

SIMCOE COUNTY DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING - WEDNESDAY, FEBRUARY 25, 2015

A G E N D A

NOTE: PUBLIC SESSION will commence at 6:00 P.M., followed immediately by the COMMITTEE OF THE WHOLE in CLOSED SESSION (GEORGIAN ROOM). PUBLIC SESSION will resume AT 7:00 P.M (ROY EDWARDS ROOM).

PUBLIC SESSION

- A.**
- (1) Roll Call
 - (2) Approval of Agenda
 - (3) Approval of Minutes
 - (a) Regular Meeting of the Board held January 21, 2015
 - (b) Declaration of Conflicts of Interest

CLOSED SESSION

- B.** Committee of the Whole
1. Personnel Matters
 2. Property Matters

PUBLIC SESSION

- C.**
- (1) Report from Student Trustees
 - (2) Trustee Tributes - Nil
 - (3) Delegations - Nil

D. RECOMMENDATIONS FOR ACTION

- (1) Report from the Closed Session of the Board in Committee of the Whole
- (2) Matters Arising from Previous Meeting:
Motion(s) for which notice was given at previous Board Meeting - Nil
- (3) Notice of Time Sensitive Motions from Statutory Committees - Nil
- (4) Committee Minutes/Reports - Items for Decision
 - (a) Report of the Business and Facilities Standing Committee meeting held February 4, 2015
 - (b) Report of the Program Standing Committee Meeting held February 11, 2015
- (5) Staff Reports – Items for Decision
 - (a) Special Education Advisory Committee Member and Alternate Member Appointment

(6) Committee Minutes/Reports - Items for Information

- (a) Report of the First Nations Education Advisory Committee Meeting held October 15, 2014
- (b) Report of the Parent Involvement Committee Meeting held October 21, 2014
- (c) Report of the Special Education Advisory Committee Meeting held November 10, 2014
- (d) Report of the Special Education Advisory Committee Meeting held January 12, 2015
- (e) Report of the Parent Involvement Committee Meeting held January 20, 2015
- (f) Report of the Audit Committee Meeting held February 2, 2015
- (g) Report of the Human Resources Standing Committee Meeting held February 11, 2015

(7) Staff Reports - Items for Information - Nil

E. OTHER MATTERS

- (1) Reports from Liaison Members
- (2) Notices of Motion for next meeting
- (3) Questions and Proposals from Trustees
- (4) Professional Development Seminars Attendance
- (5) Reports/Update from Staff
- (6) Correspondence - Nil

F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES AND ADVISORY COMMITTEES

Business and Facilities Standing Committee Meeting – March 4, 2015 Georgian Room
Special Education Advisory Committee Meeting – March 9, 2015 at 7:00 p.m. Georgian Room

First Nations Education Advisory Committee Meeting – March 10, 2015 at 10:30 a.m. – Twin Lakes Secondary School

Human Resources Standing Committee Meeting – March 11, 2015 – Georgian Room
Program Standing Committee Meeting – March 11, 2015 – Georgian Room, following Human Resources Standing Committee Meeting

Parent Involvement Committee Meeting – March 24 2015 at 6:00 p.m. Georgian Room
Regular Meeting of the Board – March 25, 2015 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)

G. ADJOURNMENT

SIMCOE COUNTY DISTRICT SCHOOL BOARD

PUBLIC SESSION

RECOMMENDED ACTION – WEDNESDAY, FEBRUARY 25, 2015

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
A-3-a Minutes January 21, 2015		√	That the Minutes of the Meeting of the Board held Wednesday, January 21, 2015 be approved as printed.
			Declaration of Conflicts of Interest
MOTION		√	That we go into Closed Session of the Committee of the Whole
PUBLIC SESSION			
C-1			Report from Student Trustees
C-2 Trustee Tributes			Nil
C-2 Delegations			Nil
D-1		√	Report from the Closed Session of the Board in Committee of the Whole

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 2
 FEBRUARY 25, 2015

<p>D-4-a Business & Facilities February 4, 2015</p>		<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>(1) That the Board approve the attendance area effective September 2015, as set out in APPENDIX B of Report No. BF-D-1, Attendance Area Review (AAR): Tay Elementary Schools, dated February 4, 2015.</p> <p>(2) That the Board approve the transition of Warnica Public School to single track French school effective September 2015, as set out in Report No. BF-D-2, Attendance Area Review (AAR): Southeast Barrie Elementary, dated February 4, 2015.</p> <p>(3) That the Board approve the attendance areas effective September 2015, as set out in APPENDIX D of Report No. BF-D-2, Attendance Area Review (AAR): Southeast Barrie Elementary, dated February 4, 2015.</p> <p>(4) That the Board approve that Policy No. 2510, Communications remain status quo, as set out in APPENDIX A of Report No. BF-D-3, Review of Policy No. 2510, Communications, dated February 4, 2015.</p> <p>(5) That the Board approve the revisions to Policy No. 2115, Trustee Expenditures, as set out in APPENDIX C of Report No. BF-D-4, Revisions to Policy No. 2115, Trustee Expenditures, dated February 4, 2015.</p> <p>(6) That the Board approve the revisions to Policy No. 2140, Electronic Meetings, as set out in APPENDIX C of Report No. BF-D-5, Revisions to Policy No. 2140, Electronic Meetings, dated February 4, 2015.</p>
<p>D-4-b Program Committee February 11, 2015</p>		<p>√</p> <p>√</p>	<p>(1) That the Board approve the submission of the regular school year calendar for 2015-2016 to the Ministry of Education for approval, as set out in APPENDIX A of Report No. PRO-D-1, Regular School Year Calendar 2015-2016, dated February 11, 2015.</p> <p>(2) That the Board approve the submission of the modified school year calendar for Ernest Cumberland Elementary School for 2015-2016 to the Ministry of Education for approval, as set out in APPENDIX A of Report No. PRO-D-2, Modified School Year Calendar 2015-2016 – Ernest Cumberland Elementary School, dated February 11, 2015.</p>

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 3
 FEBRUARY 25, 2015

D-5-a SEAC Member and Alternate Member Appointment		√	That the Board appoint to the Special Education Advisory Committee, effective March 1, 2015, Tanya VanVoorst as member and Samantha Rudolph as alternate member for Candlelighters Simcoe Parents of Children with Cancer, as set out in Report No. D-5-a, Special Education Advisory Committee Member and Alternate Member Appointment, dated February 25, 2015.
D-6-a First Nations Mtg October 15, 2014	√		
D-6-b PIC – October 21, 2014	√		
D-6-c SEAC – November 10, 2014	√		
D-6-d SEAC – January 12, 2015	√		
D-6-e PIC – January 20, 2015	√		
D-6-f Audit Committee – February 2, 2015	√		
D-6-g Human Resources February 11, 2015	√		
E-1 Reports from Liaison Members			
E-2 Notices of Motion for Next Meeting			
E-3 Questions and Proposals from Trustees			
E-4 Professional Development Seminars Attendance			
E-5 Reports/Update from Staff			
E-6 Correspondence			Nil
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE REGULAR MEETING OF THE
BOARD HELD JANUARY 21, 2015**

The regular meeting of the Simcoe County District School Board was held on Wednesday, January 21, 2015 at the Education Centre.

A. (1) Roll Call

PRESENT:

Trustees

Kathleen Aikins, Donna Armstrong, Peter Beacock (Chairperson), Jennifer Cameron, Annie Chandler, Wayne Clements, Donna Da Silva, Pamela Hodgson, Jodi Lloyd, Michele Locke (Vice-chairperson), Krista Mayne, Daniel Shilling.

REGRETS:

Student Trustees

Maya Burhanpurkar, Twesh Upadhyaya.

ABSENT:

Student Trustee

Carly Gardiner.

Recording Secretary

Lena Robyn.

The Chairperson called the meeting to order at 6:00 p.m.

(2) Approval of Agenda

Moved by Krista Mayne

Seconded by Donna Armstrong

That the Agenda be approved as printed.

CARRIED

(3) Approval of Minutes

Minutes of the Regular Meeting of the Board held December 17, 2014 (A-3-a)

Moved by Annie Chandler

Seconded by Krista Mayne

That the Minutes of the Regular Meeting of the Board held Wednesday, December 17, 2014 be approved as printed.

CARRIED

(4) Declaration of Conflicts of Interest - Nil

B. Committee of the Whole

Moved by Donna Armstrong

Seconded by Jennifer Cameron

That the Board move into Committee of the Whole in Closed Session at this time.

CARRIED

The Public Session of the Board re-convened at 7:00 p.m.

C. (1) Report from the Student Trustees - Nil

(2) Presentations

Trustee Tribute

(Environmentally Conscious Organization of Students)

Jaxon Brennan, Jake Guggenheimer, Kristi Lee, Hayley McGregor,
Johnathan Purkis, Kim Ramos, Meghan Theodore, Madysen Wright

Trustee Donna Armstrong presented a Trustee Tribute to Jaxon Brennan, Jake Guggenheimer, Hayley McGregor, Kristi Lee, Johnathan Purkis, Kim Ramos, Meghan Theodore and Madysen Wright, students from Nantyr Shores Secondary School's ECOS (Environmentally Conscious Organization of Students). The students were recognized for their many contributions to environmental stewardship within their school community, which have earned them Silver certification through the Ontario Eco Schools program over the past four years. Trustee Armstrong also recognized Johnathan Purkis as a recipient of the prestigious Ernie Crossland Young Conservationist Award from the Lake Simcoe Region Conservation Authority.

(3) Delegations - Nil

RECOMMENDATIONS FOR ACTION

(1) Report from the Closed Session of the Board in Committee of the Whole

Report from the Closed Session of the Board in Committee of the Whole from
January 21, 2015

(1,2,3,4)

Moved by Donna Armstrong

Seconded by Kathleen Aikins

(1)

#BP-2015-01-21-01

That the Board approve a five year lease renewal extension for the Orillia Campus, as set out in Report No. CL-BF-D-1, Simcoe Alternative Secondary School (SASS): Orillia Campus Lease Renewal, dated January 7, 2015

(2)

#BP-2015-01-21-02

That the Board approve that it declare the school at the Cumberland Beach site surplus to its educational needs, as set out in Report No. CL-BF-D-2, Cumberland Beach Site: Surplus Declaration, dated January 7, 2015.

(3)

#BP-2015-01-21-03

That the Board approve a six year lease renewal extension for the Nantyr Alternative Campus, as set out in Report No. CL-BF-D-3, Simcoe Alternative Secondary School (SASS): Nantyr Campus Lease Renewal, dated January 7, 2015.

(4)
Moved by
Seconded by

#BP-2015-01-21-04

That the Board approve the school administrator appointment, as set out in Report No. CL-HR-D-1, School Administrator Appointment, dated January 14, 2015.

CARRIED

(2) **Matters Arising from Previous Meeting:**
Motion(s) for which notice was given at previous Board meeting - Nil

(3) **Notice of Time Sensitive Motions from Statutory Committee** – Nil

(4) **Committee Minutes/Reports – Items for Decision**

Report of the Business and Facilities Standing Committee Meeting
held January 7, 2015 (D-4-a)

(1)
Moved by Pamela Hodgson
Seconded by Daniel Shilling

#BF-2015-07-05

That the Board approve the adoption of Policy No. 3255, Criminal Background Checks – Non Employees, as set out in APPENDIX A of Report No. BF-D-1, New Policy No. 3255, Criminal Background Checks – Non Employees, dated January 7, 2015.

(2) CARRIED
Moved by Jodi Lloyd
Seconded by Kathleen Aikins

#BF-2015-07-06

That the Board approve the technology support for trustees, including the revised technology support options, as set out in APPENDIX A of Report No. BF-D-2, 2014-2015 Revised Technology Support – Trustee Expenses, dated January 7, 2015.

CARRIED

Superintendent Brian Jeffs will contact trustees to determine which technology support they wish to proceed with.

Report of the Human Resources Standing Committee Meeting
held January 14, 2015 (D-4-b)

(1,2)
Moved by Donna Armstrong
Seconded by Annie Chandler

(1)
#HR-2015-01-14-07

That the Board approve the revisions to Policy No. 3210, Compensation for Administrative and Educational Support Personnel (AESP), as set out in APPENDIX C of Report No. HR-D-1, Review of Policy No. 3210, Compensation for Administrative and Educational Support Personnel (AESP), dated January 14, 2015.

(2)

#HR-2015-01-14-08

That the Board approve the revisions to Policy No. 3220, Assignment of Administrators to New Schools, as set out in APPENDIX C of Report No. HR-D-1, Review of Policy No. 3220, Assignment of Administrators to New Schools, dated January 14, 2015.

CARRIED

Report of the Program Standing Committee Meeting held January 14, 2015 (D-4-c)

(1,2)

Moved by Wayne Clements

Seconded by Krista Mayne

(1)

#PRO-2015-01-14-09

That the Board approve that Policy No. 4141, Surplus and Obsolete Learning Materials, remain status quo, as set out in APPENDIX A of Report No. PRO-D-1, Review of Policy No. 4141, Surplus and Obsolete Learning Materials, dated January 14, 2015.

(2)

#PRO-2015-01-14-10

That the Board approve revisions to Policy No. 4123, Requests to Conduct Non-Board Initiated Research, as set out in APPENDIX C of Report No. PRO-D-2, Revisions to Policy No. 4123, Requests to Conduct Non-Board Initiated Research, dated January 14, 2015

CARRIED

(5) **Staff Reports – Items for Decision** - Nil

(6) **Committee Minutes/Reports – Items for Information**

Report of the Accessibility Advisory Committee Meeting held September 29, 2014

This report was provided as information.

(7) **Staff Reports – Items for Information** - Nil

E. OTHER MATTERS

(1) Reports from Liaison Members - Nil

(2) Notices of Motion for next meeting – Nil

(3) Questions and Proposals from Trustees

Trustee Annie Chandler thanked Superintendent Jackie Kavanagh for taking her on a tour of her schools today.

Vice-chairperson Michele Locke informed trustees that the Annual General Meeting for OPSBA will be held in Collingwood in June.

(4) Professional Development Seminars Attendance - Nil

(5) Reports/Update from Staff - Nil

(6) Correspondence

Letter from Thames Valley District School Board to OPSBA Re: Awareness of Fetal Alcohol Spectrum Disorder

**F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES
AND ADVISORY COMMITTEES**

Audit Committee Meeting – February 2, 2015 at 6:00 p.m. – Coldwater Room
Business and Facilities Standing Committee Meeting – February 4, 2015 – Georgian Room
Special Education Advisory Committee Meeting – February 9, 2015 at 7:00 p.m. – Georgian Room
Human Resources Standing Committee Meeting – February 11, 2015 – Georgian Room
Program Standing Committee Meeting – February 11, 2015 – Georgian Room
Parent Involvement Committee Meeting – February 17, 2015 – Georgian Room
Regular Meeting of the Board – February 25, 2015 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)

MOTION TO ADJOURN

Moved by Kathleen Aikins
Seconded by Krista Mayne

That the meeting be adjourned at 7:30 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Business and Facilities Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE BUSINESS AND FACILITIES
STANDING COMMITTEE MEETING HELD WEDNESDAY, FEBRUARY 4, 2015**

The Business and Facilities Standing Committee met in Public Session on Wednesday, February 4, 2015, at the Education Centre.

PRESENT:

Committee Members

Kathleen Aikins, Donna Armstrong, Jennifer Cameron,
Annie Chandler, Wayne Clements, Donna Da Silva,
Pamela Hodgson, Jodi Lloyd (Chairperson), Michele Locke,
Krista Mayne (Vice-Chairperson), Daniel Shilling.

Student Trustees

Maya Burhanpurkar, Carly Gardiner.

Administration

John Dance, Stuart Finlayson, Brian Jeffs, Jackie Kavanagh,
John Legere, Janis Medysky, Paul Sloan, Kathryn Wallace.

Staff

Sandy Clee, Andrew Keuken.

REGRETS:

Committee Members

Peter Beacock.

Student Trustees

Twesh Upadhyaya.

Recording Secretary

Lorraine Ryder.

Chairperson Lloyd called the meeting to order at 6:00 p.m.

Approval of the Agenda

MOTION

Moved by Donna Da Silva
Seconded by Michele Locke

That the agenda be approved as printed.

CARRIED

Declaration of Conflicts of Interest - Nil

Presentations/Delegations

1. Simcoe County Student Transportation Consortium – Michael Kodama, Chief Executive Officer

John Dance, Superintendent of Facility Services introduced Michael Kodama, Chief Executive Officer and John Barbato, Operations Manager of the Simcoe County Student Transportation Consortium (SCSTC). Mr. Kodama presented an overview of the function of the transportation consortium and a brief synopsis of the SCSTC website.

Mr. Kodama responded to questions from trustees at this time.

2. Capital Plan: New Sections – Andrew Keuken, Manager of Planning, Enrolment and Community Use

Superintendent Dance introduced Andrew Keuken, Manager of Planning, Enrolment and Community Use and Sandy Clee, Senior Planner. Superintendent Dance presented a summary of the capital plan. The full version of the capital plan will be brought forward to the March Business and Facilities Standing Committee meeting.

Superintendent Dance, Manager Keuken and Senior Planner Clee responded to questions from trustees at this time.

Items for Decision

1. Attendance Area Review (AAR): Tay Elementary Schools (BF-D-1)

Superintendent Dance provided an overview of the report. The proposed attendance area change will consolidate the majority of students residing in the Township of Tay attending Port McNicoll Public School in preparation for the move to Victoria Harbour Elementary School after the addition is completed. As a result of the consolidation, students would also transition into one secondary school as a group.

Superintendent Dance responded to questions from trustees at this time.

Moved by Michele Locke
Seconded by Annie Chandler

(1)

#BF-2015-02-04-25

That the Business and Facilities Standing Committee recommend that the Board approve the attendance area effective September 2015, as set out in APPENDIX B of Report No. BF-D-1, Attendance Area Review (AAR): Tay Elementary Schools, dated February 4, 2015.

CARRIED

2. Attendance Area Review (AAR): Southeast Barrie Elementary (BF-D-2)

Superintendent Dance provided a summary of the report that outlined the proposed attendance areas for the southeast Barrie elementary schools. The proposed attendance area change would establish the first single track French elementary school in the board. This change would alleviate short and long term accommodation pressures at Warnica Public School and create a viable and sustainable program unique to the board.

Superintendent Dance responded to questions from trustees at this time.

(2, 3)

Moved by Kathleen Aikins

Seconded by Donna Da Silva

(2)

#BF-2015-02-04-26

That the Business and Facilities Standing Committee recommend that the Board approve the transition of Warnica Public School to a single track French school effective September 2015, as set out in Report No. BF-D-2, Attendance Area Review (AAR): Southeast Barrie Elementary, dated February 4, 2015.

(3)

#BF-2015-02-04-27

That the Business and Facilities Standing Committee recommend that the Board approve the attendance areas effective September 2015, as set out in APPENDIX D of Report No. BF-D-2, Attendance Area Review (AAR): Southeast Barrie Elementary, dated February 4, 2015.

CARRIED

3. Review of Policy 2510 – Communications (BF-D-3)

Kathryn Wallace, Director of Education provided an overview of the report and commented that upon review of Policy 2510, it was determined that no changes were required to the policy.

Director Wallace responded to questions from trustees at this time.

Moved by Donna Da Silva

Seconded by Michele Locke

(4)

#BF-2015-02-04-28

That the Business and Facilities Standing Committee recommend that the Board approve that Policy No. 2510, Communications remain status quo, as set out in APPENDIX A of Report No. BF-D-3, Review of Policy No. 2510 – Communications, dated February 4, 2015.

CARRIED

4. Revision to Policy 2115 – Trustee Expenditures (BF-D-4)

Brian Jeffs, Superintendent of Business Services provided an overview of the report and reviewed the proposed changes to Policy 2115.

Superintendent Jeffs responded to questions from trustees at this time.

Moved by Kathleen Aikins
Seconded by Daniel Shilling

(5)

#BF-2015-02-04-29

That the Business and Facilities Standing Committee recommend that the Board approve the revisions to Policy 2115 – Trustee Expenditures, as set out in APPENDIX C of Report No. BF-D-4, Revision to Policy 2115 – Trustee Expenditures, dated February 4, 2015.

CARRIED

5. Revision to Policy 2140 – Electronic Meetings (BF-D-5)

Superintendent Dance provided an overview of the report and reviewed the proposed changes to Policy 2140 in reference to cell phone use for electronic meeting participation by trustees.

Superintendent Dance responded to questions from trustees at this time.

Moved by Jennifer Cameron
Seconded by Kathleen Aikins

(6)

#BF-2015-02-04-30

That the Business and Facilities Standing Committee recommend that the Board approve the revisions to Policy 2140 – Electronic Meetings, as set out in APPENDIX C of Report No. BF-D-5, Revision to Policy 2140 – Electronic Meetings, dated February 4, 2015.

