

SIMCOE COUNTY DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING - WEDNESDAY, JUNE 17, 2015

A G E N D A

NOTE: PUBLIC SESSION will commence at 6:00 P.M., followed immediately by the COMMITTEE OF THE WHOLE in CLOSED SESSION (GEORGIAN ROOM). PUBLIC SESSION will resume AT 7:00 P.M (ROY EDWARDS ROOM).

PUBLIC SESSION

- A.** (1) Roll Call
- (2) Approval of Agenda
- (3) Approval of Minutes
 - (a) Special Meeting of the Board held May 25, 2015
 - (b) Regular Meeting of the Board held May 27, 2015
 - (c) Declaration of Conflicts of Interest

CLOSED SESSION

- B.** Committee of the Whole
 - 1. Personnel Matters

PUBLIC SESSION

- C.** (1) Report from Student Trustees
- (2) Trustee Tributes
 - Out-going Student Trustees (Maya Burhanpurkar, Carly Gardiner, Twesh Upadhyaya)
- (3) Delegations - Nil
- D.** **RECOMMENDATIONS FOR ACTION**
 - (1) Report from the Closed Session of the Board in Committee of the Whole
 - (2) Matters Arising from Previous Meeting:
 - Motion(s) for which notice was given at previous Board Meeting - Nil
 - (3) Notice of Time Sensitive Motions from Statutory Committees - Nil
 - (4) Committee Minutes/Reports - Items for Decision
 - (a) Report of the First Nations Education Advisory Committee Meeting held March 10, 2015
 - (b) Report of the Business and Facilities Standing Committee Meeting held June 3, 2015
 - (c) Report of the Program Standing Committee Meeting held June 10, 2015
 - (5) Staff Reports – Items for Decision
 - (a) Appointment of Student Trustee Mentor
 - (b) Amendments to Trust Declarations for Scholarship and Trust Funds

(6) Committee Minutes/Reports - Items for Information

- (a) Report of the First Nations Education Advisory Committee Meeting held January 13, 2015
- (b) Report of the Audit Committee Meeting held June 1, 2015
- (c) Report of the Human Resources Standing Committee Meeting held June 10, 2015

(7) Staff Reports - Items for Information - Nil

E. OTHER MATTERS

- (1) Reports from Liaison Members
- (2) Notices of Motion for next meeting
- (3) Questions and Proposals from Trustees
- (4) Professional Development Seminars Attendance
- (5) Reports/Update from Staff
- (6) Correspondence
Letter from Premier Wynne Re: Appointments to the Premier's Community Hub Framework Advisory Group

F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES AND ADVISORY COMMITTEES

Regular Meeting of the Board – August 26, 2015 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)

G. ADJOURNMENT

SIMCOE COUNTY DISTRICT SCHOOL BOARD

PUBLIC SESSION

REVISED RECOMMENDED ACTION – WEDNESDAY, JUNE 17, 2015

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
A-3-a Special Meeting Minutes May 25, 2015		√	That the Minutes of the Special Meeting of the Board held Monday, May 25, 2015 be approved as printed.
A-3-b Minutes May 27, 2015		√	That the Minutes of the Meeting of the Board held Wednesday, May 27, 2015 be approved as printed.
			Declaration of Conflicts of Interest
MOTION		√	That we go into Closed Session of the Committee of the Whole
PUBLIC SESSION			
C-1			Report from Student Trustees
C-2 Presentations			Out-going Student Trustees (Maya Burhanpurkar, Carly Gardiner, Twesh Upadhyaya)
C-3 Delegations			Nil
D-1		√	Report from the Closed Session of the Board in Committee of the Whole
D-4-a First Nations Meeting March 10, 2015		√	That the Board approve the changes to the FNEAC Terms of Reference, as set out in APPENDIX D of Report No. D-4-a, Report of the First Nations Education Advisory Committee Meeting held March 10, 2015.

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 2
 JUNE 17, 2015

<p>D-4-b Business & Facilities June 3, 2015</p>		<p>√ √ √ √</p>	<p>(1) That the Board approve the name Tay Shores Public School as the name to replace the current Victoria Harbour Elementary School effective September 1, 2015, as set out in Report No. BF-D-1, Replacement Name for Victoria Harbour Elementary School, dated June 3, 2015.</p> <p>(2) That the Board approve the attendance area for the new Alcona South p.s., as set out in Report No. BF-D-2, Attendance Area Review (AAR): New Alcona South P.S., dated June 3, 2015.</p> <p>(3) That the Board approve the implementation of the attendance areas effective September 2016, as set out in Report No. BF-D-2, Attendance Area Review (AAR): New Alcona South P.S., dated June 2, 2015.</p> <p>(4) That the Board approve the adoption of Policy No. 2199, Flag Protocol, as set out in APPENDIX A of Report No. BF-D-3, New Policy No. 2199, Flag Protocol, dated June 3, 2015.</p>
<p>D-4-c Program Meeting June 10, 2015</p>		<p>√ √ √ √</p>	<p>(1) That the Board approve the revisions to Policy No. 4116, French Immersion, as set out in APPENDIX C of Report No. PRO-D-1, Revisions to Policy No. 4116, French Immersion, dated June 10, 2015.</p> <p>(2) That the Board rescind Policy No. 4325, Balanced School Day, as set out in APPENDIX A of Report No. PRO-D-3, Policy No. 4325, Balanced School Day, dated June 10, 2015.</p> <p>(3) That the Board approve the revisions to Policy No. 4430, Field Trips and Student Exchanges, as set out in APPENDIX C of Report No. PRO-D-4, Revisions to Policy No. 4430, Field Trips and Student Exchanges, dated June 10, 2015.</p> <p>(4) That the Board approve the adoption of Policy No. 4431, Student Exchanges, as set out in APPENDIX A of Report No. PRO-D-5, New Policy No. 4431, Student Exchanges, dated June 10, 2015.</p>
<p>D-5-a Appointment of Student Trustee Mentor</p>		<p>√</p>	<p>That the Board appoint Trustee _____ to serve as the student trustee mentor from August 1, 2015 to July 31, 2016, as set out in Report No. D-5-a, Appointment of Student Trustee Mentor, dated June 17, 2015.</p>
<p>D-5-b Amendments to Trust Declarations for Scholarship and Trust Funds</p>		<p>√</p>	<p>That the Board approve the amendments to Trust Declarations, as set out in APPENDIX A and APPENDIX B of Report No. D-5-b, Amendments to Trust Declarations for Scholarship and Trust Funds, dated June 17, 2015.</p>

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 3
 JUNE 17, 2015

D-6-a First Nations Meeting January 13, 2015	√		
D-6-b Audit Committee June 1, 2015	√		
D-6-c Human Resources June 10, 2015	√		
E-1 Reports from Liaison Members			
E-2 Notices of Motion for Next Meeting			
E-3 Questions and Proposals from Trustees			
E-4 Professional Development Seminars Attendance			
E-5 Reports/Update from Staff			
E-6 Correspondence			Letter from Premier Wynne Re: Appointments to the Premier's Community Hub Framework Advisory Group
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE SPECIAL MEETING OF THE
BOARD HELD MAY 25, 2015**

A Special meeting of the Simcoe County District School Board was held on Monday,
May 25, 2015 at the Education Centre.

A. (1) Roll Call

PRESENT:

Trustees

Kathleen Aikins, Donna Armstrong, Peter Beacock (Chairperson),
Jennifer Cameron, Annie Chandler, Wayne Clements,
Donna Da Silva, Pamela Hodgson, Michele Locke (Vice-
chairperson), Krista Mayne, Daniel Shilling.

**ELECTRONIC
Participation**

Jodi Lloyd.

**Recording
Secretary**

Lena Robyn

The Chairperson called the meeting to order at 6:00 p.m.

(2) Approval of Agenda

Moved by Pamela Hodgson
Seconded by Krista Mayne

That the Agenda be approved as printed.

CARRIED

(3) Declaration of Conflicts of Interest – Nil

B. Committee of the Whole

Moved by Annie Chandler
Seconded by Krista Mayne

That the Board move into Committee of the Whole in Closed Session at this time.

CARRIED

Chairperson Beacock assumed the role of Secretary and Recording Secretary for the
remainder of the meeting.

The Public Session of the Board re-convened at 8:15 p.m.

C. RECOMMENDATIONS FOR ACTION

(1) Report from the Special Closed Session of the Board in Committee of the Whole

Nil

**D. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES
AND ADVISORY COMMITTEES**

Regular Meeting of the Board – June 17, 2015 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)

MOTION TO ADJOURN

Moved by Wayne Clements
Seconded by Kathleen Aikins

That the meeting be adjourned at 8:16 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE REGULAR MEETING OF THE
BOARD HELD MAY 27, 2015**

The regular meeting of the Simcoe County District School Board was held on Wednesday, May 27, 2015 at the Education Centre.

A. (1) Roll Call

PRESENT:

Trustees

Kathleen Aikins, Donna Armstrong, Peter Beacock (Chairperson),
Annie Chandler, Wayne Clements, Donna Da Silva,
Pamela Hodgson, Michele Locke (Vice-chairperson), Krista Mayne,
Daniel Shilling.

REGRETS:

Trustees

Jennifer Cameron, Jodi Lloyd.

Student Trustees

Maya Burhanpurkar, Carly Gardiner, Twesh Upadhyaya.

Recording Secretary

Lena Robyn.

The Chairperson called the meeting to order at 6:00 p.m.

(2) Approval of Agenda

Moved by Pamela Hodgson
Seconded by Annie Chandler

That the Agenda be approved as printed.

CARRIED

(3) Approval of Minutes

Minutes of the Regular Meeting of the Board held April 22, 2015 (A-3-a)

Moved by Kathleen Aikins
Seconded by Annie Chandler

That the Minutes of the Regular Meeting of the Board held Wednesday, April 22, 2015 be approved as printed.

CARRIED

(4) Declaration of Conflicts of Interest - Nil

B. Committee of the Whole

Moved by Kathleen Aikins
Seconded by Pamela Hodgson

That the Board move into Committee of the Whole in Closed Session at this time.

CARRIED

The Public Session of the Board re-convened at 7:00 p.m.

Vice-chairperson Locke left the meeting at this time.

In the absence of Vice-chairperson Locke, Chairperson Beacock called for nominations for Vice-chairperson for the evening.

Moved by Krista Mayne
Seconded by Wayne Clements

That Trustee Annie Chandler assume the role of Vice-chairperson for the evening.

Trustee Chandler indicated that she would stand.

Chairperson Beacock called for further nominations. There being no further nominations, Trustee Chandler was acclaimed as Vice-chairperson for the evening. Trustee Chandler assumed the role of Vice-chairperson for the evening.

C. (1) Report from the Student Trustees

The student trustees introduced the recently elected incoming student trustees. They provided an overview of their two main initiatives from this year. The first was the Student Engagement Initiative, encouraging students to get involved in extra-curricular activities. Student Senate supported motivational speaker Stu Saunders to visit high schools in the SCDSB. Positive feedback regarding his visits were received. The second initiative was the Mental Health Initiative. The student trustees highlighted the success of this initiative and the sharing of activities via #SCDSBLetsTalk, a social media hashtag. Mental health initiatives and activities took place at elementary and secondary schools across the board as part of this initiative. The Mental Health Initiative included the opportunity for participating schools to enter a draw with the winner receiving \$1,000 for a speaker to visit their school. Minesing Central PS was the winner of this award.

(2) Trustee Tribute

Steve Rastin, Helmet on Kids Initiative

Chairperson Peter Beacock recognized Steve Rastin. Chairperson Beacock noted that in 2011, Steve Rastin, with the support of the law firm, Rastin and Associates and the Ontario Trial Lawyers Association began the Helmets on Kids initiative in Simcoe County. Each year Mr. Rastin ensures that over 550 bike helmets are donated to the children who need them the most. Since the inception of this initiative, Mr. Rastin has donated over 2,000 bike helmets to children across Simcoe County, working closely with partners from the Simcoe County District School Board, the Simcoe Muskoka Catholic District School Board, the Simcoe Muskoka District Health Unit and the Barrie and Midland Police Services. Chairperson Beacock acknowledged that his contribution extends beyond the donation of helmets and put the spotlight on serious head injuries to children which can be avoided by the wearing of a proper helmet.

(3) Delegations - Nil

RECOMMENDATIONS FOR ACTION

(1) Report from the Closed Session of the Board in Committee of the Whole

Report from the Closed Session of the Board in Committee of the Whole from May 27, 2015.

Moved by Wayne Clements
Seconded by Krista Mayne

#BP-2015-05-27-51

That the Board approve the school administrator appointments, as set out in Report No. CL-HR-D-1, School Administrator Appointments, dated May 13, 2015.

CARRIED

**(2) Matters Arising from Previous Meeting:
Motion(s) for which notice was given at previous Board meeting - Nil**

(3) Notice of Time Sensitive Motions from Statutory Committee - Nil

(4) Committee Minutes/Reports – Items for Decision

Report of the Business and Facilities Standing Committee Meeting
held April 29, 2015 (D-4-a)

Moved by Annie Chandler
Seconded by Donna DaSilva

#BF-2015-04-29-52

That the Board approve the 2015-2016 Proposed Budget, as set out in APPENDIX A and APPENDIX B of Report No. BF-D-1, 2015-2016 Proposed Budget, dated April 29, 2015.

CARRIED

Superintendent Jeffs thanked his staff for all their hard work during the budget process.

Report of the Business and Facilities Standing Committee Meeting
held May 6, 2015 (D-4-a)

Moved by Daniel Shilling
Seconded by Wayne Clements

#BF-2015-05-06-53

That the Board approve the revisions to Policy No. 4470, Temporary Closing of Schools, as set out in APPENDIX C of Report No. BF-D-1, Revisions to Policy No. 4470, Temporary Closing of schools, dated May 6, 2015.

CARRIED

Report of the Program Standing Committee Meeting held May 13, 2015 (D-4-b)

(1,2,3,4,5)

Moved by Kathleen Aikins

Seconded by Donna Armstrong

(1)

#PRO-2015-05-13-54

That the Board approve revisions to Policy No. 4180, Assessment, Evaluation and Reporting of Student Achievement, as set out in APPENDIX C of Report No. PRO-D-1, Revisions to Policy No. 4180 – Assessment, Evaluation and Reporting of Student Achievement, dated May 13, 2015.

(2)

#PRO-2015-05-13-55

That the Board approve revisions to Policy No. 4107, Late and Missed Assignments, as set out in APPENDIX C of Report No. PRO-D-2, Revisions to Policy No. 4107 – Late and Missed Assignments, dated May 13, 2015.

(3)

#PRO-2015-05-13-56

That the Board approve revisions to Policy No. 4181, Cheating and Plagiarism, as set out in APPENDIX C of Report No. PRO-D-3, Revisions to Policy No. 4181 – Cheating and Plagiarism, dated May 13, 2015.

(4)

#PRO-2015-05-13-57

That the Board approve revisions to Policy No. 4182, Lower Limit of the Range of Percentage Marks on Report Cards, Grades 9 to 12, as set out in APPENDIX C of Report No. PRO-D-4, Revisions to Policy No. 4182 – Lower Limit of the Range of Percentage Marks on Report Cards, Grades 9 to 12, dated May 13, 2015.

(5)

#PRO-2015-05-13-58

That the Board approve that Policy No. 3125, Antiracism and Ethnoculture Equity Policy (APPENDIX A) be rescinded, as set out in Report No. PRO-D-5, Policy No. 3125, Antiracism and Ethnoculture Equity Policy, dated May 13, 2015.

CARRIED

(5) **Staff Reports – Items for Decision** - Nil

(6) **Committee Minutes/Reports – Items for Information**

Report of the Parent Involvement Committee Meeting held March 24, 2015 (D-6-a)

This report was provided as information.

Report of the Special Education Advisory Committee Meeting held April 13, 2015 (D-6-b)

This report was provided as information.

Report of the Special Education Advisory Committee Meeting held
April 27, 2015 (D-6-c)

This report was provided as information.

Report of the Joint Business and Facilities Standing Committee/Special Education
Advisory Committee Budget Meeting held April 29, 2014 (D-6-d)

This report was provided as information.

Report of the Human Resources Standing Committee Meeting
held May 13, 2015 (D-6-e)

This report was provided as information

(7) **Staff Reports – Items for Information** - Nil

E. OTHER MATTERS

(1) Reports from Liaison Members - Nil

(2) Notices of Motion for next meeting - Nil

(3) Questions and Proposals from Trustees

Chairperson Beacock attended W.R. Best on May 26th. As part of the \$10,000 grant the school received from the Music Concerts Band Aid Program, Canadian country singer Kira Isabella visited the school and sang a few songs for the students and staff. Chairperson Beacock encouraged schools to apply for the grant in the future to take advantage of this opportunity.

MusicCounts is a not-for-profit organization that strives to ensure all Canadian students have access to a music program in their school.

Chairperson Beacock indicated that Karen Pitre, Chair of the new Premier's Community Hub Framework Advisory Group has invited school boards to provide their input at the AGM meeting in June.

(4) Professional Development Seminars Attendance - Nil

(5) Reports/Update from Staff

Director Wallace thanked OSSTF for coordinating the Excellence in Education evening which took place on May 5th and commented that it was a very successful evening.

Director Wallace also commented on the Character Education Awards evening which took place on May 21st and thanked Superintendent Legere and his staff for their work on coordinating this event.

(6) Correspondence

Letter to Premier Wynne and Minister Sandals Re: Members of the Community Hub Framework Advisory Committee.

**F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES
AND ADVISORY COMMITTEES**

Audit Committee Meeting – June 1, 2015 at 6:00 p.m. – Coldwater Room
Business and Facilities Standing Committee Meeting – June 3, 2015 at 6:00 p.m. –
Georgian Room
First Nations Education Advisory Committee Meeting- June 9, 2015 at 10:30 a.m. –
Christian Island
Human Resources Standing Committee Meeting – June 10, 2015 at 6:00 p.m. –
Georgian Room
Program Standing Committee Meeting – June 10, 2015 – following Human Resources
Standing Committee Meeting – Georgian Room
Parent Involvement Committee Meeting – June 16, 2015 at 6:00 p.m. - Georgian Room
Regular Meeting of the Board – June 17, 2015 at 6:00 p.m., followed immediately by the
Committee of the Whole in Closed Session (Georgian Room), Public Session will
resume at 7:00 p.m. (Roy Edwards Room)

MOTION TO ADJOURN

Moved by Kathleen Aikins
Seconded by Pamela Hodgson

That the meeting be adjourned at 7:30 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: First Nations Education Advisory Committee Meeting

SUBJECT: **REPORT OF THE FIRST NATIONS EDUCATION ADVISORY COMMITTEE
MEETING HELD MARCH 10, 2015**

A meeting of the First Nations Education Advisory Committee (FNEAC) was held on Tuesday, March 10, 2015 at Twin Lakes Secondary School.

PRESENT:

Voting Members

Evelyn Ball, Pamela Hodgson, Michele Locke, Dan Shilling, Tracey Snache

Non-Voting Members

Stuart Finlayson, Lisa Ewanchuk, Randy Bauer, Arlana Bickell, Diane Fletcher, Daryl Halliday, Nick Howard, Angela Johnson, Diane Lefuel, Brian MacIsaac, Lisa Snache, Irfan Toor

Recording Secretary

Lois Scott

REGRETS:

Kim Campbell, Rick Hodgkinson, Theresa L. Sandy

Welcome and introductions

Superintendent Finlayson opened the meeting by welcoming the Committee members and introducing, new to the committee, Assistant First Nation Manager Evelyn Ball and Principal Randy Bauer. Regrets were expressed on behalf of those unable to attend.

Opening Prayer

Evelyn Ball led the group in an opening prayer.

Approval of the minutes of the last meeting dated October 15, 2014

RECOMMENDATION

That the minutes be approved as printed.

Moved by Dan Shilling
Seconded by Pamela Hodgson

CARRIED

Approval of the agenda

RECOMMENDATION

That the agenda be approved as amended with the additional agenda item, approval of future minutes, be added.

