

1. Rationale

The Simcoe County District School Board (SCDSB) recognizes the importance of developing responsible learners and citizens, while acknowledging that assessment and evaluation needs to be fair, equitable, and representative of performance, including taking into consideration individualized factors that may be outside a student's influence or control.

The SCDSB values the diversity of students and is committed to supporting the achievement and well-being of all students while fostering a safe, inclusive, and accepting learning environment.

2. Policy

It is the policy of the SCDSB to ensure that the primary purpose of assessment and evaluation is to improve student learning. There will be a continuum of supports and academic consequences for late and missed assignments.

3. Guidelines

- 3.1 Principals are responsible to work with teachers to establish consistent classroom practices to promote success in completing assigned work, in addition to identifying academic or non-academic supports and/or consequences for late and missed assignments, as outlined in *Growing Success (2010)*. In all instances, mitigating circumstances of the student must be considered.
- 3.2 Principals will ensure that teachers inform students and parents/guardians of students under 18 years of age about the importance of submitting assignments for both assessment and evaluation when they are due.
- 3.3 It is the responsibility of teachers to ensure that the deadlines for the submission of assignments for both assessment and evaluation are communicated to students and to parents/guardians of students under 18 years of age.
- 3.4 A student's grade should be representative of the student's achievement of the curriculum expectations, in combination with the professional judgement of the teacher, based on the triangulation of assessment (observations, conversations, and products) with emphasis on the most recent and most consistent demonstration of student learning.
- 3.5 Through planned instruction and assessment, teachers will support the development of learning skills and work habits.
- 3.6 Students are responsible for demonstrating their learning in the timeframe established with, and by their teachers.

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4. Administrative Procedures

The Director of Education is authorized to provide the administrative procedures necessary to implement this policy.

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