

SIMCOE COUNTY DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING – WEDNESDAY, JANUARY 20, 2016

A G E N D A

NOTE: PUBLIC SESSION will commence at 6:00 P.M., followed immediately by the COMMITTEE OF THE WHOLE in CLOSED SESSION (GEORGIAN ROOM). PUBLIC SESSION will resume AT 7:00 P.M (ROY EDWARDS ROOM).

PUBLIC SESSION

- A.**
- (1) Roll Call
 - (2) Approval of Agenda
 - (3) Approval of Minutes
 - (a) Regular Meeting of the Board held December 16, 2015
 - (b) Declaration of Conflicts of Interest

CLOSED SESSION

- B.** Committee of the Whole
1. Personnel Matters
 2. Property Matters

PUBLIC SESSION

- C.**
- (1) Report from Student Trustees
 - (2) Trustee Tributes - Nil
 - (3) Delegations - Nil
- D.** **RECOMMENDATIONS FOR ACTION**
- (1) Report from the Closed Session of the Board in Committee of the Whole
 - (2) Matters Arising from Previous Meeting - Nil
 - (3) Notice of Time Sensitive Motions from Statutory Committees - Nil
 - (4) Committee Minutes/Reports - Items for Decision
 - (a) Report of the Business and Facilities Standing Committee Meeting held January 6, 2016
 - (5) Staff Reports – Items for Decision
 - (a) Re-appointment of External Audit Committee Member
 - (b) 2015-2016 Additional Professional Activity Day and School Year Calendars
 - (c) Special Education Advisory Committee Member Appointments
 - (6) Committee Minutes/Reports - Items for Information
 - (a) Report of the Accessibility Advisory Committee Meeting held September 28, 2015
 - (b) Report of the Special Education Advisory Committee Meeting held November 9, 2015

(7) Staff Reports - Items for Information - Nil

E. OTHER MATTERS

- (1) Reports from Liaison Members
- (2) Notices of Motion for next meeting
- (3) Questions and Proposals from Trustees
- (4) Professional Development Seminars Attendance
- (5) Reports/Update from Staff
- (6) Correspondence - Nil

F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES AND ADVISORY COMMITTEES

Audit Committee Meeting – February 1, 2016 at 6:00 p.m. – Coldwater Room
Business and Facilities Standing Committee Meeting – February 3, 2016 at 6:00 p.m. – Georgian Room

Special Education Advisory Committee Meeting – February 8, 2016 at 7:00 p.m. – Georgian Room

Human Resources Standing Committee Meeting – February 10, 2016 at 6:00 p.m. – Georgian Room

Program Standing Committee Meeting – February 10, 2016 following HR Meeting – Georgian Room

Parent Involvement Committee Meeting – February 16, 2016 at 6:00 p.m. – Georgian Room

Regular Meeting of the Board – February 24, 2016 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)

G. ADJOURNMENT

SIMCOE COUNTY DISTRICT SCHOOL BOARD

**PUBLIC SESSION
RECOMMENDED ACTION – WEDNESDAY, JANUARY 20, 2016**

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
A-3-a Board Minutes December 16, 2015		√	That the Minutes of the Meeting of the Board held Wednesday, December 16, 2015 be approved as printed.
			Declaration of Conflicts of Interest
MOTION		√	That we go into Closed Session of the Committee of the Whole
PUBLIC SESSION			
C-1			Report from Student Trustees
C-2 Presentations			Nil
C-3 Delegations			Nil
D-1		√	Report from the Closed Session of the Board in Committee of the Whole
D-4-a Business & Facilities January 6, 2016		√	(1) That the Board approve the name Severn Shores Public School as the name of the replacement school for Ardtrea-Cumberland Beach Public School effective September 1, 2016, as set out in Report. No. BF-D-1, Naming of the Ardtrea-Cumberland Beach Replacement School, dated January 6, 2016.
		√	(2) That the Board approve that SCDSB staff submit a revised site plan for the South Barrie Secondary School to the City of Barrie as soon as possible, and that staff also pursue the other options, as set out in Report No. BF-I-4, South Barrie Secondary School Update, dated January 6, 2016.
D-5-a Re-appointment of External Audit Committee Member		√	That the Board approve the re-appointment of Jay Anstey to the Audit Committee for a second term of three years, effective February 1, 2016 – January 31, 2019, as set out in Report No. D-5-a, Re-appointment of External Audit Committee Member, dated January 20, 2016.
D-5-b 2015-2016 Additional Professional Activity Day and School Year Calendars		√	That the Board approve an additional PA day scheduled for April 15, 2016, as set out in APPENDIX A of Report No. D-5-b, 2015-2016 Additional Professional Activity Day and School Year Calendars, dated January 20, 2016.

SIMCOE COUNTY DISTRICT SCHOOL BOARD
 RECOMMENDED ACTION - 2
 JANUARY 20, 2016

D-5-c SEAC Member Appointments		√	That the Board appoint to the SCDSB SEAC, effective February 1, 2016, Dan Stroh as member and Joanne McCafferty as alternate member for Kinark Child and Family Services, as set out in Report No D-5-C, Special Education Advisory Committee Member Appointments, dated January 20, 2016.
D-6-a Accessibility Mtg September 28, 2015	√		
D-6-b SEAC Mtg November 9, 2015	√		
E-1 Reports from Liaison Members			
E-2 Notices of Motion for Next Meeting			
E-3 Questions and Proposals from Trustees			
E-4 Professional Development Seminars Attendance			
E-5 Reports/Update from Staff			
E-6 Correspondence			Nil
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE REGULAR MEETING OF THE
BOARD HELD DECEMBER 16, 2015**

The regular meeting of the Simcoe County District School Board was held on Wednesday, December 16, 2015 at the Education Centre.

A. (1) Roll Call

PRESENT:

Trustees

Kathleen Aikins, Donna Armstrong, Peter Beacock (Chairperson),
Jennifer Cameron, Annie Chandler, Wayne Clements,
Donna Da Silva, Michele Locke, Jodi Lloyd (Vice-chairperson),
Krista Mayne, Daniel Shilling.

ELECTRONIC

Participation

Pamela Hodgson.

PRESENT:

Student Trustees

Drew Campbell, Nicholas Gulley.

REGRETS

Student Trustee

Haley Tyrell.

Recording Secretary

Lena Robyn.

The Chairperson called the meeting to order at 6:00 p.m.

(2) Approval of Agenda

Moved by Michele Locke
Seconded by Jennifer Cameron

That the Agenda be approved as printed.

CARRIED

(3) Approval of Minutes

Minutes of the Regular Meeting of the Board held November 25, 2015 (A-3-a)

Moved by Donna Da Silva
Seconded by Jennifer Cameron

That the Minutes of the Regular Meeting of the Board held Wednesday, November 25, 2015 be approved as printed.

CARRIED

Minutes of the Organizational Meeting of the Board held December 7, 2015 (A-3-b)

Moved by Donna Da Silva
Seconded by Annie Chandler

That the Minutes of the Organizational Meeting of the Board held Monday, December 7, 2015 be approved as printed.

CARRIED

(4) **Declaration of Conflicts of Interest** - Nil

B. Committee of the Whole

Moved by Krista Mayne
Seconded by Daniel Shilling

That the Board move into Committee of the Whole in Closed Session at this time.

CARRIED

The Public Session of the Board re-convened at 7:00 p.m.

C. (1) Report from the Student Trustees

Student Trustees shared the following update:

Student Senate discussed communication between student leaders and how to best reach out to members of Student Senate who are not able to attend regularly. A key tool discussed is the use of Google Hangouts On-Air, and the Student Senate hopes to implement use of this tool moving forward. They are also working with schools and student councils to identify a student or student(s) from each school who can act as a key contact.

The Student Senate also had a guest speaker from the Canadian Mental Health Association, who spoke with them about their mental health initiatives for the year.

(2) Trustee Tributes - Nil

(3) Delegations - Nil

RECOMMENDATIONS FOR ACTION

(1) **Report from the Closed Session of the Board in Committee of the Whole**

Report from the Closed Session of the Board in Committee of the Whole from December 16, 2015.

(1)
Moved by Kathleen Aikins
Seconded by Jodi Lloyd

#BP-2015-12-16-108

That the Board approve the school administrator appointment, as set out in Report No. CL-HR-D-1, School Administrator Appointment, dated December 9, 2015.

CARRIED

(2)
Moved by Donna Da Silva
Seconded by Michele Locke

#BP-2015-12-16-109

That the Board ratify the collective agreement reached with the Canadian Union of Public Employees and its Local 1310 for the term September 1, 2014 to August 31, 2017, as set out in Report No. CL-B-2-a, Board Ratification of Canadian Union of Public Employees and Its Local 1310 (CUPE) Agreement, dated December 16, 2015.

CARRIED

(3)
Moved by Annie Chandler
Seconded by Jennifer Cameron

#BP-2015-12-16-110

That the Board ratify the collective agreement reached with the Elementary Teachers' Federation of Ontario (Occasional Teachers' Local – Simcoe County) for the term September 1, 2014 to August 31, 2017, as set out in Report No. CL-B-2-b, Board Ratification of Elementary Teachers' Federation of Ontario (SCEOT) (Occasional Teachers' Local – Simcoe County) and its Local Agreement, dated December 16, 2015.

CARRIED

(4)
Moved by Jodi Lloyd
Seconded by Krista Mayne

#BP-2015-12-16-111

That the Board ratify the collective agreement reached with the local Elementary Teachers' Federation of Ontario (SCETF), for the term September 1, 2014 to August 31, 2017, as set out in Report No. CL-B-2-c, Board Ratification of Elementary Teachers' Federation of Ontario (SCETF) and its Local Agreement, dated December 16, 2015.

CARRIED

(5)
Moved by Kathleen Aikins
Seconded by Michele Locke

#BP-2015-12-16-112

That the Board ratify the collective agreement reached with the local Ontario Secondary School Teachers' Federation, Occasional Teachers' Bargaining Unit, District 17, for the term September 1, 2014 to August 31, 2017, as set out in Report No. CL-B-2-d, Board Ratification of Ontario Secondary School Teachers' Federation (OSSTF) District 17 (Simcoe) (Occasional Teachers' Bargaining Unit) and its Local Agreement, dated December 16, 2015.

CARRIED

(2) **Matters Arising from Previous Meeting:**
Motion(s) for which notice was given at previous Board meeting - Nil

(3) **Notice of Time Sensitive Motions from Statutory Committee** – Nil

(4) Committee Minutes/Reports – Items for Decision

Report of the Business and Facilities Standing Committee Meeting
held December 2, 2015 (D-4-a)

(1)
Moved by Daniel Shilling
Seconded by Donna Da Silva

#BF-2015-12-02-113

That the Board approve the Capital Priority list, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

(2)
Moved by Donna Da Silva
Seconded by Annie Chandler

#BF-2015-12-02-114

That the Board approve that an Attendance Area Review be undertaken, commencing in the Fall of 2016 for the new east Alliston public school, that includes Alliston Union Public School, Cookstown Central Public School and Ernest Cumberland Elementary School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

(3)
Moved by Donna Da Silva
Seconded by Annie Chandler

#BF-2015-12-02-115

That the Board approve that a Program Review be undertaken, commencing in the Fall of 2016 that includes Hillcrest Public School and Portage View Public School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

(4)
Moved by Jodi Lloyd
Seconded by Donna Da Silva

#BF-2015-12-02-116

That the Board approve that a Program Review be undertaken, commencing in the Fall of 2016 that includes Regent Park Public School and Harriett Todd Public School, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

(5)
Moved by Annie Chandler
Seconded by Jodi Lloyd

#BF-2015-12-02-117

That the Board approve that holding schools and new capital projects be closed to new out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

(6)
Moved by Krista Mayne
Seconded by Daniel Shilling

#BF-2015-12-02-118

That the Board approve that schools accommodating French Immersion and Extended French as a Second Language remain closed to new out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

(7)
Moved by Michele Locke
Seconded by Annie Chandler

#BF-2015-12-02-119

That the Board approve that schools serviced by private septic systems that are constrained by the Ministry of Environment's Reasonable Use Policy remain closed to out-of-area students for the 2016-2017 school year, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

(8)
Moved by Donna Da Silva
Seconded by Krista Mayne

#BF-2015-12-02-120

That the Board approve the pursuit of facility partnership opportunities for the recommended capital priorities, as set out in Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

(9)
Moved by Donna Da Silva
Seconded by Michele Locke

#BF-2015-12-02-121

That the Board approve the Capital Plan, as set out in APPENDIX A of Report No. BF-D-1, Capital Plan 2015-2016, dated December 2, 2015.

