

SIMCOE COUNTY DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING – WEDNESDAY, DECEMBER 16, 2015

A G E N D A

NOTE: PUBLIC SESSION will commence at 6:00 P.M., followed immediately by the COMMITTEE OF THE WHOLE in CLOSED SESSION (GEORGIAN ROOM). PUBLIC SESSION will resume AT 7:00 P.M (ROY EDWARDS ROOM).

PUBLIC SESSION

- A.**
 - (1) Roll Call
 - (2) Approval of Agenda
 - (3) Approval of Minutes
 - (a) Regular Meeting of the Board held November 25, 2015
 - (b) Organizational Meeting of the Board held December 7, 2015
 - (c) Declaration of Conflicts of Interest

CLOSED SESSION

- B.** Committee of the Whole
 - 1. Personnel Matters

PUBLIC SESSION

- C.**
 - (1) Report from Student Trustees
 - (2) Trustee Tributes - Nil
 - (3) Delegations - Nil
- D.** **RECOMMENDATIONS FOR ACTION**
 - (1) Report from the Closed Session of the Board in Committee of the Whole
 - (2) Matters Arising from Previous Meeting - Nil
 - (3) Notice of Time Sensitive Motions from Statutory Committees - Nil
 - (4) Committee Minutes/Reports - Items for Decision
 - (a) Report of the Business and Facilities Standing Committee Meeting held December 2, 2015
 - (b) Report of the Human Resources Standing Committee Meeting held December 9, 2015
 - (c) Report of the Program Standing Committee Meeting held December 9, 2015
 - (5) Staff Reports – Items for Decision
 - (a) Trustee Committee Assignments for 2016
 - (6) Committee Minutes/Reports - Items for Information
 - (a) Report of the First Nations Education Advisory Committee Meeting held June 9, 2015

- (7) Staff Reports - Items for Information - Nil

E. OTHER MATTERS

- (1) Reports from Liaison Members
- (2) Notices of Motion for next meeting
- (3) Questions and Proposals from Trustees
- (4) Professional Development Seminars Attendance
- (5) Reports/Update from Staff
- (6) Correspondence - Nil

F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES AND ADVISORY COMMITTEES

Business and Facilities Standing Committee Meeting – January 6, 2016 at 6:00 p.m. – Georgian Room

Special Education Advisory Committee Meeting – January 11, 2016 at 7:00 p.m. – Georgian Room

First Nations Education Advisory Committee Meeting – January 13, 2016 at 10:30 a.m. – Roy Edwards Room

Human Resources Standing Committee Meeting – January 13, 2016 at 6:00 p.m. – Georgian Room

Program Standing Committee Meeting – January 13, 2016 following HR Meeting – Georgian Room

Parent Involvement Committee Meeting – January 19, 2016 at 6:00 p.m. – Georgian Room

Regular Meeting of the Board – January 20, 2016 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)

Ontario Public School Boards' Association Conference – January 28-30, 2016 - Toronto

G. ADJOURNMENT

SIMCOE COUNTY DISTRICT SCHOOL BOARD

PUBLIC SESSION

REVISED RECOMMENDED ACTION – WEDNESDAY, DECEMBER 16, 2015

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
A-3-a Board Minutes November 25, 2015		√	That the Minutes of the Meeting of the Board held Wednesday, November 25, 2015 be approved as printed.
A-3-b Organizational Board Minutes December 7, 2015		√	That the Minutes of the Organizational Meeting of the Board held Monday, December 7, 2015 be approved as printed.
			Declaration of Conflicts of Interest
MOTION		√	That we go into Closed Session of the Committee of the Whole
PUBLIC SESSION			
C-1			Report from Student Trustees
C-2 Presentations			Nil
C-3 Delegations			Nil
D-1		√	Report from the Closed Session of the Board in Committee of the Whole

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 2
 DECEMBER 16, 2015

<p>D-4-a Business & Facilities December 2, 2015</p>		<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>(1) That the Board approve the Capital Priority list, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p> <p>(2) That the Board approve that an Attendance Area Review be undertaken, commencing in the Fall of 2016 for the new east Alliston public school that includes Alliston Union Public School, Cookstown Central Public School and Ernest Cumberland Elementary School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p> <p>(3) That the Board approve that a Program Review be undertaken, commencing in the Fall of 2016 that includes Hillcrest Public School and Portage View Public School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p> <p>(4) That the Board approve that a Program Review be undertaken, commencing in the Fall of 2016 that includes Regent Park Public School and Harriett Todd Public School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p> <p>(5) That the Board approve that holding schools and new capital projects be closed to new out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p> <p>(6) That the Board approve that schools accommodating French Immersion and Extended French as a Second Language remain closed to new out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p> <p>(7) That the Board approve that schools serviced by private septic systems that are constrained by the Ministry of Environment's Reasonable Use Policy remain closed to out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p> <p>(8) That the Board approve the pursuit of facility partnership opportunities for the recommended capital priorities, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p> <p>(9) That the Board approve the Capital Plan, as set out in APPENDIX A of Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.</p>
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SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 3
 DECEMBER 16, 2015

D-4-a Business & Facilities December 2, 2015 (cont'd)		√	(10) That the Board approve the immediate commencement of a Pupil Accommodation Review that includes Byng Public School, Clearview Meadows Elementary School and Stayner Collegiate Institute, as set out in Report No. BF-D-2, Pupil Accommodation Review 2015:01 – Byng Public School / Clearview Meadows Elementary School / Stayner Collegiate Institute – Initial Staff Report, dated December 2, 2015.
D-4-b Human Resources December 9, 2015		√	(1) That the Board approve the revisions to Policy No. 2185, Community, Student and Employee Recognition, as set out in APPENDIX C of Report No. HR-D-1, Revisions to Policy No. 2185, Community, Student and Employee Recognition, dated December 9, 2015. (2) That the Board approve the revisions to Policy No. 2195, Ethics & Integrity Reporting (Whistleblower), as set out in APPENDIX C of Report No. HR-D-2, Revisions to Policy No. 2195, Ethics & Integrity Reporting (Whistleblower), dated December 9, 2015.
D-4-c Program Committee December 9, 2015		√	That the Board approve that Policy No. 4310, School Councils remain status quo, as set out in APPENDIX A of Report No. PRO-D-1, Review of Policy No. 4310 – School Councils, dated December 9, 2015.
D-5-a Trustee Committee Assignments for 2016		√	That the Board ratify the recommendations of the Selection Committee, as set out in APPENDIX A of Report No. D-5-a, Trustee Committee Assignments for 2016, dated December 16, 2015.
D-6-a First Nations Education Mtg June 9, 2015	√		
E-1 Reports from Liaison Members			
E-2 Notices of Motion for Next Meeting			
E-3 Questions and Proposals from Trustees			
E-4 Professional Development Seminars Attendance			
E-5 Reports/Update from Staff			
E-6 Correspondence			Nil
Future Business			

SIMCOE COUNTY DISTRICT SCHOOL BOARD
RECOMMENDED ACTION - 4
DECEMBER 16, 2015

Adjournment		√	Motion to Adjourn
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TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE REGULAR MEETING OF THE
BOARD HELD NOVEMBER 25, 2015**

The regular meeting of the Simcoe County District School Board was held on Wednesday, November 25, 2015 at the Education Centre.

A. (1) Roll Call

PRESENT:

Trustees

Kathleen Aikins, Donna Armstrong, Peter Beacock (Chairperson),
Jennifer Cameron, Annie Chandler, Wayne Clements,
Donna Da Silva, Michele Locke (Vice-chairperson), Krista Mayne.

ELECTRONIC

Participation

Jodi Lloyd.

REGRETS:

Trustee

Pamela Hodgson, Daniel Shilling.

PRESENT:

Student Trustees

Drew Campbell, Nicholas Gulley, Haley Tyrell.

Recording Secretary

Lena Robyn.

The Chairperson called the meeting to order at 6:00 p.m.

(2) Approval of Agenda

Moved by Kathleen Aikins

Seconded by Jennifer Cameron

That the Agenda be approved as printed.

CARRIED

(3) Approval of Minutes

Minutes of the Special Meeting of the Board held October 22, 2015 (A-3-a)

Moved by Kathleen Aikins

Seconded by Donna Da Silva

That the Minutes of the Special Meeting of the Board held Thursday, October 22, 2015 be approved as printed.

CARRIED

Minutes of the Regular Meeting of the Board held October 28, 2015 (A-3-b)

Moved by Annie Chandler
Seconded by Donna Da Silva

That the Minutes of the Regular Meeting of the Board held Wednesday, October 28, 2015 be approved as printed.

CARRIED

Minutes of the Special Meeting of the Board held November 11, 2015 (A-3-c)

Moved by Jennifer Cameron
Seconded by Donna Armstrong

That the Minutes of the Special Meeting of the Board held Wednesday, November 11, 2015 be approved as printed.

CARRIED

(4) Declaration of Conflicts of Interest - Nil

B. Committee of the Whole

Moved by Kathleen Aikins
Seconded by Donna Armstrong

That the Board move into Committee of the Whole in Closed Session at this time.

CARRIED

The Public Session of the Board re-convened at 7:05 p.m.

C. (1) Report from the Student Trustees

Student Trustees shared the following update:

One of the Board's social workers presented at Student Senate, discussing how students with mental health issues are supported, and how to deal with the stigma associated with mental health. The students also discussed potential focuses for Student Senate initiatives for the year, including mental health awareness and coping and unifying student governments. Potential activities could include creating a Yammer group (an internal online discussion group) for Student Senate that student councils across the board could use to share ideas and initiatives. They also discussed the idea of implementing a mental health initiative called Focus Fridays at schools which would include time for mindfulness and moments of calming in schools on a weekly basis.

(2) Trustee Tributes - Nil

(3) Delegations - Nil

RECOMMENDATIONS FOR ACTION

(1) Report from the Closed Session of the Board in Committee of the Whole

Report from the Closed Session of the Board in Committee of the Whole from November 25, 2015.

(1)

Moved by Wayne Clements
Seconded by Donna Da Silva

#BP-2015-11-25-100

That the Board approve the school/system administrator eligibility lists, as set out in Report No. CL-HR-D-1, School/System Administrator Eligibility Lists – November 2015, dated November 11, 2015.

CARRIED

(2)

Moved by Michele Locke
Seconded by Kathleen Aikins

#BP-2015-11-25-101

That the Board approve that staff proceed with formalizing a facility partnership agreement with the Simcoe Muskoka District Health Unit based, in principle, on the terms outlined in APPENDIX A (Letter of Intent), as set out in Report No. CL-B-2-a, Simcoe Muskoka District Health Unit Facility Partnership – North Simcoe Secondary School, dated October 28, 2015.

CARRIED

(2) Matters Arising from Previous Meeting:

Motion(s) for which notice was given at previous Board meeting - Nil

(3) Notice of Time Sensitive Motions from Statutory Committee – Nil

(4) Committee Minutes/Reports – Items for Decision

Report of the Business and Facilities Standing Committee Meeting
held November 4, 2015 (D-4-a)

(1)

Moved by Donna Armstrong
Seconded by Krista Mayne

#BF-2015-11-04-102

That the Board approve the revisions to Policy No. 2345, Facility Partnerships, as set out in APPENDIX C of Report No. BF-D-1, Revisions to Policy No. 2345, Facility Partnerships, dated November 4, 2015.

