

**SIMCOE COUNTY DISTRICT SCHOOL BOARD**

**REGULAR BOARD MEETING – WEDNESDAY, OCTOBER 26, 2016**

**A G E N D A**

**NOTE: PUBLIC SESSION will commence at 6:00 P.M., followed immediately by the COMMITTEE OF THE WHOLE in CLOSED SESSION (GEORGIAN ROOM). PUBLIC SESSION will resume AT 7:00 P.M (ROY EDWARDS ROOM).**

- A.**
- (1) Roll Call
  - (2) Approval of Agenda
  - (3) Approval of Minutes
    - (a) Minutes of the Regular Meeting of the Board held September 28, 2016
  - (4) Declaration of Conflicts of Interest

**CLOSED SESSION**

- B.** Committee of the Whole
1. Property Matters

**PUBLIC SESSION**

- C.**
- (1) Report from Student Trustees
  - (2) Trustee Tribute  
West Bayfield E.S. Staff and Students, Melanee Vandermolen, Kelly Helm and Brad Truelove (Dairy Queen)
  - (3) Delegations  
Andrew McNeill, Director of Economic Development and Tourism Town of Wasaga Beach, Re: High School Task Force

**D. RECOMMENDATIONS FOR ACTION**

- (1) Report from the Closed Session of the Board in Committee of the Whole
- (2) Matters Arising from Previous Meeting:  
Motion(s) for which notice was given at previous Board Meeting - Nil
- (3) Notice of Time Sensitive Motions from Statutory Committees - Nil
- (4) Committee Minutes/Reports - Items for Decision
  - (a) Report of the Business and Facilities Standing Committee Meeting held October 5, 2016
  - (b) Report of the Program Standing Committee Meeting held October 12, 2016
- (5) Staff Reports – Items for Decision
  - (a) Special Education Advisory Committee Member Appointments

(6) Committee Minutes/Reports - Items for Information

- (a) Report of the Special Education Advisory Committee Meeting held September 12, 2016
- (b) Report of the Human Resources Standing Committee Meeting held October 12, 2016
- (c) Report of the Parent Involvement Committee Meeting held June 21, 2016
- (d) Report of the Accessibility Advisory Committee Meeting held May 30, 2016

(7) Staff Reports - Items for Information

- (a) 2015-2016 Report to the Community

**E. OTHER MATTERS**

- (1) Reports from Liaison Members
- (2) Notices of Motion for next meeting
- (3) Questions and Proposals from Trustees
- (4) Professional Development Seminars Attendance
- (5) Reports/Update from Staff
- (6) Correspondence - Nil

**F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES AND ADVISORY COMMITTEES**

Business and Facilities Standing Committee Meeting – November 2, 2016 at 6:00 p.m. – Georgian Room  
Special Board Meeting Audit Committee – November 9, 2016 at 6:00 p.m.  
Human Resources Standing Committee Meeting – November 9, 2016 following Special Board Meeting – Georgian Room  
Program Standing Committee Meeting – November 9, 2016 following HR Meeting – Georgian Room  
Special Education Advisory Committee Meeting – November 14, 2016 at 7:00 p.m. – Georgian Room  
Parent Involvement Committee Meeting – November 15, 2016 at 6:00 p.m. – Georgian Room  
Special Board Meeting Strategic Planning – November 16, 2016 at 6:00 p.m. – Georgian Room  
Regular Meeting of the Board – November 23, 2016 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:00 p.m. (Roy Edwards Room)  
Accessibility Advisory Committee Meeting – November 28, 2016 at 10:30 a.m. – Kempenfelt Room  
Retirement Celebration for Director Wallace – November 30, 2016 at 4:00 p.m. – Roy Edwards Room

**G. ADJOURNMENT**

**SIMCOE COUNTY DISTRICT SCHOOL BOARD  
PUBLIC SESSION  
RECOMMENDED ACTION – WEDNESDAY, OCTOBER 26, 2016**

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
A-3-a Board Minutes September 28, 2016		√	That the Minutes of the Regular Meeting of the Board held Wednesday, September 28, 2016 be approved as printed.
			Declaration of Conflicts of Interest
<b>MOTION</b>		√	That we go into Closed Session of the Committee of the Whole
<b>PUBLIC SESSION</b>			
C-1			Report from Student Trustees
C-2 Trustee Tribute			West Bayfield E.S. Staff and Students, Melanee Vandermolen, Kelly Helm and Brad Truelove (Dairy Queen)
C-3 Delegations			Andrew McNeill, Director of Economic Development and Tourism Town of Wasaga Beach, Re: High School Task Force
D-1		√	Report from the Closed Session of the Board in Committee of the Whole
D-4-a Business & Facilities – October 5, 2016		√	<p>(1) That the Board approve the Student Leadership Plan, as set out in Report No. BF-D-1, 2016-2017 Budget Investment: Student Leadership, dated October 5, 2016.</p> <p>(2) That the Board approve the Arts Education Plan, as set out in Report No. BF-D-2, 2016-2017 Budget Investment: Arts Education, dated October 5, 2016.</p> <p>(3) That the Board approve the English as a Second Language (ESL) Students Plan, as set out in Report No. BF-D-3, 2016-2017 Budget Investment: English as a Second Language (ESL) Students, dated October 5, 2016.</p>

SIMCOE COUNTY DISTRICT SCHOOL BOARD  
 RECOMMENDED ACTION - 2  
 SEPTEMBER 28, 2016

D-4-a Business & Facilities – October 5, 2016 (Cont'd)		√	(4) That the Board appoint Trustee Jodi Lloyd to serve as the designated voting member for the December 1, 2016, SCSTC AGM, as set out in APPENDIX A of Report No. BF-D-4, Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member, dated October 5, 2016.  That the Board appoint Trustee Donna Da Silva to serve as the designated alternate voting member for the December 1, 2016, SCSTC AGM, as set out in APPENDIX A of Report No. BF-D-4, Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member, dated October 5, 2016.
D-4-b Program Committee – October 12, 2016		√	That the Board approve the revisions to Policy No. 4230, School Safety Patrols, as set out in APPENDIX C of Report No. PRO-D-1, Revisions to Policy No. 4230 School Safety Patrols, dated October 12, 2016.
D-5-a Special Education Advisory Committee Member Appointments		√	That the Board appoint to the SCDSB SEAC, effective November 1, 2016, Katherina Symes as alternate member for Autism Ontario – Simcoe Chapter, as set out in Report No. D-5-a, Special Education Advisory Committee Member Appointment, dated October 26, 2016.
D-6-a Special Education Advisory Committee – September 12, 2016	√		
D-6-b Human Resources – October 12, 2016	√		
D-6-c PIC – June 21, 2016	√		
D-6-d Accessibility Advisory – May 30, 2016	√		
D-7-a 2015-2016 Report to the Community	√		
E-1 Reports from Liaison Members			
E-2 Notices of Motion for Next Meeting			

SIMCOE COUNTY DISTRICT SCHOOL BOARD  
 RECOMMENDED ACTION - 3  
 SEPTEMBER 28, 2016

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E-3 Questions and Proposals from Trustees			
E-4 Professional Development Seminars Attendance			
E-5 Reports/Update from Staff			
E-6 Correspondence			Nil
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: The Secretary

SUBJECT: **MINUTES OF THE REGULAR MEETING OF THE  
BOARD HELD SEPTEMBER 28, 2016**

The regular meeting of the Simcoe County District School Board was held on Wednesday, September 28, 2016 at the Education Centre.

**A. (1) Roll Call**

**PRESENT:**

**Trustees**

Kathleen Aikins, Donna Armstrong, Peter Beacock (Chairperson),  
Jennifer Cameron, Annie Chandler, Donna Da Silva,  
Jodi Lloyd (Vice-chairperson), Michele Locke, Krista Mayne.

**REGRETS**

**Trustees**

Wayne Clements, Pamela Hodgson, Daniel Shilling.

**PRESENT:**

**Student Trustee**

Grace Leyshon, Zak Mattila, Matt Thorhauge.

**Recording Secretary**

Debbie Foster.

The Chairperson called the meeting to order at 6:00 p.m.

**(2) Approval of Agenda**

Moved by Donna DaSilva  
Seconded by Annie Chandler

That the Agenda be approved as printed.

CARRIED

*Trustee Jennifer Cameron entered the meeting at this time.*

**(3) Approval of Minutes**

**Minutes of the Regular Meeting of the Board held August 24, 2016 (A-3-a)**

Moved by Kathleen Aikins  
Seconded by Annie Chandler

That the Minutes of the Regular Meeting of the Board held Wednesday, August 24, 2016 be approved as printed.

CARRIED

**(4) Declaration of Conflicts of Interest – Nil**

**B. Committee of the Whole**

Moved by Kathleen Aikins  
Seconded by Michele Locke

That the Board move into Committee of the Whole in Closed Session at this time.

CARRIED

The Public Session of the Board re-convened at 7:00 p.m.

**C. (1) Report from the Student Trustees**

Student Trustees Matt Thorhauge, Grace Leyshon and Zak Mattila provided an update on the Student Senate meeting stating they welcomed guest speaker Chantel Enright from the SCDSB Mental Health Team who spoke about the mental health mask project undertaken by SCDSB students last school year.

The Student Trustees also provided an update on the merger of Midland and Penetanguishene Secondary Schools and the move of former Barrie Central Collegiate Institute students to Barrie North Collegiate Institute, Innisdale Secondary School and Eastview Secondary School. Indications from the students is that the atmosphere is positive and students feel welcomed at all the schools.

Chairperson Beacock recognized SCDSB secondary students from the Student Senate in attendance at the Board meeting.

(2) Trustee Tributes - Nil

(3) Delegation – Jason Karklins Re: Transportation, Worsley Elementary School – Wasaga Beach

Chairperson Beacock thanked Mr. Karklins for his presentation and indicated that his delegation is being received as information stating that Policy 2410 – Transportation of Students, was revised in April 2015.

**RECOMMENDATIONS FOR ACTION**

**(1) Report from the Closed Session of the Board in Committee of the Whole**

(1)  
Moved by Kathleen Aikins  
Seconded by Jodi Lloyd

*#BP-2016-08-24-70*

That the Board accept with best wishes the notice of resignation for retirement purposes from Kathryn Wallace, Director of Education, effective December 31, 2016, as set out in Report No. CL-B-2-a, Notice of Resignation for Retirement – Director of Education, dated September 28, 2016.

CARRIED

Chairperson Beacock thanked Director Wallace for her many years of service to the SCDSB, from teacher to vice-principal, principal, superintendent of education and director. Chairperson Beacock stated that he is proud of the work she has done and the fact that Director Wallace has been extremely committed to Simcoe County students and families. Chairperson Beacock thanked Director Wallace on behalf of the trustees for all her work with the board.

(2)  
Moved by Michele Locke  
Seconded by Kathleen Aikins

*#BP-2016-08-24-71*

That the Board hire the Phelps Group to conduct the 2016 Director Search for the SCDSB as set out in Report No. CL-B-2-b, Director of Education Search for the Simcoe County District School Board (SCDSB), dated September 28, 2016.

CARRIED

- (2) **Matters Arising from Previous Meeting:**  
**Motion(s) for which notice was given at previous Board meeting** - Nil
- (3) **Notice of Time Sensitive Motions from Statutory Committee** - Nil
- (4) **Committee Minutes/Reports – Items for Decision**

Report of the Business and Facilities Standing Committee Meeting  
held September 7, 2016 (D-4-a)

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(1)  
Moved by Michele Locke  
Seconded by Annie Chandler

*#BP-2016-09-07-72*

That the Business and Facilities Standing Committee recommend that the Board approve the Well-Being Plan, as set out in Report No. BF-D-1, 2016-2017 Budget Investment: Well-Being, dated September 7, 2016.

CARRIED

(2)  
Moved by Donna DaSilva  
Seconded by Krista Mayne

*#BP-2016-09-07-73*

That the Business and Facilities Standing Committee recommend that the Board approve the International Student Plan, as set out in Report No. BF-D-2, 2016-2017 Budget Investment: International Students, dated September 7, 2016.

CARRIED



- (3)  
Moved by Michele Locke  
Seconded by Kathleen Aikins

**#BP-2016-09-07-74**

That the Business and Facilities Standing Committee recommend that the Board approve the Teacher Technology Plan, as set out in Report No. BF-D-3, 2016-2017 Budget Investment: Teacher Technology, dated September 7, 2016.

CARRIED

- (4)  
Moved by Annie Chandler  
Seconded by Michele Locke

**#BP-2016-09-07-75**

That the Business and Facilities Standing Committee recommend that the Board approve the required approval date for French program locations in the Alliston community be extended to March 31, 2017, as set out in Report No. BF-D-4, Attendance Area Review 2016:01 – Southwest Elementary: Policy Exception, dated September 7, 2016.

CARRIED

- (5) **Staff Reports – Items for Decision** - Nil

- (6) **Committee Minutes/Reports – Items for Information**

Report of the First Nations Education Advisory Committee Meeting held  
April 29, 2016 (D-6-a)

This report was provided as information.

Report of the Human Resources Standing Committee Meeting held  
September 14, 2016 (D-6-b)

This report was provided as information.

Report of the Program Standing Committee Meeting held  
September 14, 2016 (D-6-c)

This report was provided as information.

Report of the Special Education Advisory Committee Meeting held  
June 6, 2016 (D-6-d)

- (7) **Staff Reports – Items for Information** - Nil

**E. OTHER MATTERS**

- (1) Reports from Liaison Members - Nil  
(2) Notices of Motion for next meeting - Nil

(3) Questions and Proposals from Trustees

Trustee Mayne provided an update on the Bear Creek Hockey Canada Skills Academy. Trustee Mayne had the opportunity to watch students participate in this program which blends the curriculum with hockey skills. It is an inclusive program that provides a great opportunity for students to learn outside of the classroom.

Vice-chairperson Lloyd indicated that the Durham District School Board was in the process of rolling out the Ontario Scholastic Basketball Association program and stated she was interested in obtaining more information about the program.

Superintendent Dance stated that he would look into the program and bring some details back to the table.

(4) Professional Development Seminars Attendance

Trustee Locke indicated she would be attending the SCDSB Mental Health First Aid Workshop.

(5) Reports/Update from Staff

Chairperson Beacock indicated that he, along with Trustee Locke, Director Wallace, and Superintendents Dance and Finlayson were looking forward to attending the grand opening of Tay Shores Public School.

(6) Correspondence – Nil

**F. FUTURE BUSINESS OF THE BOARD, STANDING COMMITTEES  
AND ADVISORY COMMITTEES**

Business and Facilities Standing Committee Meeting – November 2, 2016 at 7:00 p.m. – Georgian Room  
Years of Service Reception – November 8, 2016 at 5:30 p.m. – Roy Edwards Room  
Special Board Meeting – November 9, 2016 at 6:00 p.m. – Georgian Room  
Human Resources Standing Committee Meeting – November 9, 2016 following the Special Board Meeting – Georgian Room  
Program Standing Committee Meeting – November 9, 2016 following HR Meeting – Georgian Room  
Special Education Advisory Committee Meeting – November 14, 2016 at 7:00 p.m. – Georgian Room  
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Accessibility Advisory Committee Meeting – November 28, 2016 at 10:30 a.m. – Kempenfelt Room  
Retirement Celebration for Director Wallace – November 30, 2016 at 4:00 p.m. – Roy Edwards Room

September 28, 2016

**MOTION TO ADJOURN**

Moved by Kathleen Aikins  
Seconded by Donna DaSilva

That the meeting be adjourned at 7:30 p.m.

CARRIED

# HIGH SCHOOL TASK FORCE

Town of Wasaga Beach

Presentation to Simcoe County District  
School Board October 26, 2016



# Wasaga Beach

Currently, Wasaga Beach is the largest urban centre without an existing or planned high school in the province



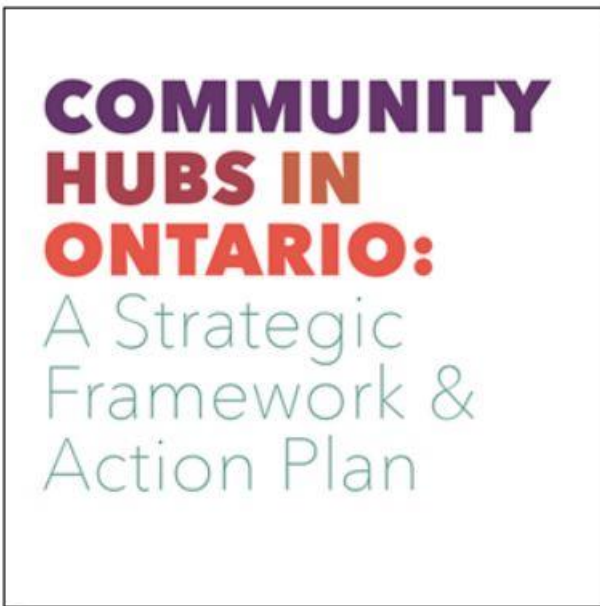
## **The Goal:**

- To be placed on the Simcoe County District School Board (SCDSB) 2017 Capital Priority List

Must be on the Priority List to get provincial approval and funding for a high school

# Provincial Initiatives – Community Hubs

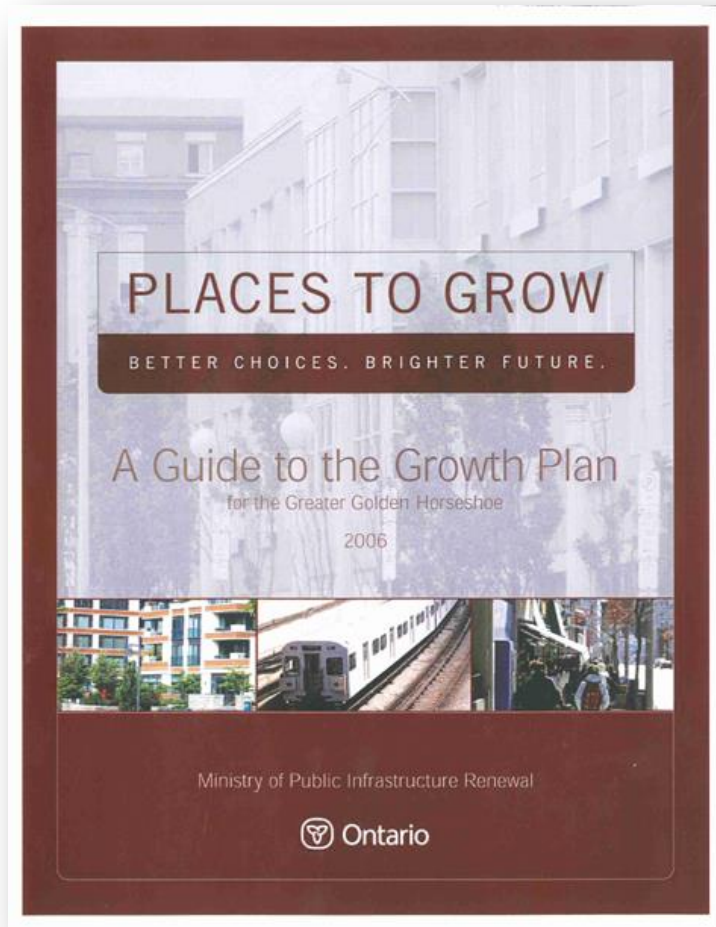
## A High School as part of a Community Hub Campus



- Efficient use of land
- Multi-use facility
- Range of community uses
- High school, library, arena, daycare, etc.
- Mitigate capital costs of school construction
- Off-hour community use
- Benefit to surrounding communities

Work in partnership with the SCDSB to explore this idea further and support the provincial initiative

## Creation of a Complete Community for Wasaga Beach



The Town is pursuing the development of a complete community that will meet people's needs for daily living throughout an entire lifetime by providing an appropriate mix of jobs, local services, a range of housing options and community infrastructure including schools.

Responsibility of the province to ensure that we are allowed to become complete.