CARRIED

Vice-chairperson Lloyd thanked staff for all of their work in developing the capital plan.

(10)
Moved by Daniel Shilling
Seconded by Jodi Lloyd

#BF-2015-12-02-122

That the Board approve the immediate commencement of a Pupil Accommodation Review that includes Byng Public School, Clearview Meadows Elementary School and Stayner Collegiate Institute, as set out in Report No. BF-D-2, Pupil Accommodation Review 2015:01 – Byng Public School / Clearview Meadows Elementary School / Stayner Collegiate Institute – Initial Staff Report, dated December 2, 2015.

CARRIED

Report of the Human Resources Standing Committee Meeting
held December 9, 2015 (D-4-b)

(1)
Moved by Michele Locke
Seconded by Kathleen Aikins

#HR-2015-12-09-123

That the Board approve the revisions to Policy No. 2185, Community, Student and Employee Recognition, as set out in APPENDIX C of Report No. HR-D-1, Revisions to Policy No. 2185, Community, Student and Employee Recognition, dated December 9, 2015.

CARRIED

(2)
Moved by Annie Chandler
Seconded by Daniel Shilling

#HR-2015-12-09-124

That the Board approve the revisions to Policy No. 2195, Ethics & Integrity Reporting (Whistleblower), as set out in APPENDIX C of Report No. HR-D-2, Revisions to Policy No. 2195, Ethics & Integrity Reporting (Whistleblower), dated December 9, 2015.

CARRIED

Report of the Program Standing Committee Meeting
held December 9, 2015 (D-4-c)

Moved by Kathleen Aikins
Seconded by Jennifer Cameron

#PRO-2015-12-09-125

That the Board approve that Policy No. 4310, School Councils remain status quo, as set out in APPENDIX A of Report No. PRO-D-1, Review of Policy No. 4310, School Councils, dated December 9, 2015.

CARRIED

(5) Staff Reports – Items for Decision

Trustee Committee Assignments for 2016 (D-5-a)

Chairperson Beacock, Vice-chairperson Lloyd and Trustee Chandler met on December 9, 2015 to consider the Survey of Trustee Preferences for Committee Membership for 2016.

Moved by Michele Locke
Seconded by Kathleen Aikins

#BP-2015-12-16-126

That the Board ratify the recommendations of the Selection Committee, as set out in APPENDIX A of Report No. D-5-a, Trustee Committee Assignments for 2016 dated December 16, 2015.

CARRIED

(6) Committee Minutes/Reports – Items for Information

Report of the First Nations Education Advisory Committee Meeting
held June 9, 2015 (D-6-a)

This report was provided as information.

(7) Staff Reports – Items for Information – Nil

E. OTHER MATTERS

(1) Reports from Liaison Members - Nil

(2) Notices of Motion for next meeting – Nil

(3) Questions and Proposals from Trustees

Trustee Mayne thanked the administration and staff of Bear Creek Secondary School as well as Superintendent Kavanagh for the support provided at the school and community level as the students and staff have been dealing with a challenging situation over the past number of weeks.

Chairperson Beacock commented on the school events he has attended in the past few weeks, especially the festive dinners provided for students and staff that involve many members of each school community.

(4) Professional Development Seminars Attendance

Trustee Shilling declared his intention to attend the Public Education Symposium on January 28-30, 2016.

(5) Reports/Update from Staff

Director Wallace recognized staff and students from across the SCDSB for their efforts and donations to food drives, toy drives, coat drives and other initiatives, thanking all who have been involved. She also extended best wishes to all in attendance, thanking them for a great year, and looking forward to 2016.

(6) Correspondence – Nil

**F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES
AND ADVISORY COMMITTEES**

Business and Facilities Standing Committee Meeting – January 6, 2016 at 6:00 p.m. –
Georgian Room

Special Education Advisory Committee Meeting – January 11, 2016 at 7:00 p.m. –
Georgian Room

First Nations Education Advisory Committee Meeting – January 13, 2016 at 10:30 a.m. –
Roy Edwards Room

Human Resources Standing Committee Meeting – January 13, 2016 at 6:00 p.m. –
Georgian Room

Program Standing Committee Meeting – January 13, 2016 following HR Meeting –
Georgian Room

Parent Involvement Committee Meeting – January 19, 2016 at 6:00 p.m. –
Georgian Room

Regular Meeting of the Board – January 20, 2016 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)

Ontario Public School Boards' Association Conference – January 28-30, 2016 - Toronto

MOTION TO ADJOURN

Moved by Michele Locke

Seconded by Jennifer Cameron

That the meeting be adjourned at 7:30 p.m.

CARRIED

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Business and Facilities Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE BUSINESS AND FACILITIES
STANDING COMMITTEE MEETING HELD WEDNESDAY, JANUARY 6, 2016**

The Business and Facilities Standing Committee met in Public Session on Wednesday, January 6, 2016, at the Education Centre.

PRESENT:

Committee Members Kathleen Aikins, Donna Armstrong (Chairperson), Peter Beacock, Jennifer Cameron, Wayne Clements, Donna Da Silva, Jodi Lloyd, Michele Locke (Vice-Chairperson), Krista Mayne, Daniel Shilling.

Student Trustees Nicholas Gulley, Haley Tyrell.

Administration John Dance, Stuart Finlayson, Daryl Halliday, Brian Jeffs, Jackie Kavanagh, Janis Medysky, Chris Samis, Anita Simpson, Paul Sloan, Kathryn Wallace.

REGRETS:

Committee Members Annie Chandler, Pamela Hodgson.

Student Trustees Drew Campbell.

Recording Secretary Lorraine Ryder.

Janis Medysky, Associate Director called the meeting to order at 6:00 p.m.

Associate Director requested that the agenda be revised by dealing with Report No. BF-D-1, Naming of the Ardtrea-Cumberland Beach Replacement School, prior to moving into closed session.

Approval of the Agenda

MOTION

Moved by Kathleen Aikins
Seconded by Krista Mayne

That the agenda be approved as revised.

CARRIED

Declaration of Conflicts of Interest - Nil

Election of Chairperson

Associate Director Medysky appointed Superintendents Jackie Kavanagh and Chris Samis to act as tellers in the event that a vote is required.

Associate Director Medysky called for nominations for the position of Chairperson of the Business and Facilities Standing Committee.

Moved by Jodi Lloyd
Seconded by Michele Locke

That Trustee Donna Armstrong be nominated for election as Chairperson of the Business and Facilities Standing Committee.

Trustee Armstrong indicated that she would stand.

Associate Director Medysky called for further nominations for the position of Chairperson of the Business and Facilities Standing Committee.

There being no further nominations, Trustee Armstrong was acclaimed as Chairperson of the Business and Facilities Standing Committee.

CARRIED

Trustee Armstrong assumed the Chair at this time.

Election of Vice-Chairperson

Chairperson Armstrong called for nominations for the position of Vice-Chairperson of the Business and Facilities Standing Committee.

Moved by Peter Beacock
Seconded by Krista Mayne

That Trustee Michele Locke be nominated for election as Vice-Chairperson of the Business and Facilities Standing Committee.

Trustee Locke indicated that she would stand.

Chairperson Armstrong called for further nominations for the position of Vice-Chairperson of the Business and Facilities Standing Committee.

Moved by Jennifer Cameron
Seconded by Wayne Clements

That Trustee Kathleen Aikins be nominated for election as Vice-Chairperson of the Business and Facilities Standing Committee.

Trustee Aikins indicated that she would stand.

There being no further nominations, trustees who were nominated were then given an opportunity to speak. Trustee Locke and Trustee Aikins spoke to their nomination. Trustees Locke and Aikins declined to appoint a scrutineer to observe the counting of ballots prior to the voting. A vote by secret ballot was conducted. Following the vote, Trustee Locke was declared Vice-Chairperson of the Business and Facilities Standing Committee.

Trustee Locke assumed the Vice-Chair at this time.

MOTION

Moved by Peter Beacock
Seconded by Kathleen Aikins

That the Business and Facilities Standing Committee approve that the ballots be destroyed.

CARRIED

Items for Decision

1. Naming of the Ardtrea-Cumberland Beach Replacement School (BF-D-1)

Paul Sloan, Superintendent of Education provided an overview of the report that outlined the process and rationale in selecting Severn Shores Public School as the name for the Ardtrea-Cumberland Beach replacement school. Superintendent Sloan introduced some members of the naming committee who were in attendance at the meeting, that being the principal of Ardtrea-Cumberland Beach Public School, two parent representatives, a community representative and one student, along with the student's parents.

Superintendent Sloan responded to questions from trustees at this time.

Moved by Michele Locke
Seconded by Donna Da Silva

(1)

#BF-2016-01-06-18

That the Business and Facilities Standing Committee recommend that the Board approve the name Severn Shores Public School as the name of the replacement school for Ardtrea-Cumberland Beach Public School effective September 1, 2016, as set out in Report. No. BF-D-1, Naming of the Ardtrea-Cumberland Beach Replacement School, dated January 6, 2016.

CARRIED

MOTION

Moved by Peter Beacock
Seconded by Krista Mayne

That the Business and Facilities Standing Committee move into closed session.

CARRIED

The Business and Facilities Standing Committee reconvened in public session at 6:25 p.m.

Presentations/Delegations - Nil

Items for Information

1. 2015-2016 Student Enrolment on October 31, 2015 (BF-I-1)

John Dance, Superintendent of Facility Services provided an overview of the report that contained enrolment data on the number of students who were enrolled in a SCDSB school on October 31, 2015. The board is required to report to the Ministry of Education through the Ontario Student Information System (OnSIS) on three specific dates during the school year.

Superintendent Dance responded to questions from trustees at this time.

This report was provided for information.

2. Roy Edwards Room Audio Solution (BF-I-2)

Superintendent Dance provided a summary of the report. The Roy Edwards room audio and video systems have reached their end of life and require complete replacement. As a result of the Request for Proposal (RFP) process, a contract was awarded for the purchase and installation of new audio and video system components for the Roy Edwards room.

Superintendent Dance responded to questions from trustees at this time.

This report was provided for information.

3. 2015-2016 Revised Estimates and Additional Supplementary Programs – Spending Plans (BF-I-3)

Brian Jeffs, Superintendent of Business Services provided an overview of the report which outlined the variance from the Board approved budget in May 2015 to where the board is estimating to be at the end of the board's fiscal year. The revised estimates are intended to reflect new estimates of grant revenue arising from revised projections of Average Daily Enrolment (ADE).

This report was provided for information.

4. South Barrie Secondary School Update (BF-I-4)

Superintendent Dance provided a detailed overview of the report that included background information and the current status of the South Barrie Secondary School. Several options contained in the report were identified by board staff as possible solutions for the school.

Superintendent Dance invited Harold Elston from Barriston Law to the table. Mr. Elston provided a legal perspective on binding arbitration and OMB hearings.

A lengthy discussion took place on the options proposed in the report.

Superintendent Dance, Superintendent Jeffs, Director Wallace, and Mr. Elston responded to questions from trustees at this time.

