

SIMCOE COUNTY DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING - WEDNESDAY, DECEMBER 19, 2012

REVISED A G E N D A

NOTE: PUBLIC SESSION will commence at 6:00 P.M., followed immediately by the COMMITTEE OF THE WHOLE in CLOSED SESSION (GEORGIAN ROOM). PUBLIC SESSION will resume AT 7:30 P.M (ROY EDWARDS ROOM).

PUBLIC SESSION

- A. (1) Roll Call
- (2) Approval of Agenda
- (3) Approval of Minutes
 - (a) Minutes of the Regular Meeting of the Board held November 28, 2012
 - (b) Minutes of the Organizational Meeting of the Board held December 3, 2012
- (4) Declaration of Conflicts of Interest

CLOSED SESSION

- B. Committee of the Whole

PUBLIC SESSION

- C. (1) Report from Student Trustees
- (2) Trustee Tributes
 - 1. Bill King, Excellence in the Teaching of Science Award
 - 2. Tottenham Public School, Dr. Bette M. Stephenson Recognition of Achievement

D. RECOMMENDATIONS FOR ACTION

- (1) Report from the Closed Session of the Board in Committee of the Whole
- (2) Matters Arising from Previous Meeting:
Motion(s) for which notice was given at previous Board Meeting - Nil
- (3) Notice of Time Sensitive Motions from Statutory Committees - Nil
- (4) Committee Minutes/Reports - Items for Decision
 - (a) Report of the Business and Facilities Standing Committee Meeting held December 5, 2012
- (5) Staff Reports – Items for Decision
 - (a) Trustee Committee Assignments for 2013

(6) Committee Minutes/Reports - Items for Information

- (a) Report of the First Nations Education Advisory Committee Meeting held June 6, 2012
- (b) Report of the Parent Involvement Committee Meeting held October 17, 2012
- (c) Report of the Human Resources Standing Committee Meeting held December 12, 2012
- (d) Report of the Program Standing Committee Meeting held December 12, 2012

(7) Staff Reports - Items for Information

- (a) Rooftop Solar Licensing Update

E. OTHER MATTERS

- (1) Reports from Liaison Members
- (2) Notices of Motion for next meeting
- (3) Questions and Proposals from Trustees
- (4) Professional Development Seminars Attendance
- (5) Reports/Update from Staff
- (6) Correspondence
Letter to Minister Broten Re: Bill 115 and Regulation 274/12

F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES AND ADVISORY COMMITTEES

Business and Facilities Standing Committee Meeting – January 9, 2013 at 6:00 p.m. –
Human Resources Standing Committee Meeting – January 16, 2013 at 6:00 p.m. –
Georgian Room
Program Standing Committee Meeting – January 16, 2013 at 7:00 p.m. –
Georgian Room
Special Education Advisory Committee Meeting – January 21, 2013 at 7:00 p.m. –
Georgian Room
ETFO Teacher/Trustee Meeting – January 23, 2013 at 4:30 P.M. – Coldwater Room
Regular Meeting of the Board – January 23, 2013 at 6:00 p.m., followed immediately by
the Committee of the Whole in Closed Session (Georgian Room), Public Session will
resume at 7:30 p.m. (Roy Edwards Room)
Ontario Public School Boards' Association Conference – January 31 – February 2, 2013
Sheraton Centre, Toronto

G. ADJOURNMENT

SIMCOE COUNTY DISTRICT SCHOOL BOARD

PUBLIC SESSION

REVISED RECOMMENDED ACTION – WEDNESDAY, DECEMBER 19, 2012

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
A-3-a Board Minutes November 28, 2012		√	That the Minutes of the Regular Board Meeting held Wednesday, November 28, 2012 be approved as printed.
A-3-b Organizational Board Minutes December 3, 2012		√	That the Minutes of the Organizational Meeting of the Board held Wednesday, December 3, 2012 be approved as printed.
			Declaration of Conflicts of Interest
MOTION		√	That we go into Closed Session of the Committee of the Whole
PUBLIC SESSION			
C-1			Report from Student Trustees
C-2 Trustee Tributes			1. Bill King, Excellence in the Teaching of Science Award 2. Tottenham Public School, Dr. Bette M. Stephenson Recognition of Achievement
D-1		√	Report from the Closed Session of the Board in Committee of the Whole
D-4-a Business and Facilities – December 5, 2012		√	(1) That the Board approve the Revised Operating Budget of \$509.5M, as set out in APPENDIX A of Report No. BF-D-1, 2012-2013 Revised Estimates and Ministry Supplementary Programs – Spending Plans, dated December 5, 2012. (2) That the Board approve the additional spending plans for the 2012-2013 Ministry Supplementary Programs, as set out in APPENDIX C of Report No. BF-D-1, 2012-2013 Revised Estimates and Ministry Supplementary Programs – Spending Plans, dated December 5, 2012.
D-5-a Trustee Committee Assignments for 2013		√	That the Board ratify the recommendations of the Selection Committee, as set out in APPENDIX A of Report No. D-5-a, Trustee Committee Assignments for 2013, dated December 19, 2012.
D-6-a First Nations Mtg – June 6, 2012	√		
D-6-b PIC Mtg – October 17, 2012	√		
D-6-c Human Resources December 12, 2012	√		

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 2
 DECEMBER 19, 2012

D-6-d Program Meeting – December 12, 2012	√		
D-7-a Rooftop Solar Licensing Update	√		
E-1 Reports from Liaison Members			
E-2 Notices of Motion for Next Meeting			
E-3 Questions and Proposals from Trustees			
E-4 Professional Development Seminars Attendance			
E-5 Reports/Update from Staff			
E-6 Correspondence			Letter to Minister Broten Re: Bill 115 and Regulation 274/12
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE REGULAR MEETING OF THE
BOARD HELD NOVEMBER 28, 2012**

The regular meeting of the Simcoe County District School Board was held on Wednesday, November 28, 2012 at the Education Centre.

A. (1) Roll Call

PRESENT:

Trustees Donna Armstrong, Peter Beacock (Vice-chairperson),
Nicole Black, Debra Edwards, Suzanne Ley, Jodi Lloyd,
Amanda Monague, Robert North (Chairperson), Caroline Smith,
Christine Williams.

REGRETS:

Trustees: Michele Locke, Krista Mayne.

PRESENT:

Student Trustees: Brock Edwards, Christina Robertson, Cheryne Winstanley-Hayes.

Recording Secretary Lena Robyn.

The Chairperson called the meeting to order at 6:00 p.m.

(2) Approval of Agenda

Moved by Suzanne Ley
Seconded by Nicole Black

That the Agenda be approved as printed.

CARRIED

(3) Approval of Minutes

Minutes of the Regular Meeting of the Board held October 24, 2012 (A-3-a)

Moved by Peter Beacock
Seconded by Christine Williams

That the Minutes of the Regular Meeting of the Board held Wednesday, October 24, 2012 be approved as printed.

CARRIED

Minutes of the Special Meeting of the Board held November 14, 2012 (A-3-b)

Moved by Christine Williams
Seconded by Peter Beacock

That the Minutes of the Special Meeting of the Board held Wednesday, November 14, 2012 be approved as printed.

CARRIED

(4) **Declaration of Conflicts of Interest** – Nil

B. Committee of the Whole

Moved by Christine Williams
Seconded by Nicole Black

That the Board move into Committee of the Whole in Closed Session at this time.

CARRIED

The Public Session of the Board re-convened at 7:45 p.m.

C. (1) Report from the Student Trustees

Student Trustee Brock Edwards reported on the preliminary work student trustees are doing with fellow student senate members to gain secondary student council feedback with respect to healthy eating choices. The student trustees are hoping in the future to partner with the Simcoe Muskoka District Health Unit to develop a survey about healthy eating choices in their school cafeterias.

(2) **Delegations/Presentations** - Nil

(3) **Trustee Tributes**

Clint Lovell, a teacher at Eastview Secondary School, was presented with a Trustee Tribute by Trustee Suzanne Ley in recognition of the Prime Minister's Award for Teaching Excellence he received this year. Trustee Ley reviewed Clint's accomplishments and thanked him for his outstanding contributions to public education. The Eastview history teacher started assigning students to research names from the local cenotaph in 2005. With each additional semester, came a new history class and a new list of names that eventually turned into a series of projects engaging students in the study of Remembrance and the Holocaust. Engaging and creative, Lovell develops classes that are hands-on, active and relevant.

RECOMMENDATIONS FOR ACTION

(1) **Report from the Closed Session of the Board in Committee of the Whole**

Report from the Closed Session of the Board in Committee of the Whole from November 28, 2012:

(1,2,3,4)

Moved by Nicole Black
Seconded by Jodi Lloyd

(1)

#BP-2012-11-28-104

That the Board approve that staff pursue the relocation of the Midland Alternative Program, as set out in Report No. CL-B-2-a, Midland Alternative Program Relocation, dated November 28, 2012.

(2)

#BP-2012-11-28-105

That the Board approve the school administrator appointment, as set out in Report No. CL-B-2-b, School Administrator Appointments, dated November 28, 2012.

(3)

#BP-2012-11-28-106

That the Board approve the sale of the surplus Edgehill Elementary School site on an "as is" basis for \$1,650,000, as set out in Report No. CL-B-2-c, Sale of Vacant Edgehill Elementary School Site, dated November 28, 2012.

(4)

#BP-2012-11-28-107

That the Board approve that staff pursue a five year lease for an alternative transition facility, as set out in Report No. CL-B-2-d, Alternative Transition Facility Lease, dated November 28, 2012

CARRIED

**(2) Matters Arising from Previous Meeting:
Motion(s) for which notice was given at previous Board meeting**

Vice-chairperson Beacock indicated that an additional revision was required under under Article II: First Meeting (In Non-Election Year).

MOTION

Moved by Peter Beacock
Seconded by Jodi Lloyd

#BP-2012-11-28-108

That the Board approve a further revision to the Board By-laws under Article II.

CARRIED

(1,2,3,4)

Moved by Peter Beacock
Seconded by Suzanne Ley

(1)

#BP-2012-11-28-109

Under Article II: Inaugural Meeting (In Election Years), Item #2.2.2 revise to read:

Provide for the signing of the declaration of office and oath of allegiance and provide the opportunity to sign the SCDSB Trustee Code of Conduct.

(2)

#BP-2012-11-28-110

Revise under Item 3, Order of Business at the Inaugural Meeting to read:
3.3 Declaration Oath and Trustee Code of Conduct

(3)

#BP-2012-11-28-111

Under Article II: First Meeting (In Non-Election Year) include:

Trustees are provided an opportunity to sign the SCDSB Trustee Code of Conduct

(4)

#BP-2012-11-28-112

Include Under Article IV: Board of Trustees

All trustees and student trustees shall review annually the code of conduct and will be provided the opportunity to sign a copy of it confirming that they have received a copy of the code of conduct, read it, and agree to abide by it.

CARRIED

(3) **Notice of Time Sensitive Motions from Statutory Committee** - Nil

(4) **Committee Minutes/Reports – Items for Decision**

Report of the Business and Facilities Committee Meeting held
November 7, 2012 (D-4-a)

(1)

Moved by Jodi Lloyd
Seconded by Christine Williams

#BF-2012-11-07-113

That the Board approve the Joint Use Agreement with the Township of Severn, as set out in Report No. BF-D-1, Joint Use Agreement – Township of Severn, dated November 7, 2012.