CARRIED

(2)

Moved by Jennifer Cameron
Seconded by Donna Da Silva

#BF-2015-11-04-103

That the Board approve the revisions to Policy No. 2313, Pupil Accommodation Review, as set out in APPENDIX B of Report No. BF-D-2, Revisions to Policy No. 2313, Pupil Accommodation Review, dated November 4, 2015.

CARRIED

Report of the Program Standing Committee Meeting
held November 11, 2015 (D-4-a)

Moved by Michele Locke
Seconded by Jennifer Cameron

#PRO-2015-11-11-104

That the Board approve the revisions to Policy No. 4115, Extended FSL Program, as set out in APPENDIX C of Report No. PRO-D-1, Revisions to Policy No. 4115, Extended FSL Program, dated November 11, 2015.

CARRIED

(5) Staff Reports – Items for Decision

SCDSB SEAC Terms of Reference Revisions (D-5-a)

To be consistent with the Board By-laws, Section 8 of the SCDSB SEAC Terms of Reference has been amended accordingly as per the recent revisions to the Board By-laws.

Moved by Donna Da Silva
Seconded by Wayne Clements

#BP-2015-11-25-105

That the Board approve the revisions to the Simcoe County District School Board Special Education Advisory Committee Terms of Reference, as set out in APPENDIX A of Report No. D-5-a, SCDSB Special Education Advisory Committee Terms of Reference Revisions, dated November 25, 2015.

CARRIED

Special Education Advisory Committee Member Appointment (D-5-b)

Chris Samis, Superintendent of Education provided a brief overview of the report and responded to questions from trustees. The Association for Bright Children of Ontario and New Path and Family Services have provided nominations for representation on SEAC effective December 1, 2015.

(1)

Moved by Donna Da Silva
Seconded by Kathleen Aikins

#BP-2015-11-25-106

That the Board appoint to the SCDSB SEAC, effective December 1, 2015, Caroline Smith as member for ABC, as set out in Report No. D-5-b, Special Education Advisory Committee Member Appointment, dated November 25, 2015.

CARRIED

(2)
Moved by Kathleen Aikins
Seconded by Donna Da Silva

#BP-2015-11-25-107

That the Board appoint to the SCDSB SEAC, effective December 1, 2015, Peter Nagora as member and Elizabeth McKeeman as alternate member for New Path Youth and Family Services, as set out in Report No. D-5-b, Special Education Advisory Committee Member Appointment, dated November 25, 2015.

CARRIED

(6) Committee Minutes/Reports – Items for Information

Report of the Parent Involvement Committee Meeting held June 16, 2015 (D-6-a)

This report was provided as information.

Report of the Parent Involvement Committee Meeting held September 29, 2015 (D-6-b)

This report was provided as information.

Report of the Special Education Advisory Committee Meeting
held October 5, 2015 (D-6-c)

This report was provided as information.

Report of the Parent Involvement Committee Meeting held October 26, 2015 (D-6-d)

This report was provided as information.

Report of the Human Resources Standing Committee Meeting
held November 11, 2015 (D-6-e)

This report was provided as information.

(7) Staff Reports – Items for Information – Nil

E. OTHER MATTERS

(1) Reports from Liaison Members

Vice-chairperson Locke indicated that the next OPSBA Regional meeting is taking place this coming weekend.

(2) Notices of Motion for next meeting – Nil

(3) Questions and Proposals from Trustees

Trustee Clements noted that a media release was sent out recently acknowledging that the Board is preparing to welcome Syrian newcomers who will settle in Canada and inquired if the Board had received any information or communication from CFB Borden. Director Wallace indicated that the Board has not received any communication from the base, but that the Newcomer Welcome Centre is preparing to support our school communities as they welcome newcomers to Simcoe County.

Vice-Chairperson Locke indicated that she hopes that trustees will be available to support the integration of newcomers into our communities.

Trustee Chandler suggested that any initiatives that schools are participating in be shared on a broader scale with the public in order to profile the great work that is happening within our schools to help welcome Syrians.

Trustee Aikins inquired if there are any initiatives underway at the three Student Trustees' schools. Student Trustee Campbell's school has been fundraising to support a newcomer family.

Chairperson Beacock spoke about the capital and child care funding the Board recently received from the Ministry of Education, thanking staff for their work in preparing business cases to support these requests. He acknowledged the positive impact that these announcements have on the communities, and specifically thanked staff on behalf of his constituents in Oro-Medonte & Springwater.

Chairperson Beacock noted that Elmvale District High School recently installed a wind turbine-powered parking lot light that will also provide tracking information inside the school so that students can benefit from the information and data that the turbine will provide.

(4) Professional Development Seminars Attendance

The following trustees declared their intention to attend the Public Education Symposium on January 28-30, 2016:

Kathleen Aikins, Donna Armstrong, Peter Beacock, Jennifer Cameron, Annie Chandler, Donna Da Silva, Jodi Lloyd, Michele Locke and Krista Mayne.

(5) Reports/Update from Staff - Nil

(6) Correspondence – Nil

**F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES
AND ADVISORY COMMITTEES**

Business and Facilities Standing Committee Meeting – December 2, 2015 at 6:00 p.m. – Georgian Room

Organizational Board Meeting – December 7, 2015 at 7:00 p.m. – Roy Edwards Room

Parent Involvement Committee Meeting – December 8, 2015 at 4:00 p.m. – Georgian Room

Human Resources Standing Committee Meeting – December 9, 2015 at 6:00 p.m. – Georgian Room

Program Standing Committee Meeting – December 9, 2015 following HR Meeting – Georgian Room

Special Education Advisory Committee Meeting – December 14, 2015 at 7:00 p.m. – Georgian Room

Regular Meeting of the Board – December 16, 2015 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)

MOTION TO ADJOURN

Moved by Kathleen Aikins
Seconded by Donna Da Silva

That the meeting be adjourned at 7:35 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE ORGANIZATIONAL
MEETING OF THE BOARD HELD DECEMBER 7, 2015**

The Organizational Meeting of the Simcoe County District School Board was held on Monday, December 7, 2015 at the Education Centre.

1. Call to Order

The Secretary of the Board, Director Kathryn Wallace, called the meeting to order at 7:00 p.m. Director Wallace welcomed everyone to the meeting, and requested the recording secretary to take the roll call.

2. Roll Call

PRESENT:

Trustees Kathleen Aikins, Donna Armstrong, Peter Beacock,
Annie Chandler, Wayne Clements, Donna Da Silva, Jodi Lloyd,
Michele Locke, Krista Mayne, Daniel Shilling.

REGRETS

Trustees Jennifer Cameron, Pamela Hodgson.

REGRETS

Student Trustee Haley Tyrell

ABSENT

Student Trustees Drew Campbell, Nicholas Gulley.

3. Election of Chairperson

Director Wallace explained the process that would be used for the election of the Chairperson and Vice-chairperson as well as the election of the third member on the Trustee Selection Committee.

Director Wallace appointed Superintendents Chris Samis and Jackie Kavanagh to count the ballots if necessary. Director Wallace appointed Melanie Slade-Morrison, Manager of Communications to draw a ballot in the event of a tied vote.

The Director called for nominations for the office of Chairperson.

Moved by Annie Chandler
Seconded by Krista Mayne

That Trustee Peter Beacock be nominated for election as Chairperson of the Simcoe County District School Board for the upcoming year.

Trustee Beacock indicated that he would stand.

The Director called for further nominations for the office of Chairperson.

As there were no further nominations, Trustee Beacock was acclaimed as Chairperson of the Board.

Trustee Beacock assumed the Chair at this time.

4. Election of Vice-Chairperson

Chairperson Beacock called for nominations for the office of Vice-chairperson.

Moved by Krista Mayne

Seconded by Donna Armstrong

That Trustee Jodi Lloyd be nominated for election as Vice-chairperson of the Simcoe County District School Board for the upcoming year.

Trustee Lloyd indicated that she would stand.

Chairperson Beacock called for further nominations for the office of Vice-chairperson.

Moved by Annie Chandler

Seconded by Donna Da Silva

That Trustee Michele Locke be nominated for election as Vice-chairperson of the Simcoe County District School Board for the upcoming year.

Trustee Locke indicated that she would stand.

Chairperson Beacock called for further nominations for the office of Vice-chairperson.

There being no further nominations, trustees who were nominated were then given an opportunity to speak at this time. Both Trustee Lloyd and Trustee Locke spoke to their nomination. Trustees Lloyd and Locke declined to appoint a scrutineer to observe the counting of ballots prior to the voting.

A vote by secret ballot was conducted. Following the vote, Trustee Lloyd was declared Vice-chairperson of the Simcoe County District School Board for the upcoming year.

Trustee Lloyd assumed the position of Vice-chairperson at this time.

MOTION

Moved by Kathleen Aikins

Seconded by Donna Armstrong

That the Board approve that the ballots be destroyed.

CARRIED

5. Selection Committee

Chairperson Beacock called for nominations for the third member of the Trustee Selection Committee.

Moved by Donna Armstrong
Seconded by Daniel Shilling

That Trustee Annie Chandler be nominated as the third member of the Trustee Selection Committee. Trustee Chandler indicated her willingness to serve.

Chairperson Beacock called for further nominations for the third member of the Trustee Selection Committee.

Moved by Michele Locke
Seconded by Wayne Clements

That Trustee Donna Da Silva be nominated as the third member of the Trustee Selection Committee. Trustee Da Silva indicated her willingness to serve.

Chairperson Beacock called for further nominations for the third member of the Trustee Selection Committee. There being no further nominations, a vote by secret ballot was conducted. Following the vote, Chairperson Beacock declared Trustee Chandler as the third member of the Trustee Selection Committee.

The Committee will consist of Chairperson Beacock, Vice-chairperson Lloyd and Trustee Chandler.

MOTION

Moved by Kathleen Aikins
Seconded by Donna Armstrong

That the Board approve that the ballots be destroyed.

CARRIED

6. Inaugural Address

Chairperson Beacock thanked all trustees for their continued support and noted that he represents the board at many events. He recognized that this board has made some very important decisions on behalf of students, and looks forward to the upcoming year and continuing the work of the Simcoe County District School Board.

MOTION TO ADJOURN

Moved by Michele Locke
Seconded by Donna Da Silva

That the meeting be adjourned at 7:30 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Business and Facilities Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE BUSINESS AND FACILITIES
STANDING COMMITTEE MEETING HELD WEDNESDAY, DECEMBER 2, 2015**

The Business and Facilities Standing Committee met in Public Session on Wednesday, December 2, 2015, at the Education Centre.

PRESENT:

Committee Members

Kathleen Aikins, Donna Armstrong, Peter Beacock,
Jennifer Cameron, Annie Chandler, Wayne Clements,
Donna Da Silva, Jodi Lloyd (Chairperson), Michele Locke,
Krista Mayne (Vice-Chairperson), Daniel Shilling.

Student Trustees

Nicholas Gulley, Haley Tyrell.

Administration

John Dance, Stuart Finlayson, Daryl Halliday, Brian Jeffs,
Jackie Kavanagh, Janis Medysky, Paula Murphy, Chris Samis,
Anita Simpson, Paul Sloan, Kathryn Wallace.

Staff

Sandy Clee, Andrew Keuken.