# Wasaga Beach

## An Incomplete Community



*The largest community in Ontario without  
an existing or planned high school.....*



# Lack of a High School Means.....

## Our Children are Forced to Leave

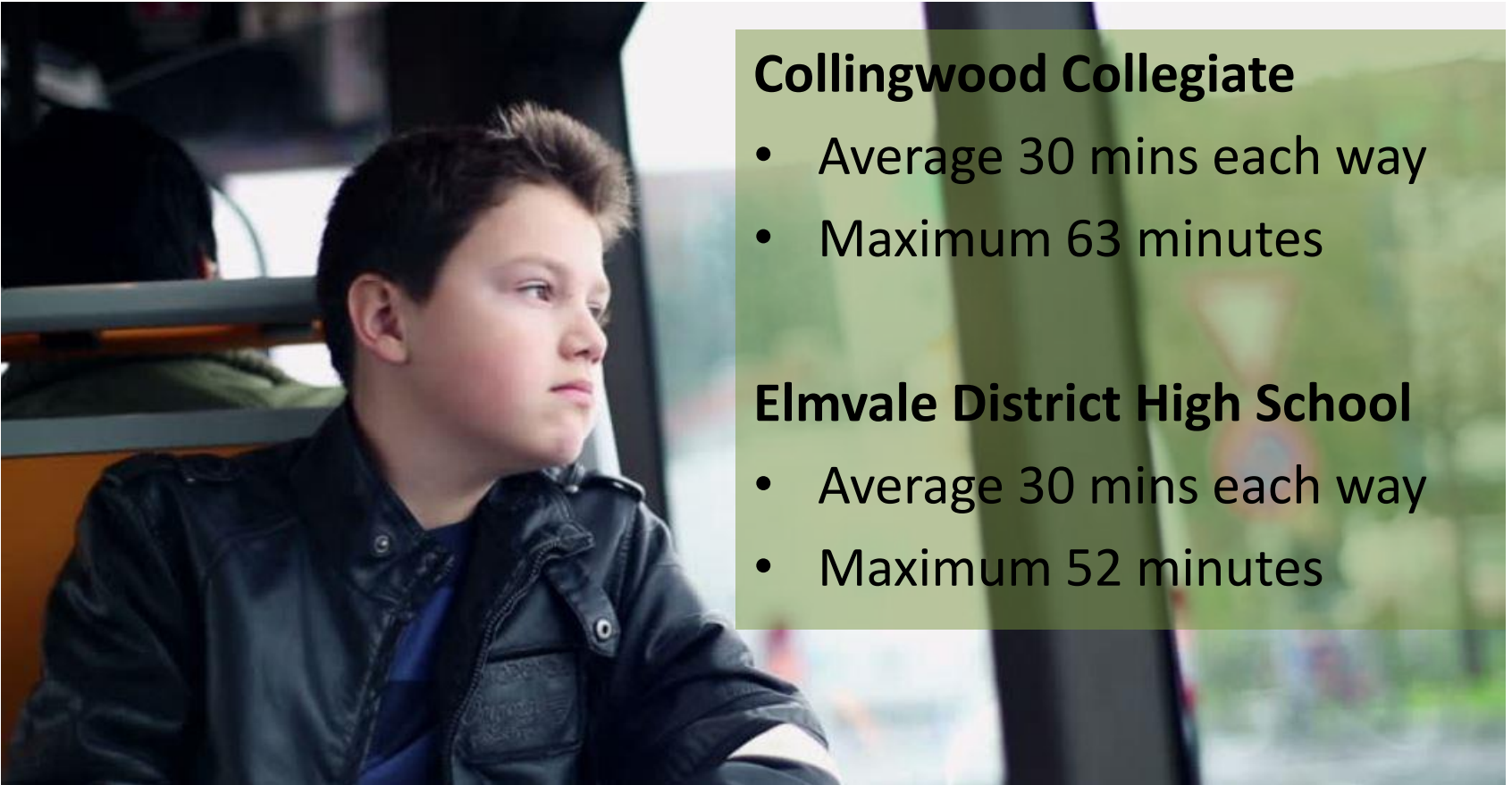


Collingwood CI – 457  
Elmvale DHS – 61  
Stayner CI – 6  
Collingwood LC – 2  
Simcoe Alternative – 11  
Jean Vanier - 221  
Other – 2

760 Wasaga Beach students are bused to schools outside the town each school day.

# Time Spent Travelling on a School Bus

Average of 177 Hours of Travel per year



## **Collingwood Collegiate**

- Average 30 mins each way
- Maximum 63 minutes

## **Elmvale District High School**

- Average 30 mins each way
- Maximum 52 minutes

Impacts a student's ability to participate in extra-curricular activities and feel a sense of belonging

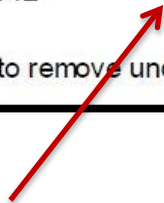
# Demographic Overview

## Historical and Forecasted Population Comparison

Historical and Forecasted Population for Wasaga Beach, Collingwood and Clearview

	1996	2001	2006	2011	2031 (forecast)	Growth 1996-2011	Projected Growth 2011-2031
	<i>Persons</i>					<i>Percent</i>	
Wasaga Beach	8,698	12,419	15,029	17,405	26,442	100%	52%
Collingwood	15,596	16,039	17,290	18,625	32,115	19%	72%
Clearview	12,407	13,796	14,088	13,495	18,942	9%	40%

Source: Altus Group Economic Consulting based on Simcoe County Official Plan, Table 1 (less 4% to remove undercount)



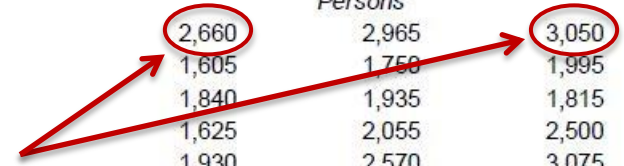
Wasaga Beach exceeded growth in Collingwood and Clearview between 1996 to 2011

# Population by Age Group

## 0-19 Age Group is Growing in Wasaga Beach

	Population by Age Group			Population by Age Group		
	2001	2006	2011	2001	2006	2011
	Town of Wasaga Beach			Town of Wasaga Beach		
	<i>Persons</i>			<i>Percent Share</i>		
0-19	2,660	2,965	3,050	21.4	19.7	17.4
20-34	1,605	1,750	1,995	12.9	11.6	11.4
35-44	1,840	1,935	1,815	14.8	12.9	10.3
45-54	1,625	2,055	2,500	13.1	13.7	14.3
55-64	1,930	2,570	3,075	15.5	17.1	17.5
65+	2,755	3,755	5,105	22.2	25.0	29.1
Total	12,415	15,030	17,540	100.0	100.0	100.0
	Town of Collingwood			Town of Collingwood		
	<i>Persons</i>			<i>Percent Share</i>		
0-19	3,975	3,815	3,925	24.8	22.1	20.4
20-34	2,630	2,735	3,010	16.4	15.8	15.6
35-44	2,405	2,230	2,125	15.0	12.9	11.0
45-54	2,230	2,645	2,835	13.9	15.3	14.7
55-64	1,755	2,300	2,950	10.9	13.3	15.3
65+	3,040	3,565	4,390	19.0	20.6	22.8
Total	16,040	17,290	19,240	100.0	100.0	100.0
	Clearview Township			Clearview Township		
	<i>Persons</i>			<i>Percent Share</i>		
0-19	3,955	3,860	3,415	28.7	27.4	24.9
20-34	2,100	1,970	1,965	15.2	14.0	14.3
35-44	2,450	2,230	1,735	17.8	15.8	12.6
45-54	1,985	2,245	2,435	14.4	15.9	17.7
55-64	1,325	1,680	1,935	9.6	11.9	14.1
65+	1,980	2,090	2,245	14.4	14.8	16.3
Total	13,795	14,090	13,735	100.0	100.0	100.0

**Positive Growth**

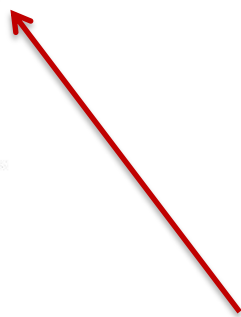


Source: Altus Group Economic Consulting based on Census of Canada

# Families with Children

Is the lack of a high school preventing families from choosing to live in Wasaga Beach?

Family Type	2001	2006	2011
<b>Town of Wasaga Beach</b>			
<i>Percent</i>			
With Children	45.4	42.9	40.7
Without Children	54.6	57.1	59.3
Total	100.0	100.0	100.0
<b>Town of Collingwood</b>			
<i>Percent</i>			
With Children	58.0	55.5	52.9
Without Children	42.0	44.5	47.1
Total	100.0	100.0	100.0
<b>Clearview Township</b>			
<i>Percent</i>			
With Children	59.9	57.6	57.3
Without Children	40.1	42.4	42.7
Total	100.0	100.0	100.0
<b>Simcoe County</b>			
<i>Percent</i>			
With Children	62.2	61.0	59.3
Without Children	37.8	39.0	40.7
Total	100.0	100.0	100.0



Significantly Below the County Average

Source: Altus Group Economic Consulting based on Census of Canada

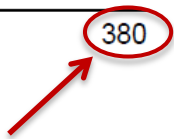
# Housing Completions

## Completions in Collingwood and Wasaga Beach (2006-2015) and Estimated New Secondary School Pupils from New Units

Housing Type	Housing Completions 2006-2015		Pupil Yield Factors	
	Wasaga Beach	Collingwood	Public Secondary	Catholic Secondary
	<i>Units</i>		<i>Pupils per Unit</i>	
Singles & Semis	1,865	1,340	0.0994	0.0463
Row s	658	490	0.1263	0.0303
Apartments	110	315	0.0304	0.0134
<b>Total</b>	<b>2,633</b>	<b>2,145</b>		

Pupils Generated	Public Secondary		Catholic Secondary		Total Secondary	
	Wasaga Beach	Collingwood	Wasaga Beach	Collingwood	Wasaga Beach	Collingwood
	<i>Pupils</i>					
Singles & Semis	185	133	86	62	272	195
Row s	83	62	20	15	103	77
Apartments	3	10	1	4	5	14
<b>Total</b>	<b>272</b>	<b>205</b>	<b>108</b>	<b>81</b>	<b>380</b>	<b>286</b>



Source: Altus Group Economic Consulting based on CMHC Local Market Reports

Higher proportion of single-family housing in Wasaga Beach is estimated to yield more secondary school pupils than Collingwood (380 vs 286)

# Presence of a High School

## Mid-Sized Ontario Municipalities

Population of 15,000 to 25,000		Population of 25,000 to 35,000	
Presence of High School		Presence of High School	
Yes	No	Yes	No
Tecumseh	East Gwillimbury	Lakeshore	
Clarence-Rockland	Oro-Medonte	Innisfil	
Woolwich	Wasaga Beach	Stratford	
Lincoln	Niagara-on-the-Lake	Orillia	
Brockville		New Tecumseth	
Owen Sound		Fort Erie	
Scugog		LaSalle	
Amherstburg		Leamington	
Kingsville		Bradford West Gwillimbury	
Sudbury		Orangeville	
Strathroy-Caradoc		Centre Wellington	
Uxbridge		Grimsby	
Rainy River		Prince Edward County	
King			
Essex			
Collingwood			
Wilmot			
Huntsville			
Cobourg			
Essa			
Port Colborne			
Springwater			
South Frontenac			
Thorold			
Smith-Ennismore-Lakefield			
Pelham			
Midland			
Middlesex Centre			
Loyalist			
Port Hope			
Petawawa			
Greater Napanee			
Bracebridge			
Kenora			
Tillsonburg			
Russell			
North Grenville			



Only four communities over 15,000 population without a high school in the province

Source: Altus Group Economic Consulting based on 2011 Census of Canada and various school board websites

# Presence of a High School

## Mid-Sized Ontario Municipalities



East Gwillimbury



Oro Medonte



Niagara-on-the-Lake

**East Gwillimbury** – two high schools planned

**Oro Medonte** – rural in nature (no urban centre)

**Niagara-on-the-Lake** – previously had a high school that was closed (was operating at 29% capacity)

Wasaga Beach is the largest urban centre without an existing or planned high school in the province



## Enough to Support a Mid-Sized School



**Secondary school  
aged persons  
(849)**

**Grades 7-12  
(1,236)**

Significant and growing demand to support a mid-sized high school in Wasaga Beach for the foreseeable future based on current demographic trends alone

# Projections of Future Enrolment

## Influence of a High School on Projections

### **Current**

**760** secondary school students

539 attend public secondary schools

### **2036**

**849** secondary school students (+18%)

If inclusive of grades 7-12 = 1,236 students

### **Alternate Scenario**

9-12 would increase by 41% to **1,016**

7-12 would increase by 42% to 1,507

Presence of a high school is anticipated to attract more families to Wasaga Beach and bring our community in line with County averages

Is a crisis looming?



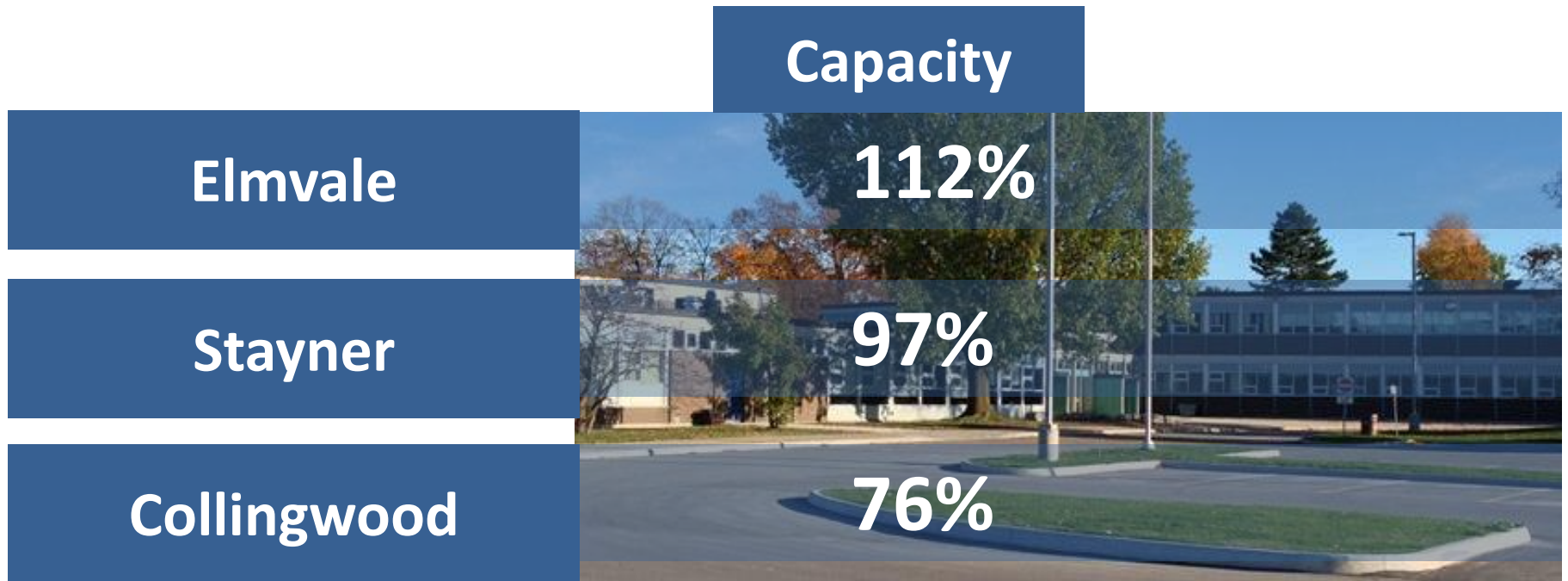
**By 2027/28**

- Public Board over capacity by 458 students
- Catholic Board over capacity by 682 students

How will this impact our children's learning environment?

# A High School in Wasaga Beach

## Impact on Neighbouring Schools



Capacity of neighbouring high schools is projected to remain at viable levels with a new high school in Wasaga Beach

# Optimal School Size For Learning

## Setting a Realistic Enrolment Threshold



Bear Creek Secondary School, Barrie



Stayner Collegiate, Stayner

**Research indicates 600-900 students  
is optimal for learning**

(Source: John Hattie, Ontario Institute for Studies in Education)

# Value of a High School to Students

Creates a Sense of Community/Belonging



# Value of a High School to a Community

## Hub of Community Life



**Why does a community fight to keep its high school open?**

**That's why Wasaga Beach should have one**

# Fairness to the Taxpayers of Wasaga Beach

## Education Taxes from Wasaga Beach to SCDSB



Birchview Dunes Elementary School



Worsley Elementary School



St. Noel Catholic Elementary School

Last ten years – approximately \$68M

Future 10 years – approximately \$75M

Province funds approximately \$11,500/student  
for operating costs

How many of our tax dollars are coming back to our community? Shouldn't some of our money be spent in our own community?



# Conclusion

Currently, Wasaga Beach is the largest urban centre without an existing or planned high school in the province



## The Goal:

- To be placed on the Simcoe County District School Board (SCDSB) 2017 Capital Priority List

The numbers support the need for a high school in Wasaga Beach

# Questions?



July 5, 2016

Memorandum to: Andrew McNeill, Director of Economic Development and Tourism  
Town of Wasaga Beach

From: Daryl Keleher, Director  
Nolan Drumm, Senior Analyst  
Altus Group Economic Consulting

**Subject: Wasaga Beach High School**

**Our File: P-5290**

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Altus Group Economic Consulting was retained by the Town of Wasaga Beach to review the need for a secondary school in the Town by looking at the relevant demographics of the Town, how the Town's population will change in the coming years, and how the lack of a high school will affect the other secondary schools in this area of Simcoe County.

## EXECUTIVE SUMMARY

- The Town of Wasaga Beach is the largest community in Ontario without an existing or planned high school. Currently, 760 students from Wasaga Beach are being bussed to schools outside the Town each day;
- Students attending public high schools, who reside in the catchment area of Wasaga Beach public elementary schools, face between 1-2 hours of bus travel time per day. Average ride times from Wasaga Beach to the three area high schools are approximately 30 minutes each way. Maximum ride times were measured at 52 minutes to Elmvale DHS, and 63 minutes to Collingwood CI, each way;
- By the 2027/28 school year, for the catchment area including Wasaga Beach, the Public Board will be over capacity by 458 pupils and the Catholic Board will be over capacity by 682 pupils;



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- According to projections prepared by Altus Group Economic Consulting, there will be 849 secondary school aged persons in the Town of Wasaga Beach by 2036, and 1,263 persons aged for grades 7-12;
- Based on an alternate set of projections that test the sensitivity of net migration on the number of secondary school aged children in the Town, if the proportion of persons between the ages of 0-59 in the Town begins to shift towards the County-wide average, there may be upwards of 1,016 grade 9-12 students in the Town, and 1,507 grade 7-12 students living in the Town;
- The Provincial *Growth Plan* encourages cities and towns, such as the Town of Wasaga Beach, to accommodate population growth by developing as complete communities. In order to do this, a community such as Wasaga Beach must have an appropriate range of community infrastructure to be able to meet people's needs for daily living.

## PROVINCIAL POLICY CONTEXT

The following section reviews provincial policy guiding decisions regarding the provision of community infrastructure.

### **Growth Plan for the Greater Golden Horseshoe**

Section 3.2.6 of the *Growth Plan for the Greater Golden Horseshoe* deals with the provision of community infrastructure, which includes schools. One of the policies in section 3.2.6 deals with the need to have an appropriate range of community infrastructure, to meet the needs of a changing population, and to foster a complete community:

*An appropriate range of community infrastructure should be planned to meet the needs resulting from population changes and to foster complete communities.*

Section 2.2.2 encourages cities and towns to develop as complete communities in order to accommodate the required population growth allocated to it:

1. *Population and employment growth will be accommodated by –*
  - h) *encouraging cities and towns to develop as complete communities with a diverse mix of land uses, a range and mix of employment and housing types, high quality public open space and easy access to local stores and services.*



Wasaga Beach High School

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In order for the Town to develop as a complete community, it needs to have an “appropriate range” of community infrastructure to meet the needs resulting from the population growth forecast for the Town to 2031 and beyond.

According to the *Growth Plan*, complete communities are defined as follows:

*Complete communities meet people’s needs for daily living throughout an entire lifetime by provided convenient access to an appropriate mix of jobs, local services, a full range of housing, and community infrastructure including affordable housing, schools, recreation and open space for their residents. ...*

### **Provincial Initiatives – Community Hubs / Community Uses**

According to the report *Community Hubs in Ontario: A Strategic Framework & Action Plan*, community hubs are defined as follows:

*Community hubs provide a central access point for a range of needed health and social services, along with cultural, recreational, and green spaces to nourish community life. A community hub can be a school, a neighbourhood centre, an early learning centre, a library, an elderly persons centre, a community health centre, an old government building, a place of worship or another public space. ...*

Community hubs are an opportunity for communities to provide services in an efficient and flexible manner by using existing or planned community infrastructure as determined by the demands of the community. Municipalities can leverage partnerships with other public institutions, such as school boards to provide increased access to services and community space for residents.

According to the Action Plan:

*The Province has a role to play in this issue as the owner or capital contributor to many public spaces.*

According to the Town’s *Age-Friendly Community Planning Project*, one of the goals of the Town is to:

*1.5 Develop a multi-use facility to serve as a community hub for seniors and all residents.*

The introduction of a high school in the Town can help address the Town’s needs for a community hub and serve the need for a multi-use facility for Town residents.



### The Town Can Incorporate a High School into Community Hub Campus

According to the Town’s 2015 *Development Charges Background Study*, the Town currently has plans for several new community infrastructure projects, which could be incorporated onto a campus of a new high school (or vice versa). These planned projects include a new library and a multi-use recreation facility, both of which are planned for 2019, to create a multi-use community hub in the Town, and making more efficient use of the lands available in the Town.