CARRIED

Items for Information

1. Contract Awards Within Approved Budget (BF-I-1)

Superintendent Jeffs provided an overview of the report which summarized the awarded contract within approved budget. Superintendent Jeffs shared background information on contract awards to help new trustees understand the contract award process.

Superintendent Jeffs responded to questions from trustees at this time.

This report was provided for information.

2. 2015-2016 Draft Budget Timelines (BF-I-2)

Superintendent Jeffs summarized the report which outlined a series of “milestones” to be achieved throughout the 2015-2016 budget development process.

This report was provided for information.

Correspondence – Nil

Other Matters

Trustee Lloyd referenced the survey of questions trustees received from the Communications Department for inclusion to the trustee profile on the board’s public website. There was discussion amongst trustees and some trustees felt that it would be beneficial to have some input into the questions. Director Wallace suggested that two or three trustees meet with the communications staff for discussion and input to the trustee profiles. Trustees Lloyd, Locke and Hodgson volunteered to meet with communications staff.

Notices of Motion for Next Meeting

Moved by Wayne Clements
Seconded by Kathleen Aikins

That the sale of Barrie Central be put on hold until there are no longer any students attending class at the school.

Moved by Wayne Clements
Seconded by Kathleen Aikins

That classes at Barrie Central continue until such time as the new school (South Barrie Secondary School) is ready for the students.

MOTION

Moved by Annie Chandler
Seconded by Kathleen Aikins

That the meeting be adjourned at 8:05 p.m.

CARRIED

RECOMMENDATIONS

1. That the Board approve the attendance area effective September 2015, as set out in APPENDIX B of Report No. BF-D-1, Attendance Area Review (AAR): Tay Elementary Schools, dated February 4, 2015.
2. That the Board approve the transition of Warnica Public School to a single track French school effective September 2015, as set out in Report No. BF-D-2, Attendance Area Review (AAR): Southeast Barrie Elementary, dated February 4, 2015.
3. That the Board approve the attendance areas effective September 2015, as set out in APPENDIX D of Report No. BF-D-2, Attendance Area Review (AAR): Southeast Barrie Elementary, dated February 4, 2015.
4. That the Board approve that Policy No. 2510, Communications remain status quo, as set out in APPENDIX A of Report No. BF-D-3, Review of Policy No. 2510 – Communications, dated February 4, 2015.
5. That the Board approve the revisions to Policy 2115 – Trustee Expenditures, as set out in APPENDIX C of Report No. BF-D-4, Revision to Policy 2115 – Trustee Expenditures, dated February 4, 2015.
6. That the Board approve the revisions to Policy 2140 – Electronic Meetings, as set out in APPENDIX C of Report No. BF-D-5, Revision to Policy 2140 – Electronic Meetings, dated February 4, 2015.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

John Dance
Superintendent of Facility Services

Approved for submission by:

Kathryn Wallace
Director of Education

February 25, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Program Standing Committee

SUBJECT: **REPORT OF THE PROGRAM STANDING COMMITTEE
MEETING HELD WEDNESDAY, FEBRUARY 11, 2015**

The Program Standing Committee met in Public Session at the Education Centre on Wednesday, February 11, 2015.

PRESENT:

Committee Members

Kathleen Aikins, Jennifer Cameron, Annie Chandler (fulfilling the role of Chairperson), Wayne Clements, Donna DaSilva, Pamela Hodgson, Jodi Lloyd (fulfilling the role of Vice-Chairperson), Michele Locke, Krista Mayne, Daniel Shilling.

Student Trustees

Maya Burhanpurkar, Carly Gardiner, Twesh Upadhyaya.

Administration

John Dance, Stuart Finlayson, Brian Jeffs, Jackie Kavanagh, John Legere, Paula Murphy, Chris Samis, Anita Simpson, Paul Sloan, Kathryn Wallace.

Staff

Glenda Galliford, Heather Hamilton, Danielle Mink.

REGRETS:

Committee Members

Donna Armstrong, Peter Beacock.

Recording Secretary

Mary Cannell.

Chairperson Chandler called the meeting to order at 6:30 p.m.

1. Election of Vice-Chairperson

In the absence of Chairperson Donna Armstrong, Vice-Chairperson Annie Chandler assumed the role of Chairperson. She then called for nominations for the office of Vice-Chairperson of the Program Standing Committee for the evening.

Moved by Krista Mayne
Seconded by Jennifer Cameron

That Trustee Jodi Lloyd be nominated as Vice-Chairperson of the Program Standing Committee for the evening.

Trustee Lloyd indicated that she would stand.

Chairperson Chandler called for further nominations.

There being no further nominations, Trustee Lloyd was acclaimed as Vice-Chairperson of the Program Standing Committee for the evening.

Trustee Lloyd assumed the Vice-Chair at this time.

2. **Approval of Agenda**

Chairperson Chandler asked trustees for any additions or changes to the agenda.

Moved by Kathleen Aikins
Seconded by Jennifer Cameron

That the agenda be approved as printed.

CARRIED

3. **Declaration of Conflicts of Interest** – Nil.

4. **Presentations/Delegations** – Nil.

Items for Decision

1. **Regular School Year Calendar 2015-2016 (PRO-D-1)**

Superintendent of Education Jackie Kavanagh provided background information related to the development of the 2015-2016 school year calendar. Variables to be considered when a calendar is developed include meeting Ministry of Education guidelines and adhering to collective agreements with respect to the scheduling of professional development for staff. The proposed calendar is reflective of feedback from all stakeholder groups and is also compliant with all of the criteria outlined by the Ministry of Education including a minimum of 188 instructional days. As a result of the calendar, students will begin school on September 8, 2015 and end on June 29, 2016.

Superintendent Kavanagh responded to a trustee query related to the placement of March Break.

Moved by Michele Locke
Seconded by Jennifer Cameron

#PRO-2015-02-11-04

That the Program Standing Committee recommend that the Board approve the submission of the regular school year calendar for 2015-2016 to the Ministry of Education for approval, as set out in APPENDIX A of Report No. PRO–D-1, Regular School Year Calendar 2015-2016, dated February 11, 2015.

CARRIED

2. **Modified School Year Calendar 2015-2016 Ernest Cumberland Elementary School (PRO-D-2)**

Superintendent Kavanagh provided an overview of the report. Ernest Cumberland Elementary School in Alliston is currently the only Simcoe County District School Board (SCDSB) school with a modified school year calendar as approved by the Ministry of Education. Regulation 304 of the Education Act provides that a board may designate one or more schools under its jurisdiction a school year and school holidays that are different from the traditional September 1st to June 30th school year.

Superintendent Kavanagh indicated that the modified calendar is compliant with all of the criteria outlined by the Ministry of Education and adheres to collective agreements with respect to the scheduling of professional development for staff.

Superintendent Kavanagh responded to a trustee query related to the common professional development days for staff in both the modified and regular school calendars.

Moved by Michele Locke
Seconded by Kathleen Aikins

#PRO-2015-02-11-05

That the Program Standing Committee recommend that the Board approve the submission of the modified school year calendar for Ernest Cumberland Elementary School for 2015-2016 to the Ministry of Education for approval, as set out in APPENDIX A of Report No. PRO-D-2, Modified School Year Calendar 2015-2016 – Ernest Cumberland Elementary School, dated February 11, 2015.

CARRIED

Items for Information

1. French Immersion (FI) and Extended French as a Second Language (EFSL) 2015-2016 Application Data (PRO-I-1)

Superintendent of Education Anita Simpson provided a status report on the application process and the numbers received as of January 29, 2015. In the 2015-2016 school year, twelve Simcoe County District School Board (SCDSB) schools will offer the FI program and ten elementary schools will offer the EFSL program.

Superintendent Simpson responded to trustee queries and comments related to the applications received at a particular site and the positive impact that the offering of transportation has had for certain demographic areas in the county.

At the request of a trustee, Superintendent Simpson agreed to share secondary EFSL enrolment numbers with trustees at a later date.

This report was provided for information.

The table agreed to deal with Report No. PRO-I-3, Relocation of Special Education County Classes, at this time.

2. Relocation of Special Education County Classes (PRO-I-3)

Superintendent Samis indicated that one of Secondary Life Skills programs will be relocating from Barrie Central Collegiate Institute to Barrie North Collegiate Institute starting in September 2015. Considerations for the relocation of a County Class include the home school location(s) of the students currently in the program and ensuring that the receiving school has staff capacity and meets facility requirements.

Superintendent Samis responded to a trustee query related to the benefits of making an early transition for students.

This report was provided for information.

3. Mental Health and Addictions Multi-Year Plan (PRO-I-2)

Superintendent of Education Chris Samis and Danielle Mink, Mental Health Lead, presented highlights from the Mental Health and Addictions Multi-Year Plan. Superintendent Samis indicated that the plan seeks to optimize learning environments that promote and address student mental health by providing opportunities to reduce stigma and increase positive mental health.

Leader Mink shared a PowerPoint presentation that provided an overview of the mental health issues that can hamper a student's ability to fully engage in classroom learning as well as a pictorial review of some of the mental health initiatives currently taking place in schools in this board.

Superintendent Samis and Leader Mink responded to trustee queries and comments related to the benefits of a caring adult to a student's mental health and well-being, parental involvement, the terminology used and how strategies learned through pilot studies are implemented in SCDSB schools.

This report was provided for information.

4. Course Selection for Student Success (PRO-I-4)

Superintendent of Education Paul Sloan invited Principal of Student Success Heather Hamilton and Guidance Itinerant Resource Teacher Glenda Galliford to the table. Superintendent Sloan indicated that trustees would have the opportunity to select courses on the Pathways Course Selection utility just as secondary students are currently doing. Teacher Galliford walked trustees through the course selection process.

Superintendent Sloan and Principal Hamilton responded to trustee queries related to the support role of Guidance counsellors and Special Education Resource Teachers (SERTS), parental involvement in the selection of courses, and how course offerings are determined. At the request of a trustee, Teacher Galliford provided trustees with a demonstration of the myBlueprint educational planner.

This report was provided for information.

Other Matters - Nil

Notices of Motion for Next Meeting - Nil

Moved by Jennifer Cameron
Seconded by Kathleen Aikins

That the meeting be adjourned.

CARRIED

Meeting adjourned at 8:00 p.m.

RECOMMENDATIONS

1. That the Board approve the submission of the regular school year calendar for 2015-2016 to the Ministry of Education for approval, as set out in APPENDIX A of Report No. PRO-D-1, Regular School Year Calendar 2015-2016, dated February 11, 2015.
2. That the Board approve the submission of the modified school year calendar for Ernest Cumberland Elementary School for 2015-2016 to the Ministry of Education for approval, as set out in APPENDIX A of Report No. PRO-D-2, Modified School Year Calendar 2015-2016 – Ernest Cumberland Elementary School, dated February 11, 2015.

Respectfully submitted by:

Anita Simpson
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Superintendent of Education

SUBJECT: **SPECIAL EDUCATION ADVISORY COMMITTEE
MEMBER AND ALTERNATE MEMBER APPOINTMENT**

1. Background

Regulation 464/97 sets out the requirement that each Board establish a Special Education Advisory Committee (SEAC). If a seat or position on a Special Education Advisory Committee becomes vacant, the Board that appointed the person whose seat or position has become vacant shall appoint a qualified person to fill the vacancy for the remainder of the term of the person whose seat or position has become vacant as laid out in Regulation 464/97, Section 8. Subsection 3 states that where a seat of a member is vacant and has not yet been filled, the alternate for the member, if there is an alternate, shall act in the member's place for all purposes of this regulation.

2. Current Status

Candlelighters Simcoe Parents of Children with Cancer currently does not have SEAC representation on the Simcoe County District School Board (SCDSB) SEAC. In September 2013, the SEAC Member for Candlelighters Simcoe Parents of Children with Cancer resigned from the SCDSB SEAC.

Candlelighters Simcoe Parents of Children with Cancer has provided the following nominations for representation on SEAC effective March 1, 2015:

- Tanya VanVoorst as the new SEAC member; and,
- Samantha Rudolph as the SEAC alternate member.

Both nominations meet the criteria for selection as member and alternate member for Candlelighters Simcoe Parents of Children with Cancer.

RECOMMENDATION

That the Board appoint to the Special Education Advisory Committee, effective March 1, 2015, Tanya VanVoorst as member and Samantha Rudolph as alternate member for Candlelighters Simcoe Parents of Children with Cancer, as set out in Report No. D-5-a, Special Education Advisory Committee Member and Alternate Member Appointment, dated February 25, 2015.

Respectfully submitted by:

Chris Samis
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

February 25, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: First Nations Education Advisory Committee Meeting

SUBJECT: **REPORT OF THE FIRST NATIONS EDUCATION ADVISORY COMMITTEE
MEETING HELD OCTOBER 15, 2014**

A meeting of the First Nations Education Advisory Committee (FNEAC) was held on Wednesday, October 15, 2014 at Rama Community Hall.

PRESENT:

Ex-Officio Members

Chief Rodney Noganosh

Voting Members

Debra Edwards, Michele Locke, Dan Shilling, Tracey Snache

Non-Voting Members

Stuart Finlayson, Lisa Ewanchuk, Rick Hodgkinson, Kim Campbell, Diane Fletcher, Nick Howard, Angela Johnson, Diane Lefuel, Brian MacIsaac, Jim Sammon, Irfan Toor, Lisa Snache, Arlana Bickell

Guests

Chris Samis

Recording Secretary

Lois Scott

REGRETS:

Nancy Assance, Darryl Halliday, Eileen Leishman

Welcome and introductions

Trustee Locke opened the meeting by welcoming the Committee members and facilitating introductions. Regrets were expressed on behalf of those unable to attend.

Chief Rodney Noganosh brought greetings from Rama First Nation.

Opening Prayer

Dan Shilling led the group in an opening prayer.

Approval of the minutes of the last meeting dated March 28, 2014

RECOMMENDATION

That the minutes be approved as printed.

Moved by Dan Shilling
Seconded by Deb Edwards

CARRIED

Approval of the agenda

RECOMMENDATION

That the agenda be approved as printed.

Moved by Tracey Snache
 Seconded by Dan Shilling

CARRIED

First Nation Representation on SEAC – Superintendent Chris Samis

Superintendent Samis requested that the committee members consider providing FNMI representation on the Special Education Advisory Committee (SEAC). Superintendent Samis reported that 27% of self-identified students have I.E.P.s and require support. He suggested that a FNMI voice would be welcome to continue the commitment to support all students.

Enrolment Report – September 2014

Rick Hodgkinson, Assistant Manager of Admissions and Enrolment shared that the enrolment data presented in this report includes all First Nation students who attended a Simcoe County District School Board (SCDSB) school between September 2nd and September 30th of this school year under the effective Educational Services Agreements with Beausoleil First Nation and Chippewas of Rama First Nation as fee paying students. The report also shows a breakout of all SCDSB students who have voluntarily self-identified as First Nation, Métis or Inuit. This is a preliminary report detailing start-of-school enrolment. A follow-up report will be presented at the next scheduled First Nations Education Advisory Committee meeting detailing enrolment on the October 31st ministry count date.

At the end of the first month of the 2014-2015 school year, 71 students from Beausoleil First Nation and Chippewas of Rama First Nation were registered at SCDSB schools. This is down slightly (5 students) when compared to the start-of-school enrolment of First Nation students last year, shown in the table below.

First Nation Students Enrolled at SCDSB Schools

	September 30, 2013 Total Students	September 30, 2014 Total Students	Change (Sep 30, 2014 Compared to Sep 30, 2013) Total Students
First Nation			
Beausoleil	29	28	- 1
Chippewas of Rama	47	43	- 4
Total	76	71	- 5

Actual number of fee paying students reported on September 30th.

The table on the following page further breaks out start-of-school enrolment by First Nation and the SCDSB schools students are attending. Comparisons to September enrolment last year are also presented on the following page.

Fee Paying Students From Beausoleil First Nation Attending SCDSB Schools

Beausoleil First Nation	School Attending	September 30,	September 30,	Change
		2013	2014	(Sep 30, 2014 Compared to Sep 30, 2013)
		Total Students	Total Students	Total Students
Elementary		0	0	0
Secondary	Midland SS	25	16	- 9
	Penetanguishene SS	4	11	+ 7
	Total Secondary	29	27	- 2
Learning Centre	Barrie LC	0	1	+ 1
Total		29	28	- 1

Actual number of fee paying students reported on September 30th.

Fee Paying Students From Rama First Nation Attending SCDSB Schools

Chippewas of Rama First Nation	School Attending	September 30,	September 30,	Change
		2013	2014	(Sep 30, 2014 Compared to Sep 30, 2013)
		Total Students	Total Students	Total Students
Elementary	Marchmont PS	0	2	+ 2
	Lions Oval PS	2	2	0
	Rama Central PS	2	2	0
	Regent Park PS	10	7	- 3
	Total Elementary	14	13	- 1
Secondary	OD/Park SS	10	12	+ 2
	Twin Lakes SS	18	15	- 3
	Alternative Secondary School	3	3	0
	Total Secondary	31	30	- 1
Learning Centre	Orillia Learning Centre	2	0	- 2
Total		47	43	- 4

Actual number of fee paying students reported on September 30th.

Total Fee Paying First Nation Students Attending SCDSB Schools

	September 30,	September 30,	Change
	2013	2014	(Sep 30, 2014 Compared to Sep 30, 2013)
Total All First Nation Students	Total Students	Total Students	Total Students
Elementary	14	13	- 1
Secondary	60	57	- 3
Learning Centre	2	1	- 1
TOTAL ALL STUDENTS	76	71	- 5

Actual number of fee paying students reported on September 30th.

Voluntary, Confidential Self-Identification of Aboriginal Students

In accordance with SCDSB Policy 4195, *Voluntary, Confidential Self-Identification of Aboriginal Students*, all aboriginal students have the right to voluntarily self-identify so that appropriate programs may be designed and delivered to improve educational outcomes. This preliminary report shows an increase in the number of students who have voluntarily self-identified compared to last year.

Voluntarily Self-Identified Aboriginal Students									
	Elementary			Secondary			Total Students		
	Sep 30, 2013	Sep 30, 2014	Change (Sep 30, 2014 Compared to Sep 30, 2013)	Sep 30, 2013	Sep 30, 2014	Change (Sep 30, 2014 Compared to Sep 30, 2013)	Sep 30, 2013	Sep 30, 2014	Change (Sep 30, 2014 Compared to Sep 30, 2013)
First Nation	668	675	+ 7	332	336	+ 4	1,000	1,011	+ 11
Métis	279	285	+ 6	139	146	+ 7	418	431	+ 13
Inuit	13	12	- 1	4	5	+ 1	17	17	0
Total	960	972	+ 12	475	487	+ 12	1,435	1,459	+ 24

Actual number of students reported on September 30th.

FNMI Program Report – Principal Ewanchuk

APPENDIX A
 APPENDIX B

Implementation Plan – Principal Ewanchuk

APPENDIX C

Collaborative Inquiry – Principal Ewanchuk

Principal Ewanchuk reported that facilitated by FNMI IRT April Franks, we have 26 schools participating in collaborative inquiry, including Mnjikaning Kendaaswin Elementary School. Elder Ernestine Baldwin will continue to work with us. The focus of our inquiry is on Oral Language in the Primary division and Numeracy in the Junior and Intermediate divisions. All regions of the board are represented during our second year. The goals of the FNMI/LNS Collaborative Inquiry are:

- Increased student achievement and well-being
- Increased knowledge, understanding and awareness of First Nation, Métis and Inuit histories, cultures and perspectives for all staff and students
- Increased community engagement of First Nation, Métis and Inuit partners

Multi-Year Plan – Principal Ewanchuk

APPENDIX D

FNMI Student Achievement Data – Principal Ewanchuk

APPENDIX E

School Reports

APPENDIX F

Education Services Agreement – Consent Form

APPENDIX G

The Education Services Agreement Consent Form will be revisited next committee meeting.

FNEAC Meeting Dates for 2014-2015

The committee will meet as follows in the 2014-2015 school year:

Tuesday, January 13, 2015
11:30 a.m.
Education Centre

Tuesday, March 10, 2015
10:30 a.m.
Twin Lakes Secondary School

Tuesday, June 9, 2015
10:30 a.m.
Christian Island Elementary School

Additional Business/Questions/Comments

N/A

Closing

Dan Shilling led the group in a closing prayer.

The meeting adjourned at 1:00 p.m. The next FNEAC meeting will take place on Tuesday, January 13, 2015 at 11:30 a.m. at the Education Centre in Midhurst.

REPORT NO. D-6-a
FEBRUARY 25, 2015 – 6

Report Status

This report is provided for information.