Moved by Tracey Snache
Seconded by Pamela Hodgson

CARRIED

Approval of future minutes

Committee members discussed the possibility of the meeting minutes being made available for approval through electronic communication. Assistant First Nations Manager Ball suggested that if a voting member was not present at the meeting they would not participate in the discussion of any changes resulting from that meeting. Trustee Locke and Superintendent Finlayson will consult the trustee bylaws, to ensure procedure is being followed. Discussion will continue next meeting.

Updates

Beausoleil – deferred

Rama – deferred

Simcoe County District School Board (SCDSB)

APPENDIX A
APPENDIX B
APPENDIX C

Principal Ewanchuk advised the committee that six SCDSB elementary students were participating at the Ministry of Education (M.O.E.) Success & Learning Leadership camp this week.

Principal Ewanchuk reported that the 2015-2016 school year secondary course titles (formerly Native Studies) have been revised to reflect curriculum expectations.

Principal Ewanchuk noted that on Friday April 17, 2015 the SCDSB will be hosting the “Our Voices are Our Future” conference at Geneva Park. David Jones of Turtle Concepts will be the keynote speaker and workshop presenter.

Superintendent Finlayson advised the committee that plans were well underway for the Roseneath Theatre performances of ***Spirit Horse***, being hosted at three SCDSB schools in May 2015. ***Spirit Horse***, written by First Nation’s playwright Drew Hayden-Taylor challenges cultural stereotypes and introduces First Nations’ culture and contemporary issues. Funding for the performances is provided by the Elementary Teachers’ Federation of Ontario (ETFO).

Terms of Reference

APPENDIX D

RECOMMENDATION

The FNEAC recommend that the SCDSB approve changes to the FNEAC Terms of Reference as discussed at FNEAC meetings dated March 10, 2015 and January 13, 2015.

1. The FNEAC Terms of Reference Article 1. be amended to read: First Nations Education Advisory Committee is to be established by resolution of The Simcoe County District School Board to represent the interests of the pupils of the Chippewas of Rama First Nation and Beausoleil First Nation, herein after referred to as First Nations, as per 462/97 of the Education Act.
2. The FNEAC Terms of Reference Article 2. (i) b) be amended to read: A First Nation Education Director/Manager/or designate for each First Nation;
3. The FNEAC Terms of Reference Article 2. (ii) a) be amended to read: Principals or their designates from the Board's schools which provide educational services to First Nation pupils under educational services agreement;
4. The FNEAC Terms of Reference Article 2. (ii) c) be amended to read: One Secondary student representative or their alternate to be appointed by each of the participating First Nations;
5. The FNEAC Terms of Reference Article 5 be amended to read: The Chairperson and Vice-Chairperson of the Committee shall be elected by the Committee at its first meeting of the calendar year.
6. The FNEAC Terms of Reference Article 6 be amended to read: The Committee will meet four times annually or as required.

Superintendent Finlayson indicated that these changes will be submitted on behalf of the committee to seek board approval.

Moved by Dan Shilling
Seconded by Evelyn Ball

CARRIED

Enrolment Report

Background

Superintendent Finlayson reported on behalf of Rick Hodgkinson. Information presented in this report is summarized to show the enrolment all First Nation students enrolled at a SCDSB school on February 28, 2015 under the effective Educational Services Agreements with Beausoleil First Nation and Chippewas of Rama First Nation as fee paying students. The report also shows a breakout of all SCDSB students who have voluntarily self-identified as First Nation, Métis and Inuit.

Enrolment on February 28, 2014

On February 28, 2015, 68 students from Beausoleil First Nation and Chippewas of Rama First Nation were enrolled at SCDSB schools as fee paying students. Total student enrolment is detailed in the table below by First Nation. The second table summarizes the total enrolment of First Nation students by school panel – elementary, secondary and continuing education learning centre.

First Nation Students Enrolled at SCDSB Schools

	October 31, 2014	February 28, 2015	Change (Feb 28, 2015 Compared to Oct 31, 2014)
First Nation	Total Students	Total Students	Total Students
Beausoleil	32	32	0
Chippewas of Rama	46	36	- 10
Total	78	68	- 10

Actual number of fee paying students enrolled at an SCDSB school.

Total Fee Paying First Nation Students Attending SCDSB Schools

	October 31, 2014	February 28, 2015	Change (Feb 28, 2015 Compared to Oct 31, 2014)
Total All First Nation Students	Total Students	Total Students	Total Students
Elementary	12	12	0
Secondary	66	56	- 10
Learning Centre	0	0	0
TOTAL ALL STUDENTS	78	68	- 10

Actual number of fee paying students enrolled at an SCDSB school.

Voluntary, Confidential Self-Identification of Aboriginal Students

In accordance with SCDSB Policy 4195, *Voluntary, Confidential Self-Identification of Aboriginal Students*, all aboriginal students have the right to voluntarily self-identify so that appropriate programs may be designed and delivered to improve educational outcomes. The table below details the total number of SCDSB students, board-wide who have self-identified as First Nation, Métis and Inuit.

Voluntarily Self-Identified Aboriginal Students

	Elementary			Secondary			Total Students		
	Oct 31, 2014	Feb 28, 2015	Change (Feb 28, 2015 Compared to Oct 31, 2014)	Oct 31, 2014	Feb 28, 2015	Change (Feb 28, 2015 Compared to Oct 31, 2014)	Oct 31, 2014	Feb 28, 2015	Change (Feb 28, 2015 Compared to Oct 31, 2014)
First Nation	716	725	+ 9	354	336	- 18	1,070	1,061	- 9
Métis	306	310	+ 4	158	154	- 4	464	464	0
Inuit	12	14	+ 2	5	4	- 1	17	18	+ 1
Total	1,034	1,049	+ 15	517	494	- 23	1,551	1,543	- 8

Actual number of students enrolled at an SCDSB school.

School Reports

APPENDIX E

FNEAC Meeting Date

The next FNEAC meeting will take place Tuesday June 09, 2015 at Christian Island at 10:30 a.m.

Additional Business/Questions/Comments

Trustee Shilling commented that this year marks 20 years that he has been participating in these discussions. Trustee Shilling noted that he is pleased to see the enthusiasm and hear about the exciting things going on in our schools.

Superintendent Finlayson confirmed that the Consent forms to be used are referenced in the Education Services Agreement, Addendum III.

Tracey Snache noted the changes in Native Studies programming since she attended school. She commented about the exciting changes that have taken place.

Trustee Locke commented that she would like to acknowledge and respect the traditional territories where our meetings are held.

Trustee Locke reported that the new \$27.3 million dollar, state of the art, north Simcoe secondary school was announced by the Education Minister. Trustee Locke suggested that with the transition, perhaps our committee members could help to ensure that our First Nation students are received in a welcoming environment.

Trustee Locke asked all Principals if they had any questions or cultural concerns come forward regarding the new physical education and health curriculum. Members reported that no concerns had been brought to their attention at this time.

Closing

That the meeting be adjourned at 12:40 p.m.

Moved by Dan Shilling
 Seconded by Evelyn Ball

CARRIED

Report Status

RECOMMENDATION

That the Board approve the changes to the FNEAC Terms of Reference, as set out in APPENDIX D of Report NO. D-4-a, Report of the First Nations Education Advisory Committee meeting held March 10, 2015.

Respectfully submitted by:

Stuart Finlayson
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

JUNE 17, 2015

APPENDIX A – Page 1 to 2

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
FIRST NATIONS EDUCATION ADVISORY COMMITTEE
FNMI PROGRAM REPORT**



Treaties in Ontario

In May 2014, schools in the Simcoe County District School Board (SCDSB) received a “Treaties in Ontario” map and Information for Educators resource directly from the Ministry of Education. The map was created by the Ministry of Aboriginal Affairs in order to increase awareness among educators and students about treaties in Ontario and supports the implementation strategies of our SCDSB First Nation, Métis and Inuit Education Multi-Year Plan. Specifically, in relation to the goal of supporting educators, the policy framework identifies the need for school boards to: “provide professional development opportunities that enable teachers and board leaders to increase their knowledge and awareness of Aboriginal cultures, histories, traditions, and perspectives and enhance their capacity to support Aboriginal learners more effectively.”

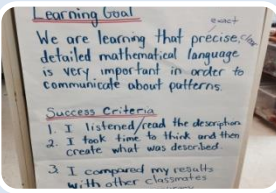
20 Intermediate, Native Studies and Canadian History took part in a three-session PLC focusing on local treaties and land claims. In November, Chief Rodney Noganosh, Rama First Nation, opened the PLC session, followed by informative treaty and Coldwater-Narrows Land Claim presentations by Rama First Nation Council members and staff. Dave Mowat shared his expert knowledge about the Williams Treaty. Maurice Switzer shared his teachings about “We Are All Treaty People,” and wampum belts.

Based on the authentic information provided in November, two further sessions were held in February and March whereby teachers focused on lesson components. A final session will be held with the purpose of creating a teachers viewing guide for a YouTube video produced by the Rama First Nation.



Collaborative Inquiry

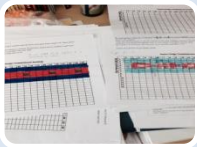
Our collaborative inquiry work involves 23 elementary school and Mnjikaning Kendaaswin Elementary School. Three groups are focused on mathematics and one group of early primary teachers and DECEs is focused on oral language development. Lee Benson and Ernestine Baldwin are our community members who provide cultural teachings. Lee is teaching our teachers how to bead on a loom. Dr. Ruth Beatty, Mathematics Professor at Lakehead University (Orillia) and Danielle Blair, Provincial Mathematics Lead on assignment with the Ministry of Education are working within two classrooms to learn more about First Nation beadwork and the understandings of the mathematical processes associated with beading. Student and teacher learning will be shared with other southern Ontario boards on May 6th in Toronto.



Developing Learning Goals and Success Criteria



What is the core?



Creating a pattern following instructions
Descriptive detail



Using the loom, seed beads and pattern



Finished bracelets

APPENDIX B – Page 1 to 7

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
FIRST NATIONS EDUCATION ADVISORY COMMITTEE
TREATIES IN ONTARIO
ETHNOMATHEMATICS**



Your Future... Our Priority

First Nation Education Advisory Committee

March 10, 2015

**Twin Lakes Secondary School
Treaties in Ontario
Ethnomathematics**





Williams Treaty

WILLIAMS TREATIES HARVESTING GUIDE

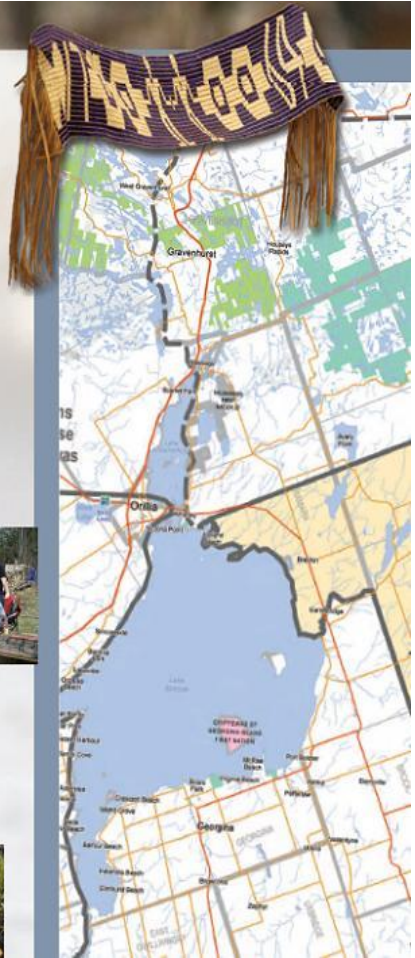
WILLIAMS TREATIES FIRST NATIONS HARVESTING GUIDELINES IN TREATY 20



VERSION ONE

WILLIAMS TREATIES FIRST NATIONS HAVE A SPECIAL RELATIONSHIP WITH THE LANDS, INCLUDING THE WATER AND RESOURCES—NOT ONLY IN THEIR TRADITIONAL AREA, BUT THROUGHOUT GICHII MUKINAAK (BIG TURTLE). PROTECTION, CONSERVATION AND SUSTAINABLE COLLABORATIVE MANAGEMENT ARE A PRIORITY FOR THE WILLIAMS TREATIES FIRST NATIONS. HARVESTING OF FISH, WILDLIFE, TRAPPING AND GATHERING WILL BE CARRIED OUT IN TREATY 20 IN ACCORDANCE WITH THESE VALUES – THE SEVEN GRANDFATHERS TEACHINGS...

- NIBWAAKAWIN** – WISDOM
- ZAAGIIDWIN** – LOVE
- MINAADENDAMOWIN** – RESPECT
- AAKODE'WIN** – BRAVERY
- GWAYAKWAADIZIWIN** – HONESTY
- DABAADENDIZIWIN** – HUMILITY
- DEBWEWIN** – TRUTH



INTRODUCTION

This publication is produced by the Williams Treaties First Nations and is intended as a harvesting guide for the Treaty 20 area for all harvesters. The Williams Treaties First Nations and the Ministry of Natural Resources participated in the development of the messages contained in this guide without prejudice to ongoing litigation and negotiations.

HISTORY

The Williams Treaties First Nations are comprised of the Mississaugas



TRADITIONAL HARVESTING

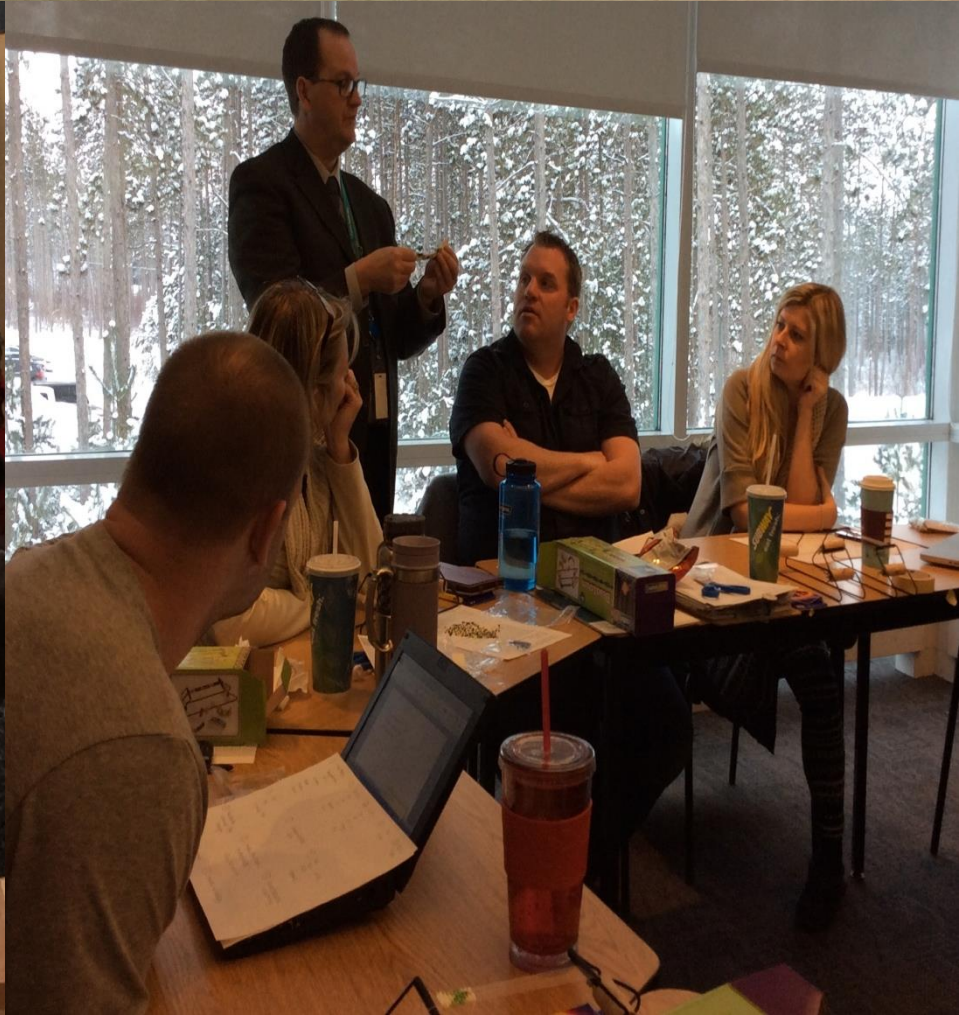
In addition to hunting and fishing, the Williams Treaties First Nations have traditionally harvested for medicine, food, social and ceremonial purposes, including but not limited to the harvesting of:

- Manomin – Wild Rice
- Wigwaas – Birch Bark
- Milnaan – Berries
- Medicinal Plants: Mushkikiwug Including Cedar, Sage, Sweetgrass, Sweetflag, Ginseng, etc.
- Maple Syrup



The harvesters of the Williams Treaties First Nations recognize the importance





APPENDIX C – Page 1 to 29

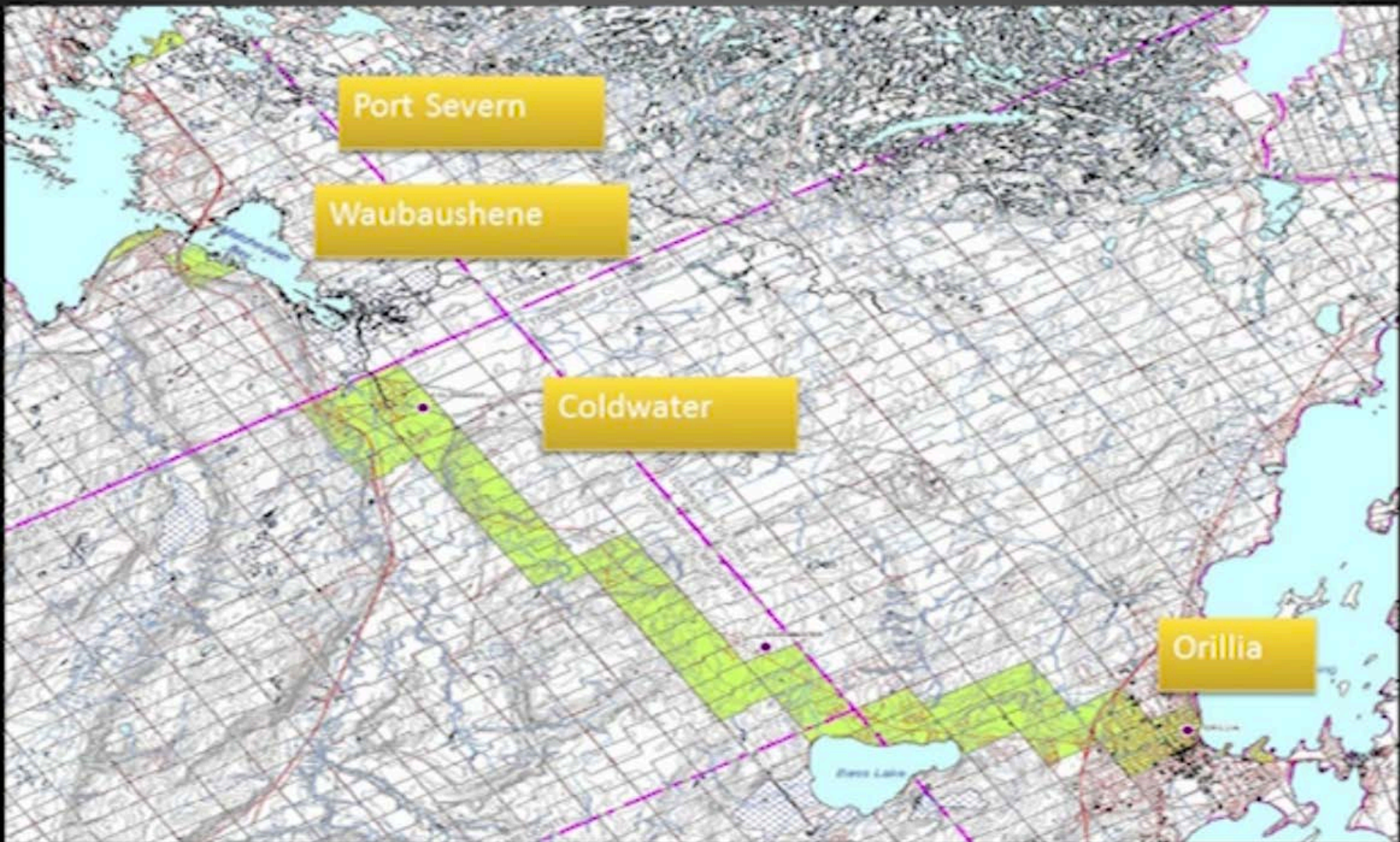
**SIMCOE COUNTY DISTRICT SCHOOL BOARD
FIRST NATIONS EDUCATION ADVISORY COMMITTEE
COLDWATER-NARROWS LAND CLAIM
WILLIAMS TREATY**