### DEMOGRAPHIC OVERVIEW

The Town of Wasaga Beach is within a Secondary School “Review Area”, as defined in the Simcoe District School Board’s 2013 Education Development Charges Background Study (“2013 Simcoe EDC Study”). The Review Area also includes the entirety of the Town of Collingwood and Clearview Township. Therefore, the demographic overview presented in this section compares the characteristics of Wasaga Beach with that of Collingwood and Clearview.

### Population Growth

The Town of Wasaga Beach doubled in size over the 1996-2011 period, from 8,698 persons in 1996 to 17,405 persons in 2011. The Town is forecasted to grow by another 52% to 2031 with a forecasted population of 26,442 persons (excluding Census undercount). In total, if the 2031 forecast population is met, the Town will have grown by 17,750 persons over the 1996-2031 period.

Figure 1

<b>Historical and Forecasted Population for Wasaga Beach, Collingwood and Clearview</b>							
	1996	2001	2006	2011	2031 (forecast)	Growth 1996-2011	Projected Growth 2011-2031
	<i>Persons</i>					<i>Percent</i>	
Wasaga Beach	8,698	12,419	15,029	17,405	26,442	100%	52%
Collingwood	15,596	16,039	17,290	18,625	32,115	19%	72%
Clearview	12,407	13,796	14,088	13,495	18,942	9%	40%

Source: Altus Group Economic Consulting based on Simcoe County Official Plan, Table 1 (less 4% to remove undercount)

By comparison, the Town of Collingwood grew by 19% over the 1996-2011 period. While there is significant growth forecast for Collingwood between 2011 and 2031, the overall population growth in Collingwood between 1996 and 2031 (16,519 persons) is less than that of Wasaga Beach (17,744 persons) over the same period.



Clearview Township has grown by just 9% over the 1996-2011 period, and is forecasted to grow by 40% over the 2011-2031 period, adding a total of 6,535 persons over the 1996-2031 period, or just over one-third of the growth experienced and forecast in Wasaga Beach over the same period.

## Population by Age Group

Figure 2 shows historic population data for the Town of Wasaga Beach, as well as Collingwood and Clearview.

Figure 2

### Age Structure, Selected Geographies, 2001-2011

	Population by Age Group			Population by Age Group		
	2001	2006	2011	2001	2006	2011
<b>Town of Wasaga Beach</b>						
	<i>Persons</i>			<i>Percent Share</i>		
0-19	2,660	2,965	3,050	21.4	19.7	17.4
20-34	1,605	1,750	1,995	12.9	11.6	11.4
35-44	1,840	1,935	1,815	14.8	12.9	10.3
45-54	1,625	2,055	2,500	13.1	13.7	14.3
55-64	1,930	2,570	3,075	15.5	17.1	17.5
65+	2,755	3,755	5,105	22.2	25.0	29.1
Total	12,415	15,030	17,540	100.0	100.0	100.0
<b>Town of Collingwood</b>						
	<i>Persons</i>			<i>Percent Share</i>		
0-19	3,975	3,815	3,925	24.8	22.1	20.4
20-34	2,630	2,735	3,010	16.4	15.8	15.6
35-44	2,405	2,230	2,125	15.0	12.9	11.0
45-54	2,230	2,645	2,835	13.9	15.3	14.7
55-64	1,755	2,300	2,950	10.9	13.3	15.3
65+	3,040	3,565	4,390	19.0	20.6	22.8
Total	16,040	17,290	19,240	100.0	100.0	100.0
<b>Clearview Township</b>						
	<i>Persons</i>			<i>Percent Share</i>		
0-19	3,955	3,860	3,415	28.7	27.4	24.9
20-34	2,100	1,970	1,965	15.2	14.0	14.3
35-44	2,450	2,230	1,735	17.8	15.8	12.6
45-54	1,985	2,245	2,435	14.4	15.9	17.7
55-64	1,325	1,680	1,935	9.6	11.9	14.1
65+	1,980	2,090	2,245	14.4	14.8	16.3
Total	13,795	14,090	13,735	100.0	100.0	100.0
<b>Simcoe County</b>						
	<i>Persons</i>			<i>Percent Share</i>		
0-19	105,785	110,635	108,120	28.1	26.2	24.2
20-34	67,155	71,915	75,635	17.8	17.0	17.0
35-44	67,825	68,055	59,290	18.0	16.1	13.3
45-54	51,425	64,705	75,035	13.6	15.3	16.8
55-64	34,970	47,845	58,130	9.3	11.3	13.0
65+	49,890	59,045	69,860	13.2	14.0	15.7
Total	377,050	422,200	446,065	100.0	100.0	100.0

Source: Altus Group Economic Consulting based on Census of Canada



As of 2011, 17.4% of persons in Wasaga Beach are between ages 0 and 19. By comparison, this ratio in Collingwood is 20.4%, 24.9% in Clearview and 24.2% in Simcoe County. This ratio has fallen steadily, an in roughly equal proportions in each of the three local municipalities and Simcoe County as a whole over the 2001-2011 period. Wasaga Beach is the only one of the three local municipalities to have seen growth in persons aged 0-19 years over the 2001-2011 period (from 2,660 to 3,050 persons). Both Collingwood have seen absolute declines in the number of persons aged 0-19 over the 2001-2011 period (respective decreases of 50 persons and 540 persons in that age group).

### Families with Children

According to recent Census data, the percentage of families with children in the Town of Wasaga Beach has been declining since at least 2001 (Figure 3). In the 2001 Census, approximately 45% of the Town’s families contained children. That value decreased to fewer than 43% in 2006 and to about 41% in 2011.

Figure 3

#### Couples With and Without Children, Selected Geographies, 2001-2011

Family Type	2001	2006	2011
Town of Wasaga Beach			
<i>Percent</i>			
With Children	45.4	42.9	40.7
Without Children	54.6	57.1	59.3
Total	100.0	100.0	100.0
Town of Collingwood			
<i>Percent</i>			
With Children	58.0	55.5	52.9
Without Children	42.0	44.5	47.1
Total	100.0	100.0	100.0
Clearview Township			
<i>Percent</i>			
With Children	59.9	57.6	57.3
Without Children	40.1	42.4	42.7
Total	100.0	100.0	100.0
Simcoe County			
<i>Percent</i>			
With Children	62.2	61.0	59.3
Without Children	37.8	39.0	40.7
Total	100.0	100.0	100.0

Source: Altus Group Economic Consulting based on Census of Canada





However, the trend of fewer families with children is not unique to Wasaga Beach - the percentage of families with children has been decreasing at a similar rate in Collingwood, and Simcoe County.

There is a lower proportion of families within Wasaga Beach without children than in Collingwood and Clearview, and the County as a whole. This may, in part, be caused by the lack of education options, such as a high school in the Town. This gap could be reduced if the Town were to receive a high school – if a high school were to be located in Wasaga Beach, it is likely that the propensity for families with children to settle in the Town would increase.

### Housing Completions

Figure 4 shows the historic housing completions in the Town of Wasaga Beach and the Town of Collingwood. Since 2006, the Town of Wasaga Beach has had 488 more housing completions than the Town of Collingwood – an average of 49 additional completions each year.

Wasaga Beach has had a higher proportion of low and medium-density units than the Town of Collingwood (4.2% of units in Wasaga Beach are high-density, while 14.7% in Collingwood are high density). Based on pupil yield factors from the 2013 Simcoe EDC Study, low and medium-density units generate pupils at far higher rates than high-density units.

Figure 4

**Housing Completions in Wasaga Beach and Collingwood, 2006-2015 and Estimated New Secondary School Pupils from New Units**

Housing Type	Housing Completions 2006-2015		Pupil Yield Factors			
	Wasaga Beach	Collingwood	Public Secondary	Catholic Secondary		
	Units		Pupils per Unit			
Singles & Semis	1,865	1,340	0.0994	0.0463		
Row s	658	490	0.1263	0.0303		
Apartments	110	315	0.0304	0.0134		
Total	2,633	2,145				
Pupils Generated	Public Secondary		Catholic Secondary		Total Secondary	
	Wasaga Beach	Collingwood	Wasaga Beach	Collingwood	Wasaga Beach	Collingwood
	Pupils		Pupils		Pupils	
Singles & Semis	185	133	86	62	272	195
Row s	83	62	20	15	103	77
Apartments	3	10	1	4	5	14
Total	272	205	108	81	380	286

Source: Altus Group Economic Consulting based on CMHC Local Market Reports



Wasaga Beach High School

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Based on the pupil yield factors from the 2013 EDC Study, the units completed in Wasaga Beach between 2006 and 2015 would have generated approximately 380 pupils over the long-term, compared to the 286 pupils that would have been generated from new units in Collingwood completed during this period.

Based on the Education Development Charge (EDC) rates that were in effect at the time of the unit completions shown in Figure 4, it is estimated that developments in the Town of Wasaga Beach contributed approximately \$2.9 million in EDC revenues between 2006 and 2015, including of \$2.02 million for Public Board and \$840,000 for the Catholic Board.

## **CURRENT SECONDARY SCHOOL ATTENDANCE, CAPACITY AND ENROLMENT**

### **Where Wasaga Beach Students Attend High School**

According to a report to the Simcoe County District School Board's Business and Facilities Standing Committee, dated December 2, 2015, a total of 539 Wasaga Beach Public secondary school-aged students were bused out of the Town to the following schools:

- Collingwood Collegiate – 457;
- Elmvale District High School – 61
- Stayner Collegiate – 6
- Collingwood Learning Centre – 2
- Simcoe Alternative Secondary School – 11
- Other – 2.

An additional 221 high-school aged students are bused to Jean Vanier (Catholic) High School in Collingwood.<sup>1</sup> It is likely that a significant proportion of these students would attend a Public High School were one to be located within the Town of Wasaga Beach, given the improved proximity to their residence over Jean Vanier HS.

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<sup>1</sup> Adams, I. (2015, February 19). Wasaga Can't Support High School: Officials. Wasaga Sun. Retrieved February 22, 2016, from <http://www.simcoe.com/news-story/5346339-wasaga-can-t-support-high-school-officials/>



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In total, there are 760 high-school aged students bussed to Public and Catholic secondary schools in surrounding municipalities.

### **Retention Rates from Public Elementary to Public Secondary**

According to data from SCDSB, the Public school board has high retention rates when students make the transition from elementary school to high school.

Of the 127 students that were in grade 8 at Birchview Dunes Elementary School (81) and Worsley Elementary School (46) during the 2014-2015 school year that had a Wasaga Beach municipal address:

- 93% of them continued on to a Public secondary school in the SCDSB system – 77 of 81 from Birchview Dunes ES and 41 of 46 from Worsley ES;
- 5% of the students transferred to a Catholic secondary school; and
- 2% moved outside of Ontario.

It is likely that at least this proportion of Wasaga Beach public elementary students can be expected to attend a secondary school located in Wasaga Beach. Similarly, it is likely that a significant proportion of Catholic elementary students from the Town would attend a Public secondary school in the Town if one were to be available.

### **Distance Travelled from Wasaga Beach to Area High Schools**

Based on data from the SCDSB, the 530 secondary school students attending Collingwood CI, Elmvale DHS or Stayner CI that reside in Wasaga Beach travel between 1 to 2 hours each day to and from school:

- The 434 students at Collingwood CI have an average travel time of nearly 30 minutes each way. Maximum ride times for one way travel are 1 hour, 3 minutes.
- The 93 students at Elmvale DHS have an average travel time of nearly 30 minutes each way, and maximum ride times for a one-way trip are 52 minutes.

These average travel times mean that pupils from Wasaga Beach are travelling a combined total of 520 hours per day, or a combined 94,000 hours per year. Each student, on average, would travel a total of 177 hours per school year.



Building a secondary school in Wasaga Beach would significantly cut down on the required commuting times for pupils from Wasaga Beach, and free-up operational resources currently being used to fund the operation of buses from Wasaga Beach to surrounding communities. It would also free up time for Wasaga Beach students to spend on extra-curricular activities at their school.

### Historic Enrolment

Figure 5 shows the historic average daily enrolment (ADE) for the secondary schools located in the Town of Wasaga Beach's Public Secondary School Review Area (PS02) going back to the 2002/03 school year. At Collingwood CI, the ADE is essentially the same in 2014/15 as it was in 2002/03. The ADE at Stayner CI decreased from 546.5 pupils in 2002/03 to 371 in 2014/15 (peaking at 567.5 in 2005/06) – a reduction of approximately 32%.

Figure 5

**Historic Average Daily Enrolment, Simcoe County District School Board Review Area PS02, 2002/03 - 2014/15**

Year	Simcoe County District School Board - Review Area PS02					
	Collingwood CI		Stayner CI		Collingwood ALC	Total Average Daily Enrolment
	Average Daily Enrolment	Utilization Rate <i>Percent</i>	Average Daily Enrolment	Utilization Rate <i>Percent</i>	Average Daily Enrolment	
2002/03	1,244.5	97%	546.5	130%	50.5	1,841.5
2003/04	1,219.0	95%	546.5	130%	56.5	1,822.0
2004/05	1,275.0	100%	556.5	133%	55.0	1,886.5
2005/06	1,299.0	101%	567.5	135%	56.5	1,923.0
2006/07	1,319.5	103%	557.5	133%	69.5	1,946.5
2007/08	1,300.5	102%	542.0	129%	62.0	1,904.5
2008/09	1,378.5	108%	534.5	127%	48.0	1,961.0
2009/10	1,387.5	108%	521.5	124%	41.0	1,950.0
2010/11	1,349.5	105%	462.5	110%	40.5	1,852.5
2011/12	1,285.5	100%	423.0	101%	47.5	1,756.0
2012/13	1,253.0	98%	398.0	95%	35.5	1,686.5
2013/14	1,223.0	95%	365.0	87%	40.0	1,628.0
2014/15	1,245.0	97%	371.0	88%	38.0	1,654.0
% Change in Enrolment	0%		-32%		-25%	-10%

Source: Altus Group Economic Consulting based on data from Simcoe County District School Board

### Current Enrolment and Capacity

According to the 2013 Simcoe EDC Study, and summarized in Figure 6, the public secondary schools in Review Area PS02 and Elmvale District High School (which is outside of PS02, but is used



to accommodate pupils from Wasaga Beach) had a combined enrolment of 2,130 pupils in the 2012/13 school year, just above the available capacity of 2,058 pupil places, resulting in a utilization rate of 103%.

The 2013 Simcoe EDC Study projects that enrolment from the existing community will decline from 2,130 pupils to 1,691 by the year 2027/28, but this decline will be more than offset by 825 pupils generated by new housing growth in review area PS02. In total, enrolment in 2027/28 in PS02 (including Elmvale DHS) is projected to be 2,516 pupils, or 386 pupils higher than the 2012/13 school year. This means that the schools in Review Area PS02 (including Elmvale DHS) will be over capacity by 458 pupils, and have a combined utilization rate of 122%.

Figure 6

**Capacity and Projected Enrolment, Public Secondary Schools in Review Areas that include Wasaga Beach, 2013 EDC Study**

	Public Board - Review Area PS02 & Elmvale DHS					Total
	Collingwood CI	Stayner CI	Collingwood ALC	Elmvale DHS	Projected New Pupils (PS02)	
<i>Pupil Places</i>						
<b>Current OTG Capacity</b>	1,281	420	n.a.	357	n.a.	2,058
<i>Pupils</i>						
<b>Current Enrolment and Capacity</b>						
2012/2013 Enrolment	1,253	398	36	443	n.a.	2,130
<i>Percent</i>						
2012/2013 Utilization Rate	98%	95%	n.a.	124%		103%
<b>Projected Enrolment from New Development</b>					<b>825</b>	
<i>Pupils</i>						
<b>Future Enrolment and Capacity (2027/2028)</b>						
Projected Enrolment from Existing Community	1,018	308	35	330		1,691
Estimated Distribution of Projected New Pupils	485	154	14	172		825
Projected Enrolment + Projected New Pupils	1,503	462	49	502		2,516
<i>Percent</i>						
2027/2028 Utilization Rate	117%	110%	n.a.	140%		122%
15-Year Growth in Enrolment						386
Pupils Over Capacity in 2027/28 (with no new schools)						458

Source: Altus Group Economic Consulting based on Watson & Associates Economists Ltd., Simcoe County District School Board and Simcoe Muskoka Catholic District School Board Education Development Charges Background Study, (September 16, 2013)

In the Catholic Secondary Review Area for Wasaga Beach (CS02), the secondary schools had an enrolment of 2,692 pupils in 2012/13, well above the available capacity of 2,151 pupil places. The



Wasaga Beach High School

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2013 Simcoe EDC Study projects that secondary school enrolment will grow by another 142 pupils, meaning that Catholic Secondary Schools will be 683 pupils over capacity in 2027/28. The utilization rate of Catholic Secondary Schools in CS02 will grow from 125% in 2012/13 to 132% in 2027/28.

To help alleviate the projected capacity issues, the 2013 Simcoe EDC Study includes provisions for two secondary schools:

- A Public Board secondary school site which is shown as being designated and proposed to be acquired in 2020. However, in a document titled *Revised Forms and Letter* from Watson and Associated dated October 23, 2013 (a little over a month after the release of the EDC Study) the site status and location for the proposed school site in PS02 was listed as “to be determined”.
- A Catholic secondary school site within CS02, with a site to be purchased in 2021. The location of the site is still to be determined.

## **PROJECTIONS OF FUTURE ENROLMENT**

### **Projected Wasaga Beach Secondary School Students**

Today, it is estimated that there are 760 secondary school students living in the Town of Wasaga Beach bussed to various Public and Catholic secondary schools across the region, 539 of which attend Public secondary schools.

According to projections prepared by Altus Group Economic Consulting<sup>2</sup>, it is forecast that by 2036, there will still be 849 secondary school aged persons in the Town (grades 9-12), up by 18% over the 2011 Census estimate of 722 secondary school aged children.<sup>3</sup> While some of these pupils may attend a Catholic high school, it is likely that if a Public high school was built in the Town, a significant proportion of these Catholic students would attend the Public high school.

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<sup>2</sup> A more detailed overview of our projection methodology (and for that of the alternative projection) is found in Appendix A to this memo.

<sup>3</sup> Today it is estimated that there are 760 secondary school students that are bussed to various Public and Catholic secondary schools in surrounding municipalities. The difference may be explained by Census undercount, and so the 722 students in the 2011 Census is likely to be approximately 4% below the actual number. Further, there may have been additional growth in post-secondary school aged persons between the 2011 Census and the most recent school year.



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If we look at the population of the Town aged for grades 7-12, the number of prospective pupils is projected to increase from 1,064 persons in 2011 (according to Statistics Canada data) to 1,263 by 2036, or growth of 19%.

Therefore, it is expected that there is likely to be significant, and growing, demand for a high school in the Town for the foreseeable future, based on the current demographic trends alone.

### **Alternative Projections**

As the above projections are based on historical demographic trends, they do not account for the likely impact that the provision of a high school in Town would have on the attractiveness of the Town to families with children locating in the Town.

We have prepared an alternative set of projections, based on the expectation that if a high school was built in the Town that the numbers of prospective secondary school aged persons would increase over and above the numbers projected in the preceding section of this memo. The alternative projections are based on an increased propensity for families with children choosing to live in Wasaga Beach as a result of the improved access to secondary school facilities.<sup>4</sup> Under this scenario:

- The population of persons aged for grades 9-12 would increase by 41% over 2011 levels to 1,016 persons by 2036;
- The population of persons aged for grades 7-12 would increase by 42% over 2011 levels to 1,507 persons by 2036.

While, there is sufficient demand for a secondary school in Wasaga Beach under current demographic trends, the provision of a high school, and its impact on the propensity for families with children to locate in Town would likely, over time, further drive enrolment growth at the school over and above the base projections.

Figure 7 shows how the share of population by age group would change in the Town from 2011 levels under the base case and alternative projections prepared by Altus Group. Under the base case,

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<sup>4</sup> The base population projections are based on migration rates per 1000 persons. The alternative scenario projections, is a sensitivity test under the rough assumption that migration rates in the 2021-26 and 2026-31 time periods is 50% higher than under the base projections for the age 1-19 and 30-39 cohorts, and 25% higher for the 40-49 cohort.



using current net migration rates, the share of persons in all age groups from ages 0-59 would fall over the 2011-2036 period. The alternative projections would see the share of younger persons in each of the age groups from ages 0-9, 10-19, 20-29, 40-49 and 50-59 decreasing, but at a lower rate than they would under the base case. The share of persons in the 30-39 age group would increase, while the proportion of persons age 60+ would still increase over 2013 levels, but not as significant as the base case.

The alternative projections would bring the Town's age profile closer to the Simcoe County-wide age profile, with the gaps in shares by age group decreasing significantly.

