

STUDENT WELFARE**4200****SUPPORTING STUDENTS WITH PREVALENT
MEDICAL CONDITIONS IN SCHOOLS****4220****1. Rationale**

The Simcoe County District School Board (SCDSB) recognizes that every student with a prevalent medical condition should have a Plan of Care (POC) to support their health and well-being while at school. A collaborative approach with the student, parent(s)/guardian(s), school staff, and health care professionals will be taken to ensure a full understanding of the prevalent medical condition, supports, clarity of roles, and communication associated with the student's POC.

2. Policy

It is the policy of the SCDSB to support students with prevalent medical conditions to fully access school in a safe, accepting, and healthy learning environment that supports well-being, and to empower students as confident and capable learners, to reach their full potential for self-management of their medical condition(s), according to their POC.

3. Definitions

- 3.1 Health care professional – a member of a College under the *Regulated Health Professions Act, 1991* (e.g., medical doctor, nurse practitioner, registered nurse, pharmacist).
- 3.2 Health care provider – may be a physician, nurse practitioner, registered nurse, pharmacist, respiratory therapist, certified respiratory educator, or certified asthma educator.
- 3.3 Prevalent medical condition – for the purpose of this document includes anaphylaxis, asthma, diabetes, and epilepsy, as outlined in Policy/Program Memorandum 161: Supporting Children and Students with Prevalent Medical Conditions (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy) in Schools.
- 3.4 POC – a form that is co-created with parent(s)/guardian(s), students, and school staff, with input from the student's health care provider, that contains information on how to support a student with a prevalent medical condition during school.
- 3.5 School – all school and school-board activities, including field trips, overnight excursions, board-sponsored sporting events, and board-operated before-and after-school programs.
- 3.6 Self-management – a continuum where a student's cognitive, emotional, social and physical capacity, and stage of development are determinants of their ability to confidently and independently manage their medical condition(s).

Page 2

The student's journey to reach their full potential along the self-management continuum is not linear and can require varying levels of support over time. A student's capacity for self-management may be compromised during certain medical incidents, and additional support will be required.

4. Guidelines

- 4.1 The principal will work with school staff to ensure the POC is created and communicated.
- 4.2 The principal will ensure the appropriate staff are familiar with the prevalent medical conditions, as outlined in the POC, and are trained in prevention strategies to minimize risks, recognize the symptoms of a medical emergency, and know the steps to follow in dealing with a medical emergency.
- 4.3 School staff will ensure that students never feel excluded or stigmatized due to their medical condition. This includes ensuring that the dignity and privacy of each student with a prevalent medical condition is maintained, that they are allowed to perform daily or routine management activities at school, and that they are enabled to participate in school to their full potential.

5. Administrative Procedures

The Director of Education is authorized to provide the administrative procedures necessary to implement this policy.

**ADOPTED JUNE 20, 2018
REVISED JUNE 21, 2023**

[APM A1420](#)