

SIMCOE COUNTY DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING - WEDNESDAY, MAY 22, 2013

A G E N D A

NOTE: PUBLIC SESSION will commence at 6:00 P.M., followed immediately by the COMMITTEE OF THE WHOLE in CLOSED SESSION (GEORGIAN ROOM). PUBLIC SESSION will resume AT 7:30 P.M (ROY EDWARDS ROOM).

PUBLIC SESSION

- A.**
- (1) Roll Call
 - (2) Approval of Agenda
 - (3) Approval of Minutes
 - (a) Minutes of the Regular Meeting of the Board held April 24, 2013
 - (4) Declaration of Conflicts of Interest

CLOSED SESSION

- B.** Committee of the Whole
1. Personnel Matters
 2. Property Matters

PUBLIC SESSION

- C.**
- (1) Report from Student Trustees
 - (2) Trustee Tributes - Nil
 - (3) Delegations - Nil
- D. RECOMMENDATIONS FOR ACTION**
- (1) Report from the Closed Session of the Board in Committee of the Whole
 - (2) Matters Arising from Previous Meeting:
Motion(s) for which notice was given at previous Board Meeting
 - (a) Notice of Motion from the April 24, 2013 Board Meeting
 - (3) Notice of Time Sensitive Motions from Statutory Committees - Nil
 - (4) Committee Minutes/Reports - Items for Decision
 - (a) Report of the Business and Facilities Standing Committee Meeting held May 1, 2013
 - (b) Report of the Human Resources Standing Committee Meeting held May 8, 2013
 - (5) Staff Reports – Items for Decision - Nil
 - (6) Committee Minutes/Reports - Items for Information
 - (a) Report of the First Nations Advisory Committee Meeting held January 16, 2013
 - (b) Report of the Parent Involvement Committee Meeting held March 25, 2013

- (c) Report of the Special Education Advisory Committee Meeting held April 8, 2013
- (d) Report of the Special Education Advisory Committee Meeting held April 15, 2013
- (e) Report of the Program Standing Committee Meeting May 8, 2013

(7) Staff Reports - Items for Information - Nil

E. OTHER MATTERS

- (1) Reports from Liaison Members
- (2) Notices of Motion for next meeting
- (3) Questions and Proposals from Trustees
- (4) Professional Development Seminars Attendance
- (5) Reports/Update from Staff
- (6) Correspondence - Nil

F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES AND ADVISORY COMMITTEES

Audit Committee Meeting - June 3, 2013 at 6:00 p.m. – Coldwater Room
Special Education Advisory Committee Meeting - June 3, 2013 at 7:00 p.m. – Georgian Room
Business and Facilities Standing Committee Meeting – June 5, 2013 at 6:00 p.m. – Georgian Room
Retirement Dinner – June 10, 2013 at 6:00 p.m. – Southshore Centre
Parent Involvement Committee Meeting – June 12, 2013 at 5:00 p.m. – Kempenfelt Room
Human Resources Standing Committee Meeting – June 12, 2013 at 6:00 p.m. – Georgian Room
Program Standing Committee Meeting - June 12, 2013 at 7:00 p.m. – Georgian Room
Teacher/Trustee Meeting (OSSTF) – June 17, 2013 at 4:30 p.m. – Coldwater Room
Special Education Advisory Committee Meeting - June 17, 2013 at 7:00 p.m. – Georgian Room (if required)
Regular Meeting of the Board – June 19, 2013 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:30 p.m. (Roy Edwards Room)

G. ADJOURNMENT

SIMCOE COUNTY DISTRICT SCHOOL BOARD

PUBLIC SESSION

RECOMMENDED ACTION – WEDNESDAY, MAY 22, 2013

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
A-3-a Board Minutes April 24, 2013		√	That the Minutes of the Regular Board Meeting held Wednesday, April 24, 2013 be approved as printed.
			Declaration of Conflicts of Interest
MOTION		√	That we go into Closed Session of the Committee of the Whole
PUBLIC SESSION			
C-1			Report from Student Trustees
C-2 Trustee Tributes			Nil
C-3 Delegations			Nil
D-1		√	Report from the Closed Session of the Board in Committee of the Whole

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 2
 MAY 22, 2013

<p>D-2-a Notice of Motion from the April 24, 2013 Board Meeting</p>		<p>√</p> <p>√</p>	<p>(1) That the Board amend the Board By-laws as follows: Under Article II: Meetings of Board of Trustees Order of Business for Regular Board Meetings, include under Item B, Closed Session in Committee of the Whole 1. Property Matters 2. Personnel Matters 3. Legal Matters The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.</p> <p>(2) Under Article IV: Standing Committees of the Board Order of Business for Standing Committee meetings, include under Item #2, Closed Session 1. Property Matters 2. Personnel Matters 3. Legal Matters The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.</p>
<p>D-4-a Business & Facilities May 1, 2013</p>		<p>√</p> <p>√</p>	<p>(1) That the Board approve the name “Hyde Park Public School” as the name of the new Innishore South Public School, as set out in Report No. BF-D-1, Naming of the New Innishore South Public School, dated May 1, 2013.</p> <p>(2) That the Board approve the 2013-2014 Proposed Budget, as set in APPENDIX A and APPENDIX B of Report No. BF-D-2, 2013-2014 Proposed Budget, dated May 1, 2013.</p>
<p>D-4-b Human Resources May 8, 2013</p>		<p>√</p>	<p>That the Board approve the adoption of Policy No. 3145, Attendance Support/Disability Program, as set out in APPENDIX A of Report No. HR-D-1, New Policy No. 3145, Attendance Support/Disability Program, dated May 8, 2013.</p>
<p>D-6-a First Nations Mtg January 16, 2013</p>	<p>√</p>		
<p>D-6-b PIC Mtg – March 25, 2013</p>	<p>√</p>		
<p>D-6-c SEAC Mtg April 8, 2013</p>	<p>√</p>		
<p>D-6-d SEAC Mtg April 15, 2013</p>	<p>√</p>		

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 3
 MAY 22, 2013

D-6-e Program Meeting May 8, 2013	√		
E-1 Reports from Liaison Members			
E-2 Notices of Motion for Next Meeting			
E-3 Questions and Proposals from Trustees			
E-4 Professional Development Seminars Attendance			
E-5 Reports/Update from Staff			
E-6 Correspondence			Nil
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE REGULAR MEETING OF THE
BOARD HELD APRIL 24, 2013**

The regular meeting of the Simcoe County District School Board was held on Wednesday, April 24, 2013 at the Education Centre.

A. (1) Roll Call

PRESENT:

Trustees Donna Armstrong, Peter Beacock (Vice-chairperson), Nicole Black, Debra Edwards, Suzanne Ley, Michele Locke, Jodi Lloyd, Krista Mayne, Robert North (Chairperson), Caroline Smith, Christine Williams.

REGRETS:

Trustee Amanda Monague.

PRESENT:

Student Trustees Brock Edwards, Christina Robertson, Cheryne Winstanley-Hayes.

Recording Secretary Lena Robyn.

The Chairperson called the meeting to order at 6:00 p.m.

(2) Approval of Agenda

Moved by Christine Williams
Seconded by Peter Beacock

That the Agenda be approved as printed.

CARRIED

(3) Approval of Minutes

Minutes of the Regular Meeting of the Board held March 27, 2013 (A-3-a)

Moved by Nicole Black
Seconded by Christine Williams

That the Minutes of the Regular Meeting of the Board held Wednesday, March 27, 2013 be approved as printed.

CARRIED

(4) Declaration of Conflicts of Interest – Nil

B. Committee of the Whole

Moved by Michele Locke
Seconded by Christine Williams

That the Board move into Committee of the Whole in Closed Session at this time.

CARRIED

The Public Session of the Board re-convened at 7:30 p.m.

C. (1) Report from the Student Trustees

Student Trustees Brock Edwards, Christina Robertson and Cheryne Winstanley-Hayes provided the following updates:

Healthy Food and Beverage Survey

The final draft of the healthy food and beverage survey has been approved with small corrections. The survey will be shared with students in mid-May. Results will be shared with the board at a future standing committee meeting.

YLCC Leadership Conference

Senate members and student leaders will attend the YLCC Leadership Camp on May 31 to June 1.

Student Trustee Elections

Student trustees have been elected for the 2013-2014 school year:

Patrick Whitten from Banting M.H.S. will represent South and West Region.
Brandon Amyot from Barrie Central C.I. will represent Central and South Region.
Cheryne Winstanley-Hayes from Midland S.S. has been re-elected to represent North and East Region.

(2) **Trustee Tributes** - Nil

(3) **Delegations** - Nil

RECOMMENDATIONS FOR ACTION

(1) Report from the Closed Session of the Board in Committee of the Whole

Report from the Closed Session of the Board in Committee of the Whole from April 24, 2013:

(1,2)

Moved by Michele Locke
Seconded by Caroline Smith

(1)

#BP-2013-04-24-43

That the Board approve a five year lease renewal extension for the Alliston Learning Centre, as set out in Report No. CL-BF-D-1, Alliston Learning Centre Lease Renewal, dated April 3, 2013.

(2)

#BP-2013-04-24-44

That the Board approve a five year lease renewal extension for the Barrie North Alternative Program, as set out in Report No. CL-BF-D-2, Barrie North Collegiate Institute: Alternative program Lease Renewal, dated April 3, 2013.

CARRIED

(2) **Matters Arising from Previous Meeting:**
Motion(s) for which notice was given at previous Board meeting - Nil

(3) **Notice of Time Sensitive Motions from Statutory Committee** - Nil

(4) **Committee Minutes/Reports – Items for Decision**

Report of the Business and Facilities Committee Meeting held
April 3, 2013 (D-4-a)

Director Wallace spoke to the current policy and past practices of when trustees have been remunerated for attendance.

(1)

Moved by Jodi Lloyd

Seconded by Nicole Black

#BF-2013-04-24-45W

That the Board approve the revisions to Policy No. 2150, Trustee Honorarium, as amended in APPENDIX C of Report No. BF-D-1, Revisions to Policy No. 2150, Trustee Honorarium, dated April 3, 2013.

The above motion was withdrawn.

The Board recessed at this time.

The Board re-convened at 8:00 p.m.

MOTION

Moved by Debra Edwards

Seconded by Caroline Smith

(1)

#BP-2013-04-24-46R

That the Board approve that Policy No. 2150, Trustee Honorarium be referred to the May 1, 2013 Business and Facilities Standing Committee meeting

CARRIED

(2)

Moved by Nicole Black

Seconded by Christine Williams

#BF-2013-04-03-47

That the Board approve the revisions to Policy No. 2325, Environmental Policy, as set out in APPENDIX C of Report No. BF-D-2, Revisions to Policy No. 2325, Environmental Policy, dated April 3, 2013.

CARRIED

(5) Staff Reports – Items for Decision

Trustee Development Programs Attendance – Trustee Attendance at the Canadian School Boards Association Congress – July 4-6, 2013 Vancouver, BC (D-5-a)

Moved by Donna Armstrong
Seconded by Christine Williams

#BP-2013-04-24-48

That the Board approve that Trustees Debra Edwards, Suzanne Ley and Krista Mayne represent the Simcoe County District School Board at the Canadian School Boards Association 2013 Congress being held in Vancouver on July 4-6, 2013, as set out in Report No. D-5-a, Trustee Development Program Attendance – Trustee Attendance at the Canadian School Boards Association Congress – July 4-6, 2013 – Vancouver, BC, dated April 24, 2013.

CARRIED

Appointment to the Ontario Public School Boards' Association (D-5-b)

Moved by Debra Edwards
Seconded by Jodi Lloyd

#BP-2013-04-24-49

That Trustee Michele Locke be nominated for the position of director on the OPSBA Board of Directors for the 2013-2014 school year.

Trustee Locke indicated that she would stand.

The Chairperson called for further nominations.

There being no further nominations, Trustee Locke was acclaimed as director on the OPSBA Board of Directors for the 2013-2014 school year.

CARRIED

Chairperson North called for nominations for the position of alternate director on the OPSBA Board of Directors for the 2013-2014 school year.

Moved by Michele Locke
Seconded by Nicole Black

#BP-2013-04-24-50

That Trustee Suzanne Ley be nominated for the position of alternate director on the OPSBA Board of Directors for the 2013-2014 school year.

Trustee Ley indicated that she would stand.

The Chairperson called for further nominations.

There being no further nominations, Trustee Ley was acclaimed as alternate director on the OPSBA Board of Directors for the 2013-2014 school year.

CARRIED

(6) Committee Minutes/Reports – Items for Information

Report of the Special Education Advisory Committee Meeting held
February 11, 2013 (D-6-a)

This report was provided as information.

Report of the Parent Involvement Committee Meeting held February 20, 2013 (D-6-b)

This report was provided as information.

Report of the Human Resources Standing Committee Meeting held
April 10, 2013 (D-6-c)

This report was provided as information.

Report of the Program Standing Committee Meeting held April 10, 2013 (D-6-d)

This report was provided as information.

Report of the Budget Committee Meeting held April 17, 2013 (D-6-e)

This report was provided as information.

Report of the Joint Business and Facilities standing Committee and Special
Education Advisory Committee Budget Meeting held April 17, 2013 (D-6-f)

This report was provided as information.

(7) Staff Reports – Items for Information - Nil

E. OTHER MATTERS

(1) Reports from Liaison Members - Nil

(2) Notices of Motion for next meeting

Moved by Peter Beacock
Seconded by Suzanne Ley

That the Board amend the Board By-laws as follows:

Under Article II: Meetings of Board of Trustees

Order of Business for Regular Board Meetings, include under Item B, Closed
Session in Committee of the Whole

1. Property Matters
2. Personnel Matters
3. Legal Matters

The above subject matters will be included on the public agenda if considered in
closed session of the monthly Standing Committee meetings.

Under Article IV: Standing Committees of the Board, include under Item #2,

Closed Session

1. Property Matters
2. Personnel Matters
3. Legal Matters

The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.

(3) Questions and Proposals from Trustees

Trustee Ley spoke about the Circle of Learning Parent Conference, which took place on April 6th. Trustee Ley indicated that the keynote speaker Dr. Karyn Gordon was extraordinary. She commended the Parent Involvement Committee (PIC) for organizing the event. Trustee Ley also spoke about attending the Ontario Public School Boards' Association (OPSBA) meeting which took place on the same day. She thanked Trustee Michele Locke for arranging the event.

Trustee Locke congratulated PIC on the Circle of Learning conference as well and thanked trustees for attending the OPSBA meeting. Trustee Locke also talked about visiting Mountain View Elementary School in Collingwood on Earth Day. She commended the students and staff on their work to clean up the school property and surrounding area. Trustee Locke also shared that she visited Bayview Public School. She enjoyed seeing the school and meeting the new principal.

Trustee Edwards shared that she would like schools to continue to focus on the issue of cyber bullying.

(4) Professional Development Seminars Attendance

Chairperson North declared his intention to attend the OPSBA Annual General Meeting on June 6-8, 2013.

(5) Reports/Update from Staff

Director Wallace shared that she attended the Simcoe County Regional Heritage Fair at the Simcoe County Museum on April 24th. The fair is an opportunity for students to showcase their skills, knowledge and interest in Canadian history.

