

# **SIMCOE COUNTY DISTRICT SCHOOL BOARD**

## **SPECIAL BOARD MEETING**

### **ACCOMMODATION REVIEW 2011:01**

**Port McNicoll Public School, Victoria Harbour Elementary School,**

**Waubashene Elementary School and Waubashene Pines Elementary School**

**MONDAY, MARCH 26, 2012 – 6:00 P.M.**

## **A G E N D A**

### **ROY EDWARDS ROOM**

- A. (1) Roll Call
- (2) Approval of Agenda
- (3) Declaration of Conflicts of Interest

#### **B. RECOMMENDATIONS FOR ACTION**

##### Items for Information

- (1) (a) Accommodation Review 2011:01 – Accommodation Review Committee Report - Port McNicoll Public School, Victoria Harbour Elementary School, Waubashene Elementary School and Waubashene Pines Elementary School
- (2) (a) Accommodation Review 2011:01 – Staff Report - Port McNicoll Public School, Victoria Harbour Elementary School, Waubashene Elementary School and Waubashene Pines Elementary School

#### **C. FUTURE BUSINESS AND ADJOURNMENT**

Regular Meeting of the Board – March 28, 2012 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:30 P.M (Roy Edwards Room).

Special ARC Board Meeting (2011:01, Delegations) – Port McNicoll PS, Victoria Harbour ES, Waubashene ES, Waubashene Pines ES – April 10, 2012 at 6:00 p.m. – Roy Edwards Room

Special ARC Board Meeting (2011:01, Delegations) – Port McNicoll PS, Victoria Harbour ES, Waubashene ES, Waubashene Pines ES – April 12, 2012 at 6:00 p.m. – Roy Edwards Room **(if required)**

Special ARC Board Meeting (2011:01, Decision) - Port McNicoll PS, Victoria Harbour ES, Waubashene ES, Waubashene Pines ES – May 24, 2012 at 6:00 p.m. – Roy Edwards Room

# SIMCOE COUNTY DISTRICT SCHOOL BOARD

## SPECIAL BOARD MEETING

ACCOMMODATION REVIEW 2011:01  
PORT MCNICOLL PUBLIC SCHOOL, VICTORIA HARBOR ELEMENTARY SCHOOL,  
WAUBAUSHENE ELEMENTARY SCHOOL AND WAUBAUSHENE PINES  
ELEMENTARY SCHOOL

### PUBLIC SESSION

RECOMMENDED ACTION – MONDAY, MARCH 26, 2012

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
			Declaration of Conflicts of Interest
B-1-a Accommodation Review 2011:01 – Accommodation Review Committee Report – Port McNicoll PS, Victoria Harbour ES, Waubauskene ES and Waubauskene Pines ES	√		
B-2-a Accommodation Review 2011: 01 – Staff Report Port McNicoll PS, Victoria Harbour ES, Waubauskene ES and Waubauskene Pines ES	√		
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Superintendent of Facility Services

SUBJECT: **ACCOMMODATION REVIEW 2011:01 – PORT MCNICOLL PUBLIC SCHOOL,  
VICTORIA HARBOUR ELEMENTARY SCHOOL, WAUBAUSHENE  
ELEMENTARY SCHOOL, WAUBAUSHENE PINES ELEMENTARY SCHOOL  
ACCOMMODATION REVIEW COMMITTEE REPORT**

**1. Background**

On November 24, 2010, the Board approved a Pupil Accommodation Review be undertaken of Port McNicoll Public School, Victoria Harbour Elementary School, Waubaushene Elementary School and Waubaushene Pines Elementary School. Subsequently, the Accommodation Review Committee (ARC) was established and given the task of conducting the review in accordance with Board Policy No. 2313 – Pupil Accommodation.

**2. Current Status**

The enclosed binder (APPENDIX A) contains the final report of the ARC 2011:01 and supporting appendices received by the Director of Education on March 2, 2012.

**3. Report Status**

This report is provided for information.

**Respectfully submitted by:**

John Dance  
Superintendent of Facility Services

March 26, 2012

**APPENDIX A – Pages 1 to 6**

**ACCOMODATION REVIEW 2011:01**  
**ACCOMODATION REVIEW COMMITTEE REPORT**

**ACCOMMODATION REVIEW COMMITTEE  
REPORT**

**ARC 2011:01  
TAY ELEMENTARY SCHOOLS**

**Port McNicoll Public School  
Victoria Harbour Elementary School  
Waubashene Elementary School (4-8)  
Waubashene Pines Elementary School (JK-3)**

# Accommodation Review Committee Report

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**Port McNicoll Public School  
Victoria Harbour Elementary School  
Waubauskene/Waubauskene Pines Elementary School**

**To:** Kathi Wallace, Director of Education

**From:** John Dance, Superintendent of Facility Services  
On behalf of the Accommodation Review Committee "ARC 2011:01"

**Subject:** Accommodation Review Committee Report

**Review Area:** Port McNicoll Public School  
Victoria Harbour Elementary School  
Waubauskene/Waubauskene Pines Elementary School

**Date:** March 2, 2012

## **ARC 2011:01 Background and Rationale**

As a part of the board's 2010 capital plan process, three Accommodation Reviews (ARCs) were approved by the Board of Trustees (here and after referred to as the Board). An Accommodation Review Committee is designed to address three factors;

1. Enrolment – respond to the real and projected enrolment decline and the utilization of schools
2. Facility – consider the current and future facility conditions and the ability to meet student needs
3. Program – enable all schools to provide program opportunities comparable to other communities within the Board and the province

Within the Township of Tay, the impact of these three factors has a long term effect on the elementary school education for our students. The ARC has remained committed to finding a solution that has the best result for all students in the schools involved in this ARC.

## **ARC 2011:01 Membership**

Membership in the ARC includes a cross- section of participation. Seven voting members included two parents from each community and one community representative for Tay. In addition, we welcomed each school principal, our two local trustees, superintendent of education and Board staff.

<b>Chair</b>	John Dance	Superintendent of Facility Services
<b>Members</b>	Port McNicoll PS	Doug MacDonald, Principal
	Victoria Harbour ES	Melissa Roberts-Ives, Parent*, Nahanni Born, Parent*
	Waubauskene/ Waubauskene Pines ES	Jan DeCola, Principal
	Community Representatives	Chris Edwards, Parent*, Fiona Cascagnette, Parent*
	SCDSB Trustees	Ainslee Carpenter, Principal
		Nicola Marchant, Parent*, Brian Ramler, Parent*
		Bill Scott for Tay Township*
		Peter Beacock, Oro-Medonte and Springwater
		Jodi Lloyd, Severn, Ramara and Tay
	SCDSB Staff	Anita Simpson, Superintendent of Education
		Andrew Keuken

*\*voting member*

# Accommodation Review Committee Report

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## Process

The ARC was provided with a detailed binder outlining the Boards Policies and Motions as it relates to the Capital Plan and the Pupil Accommodation Review Policy (fulfilling the requirements of the *Pupil Accommodation Review Guidelines* of the Ministry of Education, dated June 26<sup>th</sup>, 2009). In addition, a significant amount of information was provided targeted to program, enrolment, facilities, finance and transportation.

In total, ARC 2011:01 conducted nine working sessions and five public meetings to share information, to consult the public and provide the basis for the content of this report.

The ARC process was transparent and consultative. Working sessions and public meetings were advertised well in advance and were open to members of the public. The five public meetings provided opportunities for members of the public to ask questions, present delegations and provide verbal and/or written feedback. A summary of public feedback can be found in Appendix A.

## Meeting Dates

Date	Location	Type of Meeting
Thursday September 22 <sup>nd</sup> , 2011	Port McNicoll PS	Working Session 1
Tuesday October 4 <sup>th</sup> , 2011	Waubauskene ES	Working Session 2
Thursday October 20 <sup>th</sup> , 2011	Victoria Harbour ES	Public Meeting 1
Thursday November 10 <sup>th</sup> , 2011	Port McNicoll PS	Working Session 3
Thursday November 24 <sup>th</sup> , 2011	Waubauskene ES	Working Session 4
Tuesday November 29 <sup>th</sup> , 2011	Port McNicoll PS	Public Meeting 2
Thursday December 8 <sup>th</sup> , 2011	Victoria Harbour ES	Working Session 5
Tuesday January 10 <sup>th</sup> , 2012	Waubauskene ES	Working Session 6
Tuesday January 17 <sup>th</sup> , 2012	Waubauskene ES	Public Meeting 3
Tuesday January 24 <sup>th</sup> , 2012	Port McNicoll PS	Working Session 7
Thursday February 2 <sup>nd</sup> , 2012	Waubauskene ES	Working Session 8
Tuesday February 7 <sup>th</sup> , 2012	Port McNicoll PS	Public Meeting 4
Tuesday February 14 <sup>th</sup> , 2012	Victoria Harbour ES	Working Session 9
Tuesday February 21 <sup>st</sup> , 2012	Victoria Harbour ES	Public Meeting 5

The ARC's goal is to make recommendations to go forward to the Board. All potential recommendations are subject to Board and Ministry approval.

## Major Considerations

### Program

Current declining enrolment within the four schools has an impact on program delivery. As schools continue to see a decline in enrolment, the number of split grades and the potential of triple grades becomes a reality.

### Facility

The ARC recognizes that the current schools are aging and a significant investment is required. When reviewing different options the ARC took into account a number of different factors including building condition, renewal needs, barrier free accessibility, building code compliance, maintenance issues and

# Accommodation Review Committee Report

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energy performance. Combined, there is an estimated \$4 million backlog of required renewal needs to address current building conditions at the schools involved in this review. By 2021 the renewal needs of these schools will be approximately \$12 million combined. This amount does not include upgrading schools to current building code standards, program enhancements, or additional costs that will be required by 2025 to meet accessibility guidelines.

The ARC recognized that it is too costly to address the capital needs of all schools. Upon reviewing the capital investments required, it was agreed that Victoria Harbour Elementary School was the best site for capital investment when comparing it to the schools in Port McNicoll and Waubaushene.

## Enrolment

The number of students within a school plays a significant role in the program offered. In addition, as enrolment declines the value of investment in schools that are not at capacity is a drain on the Board's resources. Over the last decade there has been a steady decline. Since 2000 to the current year, enrolment has dropped by approximately 300 students, in the next 10 years it is expected to drop a further 100 students.

School	2000 Enrolment	2011 Enrolment	2021 Enrolment
Port McNicoll	305	190	161
Victoria Harbour	430	320	258
Waubaushene	220	130	132
Total	955	640	551

The ARC committee received information from the Township of Tay suggesting the potential for growth. However, following a presentation from Skyline Development and overall census numbers released in 2012, the committee is not confident that the growth expected will result in a significant number of additional school age children to the community.

The ARC was provided with School Information Profiles (SIP) of each school which detailed the enrolment, value to the student, value to the board, value to the community, value to the local economy and mapping. The profiles can be found in Appendix B.

## Options Considered by the ARC

- ✓ Close Port McNicoll PS (PM), Waubaushene/Waubashene Pines ES (W), consolidate with Victoria Harbour ES (VH) – Staff Option
- ✓ Close both W schools and consolidate with VH, PM remains open
- ✓ Close PM and consolidate with VH, W remains open
- ✓ Close both W schools and consolidate with VH, PM remains open with boundary change
- ✓ Close PM and consolidate with VH, W remains open with boundary change
- ✓ Close one W school, one W remains open for grades K to 6, grade 7 to 8 to VH, VH and PM remain open with boundary change
- ✓ Close both W schools and consolidate with VH, close PM and consolidate with Huron Park
- ✓ Retain all schools and review boundaries
- ✓ Retain all schools through building a new school(s) through community partnership
- ✓ Close all four schools and build new school to accommodate all students

The ARC committee was encouraged to brainstorm and identify as many options for discussion and review. Each option was discussed in detail identifying the benefits, limitations and cost.



# Accommodation Review Committee Report

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A summary of the options discussed and presented at public meetings can be found in Appendix C.

## ARC Final Recommendation

Accommodation Review Committee 2011:01 recommends, with strong community support that the Board approve the following option.

1. Both communities have the opportunity to establish a financially viable community partnership by September 2013.
2. If no facility partnership can be established, then the board builds a new school in a new location in Tay Township to be identified to accommodate students from Victoria Harbour Elementary School, Port McNicoll Public School and Waubaushene/Waubushene Pines Elementary School.
3. If funding for a new school facility is not available, and renovation funding is obtained, the ARC recommends that renovations proceed as outlined in the staff option.
4. If no renovation funding is available the ARC recommends keeping all schools open and completing attendance area reviews as required to address enrolment.

It was a unanimous decision of the ARC to support this recommendation at the February 14<sup>th</sup>, 2012 working session meeting at Victoria Harbour Elementary School.

## Rationale for Final ARC Recommendation

- ✓ There is support of the communities to investigate the possibility of a financially viable community partnership. If successful, the ARC supports the community's wish to maintain a community school
- ✓ A new school identity for all students within Tay Township provides each student an opportunity to transition to a new school community.
- ✓ The cost of building a new school could be more economical than renovations to an existing school.
- ✓ The current site at Victoria Harbour Elementary School is not ideal; there are limitations to parking and transportation routes for more buses and students.
- ✓ In the event of no funding, the committee did not support the closure of Port McNicoll, Waubaushene/Waubushene Pines due to concern that students would be housed in multiple portables at the existing Victoria Harbour Elementary School site.
- ✓ There was overwhelming/considerable support from the public of Tay Township to keep all three schools open.
- ✓ The Mayor of the Township of Tay expressed support for a solution that kept all three schools open.