CARRIED

(2)

Moved by Nicole Black
Seconded by Christine Williams

#BF-2012-11-07-114

That the Board approve that an Attendance Area Review be undertaken, commencing in December 2012 that includes Fieldcrest Elementary School, Fred C. Cook Public School and W.H. Day Elementary School, as set out in Report No. BF-D-2, New Southwest Bradford Elementary School – Attendance Area Review, dated November 7, 2012.

CARRIED

(3)

Moved by Jodi Lloyd
Seconded by Peter Beacock

#BF-2012-11-07-115

That the Board approve the reallocation of \$278,197, \$78,197 to be expensed in the current 2012-2013 fiscal year and \$200,000 in the 2013-2014 fiscal year, as set out in Report No., BF-D-3, PowerSchool SIS Implementation Revised Budget Timelines, dated November 7, 2012.

CARRIED

(4)

Moved by Jodi Lloyd
Seconded by Christine Williams

#BF-2012-11-07-116

That the Board approve that the Chair on behalf of the SCDSB send to Minister Broten an urgent letter requesting that they repeal Putting Students First Act 2012 as well as Regulation 274/12 Fair Hiring Practices.

CARRIED

Report of the Program Standing Committee Meeting held
November 14, 2012 (D-4-b)

(1)
Moved by Donna Armstrong
Seconded by Debra Edwards

#PRO-2012-11-14-117

That the Board not pursue the establishment of an EFSL program in the Township of Clearview in September 2013, as set out in Report No. PRO-D-1, Results of the Extended French as a Second Language (EFSL) Feasibility Study within the Township of Clearview, dated November 14, 2012.

CARRIED

(2)
Moved by Jodi Lloyd
Seconded by Donna Armstrong

#PRO-2012-11-14-118

That the Board approve the establishment of an EFSL program at Ardagh Bluffs Elementary School in September 2013, as set out in Report No. PRO-D-2, Establishment of an Extended French as a Second Language (EFSL) Program within the Bear Creek Family of Schools, dated November 14, 2012.

CARRIED

(3)
Moved by Jodi Lloyd
Seconded by Christine Williams

#PRO-2012-11-14-119

That the Board approve that it accept the favoured option and implement Early French Immersion beginning September 2013, as set out in Report No. PRO-I-1, Enhancing French as a Second Language (FSL) Programs: A Review of Options and their Feasibility, dated November 14, 2012.

The Board recessed at this time.

AMENDMENT

Moved by Donna Armstrong
Seconded by Nicole Black

#BP-2012-11-14-119A

That the Board approve Option 3 for the implementation of Early French Immersion beginning September 2013, as set out in Report No. PRO-I-1, Enhancing French as a Second Language (FSL) Programs: A Review of Options and their Feasibility, dated November 14, 2012.

AMENDMENT CARRIED
AMENDED MOTION CARRIED

(5) **Staff Reports – Items for Decision** - Nil

(6) Committee Minutes/Reports – Items for Information

Report of the Parent Involvement Committee Meeting held September 26, 2012 (D-6-a)

This report was provided as information.
Report of the Special Education Advisory Committee Meeting
held October 15, 2012 (D-6-b)

This report was provided as information.

(7) Staff Reports – Items for Information

E. OTHER MATTERS

- (1) Reports from Liaison Members - Nil
- (2) Notices of Motion for next meeting - Nil
- (3) Questions and Proposals from Trustees

Trustee Debra Edwards reported on the recent Ontario College of Teachers' conference she attended, noting forthcoming improvements in the College's processes with school boards and workshops relating to adolescent mental health supports, anti-bullying initiatives and a variety of other education-related topics.

- (4) Professional Development Seminars Attendance

Trustees Armstrong, Beacock, Monague, Smith and Williams declared their intention to attend the Ontario Public School Boards' Association Public Education Symposium taking place on January 31 – February 2, 2013 in Toronto.

- (5) Reports/Update from Staff - Nil
- (6) Correspondence – Nil

**F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES
AND ADVISORY COMMITTEES**

Organizational Board Meeting – December 3, 2012 at 7:30 p.m. – Roy Edwards Room
Business and Facilities Standing Committee Meeting – December 5, 2012 at 6:00 p.m. –
Georgian Room
Special Education Advisory Committee Meeting – December 10, 2012 at 7:00 p.m. –
Georgian Room
Human Resources Standing Committee Meeting – December 12, 2012 at 7:00 p.m. –
Georgian Room
Program Standing Committee Meeting – December 12, 2012 at 8:00 p.m. –
Georgian Room
Regular Meeting of the Board – December 19, 2012 at 6:00 p.m., followed immediately
by the Committee of the Whole in Closed Session (Georgian Room), Public Session will
resume at 7:30 p.m. (Roy Edwards Room)

MOTION TO ADJOURN

Moved by Nicole Black
Seconded by Peter Beacock

That the meeting be adjourned at 9:10 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE ORGANIZATIONAL
MEETING OF THE BOARD HELD DECEMBER 3, 2012**

The Organizational Meeting of the Simcoe County District School Board was held on Monday, December 3, 2012 at the Education Centre.

1. Call to Order

The Secretary of the Board, Director Kathryn Wallace, called the meeting to order at 7:30 p.m. Director Wallace welcomed everyone to the meeting, and requested the recording secretary to take the roll call.

2. Roll Call

PRESENT:

Trustees

Donna Armstrong, Peter Beacock, Jodi Lloyd, Michele Locke, Krista Mayne, Amanda Monague, Robert North, Christine Williams.

REGRETS

Trustee

Nicole Black, Debra Edwards, Suzanne Ley, Caroline Smith.

REGRETS

Student Trustees

Cheryne Winstanley-Hayes.

ABSENT:

Student Trustees

Brock Edwards, Christina Robertson.

3. Election of Chairperson

Director Wallace explained the process that would be used for the election of the Chairperson and Vice-chairperson as well as the election of the third member on the Trustee Selection Committee. Director Wallace appointed Superintendents of Education Steve Blake and John Dance to count the ballots if necessary.

The Director called for nominations for the office of Chairperson.

Moved by Jodi Lloyd
Seconded by Michele Locke

That Trustee Robert North be nominated for election as Chairperson of the Simcoe County District School Board for the upcoming year.

Trustee North indicated that he would stand.

The Director called for further nominations for the office of Chairperson.

As there were no further nominations, Trustee North was acclaimed as Chairperson of the Board.

Trustee North assumed the Chair at this time.

4. Election of Vice-Chairperson

Chairperson North called for nominations for the office of Vice-chairperson.

Moved by Krista Mayne
Seconded by Christine Williams

That Trustee Peter Beacock be nominated for election as Vice-chairperson of the Simcoe County District School Board for the upcoming year.

Trustee Beacock indicated that he would stand.

Chairperson North called for further nominations for the office of Vice-chairperson. As there were no further nominations, Trustee Beacock was acclaimed as Vice-chairperson of the Board.

Vice-chairperson Beacock assumed the Vice-chair at this time.

5. Survey Re: Trustee Committee Membership

Chairperson North requested that trustees complete the survey of trustee committee membership and to forward it to Lena Robyn, Executive Assistant – Board no later than December 7, 2012.

6. Selection Committee

Chairperson North called for nominations for the third member of the Trustee Selection Committee.

Moved by Donna Armstrong
Seconded by Krista Mayne

That Trustee Jodi Lloyd be nominated as the third member of the Trustee Selection Committee.

Trustee Lloyd indicated her willingness to serve.

Chairperson North called for further nominations for the third member of the Trustee Selection Committee.

There being no further nominations, Chairperson North declared Trustee Lloyd as the third member of the Trustee Selection Committee. The Committee will consist of Chairperson North, Vice-chairperson Beacock and Trustee Lloyd.

7. Inaugural Address

Chairperson North presented his inaugural address to the Board. He emphasized that the role of the trustee has changed over the course of the last two centuries. Throughout this long history of service, trustees have endeavoured to continue to help shape local programs and services in order to prepare future generations for the challenges that face them. Trustee North further stated that several recently passed pieces of provincial legislation and regulation have created uncertainty and undermined public confidence throughout the education sector and; as local governors, trustees must do their best to fill the void of leadership created above them. Chairperson North thanked trustees for allowing him to help lead them and learn from them in the upcoming year and thanked them for their continued service. Chairperson North also stated that he looks forward to continuing to work with Vice-Chairperson Beacock, Director Wallace and the senior administration team. He closed with a statement that it is time to determine the direction, set the pace, and applaud the spirit of public education.

MOTION TO ADJOURN

Moved by Michele Locke
Seconded by Jodi Lloyd

That the meeting be adjourned at 7:45 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Business and Facilities Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE BUSINESS AND
FACILITIES STANDING COMMITTEE MEETING HELD
WEDNESDAY, DECEMBER 5, 2012**

The Business and Facilities Standing Committee met in Public Session on Wednesday, December 5, 2012, at the Education Centre.

PRESENT:

Committee Members

Donna Armstrong, Peter Beacock, Nicole Black (Vice-Chairperson), Debra Edwards, Jodi Lloyd (Chairperson), Michele Locke, Krista Mayne, Amanda Monague, Robert North.

Administration

Steve Blake, John Dance, Phyllis Hili, Brian Jeffs, Janis Medysky, Anita Simpson, Paul Sloan, Kathryn Wallace.

Student Trustees

Brock Edwards, Cheryne Winstanley-Hayes.

Staff

David Few, Rick Hodgkinson, Steve Parker, Mark Twardowski, Corry Van-Nispen.

REGRETS:

Committee Members

Suzanne Ley, Caroline Smith, Christine Williams.

Student Trustees

Christina Robertson.

Recording Secretary

Tina Bazuk.

Associate Director Medysky called the meeting to order at 6:00 p.m.

Approval of the Agenda

MOTION

Moved by Peter Beacock
Seconded by Nicole Black

That the agenda be approved as printed.

CARRIED

Declaration of Conflicts of Interest – Nil

Election of Chairperson

Janis Medysky, Associate Director, appointed Superintendents of Education, Steve Blake, and Paul Sloan, to act as tellers in the event that a vote is required.

Associate Director Medysky called for nominations for the position of Chairperson of the Business and Facilities Standing Committee.

Moved by Robert North
Seconded by Nicole Black

That Trustee Jodi Lloyd be nominated for election as Chairperson of the Business and Facilities Standing Committee.

Trustee Lloyd indicated that she would stand.

Associate Director Medysky called for further nominations for the position of Chairperson of the Business and Facilities Standing Committee.

There being no further nominations, Trustee Lloyd was acclaimed as Chairperson of the Business and Facilities Standing Committee.

CARRIED

Trustee Lloyd assumed the Chair at this time.

Election of Vice-Chairperson

Chairperson Lloyd called for nominations for the position of Vice-Chairperson of the Business and Facilities Standing Committee.

Moved by Donna Armstrong
Seconded by Krista Mayne

That Trustee Nicole Black be nominated for election as Vice-Chairperson of the Business and Facilities Standing Committee.