MOTION

Moved by Peter Beacock
Seconded by Michele Locke

(2)

#BF-2016-01-06-19

That the Business and Facilities Standing Committee recommend that the Board approve that SCDSB staff submit a revised site plan for the South Barrie Secondary School to the City of Barrie as soon as possible, and that staff also pursue the other options, as set out in Report No. BF-I-4, South Barrie Secondary School Update, dated January 6, 2016.

Trustee Aikins requested a recorded vote at this time.

YEAS

Kathleen Aikins
Donna Armstrong
Peter Beacock
Jennifer Cameron
Wayne Clements
Donna Da Silva
Jodi Lloyd
Michele Locke
Krista Mayne
Daniel Shilling

NAYS

NIL

CARRIED

Correspondence – Nil

Other Matters

Trustee Beacock commented on an opinion letter published in the Barrie Examiner on December 30, 2015 that asked the Board to clear up misinformation and addressed the allegations of the leaked document regarding the failed Barrie Central partnership and ultimate sale of Barrie Central and Prince of Wales properties.

Superintendent Jeffs commented that staff did not leak any such document. He also commented on the current status of the Freedom of Information request regarding the Barrie Central partnership, shared the publicly leaked partnership document and provided the rationale for the unsuccessful partnership.

Notices of Motion for Next Meeting - Nil

MOTION

Moved by Jodi Lloyd
Seconded by Donna Da Silva

That the meeting be adjourned at 8:35 p.m.

CARRIED

RECOMMENDATIONS

1. That the Board approve the name Severn Shores Public School as the name of the replacement school for Ardtrea-Cumberland Beach Public School effective September 1, 2016, as set out in Report. No. BF-D-1, Naming of the Ardtrea-Cumberland Beach Replacement School, dated January 6, 2016.
2. That the Board approve that SCDSB staff submit a revised site plan for the South Barrie Secondary School to the City of Barrie as soon as possible, and that staff also pursue the other options, as set out in Report No. BF-I-4, South Barrie Secondary School Update, dated January 6, 2016.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

John Dance
Superintendent of Facility Services

Approved for submission by:

Kathryn Wallace
Director of Education

January 20, 2016

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Superintendent of Business Services

SUBJECT: **RE-APPOINTMENT OF EXTERNAL AUDIT COMMITTEE MEMBER**

1. Background

Mr. Jay Anstey's appointment as an External Member on the Audit Committee expires on January 31, 2016. In accordance with *O. Reg. 361/10: Audit Committees* and our Audit Committee Terms of Reference, an external member may be appointed to the Committee for a second three-year term.

2. Current Status

Mr. Jay Anstey is a resident of Collingwood, ON, and attended Collingwood Collegiate Institute. He is a Chartered Professional Accountant and is currently a Senior Manager at Collins Barrow SGB LLP Chartered Professional Accountants. Jay is an active and valued member of the Audit Committee.

RECOMMENDATION

That the Board approve the re-appointment of Jay Anstey to the Audit Committee for a second term of three years, effective February 1, 2016 – January 31, 2019, as set out in Report No. D-5-a, Re-appointment of External Audit Committee Member, dated January 20, 2016.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

Approved for submission by:

Kathryn Wallace
Director of Education

January 20, 2016

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Superintendent of Education

SUBJECT: **2015 - 2016 ADDITIONAL PROFESSIONAL ACTIVITY DAY AND SCHOOL
YEAR CALENDARS**

1. **Background**

Ontario Regulation 304, School Year Calendar, Professional Activity Days, made under the *Education Act*, sets out the requirements for school boards when planning school year calendars. At the commencement of the 2015-16 school year, the regulation required that school boards designate two Professional Activity (PA) days per school year and permitted boards to designate up to four additional PA days per school year. Any school days not designated as PA days are instructional days.

A key term of the settlements that were negotiated centrally by the Ontario Public School Boards' Association and the Ministry of Education with the Elementary Teachers' Federation of Ontario (ETFO) and the Ontario Secondary Schools Teachers' Federation (OSSTF) late last fall, is the provision of an additional PA day each school year.

O. Regulation 304 has now been amended to implement this commitment. Under the amendments to O. Regulation 304, school boards are now required to designate three PA days. The authority for boards to designate up to an additional four PA days per school remains unchanged, thus increasing the total maximum number of PA days per school year from six to seven. The requirement for every school year to include a minimum of 194 school days remains unchanged. As a result, the minimum number of instructional days per school year is reduced by one to 187 days.

The requirement for an additional mandatory PA day is effective immediately and, as such, applies to the current school year. The amendment to O. Regulation 304 also includes the requirement for boards to make transitional mid-year changes to 2015-2016 school year calendars to address the additional PA day, and to also notify the Minister and parents of these calendar revisions. In this instance only, Minister's approval of our board's calendar revisions is not required.

In order to ensure that this additional PA day is a meaningful professional learning opportunity for everyone, boards have been urged to schedule the additional day on or before April 15, 2016.

2. **Current Status**

To simplify the process of notifying the Minister of our board's revised 2015-2016 calendars, the Simcoe County District School Board (SCDSB) was provided with a template memo and chart, which was completed and submitted, as required, to the ministry regional office in Barrie by January 16, 2016. In this documentation, the SCDSB was required to indicate the scheduled date of the additional PA day, April 15, 2016, and a general outline of the professional activities for each calendar.

All stakeholders will be notified. Parents, pupils, and members of the school community will be made aware of the board's updated 2015-2016 school year calendars through the board and school websites. Staff will be notified of the change through a numbered memorandum.

3. Conclusion

The additional PA day has been scheduled on April 15, 2016, pending Board approval. Updated calendars and schedules are attached as APPENDIX A.

The topics for this additional PA day, as directed by the ministry, are as follows:

For OSSTF: All teachers: Ministry priorities – Achieving Excellence, Ensuring Equity

For ETFO: All teachers: 1/2 PA day Ministry priority – Promoting Well-being
1/2 PA day Ministry priority - Achieving Excellence

RECOMMENDATION

That the Board approve an additional PA day scheduled for April 15, 2016, as set out in APPENDIX A of Report No. D-5-b, 2015-2016 Additional Professional Activity Day and School Year Calendars, dated January 20, 2016.

Respectfully submitted by:

Jackie Kavanagh
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

January 20, 2016

SCHOOL YEAR CALENDAR 2015-2016 - ELEMENTARY (REGULAR) AND SECONDARY

SEPTEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4 EP/ SP	5
6	7 H	8 S	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12 H	13	14	15	16	17
18	19	20	21	22	23 EP	24
25	26	27	28	29	30	31

NOVEMBER 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13 EP/ SP	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 H	22 H	23 H	24 H	25 H	26
27	28 H	29 H	30 H	31 H		

JANUARY 2016						
S	M	T	W	T	F	S
					1 H	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28 ED	29 ED EP	30

FEBRUARY 2016						
S	M	T	W	T	F	S
	1 ED	2 ED	3 ED	4 SP	5 SP	6
7	8 S	9	10	11	12	13
14	15 H	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 H	15 H	16 H	17 H	18 H	19
20	21	22	23	24	25 H	26
27	28 H	29	30	31		

APRIL 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 EP/ SP	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2016						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 H	24	25	26	27	28
29	30	31				

JUNE 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10 EP	11
12	13	14	15	16	17	18
19	20	21	22 ED	23 ED	24 ED	25
26	27 ED	28 ED	29 SP	30 EP /SP		

PROFESSIONAL ACTIVITY DAYS/EVALUATIONS DAYS/HOLIDAYS	
S	First Day of School - Tuesday September 8, 2015 First Day of Semester 2 - Monday, February 8, 2016
EP	Elementary Professional Activity Days September 4, 2015, October 23, 2015, November 13, 2015 January 29, 2016, April 15, 2016, June 10, 2016, June 30, 2016
SP	Secondary Professional Activity Days September 4, 2015, November 13, 2015, February 4, 2016 February 5, 2016, April 15, 2016, June 29, 2016, June 30, 2016
ED	Secondary Evaluation Days January 28 to February 3, 2016 and June 22 to June 28, 2016
H	Holidays Labour Day - September 7, 2015 Thanksgiving Day - October 12, 2015 Christmas Break - December 21, 2015 to January 1, 2016 Family Day - February 15, 2016 March Break - March 14 to March 18, 2016 Good Friday - March 25, 2016, Easter Monday - March 28, 2016 Victoria Day - May 23, 2016

**ERNEST CUMBERLAND ELEMENTARY SCHOOL
 MODIFIED SCHOOL YEAR CALENDAR 2015-2016**

AUGUST 2015						
S	M	T	W	T	F	S
2	3	4	5	6	7	1/8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 S	25	26	27	28	29
30	31					

SEPTEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4 EP	5
6	7 H	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12 H	13 H	14 H	15 H	16 H	17
18	19	20	21	22	23 EP	24
25	26	27	28	29	30	31

NOVEMBER 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13 EP	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 H	22 H	23 H	24 H	25 H	26
27	28 H	29 H	30 H	31 H		

JANUARY 2016						
S	M	T	W	T	F	S
					1 H	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28	29 EP	30

FEBRUARY 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12 H	13
14	15 H	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 H	15 H	16 H	17 H	18 H	19
20	21	22	23	24	25 H	26
27	28 H	29	30	31		

APRIL 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 EP	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 H	24 H	25 H	26 H	27 H	28
29	30	31				

JUNE 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10 EP	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30 EP		

■	First Day of School Monday, August 24, 2015
■	Elementary Professional Activity Days September 4, 2015, October 23, 2015, November 13, 2015, January 29, 2016, April 15, 2016, June 10, 2016, June 30, 2016
■	Holidays Labour Day - September 7, 2015 Thanksgiving Day - October 12, 2015 Fall Break - October 13 to 16, 2015 Christmas Break - December 21, 2015 to January 1, 2016 Family Day/Break - February 12, 2016 to February 15, 2016 March Break - March 14 to 18, 2016 Good Friday - March 25, 2016 Easter Monday - March 28, 2016 Victoria Day - May 23, 2016 Spring Break - May 24 to May 27, 2016

ELEMENTARY AND SECONDARY SCHOOL YEAR CALENDARS 2015-2016
GENERAL OUTLINE OF PROFESSIONAL ACTIVITY DAYS

1. September 4, 2015 - Elementary and Secondary Schools
 - PA Day devoted to Provincial Education Priorities - Achieving Excellence, Ensuring Equity, and Promoting Well-being
2. October 23, 2015 - Elementary Schools
 - PA Day devoted to Provincial Education Priorities - Achieving Excellence, Ensuring Equity, and Promoting Well-being
3. November 13, 2015 - Elementary and Secondary Schools
 - Teacher/Family Conferences - Elementary
 - PA Day devoted to Provincial Education Priorities - Secondary - Achieving Excellence, Ensuring Equity, and Promoting Well-being
4. January 29, 2016 - Elementary Schools
 - Assessment and Reporting
5. February 4 and 5, 2016 - Secondary Schools
 - Assessment and Reporting
6. April 15, 2016 – Elementary and Secondary Schools
 - PA Day devoted to Provincial Education Priorities - Secondary - Achieving Excellence and Ensuring Equity
 - PA Day devoted to Provincial Education Priorities - Elementary – 1/2 PA Day Achieving Excellence, 1/2 PA Day Promoting Well-being
7. June 10, 2016 - Elementary Schools
 - Assessment and Reporting
8. June 29 and 30, 2016 - Secondary Schools
 - Assessment and Reporting
9. June 30, 2016 - Elementary Schools
 - School-based Activities

SCHOOL YEAR 5 DAY CYCLE CALENDAR 2015-2016 - ELEMENTARY

SEPTEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4 EP	5
6	7 H	8 S	9 2	10 3	11 4	12
13	14 5	15 1	16 2	17 3	18 4	19
20	21 5	22 1	23 2	24 3	25 4	26
27	28 5	29 1	30 2			