# Accommodation Review Committee Report

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Appendix A	Minutes and Public Feedback
Appendix B	School Information Profiles
Appendix C	Summary of ARC Options

## **APPENDIX A**

### **MINUTES AND PUBLIC FEEDBACK**



**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, September 22, 2011 at Port McNicoll Public School.

**PRESENT:**

**Committee Members** Nahanni Born, Ainslee Carpenter, Fiona Cascagnette, Jan DeCola, Doug MacDonald, Nicola Marchant, Melissa Roberts-Ives, Bill Scott

**Administration** John Dance, Superintendent of Facility Services  
Anita Simpson, Superintendent of Education – Area 1

**Trustee** Jodi Lloyd

**Staff** Andrew Keuken, Senior Planner  
Lorraine Ryder, Executive Assistant

**ABSENT:** Chris Edwards

**Committee Members**

**Regrets:** Peter Beacock

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the first meeting of the ARC. Chair Dance asked that all public attendees sign in as the records will track who has taken part in the accommodation review process. The public were informed that working sessions are for public observation and committee discussion.

2. **Introduction of Staff**

Chair Dance introduced Andrew Keuken, Senior Planner and Lorraine Ryder, Executive Assistant.

3. **Introduction of Members**

Chair Dance asked the committee members to introduce themselves and also informed the members and public that Trustee Peter Beacock sends his regrets.

4. Review of Process

Chair Dance reviewed the ARC process. Committee members were provided with a copy of the preliminary timelines. Chair Dance indicated that there are certain timelines the board has to adhere to such as notices of public meetings.

Senior Planner Keuken informed members and the public that information will be posted on the board website with the exception of anything that is a privacy concern i.e. school floor plans.

Chair Dance indicated that meeting minutes will be reviewed by the committee and posted on the board website. He indicated that ARC binders are available for viewing at each school involved in the ARC.

The goal of the review is for communities to make recommendations to go forward to board. Chair Dance indicated that the recommendation(s) could be what the ARC and board staff agree on, or each may have their own recommendation(s).

Chair Dance will arrange for presentations at some of the working sessions to provide information for the committee to work with during the ARC process.

5. Review of Materials

Chair Dance indicated that on November 24, 2010 as part of the board's capital plan process, three ARCS were approved. The three ARCs included one in Alliston, another in Coldwater, Moonstone and Warminster, and a third in Port McNicoll, Victoria Harbour and Waubaushene.

Chair Dance suggested that committee members become familiar with the contents of the binder provided to them. He briefly reviewed the sections of the binder. Chair Dance brought the document entitled *Strengthening Education in Rural and Northern Ontario* to the attention of committee members.

The policy and guidelines contained in the binders have changed from when the ARCs began as a result of a review by David Cook, Ministry Facilitator. Chair Dance indicated that this change has simplified the process. He also stated that previously in Simcoe County the process was known as a Task Force.

Chair Dance reviewed the membership structure of the ARC. He indicated that the structure is intended to balance representation.

The ARC process is to be transparent therefore the staff option is put forward at the beginning of the ARC process. Chair Dance reiterated that this does not mean that the staff option will be the final outcome. He commented that this process is to focus on a group of schools, not one school.

Chair Dance indicated that working sessions are open to the public and anyone who has a written comment can send it in at any time. A minimum of four public meetings are required. Chair Dance stated that the public meetings are a great opportunity for the committee to hear what the communities have to say. Public meetings have to take place in accessible buildings. At the final public meeting, the ARC final report recommendations will be shared with the attendees.

Chair Dance stated that public meetings have been recorded and videotaped previously and this will be a decision of the ARC.

**Items for ARC Decision**

**1. Scheduling – presentations, public meetings, other**

The committee agreed to a 7 p.m. start time for all meetings with trying to close off at 9 p.m. The committee reviewed the dates and discussed the locations for the upcoming working sessions and public meetings. The committee agreed to change the Thursday, October 6 meeting date to Tuesday, October 4, as a result of the provincial elections on October 6. The dates and locations listed below were agreed upon by the committee.

MEETING	DATE	LOCATION
First Working Session	Thursday, September 22, 2011	Port McNicoll P.S.
Working Session	Tuesday, October 4, 2011	Waubauskene E.S.
<b>First Public Meeting</b>	<b>Thursday, October 20, 2011</b>	<b>Victoria Harbour P.S.</b>
Working Session	Thursday, November 10, 2011	Port McNicoll P.S.
Working Session	Thursday, November 24, 2011	Waubauskene E.S.
<b>Second Public Meeting</b>	<b>Tuesday, November 29, 2011</b>	<b>Port McNicoll P.S.</b>
Working Session	Thursday, December 8, 2011	Victoria Harbour E.S.
Working Session	Tuesday, January 10, 2012	Waubauskene E.S.
<b>Third Public Meeting</b>	<b>Tuesday, January 17, 2012</b>	<b>Victoria Harbour E.S.</b>
Working Session	Tuesday, January 24, 2012	Port McNicoll P.S.
Working Session	Thursday, February 2, 2012	Waubauskene E.S.
<b>Fourth Public Meeting</b>	<b>Tuesday, February 7, 2012</b>	<b>Port McNicoll P.S.</b>
Working Session	Tuesday, February 14, 2012	Victoria Harbour E.S.

**2. Meeting Governance & Common Ground**

Chair Dance informed the committee that quorum is not required to vote on a matter. He also stated that there is not a standard terms of reference that outlines how voting will take place during an ARC session. The voting process is decided by consensus of the committee members of each ARC. The committee agreed with a straight vote format when deciding on matters that require a vote.

Chair Dance stated that it is more valuable if all voices are heard and when voting on an issue the committee will go on a clear majority. He indicated that the toughest part of the review is getting down to writing the report and putting information down that reflects everyone.

## **Items for Information**

### **1. Staff Option(s)**

Senior Planner Keuken informed the committee that his role in the ARC process is as a resource and liaison person. He provided a PowerPoint presentation to the committee.

Senior Planner Keuken stated that at this point and time the staff option is just one option. The committee will have their own report and recommendation(s) and staff will also have a report and recommendation(s). He indicated that the recommendation(s) may be the same, completely different, or may need to be tweaked. He told the committee that the option presented before them is from a planning perspective and a starting point.

There are three pressures that start an ARC process which include enrolment, delivery of program, and condition of school buildings. Senior Planner Keuken stated that these pressures are identified through capital planning and when the pressures are an issue they need to be addressed.

Senior Planner Keuken provide a summary of the three pressures.

#### **(i) Enrolment**

Over the last decade there has been a steady decline. Approximate enrolment numbers from the year 2000 to the present are listed below.

Port McNicoll – 305 to 190

Victoria Harbour – 430 to 320

Waubashene – 220 to 130

Senior Planner Keuken indicated that this trend is expected to continue. He stated that declining enrolment is not unique to this area and is happening all over the county but that it is more pronounced in rural communities. Full day kindergarten has been taken into account in enrolment projections.

#### **(ii) Program**

Senior Planner Keuken indicated that declining enrolment impacts program delivery at all schools in the ARC. As these schools continue to decline, negative impact on program delivery will have a greater affect on students.

Senior Planner Keuken commented that although Waubashene and Waubashene Pines is one school community they are housed on two separate sites (JK – grade 3, grades 4-8). There is one administrator and gymnasium for the two sites.

#### **(iii) Facility Condition**

The facility condition is fairly significant with currently \$4 million combined in these schools in renewal needs. It is expected that this amount will increase to \$12 million by 2021. The board receives \$7 million per year in funding for renewal needs to address 104 schools and does not have the funding to keep up with these needs. Senior Planner Keuken indicated that the \$4 million or \$12 million is just replacing what is already at the school and does not include for example, asbestos removal, replacing cabling, ripping out ceilings, or anything to do with program.

Senior Planner Keuken commented that the staff option is a starting point. This option would require some funding. Based on the numbers today and the need to accommodate extra students, Victoria Harbour would require upgrading to a modern standard.

Senior Planner Keuken indicated that utilization is the percentage of capacity being used at a school and that a 90% to 110% utilization is usually a preferred range. The 2015 selection date in the option is due to available funding and therefore a long term strategy was put together. The option at this point can change in a multitude of ways.

**2. Next Steps**

Chair Dance will arrange presentations for the committee from Facility Services, Program, Planning, Finance and municipal planners.

Chair Dance reiterated that options are wide open for the ARC to consider. He indicated that a presentation similar to this evening will be presented at the first public meeting. Chair Dance commented that a member of the ARC may wish to present what has been discussed so far to attendees of the first public meeting.

Chair Dance asked that each committee member review the School Information Profiles (SIP) in their binders and provide their requested changes to Stephanie Wood via e-mail. He indicated that the information will be gathered and the SIPs will be revised if necessary.

Chair Dance informed the committee that Brad Parkes, Assistant Manager of Design and Construction will do a presentation on facilities at the next working session.

A committee member asked what would happen if no parents volunteered to be on the ARC. Chair Dance indicated that it would be treated the same as no quorum required and that the process would still take place. He commented that the board values community input.

**3. Brief Tour of Port McNicoll Public School**

Principal MacDonald led the committee on a tour of Port McNicoll Public School.

**Correspondence** - Nil

**Other Matters** - Nil

**Adjournment**

The meeting adjourned at 8:20 p.m. The next working session is scheduled for Tuesday, October 4, 2011, 7 p.m. at Waubaushene Elementary School.





**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Tuesday, October 4, 2011 at Waubaushene Elementary School.

**PRESENT:**

**Committee Members**

Nahanni Born, Ainslee Carpenter, Fiona Cascagnette, Jan DeCola, Doug MacDonald, Chris Edwards, Nicola Marchant, Melissa Roberts-Ives, Bill Scott

**Administration**

John Dance, Superintendent of Facility Services  
Anita Simpson, Superintendent of Education – Area 1

**Trustee**

Jodi Lloyd

**Staff**

Andrew Keuken, Senior Planner  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**Committee Members**

**Regrets:** Peter Beacock

**1. Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee to the meeting. Chair Dance welcomed Chris Edwards to his first working session and expressed regrets from Trustee Peter Beacock.

**2. Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Nicola Marchant  
Seconded by Bill Scott

That the agenda be approved as printed.

CARRIED

3. Approval of September 22, 2011 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Nicola Marchant  
Seconded by Chris Edwards

That the minutes be approved as printed.

CARRIED

4. Feedback on SIPs

Chair Dance asked if there were any revisions required to the SIPs. Senior Planner Keuken drew attention to a revised SIP for Waubaushene provided to the committee in their handout package. He asked that the members replace the previous sheet in their binders with the handout provided.

Doug MacDonald, Principal of Port McNicoll indicated that the number of bussed students at his school is 31, not 36 as indicated on the SIP. He also asked that Katimavik be added to the partnership section.

A committee member asked how the projected enrolment numbers are calculated. Senior Planner Keuken indicated that on the ground capacity is rated and driven by the Ministry of Education. He informed the committee that the group would be getting into the methodology at a future meeting. He asked that the committee keep in mind that the numbers were compiled over the summer based on last year's data and that at the end of October and March numbers are updated. Chair Dance stated that numbers were out by a .2% variance and historically numbers have been very accurate. He indicated that growth is not as prevalent in Simcoe County and there are more grade eights moving on to grade nine than kindergarten students coming in. Principal MacDonald commented that the projected numbers for his school were very accurate and only out by two.

A committee member commented that enrolment has increased at the separate board and asked if the public board has declined as a result. The separate board has a newer building compared to the public board schools in the area. Chair Dance questioned whether it was a pure increase in enrolment or projected increase. Committee members commented that a newer facility could steer students/parents to attend that facility.

A committee member commented on the value to the board section in the binder referencing the estimated cost to address backlog and renewal projects. The member stated that it looked like it would cost approximately the same to bring a building up to standard as opposed to building a new school. Chair Dance indicated that times have changed over available funding and the ministry decides what they will allow boards to do. The ministry does not fund all plans that the board submits. Trustee Lloyd commented that capital funding is controlled 100% by the ministry and they want to see empty school space eliminated. The ministry will not give every site a replacement and therefore the board has to come up with a reasonable solution. Trustee Lloyd indicated that the ministry does not give feedback as to why a particular project was not chosen from those submitted.

5. Review Staff Alternative Option

Chair Dance reviewed the staff option indicating that there are three reasons that an ARC process commences, that being declining enrolment, program delivery, and facility condition. The key element in program for elementary schools is multiple grades and for secondary, the ability to offer courses to meet all diploma requirements. Another program element is the availability of extra and co-curricular activities. Declining enrolment is a key element identified through the capital plan process. Board staff assess whether the trend is expected to continue in areas across Simcoe County. Chair Dance indicated that another key element to this group is a twin site school which poses challenges with program delivery. He commented that there are only three boards in Ontario out of 72 public funded boards that are not declining. The three boards still have decline in certain areas but not throughout their entire boards.

Chair Dance indicated that the Township of Tay planning department provided correspondence which was included in the handout package to committee members. He informed the committee that the planner from the township will delegate at the public meeting on October 20 and also present at the next working session on November 10.

Chair Dance asked the committee to be innovative as the staff option is not the final option. He asked the committee to look to the east, south, and west of their communities as they may think of a solution that could involve some or all of these communities. A committee member asked if they were to involve one of these other communities in their option(s), would another ARC process be required. Chair Dance stated there would not be another process, however they would need to be informed. He stated that the main focus is to have students entering grade nine from an elementary school attend the same secondary school instead of splitting them up between two or more secondary schools.