Trustee Black indicated that she would stand.

Chairperson Lloyd called for further nominations for the position of Vice-Chairperson of the Business and Facilities Standing Committee.

There being no further nominations, Trustee Black was acclaimed as Vice-Chairperson of the Business and Facilities Standing Committee.

CARRIED

Trustee Black assumed the Vice-Chair at this time.

Presentations/Delegations - Nil

Items for Decision

1. 2012-2013 Revised Estimates and Ministry Supplementary Programs – Spending Plans (BF-D-1)

Brian Jeffs, Superintendent of Business Services and Corry Van Nispen, Controller, provided an overview of the report which outlined the variance from the Board approved budget in June 2012 to where the board is estimating to be at the end of the board's fiscal year. In accordance with the *Putting Students First Act, 2012 (PFSA)* the revised estimates have been adjusted to reflect changes to Employee Future Benefits in Budget compliance; Teachers' and Early Childhood Educators' (ECE) Qualification and Experience; and other benchmark changes. The revised estimates also reflect new estimates of grant revenue arising from revised projections of Average Daily Enrolment (ADE), based on actual enrolment on October 31, 2012.

In previous years, the Revised Estimates report was provided for information. This year the Ministry has requested Board approval prior to submitting to the Ministry on December 14, 2012.

Superintendent Jeffs responded to questions from trustees at this time.

(1, 2)

Moved by Krista Mayne

Seconded by Peter Beacock

(1)

#BF-2012-12-05-11

That the Business and Facilities Standing Committee recommend that the Board approve the Revised Operating Budget of \$509.5M, as set out in APPENDIX A of Report No. BF-D-1, 2012-2013 Revised Estimates and Ministry Supplementary Programs – Spending Plans, dated December 5, 2012.

(2)

#BF-2012-12-05-12

That the Business and Facilities Standing Committee recommend that the Board approve the additional spending plans for the 2012-2013 Ministry Supplementary Programs, as set out in APPENDIX C of Report No. BF-D-1, 2012-2013 Revised Estimates and Ministry Supplementary Programs – Spending Plans, dated December 5, 2012.

CARRIED

Items for Information

1. Enrolment of First Nation Students On September 19, 2012 (BF-I-1)

Anita Simpson, Superintendent of Education, provided an overview of the report which detailed Enrolment of First Nation Students as of September 19, 2012. The report also shows the number of Simcoe County District School Board (SCDSB) students who have voluntarily self-identified as First Nation, Metis or Inuit during the first month of the school year.

First Nation enrolment as of September 19, 2012 showed 85 students from Beausoleil First Nation and Chippewas of Rama First Nation attended SCDSB schools. This represents an overall increase of nine students compared to the same period last year.

Students self-identified as First Nation, Metis or Inuit as of September 19, 2012 totaled 1305. This represents an increase of 158 students compared to the same period last year.

Superintendent Simpson responded to questions from trustees at this time.

This report was provided for information.

2. Capital Plan – 2012: Elementary and Secondary Panel (BF-I-2)

John Dance, Superintendent of Facility Services and David Few, Manager of Planning and Enrolment, provided an overview of the report which outlined the 2012 elementary and secondary school capacity, enrolment, projections, and utilization. The report provided further support and information by examining 2012 student density and elementary school enrolment.

Projections for the 2012 Capital Plan will reflect the Board's decision on implementation of the Extended French as a Second Language (EFSL) and French as a Second Language (FSL).

The 2012 Capital Plan is anticipated to be presented to the Board in January 2013.

Superintendent Dance and Manager Few responded to questions from trustees at this time.

This report was provided for information.

3. Facility Services – Design and Construction Multi-Year Plan (BF-I-3)

Superintendent Dance and Steve Parker, Manager of Design and Construction Services, provided an overview of the report. The SCDSB Multi-Year Plan, *The Simcoe Path*, sets goals and directions for the board over the next two years. The Facility Services – Design and Construction Multi-Year Plan reflects a number of initiatives that will provide continued service in the efficient and safe operations of the SCDSB facilities. These initiatives support many of the directions of the board's multi-year plan.

Superintendent Dance, Manager Parker and Superintendent Simpson responded to questions from trustees at this time.

This report was provided for information.

4. Facility Services – Planning, Enrolment and Community Use Multi-Year Plan (BF-I-4)

Superintendent Dance and Manager Few provided an overview of the report. The SCDSB Multi-Year Plan, *The Simcoe Path*, sets goals and directions for the board over the next two years. The Facility Services – Planning, Enrolment and Community Use Multi-Year Plan reflects a number of initiatives that will provide continued service in the efficient and safe use of the SCDSB facilities. The plan supports public confidence through communication and engagement, and supports the board's Improvement Plan. It seeks opportunities for purposeful partnerships and aligns initiatives to the board's priorities with the optimal use of all resources.

Superintendent Dance, Manager Few and Paul Sloan, Superintendent of Education, responded to questions from trustees at this time.

This report was provided for information.

Correspondence – Nil

Other Matters

1. Superintendent Dance and Mark Twardowski, Manager of Maintenance and Environmental Services provided an update on Solar Panels. Applications for roof top solar licensing will be accepted by the Ministry on December 14, 2012. Applications are time sensitive and date stamped so it's imperative that we move forward quickly. Meetings have taken place with a couple different solar licensing groups. The SCDSB would license the roof top space to the chosen vendor who would own, operate and engineer the systems on a 20 year contract.
2. Trustee Beacock provided an update on a couple of his Full Day Kindergarten (FDK) site visits. The Architect and Builder involved in the FDK renovation at W.R. Best Memorial Public School were pleased to be invited to attend the open house so they could see the children enjoy the new renovations and equipment.
3. Trustee Edwards commended the SCDSB staff for their efforts with regards to reducing the amount of vandalism. Costs have dropped considerably over the last fiscal year. Great work!
4. Trustee Lloyd requested that the SCDSB develop a clear consistent message on what school councils can and cannot do with regards to hosting school events. Director Wallace advised that the process is complex and appreciates having time to discuss in order to ensure there is a consistent clear message going out to all schools.

Notices of Motion for Next Meeting - Nil

MOTION

Moved by Peter Beacock
Seconded by Krista Mayne

That the meeting be adjourned at 7:50 p.m.

CARRIED

RECOMMENDATIONS

1. That the Board approve the Revised Operating Budget of \$509.5M, as set out in APPENDIX A of Report No. BF-D-1, 2012-2013 Revised Estimates and Ministry Supplementary Programs – Spending Plans, dated December 5, 2012.
2. That the Board approve the additional spending plans for the 2012-2013 Ministry Supplementary Programs, as set out in APPENDIX C of Report No. BF-D-1, 2012-2013 Revised Estimates and Ministry Supplementary Programs – Spending Plans, dated December 5, 2012.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

John Dance
Superintendent of Facility Services

Approved for submission by:

Kathryn Wallace
Directory of Education

December 19, 2012

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Director of Education

SUBJECT: **TRUSTEE COMMITTEE ASSIGNMENTS FOR 2013**

At the Organizational Board meeting on December 3, 2012, Trustee Jodi Lloyd was elected to act as the third member of the Selection Committee, joining Chairperson North and Vice-Chairperson Beacock to recommend members to board committees as required in Article II, Item 5 of the Board By-laws.

Chairperson North met with Vice-Chairperson Beacock and Trustee Lloyd on December 10, 2012 to consider the Survey of Trustee Preferences for Committee Memberships for 2013.

Attached as APPENDIX A is the recommended trustee membership to the various Board committees.

RECOMMENDATION

That the Board ratify the recommendations of the Selection Committee, as set out in APPENDIX A of Report No. D-5-a, Trustee Committee Assignments for 2013, dated December 19, 2012.

Respectfully submitted by:

Kathryn Wallace
Director of Education

December 19, 2012



A. STANDING COMMITTEES

HUMAN RESOURCES All Trustees	PROGRAM COMMITTEE All Trustees	BUSINESS/FACILITIES COMMITTEE All Trustees
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B. MANDATORY COMMITTEES

S.E.A.C (3 Trustees) Sue Ley Jodi Lloyd Caroline Smith	S.A.L All Trustees	FIRST NATIONS ED ADVISORY COM (2 Trustees plus First Nations Trustee) 1 Year Term of Office with the Opportunity for Re-appointment Debra Edwards Michele Locke Amanda Monague	GRIEVANCE HEARINGS SUSPENSION/EXPULSION APPEALS & HEARINGS All Trustees	AUDIT COMMITTEE (3 Trustees) Sue Ley Jodi Lloyd Christine Williams	PARENT INVOLVEMENT COMMITTEE (2 Trustees) Michele Locke Krista Mayne
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C. CONTINUING COMMITTEES

ACCESSIBILITY COMMITTEE (1 Trustee) Krista Mayne	BY-LAW COMMITTEE (5 Trustees - including Vice-chair of the Board) Peter Beacock Nicole Black Sue Ley Rob North Christine Williams	CODE OF CONDUCT COMMITTEE (3 Trustees – including Chair/Vice-Chair of the Board) Donna Armstrong Peter Beacock Rob North Alternate Michele Locke
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TEACHER/TRUSTEE RELATIONS ELEMENTARY & SECONDARY (4 Trustees – 2 on each committee) Elem. – Peter Beacock, Rob North Sec. – Nicole Black, Caroline Smith	ONTARIO PRINCIPAL LIAISON COMMITTEE ELEMENTARY/SECONDARY (2 Trustees) Peter Beacock Debra Edwards	STUDENT TRUSTEES- 2010-2011 Brock Edwards Christina Robertson Cheryne Winstanley-Hayes Student Trustee Mentor (appointed in June) (1 Trustee – Jodi Lloyd)
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D. EXTERNAL/JOINT COMMITTEES

TRANSPORTATION CONSORTIUM (1 Trustee) Jodi Lloyd	JOINT COMMITTEE SCDSB/SMCDSB (2 Trustees plus Chair) Donna Armstrong, Krista Mayne, Rob North	OPSBA DIRECTOR (appointed in April) Michele Locke Alternate (appointed in April) Sue Ley
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TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: First Nations Education Advisory Committee Meeting

SUBJECT: **REPORT OF THE FIRST NATIONS EDUCATION ADVISORY COMMITTEE
MEETING HELD JUNE 6, 2012**

A meeting of the First Nations Education Advisory Committee (FNEAC) was held on Wednesday, June 6, 2012 at Christian Island Elementary School.

PRESENT:

Voting Members

Michele Locke, Debra Edwards, Amanda Monague,
Dan Shilling.

Non-Voting Members

Anita Simpson, Lisa Ewanchuk, Jim Sammon, Lisa
Snache, Rick Hodgkinson, Sally Potts, Angela Johnson,
Lori Beresford Diane Fletcher, Natalia Pyskir,
Kim Campbell.

Guests

Sonya Partridge (Recorder).

REGRETS:

Nick Howard, Shelley Clark, Daryl Halliday, Byron Stiles,
Grant Edwards, Gina Genno, Arlana Bickell.

Welcome and introductions – Anita Simpson

Anita Simpson, Superintendent of Education, opened the meeting by welcoming the Committee members and facilitating introductions. She expressed regrets on behalf of those unable to attend.