Coldwater-Narrows Land Claim

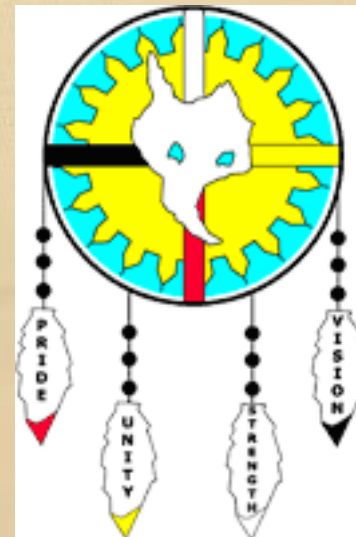
- ◆ Beausoleil First Nation
- ◆ Chippewas of Mnjikaning (Rama) First Nation
- ◆ Chippewas of Georgina Island First Nation
- ◆ Chippewas of Nawash Unceded First Nation

The Agreed Claim Lands



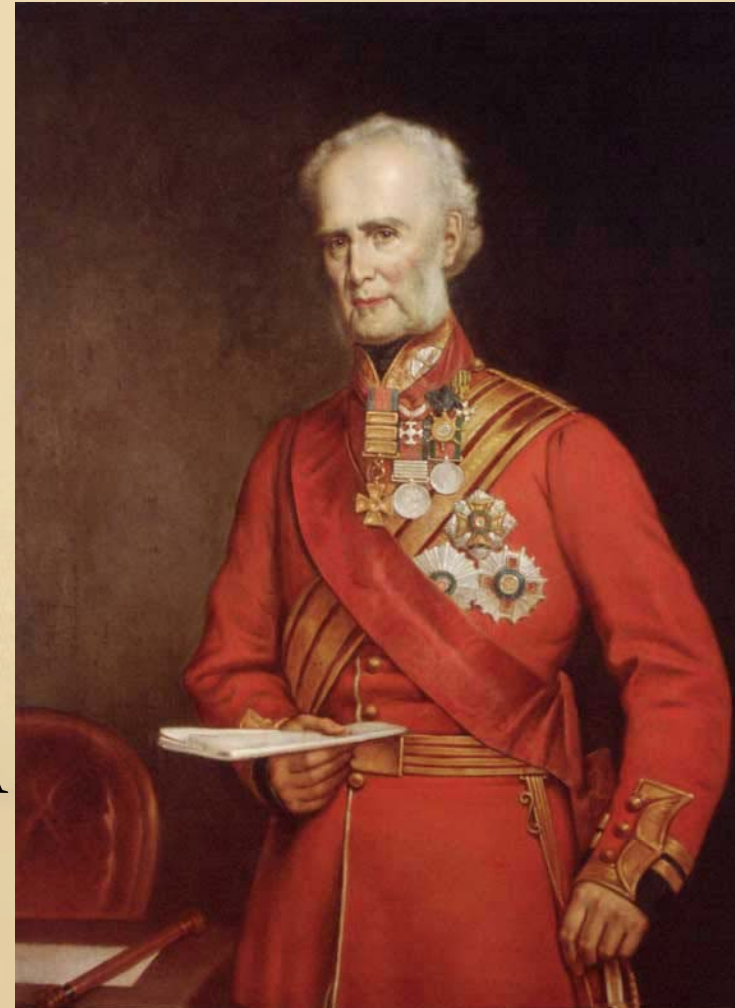
Chippewa Tri-Council (CTC)

- The Chippewa Tri-Council (CTC) is composed of three First Nations – they were originally known as the Chippewas of Lake Huron and Lake Simcoe
- Now known as:
 - Chippewas of Mnjikaning (Rama)
 - Chippewas of Georgina Island
 - Beausoleil First Nation



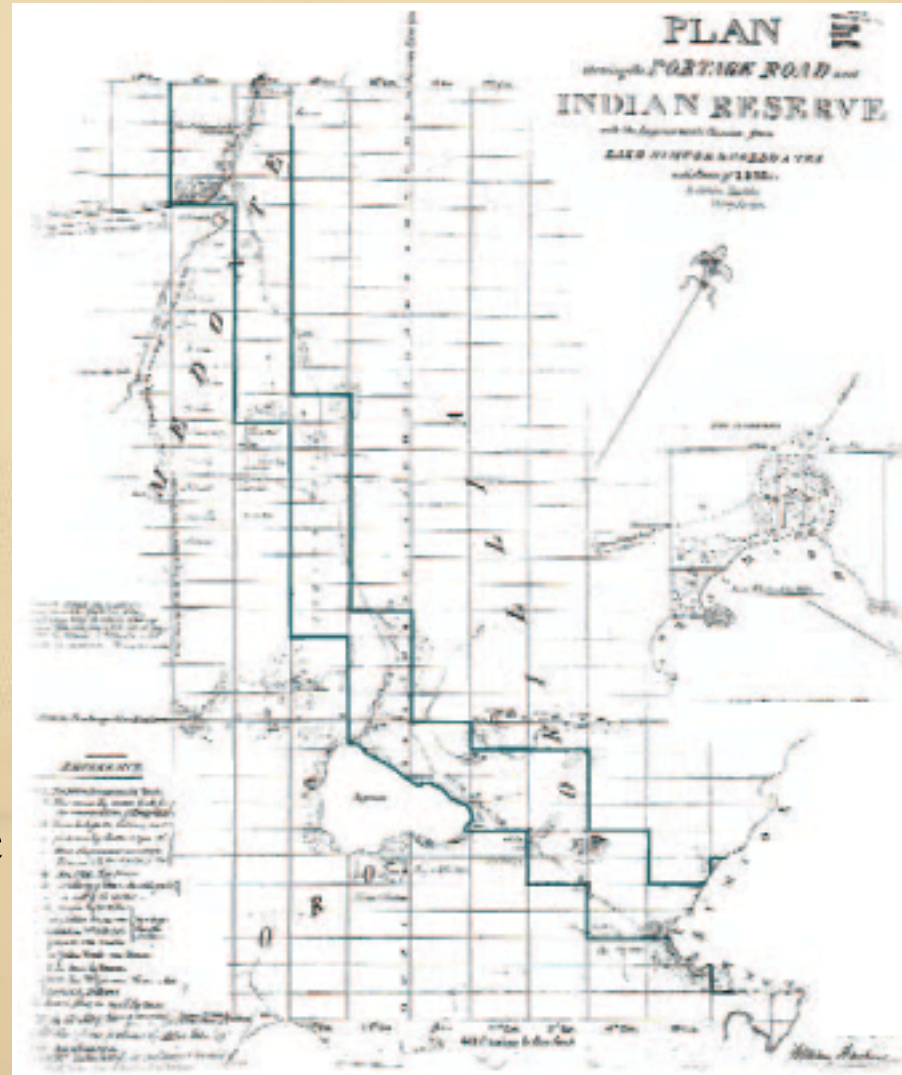
Coldwater-Narrows Reserve

- Reserve was established in 1830 by Lieutenant Governor of Upper Canada: Sir John Colborne
- Was an “experiment” to see if First Nations could survive on their own and adapt European ways of life
- First reserve in North America – meant to serve as a pilot project for other reserves in Canada and the USA
- Wanted to create a self-sustaining farming community

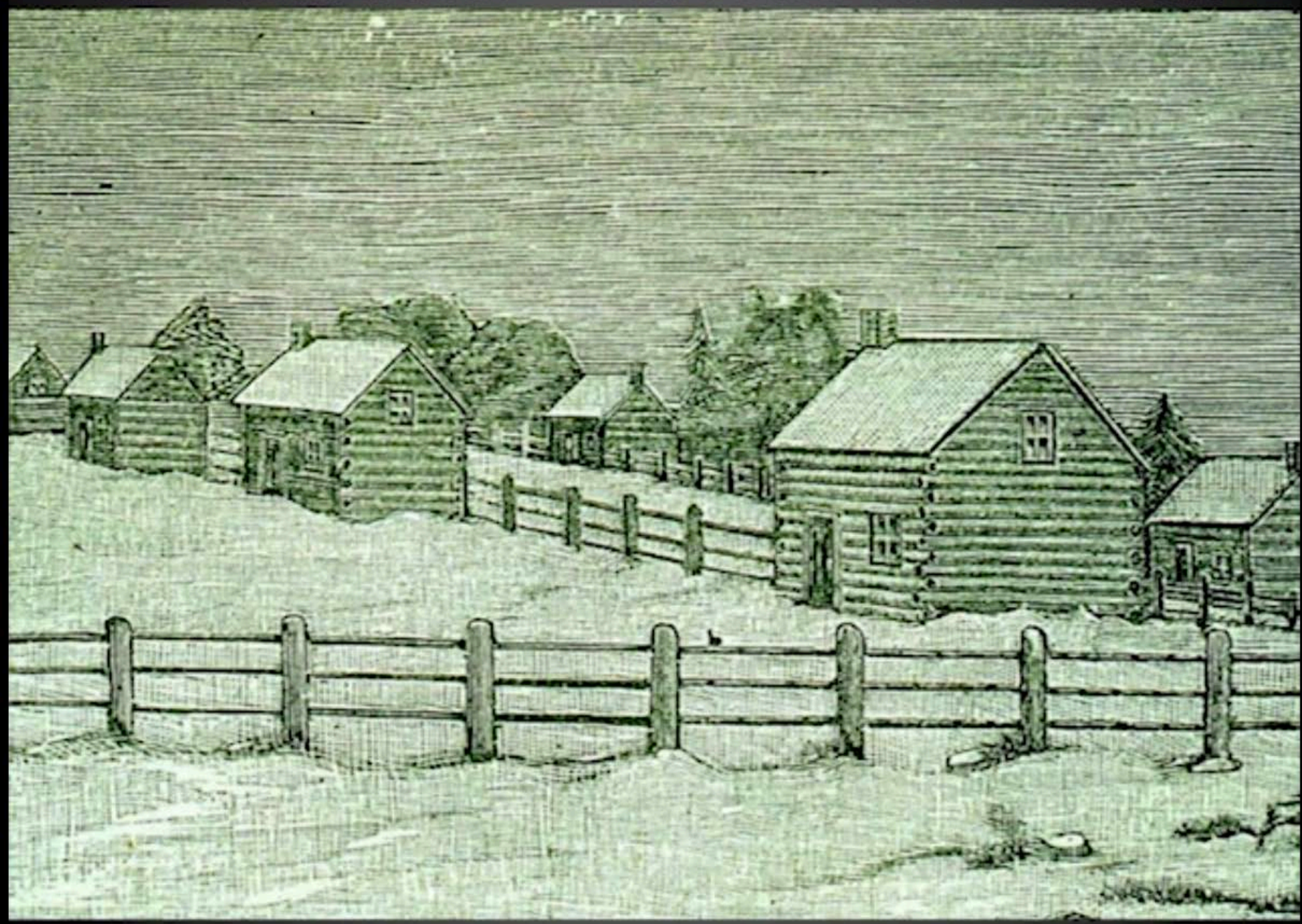


Coldwater-Narrows Reserve

- Was approximately 10 000 acres
 - Lake Simcoe in south end to Matchedash Bay in north end – built along an old portage route
 - 14 miles long by 1.5 miles wide
- Chippewas under Chiefs Yellowhead and Snake settled in a village at the Narrows of Lake Simcoe
- Chippewas under Chief Aisance settled at Coldwater near Lake Huron



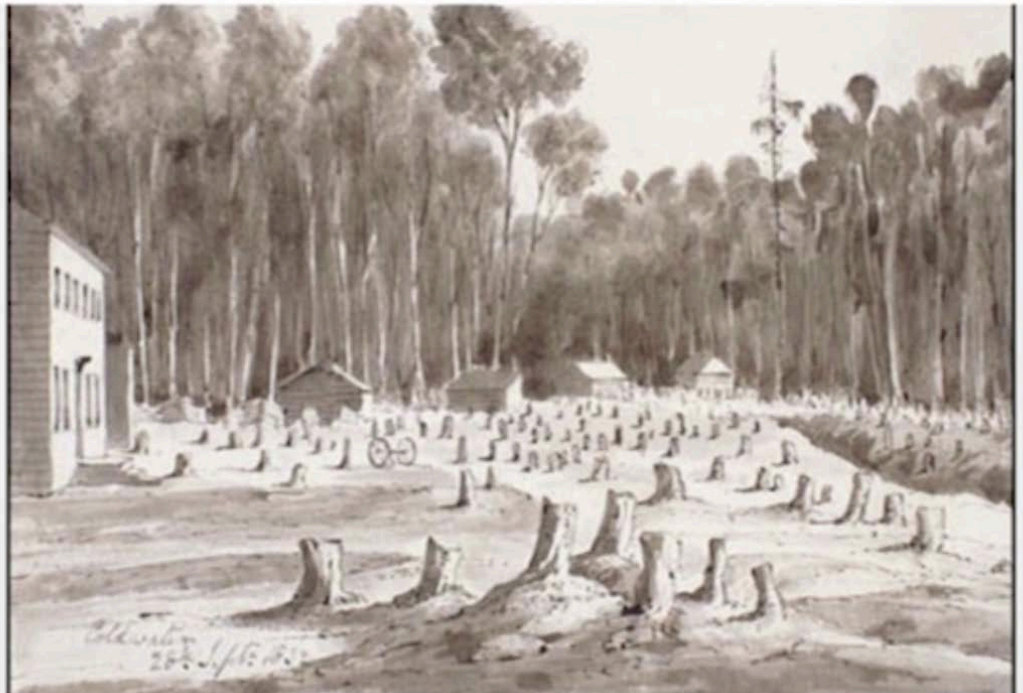
The Coldwater – Narrows Reservation



Coldwater-Narrows Reserve

- Over the next six years, the First Nations constructed a road (now Highway 12) over the old portage route between the two villages, and cleared the land along the road for farming
- Schools, houses, barns and mills were also built
- Between January 1831 and March 1837, it cost approximately \$108000 to establish and maintain the reserve
- Traditions continued

Coldwater in the 1830s



Anishinaabe traditions hold on



Ricing



Hunting





JERSEY LILY
Old World
FLOUR
COLUMBIAN GRIST MILL
H.L. Loomis & Co. 1880 - 1921

1833

Jersey Lily

Jersey Lily

1833

Coldwater-Narrows Reserve

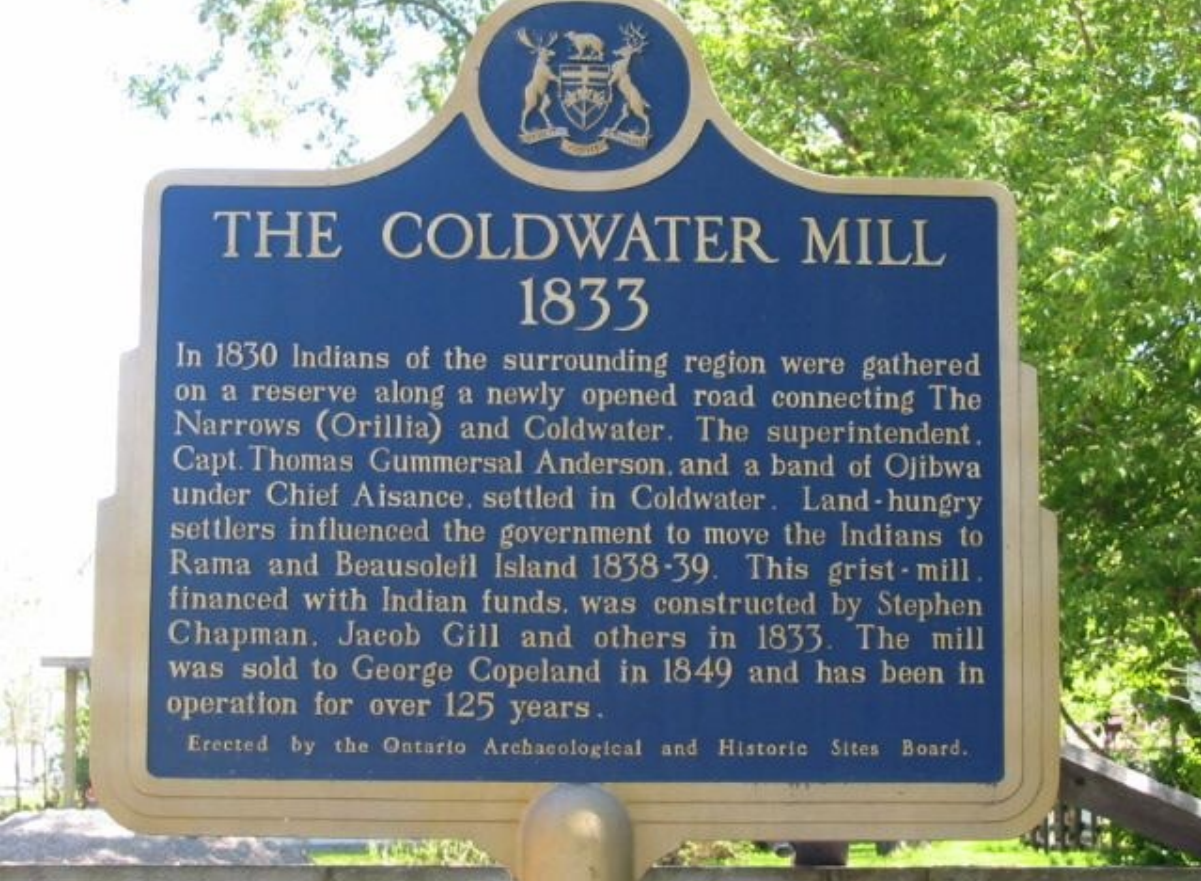
- During this time, the Chippewas lobbied the government to try to secure title deeds and self-management of their lands
- In 1836, arrangements were made to transfer management of the reserve and ownership of the property to the Chippewas on March 31, 1837
- Non-Aboriginal settlers begin to move in and form communities
- During that year, the reserve was allegedly surrendered by the Chippewas for sale to non-Aboriginal settlers, who believed they had a right to the land
- A document was signed in Toronto on November 26, 1836 – Chippewas thought it was a title deed to their lands – was actually a surrender document

Coldwater-Narrows Reserve

- Indian agents moved in to disperse the Chippewas
- Already three different groups living among each other – went separate ways
- Chippewas under Chief Snake went to Snake Island, then to Georgina Island – now known as Chippewas of Georgina Island
- Chippewas under Chief Aisance split into two – one group went to Nawash near Owen Sound (now Chippewas of Nawash Unceded First Nation) – other group first went to Beausoleil Island, then to Christian Island (now known as Beausoleil First Nation)
- Chippewas under Chief Yellowhead went across the Narrows into Rama – asked to be caretakers of the fish fence by Hurons (now known as Chippewas of Rama First Nation)