Respectfully submitted by:

Stuart Finlayson
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

February 25, 2015

APPENDIX A – Page 1 to 4

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE FNMI
PROGRAM REPORT**



Aboriginal Education Office Grants:

Using Data To Support Student Achievement - EQAO : The First Nation, Métis and Inuit (FNMI) student achievement results for 2011-2012 EQAO numeracy is Grade 6, Grade 9 applied mathematics, and in the Ontario Secondary Student Literacy test reveal significant gaps with the SCDSB results. The purpose of this proposal was to work with current junior teachers and secondary grade 9 mathematics teachers, and grade 10 teachers to identify a variety of approaches and targeted interventions to assist Grade 6, Grade 9 and Grade 10 First Nation, Métis and Inuit students with the 2013-2014 provincial assessments.

OSSLT - February 19th

The OSSLT professional development day was co-planned with and facilitated by our School Support Initiative: Student Success Lead and FNMI Student Success teachers. The strategies presented support all students writing the OSSLT, however they will be presented in a manner to explain why these strategies work for increasing success on performance tests, such as the OSSLT, for FNMI students. The session was hands-on and interactive, allowing participants to return to their schools with skills that can be used both in their class and in their school.

Grade 6 Numeracy – March 28th

The Aboriginal Education Office provided release time for 20 Grade 6 classroom teachers from 20 elementary schools with high numbers of FNMI students currently in Grade 6. Teachers were provided with interactive instructional strategies to support the ongoing use of manipulatives and technology. Schools were also provided with the opportunity to purchase more classroom manipulatives.

Grade 9 Numeracy – April 17th

Ten applied mathematics teachers participated in a day-long session planned and delivered by our SCDSB Numeracy Consultant. This session focused on: the use of manipulatives, embedding technology practices into mathematics instruction and questioning.

Ojibwe Language Resource Technology Enhancement: The Simcoe County District School Board has a Native as a Second Language resource binder that has been in use since 1996. It was originally compiled by local community members and the SCDSB staff. Ojibwe Language teachers have been using this resource since its release date in 1996. The purpose is to completely digitize the resource and to create CD ROMs, listening centres and update using contemporary visuals. This work is being done by our Community Cultural Coordinator, Raven Cotnam and Ojibwe Language Speakers from the Beausoleil First Nation, Rama First Nation, speakers from the Georgian Bay and Barrie Native Friendship Centres and the Barrie Area Native Advisory Circle.

Ojibwe language speakers and community Elders have been invited to the Simcoe County District School Board to share their knowledge of the language and traditional stories. We are recording both the language speakers and Elders on camera. They're faces and voices will be used as part of a teaching tool for students learning Ojibwe from grades K – 12. This not only gives the students a chance to hear proper pronunciation and recognize some important faces, it also keeps memories alive and speaks to the students' schema. In addition to learning the Ojibwe language, the curriculum will include (in Ojibwe) stories, traditions, songs, traditional clothing making (moccasins) and, most importantly, it will aim to address the student a whole being: spiritually, physically, emotionally and mentally. Keeping the Ojibwe language alive is of vital importance to the surrounding communities of Simcoe County (Rama and Christian Island First Nations). Students from all walks of life are welcome and encouraged to learn and speak the Ojibwe language.

Community, Culture and Caring

Restorative Practices: Rama First Nation has continued supporting our Restorative Practices with Biidaaban sessions. Two sessions took place on February 28th and March 20 in the MASK Community Room. A final

2013-2014 Stage 3 session was held on Monday March 24th - Wednesday March 26th at the Simcoe County Museum.

Student Voice in the Arts: Between February 2014 and April 2014, the FNMI Student Advisors and FNMI students will be working on a project called “***Student Voice in the Arts.***” The purpose of this project was to create visual art pieces that reflect student culture and background. Students created paintings that can be displayed in their school. These activities will take place during nutrition breaks. All art work was sent to the Education Centre for display during Education Week and acknowledged at our “**Sharing our Learning**” celebration on Wednesday May 7, 2014 at the Education Centre in Midhurst. David Jones of Turtle Concepts, Inuit drummer David Serkoak and Inuit presenters Jennifer and Noah Noah were on hand to share their knowledge. 200 students attended the Sharing our Learning Gathering.

Welcome to Kindergarten Open Houses Community Cultural Coordinator, Raven Cotnam has been meeting with little hearts, future students, at the Welcome to Kindergarten sessions. During these sessions, First Nation, Metis and Inuit Education is being shared and reintroduced within the community. Pertinent activities, stories, traditional medicines and curriculum are shared with both students and staff. It also serves as a means of introducing cultural safety and welcomes First Nation, Metis and Inuit students and families to self-identify.

First Nation Gathering-Child Care and Early Education: Co-hosted by the Chiefs of Ontario and the Ministry of Education, SCDSB staff presented the Oral Language “Little Spirits” Collaborative Inquiry in November 2014.

Ontario Public School Boards’ Association: Principal Ewanchuk was invited to participate on a panel presentation called “Leading in Two Worlds” at the 2014 Public Education Symposium on Thursday January 30th. Principal Ewanchuk presented an administrator perspective on why this work is imperative, challenges, promoting excellence, promising practices and describing the structures that are required to promote sustained implementation of the FNMI Education Policy Framework.

In the Fall of 2014, *Education Today* published the article: ***Righting the Wrongs of History, Simcoe County DSB Spotlights Aboriginal Education.***

Simcoe County District School Board Communications Audit During the 2013-14 school year, the Communications Department conducted a communications audit with the help of an external consultant. The audit involved focus groups and surveys with internal and external stakeholders, a review of existing communication materials, a review of industry best practices and an analysis of existing data. Recommendation 6 addresses the relationship with First Nation communities. Please see the attachment.

Continue to improve relationships and partnerships with First Nation communities.

Learning and Teaching

Professional Development: A number of professional learning sessions have taken place to support implementation of cultural resources and perspectives: April Franks, FNMI Instructional Strategies IRT, has delivered PD for Turtle Island Voices: Grades 4-8, We Are All Treaty People, “Little Spirits” PD for our FDK educator teams and will be co-planning and co-delivering sessions for all teacher librarians.

- **First Nation, Métis and Inuit Literacy Resources Grade 4-8:** *Turtle Island Voices* books for Grade 4-8 and treaty resources were given to all elementary schools in SCDSB. Best practice strategies were introduced on how to implement the resources cross-curricular.

- **Full Day Kindergarten(FDK) Oral Language – “Little Spirits:”**

FDK educator teams participated in culturally based PD focusing on instructional strategies that addressed the body, heart, mind and spirit aspects of the child. Seventy-five elementary schools were given levelled reader book baskets.



- **Revised Social Studies Curriculum: Grade 4-8 First Nation, Métis and Inuit Education:** Junior and Intermediate teachers participated in cultural awareness training. They were informed of leading practices and teaching strategies to implement First Nation, Métis and Inuit perspectives, worldviews and culture into the classroom using new literacy and learning material and the Revised Social Studies curriculum.
- **Secondary Teachers Native Studies: Cultural Awareness Training:** Secondary teachers participated in a day of cultural awareness training at Enaahchtig Healing Lodge and Learning Centre.
- **Collaborative Inquiry with Harriet Todd – Primary Grades –Oral Language:** Based on student need and achievement levels teachers focused on a series of professional development sessions on oral language. Strong oral language skills are an essential component of literacy learning.
- **Restorative Practices/Zones Training for Cundles Heights:** All school staff participated in a PD session that embedded both Restorative Practices and Zones into a comprehensive disciplinary plan for the school.
Co-Facilitated with Program Department Consultants:
- **Opportunities for Teacher-Librarians:** Focus was placed on deepening the understanding and implementation of student inquiry through beginning implementation of the revised Social Studies curriculum with a strong focus on incorporating First Nation, Métis and Inuit connections.
- **Grade6 EQAO Mathematics: First Nation, Metis and Inuit Students 2013-2014:** Elementary schools with high numbers of FNMI students currently in Grade 6 attended a math session focused on SCDSB’s BIPSA-WB. Teachers received information on closing the gap, differentiated instruction and universal design.
- **Grade 9 Applied Math: First Nation, Métis and Inuit Students 2013-2014:** Secondary teachers of Grade 9 math applied attended a math session focused on SCDSB’s BIPSA-WB. Teachers received information on closing the gap, differentiated instruction and universal design.

Ministry of Education Collaborative Inquiry: Facilitated by our FNMI IRT April Franks, we had four teams from 12 schools and Christian Island Elementary who are working on various inquiries. Elder Ernestine Baldwin works with the teams, providing First Nation cultural authenticity. Each team presented their inquiries at the Barrie Regional Gathering in Richmond Hill on April 3rd. There are sixteen boards in the province working on specific inquiries. The inquiry goals were to: increase aboriginal student achievement and self-confidence; increase First Nation, Metis, and Inuit community engagement; and increase knowledge, understanding, and awareness of First Nation, Metis, and Inuit history, cultures and perspectives. Inquiry questions were developed using current SCDSB student achievement data. The SCDSB will enter into its second year of Ministry funding for continued FNMI collaborative inquiries in 2014-2015.

Pathways, Planning and Programming

Special Education Support: Both Tim Lang and Laura Kell, FNMI Special Education IRTs have been extremely busy with on-going referrals in our elementary and secondary schools. Partnerships with the FNMI supports from various agencies in Simcoe County have increased. Increased parental engagement is evident.

Transitions: Attended MKES Grade 8 to Grade 9 Transition meeting with all grade 8 students and their parents on January 10th. Transition discussions are taking place with Christian Island Elementary School. The Elementary Student Success teachers and FNMI staff work together to support Grade 8's transitioning to Grade 9 in all of our schools.

Ministry of Education School Support Initiative: Twin Lakes SS and Midland SS have dedicated FNMI School Support teachers for both semester one and two. This is a specific closing the gap strategy administered by Heather Hamilton, Principal of Student Support Initiatives

Seventh Fire Alternative Program: In partnership with the Georgian Bay Native Friendship Centre, Seventh Fire is just completing semester two. Two teachers, Jaclyn Calder and Brent Roy support the students in acquiring credits towards their Grade 12 diploma.

FNMI Staff

Ashleigh Melnyk, Karen King, Ruth Quesnelle & Sara Jamieson – Student Advisors

April Franks - Instructional Strategies IRT

Laura Kell and Tim Lang - Special Education IRTs

Community Cultural Coordinator – Raven Cotnam

Lisa Ewanchuk – Principal, First Nation, Métis and Inuit Education

Stuart Finlayson – Superintendent of Education, FNMI Portfolio

Ojibwe Language Resource - Example

Nshwaaswi endawendaagwok: Eight Basic Needs:

1. **Ji mnowaabmigooyaan:** To be seen
2. **Ji mnonoondaagooyan:** To be heard
3. **Ji mnodaapnigooyaan miinwaa ji debwetaagooyaan:** To know that I am accepted and believed
4. **Ji kendmaan kina wiya ji debwe'endmowid miinwaa ji apenimandowid:** To know that others have faith and trust in me
5. **Ji kendmaan dibendaagoziyaan miinwaa waa nankiiyaan maa kiing:** To know my place and purpose in the world
6. **Ji waankiiyendmaan miinwaa ji bzaande'eyaan:** To feel secure, safe and at peace with myself
7. **Ji kendmaan ezhi gchi piitendaagoziyaan wiidookwag bemaadziid:** To know that my existence is beneficial
8. **Ji zaagiweyaan miinwaa ji zaagigooyaan:** To love and be loved

(Biidaaban)

APPENDIX B – Page 1 to 3

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE FNMI
PROGRAM REPORT**



2013-2014 Aboriginal Education Office Grants:

1. **Using Data To Support Student Achievement - EQAO :** The First Nation, Métis and Inuit (FNMI) student achievement results for 2011-2012 EQAO numeracy is Grade 6, Grade 9 applied mathematics, and in the Ontario Secondary Student Literacy test reveal significant gaps with the SCDSB results. The purpose of this proposal was to work with current junior teachers and secondary grade 9 mathematics teachers, and grade 10 teachers to identify a variety of approaches and targeted interventions to assist Grade 6, Grade 9 and Grade 10 First Nation, Métis and Inuit students with the 2013-2014 provincial assessments.

Results

- Grade 6 Mathematics: increase from 37% to 38%
- Grade 9 Applied Mathematics: Increase of 11% from 35% to 46%; over a five year period, shown an increase of 21%
- OSSLT: increase of 14%, from 56% to 70% in 2013-2014

2. **Ojibwe Language Resource Technology Enhancement:**

Ojibwe language speakers and community Elders have been invited to the Simcoe County District School Board to share their knowledge of the language and traditional stories. We are recording both the language speakers and Elders on camera. They're faces and voices will be used as part of a teaching tool for students learning Ojibwe from grades K – 12.

The revisions of the Ojibwe language document (originally written by L.McRae, I.Shilling) strives to not only share the Ojibwe language, but also include the history of the Anishnaabe to this region. As Anishnaabe people we are connected to the land through language. The revised document includes the story of the Fishing Weirs, as well as, clan responsibilities and their individual connection to self and the earth. Also included in the language document is an opportunity to make moccasins which further instils the students' connection to land through language lessons.

The Ojibwe language document focusses on the Fiero system which allows students to learn/speak Anishnaabemowin using double vowels. The document permits students who have never heard the language and/or fluent speakers to learn Anishnaabemowin together. It includes lessons for students at different learning levels from introductory to advanced speakers. Songs have been recorded in the language to allow students to hear Anishnaabemowin through music.

To date, the follow Ojibwe language speakers have contributed to the revisions:

- Lorraine McRae
- Norm Stinson
- Myrna Watson
- Ernestine Baldwin
- Loretta McDonald
- Hector Copegog
- Bernice Trudeau
- Ernie Sandy

Ministry of Education Collaborative Inquiry:

Facilitated by our FNMI IRT April Franks, we have 26 elementary schools participating, including Mnjikaning Kendaaswin Elementary School. Elder Ernestine Baldwin will continue to work with us. The focus of our inquiry is on Oral Language in the Primary division and Numeracy in the Junior and Intermediate divisions. All regions of the board are represented during our second year. The goals of the FNMI/LNS Collaborative Inquiry are:

- Increased student achievement and well-being
- Increased knowledge, understanding and awareness of First Nation, Métis and Inuit histories, cultures and perspectives for all staff and students
- Increased community engagement of First Nation, Métis and Inuit partners

Ontario First Nation, Métis and Inuit Education Policy Framework Implementation Plan

Board Action Plan

Aboriginal education remains a key priority for the Ministry of Education and we remain committed to ensuring that each First Nation, Métis, and Inuit student has every opportunity for success. The ministry continues to focus on meeting two primary objectives by the year 2016:

1. To improve student achievement and well-being among First Nation, Métis, and Inuit students, and;
2. To close the achievement gap between Aboriginal students and “all students”.

On March 5, 2014, the ministry released the Ontario First Nation, Métis and Inuit Education Policy Framework Implementation Plan. The plan builds on progress to date in the implementation of the Framework and guides the work of the ministry and school boards in this current school year through to 2016. In support of our goals in implementing the Ontario First Nation, Métis and Inuit Education Policy Framework, the Aboriginal Education Office provides funding in addition to the Grants for Student Needs (GSN) for the 2014-15 school year to support the SCDSB with developing a Board Action Plan on First Nation, Métis and Inuit Education.

In meeting the requirements of the Ministry, the SCDSB has met with various local First Nation and Métis organizations to consult on the development of this action plan. To date, we have met with:

- Georgian Bay Native Friendship Centre
- Georgian Bay Métis Association
- Orillia Native Women’s Group
- Rama First Nation Education Governing Body
- Ogemawahj Tribal Council
- Education Advisory Circle

The board action plan asks us to document and plan for various projects and initiatives that support the implementation strategies (see attached) as well as providing timeline, budget, what data will be used to measure success and what the evidence based outcomes will be. The community has suggested various activities to be included in the plan. For example:

- Student leadership series
- Supporting cultural identity for girls
- Using technology to build greater cultural awareness
- Information sessions on First Nations
- Transition supports directly in grade 8 First Nation classrooms

2014-2015 FNMI Staff – 2 additional permanent FNMI Student Advisors have been hired

- Student Advisors: Ashleigh Melnyk, Karen King, Ruth Quesnelle, Sara Jamieson, Aimee Grenier & Jennifer Noah
- Instructional Strategies IRT: April Franks
- Special Education IRT: Andrea Wall
- Community Cultural Coordinator: Raven Cotnam
- Principal, First Nation, Métis and Inuit Education: Lisa Ewanchuk
- Superintendent of Education, FNMI Portfolio: Stuart Finlayson

APPENDIX C – Pages 1 to 2

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE
IMPLEMENTATION PLAN**



Simcoe County
District School Board

Your Future... Our Priority

Ontario First Nation, Métis and Inuit Education

Implementation Plan 2014

Strategies the Simcoe County District School Board will implement:

Using Data to Support Student Achievement

1. Through board planning processes, identify resources and supports that will help improve the engagement, learning, achievement, and well-being of First Nation, Métis, and Inuit students
2. Collect, analyse, and report on data for self-identified Aboriginal students, to inform targeted strategies for increasing Aboriginal student achievement and success
3. Engage with local First Nation, Métis, and Inuit parents and communities to build understanding of Aboriginal student self-identification and to increase the number of students/families that choose to self-identify
4. Engage with local First Nation, Métis, and Inuit parents, communities, and/or organizations to explore opportunities for reciprocal data sharing to support a shared understanding of student demographics and of the successes and challenges experienced by Aboriginal learners
5. Increase First Nation, Métis, and Inuit student participation in elementary and secondary school programs and services that have proved to be effective

Supporting Students

6. Enhance the inclusion of First Nation, Métis, and Inuit students' needs and experiences in board and school initiatives that promote safe and accepting schools
7. Increase opportunities for the participation of First Nation, Métis, and Inuit students in student voice, student engagement, and peer-to-peer mentoring activities
8. Work in collaboration with community partners to identify and address topics relevant to the health, including mental health, and well-being of First Nation, Métis, and Inuit students



Simcoe County
District School Board

Your Future... Our Priority

9. Increase opportunities for Native languages and Native studies education, based on local demographics and student and community needs
10. Focus on supporting successful transitions for First Nation, Métis, and Inuit students
11. Continue to work with local First Nations to implement successful Education Service Agreements and to support successful transitions for First Nation students

Supporting Educators

12. Facilitate professional development opportunities for teaching staff to assist them in incorporating culturally appropriate pedagogy into practice to support Aboriginal student achievement, well-being, and success
13. Provide professional development opportunities that enable teachers and board leaders to increase their knowledge and awareness of Aboriginal cultures, histories, traditions, and perspectives and enhance their capacity to support Aboriginal learners more effectively
14. Support an increased focus on Aboriginal education by inviting board-designated Aboriginal Education Leads to participate in regional Literacy and Numeracy Secretariat and Student Success initiatives and other professional learning opportunities

Engagement and Awareness Building

15. Engage with local First Nation, Métis, and Inuit parents, communities, and organizations to build understanding of Aboriginal student self-identification and to increase the number of students/families that choose to self-identify
16. Collaborate with First Nation, Métis, and Inuit parents and communities to enhance communications on progress related to Aboriginal student achievement and success

APPENDIX D – Pages 1 to 10

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE
MULTI-YEAR PLAN**



Simcoe County
District School Board

Your Future... Our Priority

First Nation, Metis and Inuit Multi-Year Education Plan

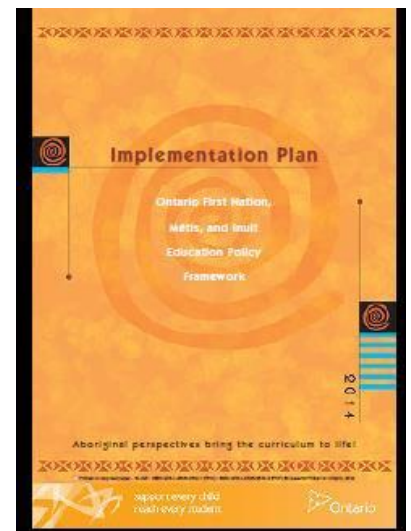
2014-2016



The Ontario First Nation, Métis, and Inuit Education

Policy Framework

Our plan for First Nation, Métis, and Inuit education within the Simcoe County District School Board captures the vision of the Framework Policy which states: First Nation, Métis, and Inuit students in Ontario will have the knowledge, skills, and confidence they need to successfully complete their elementary and secondary education in order to pursue post-secondary education or training and/or enter the workforce. They will have the traditional and contemporary knowledge, skills, and attitudes required to be socially contributive, politically active, and economically prosperous citizens of the world. All students in Ontario will have knowledge and appreciation of contemporary and traditional First Nation, Métis, and Inuit traditions, cultures, and perspectives (p.7).