Opening Prayer

Education Director Monague led the group in an opening prayer.

Approval of the minutes of the last meeting dated April 11, 2012

RECOMMENDATION

That the minutes be approved as printed.

Moved by Trustee Edwards

Seconded by Education Director Shilling

CARRIED

Business arising from the minutes/last meeting

Principal Ewanchuk reviewed a draft version of Policy 4195 with the committee. Committee members revised the document with regard to word choice, definitions, and content of the Policy. Principal Ewanchuk and Superintendent Simpson will present the revised version to Administrative Council and will then take it to the Program Standing Committee Meeting and then to a Board Meeting for approval. Once approved, the revised Policy will be available on the SCDSB public website.

Trustee Locke indicated that messaging to parents has been confusing with regard to the process for students to self-identify. Both Principal Ewanchuk and Assistant Manager of Admissions and Enrolment, Rick Hodgkinson, indicated that parents should receive messaging that children are not automatically identified as an FNMI student if their sibling has previously self-identified. Additionally, the notation that a student has self-identified does remain on his/her Student Identification Card; however this information is manually entered into the board's student information system (eSIS) each year by SCDSB staff.

Orillia Packet and Times – Restorative Practices Article

See APPENDIX A

Professional Learning

Principal Ewanchuk provided the committee with an overview of the professional learning that has taken place over the 2011-2012 school year.

Restorative Practices

There are now over 200 Facilitators and 5 Trainers within the SCDSB system. There has been support from both the Biidabaan Team and the OPP and planning is in place to determine training dates for next year.

Literacy and Learning Bundles

A variety of lessons have been developed and these will be distributed to the system in 2012-2013.

Teacher's Toolkit Training

One teacher from every elementary and secondary school has received training and content has been integrated into the curriculum. A primary template will be posted on the website and Principal Ewanchuk will forward this to committee members.

Weaving Perspectives

Principal Ewanchuk shared positive feedback from History, English, and Native Studies teachers who participated in these sessions.

Special Education

There have been many opportunities to incorporate FNMI perspectives into the Special Education training and programming. In an upcoming session on Friday, June 8, 2012 there will be 50 Educational Assistants (EA's) in attendance. Cultural awareness training for EA's has been ongoing throughout the 2011-2012 school year.

Framework Policy

Principal Ewanchuk has been working to develop the Framework Policy into an FNMI implementation plan with a committee. She will share this with the committee once more work has been completed.

Treaties with Canada

Teachers are now finalizing the document to develop each of the lessons in Applied Canadian History.

Sharing Our Learning

Principal Ewanchuk provided an overview of the Sharing Our Learning event that took place at the SCDSB Education Centre on May 9, 2012. This was an opportunity for 90 students in Native Studies programs to come together and celebrate, through learning, the diversity of First Nation, Métis and Inuit peoples of Canada. This year, the focus was on First Nation and Métis visual arts.

This event included dance, drum, and fiddle demonstrations from First Nation and Metis artists. Students participated in workshops that included Metis Art, Native Art, Traditional Beading, Drum Making, Creating Seven Grandfather Posters, Métis Roots, and Traditional Embroidery.

School Reports

See Appendix B

Enrolment Report

Rick Hodgkinson, Assistant Manager of Admissions and Enrolment, provided the committee with enrolment data that was extracted from the board's student information system (eSIS) for the purpose of reporting student data to the Ministry of Education through OnSIS for the March 31, 2012 count date. His report details the enrolment of First Nation students attending SCDSB schools (fee paying students) under the Educational Services Agreements with Beausoleil First Nation and Chippewas of Rama First Nation.

Enrolment for fee paying students from Beausoleil First Nation and Chippewas of Rama First Nation totalled 81 students (elementary, secondary and learning centres) with a full-time equivalent (FTE) enrolment of 79.00. This is a decrease of 6 students compared to enrolment data reported on October 31, 2011. The table below details total student enrolment and total FTE enrolment by First Nation community on October 31, 2011 and March 31, 2012.

Registered First Nation Students -- Total Fee Paying Students

First Nation	October 31, 2011		March 31, 2012		Change	
	Total Pupils	FTE	Total Pupils	FTE	Total Pupils	FTE
Beausoleil	26	25.50	27	26.50	+ 1	+ 1.00
Chippewas of Rama	61	58.50	54	52.50	- 7	- 6.00
Total	87	84.00	81	79.00	- 6	- 5.00

FTE -- Full-time equivalent enrolment

The tables below detail the total number of Beausoleil First Nation and Chippewas of Rama First Nation students (fee paying students) attending SCDSB elementary schools, secondary schools and learning centres under the effective Educational Services Agreements between the board and the respective communities.

Beausoleil First Nation Students (Fee Paying Students) Attending SCDSB Schools

Beausoleil First Nation	School Attending	October 31, 2011		March 31, 2012		Change	
		Total Pupils	FTE	Total Pupils	FTE	Total Pupils	FTE
Elementary		0	0.00	0	0.00	0	0.00
Secondary	Midland SS	21	20.50	22	21.50	+ 1	+ 1.00
	Penetanguishene SS	5	5.00	5	5.00	0	0.00
	Total Secondary	26	25.50	27	26.50	+ 1	+ 1.00
Learning Centre		0	0.00	0	0.00	0	0.00
Total		26	25.50	27	26.50	+ 1	+ 1.00

FTE -- Full-time equivalent enrolment

Chippewas of Rama First Nation Students (Fee Paying Students) Attending SCDSB Schools

Chippewas of Rama First Nation	School Attending	October 31, 2011		March 31, 2012		Change	
		Total Pupils	FTE	Total Pupils	FTE	Total Pupils	FTE
Elementary	Lions Oval PS	1	1.00	0	0.00	- 1	- 1.00
	Orchard Park PS	2	1.50	0	0.00	- 2	- 1.50
	Rama Central PS	3	2.50	3	2.50	0	0.00
	Regent Park PS	12	11.00	12	11.00	0	0.00
	Total Elementary	18	16.00	15	13.50	- 3	- 2.50
Secondary	Orillia District CVI	14	14.00	8	8.00	- 6	- 6.00
	Park Street CI	0	0.00	0	0.00	0	0.00
	Twin Lakes SS	28	27.50	26	26.00	- 2	- 1.50
	Total Secondary	42	41.50	34	34.00	- 8	- 7.50
Learning Centre	Orillia Learning Centre	1	1.00	5	5.00	+ 4	+ 4.00
Total		61	58.50	54	52.50	- 7	- 6.00

FTE -- Full-time equivalent enrolment

Total All First Nation Students (Fee Paying Students) Attending SCDSB Schools

	October 31, 2011		March 31, 2012		Change	
	Total Pupils	FTE	Total Pupils	FTE	Total Pupils	FTE
Total All First Nation Students						
Elementary	18	16.00	15	13.50	- 3	- 2.50
Secondary	68	67.00	61	60.50	- 7	- 6.50
Learning Centre	1	1.00	5	5.00	+ 4	+ 4.00
TOTAL ALL STUDENTS	87	84.00	81	79.00	- 6	- 5.00

FTE -- Full-time equivalent enrolment

The calculation of average daily enrolment (ADE) is based on the two count dates established by the Ministry of Education within the school year – October 31 and March 31. The full-time equivalent (FTE) of students enrolled in the board's schools are weighted at 0.5 for each of the count dates. The Table below details average daily enrolment for First Nation fee paying students for the 2011-2012 school year compared to the 2010-2011 school year.

Registered First Nation Students -- Average Daily Enrolment

First Nation	2010-2011 ADE	2011-2012 ADE	Change
Beausoleil	35.88	26.00	- 9.88
Chippewas of Rama	70.39	55.50	- 14.89
Total	106.27	81.50	- 24.77

ADE -- Average daily enrolment

In accordance with SCDSB Policy 4195, *Voluntary, Confidential Self-Identification of Aboriginal Students*, all aboriginal students have the right to voluntarily self-identify so that appropriate programs may be designed and delivered to improve educational outcomes. The number of students voluntarily self-identified through the registration and student verification process continues to increase. The total number of students who have voluntarily self-identified as First Nation, Métis or Inuit are detailed in the tables below.

Voluntarily Self-Identified Aboriginal Students – 2011-2012

	Total Students		
	October 31, 2011	March 31, 2012	Change
Elementary	833	840	+ 7
Secondary	396	409	+ 13
Total	1,229	1,249	+ 20

Voluntarily Self-Identified Aboriginal Students – Total Students 2011-2012

	First Nation			Métis			Inuit		
	October 31, 2011	March 31, 2012	Change	October 31, 2011	March 31, 2012	Change	October 31, 2011	March 31, 2012	Change
Elementary	559	565	+ 6	264	264	+ 0	10	11	+ 1
Secondary	237	260	+ 23	151	141	- 10	8	8	+ 0
Total	796	825	+ 29	415	405	- 10	18	19	+ 1

Ministry of Education Policy Framework Evaluation Survey

Superintendent Simpson spoke to a recent request from the Ministry of Education for the SCDSB to participate in an FNMI research study. She explained that the timelines were very short and would not provide the opportunity for meaningful feedback to be collected from the system.

In speaking with Principal Ewanchuk, Ministry of Education representatives, SCDSB Research staff, and Senior Administration the decision was made to not participate; however, messaging to the Ministry of Education indicated that the SCDSB would be pleased to participate in future initiatives.

Staff from the Ministry shared that most larger boards in the province have opted out of this particular initiative for similar reasons.

Final Report – Urban Aboriginal Education Pilot Project

Principal Ewanchuk shared with the committee that the SCDSB was one of three school boards in Ontario selected to implement a Ministry of Education project to address the educational needs of Aboriginal students living in urban areas. In collaboration with First Nation, Métis and Inuit communities and organizations, each board was called upon to develop innovative approaches to meet the needs of FNMI students living in large urban centres. The two other boards involved in the project were the Toronto District School Board and the Lakehead District School Board.

The initiative looked to foster and promote Aboriginal student success, promote respectful relationships among all participants, incorporate the Aboriginal traditions of holistic education and worldview in addition to fostering parental/family/community engagement. It provided the opportunity for professional development for SCDSB teachers and encouraged all involved to be collaborative, supportive and inclusive.

The considerations for participation included size, population, and pre-UAEP history. Four SCDSB reports were also included: *Spontaneous Laughter and Good Marks*, *The Schools Speak*, *From Faint Spark to Glowing Fire*, and *Opening Many Doors: Creating Conditions for Success of FNMI Students in the SCDSB*.

The activities undertaken by the three boards to address Aboriginal education needs and the goals of the Framework can be categorized under five general themes. These themes emerged from an analysis of school board-level evaluation reports, project reports, and interviews with key stakeholders in the project sites, and are as follows:

- 1) Establishing and increasing school board commitment
- 2) Meeting urgent needs of FNMI students
- 3) Creating outreach, self-identification and linkages among FNMI students and families
- 4) Improving self-confidence and academic achievement of FNMI students
- 5) Increasing cultural understandings of all staff and students

Conclusions from this report included the following items:

- Sustainability & continuity
- As awareness grows so too will the need for ongoing commitment and capacity development
- Parent fear of non-acceptance and discrimination, lack of engagement
- Need for strong partnerships
- Welcoming environments
- Cultural understandings through PD
- Value of community participation

Principal Ewanchuk noted that the SCDSB continues to implement many of the lessons learned from the UAEPP. The action items identified in the FNMI Multi-Year Plan reflect the above-noted recommendations.

