

CURRICULUM AND INSTRUCTION 4100

LOWER LIMIT OF THE RANGE 4182
OF PERCENTAGE MARKS ON
REPORT CARDS, GRADES 9 - 12

1. Rationale

The Simcoe County District School Board (SCDSB) recognizes that the primary purpose of assessment and evaluation is to improve student learning in an environment where all students have multiple opportunities to achieve success. Assessment and evaluation practices are to be fair, transparent, and equitable for all learners. The SCDSB values the diversity of students and is committed to supporting the achievement and well-being of all students while fostering a safe, inclusive and accepting learning environment.

2. Policy

It is the policy of the SCDSB to ensure that the final percentage mark reflects student achievement of the overall curriculum expectations. A mark of zero may only be given when a teacher is unable to collect any evidence of student learning (i.e., there is no evidence of achievement based on conversations, observations, and/or products).

3. Definitions

3.1 Professional judgement - is informed by professional knowledge of curriculum expectations, context, evidence of learning, methods of instruction and assessment, and the criteria and standards that indicate success in student learning. Professional judgement includes knowledge of the student and the student data derived from products, conversations, and observations.

3.2 Professional practice - includes purposeful planning with ongoing reflection and adaptive change to meet individual student learning needs and interests.

4. Guidelines

4.1 The principal will work with educators to increase the consistency of assessment practices between classrooms and to ensure that grading practices are fair, transparent, and equitable.

4.2 Educators will consider multiple sources of evidence of student learning, (e.g., conversations, observations, and products) when using their professional judgement to determine a student's report card grade.

4.3 The final percentage mark on report cards shall reflect a student's most consistent level of achievement with special consideration for most recent evidence of student learning.

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- 4.4 For Grades 9 and 10 the code "I" may be used on a report card to indicate that insufficient evidence is available to determine a mark.
- 4.5 Credit recovery shall be considered when students in Grades 9 and 10 receive an "I" on the final report card.
- 4.6 Credit recovery shall be considered for all students in Grades 9 to 12 who receive a mark below 50 per cent on the final report card.

5. Administrative Procedures

The Director of Education is authorized to provide the administrative procedures necessary to implement this policy.

**ADOPTED NOVEMBER 24, 2010
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