OCTOBER 2015						
S	M	T	W	T	F	S
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4	5 5	6 1	7 2	8 3	9 4	10
11	12 H	13 5	14 1	15 2	16 3	17
18	19 4	20 5	21 1	22 2	23 EP	24
25	26 5	27 4	28 5	29 1	30 2	31

NOVEMBER 2015						
S	M	T	W	T	F	S
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8	9 3	10 4	11 5	12 1	13 EP	14
15	16 2	17 3	18 4	19 5	20 1	21
22	23 2	24 3	25 4	26 5	27 1	28
29	30 2					

DECEMBER 2015						
S	M	T	W	T	F	S
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6	7 2	8 3	9 4	10 5	11 1	12
13	14 2	15 3	16 4	17 5	18 1	19
20	21 H	22 H	23 H	24 H	25 H	26
27	28 H	29 H	30 H	31 H		

JANUARY 2016						
S	M	T	W	T	F	S
					1 H	2
3	4 2	5 3	6 4	7 5	8 1	9
10	11 2	12 3	13 4	14 5	15 1	16
17	18 2	19 3	20 4	21 5	22 1	23
24/ 31	25 2	26 3	27 4	28 5	29 EP	30

FEBRUARY 2016						
S	M	T	W	T	F	S
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7	8 1	9 2	10 3	11 4	12 5	13
14	15 H	16 1	17 2	18 3	19 4	20
21	22 5	23 1	24 2	25 3	26 4	27
28	29 5					

MARCH 2016						
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6	7 5	8 1	9 2	10 3	11 4	12
13	14 H	15 H	16 H	17 H	18 H	19
20	21 5	22 1	23 2	24 3	25 H	26
27	28 H	29 4	30 5	31 1		

APRIL 2016						
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17	18 2	19 3	20 4	21 5	22 1	23
24	25 2	26 3	27 4	28 5	29 1	30

MAY 2016						
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15	16 2	17 3	18 4	19 5	20 1	21
22	23 H	24 2	25 3	26 4	27 5	28
29	30 1	31 2				

JUNE 2016						
S	M	T	W	T	F	S
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12	13 5	14 1	15 2	16 3	17 4	18
19	20 5	21 1	22 2	23 3	24 4	25
26	27 5	28 1	29 2	30 EP		

1, 2, 3, 4, 5 - 5 DAY CYCLE CALENDAR	
S	First Day of School! Tuesday, September 8, 2015
EP	Elementary Professional Activity Days September 4, 2015, October 23, 2015, November 13, 2015 January 29, 2016, April 15, 2016, June 10, 2016, June 30, 2016
H	Holidays Labour Day - September 7, 2015 Thanksgiving Day - October 12, 2015 Christmas Break - December 21, 2015 to January 1, 2016 Family Day - February 15, 2016 March Break - March 14 to March 18, 2016 Good Friday - March 25, 2016 Easter Monday - March 28, 2016 Victoria Day - May 23, 2016

ELEMENTARY REPORTING SCHOOL YEAR SCHEDULE 2015-2016

SEPTEMBER 2015						
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		1	2	3	4 EP	5
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27	28	29	30			

OCTOBER 2015						
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18	19	20	21	22	23 EP	24
25	26	27	28	29	30	31

NOVEMBER 2015						
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15	16	17	18	19	20	21
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29	30					

DECEMBER 2015						
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13	14	15	16	17	18	19
20	21 H	22 H	23 H	24 H	25 H	26
27	28 H	29 H	30 H	31 H		

JANUARY 2016						
S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29 EP	30

FEBRUARY 2016						
S	M	T	W	T	F	S
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14	15 H	16	17	18	19 RC	20
21	22	23	24	25	26	27
28	29					

MARCH 2016						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14 H	15 H	16 H	17 H	18 H	19
20	21	22	23	24	25 H	26
27	28 H	29	30	31		

APRIL 2016						
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10	11	12	13	14	15 EP	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2016						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23 H	24	25	26	27	28
29	30	31				

JUNE 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10 EP	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28 RC	29	30 EP		

ELEMENTARY REPORTING SCHEDULE	
S	First Day of School Tuesday, September 8, 2015
EP	Elementary Professional Activity Days September 4, 2015, October 23, 2015, November 13, 2015 January 29, 2016, April 15, 2016, June 10, 2016, June 30, 2016
RC	Elementary Reporting Schedule November 6, 2015, February 19, 2016, June 28, 2016
H	Holidays Labour Day - September 7, 2015 Thanksgiving Day - October 12, 2015 Christmas Break - December 21, 2015 to January 1, 2016 Family Day - February 15, 2016 March Break - March 14 to March 18, 2016 Good Friday - March 25, 2016 Easter Monday - March 28, 2016 Victoria Day - May 23, 2016

SECONDARY REPORTING SCHOOL YEAR SCHEDULE 2015-2016

SEPTEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4 SP	5
6	7 H	8 S	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 H	22 H	23 H	24 H	25 H	26
27	28 H	29 H	30 H	31 H		

MARCH 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 H	15 H	16 H	17 H	18 H	19
20	21	22	23	24	25 H	26
27	28 H	29	30	31		

JUNE 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22 ED	23 ED	24 ED	25
26	27 ED	28 ED	29 SP	30 SP		

OCTOBER 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12 H	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2016						
S	M	T	W	T	F	S
					1 H	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28 ED	29 ED	30

APRIL 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15 SP	16
17	18	19 MT	20	21	22	23
24	25	26	27	28	29 MTRC	30

NOVEMBER 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10 MT	11	12	13 SP	14
15	16	17	18	19 MTRC	20	21
22	23	24	25	26	27 FD	28
29	30					

FEBRUARY 2016						
S	M	T	W	T	F	S
	1 ED	2 ED	3 ED	4 SP	5 SP	6
7	8 S	9	10	11	12	13
14	15 H	16	17 RC	18	19	20
21	22	23	24	25	26	27
28	29					

MAY 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9 FD	10	11	12	13	14
15	16	17	18	19	20	21
22	23 H	24	25	26	27	28
29	30	31				

SECONDARY REPORTING SCHEDULE

S	First Day of School - Tuesday September 8, 2015 First Day of Semester 2 - Monday, February 8, 2016
SP	Secondary Professional Activity Days - September 4, 2015, November 13, 2015, February 4, 2016 February 5, 2016, April 15, 2016, June 29, 2016, June 30, 2016
MT	Mid-Point of Semester - November 10, 2015, April 19, 2016
MTRC	Mid-Term Report Card - November 19, 2015, April 29, 2016
FD	Secondary Full-Disclosure Days - November 27, 2015, May 9, 2016
RC	Secondary Report Card - February 17, 2016, July 7, 2016
ED	Secondary Evaluation Days - January 28 to February 3, 2016 and June 22 to June 28, 2016
H	Holidays Labour Day - September 7, 2015 Thanksgiving Day - October 12, 2015 Christmas Break - December 21, 2015 to January 1, 2016 Family Day - February 15, 2016 March Break - March 14 to March 18, 2016 Good Friday - March 25, 2016 Easter Monday - March 28, 2016 Victoria Day - May 23, 2016

Secondary Report Cards July 7, 2016

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Superintendent of Education

SUBJECT: **SPECIAL EDUCATION ADVISORY COMMITTEE MEMBER APPOINTMENTS**

1. Background

O. Reg. 464/97: [Special Education Advisory Committees](#) sets out the requirement that each Board establish a Special Education Advisory Committee (SEAC). If a seat or position on a SEAC becomes vacant, the Board that appointed the person whose seat or position has become vacant shall appoint a qualified person to fill the vacancy for the remainder of the term, as laid out in *Regulation 464/97, Section 8*.

2. Current Status

The Simcoe County District School Board (SCDSB)'s SEAC currently has twelve (12) members representing 'local associations' as defined in *O. Reg. 464/97, section 1 and two (2) members representing 'additional members' appointed under subsection (5)*. *O. Reg. 464/97* permits school boards to approve a maximum of 12 'local associations' to further the interests and well-being of one or more groups of exceptional children or adults.

Kinark Child and Family Services of Simcoe County is a leading mental health organization providing a wide range of services for children, youth and families throughout Simcoe County. Kinark's three primary streams include: community-based child and youth mental health, autism and forensic mental health/youth justice.

Kinark Child and Family Services has provided the following nomination for representation on SEAC effective February 1, 2016:

- Dan Stroh as the SEAC member (replacing Joanne McCafferty)
- Joanne McCafferty as the SEAC alternate member (replacing Dan Stroh)

These nominations meet the criteria for selection as member for Kinark Child and Family Services.

RECOMMENDATION

That the Board appoint to the SCDSB SEAC, effective February 1, 2016, Dan Stroh as member and Joanne McCafferty as alternate member for Kinark Child and Family Services, as set out in Report No D-5-C, Special Education Advisory Committee Member Appointments, dated January 20, 2016.

Respectfully submitted by:

Chris Samis
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

January 20, 2016

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Accessibility Advisory Committee

SUBJECT: **REPORT OF THE ACCESSIBILITY ADVISORY COMMITTEE MEETING
HELD SEPTEMBER 28, 2015**

A meeting of the Accessibility Advisory Committee was held on Monday September 28, 2015 at the Education Centre.

PRESENT:

Committee Members

Peter Beacock (Trustee), Sarah Mueller, Albert Stein, Margareta Papp-Belayneh, Delmar MacLean, Caroline Quanbury, Doug Mein

Staff:

Kevin LePage, Erin Schwarz, Brain Jeffs, Steve Parker,

Regrets:

AAC Members

Sean Levasseur

Recording Secretary

Christie Connors

The meeting was called to order at 10:30 a.m.

1. Welcome and Opening Remarks

Chairperson Mueller welcomed committee members. Introduced our new committee member Caroline Quanbury, round table introductions. Brian thanked Jen Henry for her help over the years. Doug echoed the thank you to Jen and welcomed Caroline, she was the candidate that stood out as enthusiastic and the best fit when they interviewed a number of applicants in the Spring.

2. Minutes of the Accessibility Advisory Committee held May 25, 2015

Reviewed, no comments, passed.

Moved by: Doug Mein

Seconded by: Albert Stein

That the Minutes of the Accessibility Advisory Committee held Monday, May 25, 2015 be approved as amended.

CARRIED

3. AAC Committee Membership

Sarah mentioned that she would not be able to attend any of the regularly scheduled meetings for the balance of the school year due to her return to school but will still attend school audits. Doug has agreed to act as chair in her absence.

4. **Multi-Year Accessibility Plan**

Pages 16-18 has a formatting issue, the chart carries across a couple pages, as well as Appendix A (page 21), Steve Parker will have this corrected to read easier and provide a more clear understanding. Sarah asked if there are any other concerns or suggestions with regards to the multi-year plan. No other concerns were brought forward.

Moved by: Delmar MacLean
Seconded by: Margareta Papp-Belayneh

CARRIED

5. **SCDSB Accessibility Advisory Committee Terms of Reference**

Sarah mentioned that the Chair and Vice-Chair should be present for a meeting to take place, and requested input from the committee. Peter suggested following the same process as Admin Council: if the Chair and/or Vice-Chair are not present, then the committee can in turn elect a Chair for that meeting only to avoid cancelling. Therefore no changes to section 5.1.1.

Doug suggested adding in to the last sentence of 5.1.1 "in the absence of a suitably qualified volunteer to assume..."

Margareta suggested defining the term of suitably qualified, Abigail suggested we add in the words, as defined by the committee Chair and Vice-Chair to give them the ability to define it as it best suits our needs. It was suggested that maybe reference should be made to section 2 Committee Membership. "In the absence of a volunteer meeting the requirements of committee membership (Section 2), the board has the right to reappoint." The committee agrees this is the solution. Brian would like Christie to review the document for the term "applicant or volunteer" and ensure it reads to match the above.