Figure 7

**Current and Projected Changes in Share of Population by Age Group, Wasaga Beach**

Age Group	Share of Population by Age Group							
	Wasaga Beach			Simcoe County		Difference in Share - Simcoe County vs. Wasaga		
	2013	2036 (Base Case)	2036 (Alternative)	2013	2036	2013	2036 (Alternative)	
	Percent							
	Share Points							
0-9	7.4	6.5	7.3	10.4	9.7	3.0	2.4	
10-19	8.8	7.0	8.4	12.5	10.5	3.7	2.1	
20-29	8.0	7.3	7.8	12.5	9.9	4.5	2.1	
30-39	8.9	8.6	9.5	11.9	11.3	3.1	1.8	
40-49	11.7	9.4	10.9	14.6	12.8	2.9	1.9	
50-59	15.2	11.8	11.5	15.6	11.8	0.3	0.4	
60+	39.9	49.4	44.6	22.5	34.0	(17.5)	(10.6)	
Total	100.0	100.0	100.0	100.0	100.0	-	-	

Source: Altus Group Economic Consulting

### Estimated Impact of Building a High School in Wasaga Beach on High Schools in Collingwood and Stayner

Based on the significant proportion of enrolment at Public Secondary Schools in Collingwood, Stayner and Elmvale that comes from pupils from Wasaga Beach, it is necessary to understand the impact of a new high school in Wasaga Beach on the projected enrolment of the existing high schools, and their ability to sustain sufficient enrolment to continue operation.

#### Current Enrolment

According to the 2013 Simcoe EDC Study, current enrolment (as of 2012/13) in the four main Public secondary schools (Collingwood CI, Stayner CI, Collingwood ALC and Elmvale DHS) where Wasaga Beach students attend secondary school is 2,130 pupils.





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Based on information presented to the SCDSB in December 2015, there are 526 high school students from Wasaga Beach that attend these four high schools (or 24.7% of enrolment). Assuming that this amount was roughly the same in the 2012/13 school year, this means that the other 1,604 pupils are from outside of Wasaga Beach ("Other Areas").

***Projected Future Enrolment at Other Existing High Schools if Wasaga Beach Students Attend New High School in Town***

*Enrolment from Existing Communities*

As per the 2013 Simcoe EDC Study, enrolment in the existing communities that are served by these schools is forecast to decline from 2,130 to 1,691 pupils by 2027/28, or a decline of 21%. If we apply this rate of decline equally to pupils coming from Wasaga Beach and Other Areas:

- Enrolment from existing communities in Wasaga Beach at these high schools will decline from 526 pupils to 418 pupils (a decline of 21% from 2012/13 enrolment).
- Enrolment from existing communities in Other Areas will decline from 1,604 pupils to 1,273 pupils in 2027/28.

*Enrolment from New Communities*

The 2013 Simcoe EDC Study projects that new development will generate 825 new pupils in review areas PS02, which covers the areas of Collingwood, Wasaga Beach and Clearview. If we assume that these pupils will attend the available secondary schools in the same ratio as existing pupils in 2012/13, this means that 485 of these 825 pupils will attend Collingwood CI, 172 pupils will attend Elmvale DHS, and so on.

In attempting to determine how many of these 825 pupils will come from newly developed areas of Wasaga Beach, we have looked at the proportion of population growth in the Town relative to the total projected growth in Wasaga Beach (+9,037 persons), Collingwood (+13,490 persons) and Clearview (+5,447 persons), as based on the *Simcoe County Official Plan* to 2031 (from 2011 Census populations). The growth forecast for Wasaga Beach is 32% of the overall population growth for the review area PS02. If we assume that 32% of the 825 new secondary school pupils generated by development over the 2012/13-2027/28 period will come from Wasaga Beach, or 267 pupils, this means that the remaining 558 pupils will come from Other Areas.



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*Total Enrolment from Wasaga Beach and Other Areas*

After accounting from enrolment changes in existing areas of the municipalities, and projected new pupils from newly developed areas, this means that, in 2027/28, there are two scenarios to review. Scenario 1 is if there is no new school built at all. Scenario 2 is if there is a new public secondary school built in Wasaga Beach.

- Scenario 1: total enrolment at the four high schools, assuming that Wasaga Beach students continue to travel to schools outside of the Town would amount to 2,516 pupils. This is substantially above the capacity of 2,058 pupil places, meaning that the utilization rate is forecast to be 122%;
- Scenario 2: total enrolment from the Town of Wasaga Beach would be 684 pupils in 2027/28, as based on the 2013 Simcoe EDC Study. It could be even higher, depending on the number of Catholic secondary school students that choose to attend a Public high school in Wasaga Beach. Enrolment from Other Areas would be 1,832 pupils, which is just below the overall capacity of the existing schools, or 2,058 pupil places. This means that if Wasaga Beach students were no longer accommodated at Public secondary schools elsewhere, the overall utilization rate at the four existing high schools in 2027/28 would be 89%. The utilization rates at individual schools would be as follows:
  - 76% at Collingwod CI;
  - 97% at Stayner CI; and
  - 112% at Elmvale DHS.

Therefore, even if Public Secondary school pupils from Wasaga Beach no longer attended the area's existing secondary schools, they would still each remain viable over the long term, with utilization rates between 76% and 112%.

In fact, a new secondary school is necessary to alleviate the capacity pressures in the Public Secondary review area, as without one, the existing schools would see their utilization rate increase from 103% to 122% by 2027/28. The detailed calculations are shown in Figure B-2 in Appendix B to this memo.



## OTHER CONSIDERATIONS

### Review of Similarly Sized Communities in Ontario

We completed a search of other similar sized municipalities in Ontario, to see how many others also did not have a secondary school. We reviewed the 55 Ontario Census subdivisions (CSDs) that had populations between 15,000 and 35,000 persons – only four (4) did not have a secondary school – Wasaga Beach, East Gwillimbury, Oro-Medonte, and Niagara-on-the-Lake (Figure B-1 in Appendix B to this memo). The below provides the rationale as to why the other three municipalities do not currently have a high school:

- East Gwillimbury, the largest community in Ontario without a secondary school, does have two sites planned for secondary schools within its boundaries. These schools will be built when the significant development areas in the Town proceed - the Town is projected to grow from a 2006 population of 22,000 persons to a 2031 population of 86,500 persons (roughly to the size of nearby municipalities of Aurora and Newmarket);
- Oro-Medonte, located between Barrie and Orillia, is a mostly rural community without a significant urban centre. The Township is forecasted to grow from 20,030 persons (as of the 2011 Census) to 25,900 persons in 2031 (based on the Simcoe County OP, less undercount). The forecasted residential growth is expected to occur in a number of dispersed rural settlement areas, including Moonstone, Warminster, and Craighurst.
- Niagara-on-the-Lake recently had a secondary school (Niagara District Secondary School), but it was closed in 2010 when the enrolment fell below the Board's internal viability threshold. Despite modest population growth over the 1970-2007 period, secondary school enrolment in the Town fell from 1,194 pupils in 1969 to 321 pupils in 2007. Projected Secondary School enrolment in the Town was projected by the District School Board of Niagara to fall further, to 211-267 pupils by 2017. Capacity at NDSS was rated at 1,101 pupil places, meaning that the school was operating at just 29% capacity in 2007 - a ratio that would have fallen to 19%-24% by 2017 if the school was left open.

There are no municipalities currently greater than 25,000 persons in population that do not have a high school. Wasaga Beach is projected to grow to over 26,400 persons by the year 2031, and so would be the largest municipality in the Province without a high school.



There are 13 municipalities in Ontario that have a greater percentage of their population aged 65 and over than the Town of Wasaga Beach (29.1%), as of the 2011 Census. Of these, only two (2) have populations greater than 2,500 persons, but both of those have a secondary school – Elliot Lake, population 11,348 persons (35.1% of population over age 65) and Northern Bruce Peninsula, population 3,744 persons (31.7% of population over age 65).

- Elliot Lake, located in Northern Ontario, has public secondary schools in both English (Elliot Lake Secondary School) and French language (Villa Française des Jeunes). Elliot Lake Secondary School provides programs that allow students to do job training in parallel to academic work as well as co-op placements. As of the 2009/10 school year, the English language secondary school had a student population of 500 pupils.
- Bruce Peninsula District School, within the municipality of Northern Bruce Peninsula, is located in the community of Lion's Head, which is between the communities of Wiarton and Tobermory. This school offers classes for students from kindergarten to Grade 12. As of the 2006/07 school year, the Bruce Peninsula District School had secondary enrolment of 147 pupils.

### **Ability of Simcoe School Boards to Finance School Site Acquisition**

The calculations in the 2013 Simcoe EDC Study allow for the provision of a new secondary school for both the Public and Catholic boards. The Public Board's EDC included recovery for a 13-acre site in PS02, while the Catholic Board's EDC included recovery for a 12-acre site in CS02.

Both Boards have been recovering EDC funds for the acquisition of a site in PS02 and CS02 for numerous years, and will likely be able to continue recovering those costs until such time that the site is acquired. Therefore, there should be no funding issues hindering either the Public Board or Catholic board from purchasing a Secondary School site in Wasaga Beach to meet the growth-related demand for a new school in PS02/CS02.

## **CONCLUSIONS**

The Town of Wasaga Beach currently does not have a high school. Rather, secondary school students who live in the Town commute to a series of high schools in Collingwood, Elmvale and Clearview Township. Currently, there are 760 secondary school aged pupils in the Town that commute to schools outside of the Town. The Public Secondary school students who travel by bus have daily commutes between 1-2 hours per day.



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The Town has doubled in size since 1996, and is projected to grow by another 50% to 2031. The Town is expected to be a major contributor to growth in this part of Simcoe County for the foreseeable future.

The *Growth Plan for the Greater Golden Horseshoe* requires that a range of community infrastructure, such as high schools, be provided in cities and towns so as to enable them to accommodate growth, and foster a complete community that can meet people's needs for daily living. A high school can play an important role in the community as a community hub by providing space for a range of community services.

The Town's demographic profile shows that the Town has fewer younger families and families with children than other communities in the surrounding area. However, the construction of a high school can help the Town grow in a more balanced manner.

The existing Public high schools in the Town's review area (which is shared with Collingwood and Clearview) have a utilization rate of 103%, which is projected to increase to 122% within the next fifteen years.

Based on current demographic trends, our population projections show a total of 849 high school aged students living in the Town out to 2036, and 1,263 students in grades 7-12. This estimate may be understated somewhat, given that a high school in the Town would likely affect the propensity of younger families with children to locate in the Town more than they had in the past. Under our alternative projection scenario where more younger families with children locate in the Town, there would be potential for 1,016 students in grades 9-12 by 2036, and 1,507 students in grades 7-12.

If secondary school pupils from the Town of Wasaga were to not longer use the existing high schools elsewhere in the review area, the existing high schools in Collingwood, Elmvale and Clearview Township will remain viable. The utilization rates at these schools, without Wasaga Beach students, is projected to be a combined 89%, down slightly from today's rate of 103%, but still very much a sustainable utilization rate, and in fact at a rate where today's current enrolment pressures would be somewhat alleviated.

The Town of Wasaga Beach is one of just four municipalities/urban areas in the Province with a population of more than 15,000 persons that does not have a high school. It is clear that the growing population of the Town demands the provision of a high school, allowing the Wasaga Beach to function as a complete community that can meet the daily needs of all of its residents.



## **APPENDIX A: PROJECTION METHODOLOGY**

Altus Group Economic Consulting undertook population projections in order to estimate the likely growth in school-aged population. The projections took into account a “best estimate” baseline forecast taking into account what would be expected to be normal growth in the Town, meeting planned housing supply under current demographic trends. An alternative projection was prepared that set out a possible future growth in school-aged population under an assumption that improvements to the school offerings for young families in Wasaga Beach would result in shifts in demand toward younger families over the 2016-2036 period.

The projections were based on a cohort survival model developed and analysed by Altus Group that has the following characteristics:

1. The model is a single-year advance, single-year of age model structure.
2. The model is based on single-year of age population counts for the Town of Wasaga Beach obtained from Statistics Canada. These counts are part of the Annual Demographic Statistics series, and are post-censal estimates, which are adjusted for net census undercount. Historical data from 1997 to 2015 were used in the model.
3. Key inputs into the model include:
  - a. Births. Ontario-wide age specific fertility rates were used to estimate adjusted fertility rates for Wasaga Beach based on historical birth patterns. The total fertility rate (TFR) was held constant through the forecast period.
  - b. Deaths. Ontario-wide age specific mortality rates were used to estimate adjusted mortality rates for Wasaga Beach based on historical death patterns. Modest declines in key age-specific mortality rates were built into the forecast based on observed declines over the past decade.
  - c. Migration. Age specific historical net migration data were estimated for the historical period based on a back-cast of the cohort survival method. These data were used to derive single-year of age net migration rates (expressed as number of net migrants per 1,000 population), and then these in turn were re-expressed as rates over 10-year age cohorts, to smooth anomalies. Projected migration rates were scaled to derive a total net migration estimate that yielded total net population growth by period that aligned with population growth targets as set out in the Simcoe County Official Plan, Table 1.



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4. The model results produce estimates of projected population under the baseline demographic trends and consistent with the OP targets by single year of age and single-year.
5. An alternative scenario was derived based on the assumption that net migration rates by age will be affected by the quality of the amenities in Wasaga Beach that are developed and aimed at younger families. Specifically, with an addition of a public high school, it is assumed that Wasaga Beach could become a more attractive destination for younger families, so the following adjustments were made to the age-specific migration assumptions as set out in step 3-C above. The specific assumption tested is that migration rates in the 2021-26 and 2026-31 time periods is 50% higher than under the base projections for the age 1-19 and 30-39 cohorts, and 25% higher for the 40-49 cohort. Total migration rates are further scaled across all ages by period so that total population continues to meet the OP targets.



### APPENDIX B: DETAILED TABLES

Figure B- 1

#### Mid-Sized Ontario Municipalities by Presence of Secondary Schools

Population of 15,000 to 25,000		Population of 25,000 to 35,000	
Presence of High School		Presence of High School	
Yes	No	Yes	No
Tecumseh	East Gw illimbury	Lakeshore	
Clarence-Rockland	Oro-Medonte	Innisfil	
Woolwich	Wasaga Beach	Stratford	
Lincoln	Niagara-on-the-Lake	Orillia	
Brockville		New Tecumseth	
Ow en Sound		Fort Erie	
Scugog		LaSalle	
Amherstburg		Leamington	
Kingsville		Bradford West Gw illimbury	
Sudbury		Orangeville	
Strathroy-Caradoc		Centre Wellington	
Uxbridge		Grimsby	
Rainy River		Prince Edw ard County	
King			
Essex			
Collingw ood			
Wilmot			
Huntsville			
Cobourg			
Essa			
Port Colborne			
Springw ater			
South Frontenac			
Thorold			
Smith-Ennismore-Lakefield			
Pelham			
Midland			
Middlesex Centre			
Loyalist			
Port Hope			
Petaw aw a			
Greater Napanee			
Bracebridge			
Kenora			
Tillsonburg			
Russell			
North Grenville			

Source: Altus Group Economic Consulting based on 2011 Census of Canada and various school board websites



Figure B- 2

**Estimated Impact of Building Public Secondary School in Wasaga Beach on Collingwood, Stayner and Elmvale Secondary Schools**

Enrolment by School	Enrolment	Enrolment from Existing Community	2027/28 as % of 2012/13	Pupils from New Development <sup>1</sup>	Total Enrolment 2027/28	Capacity	Utilization Rate
	2012/13	2027/28					
Collingwood CI	1,253	1,018	-19%	485	1,503	1,281	117%
Stayner CI	398	308	-23%	154	462	420	110%
Collingwood ALC	36	35	-3%	14	49	n.a.	n.a.
Elmvale DHS	443	330	-26%	172 <sup>4</sup>	502	357	140%
<b>Total</b>	<b>2,130</b>	<b>1,691</b>	<b>-21%</b>	<b>825</b>	<b>2,516</b>	<b>2,058</b>	<b>122%</b>

Enrolment from Wasaga Beach	Enrolment	Enrolment from Existing Community	2027/28 as % of 2012/13 <sup>2</sup>	Pupils from New Development <sup>3</sup>	Total Enrolment 2027/28
	2012/13	2027/28			
Collingwood CI	457	371	-19%	157	528
Stayner CI	6	5	-23%	50	54
Collingwood ALC	2	2	-3%	5	6
Elmvale DHS	61	45	-26%	55	101
<b>Total</b>	<b>526</b>	<b>418</b>	<b>-21%</b>	<b>267</b>	<b>684</b>

Enrolment from Other Municipalities	Enrolment	Enrolment from Existing Community	2027/28 as % of 2012/13	Pupils from New Development <sup>3</sup>	Total Enrolment 2027/28	Capacity	Utilization Rate
	2012/13	2027/28					
Collingwood CI	796	647	-19%	329	975	1,281	76%
Stayner CI	392	303	-23%	104	408	420	97%
Collingwood ALC	34	33	-3%	9	42	n.a.	n.a.
Elmvale DHS	382	285	-26%	116 <sup>4</sup>	401	357	112%
<b>Total</b>	<b>1,604</b>	<b>1,273</b>	<b>-21%</b>	<b>558</b>	<b>1,832</b>	<b>2,058</b>	<b>89%</b>

<sup>1</sup> Pupils from New Development distributed in same proportion as 2012/13 enrolment

<sup>2</sup> Decline in existing enrolment from Wasaga Beach and Other Municipalities at each school assumed to be same as projected decline by school as a whole.

<sup>3</sup> Pupils from New Development allocated to Wasaga Beach and Other Municipalities based on share of projected population growth in Wasaga Beach as % of growth in Wasaga Beach, Collingwood and Collingwood combined (32%)

<sup>4</sup> Pupils from New Development only includes those projected for review area PS02, and does not include pupils from new development in Elmvale DHS's own review area PS05 - therefore, enrolment at Elmvale DHS without Wasaga Beach students is likely to be higher than shown here

Source: Altus Group Economic Consulting based on Watson & Associates Economists Ltd., Simcoe County District School Board and *Simcoe Muskoka Catholic District School Board Education Development Charges Background Study*, (September 16, 2013)

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Business and Facilities Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE BUSINESS AND FACILITIES  
STANDING COMMITTEE MEETING HELD WEDNESDAY, OCTOBER 5, 2016**

The Business and Facilities Standing Committee met in Public Session on Wednesday, October 5, 2016, at the Education Centre.

**PRESENT:**

**Committee Members** Kathleen Aikins, Donna Armstrong (Chairperson), Peter Beacock, Annie Chandler, Wayne Clements, Donna Da Silva, Michele Locke (Vice-Chairperson), Krista Mayne.

**Electronic Participation** Jodi Lloyd.

**Administration** John Dance, Christine Evitt, Stuart Finlayson, Daryl Halliday, Brian Jeffs, Janis Medysky, Paula Murphy, Chris Samis, Anita Simpson, Kathryn Wallace.

**Staff** Andrew Keuken, Rick Hodgkinson.

**Recording Secretary** Lorraine Ryder.

**REGRETS:**

**Committee Members** Jennifer Cameron, Pamela Hodgson, Daniel Shilling.

**ABSENT:**

**Student Trustees** Grace Leyshon, Zak Mattila, Matt Thornhauge.

Chairperson Armstrong called the meeting to order at 6:00 p.m.

**Approval of the Agenda**

**MOTION**

Moved by Peter Beacock  
Seconded by Krista Mayne

That the agenda be approved as printed.

CARRIED

**Declaration of Conflicts of Interest** – Nil

**MOTION**

Moved by Kathleen Aikins  
Seconded by Krista Mayne

That the Business and Facilities Standing Committee move into closed session.

CARRIED

The Business and Facilities Standing Committee reconvened in public session at 6:10 p.m.

**Presentations/Delegations** - Nil

**Items for Decision**

**1. 2016-2017 Budget Investment: Student Leadership (BF-D-1)**

Paula Murphy, Superintendent of Education introduced Kent Cheesman, Principal of Cookstown Central Public School, Kristy Reynolds, teacher and students Allison Phillips and Teagan Harrison from Hyde Park Public School. The guests presented their experiences and involvement in the leadership program.

Superintendent Murphy provided an overview of the report that outlined the budget investment for student leadership. A need to increase and support student engagement in our school communities has been identified. This initiative is intended to promote inclusive, supportive school climates where all students feel safe and valued.

Students Allison Phillips and Teagan Harrison, Superintendent Murphy, and Principal Cheesman responded to questions from trustees at this time.

(1)

Moved by Peter Beacock  
Seconded by Kathleen Aikins

***#BF-2016-10-05-06***

That the Business and Facilities Standing Committee recommend that the Board approve the Student Leadership Plan, as set out in Report No. BF-D-1, 2016-2017 Budget Investment: Student Leadership, dated October 5, 2016.