A committee member requested information similar to the SIPs for neighbouring schools. Senior Planner Keuken will provide copies of this information to the committee.

**Presentation – Facility Services**

Chair Dance introduced Brad Parkes, Assistant Manager of Design and Construction. Assistant Manager Parkes reviewed the following terms: building condition, renewal needs, barrier free accessibility, building code compliance, maintenance issues, and energy performance.

Assistant Manager Parkes indicated that building condition is also called backlog and is component driven. Data is stored in a TCPS database which is a ministry initiative. The database tracks the condition of building systems, components and planning life cycle replacement. The database does not consider requirements for the building code, program needs, accessibility requirements, and substance removal.

Assistant Manager Parkes reviewed the required program and functional improvements, as well as the building code and accessibility requirements for each school involved in the ARC process. He indicated that the province is redrafting and reworking the accessibility compliance document. At present time, it will take approximately \$70 million to bring the board's schools up to standards.

Assistant Manager Parkes commented that energy performance can make money for the board. The more efficient a building, the more money saved which can be used for schools. He stated that most schools involved in this ARC process have zero insulation and up until the early 1980's there was maybe a half inch of insulation and no moisture barriers.

The facility condition index is used as a planning tool to spend capital or maintenance money. Assistant Manager Parkes indicated that in the past the ministry was using a baseline of 65% for prohibitive to repair and they would provide funding to school boards. The ministry no longer provides funding for prohibitive to repair buildings. He indicated that schools built today are designed for a 75 year life span. The board has buildings that are almost 100 years old. He stated that the ministry is undertaking reviews of all buildings in the province over a five year period. A committee member inquired as to who does the inspection. Assistant Manager Parkes indicated that the ministry contracts the inspections out to a third party. He indicated that this time they will be looking at accessibility and currently there is no additional funding to bring schools to accessibility standards.

Assistant Manager Parkes reviewed the building renewal needs of the four facilities looking at five year and 10 year windows. He indicated that everything on the list does not necessarily need to be done. He stated that the buildings are not in too bad condition right now but in a few years that could change. Two of the schools will require elevators by 2025. There was committee discussion on the renewal needs in reference to the handout provided. A correction is required on page 4 in reference to the cost of the standpipe system for Victoria Harbour. Assistant Manager Parkes asked the committee to keep in mind that although they may see one or two high priced repairs, there will be a lot of repairs that are priced lower than the final price of the project job.

Assistant Manager Parkes indicated that the ministry replacement value is a hard and firm number. The ministry has given a 5% geographic adjustment to some areas in Simcoe County excluding Barrie, Orillia, and Collingwood, which creates a construction cost difference dependent on location.

A committee member asked if the board has considered solar panels. Assistant Manager Parkes indicated that at Nottawasaga Pines Secondary School the water is heated by solar and geothermal was installed. He commented that the board has been approached by a few companies and the board is starting to develop business cases. He indicated that some other boards have schools with solar panels and he is waiting to see how they fair. He stated that one company has paid to have a structural analysis done on three schools and a structural change would be required at each school in order to install solar panels.

A committee member asked how much it would cost for the staff recommendation. Assistant Manager Parkes indicated that he did not have a number but will get the approximate dollar amount for the committee.

A committee member asked about the potential bus traffic at Victoria Harbour if there was a merging of schools. Assistant Manager Parkes indicated that there is a large frontage across Victoria Harbour and that the property can be accessed from both ends. Principal DeCola indicated that there are currently three busses at Victoria Harbour and she did not see a huge problem for additional busses. Assistant Manager Parkes showed a slide of the parking lot at Victoria Harbour and how the bussing could work.

### **Items for ARC Decision**

#### **1. Scheduling of Meetings**

Chair Dance reviewed the schedule of meeting dates and locations. He indicated that working sessions can be held in libraries and/or classrooms and public meetings would require a gym. Senior Planner Keuken asked if one working session could be held at Waubaushene Pines E.S. in order for the committee to have a chance to tour the building. As a result, the November 24 working session will be held at Waubaushene Pines. No other changes were made to the schedule.

### **Items for Information**

#### **1. Enrolment Information**

Senior Planner Keuken indicated that there has been a steady decline in enrolment at schools involved in this ARC over the last 10 years. The contributing factors to the decline are the aging population in the area, declining pupil yields, insufficient growth, and other demographic and lifestyle factors. Senior Planner Keuken reviewed the enrolment history and grade distribution for each school. The key in grade distribution is to look at how many grade eights are leaving and how many students are coming in. Chair Dance indicated that some schools could have multi-grade splits making it problematic for program delivery. Trustee Lloyd commented that some smaller schools have teaching principals as the same resources cannot be allocated to each school.

Senior Planner Keuken reviewed Ontario's demographic trends stating that Ontario is projecting growth but the key factor is the increase in number of seniors. He commented that families are having fewer children. Senior Planner Keuken also reviewed the population, age, and household characteristics. The key point is although the total population and number of dwellings have increased, the number of students is still declining.

Senior Planner Keuken commented that pupil yields represent the average number of students from each home. He reviewed the characteristic of the unit dependent on age, price, and density as well as the pupil yields by unit type. A committee member asked if the board received numbers from the township in reference to new homes. Senior Planner Keuken commented that the board gets copies of building permits from municipalities and uses this information to cross reference with the student database.

#### **2. Brief Tour of Waubaushene Elementary School**

Principal Carpenter led the committee on a tour of Waubaushene Elementary School.

### **Correspondence**

Township of Tay Planning and Development Department

**Other Matters** - Nil

**Adjournment**

Moved by Bill Scott  
Seconded by Fiona Cascagnette

That the meeting be adjourned.

CARRIED

The meeting adjourned at 9:15 p.m. The next working session is scheduled for Thursday, November 10, 2011, 7 p.m. at Port McNicoll Public School.



**Simcoe County**  
**District School Board**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, October 20, 2011 at Victoria Harbour Public School.

**PRESENT:**

**Committee Members**

Nahanni Born, Ainslee Carpenter, Fiona Cascagnette, Jan DeCola, Doug MacDonald, Chris Edwards, Nicola Marchant, Melissa Roberts-Ives, Bill Scott

**Administration**

John Dance, Superintendent of Facility Services  
Anita Simpson, Superintendent of Education – Area 1

**Trustee**

Jodi Lloyd and Peter Beacock

**Staff**

Andrew Keuken, Senior Planner  
Brad Parkes, Assistant Manager of Design and Construction  
Sonya Partridge, Executive Assistant

**ABSENT:**

**Committee Members**

**Regrets:**

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and community members to the meeting. He reminded attendees to sign in as part of the record keeping process. Additionally, he noted that comment sheets are available on the table at the back of the room, which members of the public may complete and send to the staff if they wish to have their ideas on the record.

2. **Introduction of the ARC committee members and board staff**

Chair Dance introduced himself, Senior Planner Andrew Keuken, Assistant Manager of Design and Construction, Brad Parkes, and Executive Assistant Sonya Partridge. The committee members then introduced themselves to the attending community members.

3. **Purpose and Work of the Accommodation Review Committee**

Chair Dance reviewed the Powerpoint presentation and introduced the capital planning process, which addresses areas facing particular challenges regarding:

- Enrolment (either too few or too many students)
- The ability to deliver programming (splitting grades or scheduling classes) and
- The condition of school buildings (the need for repairs)

He noted that staff present an alternative accommodation option to the ARC and the community. Chair Dance stressed that this is a starting point, not an end point and that is the job of the ARC to make recommendations to the board.

Chair Dance reviewed that the ARC has at least 4 public meetings and a series of working sessions. Each school, with a focus on the group of schools, is assessed using a school information profile (SIP) that was provided to each school representative in the ARC. We have made adjustments to each SIP based on information from the committee members.

Chair Dance stressed that the only way a school can close is if it goes through an ARC. Having an ARC does not mean that the school will close.

Chair Dance outlined the committee members:

Voting Members:

- 1) two parents/guardians from the attendance area of each school;
- 2) one student appointed by student council (secondary schools)
- 3) one community representative from each municipality, appointed by the municipal council, who is a public school supporter

Non Voting Members:

- 1) local Trustee(s)
- 2) the Principal(s)
- 3) the Superintendent(s) of Education K-12
- 4) the Director of Education or designate who will chair the ARC

Chair Dance outlined that Trustees act as non-voting members, which is a change from previous guidelines. He noted that we are as open to the public as possible, and we keep record of everything at the ARC to refer to at a later time. All comments go through Executive Assistant, Sonya Partridge and are shared with the ARC committee. The ARC has public meetings at several times during the ARC process to gain feedback and comments and tonight's first public meeting is to set up the organization of this committee and gain feedback from community members.

Chair Dance noted that the ARC takes its recommendations to the Director in late February, after which the ARC report will be received at a special board meeting. As soon as the report is presented to the board of trustees, the ARC is dissolved. Another special board meeting is held within 30 days of the initial special meeting to hear delegations and then the board will make a decision within 90 days of receiving the ARC report at the initial meeting.

Chair Dance noted that the community may seek an administrative review of the board's decision and that timelines do not include summer vacation, Christmas, Spring Break, and adjacent weekends.

#### 4. School Information Profile



Senior Planner Keuken introduced School Information Profiles (SIPs) as a tool for the ARC to get to know all of the schools involved so that everyone is informed about each school. SIPs are based on:

Value to Student

- student outcomes, program delivery
- extracurricular activities, accessibility

Value to the Board

- condition of the school, revenues, funding
- utilities, operational, and HR expenditures

Value to the Community

- community use of facility and grounds, community partnerships
- program offerings for both students and community, heritage designations

Value to the Local Economy

- contributions to the local economy, support of local business
- socio-economic and culture diversity, cooperative education

Senior Planner Keuken noted that the SIP is not set in stone. The committee reviewed the SIPs to determine accuracy. He stressed that we want the perspective of the different school communities and noted that the information is available on the website to the public. Senior Planner Keuken noted that everything in the binders the committee has is available on the website with the exception of privacy concerns or safe schools concerns.

Senior Planner Keuken stated that the alternative accommodation option is the starting point of the ARC. We are obligated by policy to present this and it is not set in stone. Staff submit their recommendations and the ARC will present its recommendations and these two may be the same or different at the end of the process.

The three main pressures that are the catalyst for these reviews are:

1) Enrolment

- Enrolment at schools in the ARC has seen a steady decline over the past ten years and this trend is expected to continue
- Continued enrolment decline will result in increasing program challenges and schools operating below capacity.
- Declining enrolment is not unique to this area and is prevalent in mature and rural regions board wide
- Projections have taken into account the implementation of the full time early kindergarten program
- New residential development is concentrated in the communities of Port McNicoll and Victoria Harbour

2) Program

- Declining enrolment is impacting the delivery of program to students at all schools in the ARC
  - Grade splits
  - Availability of extracurricular and co-curricular activities
- Negative impacts on program delivery will begin to have a greater effect on these schools as they continue to decline
- Waubaushene ES and Waubaushene Pines ES accommodates students on 2 separate sites

- Shared administration between sites
  - Students required to walk to other site to obtain program (eg. gymnasium)
- 3) Facility Condition
- Combined, there is an approximate \$4 million backlog of renewal projects needed at these schools
  - By 2021 approximately \$10 million will be required to address renewal projects needed at these schools
  - These estimations do not include upgrading schools to current building code and accessibility standards
  - These estimations do not include upgrading program spaces (library, gymnasium, special education, play area, kindergarten, administrative)

Senior Planner Keuken noted that the Alternative Accommodation Option requires funding and a Capital Priority project to be submitted to the Ministry of Education. He noted that we don't have funding for this – we have to go through the ministry to create business cases. A summary of the option is:

- Close Port McNicoll Public School in June 2015
- Close Waubaushene Elementary School and Waubaushene Pines Elementary School in June 2015
- Consolidate with Victoria Harbour Elementary School
  - Transfer from Port McNicoll Public School to Victoria Harbour Elementary School.
    - Approximately 192 students
  - Transfer from Waubeshene Elementary School and Waubaushene Pines Elementary School to Victoria Harbour
    - Approximately 152 students
- Construct a 9 room addition and program space enhancements (gym, library, kindergarten, etc) to accommodate additional students.

Senior Planner Keuken outlined the enrolment figures as determined by the ministry. The numbers for 2011, 2016, 2021 are projections from the Capital plan. These are not a static number. As we get new information, we update them. The Utilization data reflects the percentage of the capacity that is being used.

Senior Planner Keuken introduced a map that illustrates the option in 2015. In the end there would be a school population of 500 students at Victoria Harbour. Utilization would be over capacity, which would mean 1 or 2 portables. The ARC has been looking at this and it is dependant on where boundaries are drawn.

Senior Planner Keuken provided an overview of Enrolment History:

Chart # 1 of the Powerpoint illustrates what has been happening over the last few years. There has been a steady decline over the last 10 years. Victoria Harbour has the same trend. It is important to note the scale along the side. Waubaushene has the same trend, overall decline. We expect that to continue.

The key factors identified as the reasons for declining enrolment are Demographics, People Yields, and Growth.

Demographics:

We have an aging population, which is not unique to this area. Lifestyle factors mean that families are having fewer children and having them later in life. These numbers will continue to shrink over time. Net migration is the main driver for growth in this province.

The increase in population in Ontario is people moving from other countries. In this area, however, we have interprovincial movement.