- Relevant, purposeful learning supporting high achievement, well-being and learning for life.
- Inclusive, equitable and safe learning and working environments
- Confidence in public education
- Responsible stewardship of resources

BOARD IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT AND WELL-BEING

Our Beliefs:

Reach Every Learner:

All learners will have access to differentiated instruction and assessment that is responsive to their unique strengths and needs to support high achievement, well-being and learning for life.

Closing the Gap:

All learners will benefit from experiences and specific interventions that are informed by specific provincial, system, diagnostic and formative assessments, and achievement for specific learner groups, including but not limited to students with mental health concerns, special education needs, First Nation, Métis and Inuit students, English language learners and gender. Gaps in achievement in the following areas will provide a focus for our collective work:

- Achievement in mathematics, particularly Grade 6 EQAO results;
- Achievement in literacy, particularly in applied and locally developed English courses and the OSSLT; and
- Achievement in applied course types.

Assessment:

All learners will benefit from experiences that are informed by assessment for, as and of learning through observations, conversations and products.

Our Goals:

Community, Culture and Caring

If we, as a community of learners, have daily opportunities to contribute to a whole school approach which promotes well-being, high expectations, equity and inclusion, digital citizenship and positive school climate, then all learners will see themselves in the curriculum and the culture of their school and community

Pathways, Programming and Planning

If we, as a community of learners, have daily opportunities to develop and model a growth mindset, learning skills and work habits in technology-enabled learning

Learning and Teaching

If we, as a community of learners, have daily opportunities to solve problems, supported by technology-enabled learning environments, essential practices and learning skills, then we will demonstrate creativity, critical thinking and conceptual understanding in learning and life.

If we, as a community of learners, have daily opportunities to read, write and communicate using critical literacy skills in technology-enabled learning environments, then we will demonstrate creativity, critical thinking and develop our voice in learning and life.

environments, then we will have an improved understanding of our potential to excel in learning and life.

Supportive Structures

The Simcoe County District School Board has a number of structures in place to support increased First Nation, Métis and Inuit student well-being, confidence, self-esteem and student achievement, as well as increased community engagement.

Community Partners

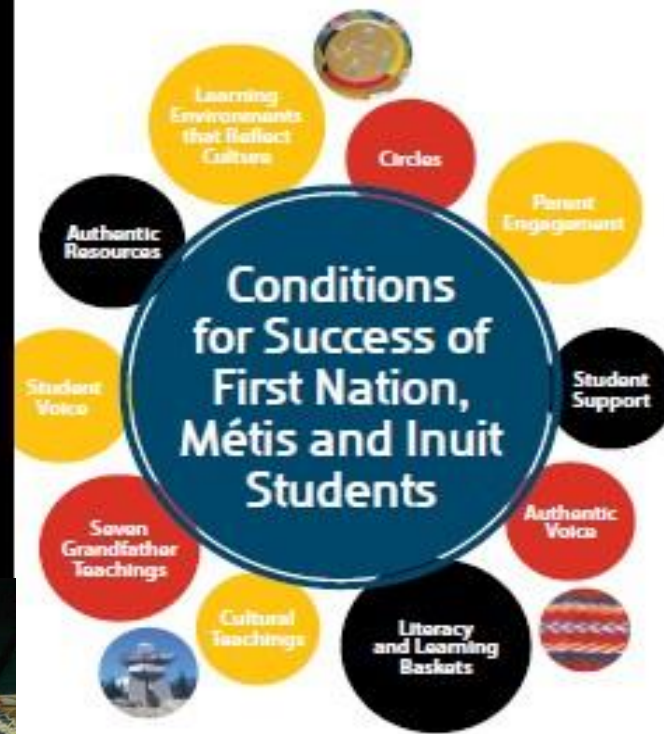
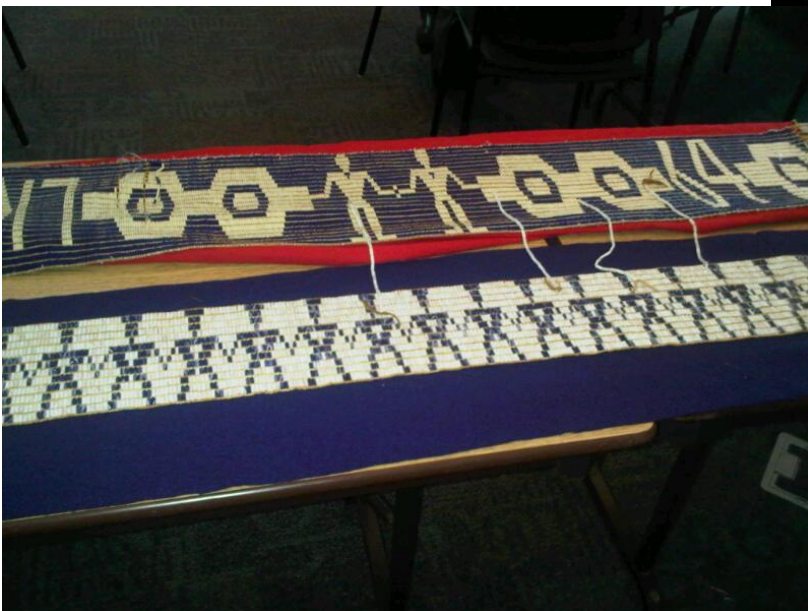
- First Nation Education Advisory Committee: Rama and Beausoleil First Nations
- First Nation, Métis and Inuit Education Advisory Circle
- First Nation & Metis agencies and organizations in Simcoe County
- Elders, Traditional teachers, Métis Senators

Board Leadership

- Trustees
- First Nation Trustee
- Director of Education
- Superintendent Lead
- Administrative Council
- Principal of First Nation, Métis and Inuit Education

First Nation, Métis and Inuit Education Staff

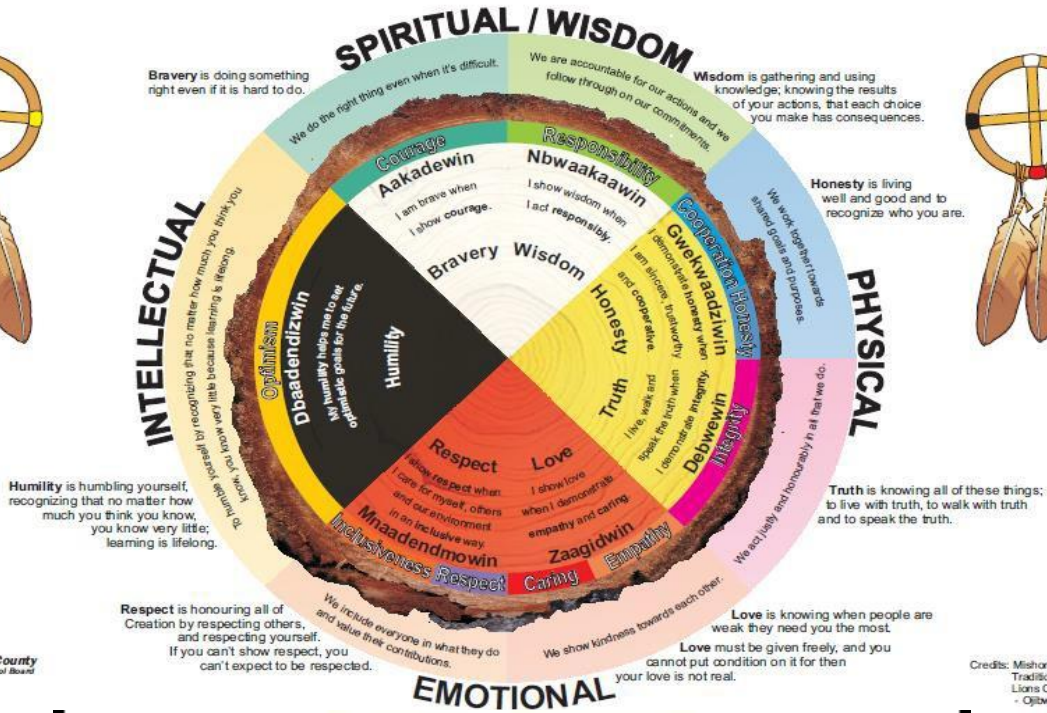
- First Nation, Métis and Inuit Student Advisors
- First Nation, Métis and Inuit Instructional Strategies IRT
- First Nation, Métis and Inuit Special Education IRT



Positive School Climate

“Create a place where it is okay to be Aboriginal” - parent

CONNECTING CHARACTER EDUCATION TO THE SEVEN GRANDFATHER TEACHINGS



Credits: Mishomis Book
Traditional Teachers
Lions Oval Public School
Ojibway Language Class



First Nation, Métis and Inuit Goals



IF First Nation, Métis and Inuit (FNMI) students receive differentiated and culturally enhanced classroom instruction and specific FNMI interventions, THEN FNMI student achievement will increase and achievement gaps will close.



IF SCDSB staff continue to focus on and monitor the achievement of students who have identified as First Nation, Métis and Inuit students, THEN areas of need can be identified and targeted to improve learning.



IF schools implement the First Nation, Métis and Inuit (FNMI) Best Practices document and use the resources developed for the FNMI Literacy and Learning Baskets and lessons from the Teacher's Toolkit, THEN FNMI students will see themselves reflected in the curriculum.





ELEMENTARY AND SECONDARY

PROVINCIAL ASSESSMENTS

EQAO RESULTS: Simcoe County District School Board (SCDSB) compared to SCDSB First Nation, Métis and Inuit (FNMI) Students and Provincial FNMI Students									
Year of Assessment	Primary Assessment								
	Reading			Writing			Mathematics		
2013-2014	69	47	52	76	69	64	68	53	47
2012-2013	70	55	46	74	65	55	69	46	44
2011-2012	67	56	47	74	59	57	67	56	48
2010-2011	68	59	43	73	67	55	69	64	49
2009-2010	65	55	42	67	55	51	69	60	50

EQAO RESULTS: Simcoe County District School Board (SCDSB) compared to SCDSB First Nation, Métis and Inuit (FNMI) Students and Provincial FNMI Students									
Year of Assessment	Junior Assessment								
	Reading			Writing			Mathematics		
2013-2014	80	70	65	74	57	61	49	38	33
2012-2013	76	63	58	70	62	55	52	37	33
2011-2012	73	60	55	68	58	53	50	35	34
2010-2011	72	60	57	65	56	54	49	42	35
2009-2010	73	64	50	63	58	49	55	43	36

EQAO RESULTS: Simcoe County District School Board (SCDSB) compared to SCDSB First Nation, Métis and Inuit (FNMI) Students and Provincial FNMI Students									
Year of Assessment	Grade 9 Mathematics						OSSLT		
	Applied			Academic					
2013-2014	47	46	35	83	65	71	79	70	62
2012-2013	45	35	33	82	64	69	78	56	59
2011-2012	46	39	37	81	84	68	78	53	63
2010-2011	44	26	34	81	75	73	80	59	61
2009-2010	44	25	30	80	67	72	83	58	58

Simcoe County District School Board Students	SCDSB First Nation, Métis and Inuit Students	Provincial FNMI Students
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Simcoe County District School Board First Nation, Métis and Inuit Education Plan 2014-2016

Implementation Plan Strategy	Simcoe County District School Board Actions
Using Data to Support Student Achievement	
<ol style="list-style-type: none"> 1. Through board planning processes, identify resources and supports that will help improve the engagement, learning, achievement, and well-being of First Nation, Métis, and Inuit students 2. Collect, analyse, and report on data for self-identified Aboriginal students, to inform targeted strategies for increasing Aboriginal student achievement and success 3. Engage with local First Nation, Métis, and Inuit parents and communities to build understanding of Aboriginal student self-identification and to increase the number of students/families that choose to self-identify 4. Engage with local First Nation, Métis, and Inuit parents, communities, and/or organizations to explore opportunities for reciprocal data sharing to support a shared understanding of student demographics and of the successes and challenges experienced by Aboriginal learners 5. Increase First Nation, Métis, and Inuit student participation in elementary and secondary school programs and services that have proved to be effective 	<ul style="list-style-type: none"> • First Nation, Métis and Inuit /LNS Collaborative Inquiry – 26 elementary schools with significant FNMI population – inquiry question focus on mathematics, oral language and informed by FNMI student achievement data • Placement of FNMI Student Advisors in schools • Share FNMI student achievement data with Advisory Committee and Advisory Circle • “Better Together: Knowledge, Sharing and Listening” Family and Community events at the Barrie Native Friendship Centre, Georgian Bay Native Friendship Centre and the Orillia Public Library • Community partners will participate in FNMI/LNS Collaborative Inquiry • FNMI Student Leadership Workshop Series, in cooperation with local First Nation and Métis organizations • Use of community FNMI demographic data to support partnership with local Day Care and Early Years program (Georgian Bay Native Women’s Association & Biinojinsauk)

Supporting Students

6. Enhance the inclusion of First Nation, Métis, and Inuit students' needs and experiences in board and school initiatives that promote safe and accepting schools
 7. Increase opportunities for the participation of First Nation, Métis, and Inuit students in student voice, student engagement, and peer-to-peer mentoring activities
 8. Work in collaboration with community partners to identify and address topics relevant to the health, including mental health, and well-being of First Nation, Métis, and Inuit students
 9. Increase opportunities for Native languages and Native studies education, based on local demographics and student and community needs
 10. Focus on supporting successful transitions for First Nation, Métis, and Inuit students
 11. Continue to work with local First Nations to implement successful Education Service Agreements and to support successful transitions for First Nation students
- Restorative Practices for Respectful Relationships
 - Use of sharing circles in classrooms
 - Student Leadership Workshop series – lead to Our Voices, Our Future FNMI Student Gathering (secondary)
 - Capturing student voice through technology
 - Student Advisor led Girl Power and 2 Be Boys Groups
 - Implementing the updated Ojibwe Language resource document
 - FNMI/LNS Collaborative Inquiry
 - Schools will have access to a Field Trip fund to increase cultural awareness
 - School cultural gatherings in Orillia, Midland, and Barrie:
 - First Nation author of Rabbit and Bear Paws: Chad Solomon school visits
 - Indigenous Story telling carpets in collaborative inquiry schools
 - FNMI Special Education IRT and Principal to work with Mnjikaning Kendaaswin Elementary School and Christian Island Elementary School to ensure successful transition from Grade 8 to Grade 9
 - Regent Park and Lions Oval to receive funds to support Ojibwe Language program
 - Spirit Horse at Orchard Park, Regent Park and Huron Park
 - Seventh Fire support for Elders, field trips and gatherings
 - Funds for FNMI Student Advisors to access program supplies for FNMI students

Supporting Educators

12. Facilitate professional development opportunities for teaching staff to assist them in incorporating culturally appropriate pedagogy into practice to support Aboriginal student achievement, well-being, and success
13. Provide professional development opportunities that enable teachers and board leaders to increase their knowledge and awareness of Aboriginal cultures, histories, traditions, and perspectives and enhance their capacity to support Aboriginal learners more effectively
14. Support an increased focus on Aboriginal education by inviting board-designated Aboriginal Education Leads to participate in regional Literacy and Numeracy Secretariat and Student Success initiatives and other professional learning opportunities

- Cultural Awareness sessions in schools with FNMI Student Advisors
- FNMI/LNS Collaborative Inquiry
- Native Studies PLC
- Treaties in Ontario professional development
- Restorative Practices for Respectful Relationships: Stage 1 and Stage 2
- Cultural awareness sessions for FNMI Staff with BANAC Aboriginal Cultural Capacity Circle
- FNMI IRT participation on Early Years team
- Hands in the Dirt
- Little Spirits sessions
- Update “FNMI Best Practices” brochure

Engagement and Awareness Building

15. Engage with local First Nation, Métis, and Inuit parents, communities, and organizations to build understanding of Aboriginal student self-identification and to increase the number of students/families that choose to self-identify
16. Collaborate with First Nation, Métis, and Inuit parents and communities to enhance communications on progress related to Aboriginal student achievement and success

- Continued participation with First Nation Education Advisory Committee
- Continued participation with FNMI Education Advisory Circle
- Attend Rama Education Governing Committee, Beausoleil Education Authority, Biinoojinsauk Committee and BANAC meetings
- “Better Together: Knowledge, Sharing and Listening” Family and Community events at the Barrie Native Friendship Centre, Georgian Bay Native Friendship Centre and the Orillia Public Library

APPENDIX E – Pages 1 to 16

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE FNMI
STUDENT ACHIEVEMENT DATA**



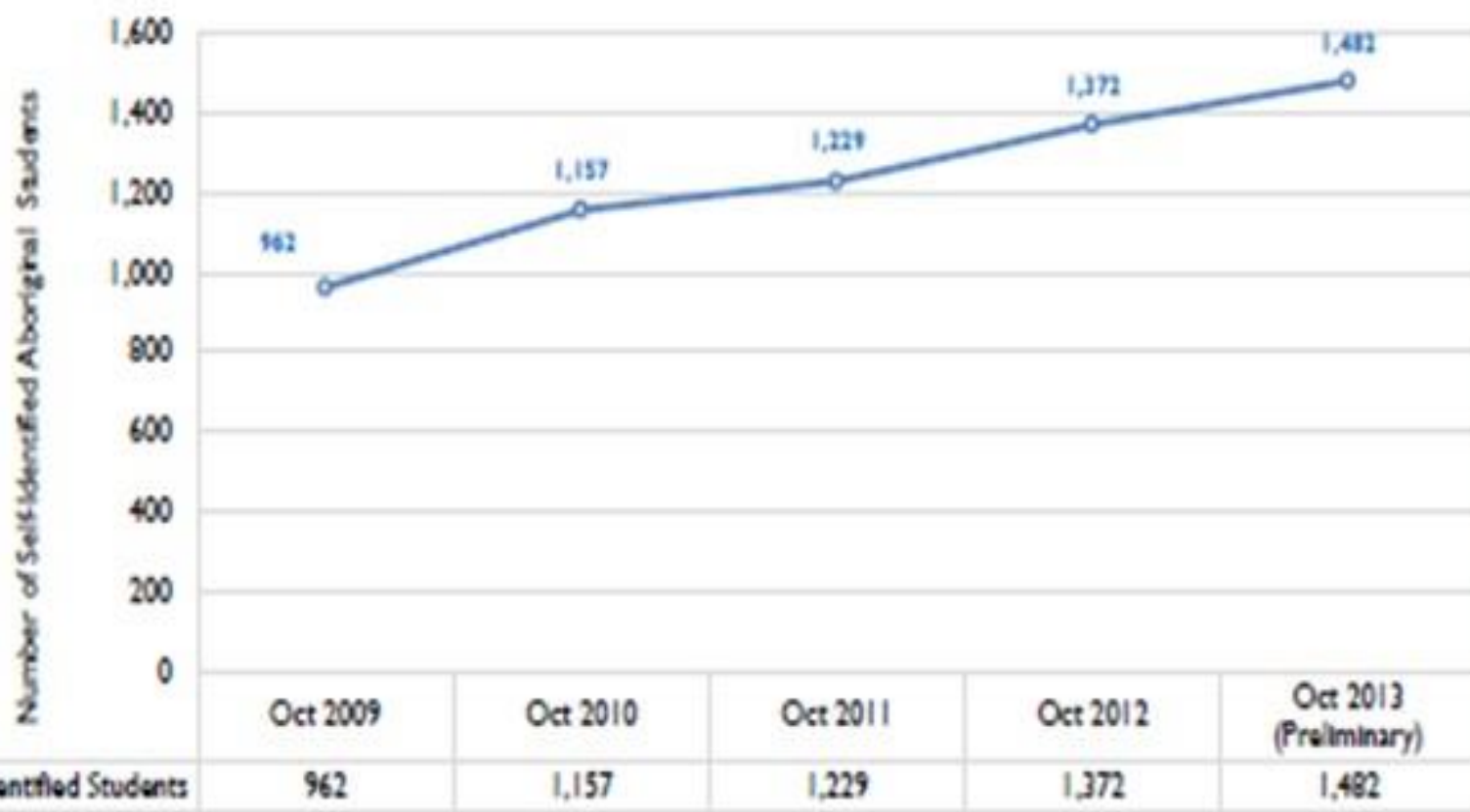
Your Future... Our Priority

**First Nation, Metis and Inuit (FNMI)
Student Achievement Data
2013-2014**

Total Number of Self-Identified First Nation, Metis and Inuit Students

Year	October	March
2009-2010	956	970
2010-2011	1,102	1,103
2011-2012	1,229	1,249
2012-2013	1,365	1,395
2013-2014	1,493	1,461

Number of Self-Identified Aboriginal Students, October 2009 - October 2013 (Preliminary)