REGRETS:

Committee Members

Pamela Hodgson.

Student Trustees

Drew Campbell.

Recording Secretary

Lorraine Ryder.

Chairperson Lloyd called the meeting to order at 6:00 p.m.

Approval of the Agenda

MOTION

Moved by Daniel Shilling
Seconded by Peter Beacock

That the agenda be approved as printed.

CARRIED

Declaration of Conflicts of Interest - Nil

Closed Session - Nil

Presentations/Delegations - Nil

Items for Decision

1. Capital Plan 2015-2016 (BF-D-1)

John Dance, Superintendent of Facility Services provided a detailed overview of the report. The 2015-2016 Capital Plan provides information, initiatives and recommendations referencing pressure points to help guide long-term accommodation decisions having regard for enrolment, program and building condition. The plan is a concise and thorough reference that will support inclusive, equitable and safe learning and working environments throughout the board.

Trustee Aikins entered the meeting at this time.

Superintendent Dance, Andrew Keuken, Manager of Planning, Enrolment and Community Use, and Sandy Clee, Senior Planner responded to questions from trustees at this time.

Moved by Michele Locke
Seconded by Donna Da Silva

(1)

#BF-2015-12-02-08

That the Business and Facilities Standing Committee recommend that the Board approve the Capital Priority list, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Moved by Peter Beacock
Seconded by Annie Chandler

(2)

#BF-2015-12-02-09

That the Business and Facilities Standing Committee recommend that the Board approve that an Attendance Area Review be undertaken, commencing in the Fall of 2016 for the new east Alliston public school, that includes Alliston Union Public School, Cookstown Central Public School and Ernest Cumberland Elementary School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Moved by Peter Beacock
Seconded by Annie Chandler

(3)

#BF-2015-12-02-10

That the Business and Facilities Standing Committee recommend that the Board approve that a Program Review be undertaken, commencing in the Fall 2016 that includes Hillcrest Public School and Portage View Public School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Moved by Daniel Shilling
Seconded by Michele Locke

(4)

#BF-2015-12-02-11

That the Business and Facilities Standing Committee recommend that the Board approve that a Program Review be undertaken, commencing in the Fall 2016 that includes Regent Park Public School and Harriett Todd Public School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Moved by Krista Mayne
Seconded by Donna Armstrong

(5)

#BF-2015-12-02-12

That the Business and Facilities Standing Committee recommend that the Board approve that holding schools and new capital projects be closed to new out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Moved by Michele Locke
Seconded by Peter Beacock

(6)

#BF-2015-12-02-13

That the Business and Facilities Standing Committee recommend that the Board approve that schools accommodating French Immersion and Extended French as a Second Language remain closed to new out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Moved by Wayne Clements
Seconded by Daniel Shilling

(7)

#BF-2015-12-02-14

That the Business and Facilities Standing Committee recommend that the Board approve that schools serviced by private septic systems that are constrained by the Ministry of Environment's Reasonable Use Policy remain closed to out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Moved by Peter Beacock
Seconded by Jennifer Cameron

(8)

#BF-2015-12-02-15

That the Business and Facilities Standing Committee recommend that the Board approve the pursuit of facility partnership opportunities for the recommended capital priorities, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Moved by Michele Locke
Seconded by Daniel Shilling

(9)

#BF-2015-12-02-16

That the Business and Facilities Standing Committee recommend that the Board approve the Capital Plan, as set out in APPENDIX A of Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

2. Pupil Accommodation Review 2015:01 – Byng Public School / Clearview Meadows Elementary School / Stayner Collegiate Institute – Initial Staff Report (BF-D-2)

Superintendent Dance summarized the report that detailed the significant facility and program pressures within this group of schools. A recommendation to commence a pupil accommodation review would allow for the development of a feasible and sustainable accommodation strategy to address these concerns.

Superintendent Dance and Manager Keuken responded to questions from trustees at this time.

Moved by Annie Chandler
Seconded by Donna Da Silva

(10)

#BF-2015-12-02-17

That the Business and Facilities Standing Committee recommend that the Board approve the immediate commencement of a Pupil Accommodation Review that includes Byng Public School, Clearview Meadows Elementary School and Stayner Collegiate Institute, as set out in Report No. BF-D-2, Pupil Accommodation Review 2015:01 – Byng Public School / Clearview Meadows Elementary School / Stayner Collegiate Institute – Initial Staff Report, dated December 2, 2015.

CARRIED

Items for Information

1. Barrie Central Collegiate Institute Contingency Plan (BF-I-1)

Superintendent Dance provided a synopsis of the report that detailed the current status, contingency considerations and accommodation plan for the Barrie Central Collegiate Institute (BCCI) community should the situation arise that the BCCI facility experiences a failure of the mechanical heating system so that the population of the school cannot remain on site for an extended period of time.

Superintendent Dance responded to questions from trustees at this time.

This report was provided for information.

2. Town of Wasaga Beach Secondary School Viability (BF-I-2)

Superintendent Dance provided an overview of the report that defined the viability of a new secondary school in Wasaga Beach. Board staff will continue to monitor the variables outlined in this report and work with the Town of Wasaga Beach to ensure relevant and current information is available and utilized.

Superintendent Dance responded to questions from trustees at this time.

This report was provided for information.

3. Contract Awards Within Approved Budget (BF-I-3)

Brian Jeffs, Superintendent of Business Services provided an overview of the report that summarized the awarded contracts within approved budget. Superintendent Jeffs commented that one bid for the snow ploughing tenders was non-compliant as a result of a signature missing on the tender application.

Superintendent Jeffs responded to questions from trustees at this time.

This report was provided for information.

Correspondence – Nil

Other Matters - Nil

Notices of Motion for Next Meeting - Nil

MOTION

Moved by Peter Beacock
Seconded by Kathleen Aikins

That the meeting be adjourned at 7:35 p.m.

CARRIED

RECOMMENDATIONS

1. That the Board approve the Capital Priority list, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
2. That the Board approve that an Attendance Area Review be undertaken, commencing in the Fall of 2016 for the new east Alliston public school, that includes Alliston Union Public School, Cookstown Central Public School and Ernest Cumberland Elementary School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
3. That the Board approve that a Program Review be undertaken, commencing in the Fall 2016 that includes Hillcrest Public School and Portage View Public School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
4. That the Board approve that a Program Review be undertaken, commencing in the Fall 2016 that includes Regent Park Public School and Harriett Todd Public School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
5. That the Board approve that holding schools and new capital projects be closed to new out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
6. That the Board approve that schools accommodating French Immersion and Extended French as a Second Language remain closed to new out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
7. That the Board approve that schools serviced by private septic systems that are constrained by the Ministry of Environment's Reasonable Use Policy remain closed to out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
8. That the Board approve the pursuit of facility partnership opportunities for the recommended capital priorities, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
9. That the Board approve the Capital Plan, as set out in APPENDIX A of Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.
10. That the Board approve the immediate commencement of a Pupil Accommodation Review that includes Byng Public School, Clearview Meadows Elementary School and Stayner Collegiate Institute, as set out in Report No. BF-D-2, Pupil Accommodation Review 2015:01 – Byng Public School / Clearview Meadows Elementary School / Stayner Collegiate Institute – Initial Staff Report, dated December 2, 2015.

Respectfully submitted by:

Brian Jeffs, Superintendent of Business Services
John Dance, Superintendent of Facility Services

Approved for submission by:

Kathryn Wallace, Director of Education

December 16, 2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Human Resources Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE HUMAN RESOURCES
STANDING COMMITTEE MEETING HELD WEDNESDAY, DECEMBER 9, 2015**

The Human Resources Standing Committee met in Public Session on Wednesday, December 9, 2015, at the Education Centre.

PRESENT:

Committee Members

Kathleen Aikins, Donna Armstrong, Peter Beacock,
Jennifer Cameron, Annie Chandler, Wayne Clements,
Donna Da Silva, Jodi Lloyd, Michele Locke, Krista Mayne,
Daniel Shilling.

Administration

John Dance, Stuart Finlayson, Daryl Halliday, Brian Jeffs,
Jackie Kavanagh, Paula Murphy, Chris Samis, Anita Simpson,
Kathryn Wallace.

REGRETS:

Committee Members

Pamela Hodgson.

PRESENT:

Student Trustees

Drew Campbell, Nicholas Gulley, Haley Tyrell.

Recording Secretary

Lena Robyn.

Kathryn Wallace, Director of Education, called the meeting to order at 6:00 p.m.

1. Approval of the Agenda

MOTION

Moved by Annie Chandler
Seconded by Peter Beacock

That the agenda be approved as printed.

CARRIED

2. Declaration of Conflicts of Interest – Nil

3. Election of Chairperson

Director Wallace explained the process that would be used for the election of the Chairperson and Vice-chairperson of the Human Resources Standing Committee. Director Wallace designated Superintendent Jackie Kavanagh and Superintendent Chris Samis to count election ballots, if required.

Director Wallace called for nominations for the office of Chairperson of the Human Resources Standing Committee.

Moved by Jennifer Cameron
Seconded by Jodi Lloyd

That Trustee Krista Mayne be nominated as Chairperson of the Human Resources Standing Committee.

Trustee Mayne indicated that she would stand.

Director Wallace called for further nominations.

There being no further nominations, Trustee Mayne was acclaimed as Chairperson of the Human Resources Standing Committee.

Trustee Mayne assumed the Chair at this time.

4. Election of Vice-Chairperson

Chairperson Mayne called for nominations for the office of Vice-Chairperson of the Human Resources Standing Committee.

Moved by Annie Chandler
Seconded by Michele Locke

That Trustee Donna Da Silva be nominated as Vice-Chairperson of the Human Resources Standing Committee.

Trustee Da Silva indicated that she would stand.

Chairperson Mayne called for further nominations.

There being no further nominations, Trustee Da Silva was acclaimed as Vice-Chairperson of the Human Resources Standing Committee.

Trustee Da Silva assumed the Vice-Chair at this time.

5. Presentations/Delegations - Nil

MOTION

Moved by Kathleen Aikins
Seconded by Michele Locke

That the Human Resources Standing Committee move into closed session.

CARRIED

The Human Resources Standing Committee reconvened in public session at 6:30 p.m.

Items for Decision

1. Revisions to Policy No. 2185 – Community, Student and Employee Recognition (HR-D-1)

Director Wallace provided an overview of the report. Policy No. 2185, Community, Student and Employee Recognition was adopted by the Board on April 28, 2010 and revised on February 22, 2012. Minor language revisions were made to improve the wording of this policy.

Moved by Jodi Lloyd
Seconded by Annie Chandler

(1)

#HR-2015-12-09-04

That the Human Resources Standing Committee recommend that the Board approve the revisions to Policy No. 2185, Community, Student and Employee Recognition, as set out in APPENDIX C of Report No. HR-D-1, Revisions to Policy No. 2185, Community, Student and Employee Recognition, dated December 9, 2015.

CARRIED

2. Revisions to Policy No. 2195 – Ethics & Integrity Reporting (Whistleblower) HR-D-2

Director Wallace provided an overview of the report. Policy No. 2195, Ethics & Integrity Reporting (Whistleblower) was adopted by the Board on December 17, 2008 and revised on January 18, 2012. Language revisions were made to improve the wording of this policy as well as to make reference to the appropriate APM.