Census data shows the trend of population vs. students. Population has grown, but the elementary population is down about 25%. The aging population means that there are more people and more houses, but fewer children.

#### Pupil Yields:

Pupil yields represent the number of students per house. Tay has a blended yield of .09, which means that for every 100 houses, we get around 10 elementary students. To look at the homes built within the last 5 years - we have 17 students out of the last 200 houses that were built.

Senior Planner Keuken noted that yields vary based on the characteristics of the unit. Lower priced houses typically yield more elementary students, whereas higher priced homes mean fewer students. The chart illustrates that the County is down to .15 and Tay is down to just under 0.10.

#### Growth:

Historically there have been 46 units per year, but this hasn't been enough to reduce this decline in enrollment. This last point illustrates where the ARC is going in future working sessions to municipal staff's indication that there may be a future growth rate of 75 units per year. Staff need to get into what do these 75 units look like (type, size). Staff are continually talking with developers to determine this. The attendance area yields equate to about 200 students for the municipality.

Brad Parkes, Assistant Manager of Design and Construction, spoke to the presentation the ARC received about facility condition.

When Facility Services Staff look at buildings, staff examine what they need, where it's at currently, where it will be in the future. When the board looks to building a school, it is typically looked to last around 50 to 75 years.

In 2003 the Ministry hired consultants to look at each component of each school by age and then advised staff when the board would need to start looking at each component for replacement. The total cost is about \$800 Million and the SCDSB has been funded less than \$70 Million to complete the work. This does not include removing asbestos, bringing the building up to code, or improving the base components of the building.

The board looks at the program and functional needs of each school. For example, does it meet safe schools requirements, have special education program space, up to date staffrooms, classrooms, kiss and ride, separation between parents and buses in the afternoon, and then stormwater management up to regulations, which all adds costs.

By 2025 all public buildings in Ontario must be fully accessible. Since many of the schools in the SCDSB are multi-stories, this means that elevators are needed. There must also be washrooms on each floor that are accessible. The final accessibility guidelines have not been issued yet. Staff started years ago to make this fully accessible, but it is important to note that building code has changed and we also need sprinklers in every school in Ontario. Buildings are grandfathered, but if renovations are required, then we have different options including having to install sprinklers throughout the school, or building a separate addition that has a fire barrier wall.

Assistant Manager Parkes noted that one area that can be controlled is Energy performance, and if we can save money on this, then we can spend money in other areas. An example is that the buildings in this ARC don't have any insulation other than the roof. We won't be fixing that, but we need to look at it in the long run.

Assistant Manager Parkes provided an overview of needs by dollars for the component replacement costs. Each cost goes up each year from there. This does not include addressing the program. The title for this is Facility Condition Index which is a percentage of the replacement cost.

The buildings are going to need work in the near future. We received \$7 Million in Annual Renewal fund this year, with an additional school condition improvements grant for \$3.5 million.

Assistant Manager Parkes noted that the renewal needs numbers are based on the student population of the current buildings and pointed to the snapshot of costs for the four schools involved and the 5 year FCI:

- Port McNicoll – 62%
- Victoria Harbour – 36%
- Waubaushene – 68%
- Waubaushene Pines – 62%

Assistant Manager Parkes provided an overview of the contacts and information. He noted that community members may contact Executive Assistant Sonya Partridge with comments.

## **Delegations**

~~Mara Burton, Director of Planning & Development, Township of Tay~~

Scott Warnock, Mayor, Township of Tay – Record of delegation.

In 2005, the Ministry of Education published the 'Good Places to Learn: Renewing Ontario's Schools' document. The first paragraph of this document states:

"A school building and its grounds are more than a practical site for instruction and learning. They are also a hub for wider community activity".

This document also goes on to advise that when evaluating a school, Boards are to contemplate the following four considerations:

1. Value to the student
2. Value to the community
3. Value to the school system
4. Value to the local economy.

The Simcoe County District School Board made a preliminary recommendation to close three schools within Tay Township based largely on the number (and associated costs) of renovations that they believe need to be made to Port McNicoll P.S., Waubaushene E.S. and Waubaushene Pines E.S.

Value to the students by being educated in their community, particularly at the young ages of elementary school is given little consideration. So too has the impact on the community of losing an institution that forms a foundation of the community. The loss of

the elementary schools in Port McNicoll and Waubaushene will have serious implications to the local economy. This in turn will impact the very families that at first glance may believe that they are providing a better education for their student by sending them to another community, at the deterioration of the community they live.

Of course the Township supports a good education for our children, but we have questions as to research and cost/benefits to the children of transporting them to another community.

The closing of schools affects not only the student, friends and family of the community, but also the whole social and economic climate of the community. This accommodation review is not an exercise whereby there will be other elementary schools left in the community. This proposal will result in no school at all in the community, which has much more serious implications than many other accommodation reviews.

The nine municipalities within the Severn Sound Watershed have endorsed the Severn Sound Sustainability Plan. Our Vision is that “by 2050, the Severn Sound Watershed will contain a network of communities that have achieved a sustainable quality of life for all citizens by developing a common culture of environmental, economic and social balance.”

Improving environmental conditions, community well-being, celebrating our heritage and enhancing economic prosperity are all foundation stones on which the plan was built. We have adopted the definition of sustainable development from the Brundtland Commissions definition being “development that meets the needs of the present, without compromising the ability of future generations to meet their needs.”

The Provincial Policy States says that “Strong communities, a clean and healthy environment and a strong economy are inextricably linked. Long-term prosperity, environmental health and social well-being should take precedence over short-term considerations.”

The Provincial Policy also states that “Healthy, active communities should be promoted by: planning public streets, spaces and facilities to be safe, meet the needs of pedestrians and facilitate pedestrian movement and non-motorized movement, including but not limited to, walking and cycling.” In an era where we know that childhood obesity is at an all-time high along with the associated health costs, it seems backwards to then put those children on buses to communities outside their own and expect them to excel and be healthy.

The loss of an elementary school in a community will not only result in families not choosing to move to Port McNicoll or Waubaushene but will also result in families moving out of these communities. This has a significant impact on local businesses and jobs, housing prices and municipal tax bases, creating increased hardship for the people of Tay Township, which is completely contrary to the Provincial legislation. The Provincial Policy document, “Places to Grow” requires that we plan to work and live in the same community, but if the schools are closed, apparently not go to school.

The same provincial legislation that smaller less prosperous municipalities, such as Tay have to adhere to notwithstanding the fact that it has a financial impact upon us. This municipality expects no less from the School Board.

The closing of schools in Port McNicoll and Waubaushene will increase busing meaning that more and more school buses will travel Highway 12, less children walking and being active in their community. In a day and age when childhood obesity is at an all-time high, initiatives to get children more active by walking to school are significantly reduced in Tay whereby they should be encouraged.

In planning for schools as in business or any venture, it is far easier to maintain, protect or expand the venture than to establish or re-establish the venture or in this case school into a community. Once the school is gone it is gone.

Tay Township is at the beginning of a new and exciting future. Port McNicoll has been working with Skyline International to develop the former CP lands consisting of 450 acres of fully serviced property. This development includes over **1800** proposed dwellings, a yacht club and marina, which we are issuing the building permit for this week, the expansion and revitalization of the downtown, two hotels, parks, and extensive trail network, and cultural facilities including the Keewatin Maritime Museum which will be repatriated back to its home Port McNicoll from Douglas Michigan. The Keewatin alone will bring tens of thousands of visitors to Port McNicoll every year. A common result of visitation is that visitors become residents. Therefore the repatriation of the S.S. Keewatin to Port McNicoll will result in an increase in population in not only Port McNicoll, but also the surrounding communities of Victoria Harbour, Waubaushene and Midland.

The closing of schools at this time is short sighted and will affect the revitalization efforts of Port McNicoll. The Skyline development will bring tourism and employment back to the once thriving community and the School Board needs to be aware and ready for the families that will move to this community. If families with elementary school aged children do move to the community, electing to have their children bussed to Victoria Harbour, can this school, even with an addition, really handle the increase in children?

The Township, and no doubt more so the School Board, has received complaints regarding the traffic issues at the Victoria Harbour Public School. How will expansion address these issues if we are now bringing more students, which have to be bussed and the drop off and pick up by parents will also increase as a substantial number of children have no other alternative of transportation other than automotive?

Furthermore, we ask what is the optimal size of an elementary school. Bigger schools have bigger problems. With all else considered, is bussing children from one community to a big school in another community really in the student, their family and the community's best interest?

Increasingly the Simcoe County District School Board decisions favour South Simcoe, leaving North Simcoe at a disadvantage. Specifically, the School Board has submitted a business case to the Province for proposed capital priorities up to the 2015 to 2016 school year of which only one out of twelve is located in the north elementary area.

Surely, the Ministry of Education would have School Boards give the highest consideration and weight to these initiatives, more so than the financial costs, to make the needed investment in the schools to continue to provide for the whole of the community.

In 'Good Places to Learn' it states that "the Good Places to Learn Fund addresses the inadequacies of the controls that were in place to protect school assets from

deteriorating. With this investment, we are stating a preference for refurbishing buildings rather than building new ones.” Yet this is not what is being proposed.

While we recognize that students need a wide variety of learning opportunities, the Township believes that the School Board can find more creative ways of achieving this without centralizing students into large industrial schools in foreign communities.

The Places to Learn document states that “based on available research the Ministry does not view school size as an overriding determinant of education quality. It intends to pursue adaptations to make curriculum easier to deliver in small school settings.”

Need more be said.

### **Public Comments**

Chair Dance and Senior Planner Keuken opened the floor for public comments.

Community Member #1 – Commented that she is a resident of Port McNicoll who sells real estate and knows impact this will have. Asked, when you stated about doing additions – how will having portables benefit the students being taught out there?

Senior Planner Keuken – Noted that although we say there may be portables, it doesn't mean there will be. Populations fluctuate, especially with new development the population booms and then declines over time. We can't build schools for maximum capacity because for the majority of the school's life, it will have empty space. We cannot afford to build at this maximum level.

Community Member #1 – Responded, if Victoria Harbour is already over capacity and you're projecting over capacity, then I don't see how you're building a school to accommodate all children. The fluctuating population is now coming back to the community. We are anticipating growth and families coming back. People are buying because of the school. There is that community relation because of the schools in each ARC. When you are trying to pull all communities into one central location, the children lack the small community base. Are you from a small community?

Chair Dance – Responded, that is a relative question. I am from Collingwood – do you consider that a small community? We understand exactly what you're saying about small communities. We know people are passionate about their communities and their schools. But we are here because of declining enrolment over time. The ARC is working with municipal planners and what we need to know is the mix of development that is coming into these areas. The issue is that numbers are relative. We look at how we use the resources we have because multiple locations mean we're stretching resources. The work of the ARC is to learn more about the communities. There is declining enrolment in each school, facilities issue in 2 locations and you start to ask can we do renovations? For example, 1 elevator can cost \$1 Million. We must look at a cost/benefit analysis. Having an elevator and no programming doesn't make sense. Back to portables, we can't always determine when we'll have students in portables, since we get a certain number of students that may require a portable one year and not another year. We have schools in Barrie now with 6 to 7 empty rooms, and long term additions don't work long term. We need to look at sustainable population planning. All funding decisions are made by the ministry. We could say we want this in Victoria Harbour, and they could say no.

Community Member #2: Questioned two points, 1) value in the community and 2) value in the economy. If there is a 9 room addition and portables proposed here, how are we ensured smaller class sizes?

Chair Dance: Responded that this is a two part answer – caps are set and we have a board wide average and the Provincial Government ensures this. Collective agreements also determine the class sizes. If we had more students, we'd be asking for a 10 room addition, as long as it's sustainable. We are finding we have more students leaving 7 and 8 than there are coming into the school in kindergarten. We have to watch for demographic blips like this. We look for a steady population that is sustainable, not the ups and downs. Full day kindergarten may clear things up. Students are currently not counted as a full student, only half.

Community Member #3, Mayor Warnock – There are a couple things to make the committee aware of. He made a presentation in London in August and the point of the Simcoe County growth plan and Places to Grow was raised. He has been a member of Simcoe County Council dealing with this since 2006. Our settlement area for Victoria Harbour has no more room to grow. To look at building new houses, the place for that development is in Port McNicoll because we have the room there. Under the legislation that is in the process of being passed. The Province is saying we should be encouraging our development, but if there's no school, why would anybody go there? Where will the money come from if there are no taxpayers? The Province is saying send the growth to Port McNicoll, but the Ministry of Education is saying we should take the school out of the community. People move to places because of the school. Mayor Warnock also noted that Mara Burton will be back to share her delegation as well.

Chair Dance – Commented that this clarifies that this is our board's situation. We need to be the stewards of the resources we have (tax dollars).

Community Member #4, Joanne – Noted that she is a teacher and community member and asked, why has Victoria Harbour been the chosen site for relocating the students?

Senior Planner Keuken – Responded that the reason Victoria Harbour has been chosen is population centrality, facility condition and what we have to work with, and it is the largest site.

Community Member #5 – Questioned, what companies do you look at for facilities costs?

Assistant Manager Parkes – Responded that everything we do is publicly tendered. The process is that contractors bid and we select based on this. We have to look provincially – we try to use local trades whenever we can, but there are not many large sized contractors in Simcoe County, most are mid-sized.

Chair Dance – Noted that we are bound by the broader public sector procurement rules, which are guidelines set by the Ministry.

Assistant Manager Parkes – Also noted, we do try to encourage local companies to bid because we like working with them.