(6) Correspondence - Nil

F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES AND ADVISORY COMMITTEES

Business and Facilities Standing Committee Meeting – May 1, 2013 at 6:00 p.m. – Roy Edwards Room

Excellence in Education Evening – May 7, 2013 at 7:00 p.m. - Roy Edwards Room

Human Resources Standing Committee Meeting – May 8, 2013 at 6:00 p.m. – Roy Edwards Room

Program Standing Committee Meeting – May 8, 2013 at 7:00 p.m. – Roy Edwards Room

Special Education Advisory Committee Meeting – May 13, 2013 at 7:00 p.m. – Georgian Room

Character Recognition Evening – May 16, 2013 at 6:00 p.m. – Roy Edwards Room

Teacher/Trustee Meeting (OSSTF) – May 22, 2013 at 4:30 p.m. – Coldwater Room
Parent Involvement Committee Meeting – May 22, 2013 at 5:00 p.m. –
Kempfenfelt Room
Regular Meeting of the Board – May 22, 2013 at 6:00 p.m., followed immediately by the
Committee of the Whole in Closed Session (Georgian Room), Public Session will
resume at 7:30 p.m. (Roy Edwards Room)

MOTION TO ADJOURN

Moved by Michele Locke
Seconded by Krista Mayne

That the meeting be adjourned at 8:20 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Director of Education

SUBJECT: **NOTICE OF MOTION FROM THE APRIL 24, 2013 BOARD MEETING**

1. Background

In accordance with Article II: Item 8, of the board by-laws, Vice-chair Beacock gave NOTICE OF MOTION at the Board meeting of April, 2013, to introduce the following motion at the next Board meeting. Attached as APPENDIX A outlines the proposed addition to the by-laws. Also attached as APPENDIX B is a copy of the page of the current Board By-laws where this addition has been reflected in red font.

*Moved by Peter Beacock
Seconded by Suzanne Ley*

- Under Article II: Meetings of Board of Trustees
Order of Business for Regular Board Meetings, include under Item B, Closed Session in Committee of the Whole
 1. Property Matters
 2. Personnel Matters
 3. Legal Matters

The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.

- Under Article IV: Standing Committees of the Board, Order of Business, include under Item #2,

Closed Session

1. Property Matters
2. Personnel Matters
3. Legal Matters

The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.

2. Report Status

This report is provided for information.

Approved for submission by:

Kathryn Wallace
Director of Education

May 22, 2013

PROPOSED REVISIONS/ADDITIONS TO THE BY-LAWS

ARTICLE II: MEETINGS OF BOARD OF TRUSTEES

ORDER OF BUSINESS FOR REGULAR MEETINGS

Include under Item B, Closed Session in Committee of the Whole, include

1. Property Matters
2. Personnel Matters
3. Legal Matters

The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.

ARTICLE IV: STANDING COMMITTEES OF THE BOARD

Include under Item #2, Order of business for public standing committee meeting, include

Closed Session

1. Property Matters
2. Personnel Matters
3. Legal Matters

The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.

ORDER OF BUSINESS FOR REGULAR BOARD MEETINGS

The Chairperson, Vice-chairperson and the Director shall meet monthly to determine all matters to be placed on the regular Board meeting agenda.

2. The order of business for each regular Board meeting will be as follows:

- A. (1) Roll Call
- (2) Approval of Agenda
- (3) Approval of Minutes
- (4) Declaration of Conflicts of Interest

B. Closed Session in Committee of the Whole

- 1. Property Matters
- 2. Personnel Matters
- 3. Legal Matters

The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.

- C. (1) Report from Student Trustees
- (2) Presentations/Delegations

D. Recommendations for Action

- (1) Report from the Closed Session of the Board in Committee of the Whole
- (2) Matters Arising from Previous Meeting:
 - a) Unfinished business
 - b) Motion(s) for which notice was given at previous regular Board meeting
- (3) Notice of Time Sensitive Motions from Statutory Committees
- (4) Committee Minutes/Reports – Items for Decision
- (5) Staff Reports – Items for Decision
- (6) Committee Minutes/Reports – Items for Information
- (7) Staff Reports – Items for Information

E. Other Matters

- (1) Reports from Liaison Members
- (2) Questions and Proposals from Trustees
- (3) Notices of Motion for next meeting
- (4) Professional Development seminars attendance
- (5) Reports/Updates from Staff
- (6) Correspondence

F. Future meetings of the Board, Standing Committees and Advisory Committees

G. Adjournment

3. Any variation in the regular order of business must be approved by a majority of members present and voting.

4. Repeated absenteeism and/or vacancy by a member from meetings of the Board, and vacancies caused by the resignation, death, or incapacitation of a member before the end of a term, will be handled in accordance with Section 219 – Section 229, Part VII – Board Members – Qualifications, Resignations and Vacancies of the Education Act.
5. All trustees and student trustees shall review annually the Trustee Code of Conduct and will be provided the opportunity to sign a copy of it confirming that they have received a copy of the code of Conduct, read it, and agree to abide by it.

ARTICLE V: STANDING COMMITTEES OF THE BOARD

1. The standing committees of the Board are:
 1. Business and Facilities (first Wednesday of the month at 6:00 p.m.)
 2. Human Resources (second Wednesday of the month at 6:00 p.m.)
 2. Program Services (second Wednesday of the month at 7:00 p.m.)

Standing Committee meetings will not take place in December during an election year.

2. The order of business for public standing committee meeting will be as follows:
 1. Approval of Agenda
 2. Declaration of Conflicts of Interest
 3. Presentations/Delegations

Closed Session

1. Property Matters
2. Personnel Matters
3. Legal Matters

The above subject matters will be included on the public agenda if considered in closed session of the monthly Standing Committee meetings.

4. Items for Decision
 5. Items for Information
 6. Correspondence
 7. Other Matters
 8. Notices of Motion for next meeting
3. The order of business for closed standing committee meetings will be as follows:
 1. Approval of Agenda
 2. Declaration of conflicts of Interest
 3. Presentations/Delegations
 4. Items for Decision
 5. Items for Information
 6. Correspondence
 7. Other Matters
 8. Notices of Motion for next meeting
 9. Rise and Report to Committee of the Whole Board
 4. All members of the Board will be members of all standing committees of the Board. The quorum of a standing committee shall be six members of the committee.

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Business and Facilities Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE BUSINESS AND
FACILITIES STANDING COMMITTEE MEETING HELD
WEDNESDAY, MAY 1, 2013**

The Business and Facilities Standing Committee met in Public Session on Wednesday, May 1, 2013, at the Education Centre.

PRESENT:

Committee Members

Donna Armstrong, Peter Beacock, Nicole Black (Vice-Chairperson), Debra Edwards, Suzanne Ley, Jodi Lloyd (Chairperson), Michele Locke, Krista Mayne, Amanda Monague, Robert North, Caroline Smith, Christine Williams.

Administration

Kathy Bailey, Steve Blake, John Dance, Brian Jeffs, Janis Medysky, Paula Murphy, Anita Simpson, Paul Sloan, Kathryn Wallace.

Student Trustees

Brock Edwards, Christina Robertson.

Staff

Karen Côté, Corry Van Nispen.

Regrets:

Student Trustees

Cheryne Winstanley-Hayes.

Recording Secretary

Tina Bazuk.

Chairperson Lloyd called the meeting to order at 6:00 p.m.

Approval of the Agenda

MOTION

Moved by Peter Beacock
Seconded by Robert North

That the agenda be approved as printed.

CARRIED

Declaration of Conflicts of Interest – Nil

Closed Session – Nil

Presentations/Delegations

John Dance, Superintendent of Facility Services introduced Jack Ammendolia, Associate Director, Watson & Associates Economists Ltd. Mr. Ammendolia presented information on the existing Education Development Charge (EDC) by-law that was implemented on November 17, 2008. EDC by-laws have a term of five years and must be reconsidered and repealed with a new by-law subject to requirements of the Education Act and Regulations.

Superintendent Dance and Mr. Ammendolia responded to questions from trustees at this time.

Items for Decision

1. Naming of the New Innishore South Public School (BF-D-1)

Kathy Bailey, Superintendent of Education, provided an overview of the report which summarized the work of the ad-hoc naming committee's recommendations. Several names were suggested to the committee and from that list the committee unanimously decided to prioritize the selection as follows:

- a. Hyde Park Public School
- b. Chase McEachern Memorial Public School
- c. Queensway Public School

Superintendent Bailey advised that the name Hyde Park Public School was selected by the committee to keep with the royal theme prevalent in the street names in the current new school community.

Superintendent Bailey responded to questions from trustees at this time.

(1)

Moved by Christine Williams
Seconded by Caroline Smith

#BF-2013-05-01-41

That the Business and Facilities Standing Committee recommend that the Board approve the name "Hyde Park Public School" as the name of the new Innishore South Public School, as set out in Report No. BF-D-1, Naming of the New Innishore South Public School, dated May 1, 2013.

CARRIED

2. 2013-2014 Proposed Budget (BF-D-2)

Brian Jeffs, Superintendent of Business Services, provided the table with a document which summarized key elements of the 2013-2014 Proposed Budget and answered specific questions brought forward at the April 17, 2013 Budget meeting that required further clarification.

Balanced Budget Compliance

Superintendent Jeffs advised that the 2013-2014 Proposed Budget is a balanced budget and must be submitted by June 30, 2013.

Superintendent Jeffs responded to questions from trustees at this time.

MOTION

Moved by Debra Edwards
Seconded by Suzanne Ley

#BF-2013-05-01-42W

That the Business and Facilities Standing Committee recommend that the SCDSB amend the motion dated April 24, 1996 that allocates "Retirement Gratuity" contributions annually to the budget for SCDSB.

The above motion was withdrawn.

Revenue and Enrolment

Superintendent Jeffs provided further clarification to the increases and decreases over last year. Enrolment and benchmarks are the two drivers for grant revenues. Examples of benchmarks for Junior and Intermediate (Grades 4 – 8) and Secondary (Grades 9-12) were reviewed. If benchmarks are increasing year over year, it would help offset declining enrolment. If benchmarks are decreasing year over year, it would provide a "double hit" to the grant revenue.

Superintendent Jeffs and Steve Blake, Superintendent of Education, responded to questions from trustees at this time.

MOTION

Moved by Debra Edwards
Seconded by Suzanne Ley

#BF-2013-05-01-43W

That the Business and Facilities Standing Committee recommend that the SCDSB discontinue "Retirement Gratuity" contributions to the SCDSB annual budget.

The above motion was withdrawn.

Operating Expenses

Superintendent Jeffs provided an overview of the Operating Expenses with emphasis on the changes to the staff complement and total expenses. Further details were provided regarding the costs associated with French Immersion as requested at the April 17, 2013 Budget meeting.

Superintendent Jeffs responded to questions from trustees at this time.

Capital Expenditures

Superintendent Jeffs provided a brief overview of the Capital Expenditures. The Ministry of Education will prepare a reconciliation of total funding to actual spending at the end of year 5 for the Full Day Early Learning Kindergarten Program. The board does not anticipate that any money will be required to be returned to the Ministry.

Superintendent Jeffs responded to questions from trustees at this time.

Accumulated Surplus (Available for Compliance)

Superintendent Jeffs provided clarification on the additional funds housed within the "Other Board Appropriated" account aside from the Retirement Gratuities.

Superintendent Jeffs responded to questions from trustees at this time.

Deferred Revenue

Superintendent Jeffs provided a brief overview of the Deferred Revenue and explained the reduction in the proceeds of Disposition.

Superintendent Jeffs responded to questions from trustees at this time.

Details of other Expenses – Non-Compensation

Superintendent Jeffs provided a detailed overview of the Details of Other Expenses highlighting questions brought forward at the April 17, 2013 budget meeting. A thorough OPSBA Membership Fee Calculation was provided to the table. The fee for 2013-2014 is anticipated to be the same as the fee for 2011-2012.

Superintendent Jeffs and Superintendent Dance responded to questions from trustees at this time.

Student Trustee Brock Edwards left the meeting at this time.

Compliance – Special Education

The Special Education component of the 2013-2014 Proposed Budget was reviewed during the Joint SEAC/Business and Facilities Budget Meeting on April 17, 2013.

School Basic Budget

The School Basic Budget section was reviewed in detail at the February 6, 2013 Business and Facilities Standing Committee meeting.

Early French Immersion

Superintendent Jeffs advised that a schedule has been provided to provide transparency and clarity around anticipated costs associated with the first year of French Immersion in specific areas of the board.

Superintendent Jeffs and Superintended Dance responded to questions from trustees at this time.

(2)

Moved by Robert North
Seconded by Michele Locke

#BF-2013-05-01-44

That the Business and Facilities Standing Committee recommend that the Board approve the 2013-2014 Proposed Budget, as set in APPENDIX A and APPENDIX B of Report No. BF-D-2, 2013-2014 Proposed Budget, dated May 1, 2013.

CARRIED

MOTION

Moved by Robert North
Seconded by Michele Locke

That the committee recess at this time.

CARRIED

Trustee Amanda Monague left the meeting at this time.

Items for Information

1. Contract Awards Within Approved Budget (BF-I-1)

Superintendent Jeffs provided an overview of the report which summarized the awarded contracts within approved budget.

Superintendent Jeffs responded to questions from trustees at this time.

This report was provided for information.

2. Orillia Secondary School Transition Timelines (BF-I-2)

Superintendent Dance provided an overview of the report which outlined the Orillia Secondary School transition timelines. Park Street Collegiate Institute will be vacated in June 2013 and students will be transferred to the Orillia District Collegiate & Vocational Institute (ODCVI) site for September 2013.

There are complex logistics and specific tasks required to close and consolidate schools. Administrative Procedures Memorandum (APM) A1062 – Toolkit for Closing a School Building, provides guidance to staff.

A school design committee will be established for the new Orillia replacement secondary school. Robert Ferkul, Moffet and Duncan Architects Inc. will be leading the design committee.

It has been determined that the new replacement school will be addressed as OD/Park Secondary School in the interim until a complete school naming process takes place

prior to opening. The naming process will involve many individuals including community members.

The new OD/Park Secondary School is expected to accommodate 1200 students and is expected that 8 portables will be needed to accommodate the increases in enrolment at the ODCVI site.

Staff have been proactive in ensuring the programing meets the needs of both Twin Lakes Secondary School and OD/Park Secondary School.

Superintendent Dance responded to questions from trustees at this time.

This report was provided for information.

3. Education Development Charge By-law Renewal: Presentation (BF-I-3)

Superintendent Dance provided an overview of the report. Watson & Associates Economists Ltd. has been selected to prepare a new EDC by-law prior to the expiry of the current by-law on November 16, 2013. In order to meet the deadline, the new EDC by-law will have to be approved by the Board in October 2013. Public meetings will take place prior to by-law passage.

Superintendent Dance responded to questions from trustees at this time.

This report was provided for information.

4. Pursuit of Barrie Central Partnerships (BF-I-4)

Paul Sloan, Superintendent of Education, provided an update on the pursuit of Barrie Central Partnerships. Board staff continues to work with the City of Barrie staff in order to maximize the value of the lands currently owned by the board and the City in order to secure potential partnerships. The rezoning process has been initiated to allow for potential intensification of the site.

Board staff has accepted an invitation to meet with interested members of the Barrie Central Community on Tuesday, May 14, 2013 at 7 p.m. in the library at Barrie Central Collegiate Institute.

Superintendent Sloan and Kathryn Wallace, Director of Education, responded to questions from trustees at this time.

This report was provided for information.

5. Policy 2150 – Trustee Honorarium (BF-I-5)

Superintendent Jeffs provided an overview of the report which outlined the background information on the development of Policy 2150 – Trustee Honorarium. Revisions to Policy No. 2150 – Trustee Honorarium, were brought forward to Board on April 24, 2013 for approval as part the board's policy review process. Discussions ensued and the trustees referred the policy to the May 1, 2013 Business and Facilities Standing Committee for additional clarification.

The original Trustee Honorarium policy was adopted on October 25, 2006 with input provided by the Citizens Advisory Committee.