CARRIED

**2. 2016-2017 Budget Investment: Arts Education (BF-D-2)**

Anita Simpson, Superintendent of Program and Innovation provided a summary of the report that detailed the funding to support the development of teacher capacity within the arts. The funding will also provide opportunities and resources for students to engage more richly in arts education.

Superintendent Simpson responded to questions from trustees at this time.

(2)

Moved by Kathleen Aikins  
Seconded by Michele Locke

***#BF-2016-10-05-07***

That the Business and Facilities Standing Committee recommend that the Board approve the Arts Education Plan, as set out in Report No. BF-D-2, 2016-2017 Budget Investment: Arts Education, dated October 5, 2016.

CARRIED

**3. 2016-2017 Budget Investment: English as a Second Language (ESL) Students (BF-D-3)**

Superintendent Simpson provided an overview of the report that outlined the funding in support of developing teacher expertise to assist English language learners (ELL) and align ELL inquires with Ontario's renewed math strategy. The funding will also support an additional instructional resource teacher in the 2016-2017 school year to allow for greater direct support at the school level.

Superintendent Simpson responded to questions from trustees at this time.

(3)

Moved by Donna Da Silva  
Seconded by Michele Locke

***#BF-2016-10-05-08***

That the Business and Facilities Standing Committee recommend that the Board approve the English as a Second Language (ESL) Students Plan, as set out in Report No. BF-D-3, 2016-2017 Budget Investment: English as a Second Language (ESL) Students, dated October 5, 2016.

CARRIED

**4. Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member (BF-D-4)**

John Dance, Superintendent of Facility Services provided an overview of the report. The Simcoe County Student Transportation Consortium (SCSTC) has scheduled its fiscal 2016-2017 AGM on Thursday, December 1, 2016. As a member organization of the SCSTC, the Simcoe County District School Board is required to appoint a designated voting member. An alternate voting member is also requested to be named to vote on behalf of the member organization if the designated voting member is unavailable.

Superintendent Dance responded to questions from trustees at this time.

Chairperson Armstrong asked for consensus from the table to move both recommendations together, and the table consented.

(4)

Moved by Annie Chandler  
Seconded by Michele Locke

***#BF-2016-10-05-09***

That the Business and Facilities Standing Committee recommend that the Board appoint Trustee Jodi Lloyd to serve as the designated voting member for the December 1, 2016, SCSTC AGM, as set out in APPENDIX A of Report No. BF-D-4, Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member, dated October 5, 2016.

(5)

Moved by Krista Mayne  
Seconded by Kathleen Aikins

**#BF-2016-10-05-10**

That the Business and Facilities Standing Committee recommend that the Board appoint Trustee Donna Da Silva to serve as the designated alternate voting member for the December 1, 2016, SCSTC AGM, as set out in APPENDIX A of Report No. BF-D-4, Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member, dated October 5, 2016.

CARRIED

**Items for Information**

**1. 2016-2017 Start of the School Year Enrolment (BF-I-1)**

Superintendent Dance provided an overview of the report that defined enrolment data of all students in attendance at school, at least once, for the time period September 6-12 for elementary and September 6-16 for secondary. After the October 31 ministry count date, a follow-up report will be presented to the Business and Facilities Standing Committee.

Superintendent Dance, Andrew Keuken, Manager of Planning, Enrolment and Community Use and Rick Hodgkinson, Assistant Manager of Admissions and Enrolment responded to questions from trustees at this time.

This report was provided for information.

**2. Bradford Program Review 2015:01 – Southeast Elementary (BF-I-2)**

Superintendent Dance provided a summary of the report that detailed the rationale for a program review in southeast Bradford. Enrolment in Bradford elementary schools has continued to increase at a high rate with approximately 221 students this year over the same time last year.

Superintendent Dance and Manager Keuken responded to questions from trustees at this time.

This report was provided for information.

**3. Annual Renewal and School Condition Improvement (SCI) (BF-I-3)**

Superintendent Dance provided an overview of the report that outlined the additional funding provided by the ministry to invest in the repair and renewal of schools. The funding will supplement a number of projects approved in the 2016-2017 budget to further enhance these projects. The funding has also allowed staff to move ahead of schedule on some needed projects.

Superintendent Dance responded to questions from trustees at this time.

This report was provided for information.

**Correspondence** – Nil

**Other Matters**

Trustee Krista Mayne requested an update on the Barrie south secondary school. Superintendent Dance commented that board staff continue to work and meet with City of Barrie staff. The city is supportive of where the board is going. Tendering should take place late winter/early spring with hopes of breaking ground in early spring.

**Notices of Motion for Next Meeting** - Nil

**MOTION**

Moved by Kathleen Aikins  
Seconded by Donna Da Silva

That the meeting be adjourned at 7:40 p.m.

**RECOMMENDATIONS**

1. That the Board approve the Student Leadership Plan, as set out in Report No. BF-D-1, 2016-2017 Budget Investment: Student Leadership, dated October 5, 2016.
2. That the Board approve the Arts Education Plan, as set out in Report No. BF-D-2, 2016-2017 Budget Investment: Arts Education, dated October 5, 2016.
3. That the Board approve the English as a Second Language (ESL) Students Plan, as set out in Report No. BF-D-3, 2016-2017 Budget Investment: English as a Second Language (ESL) Students, dated October 5, 2016.
4. That the Board appoint Trustee Jodi Lloyd to serve as the designated voting member for the December 1, 2016, SCSTC AGM, as set out in APPENDIX A of Report No. BF-D-4, Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member, dated October 5, 2016.
5. That the Board appoint Trustee Donna Da Silva to serve as the designated alternate voting member for the December 1, 2016, SCSTC AGM, as set out in APPENDIX A of Report No. BF-D-4, Simcoe County Student Transportation Consortium Annual General Meeting (AGM) Designated Voting Member and Alternate Voting Member, dated October 5, 2016.

**Respectfully submitted by:**

Brian Jeffs  
Superintendent of Business Services

John Dance  
Superintendent of Facility Services

**Approved for submission by:**

Kathryn Wallace  
Director of Education

October 26, 2016

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Program Standing Committee

SUBJECT: **REPORT OF THE PROGRAM STANDING COMMITTEE  
MEETING HELD WEDNESDAY, OCTOBER 12, 2016**

The Program Standing Committee met in Public Session at the Education Centre on Wednesday, October 12, 2016.

**PRESENT:**

**Committee Members**

Kathleen Aikins (fulfilling the role of Vice-chairperson),  
Donna Armstrong, Peter Beacock, Annie Chandler (Chairperson),  
Wayne Clements, Donna DaSilva, Pamela Hodgson, Michele Locke,  
Jodi Lloyd, Krista Mayne.

**REGRETS:**

**Committee Members**

Jennifer Cameron.

**Student Trustees**

Grace Leyshon.

**ABSENT:**

**Committee Members**

Daniel Shilling.

**Student Trustees**

Zak Mattila, Matt Thorhauge.

**Administration**

John Dance, Stuart Finlayson, Daryl Halliday, Brian Jeffs,  
Jackie Kavanagh, Janis Medysky, Paula Murphy, Douglas Paul,  
Chris Samis, Anita Simpson.

**REGRETS:**

**Administration**

Kathryn Wallace.

**Staff**

Jamie Cable, Paulyne Casselman, Tyler Cave, Tina Delaire, Kit Luce,  
Dean Maltby, Pat Miller, Sandra Pierce, Deb Scharf.

**Recording Secretary**

Mary Cannell.

Chairperson Chandler called the meeting to order at 6:20 p.m.

**1. Election of Vice-Chairperson**

In the absence of Vice-chairperson Daniel Shilling, Chairperson Annie Chandler called for nominations for the office of Vice-chairperson of the Program Standing Committee for the evening.

Moved by Krista Mayne  
Seconded by Jodi Lloyd

That Trustee Kathleen Aikins be nominated as Vice-chairperson of the Program Standing Committee for the evening.

Trustee Aikins indicated that she would stand.

Chairperson Chandler called for further nominations. There being no further nominations, Trustee Aikins was acclaimed as Vice-chairperson for the evening.

Trustee Aikins assumed the Vice-chair at this time.

**2. Approval of Agenda**

Chairperson Chandler asked trustees for any additions or changes to the agenda.

Moved by Krista Mayne  
Seconded by Donna DaSilva

That the agenda be approved as printed.

CARRIED

**3. Declaration of Conflicts of Interest – Nil.**

**4. Presentations/Delegations – Nil.**

**Items for Decision**

**1. Revisions to Policy No. 4230 – School Safety Patrols (PRO-D-1)**

Superintendent of Education Daryl Halliday indicated that the policy is being revised to incorporate minor formatting changes.

Superintendent Halliday and Superintendent of Facility Services John Dance responded to trustee queries related to student safety on buses, the training of safety patrollers, and the sharing of buses by students from different school boards in North Simcoe County. Superintendent Halliday clarified the role of safety patrollers for trustees.

Moved by Pamela Hodgson  
Seconded by Peter Beacock

***#PRO-2016-10-12-01***

That the Program Standing Committee recommend that the Board approve revisions to Policy No. 4230, School Safety Patrols, as set out in APPENDIX C of Report No. PRO-D-1, Revisions to Policy No. 4230 – School Safety Patrols, dated October 12, 2016.

CARRIED

**Items for Information**

**1. Summer Learning Programs (PRO-I-1)**

Superintendent of Program and Innovation Anita Simpson invited Dean Maltby, Principal of Program, and Patrick Miller, Principal of Innovation to the table. Principal Miller introduced Tyler Cave, Student Work Study Teacher, Jamie Cable, Renewed Math Strategy/ School Effectiveness Framework (SEF) – Math K-8, Kit Luce, Program and Innovation Resource Teacher (PIRT) – Math K-12, Paulyne Casselman, PIRT Math 7-10, and Sandra Peirce, Student Success. Principal Miller indicated that the staff members present serve as critical math supports for the system.



Principal Maltby provided highlights from the Summer Learning program for students entering Grades 2 and 3. This year's program reinforced and strengthened students' numeracy skills within a technology-enabled learning environment using Science, Technology, Engineering, Arts and Mathematics (STEAM).

Principal Maltby indicated that a record number of students benefited from the program in 2016 with 525 students attending 24 classes across the county. A news clip was shared depicting one of the Summer Learning classes in Innisfil and the lessons in numeracy and paying it forward within the community that the students experienced.

Superintendent Simpson responded to trustee queries and comments related to the demographics of the students in Summer Learning, staffing for the program, and the selection of students. Further discussion took place related to screening for eLearning courses, financial support for students in need and future data comparison between Summer Learning student achievement and that of the provincial assessments of learning.

This report was provided for information.

## **2. Results of the 2015-2016 Provincial Assessments (PRO-I-2)**

Superintendent Simpson invited Dr. Debra Scharf, Manager of Research and Evaluation Services, to the table. Superintendent Simpson indicated that the Ministry of Education's Ontario Renewed Math Strategy (ORMS) provides school boards with funding and a differentiated support structure to assist with increasing student achievement in mathematics. The ORMS is in response to the results of the 2015-2016 provincial assessments that indicate that an intentional and targeted focus on numeracy is required province-wide.

Superintendent Simpson described the three tiers of school support within the ORMS and reviewed Ministry priorities for numeracy learning that include 60 minutes of math daily for students and one full day of numeracy professional development for all staff in Ontario.

Superintendent Simpson reviewed the content and types of questions included in the provincial assessments from the Education Quality and Accountability Office (EQAO). The three types of questions asked of students include knowledge, application and thinking questions, with the majority (80% or greater) of those focused on application and thinking.

Manager Scharf provided an overview of the data from the results of the EQAO assessments. Superintendent Simpson stated that these results, along with information gathered through school improvement planning and other information sources, continue to inform next steps and actions required to improve student achievement. The specific areas for targeted support in 2016-2017 have been identified as mathematics; specifically, Grade 9 applied mathematics, a cross-panel, board-wide Grade 7-10 math inquiry, and a focus on secondary literacy, to support the Ontario Secondary School Literacy Test (OSSLT).

Superintendent Simpson shared the details of several of the action items which include increased collaboration between elementary and secondary educators to provide shared understandings and continuity between panels, coaching for secondary principals as well as the identification of math leads in every elementary school.

Superintendent Simpson and Manager Scharf responded to trustee queries and comments related to the availability of math specialists in schools, gender bias, and the sharing of EQAO data with administrators. Further discussion took place related to the impact of past labour disruptions, the relationship between EQAO assessments and student marks, and sharing the best practices of schools achieving significant success on provincial assessments.

This report was provided for information.

**3. Math Action Plan: Numeracy Supports 2016-2017 (PRO-I-3)**

Superintendent Simpson invited IRTs Luce, Cave, Cable, Casselman, and Peirce as well as Principal Delaire to the table. The group described the four actions in the plan: to inspire positive math mindsets in students, to deepen the focus on conceptual understanding and procedural fluency, to customize support for each student and school, and to innovate for learning by helping students make deep connections between math and the world.

Superintendent Simpson shared that a new partnership with Jumpstart Canada called *Learn to Move - Move to Learn* will see 21,000 students in 45 targeted schools receive a pedometer to use while at school to blend mathematics with healthy active living. This initiative is the largest project in the history of Jumpstart Canada. Trustees requested that Superintendent Simpson keep them informed about the pending media event and public announcement and launch, scheduled for January, 2017.

Superintendent Simpson responded to trustee queries and comments related to the Jumpstart pedometer project, online Math Homework Help, parental influence on positive mindsets, and the excitement of students participating in STEAM activities at school.

This report was provided for information.

**Other Matters – Nil**

At the request of Chair Beacock, Superintendent Dance shared information related to the Ontario Federation of Secondary Athletics Association (OFSAA) and the rules with respect to students transferring schools.

Trustee Locke expressed her gratitude to the staff and students at Georgian Bay District Secondary School for the recent memorial tribute to her son, Chris Locke.

**Notices of Motion for Next Meeting - Nil**

**MOTION**

That the committee go into closed session.

Moved by Kathleen Aikins  
Seconded by Krista Mayne

CARRIED

*Superintendents, the Associate Director and the recording secretary were excused from the meeting at this time.*

Moved by Krista Mayne  
Seconded by Michele Locke

That the meeting be adjourned.

CARRIED

Meeting adjourned at 9:45 p.m.

**RECOMMENDATION**

1. That the Board approve the revisions to Policy No. 4230, School Safety Patrols, as set out in APPENDIX C of Report No. PRO-D-1, Revisions to Policy No. 4230 – School Safety Patrols, dated October 12, 2016.

**Respectfully submitted by:**

Anita Simpson  
Superintendent of Program and Innovation

**Approved for submission by:**

Kathryn Wallace  
Director of Education

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Superintendent of Education

SUBJECT: **SPECIAL EDUCATION ADVISORY COMMITTEE MEMBER APPOINTMENTS**

**1. Background**

*O. Reg. 464/97: [Special Education Advisory Committees](#)* sets out the requirement that each Board establish a Special Education Advisory Committee (SEAC). If a seat or position on a SEAC becomes vacant, the Board that appointed the person whose seat or position has become vacant shall appoint a qualified person to fill the vacancy for the remainder of the term, as laid out in *Regulation 464/97, Section 8*.

**2. Current Status**

The Simcoe County District School Board's (SCDSB) SEAC currently has twelve (12) members representing 'local associations' as defined in *O. Reg. 464/97, section 1 and two (2) members representing 'additional members' appointed under subsection (5)*. *O. Reg. 464/97* permits school boards to approve a maximum of 12 'local associations' to further the interests and well-being of one or more groups of exceptional children or adults.

Autism Ontario is dedicated to increasing public awareness about autism and the day-to-day issues faced by individuals with autism, their families, and the professionals with whom they interact. Their work involves advocacy, government relations and responses to various issues that affect people with autism and their families.

Autism Ontario – Simcoe Chapter has provided the following nomination for representation on SEAC effective November 1, 2016:

- Katherina Symes as the SEAC alternate member (replacing Candice Coursey)

The nomination meets the criteria for selection as alternate member for Autism Ontario – Simcoe Chapter.

**RECOMMENDATIONS**

That the Board appoint to the SCDSB SEAC, effective November 1, 2016, Katherina Symes as alternate member for Autism Ontario – Simcoe Chapter, as set out in Report No D-5-a, Special Education Advisory Committee Member Appointment, dated October 26, 2016.

**Respectfully submitted by:**

Chris Samis  
Superintendent of Education

**Approved for submission by:**

Kathryn Wallace  
Director of Education

October 26, 2016

TO: The Chairperson and Members of the  
Special Education Advisory Committee

FROM: Chairperson of SEAC  
Superintendent of Education

SUBJECT: **MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE  
MEETING HELD SEPTEMBER 12, 2016**

The regular meeting of the Special Education Advisory Committee was held on Monday, September 12, 2016 at the Education Centre.

**A. Roll Call**

**PRESENT:**

**SEAC Members**

Donna Armstrong (Trustee), Kelly Barber, Kevin Berry (Chairperson), Mark Bryan, Annie Chandler (Trustee), Sheryl Eastop, Jill Foley, Rose-Ann Marchitto, Yana Skybin (Vice-Chairperson), Dan Stroh, Sandy Thurston.

**SEAC Alternates**

**Staff**

Kathy Chapman, Charleen Croft, Michael Giffen, Connie Gray, Danielle Mink, Christine Misener, Shannon Thompson, Stephen McClelland, Chris Samis.

**REGRETS:**

**SEAC Members**

Kathleen Aikins (Trustee), Sally Seabrook, Tanya van Voorst.

**SEAC Alternates**

James Hall.

**Staff**

Janis Medysky.

**ABSENT:**

**SEAC Members**

Sara Jamieson.

**Recording Secretary**

Tina Bazuk.

Kevin Berry, Chairperson, called the meeting to order at 7:05 p.m.

**(1) Welcome**

**(a) Introductions**

Chairperson Berry welcomed committee members and staff, advised of a few member changes and shared regrets for the evening. Changes include:

- Sara Jamieson as the new representative for Beausoleil First Nations replacing Andrew Copegog;
- Jill Foley as the new member and Lisa Hickling-Miller as the new alternate for New Path Youth and Family Services replacing Peter Nagora and Elizabeth McKeeman;

- Caroline Smith resigned as member representing the Association for Bright Children of Ontario – Simcoe; and,
- Candice Coursey resigned as alternate representing Autism Ontario.

*Donna Armstrong, Trustee, entered the meeting at this time.*

(b) SCDSB Special Education Statement of Beliefs (A-1-b)

Annie Chandler, Trustee, read the Statement of Beliefs.

**(2) Approval of Agenda**

Moved by Mark Bryan  
Seconded by Donna Armstrong

That the agenda be approved as written.

CARRIED

**(3) Approval of Minutes**

(a) Minutes of the Regular SEAC Meeting held June 6, 2016 (A-3-a)

Moved by Annie Chandler  
Seconded by Mark Bryan

That the minutes be approved as written.

CARRIED

**B. Presentations**

**(1) (a) Community Services Inclusion Award (B-1-a)**

Chris Samis, Superintendent of Education, advised that Stephen Bertelsen, Family of Schools (FOS) Consultant for Special Education, was honoured by Simcoe Community Services with an Inclusion Excellence Award in June 2016.

Family of Schools Consultant Bertelsen exemplifies many of the Simcoe County District School Board (SCDSB) character traits when supporting students with special education needs and families, in the Barrie area.

(b) IEP OnLine (B-1-b)

Superintendent Samis thanked the IEP OnLine project team for their efforts during the design and development of the new Individual Education Plan (IEP) solution.

In 2015 the SCDSB released a formal Request for Proposal to secure a new vendor for the IEP solution. In January 2016, the contract was awarded to Public Consulting Group (PCG) and their solution IEP OnLine.

An IEP OnLine project team was developed to design, develop templates, forms, etc. with the goal of producing more effective and efficient IEPs to support student achievement and well-being.

All special education resource teachers (SERTS) will receive a full day of training, on the use of IEP OnLine. School administrators will also receive training with a focus on features available within the program related to data. In school support by centrally assigned special education staff will also be available to ensure a smooth transition.

Gail Doherty, FOS Consultant for Special Education, provided an overview of the new IEP solution.

*Sandy Thurston entered the meeting at this time.*

Superintendent Samis and FOS Consultant Doherty responded to questions from SEAC at this time.

### **C. Items for Decision**

#### **(1) (a) Parents Reaching Out Grants: SEAC Application Approval – Update (C-1-a)**

Superintendent Samis provided an update on the Parent Reaching Out (PRO) Grant application submitted to the Ministry of Education related to supporting increased parent engagement through community partnerships.

At the May 9, 2016, SEAC meeting, members agreed to have special education staff submit a PRO Grant application to the Ministry entitled “Parents as Partners – A Pathway to Success”.