Moved by Michele Locke
Seconded by Daniel Shilling

(2)

#HR-2015-12-09-05

That the Human Resources Standing Committee recommend that the Board approve the revisions to Policy No. 2195, Ethics & Integrity Reporting (Whistleblower), as set out in APPENDIX C of Report No. HR-D-2, Revisions to Policy No. 2195, Ethics & Integrity Reporting (Whistleblower), dated December 9, 2015.

CARRIED

3. Labour Update (VERBAL) - Nil

Items for Information - Nil

Correspondence - Nil

Other Matters

Trustee Beacock asked if the board has a program that recognizes teachers for their outstanding work. Director Wallace indicated that the board currently has a STAR program where anyone can nominate a staff person in one of our schools or education facilities who have gone above and beyond to inspire a positive change in their lives or the life of their child. The Director personally writes a note on a STAR card for the individuals who have received a recognition; they also receive a star pin. Earlier this year, the Communications Department received a national award for this initiative which the board was very proud to receive.

Notices of Motion for next meeting – Nil

MOTION

Moved by Kathleen Aikins
Seconded by Peter Beacock

That the meeting be adjourned at 6:45 p.m.

CARRIED

RECOMMENDATIONS

1. That the Board approve the revisions to Policy No. 2185, Community, Student and Employee Recognition, as set out in APPENDIX C of Report No. HR-D-1, Revisions to Policy No. 2185, Community, Student and Employee Recognition, dated December 9, 2015.
2. That the Board approve the revisions to Policy No. 2195, Ethics & Integrity Reporting (Whistleblower), as set out in APPENDIX C of Report No. HR-D-2, Revisions to Policy No. 2195, Ethics & Integrity Reporting (Whistleblower), dated December 9, 2015.

Respectfully submitted by:

Janis Medysky
Associate Director

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Program Standing Committee

SUBJECT: **REPORT OF THE PROGRAM STANDING COMMITTEE
MEETING HELD WEDNESDAY, DECEMBER 9, 2015**

The Program Standing Committee met in Public Session at the Education Centre on Wednesday, December 9, 2015.

PRESENT:

Committee Members

Kathleen Aikins, Donna Armstrong, Peter Beacock,
Jennifer Cameron, Annie Chandler, Wayne Clements,
Donna DaSilva, Jodi Lloyd, Michele Locke, Krista Mayne,
Daniel Shilling.

Administration

John Dance, Stuart Finlayson, Daryl Halliday, Brian Jeffs,
Jackie Kavanagh, Paula Murphy, Chris Samis,
Anita Simpson, Kathryn Wallace.

Staff

Lori Beresford, Jane Dewar, Lisa Ewanchuk, Deb Scharf.

REGRETS:

Committee Members

Pamela Hodgson.

Student Trustees

Drew Campbell, Nicholas Gulley, Haley Tyrell.

Recording Secretary

Mary Cannell.

Director of Education Kathryn Wallace called the meeting to order at 6:55 p.m.

1. Approval of Agenda

Director Wallace asked trustees for any additions or changes to the agenda.

Moved by Krista Mayne
Seconded by Daniel Shilling

That the agenda be approved as printed.

CARRIED

2. Declaration of Conflicts of Interest – Nil.

3. Election of Chairperson

Director Wallace designated Superintendents of Education Jackie Kavanagh and Chris Samis to count the election ballots, if required.

Director Wallace called for nominations for the office of the Chairperson of the Program Standing Committee.

Moved by Kathleen Aikins
Seconded by Jennifer Cameron

That Trustee Wayne Clements be nominated for election as Chairperson of the Program Standing Committee for the upcoming year.

Trustee Clements indicated that he would stand.

Director Wallace called for further nominations for the office of Chairperson of the Program Standing Committee.

Moved by Donna Armstrong
Seconded by Jodi Lloyd

That Trustee Annie Chandler be nominated for election as Chairperson of the Program Standing Committee for the upcoming year.

Trustee Chandler indicated that she would stand.

Director Wallace called for further nominations for the office of Vice-chairperson.

There being no further nominations, trustees who were nominated were then given an opportunity to speak at this time. Both Trustee Clements and Trustee Chandler spoke to their nomination. Trustees Clements and Chandler declined to appoint a scrutineer to observe the counting of ballots prior to the voting.

A vote by secret ballot was conducted. Following the vote, Trustee Chandler was declared Chairperson of the Program Standing Committee for the upcoming year.

Trustee Chandler assumed the position of Chairperson at this time.

4. Election of Vice-Chairperson

Chairperson Chandler called for nominations for the office of the Vice-chairperson of the Program Standing Committee.

Moved by Kathleen Aikins
Seconded by Jennifer Cameron

That Trustee Wayne Clements be nominated for election as Vice-chairperson of the Program Standing Committee for the upcoming year.

Trustee Clements indicated that he would stand.

Trustee Chandler called for further nominations for the office of Vice-chairperson of the Program Standing Committee.

Moved by Donna Armstrong
Seconded by Jodi Lloyd

That Trustee Daniel Shilling be nominated for election as Vice-chairperson of the Program Standing Committee for the upcoming year.

Trustee Shilling indicated that he would stand.

Chairperson Chandler called for further nominations for the office of Vice-chairperson.

There being no further nominations, trustees who were nominated were then given an opportunity to speak at this time. Trustee Clements indicated that he had just spoken to his previous nomination and declined to speak. Trustee Shilling then spoke to his nomination. Trustees Clements and Shilling declined to appoint a scrutineer to observe the counting of ballots prior to the voting.

A vote by secret ballot was conducted. Following the vote, Trustee Shilling was declared Vice-chairperson of the Program Standing Committee for the upcoming year.

Trustee Shilling assumed the position of Vice-chairperson at this time.

MOTION

Moved by Kathleen Aikins
Seconded by Michele Locke

That the Program Standing Committee approve that the ballots be destroyed.

CARRIED

5. Presentations/Delegations – Nil.

Item for Decision

1. Review of Policy No. 4310 – School Councils (PRO-D-1)

Superintendent of Education Jackie Kavanagh indicated that this policy was reviewed to ensure currency and alignment with Ministry of Education policy and that no changes are required at this time.

Superintendent Kavanagh responded to a trustee query related to how information is shared with School Councils.

Moved by Donna DaSilva
Seconded by Kathleen Aikins

#PRO-2015-12-09-04

That the Program Standing Committee recommend that the Board approve that Policy No. 4310, School Councils remain status quo, as set out in APPENDIX A of Report No. PRO–D-1, Review of Policy No. 4310, School Councils, dated December 9, 2015.

CARRIED

Items for Information

1. Results of the 2014-2015 Provincial Grade 9 Mathematics Assessment (PRO-I-1)

Superintendent of Program and Innovation Anita Simpson invited Deb Scharf, Manager of Research and Evaluation and Lori Beresford, Principal of Student Success - School Support Initiative, to the table. Manager Scharf provided an overview of the results of the provincial Grade 9 mathematics assessment, the trends over ten years related to the assessment results within this board and the province overall, and the differences in the results by gender. Manager Scharf reviewed several of the strategies and specific actions being taken to improve student results on the math assessment, including encouraging student use of the sanctioned learning tools while writing the provincial test.

Superintendent Simpson indicated that many students are not aware that part of their final mathematics mark is based on their achievement on the math assessment. Superintendent Simpson stated that a multi-media campaign is being launched to let students know this and that they can use manipulatives and graphing calculators during the mathematics assessment.

Superintendent Simpson and Manager Scharf responded to trustee queries and comments related to how students choose their level of study and the transition process from elementary to the secondary panel for students. Following a request from a trustee, Superintendent Simpson agreed to include student median marks information on future reports.

Principal Beresford described the Middle Years Collaborative Inquiry (MYCI) program that provides staff with professional learning opportunities focused on mathematics in Grades 7-10 and supports improving cross-panel instructional capacity.

Superintendent Simpson responded to trustee queries and comments related to specialized mathematics teachers in the elementary panel, the impact of level of study on post-secondary pathways, de-streaming initiatives in the province, Parent Math Nights in elementary schools and the difference in math achievement by gender. Superintendent Simpson further responded to a question regarding mathematics achievement results in other countries as compared to Canada.

This report was provided for information.

2. First Nation, Métis and Inuit Education Annual Action Plan 2015-2016 (PRO-I-2)

Superintendent of Education Stuart Finlayson welcomed Lisa Ewanchuk, Principal of First Nation, Métis and Inuit Education (FNMI) and New Teacher Induction Program (NTIP) Lead, to the table. Superintendent Finlayson provided an overview of the Ontario FNMI Education Policy Framework and Implementation Plan 2014 that serves to guide the FNMI Action Plan.

Principal Ewanchuk presented highlights from the action plan that reflects a collaborative inquiry approach of infusing FNMI culture into the Ontario curriculum while enhancing teacher practices that benefit the learning and well-being of FNMI students. Some of the goals of the plan include using data to support student achievement, supporting students with transitioning, as well as engagement and awareness building of FNMI culture for all students in Simcoe County District School Board (SCDSB) schools.

Superintendent Finlayson indicated that Beausoleil First Nation is now running the operations at the Springwater Park and a program for students called Walking the Path has been created using a 12 km trail at the park.

Superintendent Finlayson and Principal Ewanchuk responded to trustee queries and comments related to the self-identification of students and the Summer Reach Ahead and Cultural Camp. Superintendent Finlayson offered to share a flyer regarding the Walking the Path program at Springwater Park with trustees.

This report was provided for information.

3. New Teacher Induction Program (NTIP) Annual Action Plan 2015-2016(PRO-I-3)

Superintendent Finlayson and Principal Ewanchuk provided highlights from the NTIP action plan that focuses on board and school level orientation, mentoring, professional development and training, and participation in the NTIP Teacher Performance Appraisal. The NTIP program supports year one and year two contract teachers as well as Long Term Occasional (LTO) teachers in their first or second assignment of 97 or more consecutive days.

Superintendent Finlayson indicated that there is a current focus on the professional development of French as a Second Language teachers of French Immersion, Extended French as a Second Language and Core French.

This report was provided for information.

4. Safe and Caring Schools Annual Action Plan 2015-2016 (PRO-I-4)

Superintendent of Education Daryl Halliday invited Principal of Student Success Heather Hamilton to the table. Principal Hamilton indicated that the Safe and Caring Schools Annual Action plan includes a proactive, preventative approach to maintaining safe, caring and inclusive learning environments for students. The plan includes the continued implementation of the Safe School Reporting Tool, the School Climate Survey for secondary students this school year, and a new guidebook entitled *Creating Positive Spaces; How Gay Straight Alliances (GSAs) Support All Students*.

Superintendent Halliday and Principal Hamilton responded to trustee queries and comments related to professional learning, safe school teams, access to the School Climate Survey and eLearning for Supervised Alternative Learning (SAL) students.

This report was provided for information.

5. Relocation of Special Education Gifted Classes (PRO-I-5)

Superintendent of Education Chris Samis indicated that it is occasionally necessary to relocate specific special education programs in order to best meet the needs of the system and support all students. In September 2016, two secondary and two elementary gifted programs will be relocated and/or consolidated in order to maximize effectiveness, opportunity and cost-efficiency.

Superintendent Samis responded to trustee comments related to the course material for gifted students through extensions to the curriculum, the timing of reviews of the locations of gifted programs, and Special Education support for gifted students.