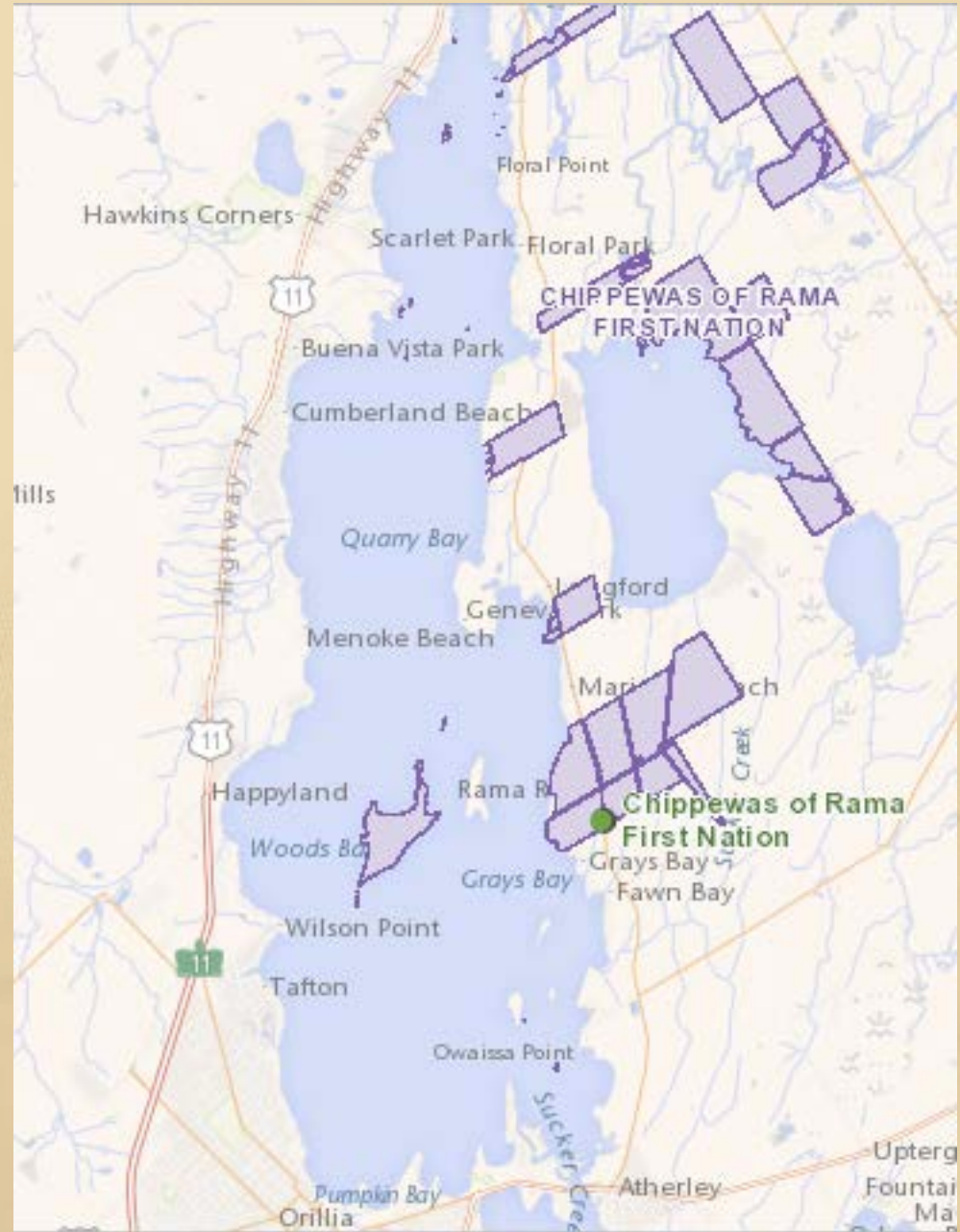
Dispersal from Coldwater





Chippewas of Rama

- Chippewas under Chief Yellowhead were not assigned specific land and had to purchase their own land for a reservation
- This is why their reserve is scattered
- They buy available land for sale to try to come together
- Fish fence is over 5000 years old (built at the same time as the Egyptian pyramids)





CHIEF WILLIAM YELLOWHEAD

Born about 1769, Yellowhead (Musquakie) served with the British during the War of 1812. Named chief of the Deer tribe of the Chippewa (Ojibwa) Indians in 1816, he settled with his band at the site of Orillia in 1830 in accordance with Lieutenant-Governor Colborne's plan for gathering nomadic tribes on reserves. Pressure from white settlers forced the Indians to relinquish their land and Yellowhead's band moved to Rama in 1838-39. It is believed that the Muskoka District, which embraced his hunting grounds, was named after this greatly respected chief who died in 1864 and was buried in St. James' churchyard, Orillia.

Erected by the Ontario Archaeological and Historic Sites Board.



THE HURON FISH WEIRS

In the adjacent Narrows, joining Lakes Simcoe and Couchiching are the remains of Indian fish weirs. They were noted by Samuel de Champlain when he passed here on September 1, 1615, with a Huron war party en route to attack the Iroquois south of Lake Ontario. The weirs consisted of large numbers of stakes driven into the bottom of the Narrows, with openings at which nets were placed to catch fish. These weirs (claires) caused Lake Simcoe to be named Lac aux Claires during the French regime. Their remains were noted by archaeologists as early as 1887, and their location was partially charted in 1955.

Archaeological and Historic Sites Board of Ontario.

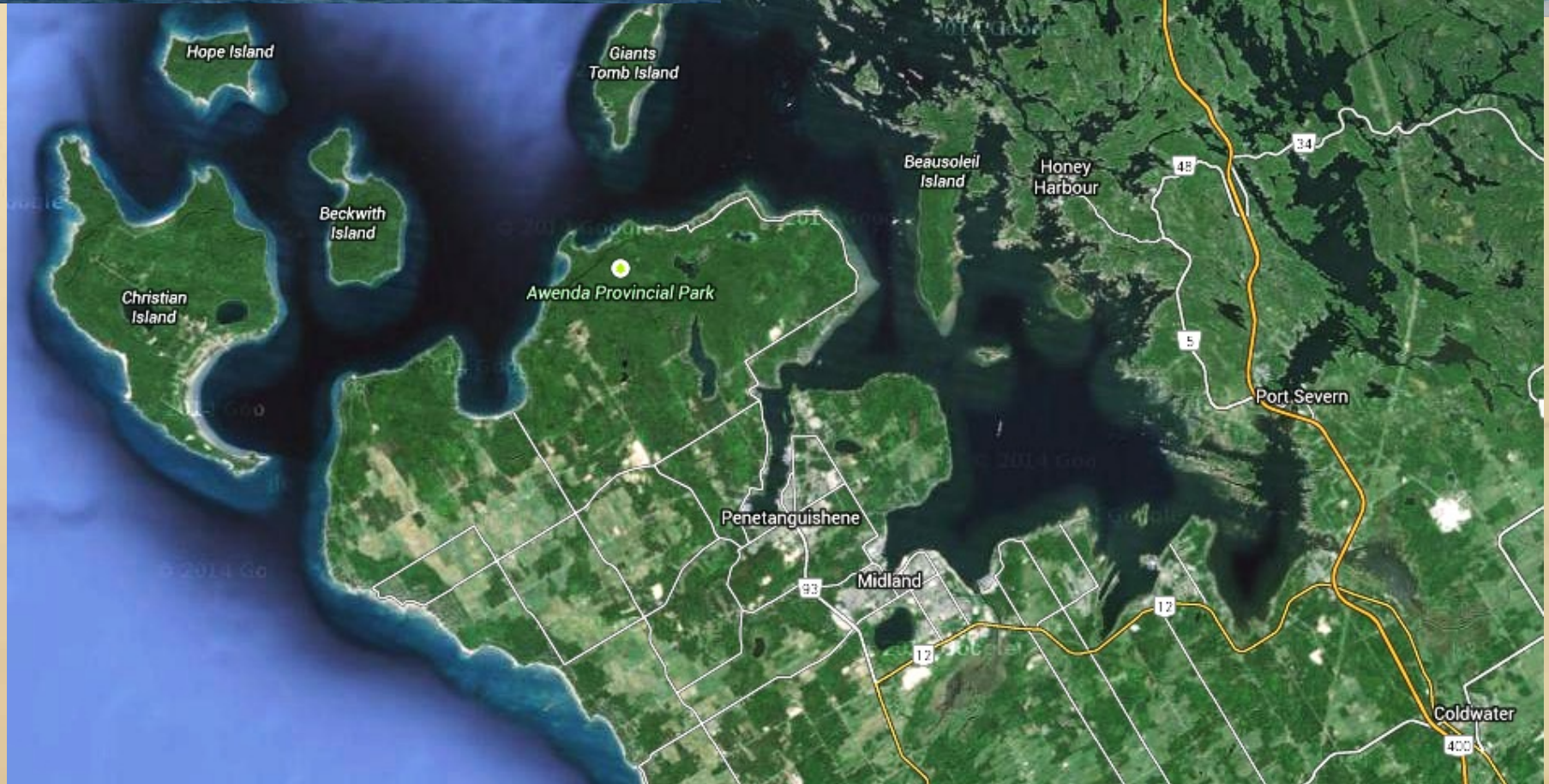


RAMA INDIAN RESERVE

In 1830 Sir John Colborne, lieutenant-governor of Upper Canada (1828-1836), settled several nomadic bands of Indians on a reserve stretching along the portage between the Atherley Narrows and Georgian Bay. They were placed under the superintendency of Captain Thomas Gummersall Anderson. The Ojibwa (Chippewa) tribe led by Chief William Yellowhead (Musquakie) were located at the Atherley Narrows. Pressure on the government by land-hungry white settlers forced the Indians, in 1836, to relinquish their holdings, and Yellowhead's band was moved to Rama in 1838-9, where they purchased 1600 acres. By 1846 they had 300 acres under cultivation and their settlement contained twenty houses, four barns and a school house.

Archaeological and Historic Sites Board of Ontario.





Land Claim

- After the Chippewas dispersed from Coldwater, they not only lost their land and the economic benefits from the reserve they built, there was also social, cultural and spiritual damage to each community
- Nearly 150 years after leaving Coldwater, research began in the 1980s regarding the reserve and the Chippewas' rights to the land
- CTC submitted a land claim in 1991 – Canada rejected the claim in 1996
- However, in March 1997, legal submissions by CTC to Canada demonstrated that the “surrender” was not valid

Land involved in Coldwater Claim



Canada Natural Resources Canada / Ressources naturelles Canada

Sketch to Illustrate Surrendered Lands for Coldwater-Narrows Specific Claim Province of Ontario

SCALE 1:100,000



Legend

- Coldwater-Narrows Specific Claim Land
- Geographic Township of Baxter
- Geographic Township of Tay
- Geographic Township of Matchedash
- Geographic Township of Medonte
- Geographic Township of Orillia
- Geographic Township of Oro
- Geographic Township of Morrison
- Municipality

NOTES

This is NOT A PLAN OF SURVEY.
This map is illustrative only and not to be used for defining boundaries.

Universal Transverse Mercator Projection (UTM) (18N), Zone 17

Prepared by:
Ontario Client Liaison Unit, Eastern Regional Operations Centre,
Resource Development Branch
885-85 St. Clair Avenue East, Toronto, Ontario M5E 1B2
Phone: (416) 975-1588 Fax: (416) 975-1589
Email: oclu_eorc@ec.gc.ca
Internet: www.ec.gc.ca

Data Sources:
Land Information Ontario. Data produced under license with the
Ontario Ministry of Natural Resources & Forestry. Private 2011.
Other digital data, © 2011 Government of Canada,
with permission from Natural Resources Canada,
Resource Development Branch.

Canada
Coldwatermap.mxd

MISC. 3812 ON
Date: 2011-12-01

Land Claim

- It was not until July 23, 2002 that Canada accepted the claim under its Specific Claim Policy for negotiation
- Negotiations took place from November 2002 to November 2008
- However, negotiations stopped for a period because Canada said that Chippewas of Nawash Unceded First Nation also had rights to the land – they were added as claimants in 2008
- Part of negotiations: map the original reserve, parts were lost in mapping; loss of use, could have made money from the mills, etc; appraisal of land value; improvements to land; bringing historical value of land to present day value

Land Claim

- An offer was made by Canada in March 2011
- In 2012, successful referendums in all 4 communities
- Settlement includes approximately \$307 million total in financial compensation – largest settlement in Canada
 - Beausoleil, Georgina and Rama each got 30% of the settlement; Nawash received 10%
- The Chippewas are also given permission to buy back the land on a willing seller/willing buyer basis. If land anywhere in the Land Claim goes up for sale, First Nations will be asked to purchase first
- However, due to the Williams Treaty, not all rights and sovereignty are being recognized

The background features a vintage-style map with a compass rose in the upper left corner. The compass rose shows cardinal and ordinal directions (N, NE, E, SE, S, SW, W, NW) and degree markings. The map includes geographical labels such as 'CAPE SABLE' and 'ST. JOHN'S'.

Williams Treaty

- ◆ Alderville First Nation
- ◆ Beausoleil First Nation
- ◆ Chippewas of Mnjikaning (Rama) First Nation
- ◆ Chippewas of Georgina Island First Nation
- ◆ Curve Lake First Nation
- ◆ Hiawatha First Nation
- ◆ Mississaugas of Scugog Island First Nation

The Williams Treaty

Draft Map



The Williams Treaty is a draft map showing the boundaries of the Williams Treaty area in Virginia. The map is a draft and is subject to change. The Williams Treaty is a draft map showing the boundaries of the Williams Treaty area in Virginia. The map is a draft and is subject to change.

Who is involved?

- Chippewas and Mississaugas are included in the Williams Treaty
- Both are Anishinaabe, and follow rivers, lakes, etc
- Traditionally work together, as they are so close
- Beausoleil, Rama and Georgina – Chippewa
- Alderville, Curve Lake, Hiawatha and Scugog - Mississauga



“Worst Treaty in History”

- The Williams Treaty is considered the worst treaty in history, and cannot even be considered a real treaty
- Between 1850 and 1920, the government realized that there were large chunks of land that had not been officially surrendered or signed off (Lake Simcoe area, moving south-east towards Lake Ontario)
- In 1916, the Sinclair Report confirmed that the government and non-Aboriginals had no right to the land
- In 1922, the Williams Report stated that the land belonged to the Native people
- In 1923, this all changed

Precedence

- All treaties before 1923 confirmed the same rights for Aboriginal people: the right to hunt, fish, trap, own the land, etc. These rights weren't necessarily followed, but the treaties had these promises in writing
- The Royal Proclamation of 1763 also set up how treaties were to be formed and what should be included
- Non-Aboriginals began to form private hunting areas to disallow Natives from hunting on their land – done without permission from Natives
- The government decided to deal with this land quickly, using a “gunshot treaty” – this means that the Natives could not come within a “gunshot” of the land signed over

Meetings

- Government officials began to visit each community in the fall of 1923 to discuss how they could right past wrongs with previous treaties
- They discussed new arrangements for the land to be shared, and how their rights could be met

Nation	Date Visited for Discussion
Chippewas – Georgina Island	September 14, 1923
Chippewas – Christian Island	September 17, 1923
Chippewas – Rama	September 20/21, 1923
Mississaugas – Scugog	September 24, 1923
Mississaugas – Hiawatha	September 25, 1923
Mississaugas – Curve Lake	September 26, 1923
Mississaugas - Alderville	September 27, 1923

- Government officials came back later in the fall to have the Chippewas and Mississaugas sign the treaty

Meetings

- However, signing was based on trust only – the treaty was BLANK, and each group was forced to sign, not realizing that they were giving up ALL rights to the land, as well as the right to hunt, fish, trap – their way of life
- There is also a “basket clause,” which means that any claims against the treaty are invalid
- Why would all of these First Nations WILLINGLY give up their rights to the land AND their way of life?

Nation	Date Visited for Signing
Chippewas – Georgina Island	October 31, 1923
Chippewas – Christian Island	November 3, 1923
Chippewas – Rama	November 7, 1923
Mississaugas – Scugog	November 15, 1923
Mississaugas – Hiawatha	November 16, 1923
Mississaugas – Curve Lake	November 19, 1923
Mississaugas - Alderville	November 21, 1923

Ways of Life Lost

Serpent Mounds

Provincial Park.

To draw more tourists, the park opened one of the mounds, built a glass bottomed bridge, and allowed people to look at and photograph the skeletons. This would be the same as opening up a cemetery to allow people to look at your relative's bodies. Protests from First Nations peoples forced the park to rebury the mound, and in 1995, the park was returned to the [Hiawatha First Nation](#).



Mississauga men hunting and gathering wild rice on Rice Lake circ. 1907. Some of these men would have signed the Williams Treaty in 1923.



Burial mound at Serpent Mounds park. The park is now maintained by the Hiawatha First Nation (photo courtesy J. Broomfield)



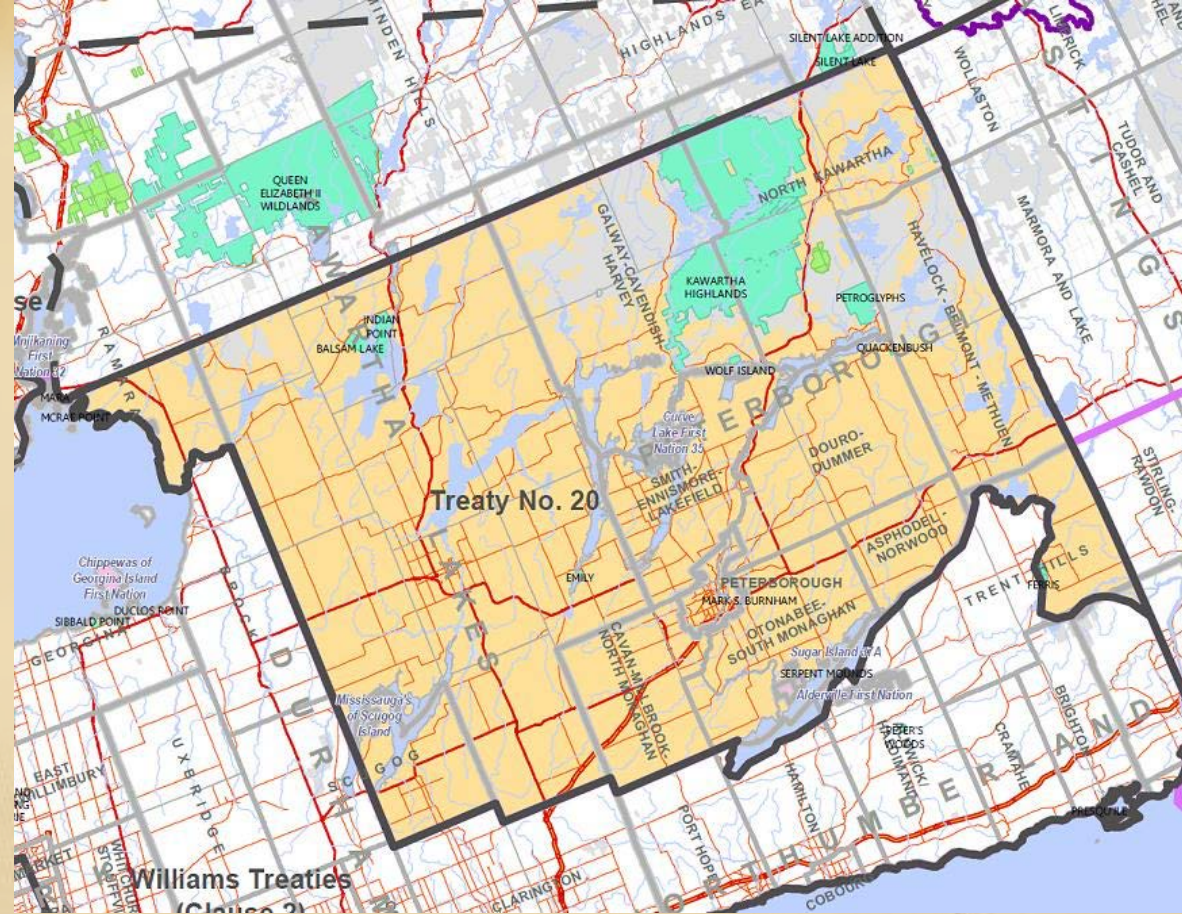
Harvesting of wild rice

Fighting for Rights

- The First Nations did not receive a copy of the treaty until 9 years after signing – most still could not read or understand it
- In 1977, Doug Williams, Chief of Curve Lake, and Wayne Taylor went to catch bullfrogs near Curve Lake – they were charged for poaching – they fought this in court and were acquitted based on earlier treaties (not Williams Treaty)
- All Chippewa and Mississauga nations are currently in court fighting the Williams Treaty. Earlier ideas predicted the court case would conclude in November of 2013 – they are nowhere close to coming to decisions

Fighting for Rights

- However, in 2012, the government passed legislation, which allows any of the Williams Treaty First Nations the right to hunt, fish and trap in original Treaty 20 area only
- This includes reserve land for Scugog and Curve Lake. Any of the other five First Nations are allowed to go into that territory to hunt, fish or trap
- However, most of the land is privately owned, so a First Nations person would have to ask the landowner for permission, and have them sign a permission form



APPENDIX D – Page 1 to 2

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
FIRST NATIONS EDUCATION ADVISORY COMMITTEE
TERMS OF REFERENCE**

FIRST NATIONS EDUCATION ADVISORY COMMITTEE

Terms of Reference

The BOARD agrees to establish and maintain the First Nations Education Advisory Committee the terms of reference for which will be as follows:

1. First Nations Education Advisory Committee is to be established by resolution of The Simcoe County District School Board to represent the interests of the **pupils of the Chippewas of Rama First Nation and Beausoleil First Nation, herein after referred to as First Nations**, as per 462/97 of the Education Act.
2. The Committee shall be ~~composed~~ **comprised** of:
 - (i) Voting members:
 - a) The First Nation Trustee of the Board as per the Education Act;
 - b) A First Nation Education Director/Manager/**or designate** for each First Nation;
 - c) Two Trustees of the Simcoe County District School Board;
 - d) One community representative or designate be appointed by each of the participating First Nations;
 - e) One elder to be appointed by each of the participating First Nations.
 - (ii) Non-voting members:
 - a) Principals or their designates from the Board's schools which provide educational services to First Nation pupils **under educational services agreement**;
 - b) The principal or designate from Christian Island Elementary School and Mnjikaning Kendaaswin Elementary School;
 - c) One Secondary student representative **or their alternate** to be appointed by each of the participating First Nations;
 - d) Superintendent of Schools or designate;
 - e) Ex-officio
 - Chief of Each First Nation ~~Band~~ or Designate
 - Director of the Simcoe County District School Board or Designate
 - f) First Nation Student Advisors from both First Nations;
 - g) Other invited guests of the First Nation Community and the Simcoe County District School Board.