On September 2, 2016, the SCDSB received approval from the Ministry in the amount of \$5,000. In partnership with SCDSB’s SEAC, special education staff and relevant community services agencies, a wide variety of parent workshops/guest speakers/information sessions, related to supporting children and youth with special education needs will be planned.

Superintendent Samis responded to questions from SEAC at this time.

### **MOTION**

Moved by Annie Chandler  
Seconded by Donna Armstrong

That the SCDSB Special Education Advisory Committee approve the formation of a sub-committee, as set out in Report No. SEAC C-1-a, Parent Reaching Out Grants: SEAC Application Approval - Update, dated September 12, 2016.

CARRIED

The sub-committee will meet on October 3, 2016 at 5:00 p.m. prior to the SEAC meeting.

**MOTION**

Moved by Rose-Ann Marchitto  
Seconded by Yana Skybin

That the committee recess at this time.

CARRIED

**D. Items for Information**

**(1) Follow-up from Previous Meeting - NIL**

**(2) Staff Reports**

**(a) Summer Learning Opportunities: Assistive Technology Camp (D-2-a)**

Connie Gray, Central Consultant for Special Education, provided an update on the Summer Assistive Technology (AT) Camp that was held in August 2016.

SCDSB students from Grades 4 - 8, together with their parent(s)/guardian(s) participated in the sixth annual summer AT camp. This year the camp was held at the Barrie Learning Centre in the Bayfield Mall. The camp was hosted in collaboration with VocaLinks, and was specifically designed to support students with learning disabilities. Using specialized equipment provided through the Special Equipment Amount (SEA) funding, students and parents received hands on training on how to use a wide range of software.

Central Consultant Gray responded to questions from SEAC at this time.

**(b) Speech/Language Service Delivery Model Changes - SNS (D-2-b)**

Superintendent Samis provided an update on the Speech/Language Service delivery model changes.

During the 2016-2017 school year, the SCDSB will gradually transition from the current service delivery model (i.e. screening identification, assessment, individual blocks of 1:1 therapy, re-assessment, etc.) to the new delivery model that supports a more fluent transition with a continuum of support. This change will include a wider-range of service options to allow for greater flexibility including, group support, allowing parent referrals and the sharing of information through the Children's Treatment Networks (CTN) Shared Electronic Record between families, schools and relevant community providers.

All students currently receiving speech/language services will receive a full review and at least one final block of direct instruction. When complete, the student will be provided with a program to be followed-up by school staff or family.

Superintendent Samis responded to questions from SEAC at this time.



(c) Simcoe County Special Needs Strategy - Update (D-2-c)

Superintendent Samis provided an update on the Special Needs Strategy (SNS) which is a joint initiative of the Ministry of Children and Youth Services (MCYS), Ministry of Health and Long-Term Care (MHLTC), Ministry of Community and Social Services (MCSS) and the Ministry of Education (EDU).

As of September 2016, the Simcoe SNS has been approved to begin planning for implementation of the collaborative service plan (CSP). The Simcoe County CSP will use the CTN's shared electronic record as well as the Child and Adolescent Needs and Strengths multi-system assessment as a key communication assessment tool.

The Simcoe SNS has received preliminary approval for the implementation of integrated delivery of rehabilitation services model.

Superintendent Samis responded to questions from SEAC at this time.

(3) Committee Reports - Nil

(4) SEAC Member Updates

(a) Association/Agency Updates – All (D-4-a)

1. Chairperson Berry provided an updated on behalf of Candlelighters Simcoe Parents of Children with Cancer. The Ontario government has officially declared September, Childhood Cancer Awareness month. Candlelighters Simcoe supports about 70 families in the area at various stages of their childhood cancer journey. Official flag raising was held September 6, 2016 at City Hall and Candlelighters will have the first annual Super Hero Stomp on Saturday, September 24, 2016 at Heritage Park in Barrie.

Chairperson Berry would like to explore the idea of remote classrooms for children that cannot physically be present.

2. Chairperson Berry advised that at the summer Autism Ontario meeting, two items were identified as top priority. 1. The Identification, Placement and Review Committee (IPRC) process and 2. The process for a modified day rather than managing in the classroom.

(5) Board Member Updates

(a) Updates from Board Meetings – (D-5-a) - Nil

Trustee Chandler advised that the 2016-2017 Special Education Plan was submitted to the Ministry in July 2016 and has been posted on both the public and staff website.

**E. Correspondence**

A letter from the Peel District School Board SEAC to the Minister of Child and Youth Services and Minister of Education seeking clarification regarding the Ontario Autism Program and IBI support for children aged 2 to 4.

**F. Other Matters**

Stephen McClelland, Principal of Special Education, provided an update on some of the changes in special education.

Central Consultants will be responsible for the following:

- Kathy Chapman - Social Skills and Section 23;
- Christine Misener - Life Skills and Gifted;
- Shannon Thompson - Developmental Skills; and,
- Connie Gray - Autism Spectrum Disorder.

The Principals of Special Education will now assist with Special Equipment Amount (SEA).

Area of Schools Consultants have changed to a Family of Schools model for efficiency. The Family of Schools Consultants will focus on the Learning Centres and the regular classrooms.

**G. Notices of Motion for Next Meeting - Nil**

**H. Adjournment**

Moved by Donna Armstrong  
Seconded by Rose-Ann Marchitto

That the meeting be adjourned at 8:50 p.m.

CARRIED

The next meeting date is October 3, 2016.

**Report Status**

This report is provided for information.

**Respectfully submitted by:**

Chris Samis  
Superintendent of Education

**Approved for submission by:**

Kathryn Wallace  
Director of Education

October 26, 2016

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Human Resources Standing Committee

SUBJECT: **REPORT OF THE PUBLIC SESSION OF THE HUMAN RESOURCES  
STANDING COMMITTEE MEETING HELD WEDNESDAY, OCTOBER 12, 2016**

The Human Resources Standing Committee met in Public Session on Wednesday, October 12, 2016, at the Education Centre.

**PRESENT:**

**Committee Members**

Kathleen Aikins, Donna Armstrong, Peter Beacock, Annie Chandler, Wayne Clements, Donna DaSilva (Vice-Chairperson), Pamela Hodgson, Jodi Lloyd, Michele Locke, Krista Mayne (Chairperson).

**Administration**

John Dance, Stuart Finlayson, Daryl Halliday, Brian Jeffs, Jackie Kavanagh, Janis Medysky, Paula Murphy, Douglas Paul, Chris Samis, Anita Simpson.

**REGRETS:**

**Committee Members**

Jennifer Cameron.

**ABSENT:**

**Committee Members**

Daniel Shilling.

**REGRETS:**

**Student Trustees**

Grace Leyshon.

**ABSENT:**

**Student Trustees**

Zak Matilla, Matt Thorhauge.

**Recording Secretary**

Kary Hancock.

Chairperson Mayne called the meeting to order at 6:00 p.m.

**2. Approval of the Agenda**

**MOTION**

Moved by Kathleen Aikins  
Seconded by Michele Locke

That the agenda be approved as printed.

CARRIED

**3. Declaration of Conflicts of Interest – Nil**

**4. Presentations/Delegations – Nil**

REPORT NO. D-6-b  
OCTOBER 26, 2016 – 2

Moved by Pamela Hodgson  
Seconded by Peter Beacock

That the Human Resources Standing Committee move into closed session.

CARRIED

The Human Resources Standing Committee reconvened in public session at 6:13 p.m.

**Items for Decision** - Nil

**Items for Information**

1. **Labour Update (Verbal)**

Associate Director Medysky advised that she does not have a verbal update for public session.

**Correspondence** - Nil

**Other Matters** - Nil

**Notices of Motion for next meeting** – Nil

**MOTION**

Moved by Michele Locke  
Seconded by Kathleen Aikin

That the meeting be adjourned at 6:15 p.m.

CARRIED

**Report Status**

This report was provided for information.

**Respectfully submitted by:**

Janis Medysky  
Associate Director

**Approved for submission by:**

Kathryn Wallace  
Director of Education

October 12, 2016

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Parent Involvement Committee

SUBJECT: **REPORT OF THE PARENT INVOLVEMENT COMMITTEE (PIC)**  
**MEETING HELD JUNE 21, 2016**

A meeting of the Parent Involvement Committee was held on Tuesday, June 21, 2016 at the Education Centre.

**PRESENT:**

**Committee Members:** (Voting)  
Ken Boyington, Cindy Gizuk, Melanie Darlington, Rachel Draper,  
Ruth Howorth, Corryn Mounstephen (Vice-chairperson),  
David O'Brien (Chairperson), Nancy Thompson, Dawn Tufford.

**Trustee**  
**Representatives:** (Non-voting)  
Donna DaSilva.

**Administration & Staff**  
**Representatives:** (Non-voting)  
Rita England (Recorder), Jackie Kavanagh, Alison LaMantia,  
Peter McLean, Jane Seymour.

**REGRETS:** Jason Barr, Shannon Daggett, Pamela Hodgson.

The Parent Involvement Committee did not achieve quorum; however, the committee continued with the presentations and meeting.

1. **Welcome and Introduction**

David O'Brien, Chairperson, called the meeting to order at 6:00 p.m. and welcomed PIC members and guests from school councils.

Chair O'Brien also welcomed new PIC members for the 2016 – 2017 school year, Lynda Burton and Deane Piercey.

4. **Guest Speakers**

a) Superintendent Kavanagh welcomed Robin Dashnay, Principal of Oakley Park Public School and John Playford, Principal of Georgian Bay District Secondary School, who provided a presentation entitled Police/School Board Protocol.

Principals Dashnay and Playford provided an overview of the history and recent developments of the Police/School Board Protocol, originally adopted in Simcoe County in 2001. The initial Simcoe County District School Board (SCDSB) protocol was developed in response to the creation of the Safe Schools Act and the resulting changes to the Education Act, and became the template for the province.

Significant changes to the revised SCDSB Police/School Board Protocol reflect the following new requirements: the creation of a Bomb Threat and Explosive Incident Protocol by each school; the establishment of a school based procedure to train all staff members on the Bomb Threat/Explosive Incident Protocol at the beginning of each school year; the establishment of a school based procedure to train new staff members on the Bomb Threat/Explosive Incident Protocol; and the establishment of a school based procedure to train visitors who are in schools over a period of time (i.e. teacher candidates, volunteers, co-op students, etc.). The Bomb Threat and Explosive Incident Protocol must be reviewed on an annual basis.

Principals Dashnay and Playford answered questions from committee members regarding: annual training of staff and new staff members, standardized procedures throughout SCDSB schools, the SCDSBs Emergency Response Team, recess protocols and the practice of fire, explosive incident and tornado drills.

Chair O'Brien thanked Principals Dashnay and Playford for their informative presentation.

*Cindy Gizuk entered the meeting at this time*

The committee achieved quorum at this time.

## **2. Approval of Agenda**

Chair O'Brien asked the committee for approval of the agenda.

Moved by Ruth Howorth  
Seconded by Rachel Draper

That the agenda be accepted as printed.

CARRIED

## **4. Guest Speakers**

- b) Chair O'Brien introduced Amy Szerminska and Jamila Monahan, Itinerant Resource Teachers (IRTs) from Program and Innovation, who reported on the variety of Science, Technology, Engineering, Arts and Mathematics (STEAM) initiatives offered in SCDSB schools this school year.

In the SCDSB, the word STEAM is an acronym that encompasses everything about student-driven, inquiry-based learning that integrates a variety of skills and concepts from across the curriculum. STEAM incorporates knowledge and understanding from more than one discipline of curriculum and is a holistic way of learning based on the creative design process.

Students develop inquiry dispositions such as curiosity, critical thinking, and collaboration, which give children permission to think outside the box, encouraging creative solutions and inventive thinking.

IRTs Szerminska and Monahan reported on the 2016 Maker Faire held at Nottawasaga Pines S.S. (NPSS). Community partners, parents, elementary students and SCDSB staff were invited to NPSS where NPSS students showcased their creations with displays, inventions and performances. Superintendent Kavanagh commented that a PIC Outreach Parents Reaching Out (PRO) grant provided financial support to the Maker Faire at NPSS and that the community was appreciative of the opportunity, which was very successful.

IRTs Szerminska and Monahan responded to questions regarding funding from Council of Ontario Directors of Education (CODE) for Innovation and Technology.

Chair O'Brien thanked the STEAM team for presenting.

*Melanie Darlington entered the meeting at this time*

**3. Approval of May 24, 2016 Minutes**

Chair O'Brien asked for approval of the minutes.

Moved by Nancy Thompson  
Seconded by Rachel Draper

That the minutes of the May 24, 2016 minutes be accepted as printed.

CARRIED

**5. Summit of Children and Youth Mental Health Conference**

Deferred from May 24, 2016.

Committee member Cindy Gizuk reported on the Summit of Children and Youth Mental Health Conference held in Toronto on April 7 and 8, and provided information on the various conference speakers.

Committee member Gizuk commented that this conference was extremely relevant for SCDSB parents and students. A copy of committee member Gizuk's report will be made available to PIC members via email.

Chair O'Brien thanked committee member Gizuk for her detailed report.

**6. PRO Grant 2015-2016 - Debrief**

Chair O'Brien reported on the Circle of Learning – Family of Schools Outreach grant for 2015 – 2016. A copy of the draft report to the Ministry was provided to the committee members for their review.

Chair O'Brien commented that the 21 projects undertaken by schools included: Community Garden Digging Party, Kite Day – Letting our Positivity Soar!, Coding and Robotics Night, Inquiry Based Learning and Community/Parent/Guardian Outdoor Learning Event.

School reports indicate these events successfully engaged parent and students in a broad range of co-learning opportunities, with rough estimates indicating over 2,000 students and family members attended this year's Circle of Learning events. It was concluded by the committee that this model of support more effectively reached parents in Simcoe County than a one-day Circle of Learning Conference held in a central location.

Superintendent Kavanagh thanked everyone on the committee for their support and time this year. Ken Boyington was especially thanked for his dedication over the last four years and was advised that he was always welcome to attend PIC meetings as a visitor.

**7. Updates from Staff**

Chair O'Brien requested that the following motion be put forth for implementation for the upcoming 2016 – 2017 school year.

**MOTION**

Moved by Ken Boyington  
Seconded by Cindy Gizuk

That the Parent Involvement Committee recommend that funding up to the amount of \$100.00 be made available to purchase additional PIC member introduction cards.

CARRIED

**8. School Council Orientation Preparation – Part II**

Vice-chair Corryn Mounstephen provided a handout and a draft agenda for the October 18, 2016 School Council Orientation. Vice-chair Mounstephen reported on the work of the School Council Orientation sub-committee to date.

The committee discussed: the format for the evening, pre-registration, name tags, attendance motivators, School Council Continuity binders and developing an engaging name to market the School Council Orientation event.

Chair O'Brien thanked Vice-chair Mounstephen and the sub-committee for their detailed orientation outline.

**MOTION**

Moved by Corryn Mounstephen  
Seconded by Dawn Tufford

That the Parent Involvement Committee recommend funding in the amount of \$1,200 be made available to support school council members in attendance at the October 18, 2016 School Council Orientation.

CARRIED

- a) Two, \$500 certificate draws, to be awarded to schools to be used to fund parent engagement initiatives or events at the school.
- b) Four, \$50 certificates, to be awarded to the schools of four school council panel speakers to support parent engagement at the school, and



- c) One, \$50 certificate to be awarded to the school of the PIC representative who has the highest number of schools in attendance at School Council Orientation, to be used for parent engagement at their school.

**9. Connecting with School Council Chairs – Update from PIC Reps**

Chair O'Brien encouraged PIC members to share their experiences with their respective school council representatives this year.

Chair O'Brien explained that one of PICs mandates is to communicate with school councils, and identified various ways of connecting with the principals and school representatives. PIC members shared positive ways to connect with their schools.

Principals Jane Seymour and Peter McLean spoke about parent involvement at their schools, creating sub-committees within school council to organize special events and activities, establishing a positive school council focus and maintaining parent engagement momentum.

Superintendent Kavanagh commented on the need for continuing the commitment to focus on providing opportunities to engage parents in the life of each school to better support our students, and thanked committee members for their efforts to increase parent engagement in SCDSB schools.

Chair O'Brien thanked everyone for their support and thanked committee member Ken Boyington for his commitment to PIC over the last four years.

**10. Additional Updates/Future Agenda Items - Nil**

**11. Adjournment**

Moved by Dawn Tufford  
Seconded by Nancy Thompson

That the meeting be adjourned at 8:05 p.m.

The next regular meeting and new member orientation will be held on Tuesday, September 20, 2016, at 6:00 p.m. in the Georgian Room at the Education Centre.

**12. Report Status**

This report is provided for information.

**Respectfully submitted by:**

Jackie Kavanagh  
Superintendent of Education

**Approved for submission by:**

Kathryn Wallace  
Director of Education

June 21, 2016

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Accessibility Advisory Committee

SUBJECT: **REPORT OF THE ACCESSIBILITY ADVISORY COMMITTEE MEETING  
HELD MAY 30, 2016**

A meeting of the Accessibility Advisory Committee was held on Monday May 30, 2016 at the Education Centre.

**PRESENT:**

**Committee Members:** Doug Mein (Vice-chairperson), Delmar MacLean (Community Representative).

**Trustee Representatives:** Peter Beacock.

**Staff Representatives:** Erin Schwarz, Steve Parker, Sean Levasseur, Brian Jeffs, Abigail DesForges.

**REGRETS:** Sarah Mueller (Chairperson), Margaretta Papp-Belayneh, Caroline Quanbury, Kevin LePage.

**Recording Secretary:** Christie Connors.

The meeting was called to order at 10:10 a.m.

1. **Welcome and Opening Remarks**

Doug welcomed the committee and relayed regrets from Sarah Mueller, Caroline Quanbury, Margaretta Papp-Belayneh and Kevin LePage. The Chair reminded everyone about National Accessibility Awareness Week (last week of May). The proposed meeting agenda was reviewed by those present and all agreed without modification.

2. **Minutes of the Accessibility Advisory Committee held March 21, 2016**

The issue of the camera height at schools for *Safe Welcome* was still being looked into.

Moved by Peter Beacock  
Seconded by Steve Parker

That the draft Minutes of the Accessibility Advisory Committee held March 21, 2016 be approved as amended.

CARRIED

3. **Report on School Accessibility Audits from Trillium Woods, Holly Meadows, Couchiching Heights and Orillia Secondary School (OSS) and Planning for 2016-2017 Audits**

Starting with Couchiching Heights, there were no questions or issues raised from the group. The new Orillia Secondary School (OSS) opened following March break, the parking lot needed to be repainted with standard "barrier free parking symbols", the report will be

updated with this terminology as well. As of January 1, 2016 any group washrooms with 4 or more stalls must include an accessible stall, OSS was built prior to this date. Although the group washroom does not have an accessible stall, Steve confirmed there was an adjacent accessible washroom. (N.B., audit report to be updated accordingly).

Sean raised a concern over the subjectivity included in some areas of the Committee's audit reports, e.g., "counter is too high" He felt that auditors need to be more specific regarding the standards prescribed by the *Ontario Building Code* (OBC) (written for adults) versus the real and practical difficulties that can be experienced by school children who are still growing in height, for example. After considerable discussion, Steve suggested that each audit report begin with a suitable disclaimer statement without prejudice to the requirements of the OBC while stating that the opinions expressed are that of the auditors based on empirical experience and their best personal judgment. Since all agreed with this approach, Erin offered to draft a final text for approval at the Committee's next meeting on September 26, 2016.

Additional notation required regarding OSS Accessibility Audit Report:

Grab bars in the washrooms will be repositioned to be OBC complaint.

Further comments regarding audit reports:

Trillium Woods - NIL  
Holly Meadows - NIL  
Couchiching Heights - NIL

It was moved to approve all four accessibility audit reports subject to the editorial changes noted above and to draft text for a suitable disclaimer statement for inclusion in all future Accessibility Audit Reports.

Moved by Delmar MacLean  
Seconded by Peter Beacock

CARRIED

#### **4. Mental Health Awareness**

Danielle Mink presented the Simcoe County District School Board (SCDSB) vision for Mental Health with greater focus around suicide prevention and intervention. The Board is working to raise awareness of suicide, what it looks like and how we approach it. Support for staff and students is the main focus for Danielle and her colleagues so that everyone in the system, including students and teachers, is aware of the many levels of support that are readily available to them, regardless of the circumstances.

Safe Talk and Applied Suicide Intervention Skills Training (ASIST) has been provided to most high schools, staff and some students have received training. The group viewed a video aimed at capturing the students' and staff perspective of the training; very positive and helpful, important for students to be able to use each other as supports. ASIST gives staff the ability to recognize situations and have the conversations required in order to get people the help and support they need.