Other Matters – Nil

Trustee Armstrong and Chair Beacock referenced the recent Kempenfelt Cup hockey tournament and commented on the display of school spirit that was shown by the students who attended the event.

Notices of Motion for Next Meeting - Nil

Moved by Michele Locke
Seconded by Krista Mayne

That the meeting be adjourned.

CARRIED

Meeting adjourned at 9:20 p.m.

RECOMMENDATION

That the Board approve that Policy No. 4310, School Councils remain status quo, as set out in APPENDIX A of Report No. PRO–D-1, Review of Policy No. 4310, School Councils, dated December 9, 2015.

Respectfully submitted by:

Anita Simpson
Superintendent of Program and Innovation

Approved for submission by:

Kathryn Wallace
Director of Education

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Director of Education

SUBJECT: **TRUSTEE COMMITTEE ASSIGNMENTS FOR 2016**

At the Organizational Meeting of the Board was held on December 7, 2015, Trustee Annie Chandler was elected to act as the third member of the Selection Committee, joining Chairperson Beacock and Vice-Chairperson Lloyd to recommend members to board committees as required in Article II, Item 5 of the Board By-laws.

Chairperson Beacock, met with Vice-chairperson Lloyd and Trustee Chandler on December 9, 2015 to consider the Survey of Trustee Preferences for Committee Memberships for 2016.

Attached as APPENDIX A is the recommended trustee membership to the various Board committees.

RECOMMENDATION

That the Board ratify the recommendations of the Selection Committee, as set out in APPENDIX A of Report No. D-5-a, Trustee Committee Assignments for 2016 dated December 16, 2015.

Respectfully submitted by:

Kathryn Wallace
Director of Education

December 16, 2015



A. STANDING COMMITTEES

HUMAN RESOURCES All Trustees	PROGRAM COMMITTEE All Trustees	BUSINESS/FACILITIES COMMITTEE All Trustees
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B. MANDATORY COMMITTEES

S.E.A.C (3 Trustees) Kathleen Aikins Donna Armstrong Annie Chandler	S.A.L All Trustees	FIRST NATIONS ED ADVISORY COM (2 Trustees plus First Nations Trustee) 1 Year Term of Office with the Opportunity for Re-appointment Jodi Lloyd Michele Locke Dan Shilling	GRIEVANCE HEARINGS SUSPENSION/EXPULSION APPEALS & HEARINGS All Trustees	AUDIT COMMITTEE (3 Trustees) Donna Armstrong Donna Da Silva Krista Mayne	PARENT INVOLVEMENT COMMITTEE (2 Trustees) Donna Da Silva Pam Hodgson
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C. CONTINUING COMMITTEES

ACCESSIBILITY COMMITTEE (1 Trustee) Peter Beacock	BY-LAW COMMITTEE (5 Trustees - including Vice-chair of the Board) Jennifer Cameron Wayne Clements Jodi Lloyd Krista Mayne Dan Shilling	CODE OF CONDUCT COMMITTEE (3 Trustees – including Chair/Vice-Chair of the Board) Peter Beacock Jodi Lloyd Krista Mayne Alternate Donna Armstrong
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TEACHER/TRUSTEE RELATIONS ELEMENTARY & SECONDARY (4 Trustees – 2 on each committee) Elem. - Kathleen Aikins - Jennifer Cameron Sec. - Annie Chandler - Michele Locke	ONTARIO PRINCIPAL LIAISON COMMITTEE ELEMENTARY/SECONDARY (2 Trustees) Peter Beacock Annie Chandler	STUDENT TRUSTEES- 2015-2016 Drew Campbell Nicholas Gulley Haley Tyrell Student Trustee Mentor (1 Trustee – Annie Chandler)
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D. EXTERNAL/JOINT COMMITTEES

TRANSPORTATION CONSORTIUM (1 Trustee) Jodi Lloyd	JOINT COMMITTEE SCDSB/SMCDSB (2 Trustees plus Chair) Peter Beacock Wayne Clements Pam Hodgson	OPSBA DIRECTOR (appointed in December) Michele Locke Alternate (appointed in December) Annie Chandler
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TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: First Nations Education Advisory Committee Meeting

SUBJECT: **REPORT OF THE FIRST NATIONS EDUCATION ADVISORY COMMITTEE
MEETING HELD JUNE 9, 2015**

A meeting of the First Nations Education Advisory Committee (FNEAC) was held on Tuesday, June 9, 2015 at Christian Island.

PRESENT:

Voting Members

Peter Beacock, Evelyn Ball, Theresa L. Sandy, Tracey Snache

Non-Voting Members

Stuart Finlayson, Lisa Ewanchuk, Randy Bauer, Arlana Bickell, Diane Fletcher, Angela Johnson, Lisa Snache, Irfan Toor

Recording Secretary

Lois Scott

REGRETS:

Kim Campbell, Eric Chartrand, Daryl Halliday, Rick Hodgkinson, Pamela Hodgson, Nick Howard, Diane Lefuel, Michele Locke, Brian MacIsaac, Sylvia Norton-Sutherland, Dan Shilling, Paris Snake

Welcome and introductions

Superintendent Finlayson opened the meeting by welcoming the Committee members and facilitating introductions. Regrets were expressed on behalf of those unable to attend.

RECOMMENDATION

That Peter Beacock assume the position of Chair of the First Nations Education Advisory Committee for the June 9, 2015 meeting.

Moved by Tracey Snache
Seconded by Evelyn Ball

CARRIED

That Tracey Snache assume the position of Vice-chair of the First Nations Education Advisory Committee for the June 9, 2015 meeting.

Moved by Theresa L. Sandy
Seconded by Evelyn Ball

CARRIED

Approval of the agenda

RECOMMENDATION

That the agenda be approved as amended, with the removal of item 4.

Moved by Evelyn Ball
Seconded by Tracey Snache

CARRIED

Approval of the minutes of the last meeting dated March 10, 2015

RECOMMENDATION

That the minutes be approved as revised.

Moved by Evelyn Ball
Seconded Tracey Snache

CARRIED

Enrolment Report

Background

Superintendent Finlayson reported on behalf of Rick Hodgkinson. Enrolment data presented in this report includes all First Nation students who were enrolled at a SCDSB school on March 31, 2015 (Ministry of Education count date) under the effective Educational Services Agreements with Beausoleil First Nation and Chippewas of Rama First Nation as fee paying students. The report also shows a breakout of all SCDSB students who have voluntarily self-identified as First Nation, Métis and Inuit.

Enrolment on March 31, 2015

On March 31, 2015, 68 students from Beausoleil First Nation and Chippewas of Rama First Nation were enrolled at SCDSB schools as fee paying students. Total student enrolment is detailed in the table below by First Nation. The second table details the total enrolment of First Nation students by school panel – elementary, secondary and continuing education learning centre.

First Nation Students Enrolled at SCDSB Schools

	October 31, 2014	March 31, 2015	Change (Oct 31, 2014 Compared to Mar 31, 2015)
First Nation	Total Students	Total Students	Total Students
Beausoleil	32	31	- 1
Chippewas of Rama	45	37	- 8
Total	77	68	- 9

Actual number of fee paying students enrolled on October and March 31st.

Total Fee Paying First Nation Students Attending SCDSB Schools

	October 31, 2014	March 31, 2015	Change (Oct 31, 2014 Compared to Mar 31, 2015)
Total All First Nation Students	Total Students	Total Students	Total Students
Elementary	12	12	0
Secondary	65	55	- 10
Learning Centre	0	1	+ 1
TOTAL ALL STUDENTS	77	68	- 9

Actual number of fee paying students enrolled on October and March 31st.

The tables below further break out student enrolment for each First Nation, detailing enrolment by SCDSB school.

Fee Paying Students From Beausoleil First Nation Attending SCDSB Schools

Beausoleil First Nation	School Attending	October 31, 2014	March 31, 2015	Change (Oct 31, 2014 Compared to Mar 31, 2015)
		Total Students	Total Students	Total Students
Elementary		0	0	0
Secondary	Barrie North CI	1	0	- 1
	Midland SS	16	17	+ 1
	Penetanguishene SS	15	14	- 1
	Total Secondary	32	31	- 1
Learning Centre		0	0	0
Total		32	31	- 1

Actual number of fee paying students enrolled on October and March 31st.

Fee Paying Students From Rama First Nation Attending SCDSB Schools

Chippewas of Rama First Nation	School Attending	October 31, 2014	March 31, 2015	Change (Oct 31, 2014 Compared to Mar 31, 2015)
		Total Students	Total Students	Total Students
Elementary	Lions Oval PS	2	2	0
	Rama Central PS	2	2	0
	Regent Park PS	8	8	0
	Total Elementary	12	12	0
Secondary	Bear Creek SS	0	1	+ 1
	OD/Park SS	13	9	- 4
	Twin Lakes SS	16	9	- 7
	Alternative Secondary School	4	5	+ 1
	Total Secondary	33	24	- 9
Learning Centre	Orillia Learning Centre	0	1	+ 1
Total		45	37	- 8

Actual number of fee paying students enrolled on October and March 31st.

Voluntary, Confidential Self-Identification of Aboriginal Students

In accordance with SCDSB Policy 4195, *Voluntary, Confidential Self-Identification of Aboriginal Students*, all aboriginal students have the right to voluntarily self-identify so that appropriate programs may be designed and delivered to improve educational

outcomes. The table below details the total number of SCDSB students, board-wide who have self-identified as First Nation, Métis and Inuit.

Voluntarily Self-Identified Aboriginal Students

	Elementary			Secondary			Total Students		
	Oct 31, 2014	Mar 31, 2015	Change (Oct 31, 2014 Compared to Mar 31, 2015)	Oct 31, 2014	Mar 31, 2015	Change (Oct 31, 2014 Compared to Mar 31, 2015)	Oct 31, 2014	Mar 31, 2015	Change (Oct 31, 2014 Compared to Mar 31, 2015)
First Nation	716	733	+ 17	354	334	- 20	1,070	1,067	- 3
Métis	306	314	+ 8	158	155	- 3	464	469	+ 5
Inuit	12	14	+ 2	5	4	- 1	17	18	+ 1
Total	1,034	1,061	+ 27	517	493	- 24	1,551	1,554	+ 3

Actual number of students enrolled on October and March 31st.

FNEAC Meeting Dates

The next FNEAC meeting will take place Wednesday October 21, 2015 at Rama at 10:30 a.m.

The following dates were suggested and will be brought forward next meeting for confirmation:

Wednesday January 13, 2016 at Simcoe Country District School Board at 10:30 a.m.

Wednesday March 9, 2016 at New Orillia Secondary School at 10:30 a.m.

Wednesday June 8, 2016 at Christian Island at 10:30 a.m.

Updates

Beausoleil – Theresa L. Sandy notified the committee that 11 elementary students would graduate from Christian Island Elementary School June 2015.

Rama – Tracey Snache reported that Rama is preparing for student graduation. Tracey noted that they are working on building relationships within the Ontario region and that education would be exciting for the next 10 – 20 years as recommendations coming forward from the reconciliation report will be implemented.

Simcoe County District School Board (SCDSB) – Lisa Ewanchuk

APPENDIX A - Simcoe County District School Board First Nations Education Advisory Committee Our Way Forward

School Reports

APPENDIX B - Simcoe County District School Board First Nations Education Advisory Committee School Reports

Additional Business/Questions/Comments

N/A

Closing

That the meeting be adjourned at 2:25 p.m.