REPORT NO. D-4-a
APPENDIX D - 2
JUNE 17, 2015

3. The Committee members shall hold office for one calendar year with the opportunity for reappointment. The term of office of a member appointed under this section terminates on the same date as the term of office of the elected members (4 years).
4. Every vacancy on the Committee occasioned by the death or resignation of a member, or by any other cause, shall be filled by a qualified person and that person shall hold office for the unexpired term of such member.
5. The Chairperson and Vice-Chairperson of the Committee shall be elected by the Committee at its first meeting **of the calendar year**.
6. The Committee will meet four times annually or as required. ~~Its first meeting of the year for election of officers will be held in the spring.~~
7. The Committee will make a report to the Board relating to the number of students attending SCDSB schools through Education Services Agreements.
8. The Committee through its members provide a forum for improved communications where concerns, changes or new initiatives from principals, the Board, the First Nation and the parents can be reviewed, with local consultation if required, and recommendations or reports submitted to the Board.
9. The Committee will provide a direct line of communication with local First Nation Community Education Authorities/Education Advisory Circles to ensure their input and interest is utilized in the self development of First Nation people in educational matters.
10. All Committee reports and recommendations require approval of a quorum of the voting members of the Committee for submission to the Board. A quorum of the Committee consists of four voting members.

April 14, 2004
Revised February 25, 2009
Revised October 22, 2010
Revised January 25, 2012
Revised June 17, 2015

APPENDIX E – Page 1 to 7

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
FIRST NATIONS EDUCATION ADVISORY COMMITTEE
SCHOOL REPORTS**

Christian Island Elementary School

Principal Johnson reported that Christian Island Elementary School have had a busy couple months with lots of fun activities for their students, staff, parents, and community. During the winter months, they like to keep everyone's spirits high and positive with the offering of their Spirit Day activities that take place on Fridays. During February, they offered a full day of activities where a community member and his wife came into the school to offer lacrosse, dream catcher and medicine bag making, and an afternoon of storytelling. On two other occasions they offered two half day sessions during February where a local fisherman came and did ice fishing with students and then the following Friday they had a fish fry and further discussions with the fisherman. During the same morning, the teachers organized a variety of relay races and team building activities for the students. Needless to say, everyone had worked up an appetite and the fish fry was a nice treat and a great way to end the day. During March, they will offer two additional half day Spirit Activities. One afternoon will consist of traditional sleigh making and the following Friday will be testing out the sleighs and sleigh riding.

During the last couple months the NSL teachers have also been doing a lot of hands on activities with the students. The activities have included beading lanyards, moccasin, choker, and shield making, snowshoeing, snaring and traditional cooking. Principal Johnson has also seen an increase in the use of technology within the NSL programs that students are having a positive response to.

February was the Seven Grandfather Love and students took part in a variety of activities within their classrooms. Principal Johnson thinks this was also their best month for the Seven Grandfather poster contest. Love was in the air and students were inspired. It was very hard to pick a winner.

Yesterday, they completed the last day of training with all of their staff. We were very fortunate to have had the opportunity to have Arrole Lawrence who is a traditional Healer/Medicine Man come into the school and share his book "There's a Little Bit of Magic in All of Us!" He not only shared his story with the students but a whole series of teachings and a different way of thinking. Just as his title of his book says, they learned about the magic and hidden potential that is within all of us and how to harness it and use it in our everyday life; how to use these teachings, practices, and way of life to inspire and empower our students.

Mnjikaning Kendaaswin Elementary School

Principal Howard reported that it is nice to have the opportunity to update everyone on what they have been up to since the last meeting in January. They were pleased that Chad Solomon (author of the Bear Paws series of books) had the opportunity to talk to their Grade 1, 2 and 3 students. This visit was arranged by SCDSB and was very much appreciated. They took this visit as a chance to supplement their Reading Together programme books. As the Seven Grandfather Teachings are the cornerstone of their Code of Conduct at MKES being able to purchase Chad Solomon's new series 'The Sacred Seven' was a real bonus. They have been working very hard to give their students a greater understanding of the Seven Grandfather teachings, animals associated and why, Ojibwe spellings, etc. They have even been trying to link their comments to students with the teachings as part of their normal interactions. Grades 4 to 8 students completed work packages related to the teachings and assessments were conducted. They have followed this up by all classes doing some work on The Seven Grandfathers and the Little Boy from the Mishomis Book by Edward Benton-Banai. It is important that their students and staff understand the story of the seven Teachings. They have also tried to make their monthly newsletter more

interactive for students and parents. Principal Howard was very pleased that some of their Kindergarten staff participated in the Little Spirits organized by SCDSB. They had a great time learning and networking.

It's a busy time for Grade 8 students with high school looming! Their sports teams have been busy with hockey, free throw, volleyball, basketball and floor hockey. Many of their parents were able to attend the Orillia Legion Remembrance Day awards ceremony and the Brechin Legion Oral Speaking competition. It is always wonderful having parents share the achievements of their children. Twenty Lakehead University students came into school as part of their Aboriginal Studies unit. This is a great opportunity for the university students to see an elementary school in action and have the chance to ask questions. They have celebrated The Day of Pink and Random Acts of Kindness Day at MKES. They had a very successful Winter Carnival/Jump Rope for Heart with lots of parental involvement. The organizers of the Paso por Paso initiative are bringing cards designed by Mayan students in Guatemala into MKES for their students.

They have been busy at MKES, as all are trying to provide a wide range of educational activities to develop the whole child.

'If we wonder often, the gift of knowledge will come.'

Lions Oval Public School

Principal Halliday reported that since the last meeting, they have had Raven Cotnam coming on a weekly basis to work alongside Sara Flemming to give time to their self-identified students. These opportunities involve storytelling, cultural discussions and crafts. It also provides their students with a chance to discuss what they are working on and goals for the third term. They are eagerly anticipating their Celebration of the Arts day which will involve having a local First Nations storyteller. Scott Debassigne working with their students for two days. This will take place in mid-May. The school community will be invited in to view various student produced artwork (including that modelled by Morisseau and Harrison) and will be participants in creating some art pieces for their permanent collection in the front foyer. The theme of this art project will be "The Four Elements". Although there is much work lying ahead in preparation for the evening, they eagerly look forward to this event as a means of highlighting FNMI culture and traditions.

Regent Park Public School

Principal Ewanchuk reported on behalf of Principal Campbell that the Regent Park Primary Literacy Night included three snuggle up and read sessions with teachers, parents and students. One of the three sessions was a First Nations legend which was shared with parents and students while sitting on our Seven Grandfather Teachings carpet. Before the story Roseanne Mancari shared the Animal Totems with the children and answered their questions.

Over \$3000 has been spent in the library to expand the FNMI collection. Their Indigo grant will allow them to make this level of purchasing for the next 2 years. They welcome any suggestions of titles anyone can recommend.

In December they had their Community Mental Health Feast. The Enaahchtig Healing Lodge and Learning Centre attended and shared lots of information with their school community. They are also coming into the school on a regular basis to work with a few students.

Community circles are still used to help solve bigger issues in classrooms and help students mend relationships with each other. To date they have not had the need for any formal Restorative Circles this year and they view this as a positive.

Angelise Griffin is one of their grade 8 FNMI students and she is presently at Tim Horton's camp engaging in cultural experiences for the week.

Rama Central Public School

Principal Lefuel reported on Student Achievement/Student Success:

The school improvement plan as a working document has been modified to reflect a greater focus on the monitoring and provision of interventions for students who are self-identified. Students have been achieving well both academically and in the learning skills which tie into their continued focus of improving resiliency and a growth vs. fixed mindset.

One junior teacher recently attended the Ministry conference through Principal Ewanchuk. The focus on the web-conference was about developing success criteria and action/monitoring plans for the inquiry based learning. On May 6th, there will be a face-to-face meeting in Brampton and they're hoping to share their school's learning and progress.

Another junior teacher plans to once again this year, partner with Mnjikaning *Kendaaswin Elementary School* for the "Students teaching Students" days. This partnership allows students to learn directly from one another and was a powerful learning opportunity.

On May 14, fifty students will be attending the Spirit Horse presentation at Harriett Todd Public School.

Safe and Inclusive Schools:

Classroom community agreements are now well established in all classrooms and the use of restorative practices has supported a positive school climate.

The school has a trained Restorative Practices facilitator who has been released to support his colleagues in establishing best practices to run classroom circles and model the process. This has been very healing and has helped students develop a voice as well as empathy towards each other. The implementation of consistent use of classroom community meetings has become embedded into our school culture.

Twin Lakes Secondary School

Principal Toor reported that course selections are happening right now; they have three FNMI themed offerings – Ojibwe language, Native Studies and Contemporary Aboriginal Voices (which counts as an English credit).

The field trips and guest speakers (Ralph King) for the Native Studies class have tentative dates in April.

They have a meeting Thursday for students interested in attending the 'Our Voices' Conference; their FNMI coach and their Native Studies teachers are meeting with students to explain what it is and to encourage them to sign up.

Two of our FNMI students are participating in an exchange and trip to the Netherlands (in May).

We have several FNMI identified students who have applied for college or university programs and a few have already received acceptances.

OD/Park Secondary School

At present, there are 56 students who have formally self-identified as First Nations, Métis, or Inuit (*16 are from Rama*); additionally, there are another dozen students who have disclosed this aspect of their cultural identity to a guidance counsellor or to the FNMI student advisor.

There will be 9 FNMI students who will be graduating in June as well as one who graduated as of the end of semester one; five have applied to a college or university of their choice. They are being assisted with their applications for band funding as well as in applying for post-secondary assistance, and financial supports. Our other graduates are choosing to enter the work force or pursue an apprenticeship; they too are being assisted with transitional supports.

During the month of February, our equity and inclusion group *United Differences* educated our school community as to aspects of FNMI culture. Creative works from FNMI students are on display in hallways and daily announcements shared the 7 Grandfather teachings. Teachers in all homeroom classes are being encouraged to hold a sharing circle with their period one class before the end of March.

We have one section of Native Studies running this semester: a combined grade 11 college/workplace course, NBV3C/3E. Students are actively engaged in learning about the cultures, traditions, and contemporary beliefs of Aboriginal peoples in Canada. We are fortunate to have several guests scheduled to come in over the course of the semester to share their authentic voices and perspectives. There are also field trips planned, including the Sharing Our Learning event in April.

Midland Secondary School

Principal Fletcher reported that this semester MSS is offering three Native Studies courses. There are two sections of English: Contemporary Aboriginal Voices, Grade 11, College Preparation (NBE3C) course with a combined enrollment of 40 students and Expressing Aboriginal Cultures, Grade 9, Open level (NAC10) with 16 students.

In the Grade 11 course students have been looking at creation myths from around the world to compare and contrast various cultures, learning about Aboriginal beliefs and values for various First Nation groups, Métis and Inuit and Aboriginal issues from throughout history and present day, and why it is important to understand and recognize them today. Specific to our area they have learned about the Coldwater-Narrows Land Claim and Williams Treaty. Students completed diary entries and/or newspaper reports in the perspective of time period and experience. They have started a group reading project with various Aboriginal texts, which includes both collaborative and independent tasks and will be participating shortly in different hands-on tasks presented by members of the community in (Métis Nation of Ontario, Georgian Bay Native Friendship Centre, etc.). Students will also be participating in Project of Heart, a hands-on, collaborative project to honour residential school victims and survivors.

In the grade 9 course students have been focusing their studies on notable Inuit, First Nations and Métis People with research on totem poles created by nine First Nations People. Students are creating their own painted totem pole using either traditional symbols, contemporary symbols or a combination of traditional and contemporary symbols. Students are writing artist's statement of their totem pole. Their artworks will be exhibited at the Quest Gallery of the Midland Cultural Centre from May 1 until June 6.

7th Fire

7th Fire currently has 19 students enrolled. Courses offered this semester are: Ojibwe (LNOAO, LNOBO, LNOCO), Geography (CGC1P, CGG3O), Science (SNC1P, SVE3E) and Family Studies (HIF2O, HIP3E). Some students participated in a GBNFC initiative to make a film about how youth utilize resources at Friendship Centres. Again this year students have the opportunity to earn their G1 and attend a driving course funded through the GBNFC. Male students will continue to be part of the Gentleman Circle once a week at the Friendship Center in the evening, run by staff of GBNFC.

The students continue to be supported by their student advisors. Their instructional coach is focusing on achievement in grade 9 and 10 applied math this semester. Last semester with this focus on grade 9 math applied math and science, 100% of FNMI students in these courses achieved their credit.

Penetanguishene Secondary School

Principal MacIsaac reported that the PSS students and staff continue to work on cultural awareness with opportunities to celebrate the cultural backgrounds of our community. In the First Nation Contemporary Literature class, students have been learning a little about the history of our first peoples from a novel called *Cibou*. This novel examines the French relationship that developed from the fictional perspective of a Mi'kmaq woman. We will also talk about the Seven Grandfather teachings when they come up in the novel. Additionally, using the film *The Last of the Mohicans*, students are going to make some comparisons between the French and English, and their treatments of First Nation peoples. We will be spending some time discussing the medicine wheel and the different ways it can be used to talk about a community and beliefs.

Students have learned about worldview and the number of stereotypes that exist, and we have also discussed the importance of understanding culture from the perspective of the Nation involved. Students were given the opportunity to examine and discuss the *Culture Cards* that we were given last year. Many of them learned a lot just from this one pocket-sized reference. Students have also enjoyed two other films - *Reel Injun*, a documentary about the impact of Hollywood on the perspective the world has about First Nations peoples, and *Smoke Signals* - a film about the importance of storytelling and understanding individual identity. We've also talked a little about sovereignty and the challenges that sometimes arise.

When the class has finished the novel *Cibou* we will move into further examining treaties and the impact these documents have had. This will then lead to discussion surrounding the Indian Act and serve as an introduction to *Red Wolf*, another novel that is written from the perspective of a boy being moved by his family to residential school. This novel will provide opportunity for survivor videos and an examination of Stephen Harper's apology. Students will also complete a research project on the displacement of First Nations people.

Additionally, I'm hoping that we'll have opportunity to create dream catchers and share in a meal of 'Indian Tacos.' Our Christian Island students will be invited to join us for the lunch and I'm hoping that they will share some of their experiences in riding the ferry and hovercraft to school, and boarding away from home during the week. This will be done in a very casual manner.

To finish up the semester we'll read and perform a two-act play, *Someday* by Drew Hayden Taylor. Students will be able to see the disruption to the characters' lives because of the sixties scoop. Again, we will continue to discuss identity and the difficulties involved in understanding where one

comes from. This will be further looked at from the documentary perspective presented in the film *Club Native*.

This semester PSS has once again offered the Ojibwe language class. The class has been working on getting used to using the Fiero system (Double Vowel System). The long and short vowel sounds differ from the English vowels sounds that we are used to. We are also incorporating these vowel sounds with different consonants and learning the significance of animate and inanimate nouns in the Anishinaabe language. Students will soon be starting the process of creating a fun and interactive Anishinaabe game incorporating as much language as possible and using technology where applicable.

The class will continue to learn basic conversation pieces/sentences as well as personal pronouns, interrogatives, pejorative etc. The class will learn different themes/groupings such as numbers, money, days of the week, animals and other items. We will also look at past, present, future, and negative tense verbs.

Students received information about the black bear program. It is a summer opportunity providing aboriginal youth a 7 week paid (\$3500) summer Armed Forces entry program specific to First Nations youth. It is based out of New Brunswick (transportation also provided). The Deadline for applications is the end of March.

During semester two the grade 9 art class, Expressing Aboriginal Culture has offered students opportunities to learn about First Nation customs from across Canada. It is the start of the new term so we just finished some art foundations like art language and colour theory. We are beginning to explore Canadian First Nation culture and art styles with the Northwest Coastal art. We are starting to create art using Ovoid, u-shapes, s-shapes and Split u-shapes. Next we will be looking at Inuit art and exploring sculpture and printmaking techniques.

Students from Christian Island Elementary School joined other PSS feeder schools in late February as part of our grade eight to grade nine transition programs. Students participated in various classes, fun activities and heard from teachers of various programs to assist in their course selection. PSS staff will be visiting our future students once again in May prior to them joining us in September.

Rama Student Advisor

Semester 2 is off to a good start, some students made course changes and most were met with to discuss their credit accumulations, etc. Next task - follow-up Interim Reports and plan to attend the Parent-Teacher Interview Night.

University of Toronto representatives for the Summer Mentorship Program visited TLSS and OD/PARK in February to promote this 4 week health sciences program, to the eligible FNMI students.

Planning for "A Day on Bay" – this event is being hosted by the Jr. Economic Club of Canada and we hope to take 25 students to the Toronto Stock Exchange and other planned activities, on May 19th.

Students as of March 9, 2015:	Twin Lakes S.S. (On Reserve 9) (Off Reserve 6)	15 – Incl. 3 SAL Outreach
	OD/PARK S.S. (On Reserve 11) (Off Reserve 5)	16 – Incl. 1 SAL Outreach
	Alternative S. S.	4 – Incl. 1 SAL Outreach

Student Representative

Student Representative Arlana Bickell reported that yearbook photos have been taken for all teams and clubs. Grad photos have been completed as well.

As part of Link Crew, Student Council and Athletics they hosted a grade 8 night where they welcomed students and showed them around the school. Arlana also participated in other link crew activities such as the pizza social.

Arlana reported that exams went well and that she finished semester 1 with honours. She is looking forward to the new semester start.

Arlana was involved with the Match Makers survey for Valentines student council fundraiser and has been peer assisting in Mme LeMaire's grade 9 Physical Education Class. Arlana is thoroughly enjoying this opportunity.

As part of student council they hosted the semi-formal dance on February 20th and it was successful!