Additional Business

N/A

Questions/Comments

Superintendent Simpson shared copies of the SCDSB's 2012/2013 school calendars, the Ontario Schools Ministry of Education document and the SCDSB Alternative Learning binder with Education Directors Monague and Shilling.

Closing Prayer

Education Director Shilling led the group in a closing prayer.

The meeting adjourned at 2:00 p.m. The next FNEAC meeting will take place on Wednesday, October 24, 2012 at 10:00am in the Georigan Room at the Education Centre in Midhurst.

Archives

[Home](#) [Archive](#) [Respect restored](#)



Respect restored

By ROBIN MACLENNAN, Special to The Packet & Times
Updated 2 months ago

Just like the eagle is a powerful force in nature, the eagle feather is lending power to students at Orchard Park Public School in Orillia.

Restorative circles have enhanced the well-known system of punitive action for unacceptable behaviour at schools across the Simcoe County District School Board, and the results are positive.

"At Orchard Park, we believe that students can work through conflicts when given the opportunity to express how they feel and how they have been affected by the incident," explained vice-principal Todd Nie. "To support our students with this, we have implemented restorative circles in our classrooms, the office and the schoolyard."

There are five different types of circles that are being held at Orchard Park.

Small impromptu conferences deal with small incidents that need to be addressed quickly "to keep from escalating."

"Questions are asked in a way that gets students actively engaged in expressing their feelings and in thinking about the impact of their behaviour and how to resolve the conflict," Nie said.

Discussion circles are a proactive approach to classroom discussions and setting classroom norms.

Behavioural circles respond to significant behaviour problems that arise in the classroom. If a large number of students in the class are involved, a circle to meet and discuss the issue might help.



Grade 3 students at Orchard Park Public School participate in a sharing circle Friday to learn about an Ojibway story of the seven grandfather teachings. Pictured are Nick Drury, left, Rebecca Williston, Christine Evans, Briar DeCaire, Raven Mindel, Emily Johnston and educational assistant Rosanne Mancari.

More Photos



REPORT NO. D-6-a
APPENDIX A - 2
DECEMBER 19, 2012

Cultural circles are held to inform students of one of the seven grandfather teachings (wisdom, love, respect, bravery, honesty, humility and truth) and link it to the board's character traits (integrity, responsibility, co-operation, caring, respect, optimism, honesty, empathy, courage and inclusiveness).

Finally, a restorative circle is a formal response to wrongdoing and might involve participation from students, teachers, parents and, if necessary, police.

"It's very powerful, very effective and gives a voice to the person who is the victim," Nie said. "Also, and very importantly, it... gives the person who has done something wrong (the opportunity) to face up to what they have done and take ownership."

He used the example of graffiti done to the outside school walls on a weekend. While students might not initially understand the impact of painting on the school walls, a restorative circle helps.

"We are able to bring together everyone and it is a chance for the parents to say how they feel and the custodian to talk about how he had to come in on the weekend to deal with the graffiti," Nie said. "Then the student can have a chance to help decide how we are going to make this better, and that might include helping to clean up the damage or helping to develop a campaign against graffiti in the school."

Familiar and supportive words are part of the restorative circle, as the entire group works together to "repair and restore" the wrongdoing involved. Those affected by an incident come together with a trained facilitator to explore what happened, who was affected and what needs to be done to make things right.

A formal circle is not a routine classroom process run by the teacher, like discussion circles, but is typically organized by someone else, often under the direction of school administration.

The school board has been using restorative circles in various schools for about three years and staff have received at least the basic level of training at approximately three quarters of schools across the region.

"You never really know where it is going to go," Nie said, adding staff must be prepared to support students, depending on what information is shared. "The point is never to embarrass or humiliate, but to make them understand the impact that their actions have had on others. It opens a dialogue and gives the victim an opportunity to express exactly how they feel, what happened and what the result has been."

Nie still gets goosebumps when he recalls one restorative circle that brought a students' parent to tears.

"It can be very emotional, very intense," he said, adding circles can last hours.

While recurrence rates at Orchard Park are falling, when required for serious occurrences, suspensions and other punitive actions are still taken by school administration.

"We are seeing results; that's for sure," Nie said. "For victims, this gives them a sense of closure and an opportunity to know they have been heard. For the person doing the harm, it is also a chance to be heard and to hear what the impact was and to learn how far-reaching their actions can be."

newsroom@orilliapacket.com

Grandfather teachings inspire students

An old Ojibway story of the seven grandfather teachings has been passed down from parent to child for many generations.

The teachings share some of the traditional values of First Nations people and encourage love and respect.

Now, teachers across the Simcoe County District School Board are sharing the traditional teachings with students of all cultures, promoting established character values and building relationships.

The native culture activities presented by Rosanne Mancari provides students with an opportunity to build respect for the earth, their surroundings and the people in their lives.



"We talk about how we respect ourselves and each other," Mancari said Friday, as she worked with a group of Grade 3 students at Orchard Park Public School. "Respect is about how you talk to your friends, how you talk to your parents and how you talk to your teachers. It is about your body language, your tone of voice and how you are interacting."

By teaching and showing respect, Mancari said she is able to share traditional values of First Nations people and encourage children to apply those values to their own lives.

Students sit around a colourful circular rug that incorporates images of symbolic animals representing the core values of the seven grandfather teachings – traits that mirror the school board's character traits.

The turtle represents truth, the bear represents courage and the buffalo represents inclusiveness and respect.

Mancari teaches the traditions and shares stories at circles that are held as a means to open discussion about a particular issue, or just to share feelings and improve communication. Even younger children feel at ease and the room is quiet and calm as the circle progresses.

Speaking is limited to the person who holds the eagle feather or the talking stick and children learn early to respect that rule.

Clutching the feather will often empower a student to speak words that might have otherwise been repressed, Mancari said.

The power of the feather "allows them to empty whatever is in their heart," she added.

"They sit quietly and respect what the others are saying," she said. "There is never a time limit and we might start out with a question like, 'How was your night?' or 'Did you have breakfast?' If the answer is no, then we will all have breakfast together. It remains calm, because they all know that they will get their turn to talk."

Conversations often focus on Mother Nature, God and love.

Desks are not permitted, as the atmosphere needs to be open.

"We are all in each others' energy and we are all open to each other. When you are open like this, you cannot hide behind anything and I find the children are very attentive," Mancari said.

She enjoys sharing the story of the seven grandfather teachings, which depicts powerful spirits that share their wisdom with a newborn baby who grows and encourages others to follow the path of a good and healthy life using the teachings of wisdom, love, respect, bravery, honesty, humility and truth.

The message was not lost on eight-year-old Raven Mindel.

"Honesty is my second-favourite message and love is my first," the outgoing student explained. "I feel calm and I love hearing my friends talk about how they feel. It blows my mind. It really makes me happy to share my feelings with my friends."

newsroom@orilliapacket.com

School Reports

Christian Island Elementary School

Principal Angela Johnson reported that on May 22 the feasting of the school Eagle Staff took place with students, parents and community. John Rice was the Elder and presenter who conducted the ceremony.

May 23, 2012 was the school's Annual Pow Wow. They had approximately 500 people who took part. Three hundred and forty of the participants were students and staff from local area schools. They have two big drums and one girls' drum group. They also had many dancers and vendors who made the event even more successful. Each class was responsible for showcasing something that they had worked on in class all year in regard to culture, traditional food and crafts. They had a traditional feast and giveaway at the end of the Pow Wow.

The school science fair took place on May 16, 2012. Next year the school is hoping to coordinate with the SCDSB. Parent information sessions were held on ADHD/LD and EQAO. Unfortunately, they did not have the turn out they had hoped for, but will continue to offer these sessions to parents and will explore other avenues to involve parents. The Kindergarten transition plan has been set for the 2012/2013 school year, in collaboration with the Daycare. Both Soccer and Track and Field seasons were successful and the school is preparing for the area meet next week. At the end of June, the school will celebrate Aboriginal Day with the Christian Island Community through the Grade 4/5 class opening the activities with a prayer and singing.

Student Council will host a Summer Fun Fair for students, parents, and community members at the end of June. York students visited the school and the parent committee is meeting regularly with twelve members. Teachers visited Hillsdale Elementary School and hope to continue the positive relationship with the school. Additionally, all staff will be returning in the fall.

Mnjikaning Kendaaswin Elementary School

Principal Nicholas Howard reported that he has been very pleased with the strides the school has taken with the School Improvement Planning process. They have an established SIP team and have set strategic goals that will move the school forward.

He highlighted that the Native Language teachers, with the support of all staff, have expanded the program to include more cultural teachings, history and crafts. He indicated that they firmly believe that the Ojibwe Language cannot be taught in isolation and must be incorporated into the fabric of the school. For example, they start staff meetings by learning some phrases that they can use when talking to students and have introduced a weekly native language award among other initiatives. They have three Drum groups that practice weekly and some of the older students participated in the Heritage Fair held at the Simcoe County Museum. As part of a project, the students chose an aspect of Anishnaabe language, history or culture to research. Three students won awards and two students have been invited to participate in the Provincial Heritage Fair.

Sharing Circle and cultural teachings are held regularly in classrooms with the support of the Culture and Social Services departments.

Principal Howard shared that the Grade 3 and 6 students are currently writing EQAO and they are very interested in seeing the impact of additional supports and strategies put in place this year. The Grade 6 and 7 students hosted a very successful Youth Teaching Youth day for two Simcoe County schools. It was a wonderful experience for students to share their culture with others. This is an event that brings together many departments in the community for a common goal – to share the wealth of culture with others.

He said that all classes participated in a week of events based on the ‘Safety Village’ organized by Rama Police Services, the OPP, Hydro One and CN Rail. The Grade 6, 7, and 8 students have just returned from Humber College where they took part in the Aboriginal Camp Choice program. He wished everyone a wonderful and relaxing summer and thanked everyone for all the support that he’s been given.

Lions Oval Public School

Principal Daryl Halliday reported that, as they move forward in wrapping up the school year at Lions Oval, they are pleased with the variety of supports that have been afforded with respect to learning about FNMI culture and traditions. The school is excited by the language development exhibited by students who have participated in OSL classes this year and by the leadership they have taken within their own classes and in the larger school community to share their learning with others. They appreciate the support that has been provided for resource purchases, guest elder visits and through their student advisor Karen King and FNMI resource teacher Ian McCallum. As a school they are sending three teachers to Stage 2 of Restorative Practices training with a view to moving forward with this focus in the years ahead. Finally, they are excited to continue to be a host school for OSL classes again next year.

Regent Park Public School

Principal Kim Campbell reported that OSL students from Grades 4-8 have been working on the James Bartleman Award for Creative Writing. There will be a number of submissions once consent forms are returned.

Erica Loutit has been co-teaching and co-planning with Lisa Liggers their literacy coach. Erica has been creating willow dream catchers with the OSL students and the students are very pleased with their final products. Future plans include a beading self expression project and Karen King has planted sage, sea grass and strawberries with their students so they can take them home and create their own gardens. Erica has reported an improvement in the students grasp of language and reports that all groups are able to count to 100 in Ojibwe.