Moved by Evelyn Ball
Seconded by Tracey Snache

CARRIED

Report Status

This report is provided for information.

Respectfully submitted by:

Stuart Finlayson
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

APPENDIX A – Page 1 to 14

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE
OUR WAY FORWARD**

First Nation, Métis
and Inuit Education



Simcoe County
District School Board

Our Way Forward

Implementing the First Nation, Metis and Inuit Education Policy Framework



Finding Voice and Listening: All that we are is story...



“...from the moment we are born to the time we continue on our spirit journey, we are involved in the creation of the story of our time here. It is what we arrive with. It is all we leave behind. We are not the things we accumulate. We are not the things we deem important. We are story. All of us. What comes to matter then is the creation of the best possible story we can while we’re here; you, me, us, together. When we can do that and we take the time to share those stories with each other, we get bigger inside, we see each other, we recognize our kinship – we change the world, one story at a time...”

~Richard Wagamese

First Nation, Metis and Inuit Goals:

Implementing the First Nation, Metis and Inuit Education Policy Framework



IF First Nation, Métis and Inuit (FNMI) students receive differentiated and culturally enhanced classroom instruction and specific FNMI interventions, THEN FNMI student achievement will increase and achievement gaps will close.



IF SCDSB staff continue to focus on and monitor the achievement of students who have identified as First Nation, Métis and Inuit students, THEN areas of need can be identified and targeted to improve learning.

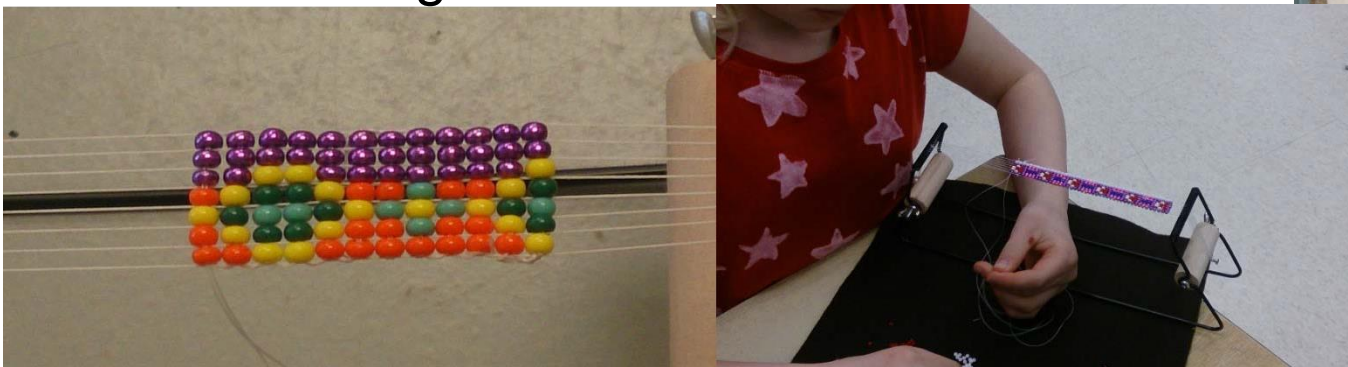


IF schools implement the First Nation, Métis and Inuit (FNMI) Best Practices document and use the resources developed for the FNMI Literacy and Learning Baskets and lessons from the Teacher's Toolkit, THEN FNMI students will see themselves reflected in the curriculum

Using Data to Support Student Achievement:

Identify resources and supports that will help improve the engagement, achievement, learning and well being of First Nation, Metis and Inuit students:

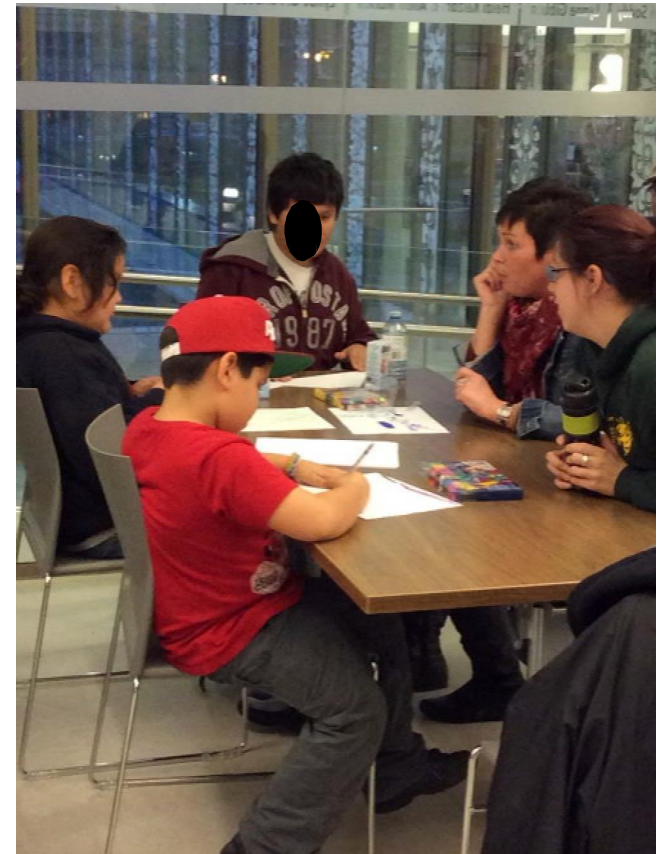
- First Nation, Metis and Inuit Student Advisors, Special Education IRT, and Instructional Strategies IRT
- Holistic teaching and project based learning



Using Data to Support Student Achievement:

Engage with parents and communities to build understanding of self-identification

- Community Information Nights
- Welcome to Kindergarten Events



Supporting Students:

Enhance the inclusion of First Nation, Metis and Inuit student needs and experiences in board and school initiatives that promote safe and accepting schools.

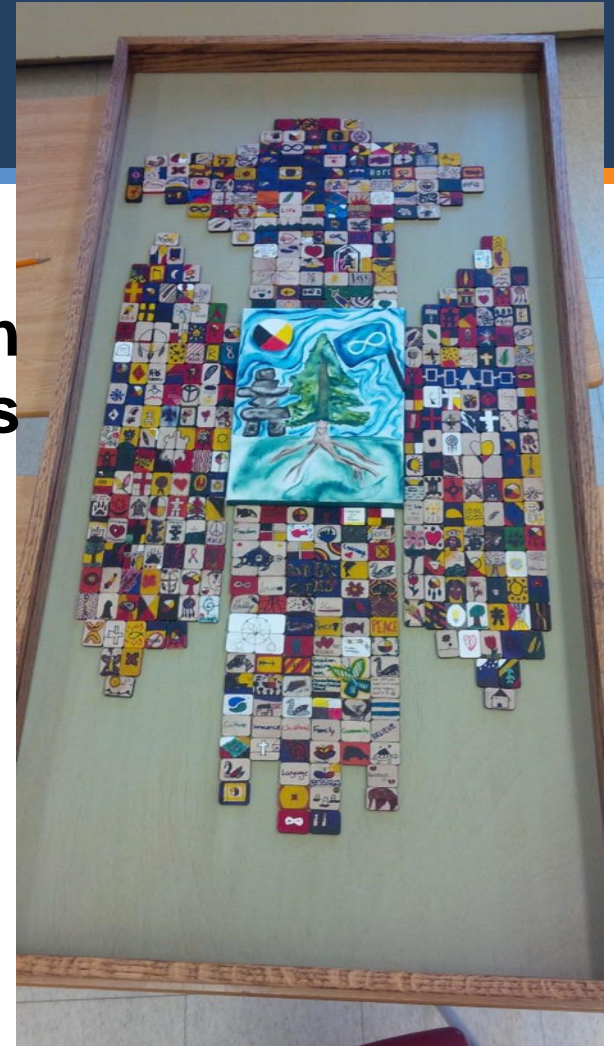
- First Nation Storytelling
- Metis Spring Rendezvous
- Drumming Group



Supporting Students:

Increase opportunities for participation of First Nation, Metis and Inuit students in student voice, engagement, and peer-to-peer mentoring activities

- Project of Heart
- Ontario Arts Council – Aboriginal Artists in Schools
- Our Voices are Our Future
- Tim Horton's Leadership Camp



Supporting Students:

Collaborate with community partners to identify and address topics relevant to health and well-being of students

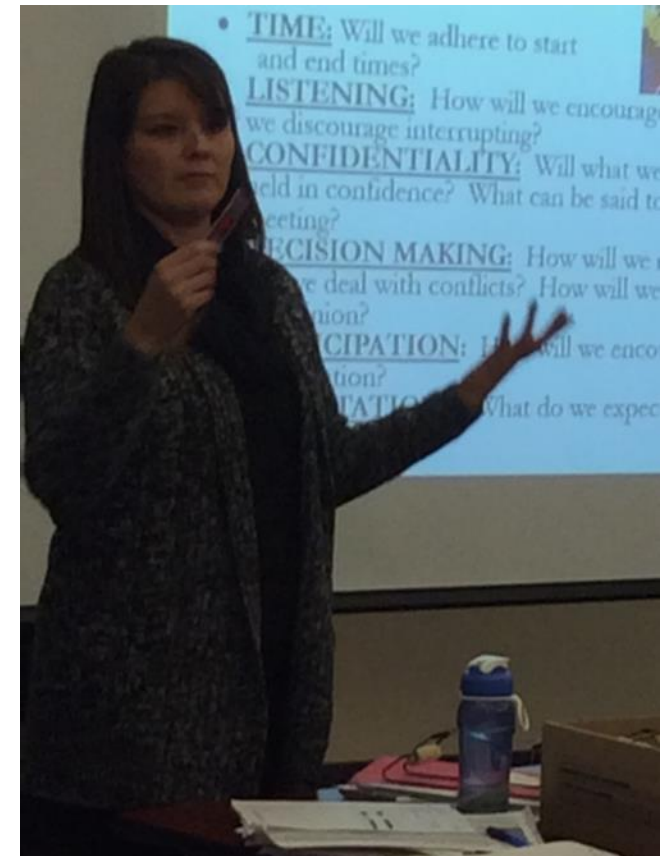
- Metis Nation of Ontario
- Enaahtig Healing Lodge and Learning Centre
- Student Advisor representative on SCDSB Mental Health Steering Committee



Supporting Students:

Focus on supporting successful transitions of students

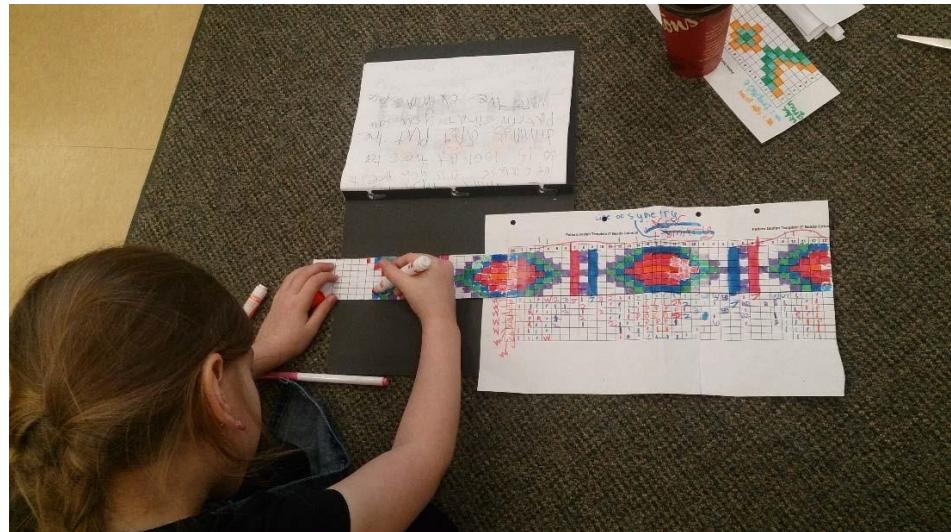
- Minjikaning Kendaasawin and Christian Island teachers and students invited to professional development and school events



Supporting Educators:

Facilitate professional development opportunities for teaching staff to assist them in incorporating culturally appropriate pedagogy

- First Nation, Metis and Inuit Student-Focused Collaborative Inquiry
Ethno-mathematics – A Different Way of Knowing
“Little Spirits” Oral Language
- New Teacher Induction Program (NTIP) – Literacy and Learning Baskets



Supporting Educators:



Provide professional development opportunities to teachers and board leads to increase their knowledge and awareness of Aboriginal cultures, histories, traditions and perspectives to enhance their capacity to support Aboriginal learners more effectively:

- BANAC Cultural Awareness training
- We Are All Treaty People PD
- Metis Awareness PD and Rendezvous
- Cultural Gatherings
- Rabbit and Bear Paws puppet shows on the Seven Grandfather Teachings
- Spirit Horse play and PD
- “Little Spirits”
- Mathematics Inquiry
- Oral Language Inquiry



Supporting Educators:

Support an increased focus on Aboriginal education by inviting board-designated Board leads to participate in regional Literacy and Numeracy Secretariat and Student Success initiatives and other professional learning opportunities:

- Ontario Leads Gathering
- Indspire National Conference
- First Nation, Metis and Inuit Education Association of Ontario (FNMIEAO) Elders Gathering and AGM
- Ministry of Education Pedagogical Leadership K-3
- First Nation, Metis and Inuit Secondary Curriculum Implementation Training



Engagement and Awareness Building:

Engage with local First Nation, Metis and Inuit parents, communities and organizations to build understanding of Aboriginal student self-identification and to increase the number of students choosing to self-identify:

- First Nation, Metis and Inuit Information Nights
- Welcome to Kindergarten Nights
- Community events attended by Community Cultural Coordinator
 - Barrie Pow Wow
 - Midland Fishing Derby
- Community Partners Gathering



Engagement and Awareness Building:

Collaborate with First Nation, Metis and Inuit parents and communities to enhance communications on progress related to Aboriginal student achievement and success:

- First Nation Education Advisory Committee: Rama and Beausoleil First Nations
- First Nation, Metis and Inuit Education Advisory Circle
- First Nation and Metis agencies and organizations in Simcoe County
- Student Advisors and Special Education IRT



APPENDIX B – Page 1 to 8

**SIMCOE COUNTY DISTRICT SCHOOL BOARD FIRST
NATIONS EDUCATION ADVISORY COMMITTEE
SCHOOL REPORTS**

Christian Island Elementary School

Principal Johnson reported that once again this year Christian Island Elementary School hosted six teacher candidates from York University for one week during the month of May. The purpose of their visit is to observe and experience a First Nation School and community. The school has had some really nice teacher candidates come through our school over the years. They have also had success in recruiting some as either fulltime or as supply teachers.

It was another successful year for the Annual School Pow Wow. Students and staff worked very hard once again to host five hundred guests from the community and neighbouring schools. In addition to the drumming, singing, dancing, feasting, sharing and vendors, they also had:

- A gentleman from the community setup his skull and pelt display
- Anishinaabemowin Stories by Robert Munsch told in Ojibway by Mary Taylor
- Lost World of Reptiles
- Parks Canada Display
- Scholastic Book Fair

Among the special guests at the Pow Wow was Darci-que who is the author of the children's series, Mollie Doodle. Darci approached Principal Johnson this fall about writing a story about their school and community which they are very honoured and excited about.

On May 15th the Grades 4-8 classes attended the performance Spirit Horse which was hosted by ETFO. The students enjoyed the performance and it has sparked a lot of great discussions amongst staff and students.

This year they have been fortunate to have had a boys program offered by their local health centre. The program is called 2BBoys. The focus of the program is on the building of skills to help boys be the best they can be socially and emotionally. Some topics have included challenges; boys face (looking at media, sense of meaning in a boys world), emotions (learning to communicate in a way that works), self-talk skills, frustration, anger, rage, diversity, and building empathy (giving back). The program takes place during lunch, once a week for eight weeks. Initially the boys were reluctant to join and have since had a lot of fun. On a positive note, since this program has begun they have seen fewer incidents with this group of boys. A variety of strategies within the classrooms and the school yard have been tried. However, the 2BBoys program has had a positive effect on their behavior and manner in which they deal with certain situations.

This week students from the grades 2-5 classes are fortunate to be taking part in a series of free science workshops hosted by the Knights of Columbus. The workshops include simple machines and pulleys and gears.

Principal Johnson advised the committee that they are all excited as their choir has been asked to sing O'Canada at the PAN AM Torch Relay in Midland. Students have been diligently practicing their singing and drumming in preparation for this Wednesday. The students recognize how much of an honour this is and are grateful for the opportunity.

Two events the students are looking forward to during the last couple weeks of school is a "Fun Day" that the local Health Centre is hosting for students. During the last week of school, a school wide BBQ will be held at one of the beautiful beaches on Christian Island. The following day is the annual awards assembly and the last day for students. A nice way to end the school year for students, parents, community and staff!

Mnjikaning Kendaaswin Elementary School (MKES)

Evelyn Ball reported on behalf Principal Howard noting how quickly the academic year has gone and how it is the time to reflect on their successes this year and the areas of improvement for next year.

All students participate in the Orillia Kiwanis Music Festival. All classes perform as well as the Senior and Junior bands. Many MKES students chose to also do solos, duets and trios. Principal Howard was very pleased that this year they had a number of vocal solo's and the students performed the songs in Ojibwe. To celebrate their successes at the festival they had a Spring Concert that was very well attended by members of the community. The Senior Boys Drum Group has performed a number of times and is a wonderful representation of their school. Grade 7 and 8 students attended Aboriginal Camp Choice at Humber College. The opportunity to interact with Students from 5 other First Nations in a college environment is very rewarding for students. They were pleased to be invited to see a performance of 'Spirit Horse' arranged by the Simcoe County District School Board. Grade 6 students and staff from MKES hosted a Youth Teaching Youth Day for students from Uptergrove PS and Rama Central PS. This day gives the students the opportunity to share their culture and heritage with others. A number of students represented MKES and the CRFN at the Heritage Fair held at the Simcoe County Museum. All grade 6, 7 and 8 students chose an aspect of Anishnaabee culture, language or heritage and conducted an Individual research project. Principal Howard is pleased to report that one of their students won an award for her presentation on Wampum Belts and another student was selected to present her project – The Coldwater Narrows Land Claim in Toronto and was selected for the Young Citizen award.

One aspect that is continuing is to develop a healthy lifestyle for their students. They provide fruit every day for snack, run a Breakfast Club and twice per month provide salad and smoothies to students with the support of the Rama Health Department. The Health unit also ran a 'Healthy Lifestyle' poster competition with some great prizes. As part of a healthy lifestyle grade 6, 7 and 8 students had presentations on Internet Safety and the whole school was involved in the Safety Village initiative. The grade 5 class is involved in the D.A.R.E. project that was facilitated by Rama Police.

They celebrated World Autism Awareness Day and were very proud to display the flag at the front of their school. 6 York University student teachers who wanted to gain experience working First Nation students were hosted.

They are looking forward to First Nations Day, their Community Graduation, and the Graduation ceremonies for their SK and grade 8 students.

Lions Oval Public School

Principal Ewanchuk reported for Principal Halliday that last year their school council applied for a PRO Grant with a focus on bringing more families into their school including those from FNMI backgrounds. They were successful in their application and on May 13 and 14 they had FNMI storyteller Scott Debassigne share stories with all of their classes with a focus on the Four Elements. His storytelling and his way with students was wonderful and contributed nicely to their simultaneous creation of art murals with the same focus. Families were invited to bring in family photos to serve as the central core of the murals. The finished products are now proudly displayed in the front foyer of the school and have become part of a permanent collection. A wonderful school/community effort!

Twin Lakes Secondary School

Principal Toor reported that they are continuing to develop their FNMI program at Twin Lakes and students have been able to participate in some unique opportunities:

In April, ten of their First Nation students attended a full day workshop, *Our Voices Are Our Future*, at Geneva Park. Participating students enjoyed the message shared by David Jones and his organization, Turtle Concepts. The day focused on embracing culture and identity as a youth of the twenty-first century. Goal setting and planning your future, as well as team building were valuable activities students engaged in. Students were energized and left the workshop feeling more confident about themselves as First Nation, Métis and Inuit students.

Their Native Studies class also participated in the outdoor education program of St. Marie among the Hurons on June 1, which included an awesome game of lacrosse!

Three self-identified students travelled to Europe as part of an international exchange trip. One of our First Nations students laid a wreath at the Menin Gate in Ypres, Belgium, honouring the 4000 First Nation soldiers who fought in the Canadian Expeditionary Force in World War One, and helped defend the city. It was an unforgettable experience to see a classmate participate in the wreath laying ceremony, which included military personnel from Canada and around the world.

Grade 9 students in the SSSSI classes have been preparing for EQAO testing. Classroom teachers and SERTs have been working together with students to ensure that students benefit from the use of appropriate accommodations. Self-advocacy has been a skill that students have been practicing through this process.

Twin Lakes Secondary School have 11 students graduating who are self-identified and 2 of those students are member of the Chippewas of Rama First Nation.

OD/Park S.S.

Principal Bauer reported that Lisa Snache and Sara Jamieson, FNMI Student Advisors, continue to support their 60+ self-identified First Nations, Métis, and Inuit students at OD/Park.

There will be 9 FNMI students who will be graduating in June as well as one who graduated at the end of semester one; five have applied to a college or university of their choice, all have been accepted including one in the New Roads program for Indigenous youth at Georgian College in Barrie. They have been assisted with their applications for band funding as well as for other financial supports. Our other graduates are choosing to enter the work force or pursue an apprenticeship; they too are being assisted with transitional supports.

A cross-section of students, grades 9-12, were invited to participate in the Our Voices are Our Future conference at Geneva Park in April. Students were inspired by Turtle Concepts messages and vision and had a fantastic time participating in all of the hands-on activities.

The Chair of their Guidance department had the opportunity to participate in the two days of curriculum review hosted by the Ministry in Barrie in early May. This provided valuable insight into aspects of the new curriculum as well as a chance to network with other colleagues.