Community Member #6, Vicky Scott – Introduced herself as a resident and asked how specific does the ARC recommendation get to the board? Do they suggest where they would like to see the parking, the yard, the name of the school? Who makes those decisions?



Chair Dance – Responded that the ARC does not, but the school communities do this after the final decision has been made. For example, when King Edward closed, the war memorial from the school was moved to Allendale Heights and the sign from King Edward was moved into the Allendale Heights gym. Design and construction do the work, but the school communities know what construction is going on. Information is forwarded from the school community. The ARC, however, looks at the boundaries, for example, if a specific section wants to go one direction as opposed to the other, then attendance areas are recommended.

Assistant Manager Parkes – Noted that when we combine schools, we bring in principals, one teacher from each school, and one parent and have as many people on the committee to make sure that each voice is heard. We also work with planners and the municipality.

Chair Dance – Noted that when the work of the ARC is done in the 10 to 12 meetings, the report goes to the Director and is accepted by the board. If a former ARC member would like to delegate or present, they are able to do so after this time.

Community Member #7, a parent from Moonstone – We moved to our community when we were pregnant with our first child and the school down the street was a huge draw. My question is about fixing up the schools in order to keep them open. Are you applying the highest standard, or are you looking at the schools in the area, or Ontario? I'm sure that all schools are not all up to code, or accessible, so what is taken into consideration? Is there fairness and what about the other schools?

Chair Dance – Responded that whenever we are in an ARC, we recognize that our standard is to have the best learning environment we can. Lately, we have decided to make the gyms bigger on new builds, and we can't for existing schools. There is some compliance that we have to do once we get to a certain size

Assistant Manager Parkes – Noted that we have to be fully accessible by 2025 and that is the law. When we looked at this years ago, our budget was \$70 Million without knowing what they're writing now. This was very different and now it's closer to \$100 Million. We can't afford to bring a building up to code, but if we do a major addition, then the grandfathering is gone and we need to bring it up to code. For the last 7 to 9 years our targeting with funding is heating, electrical, roof, windows, and boilers. We haven't had the money lately to do the program changes in the building, but we have to keep the main items going. We are spending money where we have to. We are in a huge hole and there will never be enough money to get all schools where they need to be. Facility Condition Index is 65% (prohibitive for repair). In industry the cost is 30%.

Chair Dance – Noted that we have a lot of urgent things that take place. Good Places to Learn is a funding source that is finished now. That bonus just kept things at bay. ARCs go into Program, Enrolment, and Facilities. Each community has various preferences, and in the ARC discussions the information.

Community Member #8 – Asked, how can the board justify resurfacing a parking lot in a Barrie school, when all those outstanding issues are present?

Assistant Manager Parkes – Responded that there is a liability issue and many lawsuits from trips and falls. Unfortunately, we can't just do something small, because the Municipality will come in with requests about various other changes and upgrades.

Chair Dance – Noted that it also depends on the source of the fund. The new SCI is fairly tight for funding as well. We have 108 facilities across the whole county. We as staff make recommendations, but the board makes the decision.

Committee Member, Bill Scott – Inquired, with respect to the renewal needs, is that 65% what they look at right now? Even building a smaller school in Port McNicoll would be better than doing an expansion. We know about declining enrolment.

Assistant Manager Parkes – Responded that the number is 3.8 in five years. That would be part of our business case.

Chair Dance – Noted that this is what we need to discuss as an ARC to determine what the options are.

Community Member #7 – how much weight is given to the community, economy, and atmosphere of the community? I realize it's not immediate dollars, but how much thought is given that people will leave the area? Is that even a factor, or is it about the dollar? Realistically as a parent I'm wondering how much this matters? The value of homes will decrease, what is the weight of that? I'm assuming it's small.

Chair Dance – Responded that it's tough to quantify. This is why we have community meetings and the ARC looks at these. The ARC will make the report and will make the case for why the decision will be made. This may be a money neutral situation. The Ministry controls the funds and looks at accommodating the students. Our board is on record as saying that even though we have a Terms of Reference guideline, we are not one size fits all. We certainly listen and record it and the trustees are here to listen and value.

Community Member #9, Leslie – Asked, what about the economic or value loss of the community and decreased housing costs? What about decreased value in community? Is the economic interest of the area being considered? Are projections being made for this? If there aren't, maybe that's something to look at. As homeowners it is very important to us. Also, that our kids are going to school with the kids down the street.

Chair Dance – Responded, when people ask questions, we endeavour to get answers, but we can't project property values. It depends on the situations and we can certainly cast out and see if we can find a similar situation. We can look for the value and we ask our group to tell us what we know.

Committee Member, Bill Scott – Asked, do we have any way of getting data from past ARCs that have closed schools to see impact on the community? This would include, for example, housing costs, area populations, etc. Do we have that kind of data? The school board maybe doesn't, but municipalities and real estate boards likely will. It must be apples to apples, though.

Chair Dance – Responded that we have been doing ARCs for the past 10 years. Inside Simcoe County, the one outside of Alliston is the only comparable.

Committee Member, Bill Scott – Asked, can we go to Simcoe and outside of Simcoe to look at these stats?

Community member #10 – Addressing Community Member #9 – My understanding is that none of our community ideas have been taken into consideration in the initial

recommendation written by the Trustees and now the ARC's job is to look at this and then to make a decision based on input.

Chair Dance – Responded, to clarify, the trustees didn't write the initial report, staff did. The accommodation comes from the guidelines from the ministry in 2009. It is a starting point, not set in stone. They are usually not the same outcomes.

Committee Member, Bill Scott – we need all the input we can get and everyone is willing to help us with that. The community and Township can also help to provide information and data and help the ARC make the decision. The more information we get, it will make things easier. At the next public meeting, I'd like to see 5 times more people out here.

Community Member #11 – I agree with the disappointing numbers. What if at the end of this, the ARC can't come to an agreement? Is it possible that they can't come up with something they agree on?

Chair Dance – the ARC will use votes to decide on the answers. In the first meeting, we decided that you could have a minority report as part of the ARC. Hopefully, though, what happens is that the ARC speaks as one. We have had unanimous and a mixed groups, majority votes, etc. There's no quorum, so there are voting members, and we, as staff, don't have a vote.

Community Member #12 – The provincial government has capped class size. How can you justify 30 students in one kindergarten class at Port McNicoll?

Chair Dance – Responded, we are governed by how many spaces we're allowed to have. I can't justify, because it is a provincially mandated program. Are there 30 in kindergarten and 7 in kindergarten/grade1? (Community Member #12 confirmed yes) We are happy to see growth coming into the smaller grades. Full day kindergarten comes up with a difference staffing than primary.

Community Member #13 – Noted that it was stated earlier that funding is dependant on the Ministry and money hasn't been there for upgrades, so are there any guarantees that the funding will be there to expand Victoria Harbour if the other two close?

Chair Dance – Responded, no, we put forward a business case for this prospect, though. There is no guarantee and this came up at the ARC

Community member #12 – Asked, you put forward the request for the funding as though you were thinking about closing this school and the ARC isn't done?

Chair Dance – Responded, the Ministry said no surprises, so we provided this to them as a placeholder, so that they know that funds will be requested in a certain area. We can decide how the funding will be allocated. That's why we put 2015 on it. They ask us to show that we know 5 years ahead in planning.

Chair Dance asked if there were any additional comments or questions. He then noted that comment sheets are also available if you wish to submit written comment for consideration by the ARC.

**Closing Comments**

Chair Dance asked if there were any additional comments or questions. He then noted that comment sheets are also available if you wish to submit written comment for consideration by the ARC and thanked everyone for attending.

**Adjournment**



# **Simcoe County District School Board**

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## **ACCOMMODATION REVIEW COMMITTEE ACCOMMODATION REVIEW AREA 2011:01**

### **MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, November 10, 2011 at Port McNicoll Public School.

#### **PRESENT:**

**Committee Members** Nahanni Born, Ainslee Carpenter, Jan DeCola, Doug MacDonald, Chris Edwards, Nicola Marchant, Melissa Roberts-Ives, Bill Scott

**Administration** John Dance, Superintendent of Facility Services

**Trustees** Jodi Lloyd  
Peter Beacock

**Staff** Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

**Guest** Mara Burton, Director of Planning and Development,  
Township of Tay

**ABSENT:** Anita Simpson, Superintendent of Education – Area 1  
Fiona Cascagnette, Committee Member

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the ARC meeting.

2. **Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Chris Edwards  
Seconded by Nahanni Born

That the agenda be approved as printed.

CARRIED

3. Presentation - Mara Burton, Director of Planning & Development, Township of Tay

Director Burton introduced herself and provided some background about her professional career as a Planner and Director of Planning and noted that she lives in the Port McNicoll area. She outlined the guidelines for growth within the province and noted that in order for growth to occur, areas must now have both sewer and water. She advised that both Port McNicoll and Victoria Harbour have both services, which makes them good candidates for growth.

Director Burton noted that Port McNicoll will be receiving the Keewatin, a floating ship museum, which was purchased by Skyline. She noted that it is difficult to project growth when a community gains a tourist attraction like this. There are 100, 000 anticipated visitors per year to the museum, which is similar to the Martyr Shrine. Director Burton outlined Skyline's plans for developing 450 acres of Port McNicoll along the water and back into the existing community.

Director Burton reviewed the growth potential of Victoria Harbour, Port McNicoll, and Waubaushene. She noted that when planning for growth, the township is projecting that the Port McNicoll population may surpass Victoria Harbour's.

A Committee Member noted that there are 5 different school boards within the region; Public, Catholic, French Public, French Catholic, and Protestant. She inquired if Director Burton was able to find a breakdown of the households which support each board. Director Burton noted that she did not have these numbers.

A Committee Member asked Director Burton for the definition of the term "dwelling" in her presentation, the price ranges of the homes, and the length of time it will take to build these homes.

Director Burton noted that the developer is currently planning for singles and not looking into creating a private road scenario. She indicated that the land behind the waterfront properties will be a typical subdivision with detached dwellings. Director Burton noted that the waterfront properties, which are being built first, will be expensive, but the majority of properties in the subdivision behind these homes will range from second to fifth tier.

Director Burton indicated that the length of time that it takes to build the properties depends on the market. She noted that during the recession, Wasaga Beach boomed. She also noted that growth might take much longer, but that the township doesn't know at this point in time. She stressed that the ARC Committee should plan for the scenario of large growth because she noted that it is difficult to bring a school back.

A Committee Member noted that he is familiar with Skyline's business background and he indicated that he does not see them as a company that builds homes for families with children. He noted that their primary focus is on recreational and seasonal properties.

A Committee Member asked about where the employment will be for this projected growth.

Director Burton answered that the downtown will rejuvenate and grow itself and that employment in Barrie is growing. She noted that generally, residential comes first and the employment follows

A Committee Member inquired as to how many of the homes are seasonal, because the initial presentation from Skyline indicated that roughly 65% will be seasonal.

Director Burton replied that the properties along the waterfront will have much a higher rate of seasonal occupancy; however the properties behind these homes will be highly year round. She noted that this will be a predominantly year round community.

A Committee Member noted that he does not want his tax dollars going to 3 small schools rather than one bigger one with a better facility and better programming and education. Director Burton noted that the focus of the ARC should not be financial and that her agenda is to save Port McNicoll Public School.

Chair Dance asked what the historical perspective in Tay Township is from draft approved homes to the number that are built within the year. He noted that at the public meeting, Mayor Warnock indicated that Victoria Harbour was built out and that Port McNicoll will have most of the growth in the area.

Director Burton indicated that the average is 50 before the new development of Port McNicoll and that this number could double. She also noted that Victoria Harbour is not built out.

Chair Dance suggested that typically with developments like Skyline's, the employees funnel into the area in which they are employed because affordable housing does not exist. He noted that Blue Mountain is an example of this. Chair Dance asked if Skyline intended to build affordable housing for employees of the tourist industry in Port McNicoll.

A Committee Member also noted that prices and accommodation increased significantly in Orillia when Casino Rama was built.

Director Burton noted that she does not see the same issue in Port McNicoll. She stressed that Skyline does not plan the community – the township does. She noted that the township's plan is that Skyline will not be exclusive to high end residences. Rather, there will be a variety of price points integrated into the development. Director Burton noted that once some of the other subdivisions come to fruition, then other developers will come.

Senior Planner Keuken asked how the 8, 000 potential persons by 2031 relates to the provincial growth plan and allocation to Tay.

Director Burton indicated that the Places to Grow cap is 11,400 and at the last count, the township was at 11, 000. She noted that the township is currently completing a review and she advised that the County Plan is a planning target, not a cap.

Chair Dance noted that the province controls the funding, and the province will determine capital planning and priorities. He asked if the province stops the town, township, or community from building if they don't want it to happen. Director Burton responded that they haven't yet.

Chair Dance asked what the sewer capacity for Port McNicoll and Victoria Harbour is. Director Burton noted that the township is constantly planning for capacity and if they see a need to expand, then they will. She noted that it takes one year to do an EA and the funding comes from development charges. She also noted that water for Port McNicoll comes from Victoria Harbour, but the sewage is local.

Responding to a Committee Member's inquiry, Director Burton indicated that there is enough growth capacity within the area right now. The township will continually monitor, though, and if it suddenly starts to grow, then the township will make adjustments. She noted that there will be more growth from Skyline than from the Midland/Penetanguishe project, but noted that the whole region will grow.