The current Trustee Honorarium policy was approved on September 22, 2010 with the addition of the Audit Committee to the attendance amounts payable. Upon further investigation it was determined that all committees required under legislation should be remunerated at the maximum attendance amount payable. On a go forward basis Parent Involvement Committee (PIC), Suspension/Expulsion Appeals, Supervised Alternative Learning (SAL), Audit Committee and Special Education Advisory Committee (SEAC) will all be remunerated.

In accordance with O. Reg. 357/06, Policy 2150 – Trustee Honorarium will be reviewed and approved on a 4-year cycle that coincided with the municipal elections. The next Board review and approval will occur prior to October 15, 2014.

Superintendent Jeffs responded to questions from trustees at this time.

This report was provided for information.

Correspondence – Nil

Other Matters - Nil

Notices of Motion for Next Meeting

Trustee Edwards presented the following notice of motion.

Moved by Debra Edwards
Seconded by Suzanne Ley

That the Business and Facilities Standing Committee recommend that the SCDSB amend the motion dated (April 24, 1996) and discontinue "Retirement Gratuity" contributions.

MOTION

Moved by Michele Locke
Seconded by Krista Mayne

That the meeting be adjourned at 9:35 p.m.

CARRIED

RECOMMENDATIONS

1. That the Board approve the name "Hyde Park Public School" as the name of the new Innishore South Public School, as set out in Report No. BF-D-1, Naming of the New Innishore South Public School, dated May 1, 2013.
2. That the Board approve the 2013-2014 Proposed Budget, as set in APPENDIX A and APPENDIX B of Report No. BF-D-2, 2013-2014 Proposed Budget, dated May 1, 2013.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

John Dance
Superintendent of Facility Services

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Human Resources Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE HUMAN RESOURCES
STANDING COMMITTEE MEETING HELD WEDNESDAY, MAY 8,
2013**

PRESENT:

Committee Members

Donna Armstrong, Peter Beacock, Debra Edwards, Suzanne Ley (Vice-Chairperson), Jodi Lloyd, Michele Locke, Krista Mayne (Chairperson), Amanda Monague, Robert North.

Administration

Kathy Bailey, Steve Blake, John Dance, Phyllis Hili, Brian Jeffs, Janis Medysky, Paula Murphy, Anita Simpson, Paul Sloan, Kathryn Wallace.

REGRETS:

Committee Members

Nicole Black, Caroline Smith, Christine Williams.

Student Trustees

Brock Edwards, Christina Robertson, Cheryne Winstanley-Hayes.

Recording Secretary

Kary Hancock.

Chairperson Mayne called the meeting to order at 6:00 p.m.

In the absence of Chairperson Williams, Chairperson Mayne asked if anyone would volunteer for the position of Vice-Chairperson for the evening.

MOTION

Moved by Peter Beacock
Seconded by Michele Locke

That Trustee Ley serve as Vice-Chairperson of the Human Resources Standing Committee meeting for the evening.

CARRIED

Approval of the Agenda

MOTION

Moved by Peter Beacock
Seconded by Robert North

That the agenda be approved as printed.

CARRIED

Declaration of Conflicts of Interest - Nil

Presentations/Delegations - Nil

MOTION

Moved by Peter Beacock
Seconded by Robert North

That the Human Resources Standing Committee move into closed session.

CARRIED

The Human Resources Standing Committee reconvened in public session at 6:25 p.m.

Items for Decision

1. **New Policy No. 3145 Attendance Support/Disability Program (HR-D-1)**

Janis Medysky, Associate Director, presented a report which outlines the proposed new policy for Attendance Support/Disability Program which supports the creation of a positive, supportive environment whereby employees are offered assistance on an individual basis to support their regular attendance. Details of the program will be brought forward at a future meeting.

Associate Director Medysky responded to questions from trustees at this time.

Moved by Debra Edwards
Seconded by Amanda Monague

(1)
#HR-2013-05-08-10

That the Human Resources Standing Committee recommend that the Board approve the adoption of Policy No. 3145 – Attendance Support/Disability Program as set out in APPENDIX A of Report No. HR-D-1, New Policy No. 3145 – Attendance Support/Disability Program, dated May 8, 2013.

CARRIED

Items for Information - Nil

Correspondence - Nil

Other Matters - Nil

Notices of Motion for next meeting - Nil

MOTION

Moved by Peter Beacock
Seconded by Robert North

That the meeting be adjourned at 6:37 p.m.

CARRIED

RECOMMENDATION

That the Board approve the adoption of New Policy No. 3145 – Attendance Support/Disability Program as set out in APPENDIX A of Report No. HR-D-1, New Policy No. 3145 – Attendance Support/Disability Program, dated May 8, 2013.

Respectfully submitted by:

Janis Medysky
Associate Director

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: First Nations Education Advisory Committee Meeting

SUBJECT: **REPORT OF THE FIRST NATIONS EDUCATION ADVISORY COMMITTEE
MEETING HELD JANUARY 16, 2013**

A meeting of the First Nations Education Advisory Committee (FNEAC) was held on Wednesday, January 16, 2013 at the Mnjikaning Kendaaswin Elementary School.

PRESENT:

Voting Members

Michele Locke, Debra Edwards, Amanda Monague, Dan Shilling, Byron Stiles

Non-Voting Members

Anita Simpson, Lisa Ewanchuk, Lisa Snache, Rick Hodgkinson, Lori Beresford, Nick Howard, Shelley Clark, Daryl Halliday, Angela Johnson, Diane Fletcher, Arlana Bickell, Judy Meiners

Guests

Ashley Vantol (Recorder)

REGRETS:

Brian MacIsaac, Jim Sammon, Kim Campbell, Sylvia Norton-Sutherland, Gina Genno

Welcome and introductions – Anita Simpson

Anita Simpson, Superintendent of Education, opened the meeting by welcoming the Committee members and facilitating introductions. She expressed regrets on behalf of those unable to attend.

Opening Prayer

Byron Stiles led the group in an opening prayer.

Approval of the minutes of the last meeting dated October 24, 2012

RECOMMENDATION

That the minutes be approved as printed.

Moved by Michele Locke
Seconded by Debra Edwards

CARRIED

Authorization for Release of Information

APPENDIX A

Principal Ewanchuk introduced the Beausoleil First Nation and the Simcoe County District School Board (SCDSB) Authorization for Release of Information form and suggested that it be considered a standard form. Modifications to the form were recommended by Committee members.

Transitions and Program Update

APPENDIX B

Principal Ewanchuk introduced the Transition Surveys completed by the Grade 8 students from Christian Island Elementary School and Mnjikaning Kendaaswin Elementary School. Committee members felt this was an effective tool to gather the overall perception of the First Nation students transitioning from grade 8 into grade 9. It was noted that the survey was conducted before the transition meetings and some concern was expressed regarding the number of students who did not understand the difference between academic, applied and locally developed courses. The following recommendations were made:

- Superintendent Simpson felt that it was important for us to go back and re-access the needs of the students;
- Principal Ewanchuk will explore the option of bringing Grade 9 English and Math teachers into the First Nation schools; and
- Trustee Monague was interested in the Grade 9 students completing a second survey, once they had settled into their Grade 9 year.

Arlana Bickell, Student Representative, expressed that students in Grade 8 may feel flustered, and she would feel more comfortable filling out the survey in Grade 9, once she had settled and established herself within her high school. Superintendent Simpson felt that checking in with the First Nation students' comfort level would be a good thing to include in the survey, adding that the second survey would be an important measure to see if students feel like they belong.

Principal Johnson of Christian Island Elementary School felt it would be more beneficial for the students to stay in one school, but that student choices are being driven by popularity. Transition visits have been giving the students more comfort ability with the transition to make informed choices.

Multi Year Plan

APPENDIX C

Superintendent Simpson commended Principal Ewanchuk and the First Nation, Métis and Inuit (FNMI) team for the efforts with the community gatherings to promote the revised SCDSB Voluntary, Confidential Self-Identification Policy, acknowledging the great success and community presence.

Principal Ewanchuk introduced the Simcoe County District School Board Goals for First Nation, Métis and Inuit Students. Superintendent Simpson brought attention to the fact that a new Multi-Year plan will soon need to be developed. Superintendent Simpson and Principal Ewanchuk reviewed components of the current FNMI Multi-Year plan.

School Reports

APPENDIX D

Enrolment Report

ENROLMENT OF FIRST NATION STUDENTS ON OCTOBER 31, 2012

1. Background

Enrolment data was extracted from the board’s student information system (eSIS) for the purpose of reporting student data to the Ministry of Education through OnSIS for the October 31, 2012 count date. This report details the enrolment of First Nation students attending SCDSB schools (fee paying students) under the effective Educational Services Agreements with Beausoleil First Nation and Chippewas of Rama First Nation. The report also shows the number of SCDSB students who have voluntarily self-identified as First Nation, Metis or Inuit on the October 31st count date.

2. Enrolment on October 31, 2012

On October 31, 2012 the number of students attending SCDSB schools from Beausoleil First Nation and Chippewas of Rama First Nation totalled 85 fee paying students. This remains unchanged from the last enrolment report presented to the First Nation Education Advisory Committee on October 24, 2012. Compared to October 31, 2011, total enrollment of First Nation students has decreased by two students, detailed in the table below.

Registered First Nation Students – Total Fee Paying Students

	October 31, 2011	October 31, 2012	Change (Oct 31, 2012 Compared to Oct 31, 2011)
First Nation	Total Pupils	Total Pupils	Total Pupils
Beausoleil	26	30	+ 4
Chippewas of Rama	61	55	- 6
Total	87	85	- 2

The tables on the following page further detail the total number of Beausoleil First Nation and Chippewas of Rama First Nation students (fee paying students) attending SCDSB schools under the effective Educational Services Agreements.

Beausoleil First Nation Students (Fee Paying Students) Attending SCDSB Schools

Beausoleil First Nation	School Attending	October 31, 2011		October 31, 2012		Change (Oct 31, 2012 Compared to Oct 31, 2011)	
		Total Pupils	FTE	Total Pupils	FTE	Total Pupils	FTE
Elementary		0	0.00	0	0.00	0	0.00
Secondary	Barrie Central CI	0	0.00	1	1.00	+ 1	+ 1.00
	Midland SS	21	20.50	24	24.00	+ 3	+ 3.50
	Penetanguishene SS	5	5.00	5	5.00	0	0.00
	Total Secondary	26	25.50	30	30.00	+ 4	+ 4.50
Learning Centre		0	0.00	0	0.00	0	0.00
Total		26	25.50	30	30.00	+ 4	+ 4.50

FTE -- Full-time equivalent enrolment

Rama First Nation Students (Fee Paying Students) Attending SCDSB Schools

Chippewas of Rama First Nation	School Attending	October 31, 2011		October 31, 2012		Change (Oct 31, 2012 Compared to Oct 31, 2011)	
		Total Pupils	FTE	Total Pupils	FTE	Total Pupils	FTE
Elementary	Lions Oval PS	1	1.00	2	1.50	+ 1	+ 0.50
	Orchard Park PS	2	1.50	0	0.00	- 2	- 1.50
	Rama Central PS	3	2.50	3	2.50	0	0.00
	Regent Park PS	12	11.00	8	7.50	- 4	- 3.50
	Total Elementary	18	16.00	13	11.50	- 5	- 4.50
Secondary	Orillia District CVI	14	14.00	10	10.00	- 4	- 4.00
	Park Street CI	0	0.00	1	1.00	+ 1	+ 1.00
	Twin Lakes SS	28	27.50	25	25.00	- 3	- 2.50
	Total Secondary	42	41.50	36	36.00	- 6	- 5.50
Learning Centre	Orillia Learning Centre	1	1.00	6	6.00	+ 5	+ 5.00
Total		61	58.50	55	53.50	- 6	- 5.00

FTE -- Full-time equivalent enrolment

Total All First Nation Students (Fee Paying Students) Attending SCDSB Schools

Total All First Nation Students	October 31, 2011		October 31, 2012		Change (Oct 31, 2012 Compared to Oct 31, 2011)	
	Total Pupils	FTE	Total Pupils	FTE	Total Pupils	FTE
Elementary	18	16.00	13	11.50	- 5	- 4.50
Secondary	68	67.00	66	66.00	- 2	- 1.00
Learning Centre	1	1.00	6	6.00	+ 5	+ 5.00
TOTAL ALL STUDENTS	87	84.00	85	83.50	- 2	- 0.50

FTE -- Full-time equivalent enrolment

3. Voluntary, Confidential Self-Identification of Aboriginal Students

In accordance with SCDSB Policy 4195, *Voluntary, Confidential Self-Identification of Aboriginal Students*, all Aboriginal students have the right to voluntarily self-identify so that appropriate programs may be designed and delivered to improve educational outcomes. The number of students voluntarily self-identified through the registration and student verification process continues to increase. On October 31, 2012, 1,365 students self-identified as First Nation, Métis or Inuit. An additional 60 students have voluntarily self-identified since the last report presented to the First Nation Education Advisory Committee on October 24, 2012. Compared to October 31, 2011 the number of SCDSB students who have voluntarily self-identified has increased by 11% or 136 students.

Voluntarily Self-Identified Aboriginal Students

	Total Pupils		
	October 31, 2011	October 31, 2012	Change (Oct 31, 2012 Compared to Oct 31, 2011)
Elementary	833	916	+ 83
Secondary	396	449	+ 53
Total	1,229	1,365	+ 136

Voluntarily Self-Identified Aboriginal Students

	First Nation			Métis			Inuit		
	October 31, 2011	October 31, 2012	Change (Oct 31, 2012 Compared to Oct 31, 2011)	October 31, 2011	October 31, 2012	Change (Oct 31, 2012 Compared to Oct 31, 2011)	October 31, 2011	October 31, 2012	Change (Oct 31, 2012 Compared to Oct 31, 2011)
Elementary	559	651	+ 92	264	260	- 4	10	5	- 5
Secondary	237	290	+ 53	151	151	0	8	8	0
Total	796	941	+ 145	415	411	- 4	18	13	- 5

4. Report Status

This report is provided for information.

Additional Business

Superintendent Simpson shared the Ministry of Education report: ***Continuing the journey: Preliminary Report on the implementation of the Ontario First Nation, Métis and Inuit Education Policy Framework*** highlighting the following components:

- purpose of the Preliminary Report,
- highlights of activities and key accomplishments in the areas of using data to support student achievement, supporting students, supporting educators, engagement and awareness building,
- voluntary Aboriginal student self-identification
- as of November 22, 2012, 74 of 76 school boards and school authorities have approved voluntary, confidential Aboriginal student self-identification policies (fewer than 10 boards had policies prior to 2007),
- 400% increase in enrolment in Native Studies and Native Languages courses.

Superintendent Simpson drew attention to the fact that 22 boards in Ontario that do not have a committee, even though the 96 percent of boards that responded to the Spring 2012 board survey indicated that they have a designated Aboriginal Education Lead. The role of the Aboriginal Education Lead has proven invaluable in many boards for leading the implementation of programs and initiatives to support Aboriginal student achievement, raise awareness and understanding of First Nation Métis and Inuit cultures, histories and perspectives and champion the Aboriginal Education Strategy within boards, schools and classrooms.

Superintendent Simpson recognized the need for reliable and accurate sources of data on Aboriginal students attending provincially funded elementary and secondary schools. The SCDSB has been advocating for EQAO to share FNMI student achievement results at the same time that they share all student achievement data with school boards.

Superintendent Simpson brought attention to the questions provided at the end of the preliminary report. Committee members discussed responses.