Doug asked about the overall trends. Danielle said the national statistics show a steady line right now, not much change. The SCDSB does have policies and procedures in place to help with bullying and other issues that can be contributing factors. Danielle mentioned that she believes the SCDSB does a good job of including staff, students, and parent bodies. Brian also underscored that the SCDSB has approved investment in “wellbeing” stating this is one of the main areas of priority going forward, thereby providing more funding for this type of training.

5. **AAC Meeting Dates for 2016-2017**

Abby suggested we keep with our typical timeframe, Mondays at 10:30 am to noon. All generally agreed. Accordingly, the following meeting dates were suggested:

September 26, 2016 in Roy Edwards Room  
November 28, 2016 in Kempenfelt Room  
January 30, 2017 in Roy Edwards Room  
March 27, 2017 in Roy Edwards Room

A detailed plan for school Accessibility Audits will be addressed at the September meeting, presented by Steve Parker. The first school audit will be Friday November 4, 2016, location TBD.

Moved by Peter Beacock  
Seconded by Steve Parker

That the above noted AAC meeting dates be approved, subject to the presentation of a detailed plan for school accessibility audits on September 26, 2016.

CARRIED

6. **Membership Updates (Community Members, Staff Reps)**

Abby asked the group how many additional AAC members are required. The group consensus was that we should seek one or two more community members based on a formal interview process led by the Chairperson and Vice-chairperson.

Doug added it was important to have one or two additional members thereby achieving better balance in the number of community representatives versus SCDSB staff and increasing the odds of having quorum. Delmar added his support to this while volunteering to help Sarah and Doug by being a member of the interview committee. This was noted by Abby.

Abby stated she would speak with the SCDSB Communications Department with a view toward posting an advertisement as early as June seeking additional AAC applicants. It was agreed to follow the same interview process used by Doug and Sarah.

Brian indicated he would follow up with Superintendent Chris Samis with a view toward making available an additional SCDSB staff AAC representative, possibly someone from Special Education. Brian will try to have someone in place for the September 26, 2016 meeting.

Moved by Peter Beacock  
Seconded by Delmar MacLean

That steps be made to increase the size of the SCDSB Accessibility Advisory Committee by up to two additional community members and an additional SCDSB staff representative as noted above.

CARRIED

7. **Terms of Reference Review**

Brian noted that the Committee made a number of edits to this document a year ago and that the current document has been reviewed and is up to date. Doug concurred and felt that no further changes are needed at this time.

Moved by Brian Jeffs  
Seconded by Steve Parker

CARRIED

That the Terms of Reference for the SCDSB Accessibility Advisory Committee revised in May 2015 (attached) remain in effect without further revision.

8. **Multi-year Accessibility Plan**

Steve reviewed the plan. Collingwood Collegiate Institute, South Barrie and Innisfil have been deferred and will be revisited at a later date. Alcona South and Cumberland Beach are under construction with plans to open in September 2016. Minor editorial adjustments were made to the text all of which were accepted by the committee.

Moved by Peter Beacock  
Seconded by Delmar MacLean

CARRIED

That the SCDSB Multi Year Accessibility Plan for the period December 2012 to December 2017 be approved including editorial changes as attached.

9. **Other Business**

Steve mentioned that three accessibility audits had been completed with Albert Stein and Design and Construction staff prior to Albert's retirement as an AAC member. Steve would like to continue with the same concept with a smaller group for the remainder of 2016 and 2017. He will propose future schools for audit by a smaller group (one to two people) next year. The AAC committee audits will still be completed as usual.

**MOTION TO ADJOURN**

Moved by: Peter Beacock  
Seconded by: Brian Jeffs

That the meeting be adjourned at 12:40 p.m.

CARRIED

**NEXT MEETING**

The next AAC meeting will be held at the SCDSB on Monday, September 26, 2016 in the Roy Edwards Room at 10:30 a.m.

**Future meeting dates are:**

November 28, 2016 Kempenfelt Room

January 30, 2017 Roy Edwards Room

**Report Status**

This report is provided as information.

**Respectfully submitted by:**

Brian Jeffs  
Superintendent of Business Services

**Approved for submission by:**

Kathryn Wallace  
Director of Education

October 26, 2016

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Director of Education

SUBJECT: **2015-2016 REPORT TO THE COMMUNITY**

**1. Background**

In 2012, the Ministry of Education changed its requirements for school board annual reports. At minimum, annual reports must include:

- the board's multi-year plan, including multi-year strategic objectives
- progress made towards strategic objectives in the previous school year
- actions the board is taking in those strategic priority areas where goals are not met.

The Simcoe County District School Board (SCDSB) Report to the Community is an opportunity to showcase some of the many initiatives and programs taking place across the system, and to provide our communities with highlights of the previous school year.

**2. Current Status**

Included with this report is the 2015-2016 Report to the Community (APPENDIX A). Limited hard copies of the report will be distributed to all SCDSB schools and learning centres. Some additional copies will be available upon request. The electronic version of the annual report will be posted on the SCDSB website.

**3. Report Status**

This report is provided for information.

**Respectfully submitted by:**

Kathryn Wallace  
Director of Education

October 26, 2016



REPORT NO. D-7-a

2015-2016 REPORT TO THE COMMUNITY

APPENDIX A

Pages 1 - 15



# THE **SCDSB** DIFFERENCE

#SCDSBDIFFERENCE REPORT TO THE COMMUNITY 2015-2016



## What's the **SCDSB difference**?

Every day, we witness amazing moments of student learning, and we challenge ourselves to keep learning alongside our students.

Our vision is a community of learners achieving full potential—learning doesn't stop when we graduate school!

So what's the Simcoe County District School Board (SCDSB) difference? In this year's *Report to the Community*, we share stories and data that highlight the difference we're making—together. We've included highlights of how we inspire and empower learning for life through student learning and achievement, equity, well-being, character and more.

Our students, parents, staff and community partners experience the SCDSB difference every day.

➔ We invite you to share with us on Twitter, Facebook and Instagram with **#SCDSBdifference**.

### Total number of schools, September 2016



## GOAL

Relevant, purposeful learning supporting high achievement, well-being and learning for life





### French as a Second Language provides choice for students, families

Parents can apply for their children to attend French Immersion (FI) starting in Grade 1. The FI program started in 2013 and will replace the Extended French as a Second Language (EFSL) program. The 2016-17 school year is the last year students will begin EFSL in Grade 5.

#### French as a second language enrolment

	French Immersion	Extended French
<b>Elementary</b>	1,199	1,717
<b>Secondary</b>		470

*\*Enrolment as of March 31, 2016*

In 2015-16 the SCDSB opened its first full-French elementary school. Warnica Public School in Barrie offers only FI and EFSL classes.

➔ To learn more about French as a Second Language in the SCDSB, visit [www.scdsb.on.ca](http://www.scdsb.on.ca) > Programs > French as a Second Language.

### EQAO five-year trend

Standardized testing in Ontario is administered by the Education Quality and Accountability Office (EQAO). The results of standardized tests are analyzed and used to improve student learning. This data helps to inform the development of the Board Learning Plan.

➔ Board and provincial reports are available at [www.eqao.com](http://www.eqao.com).

			2010-11	2011-12	2012-13	2013-14	2014-15
<b>Primary</b>	Reading	SCDSB	68%	67%	70%	69%	N/A*
		Province	65%	66%	68%	70%	N/A*
	Writing	SCDSB	73%	74%	74%	76%	N/A*
		Province	73%	76%	77%	78%	N/A*
	Math	SCDSB	69%	67%	69%	68%	N/A*
		Province	69%	68%	67%	67%	N/A*
<b>Junior</b>	Reading	SCDSB	72%	73%	76%	80%	N/A*
		Province	74%	75%	77%	79%	N/A*
	Writing	SCDSB	65%	68%	70%	74%	N/A*
		Province	73%	74%	76%	78%	N/A*
	Math	SCDSB	49%	50%	52%	49%	N/A*
		Province	58%	58%	57%	54%	N/A*
<b>Grade 9</b>	Applied	SCDSB	44%	46%	45%	47%	46%
		Province	42%	44%	44%	47%	N/A**
	Academic	SCDSB	81%	81%	82%	83%	78%
		Province	83%	84%	84%	85%	N/A**
<b>OSSLT</b>	-	SCDSB	80%	78%	78%	79%	79%
		Province	83%	82%	82%	83%	82%

\*EQAO assessments in the Primary and Junior divisions were not completed in the SCDSB in 2014-15. Students did not participate in the assessments due to the labour situation.

\*\*Provincial results for EQAO's 2014-2015 Grade 9 math assessment for the English-language school system are not available. Due to labour disruptions, not all schools in that system participated.



### Graduation rates remain steady

Each year the Ministry of Education reports provincial and school board graduation rates. The Ministry defines graduation rate as the percentage of students that graduate within five years of starting Grade 9. Only students that complete their Ontario Secondary School Diploma (OSSD) are included. Students leaving with a Certificate of Accomplishment or an Ontario Secondary School Certificate are not considered by the Ministry to be graduates for the purposes of calculating graduation rates.

#### 2014-15 graduation rates

	SCDSB	Province
2011	77	82
2012	77	83
2013	79	83
2014	80	84.3
2015	80.5	85.5

### SCDSBlive:

#### A place to share, collaborate, learn

SCDSBlive ([www.scdsblive.ca](http://www.scdsblive.ca)) takes learning global by providing a place for classes and educators to live-stream video and radio programs produced by or for students. Students take part in language learning/active listening and social media interaction. It's a place to share learning and ideas within a school, around Simcoe County and worldwide.

➔ Viewers and listeners—students, educators, parents and community members—can join the real-time discussion via Twitter with [@scdsblive](https://twitter.com/scdsblive) or [#scdsblive](https://twitter.com/scdsblive).

### Secondary school students prepare for the workforce

The Ontario Youth Apprenticeship Program (OYAP) is a School to Work program that opens the door for students to explore and work in apprenticeship occupations.

In 2015-16 103 SCDSB students began working toward becoming registered apprentices while completing their secondary school diplomas. One hundred per cent of all Grade 12 students registered as apprentices graduated from high school this school year.

Specialist High Skills Majors (SHSM) provide students with an opportunity to focus their learning and gain valuable experience for all post-secondary opportunities. In 2015-16, 743 secondary students in 15 secondary schools across the SCDSB participated in 34 SHSM programs in a variety of high-demand and exciting professions. Over 90 per cent of students enrolled in a SHSM are successful in all of their courses.

### Beginning in September 2016, the SCDSB will offer three new SHSM programs in the following sectors:

- Arts & Culture** – Bear Creek Secondary School
- Environment** – Elmvale District High School
- Non-Profit** – Simcoe Alternative Secondary School

➔ To learn more about SHSMs, visit [www.myshsm.ca](http://www.myshsm.ca).

### Full STEAM ahead as students learn to solve real-life challenges

Across the SCDSB, students are participating in STEAM (Science, Technology, Engineering, Arts and Math) education. With STEAM, students actively create as they solve design challenges. This approach gives students opportunities to build knowledge and skills across subject areas while applying those conceptual understandings and skills to real tasks.



The library is often the centre of our makerspace and STEAM work, but STEAM and makerspaces can be found in many of our classrooms.

### In the spring we hosted our first SCDSB Maker Faire.

This public event provided a venue for makers to show their creations and share their learning. Students, educators and members of the community participated in a variety of hands-on STEAM learning activities.



## Personal support worker program **prepares adult students** for a **career in healthcare**

Since 1999 our Learning Centres have offered a Personal Support Worker (PSW) program to adults at four locations across Simcoe County. Graduates are fully accredited to work as PSWs in as little as six months.

In 2015-16, 130 students are expected to complete their PSW certificate through the Learning Centres. Of these, 12 also earned their Ontario Secondary School Diploma. One hundred per cent of the students have received job offers and are expected to be employed as PSWs.



To learn more, visit  
[www.thelearningcentres.com](http://www.thelearningcentres.com).

## Special needs strategy will improve support for students, families

The Ministries of Education, Health and Long Term Care, Children and Youth Services and Community and Social Services have set out expectations for the creation of a Special Needs Strategy (SNS) for speech-language support, physical therapy and occupational therapy. Since 2014, we've worked with organizations across Simcoe County to create plans for coordinated service planning and integrated rehabilitation, which will gradually take effect this upcoming school year.

The goal of the SNS is to ensure children and youth with special needs have timely and effective service. One of the ways we believe this may be achieved in Simcoe County is by providing more support through schools, including: united speech and language services, reduced duplication of assessments, easier transition from pre-school to school, equity of access through direct referrals, as well as opportunities to share information electronically between relevant providers.

## GOAL

# Inclusive, equitable and safe learning and working environments



### Recognizing faith, culture, heritage across Simcoe County

In 2015-16, with the support of the Peel District School Board, we created and distributed a Holy Days and Holidays Calendar. The calendar is intended to help schools and departments identify the major days members of our school communities may recognize so we can avoid scheduling significant staff, student or community events on those days. Information on significant days from 10 different faiths is shared on the SCDSB website, school websites and social media.

### School Climate Survey results highlight opportunities for improvement

In 2016, secondary school students, parents and staff answered questions about the tone of their school, safety, inclusion and more through the School Climate Survey. Twenty-one percent of responding students reported belonging to a visible minority. Of those students, 58 per cent see themselves, their culture and background in materials used in class, 52 per cent in special events and celebrations at school, and 59 per cent in class discussions and presentations. Recognizing and sharing faith traditions and observances is one way we continue to try to improve.

➔ The Holy Days and Holidays Calendar is available at [www.scdsb.on.ca](http://www.scdsb.on.ca) > **About Us > Equity & Inclusive Education > Holy Days and Holidays Calendar.**



### Winter ball fosters independence, teaches inclusion

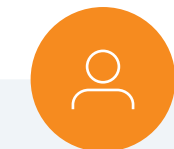
Students in the Life Skills classes from 12 schools across Simcoe County attended a Winter Ball in winter 2016. The prom-style event was organized and hosted by Bear Creek Secondary School. Students in Life Skills helped with event planning and preparations. Guests got ready for the event at Bear Creek's student-run Beauty Boutique. The school's dance team performed as part of the event.

Life Skills classes are a special education placement in secondary school. The classes have a maximum of 10 students and provide intensive programming and support in basic literacy and numeracy, technology integration, communication, self-advocacy, social skills, vocational training and community awareness.

➔ For more information about special education, visit [www.scdsb.on.ca](http://www.scdsb.on.ca) > **Programs > Special Education.**

### Staff wellness pilot program has positive results at Ernest Cumberland ES

SCDSB's mental health team and school administration implemented a staff wellness strategy at Ernest Cumberland Elementary School this year. Staff learned how to address their own mental health needs, which supports the mental wellness of students. *MindUP* resources, classroom calming kits and self-regulation stations addressed student needs. Training, mindfulness activities and employee well-being sessions supported staff to reduce compassion fatigue. Staff had positive feedback on the training and reported improvement in student self-regulation.



### It's just a place to go —gender-neutral washrooms available at all schools

As part of our commitment to equity and inclusivity, all schools will soon have an accessible, gender-neutral washroom space on each floor. All new schools are designed with these spaces. Although existing schools will not be retrofitted, washrooms will be designated as gender neutral.



## New policy highlights importance of staff and student wellness

Our new Student and Staff Well-Being Policy recognizes that a healthy learning and working environment has a positive effect on student and staff achievement, contributes to well-being and is essential for everyone to reach their full potential.

The policy states:

The SCDSB will **inspire and empower** staff and students to **support wellness initiatives** that acknowledge the mental, social, emotional, spiritual and physical well-being of all.

This will be accomplished through programs that create an environment and culture that encourage wellness.

The Staff Health and Wellness Committee planned three major events for all SCDSB employees and families this year, encouraging active living and offering an opportunity for staff to socialize. Seventy-five Wellness Champions from our schools led healthy living initiatives at their locations.



## No-cut sports make athletics accessible for everyone

All students should have the opportunity to play sports, but there isn't always space on teams for every student who may be interested. Through no-cut sports opportunities, schools make sure every student who wants to play, can. In 2015-16, nearly 300 students participated in ultimate Frisbee and badminton tournaments. These events support the development of healthy schools and provided participants with a positive, fun experience.

## Craft Reconciliation helps students break down stereotypes, learn about FNMI culture

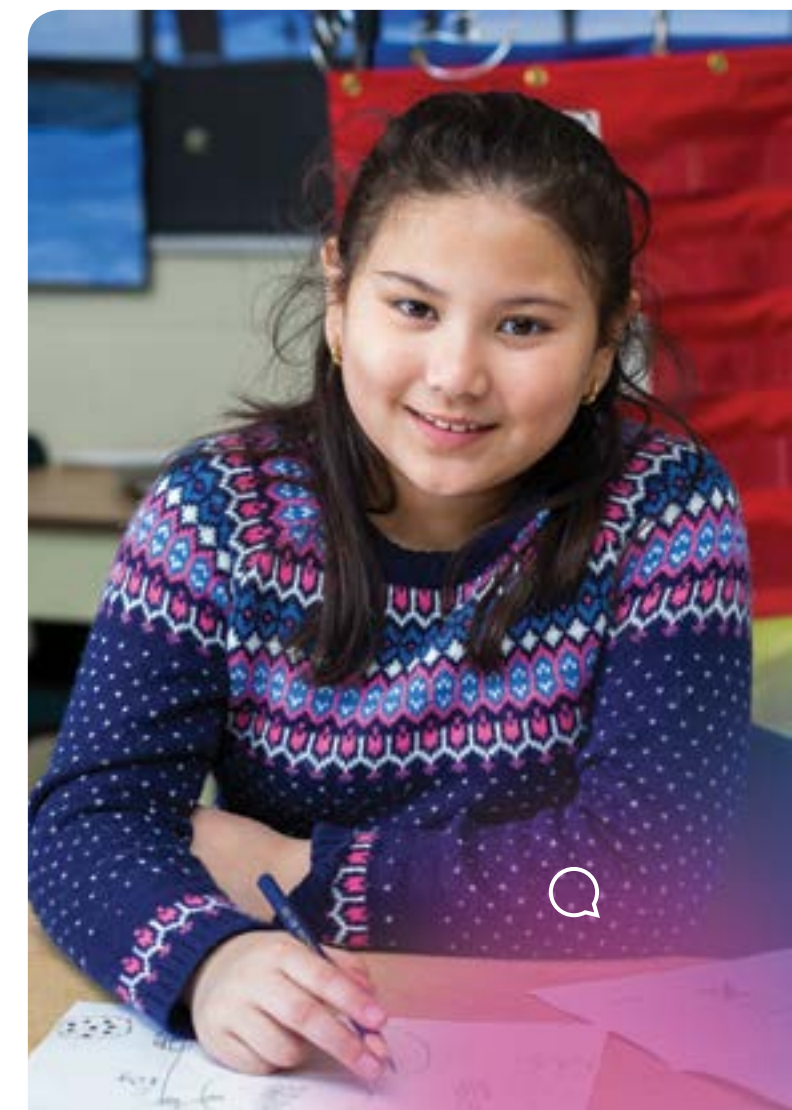
Our students and staff took Wab Kinew's challenge to Canadian students to work together to learn about each other's communities and cultures, and build a representation of their vision of reconciliation. Students and staff collaborated with schools across Ontario to learn about each other, break down stereotypes and recommend the most important calls to action in the Truth & Reconciliation Report ([www.trc.ca](http://www.trc.ca)). The result:

**15** schools in Ontario taking part in Google Hangouts on Air, sharing ideas through over **700** online posts, and creating interactive pieces reflecting their visions of reconciliation.

➔ The project can be viewed at: [craftreconciliation.blogspot.ca](http://craftreconciliation.blogspot.ca).

## Online safe schools reporting tool now available at all schools

An online reporting tool is now available on all school websites. The tool allows students to report bullying, vandalism or other incidents. While we always encourage students to talk to a parent, teacher or other staff member, we know not all students are comfortable having these conversations. The online tool provides another option.



## #CommitToCharacter



### Kindergarten students and elders make magic with intergenerational pilot program

This year Hewitt's Creek Public School Kindergarten classes and the Barrington Retirement Residence participated in an intergenerational pilot project. Kindergarten students and their teachers visited the residence weekly, interacting with the residents and developing meaningful relationships.

Bringing our youngest students together with elders in our communities benefits everyone. Our staff see a change in student behaviour and confidence. Bonnie Forgrave is the daughter of one of the residents who participated in the program. She's seen the positive effect it's had.

"The children are like little sponges and are learning so much. The children are not just socializing; they are using their math skills, spelling, reading and creativity while having fun and bringing life into the seniors' lives. Interacting with older adults enables the students to develop communication skills, problem-solving abilities, positive attitudes towards ageing, a sense of purpose and community service."

Forgrave sums up her thoughts with the following: "I have seen residents who normally barely speak smiling and interacting with the students. The bonds being formed are amazing. The intergenerational connection is magical."