Moved by: Peter Beacock
Seconded by: Brain Jeffs

CARRIED

6. **School Audits**

Steve Parker says that Chris Hadfield P.S. is on hold currently, for now the plan is to go to Fred C Cook. Sarah mentioned that anyone needing transportation can contact Christie. November 6, 2015 we will be conducting school audits in Bradford. Sarah mentioned that it is not mandatory for committee members to attend, but we encourage and welcome all.

Sarah has brought the idea to the table of breaking off into smaller groups to do the audits in order to tackle more schools in a shorter amount of time. Steve liked the idea, Doug will re-address this issue at the next meeting. Sarah requested that Steve come up with a list of a proposed breakdown of names and locations. Sarah also suggested having a student from the schools we audit also come along to weigh in and provide feedback. Erin suggested that we could contact the school principal to identify a student who might be available to attend the audit, Erin will do this for the committee. Sarah also suggested having the word spread to our system to encourage students with disabilities to present to the committee (item for next meeting).

Steve, Sarah and Albert discussed the idea of having a committee member and a Design and Construction (D&C) staff member conduct the audits on “twin schools” – similar layout, on their own time, without the entire committee, that they can schedule a time that works and conduct the audit. Sarah suggested doing one “twin set of schools” (Steve suggested Willow Landing) as there are 2 other schools that are similar, therefore knocking 3 schools off the list by only having to audit one.

Caroline asked for some clarification on the audit process and in turn Sarah provided a brief history of the audits.

Caroline raised the question of if we break into smaller groups to complete audits, will we have the resources to complete the tasks identified as requiring change as we compile the reports. Steve agreed that freeing up the resources needed may be a struggle in some areas as the size of the changes vary, some can be fixed in a day while others can take months. The solution would be to prioritize the issues as we compile the lists, this should help us to address the issues in a more timely manner.

Doug raised the notion of asking the schools to first come forward and identify any pressing issues they consider “high risk” in terms of accessibility and try to focus on these issues at least initially. Doug felt the school staff being *in situ* should know best. Steve asked if we are mandated to audit all schools? Sarah replied that this was the original intent of this committee, acknowledging that completing audits at a rate of 4 schools per year will not complete this. On the other hand, Sarah felt that the school staff may not be fully knowledgeable regarding all accessibility-related risks and hazards that might be present - a point that Doug conceded.

Peter revisited the question of how many audits the committee has completed and whether or not we would break off into smaller groups or would we use the same process as in the past. Sarah put this decision to a vote, the majority of committee members being in favour, of completing additional, potentially smaller, audits throughout the year. Accordingly, four major audits will still be conducted per year, with the added option of committee member(s) contacting SCDSB D&C staff to conduct local (Barrie) school audits.

Moved by: Margaretta Papp-Belayneh

Seconded by: Peter Beacock

CARRIED

7. **Accessibility Innovation Showcase**

Doug informed committee members about an Accessibility Innovation Showcase organized by the Government of Ontario from August 8-10, 2015 in conjunction with the Pan AM-Para AM Games in Toronto. He described the showcase as a spectacular event highlighting many leading and innovative Ontario-based accessibility technology companies. Doug played three videos highlighting some of the technologies pertaining to the education sector. Highlights included ways and means to help students with disabilities to achieve their goals after high school, every1gains.ca. Another presentation also touched on “diverse learning” and how well school staff truly know their students and their needs to help remove barriers to create a more inclusive learning environment. Flick is a product used to assist students with visual restrictions where the system is able to quickly switch between items on the board and handouts or written desk work and display them on the screen with minimal focus and adjusting.

8. Simcoe Muskoka Accessibility Network Annual Meeting

SMAN – Simcoe Muskoka Accessibility Network, Doug reported on this annual meeting which this year was held in Orillia. The Accessibility Directorate of Ontario (ADO) now has a total of 5 technical accessibility standards in place for Province-wide application. With regard to the transportation standard that is currently in place, there remain some technical regulatory issues regarding the operation of various types of scooters. Mr. Mein also reported that the ADO will shortly begin work on a new standard for Health Care for disabled persons. In addition, he mentioned that whereas some advocacy groups had been pushing for a new Education standard, this is not something that is likely to be developed by the ADO in the near future.

9. Other Business – Member Updates

Margaretta suggested the scheduling of a school audit on December 3, 2015 to honour of the International Day of the Disabled Person. She suggested perhaps asking the Communications Dept. to send out a memo and a press release on that day to recognize the importance of the day. Brian Jeffs suggested we contact the media to draw greater public attention to this day while recognizing the work of the Advisory Committee. Margaretta also suggested possibly “showcasing” (with permission) an SCDSB student with an identified disability.

Finally, Margaretta also informed the committee about a CNIB Speakers Series and Tech Fair scheduled on Wednesday October 21st at 59 Maple Ave in Barrie from 10:00 am to 4:00 pm. This excellent program will include many informative presentations and explore assistive devices for people who are blind or partially sighted, regardless of their age.

MOTION TO ADJOURN

Moved by: Albert Stein
Seconded by: Delmar MacLean

That the meeting be adjourned at 12:07 a.m.

CARRIED

NEXT MEETING

The next meeting will be held at the Simcoe County District School Board in Midhurst, on Monday, January 25, 2016 in the ROY EDWARDS ROOM at 10:30 a.m.

Future meeting dates are:

Monday, March 21, 2016
Friday, May 6, 2016 – School Audits – Locations to be determined
Monday, May 30, 2016 – Working lunch

Report Status

This report is provided as information.

Respectfully submitted by:

Brian Jeffs
Superintendent of Business Services

Approved for submission by:

Kathryn Wallace
Director of Education

APPENDIX A – Pages 1 to 26
MULTI-YEAR ACCESSIBILITY PLAN



Your Future... Our Priority

SIMCOE COUNTY DISTRICT SCHOOL BOARD

MULTI-YEAR ACCESSIBILITY PLAN

FOR THE PERIOD DECEMBER 2012 TO DECEMBER 2017

MULTI-YEAR ACCESSIBILITY PLAN

**SIMCOE COUNTY DISTRICT SCHOOL BOARD
December 2012 – December 2017**

Prepared by

**Accessibility Advisory Committee
In accordance with
Accessibility for Ontarians with Disabilities Act
Integrated Accessibility Standards Regulation**

December, 2012

This publication is available through the Simcoe County District School Board's

- Website www.scdsb.on.ca. (Board → Accessibility Standards)
- Education Centre (1170 Highway 26 West, Midhurst, Ontario)
- In accessible formats upon request (Call 705-734-6363, extension 11359)

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1.0 Aim

This multi-year Accessibility Plan is developed in accordance with the Integration Accessibility Standards Regulation under the *Accessibility for Ontarians with Disabilities Act, 2005*. It incorporates the intentions of the Board to meet its obligations under the *Ontarians with Disabilities Act, 2001*.

To date there have been ten annual plans including the 2012-2013 plan prepared by the Accessibility Advisory Committee (AAC) of the Simcoe County District School Board (SCDSB). The previous plans included the measures that the SCDSB has taken in the past, and the future measures that the SCDSB proposes to take to identify, remove and prevent barriers for people with disabilities. During the 2012-2013 school year, as per the Integrated Accessibility Standards Regulation, the first multi-year Accessibility Plan was created. The plan describes the measures that the Board will take over the five year period from 2012-2017 to identify, remove and prevent barriers to people with disabilities who work, learn and participate in the SCDSB community and environment including students, staff, parents and guardians, volunteers and visitors to the Board and its schools/facilities. The plan will be guided by the Board's Integrated Accessibility Standards Policy Number 3116. In May 2015, the Multi-Year Accessibility Plan was reviewed by the AAC, with amendments made to include updated information.

The SCDSB is committed to the continual improvement of access to Board facilities, policies, programs, practices and services for students, staff, parents and guardians, volunteers and members of the community with disabilities. The plan also reports on the participation of people with disabilities in the development and review of its annual accessibility plans.

2.0 Objectives

This Plan:

- 2.1 Describes the process by which the SCDSB will identify, remove and prevent barriers;
- 2.2 Reviews recent efforts of the SCDSB to remove and prevent barriers;
- 2.3 Describes the measures the SCDSB will take in the period 2012-2017 to identify, remove and prevent barriers;
- 2.4 Makes a commitment to post the Multi-Year Accessibility Plan on the Simcoe County District School Board public website.
- 2.5 Makes a commitment to review and update the multi-year accessibility plan at least once every 5 years;
- 2.6 Describes how the SCDSB will make this accessibility plan available to the public;
- 2.7 Lists the policies, procedures, programs, practices and services that the SCDSB will review in the coming year 2015-2016, to identify barriers for people with disabilities.

3.0 Commitment to Accessibility Planning

This plan will be established, reviewed and updated in consultation with persons with disabilities and with the Board's Accessibility Advisory Committee. It will be presented to the Board for approval. The **Simcoe County District School Board** is committed to:

- 3.1 Maintaining an Accessibility Advisory Committee;
- 3.2 Continuing the process of consulting with persons with disabilities;
- 3.3 Ensuring, wherever practical, that Board policies, procedures and practices are consistent with the principles of accessibility and inclusive/universal design. The Accessibility Advisory Committee will provide input regarding accessibility issues, where appropriate, with regard to new policies and procedures and to those under review;
- 3.4 Improving access to facilities, policies, programs, practices and services for students, staff, parents/guardians, volunteers and members of the community. Consideration of ongoing identification of barriers will be the responsibility of the Accessibility Advisory Committee and will, wherever practical, be incorporated in the multi-year plan.

The Director of Education has authorized the Accessibility Advisory Committee to review and update the Multi-Year Accessibility Plan that will enable the SCDSB to meet these commitments.

4.0 Description of the Simcoe County District School Board

The Simcoe County District School Board's (SCDSB) mission and vision were updated in March 2015 after an extensive consultation process with our Board of Trustees, students, staff, parents and communities. Our mission and vision outline what we do and what we want to achieve, and provide direction for the board's strategic plan.

Mission

We inspire and empower learning for life.

Vision

A community of learners achieving full potential.

Commit to Character Attributes

Our Board's values are a key part of our commitment to character education. We refer to our values as our character attributes. The SCDSB's ten Commit to Character attributes were selected through consultation with community leaders, organizations and school communities to reflect what Simcoe County communities consider important. These attributes are addressed, taught and modeled in all SCDSB elementary and secondary schools.

Integrity – we act justly and honourably in all that we do.

Responsibility – we are accountable for our actions and we follow through on commitments.

Cooperation – we work together towards shared goals and purposes.

Caring – we show kindness towards each other.

Respect – we treat ourselves, others and the environment with consideration and dignity.

Optimism – we maintain a positive attitude and have hope for the future.

Honesty – we behave in a sincere, trustworthy and truthful manner.

Empathy – we strive to understand and appreciate the feelings and actions of others.

Courage – we do the right thing even when it's difficult.

Inclusiveness – we include everyone in what we do and value their contributions.

Character Education is a deliberate effort to nurture universal attributes that transcend racial, religious, socio-economic and cultural lines. It is a whole school effort to create a community that promotes the highest standards of student discipline and citizenship.

Already one of Ontario’s largest public education systems, the SCDSB serves approximately 50,000 students in 87 elementary schools, 16 secondary schools, 7 adult learning centres, and 1 career centre. The number one priority for the dedicated and skilled team of teaching, administrative and support staff is to help students learn, strive to be their best and achieve success. The board’s multi-year plan, “The Simcoe Path” outlines the directions and strategies towards achieving its goals.