- 1. Building on the relationships already forged, how can we continue to work together at all levels – locally, regionally and provincially – to further strengthen our connections to address the needs of First Nation, Métis and Inuit students?**
- 2. What specific initiatives, programs and strategies have proven to be successful in creating a positive learning environment and improving the outcomes of First Nation, Métis and Inuit learners?**
- 3. What new initiatives, programs, and areas merit further exploration?**
- 4. What strategies should be considered to further encourage students and families to engage in the confidential, voluntary Aboriginal student self-identification initiative?**

Principal Ewanchuk was pleased to present the new Georgian College unique Anishnaabemowin Language programming diploma starting fall 2013, expressing that it is a great opportunity for our future First Nations Ojibwe Language teachers and students.

Special Education Advisory Committee (SEAC)

Superintendent Simpson shared a letter from a parent who would like to represent First Nation students on the Special Education Advisory Committee (SEAC). Trustee Monague and Dan Shilling will take the information back for their Chiefs and Councils review and recommendation.

Idle No More

Dan Shilling gave a brief overview of the Idle No More initiative. He encouraged anyone with an interest to watch the two 5 minute videos (Just Get Over It). He also shared that Chief Sharon Stinson Henry wanted him to let the board know that she is willing to go into the schools and speak to put an end to the misunderstandings to this very complex subject. This will be explored.

PSS and MSS to be part of an Accommodation Review

Superintendent Simpson shared that trustees will be considering an Accommodation Review for Penetanguishene and Midland Secondary School.

Closing Prayer

Byron Stiles led the group in a closing prayer.

The meeting adjourned at 2:25 p.m. The next FNEAC meeting will take place on Friday, April 26, 2013 at 10:00 a.m. in the Georgian Room at the SCDSB Education Centre.

Report Status

This report is provided as information

Respectfully submitted by:

Anita Simpson
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

REPORT NO. D-6-a
APPENDIX A
MAY 22, 2013

Beausoleil First Nation and Simcoe County District School Board
AUTHORIZATION FOR ACCESS TO THE
INFORMATION CONTAINED IN THE ONTARIO STUDENT RECORD

I, the parent/guardian of _____ D.O.B. _____
Student's Name Day/Month/Year

OEN Number _____ hereby give my authorization to release to the Beausoleil First Nation Education Personnel, the following information:

OR

I, _____, OEN Number _____ having attained the age of 18, hereby give my authorization to release to the Beausoleil First Nation Education Personnel, the following information:

Access to the following information as required:

- Achievement and attendance records.
- Education Quality Assessment Office (EQAO) results;
- Ontario Secondary School Literacy Test (OSSLT) results summary;
- Identification, Placement & Review Committee report (IPRC);
- Psycho-educational assessments / Occupational Therapy report;
- Individual Education Plan / Safety Plan;
- Report Cards;
- Transcripts;
- SNC Meetings;
- Transitions;
- Notification and permission to attend in-school conferences;
- Notification and permission to attend IPRC meeting;
- Notification and permission for Beausoleil First Nation Education Personnel to meet with the above named student for the purpose of providing educational or career counselling.

This authorization remains in effect for the duration of their/my enrolment or until it is revoked in writing.

Student's Signature (having attained Age 18)

Date

Parent/Guardian Signature

Date

(This information, held in confidence, is collected in accordance with the Education Services Contract between Beausoleil First Nation and The Simcoe County District School Board in compliance with the Municipal Freedom of Information and Protection of Privacy Act.)

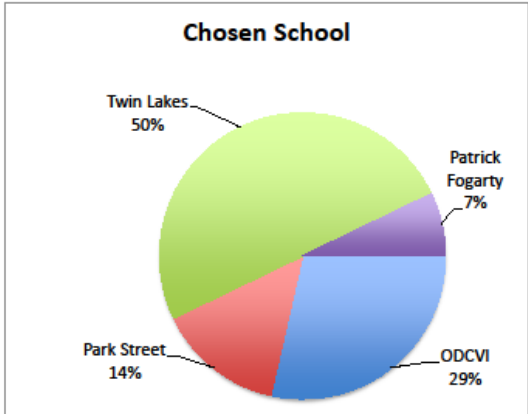
Cc School Principal
 OSR Documentation File

Grade 8 Transition Survey: Fall

MNJIKANING KENDAASWIN

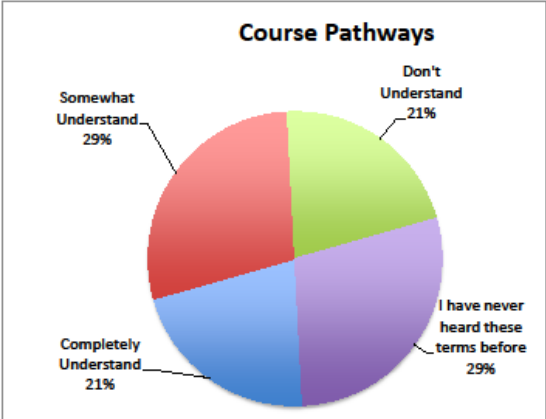
What secondary school are you planning to attend?

School	Response
ODCVI	4
Park Street	2
Twin Lakes	7
Patrick Fogarty	1



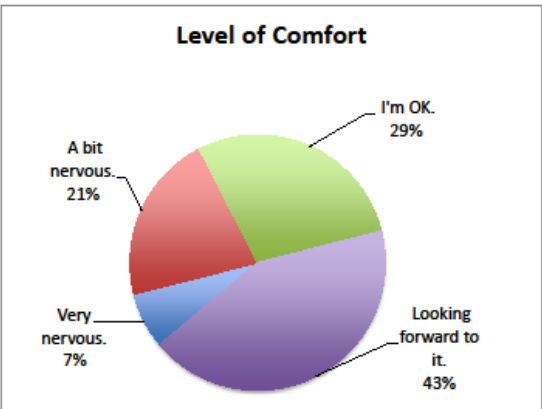
I _____ the difference between the academic, applied, and locally developed courses at high school?

Student Answer	Response
Completely Understand	3
Somewhat Understand	4
Don't Understand	3
I have never heard these terms before	4



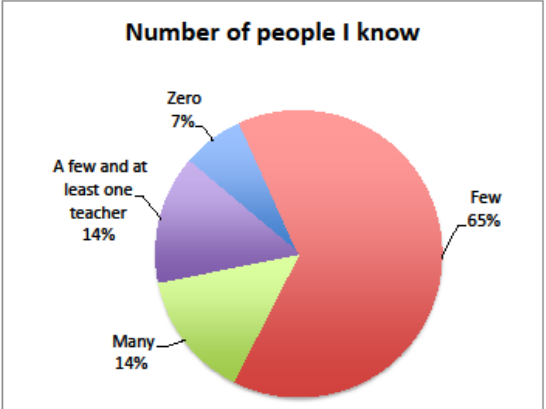
My overall level of comfort when thinking about going to high school is (check only ONE):

Student Answer	Response
Very nervous.	1
A bit nervous.	3
I'm OK.	4
Looking forward to it.	6
I cant wait!	0
Other	0



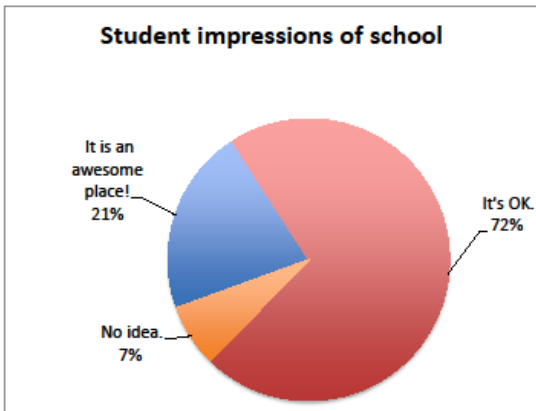
I currently know ___ people at the high school I plan on attending (check only ONE).

Student Answer	Response
Zero	1
Few	9
Many	2
A few and at least one teacher	2
Many and a few teachers	0



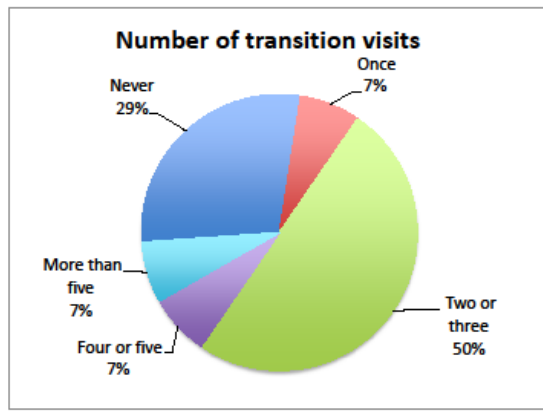
My impression of the high school that I plan on attending is (check only ONE):

Student Answer	Response
It is an awesome place!	3
It's OK.	10
Meh.	0
Not good.	0
Awful.	0
No idea.	1



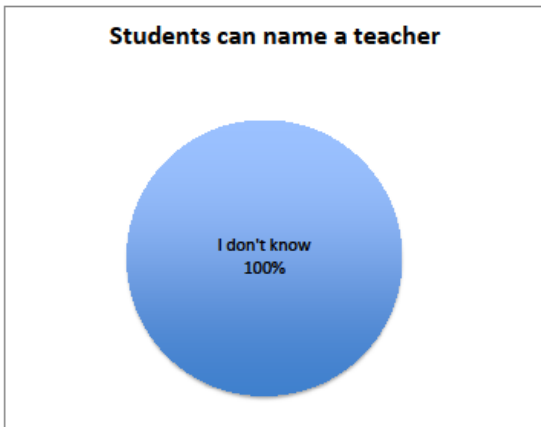
How many times have you either visited the high school or had a visit from the high school. (check only ONE)

Student Answer	Response
Never	4
Once	1
Two or three	7
Four or five	1
More than five	1



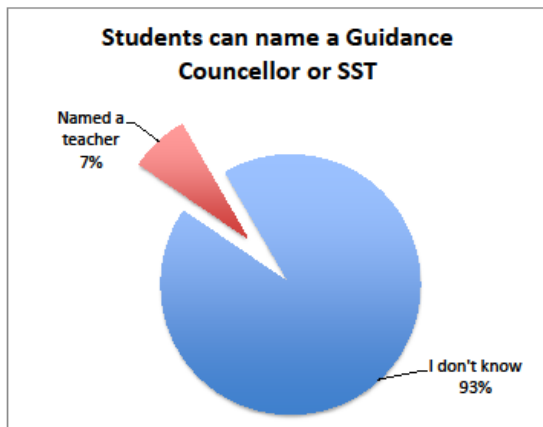
What is the name of a teacher from the high school you hope to attend (either by name or title)?

Student Answer	Response
I don't know	14
Named a teacher	0



What is the name of a guidance counsellor or SST from the high school you hope to attend?

Student Answer	Response
I don't know	13
Named a teacher	1

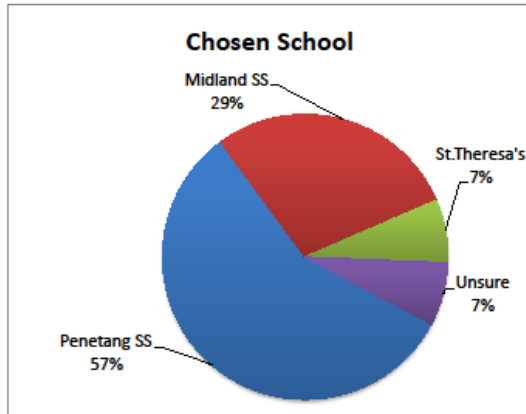




Grade 8 Transition Survey: Fall CHRISTIAN ISLAND

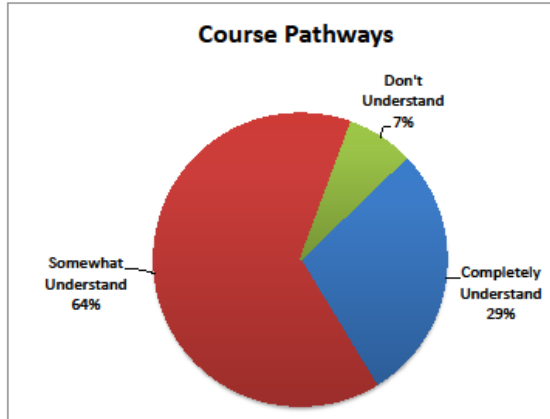
What secondary school are you planning to attend?

School	Response
Penetanguishene SS	8
Midland SS	4
St. Theresa's	1
Unsure	1



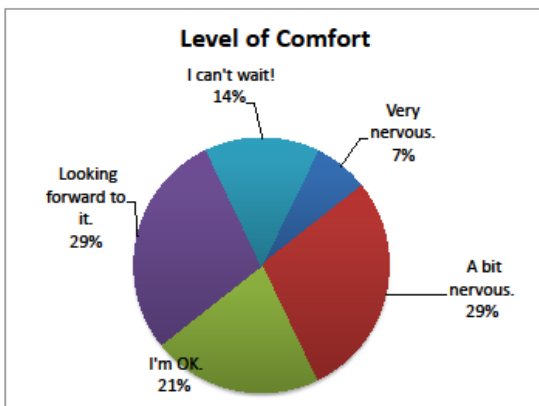
I _____ the difference between the academic, applied, and locally developed courses at high school?

Student Answer	Response
Completely Understand	4
Somewhat Understand	9
Don't Understand	1
I have never heard these terms before	0



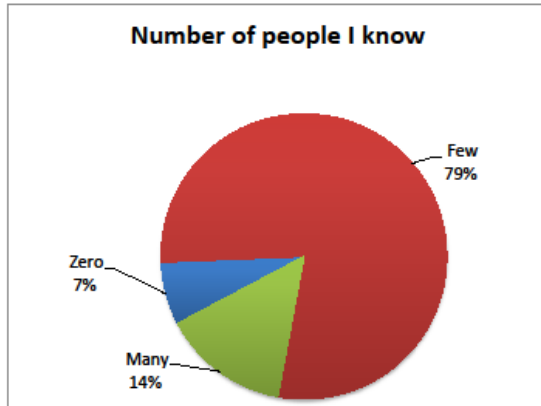
My overall level of comfort when thinking about going to high school is (check only ONE):

Student Answer	Response
Very nervous.	1
A bit nervous.	4
I'm OK.	3
Looking forward to it.	4
I can't wait!	2



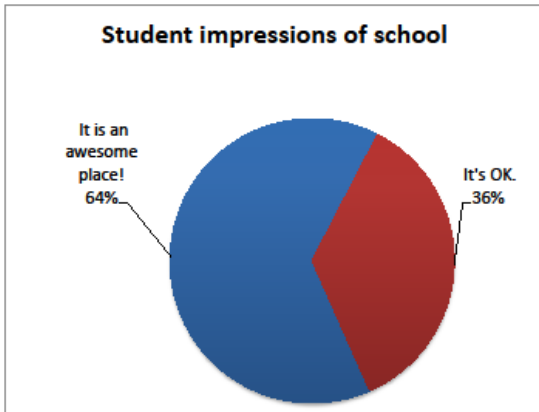
I currently know ___ people at the high school I plan on attending (check only ONE).