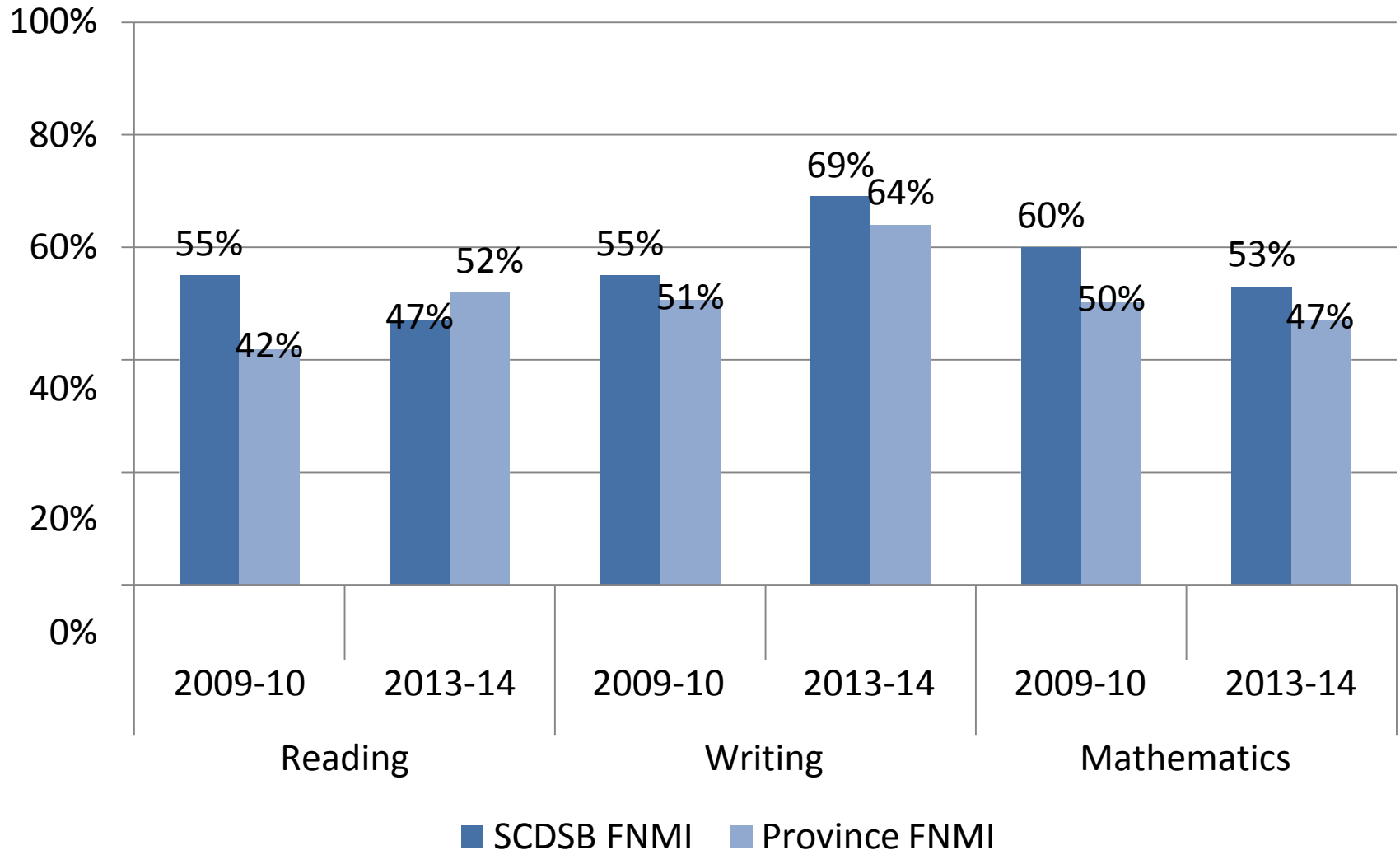
Simcoe County DSB Key Facts - *October 2013 (Preliminary)

All Students	51,708	% All students who are self-identified Aboriginal students	2.9%
Total Self-Identified Students	1,482	Grants for Student Needs (GSN) estimate of the percentage of First Nation, Métis and Inuit Student Population in board	6.71%

Primary Assessments

- While there has been some fluctuation in SCSDB results over the past five years, SCSDB's primary results for FNMI students have consistently surpassed provincial results with the exception of reading in 2013-2014.
- It is important to note that the # of SCDSB FNMI students has ranged from 75-96 on the primary assessments since 2009-2010, therefore, the results should be interpreted with caution

Results for FNMI Primary Students At or Above the Provincial Standard 2009-10 vs. 2013-14



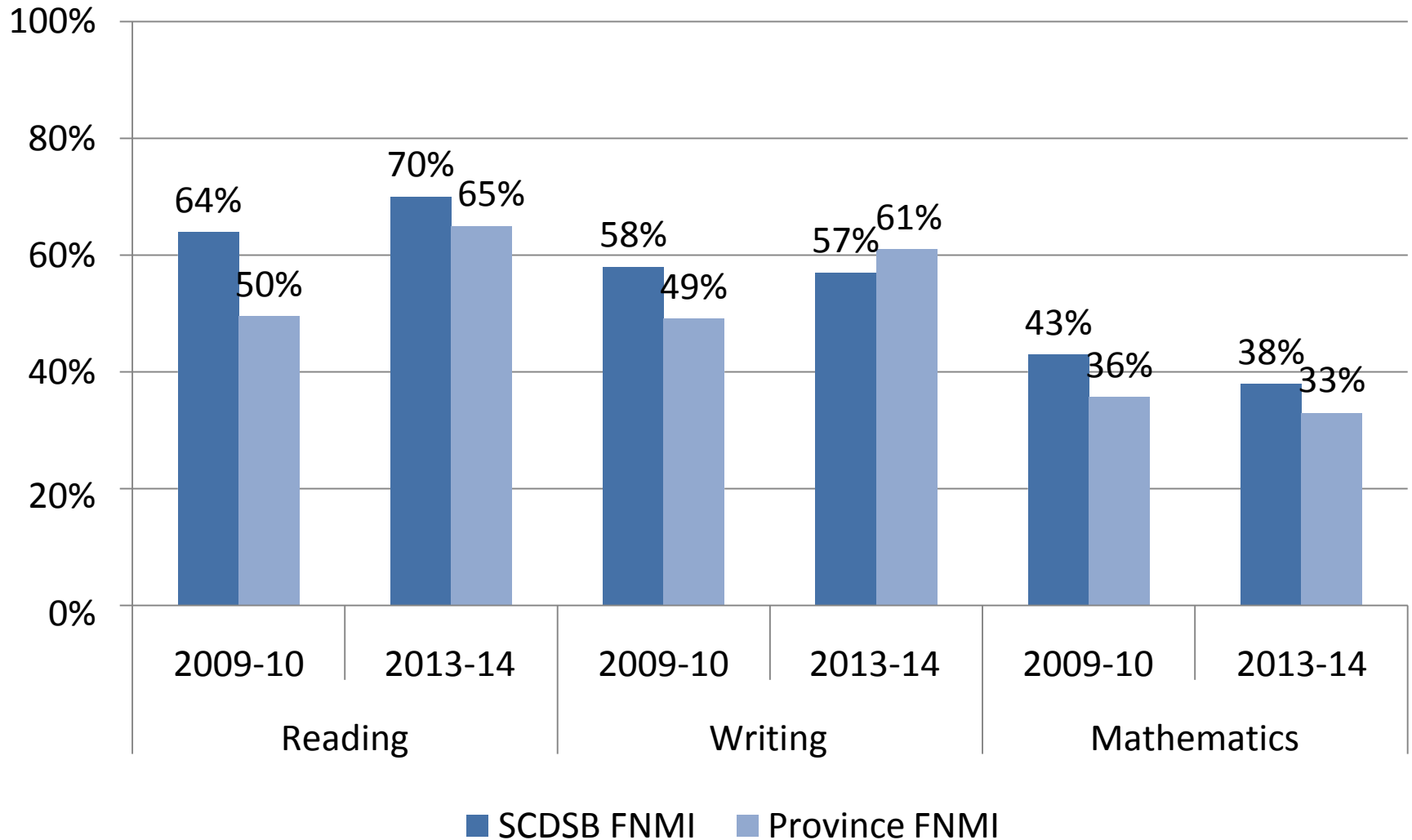
EQAO RESULTS: Simcoe County District School Board (SCDSB) compared to SCDSB First Nation, Métis and Inuit (FNMI) Students and Provincial FNMI Students

Year of Assessment	Primary Assessment								
	Reading			Writing			Mathematics		
	SCDSB	FNMI SCDSB	FNMI Prov.	SCDSB	FNMI SCDSB	FNMI Prov.	SCDSB	FNMI SCDSB	FNMI Prov.
2013-2014	69	47	52	76	69	64	68	53	47
2012-2013	70	55	46	74	65	55	69	46	44
2011-2012	67	56	47	74	59	57	67	56	48
2010-2011	68	59	43	73	67	55	69	64	49
2009-2010	65	55	42	67	55	51	69	60	50

Junior Assessments

- While there has been some fluctuation in SCDSB results over the past five years, SCDSB's results for FNMI students have consistently surpassed provincial results, with the exception of writing in 2013-2014
- Over the past five years, the number of SCDSB FNMI students has ranged from 80 to 105 participating in the assessments.
- As with the primary FNMI results, these results should be interpreted with caution

Results for FNMI Junior Students At or Above the Provincial Standard 2009-10 vs. 2013-14



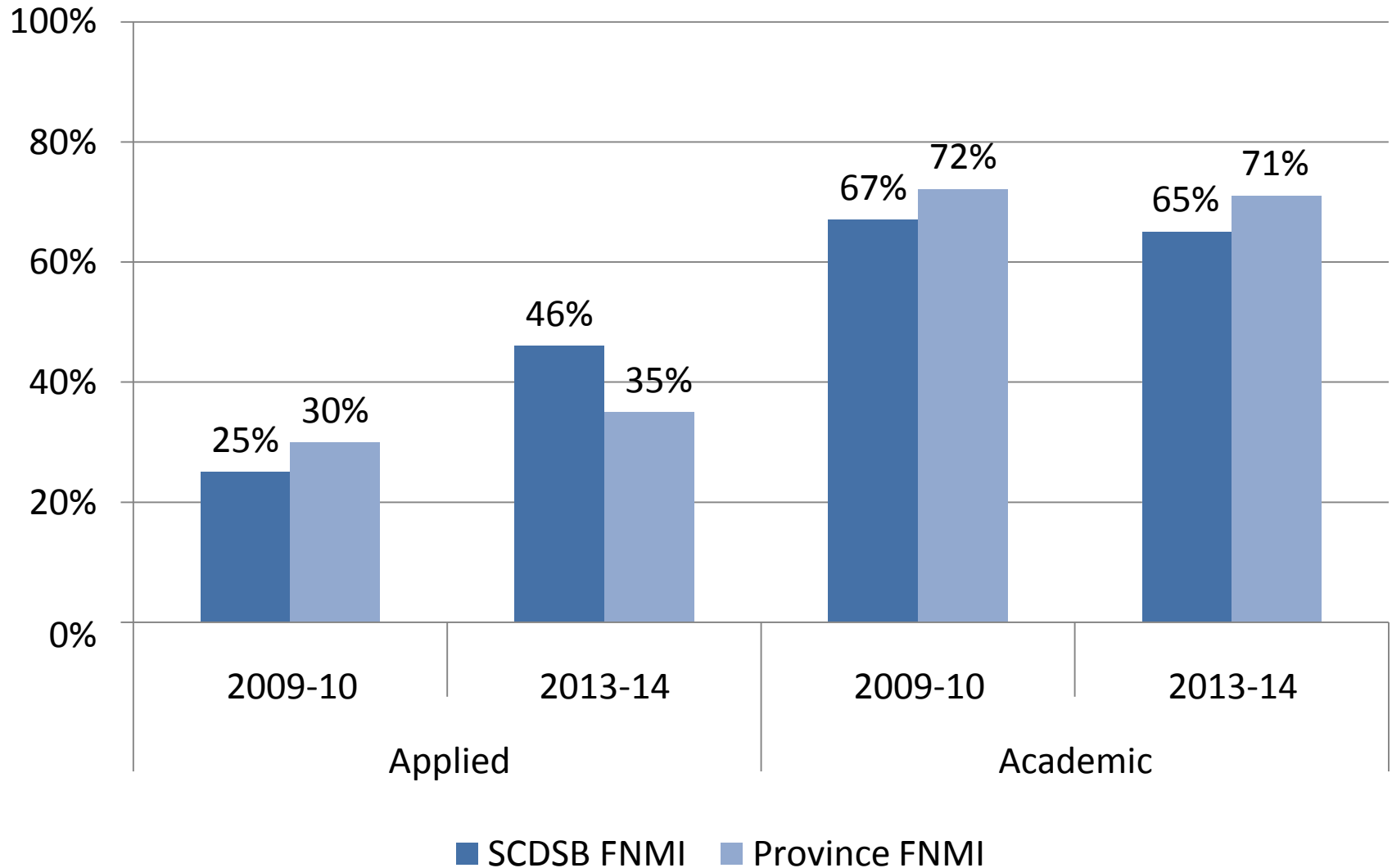
EQAO RESULTS: Simcoe County District School Board (SCDSB) compared to SCDSB First Nation, Métis and Inuit (FNMI) Students and Provincial FNMI Students

Year of Assessment	Junior Assessment								
	Reading			Writing			Mathematics		
	SCDSB	FNMI SCDSB	FNMI Prov.	SCDSB	FNMI SCDSB	FNMI Prov.	SCDSB	FNMI SCDSB	FNMI Prov.
2013-2014	80	70	65	74	57	61	49	38	33
2012-2013	76	63	58	70	62	55	52	37	33
2011-2012	73	60	55	68	58	53	50	35	34
2010-2011	72	60	57	65	56	54	49	42	35
2009-2010	73	64	50	63	58	49	55	43	36

Grade 9 Mathematics

- Academic results for SCSDB's FNMI students have varied over time and were 2% lower in 2013-2014 than five years previously. The number of students is small - 24-46 students
- Applied results have improved in four of the past five years and were 21% higher in 2013-2014 than five years previously. The number of students in applied math is small, ranging from 35-53

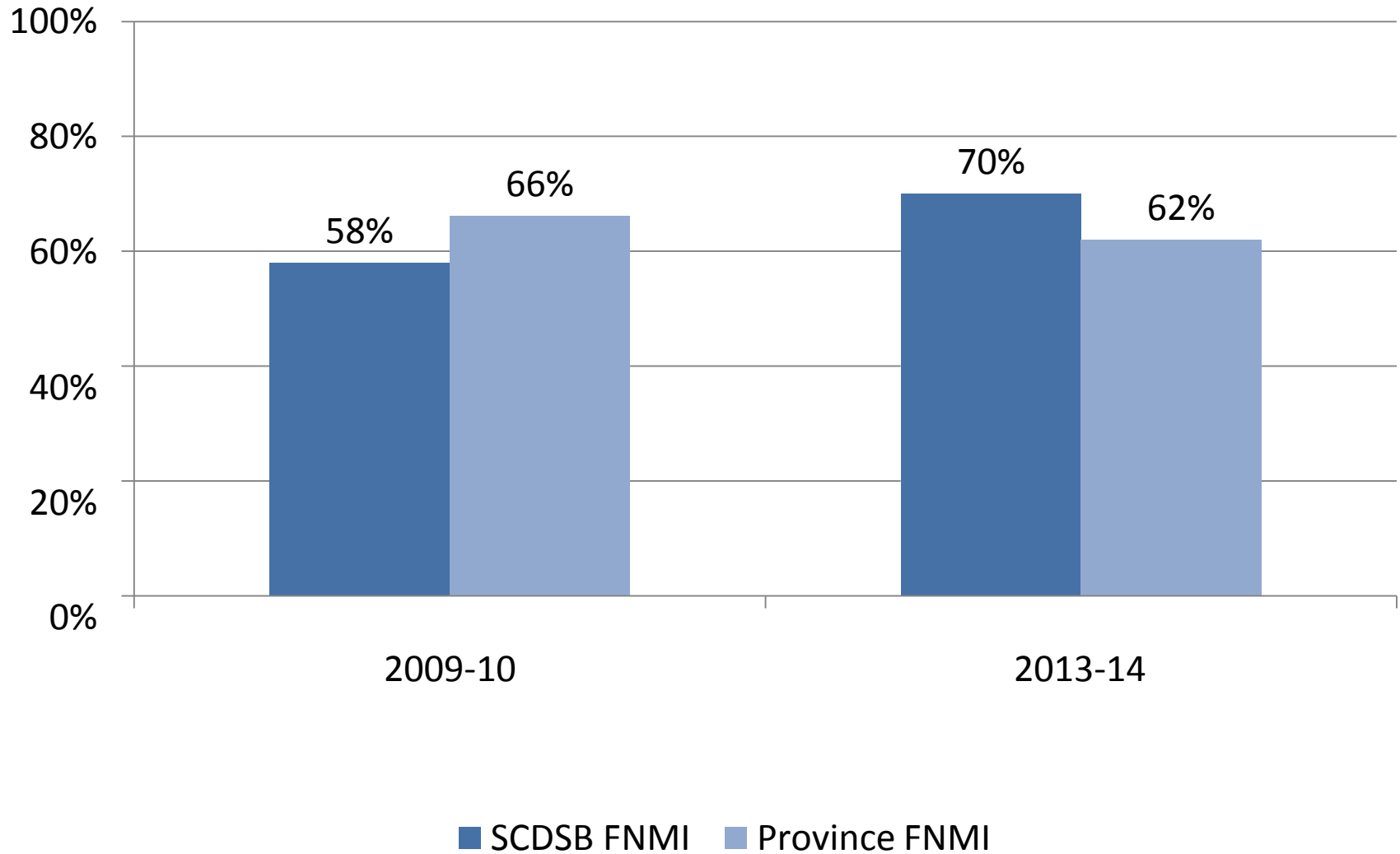
Results for FNMI Grade 9 Students At or Above the Provincial Standard 2009-10 vs. 2013-14



Ontario Secondary School Literacy Test

- In 2013-2014, 70% of FNMI students in the SCDSB were successful, up 12% compared to 2009-2010 and exceeding the province by 8%.
- The number of SCDSB students who wrote the test for the first time has ranged from 50 to 82 over the past five years

Results for FTE FNMI Students Who Were Successful on the OSSLT 2009-10 vs. 2013-14



EQAO RESULTS: Simcoe County District School Board (SCDSB) compared to SCDSB First Nation, Métis and Inuit (FNMI) Students and Provincial FNMI Students

Year of Assessment	Grade 9 Mathematics						OSSLT		
	Applied			Academic					
	SCDSB	FNMI SCDSB	FNMI Prov.	SCDSB	FNMI SCDSB	FNMI Prov.	SCDSB	FNMI SCDSB	FNMI Prov.
2013-2014	47	46	35	83	65	71	79	70	62
2012-2013	45	35	33	82	64	69	78	56	59
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2010-2011	44	26	34	81	75	73	80	59	61
2009-2010	44	25	30	80	67	72	83	58	58

2013-2014 Credit Accumulation

- Grade 9 – 64% of FNMI students earned 8 credits
- Grade 10 – 49% of FNMI students earned 16 credits
- Grade 11 – 54% of FNMI students earned 23 credits

Source: Report No. PRO-1-2, Appendix C October 8, 2014

Graduation Rates

- 2010-2011 rate – 71% of FNMI students graduated in five years
- 2011-2012 rate – 70% of FNMI students graduated in five years
- 2012-2013 rate – 53%* of FNMI students graduated in five years

*Rates for self-identified FNMI students are based on 43 students in 2011-2012 and 102 students in 2012-2013 and should thus be interpreted with caution. Rates for 2013-2014 have not been calculated and will be shared with the First Nation Education Advisory Committee.

APPENDIX F – Pages 1 to 8

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE
SCHOOL REPORTS**

Christian Island Elementary School

Principal Johnson reports that their school year began with their whole staff meeting at the end of August for three days of professional development. The PD included workshops on Governance & Education, Team Building, Literacy, Numeracy, Special Education Processes, and Administration Processes. It was a great time for the staff to get to know one another prior to school starting.

They have had an interesting start to the school year! During the first week of school they had a tornado, two school closures (Sept. 10th & 15th) due to septic issues during the first month, a ferry shut down due to high winds and continued renovations to student restrooms. Despite all the interruptions and excitement, everyone is still smiling and in very good spirits and looking forward to another great school year.

This year they have experienced a high turnover of staff and the loss of a couple important positions within the school (school secretary and IT support worker). However, everyone is adjusting well and have experienced very little disruption to programs and school planning. They welcome the new opportunities and the skills that the new staff will bring to the school community. They have gained an additional Educational Assistant to support their high cost special needs students in the school. They also have access to the Culture Lead Trainee that Education has hired.