School volleyball is now completed. Arlana is continuing with club volleyball practices and tournaments. Arlana noted that athletic council is starting to plan for the annual school volleyball-a-thon to be held April 1st and 2nd.

Arlana informed the committee that she has been accepted to Georgian College for Occupational Therapy Assistant & Physiotherapy Assistant for September 2016.

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Business and Facilities Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE BUSINESS AND FACILITIES
STANDING COMMITTEE MEETING HELD WEDNESDAY, JUNE 3, 2015**

The Business and Facilities Standing Committee met in Public Session on Wednesday, June 3, 2015, at the Education Centre.

PRESENT:

Committee Members

Kathleen Aikins, Donna Armstrong, Peter Beacock,
Jennifer Cameron, Wayne Clements, Donna Da Silva,
Pamela Hodgson, Jodi Lloyd (Chairperson), Michele Locke,
Krista Mayne (Vice-Chairperson).

Student Trustees

Maya Burhanpurkar.

Administration

John Dance, Stuart Finlayson, Brian Jeffs, Jackie Kavanagh,
John Legere, Janis Medysky, Paula Murphy, Chris Samis,
Anita Simpson, Paul Sloan, Kathryn Wallace.

Staff

Sandy Clee, Andrew Keuken.

REGRETS:

Committee Members

Annie Chandler, Daniel Shilling.

Student Trustees

Carly Gardiner, Twesh Upadhyaya.

Recording Secretary

Lorraine Ryder.

Chairperson Lloyd called the meeting to order at 6:00 p.m.

Approval of the Agenda

MOTION

Moved by Michele Locke
Seconded by Wayne Clements

That the agenda be approved as printed.

CARRIED

Declaration of Conflicts of Interest – Nil

Closed Session – Nil

Presentations/Delegations – Nil

Items for Decision

1. Replacement Name for Victoria Harbour Elementary School (BF-D-1)

Stuart Finlayson, Superintendent of Education provided background information on the logic for the replacement name. Superintendent Finlayson introduced Brian Jackson, Principal of Victoria Harbour Elementary School. Principal Jackson introduced three students from the schools being amalgamated who participated on the naming committee. The students provided their perspective on the rationale for the replacement name agreed upon by the naming committee.

Superintendent Finlayson commended the students for their involvement and for being very instrumental to the committee throughout the process.

Principal Jackson responded to questions from trustees at this time.

(1)

Moved by Michele Locke
Seconded by Pamela Hodgson

#BF-2015-06-03-54

That the Business and Facilities Standing Committee recommend that the Board approve the name Tay Shores Public School as the name to replace the current Victoria Harbour Elementary School effective September 1, 2015, as set out in Report No. BF-D-1, Replacement Name for Victoria Harbour Elementary School, dated June 3, 2015.

CARRIED

2. Attendance Area Review (AAR): New Alcona South P.S. (BF-D-2)

John Dance, Superintendent of Facility Services provided an overview of the report. Sandy Clee, Senior Planner outlined the process used to determine the new attendance areas for each of the schools affected. The new school attendance area will alleviate program pressures at Alcona Glen Elementary School and Goodfellow Public School given the growing population in Alcona.

Senior Planner Clee responded to questions from trustees at this time.

(2, 3)

Moved by Donna Armstrong
Seconded by Pamela Hodgson

(2)

#BF-2015-06-03-55

That the Business and Facilities Standing Committee recommend that the Board approve the attendance area for the new Alcona South ps, as set out in Report No. BF-D-2, Attendance Area Review (AAR): New Alcona South P.S., dated June 3, 2015.

(3)

#BF-2015-06-03-56

That the Business and Facilities Standing Committee recommend that the Board approve the implementation of the attendance areas effective September 2016, as set out in Report No. BF-D-2, Attendance Area Review (AAR): New Alcona South P.S., dated June 3, 2015.

CARRIED

3. New Policy No. 2199 – Flag Protocol (BF-D-3)

Brian Jeffs, Superintendent of Business Services provided the rationale for the proposed new flag protocol policy. The new policy is aligned with and supports the principles and expectations of Ontario Regulation 298 under the Education Act.

Superintendent Jeffs responded to questions from trustees at this time.

Moved by Michele Locke
Seconded by Donna Da Silva

(4)

#BF-2015-06-03-57

That the Business and Facilities Standing Committee recommend that the Board approve the adoption of Policy No. 2199 – Flag Protocol, as set out in APPENDIX A of Report No. BF-D-3, New Policy No. 2199 – Flag Protocol, dated June 3, 2015.

CARRIED

Items for Information

1. Contract Awards Within Approved Budget (BF-I-1)

Superintendent Jeffs provided an overview of the report which summarized the awarded contracts within approved budget. Superintendent Jeffs explained the rationale for the significant number of disqualifications contained in the report.

Superintendent Jeffs responded to questions from trustees at this time.

This report was provided for information.

2. Surplus Property Update (BF-I-2)

Superintendent Dance provided an overview of the report that presented an update on board owned surplus properties. Staff continue to fulfill the requirements of Ontario Regulation 444/98 and negotiate with prospective purchasers regarding properties that are in the disposition process.

Superintendent Dance and Andrew Keuken, Manager of Planning, Community Use & Enrolment responded to questions from trustees at this time.

This report was provided for information.

Correspondence – Nil

Other Matters

1. Superintendent Dance showed a Summative Report for Technology Renewal Project video presented in student voice.

2. Trustee Clements spoke to the issue surrounding the future accommodation plans for Barrie Central students at Innisdale S.S., in a 'school within a school' model while awaiting the completion of the new South Barrie secondary school. Trustee Clements requested permission for a parent to speak regarding her experiences of a school within a school model. Chairperson Lloyd indicated that there is a delegation process to follow should an individual wish to speak at a meeting. Trustee Clements continued his request reading the parent's comments. Chairperson Lloyd then ruled the parent's comments out of order based on the content of the statements, and that the parent was also an employee of the board.

Notices of Motion for Next Meeting - Nil

MOTION

Moved by Michele Locke
Seconded by Kathleen Aikins

That the meeting be adjourned at 7:10 p.m.

CARRIED

RECOMMENDATIONS

1. That the Board approve the name Tay Shores Public School as the name to replace the current Victoria Harbour Elementary School effective September 1, 2015, as set out in Report No. BF-D-1, Replacement Name for Victoria Harbour Elementary School, dated June 3, 2015.
2. That the Board approve the attendance area for the new Alcona South ps, as set out in Report No. BF-D-2, Attendance Area Review (AAR): New Alcona South P.S., dated June 3, 2015.
3. That the Board approve the implementation of the attendance areas effective September 2016, as set out in Report No. BF-D-2, Attendance Area Review (AAR): New Alcona South P.S., dated June 3, 2015.
4. That the Board approve the adoption of Policy No. 2199 – Flag Protocol, as set out in APPENDIX A of Report No. BF-D-3, New Policy No. 2199 – Flag Protocol, dated June 3, 2015.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

John Dance
Superintendent of Facility Services

Approved for submission by:

Kathryn Wallace
Director of Education

June 17, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Program Standing Committee

SUBJECT: **REPORT OF THE PROGRAM STANDING COMMITTEE
MEETING HELD WEDNESDAY, JUNE 10, 2015**

The Program Standing Committee met in Public Session at the Education Centre on Wednesday, June 10, 2015.

PRESENT:

Committee Members

Kathleen Aikins, Donna Armstrong (Chairperson), Peter Beacock, Jennifer Cameron, Annie Chandler (Vice-Chairperson), Wayne Clements, Donna DaSilva, Jodi Lloyd, Daniel Shilling.

REGRETS:

Pamela Hodgson, Michele Locke, Krista Mayne.

Student Trustees

Carly Gardiner, Twesh Upadhyaya.

REGRETS:

Maya Burhanpurkar.

Administration

John Dance, Brian Jeffs, Jackie Kavanagh, John Legere, Janis Medysky, Paula Murphy, Chris Samis, Anita Simpson, Paul Sloan, Kathryn Wallace.

Staff

Tina Delaire, Dean Maltby, Sandra Sangster.

Recording Secretary

Mary Cannell.

Chairperson Armstrong called the meeting to order at 7:00 p.m.

1. **Approval of Agenda**

Chair Armstrong asked trustees for any additions or changes to the agenda.

Moved by Peter Beacock
Seconded by Kathleen Aikins

That the agenda be approved as printed.

CARRIED

2. **Declaration of Conflicts of Interest** – Nil.

3. **Presentations/Delegations** – Nil.

Items for Decision

1. **Revisions to Policy No. 4116 – French Immersion (PRO-D-1)**

Superintendent of Program and Innovation Anita Simpson invited Dean Maltby, Principal of Program, to the table. Superintendent Simpson indicated that this policy was revised to incorporate minor language revisions and refinements to the hours of French language instruction.

Superintendent Simpson responded to trustee queries related to how French instruction hours are monitored and the special education supports available for French Immersion students. Two newly-developed videos were shared depicting the French Immersion program as experienced by students, parents and teachers.

Moved by Jodi Lloyd
Seconded by Peter Beacock

#PRO-2015-06-10-13

That the Program Standing Committee recommend that the Board approve revisions to Policy No. 4116, French Immersion, as set out in APPENDIX C of Report No. PRO-D-1, Revisions to Policy No. 4116 – French Immersion, dated June 10, 2015.

CARRIED

2. **Revisions to Policy No. 4115 – Extended FSL Program (PRO-D-2)**

Superintendent Simpson indicated that this policy was revised to incorporate minor language changes and refinements to the hours of French language instruction.

Superintendent Simpson responded to trustee queries and comments related to the proposed reduction to the minimum hours of French instruction. Superintendent Simpson offered to consult staff further on the matter and bring forward a revised recommendation to the November 2015 Program Standing Committee, to which the table agreed. A trustee requested further information on the number of French hours of instruction by school, and Superintendent Simpson agreed to provide trustees with this information in the November report.

This report was provided as information.

3. **Revisions to Policy No. 4325 – Balanced School Day (PRO-D-3)**

Superintendent Simpson indicated that all elementary schools in the board currently operate on a balanced day schedule and therefore this policy is redundant.

Moved by Jodi Lloyd
Seconded by Peter Beacock

#PRO-2015-06-10-14

That the Program Standing Committee recommend that the Board rescind Policy No. 4325 – Balanced School Day, as set out in APPENDIX A of Report No. PRO-D-3, Policy No. 4325 – Balanced School Day, dated June 10, 2015.

CARRIED

4. **Revisions to Policy No. 4430 – Field Trips (PRO-D-4)**

Superintendent of Education Paul Sloan indicated that this policy is being revised to remove reference to educational exchanges, and that a separate policy will be created for that purpose.

Moved by Jodi Lloyd
Seconded by Kathleen Aikins

#PRO-2015-06-10-15

That the Program Standing Committee recommend that the Board approve the revisions to Policy No. 4430 – Field Trips and Student Exchanges, as set out in APPENDIX C of Report No. PRO-D-4, Revisions to Policy No. 4430 – Field Trips and Student Exchanges, dated June 10, 2015.

CARRIED

5. **New Policy No. 4431 – Student Exchanges (PRO-D-5)**

Superintendent of Business Services Brian Jeffs indicated that this policy was created to deal specifically with student educational exchanges.

Moved by Kathleen Aikins
Seconded by Daniel Shilling

#PRO-2015-06-10-16

That the Program Standing Committee recommend that the Board approve the adoption of Policy No. 4431 – Student Exchanges, as set out in APPENDIX A of Report No. PRO-D-5, New Policy No. 4431 – Student Exchanges, dated June 10, 2015.

CARRIED

Items for Information

1. **Innovation 2014-2015 (PRO-I-1)**

Superintendent Simpson provided an overview of the advances made in the first year of the Innovation Agenda and shared several of the strategies being used to support the implementation of technology-enabled learning environments for students including innovation hubs, New Pedagogies for Deep Learning (NPDL), EdCamp Barrie, and the professional learning opportunities available to staff through Numbered Memorandum #1.

Superintendent Simpson responded to trustee queries and comments related to listening and responding to both the student voice and teacher voice for feedback purposes, and how staff, parents and students are embracing the innovation agenda.

A video was shared with trustees depicting an NPDL workshop held recently at Alliston Union Public School.

This report was provided for information.

2. School Effectiveness Framework (SEF) 2014-2015 (PRO-I-2)

Superintendent Simpson invited Tina Delaire, School Effectiveness Lead, to the table. Superintendent Simpson and Principal Delaire described the new framework for the SEF this year that uses a differentiated support model for individual schools in need. Principal Delaire outlined the culture of learning established in SEF schools and the evidence of impact that is used as success criteria.

This report was provided for information.

3. Simcoe County District School Board Special Education Plan 2015-2016 (PRO-I-3)

Superintendent of Education Chris Samis indicated that the plan is a reporting requirement of the Ministry of Education and includes a parent-friendly guide to special education, and details the supports and services offered to students with special education needs.

Superintendent Samis responded to trustee comments and queries related to the supports available to students based on individual need rather than specific diagnoses, and the timing of Identification, Placement and Review Committee meetings.

This report was provided for information.

4. Health and Physical Education Curriculum (VERBAL)

Superintendent Simpson and Principal Maltby provided trustees with a verbal update on the implementation of the revised Health and Physical Education (HPE) curriculum for Grades 1 to 12 students, scheduled to commence in September 2015. Principal Maltby detailed the learning that took place with secondary HPE teachers recently. Superintendent Simpson indicated that the plans for implementation include the creation of videos to assist teachers with Daily Physical Activity (DPA) that give students “brain breaks” and encourages focused learning in the classroom.

Superintendent Simpson responded to a trustee query related to the current labour action and the related impact on the implementation of this curriculum.

This report was provided for information.

5. April 8 Program Standing EQAO Presentation: Follow Up Trustee Questions (PRO-I-4)

Superintendent Simpson invited Manager of Research and Evaluation Sandra Sangster to the table. Chair Armstrong thanked Manager Sangster for her years of service.

Superintendent Samis responded to a trustee query related to the identification of special education needs for primary students. Superintendent Simpson and Manager Sangster responded to trustee queries related to the cancellation of the EQAO standardized tests for Grades 3 and 6 this year, the accommodations provided to students with learning exceptionalities, and the language of the EQAO test for students in the FI program.

This report was provided for information.

Other Matters - Nil

Notices of Motion for Next Meeting - Nil

Moved by Jodi Lloyd
Seconded by Kathleen Aikins

That the meeting be adjourned.

CARRIED

Meeting adjourned at 9:20 p.m.

RECOMMENDATIONS

1. That the Board approve revisions to Policy No. 4116, French Immersion, as set out in APPENDIX C of Report No. PRO-D-1, Revisions to Policy No. 4116 – French Immersion, dated June 10, 2015.
2. That the Board rescind Policy No. 4325 – Balanced School Day, as set out in APPENDIX A of Report No. PRO-D-3, Policy No. 4325 – Balanced School Day, dated June 10, 2015.
3. That the Board approve the revisions to Policy No. 4430 – Field Trips and Student Exchanges, as set out in APPENDIX C of Report No. PRO-D-4, Revisions to Policy No. 4430 – Field Trips and Student Exchanges, dated June 10, 2015.
4. That the Board approve the adoption of Policy No. 4431 – Student Exchanges, as set out in APPENDIX A of Report No. PRO-D-5, New Policy No. 4431 – Student Exchanges, dated June 10, 2015.

Respectfully submitted by:

Anita Simpson
Superintendent of Program and Innovation

Approved for submission by:

Kathryn Wallace
Director of Education

June 17, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Director of Education

SUBJECT: **APPOINTMENT OF STUDENT TRUSTEE MENTOR**

1. Background

The appointment of the student trustee mentor occurs at the June Board meeting except in a municipal election year when the mentor will continue to December, and after the election, the term will be from December to July. At the December 2014 Board meeting, Trustee Mayne was appointed as the Student Trustee mentor until July 31, 2015.

2. Current Status

The Board is required to appoint a trustee to serve as the student trustee mentor from August 1, 2015 to July 31, 2016.

RECOMMENDATION

That the Board appoint Trustee _____ to serve as the student trustee mentor from August 1, 2015 to July 31, 2016, as set out in Report No. D-5-a, Appointment of Student Trustee Mentor, dated June 17, 2015.

Approved for submission by:

Kathryn Wallace
Director of Education

June 17, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Brian Jeffs
Superintendent of Business Services

SUBJECT: **AMENDMENTS TO TRUST DECLARATIONS FOR SCHOLARSHIP
AND TRUST FUNDS**

1. Background

The Simcoe County District School Board (SCDSB) is trustee for 167 scholarship funds that total in excess of \$3.0 million dollars. Individual terms and conditions for the scholarships are defined in the related Trust Declarations, which are established at the time a donation is made. The funds are held, as directed by the Education Act, in zero risk interest bearing accounts. Barrie Central Collegiate has nine (9) scholarships with a net value of \$76,084.

2. Current Status

Barrie Central will see the final graduating class in June 2016. As per the Trust Declarations, the Committee of Awards at Barrie Central have submitted requests to the Board to amend the Trust Declaration, allowing the retirement of six (6) awards over the coming two (2) graduating classes.

Attached as APPENDIX A is a summary of the requests, made by the Committee of Awards to amend the Trust Declarations.

APPENDIX B is the detailed requests that have been submitted.

RECOMMENDATION

That the Board approve the amendments to Trust Declarations, as set out in APPENDIX A and APPENDIX B of Report No. D-5-b, Amendments to Trust Declarations for Scholarship and Trust Funds, dated June 17, 2015.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

June 17, 2015

School	Scholarship Fund	Reason for Change	Existing Criteria	Revised Criteria
Barrie Central Collegiate	Howard Felt Scholarship	School Closing	\$100 per year - Graduate proceeding to post secondary studies.	\$100 per year to the top student in 12U Chemistry and \$250 per year to the top student in Humanities.
	J. M. Rodgers Memorial Scholarship	School Closing	\$100 per year - Band member who has completed grade 11 as well as grade 8 at the Royal Conservatory of Music. Student displays great musical	\$1,000 per year - Criteria to remain the same.
	John C. Wood Award	School Closing	\$100 per year - Graduate who is proficient in business education	\$250 per year - Criteria to remain the same
	Kelly History Award	School Closing	\$100 per year - Student with the highest mark in World History course	\$500 per year to the student with the highest mark in Grade 12 History and \$500 per year to the student with the highest mark in Grade 12 Politics.
	Lori Ross Award	School Closing	\$100 per year - Citizenship award for a graduate	4 awards per year of \$220 - Criteria to remain the same
	Ryan Lazazzera Scholarship	School Closing	Award paid from interest - Graduate who has overcome adversity in pursuit of academic excellence	6 awards per year of \$1,000 plus a plaque - Criteria to remain the same

AMENDMENT TO TRUST DECLARATION

Administered by the

SIMCOE COUNTY DISTRICT SCHOOL BOARD (Trustee)

Name of Existing Scholarship/Award: **J.M. Rodgers Memorial Award**

For the Benefit of Students at **Barrie Central Collegiate**

Reason for Change: This award will be cashed out at the end of June 2016 when the school closes. There is \$1922 remaining.


Existing Criteria: Band member who has completed grade 11 as well as grade 8 at the Royal Conservatory of Music. Student displays great musical promise. This award was \$100 in the past.

Revised Criteria: The criteria will remain the same but we are requesting that there be An award of \$1000 given this year and \$1000 be awarded next year.

Approved by:



Principal,



Date

Representative of the Committee
Of Award –

Date

Director of Education
Kathryn Wallace

Date

Chairperson of the Board
Peter Beacock

Date

AMENDMENT TO TRUST DECLARATION

Administered by the

SIMCOE COUNTY DISTRICT SCHOOL BOARD (Trustee)

Name of Existing Scholarship/Award: John C. Wood Award

For the Benefit of Students at Barrie Central Collegiate

Reason for Change: This award will be cashed out at the end of June 2016 when the school closes. There is \$563 remaining.

Existing Criteria: Graduate who is proficient in Business Education. \$100 was awarded for this award in the past.