Student Answer	Response
Zero	1
Few	11
Many	2
A few and at least one teacher	0
Many and a few teachers	0



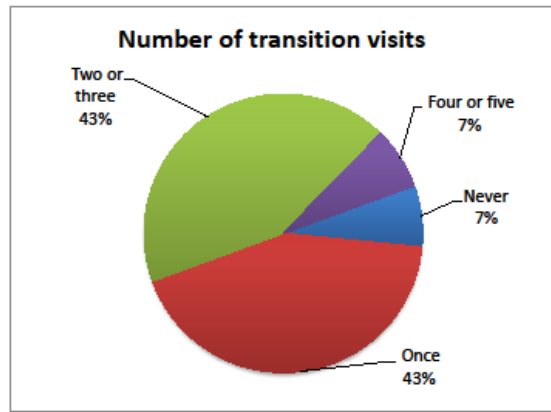
My impression of the high school that I plan on attending is (check only ONE):

Student Answer	Response
It is an awesome place!	9
It's OK.	5
Meh.	0
Not good.	0
Awful.	0
No idea.	0



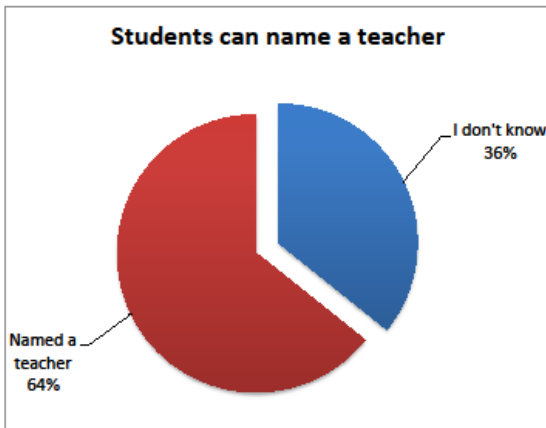
How many times have you either visited the high school or had a visit from the high school. (check only ONE)

Student Answer	Response
Never	1
Once	6
Two or three	6
Four or five	1
More than five	0



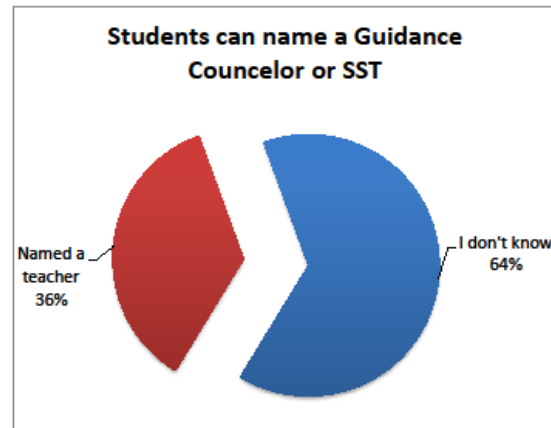
What is the name of a teacher from the high school you hope to attend (either by name or title)?

Student Answer	Response
I don't know	5
Named a teacher	9



What is the name of a guidance counselor or SST from the high school you hope to attend?

Student Answer	Response
I don't know	9
Named a teacher	5



Simcoe County District School Board Goals for First Nation, Métis and Inuit Students

1. **IF** First Nation, Métis and Inuit (FNMI) students receive differentiated and culturally enhanced classroom instruction and specific FNMI interventions, **THEN** FNMI student achievement will increase and achievement gaps will close.
2. **IF** schools implement the First Nation, Métis and Inuit (FNMI) Best Practices document and use the resources developed for the FNMI Literacy and Learning Baskets and lessons from the Teacher’s Toolkit, **THEN** FNMI students will see themselves reflected in the curriculum.
3. **IF** SCDSB staff continue to focus on and monitor the achievement of students who have identified as First Nation, Métis and Inuit students, **THEN** areas of need can be identified and targeted to improve learning.

Community, Culture and Caring	Teaching and Learning	Program and Pathways
<p><u>Reach Every Student</u></p> <ul style="list-style-type: none"> • Seven Grandfather Teachings and Commit to Character Poster • Restorative Practices: Stages • Student Voice – school activities with FNMI Student Advisors – Focus Groups <p><u>Close the Gap</u></p> <ul style="list-style-type: none"> • FNMI Student Advisors in Areas 1, 2, 3A and 3B elementary and secondary schools • Student Leadership – school Pow Wows • Collaboration with FN and Métis Community partners (FNMI EAC, Wise Ones and Mary Spencer) • Voluntary, Confidential Self-Identification Policy of First Nation, Métis and Inuit Students <p><u>Assessment</u></p> <ul style="list-style-type: none"> • Engaging FNMI Parents through Focus Groups <i>“Sustaining Conditions for Continued Success”</i> 	<p><u>Reach Every Student</u></p> <ul style="list-style-type: none"> • FNMI Literacy and Learning Baskets • Turtle Island Voices Grade 4-8 • Wise Ones • Native Studies • Cultural Awareness Sessions • Teacher’s Toolkit lessons • PLC/TLCP • Grade 11 Contemporary Aboriginal Voices – English credit • FNMI section of Staff Website • We are all Treaty People resource <p><u>Close the Gap</u></p> <ul style="list-style-type: none"> • Achieving FNMI Student Success: Seven Teachings and Literacy/Numeracy – FNMI SIP goal development • FDK – Oral Language program • FNMI Special Education support • FNMI Numeracy in Priority schools • FNMI Essential Practices development and sharing • Ojibwe Language classes <p><u>Assessment</u></p> <ul style="list-style-type: none"> • FNMI Data analysis to inform FNMI teaching strategies 	<p><u>Close the Gap</u></p> <ul style="list-style-type: none"> • Grade 8 course recommendations • Transition planning with Beausoleil and Rama First Nations • Transition support materials • FDK • Aboriginal Post-Secondary Education • Student Advisors supporting FNMI students and FNMI students identified as at-risk • Seventh Fire Alternative Education Program <p><u>Assessment</u></p> <ul style="list-style-type: none"> • Tracking and monitoring of FNMI students identified as at-risk • FNMI Data analysis to inform FNMI teaching strategies

School Reports

Christian Island Elementary School

Principal Johnson reported that our students and staff continue to work on their individual class projects that were mentioned at our first meeting in the fall. There is a lot of pressure now with half of the school year behind us to ensure the projects are completed in time for our Annual School Pow Wow in May. Our Pow Wow Committee will be meeting next week to start the preparations. All are welcome!

Next, Friday, January 25th is our big PLC that includes Rama, Georgina, and Christian Island First Nation. This is our third PLC that has taken place which includes all three schools staff. This opportunity is sponsored through our FNSSP funding and has been a wonderful opportunity for our three reserves to come together. In the past, the PLC's have consisted of having outside presenters come in and provide professional development to our staff. This year, the planning committee all agreed to utilize the talents of our own staff and it will be our staff and support people who will be running the PLC. The focus will be Best Practices in the areas of Numeracy, Literacy, and Native Language.

Currently, another project underway within our school is Language Nests. This is actually a community project that has found its home base at CIES. The project includes Language Immersion Training for community members that take place every Friday, Saturday, and Sunday in our multi-purpose room of the school until March 31st. Each week the individuals taking part in the training then go out into the community at various places such as our school, the community library, the daycare, the seniors centre, etc. where they run a one hour Language Nests. One of our Native Language teachers is taking part and will continue with what she has learned within our school after the project is done at the end of March. The plan is to reapply for the grant in the hopes of keeping the project going.

Our school year began with our whole staff meeting at the end of August for three days for professional development. The PD included a workshop hosted by our Human Resource on Communications, a session hosted by our Finance on policy and procedures, and an outing at Wildfire in Wyevale for teambuilding. These three days provided time for our staff to come together and to reconnect before the "chaos" of the school year.

A school goal of ours is always to integrate more of culture and history into our programs. With that said, I would like to share with you what each of our classes is currently working on. This year we are making an attempt to integrate more culture and language specifically into our Kindergarten program (an attempt at some immersion). As a pilot our one Native Language Teacher spends a total of 120min a day working with the students and staff with language and cultural activities. The focus for the last couple of months has been outdoor education with traditional games and lessons, and lessons

and discussions surrounding our Medicine Wheel and our Seven Grandfathers. Our Kindergarten class has recently begun to take part in our morning announcements where they come and share a “word of the week and a phrase or teaching” which they do all in the language. Our Grade 1/2 class has been working on learning the colours in the language and reviewing our Medicine Wheel. They have also been learning about and how to have “Circles” within their classrooms. The focus for our Grade 3 class has primarily been our Seven Grandfathers and they have done a variety of lessons and activities around them. Our Grade 4/5 class is doing a project on traditional cooking and is weekly making traditional dishes for the students and staff to enjoy. The Grade 6 class is taking on a huge endeavour where each student is working on project which includes the actual making/construction of regalia for our Annual School Pow Wow. And last but not least, our Grade 7/8 class are creating their own legends that they will compile into one book that will later be shared with the primary classes and then kept in our school library.

In addition to all the wonderful things that teachers are doing in their classrooms, there are some staff who are also working together to organize a couple special presentations. One of the presentations will include some Veterans from our community to come in to the school to speak with our children regarding their experiences in the war for Remembrance Day. The other presentation will include a local woodcarver who has agreed to come into our Grade 3-5 classes to share some of his work and to do a demonstration.

Principal Johnson also added that the school really appreciates the extra help from Tove and Ian each month in addition to sharing resources.

Mnjikaning Kendaaswin Elementary School

Principal Nick Howard reported that MKES has appointed a part time Science and Technology teacher, Jeff Cosco, who will organize and deliver lessons to all grades. The school’s Math coach visits regularly to support all classes in an effort to raise attainment in Numeracy. Three staff have attended Restorative Justice Circles and found them very informative. Parent-Teacher interviews had 75% participation and the school continues to work on improving attendance. The school celebrated “Movember” and Anishnaabe spirit days and students from the MKES choir have been singing the national anthem in Ojibwe at the beginning of the Orillia Council meetings. Grade 5 students have participated in the Race Against Drugs event at ODAS Park. The school has purchased additional iPads to support pupil learning in Literacy, Numeracy and for students with exceptionalities. The front entrance of the school now holds murals designed and painted by students and part of the School Improvement Plan focuses on developing the school site. The Parent Advisory Circle is also very active and supports the school in a variety of ways. Additionally, Rogers Television filmed a 30 minute Christmas Musical Special at the school and the majority of songs were sung in Ojibwe.

Lions Oval Public School

Principal Daryl Hailliday reported that Ojibwe as a Second Language (OSL) classes continue to move forward nicely under the direction of Ojibwe language teacher Erica Martin. She continues to receive support from both Ian McCallum and Rob Fitzgerald to strengthen programming in Grade 1 - 8 classes. The school is excited to share that they have begun the planning process for hosting a PowWow on June 20, 2013. Under the guidance of Rob Fitzgerald and Ian McCallum, the FNMI Student Leaders Planning Team will be working towards preparing for a successful event including setting the agenda, developing posters to advertise, creating tobacco ties, and visiting classes to share information. The school is extremely excited about the opportunity to serve as hosts and to learn more about FNMI traditions and culture during this hands-on experience.

Regent Park Public School

Principal Kim Campbell reported that SCDSB staff member Jack Payette has been working with a number of classes teaching about First Nations customs and traditions. He has been making connections between the 7 Grandfather Teachings and Character Education and working to explain the significance of the feather and the 4 medicines. Jack has also been able to work with the Grade 6 and 7 teachers to enhance their Social Studies and History curriculum delivery with his knowledge and Aboriginal expertise. The School's Restorative Practices approach to finding alternate solutions when dealing with discipline issues and social situations continues to grow with both formal and informal circles being held. The school's Ojibwe as a Second Language (OSL) numbers are currently sitting at 53 students and some teachers have been attending the Aboriginal Teaching Series sessions delivered by Lakehead University.

Rama Central Public School

Principal Shelley Clarke reported that Rama Central began an FNMI Professional Learning Community on November 29, 2012 with the Junior Kindergarten/Kindergarten (JK/K) teacher, Grade 5/6 teacher and Teacher-Librarian. Ian McCallum, FNMI Instructional Strategies IRT, brought resources to share with teachers and there was discussion about the types of activities that are appropriate for different aged groups of students. As a result of that meeting, Ian is returning to the school on January 18, 2013 to visit the JK/K class, the Grade 5/6 class and the library to work with Grade 4 and Grade 8 students. The activities will include circles and a smudging ceremony.

The Grade 1 class will be receiving a presentation by Dr. Marlene Levene and Mr. Vern Altman both of Enaahdig Outreach. They will be talking about the significance of animals in Native tradition (touching on animal spirits) and how people everywhere use animals as symbols that often represent something larger.

Twin Lakes Secondary School

Principal Lori Beresford reported that the Ojibwe as a Second Language (OSL) class has been very engaged and successful with content thus far. The class is planning an activity with the Full Circle Youth group to decorate the front display with items that denote First Nation culture. Students are creating their own Ojibwe Language board games as well as working on conjugating present tense verbs and basic conversation

pieces. The class is preparing a video sponsored by The Assembly of First Nations (AFN). The contest consists of responding to questions about the school, what it is like, how is it making a difference in the students' lives, and how would they change it to make it an even better place. The students are excited about participating in this project. Students have been enjoying the incorporation of hands on art activities in the class and these works are proudly displayed on the walls of the classroom.

The up and coming Aboriginal Beliefs, Values and Aspirations class in second semester is planning to feature such topics as medicine teachings by Ralph King, primary document/issues study of the Indian Act and media exploration of FNMI issues, such as stereotypes. The course will include "sit spots" and outdoor activities led by Alex Thompson, FNMI instructor at Lakehead University. In addition, a field trip to St. Marie Among the Hurons will also be featured in the course.

Park Street Collegiate Institute

Principal Jim Sammon reported that 20 Park Street Collegiate Institute students have formally self-identified themselves as First Nation, Metis, or Inuit; four are Rama students (one covered by tuition agreement). Additionally, there are 13 more students who have self-identified to staff members. Grade 12 FNMI students are currently meeting with the dedicated Guidance Counselor in preparation for course selections for the 2013-2014 school year.

On October 25, 2012, 9 students in Grades 9-12 attended the Aboriginal Post-Secondary Information Program which was hosted by Twin Lakes Secondary School. Students and the accompanying teacher enjoyed themselves and found they learned a great deal. Additionally, the Native Studies teacher looks forward to collaborating with her peers teaching this course in other schools so they can co-ordinate their field trips and other cultural activities in semester two. The Literacy Learning basket continues to be displayed in the library and students are enjoying the resources and materials. The library continues to purchase new resources that are more contemporary and reflective of all First Nations, Metis and Inuit cultures. As a follow up to one of last year's projects, the blessing of the additions to the school's Peace Garden, undertaken by last year's Native Studies students will take place later in the spring once the current Native Studies class has made arrangements to invite an appropriate elder to attend. The Full Circle group has also applied for another "Speak Up" grant this year and are waiting to hear back on approval.

Midland Secondary School and Seventh Fire

Principal Diane Fletcher reported that Seventh Fire students are working on completing their compulsory math (or other) courses. Students are wrapping up the English program with some final components of a media study using the CBC documentary *8th Fire* and completing class activities for the novel study (*Night Wanderer* by Drew Hayden Taylor). Students who will not successfully complete the course will do so in semester two. A few students have already completed their compulsory course and are working on an additional credit (Science or Biology). These students have been transitioned to blended learning options using the Ministry e-Learning platform or Moodle.

The Entrepreneurship course at Seventh Fire has proven to be a successful initiative. Students have attended two business plan workshops and will be attending one more in January. A few groups will be submitting business plans to the Waubetek Aboriginal Youth Entrepreneurship Challenge. The craft course has allowed students to complete activities such as finger-weaving, clay vessels, sewn stockings, beaded earrings (a workshop led by a woman from the Metis Nation of Ontario) and decorations, etc. In the coming three weeks they will have a guest speaker/elder come in to do a medicine bag workshop and make a dream catcher.