5.0 The Accessibility Advisory Committee Members and Committee Support

The AAC for 2015-2016 consists of the following members (updated as needed):

Working Group Member	Department
Sarah Mueller	Chair, Community Representative
Albert Stein	Community Representative
Margaretta Papp-Belayneh	Community Representative
Doug Mein	Vice-chair, Community Representative
Delmar MacLean	Community Representative, Registered Social Worker
Caroline Quanbury	Community Representative
TBD	Community Representative
TBD	Community Representative
Steve Parker	Manager, Design and Construction Services
Brian Jeffs	Superintendent of Business
Peter Beacock	Trustee
Support Members	Department
Sean Levasseur	Safety and Accessibility Officer
Abigail DesForges	Human Resource Services Officer
Kevin LePage	Assistant Manager, Helpdesk Services
Christie Connors	Buyer, Business Services
Kylee Zoller	Business Services
Erin Schwarz	Corporate Risk Officer – Business Services

6.0 Strategy for Prevention and Removal of Barriers

The Simcoe County District School Board's strategy for prevention and removal of barriers includes the principles of inclusionary practice, freedom from barriers and accessible environments which have formed all SCDSB policies, programs, procedures and services. Through the annual accessibility plan status report process implemented under the *Ontarians with Disabilities Act, 2001*, the SCDSB's programming, policies and practices have been assessed to ensure continuous improvement in accessibility. This process will continue through the establishment of a multi-year accessibility plan which places particular emphasis on the provisions of the regulations made under the AODA with regard to customer service, information and communications, employment and school transportation.

7.0 Barrier-Identification Methodologies

The Accessibility Advisory Committee uses the following barrier-identification methods:

Methodology	Description	Status
Presentation to Senior Administration	Opportunity to provide input and feedback	ongoing
Advisory Committee	Discuss related issues and determine priorities. Sub-committee(s) of the AAC will visit schools and audit buildings for barrier identification	ongoing
Community Representation	Community groups will be invited to make presentations to the AAC as requested.	ongoing
Request for feedback	Feedback from the system is encouraged	ongoing
School Administration/Facility Services	Design and Construction Services will continue to review building requirements in conjunction with the Ontario Building Code, associated amendments as well as school administration to better plan and budget for future projects. Construction staff reviews site conditions while on site for other reasons and adds potential projects to the backlogged project list. This list is reviewed annually while updating the Design and Construction five-year project planning window and in preparation for budget approval for projects a year in advance.	ongoing
Commit to Character Initiative	Continue to promote the concept of inclusiveness in school and work settings	ongoing
Mental Health & Addictions – Recognition of mental health concerns as an issue that requires intervention.	Mental health is a state of well-being that helps individuals reach their potential. When we have positive mental health, we can cope with the normal stresses of life, work productively and make contributions to our communities. Mental health exists on a continuum. One in five children/youth struggle with mental health concerns, which can be debilitating and negatively impact their ability to perform to their academic potential, impair their social relationships and can be reflected in their behavior. These signs of poor mental health often go unrecognized, misinterpreted or	ongoing

Methodology	Description	Status
	<p>ignored, which means opportunities for early intervention and treatment are often missed.</p> <p>Goals:</p> <ul style="list-style-type: none"> • Increase our literacy and awareness of mental health issues. • Increase our ability to recognize early signs of mental health issues. • Increase access to high quality support services. • Create mentally healthy environments to reduce stigma and increase inclusivity. 	
Expand Public Awareness	<p>Create public awareness and invite feedback. Have disability awareness tied into character education committee.</p> <p>Committee member presentations at various meetings to expand awareness.</p>	ongoing

8.0 **Barrier Removal Achievements 2012-2017 (List to be Updated Annually)**

Type of Barrier	Location	Action Taken
Physical	Ferndale Woods ES Midland SS Pine River ES Angus Morrison ES Barrie North CI Byng PS Connaught PS Cundles PS Mountain View ES Steele Street PS Worsley ES Orchard Park PS	Automatic door openers for accessible entrances, door hold-open devices to eliminate corridor barriers and exterior barrier-free ramp construction.
Physical	Byng PS Maple Grove PS Midland SS Steele Street PS Birchview Dunes ES Portage View PS Baxter PS	Washroom renovations to accommodate mobility needs of students.
Physical	Fred C Cook PS Hyde Park PS Alliston Union PS <u>Upcoming:</u> Orillia SS Chris Hadfield PS Alcona South PS Ardrea/Cumberland	New school construction has adhered to the current Ontario Building Code and includes barrier free access to school entrances, automatic door operators, elevators in schools of more than one storey and accessible washrooms.

Physical continued	Beach Replacement PS North Simcoe SS South Barrie SS Barrie North CI Victoria Harbour ES	
Information/Communication & Physical	Mundy's Bay PS Penetanguishene SS (All new construction)	Installation of Accessible Signage (Braille) as a continuation of new signage standard across the Board
Physical & Information/Communication	Numerous Schools/Worksites	<ul style="list-style-type: none"> - Installation/provision of classroom/voice amplification systems to address teacher needs with reduced voice amplification/hearing impairment - Provision of laptops rather than netbooks to address environmental sensitivities, vision impairment and physical disabilities - Provision of motorized scooter/wheelchairs to address teacher needs with physical disabilities - Creation of individualized Accommodation Plans, as required, for staff - Installation of white boards in classrooms to address environmental sensitivities of staff
Attitudinal	System-wide	Ongoing training in Accessible Customer Service for new employees Suicide Awareness Day, Mental Health Awareness Week, Vision Month, etc.
Information & Communication & Attitudinal	System-wide for all educators	TeachAble Project for all educators - ongoing
Attitudinal	System-wide	National Access Awareness Week is highlighted through a numbered memorandum. Schools follow up with activities such as daily announcements, poster contests and the use of related websites to encourage increased sensitivity.
Information & Communication	System-wide	Creation of Individualized Emergency Response Plans (Numbered Memo.2: 2012/13)

9.0 Simcoe County District School Board Accessibility Advisory Committee Work Plan

Item	Lead	Description	Action Plan and Status	Target Completion Date
Customer Service: Initiatives that will address barriers in accessing SCDSB programs and services				
Customer Services Standard. Initiatives that address systemic barriers in accessing School Board programs and services.	Human Resources	The Board will provide further training to all staff regarding the new policies related to the Accessibility for Ontarians with Disabilities Act 2005.	The AAC will monitor and be consulted on any changes to the training program. The Human Resources Dept. will coordinate training to School Board staff to ensure policies related to the Customer Services Standard are understood and implemented.	Ongoing
Invite disabled students and their parents to Committee meeting to discuss accessibility issues	Board Staff AAC	Board staff to determine what students to invite to the meetings and to issue the invitation and if required transportation.	AAC to determine what date for meeting. Board Superintendent to issue Invitation.	Ongoing
General: Initiatives that will address general barriers and the SCDSB`s overall commitment to accessibility and awareness				
Continuing Education	AAC	The Board will support the continuing education of the Accessibility Advisory Committee members subject to Board policies.	The AAC members will advise Board staff of any training opportunities in which they wish to participate.	Ongoing
Employment Accommodation: Initiatives that increase staff awareness of accessibility issues	Supt. of HR.	The Board will continue to review and update employment policies for persons with disabilities.	The Superintendent of HR will monitor the current policies to ensure compliance and suggest revisions should a need be identified. HR will ensure compliance for the due date as legislated. Staff will update the AAC as required.	Ongoing

Item	Lead	Description	Action Plan and Status	Target Completion Date
Integrated Accessibility Standard: Employment	Board Staff AAC	Implementation of Integrated Accessibility Standard Employment	The Board and AAC will continue to monitor and implement the standards found in the IASR	Ongoing
International Day of the Disabled Person	Board Staff AAC	The Board will make the proclamation with regard to the International Day of the Disabled Person.	The AAC will make a recommendation to the Board with respect to the proclamation and will assist with suggestions for activities to demonstrate disability problems.	Ongoing
Information and Communications: Initiatives that will address barriers in accessing SCDSB information				
Communication of Committee Activities	Chair of AAC Board staff as required.	The Board will continue to communicate the work of the AAC to the Board staff and the general public through the Board's website.	<p>The AAC will assign AAC members to speak at Board and staff meetings re the work of the Committee. Committee members will provide a short biography of their experience to staff.</p> <p>The AAC will continue to provide information and recommendations as per their Terms of Reference.</p> <p>The AAC will provide comments and advise on best practices with respect to the availability of alternative format.</p>	Ongoing
Recruitment of new Committee members	Board Staff AAC Committee	Recruit new members for the Committee	Advertise for new members on the Board webpage and in the media. Review the applications and the AAC to approve any new members.	Ongoing
Built Environment: Initiatives that will address barriers faced by staff and students in accessing the SCDSB's facilities				
Built Environment: Initiatives aimed at improving the accessibility at Board schools for students and staff with disabilities	Board Staff	The amended Ontario Building Code changes with regards to Accessibility Requirements will become legislated on January 1, 2015. The SCDSB continues to allocate specific funding to accessibility construction	AAC members will be kept aware of the status of the standard.	Ongoing

Item	Lead	Description	Action Plan and Status	Target Completion Date
		<p>projects each year through the Ministry allocated annual renewal funding stream. The progressing projects are strategically chosen which aim at achieving full accessibility in all school buildings by the 2025 mandate. All new school construction, major retrofits, school consolidations and additions also contain the new accessibility standards which are implemented into each design.”</p>		
<p>Identify issues and recommend improvements to the facilities</p>	<p>Board Staff AAC</p>	<p>The Board will continue to assess and make plans to improve the accessibility of it’s facilities and schools for staff and students with disabilities.</p>	<p>The AAC will continue to do accessibility audits on the schools and facilities and will provide detail on the results of these audits for Capital Project planning.</p>	<p>Ongoing</p>
<p>Ensure Barrier free access is maintained at new build or major renovations.</p>	<p>Board Staff</p>	<p>The Board will continue to ensure all new builds, major renovations, and new leases comply with the current Ontario Building Code and will ensure barrier free design considerations are given toward the identification and prevention of barriers towards persons with disabilities whether staff, students or the general public.</p>	<p>AAC members will, where possible, review site plans of new builds, major renovations, and leased facilities and will provide comments on accessibility issues.</p>	<p>Ongoing</p>

10.0 Barriers to be addressed under the Multi-Year Accessibility Plan

The Integrated Accessibility Standards Regulation 191/11 filed in June, 2011 pursuant to the Accessibility for Ontarians with Disabilities Act, 2005 identified specific requirements to achieve accessibility in the areas of:

- Information and Communications
- Employment
- Transportation
- Built Environment

These requirements build on the Accessibility Standards for Customer Service which came into force in 2007.

The Simcoe County District School Board intends, through this Multi-year Accessibility Plan for the period 2012-2017, to take action to address barriers to accessibility related to the Standards areas of current Regulations. This is in addition to ongoing work the Board is undertaking with regard to identification and removal of barriers in the Board's physical environment.

The next section summarizes the measures that the board will take during the period 2015-2016, 2016-2017 and 2017-2018 to identify, remove and prevent barriers to people with disabilities who work, learn, and participate in the SCDSB community and environment including students, staff, parents and guardians, volunteers and visitors to the Board and its schools/facilities. Please see APPENDIX A for a summary of previous measures taken for the periods, 2012-2013, 2013-2014, and 2014-2015.