Revised Criteria: The criteria will remain the same but we are requesting that the award amount be changed to one award of \$250 for this year and one award of \$250 for next year.

Approved by:


Principal,


Date

Representative of the Committee
Of Award –

Date

Director of Education
Kathryn Wallace

Date

Chairperson of the Board
Peter Beacock

Date

AMENDMENT TO TRUST DECLARATION

Administered by the

SIMCOE COUNTY DISTRICT SCHOOL BOARD (Trustee)

Name of Existing Scholarship/Award: Kelly History Award

For the Benefit of Students at Barrie Central Collegiate

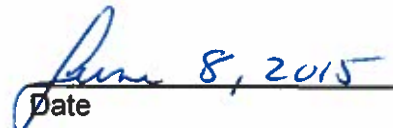
Reason for Change: This award will be cashed out at the end of June 2016 when the school closes. There is \$2113 remaining.

Existing Criteria: Graduate with the highest mark in World History.

Revised Criteria: Requesting that this award be granted to two students; \$500 to the Student with the highest mark in Grade 12 History and the student with The highest mark in Grade 12 Politics this year and the same for next year.

Approved by:


Principal,


Date

Representative of the Committee
Of Award –

Date

Director of Education
Kathryn Wallace

Date

Chairperson of the Board
Peter Beacock

Date

AMENDMENT TO TRUST DECLARATION

Administered by the
SIMCOE COUNTY DISTRICT SCHOOL BOARD (Trustee)

Name of Existing Scholarship/Award: **Lori Ross Award**


For the Benefit of Students at **Barrie Central Collegiate**

Reason for Change: This award will be cashed out at the end of June 2016 when the school closes. There is \$1775 remaining.

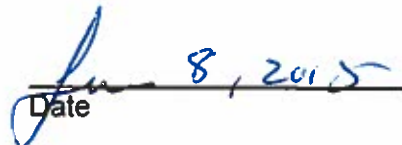
Existing Criteria: Citizenship award for a graduate. In the past \$100 has been awarded.

Revised Criteria: The criteria will remain the same, but we would like to change the amount awarded to \$220 for four different winners for this year and next.

Approved by:



Principal,



Date

Representative of the Committee
Of Award –

Date

Director of Education
Kathryn Wallace

Date

Chairperson of the Board
Peter Beacock

Date

AMENDMENT TO TRUST DECLARATION

Administered by the
SIMCOE COUNTY DISTRICT SCHOOL BOARD (Trustee)

Name of Existing Scholarship/Award: Ryan Lazazzera Scholarship

For the Benefit of Students at Barrie Central Collegiate


Reason for Change: This award will be cashed out at the end of June 2016 when the school closes at the request of Ryan's mother, Patricia Phillips. There is \$12603 remaining.

Existing Criteria: A graduate who has overcome adversity in pursuit of academic excellence.

Revised Criteria: The criteria will remain the same. Patricia would like to see the money dispersed to 6 different students this year with an award of \$1000 each and the same next year. If possible she would like to use the remaining \$600 to be used to purchase plaques for each of the award winners.

Approved by:


Principal,


Date

Representative of the Committee
Of Award –

Date

Director of Education
Kathryn Wallace

Date

Chairperson of the Board
Peter Beacock

Date

AMENDMENT TO TRUST DECLARATION

Administered by the
SIMCOE COUNTY DISTRICT SCHOOL BOARD (Trustee)

Name of Existing Scholarship/Award: **Howard Felt Scholarship**

For the Benefit of Students at **Barrie Central Collegiate**

Reason for Change: This award will be cashed out at the end of June 2016 when the school closes. There is \$719 remaining.

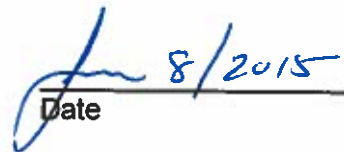
Existing Criteria: Graduate proceeding to post secondary studies. The award was \$100 in the past.

Revised Criteria: We would like to award \$100 to the top student in 12U Chemistry who is proceeding to post secondary studies (the donor for 12U Chemistry award has declined to donate this year) and \$250 to the top student in Humanities (the donor for the Humanities award has declined to donate this year)

Approved by:



Principal,



Date

Representative of the Committee
Of Award –

Date

Director of Education
Kathryn Wallace

Date

Chairperson of the Board
Peter Beacock

Date

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: First Nations Education Advisory Committee Meeting

SUBJECT: **REPORT OF THE FIRST NATIONS EDUCATION ADVISORY COMMITTEE
MEETING HELD JANUARY 13, 2015**

A meeting of the First Nations Education Advisory Committee (FNEAC) was held on Tuesday, January 13, 2015 at the Simcoe County District School Board (SCDSB) Education Centre.

PRESENT:

Voting Members Pamela Hodgson, Michele Locke, Dan Shilling, Tracey Snache

Non-Voting Members Stuart Finlayson, Lisa Ewanchuk, Primrose Goss, Daryl Halliday, Rick Hodgkinson, Nick Howard, Diane Lefuel, Brian MacIsaac, Jim Sammon, Irfan Toor

Guests Peter Beacock

Recording Secretary Lois Scott

REGRETS: Nancy Assance, Arlana Bickell, Kim Campbell, Diane Fletcher, Angela Johnson, Lisa Snache

Welcome and introductions

Superintendent Finlayson, opened the meeting by welcoming the Committee members and facilitating introductions. He welcomed guests Chair Peter Beacock, and new to the committee, Trustee Pamela Hodgson. Superintendent Finlayson updated the committee on the representational change of Dan Shilling advising that he would no longer be acting as Educational Director of Rama, but is joining the committee as First Nation Trustee. Regrets were expressed on behalf of those unable to attend.

Approval of the agenda

RECOMMENDATION

That the revised agenda be approved.

Moved by Michele Locke
Seconded by Dan Shilling

CARRIED

Election of New Chairperson and Vice Chairperson

RECOMMENDATION

That Michele Locke is elected First Nations Education Advisory Committee Chairperson for the next calendar year.

Moved by Dan Shilling
Seconded by Tracey Snache

CARRIED

RECOMMENDATION

That Dan Shilling is elected First Nations Education Advisory Committee Vice Chairperson for the next calendar year.

Moved by Michele Locke
Seconded by Tracey Snache

CARRIED

Approval of the minutes of the last meeting dated October 15, 2014

RECOMMENDATION

That the minutes be approved as printed.

Moved by Dan Shilling
Seconded by Pam Hodgson

CARRIED

Terms of Reference

APPENDIX A

RECOMMENDATION

The FNEAC recommends that the following changes to the Terms of Reference be endorsed by the board.

1. The FNEAC Terms of Reference Article 2. (i) b) be amended to read: A First Nation Education Director/Manager/or designate for each First Nation;
2. The FNEAC Terms of Reference Article 2. (ii) a) be amended to read: Principals or their designates from the Board's schools which provide educational services to First Nation pupils under educational services agreement;
3. The FNEAC Terms of Reference Article 2. (ii) c) be amended to read: One Secondary student representative or their alternate to be appointed by each of the participating First Nations;
4. The FNEAC Terms of Reference Article 5 be amended to read: The Chairperson and Vice-Chairperson of the Committee shall be elected by the Committee at its first meeting of the calendar year.

5. The FNEAC Terms of Reference Article 6 be amended to read: The Committee will meet four times annually or as required.

Moved by Michele Locke
Seconded by Dan Shilling

CARRIED

Discussion will continue surrounding the Terms of Reference Article 1. The language of the Service Agreements will be clarified and brought back to our next meeting. It was suggested that the FNEAC Terms of Reference Article 1 be amended to read: First Nations Education Advisory Committee is to be established by resolution of The Simcoe County District School Board to represent the interests of the pupils of Rama First Nation and Beausoleil First Nation, herein after referred to as First Nations, as per 462/97 of the Education Act.

Committee membership discussion took place.

Enrolment Report

Background

Rick Hodgkinson, Assistant Manager of Admissions & Enrolment reported that the enrolment data presented in this report includes all First Nation students who were enrolled at an SCDSB school on October 31, 2014 (Ministry of Education count date) under the effective Educational Services Agreements with Beausoleil First Nation and Chippewas of Rama First Nation as fee paying students. The report also shows a breakout of all SCDSB students who have voluntarily self-identified as First Nation, Métis and Inuit.

Enrolment on October 31, 2014

On October 31, 2014, 78 students from Beausoleil First Nation and Chippewas of Rama First Nation were enrolled at SCDSB schools as fee paying students. Total student enrolment is detailed in the table below by First Nation. The second table details the total enrolment of First Nation students by school panel – elementary, secondary and continuing education learning centre.

First Nation Students Enrolled at SCDSB Schools

	October 31, 2013 Total Students	October 31, 2014 Total Students	Change (Oct 31, 2014 Compared to Oct 31, 2013) Total Students
First Nation			
Beausoleil	36	32	- 4
Chippewas of Rama	46	46	0
Total	82	78	- 4

Actual number of fee paying students enrolled on October 31st.

Total Fee Paying First Nation Students Attending SCDSB Schools

	October 31, 2013	October 31, 2014	Change (Oct 31, 2014 Compared to Oct 31, 2013)
Total All First Nation Students	Total Students	Total Students	Total Students
Elementary	14	12	- 2
Secondary	65	66	+ 1
Learning Centre	3	0	- 3
TOTAL ALL STUDENTS	82	78	- 4

Actual number of fee paying students enrolled on October 31st.

The tables on the following page further break out student enrolment for each First Nation detailing enrolment by SCDSB school.

Fee Paying Students From Beausoleil First Nation Attending SCDSB Schools

Beausoleil First Nation	School Attending	October 31, 2013	October 31, 2014	Change (Oct 31, 2014 Compared to Oct 31, 2013)
Elementary		0	0	0
Secondary	Barrie North CI	0	1	+ 1
	Midland SS	24	16	- 8
	Penetanguishene SS	12	15	+ 3
	Total Secondary	36	32	- 4
Learning Centre		0	0	0
Total		36	32	- 4

Actual number of fee paying students enrolled on October 31st.

Fee Paying Students From Rama First Nation Attending SCDSB Schools

Chippewas of Rama First Nation	School Attending	October 31, 2013	October 31, 2014	Change (Oct 31, 2014 Compared to Oct 31, 2013)
Elementary	Lions Oval PS	2	2	0
	Rama Central PS	2	2	0
	Regent Park PS	10	8	- 2
	Total Elementary	14	12	- 2
Secondary	OD/Park SS	9	14	+ 5
	Twin Lakes SS	17	16	- 1
	Alternative Secondary School	3	4	+ 1
	Total Secondary	29	34	+ 5
Learning Centre	Orillia Learning Centre	3	0	- 3
Total		46	46	0

Actual number of fee paying students enrolled on October 31st.

3. Voluntary, Confidential Self-Identification of Aboriginal Students

In accordance with SCDSB Policy 4195, *Voluntary, Confidential Self-Identification of Aboriginal Students*, all aboriginal students have the right to voluntarily self-identify so that appropriate programs may be designed and delivered to improve educational

outcomes. The table below details the total number of SCDSB students, board-wide who have self-identified as First Nation, Métis and Inuit.

Voluntarily Self-Identified Aboriginal Students

	Elementary			Secondary			Total Students		
	Oct 31, 2013	Oct 31, 2014	Change (Oct 31, 2014 Compared to Oct 31, 2013)	Oct 31, 2013	Oct 31, 2014	Change (Oct 31, 2014 Compared to Oct 31, 2013)	Oct 31, 2013	Oct 31, 2014	Change (Oct 31, 2014 Compared to Oct 31, 2013)
First Nation	694	716	+ 22	345	354	+ 9	1,039	1,070	+ 31
Métis	289	306	+ 17	147	158	+ 11	436	464	+ 28
Inuit	14	12	- 2	4	5	+ 1	18	17	- 1
Total	997	1,034	+ 37	496	517	+ 21	1,493	1,551	+ 58

Actual number of students enrolled on October 31st.

School Reports

APPENDIX B

Education Services Agreement – Consent Form

APPENDIX C

As part of the Education Services Agreement (ESA), the consent to provide information issue remains with age differences between the two forms. As a board, in order to provide access to student information, the SCDSB require permission for students 18 and under and First Nations require ages 16 and under. Trustee Shilling recommended that the board form be used and any questions/concerns would be dealt with on an individual basis. Superintendent Finlayson will request clarification from the Ministry of Education.

FNEAC Meeting Date

The next FNEAC meeting will take place Tuesday, March 10, 2015 at Twin Lakes Secondary School in Orillia at 10:30 a.m.

Additional Business/Questions/Comments

N/A

Closing

That the meeting be adjourned at 2:30 p.m.

Moved by Dan Shilling
 Seconded by Tracey Snache

CARRIED

Report Status

This report is provided for information.

Respectfully submitted by:

Stuart Finlayson
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

JUNE 17, 2015

APPENDIX A – Page 1 to 2

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
FIRST NATIONS EDUCATION ADVISORY COMMITTEE
TERMS OF REFERENCE**

FIRST NATIONS EDUCATION ADVISORY COMMITTEE

Terms of Reference

The BOARD agrees to establish and maintain the First Nations Education Advisory Committee the terms of reference for which will be as follows:

1. First Nations Education Advisory Committee is to be established by resolution of The Simcoe County District School Board to represent the interests of the First Nations as per 462/97 of the Education Act.
2. The Committee shall be composed of:
 - (i) Voting members:
 - a) The First Nation Trustee of the Board as per the Education Act;
 - b) A First Nation Education Director/Manager/**or designate** for each First Nation;
 - c) Two Trustees of the Simcoe County District School Board;
 - d) One community representative or designate be appointed by each of the participating First Nations;
 - e) One elder to be appointed by each of the participating First Nations.
 - (ii) Non-voting members:
 - a) Principals or their designates from the Board's schools which provide educational services to First Nation pupils **under educational services agreement**;
 - b) The principal or designate from Christian Island Elementary School and Mnjikaning Kendaaswin Elementary School;
 - c) One Secondary student representative **or their alternate** to be appointed by each of the participating First Nations;
 - d) Superintendent of Schools or designate;
 - e) Ex-officio
 - Chief of Each First Nation Band or Designate
 - Director of the Simcoe County District School Board or Designate
 - f) First Nation Student Advisors from both First Nations
 - g) Other invited guests of the First Nation Community and the Simcoe County District School Board.

REPORT NO. D-6-a
APPENDIX C - 2
APRIL 25, 2012

3. The Committee members shall hold office for one calendar year with the opportunity for reappointment. The term of office of a member appointed under this section terminates on the same date as the term of office of the elected members (4 years).
4. Every vacancy on the Committee occasioned by the death or resignation of a member, or by any other cause, shall be filled by a qualified person and that person shall hold office for the unexpired term of such member.
5. The Chairperson and Vice-Chairperson of the Committee shall be elected by the Committee at its first meeting ~~of the calendar year~~.
6. The Committee will meet four times annually or as required. ~~Its first meeting of the year for election of officers will be held in the spring.~~
7. The Committee will make a report to the Board relating to the number of students attending SCDSB schools through Education Services Agreements.
8. The Committee through its members provide a forum for improved communications where concerns, changes or new initiatives from principals, the Board, the First Nation and the parents can be reviewed, with local consultation if required, and recommendations or reports submitted to the Board.
9. The Committee will provide a direct line of communication with local First Nation Community Education Authorities/Education Advisory Circles to ensure their input and interest is utilized in the self development of First Nation people in educational matters.
10. All Committee reports and recommendations require approval of a quorum of the voting members of the Committee for submission to the Board. A quorum of the Committee consists of four voting members.

April 14, 2004
Revised February 25, 2009
Revised October 22, 2010
Revised January 25, 2012

APPENDIX B – Page 1 to 7

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
FIRST NATIONS EDUCATION ADVISORY COMMITTEE
SCHOOL REPORTS**

Christian Island Elementary School

Principal Johnson reported that this is the year of change for their school! Every time they turn around there is something changing or unexpected happening. Change is and can be good though. It just takes some time to adjust.

As Principal Johnson expressed in October, this year they have had a high turnover and a loss of some staff at their school. Unfortunately, they have and are still experiencing some loss. For example, they were unable to hire a new NSL teacher (they had one of their Native Language teachers retire in November) and they just hired a new Grade 1 teacher. On a positive note, Principal Johnson is pleased to announce that they were able to hire a consistent temporary secretary in November and that they will be with them at least until the end of this month. Their Community Culture Lead is helping them in filling the gap regarding the loss of their one Native Language teacher and through Otter funding they were also able to hire an IT person and an additional EA until the end of March.

Over the past couple months their students have been enjoying the Sewing/Knitting Club and have completed some wonderful final projects (pillows, etc.). The club was offered for Grades 1-8. The Seven Grandfather Units are going very well and they are on their fourth set of student created Seven Grandfather posters for the school. They are beautiful and the students are enjoying seeing their work professionally printed and made into posters and plaques.

Activities they are looking forward to are the Annual Spirit Day activities that they host for their students during February and March. The activities are primarily culture based. Some of the activities include making homemade sleighs, traditional cooking, fire starting, craft making, storytelling, etc.

Principal Johnson also shared that their Annual School Pow Wow is scheduled for Wednesday, May 20th. Invites will be sent to schools.

Mnjikaning Kendaaswin Elementary School

Principal Howard began by wishing everyone a Happy New Year and a wonderful 2015. He reported that as we go into 2015 it is important to reflect on our successes and challenges and continue the process of school improvement.

In December they had a number of activities that took place. Kim Jackson (Kerry's Place) visited all their classes and talked to the students about 'Celebrating our Differences'. These presentations were very thought provoking for the students. At Mnjikaning Kendaaswin elementary School (MKES) they believe in inclusion for all but that sometimes requires a different mind-set for both students and staff. They are participating in an initiative called Paso Por Paso created in 2005 by a group of retired Orillia high school teachers. This is a charity that works with a Mayan community in Guatemala. Their involvement will be to write cards to Mayan students in the elementary school. Warminster PS has been involved for a number of years. It seems very appropriate for their students to connect with aboriginal students in another country. Their Christmas Concert was very successful with much of it done in Ojibwe. Each year the audience seems to get bigger and bigger. A good time was had by everyone. As part of the Healthy Eating initiative the Rama Health Unit provide two Smoothie/Salad Days per month for all students. They provide fruit for all students at Snack. Principal Howard was pleased to say that the MKES Boys

Drum Group has started again. They have missed the sound of the big drum in school. One of their staff members is delighted to be involved in the Collaborative Inquiry programme organized through SCDSB. On Sunday January 25th twelve of their students and their families will be attending the Orillia Branch of the Canadian Legion's Remembrance Day awards banquet. They held an EQAO Parents evening for their Grade 3 and 6 students. The purpose was to inform parents of the process and to encourage their support for their child's learning. Their FNSSP team leads are provided with release time to further develop their programmes to: raise pupil attainment in Mathematics and Literacy, to encourage greater parental participation in their child's education and to incorporate more cultural opportunities within the curriculum.

As Eddie Box, Southern Ute, says so eloquently 'The battle for Native children will be won in the classroom, not on the streets or on a horse. The students of today are our warriors of tomorrow'.

Lions Oval Public School

Principal Halliday reported that they have two staff members who continue to work alongside teaching colleagues in the FNMI Inquiry. Jill Spurr (Kindergarten) is part of a group working with an Oral Language focus and Beth Garrett (Grade 3) is part of a collective focusing on Math skills. The great part about this inquiry is that these teachers are bringing back their learnings to share with their divisional and grade team colleagues for the benefit of our FNMI students.

The Lions Oval team continues to look forward to their Celebration of the Arts evening in May. They will be having a First Nations storyteller joining them for 2 days leading up to the event and then on the evening when families are visiting to see the many, wonderful art creations of their students, they will be creating large pieces of art focused on either "The Four Elements" or "The Four Seasons". They are working with the SCDSB Media Department and their Arts Itinerant Resource teacher to best determine how they are going to make these products part of their permanent display in the front foyer but are leaning towards digitizing the art and transferring them over to some form of media (flags, banners etc.) for display.