Based on the work of staff at Barrie Central and the successes they have seen, more physical activity has been incorporated into the program this term. They have increased the use of the gym facilities at the Georgian Bay Native Friendship Centre (GBNFC) to incorporate short bursts of physical activity throughout the school day. They will be continuing to incorporate this with more focus in semester two. For the holidays, the Community Christmas party hosted by the GBNFC that the students were invited to on December 18, 2012. Seventh Fire/Midland Secondary School has been accepted by Taking IT Global/Adobe to run Adobe Youth Voices (AYV). This program will be incorporated into an interdisciplinary studies course semester 2 (integrating Native Studies, Media Studies and Communication Technology). AYV provides professional development (online course) for teachers and then supports them in guiding youth through the study, critiquing and creation of media around issues impacting youth. This media is then shared with youth from around the world. Adobe will provide media creation software and a small stipend to purchase materials to start the program.

Principal Fletcher reported that Midland Secondary School has a total of 81 FNMI students (44 First Nation, 35 Métis and 2 Inuit) who have self-identified. This is an increase of 9 students since September 2012. Through the support of the First Nation, Métis and Inuit Student Advisor, students have participated in the following this term;

- The Aboriginal Post-Secondary Information Program at Georgian College on October 22nd was successful. Sixteen students attended the Information session. The students learned about the Aboriginal Centers at a variety of universities and the supports that are provided for FNMI students.
- Cultural activities such as Dot Art, Finger Weaving, Beading and traditional foods.
- Community feasts for FNMI students and the community
- Circle for student and their community support system.
- EQAO math preparation activities

In addition, the Grade 12 University English independent study was focused on First Nation, Metis and Inuit literature this semester. Students compared selected works and demonstrated their learning through oral and written presentations supplemented with their ICT skills.

Penetanguishene Secondary School

Principal Brian MacIsaac reported that Penetanguishene Secondary School has had a successful semester thus far with the two Native Studies courses offering students a breadth of opportunities to learn about native culture. In the Contemporary Aboriginal Studies course the focus has been an introduction to Aboriginal peoples, traditional

stories, children's literature, identity and belonging, relationships, and family bonds. The final unit (time permitting) is planned on the politicization of First Nation peoples. This class has enjoyed great discussion amongst the students and guest speakers.

In the Native Studies Arts course, students have been focusing on the expressions of art through storytelling, music, dance and visual arts. Some of the assignments the students have completed have been traditional corn husk dolls, drum making, spiritual animal sketching, medicine and pray pouches, construction of totem poles, beading, beaded medallions, and painting. The class still has further plans to focus on singing and dancing.

In November, staff from the Guidance department, Special Education department, and Visual Arts department, along with FNMI students, FNMI student advisor and administration visited Christian Island Elementary School to assist in the Grade 8 to Grade 9 transition process. Students received some valuable information related to moving on to high school and in particular what PSS has to offer them next year in Grade 9.

The FNMI student advisor has worked alongside teaching staff and admin to support the FNMI students' social, emotional, intellectual, cultural and physical well-being. Currently, as the end of semester comes about, the FNMI student advisor has been working with the students to help ensure student success in terms of completing the semester on a positive academic note.

ODCVI

Principal Grant Edwards reported that the school is eagerly anticipating the return of the Native Studies Course in semester two. At the present time there are 20 students signed up for the course and the same teacher who has taught it in past will be teaching it and has a lot of great ideas for next semester.

Rama Student Advisor

Lisa Snache reported that student supports continue in preparation for finals exams and the following events have taken place so far this school year:

- MKES Grade 9 Options Presentation and Luncheon on January 11, 2013
- Grade 8 Open House on January 16, 2013 at TLSS, PSCI and ODCVI
- Georgian College Tour on December 13, 2012
- Aboriginal Post-Secondary Information Tour on October 25, 2012.

Additionally, the secondary school enrolment numbers are as follows:

Twin Lakes Secondary School	33 Students (on and off reserve)
Orillia District Collegiate	13 Students (on and off reserve)
Park Street Collegiate	3 Students (on and off reserve)

Student Representative

Arlana Bickell reported that she attended the Skills Workshop for Women to learn about careers in the skilled trades on November 13, 2012 at the Southshore Community Centre in Barrie. She said that students from many schools in Simcoe County attended and the mentors/speakers were very inspirational and knowledgeable in their careers.

Arlana attended parent/teacher/student interviews and participated in the Free the Children penny drive campaign from which over \$250 was raised. She saw guest speaker Mary Spencer, an Olympic Boxing Medalist, with other Grade 9 and 10 students and had photos taken with her. Arlana has also participated in the athletic banquet auction and in 2 school volleyball tournaments, but is disappointed that sports/extracurricular activities have been suspended.

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Parent Involvement Committee

SUBJECT: **REPORT OF THE PARENT INVOLVEMENT COMMITTEE
MEETING HELD MARCH 25, 2013**

A meeting of the Parent Involvement Committee was held on Wednesday March 25, 2013 at the Education Centre.

PRESENT:

Committee Members: (Voting)
Elizabeth Bettencourt, Timmi Brady-Inglis, Marjorie Dowdell (Vice-chairperson), Jennifer Johnson, Julianna Lerch, Jane McCreadie (Chairperson), Tanya Nabuurs, Lisa Robertson.

Trustee

Representatives: (Non-voting)

Administration & Staff

Representatives: (Non-voting)
Rita England (Recorder), Angie Pino, Jane Seymour, Paul Sloan.

REGRETS: Christine Bowman, Ken Boyington, Debbie Clarke, Michelle Hunter, Michele Locke Krista Mayne.

GUESTS: Bob Emptage, Michelle Munroe.

1. **Welcome**

Chairperson Jane McCreadie called the meeting to order at 5:10 p.m. and welcomed the committee members and guests Bob Emptage, Technology Consultant and Michelle Munroe, an Ernest Cumberland Elementary School parent.

2. **Approval of Agenda**

Chairperson McCreadie asked the committee for approval of the agenda.

Moved by Jennifer Johnson
Seconded by Lisa Robertson

That the agenda be accepted as printed.

CARRIED

3. Approval of February 20, 2013 Minutes

Chairperson McCreadie asked for approval of the minutes.

Moved by Lisa Robertson
Seconded by Marjorie Dowdell

That the minutes of the February 20, 2013 meeting be accepted as printed.

CARRIED

4. Labour Relations Update

Superintendent Paul Sloan reported that because of the media blackout there were no official or unofficial updates to report other than at the secondary level a significant number of sports and extra-curricular activities have resumed.

Jane Seymour, Principal of Stayner Collegiate Institute (SCI), reported on the positive news that many activities are up and running at SCI: Student Council, prom committee, badminton, junior boys' hockey, girls' soccer. This is typical of many of the highschools at the present time.

The committee discussed the policy of the Ottawa school board regarding use of volunteers for co-curricular. It was noted that some boards have allowed volunteers to be actively involved with co-curricular activities. Superintendent Sloan commented that there are potential complications with this type of policy, such as insuring student safety, and liability concerns.

Discussion ensued regarding the perceived decline in enrollment as portrayed by the media. Superintendent Sloan stated there was no reliable data stating this was the case. Superintendent Sloan will provide the committee with an update on extra-curricular activities in schools at the next meeting.

A concern was expressed by a committee member regarding the open admission process used by the board which permits all parents who reside in Simcoe County to apply to enroll their children in French Immersion (grade1). It was suggested that priority consideration be given to parents who presently have children in the public system to enable them to register their children in the French Immersion program.

5. Current and Future Demand for Technological Education Programs

Superintendent Sloan introduced Bob Emptage, Technology Consultant, who spoke on the value of technology education and ensuring that technology education remains a vital part of the educational menu for Simcoe County students.

Mr. Emptage explained that there is a need to encourage students and families to consider technological education and the trades as viable career paths. Bob Emptage referenced "the Jobs Report" March 25, 2013 which outlines where the jobs are and student opportunities within the field of technology.

Bob Emptage provided a presentation entitled: “*Technological Education Renewal 2012 to 2017*”. Mr. Emptage spoke on the Internal Technology Renewal Process (principals working with technology teachers and the community), and explained that the hope is for the Simcoe County District School (SCDSB) to become a leader in technology education.

Mr. Emptage explained that there is a 5 year plan to have technology facilities updated across the board with 135 specialized labs. Monies have been allocated, and all secondary schools are on the same page working with their technical department leaders.

For more information the committee was encouraged to contact Mr. Emptage at remptage@sympatico.ca, or 705 440-7196.

The committee discussed the possibility of the board offering summer academies in Simcoe County, similar to the programs offered at the University of Toronto www.deepsummeracademy.com. Mr. Emptage explained that some of these types of summers courses for children are presently offered through Georgian College’s Continuing Education department <http://www.georgiancollege.ca/health-and-wellness/science-camp/>

The committee suggested the technology information brought forward by Bob Emptage be included into the fall System School Council meeting, or a possible workshop to be presented at the April 5, 2014 Circle of Learning Conference.

On May 14, 2013, Barrie North Collegiate will be the official opening of a refurbished shop at Barrie North. Committee members recommended that a press release be sent out to highlight this good news story.

6. Fourth Annual Ministry of Education PIC Symposium – April 19 and 20, 2013

Chairperson McCreddie requested expressions of interest from committee members to attend the Ministry funded PIC Symposium held in Toronto, on April 19 and 20, 2013.

Marjorie Dowdell and Lisa Robertson offered to attend the symposium and will bring back information to the next PIC meeting in April.

7. Circle of Learning Sub-committee Update

Vice-Chair Marjorie Dowdell reported that there are 171 adults and 129 children registered for the Circle of Learning conference on April 6th.

Vice-chair Dowdell reported that there are a number of registrants from other boards outside Simcoe County, the separate board and private schools. The committee was in agreement that because a previous motion had been carried stating the conference was limited to Simcoe County District School Board parents/guardians, a nominal fee could be requested from other applicants who have registered.

The committee discussed the possibility of an open invitation next year if more funds became available from the Ministry, or if the Simcoe Muskoka Catholic District School Board (SMCDSB) would entertain the notion of a cost sharing venture.

MOTION

Moved by Elizabeth Bettencourt
Seconded by Lisa Robertson

The Parent Involvement Committee (PIC) recommend that at the present time registration for the Circle of Learning Conference is closed; however persons who are not SCDSB parents/guardians and have registered to attend the Circle of Learning will be charged a nominal cost sharing amount of \$30 for a parent and 2 children. This motion is only applicable for the April 6, 2013 Circle of Learning.

CARRIED

Other items discussed included: tokens of appreciation for presenters, thank you cards, media coverage, and SEEDS childcare.

Vice-chair Dowdell explained that an email invitation and follow up had been sent to all fundraising vendors on the Approved SCDSB Vendor's List to invite them to showcase their merchandise at the conference. Members were asked to contact any additional vendors and have them contact Rita England for possible inclusion on the Approved Vendor's list. The price per table was determined to be \$50 per vendor.

Committee members were encouraged to come to the Education Centre on Friday, April 5th to prepare for the conference and stuff the Circle of Learning parent take home bags.

8. May 6, 2013 – System School Council Meeting – PRO Grant Training Session

Chair McCreadie spoke to the committee on possible topics for the System School Council members meeting for the May 6, 2013 meeting.

Various topics were discussed: Council year end wrap up, application for PRO grants, fundraising, etc.

Chair McCreadie will provide Rita England with the information to formalize the agenda.

9. Multi-Year Plan

Deferred.

10. Additional Items

1. Elizabeth Bettencourt encouraged committee members to attend Barrie North Collegiate's Ideology program and the 6th Annual Writers' Conference on Thursday, April 18, 2013. Barrie North will host Canada's finest authors, poets, novelists and activists.

Register by email: badduono@mail.scdsb.on.ca

2. Tanya Nabuurs questioned whether the Parents Reaching Out (PRO) grant could be rolled over to another year. Superintendent Sloan explained that the Ministry's preference is to use the money during the current year; however in light of the current labour situation it can be carried over to the next school year.

11. Adjournment

Moved by Elizabeth Bettencourt
Seconded by Jennifer Johnson

That the meeting be adjourned at 7:40 p.m.

The next regular meeting will be held on Wednesday, April 24, 2013 at 5:00 p.m. at the Education Centre.

13. Report Status

This report is provided for information.

Respectfully submitted by:

Paul Sloan
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Special Education Advisory Committee

FROM: Chairperson of SEAC
Superintendent of Education

SUBJECT: **MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING
HELD APRIL 8, 2013**

A. Call to Order
(1) Roll Call

PRESENT

SEAC Members:

Angie Bridekirk, Joanne Brown, Susan Clough, Sue Downing, Sarah Elliott,
Mary Haire, James Hall, Laura LaChance, Suzanne Ley (Trustee),
Sari Russell.

SEAC Alternates: Kevin Berry, Rose-Ann Marchitto.

PRESENT

Staff:

Peter Gumbrell, Phyllis Hili, Janis Medysky, Sally Potts, Shannon Thompson,
Brodie Wilson, Sue Ducau.

REGRETS SEAC
MEMBERS:

Margaret Homewood, Kim Latour, Jodi Lloyd (Trustee), Joanne McCafferty.

ABSENT SEAC
MEMBERS:

Caroline Smith (Trustee).

Recording
Secretary:

Jennifer Henry.

Meeting called to order at 7:10 p.m.

Chairperson Bridekirk noted that Vice-Chairperson Hall would be late, and called for a volunteer to fulfill the role of Vice-Chairperson for the Special Education Advisory Committee for the evening. Sarah Elliott assumed the role of Vice-Chairperson at this time.

(2) Approval of Agenda

Sarah Elliott requested that calming rooms be added to the agenda. Chairperson Bridekirk suggested this item be placed under Staff Member Updates as item B 5 (f).

Susan Clough raised a question regarding Educational Assistant (EA) allocation criteria. Chairperson Bridekirk suggested this item be placed under Information as item C (2).

Moved by Sarah Elliott
Seconded by Laura LaChance

That the agenda be approved as amended.

CARRIED

(3) **Approval of Minutes**

(a) Minutes of the Regular Committee Meeting Feb 11, 2013

Moved by Suzanne Ley
Seconded by Joanne Brown

That the minutes of the regular meeting of the Special Education Advisory Committee held February 11, 2013 be approved.

CARRIED

B. (1) **Welcoming**

(a) Welcome and Introductions

Chairperson Bridekirk welcomed guests, SEAC members, and the following staff members: Janis Medysky, Associate Director; Brian Jeffs, Superintendent of Business Services; Corry Van Nispen, Controller; Sue Ducau, Program Consultant in Special Education - Area 3; Shannon Thompson and Brodie Wilson, Central Program Consultants in Special Education. Chairperson Bridekirk also shared SEAC member regrets.

(b) SCDSB Special Education Statement of Beliefs

Mary Haire read the Statement of Beliefs.

(2) **Presentations & Discussion**

(a) Special Education Budget Overview

Brian Jeffs, Superintendent of Business Services thanked SEAC members for the opportunity to provide information on the development of the 2013-2014 budget. He noted that the Joint Budget meeting will be held on April 17th where staff will present further information to Trustees and SEAC on the 2013-2014 proposed special education budget. Superintendent Jeffs provided an overview of the political and economic framework that the Simcoe County District School Board (SCDSB) is currently operating in both provincially and locally. He reported that boards are legislated to pass balanced budgets, and spoke to factors driving the 2013-2014 budget locally within our board. He reported that SCDSB is facing a decline in secondary enrolment, and an increase in elementary enrolment due to expanding Full Day Kindergarten sites. Although there is an increase in enrolment, it is very marginal. Superintendent Jeffs reported that at the end of March the Board received an early release of the Ministry of Education Technical Paper which has enabled staff to prepare the proposed 2013-2014 budget. This release came in advance of the provincial budget being tabled and passed.