2015-2016

Type of Barrier	Location	Action	Responsibility	Effective Date
Systemic	Board-wide	Review status of accessibility awareness training to ensure new staff have been trained	Human Resource Services	Ongoing
Information and Communication	School Libraries	Review status of capacity of school libraries to provide accessible or conversion-ready formats of digital or multimedia resources upon request in anticipation of 2020 deadline	Student Services & Purchasing Services	Ongoing preparation for 2020 deadline
Information and Communication	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Information Technology Services & Purchasing Services	Ongoing preparation for 2021 deadline
Physical	Bradford District HS	Accessibility renovations including; cafeteria servery, reception, signage, program requirements in: library, tech shops, etc.	Design & Construction Services	Ongoing 2015-2016
Physical	Banting Memorial	Parking lot and sidewalks reconstruction including accessible entrances	Design & Construction Services	Ongoing 2015-2016
Physical	Coldwater PS	Parking lot and sidewalks reconstruction including accessible entrances, barrier-free washroom upgrades and accessible transitions throughout school	Design & Construction Services	Ongoing 2015-2016
Physical	Chris Hadfield PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction Services	Ongoing 2015-2016

Type of Barrier	Location	Action	Responsibility	Effective Date
Physical	Orchard Park PS	Front entrance and office reconfiguration to improve barrier-free access for students, parents and visitors	Design & Construction Services	Ongoing 2015-2016
Physical	Orillia SS	New school construction includes barrier-free access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction Services	Ongoing 2015-2016
Physical	Tottenham PS	Parking lot and sidewalks reconstruction including accessible entrances	Design & Construction Services	Ongoing 2015-2016
Physical	Uptergrove PS	Parking lot and sidewalks reconstruction including accessible entrances	Design & Construction Services	Ongoing 2015-2016
Physical	Victoria Harbour ES	Major Addition & Interior Renovation which will create a fully accessible school including barrier-free access to all entrances, automatic door operators, multi-storey elevator, new signage throughout and accessible washrooms	Design & Construction Services	Ongoing 2015-2016
Physical	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year	Design & Construction Services	Ongoing 2015-2016

2016-2017

Type of Barrier	Location	Action	Responsibility	Effective Date
Systemic	Board-wide	Review status of accessibility awareness training to ensure new staff have been trained	Human Resource Services	Ongoing 2016-2017
Systemic	Board-wide	Review status of Board accessibility policies and procedures and update as required	All Departments	Ongoing 2016-2017
Information and Communication	School Libraries	Review status of capacity of school libraries to provide accessible or conversion-ready formats of all resources upon request	Student Services & Purchasing Services	Ongoing preparation for 2020 deadline
Information and Communication	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Information Technology Services & Purchasing Services	Ongoing preparation for 2021 deadline
Physical	Ardrea/Cumberland Beach Replacement PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction Services	Ongoing 2016-2017
Physical	Codrington PS	Accessibility renovations including washrooms, sidewalks & playgrounds, door hardware, signage, hold open devices, library furniture, reception desks, etc.	Design & Construction Services	Ongoing 2016-2017
Physical	Collingwood CI	Accessibility renovations including washrooms, door operations, cafeteria servery, signage, hold open devices, reception desks, etc.	Design & Construction Services	Ongoing 2016-2017

**Simcoe County District School Board
Multi-Year Accessibility Plan
For the years December 2012 – 2017**

Type of Barrier	Location	Action	Responsibility	Effective Date
Physical	Innisfil Central PS	Accessibility renovations including washrooms, sidewalks & playgrounds, door hardware, signage, barrier-free ramps, library furniture, reception desks, etc.	Design & Construction Services	Ongoing 2016-2017
Physical	South Barrie SS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction Services	Ongoing 2016-2017
Physical	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year	Design & Construction Services	Ongoing 2016-2017

2017-2018

Type of Barrier	Location	Action	Responsibility	Effective Date
Physical	Shanty Bay	Accessibility renovations including washrooms, door hardware, signage, hold open devices, library stacks, reception desks as well as parking lot and sidewalk improvements	Design & Construction Services	Ongoing 2017-2018
Physical	Sunnybrae PS	Accessibility improvements throughout the school including: exterior paths of travel, barrier-free entrances, new universal barrier-free washroom, accessible group washrooms	Design & Construction Services	Ongoing 2017-2018
Physical	Moonstone PS	Various improvements throughout the school to improve accessibility	Design & Construction Services	Ongoing 2017-2018
Physical	Twin Lakes SS	Accessibility renovations including washrooms, door hardware, cafeteria servery, signage, hold open devices, library stacks, reception desks as well as parking lot barrier-free access to field	Design & Construction Services	Ongoing 2017-2018
Physical	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year	Design & Construction Services	Ongoing 2017-2018
Physical	Warminster ES	Various improvements throughout the school to improve accessibility	Design & Construction Services	Ongoing 2017-2018

11.0 **Review and Monitoring Process**

The Accessibility Advisory Committee meets regularly during the year to review progress and evaluate the effectiveness of implementation of barrier-removal and prevention strategies and to plan for increased accessibility throughout the Board.

The Accessibility Advisory Committee will ensure that in respect of the Multi-Year Accessibility Plan the following steps take place:

- (a) An annual status report on the progress of the measures taken to implement the plan is prepared.
- (b) At least once every 5 years the plan is reviewed and updated in consultation with persons with disabilities.
- (c) The Accessibility Advisory Committee informs staff about roles in implementing the plan. The SCDSB has allocated an operating budget to the committee for 2015-2016 in order to be able to support and undertake recommended initiatives, as outlined in Section 9. Minutes of meetings will be available upon request.
- (d) The AAC developed a comprehensive Terms of Reference document which references the AAC parameters as set out in the Ontarians with Disabilities Act, 2001, and Accessibility for Ontarians with Disabilities Act, 2005. It is reviewed and updated on a yearly basis.
- (e) The AAC has developed an Accessibility Role Definition outlining how various departments at the SCDSB support the ODA and AODA mandate to enhance accessibility at the SCDSB.

12.0 **Communication of the Plan**

In addition to the public availability of the plan as referenced earlier on Page 2, the SCDSB will post the Multi-year Accessibility Plan on the Board’s website at www.scdsb.on.ca. The Board will accommodate requests for accessible formats of the Plan.

Questions, comments or feedback regarding the Accessibility Plan may be directed to: Kylee Zoller by email kzoller@scdsb.on.ca, or phone (705) 734-6363, extension 11359.

13.0 **Resources Related to Accessibility**

Document	Created/Updated
Policy 3115 – Accessibility Standards for Customer Service	April 22, 2015
Policy 3116 – Integrated Accessibility Standards	January 23, 2013
APM A2015 – Use of Assistive devices by the General Public	May 2015
APM A2016 – Use of Support Person by the General Public	May 2015
APM A2017– Use of Service Animals by General Public	May 2015
APM A2018 – Notification of Disruption of Service	May 2015
APM A2019 – Monitoring and Feedback on Accessible Customer Service	May 2015

APPENDIX A
2012-2013

Type of Barrier	Location	Action	Responsibility	Effective Date
Systemic	Board-wide	Develop an Integrated Accessibility Standards Policy (Policy No.3116)	Human Resource Services	January 1, 2013
Systemic	Board-wide	Establish, implement and document a multi-year accessibility plan	Co-ordinated by Human Resource Services	January 1, 2013
Systemic	Board-wide	Review procurement practices to incorporate accessibility criteria for goods, services, facilities	Purchasing Services	January 1, 2013
Information and Communication	Board-wide	Provide accessibility awareness training for all educators/ classroom-based staff on accessible instruction and program delivery	Human Resource Services	Ongoing 2012-2013
Information and Communication	Board-wide	Review practices to ensure readiness to provide educational resources or materials, student records and information on program requirements in accessible formats upon request	Student Services & Purchasing Services	January 1, 2013
Physical	Barrie North CI	Completion of new construction of elevator and accessible washrooms throughout school	Design & Construction Services	Ongoing 2012-2013
	Byng PS	Reorganization of partitions and fixtures for the addition of a barrier-free stall in the boys washroom		
	Cookstown PS	Kitchen renovations within DS room to create barrier-free accessibility to cooking areas and fixtures		
Physical Continued	Ferndale Woods ES	Interior door hold-open devices and the construction of an exterior barrier-free ramp	Design & Construction Services	Ongoing 2012-2013 Continued

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Physical Continued	Midland SS	Various areas of construction for barrier-free accessibility including: barrier-free washroom, hold-open devices, automatic door operation at the main entrance, etc.	Design & Construction Services	Ongoing 2012-2013 Continued
Physical Continued	Mundy's Bay PS	Installation of interior signage which includes Braille notation to improve mobility throughout school, new SCDSB standard	Design & Construction Services	Ongoing 2012-2013 Continued
Physical Continued	Penetanguishene SS	Installation of interior signage which includes Braille notation to improve mobility throughout school, new SCDSB standard	Design & Construction Services	Ongoing 2012-2013 Continued
Physical Continued	Pine River ES	Remote operation for door operators for student access	Design & Construction Services	Ongoing 2012-2013 Continued
Physical Continued	Steele Street PS	Barrier-free Washroom construction and library renovations to increase barrier-free access to all areas	Design & Construction Services	Ongoing 2012-2013 Continued
Physical Continued	Stayner CI	Grab bar installation in Special Needs Washroom	Design & Construction Services	Ongoing 2012-2013 Continued
Physical Continued	Worsley ES	Library renovations to increase barrier-free access to all areas	Design & Construction Services	Ongoing 2012-2013 Continued

2013-2014

Type of Barrier	Location	Action	Responsibility	Effective Date
Systemic - attitudinal	Board-wide	Provide training to all staff, volunteers on accessibility standards requirements and on Human Rights Code provisions re disabilities and ensure third-party providers have similar training <ul style="list-style-type: none"> • Integrated Accessibility Standard – Accessibility Standard and Human Rights Code Training 	Human Resource Services	Ongoing 2013-2014 <ul style="list-style-type: none"> • By May 2014
	Board Offices	Review process for receiving/responding to feedback to ensure accessibility to persons with disabilities and readiness to provide accessible formats and communication supports upon request. Notify the public re above.	All Departments	January 1, 2014
Information and Communications	Board-wide	Review Board and school websites to assess level of accessibility. Ensure that new sites and web content published after Jan 1, 2012 meet WCAG 2.0, Level A standards.	Information Technology Services	January 1, 2014
Systemic - Employment	Board-wide	Review and update Human Resources procedures and practices with regard to recruitment, job accommodations, alternative accessible formats and communication supports, individual accommodation plans, return to work, performance appraisal, career or professional development, redeployment	Human Resource Services	January 1, 2014

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Information and Communication – Student Transportation	Board-wide (Student Transportation and Special Education)	Consult with parents and develop individual school transportation plans for students with disabilities, clarifying roles and responsibilities	Transportation Consortium & Student Services	January 1, 2014
Information and Communication	School Libraries	Review the readiness of school libraries to provide accessible or conversion-ready formats of print resources upon request	Student Services & Purchasing Services	Ongoing 2013-2014 in anticipation of the 2015 compliance date
Physical	Barrie North CI	The completion of the construction of a new elevator as well as exterior site improvements which will create barrier-free entrances to all exit doors and also barrier-free parking stalls which will meet the Municipal by-laws	Design & Construction Services	Ongoing 2013-2014
Physical Continued	Cundles Heights PS	Parking Lot and sidewalks reconstruction including improved entrance transitions as well as new barrier-free parking stalls	Design & Construction Services	Ongoing 2013-2014
Physical Continued	Fred C. Cook PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction Services	Ongoing 2013-2014
Physical Continued	Hyde Park PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction Services	Ongoing 2013-2014
Physical Continued	Mountain View PS	Front entrance and office reconfiguration to improve barrier-free access for students, parents and visitors	Design & Construction Services	Ongoing 2013-2014

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Type of Barrier	Location	Action	Responsibility	Effective Date
Physical Continued	Steele Street PS	Parking Lot and sidewalks reconstruction including improved entrance transitions as well as new barrier-free parking stalls	Design & Construction Services	Ongoing 2013-2014 Continued
Physical Continued	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year	Design & Construction Services	Ongoing 2013-2014 Continued