Activities that have taken place during the first month and a half have included:

Terry Fox Run which took place on September 25th. The staff and students raised \$1059.20. On the evening of the same day, they had their annual Open House/BBQ which is always well attended. Besides the Barbeque, they had draws, giveaways, and various activities taking place.

Nutritionist – Christian Island Elementary School is fortunate to have a nutritionist who plans and runs the daily breakfast program & snack program, hot lunch supplements three times a week, quarterly parent information sessions, and has recently started a “Biggest Loser Challenge” for the staff.

7 Grandfather Resource: All staff are utilizing a resource that a former teacher developed last year. One of the activities from the units that is being initialized is a 7 Grandfathers Poster Contest for each of the grandfathers.

They continue to encourage and support staff to be Leads within the school. This year they will have Literacy, Numeracy, Culture, and a Healthy Living Lead. Generally, it is their Leads who run and facilitate PLC`s, Division Meetings, and various PD sessions.

The Culture Lead Trainee and one of their NSL teachers have initiated a boy`s drum group. The plan is to have the boys play at their annual school pow wow in the spring.

Student Council – Our school continues to have a student council that are leaders within the school and run various activities throughout the school year. Currently, the student council is running weekly school challenges, has had a draw for a Thanksgiving Hamper, sells popcorn weekly, and is planning a Halloween dance for the student body.

Anti-bullying workshop on October 8th for the whole school. The interactive and informative presentation was done by Errol Lee.

Student Volunteers – They are empowering their students to become leaders within the school. They have office, recess, morning announcement, and breakfast program helpers.

Outdoor Classroom & Garden - This past fall, students harvested and honoured the vegetables and sacred medicines.

Achievement Day Activities – Was once a community tradition that had stopped a few years ago. As a community, they were all happy to see it revived again and students contributed by creating various art displays that were at the community hall for everyone to enjoy during the festivities.

Activities and events they are looking forward to include:

Class trips to Rounds Ranch (K-3), RACE Against Drugs (Grade 4 & 5), and the Royal Winter Fair in Toronto (whole school).

October 24th PLC – Their Culture Lead will be doing a session with the staff on NSL integration

October 27th OTC wide PLC – As a part of the FNSSP initiatives they will be getting together once again with Rama and Georgina for their annual PLC. This year it will take place at Georgina Island and topics will include “Managing Social Emotional Learning”, “Learning from Past Mistakes”, “School Success Plans”, “and Achievement Testing Tools”, and an “Outdoor Education and Math Presentation”.

Local Radio Station: Teachers will be utilizing the local radio station to enhance their programs and lessons with students.

Mnjikaning Kendaaswin Elementary School

Principal Howard reports that it's nice to be back and starting a new academic year. They presently have 151 students enrolled who are divided into 10 classes. The Grade 6, 7 and 8 students attended Mgizi Nawaadaa Leadership Camp in September. Students get the opportunity to develop leadership and collaborative skills that they hope are exhibited in school! They had a very successful Meet and Greet with 87% of parents attending and a good time was had by everyone. The school participated in an FASD Awareness Walk at Victoria Park. They are promoting a Healthy Lifestyle for students by providing fruit on a daily basis for all students as well as running their Breakfast programme. The Rama Health unit prepares salads for students and smoothies twice a month. They had a very good response for the Terry Fox Walk and raised \$2000 for this worthwhile charity.

The whole school watched the Swearing In ceremony for the new Chief and Band Council. It was a wonderful experience for the staff and students to see governance in action. Students from MKES also participated in the ceremony. A super learning opportunity for us all.

Principal Howard was very pleased with the school EQAO results for 2013-2014. They are continuing to show progress in all areas and it is especially pleasing to see a marked increase in students achieving Level 4.

They will continue to set new targets for this academic year with the input of the FNSSP Team Leaders and the whole staff. School success planning is providing a very useful platform for improvement.

They are continuing to provide Speech and Language, and Occupational Therapy sessions for students.

They have made a good start to this new year but need to continue to work collaboratively to ensure that they are successful on their 'educational journey'.

Lions Oval Public School

Superintendent Finlayson reported on behalf of Principal Halliday that there were two good news items from Lions Oval PS to kick off the school year. The first is that they have two teachers who are going to be participating in the FNMI collaborative inquiry with the Literacy and Numeracy Secretariat. They hope that these collaborative sessions will provide the staff with insights and strategies to better support the work of the teachers in meeting the needs of self-identified students.

The second good news item is that their request for a \$1000 PRO Grant has been approved. Its focus is a First Nations Storytelling evening that will culminate in the creation of one or more murals for permanent display in our front foyer. Each of these ventures will help to continue moving forward in embedding FNMI culture and teachings into their daily work at the school.

In addition to these opportunities, they continue to set aside time at each of the monthly staff meetings for an FNMI focus where lead teachers share resources and strategies that they have found to be effective. This sharing, in concert with the new Social Studies curriculum which presents a more effective focus on embedding FNMI teaching and learning, is helping staff to more effectively meet the needs of our FNMI students.

Marchmont Public School

Principal Leishman reported that presently at Marchmont Public School the following number of self-identified students are enrolled:

Kindergarten -	2 students in SK
Primary -	3 students in Grade 1 2 students in Grade 2
Junior -	2 students in Grade 4 1 student in Grade 6
Intermediate -	2 students in Grade 8

For a total of 12 self-identified students at Marchmont.

Looking into the new Ontario Social Studies Curriculum (2013), PLCs were held with all teaching staff last spring and again this fall for half a day for each division with a focus on the First Nations peoples. As a staff they feel that the new curriculum will support them in their school. They will use inquiry to support students to grasp a complete understanding and learn about the history, culture and legends of Canada that will fully develop students understanding in each grade.

For the past 4 years they have had family members of their Aboriginal students, who attend the school, come to Marchmont and share their family traditions and Culture in a variety of ways.

They have had an older sister of one of the students spend a full day and lead the junior classes through a variety of games and activities. Another one of the families did a celebratory dance in the gym in full Aboriginal attire, having their children join in the dance. This learning and sharing opportunity, giving the 4 children from this family, who attend Marchmont, a chance to share their Native culture with their class and schoolmates. Last year they had the opportunity for one of the self-identified students to have his older sister to lead his class on a First Nations Walk on June 21st at the school. Their resumed attention this year will be on strengthening understanding and making sure that deliberate academic planning for self-identified students is clearly identified in their SIPSA - WB. The further acquisition of numeracy and literacy skills are a continued focus.

Regent Park Public School

Principal Campbell reported that Sarah Jamieson has been working with their FNMI students every Wednesday and making connections with new students.

Regent will be involved in an FNMI collaborative inquiry dealing with math instruction while tracking the progress of 3 junior and 3 primary FNMI level 2 students.

Rosanne Mancari has conducted a number of circles with their classes and has smudged with the students. She infuses an atmosphere of respect and kindness within the students and she helps them to self-reflect and appreciate each other.

The OSL classes have not started up just yet but they are looking forward to this in the near future.

Lisa Ligers has returned to a grade 3 class full time so conducting Restorative Circles will be a bit more challenging.

Kevin Binsted who was the other Restorative Circle facilitator has also retired so they will be encouraging new teachers to get trained this year.

Regent Park received a substantial Indigo grant this year which they will be using to purchase more FNMI library resources.

Regent received a Pro Grant for an Arts Week in the spring and they will be exploring Aboriginal art as a possibility for one of our arts areas.

Rama Central Public School

Principal Lefuel reported that their continued focus this year will be on the continuation of deepening awareness and ensure appropriate supports are in place for self-identified students who would benefit from the support of careful and deliberate academic planning. The school improvement plan will include a specific focus on these students to ensure success is carefully monitored, particularly in the acquisition of the core skills in literacy and numeracy.

At this time, the following number of self-identified students are enrolled at Rama Central PS:

Kindergarten:	2
Primary:	4
Junior:	6
Intermediate:	4
Total	16

There is a strong focus this year on the revised Social Studies curriculum that is being implemented and 3 staff members have applied for a special grant to allow a PD focus in this area. The history, culture and story of Canada will continue to be a focus area.

Their school has also been invited to participate in the FNMI Collaborative Inquiry which will involve Principal Lefuel along with a teacher who works directly with self-identified students in the classroom.

Twin Lakes Secondary School

Principal Toor reported that FNMI visibility throughout the school is increasing as can be seen in the recently installed Seven Grandfather Teachings posts which frame the front foyer entrance. The Ojibwe language program is continuing with two levels; Native Studies course is semester. 2. A new idea to create a package of courses across different subject areas; each with an FNMI focus is being looked at. Staff are interested in a cross panel PLC for second semester.

OD/Park Secondary School

Principal Sammon reported that this year at OD/Park, they have 63 students who have formally self-identified as First Nation, Metis or Inuit; 17 are affiliated with Rama & are supported by Lisa Snache while the others are supported by Sara Jamieson, FNMI Student Advisor. All have had a check-in visit with their advisor at which time they were introduced to the Guidance counsellor whose portfolio includes FNMI students and initiatives.

The grade 9 and 10 FNMI students attended a special presentation on Internet Safety on October 6th. This workshop was led by S. King and Const. D. Boldt. All of the FNMI students will be invited to attend the Aboriginal Post-Secondary Information Program (A.P.S.I.P.) that is being hosted OD/P on the afternoon of Tuesday, October 28th. This is an excellent opportunity for them to find out what kind of programs, supports, and funding the Ontario colleges and universities have to offer Aboriginal youth. Follow-up to this visit will be provided by Guidance in individual student appointments that focus on their pathways and post-secondary planning.

They are very pleased to be running two sections of Native Studies this year, grade 10 NAC2O classes in semester one as well as a combined grade 11 NBV3C/3E section in second semester.

The grade 10 class went on a field trip to the International Plowing Match in Ivy and had a great time! There was lots of information there about Aboriginal cultures in farming (during and post contact mostly) and the Métis culture was featured prominently. David Snake from Lakehead University Orillia will be coming to speak to the class on October 9th and another field trip, this time to St. Marie Among the Hurons is also in the works. Additionally, the class is very lucky to have a parent who has volunteered to be involved with the class as a regular guest; she drums, does medicine wheel teachings and creates regalia for competitive dancers so she will be an excellent resource!

Midland Secondary School

Principal Fletcher reported that this year, Midland Secondary School has a total of 71 FNMI students, 39 First Nation and 31 Métis who have self-identified. Out of the 71 FNMI students identified, 17 FNMI are attending 7th fire. Beyond their teaching staff they have the additional support of FNMI Student Advisor, Ruth Quesnelle who divides her time between the MSS and 7th Fire sites, Beausoleil First Nation Student Advisor, Sylvia Norton-Sutherland, who works with their

students residing on Christian Island and FNMI Instructional Coach, Jaclyn Calder who works with teachers of the grade 9 applied math and science courses through the Student Success School Support Initiative.

At MSS, one Native Studies course is scheduled this semester. The NBE3C course currently has 32 students in the class. The course began with looking at various beliefs, values, and historic events to introduce students to Aboriginal issues and perspectives, while also establishing basic English skills.

Focuses so far:

- Looking at creation myths from around the world to compare and contrast various cultures
- Researching various stereotypes, and connecting them to the real world
- Learning about Aboriginal beliefs and values for various First Nation groups, Métis and Inuit
- Learning about Aboriginal issues from throughout history and present day, and why it is important to understand and recognize them today
- Started a group reading project with various Aboriginal texts, which includes both collaborative and independent tasks
- Students are keeping active daily by participating in Spark activities, both indoor and outdoor, to maintain focus in class, with plan to incorporate traditional FNMI activities into this part of the program

Upcoming Focuses:

- Students will be using various forms of technology, including iPads, with various tasks in order to apply their understanding and improve their critical thinking skills
- Students will be participating in the Project of Heart, a hands-on, collaborative project to honour residential school victims and survivors
- Will be asking GBNFC Aboriginal Healing & Wellness Worker to help host talking circles in the classroom to share stories and teachings

7th Fire

7th Fire Alternative Education Program began the semester on September 2nd with 16 students on register. With some attrition and late semester additions, they are now sitting at a total of 17 students registered in the program. The courses offered this semester are as follows: English Program (ENG1L, 1P, 2L, 2P, 4E, 4C and NBE3E & 3C); Native Studies (NAC2O, NBV3E and 3C); Math Program (MAT1L, 2L, 3E and 4E) and Food & Culture (HFC3E and 3C).

Accomplishments to date:

- Secured EWTE funding to assist with Food & Culture program as well as provide breakfast, snacks and lunch for all students on a daily basis.
- Applied for Green Apple Grant to assist with food and food supply funding.
- Began weekly food labs for the Food & Culture course, beginning with a First Nation traditional meal and a Metis Fish Fry.
- Students and staff prepared a traditional Thanksgiving meal that was enjoyed on Friday, October 10th by the students and staff of 7th Fire and GBNFC staff.
- Students participated in a full-day Health & Wellness workshop, focusing on healthy eating and spiritual wellness and healing hosted by the Urban Aboriginal Healthy Living Program Worker at GBNFC.
- Students have been granted free YMCA passes to utilize the full facility and programs through the GBNFC Healthy Living Program.

- Male students have been invited to participate in the 'Gentle Man' circle meetings in the evenings at the GBNFC to address anger management and healthy expression of emotion.
- Partnership with GBNFC Youth Program to provide bi-weekly First Nation food labs and accompanying cultural teachings beginning Wednesday, October 15th.
- Several students have signed up to compete in the international online Caribou Cup Math Contest held on October 15th.

Upcoming Initiatives & Partnerships:

- Preliminary partnership with GBFNC Empowering Our Youth worker to provide a cross-agency program to develop business, entrepreneurship and everyday math skills (still in progress).
- GBNFC Aboriginal Healing & Wellness Worker will be helping to host talking circles in the classroom to share stories and teachings.
- Students will be participating in the Project of Heart, a hands-on, collaborative project to honour residential school victims and survivors.
- Students and staff will be visiting the Enaahdig Healing Lodge on October 30th for a cultural awareness and team-building day.
- Students have been invited to help set up and run the GBNFC Hallowe'en party and will be compensated with community involvement hours.

Penetanguishene Secondary School

Principal Maclsaac reported that this year PSS is offering three Native Studies courses; Contemporary Aboriginal Voices, Expressing Aboriginal Culture (2 sections) and Ojibwe language. The art department is offering Expressing Aboriginal Culture to the grade 9 class during semester one and are working to ensure students are provided authentic opportunities relating to the curriculum. They have spent the first few weeks working on art foundations. Now they are looking at west coast style First Nations art and artists. They have learned how to make the basic shapes: ovoid, u-shape and s-shape and now are trying to create animal head designs using these shapes as a basis. In the coming weeks community volunteers will be leading students in the art class with workshops in native drumming making.

The new admin team at PSS visited Christian Island in July to meet with the Beausoleil First Nation Education Director; Amanda Monague and Mr. Maclsaac has recently visited the Christian Island Elementary school grade 8 class to begin the transition process for next year's incoming grade 9 students. In the coming weeks the members of the PSS Transition team will also visit the students at their school and the students will be visiting PSS on November 5th to take part in the annual Grade 8 Transition Day held at PSS. The students enjoy a fun filled day with other grade 8 students from the surrounding area and learn more about PSS and what to expect in grade 9.

Welcome to a new addition to the PSS team; Jennifer Noah has joined the team as the FNMI student advisor. She has already made a big impact, by spending time with our students and providing a caring ear during her weekly visits. The teaching and administrative team has appreciated her expertise and her ability to connect quickly with our students.

Rama Student Advisor

Lisa Snache reported that the beginning of the 2014-2015 school year has been a busy time at the high schools.

Students have been seen regarding timetabling, course changes and additional supports. The new grade nine students have settled in and are enjoying high school.

Several Grade 11 and 12 students at Twin Lakes and OD/P have completed the COPS Interest Inventory.

College/University tours are happening for interested senior students.

Chippewas of Rama First Nation Police and the Family & Youth Support Worker held Internet/Personal Safety Presentations at Twin Lakes and OD/P on October 6th. Two of the high school students who worked with Police during the summer recommended this informative session for other students. Thanks was expressed to the school staff who assisted with planning this event.

Aboriginal Post-Secondary Information Program will be held at ODP on October 28th and at TLSS on October 29th (FNMI students will be issued invitations for this event).

Students as of October 7, 2014:	Twin Lakes S.S. (On Reserve 15) (Off Reserve 6)	21 – Incl. 1 SAL Outreach
	OD/Park S.S. (On Reserve 15) (Off Reserve 5)	20 – Incl. 1 SAL Outreach
	Alternative S.S.	3 – Incl. 1 SAL Outreach

Student Representative

Arlana Bickell reported that she has been very busy since June and has participated in the Welland Triathlon (June 14) for Triathlon course (completed). She attended SMP (Summer Mentorship Program) at the University of Toronto for the month of July, networked with Indigenous students and gained valuable experience in a variety of medical fields. Arlana earned a workplace credit with 100% grade. She enjoyed a great summer season of house league & travel team soccer. Arlana coached an age 9/10 soccer team this summer and assisted with a community soccer club over the summer with many duties. She volunteered at Orillia Suns Volleyball camp Aug. 11-15. Arlana volunteered at the Kids of Steel triathlon Aug. 16 at Couchiching Beach Park. She volunteered for the Orillia Triathlon Aug. 17. Arlana volunteered helping teachers set up classrooms at MKES Aug. 27. Aug. 25, 26, and 28th Arlana attended Link Crew training. Arlana participated in the 5K Run or Dye running event on Aug. 30, with the proceeds going to Rainbows for grieving children. She is participating in Link Crew events for grade 9s. Arlana is playing on TLSS flag football team. She attended club rep volleyball tryouts and will be playing for Georgian Cubs in Barrie. Arlana was invited to speak to the grade 8 class at MKES about the importance of education and what high school is like. She volunteered for the day for the Terry Fox Run in Orillia on Sept. 14. Arlana is the athletic rep on student council for 2014-2015. She is the secretary of the Christmas auction & Thunder wear committee on athletic council for 2014-2015. Arlana volunteers at scorekeeping for school volleyball games. She participated in the Terry Fox run at TLSS Sept. 24. She will be attending University and College presentations and an applying for scholarship presentation being held Oct. 12.

APPENDIX G – Page 1

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE
EDUCATION SERVICES AGREEMENT – CONSENT
FORM**

Rama First Nation and Simcoe County District School Board

**AUTHORIZATION FOR ACCESS TO THE INFORMATION
CONTAINED IN THE ONTARIO STUDENT RECORD**

I, the parent/guardian of _____ D.O.B. _____
Student's Name Day/Month/Year

OEN Number _____ hereby give my authorization to release to the Rama First Nation Education Personnel, the following information:

OR

I, _____, OEN Number _____ having attained the age of 18, hereby give my authorization to release to the Rama First Nation Education Personnel, the following information:

Access to the following information as required:

- Achievement and attendance records.
- Education Quality Assessment Office (EQAO) results.
- Ontario Secondary School Literacy Test (OSSLT) results summary.
- Identification, Placement & Review Committee report (IPRC).
- Psycho-educational assessments / Occupational Therapy report
- Individual Education Plan / Safety Plan
- Report Cards
- Transcripts
- SNC Meetings
- Transitions
- Notification and permission to attend in-school conferences.
- Notification and permission to attend IPRC meeting.
- Notification and permission for Rama First Nation Education Personnel to meet with the above named student for the purpose of providing educational or career counselling.

This authorization remains in effect for the duration of their enrolment or until it is revoked in writing.

Student's Signature (having attained Age 18)

Date

Parent/Guardian Signature

Date

(This information, held in confidence, is collected in accordance with the Education Services Contract between Rama First Nation and The Simcoe County District School Board in compliance with the Municipal Freedom of Information and Protection of Privacy Act.)

Cc School Principal
OSR Documentation File

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Parent Involvement Committee

SUBJECT: **REPORT OF THE PARENT INVOLVEMENT COMMITTEE
MEETING HELD OCTOBER 21, 2014**

A meeting of the Parent Involvement Committee was held on Tuesday, October 21, 2014 at the Education Centre.

PRESENT:

Committee Members: (Voting)
Jason Barr, Ken Boyington, Christine Bowman, Melanie Darlington,
Donna DaSilva, Sheri Doyle, Rachel Draper, Sarah Huter,
Jennifer Johnson (Vice-chairperson), Anita Johnson-Ford,
Corryn Mounstephen, David O'Brien (Chairperson).

Trustee

Representatives: (Non-voting)
Krista Mayne, Suzanne Ley.