Corry Van Nispen, Controller, provided via PowerPoint projection a preliminary overview of the 2013-2014 Grants for Student Needs (GSN) and Special Education Funding. The presentation addressed the components of Special Education Funding: Special Education Per Pupil Amount (SEPPA), Special Equipment Amount (SEA), High Needs Amount (HNA), Special Incidence Portion (SIP), Behaviour Expertise Amount (BEA) and students in self-contained classes.

Controller Van Nispen reported that the Ministry continues to review and refine various components of the special education grant and spoke to how the Average Daily Enrolment (ADE) affects the various components of the special education funding. He reported that the projection for the 2013-2014 SCDSB special education budget is status quo from the 2012-2013 budget of \$66.1 million resulting in a 0.0% funding increase. Controller Van Nispen noted that special education funding is enveloped and that any funds that are unspent this year will be rolled over to next year's special education budget. A brief overview was also provided regarding next steps for the budget process.

James Hall arrived at this time

Superintendent Jeffs, Controller Van Nispen, and special education staff addressed SEAC members' questions regarding: the potential for changes to the proposed Board budget based on the passing of the provincial budget; whether there was any unspent funds that were rolled over from last year into this current school year, what the amount was, and whether there would be consultation with SEAC in terms of recommendation for spending. Controller Van Nispen noted that there was a small surplus rolled over from the 2011-2012 year, and that we would report back with the amount. There was a request for this information for the next SEAC meeting and a request to have yearly discussions, at the September or October SEAC to receive a recap of the funding received and allocations made. There was also a request for more information pertaining to expenses associated with the projected budget. Superintendent Jeffs reported that detail regarding expenses would be provided at the Joint Budget meeting and confirmed that information pertaining to the joint meeting would be sent to SEAC members in advance of the meeting. Clarification was also provided regarding funding allocations for the BEA and students in self-contained classes. Principal Gumbrell addressed questions regarding County Classes and Learning Centres, and indicated that he could provide a breakdown of the County Classes. Principal Gumbrell also responded to an inquiry regarding historic and projected data on students receiving service.

(b) Zones of Regulation

Sue Ducau, Program Consultant in Special Education - Area 3, Provided an overview of the Zones of Regulation; a curriculum consisting of 18 lessons designed to teach students how to self-regulate. It is a program that teaches students how to categorize and express complex emotions in a non-judgemental way, as well as how to utilize tools to move between the Zones of emotions, thus regulating their emotional state. Sue delivered a PowerPoint presentation on the Zones of Regulation which included information on: the four zones of regulation; the tools; who benefits; the lessons; links to the Ontario curriculum – Learning Skills, Individual Education Plans (IEPs), and Safety Plans; zones for staff response; and zones in action- parent communication, the classroom approach, the whole school approach, teachings, activities and learning.

Sue addressed SEAC members' questions regarding: the age that the curriculum can start to be used; Learning Centres; involvement of occupational therapists; expectations of teachers and student responsibility; program adaptations for students with language disabilities and program rollout.

Phyllis Hili, Superintendent of Education and Principal Gumbrell, spoke to the program roll-out in terms of the Special Education Multi-Year Plan, School Improvement Plans, school data, and consultation with the Special Education area consultants and teams.

SEAC members commented on the benefits of the program and also spoke to concerns, noting that while the Zones of Regulation may be beneficial for most students, it may not be good for all students, especially those with Autism Spectrum Disorder or cognitive deficits. Sue Ducau clarified that the Zones of Regulation is only one of many tools that is used, and that the profile of the individual student is constantly reviewed to ensure that the strategy meets the individual needs of the student.

Chairperson Bridekirk called for a recess at this time.

The meeting reconvened at 8:40.

(3) SEAC Member Reports

Sarah Elliott circulated information on Candlelighters Simcoe Shop into Spring Lunch and Shopping event that is being held on April 21st at Tangle Creek Golf & Country Club. This event benefits businesses and families of Candlelighters.

Susan Clough reported that World Autism Awareness Day was held on April 2nd this year. Autism organizations around the world celebrate the day with fundraising and awareness events and initiatives. It is anticipated that the initiatives will be expanded next year, with the hope that the school board can participate.

Sari Russell reported that Deaf Access Simcoe Muskoka has partnered with the Hearing Association of Canada. This partnership will allow Deaf Access Simcoe Muskoka to bring a Sound Sense program to the SCDSB beginning this fall. The program is geared to grade 4 students, and can correspond with the sound/senses unit in the curriculum. There is the capacity to run the program in approximately 20 schools next year at no cost to the school. It will be available on a first come first serve basis. Posters will be sent to the schools and principals interested in the program can contact Deaf Access Simcoe Muskoka.

Laura LaChance reported that March 21st was the third annual Global World Down Syndrome Day. It is a day of awareness, recognition, acknowledgement of aspirations, and dreams for individuals living with Down Syndrome and disabilities, and successes that they have in the global community. Perhaps there will be an opportunity to have some recognition of this day at the school board next year.

Chairperson Bridekirk spoke to and circulated information on Integration Action for Inclusion's annual conference which is being held at Queens University on May 24th and 25th. Chairperson Bridekirk noted that financial support for the conference is provided by the Ministry of Education through a Parent's Reaching out Grant.

(4) Board Reports

(a) Regular Board Meetings of February 27 and March 27, 2013

Trustee Ley provided a brief overview of the reports for the Regular Board meetings held on February 27, 2013, and March 27, 2013.

(b) Status of Recommendations to the Board - Nil

(5) **Staff Member Reports/Updates**

(a) **Gifted Screening Review**

Brodie Wilson, Central Program Consultant in Special Education, reported that SCDSB is in the early stages of conducting a review of the gifted screening tool and process. The Board currently uses the Otis-Lennon School Ability Test® (OLSAT) as a screening tool for determining the criteria for giftedness, and is looking at expanding options and trialing two new assessment tools during the 2013-2014 school year. The two most common tools used by school boards are the (OLSAT) and the Canadian Cognitive Abilities Test (CCAT). The Board will continue to use the OLSAT as a screening tool next year, and will also trial the CCAT and Insight, which is another screening tool currently being used by the York Board.

Principal Potts reported that she and Brodie have had consultation with some SEAC members and recognized the contributions of James Hall and Trustee Smith. She reported that the consultations will be ongoing and that a team will be established to determine what data needs to be collected during the trial to see whether changes are required for the current process. As part of the review staff will be looking at a more diverse population in an effort to determine more students who meet the gifted criteria.

Principal Potts and Brodie addressed SEAC Members questions and comments regarding: The Special Education Companion and Giftedness; gifted screening for students on the spectrum; staff collaboration; the gifted screening nomination process and communication with parents. It was clarified that for the trial staff will be selecting a grade, in an effort to identify students who may have been missed in the past.

Superintendent Hili offered for staff to bring a brief presentation forward at the May or June SEAC meeting regarding the current gifted screening process.

Susan Clough left at this time

(b) **Community Integration Leadership Project**

Shannon Thompson, Central Program Consultant in Special Education presented via PowerPoint information on a Community Integration Leadership Project – Early Intervention Services that the SCDSB is involved with. The presentation included information on the: community partners; task force action items; and Transitional Integrated Program Plan (TIPP). Shannon circulated a sample TIPP and spoke further to the information and sharing access component of the project. She reported that shared electronic records for all children transitioning to school in 2013 are being opened, and that every Special Education Resource Teacher (SERT) in our board has received an overview of the project, with approximately 70 SERTS receiving access to the electronic records. Shannon addressed SEAC members' questions and comments at this time. She clarified that electronic records are active records up to the age of 21, and noted that any service providers parents engage with can be added to the electronic record, even if they are not part of the Simcoe County Early Intervention Services team. There was a request to receive the list of early intervention teams.

(c) Consultation and Review of the Use of Foam Blocker Pads

In response to SEAC members' request for a working group to be formed regarding the Administrative Procedures Memorandum (APM) – Management Process for Student Behaviours Causing a Risk-of-Injury (Under Review), Superintendent Hili reported that a working group is being formed which will consist of SEAC members, special education staff, as well as Brian Jeffs, Superintendent of Business Services and Michael Brisco, Senior Manager of Human Resource Services. Meeting dates are being established with the hope of bringing back a status report in May.

(d) Professional Development

Principal Potts reported that SERT Connection meetings have started again. She also reported on various training initiatives for social workers.

Superintendent Hili offered to facilitate a brief presentation around the Mental Health Multi-Year Plan.

(e) SEA Update

Principal Gumbrell provided an update on the SEA equipment and status of claims. He reported that staff is caught up with the claims, and that there is an average three to four week turnaround time. There is some delay regarding the training for teacher and students, which is being addressed through the request for proposal (RFP) process. Principal Gumbrell addressed SEAC members' questions regarding the RFP.

(f) Calming Rooms

Sarah Elliott reported that she is interested in seeing additional calming rooms and inquired if it would be possible to receive a list of the calming room locations. Other SEAC members who are interested in visiting calming rooms were asked to email Superintendent Hili and copy Chairperson Bridekirk so the visits can be arranged. It was suggested that calming rooms throughout the county be visited.

(6) **Committee Member Reports** - Nil

C. INFORMATION

(1) **Correspondence**

Chairperson Bridekirk provided a brief overview of the correspondence received from various school boards, and indicated that she would circulate the correspondence electronically to SEAC members.

Principal Gumbrell circulated information on Transition to Life: A Model for Living a Good Life for People with Asperger Syndrome. This 12-Week Diploma Course is supported by Autism Speaks Canada, Autism Ontario and Integrated Autism Consulting and is being offered this summer for individuals ages 18-28 with Asperger's Syndrome having graduated from secondary school. Information regarding the program has been sent to secondary principals who have been asked to share the information with SERTs and school families.

(2) Questions and Proposals from SEAC Members (including Notices of motion) –

- EA Allocation Criteria – Deferred to April 15th. Chairperson Bridekirk suggested this item be added as the first item under Staff Updates.
- Sara Elliott sought additional information regarding the Accessibility Advisory Committee and the dates and times that the Committee meets. Principal Gumbrell will provide further information. Associate Director Medysky noted that the Accessibility Advisory Committee conducts school visits, and indicated that the committee could look at incorporating calming room visits.
- Sari Russell, SEAC representative for Deaf Access Simcoe Muskoka and Mary Haire SEAC representative for Voice for Hearing Impaired Children have requested to bring a presentation to the May SEAC meeting on some of the work they do and some recommendations for staff consideration.
- Kevin Berry inquired if SEAC members will be receiving a list of the personal protective equipment (PPE). Superintendent Hili noted that at the last SEAC meeting, it had been suggested the list be presented through the APM - Management Process for Student Behaviours Causing a Risk-of-Injury working group.
- Trustee Ley spoke to the power of the student voice and proposed providing an opportunity to have a student presentation at a future SEAC meeting.
- Chairperson Bridekirk noted that she has a list of agenda items to come forward and will try to align them with upcoming meeting dates.

(3) SEAC Contact Information 2012-2013

Please notify Jennifer Henry of any changes to contact information.

D. FUTURE BUSINESS AND ADJOURNMENT

Moved by Laura LaChance
Seconded by Sarah Elliott

That the meeting be adjourned at 9:50 p.m.

CARRIED

Report Status

This report is provided for information.

Respectfully submitted by:

Phyllis Hili
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

May 22, 2013

TO: The Chairperson and Members of the
Special Education Advisory Committee

FROM: Chairperson of SEAC
Superintendent of Education

SUBJECT: **MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING
HELD APRIL 15, 2013**

A. **Call to Order**
(1) **Roll Call**

PRESENT

SEAC Members:

Angie Bridekirk, Susan Clough, Sue Downing, Mary Haire, James Hall,
Kim Latour, Jodi Lloyd, Joanne McCafferty, Sari Russell, Caroline Smith.

SEAC Alternates: Kevin Berry.

Staff: Connie Gray, Phyllis Hili, Janis Medysky, Sally Potts.

REGRETS

SEAC Members:

Joanne Brown, Sarah Elliott, Laura LaChance, Suzanne Ley (Trustee).

Staff: Peter Gumbrell.

ABSENT

SEAC Members:

Margaret Homewood.

Recording

Secretary: Jennifer Henry.

Meeting called to order at 7:05 p.m.

(2) **Approval of Agenda**

Moved by Kim Latour
Seconded by Susan Clough

That the agenda be approved.

CARRIED

B. (1) **Welcoming**

(a) **Welcome and Introductions**

Chairperson Bridekirk welcomed guests, SEAC members, and the following staff members: Connie Gray, Integrated Technology Consultant in Special Education, Alison LaMantia, Manager of Communications, and Janis Medysky, Associate Director. Trustee Beacock was also welcomed. Chairperson Bridekirk shared SEAC member regrets, as well as regrets from Dr. Lindy Zaretsky, Chief Executive Officer, Geneva Centre for Autism.

(b) SCDSB Special Education Statement of Beliefs

Sari Russell read the Statement of Beliefs.

(2) Presentations & Discussion

(a) Pathways of Extended Learning to Leisure, Work and Postsecondary Studies – Geneva Centre for Autism

As regrets were received from the presenter, this presentation will be rescheduled.

(b) SEA Student Survey

Connie Gray, Integrated Technology Consultant in Special Education, delivered a PowerPoint presentation on the Secondary Student Use of Special Equipment Amount (SEA) Equipment that was conducted during the 2011-2012 school year. The presentation provided an overview of the survey questions and responses, considerations and next steps. A brief overview was also provided on the Assistive Technology Software available for use within the Board.

Connie reported that the survey results are being used to identify barriers and challenges, create opportunities, and inform professional development and direction. Use of SEA equipment for tests and exams and during math, the availability of electronic materials, stigma and isolation attached to the use of the equipment, difficulty of the program, training and knowledge/understanding of the equipment and encouragement versus expectation were some of the identified barriers and challenges. Some of the next steps include: instructional tools and promoting technology use with teachers; collaboration with the Information Technology (IT) Department regarding ease of access to programs, creating electronic material and managing it, reliability and predictability of equipment; secondary specific training; piloting new assistive technology; exploring new technologies or alternatives, using technology that students bring from home.

Connie addressed SEAC members' questions and comments regarding availability and access of software for students; school response rates and correlation between responses; and Special Education Resource Teacher (SERT)/parent involvement regarding technology decisions. Concern was expressed regarding the use of scribing versus other technology for tests and exams. Concern was also expressed regarding the size, portability, age, and replacement of equipment. Connie and Associate Director Medysky spoke to some of the newer technology and solutions that the Board is currently exploring. There was a request for Connie's PowerPoint presentation to be forwarded to SEAC members. There was also a request for an update on the software licensing. Connie spoke to the Ontario Software Acquisition Program Advisory Committee (OSAPAC) which is made up of school board representatives, and advises the Ministry of Education on software titles to negotiate for provincial licensing. SEAC members were provided with a copy of the OSAPAC brochure that is provided to teachers and outlines the software programs licensed for teacher and student take home use.

Superintendent Hili noted the concerns raised by the SEAC a couple of years ago regarding SEA referrals and equipment, and spoke to the progress that has been made since that time, including the SEA Multi-Year Plan that came forward. Connie noted that a SEA survey is also being considered for parents of students with SEA equipment in an effort to receive input from all stakeholders. Superintendent Hili also noted that an assistive technology summer camp will be held again this year and indicated that a copy of the brochure would be attached to the minutes (see attachment).