### We're better together: Orillia and Twin Lakes secondary schools join forces in Relay for Life

Our schools raise thousands of dollars each year for various charities and causes. Many of our high schools participate in the Relay for Life, an event to raise funds to fight cancer, while celebrating survivors and remembering those who have lost the battle.

This year Orillia and Twin Lakes secondary schools united to focus their collective energy, increasing student and community participation.

More than **450 students** participated. They **raised over \$38,000**, and increased community spirit and engagement.



## Stories of Simcoe – Darcy and Frasier Meet Darcy and Frasier.



They are Grade 4 students at Mountain View Elementary School in Collingwood and are best friends. Darcy has Duchenne's Muscular Dystrophy and is looking forward to getting a new wheelchair. Frasier wanted to help. He decided to raise funds for a camera mount for Darcy's new wheelchair. He set a goal of \$150, and did 15 hours of pogo stick and skateboard tricks in his neighbourhood. After his mom posted his goal on Facebook, Frasier raised \$1,500!

"He didn't know about it," Frasier said. "It was a big surprise. I went to his house and gave it to him. It felt pretty good."

"He is kinda my best friend," says Darcy. "I actually felt pretty good. If your friend needs help, then definitely help them."

## Students want to be like Mr. McQueen, Star custodian at Admiral Collingwood

Kevin McQueen, a custodian at Admiral Collingwood Elementary School, has received five SCDSB Star nominations in the last year. Stars are given to staff who are nominated by members of the school community because they go above and beyond and have a positive impact on their school, colleagues and students.



"Mr. McQueen truly cares about all the people in the community. The kids know him, he has a smile for everyone and he models respectful and kind treatment of others to our kids... He's such a great role model that sometimes my kids will pretend to be Mr. McQueen at home and help me clean up!" said one parent.

"Mr. McQueen is the walking definition of someone who truly cares in every aspect of the word. He spends his days working tirelessly to ensure the school is clean and all jobs are done... All of the students light up and want to take time to speak with him, and he takes that time!" said another nominator.

➔ Nominate a SCDSB Star by visiting [www.scdsb.on.ca](http://www.scdsb.on.ca) > Staff > SCDSB Stars.



## EDHS Day gives back to the community

Elmvale District High School holds EDHS Day each spring. It stands for 'Elmvale Deserves Help from Students.' Students and staff give back to their community by completing tasks like raking, painting and moving lawn furniture. They usually fulfill about 90 job requests, and host a free car wash run by Grade 12 students.

The student attendance rate on EDHS Day is always **above 90 per cent**. The event has run for **more than 35 years**.



### **Tottenham Public School Council an example of school teamwork and community**

In 2014, the school council at Tottenham Public School set an ambitious goal to raise \$50,000 for playground equipment. Led by Chair Tracy Ross, the council ran a number of fundraising projects as well as a hot lunch and milk program. The council also applied for grants from the community recreation and improvement committee of Tottenham.

The council **met the fundraising goal within one year** thanks to amazing support from school council, principal Susan Nixon, students, parents and the entire community of Tottenham.

The new playground was installed in October 2015.

Every school has a school council - a committee of elected parents, community representatives and staff. They provide the community voice and parent perspective on important school topics. Research shows that when parents are involved in their child's education, the level of student achievement increases.

➔ For more information about joining school council, speak to your principal or a current school council member or visit [www.scdsb.on.ca](http://www.scdsb.on.ca) > Parents > School Councils.

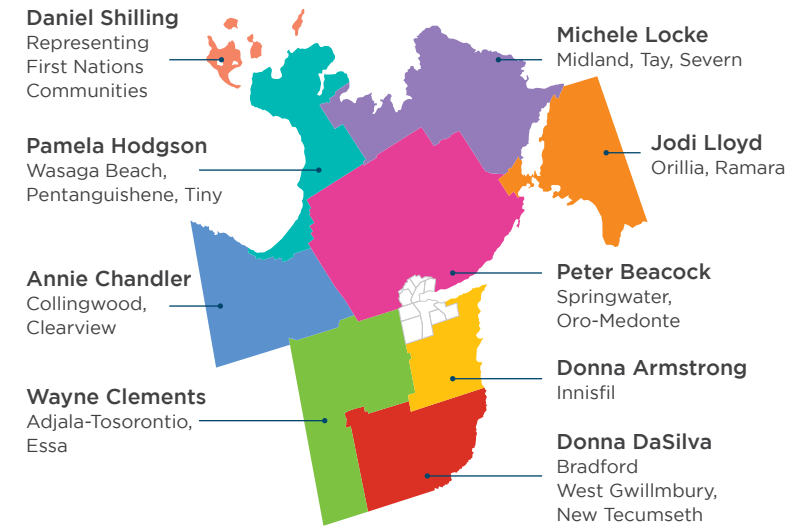


**GOAL**

Confidence in public education



**Board of Trustees 2014-18 Representation Map**

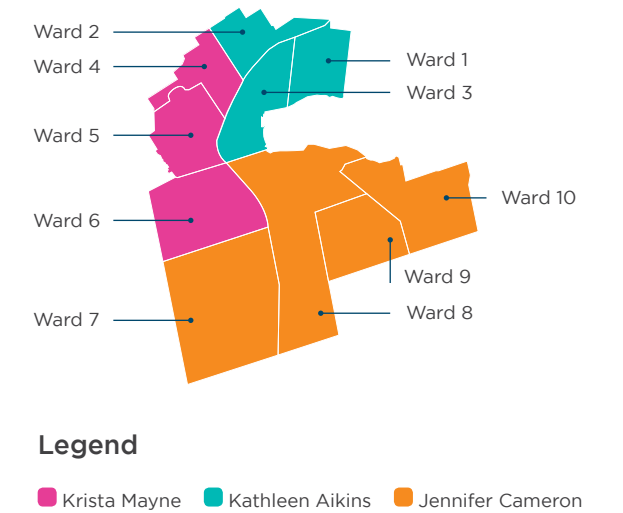


➔ More information about trustees and student trustees is available at [www.scdsb.on.ca](http://www.scdsb.on.ca) > Board > Trustees.

**Trustees: elected to represent the community and support student success**

School boards in Ontario are governed by a Board of Trustees. Trustees are elected during municipal elections every four years and are directly accountable to the community. We have 11 elected trustees and one First Nations trustee who was appointed by the Chippewas of Rama. Three student trustees are elected annually by their peers to represent the interests of students at the board table.

**Trustee Representation Map (Barrie)**



**Student Trustees 2015-16**

Drew Campbell: Midland Secondary School  
Nicholas Gulley: Stayner Collegiate Institute  
Haley Tyrell: Innisdale Secondary School

**Trustees:**

- are accountable to the province and the electorate
- establish policies and approve the budget to ensure that financial resources are allocated to achieve the desired results
- maintain a focus on student achievement and well-being, and participate in making decisions that benefit the entire board
- prepare for and participate in all committee and board meetings
- respond to the concerns of parents and others

### 2015-16 Senior Administrative Team

Director of Education: Kathryn Wallace  
 Associate Director/Superintendent of Human Resource Services: Janis Medysky  
 Superintendent of Business Services: Brian Jeffs  
 Superintendent of Facility Services: John Dance  
 Superintendents of Education  
 Area 1: Stuart Finlayson  
 Area 2: Paul Sloan  
 Area 3A: Paula Murphy  
 Area 3B: Anita Simpson  
 Area 3C: Chris Samis  
 Area 4: Daryl Halliday  
 Area 5: Jackie Kavanagh

➔ More about our Senior Administrative Team is at [www.scdsb.on.ca](http://www.scdsb.on.ca) > Board > Board Administration.

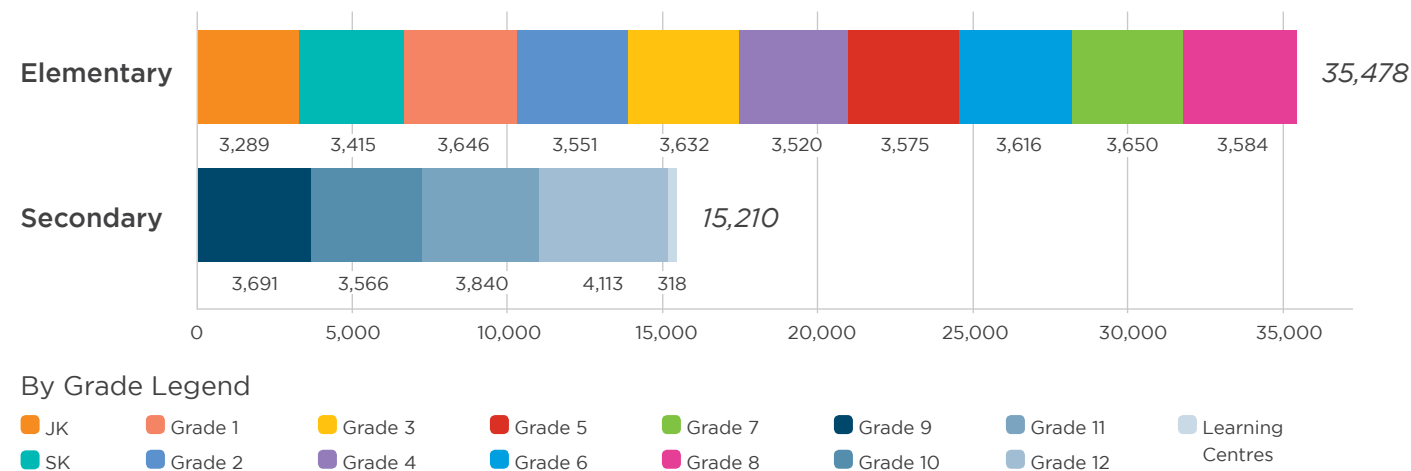
### Strategic plan sets priorities, guides direction

Our current multi-year strategic plan, *The Simcoe Path*, has been in place since 2010. The purpose of a strategic plan is to set goals and directions that will guide the work happening within our organization. These goals help us reach our vision of *a community of learners achieving full potential*. The directions under each goal highlight how we *inspire and empower learning for life*—our mission. *The Simcoe Path* includes four goals:

- confidence in public education
- inclusive, equitable and safe learning and working environments
- relevant, purposeful learning supporting high achievement, well-being and learning for life
- responsible stewardship of resources

➔ An important component of *The Simcoe Path* is our *Board Learning Plan*, which is updated annually. Find out more at [www.scdsb.on.ca](http://www.scdsb.on.ca) > About Us > Goals and Reporting.

### 2015-16 Enrolment data



### Consultation for our new strategic plan starts fall 2016

From mid-September to mid-October 2016, we'll run consultation activities to gather input from our internal and external stakeholders. This input will help the Board of Trustees update our strategic goals and directions.

### New partnership with Georgian, Lakehead supports international students

In April 2016, we signed a Memorandum of Understanding with Georgian College and Lakehead University, committing to work together to support international students in Simcoe County. This partnership will continue for a minimum of three years and will enhance and streamline the experience for international students studying in the county. It will also strengthen our relationships with Georgian College and Lakehead University as we work together to provide quality programs and opportunities for all of our students.

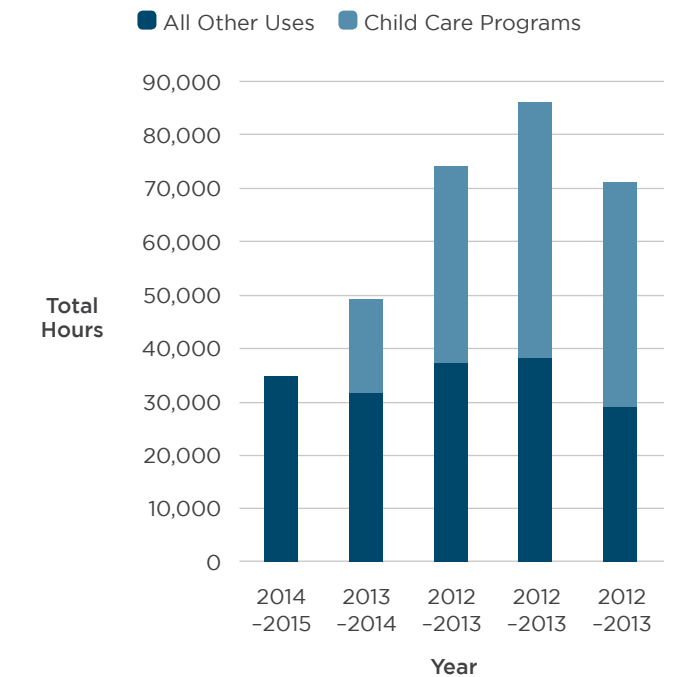


### After-hours use of schools provides options for community groups, clubs

Our *Community Use of Schools* program allows non-profit organizations in the community to book classrooms, gyms, auditoriums and fields for events, including sports, recitals, concerts and more. We've launched an online permit application system to make it easier for groups to book space.

➔ Find more information about *Community Use of Schools* at [www.scdsb.on.ca](http://www.scdsb.on.ca) > Schools.

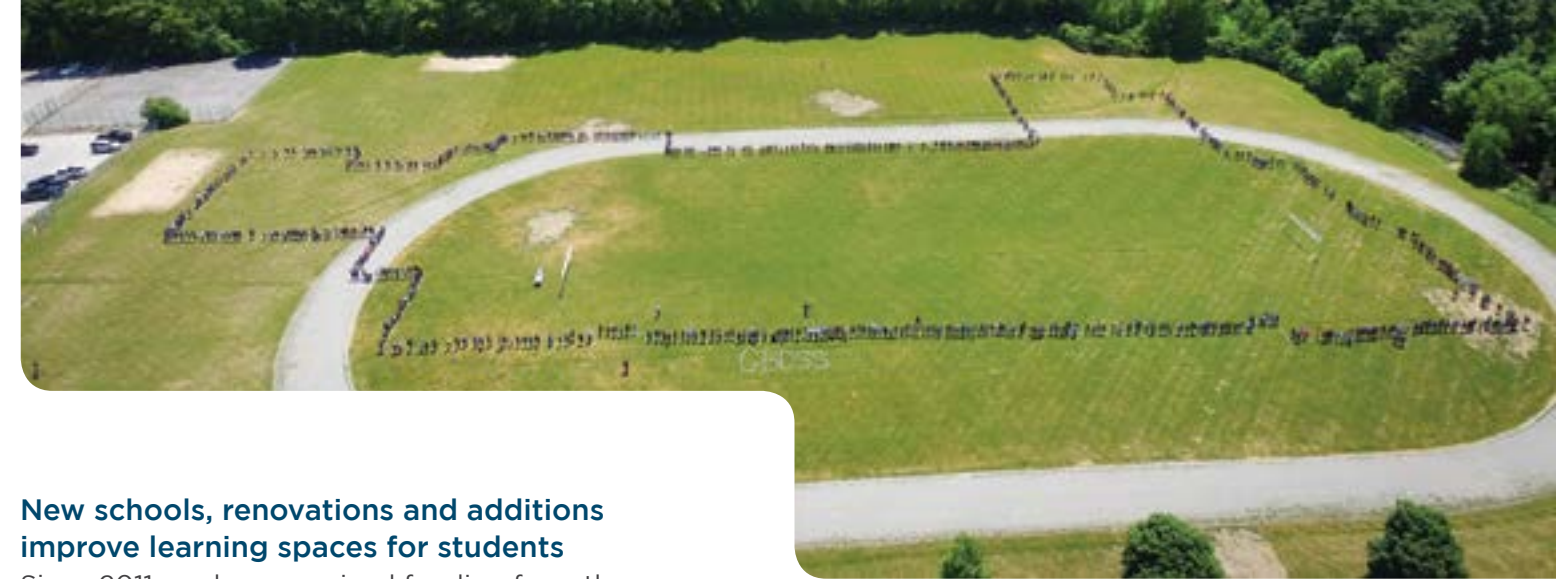
### SCDSB School Facility Permitted Hours



\*Child care space was no longer reserved through the *Community Use of Schools* program in 2014-15.

## GOAL

# Responsible stewardship of resources



### New schools, renovations and additions improve learning spaces for students

Since 2011, we have received funding from the Ministry of Education for 10 new schools and four major additions and renovations totaling just under \$200 million. In 2016 we celebrated the opening of Chris Hadfield Public School and Orillia Secondary School.

### New schools and major additions/renovations opening during the 2016-17 school year

- Lake Simcoe Public School
- Severn Shores Public School
- Tay Shores Public School

### Schools/projects in design and construction phases

- Barrie North Collegiate Institute addition and renovation
- east Alliston elementary school
- Elmvale District High School addition and renovation
- Georgian Bay District Secondary School
- south Barrie secondary school

### In 2016 the SCDSB consolidated and closed the following schools:

- Ardtrea-Cumberland Beach Public School
- Barrie Central Collegiate Institute
- Midland Secondary School
- Penetanguishene Secondary School

➔ Hundreds of renovation and construction projects take place at our schools throughout the year. Visit [www.scdsb.on.ca](http://www.scdsb.on.ca) > Schools > New Schools & Major Renos to learn more about major projects.



### Operating expenses (\$000's)

In spring 2016, the Board of Trustees approved a balanced budget for the 2016-17 school year. The Board of Trustees also approved \$3.5 million in additional investments for board priorities, including:

- three-year, \$350,000 investment in well-being
- one-year, \$250,000 investment in support for English Language Learners
- four-year, \$500,000 investment in arts education
- four-year, \$2 million investment in teacher technology
- three-year, \$225,000 investment in international students
- two-year, \$200,000 investment in student leadership

Funding for these investments is from accumulated surplus funds set aside for future board priorities.

	2016-17		2015-16	
<b>Elementary Schools</b>	237,856	44%	227,906	43%
<b>Secondary Schools</b>	115,662	21%	119,427	22%
<b>School Support</b>	10,782	2%	10,793	2%
<b>Adult &amp; Con Ed</b>	11,689	2%	11,059	2%
<b>Targeted Programs</b>	4,472	1%	3,978	1%
<b>Special Education</b>	77,456	14%	77,074	14%
<b>Supplementary Grant Programs</b>	1,794	0%	3,068	1%
<b>Other System Services</b>	3,081	1%	3,264	1%
<b>Board Administration</b>	12,473	2%	12,227	2%
<b>School Operations</b>	45,784	9%	46,061	9%
<b>Transportation</b>	19,279	4%	19,165	4%
<b>Total</b>	<b>540,328</b>	<b>100%</b>	<b>534,022</b>	<b>100%</b>

Funding is allocated to school boards from the Ministry of Education on a per-pupil basis, as well as through grants for specific program areas such as the First Nations, Métis and Inuit Education Supplement, the Learning Opportunities Grant and Special Education. Boards also receive funding for capital priorities.

➔ Detailed financial information is available at [www.scdsb.on.ca](http://www.scdsb.on.ca) > About Us > Financial Information.

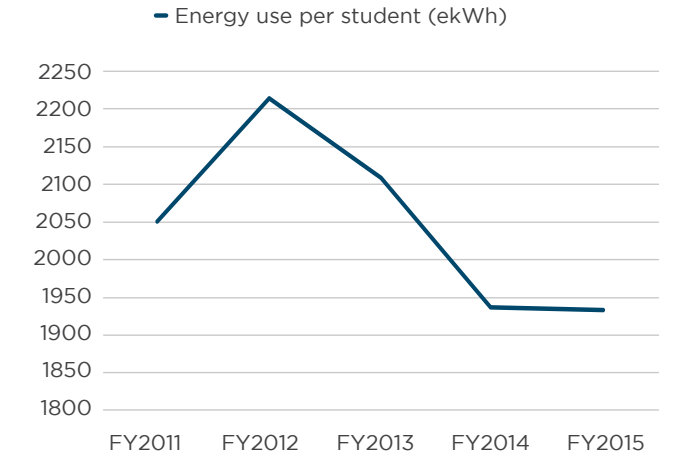
### Energy use per student continues to decrease thanks to retrofits, education

The efficient use of building space, investments in upgraded lighting, upgrades and optimization of Building Automation Systems (BAS) and HVAC, plus the commitment of our staff to help students learn environmentally sustainable habits has led to a decrease in per student energy use.

Fiscal Year / Année Fiscale	EI Per Student / IE par étudiant (ekWh)
<b>FY2015</b>	1,935.51
<b>FY2014</b>	1,939.63
<b>FY2013</b>	2,108.48
<b>FY2012</b>	2,213.33
<b>FY2011</b>	2,053.16

*Schools recognized for environmental leadership*

Twenty-one of our schools received Ontario EcoSchools certification in 2016, an increase from 18 the year before.



➔ Visit [www.scdsb.on.ca](http://www.scdsb.on.ca) > Programs > Environmental Initiatives for more about our environmental initiatives.



[www.scdsb.on.ca](http://www.scdsb.on.ca)

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For an accessible version  
of this information, contact  
[info@scdsb.on.ca](mailto:info@scdsb.on.ca).

 **Simcoe County**  
District School Board