The grade 11 Native Studies class has been actively engaged in a variety of aspects of culture this semester. Authentic voices and activities were provided by the following guests: Roseanne

Mancari, Raven Cotnam, Ian McCallum, and David Snake. Students also visited the Aboriginal Resource Centre at the Barrie campus of Georgian College where they had the good fortune of a teaching from elder Bernice Trudeau as well as a craft and a traditional meal. As the semester draws to a close, they are busy working on their final culminating projects. Each student has chosen another subject in the school in which to infuse cultural teachings. They are researching the necessary background information and then are designing the lesson(s) as well as providing an exemplar for their class.

Next year, there is sufficient interest to offer three sections of First Nations, Métis, and Inuit Studies – two sections of the grade 10 Open course as well as one section of the combined grade 11 College/Workplace course: World Views and Aspirations of FNMI Peoples in Canada. They also look forward to meeting our newest grade 9 self-identified students!

Midland Secondary School

Principal Fletcher reported that Midland Secondary School has a total of 74 FNMI students, 42 First Nation and 32 Métis who have self-identified. They currently have 17 FNMI students in attendance at 7th Fire.

In April, five 7th Fire students traveled to Geneva Park in Rama to participate in an amazing SCDSB wide FNMI Secondary Student conference about their role in shaping the future mindset of their communities. Students were enthralled with speaker David Jones, who focused his presentation on Turtle Concepts.

Students and staff members traveled to Beausoleil Island in May to visit the Georgian Bay Islands National Park of Canada. There they received an all-day lesson and interpretation from a First Nation Guide and Interpreter. Included in the lesson were the following: history and movement of First Nation people to and from Beausoleil Island, family histories including a tour of the graveyard, use of natural resources including a picking and tasting of wild herbs, natural birch bark dust as a 15 SPF sunscreen, how to throw an arrow using an Atlatl, lessons and handling of at-risk species of turtles and snakes (they even were lucky enough to have come across, catch and relocate a Massasauga rattle snake).

There were many notable happenings at 7th Fire this term. Lots of cooking for the Family Studies course has included comfort foods such as Indian Tacos, Scone Dogs, and a Métis inspired Fish Fry and other traditional foods. Community Reach donated funds to purchase two picnic tables which the students assembled. The YMCA Youth Entrepreneurship program provided a presentation resulting in six students partaking in the process of applying for grant money to start their own summer business. The students have participated in several healing and sharing circles. Many students assisted the GBNFC with the tanning and preparation of a moose hide in order to repair a large GBNFC community drum. The students are especially engaged in these initiatives as they learn about their history and current culture.

A number of celebrations of our students are occurring this spring. One student from 7th Fire is receiving the Midland Rotary Student of the Month for his outstanding work at 7th Fire, and another was recognized at the SCDSB Excellence in Education evening. We have 2 students graduating from 7th Fire. Both students are Beausoleil Island band members. Preparation for the

7th Fire Grad/Gala is in the final stages and will be held at Ste. Marie among the Hurons with all students and family invited to attend.

At Midland Secondary School, we have three Native Studies courses currently running with 54 students in the classes. In NAC10, students have studied the art, history and culture of the Plains People. They learned about the impact of the arrival of the Europeans, the decline of the bison and loss of relationship, displacement, the Numbered Treaties, reserves and loss of sovereignty despite the courageous efforts of Chief Big Bear and Chief Crowfoot. They read "The Buffalo Rock" and "The White Buffalo Woman". Students have also studied the lifestyle, religion, traditions and art of the Eastern Woodland Hunters. They learned about wampum belts, dream catchers, Kitchie Manitou, Sky Woman and read the story of Windigo and the story of The Creation of Turtle Island. They learned about the courage of Chief Pontiac. They studied the art and achievements of notable artists - Norval Morrisseau, Daphne Odjig, Arthur Shilling and the contemporary work of Travis Shilling. Students learned about the impact of European settlers - disease, a new way of life, decline of the bison, displacement, land claims, reserves and residential schools. Students made dream catchers using seven points to refer to the seven prophecies and the seven grandfather teachings. They studied the Anishinaabe medicine wheel and the four sacred medicines. Using the Woodland style, they had to do a contemporary acrylic painting expressing their ideas of what they had learned since the start of the course. The first exhibition of NAC10 ART was at the QUEST Gallery at the Midland Cultural Centre at the HIGH ART '15: Our Future from May 1 to June 6, 2015. Students wrote an artist statement to accompany their totem poles in this curated show. Students have studied the Eastern Woodland Farmers and learned a few key facts of the Iroquois Wars. They learned about longhouses, the three sisters, False Face masks, their burial practices, the villages of the Wendat, and their displacement to Christian Island, Quebec City and to the United States. They read the story of Kitchikewana. In addition students briefly studied the lifestyle of the subarctic people and had to identify the languages that were still spoken during the 2011 census. They learned about the achievements of two notable politicians – Ovide Mercredi and Elijah Harper. They learned about the tragic history of the Beothuk and of the legacy of Shanawdithit. To finish off the course students are studying the Inuit lifestyle and art, inukshuks as well as Kenojuak's original art. They will read the Legend of Sedna the Sea Goddess. To finish off the course students are studying the lifestyle and art of the Métis and the achievements of Louis Riel. They will be introduced to the work of Christi Belcourt and will make a painted leather wallet inspired by the carrying bag of the Plains People and the floral beadwork of the Métis. Their second exhibition of their work is at our MSS Music, Arts and Drama night on June 10, 2015 which celebrates the work of our students in the Arts.

Grade 9 applied math classes completed two learning activities focused on integrating First Nation culture into math. Creating dream catchers with the FNMI student advisor, students used measurement and plane geometry theorems. The second activity was an outdoor education activity trip to Enaahitig Lodge where students participated in Indian Baseball, nature walks and cultural activities in addition to a linear relations activity involving archery.

In the Grade 11 course, NBE3C, the class read a First Nations novel together, and reflected on its themes and connections to our society. They are finishing a group reading project with various Aboriginal texts, which includes both collaborative and independent tasks. They are finishing up the course with participation in Project of Heart, a hands-on, collaborative project to honour residential school victims and survivors.

Penetanguishene Secondary School

Principal Fletcher reported on behalf of Principal MacIsaac that as the school year winds down the students and teachers had another eventful semester. Students enjoyed courses in languages, aboriginal literature and the arts. In addition students and staff benefitted from the opportunities to learn from Jennifer Noah and April Franks who visited PSS to provide their expertise and support in our journey to educate and support the PSS community of learners.

Contemporary Aboriginal Voices

Students have completed the short play "Someday" by Drew Hayden Taylor and discussed the impact of residential schooling and scoop up on our First Nation communities. Many were saddened and angered by the situation, it has given us opportunity to discuss changes that might take place. Students have also been encouraged to continue watching and listening to various media outlets about the Truth and Reconciliation Commission over the coming weeks and months, to continue educating themselves on how the circumstances of residential schooling is going to be rectified.

The short play, "Someday" also gave us the opportunity to talk about the various kinds of status that our First People have fought for. This in turn gave an opportunity to discuss some of the local treaties. Students also watched the documentary film "Club Native" which helped them to understand the difficulties associated with the Indian Act and status on Canadian Reserves. We followed up with a discussion about Waneek Horn-Miller's family and others being forced from the reserve for a variety of reasons. This generated heated discussion about the fairness or unfairness of reserve rules and the further impact that the Indian Act has had on our First Nation people.

The class also had the opportunity to have a guest speaker come in to talk about the impact of residential school on her own family. Students also asked many questions about the Seven Grandfather teachings and the various meanings of the Medicine Wheel.

Students participated in making our very own sage garden in the school courtyard. Students were invited to paint a rock that will be placed in the shape of a turtle around the sage. The students enjoyed a beautiful sunny morning outside reflecting. Finally, the class will be planting bulbs of the four symbolic colours later this week.

Native Art

The Grade 9 Expressing Aboriginal Culture class just finished looking at a Métis finger weaving and the importance of the sash and we also looked at Métis dot art. Students learned about dot art from Christi Belcourt, a Métis visual arts teacher and how she values the medicines of flowers and importance of studying nature. The class also has had guest mentors that held a two day workshop on drum making and their cultural importance. This has become a tradition at PSS and the students enjoyed it once again. Over the next two weeks the class will be looking at Eastern Woodland artist Norval Morrisseau and how he wanted to bring back First Nations culture by creating teaching paintings. Known as the "Picasso of the North", he is one of Canada's best known First Nation artist and has achieved national and international acclaim.

The class will be finishing the year with a "pow wow" (party) and teaching each other drumming and dancing steps and eating traditional food.

Ojibwa Language

The Ojibwa language class has continued throughout the semester working on getting used to the Fiero system (Double Vowel System).

The students have been working on creating fun and interactive Anishinaabe games to help develop the pronunciation of key words associated with the Ojibwa language.

The class has focused on basic conversation pieces/sentences as well as personal pronouns, interrogatives, pejorative etc. Students have been learning different themes/groupings such as numbers, money, days of the week, animals and other items.

Overall, it has been a successful semester for students at PSS. The staff and students look forward to continuing the great opportunities to learn in their final year about the community that surrounds them.

Rama Student Advisor

Student Advisor Lisa Snache reported that she attended Parent-Teacher Interview Night at both TLSS and OD/PARK. Lisa met with students regarding mid-term reports, following-up progress and recommending strategies for success throughout the semester. Attendance was monitored for those students requiring additional supports, including parent meetings at school or home visits/phone calls. Lisa advised that she also met with students at the Simcoe Alternative Secondary School with Rama Youth Worker.

“A Day on Bay” was a field trip focused on financial literacy, budgeting and investing. Five students attended this trip that was hosted by the Junior Economic Club of Canada. The Club is also promoting their Bay Street Boot Camp in August.

Two students attended “Discover Science” which was held at Canadore College June 1 & 2.

Students as of June 8, 2015: Twin Lakes S. S. (On Reserve 9) (Off Reserve 6) 7 Graduates (potentially)	15 – Incl. 3 SAL Outreach
OD/PARK S. S. (On Reserve 10) (Off Reserve 6) 2 Graduates (potentially)	16 – Incl. 1 SAL Outreach
Alternative S. S.	4

Student Representative

Student Representative Arlana Bickell reported that students are gearing up for track & field. She advised that in the club volleyball provincials they brought home silver. Arlana advised the committee that she participated in the Mental Health Awareness, May 5th walk. During OPHEA week she participated in Tobacno (tobacco awareness). May 6 and 13 were track meets. Arlana placed at GBs May 21 for javelin and went on to OFSAA regionals May 28. Arlana also attended

prom, joined in link crew activities of cookies & cram and new recruitment. Arlana participated in a trip to the ROM (Royal Ontario Museum), Pride week, a student council BBQ, an athletic banquet, where she was the recipient of the Randy Kitchen Award - Excellence in Athletic Council leadership. Arlana attended the Arts banquet and the Thunderstar awards where she received an Award of Merit. Commencement rehearsals have begun. Arlana reported that TLSS is hosting elementary track & field events.

She also attended a Social Changemakers Regional Conference on April 28 in Alliston where participants address issues of discrimination and explore how to promote inclusion in their schools and communities. It offers a chance to further develop their leadership, teamwork, and critical thinking skills, beyond what is usually explored in their schools. The conference offered an opportunity to gain tools to create change in the issues they are most passionate.

Arlana notified the group that this will be her final meeting as she is graduating this year. She thanked the committee for the learning opportunities and experiences over the last three years, and added that she enjoyed her position as student representative.