Rama Central Public School

Student Achievement/Student Success:

Principal Lefuel reports that the implementation of the newly revised Social Studies curriculum continues to be a school priority along with the enhancement/use of available technology.

This term, the grade 5 students and their teacher will be accessing Skype to communicate with a First Nations community. They will be using iPads to try to determine the location of the community using pre-determined questions and the internet to guess the initially undisclosed location. The hope is to connect our students to other Canadians to enhance their experience and connection with First Nations communities.

Two teachers (one junior, one intermediate) are involved in the FNMI collaborative inquiry which focuses on student achievement with a particular focus on Mathematics. Data is collected and analyzed over time as part of this Ministry of Education professional development opportunity under the leadership of Lisa Ewanchuk.

Students in grades 4, 5 and 6 will also be invited to a special presentation by Chad Solomon, author of “Adventures of Rabbit and Bear Paws” on January 14th. Students and staff are looking forward to this opportunity.

Twin Lakes Secondary School

Principal Toor reported that the end of semester is nearing. Ojibwe language class created games using the Anishinaabe language. These turned out great and students are testing them out within the class. Students are also working on conjugating different verb tenses (Present, Past, and Future) as well as basic conversational phrases. The iPads have been very beneficial as students can make presentations with recordings of their voice and incorporate different pictures and characters.

Principal Toor advised that they are trying to grow the Native Studies Department at Twin Lakes Secondary School (TLSS). They are offering a new grade 11 Contemporary Aboriginal Voices course for next year, and are designing a broader multidisciplinary program with the help of Lisa Ewanchuk.

Next semester, the Native Studies grade 11 course will be going on several field trips which may include Lakehead University, and Georgian College.

TLSS also has a dedicated Native Studies classroom now, and look forward to gathering and showcasing a wide variety of artifacts for all students to see.

There are a few students in the Ojibwe class who are interested in the Aboriginal Arts & Stories contest. The deadline is mid-March and students can submit a written piece or drawing (essay, poem, song, portrait, graphic series etc).

Teachers are guiding students towards *Scholarshipcanada.com* which has many bursaries and scholarships specifically for First Nation students.

Lakehead University (Orillia) has an Aboriginal Speakers series. There will be opportunities for students in Semester two to attend one of these workshops.

Twin Lakes has been running a Students Success Initiative with a focus on First Nations, Métis, and Inuit students in numeracy for three semesters in total. The FNMI students have been yielding positive results with a high percentage FNMI students passing Grade 9 and 10 math courses.

OD/Park Secondary School

Principal Sammon reported that their self-identified First Nation, Métis and Inuit students continue to be supported by Lisa Snache and/or Sara Jamieson, FNMI Student Advisors.

A select group of 35 FNMI students attended a special Skills Canada workshop facilitated by their Aboriginal liaison, Christine Hannah. The hands-on workshop helped students to “follow their path” to find a career that provided balance and enjoyment.

The grade 10 NAC class continues to actively engage in their learning of Aboriginal culture. In the second term of the semester they have had the pleasure of hearing the authentic voices of

Dave Snake (Lakehead Orillia), Antoinette Dunmore (Northern experience) and Roseanne Mancari (healing circle) and are looking forward to a guest speaker from the AIDS committee of Simcoe County coming in January to talk to students about (among other things) being two spirited. Additionally, they visited the Aboriginal Resource Centre at the Barrie campus of Georgian College to look at pathways. During class time, students have created a giant medicine wheel, word wall and a miniature tee-pee symbolizing the tee-pee teachings. They have tried their hands at smaller medicine wheel collages, Métis dot art, medicine bag making and will be attempting concrete collages as part of looking at the residential school apology.

Students continue to sign up to take the grade 11 NBV course in semester two so planning is currently under way for some exciting educational opportunities for that cohort.

Principal Sammon reported that a highlight was a two day adventure at Mnjikaning Kendaaswin Elementary School. Everyone came back recommending this take place again in the future.

Midland Secondary School

Principal Fletcher reported that this year, Midland Secondary School has a total of 74 FNMI students, 42 First Nation and 31 Métis who have self-identified. Out of the 74 FNMI students identified, 17 FNMI are attending 7th Fire. Beyond their teaching staff they have the additional support of FNMI Student Advisor, Ruth Quesnelle, who divides her time between the MSS and 7th Fire sites, Beausoleil First Nation Student Advisor, Sylvia Norton-Sutherland, who works with students residing on Christian Island, and FNMI Instructional Coach, Jaclyn Calder, who works with teachers of their grade 9 applied math and science courses through the Student Success School Support Initiative.

At MSS, one Native Studies course is scheduled this semester. There are 29 students in the English: Contemporary Aboriginal Voices, Grade 11, College Preparation (NBE3C) course.

Focuses from October – January:

- Examining various experiences of Aboriginal individuals both on and off reserves through the study of literature
- Learning about Aboriginal issues from throughout history and present day, and why it is important to understand and recognize them today
- Utilizing their English skills to express their opinions regarding various Aboriginal experiences and issues
- FNMI Student Advisor presented to students regarding local Aboriginal issues and history
- Métis Nation of Ontario representatives led the students in the No Face Dolls activity to honour missing and murdered Aboriginal women

Upcoming Focuses until the end of the course:

Students will be participating in Project of Heart, a hands-on, collaborative project to honour residential school victims and survivors, which will be one component of their summative assessment

Principal Fletcher reported that the FNMI Student Advisor meets regularly with Principal and Vice Principal, Student Success Teacher, a variety of MSS staff, Guidance and Attendance Counsellor. She also meets with First Nation, Métis and Inuit students in need of support and accessed community services as needed. She also provides consultations with parents as required. The Advisor is in contact with the First Nation Band Office representative. She works with PO and CAS. She attended monthly staff meetings and meetings with Students Success coordinators. She is working with FNMI students on “My Blue Print” to promote secondary program and post-secondary pathway planning. She has applied and received “Apple Grant” for 7th Fire nutrition program. There have been class visits and presentations presenting cultural activities. 7th Fire currently has 17 students enrolled who will finish off the semester. Courses offered this semester are: English Program (ENG1L, 1P, 2L, 2P, 2D, 4C, NBE3E & 3C, and OLC4O); Native Studies (NAC2O, NBV3E and 3C); Math Program (MAT1L, 2L, 3E and 4E) and Food & Culture (HFC3E and 3C).

Accomplishments October – January:

- Representatives from Métis Nation of Ontario led the students in the No Face Dolls activity to honour missing and murdered Aboriginal women
- Visited Enaahdig Healing Lodge for a cultural awareness and team-building day
- Prepared desserts for GBNFC Christmas Dinner
- Involved in a number of Christmas crafts and baking, including beading
- The Director of the GBNFC gave all of the student Christmas gift cards and invited all the students to the community Christmas lunch
- Guest speaker discussed multi-generational effects of residential schools

Upcoming Initiatives & Partnerships:

- Students will be participating in Project of Heart, a hands-on, collaborative project to honour residential school victims and survivors
- Students will finish their independent project to research a topic of choice regarding Aboriginal issues, where they need to present their findings creatively and with hands-on crafts, which will also be a part of their final evaluation
- Guest speaker from MNO will facilitate Tobacco Cessation session in January
- TRACKS Youth Program session scheduled for February 13 to connect cultural teachings to contemporary science and ecology
- The student have the opportunity to earn their G1 and a driving course funded through the GBNFC
- The male students will continue to be part of the Gentle Man Circle once a week at the Friendship Center in the evening, run by staff of GBNFC

Penetanguishene Secondary School

Principal MacIsaac reported that the first semester in the school year is quickly coming to an end. In the Arts Department students have been taking the grade nine Expressing Aboriginal Culture

course. Community mentors have just completed their yearly visit to the class and demonstrated some traditional drum making techniques, including traditional teachings about the significance of the circle, the drum and teaching about the medicine wheel. Students then had the opportunity to make their own drum. Following the drum making lessons the students and teacher also talked about Metis culture and created dot art and finger weaving art. The upcoming weeks will have the class exploring Woodland culture and legend paintings.

During November students from the grade eight class at Christian Island Elementary visited PSS for the Take our Kids to High School day. The students had the opportunity to visit a variety of classes and experience some of the extracurricular activities at PSS. Students received some valuable information related to moving on to high school and in particular what PSS has to offer them next year in grade 9.

The First Nation, Métis and Inuit student advisor, Jennifer Noah has worked alongside the teaching staff and administration to support the FNMI students' social, emotional, intellectual, cultural and physical well-being. Jennifer is at PSS every Wednesday and has made some very positive connections with the students. Currently, as the end of semester comes about, Jennifer is seeking students to join her in taking part in the creation of a mural in the school.

We look forward to second semester beginning with many more opportunities to learn.

Rama Student Advisor

Principal Ewanchuk reported on behalf of Student Advisor Lisa Snache. Lisa met with students regarding Mid Term Reports and provided additional academic supports as needed. She advised that monitoring academics is ongoing. Lisa reported that she attended Parent-Teacher Interview Nights at ODP and TLSS. The Aboriginal Post-Secondary Information Program was very well attended at both ODPARK and TLSS. Lisa assisted ODP Guidance with the Skills Ontario presentation for FNMI students in December. She attended the SAL Committee Meeting on Nov. 21/14. The MKES Grade 8 High School Presentation & Luncheon on January 9, 2015 at Rama, with TLSS Guidance presenting information.

Students as of January 9, 2015:

Twin Lakes S.S. (On Reserve 14) (Off Reserve 6)	20 – Incl.	3 SAL Outreach
ODPARK S.S. (On Reserve 15) (Off Reserve 5)	20 – Incl.	1 SAL Outreach
Alternative S. S.	4 – Incl.	1 SAL Outreach

Student Representative

Principal Ewanchuk reported that Arlana Bickell has been extremely busy since our last meeting. Arlana attended the Thunderstar awards ceremony October 23. She was involved in the following Link Crew activities: Link dance, create a cupcake, spirit games, cookies & cram (get a cookie & study package). Arlana advised that TLSS held a talent show on November 27. Arlana told us that Club and school volleyball were still ongoing. She advised that she has been busy getting donations for Twin Lakes Christmas auction and that over \$500 raised with proceeds going to

Orillia's Jubilee House. Arlana participated on the school swim team. GBs were held on December 9. Arlana reported that all swimmers did an awesome job. Arlana attended a sexting awareness presentation. She advised that TLSS hosted a mock note taking session for a university lecture. Arlana reported that athletic Thunderwear was ordered and received and that the items look great. Arlana reported that Grad Photos were taken the second week in December. She will be attending the Film Festival at the Orillia Opera house on January 8 (Outers Club & Swim Teams). Arlana reported that students are busy applying to colleges and universities. She enjoyed Christmas holidays with family & friends and is getting ready for exams.

APPENDIX C – Page 1 to 2

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
FIRST NATIONS EDUCATION ADVISORY COMMITTEE
EDUCATIONAL SERVICES AGREEMENT – CONSENT FORM**

Rama First Nation and Simcoe County District School Board
AUTHORIZATION FOR ACCESS TO THE
INFORMATION CONTAINED IN THE ONTARIO STUDENT RECORD

I, the parent/guardian of _____ D.O.B. _____
Student's Name Day/Month/Year

OEN Number _____ hereby give my authorization to release to the Rama First Nation Education Personnel, the following information:

OR

I, _____, OEN Number _____ having attained the age of 18, hereby give my authorization to release to the Rama First Nation Education Personnel, the following information:

Access to the following information as required:

- Achievement and attendance records.
- Education Quality Assessment Office (EQAO) results.
- Ontario Secondary School Literacy Test (OSSLT) results summary.
- Identification, Placement & Review Committee report (IPRC).
- Psycho-educational assessments / Occupational Therapy report
- Individual Education Plan / Safety Plan
- Report Cards
- Transcripts
- SNC Meetings
- Transitions
- Notification and permission to attend in-school conferences.
- Notification and permission to attend IPRC meeting.
- Notification and permission for Rama First Nation Education Personnel to meet with the above named student for the purpose of providing educational or career counselling.

This authorization remains in effect for the duration of their enrolment or until it is revoked in writing.

Student's Signature (having attained Age 18)

Date

Parent/Guardian Signature

Date

(This information, held in confidence, is collected in accordance with the Education Services Contract between Rama First Nation and The Simcoe County District School Board in compliance with the Municipal Freedom of Information and Protection of Privacy Act.)

Cc School Principal
OSR Documentation File

CONSENT TO PROVIDE PERSONAL INFORMATION

I, _____ (full legal name of Student or Legal Guardian of Student if under 16)

Authorize the Simcoe County District School Board (SCDSB) to provide the following items of information to the Native Student Advisor for the duration of my son's/daughter's enrolment, with SCDSB. I further authorize the Native Student Advisor to provide statistical information for students of the Chippewas of Rama First Nation to the institution named below.

Legal Name of Student _____ DOB _____
School _____

Information to be provided on a regular basis:

- Academic (e.g. report cards, tests)
- Attendance

Other information to be provided if necessary and in exceptional cases:

- Ontario School Record (main education file)
- Behavioural
- Social
- Resource Teacher's notes/consultation
- Special Education notes/consultation

Institution to receive information:

Chippewas of Rama First Nation - Education Department
5884 Rama Road, Suite 200
Rama, Ontario
L3V 6H6
Phone: 705-325-3611 ext. 1434
Fax: 705-325-0879

Signature of Student/Legal Guardian of Student if under 16

Date

Copies to: Ontario School Records
Chippewas of Rama First Nation - Education Dept.
Native Student Advisor

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Audit Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE AUDIT COMMITTEE
MEETING HELD MONDAY, JUNE 1, 2015**

The Audit Committee met in Public Session on Monday, June 1, 2015, at the Education Centre.

PRESENT:

Committee Members Jay Anstey (Vice-Chairperson), Wayne Clements (Chairperson),
Chris Edwards.

Electronic Participation Jennifer Cameron.

Administration Brian Jeffs.

Staff Mark Connors, Jeff Henderson.

REGRETS:

Committee Members Annie Chandler.

Recording Secretary Lorraine Ryder.

Chairperson Clements called the meeting to order at 6:00 p.m.

Approval of the Agenda

MOTION

Moved by Chris Edwards
Seconded by Jay Anstey

That the agenda be approved as printed.

CARRIED

Declaration of Conflicts of Interest – Nil

Closed Session – Nil

Presentation/Delegations – Nil

Items for Decision – Nil

Items for Information

1. External Audit – 2014-2015 Financial Statements (AUD-I-1)

Brian Jeffs, Superintendent of Business Services introduced Michael Laycock and Andrea Nauss, Chartered Accountants from BDO Canada LLP. Mr. Laycock provided an overview of the audit of the consolidated financial statements of the Simcoe County District School Board for the year ending August 31, 2015 stating that there was not much change in the statements from the previous year.

Superintendent Jeffs and Mr. Laycock responded to questions from committee members at this time.

This report was provided for information.

2. Internal Audit Update (AUD-I-2)

Mark Connors, Regional Internal Audit Manager and Jeff Henderson, Senior Auditor provided a summary of the work undertaken by the Regional Internal Audit Team (RIAT) since February 2, 2015 that included a detailed overview of the SCDSB current internal audit plan to date.

Superintendent Jeffs, Manager Connors, and Senior Auditor Henderson responded to questions from committee members at this time.

This report was provided for information.

3. 2015-2016 Meeting Dates (VERBAL)

Superintendent Jeffs informed the committee that the 2015-2016 audit committee meeting dates would be sent to the committee via e-mail before the end of the week. A minimum of three meetings per year are required. Additional meetings can be scheduled as deemed necessary.

Correspondence – Nil

Other Matters

Chairperson Clements asked if the solar panels being installed at some schools across the county were delivering a fixed revenue for the board and it was included in the 2015-2016 budget. Superintendent Jeffs confirmed that it is revenue for the board and was included in the budget.

Notices of Motion for Next Meeting – Nil

MOTION

Moved by Chris Edwards
Seconded by Jay Anstey

That the meeting be adjourned at 6:45 p.m.

CARRIED

Report Status

This report is provided for information.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

Approved for submission by:

Kathryn Wallace
Director of Education

June 17, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Human Resources Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE HUMAN RESOURCES
STANDING COMMITTEE MEETING HELD WEDNESDAY, JUNE 10, 2015**

The Human Resources Standing Committee met in Public Session on Wednesday, June 10, 2015, at the Education Centre.

PRESENT:

Committee Members

Kathleen Aikins (Chairperson), Donna Armstrong,
Peter Beacock, Jennifer Cameron, Annie Chandler,
Wayne Clements, Donna DaSilva, Jodi Lloyd, Michele Locke,
Krista Mayne (Vice-Chairperson), Daniel Shilling.

REGRETS:

Committee Members

Pam Hodgson.

Administration

John Dance, Brian Jeffs, Jackie Kavanagh,
John Legere, Janis Medysky, Paula Murphy, Chris Samis,
Anita Simpson, Paul Sloan, Kathryn Wallace.

REGRETS:

Student Trustees

Maya Burhanpurkar,

PRESENT:

Student Trustees

Carly Gardiner.

ABSENT:

Student Trustees

Twesh Upadhyaya.

Recording Secretary

Kary Hancock.

1. **Approval of the Agenda**

MOTION

Moved by Peter Beacock
Seconded by Annie Chandler

That the agenda be approved as printed.

CARRIED

2. **Declaration of Conflicts of Interest** – Nil

3. **Presentations/Delegations** - Nil

MOTION

Moved by Donna DaSilva
Seconded by Michele Locke

That the Human Resources Standing Committee move into closed session.

CARRIED

Student Trustee Carly Gardiner left the meeting at this time.

The Human Resources Standing Committee reconvened in public session at 6:45 p.m.

Student Trustee Carly Gardiner entered the meeting at this time.

Items for Decision - Nil

Items for Information

1. **Labour Update (VERBAL)**

Janis Medysky, Associate Director advised that she does not have a labour update for public session.

Correspondence - Nil

Other Matters - Nil

Notices of Motion for next meeting – Nil

MOTION

Moved by Peter Beacock
Seconded by Donna DaSilva

That the meeting be adjourned at 6:45 p.m.

CARRIED

2. **Report Status**

This report was provided for information.

Respectfully submitted by:
Janis Medysky
Associate Director

Approved for submission by:
Kathryn Wallace
Director of Education

June 17, 2015

The Premier of Ontario
Legislative Building, Queen's Park
Toronto, Ontario M7A 1A1



La première ministre de l'Ontario
Édifice de l'Assemblée législative, Queen's Park
Toronto (Ontario) M7A 1A1

June 3, 2015

Mr. Peter Beacock
Chairperson of the Board
Simcoe County District School Board
1170 Highway 26
Midhurst, Ontario
L0L 1X0

Dear Mr. Beacock:

Thank you for your letter on behalf of the Simcoe County District School Board regarding appointments to the Premier's Community Hub Framework Advisory Group. I appreciate hearing from you on this important initiative. I have noted your comments regarding representation from Northern Ontario in the education sector as well as the definition of a community hub.

As you know, I appointed Karen Pitre as my Special Advisor on Community Hubs and Chair of the advisory group. The advisory group will review provincial policies and develop a framework for adapting existing public facilities to become community hub sites. The group will consult widely with community organizations and partners to ensure that a broad range of perspectives informs our government's approach.

I join my colleague the Honourable Liz Sandals, Minister of Education, in recognizing the expertise and talent of education sector members who work to provide vibrant and fiscally sustainable learning environments that support student achievement and well-being. Be assured that we look forward to collaborating with school boards province wide as community hubs policy develops, and we anticipate many opportunities for members to provide valuable input and advice.

Providing high-quality, accessible and efficient community services is part of our government's plan for Ontario. The four-part plan is building Ontario up by investing in people's talents and skills, building new public infrastructure like roads and transit, creating a dynamic, supportive environment where business thrives, and building a secure retirement savings plan.

Once again, thank you for writing. Please accept my best wishes.

Sincerely,

A handwritten signature in black ink that reads 'Kathleen Wynne'.

Kathleen Wynne
Premier