Administration & Staff

Representatives: (Non-voting)
Rita England (Recorder), Jackie Kavanagh, Alison LaMantia,
Peter McLean, Marla Tomlinson.

REGRETS: Jane Seymour.

1. Welcome

Chairperson David O'Brien called the meeting to order at 6:10 p.m., welcomed PIC members to the meeting and thanked the committee members for attending the School Council Orientation session and the PIC meeting, two nights in a row.

2. Approval of Agenda

Chairperson O'Brien asked the committee for approval of the agenda.

Moved by Jennifer Johnson
Seconded by Corryn Mounstephen

That the agenda be accepted as printed.

CARRIED

3. School Council Survey

Jackie Kavanagh, Superintendent of Education, introduced Dr. Sandra Sangster, Manager of Research and Evaluation for the Simcoe County District School Board. Dr. Sangster spoke with the committee and made suggestions on the development of a School Council Survey.

Chair O'Brien and the committee discussed: the barriers PIC members face to accomplish their mandate, reaching out to school councils, survey timelines, the completion of the survey as part of a School Council meeting, ensuring school councils are aware of the activities run through PIC and the possibility of an exit survey.

Members volunteering to work with Dr. Sangster on the development of a School Council Survey are: Corryn Mounstephen, Jennifer Johnson and David O'Brien.

4. Approval of the September 30, 2014 Minutes

Chair O'Brien asked for approval of the minutes.

Moved by Sarah Huter
Seconded by Jennifer Johnson

That the minutes of September 30, 2014 be accepted as printed.

CARRIED

5. People for Education 18th Annual Conference Update

Chair O'Brien confirmed the names of the PIC members who will be attending the People for Education 18th Annual Conference on Saturday, November 8, 2014: Ken Boyington, Anita Johnson-Ford and David O'Brien.

6. Mission, Vision and Values (MVV) Survey

Alison LaMantia, Manager of Communications spoke to the committee about the renewal of the Simcoe County District School Board's (SCDSB) Mission, Vision and Values.

Manager LaMantia reported that a draft Mission and Vision statement have been drafted; along with values. The drafts were developed based on feedback gathered from stakeholders during the last school year, through the Communications Audit; outreach for the Ministry of Education's vision on the future of education and other activities.

Manager LaMantia explained that the mission statement describes the purpose of an organization (why we exist). The recommended draft mission statement is:

We inspire and empower all learners to reach their full potential.

The vision statement is the outcome to be achieved, the desired end state that SDDSB is constantly working toward). The three draft vision statement options are:

Option 1: **All students are successful in learning and life.**

Option 2: **A community of learners for life.**

Option 3: **All students are prepared for successful futures as lifelong Learners.**

The SCDSB research department has developed a short survey in order to gather input from as many individual stakeholders as possible. Stakeholders are being asked if the character attributes presently used throughout our school system effectively capture the values of the SCDSB.

Committee members were asked to provide their own views, as well as reach more stakeholders by sharing the survey with individuals in their community.

Committee members were encouraged to provide input at www.scdsb.on.ca/mission, or on the Board's homepage at www.scdsb.on.ca.

The deadline to respond is November 12, 2014.

PIC members discussed the survey and suggested that they encourage their principals to add this Mission, Vision and Values Survey to their school council agenda.

7. Intro to SCDSB Website

Manager of Communications LaMantia provided a brief overview on the various sections and handy tools available on the SCDSB website.

Communications Manager LaMantia reported on the ongoing school website project. School websites are in the process of being rebuilt by the Communication Specialist, Communications Department with a pre-populated template which will allow schools to add their own content.

8. School Council Orientation, October 20, 2014 Debrief

Chair O'Brien commended the committee members on their efforts to encourage school council members to attend the School Council Orientation. Trustees Suzanne Ley and Krista Mayne commented that it was a very successful session with a lot of good discussion, networking and sharing of ideas.

The committee discussed strategies for future school council sessions. Suggestions included: collection of email addresses, having the session closer to December next year with a social theme, holding an orientation session every other year, a Question and Answer format for the meeting, videotaping the session to be used as a webinar and a "School Council Social Q and A Session" theme.

9. Updates from Staff

a) Family of Schools Meetings

Sarah Huter will bring a request for PIC's consideration to hold a Family of Schools meeting at Eastview Secondary School. The meeting will be an Open House program with the Georgian College. The open house will feature presentations of programs at Eastview Secondary School and refreshments.

b) PIC Christmas Social

PIC Christmas Social Meeting – will be held on Tuesday, December 9, 2014 from 4:30 p.m. to 7:00 p.m. - drop in format. The Director of Education, Superintendents and Trustees will be invited.

c) REMINDER: The November 18, 2014 PIC meeting will be held at Midland Secondary School as part of the Circle of Learning Parent Academy, at 7:30 p.m., school doors open at 7:00 p.m.

10. Additional Updates/Future Agenda Suggestions

a) Donna DaSilva questioned the uses of the \$500 Parent Engagement funding. Jackie Kavanagh, Superintendent of Education, explained that only a percentage of the money may be used for refreshments (15%). PRO Grant events must be scheduled events and schools are able to pool their money with other schools.

b) Superintendent Kavanagh and the committee discussed ideas for PRO grants: fridge magnets, Triple P for Resilient children presentation, Trevor Brown Math presentation, agendas for students, a speaker series over the year, a scholarship presentation with Mike Howell, translating documents through the board's language centre, purchase resources for parents or paying for movie licenses.

c) Superintendent Kavanagh reported that she had met with Jennifer Johnson and David O'Brien who are developing a smaller, scaled down math kit to be used for the math presentation at the Circle of Learning Parent Academy.

- d) Donna DaSilva requested consideration by PIC for members to attend the three day Ontario College of Teachers conference on Nov. 5 – 7, 2014. The registration fee for the conference is \$275 plus HST and is held in Toronto at the Toronto Marriott Downtown Eaton Centre. Chair O'Brien reviewed the conference information provided by the College of Teachers and felt that the information to be presented at the conference did not have a lot of content that dealt directly with the PIC mandate.

11. Adjournment

Moved by Donna DaSilva
Seconded by Sarah Huter

That the meeting be adjourned at 8:00 p.m.

The next regular meeting will be held on Tuesday, January 20, 6:00 p.m., Georgian Room at the Education Centre.

12. Report Status

This report is provided for information.

Respectfully submitted by:

Jackie Kavanagh
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Special Education Advisory Committee

FROM: Chairperson of SEAC
Superintendent of Education

SUBJECT: **MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE
MEETING HELD NOVEMBER 10, 2014**

The regular meeting of the Special Education Advisory Committee was held on Monday, November 10, 2014 at the Education Centre.

A. Roll Call

PRESENT:

SEAC Members

Donna Armstrong (Trustee), James Hall, Laura LaChance (Vice-Chairperson), Jodi Lloyd, Sari Russell, Yana Skybin, Caroline Smith (Chairperson).

SEAC Alternates

Kevin Berry (Acting Member), Angie Bridekirk, Patrick King (Acting Member), Rose-Ann Marchitto (Acting Member).

Staff

Mike Giffen, Connie Gray, Sally Potts, Janis Medysky, Chris Samis, Shannon Thompson.

REGRETS:

SEAC Members

Kim Latour.

Recording Secretary

Tina Bazuk.

Chairperson Smith, called the meeting to order at 7:00 p.m.

(1) Welcome

(a) Introductions

Chairperson Smith welcomed committee members and shared regrets for the evening.

(b) SCDSB Special Education Statement of Beliefs

Laura LaChance, Vice-chairperson, read the Statement of Beliefs.

(2) Approval of Agenda

Moved by Laura LaChance
Seconded by Rose-Ann Marchitto

That the agenda be approved as written.

CARRIED

(3) Approval of Minutes

- (a) Minutes of the Regular SEAC Meeting held October 6, 2014 (A-3-a)

Moved by Rose-Ann Marchitto
Seconded by Patrick King

That the minutes be approved as written.

CARRIED

B. Presentations

- (1) **SEAC** – Nil

- (2) **Staff**

- (a) Vulnerable Persons Registry (B-2-a)

Chris Samis, Superintendent of Education, introduced Sergeant Valarie Gates and Constable John Herd from Barrie Police Services and thanked them for attending the meeting.

The vulnerable person registry is a tool used by Barrie Police Services that provides police quick access to pertinent information about a registered vulnerable person. The registry assists police with locating a missing vulnerable person and provides methods of approach and de-escalation techniques in a crisis situation.

In order for a vulnerable person to be added to the registry, the caregiver of the vulnerable person must complete the registration form found on the Barrie Police website at <http://www.barriepolice.ca/vulnerable-persons-registry> and submit it to either the 29 Sperling Drive or 60 Bell Farm Road location. Annual registration is required.

Superintendent Samis and Constable Herd responded to questions from SEAC at this time.

- (b) Elementary Learning Centres (B-2-b)

Sally Potts, Principal of Special Education, introduced Stephen Bertelson, Jeremy Emons and Christine Misener, Area Consultants for Special Education who presented on the role of the Elementary Learning Centre teacher and professional development.

Elementary Learning Centres (ELC) provide direct instruction to students with special education needs who require additional support in order to achieve success. Students may receive instruction for up to 50% of their day in the ELC. Class sizes are reduced to 16 and staffed with a qualified special education resource teacher and educational assistant.

ELC teachers were given the opportunity to attend a 2 day professional development session where they could share best practices and resources and collaborate with other ELC teachers. A review of the Effective ELC website was provided.

Principal Potts and Area Consultants Bertelson, Emons and Misener responded to questions from SEAC at this time.

C. Items for Decision - Nil

D. Items for Information

(1) SEAC Member Reports

(a) Association/Agency Updates (D-1-a)

Down Syndrome Association of Simcoe County:

Vice-chairperson LaChance shared her plans to retire from SEAC and took the opportunity to introduce Mark Bryan who has been nominated by Down Syndrome Association of Simcoe County to fulfil the role of SEAC member for the 2015-2018 term.

(2) Staff Reports

(a) Approval Process to Distribute Information to Families from SEAC Members Follow-up (D-2-a)

Superintendent Samis provided an update on the approval process for SEAC members to distribute information through the schools or system.

If SEAC members wish to distribute information at the school level, the principal of the school has the discretion to do so. The request to send information board wide requires approval from the superintendent responsible for special education through consultation with the other area superintendents.

Superintendent Samis responded to questions from SEAC at this time.

(b) Deferred Revenue (D-2-b)

Superintendent Samis provided an overview of the 2013-2014 deferred revenue.

SEAC members were given an opportunity to consider the areas of need and provide input to the allocation of the funds to best support students with special education needs in SCDSB.

Superintendent Samis responded to questions from SEAC at this time.

Committee Reports

(a) **Inclusionary Practices of SCDSB Sub-Committee**

Superintendent Samis outlined the sub-committee discussion regarding the DRAFT document for the County Class review. The DRAFT document will be edited based on sub-committee discussions and will be brought forward to SEAC in January 2015. Due to the length of the document, sub-committee members requested a summary be created including key elements and the conclusion.

(3) **Links to Board Reports**

(a) [October 22, 2014 – Board Meeting](#)

E. Correspondence

1. A letter from the Durham Catholic District School Board to the Minister of Education supporting other school board SEACs' recommendations for mandatory Special Education qualifications.
2. A letter from the Grand Erie District School Board to the Minister of Education, Ministry of Child and Youth Services and Ministry of Health and Long Term Care supporting other school board SEAC's regarding the state of speech and language services for Ontario school-aged children.
3. A letter from the Hamilton Niagara Haldimand Brant LHIN to the SEAC Chair for the Halton District School Board in response to their letter date June 4, 2014 regarding access to school health support services in Halton.
4. A letter from the Renfrew County Catholic District School Board to the Minister of Education and the Ministry of Training, Colleges and Universities recommending that there be an increased amount of time dedicated specifically to special education.

F. Other Matters

1. The following SEAC members announced their intentions of retiring from SEAC: Chairperson Smith, Vice-chairperson LaChance, Kim Latour and Angie Bridekirk. James Hall will be stepping down as member and returning as an alternate. Ceci Vasoff has been nominated for SEAC member. SEAC members and alternate members were thanked for their service and commitment to SEAC with a small celebration after the meeting.

G. Notices of Motion for Next Meeting – NIL

H. Adjournment

Moved by Laura LaChance
Seconded by Yana Skybin

That the meeting be adjourned at 8:40 p.m.

CARRIED

The next meeting date is January 12, 2015.

Report Status

This report is provided for information.

Respectfully submitted by:

Chris Samis
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Special Education Advisory Committee

FROM: Chairperson of SEAC
Superintendent of Education

SUBJECT: **MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE
MEETING HELD JANUARY 12, 2015**

The regular meeting of the Special Education Advisory Committee was held on Monday, January 12, 2015 at the Education Centre.

A. Roll Call

PRESENT:

SEAC Members

Kathleen Aikins (Trustee), Donna Armstrong (Trustee),
Kelly Barber, Kevin Berry, Mark Bryan, Andrew Copegog,
Sheryl Eastop, Pamela Hodgson (Trustee), Rose-Ann Marchitto,
Joanne McCafferty, Elizabeth McKeeman, Yana Skybin,
Sandy Thurston, Ceci Vasoff.

SEAC Alternates

Candice Coursey, Dan Stroh, Svetlana Zaruvimski.

Staff

Kathy Chapman, Mike Giffen, Bronwen Howe, Sally Potts,
Janis Medysky, Chris Samis, Shannon Thompson, Janet Young.

Regrets:

SEAC Members

Sally Seabrook.

Recording Secretary

Tina Bazuk.

Chris Samis, Superintendent of Education, called the meeting to order at 7:00 p.m.

(1) Welcome

(a) Introductions

Superintendent Samis welcomed the new SEAC representatives and asked them to introduce themselves.

Tina Bazuk, Executive Assistant shared a few general housekeeping items.

(b) Election of Chairperson

Superintendent Samis outlined the election process and appointed Principals of Special Education, Sally Potts and Mike Giffen, to act as tellers in the event that a vote was required.

Superintendent Samis called for nominations for the position of Chairperson of the Special Education Advisory Committee.

Moved by Yana Skybin
Seconded by Donna Armstrong

That Kevin Berry, SEAC Member, be nominated for election as Chairperson of the Special Education Advisory Committee.

Kevin Berry indicated that he would stand.

Superintendent Samis called for further nominations for the position of Chairperson of the Special Education Advisory Committee.

Move by Ceci Vasoff
Seconded by Rose-Ann Marchitto

That Yana Skybin, SEAC Member, be nominated for election as Chairperson of the Special Education Advisory Committee.

Yana Skybin declined the nomination.

Superintendent Samis called for further nominations for the position of Chairperson of the Special Education Advisory Committee.

There being no further nominations, Kevin Berry was acclaimed as Chairperson of the Special Education Advisory Committee.

CARRIED

Kevin Berry assumed the Chair at this time.

(c) Election of Vice-Chairperson

Chairperson Berry called for nominations for the position of Vice-chairperson of the Special Education Advisory Committee.

Moved by Ceci Vasoff
Seconded by Joanne McCafferty

That Yana Skybin, SEAC Member, be nominated for election as Vice-chairperson of the Special Education Advisory Committee.

Yana Skybin indicated that she would stand.

Chairperson Berry called for further nominations for the position of Vice-chairperson of the Special Education Advisory Committee.

There being no further nominations, Yana Skybin was acclaimed as Vice-chairperson of the Special Education Advisory Committee.

CARRIED

Yana Skybin assumed the Vice-chair at this time.

(d) SCDSB Special Education Statement of Beliefs

Donna Armstrong, Trustee, read the Statement of Beliefs.

(2) Approval of Agenda

Moved by Kathleen Aikins
Seconded by Joanne McCafferty

That the agenda be approved as written.

CARRIED

(3) Approval of Minutes

(a) Minutes of the Regular SEAC Meeting held November 10, 2014 (A-3-a)

Superintendent Samis provided a brief summary of the minutes along with the process and timelines for approval.

Moved by Rose-Ann Marchitto
Seconded by Ceci Vasoff

That the minutes be approved as written.

CARRIED

B. Presentations

(1) SEAC – Nil

(2) Staff

(a) Speech and Language Role and Supports (B-2-a)

Sally Potts, Principal of Special Education, introduced Bronwen Howe and Janet Young, Speech and Language Pathologists, and thanked them for attending the meeting.

Speech and Language Pathologists (SLPs) Howe and Young provided an overview on the role of the SLPs in supporting school staff and parents to assist students in reaching their full potential.

Currently the Simcoe County District School Board employs six SLPs and each SLP supervises a Speech and Language Assistant (SLA) who provides direct intervention to SCDSB students.

Each school is allotted space for six speech assessments and two language assessments at any one time, therefore it is important for the school to prioritize referrals based on the students' needs.

Superintendent Samis, Principal Potts, Speech and Language Pathologists Howe and Young responded to questions from SEAC at this time.

C. Items for Decision

(1) (a) Meeting Schedule

Superintendent Samis provided a brief overview of the meeting schedule approved by the former SEAC for 2014-2015. The *Education Act* mandates that SEAC shall meet at least 10 times in each school year. During an election year, SEAC does not meet in December which means that SEAC is required to schedule an additional meeting.

In previous years SEAC would meet with the Board in April to review and consult on the Special Education Budget. This meeting would count as one of the 10 mandated meetings. SEAC members agreed to continue with the practice of scheduling the Joint SEAC/Board meeting on April 15, 2015 with the caveat that if through the budget consultation process it's decided that the meeting is not necessary, then it will be cancelled at that time.

Superintendent Samis provided SEAC members with a brief overview

MOTION

Moved by Rose-Ann Marchitto
Seconded by Joanne McCafferty

That the committee recess at this time.

CARRIED

D. Items for Information

(1) SEAC Member Reports

(a) Association/Agency Updates (D-1-a)

Superintendent Samis advised SEAC that this item is a standing item on the agenda to provide SEAC members the opportunity to update the committee on events happening within their association/agencies.

(2) Staff Reports

(a) Special Education - Academic Achievement and Exceptionalities Data Trend Report (2014-2015) (D-2-a)

Superintendent Samis provided an overview of the Special Education - Academic Achievement and Exceptionalities Data Trend Report.

Currently 9,576 (19%) of the students in the SCDSB are accessing special education programs and services with the majority in regular classrooms. Male students continue to be identified far more often than females across both panels and all exceptionalities. The majority of students accessing special education programming and services are doing so through an IEP only, rather than through the formal IPRC process. Students identified with a Learning Disability continue to be the largest portion of students formally identified, although there has been a significant increase in the number and percentage of students identified with Autism (ASD) throughout the past number of years.

As the number of students with special education needs continues to increase, data indicates narrowing of the gap in terms of student achievement and well-being. SCDSB students identified with special education needs continue to demonstrate improvement on EQAO's standardized assessments.

SCDSB will continue to focus on targeted strategies, intentional planning as well as sustained professional development to engage and support all learners with special education needs.

Superintendent Samis responded to questions from SEAC at this time.

(b) Special Education Multi-Year Plan (D-2-b)

Sally Potts and Mike Giffen, Principals of Special Education, provided an overview of the Special Education Multi-Year Plan and focused on three sections including, Grades 9 / 10 Applied Mathematics Project, PPM 156: Supporting Transitions for Students with Special Education Needs and Secondary Learning Centre Collaborative Inquiry.

Grades 9 / 10 Applied Mathematics Project: During semester 2 of this year, SCDSB will be providing additional Special Education Resource Teacher (SERT) support to work directly inside Grade 9 and 10 applied level mathematics classrooms together with regular classroom teachers to enhance student engagement and ultimately improve student achievement and well-being. This program is specifically designed to support cognitive processing and executive functioning of students with learning disabilities.

Schools were asked to complete the self-nomination form if interested in participating. At this time all secondary schools have nominated themselves to take part in the project.

MOTION

Moved by Donna Armstrong
Seconded by Elizabeth McKeeman

That the SEAC meeting continues past 9:00 p.m.

CARRIED

Joanne McCafferty left the meeting at this time.

PPM 156 Supporting Transitions for Students with Special Education Needs: PPM 156 came into effect in September 2014 and states that all students with an IEP require transition planning. There are several tools to assist with this planning as students with special education needs transition throughout their SCDSB pathway from pre-Kindergarten to their year of graduation.

Secondary Learning Centre Collaborative Inquiry: This initiative includes collaborative team inquiry focusing on individualized programming in literacy, numeracy and alternative skills that will support meaningful transition to life after secondary school.

Secondary Learning Centres who wish to participate in this collaborative inquiry are asked to self-nominate. Those chosen will be asked to complete a pre- and post-assessment to demonstrate student growth and application of the learned accommodations and specific teaching strategies.

Superintendent Samis and Principals Potts and Giffen responded to questions from SEAC at this time.