The school is looking into inviting a few more elders in to potentially examine traditional medicines growing on the school grounds and explore storytelling further. Lisa Landry is the school's third staff member trained in Level 2 Restorative Practices and has co-lead a formal circle with Lisa Liggers, who has recently been trained as a Trainer or Trainers facilitator. Restorative Practices has become embedded in the school culture, and parents are very supportive of the alternative approach to discipline practices.

Rama Central Public School

Principal Shelley Clark reported that one major focus this term has been preparing students to write EQAO testing. A school goal is to improve students' performance in writing through explicit teaching of ideas, organization and word choice across the forms of writing (persuasive, procedure, narrative, etc.). They also surveyed Grade 6 students to determine whether or not they felt prepared for the testing and what their concerns were.

Four self-identified students participated in the survey and EQAO testing this spring. All four were confident in their ability to do well on the testing. This month students in Grade 1 – 6 are participating in class "school-yard safaris" led by a recent university graduate with a background in environmental education. Students are identifying the flora, fauna and living creatures whose habitat is their school yard. This engenders a respect for living things and the environment which is a core principal of First Nations teachings.

Orchard Park Public School

Principal Sally Potts reported that the school has had a wonderful year. They have been working on Restorative Practices throughout this year following the training of a number of staff.

They recently held a circle in one of the Intermediate classes following a significant event. The students were upset by the choices they had made and others were concerned by the choices their peers had made. All were heard and honoured through the circle. The vice principal has been involved in four circles in one class since the beginning of the year. The Junior and Intermediate classes have now integrated circles as part of their classroom culture (especially with special needs children). The primary students have learned about all of the Seven Grandfather Teachings with the support of Rosanne Mancari.

The school's Eagle Staff has been completed and will be dedicated in the fall with the support of an elder. The teachings this year have brought self-awareness to students and staff and have resulted in members of the school feeling interconnected.

Twin Lakes Secondary School

Principal Lori Beresford reported that since the last report their Native Studies class, consisting of 28 students, has visited Saint Marie Among the Hurons. They participated in a full day of discoveries, including longhouse teaching, creating original pottery and playing lacrosse. As well, the class has participated in several walkabouts in the woods of Twin Lakes, with Lakehead University Outdoor Education/FNMI instructor Alex Thompson, who showed the class how to observe their natural surroundings, and explore their senses as they relate to FNMI teachings. The teacher, Rob Kooy, feels the course is gathering momentum as his hope is to continue to build bridges with FNMI local leadership and elders. As well, he is gathering a wide variety of resources to expose students to the rich heritage of the FNMI community in the course scheduled for next year.

Their Full Circle Youth Group's tri-lingual signage has now been placed on varied doorways throughout the school – the signs represent Ojibwe, French and English languages. Thanks to the support of Rama First Nation, Dan Shilling and Ken Simcoe, their stone circle is coming closer to fruition. The planning and ordering of large stones to be placed near the forested area is underway and should be laid out before the end of the school year. This project will continue into the fall. Ojibwe and Native Studies are both scheduled for the next school year.

Park Street Collegiate Institute

Principal Jim Sammon reported that the school's self-identified FNMI students continue to perform well academically, consistently earning Level 3 and Level 4 marks. All of their Grade 9 FNMI students are on-track to achieve 8 credits this year and credit accumulation is as it should be for Grade 10's (16 by 16). Four Grade 12 students will graduate in June.

It has been a very busy spring at Park Street Collegiate Institute as FNMI students have participated in three field trips to learn more about, and share in, their culture. Guest speakers have continued to visit the Native Studies class to provide an authentic voice for students to understand and to make connections to the curriculum they are studying. To promote Aboriginal Awareness Week in May, the NAC/NBV students produced a series of slides and video clips that were looped on the foyer television for all to see. In addition, the materials have been purchased and these students are busy working on their contributions that will enhance the school community's Peace Garden with elements of First Nation, Métis, and Inuit culture. These will be in place by June 21st in celebration of National Aboriginal Day. They hope to invite an Elder to the school in the fall for a blessing and to officially open the garden.

Midland Secondary School

Principal Diane Fletcher reported that the FNMI students at Midland Secondary School have been involved in several activities over the course of this term. Some of the students have participated on school sports teams including soccer, rugby, ball hockey and track & field. Both boys and girls have been successful in this area.

Also, students in the first semester Native Studies classes were invited to attend and participate in the Sharing Our Learning event. A number of FNMI students took part in the day long event that featured workshops by First Nation and Métis artists, and they were all able to bring home something that they had created. One student painted an incredible piece (before the event) that was put on display for all to see at the board office during this day as well.

At Midland Secondary School's Seventh Fire alternative education program, students have planned and participated in several exciting events in semester two of this school year. Students and staff submitted two grant proposals – one for Healthy Schools and one for Speak Up. Seventh Fire was granted \$500 from the Simcoe Muskoka District Health Unit to assist with a smoking cessation program, wherein the money was spent on outdoor activities to provide students with smoking alternatives to coincide with their physical education credit course, as well as on healthy alternatives to smoking (chewing gum, water, etc.).

Speak Up granted Seventh Fire \$1000 for a cultural awareness and inclusion program that allowed the opportunity to branch out into the community and invite community members into the classroom. Two major components of the Speak Up program were trips to Enaahtig Healing Lodge for a drum-making workshop and to Camp Kitchikwana on Beausoleil Island. Individual student achievements include: a student gaining recognition for his cooperative education efforts in a half page article in the Midland Free Press newspaper; a student represented Seventh Fire at the Christian Island pow-wow; and one student's painting was displayed at the recent Sharing Our Learning FNMI symposium. On June 26th, the school expects to have three Ontario Secondary School graduates at their annual Seventh Fire Recognition and Graduation Gala.

Penetanguishene Secondary School

Principal Natalia Pyskir shared that all FNMI focused courses are wrapping up successfully. This semester they have Ojibwe running at the beginner, intermediate and advanced levels, and there are two classes of Contemporary Aboriginal Voices running as well.

She highlighted that Penetanguishene Secondary School (PSS) students participated in the Sharing Our Learning event at the Education Centre on May 9, 2012. They will continue to run Expressing Aboriginal Culture, Native Beliefs and Values and Contemporary Aboriginal Voices next year.

PSS looks forward to continued support for their FNMI students through Ruth Quesnelle, the FNMI Student Advisor, and through Sylvia Norton, the Beausoleil First Nation Student Advisor.

ODCVI

Principal Grant Edwards reported that ODCVI has three First Nation graduating students this June. Staff have been participating in the numerous professional development opportunities offered by the Board.

Next year they will have a full section of 22 students signed up for Native Studies. As a staff they are working on expanding the use of Restorative Practices in daily interactions with all stake holders.

Rama Student Advisor

Student Advisory Snache shared that there are 50 Rama students (on and off reserve) attending the three Orillia high schools. She has met with students regarding Mid-Term Reports and continues to monitor and follow-up with those requiring further supports.

Thirty students (both Rama and other FNMI students) participated in the Pathways to Education event on April 27, 2012 at Orillia's Georgian College and Lakehead University. Tours, activities and a great BBQ lunch were enjoyed by all. She indicated that with exams coming, everyone is working together to support any students who need extra encouragement to be successful.

Student Representative

Student Representative Bickell reported that she has been very busy with athletics, specifically soccer and track and field, and has advanced to OFSAA for javelin.

She attended SCDSB Community Working Group as a student representative with the objective to revise the current Voluntary, Confidential Self Identification Policy, corresponding documents and to assist in developing new informational items for students, parents and the community.

She reported that Full Circle Youth (Ojibway) signage has been posted around the school and that the Grade 9 Geography trip to Niagara Falls was "awesome". They had an inspirational speaker attend Twin Lakes and they also visited the Grade 8 Mnjikaning Kendaaswin Elementary School class to speak about attending high school.

Student Representative Bickell has attended an Equity in Action workshop at Georgian College in Barrie and attended Georgian and Lakehead campuses for tours. She will be receiving Junior School Letter this week at the awards ceremony and is looking forward to the athletic banquet this week as well.

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Parent Involvement Committee

SUBJECT: **REPORT OF THE PARENT INVOLVEMENT COMMITTEE
MEETING HELD OCTOBER 17, 2012**

A meeting of the Parent Involvement Committee was held on Wednesday, October 17, 2012 at the Education Centre.

PRESENT:

Committee Members: (Voting)
Elizabeth Bettencourt, Laura Black, Christine Bowman, Ken Boyington, Timmi Brady-Inglis, Marjorie Dowdell (Vice-chairperson), Michelle Hunter, Jennifer Johnson, Julianna Lerch, Jane McCreadie (Chairperson), Tanya Nabuurs, Lisa Robertson.

Trustee

Representatives: (Non-voting)
Peter Beacock.

Electronic

Participation: (Non-voting)
Caroline Smith.

Administration & Staff

Representatives: (Non-voting)
Debbie Clarke, Rita England (Recorder), Angela Pino, Jane Seymour, Paul Sloan.

GUESTS: Dean Maltby.

1. **Welcome**

Chairperson Jane McCreadie called the meeting to order at 5:05 p.m. and welcomed PIC members and guests Dean Maltby, Principal, West Bayfield Elementary School.

2. **Approval of Agenda**

Chairperson McCreadie asked the committee for approval of the agenda.

Moved by Lisa Robertson
Seconded by Julianne Lerch

That the agenda be accepted as printed.

CARRIED

3. Approval of September 26, 2012 Minutes

Chairperson McCreadie asked for approval of the minutes.

Moved by Elizabeth Bettencourt
Seconded by Lisa Robertson

That the minutes of the September 26, 2012 meeting be accepted as revised.

CARRIED

4. Revision of School Council APM A7200

Superintendent Paul Sloan reported on the process used to revise the school council policy last year, and explained that the Administrative Procedural Memorandum (APM) which gives our schools the operational direction on the policy is now nine years old and will be revised. Superintendent Sloan introduced Dean Maltby, Principal, West Bayfield Elementary School who will be spearheading the revisions to the APM.

Principal Maltby explained that Angie Pino, Vice-principal, Allandale Heights will be assisting him with this project. The team will interview colleagues, school council chairs, the board's budget department and other stakeholders to provide input on the revised APM and to get a sense of what is happening at various schools and across Simcoe county.

The PIC committee asked for more information about the timeline and review process. Principal Maltby and Superintendent Sloan explained that this project will be completed as soon as possible and that the revised document would go to Administrative Council for vetting and then Principal Maltby would be invited back to the committee for updates.

Chair McCreadie encouraged all PIC members to be involved in the interview process and invited Principal Maltby to interview all PIC members for this review process, and to provide a preview of the new APM at the March 25, 2013 System School Council Members' meeting.

5. PIC Spending Plan

Superintendent Paul Sloan reviewed the approved PIC Spending Plan for 2012-2013. The amount approved by the Budget department is \$15,604.16 and includes fixed expenses regarding meetings, mileage and the Circle of Learning.