A Committee Member noted that the critical question should focus on the projections. He indicated that as Simcoe County schools grow to vintage age, the community needs to make decisions. He asked Chair Dance if Collingwood illustrates anything about student growth in public schools. He asked if anything has surprised the Simcoe County District School Board (SCDSB) in the last 20 years or if the growth has just been seasonal, waterfront, etc.

Chair Dance responded that the only event that was out of the ordinary was that the SCDSB had to do an attendance area in Collingwood 7 years after they did one. This meant that students from the far west of the community went where there was space. He noted that Wasaga Beach is declining and communities are being built for older people, not young families.

A Committee Member noted that the other challenge is that the ministry funds for the here and today, not 5 or 20 years down the road. She indicated that they will fund once the students are there, but not for something in the future.

A Committee Member asked, with Skyline coming in, what is the potential for Skyline to provide an investment for Port McNicoll Public School to keep the school open?

A Committee Member noted that the SCDSB just sold a site in Barrie because the projected children never came with the new subdivision. She noted that this is why the board doesn't plan ahead. Chair Dance noted that there is a placeholder for Victoria Harbour Public School in the Capital Plan.

A Committee Member asked if a school has ever closed down and then the population turned around 20 years later, causing the need for a new school to open. Chair Dance noted that the Toronto District School Board (TDSB) still hasn't rebuilt schools in the downtown area that were closed before the population boom. He noted that Ottawa closed schools and has repurposed the



buildings, but that the generational turnover is usually around 60 years, longer than the 25 years we consider as a generation for home ownership.

A Committee Member asked if there has been a situation in the SCDSB, or another board, where a development company has provided an influx of capital to support a school.

Senior Planner Keuken noted that there have been partnerships, including Toronto North Collegiate, where Tridel Homes built a school for the TDSB on their land. Essa Township also provided financial support to build the public library that is also used as a secondary school library at the new high school. Halton and Peel have similar partnerships. Chair Dance noted that Essa has made a long term commitment of 40 years.

A Committee Member noted that if there is a potential growth for young families and the school is what attracts them, then a partnership might be feasible. He also indicated that there is a board policy that requires no less than 450 to 550 students for a new elementary school. Chair Dance noted that this information can be found in the ARC Terms of Reference.

Chair Dance thanked Director Burton for attending and she departed the meeting.

4. Approval of October 4, 2011 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes.

Moved by Nahanni Born  
Seconded by Nicky Marchant

That the minutes be approved as printed.

CARRIED

5. Approval of October 20, 2011 Public Meeting Minutes

Chair Dance asked if there were any revisions to the minutes.

Moved by Chris Edwards  
Seconded by Bill Scott

That the minutes be approved as printed.

CARRIED

6. Feedback on October 4, 2011 Inquiries

Chair Dance reviewed the updated SIPs and maps for the neighbouring areas that were requested by committee members at a previous ARC meeting.

A Committee Member noted that one of the suggestions raised at the Moonstone/Coldwater ARC was moving some children from that area and sending them to Victoria Harbour Public School. She asked where the breakdown of the students locations take place.

A Committee Member suggested that when closing Waubashene Public School, the boundaries could be redefined so that some children from Waubashene Public School attend Victoria Harbour Public School and some attend Coldwater Public School, depending on where the boundaries are drawn.

Senior Planner Keuken highlighted the updated SIPs and noted that if committee members would like further information, then staff can provide that.

Chair Dance noted that the committee has been provided with the breakdown of the cost for an addition to Victoria Harbour. The detailed costing of the layout of the potential school includes the cost of site preparation and is a full and complete costing. The addition gymnasium would be about 4,100 sq feet.

7. New Questions/Inquiries

A Committee Member noted that he would like some information to be gathered by staff to explore the impact of closing a school on real estate values within the community. He is interested in seeing the impact on communities in and outside of Simcoe County and noted that if he can get a list of school communities, then he can contact some realtors.

Chair Dance noted that staff can get a list of these school communities and Committee Member Edwards noted that it is important to remember that there are many factors that play into the value of a home.

8. Terms of Reference

Chair Dance noted that in the Terms of Reference, Appendix A, the key parts are 5.1 to 5.7 and the chart. He reiterated the three considerations; program, enrolment, and facilities.

9. Discussion of Possible Options

A Committee Member presented a SWOT analysis on Victoria Harbour, which he created using the information in the ARC binder, and noted that he is in favour of the staff option. He will send a copy of the presentation to Executive Assistant Partridge for distribution to committee members.

Committee members brainstormed the following options:

- 1) Staff Option as described
- 2) Keep Port McNicoll open, close Waubaushene, and move students to Victoria Harbour
- 3) Close Waubaushene, move students to Port McNicoll and Victoria Harbour
- 4) Close one school at Waubaushene and keep kindergarten to grade 6 open at Waubaushene, as well as keep Port McNicoll and Victoria Harbour open
- 5) Relocate Port McNicoll students to Huron Park, create a smaller addition at Victoria Harbour
- 6) Create a partnership to support schools within the review area with a focus on Port McNicoll
- 7) Close Waubaushene Elementary School and redefine boundaries so that some children from Waubaushene Elementary School attend Victoria Harbour Elementary School and some attend Coldwater Public School, depending on where the boundaries are drawn.
- 8) Redefine bussing boundaries to send some students who are currently attending Victoria Harbour Public School to Port McNicoll Public School

A Committee Member noted that the Moonstone/Coldwater ARC is interested in meeting with this ARC to discuss options together after a few more meetings. Chair Dance noted that timing is important and that this will work best after the second public meeting.

A Committee Member asked if the installation of playground equipment is based on numbers of students.

Chair Dance noted that fundraising pays for playground equipment and that SCDSB staff like to have kids active and are looking at different options for the school yard.

A Committee Member requested more information about partnerships with Skyline such as ongoing operating costs, not just the capital funds in addition to how partnerships are created.

A Committee Member advised that he will speak with Skyline.

Senior Planner Keuken noted that he will provide another map and breakdown.

A Committee Member indicated that there are approximately 27 out of area students at Victoria Harbour Public School.

Chair Dance advised that Finance will be at the next ARC meeting.

### **Items for ARC Decision**

#### 1. Preparation for November 29, 2011 Public Meeting

Chair Dance noted that the hope is for ARC members to be able to speak to some areas at the next public meeting.

A Committee Member asked how many students are rural from Victoria Harbour and Senior Planner Keuken noted that he will get these numbers

**Items for Information** - Nil

**Correspondence** – Nil

**Other Matters**

Chair Dance noted that Corry Van Nispen, Controller of Business Services, will speak with the committee on November 24<sup>th</sup>.

Chair Dance will arrange for Program to come to the December 8<sup>th</sup> working meeting and that Transportation will speak at the meeting after this.

**Adjournment**

The meeting adjourned at 9:14pm. The next working session is scheduled for Thursday, November 24, 2011, 7:00pm at Waubauskene Pines Elementary School.



# **Simcoe County District School Board**

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## **ACCOMMODATION REVIEW COMMITTEE ACCOMMODATION REVIEW AREA 2011:01**

### **MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, November 24, 2011 at Waubauskene Pines Public School.

#### **PRESENT:**

##### **Committee Members**

Nahanni Born, Ainslee Carpenter, Jan DeCola, Doug MacDonald, Chris Edwards, Nicola Marchant, Melissa Roberts-Ives, Bill Scott

##### **Administration**

John Dance, Superintendent of Facility Services

##### **Trustees**

Jodi Lloyd  
Peter Beacock

##### **Staff**

Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

##### **Guest**

Corry Van Nispen, Controller of Business Services

#### **REGRETS:**

Anita Simpson, Superintendent of Education – Area 1  
Fiona Cascagnette, Committee Member

#### 1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the ARC meeting.

#### 2. **Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Chris Edwards  
Seconded by Bill Scott

That the agenda be approved as printed.

CARRIED

3. Presentation – Corry Van Nispen, Controller of Business Services

Controller Van Nispen introduced the Simcoe County District School Board's (SCDSB) funding sources with a focus on capital funding. He noted that there are three types of funding and grants: Grants for School Operations, Grants for School Renewal, and Specific Project Grants.

Controller Van Nispen noted that the Grants for School Operations cover items such as heating, lighting, cleaning and maintenance and are based on enrolment and benchmarks. He indicated that Grants for School Renewal cover items such as repairs and renovations and are also based on enrolment and benchmarks. An example of this type of grant is the Good Places to Grow renewal. Controller Van Nispen noted that Specific Project Grants are priority capital projects such as temporary accommodation and full day kindergarten.

Controller Van Nispen outlined the Foundation Grant, which provides every board with a base level of funding for each student, including covering the cost of Educational Assistants, Librarians, textbooks, and computers. He noted that Special Purpose Grants, which respond to needs that are particular to some boards or students, are specific funds with a specific purpose, including First Nation, Metis, and Inuit education grants. Controller Van Nispen indicated that Pupil Accommodation Grants, which provide funding for the operation and maintenance of school buildings, flow based on the size of the schools. These funds can be used for items ranging from office supplies to the operation of the school.

Controller Van Nispen noted that Capital Project Funding has shifted to a business case model where business cases are submitted to the Ministry for consideration. He noted that funding for projects is based on a per student basis and on various benchmarks. Controller Van Nispen indicated that the optimum new school size for elementary is 550 students and for secondary is 1200 students. He noted that this funding can be used for construction of new schools or for additions and that it draws funds from a variety of sources such as disposition reserves, full day kindergarten, and Ministry funding.

Controller Van Nispen outlined the Capital Priorities for the SCDSB through 2015 – 2016. He noted that projects are focused on accommodation pressure, facility condition, school consolidations, construction benchmark shortfalls, and other items related to addressing curriculum requirements. Controller Van Nispen indicated that the priorities incorporate the following provincial objectives: improved energy efficiency and water consumption, full-day kindergarten, accessibility, and community partnerships.

Controller Van Nispen noted that Capital Funding Initiatives are full day kindergarten: focusing on addressing accommodation needs related to implementation of this initiative, School Condition Improvement (SCI): to address school renewal priorities that are greater than \$100,000. He noted that this cannot be used for expanding size of school or building a new school and that Capital Projects based on business case and capital priorities.

A Committee Member noted that the presentation indicates that school operations funding is based on enrolment. He asked if the ARC chooses the staff option, will the government pay based on enrolment or square footage?

Controller Van Nispen noted that the Ministry has benchmark ranges and Chair Dance noted that this is why the optimal number for new construction is 550 students. He noted that to build a new building, staff would need to create a new business case and this may be difficult, because there is already on the ground capacity with 350 students at Victoria Harbour Elementary School.

A Committee member inquired about the disposition of property and asked if the SCDSB has placed a value on how much they could sell Port McNicoll Public School and Waubaushene Public School for.

Controller Van Nispen noted that when staff submit a capital funding request to the Ministry, they must have cash in hand. This does not apply to this ARC, since the properties haven't been sold.

A Committee Member indicated that this project and the disposition are separate issues. She noted that the disposition money is placed into a fund that is controlled by the Ministry and is difficult to access.

Chair Dance also noted that the Ministry approves a project and details where to take the money from. For the SCDSB, the more that staff have to defer the cost of capital projects, the better. He noted that build capacity, full day kindergarten, capital funding and proceeds of disposition all went into building the new school in Bradford. Chair Dance indicated that the disposition of Port McNicoll Public School and Waubaushene Public School would go into a future project and could be county wide.

A Committee Member asked if the disposition is difficult with smaller, rural schools.

Chair Dance noted that the most recent small, rural school to close is now being used as a maintenance depot. He noted that it depends on location and whether the land is serviced.

A Committee Member noted that the issue is that schools are closed because they are old. She noted that sometimes they're worth more as vacant properties, but that, as an example, a school in Midland was quoted \$400,000 to demolish.

A Committee Member noted that with regard to concerns regarding economic value, has the SCDSB completed any economic studies in the past once a school has been closed?

Chair Dance noted that the SCDSB has never commissioned a study and that a local real estate board may look at that. He noted that values seem to depend on the market. He also noted that the Planner from Tay Township who attended the previous ARC working session noted that Port McNicoll property values may be boosted by Skyline.

A Committee Member noted that a delegation at the Moonstone/Coldwater ARC public meeting indicated that since the economy is in a depressed market, there will be a decrease in property values if the school closes. The Committee Member noted that the delegation was presented by a parent who is also a Real Estate Agent who noted that there could be a 10% decrease in property values.

A Committee Member noted that there is nothing built into the SCDSB's funding that focuses on the property value in an area.

Chair Dance noted that building a new secondary school is often a stronger business case than an elementary school is because of commercial traffic and revenue. Elementary schools have students on breaks during non-peak times and students do not often leave school property.

Controller Van Nispen noted an example of enveloping is special education. He indicated that a component of the funding is built around enrolment and then based on equipment. Staff cannot redirect the special education funds to other student needs or to facilities and the funds do roll over, but stay specific to special education. He noted that general school needs funds can be rolled over into maintenance or to different classrooms, for textbooks, computers, or other school needs. Controller Van Nispen noted that a number of capital initiatives are based on specific criteria and the Ministry is very prescriptive about building, enhancing, and purchasing. He indicated that any left over funds were moved over to another projects similar in nature since capital funding is prescriptive.

Controller Van Nispen noted that Educational Development Charges (EDC) are collected from developers when they are building new dwellings. These funds are flowed to the school board as they are collected and the purpose is to build school areas for new families that are moving in. EDC is used for the purchase of land and for bringing the land up to the level of readiness for construction. He noted that these funds are collected by the township through a prescribed rate.