(c) Ontario's Special Needs Strategy – Putting it All Together (D-2-c)

Superintendent Samis provided an update on the Ontario Special Needs Strategy - Putting it All Together. In February 2014, the Ministry of Children and Youth Services, in collaboration with 3 other ministries introduced the *Ontario Special Needs Strategy – Putting it All Together: A Strategy for Special Needs Services that Make Sense for Families*, to improve services for children and youth with special needs and their families.

The goal of the Strategy is to connect children and youth to the services they need as early as possible and improve the service experience and outcomes.

Each of the 34 Local Health Integration Networks were asked to develop service models for OT, PT and SLP for children with special needs from birth to end of schooling. The Coordinated Services Planning Model has a timeline of June 2015 and the Integrated Delivery of Rehabilitation Services by October 2015.

Superintendent Samis responded to questions from SEAC at this time.

c) **Committee Reports**

(a) Parent's Guide to Special Education Sub-Committee

Principal Potts provided a brief overview on the status of the revisions to the Parents' Guide to Special Education. Feedback has been received from school staff, communications and parents. In order to provide SEAC members the opportunity to give feedback a sub-committee will meet on February 9, 2015 at 5:00 p.m. prior to the SEAC meeting. Members were asked to advise Tina Bazuk of their intentions on attending by Wednesday, January 21, 2015.

d) Links to Board Reports

Trustee Armstrong advised that this item is a standing item on the agenda with links to Board Meeting reports. SEAC members can review at their own discretion.

- (a) [November 26, 2014 – Board Meeting](#)
- (b) [December 1, 2014 – Organizational Board Meeting](#)
- (c) [December 17, 2014 – Board Meeting](#)

E. Correspondence

1. A letter from the Provincial Parent Association Advisory Committee on Special Education Advisory Committees (PAaC on SEAC) to the Chair of SEAC advising that the results from the 2014 SEAC Survey are now available on the PAaC on SEAC website at www.paac-seac.ca.

The letter also provides reference to two resources that are available on the website as we plan for orientation and training for the new SEAC term.

- PAaC on SEAC Effective Practices Handbook for SEAC Members
- PAaC on SEAC Annual Calendar

2. A letter from the Conseil Scolaire Catholique du Nouvel-Ontario recommending that the completion of the Special Education course be a requirement for all new teachers.

F. Other Matters - Nil

G. Notices of Motion for Next Meeting - NIL

H. Adjournment

Moved by Elizabeth McKeeman
Seconded by Mark Bryan

That the meeting be adjourned at 9:25 p.m.

CARRIED

The next meeting date is February 9, 2015.

Report Status

This report is provided for information.

Respectfully submitted by:

Chris Samis
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

February 25, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Parent Involvement Committee

SUBJECT: **REPORT OF THE PARENT INVOLVEMENT COMMITTEE
MEETING HELD JANUARY 20, 2015**

A meeting of the Parent Involvement Committee was held on Tuesday, January 20, 2015 at the Education Centre.

PRESENT:

Committee Members: (Voting)
Jason Barr, Ken Boyington, Christine Bowman, Melanie Darlington,
Sheri Doyle, Rachel Draper, Sarah Huter, Jennifer Johnson (Vice-
chairperson), Anita Johnson-Ford, Corryn Mounstephen,
David O'Brien (Chairperson), Mona Shah.

Trustee

Representatives: (Non-voting)
Wayne Clements, Annie Chandler.

Administration & Staff

Representatives: (Non-voting)
Rita England (Recorder), Jackie Kavanagh, Peter McLean,
Jane Seymour, Marla Tomlinson.

GUEST(S): Kathleen Aikens, Peter Beacock, Lisa Boate, Samuel Doyle,
Patrick Miller, Jamila Monahan, Louise Owen.

1. Welcome

Chairperson David O'Brien called the meeting to order at 6:05 p.m., welcomed everyone and introduced new PIC member Mona Shah. Chair O'Brien welcomed the new PIC trustees: Wayne Clements (Township of Adjala-Tosorontio, Essa and CFB Borden) and Annie Chandler (Township of Collingwood and Township of Clearview). Also in attendance were Chair of the Board Peter Beacock and trustee Kathleen Aikens.

2. Approval of Agenda

Chairperson O'Brien asked the committee for approval of the agenda.

Moved by Anita Johnson-Ford
Seconded by Rachel Draper

That the agenda be accepted as printed.

CARRIED

3. Program and Innovation Presentation

Patrick Miller, Principal of Innovation, Louise Owen, Lisa Boate and Jamila Monahan, members of the Program and Innovation Team (PIT), provided a PowerPoint presentation and spoke to the committee on their many innovative ideas which include: GAFE Café, Lunch and Learn, SCDSB Learns, SCDSB Live, SCDSB Tube, STEAM, NPDL, NM1.

Information provided to the committee included: strategies to improve student learning, the power of feedback, involving parents, teachers and students in the learning process, revisiting assessment practices, providing timely, constructive feedback to improve student learning, inquiry and feedback in kindergarten and gradeless learning.

Committee members discussed gradeless education – student inquiry and feedback, global communication of educators, bursaries, oral feedback, a team approach to learning driven by students wanting to achieve their best and giving feedback during learning.

Principal Miller commented that we need a society of innovative thinkers and the PIT team is working toward trying to foster leadership in both the teacher cohort and students.

Chair O'Brien thanked the PIT and encouraged them to return with a follow up.

Chair O'Brien requested that the Parent Involvement Committee introduce themselves and baby Samuel Doyle was introduced to the committee.

4. Approval of the October 21, 2014 Minutes

Chair O'Brien asked for approval of the minutes.

Moved by Jennifer Johnson
Seconded by Sarah Huter

That the minutes of October 21, 2014 be accepted as revised.

CARRIED

5. Circle of Learning Parent Academy Sub-Committee Update

Chair O'Brien reported on the attendance and presentations at the November 20th and November 25th Circle of Learning Parent Academy events at Innisdale Secondary School and Bradford District High Schools. The November 18th presentation at Midland Secondary School was cancelled due to bad weather.

Chair O'Brien explained that the sub-committee will be awarding a \$100 dollar gift certificate for the purchase of supplies to the school with the highest parent participation at the Circle of Learning Parent Academy presentations. Resources purchased are to support parents in schools.

The winner at the November 20th Innisdale Secondary School Parent Academy was Innisdale Secondary School and the winner at the November 25 presentation at Bradford District High School was Bradford District High School.

Communications Officer Marla Tomlinson reported on the number of parents and community members registered for all of the events. Registration for the upcoming events in March, April and May are all increasing steadily. Communications Officer Tomlinson explained that childcare will be available at the Nottawasaga Pines presentation on May 13, 2015.

Trustee Wayne Clements, who attended the Bradford Parent Academy session, commented that it was very well done with a lot of positive communication from parents.

The committee discussed the possibility of videotaping and uploading future Parent Academy sessions to the board's website. Communications Officer Tomlinson will be looking into this for the April 21st session. PIC members were encouraged to remind their schools councils about the upcoming Parent Academy sessions.

6. Mental Health Steering Committee Meeting Report

Chair O'Brien invited committee member Anita Johnson-Ford to speak to the committee about the work of the Mental Health Steering Committee. Committee member Johnson-Ford provided a report to the committee entitled Mental Health and Addictions Multi-Year Plan and spoke on various topics related to mental health and positive mental health. The next meeting will be held February 3, 2015.

Principal Jane Seymour spoke on a pilot project presently in place at Eastview Secondary School entitled The Eastview Secondary School Mental Health Pilot Project. The project is led by Erika Garrett, Guidance Department Chair and Marnie Ridout-Craig Vice-principal. Guidance Department Chair Garrett and Vice-principal Ridout-Craig, as well as all Eastview Secondary school staff, have focused their positive energy and dedication to this pilot project of Wildcat Wellness.

7. a) People for Education (P4E) Conference Report

Chair O'Brien provided an overview on the People for Education Conference held on Saturday November 8, 2014. A report from Chair O'Brien and Ken Boyington was distributed to the committee.

Chair O'Brien commented that the sessions held at the P4E were very worthwhile and encouraged more committee members to attend next year. Chair O'Brien commented that the session put on by Dr. Stuart Shanker was especially engaging for students, teachers, parents and the school board as a whole and he was attempting to bring a representative from Dr. Shanker's office to speak to the committee.

b) P4E PIC Report Draft Update

Chair O'Brien spoke to the committee on the upcoming People for Education (P4E) report addressing the role of parent involvement committees across the province. The report is set to be released February 9, 2015.

8. School Council Survey

Jackie Kavanagh, Superintendent of Education, updated the committee on the development of the School Council Survey by Dr. S. Sangster, Manager of Research and Evaluation, as discussed at the October 21, 2014 PIC meeting.

The committee reviewed the survey and provided additional input on the document and possible methods of distribution. The committee discussed various ways to ensure School Council Chairs are made aware of the survey which will be done online.

Superintendent Kavanagh will take the information provided by the committee to Dr. Sangster and ensure the survey is sent out as soon as possible. The results will be communicated back to the committee by the end of the school year.

9. Connecting with School Council Chairs – Update from PIC Reps

Chair O'Brien reminded committee members to continue to reach out to contact their school council chairs. A draft letter is available as a means of introduction to the chair of the school.

Committee members discussed and provided suggestions on ways to contact their school council chairs.

10. Updates from Staff

- a) Status of Unspent Parents Reaching Out (PRO) Grants
Superintendent Kavanagh spoke on the 2012–2013 Unspent PRO Grants, \$14,000. The Ministry of Education has extended the completion of PRO Grants until the end of June. Spending must be based on the original application and if this has changed, the Ministry must be notified.

Superintendent Kavanagh commented that Ministry funding in the amount of \$47,440 went to schools this year and encouraged members that their school council should be encouraged to spend this money by the end of June 2015.

- b) Family of Schools meetings - Nil

- c) EQAO Strategic Plan Survey
Superintendent Kavanagh explained that there is still time to complete the EQAO Strategic Plan survey and asked the committee members to share this information with their school council. Another reminder email will be sent by Superintendent Kavanagh to PIC members and School Council Chairs.

<http://eqao.fluidsurveys.com/s/EQAOSTrategicPlan/>

11. Additional Updates/Future Agenda Suggestions

Chair O'Brien spoke about upcoming presentations and items of interest including Director Kathi Wallace speaking in May 2015 on Boys' Literacy, as well as the PIT coming back to update the committee on the work of their innovative team. Members were encouraged to contact the Chair or Vice-chair with any agenda items or suggestions for future meetings.

Committee member Sarah Huter led a discussion around the benefits of skiing, snowboarding and teaching students how to make outdoor classrooms integral to their learning.

Committee member Jason Barr suggested the possibility of holding a future event that would provide an opportunity for school council members to brainstorm, or an event to help school council members obtain information on fundraising for their school.

PIC Members were encouraged to organize family of schools events to facilitate idea sharing and information.

12. Adjournment

Moved by Christine Bowman
Seconded by Corryn Mounstephen

That the meeting be adjourned at 7:55 p.m.

The next regular meeting will be held on Tuesday, February 17, 6:00 p.m., Georgian Room at the Education Centre.

13. Report Status

This report is provided for information.

Respectfully submitted by:

Jackie Kavanagh
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

February 25, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Audit Committee

**SUBJECT: REPORT OF THE PUBLIC SESSION OF THE AUDIT COMMITTEE
MEETING HELD MONDAY, FEBRUARY 2, 2015**

The Audit Committee met in Public Session on Monday, February 2, 2015, at the Education Centre.

PRESENT:

Committee Members Jay Anstey (Vice-Chairperson), Jennifer Cameron,
Wayne Clements (Chairperson), Chris Edwards.

Electronic Participation Annie Chandler.

Administration Brian Jeffs.

Staff Mark Connors, Jeff Henderson, Corry Van Nispen.

Recording Secretary Lorraine Ryder.

Brian Jeffs, Superintendent of Business Services called the meeting to order at 6:00 p.m.

Superintendent Jeffs requested that the agenda be amended to include the Audit Committee Terms of Reference. The committee members agreed to amend the agenda. Superintendent Jeffs also indicated that he had two items that he would bring forward under Other Matters.

Approval of the Agenda

MOTION

Moved by Chris Edwards
Seconded by Jay Anstey

That the agenda be approved as amended.

CARRIED

Declaration of Conflicts of Interest – Nil

Election of Chairperson

Superintendent Jeffs appointed Corry Van Nispen, Controller and Mark Connors, Regional Internal Audit Manager, to act as tellers in the event that a vote is required.

Superintendent Jeffs called for nominations for the position of Chairperson of the Audit Committee.

Moved by Jennifer Cameron
Seconded by Annie Chandler

That Trustee Wayne Clements be nominated for election as Chairperson of the Audit Committee. Trustee Clements indicated that he would stand.

Superintendent Jeffs called for further nominations for the position of Chairperson of the Audit Committee.

There being no further nominations, Trustee Clements was acclaimed as Chairperson of the Audit Committee.

CARRIED

Trustee Clements assumed the Chair at this time.

Election of Vice-Chairperson

Chairperson Clements called for nominations for the position of Vice-Chairperson of the Audit Committee.

Moved by Chris Edwards
Seconded by Jennifer Cameron

That External Member Jay Anstey be nominated for election as Vice-Chairperson of the Audit Committee.

External Member Anstey indicated that he would stand.

Chairperson Clements called for further nominations for the position of Vice-Chairperson of the Audit Committee.

There being no further nominations, External Member Anstey was acclaimed as Vice-Chairperson of the Audit Committee.

CARRIED

External Member Anstey assumed the Vice-Chair at this time.

Closed Session - Nil

Presentation/Delegations - Nil

Items for Decision - Nil

Items for Information

1. **Terms of Reference**

Superintendent Jeffs reviewed the Audit Committee Terms of Reference as a result of new members on the Audit Committee.

2. **2013-2014 Management Letter re: Audit Findings (AUD-I-1)**

Superintendent Jeffs provided an overview of the report. As a regular function of the annual external audit of the Board's financial statements, the Board's auditors conduct a review of select systems of internal controls. Each year, subsequent to the audit, a report is issued that details the auditor's observations and recommendations for consideration in areas in which they identify there may be an opportunity for improvement.

Controller Van Nispen responded to questions from committee members at this time.

This report was provided for information.

3. Internal Audit Update (AUD-I-2)

Manager Connors and Jeff Henderson, Senior Regional Internal Auditor provided an overview of the report which presented information on the work undertaken by the Regional Internal Audit Team (RIAT) since November 2014. Senior Auditor Henderson provided an update on the RIAT's region-wide progress and the Simcoe County District School Board's current Internal Audit Plan.

Manager Connors indicated that moving forward, the focus will be on utilizing the Strategic Risk Management process in working with boards on internal audits. This new process provides for more consultation work and could focus on one aspect of strategy to be delivered in a particular area. Superintendent Jeffs commented that this process is new to the education sector in Ontario but not to sectors in other countries.

Manager Connors and Senior Auditor Henderson responded to questions from committee members at this time.

This report was provided for information.

Correspondence - Nil

Other Matters

1. Chairperson Clements commented on another board being reprimanded for example, on the large cost of installing a pencil sharpener and questioned how we stop this from happening in this board. Superintendent Jeffs indicated that the board mentioned is known to have issues with respect to costs they charge to schools. The processes this board uses are much different.
2. Chairperson Clements asked the internal auditors if there are processes that other boards are using that are not being used in our board. Manager Connors indicated that some boards are much better at sharing information than others and has found that in this region boards are happy to share information. Superintendent Jeffs commented that the Barrie region is fortunate as the superintendents of business and facilities get together quarterly to discuss items and that this practice is not common across the province.
3. Chairperson Clements asked if the board is getting a return investment on programs that are put into the schools. Superintendent Jeffs commented that when you provide a public good its measure has to be much greater than the investment and we need to provide experiences and education in all kinds of fields that allow students to develop. Superintendent Jeffs stated that there are challenges with providing public good and it is not always a relationship with what you put in and what you get out.
4. Chairperson Clements referenced the budget cuts from the Ministry of Education and how the board decides what to cut. Superintendent Jeffs indicated that 85% of the board's budget is payroll budget and that in absence of getting movement from the ministry on class size caps it is really hard to make adjustments in classrooms with respect to teachers. The bottom line is that the board has to have a balanced budget.

5. Trustee Chandler asked for direction on where she could find the over-all budget. Superintendent Jeffs directed Trustee Chandler to the board website under financial information and suggested that the text document that supports the budget is a very helpful document in understanding the budget.
6. Superintendent Jeffs informed the committee that an RFP for the appointment of an external auditor will be issued. The current external auditor is at the end of their five year contract. Superintendent Jeffs requested two volunteers to participate in the process of evaluating the responses to the RFP. External member Chris Edwards and Chairperson Clements volunteered to sit on the committee. Superintendent Jeffs indicated that after the committee makes their selection a Special Audit Committee Meeting will take place to approve the recommendation of the external auditor from the RFP Evaluation Committee and a recommendation to the Board will follow at the end of March.
7. Superintendent Jeffs informed the committee about a Barrie Region Trustee Audit Training session on February 20 and March 12. The February 20 session is a webinar only session. The March 12 session is either an in person in Richmond Hill or a webinar session. An e-mail with more detail will be distributed in the near future. Attendance is only required at one session. The session will be posted on-line as well.

Notices of Motion for Next Meeting - Nil

MOTION

Moved by Jennifer Cameron
Seconded by Jay Anstey

That the meeting be adjourned at 7:45 p.m.

CARRIED

4. **Report Status**

This report is provided as information.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Human Resources Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE HUMAN RESOURCES
STANDING COMMITTEE MEETING HELD WEDNESDAY, FEBRUARY 11, 2015**

The Human Resources Standing Committee met in Public Session on Wednesday, February 11, 2015, at the Education Centre.

PRESENT:

Committee Members Kathleen Aikins (Vice-Chairperson), Jennifer Cameron, Annie Chandler, Wayne Clements, Donna DaSilva, Pamela Hodgson, Jodi Lloyd, Michele Locke, Krista Mayne (Chairperson), Daniel Shilling.

Administration

John Dance, Stuart Finlayson, Brian Jeffs, Jackie Kavanagh, John Legere, Janis Medysky, Paula Murphy, Chris Samis, Anita Simpson, Paul Sloan, Kathryn Wallace.

REGRETS:

Committee Members Donna Armstrong, Peter Beacock.

PRESENT:

Student Trustees Maya Burhanpurkar, Carly Gardiner, Twesh Upadhyaya.

Recording Secretary Kary Hancock.

Chairperson Mayne called the meeting to order at 6:00 p.m.

1. **Approval of the Agenda**

MOTION

Moved by Daniel Shilling
Seconded by Wayne Clements

That the agenda be approved as printed.

CARRIED

2. **Declaration of Conflicts of Interest** – Nil

3. **Presentations/Delegations** - Nil

MOTION

Moved by Annie Chandler
Seconded by Donna DaSilva

That the Human Resources Standing Committee move into closed session.

CARRIED

The Human Resources Standing Committee reconvened in public session at 6:12 p.m.

Items for Decision - Nil

Items for Information

1. **Multi-Year Accessibility Plan 2012-2017 (HR-I-1)**

Janis Medysky, Associate Director, provided an overview of the report. The Ontarians with Disabilities Act, 2001 (ODA), and the Accessibility for Ontarians with Disabilities Act, 2005 (AODA) require the board to revise their Accessibility Plan on an annual basis. As part of their mandate, the board's Accessibility Advisory Committee has completed the revisions to their plan for submission to the Ministry of Community and Social Services.

The 2012-2017 Accessibility Plan APPENDIX A is a product of the board's Accessibility Advisory Committee (AAC) composed of school community volunteers and board staff that includes representatives from board departments and members with disabilities. In its Plan, the board is required to meet the planning requirements that are set out in the AODA. This year's plan will continue to address the physical barriers in our schools as we work towards full accessibility.

The amended Ontario Building Code changes with regards to accessibility requirements which became legislated on January 1, 2015, has also been added to the plan.

Associate Director Medysky and John Dance, Superintendent of Facility Services responded to questions from trustees at this time.

This report was provided for information.

2. **Labour Update (Verbal)**

Associate Director Medysky advised that there is no labour update for open session.

Correspondence - Nil

Other Matters

Trustee Locke wanted to thank the HR Department, specifically the Health and Wellness Committee for organizing the Horseshoe Valley event on February 22, 2015.

Notices of Motion for next meeting – Nil

MOTION

Moved by Jennifer Cameron
Seconded by Pamela Hodgson

That the meeting be adjourned at 6:20 p.m.

CARRIED

Report Status

This report was provided for information.

Respectfully submitted by:

Janis Medysky
Associate Director

Approved for submission by:

Kathryn Wallace
Director of Education