2014-2015

Type of Barrier	Location	Action	Responsibility	Effective Date
Information and Communication	Board-wide	Identify and have ready access to resources that enable the Board to provide information and communication supports upon request and in a timely manner to persons with disabilities. (Consider access to board meetings/school events)	All Departments	January 1, 2015
Information and Communication	School Libraries	Ensure readiness of school libraries to provide accessible or conversion-ready formats of print resources upon request	Student Services & Purchasing Services	January 1, 2015
Information and Communication	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Information Technology Services & Purchasing Services	Ongoing preparation for 2021 deadline
Physical	Alliston Union Replacement PS	New school construction includes level access to all entrances, automatic door operators, multi-storey elevator and accessible washrooms	Design & Construction	Ongoing 2014-2015
Physical Continued	Baxter Central PS	New washroom fixtures, partition stalls and entry will be constructed in existing group washrooms	Design & Construction	Ongoing 2014-2015
Physical Continued	Mountain View PS	Auto-door operators, magnetic hold-open devices and barrier-free entrances to improve access throughout building	Design & Construction	Ongoing 2014-2015
Physical Continued	Nottawasaga & Creemore	Library renovations to increase barrier-free access to all areas.	Design & Construction	Ongoing 2014-2015
Physical Continued	Orchard Park PS	Front entrance and office reconfiguration to improve barrier-free access for students, parents and visitors	Design & Construction	Ongoing 2014-2015

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Type of Barrier	Location	Action	Responsibility	Effective Date
Physical Continued	Portage View PS	New accessible washroom construction	Design & Construction	Ongoing 2014-2015
Physical Continued	Various Schools	Various accessibility upgrades throughout the Board on an as-requested basis throughout the year	Design & Construction	Ongoing 2014-2015
Physical Continued	Warnica PS	Parking lot and sidewalks reconstruction including accessible entrances	Design & Construction	Ongoing 2014-2015

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Chairperson of SEAC
Superintendent of Education

SUBJECT: **MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE
MEETING HELD NOVEMBER 9, 2015**

The regular meeting of the Special Education Advisory Committee was held on Monday, November 9, 2015 at the Education Centre.

A. Roll Call

PRESENT:

SEAC Members Kathleen Aikins (Trustee), Kelly Barber, Kevin Berry (Chairperson), Mark Bryan (fulfilling the role of Vice-chairperson), Andrew Copegog, Sheryl Eastop, Rose-Ann Marchitto, Sally Seabrook, Sandy Thurston, Tanya van Voorst.

SEAC Alternates James Hall (Acting Member), Peter Nagora (Acting Member), Dan Stroh (Acting Member), Svetlana Zaruvimski (Acting Member).

Staff Mike Giffen, Connie Gray, Tina Holroyd, Jacqueline Linton, Stephen McClelland, Chris Samis.

REGRETS:

SEAC Members Donna Armstrong (Trustee), Pamela Hodgson (Trustee), Elizabeth McKeeman, Jennifer Paterson, Yana Skybin, Ceci Vasoff.

SEAC Alternates Candice Coursey.

ABSENT:

SEAC Members Joanne McCafferty.

Recording Secretary Tina Bazuk.

Chairperson Berry, called the meeting to order at 7:00 p.m.

(1) Welcome

(a) Introductions

Chairperson Berry welcomed committee members, staff and guests and shared regrets for the evening.

Election of Vice-Chairperson

Chairperson Berry called for nominations for the position of Vice-chairperson of the Special Education Advisory Committee for the evening.

Moved by James Hall
Seconded by Kevin Berry

That Mark Bryan, SEAC Member, be nominated for election as Vice-chairperson of the Special Education Advisory Committee for the evening.

Mark Bryan indicated that he would stand.

Chairperson Berry called for further nominations for the position of Vice-chairperson of the Special Education Advisory Committee for the evening.

There being no further nominations, Mark Bryan was acclaimed as Vice-chairperson of the Special Education Advisory Committee for the evening.

CARRIED

Mark Bryan assumed the Vice-chair at this time.

(b) SCDSB Special Education Statement of Beliefs (A-1-b)

Tanya van Voorst, SEAC member, read the Statement of Beliefs.

(2) Approval of Agenda

Moved by Kathleen Aikins
Seconded by Mark Bryan

That the agenda be approved as written.

CARRIED

(3) Approval of Minutes

(a) Minutes of the Regular SEAC Meeting held October 5, 2015 (A-3-a)

Chris Samis, Superintendent of Education thanked SEAC members for participating in the IEP Audit 'Think-Pair Share' activity at the October 5, 2015 meeting and recognized that it was a quick turnaround to provide feedback.

Superintendent Samis advised that feedback provided was gathered and will be considered when selecting the new IEP software.

Moved by Sandy Thurston
Seconded by Kathleen Aikins

That the minutes be approved as written.

CARRIED

Presentations

(1) (a) COMPASS (B-1-a)

Sheryl Eastop, SEAC member, and Jacquelin Linton, Vice-principal at W.H. Day, provided information on Community Partners with Schools (COMPASS).

COMPASS was established in 2004 by the Child, Youth and Family Services Coalition of Simcoe County to prioritize community collaboration and partnerships. COMPASS links schools (elementary and secondary) with local providers of community supports and services.

There are COMPASS community-school teams established in all areas of Simcoe County including a francophone COMPASS group. Each team meets on a regular basis during the school year and are co-chaired by a school and a community agency representative. The goal is to provide a common understanding of needs, resources and supports so that children and youth can be successful at home, school and in the community.

SEAC members were encouraged to contact the Chair or Co-Chair of a COMPASS community-school team in Simcoe County if they wish to be included on the distribution list for meeting information.

COMPASS Community-School Team	Community Co-Chair Email	School Board Co-Chair email
Angus	Michelle Postill mpostill@simcoecommunityservices.ca	Carla Collier ccollier@smcdsb.on.ca
Barrie	Linda Quennell linda.quennell@smdhu.org	Mary Katherine Murphy mkmurphy@scdsb.on.ca
Bradford	Maryanne LaBrash maryanne.labrash@smdhu.org	Jacqueline Linton jlinton@scdsb.on.ca
Francophone Group	Sylvia Bernard sbernard@lacle.ca	
Georgian West		Angela Cook ancook@scdsb.on.ca
North Simcoe	Angela Paylor apaylor@ctnsy.ca Lisa Razuri-Codirezzi lisa.razuri-codirezzi@nsm.ccac-ont.ca	
Orillia	Kristi Pitkin kpitkin@simcoecommunityservices.ca	Alexa Barrie abarrie@scdsb.on.ca
Southwest Simcoe	Janet Humphrey jhumphrey@e3.ca	Kristen Fennell kmuscattfennell@scdsb.on.ca Stephanie Jacklin sjacklin@scdsb.on.ca
Representative		
Co-Management - Chair	Tracy Hansen Tracy_hansen@ymca.ca	
SMCDSB	Ab Falconi afalconi@smcdsb.on.ca	
SCDSB	Chris Samis csamis@scdsb.on.ca	

Vice-principal Linton and Sheryl Eastop responded to questions from SEAC at this time.

(b) SEA iPad Update (B-1-b)

Connie Gray, Central Consultant for Special Education, provided SEAC with an update on SEA iPads.

iPads were originally introduced in the ASD classrooms with success and are quickly becoming a preferred choice for Special Equipment Amount (SEA) Equipment. Over the past year over 200 additional iPads have been introduced to the SEA compliment of devices.

When assigning SEA devices the needs of the student are evaluated to determine the proper device to appropriately support the student.

Any iPads purchased over the last year are monitored by the SCDSB through an Air-watch system. iPads have several beneficial features for students with special education needs such as text to speech, speech to text, word prediction, and zoom feature, along with applications for reading, writing and math that students' access the curriculum.

Future considerations include the potential of an assistive technology (AT) camp for iPads similar to the AT camp run during the summer for students and parents.

Superintendent Samis and Central Consultant Gray responded to questions from SEAC at this time.

C. Items for Decision - Nil

D. Items for Information

(1) Follow-up from Previous Meeting

(a) Draft SEAC Handbook (D-1-a)

A SEAC Handbook was developed to help guide SEAC members through their term on SEAC.

SEAC members received a copy of the draft SEAC Handbook in September and were provided the time to review and offer feedback. The most recent draft which incorporated member recommendations was reviewed during the meeting.

It was noted that SEAC Alternatives should be changed to SEAC Alternates to reflect the proper term as per *Ontario Regulation 464/97*. Superintendent Samis agreed to clarify the verbiage in Part B, section 2 item 2.1.6 prior to finalizing the Handbook.

The SEAC Handbook will be posted on the public website and copies will be provided to members to share with respective agencies once finalized.

Superintendent Samis responded to questions from SEAC at this time.

(2) Staff Reports

(a) Deferred Revenue (D-2-a)

Superintendent Samis provided an overview of the 2014-2015 deferred revenue.

Special education funding is related to a variety of factors, one of which includes enrolment. Differences between projections and actual enrolment significantly affects available funds to support students with special education needs. Currently, the SCDSB has an overall decrease in enrolment that may have an impact on the 2015-2016 special education budget. The effects of the decreased enrolment are being investigated and will be brought forward to the Board of Trustees on November 25, 2015.

SEAC members were given an opportunity to consider the areas of need and provide input to the allocation of funds to best support students with special education needs through a Think-Pair-Share activity.

MOTION

Moved by Kathleen Aikins

Seconded by James Hall

That the SEAC meeting continues past 9:00 p.m.

CARRIED

Possible uses for deferred revenue funds communicated through the Think-Pair-Share activity included:

- Psychological assessments;
- Speech and language assessments and services;
- Assessment materials;
- Educational assistants (EAs);
- Transitional EAs
- Gifted screening materials;
- Moderating mid-year staffing fluctuations;
- SEA professional development (PD)
- Standardizing programming and outcome PD;
- Release time for site based training;
- Equipment to support inclusion;
- Home instruction;
- ABA Support workers to support students in the community; and,
- Transportation during school hours outside of regular pick-up and drop-off times.

SEAC members were encouraged to share other possible deferred revenue uses to Tina Bazuk by November 16, 2015.

Superintendent Samis responded to questions from SEAC at this time.

(b) SCDSB SEAC Terms of Reference Revisions - FYI (D-2-b)

Superintendent Samis advised SEAC members that at the Board meeting on October 28, 2015, the Board approved revisions to the Board By-laws which would require a change to the SEAC Terms of Reference to remain consistent.

Section 8 of the current SCDSB SEAC Terms of Reference, Election of Chairperson and Vice-chairperson, reads:

“The process of electing a Chairperson or Vice-chairperson shall be as per Board By-laws.

No member of SEAC will be elected to the office of SEAC Chairperson for more than two consecutive one-year terms unless the majority of members present and voting approves three or more consecutive terms.”

This has been revised to read:

“The process of electing a Chairperson or Vice-chairperson shall be as per Board By-laws.

All members of SEAC are eligible to be nominated for the position of Chairperson and Vice-chairperson at the SEAC meeting in January.”

Chairperson Berry recommended that all members consider the position of Chairperson and Vice-chairperson for the January election.

(3) Committee Reports - Nil

(4) SEAC Member Updates

(a) Association/Agency Updates – All (D-4-a) - Nil

(5) Board Member Updates

(a) Updates from Board Meetings – (D-5-a) - Nil

E. Correspondence

A letter from the Durham Catholic District School Board SEAC to the Minister of Education expressing concern about the consequences of *Regulation 274*. Hiring based on seniority rather than based on the best candidate has a negative impact on students, including those with special education needs.

F. Other Matters – Nil

G. Notices of Motion for Next Meeting - Nil

H. Adjournment

Moved by Kathleen Aikins
Seconded by Rose-Ann Marchitto

That the meeting be adjourned at 9:15 p.m.

CARRIED

The next meeting date is December 14, 2015

Report Status

This report is provided for information.

Respectfully submitted by:

Chris Samis
Superintendent of Education

Approved for submission by:

Kathryn Wallace
Director of Education

January 20, 2016