The committee discussed and concurred that the following amounts would be used for guidelines for expenditures for the 2012-2013 year. \$10,000 to be allocated to the Circle of Learning, \$600 for professional development for PIC members, i.e. conferences, \$500 identifying T-shirts, \$2,000 for members' mileage costs, \$2,000 for System School Council meetings and PIC meeting refreshments.

Discussion ensued regarding providing Bridges out of Poverty workbooks to parents at a cost of \$1,000 for 100 workbooks. Superintendent Sloan suggested schools be encouraged to use their \$500 Parent Involvement Funding – School Mobilization and Outreach Allocation, or vote on fundraising, to purchase these.

Superintendent Sloan explained that an email had been sent to the School Council chairs and principals encouraging them to spend the \$500 allocation from the Ministry. This email also provided information and suggestions on ways to use School Mobilization and Outreach funds on projects to enhance parent and community engagement.

PIC members discussed advertising of events through the media, which has been 100 per cent covered by the Communications' department budget. Debbie Clarke, Manager of Communications spoke on the high cost of purchasing advertising in newspapers and suggested advertising in the free Community Service section of various newspapers; as well as encourage schools to include the information in their monthly newsletters. This would greatly reduce advertising costs.

6. Parent Involvement Funds Recommendation

Superintendent Sloan commented that a year ago the committee discussed the Ministry funding of \$500 that was not spent by the schools and how to use these monies to engage parents who are not presently engaged with their schools.

PIC members and senior administration endorsed the notion of developing a project to engage disengaged parents in the fall of 2011. Vice-Principal Pino began work on a framework to develop this project and in June 2012 a proposal came forward to focus on a particular entry point to engage disengaged parents; other areas were considered as well.

The general endorsement by the committee was that attention should be devoted to parents as their children enter the school system in Junior Kindergarten. PIC discussions also encouraged engaging parents at the higher grades as well.

Principal Jackie Kavanagh was asked to take a lead on this entry point focus and to make it a manageable task. Principal Kavanagh will develop a pilot project including 10 schools as a model, and advise the committee what can be done to build something that is not already in place, and or enhance what we already have to engage parents and continue to keep them engaged.

Superintendent Sloan requested PIC's support with this endeavor and would like the project to be in place by September 2013. If this pilot plan is successful, consideration will be given to rolling the plan out to the rest of the system.

Superintendent Sloan proposed Principal Kavanagh update the committee on a regular basis, and requested a PIC member be nominated to be part of the committee and work on PIC's behalf. Committee members Michelle Hunter and Laura Black volunteered to work with Principal Kavanagh on the project.

7. People for Education Conference – November 3 - 4, 2012

Chair McCreddie reported that the following members would like to attend the People for Education conference:

Marjorie Dowdell, Lisa Robertson.

The committee discussed funding to assist the PIC members attend the People for Education conference.

MOTION

Moved by Jennifer Johnson
Seconded by Christine Bowman

That the Parent Involvement Committee recommend that funding in the amount of \$600 be made available to enable Marjorie Dowdell and Lisa Robertson to attend the Annual People for Education Conference on November 3 and 4, 2012. \$200 for registration of two members, and \$300 for one night hotel (Saturday) for each member, plus mileage and parking.

CARRIED

Concern was expressed by a PIC member regarding a conference participant being required to assume the responsibility of paying for expenses at the People for Education Conference using their own credit card. Superintendent Sloan will check on a contingency plan if a parent requires assistance.

8. PIC Identifying T-Shirt

Vice-chair Dowdell provided an update on the purchase of identifying PIC T-shirts for the committee and explained the quote from South Paw in Collingwood. The quote is for 25 sapphire blue T-shirts, with screen print application SCDSB logo on the front left chest and "Parent Involvement Committee" across the back.

MOTION

Moved by Lisa Robertson
Seconded by Julianna Lerch

That the Parent Involvement Committee recommend that funding in the amount of \$500 be made available to purchase identifying PIC T-Shirts (25 T-shirts).

CARRIED

9. Top 10 Team Update

Laura Black, provided information to the committee from the Top 10 Team which also includes Jennifer Johnson and Michelle Hunter.

The committee discussed potential ideas for the Top 10 which included: the ideal number of parents on school council, rules for school council, a link to the fundraising plan, school council summary chart and templates for school council.

PIC members were encouraged to email Laura Black with any additional suggestions.

10. Circle of Learning Update

Vice-chair Dowdell, Elizabeth Bettencourt, Jennifer Johnson and Lisa Robertson provided a document entitled *Circle of Learning Conference – planning session October 16, 2012*.

Vice-chair Dowdell reported on the extensive work and research already begun by the sub-committee on the Circle of Learning including:

- a) A meeting with the Program Administrator at the Simcoe Council Museum who will provide a program for children aged 6 – 12 years old for the April 6, 2013 conference. The day program will include *The Best of Simcoe County Programming* to provide a worthwhile full day educational experience at the Simcoe County Museum.
- b) Confirmation that SEEDS has been contacted to provide childcare for children aged 0-5 at the Education Centre.
- c) Conversations with Chef Kirk regarding lunch and refreshments for the day.

Discussion ensued regarding collecting a token fee as a deposit for registering for the conference and returning the money when the individuals arrive at the conference. Superintendent Sloan will contact the Business department regarding the process and report back to the committee next month.

Committee members suggested that a “Save the Date” email be sent out to Principals and School Councils, as well as advertised in the school newsletters, and posted on the board’s website.

The Committee discussed other options for the conference which included: door prizes, public service booths, fundraising booths, using frequent twitter-like emails to remind people who have registered to attend, donations from community fundraising booths, charging fees for fundraising booths, topics for breakout sessions, theme for the day and goals, buffet lunch rather than boxed lunches, radio ads, toys for children to be purchased by PIC, BYO food for children, one keynote speaker, shortening the day to 9 – 2 pm, and more time for breakout sessions.

The committee discussed various speakers including Michael Reist from Thames Valley and Dr. Karen Gordon. It was noted that parents wanted the “Karen experience” back.

Vice-chair Dowdell will email members and get their ideas and suggestions for a conference theme. Members were encouraged to research the cost of speakers and provide the information to Vice-chair Dowdell.

The committee questioned if PIC is able to fundraise. Superintendent Sloan will report back at the next PIC meeting.

Chair McCreddie and Vice-chair Dowdell will co-ordinate a Communication plan.

11. Pro-Grant Workshop Proposal – May 6, 2013

Chair McCreadie reported to the committee that she will be providing a PRO grant workshop on Monday, May 6, 2013 in the Roy Edwards Room. Information would include how to use the website and complete a PRO grant application. Michelle Hunter volunteered to assist Chair McCreadie.

A council member suggested the possibility of PIC submitting a regional grant proposal and partner with Social Services for the Regional grant and request speakers and training for Bridges out of Poverty.

12. Multi-Year Planning – Part 2

Chair McCreadie will send this information to the committee by email.

13. Update on SCDSB School Council Fundraising Guidelines

Superintendent Sloan reported that the revised School Council Fundraising Guidelines were posted on the board's website on June 20, 2012. The guidelines were updated to align with revised Ministry guidelines. Cory Van Nispen, Controller, spoke on the revision at the May 2012 System School Council Members' meeting.

14. Additional Items

- a) Superintendent Sloan reported he would be sending out an email to school councils and principals detailing the ability to use a portion of the \$500 PRO grant toward the People for Education conference. Monies to be spent only on registrations for the conference, not accommodation or travel.
- b) Manager Clarke provided the committee with a brief presentation entitled *SCDSB Public Website Refresh*. Manager Clarke spoke to the committee about the various methods of communication used by the board to engage parents including Twitter and Facebook. Manager Clarke demonstrated the various elements and will be requesting feedback after the rollout.
- c) Superintendent Sloan updated the committee on Homework Help for student Grade 7 – 12, a free, interactive real time link to math tutors, which has been posted on the Board's website.

15. Adjournment

Moved by Elizabeth Bettencourt
Seconded by Jennifer Johnson

That the meeting be adjourned at 7:45 p.m.

The next regular meeting will be held on Wednesday, November 21, 2012 at 5:00 p.m.
at the Education Centre.

16. Report Status

This report is provided for information.

Respectfully submitted by:

Paul Sloan
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Human Resources Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE HUMAN RESOURCES
STANDING COMMITTEE MEETING HELD WEDNESDAY, DECEMBER 12,
2012**

The Human Resources Standing Committee met in Public Session on Wednesday, December 12, 2012, at the Education Centre.

PRESENT:

Committee Members

Donna Armstrong, Peter Beacock, Debra Edwards, Suzanne Ley, Jodi Lloyd, Michele Locke, Krista Mayne (Vice-Chairperson), Amanda Monague, Robert North, Caroline Smith, Christine Williams (Chairperson).

Administration

Kathy Bailey, Steve Blake, Phyllis Hili, Brian Jeffs, Janis Medysky, Paula Murphy, Anita Simpson, Paul Sloan, Kathryn Wallace.

Student Trustees

Brock Edwards, Christina Robertson, Cheryne Winstanley-Hayes.

REGRETS:

Committee Members

Nicole Black.

Recording Secretary

Kary Hancock.

Steve Blake, Superintendent of Education, called the meeting to order at 6:00 p.m.

Approval of the Agenda

MOTION

Moved by Peter Beacock
Seconded by Caroline Smith

That the agenda be approved as printed.

CARRIED

Declaration of Conflicts of Interest

Trustee Edwards advised that she has a conflict of interest with anything to do with ETFO in both public and closed sessions.

Election of Chairperson

Superintendent Blake designated Superintendent Jeffs and Superintendent Sloan to count the election ballots, if required.

Superintendent Blake called for nominations for the office of the Chairperson of the Human Resources Standing Committee.

Moved by Donna Armstrong
Seconded by Peter Beacock

That Trustee Williams be nominated as Chairperson of the Human Resources Standing Committee.

Trustee Williams indicated that she would stand.

Superintendent Blake called for further nominations.

There being no further nominations, Trustee Williams was acclaimed as Chairperson of the Human Resources Standing Committee.

Trustee Williams assumed the Chair at this time.

Election of Vice-Chairperson

Superintendent Blake called for nominations for the office of the Vice-Chairperson of the Human Resources Standing Committee.

Moved by Suzanne Ley
Seconded by Jodi Lloyd

That Trustee Mayne be nominated as Vice-Chairperson of the Human Resources Standing Committee.

Trustee Mayne indicated that she would stand.

Superintendent Blake called for further nominations.

There being no further nominations, Trustee Mayne was acclaimed as Vice-Chairperson of the Human Resources Standing Committee.

Trustee Mayne assumed the Vice-Chair at this time.

Presentations/Delegations - Nil

MOTION

Moved by Michele Locke
Seconded by Jodi Lloyd

That the Human Resources Standing Committee move into closed session.

CARRIED

The Human Resources Standing Committee reconvened in public session at 7:15 p.m.

Items for Decision - Nil

Items for Information – Nil

Correspondence - Nil

Other Matters

Trustee Beacock notes that there is one secondary school teacher in Ottawa who is going against union direction and organizing a petition as she does not believe that the union has the right to take away her right to coach.

Notices of Motion for next meeting - Nil

MOTION

Moved by Peter Beacock
Seconded by Caroline Smith

That the meeting be adjourned at 7:20 p.m.