Senior Planner Keuken noted that the implementation date for each board's by-law was 2008 and that the by-laws have a term of five years. He noted that the education act stipulates that developers must pay this.

Senior Planner Keuken noted that Education Development Charges for Simcoe County are \$1,088.00 for each new residential unit. This is based on by-laws No.5, 2008 and 4001-08 which impose single uniform residential and non-residential educational development charge rates. He noted that in addition to the statutory exemptions required under the Education Act, and set out in the by-law, the following non-statutory exemptions were approved by the board:

- A publicly funded university, community college or college of applied arts and technology established under the Ministry of Colleges and Universities Act or a predecessor statute;
- A public hospital receiving aid under the Public Hospitals Act;
- A non-residential farm building
- A place of worship owned by a religious organization that is exempt from



taxation under the Assessment Act that is used primarily as a place of public worship;

- A cemetery or burying ground that is exempt from taxation under the Assessment Act;
- Non-residential temporary uses permitted pursuant to Section 39 of the Planning Act.

Controller Van Nispen noted that the SCDSB's EDC account is currently in the negative since the board has spent more on property development than it has collected. He noted that rates were established before the decline in the economy and there was a larger expectation for development which hasn't occurred.

4. Approval of November 10, 2011 Meeting Minutes

Chair Dance asked for approval of the agenda.

A Committee Member noted that Item 6 in the second paragraph regarding options should note that when closing Waubaushene Public School, the boundaries could be redefined so that some children from Waubaushene Public School attend Victoria Harbour Public School and some attend Coldwater Public School, depending on where the boundaries are drawn.

A Committee Member noted that an option should be added to the list as option 8. This option looks at redefining bussing boundaries to send some students who are currently attending Victoria Harbour Public School to Port McNicoll Public School.

Moved by Nahanni Born  
Seconded by Nicola Marchant

That the agenda be approved with amendments.

CARRIED

5. Feedback on November 10, 2011 Inquiries

Boundary Maps

Chair Dance noted that feedback from the ARC's inquiries has been provided in their folders.

A committee Member noted that based on the provided map, it is clear that Victoria Harbour has a large catchment area, but a small number of children within the area.

Senior Planner Keuken noted that the numbers include all SCDSB students in the area, but not necessarily those who attend that area's school. He noted that

some could be attending schools that are out of area and that this is just a general idea of concentration.

### List of Schools

Senior Planner Keuken noted that 4 boards have reported back with information: Upper Canada District School Board (east of Kingston), District School Board of Niagara (Niagara Peninsula, Welland to Port Colborne), Ottawa Carleton District School Board, and Thames Valley District School Board (London and area). He noted that Upper Grand District School Board has a similar history in ARCs as the SCDSB, but he has not yet received their information.

6. New Questions/Inquiries - NIL

7. Discussion of Possible Options

Chair Dance introduced a chart to the ARC Committee that provides the plus, minus, and interesting points category for each suggested option. He noted that although previous ARCs have chosen multiple options, it is often best to choose just one. He noted that at next week's public meeting, it will be beneficial to present these options for the community members to think about. He noted that the ARC wants to hear from the public through this open process.

The Committee Members discussed the plus, minus, and interesting points for each option. Discussion is outlined in APPENDIX A, ARC 2011:01 Possible Options.

A Committee Member requested that a representative from Skyline attend an ARC working meeting to speak about the development.

Committee Member Scott noted that he will speak with Mara Burton, Director of Planning for Tay Township about having a Skyline representative attend the January 10<sup>th</sup> meeting.

### Items for ARC Decision

1. Preparation for November 29, 2011 Public Meeting

Chair Dance asked for volunteers to speak at the public meeting on Tuesday, November 29, 2011. The volunteers would present the planning presentation, the capital presentation, and the options that the ARC has generated. Chair Dance noted that he and Senior Planner Keuken will answer questions from the public.

Committee Member Born will present the planning presentation.

Committee Member Edwards will present the capital presentation and the ARC options.

A Committee Member requested that the ARC committee review the presentations prior to the public meeting.

Senior Planner Keuken noted that he would have the presentation prepared for the ARC to review on Monday, November 28.

Chair Dance indicated that Program will attend the ARC working meeting on December 8, 2011 to discuss curriculum and program based ideas including Full Day Kindergarten and Professional Learning Communities for teachers.

**Items for Information** - Nil

**Correspondence** – Nil

**Other Matters**

**Adjournment**

The meeting adjourned at 8:54pm. The public meeting will take place at Port McNicoll Public School on Tuesday, November 29.

The next working session will take place on Thursday, December 8, 7:00pm at Victoria Harbour Public School.



# **Simcoe County District School Board**

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## **ACCOMMODATION REVIEW COMMITTEE ACCOMMODATION REVIEW AREA 2011:01**

### **MINUTES**

The Accommodation Review Committee (ARC) met on Tuesday, November 29, 2011 at Port McNicoll Public School.

#### **PRESENT:**

##### **Committee Members**

Nahanni Born, Ainslee Carpenter, Jan DeCola, Doug MacDonald, Chris Edwards, Nicola Marchant, Melissa Roberts-Ives, Bill Scott, Fiona Cascagnette,

##### **Administration**

John Dance, Superintendent of Facility Services

##### **Trustees**

Peter Beacock

##### **Staff**

Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

##### **Guest**

Corry Van Nispen, Controller of Business Services

#### **REGRETS:**

Nicola Marchant, Committee Member  
Anita Simpson, Superintendent of Education – Area 1  
Jodi Lloyd, Trustee

#### 1. **Welcome – Superintendent/ARC Chair John Dance**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and community members to the meeting. He reminded attendees to sign in as part of the record keeping process. Additionally, he noted that comment sheets are available on the table at the back of the room, which members of the public may complete and send to the staff if they wish to have their ideas on the record.

#### 2. **Introduction of ARC members and board staff – John Dance**

Chair Dance introduced the committee to the members of the community.

## **Presentation by ARC**

### 1. Review of Presentations (Township of Tay, Finance) – ARC Members

A Committee Member introduced herself as an ARC committee member and as the parent of student at Port McNicoll. She reviewed the presentation that Mara Burton from the Township of Tay presented at the November 10, 2011 working session.

She conveyed the following information:

#### Growth Potential

- The Province has directed that growth be allocated to settlement areas that have full sewer and water.
- Port McNicoll and Victoria Harbour are the two communities that are expected to grow as they have full services.
- Historically, Victoria Harbour has received more growth than Port McNicoll, however, substantial growth is now also planned for Port McNicoll

#### Growth Potential – Port McNicoll

- With the Skyline development, Port McNicoll can develop some 1800 new dwelling units on these lands alone resulting in some 4100 persons.
- The Township recognizes that the persons per household population has been decreasing however, it will level off.
- Hemson Consultants did the Growth and Settlement Plan for the County of Simcoe and predict that by 2031 the persons per household count for Tay will be 2.29 persons/unit (ppu).
- This does not take into account the development potential of existing vacant lots of record and the development of Paradise Point (service is planned for 2014).

#### Growth Potential – Victoria Harbour

- All the while that Port McNicoll will grow, so too will Victoria Harbour.
- This will put additional strain on the existing school in that community.
- Combining the growth of both communities into this one school is a growing concern.

#### Population

- The Township expects that the population of Victoria Harbour will continue to have strong and steady growth.
- We also envision that the growth in Port McNicoll will lead to an increase in growth in the Township as a whole, including Waubaushene and the rural area around Waubaushene and even more so in Victoria Harbour.
- Port McNicoll's population will grow and will surpass that of Victoria Harbour.

### Planning for Growth

- We are so often judged when people look back upon the decisions we make.
- This is why it is so important not to be short sighted in our planning and recognize that although today we have one vision, we must plan for the future.
- That future based solely on growth and not all the other considerations of retaining an elementary school in its community, includes at the very least, an elementary school in Port McNicoll and may also reasonably include retaining one of the schools in Waubaushene.

A Committee Member introduced himself as a parent from Victoria Harbour. He reviewed Controller Van Nispen's presentation that was presented to the ARC committee at the working session on November 24, 2011.

He conveyed the following information:

### Capital Funding/Grants

- Grant for School Operations
  - Heating, lighting, cleaning and maintenance
  - Based on enrolment/benchmarks
- Grant for School Renewal
  - Repairs and renovations
  - Based on enrolment/benchmarks
  - Good Places to Learn renewal
  - School Condition Improvement
- Specific Project Grants
  - Priority Capital Projects – i.e. - Addition to a school
  - Temporary Accommodation
  - Full Day Kindergarten – i.e. – Addition of new rooms

### Funding

- Foundation Grant
  - Provides every board with a base level of funding for each student
- Special Purpose Grants
  - Respond to needs that are particular to some boards or students
- Pupil Accommodation Grant
  - Provides funding for the operation and maintenance of school buildings

### Capital Funding Project

- Business cases submitted to the Ministry for consideration
- Construction of new schools or additions
- Funding for projects is based on a per student basis and various benchmarks (Optimum new school size for elementary: 550 students, secondary:1200 students)
- Builds on drawing funds from a variety of sources such as disposition reserves, Full Day Kindergarten, Ministry Funding.

### Capital Priorities

- Board priorities through 2015 – 2016. Five year rolling plan for school board.
- Projects focused on: Accommodation Pressure, Facility Condition, School Consolidations, Construction Benchmark Shortfalls, Other – related to address curriculum requirements
- Incorporate the following Provincial Objectives: improved energy efficiency and water consumption, Full-day Kindergarten, Accessibility, Community Partnerships

#### Capital Funding Initiatives

- Full Day Kindergarten: to address accommodation needs related to implementation of FDK initiative
- School Condition Improvement (SCI): to address school renewal priorities – projects >\$100,000. Cannot be used for expanding size of school or building a new school
- Capital Projects based on business case and capital priorities

## 2. Option Development Presentation – ARC Members

A Committee Member outlined the recommendation options as brainstormed by the ARC committee.

1. Port McNicoll Public School and Waubaushene/Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.
2. Waubaushene/Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.
3. Waubaushene/Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School. transferred to Port McNicoll Public School.
4. Waubaushene/Waubaushene Pines Elementary School will close one school and keep one school open for Kindergarten to grade 6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.
5. Waubaushene/Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park.
6. Port McNicoll Public School will remain open through corporate partnership. Waubaushene/Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.
7. Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene/Waubaushene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School. and Coldwater Public School.

Chair Dance noted that there are focal points for each working session. The work of the ARC, so far, has been to create some recommendation options. He noted that the committee is continuously reviewing these options. Chair Dance indicated that the Program department will be attending the next working session and the developer and Transportation have been invited to attend upcoming meetings. He noted that the options will be refined as the work of the ARC committee continues.

### **Delegations** - NIL

### **Public Comments**

Chair Dance opened the floor to questions and comments from the Public.

A Community Member asked why the ARC doesn't keep all three schools open and divide students equally between the three?

Chair Dance noted that this is one of the options. He noted that there are two schools in Waubaushene, though, and one school does close in this option.

A Community Member asked if the ARC would take a student's opinion seriously?

Chair Dance responded that the ARC certainly takes students opinions seriously. He said that students are more than welcome to send input through community representatives and their principals.

A Community Member asked, how is it better to take a bus than to walk with our family every morning and evening?

Chair Dance responded that in long term planning the challenges are enrolment and facility condition. He noted that there are accessibility issues and capacity issues.

A Community Member asked, how is taking us away from our families and communities better for us?

Chair Dance noted that in the long term, students will be leaving communities for high school.

A Community Member responded that in high school you are better equipped to deal with these situations

A Community Member noted that she was born in Port McNicoll and her father went to school there. She noted that she was bussed in grade 6, 7, and 8 to Victoria Harbour for school. She noted that having to take a bus over that distance has a profound effect on children. She indicated that parents are unable to pick up students who are involved in extra curricular activities, or if they are sick, since many families only have one vehicle. All of the smaller schools are forgotten. She noted that the Simcoe County District School Board (SCDSB) seems to find all kinds of money in the cities, but not in the small



towns. She stressed that once students go to high school, then they are just a number and they don't belong. She noted that the Port McNicoll Lions club and Legion have helped the school because the community wants to support the children who live in it. She noted that each community needs to keep a school open. She noted that Port McNicoll children lose out in the long run because they won't have the opportunity to be on teams. She indicated that Victoria Harbour and Port McNicoll don't have a good working relationship and they are totally different communities. She suggested that all grade 7 and 8's go to one junior high from the 3 communities.

A Community Member noted that she currently lives in Waubaushene and came from a small community. She noted that she is involved in the school through school council. She indicated that when she reviewed the past meeting minutes, she did not see a public meeting scheduled to take place at Waubaushene Elementary School. She noted that not all families have transportation to the other schools, which puts Waubaushene at a disadvantage. She noted that she would also like to request that working sessions have a display so that the audience can follow along. She noted that she wants to know specifically about Waubaushene for the building permits. She asked, of the 305 existing lots in rural Tay, how many of those actually feed our schools and which schools do they feed?

Chair Dance noted that 305 lots are there, but that doesn't mean that they will be building on them, since the Ministry is concerned about servicing.

A Community Member asked, when you talk about full services, what does that mean?

A Committee Member noted that this means full sewer and water.

A Community Member suggested that the SCDSB could send all grade 7&8's from all 3 sites to Midland Secondary School (MSS) where there are empty class rooms. She noted that it would be a good transition into a high school setting. She indicated that the older students can handle this.

