

1. Rationale

The Simcoe County District School Board (SCDSB) is aware that the values and principles associated with the definition and delivery of moral education must be compatible with the reality of pluralism in our society. The SCDSB recognizes that there are universal values and principles across cultures, faiths, and creeds.

2. Policy

This policy establishes that moral education must recognize and address the significant and increasing numbers of families from a multitude of identities and heritages, and a corresponding variety of faiths and creeds.

3. Definition

The following principles and values are recognized today as moral education in our public school system: enhancing the common good; fostering mutual respect; encouraging appreciation of diversity; and seeking to provide equity of opportunity and fairness in the representation of different groups and interests.

4. Guidelines

The SCDSB recognizes that families and communities share responsibility with schools in developing our students as caring, empathetic, and contributing citizens.

The SCDSB is committed to modeling, teaching, and expecting demonstrations of all character attributes, values, and principles in all schools, classrooms, and extra curricular activities.

The SCDSB believes that the instructional practices must support the development of schools' environments in which all people, students, staff, and parents/guardians, treat each other with care and respect, and where students, staff, and parents/guardians, feel safe, welcomed, respected, and accepted.

5. Administrative Procedures

The Director of Education is authorized to provide the administrative procedures necessary to implement this policy.

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