CARRIED

1. **Report Status**

This report was provided for information.

Respectfully submitted by:

Janis Medysky
Associate Director

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Program Standing Committee

SUBJECT: **REPORT OF THE PROGRAM STANDING COMMITTEE
MEETING HELD WEDNESDAY, DECEMBER 12, 2012**

The Program Standing Committee met in Public Session at the Education Centre on Wednesday, December 12, 2012.

PRESENT:

Committee Members

Donna Armstrong, Peter Beacock, Debra Edwards, Suzanne Ley, Jodi Lloyd, Michele Locke, Krista Mayne, Amanda Monague, Robert North, Caroline Smith, Christine Williams.

REGRETS:

Committee Members

Nicole Black.

PRESENT:

Student Trustees

Brock Edwards, Christina Robertson, Cheryne Winstanley-Hayes.

Administration

Kathy Bailey, Stephen Blake, Phyllis Hili, Brian Jeffs, Janis Medysky, Paula Murphy, Anita Simpson, Paul Sloan, Kathryn Wallace.

Staff

Lisa Ewanchuk, Peter Gumbrell, Jane Hofmann, Hanne Nielsen.

Recording Secretary

Mary Cannell.

Superintendent of Education Paul Sloan called the meeting to order at 7:30 p.m.

1. **Approval of Agenda**

Superintendent Sloan asked trustees if there were any requests for additions or changes to the agenda.

Moved by Robert North
Seconded by Suzanne Ley

That the agenda be approved as printed.

CARRIED

2. **Declaration of Conflicts of Interest** – Nil.

3. **Election of Chairperson**

Superintendent Sloan designated Superintendent Blake and Superintendent Jeffs to count the election ballots, if required.

Superintendent Sloan called for nominations for the office of the Chairperson of the Program Standing Committee.

Moved by Jodi Lloyd
Seconded by Christine Williams

That Trustee Suzanne Ley be nominated as Chairperson of the Program Standing Committee.

Trustee Ley indicated that she would stand.

Superintendent Sloan called for further nominations.

There being no further nominations, Trustee Ley was acclaimed as Chairperson of the Program Standing Committee.

Trustee Ley assumed the Chair at this time.

4. Election of Vice-Chairperson

Chairperson Ley called for nominations for Vice-Chairperson of the Program Standing Committee.

Moved by Christine Williams
Seconded by Debra Edwards

That Trustee Locke be nominated as Vice-Chairperson of the Program Standing Committee.

Trustee Locke indicated that she would stand.

Chairperson Ley called for further nominations.

There being no further nominations, Trustee Locke was acclaimed as Vice-Chairperson of the Program Standing Committee.

Trustee Locke assumed the Vice-Chair at this time.

5. Presentations/Delegations – Nil.

Items for Information

1. Equity and Inclusive Education Multi-Year Plan (PRO-I-1)

Superintendent of Education Paula Murphy provided an overview of the equity and inclusive education multi-year plan. This plan follows the direction given to boards in the Ontario Equity and Inclusive Education Strategy to identify and remove discriminatory and systemic barriers to student achievement and to celebrate diversity and respect in all of our schools. Superintendent Murphy and Principal of First Nation, Métis and Inuit Education Lisa Ewanchuk reviewed several specific strategies and key elements within the plan including the Roots of Empathy program, Bridges out of Poverty, the Equity and Inclusive Education calendar and Aboriginal Education Advisory Circles.

This report was provided for information.

2. Safe and Caring Schools Multi-Year Plan Update (PRO-I-2)

Superintendent Murphy and Principal Ewanchuk highlighted key components of the safe and caring schools goals which are also embedded within the Board Improvement Plan for Student Achievement and Well-Being (BIPSA-WB). Strategies to respond to assessment data will include the analysis of school climate survey results, restorative practices training for staff, and ongoing collaboration with community partners such as CrimeStoppers. Video clips of students were shared illustrating the respectful, diverse and range of anti-bullying programs that are currently being implemented in our schools.

This report was provided for information.

3. First Nation, Métis and Inuit Education Student Achievement Data and Multi-Year Plan Update (PRO-I-3)

Superintendent of Education Anita Simpson and Principal Ewanchuk provided an overview of the student achievement data results for First Nation, Métis and Inuit Education (FNMI) students and the corresponding multi-year plan which identifies specific goals and actions to address FNMI achievement results.

Superintendent Simpson and Principal Ewanchuk responded to trustee questions related to the contributing factors resulting in improved assessment results, the statistical significance of the data and the barriers to credit accumulation for FNMI students.

Principal Ewanchuk indicated that the FNMI multi-year plan, now in its third year of implementation, aligns with the BIPSA-WB through enhanced accountability and transparency for the educational community. Staff continue to focus on and monitor the achievement of students who have self-identified as FNMI so that areas of learning need can be identified and targeted.

This report was provided for information.

Trustee Edwards and Student Trustees Edwards, Robertson and Winstanley-Hayes left the meeting at this time.

4. Adult and Continuing Education Multi-Year Plan Update (PRO-I-4)

Superintendent of Education Paul Sloan and Principal of Adult and Continuing Education Hanne Nielsen reviewed highlights of the 2012-2013 Adult and Continuing Education multi-year plan. The plan provides direction for the wide range of services and programs offered by the Adult and Continuing Education department to meet the diverse educational needs of families throughout Simcoe County.

Principal Nielsen reviewed the various Continuing Education programs being offered including summer credit and summer preparatory programs, EduTravel, the Personal Support Worker program and Adult Language Learning programs.

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Principal Nielsen and Superintendent Sloan responded to trustee queries and comments related to partnerships with post-secondary institutions, Summer School programs, international students and the outcomes for students who have attended the Right Turn program.

This report was provided for information.

Other Matters - Nil

Notices of Motion for Next Meeting - Nil

Moved by Krista Mayne
Seconded by Christine Williams

That the meeting be adjourned.

Meeting adjourned at 9:30 p.m.

6. Report Status

This report is provided for information.

Respectfully submitted by:

Kathy Bailey
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

December 19, 2012

TO: The Chairperson and Members of the
Simcoe County District School Board
The Committee of the Whole

FROM: Superintendent of Facility Services

SUBJECT: **ROOFTOP SOLAR LICENSING UPDATE**

1. Background

In May 2009, the Provincial government passed the Green Energy Act, introducing a new green energy era by facilitating development of renewable energy projects and mandating energy conservation targets in Ontario. Included in the Regulations associated with this legislation is a Feed In Tariff (FIT) program, launched in September 2009 which promotes the installation, operation and grid connection of renewable energy projects across the province. The FIT is based on a 20 year fixed rate contract with the Ontario Power Authority (OPA) with payments based on kilowatt hours of electricity produced.

Under FIT 2.0, 200 Megawatts (MW) of rooftop solar contracts are being made available through an application process. Applications will be evaluated based on project priority points achieved and application submission timestamp. On November 30, 2012 the Minister of Energy announced that the application window for FIT 2.0 would open on December 14, 2012.

2. Current

On October 17, 2012, the Simcoe County District School Board (SCDSB) posted on Merx and Biddingo, an opportunity to make available approximately 2 million square feet of rooftop space on up to 105 school and board buildings for the purpose of installing and operating rooftop solar systems under the OPA FIT 2.0 program. Seventeen companies submitted proposals, of which five were shortlisted to make presentations to staff.

After reviewing each of the five shortlisted vendors' proposals, board staff selected AMP Solar to be awarded the rooftop solar licensing agreement. AMP Solar has been involved in the rooftop solar industry since 2009. The company has been very successful in securing FIT contracts with the OPA; of a total 60MW awarded since 2009, AMP Solar is operating 17MW. AMP Solar has also been awarded similar rooftop licensing agreements with the Toronto District School Board, Toronto Catholic District School Board, York Catholic District School Board and Waterloo Catholic District School Board.

Under the terms of the licensing agreement AMP will pay SCDSB \$0.80/square foot of rooftop space utilized for the solar installations. Based on initial assessments of SCDSB schools, they are anticipating using approximately 1.4 million square feet of rooftop space to generate 7.3 MW of electricity translating into annual payments of \$1,120,000. to the SCDSB.

AMP Solar will be responsible for completing, at their cost, all required analyses to determine structural and solar suitability. AMP Solar will also be responsible to obtain electrical distribution company connection capacity and municipal approval, submitting all FIT applications and required documentation. AMP Solar will in addition, procure, install and operate the rooftop solar systems for the life of the FIT contract.

AMP Solar has commenced work on achieving project and application readiness for SCDSB buildings and will begin submitting FIT applications once the application window opens on December 14, 2012.

3. Next Steps

The OPA has indicated that it will take approximately 90 days after the application window is closed for applications to be reviewed and FIT contracts offered. Once the OPA has awarded the FIT contracts AMP Solar will complete the final design of the rooftop solar installations and commence with the procurement and installation phase. It is expected that the first round of rooftop solar panels will be installed in the fall of 2013 with the remainder installed in the spring/summer of 2014.

4. Report Status

This report is provided for information.

Respectfully submitted by:

John Dance
Superintendent of Facility Services

Approved for submission by:

Kathryn Wallace
Director of Education

December 19, 2012

December 3, 2012

The Honourable Laurel Broten
Minister of Education
14th Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Dear Minister Broten:

The Simcoe County District School Board (SCDSB) in its multi-year plan, "The Simcoe Path" has established four goals which direct the work in our schools and the business of the board:

- Relevant, purposeful learning supporting high achievement, well-being and learning for life;
- Inclusive, equitable and safe learning and working environments;
- Confidence in public education, and
- Responsible stewardship of resources.

Over the last several months the Board has become increasingly concerned about its ability to achieve these goals. While we are respectful of the provincial government's plan to resolve significant fiscal challenges, we believe that the implications of recent legislation erode the mandate of the local school board and impact the relationships we have with our communities, our employees and our unions.

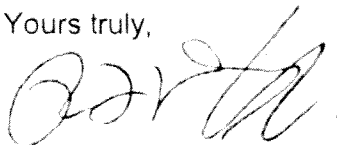
Bill 115 has imposed significant changes to collective agreements and the terms and conditions of employment for most education sector employees. This legislation has undermined the ability of boards to negotiate local collective agreements. The SCDSB has enjoyed stable relationships with our local unions which we fear is now in jeopardy.

Specifically, Regulation 274/12 puts pressure on the board's ability to hire the very best teachers from throughout the province. The SCDSB had in place recruitment processes which were robust, fair and efficient for the hiring of elementary and secondary school teachers.

These processes were built on sound labour practices and were supported by respectful relationships with our employees. The recruitment of teachers in a manner that bases the decision on hiring within the jurisdiction of education experts is seemingly now undermined.

Public education is experiencing time of uncertainty and significant challenge. The mind of the Board must be on achieving its goals. The SCDSB respectfully requests that the Ministry of Education repeal Bill 115 and Regulation 274/12.

Yours truly,



Robert North, Chairperson
Simcoe County District School Board

c: Simcoe County District School Board Trustees
MPP Garfield Dunlop, Simcoe North
MPP Rod Jackson, Barrie
MPP Julia Munro, Simcoe South
MPP Jim Wilson, Simcoe-Grey
Ontario Public School Boards' Association