(c) Budget Consultation

Superintendent Hili referenced the budget information that Superintendent Jeffs and Controller Van Nispen presented at the April 8th SEAC meeting, and reminded SEAC members of the Business and Facilities Standing Committee and SEAC Budget meeting being held on April 17th.

Superintendent Hili presented information on the 2013-2014 Professional Learning Strategies, and County Classes. She highlighted the proposed professional learning strategies for 2013-2014, and spoke to the Special Education Multi-Year Plan, noting staff will be bringing forward an update on some of the work completed to date. Superintendent Hili also provided a brief overview of Policy/Program Memorandum (PPM) 156: Supporting Transitions for Students with Special Needs. Implementation of the PPM will begin in September 2014, with further direction and consultation expected from the Ministry this coming fall.

Superintendent Hili and Sally Potts, Principal of Special Education addressed SEAC members' questions regarding the learning strategies for IEPs - Numeracy. Principal Potts, reported on professional learning for SERTS and teachers of Grades 3 & 6: Numeracy that has begun with a focus on the mathematics course of study K-8 with specific instructional strategies to support students with IEPs. Questions and comments were also addressed regarding whether training and professional development around the learning strategies will be provided internally or whether there will be opportunity for external partnerships; there was also a request for learning strategies pertaining to student well-being and emotional regulation to be reflected as the board moves forward. Superintendent Hili spoke to the Mental Health Strategy and Mental Health and Addictions Multi-Year Plan, noting that various strategies are reflected in this document.

There was also a request for further information pertaining to Supplementary Grants for the Mental Health Initiative, and a request for special education funding surpluses to come forward to SEAC on a yearly basis. It was confirmed that information pertaining to the 2011-2012 surplus would be shared at the April 17th joint budget meeting and that minutes would be coming forward from that meeting.

Chairperson Bridekirk called for a recess at this time.

The meeting reconvened at 8:45 p.m.

Superintendent Hili reported that for the 2013-2014 school year staff is proposing to reinstate one Social Skills Class and add one Secondary Autism Spectrum Disorder (ASD) Class.

Superintendent Hili provided the rationale for the reinstatement of the Social Skills Class, and reported that the location of the class will be in the southern part of Simcoe County. Superintendent Hili and Associate Director Medysky responded to SEAC members' questions and comments regarding the additional Secondary ASD Class. There were questions regarding the location of the class, the proportion of student numbers, and the profiling of the new class. SEAC members noted that when the Board brought in Secondary Learning Centres, there was discussion regarding phasing out segregation. Concern was raised that there does not seem to be a reduction of ASD Classes, and that such placements do not exist in the community where these students are being transitioned/promoted to. It was also noted that concern has been raised on numerous occasions regarding the transitioning that is required; SEAC members are still hearing that transitioning for community participation and integration does not seem to be happening at all of the secondary schools. SEAC members inquired if the proposed additional class has been confirmed, or if there will be further discussion. Superintendent Hili reported that consultation has been ongoing with parents regarding student need and placement and that consultation is also occurring with Facility Services regarding the proposed new class. Superintendent Hili reported that staff will be in a better position to bring forth further details in May. There was discussion regarding parent engagement and the Identification, Placement and Review Committee process (IPRC) and the consultation that takes place with parents/guardians regarding student placement.

SEAC Members were invited to forward any additional questions regarding the proposed special education budget to Jennifer Henry, so that they could be shared with Business Services staff.

Susan Clough left at this time.

(3) SEAC Member Reports

Sari Russell circulated information on the Deaf Access Simcoe Muskoka Bowl for Hearing Awareness event taking place at Kempview Bowl on April 27th to kick off Hearing Awareness Month.

(4) Board Reports

(a) Status of Recommendations to the Board - Nil

(5) Staff Member Reports/Updates

(a) EA Allocations

In response to the question raised at the April 8th SEAC meeting for information regarding Educational Assistant (EA) allocation criteria, Principal Potts provided a brief overview of the variety of supports that students have access to through the school.

Principal Potts reported on the criteria considered (physical need, safety of self and others, social skills and communications, and extenuating circumstances) when determining EA allocations. She reported on the consultation that takes place at the school level between principals, teachers, EAs, central special education consultants and staff as well as the multi-disciplinary teams in terms of providing input regarding required EA supports.

She also spoke to the transition process used to identify kindergarten students who may be entering the system in need of EA support. She spoke to the process that takes place each spring with principals and central board staff in terms of planning for EA allocations for the fall. Superintendent Potts noted that situations may present differently between the spring and fall, at which time the EA allocations are re-evaluated. It was also noted that extenuating circumstances may present: in these circumstances, principals can apply to their Superintendents for some transitional EA support.

Principal Potts addressed SEAC members' questions and comments. Concern was raised that there are often many students within a classroom who have an IEP, and that academic supports were not mentioned as part of the criteria considered for EA allocation. There was discussion regarding the number of students in the Board on an IEP, the funding that boards receive and challenges that boards face in terms of equitable distribution of resources. Clarification was provided regarding teachers' responsibility to deliver the curriculum, and that academic support is typically provided by the SERT. Associate Director Medysky also responded to a question regarding availability of transitional EA support, noting that some of the reserve spending has been allocated for transitional EA support, and that more detail would be shared regarding the staff complement at the joint budget meeting.

(b) Consultation and Review of the Use of Foam Pads (Blocker Shields)

Superintendent Hili and Principal Potts provided an overview of the consultation and review that has occurred regarding the use of foam pads. Principal Potts delivered a PowerPoint presentation which included information on the review of foam pads, use of foam pads in schools and action items implemented since the spring of 2012; additional professional development of teachers and EAs in ASD classes; BMS Certification and Training for Administrators; Administrative Procedures Memorandum (APM) revision and consultation regarding Management Processes for Student Behaviours Causing a Risk-of-Injury; current data and use of foam pads in schools as of April 2013; and next steps. Associate Director Medysky also reported on the number of Workplace Safety Insurance Board (WSIB) claims attributed to aggressive incidents over the last three years. SEAC members thanked staff for the update and requested a copy of the presentation.

Concern was raised by a Trustee about an article posted on Simcoe.com, and the importance of factually accurate information being reported. It was suggested that Chairperson Bridekirk contact the reporter to have any inaccurate comments retracted.

(c) Circle of Learning Conference

Principal Potts reported that she attended the Circle of Learning Conference that was held at the Education Centre on April 6th. Principal Potts provided a brief overview of the presentation entitled *Special Education in Simcoe County: Parents and Schools Working Together for Students* that she and three parents presented.

(d) SEA Update

Principal Potts reported that there are currently 35 outstanding SEA claims which are expected to be filled by next week. Trainers will be going out to schools once the equipment has been delivered.

(6) **Committee Member Reports**

May 13th and June 3rd were noted as the meeting dates for the working group regarding APM 1435- Management Process for Student Behaviours Causing a Risk-of-Injury (Under Review). SEAC members wishing to participate are invited to attend.

C. INFORMATION

(1) **Correspondence**

Chairperson Bridekirk provided a brief overview of two letters that were received from the Lakehead District school Board:

- A letter to the Minister of Education in support of the letters sent by the Upper Grand District School Board and Near North District School Board's SEACs expressing concern about Fetal Alcohol Spectrum Disorder, and the Wellington Catholic District School Board's SEAC requesting special education preparatory courses for all Teachers Colleges in Ontario.
- A letter to the Minister of Community and Social Services in support of the letter sent by the Hamilton-Wentworth Catholic District School Board concurring with concerns raised regarding: Termination of Special Services at Home (SSAH); Barriers in applying to the Developmental Services Ontario (DSO) Waiting Lists; After School; and Inadequate funding for those with severe disabilities.

(2) **Questions and Proposals from SEAC Members (including Notices of motion)** – Nil

(3) **SEAC Contact Information 2012-2013**

Please notify Jennifer Henry of any changes to contact information.

D. FUTURE BUSINESS AND ADJOURNMENT

Moved by Mary Haire
Seconded by Kim Latour

That the meeting be adjourned at 9:58 p.m.

CARRIED

Report Status

This report is provided for information.

Respectfully submitted by:

Phyllis Hili
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

May 22, 2013

Summer 2013

&

present the

Assistive Tech Strategies Summer Camp for Students with SEA Equipment and Parent/Guardian



When?

August 19-22, 2013

9:00 am – 12:00 pm

Grade 4 & 5 group

1:00 pm – 4:00 pm

Grade 6, 7 & 8 group

Where?

Simcoe County District
School Board
1170 Highway 26
Midhurst, ON L0L1X0

Fee:

Free for SCDSB
Students

Space is limited to
16 per program

Registration:

Will be open from
May 7 to June 10, 2013

**Deadline for applica-
tions is June 10, 2013**

Who should attend?

The **morning program**
is designed for students
with LD currently in
Grades 4 & 5.

The **afternoon program**
is designed for students
with LD currently in
Grades 6, 7 & 8.

The camp program
includes
**Parent
participa-
tion each
day.**



We invite you to join us for a dynamic 4 half-day camp designed to reinforce the many strengths of students diagnosed with a Learning Disability by offering them the assistive technology tools to support their unique learning experiences.

Students: Become more comfortable with the software tools to accommodate and support learning. There will be fun activities which support tools for reading, writing, studying and organizing strategies in a fun and friendly environment.

Parents: Share the rewards and frustrations of parents supporting a child with a Learning Disability. One Parent, Guardian or Support Person must accompany the child and participate in the hands-on software instruction, group discussions and presentations led by Special Education Teachers, Assistive Technology/ Strategy Specialists, and learning disabled adults. There is only space for one caregiver.

Childcare is not available on the premises so please do not bring siblings.

Sessions for Students

- ◆ Powerful Learning Strategies and Applications
- ◆ Reading for Pleasure
- ◆ Demystifying Learning Disabilities
- ◆ Success Stories

Sessions for Parents

- ◆ Support Strategies
- ◆ Advocacy
- ◆ Navigating the Special Education System
- ◆ Celebrate Your Child's Strengths

Student Hands-on Experience

- ◆ Kurzweil 3000
- ◆ WordQ
- ◆ Smart Ideas
- ◆ Dragon NaturallySpeaking (Grades 6, 7 & 8)

Parent Hands-on Experience

- ◆ Kurzweil 3000
- ◆ WordQ
- ◆ Smart Ideas
- ◆ Dragon NaturallySpeaking (Grades 6, 7 & 8)

Space is limited. Please submit your application early!

To submit your application and for more information, please log on to

<http://www.vocalinks.com/SCDSBcamp>

Deadline for applications is June 10, 2013

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Program Standing Committee

SUBJECT: **REPORT OF THE PROGRAM STANDING COMMITTEE
MEETING HELD WEDNESDAY, MAY 8, 2013**

The Program Standing Committee met in Public Session at the Education Centre on Wednesday, May 8, 2013.

PRESENT:

Committee Members

Donna Armstrong, Peter Beacock, Debra Edwards, Suzanne Ley (Chairperson), Jodi Lloyd, Michele Locke (Vice-Chairperson), Krista Mayne, Amanda Monague, Robert North.

REGRETS:

Committee Members

Nicole Black, Caroline Smith, Christine Williams.

REGRETS:

Student Trustees

Brock Edwards, Christina Robertson, Cheryne Winstanley-Hayes.

Administration

Kathy Bailey, Stephen Blake, John Dance, Phyllis Hili, Brian Jeffs, Janis Medysky, Paula Murphy, Anita Simpson, Paul Sloan, Kathryn Wallace.

Staff

Doug Campbell, Jane Hofmann, Sandra Sangster.

Recording Secretary

Mary Cannell.

Chairperson Ley called the meeting to order at 7:00 p.m.

1. Approval of Agenda

Chairperson Ley requested that the agenda be revised as follows: that Report No. PRO-I-1, Continuing Education Summer School Programs 2013: Grades 7-12, be moved to the third item on the agenda, that Report No. PRO-I-2, Simcoe County District School Board (SCDSB) Summer Program 2013: Grade 2, be moved to the first item on the agenda and that Report No. PRO-I-3, Education Quality and Accountability Office (EQAO) Enhanced Data Reporting Tools, be moved to the second item on the agenda.

Moved by Krista Mayne
Seconded by Peter Beacock

That the agenda be approved as revised.

CARRIED

2. Declaration of Conflicts of Interest – Nil.

3. Presentations/Delegations – Nil.

Items for Information

1. Simcoe County District School Board (SCDSB) Summer School Program 2013: Grade 2 (PRO-I-2)

Superintendent of Education Kathy Bailey and Principal of Program Jane Hofmann provided an overview of the literacy and numeracy programs available this summer to those Grade 2 students requiring interventions. With a focus on early intervention and continued skill building in reading and mathematics, the program provides individualized support to strengthen student literacy and numeracy skills prior to returning to school in the fall.

Principal Hofmann confirmed that the summer program will again incorporate First Nation, Métis and Inuit Education cultural teachings this year.

This report was provided for information.

2. Education Quality and Accountability Office (EQAO) Enhanced Data Reporting Tools (PRO-I-3)

Superintendent Bailey and Manager of Research and Development Sandra Sangster reviewed the changes to EQAO's data reporting tool that Principals access to learn about their school's performance, inclusive of contextual data and student attitudes.

Superintendent Bailey and Manager Sangster responded to trustee queries related to the integration of EQAO data with this board's student database, the role of the Principal in utilizing the data and other data tools used within to determine individual student needs and strengths. Links were made between and among the Board Improvement Plan for Student Achievement and Well-Being (BIPSA-WB), School Improvement Plan for Student Achievement and Well-Being (SIPSA-WB) and individual student work.

This report was provided for information.

3. Continuing Education Summer School Programs 2013: Grades 7-12 (PRO-I-1)

Superintendent of Education Paul Sloan and Vice Principal of Continuing Education Doug Campbell reviewed new features of the Summer School program including an online application system that incorporates transportation, a partnership with YMCA and the expansion of EduTravel course offerings for students.

Superintendent Sloan and Vice Principal Campbell responded to trustee queries related to EduTravel opportunities, the communication of summer school programs, and transportation.

This report was provided for information.

4. Early French Immersion (VERBAL)

Superintendent Kathy Bailey provided highlights of the work currently being done related to the implementation of Early French Immersion (EFI) for September 2013. Superintendent Bailey provided a status update on the professional learning taking place for EFI Principals and teachers, classroom resources and orientation evenings for parents.

Superintendent Bailey responded to a trustee query related to the development of the new policy and confirmed that a policy related to EFI would be forthcoming at the June 2013 Program Standing Committee meeting.

This report was provided for information.

Other Matters

Trustee Edwards advised of the May 8th airing of a television program on preventing suicide among Aboriginal youth from TVO in association with the Centre for Addiction and Mental Health (CAMH). Trustee Edwards also shared the online link <http://ww3.tvo.org/special/mental-health-matters>.

Trustee Lloyd requested that a future report be brought forward outlining how students are supported in making their secondary course selections. It was confirmed that a report would be forthcoming at a future Program Standing Committee meeting.

Notice of Motion for Next Meeting

(1)

Moved by Jodi Lloyd
Seconded by Suzanne Ley

That the Program Standing Committee develop Terms of Reference for the Special Education Advisory Committee (SEAC) through the formation of a working group comprised of staff, two trustees, and two non-trustee SEAC members. The working group will present the completed draft Terms of Reference at the November 2013 Program Standing Committee.

Moved by Peter Beacock
Seconded by Krista Mayne

That the meeting be adjourned.

CARRIED

Meeting adjourned at 8:15 p.m.

Report Status

This report is provided for information.

Respectfully submitted by:

Kathy Bailey
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

May 22, 2013