Chair Dance noted that the ARC committee hadn't considered that option. He noted that the grade 7-12 option was put forward when Mundy's Bay was developed and was rejected.

A Community Member noted that according to her estimations, if this were to take place, then the students per school would leave room for Victoria Harbour to have full day kindergarten (FDK).

Chair Dance noted that funding is also involved. He indicated that the schools where there isn't currently space are slated to receive FDK later on in the plan's phases. He noted that the implementation for the ARC staff option is 2015, which coincides with FDK in Victoria Harbour.

A Community Member noted that they would like to see kindergarten to grade 6 in Waubaushene. They noted that split classes are a reality and that it should not be a determining factor with this decision. They said, if our school were to bus our grade 7&8's to MSS, and then we would be able to have an average class size of 17 to 20. They don't get the attention they need with higher numbers. She noted that the schools are old and she doesn't understand why an elevator is the only option, since the Victoria

Harbour Catholic School has wheelchair lifts in the stairwell. She noted that there used to be a washroom upstairs in the school, so existing plumbing would be there. When Mundy's Bay was being established, it was promoted as a centre for special needs children. She questioned, why can't we take our special needs kids and bus them to Mundy's Bay?

A Community Member noted that she has a special needs child who went to a different school because of the reputation at the home school. She noted that students have no transportation for sports if they are bussed. She indicated that with nothing to do in Port McNicoll, these students will get into trouble.

A Community Member noted that he owns a business in Waubaushene and is concerned about property values, business opportunities, and summer help for businesses, since less families will be living there. He noted that he went to Waubaushene Pines and his son attends Waubaushene Pines. He noted that they considered sending him to Victoria Harbour Elementary School, but they preferred to have him closer to home. He noted that his son's friends are closer and that he supports keeping primary classes at Waubaushene Pines open.

A Community Member noted that he understands the challenges with funding and the economy today. One thing to note for sure is that from the fall economic statement, there are real issues around capital projects in the future and there may not be \$ to expand schools. He noted that small rural schools should not be closed, since they are the hub and the heart of these small communities. Everything centres on the schools: parades and other events. He noted that he can't figure out how the ARC is coming up with the population projections. He noted that the Simcoe County Growth Plan is being micromanaged very carefully by the province and that there will be an impact on the future with the growth. He noted that the Ministry appointed an individual to review this plan and there are issues with the official amendment to this plan. This individual will bring amendments to the amendments in January or February. He noted that if, in fact, the Ministry listens to her, then much more development will take place in communities with sewer and water services. He noted that we live in rural Ontario because we like living on rural Ontario. He requested that the ARC correct the population projections, listen to the public, and look at long term over 20 years.

A Community Member asked, regarding these amendments, how will they be distributed?

A Community Member responded, as soon as they are available, then they will be sent to members of Simcoe County. He noted that it is called OPA 1.

Chair Dance noted that the projection numbers come from census data, from number of students currently in schools and from projections based on how many people live in the community.

Senior Planner Keuken indicated that staff looks at the demographics for population growth. He noted that although the population numbers have increased, the elementary students have declined.

A Community Member asked how the ARC Committee's report from the Township related to this.

Senior Planner Keuken noted that staff separate population projections from numbers of students and look at how many students the new dwellings will produce. He noted that Skyline is 65% seasonal and has many homes with high price points. He noted that these homes don't produce many school age children.

A Community Member asked, how many students do we need at Port McNicoll?

Chair Dance noted that right now capacity is 300 students and there are 184 students currently attending. He noted the importance of viewing this ARC as an area, not as three individual schools. He indicated that Victoria Harbour is over capacity right now, but the other sites are declining. He noted that the SCDSB website and each school have this information available.

A Community Member asked how long until a decision is made

Chair Dance noted that the last option is presented in February, then it goes to the Board, then delegations are heard and then in March a decision should be made.

A Community Member noted that all schools should stay open. She noted that the ARC needs to listen to the municipalities and wait to see what is presented in January and February regarding OPA 1 before making any decisions. She noted that this is a community with children and without the school, they are not a community.

A Community Member noted that she works with pre-school children with special needs and that one of the community pieces that she wants to make sure isn't lost is the special education piece. She noted that part of relieving parents' anxiety of starting their children in kindergarten is sending them to a school that is close to home with the neighbourhood children.

A Community Member noted that people who purchase Skyline homes starting at \$400,000 will expect a certain number of amenities. He noted that there may be a grocery store and if there is retail that develops, then jobs will be created. He noted that if the ARC takes away the option of an education in the community that people live in, then the community disappears.

A Community Member asked if the census data that the ARC is talking about is based on this year or on 5 years ago.

Chair Dance noted that the first iteration will be public in January. He noted that the SCDSB uses the same data as the Township and the County, however, the SCDSB looks at pupil yields. He noted that the ARC committee is here to listen and take notes, not pass judgement, and go forward with the input from the committee.

A Community Member noted that one Ministry isn't talking to the other and stressed the importance of sharing information and speaking with each other when making decisions like this.

A Community Member noted that instead of having students bussed to different schools, they should walk the Tay Trail, since it would be better to walk.

## **Public Comments Received via Fax or Email**

See APPENDIX A

## **Closing Comments** – John Dance

Chair Dance noted that comment sheets are available if community members wish to submit written comment for consideration by the ARC. He thanked all those in attendance.

## **Adjournment**

The meeting adjourned at 8:15pm. The next working session will take place on Thursday, December 8, 7:00pm at Victoria Harbour Public School.

**ARC 2011:01 POSSIBLE OPTIONS**

<b>OPTIONS</b>	<b>+</b>	<b>-</b>	<b>Interesting</b>
<p>1.</p> <p>Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.</p>			
<p>2.</p> <p>Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.</p>			
<p>3.</p> <p>Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.</p>			

**ARC 2011:01 POSSIBLE OPTIONS**

<p>4.</p> <p>Waubauskene / Waubauskene Pines Elementary School will close one school and keep one school open for kindergarten to grade 6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.</p>			
<p>5.</p> <p>Waubauskene / Waubauskene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park.</p>			
<p>6.</p> <p>Port McNicoll Public School will remain open through corporate partnership. Waubauskene/Waubauskene Pines Elementary School will be closed and consolidated with Victoria Harbour</p>			

**ARC 2011:01 POSSIBLE OPTIONS**

Elementary School.			
<p>7.</p> <p>Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene/Waubushene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.</p>			
<b>Additional Comments:</b>			



**ACCOMMODATION REVIEW COMMITTEE  
ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, December 8, 2011 at Port McNicoll Public School.

**PRESENT:**

**Committee Members**

Nahanni Born, Ainslee Carpenter, Jan DeCola, Doug MacDonald, Chris Edwards, Nicola Marchant, Melissa Roberts-Ives, Bill Scott, Fiona Cascagnette, Nicola Marchant, Brian Ramler

**Administration**

John Dance, Superintendent of Facility Services

**Trustees**

Peter Beacock  
Jodi Lloyd

**Staff**

Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

**Guest**

Jean Hargreaves, Principal of Curriculum  
Jane Hofmann, Principal – School Effectiveness Lead

**REGRETS:**

Anita Simpson, Superintendent of Education – Area 1

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee members to the meeting. He introduced and welcomed Brian Ramler, who is a prospective parent representative from Waubaushene Elementary School and possibly a new ARC Committee Member. Pending Board approval, Mr. Ramler will join as a member of the ARC at our January 10<sup>th</sup> working session.

2. **Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Nicola Marchant  
Seconded by Chris Edwards

That the agenda be approved as printed.

**CARRIED**



3. Presentation – Instructional Services, SCDSB:

Jean Hargreaves, Principal of Curriculum

Jane Hofmann, Principal – School Effectiveness Lead

Jean Hargreaves, Principal of Curriculum and Jane Hofmann, Principal – School Effectiveness Lead introduced themselves and outlined the Instructional Services Department's Organizational Chart.

Principal Hargreaves noted that the Program Department's priorities are to develop professional learning opportunities and support for teachers and principals as outlined in the Board Improvement Plan for Student Achievement and Well-Being.

Principal Hofmann indicated that the department supports School Improvement Plans to increase school effectiveness and teaching practice through Professional Learning Communities (PLC) within grade partners or divisions. She noted that learning goals are based on work that is completed through the PLC and that within this model, PLC's start with a plan, act on the plan, observe what students do as part of the plan, and reflect on the plan. This information is used to improve schools.

Principal Hargreaves and Principal Hofmann noted that Instructional Services considers the number of Students and Staff, for example, to avoid where possible split and triple grades. This fall Port McNicoll Public School increased teaching staff by 1.0, Waubaushe Elementary School increased by 1.0, and Victoria Harbour Elementary School increased by 1.0 over their 'by the numbers' allocation. They noted that Instructional Services considers teacher schedules with planning time, Special Education support, specialized staff and programs, and Extra-curricular activities.

Principal Hargreaves and Principal Hofmann indicated that the best learning situation for students include staff with expertise in curriculum, student support, co-planning and co-teaching and extra curricular activities. They noted that students need accessibility, a library, a gym, and play areas. They indicated that there is difficulty in small schools supporting teachers in co-teaching and co-learning.

A Committee Member asked if all students are combined at one school, does that impact the number of Educational Assistants (EA) and Special Education Resource Teachers (SERT).

Principal Hargreaves and Principal Hofmann noted that EA's and SERT's are assigned to schools based on student need and student enrolment.

Chair Dance noted that this is an example of where there may be savings to the board. He noted that currently the librarians in Port McNicoll Public School, Waubaushe Elementary School and Victoria Harbour Elementary School are also teachers working with students in a classroom or planning time role. He indicated that if the schools were combined, then that would create a full time librarian position. He also noted that typically to avoid a triple grade in a school,

additional teachers are hired at a cost to the board. This also means that in small schools there are often more teachers than the number of students the school qualifies for.

A Committee Member asked what the benefits and opportunities are to having teachers collaborate.

Principal Hargreaves noted that the teaching profession has been very insular for a long time. She noted that as a result, current professional learning is focused on building capacity in schools and trying to put like groups together to have teachers plan and deliver through best practices. She indicated that through this staff have a greater understanding of how students learn and think, which allows for reflection on student work and how teachers impact student achievement.

Principal Hofmann indicated that it is also an opportunity for observing teachers and students in the classroom to provide feedback. She noted that this also allows teachers to reflect on instructional practices.

Chair Dance asked Principal Hargreaves and Principal Hofmann how is data used when teachers are involved in PLC's.

Principal Hargreaves noted that planning is often based on based on data such as PM benchmarks, Prime, and CASI. She indicated that teachers can review classroom data together to see how each student is progressing and to determine what they can do to help students. She noted that an example of this is the board's current focus on Math. Principal Hargreaves explained that a tool called Prime is used to see how students are engaging in number sets which, in turn, informs the teachers' instruction.

Principal Hargreaves noted that the goal of Instructional Services is to provide the best learning environment for students and teachers. She noted that they are happy to engage in future conversations with the ARC.

4. Approval of November 24, 2011 Meeting Minutes

Chair Dance asked for approval of the minutes.

Moved by Nahanni Born  
Seconded by Fiona Cascagnette

That the minutes be approved as printed.

CARRIED

5. Feedback on November 24, 2011 Inquiries

Chair Dance provided an opportunity for the ARC committee to debrief regarding the Public Meeting on November 29, 2011. He noted that in the future he will ask community members to use the podium to speak.

A Committee Member noted that MPP Garfield Dunlop said that ministry funding is decreasing. She noted the ARC's 2015 placeholder and asked if the ARC approves the staff option and the ministry does not approve the funding how long will the option hold?

Chair Dance noted that the end of the Full Day Kindergarten (FDK) timeline in 2015 appears to be the benchmark for the ARC recommendation. He noted that regardless of the funding, the decision is followed. If the recommendation is to close the school, then the school would close even if funding is not approved.

A Committee Member asked if the ARC recommendation could stipulate that it is contingent on funding.

Chair Dance noted that capital planning, FDK funding, and the disposition of funds from the board can assist with funding. He noted that each school with FDK has had funding added to it, which could be part of a solution.

A Committee Member noted that the trustees can be strategic in the wording when the motion is created.

Chair Dance indicated that when the ARC recommendation comes forward, the final staff recommendation comes forward as well. He also noted that it is the work of the trustees to determine which one will be passed. That is why it is critical to choose the best case for the communities and the schools.

Senior Planner Keuken noted that in last year's Barrie ARC, the recommendation aligned with the staff option. He noted that it is important to look at the decision in the long term.

A Committee Member noted that no one wants to change boundaries twice. He noted that the committee should create boundaries once and in a manner that sustains areas in the long term.

Chair Dance noted that the board may generate a different timeline and the option could be adjusted.

A Committee Member asked if the ARC could recommend a staggered option to fit timing into the recommendation.

Chair Dance noted that the ARC could look at the feasibility of this. He also noted that the work of the ARC is to take all of the information and pare down the options to the one that is best presented. He noted that all options are considered and that Program, Facilities, and Enrolment have presented to assist with the ARC's decision.

Chair Dance indicated that the ARC needs to create the best business case. He also noted that the committee should review the information that has been presented at the public meetings to ensure accuracy.

Senior Planner Keuken noted that Skyline will be attending the January 10, 2012 working session.

6. New Questions/Inquiries

A Committee Member inquired about the suggestion at the last Public Meeting to hold a Public Meeting in Waubaushene.

Chair Dance noted that accessibility is the issue, the challenge is that the gym is accessible, but there is no accessible washroom.

The Committee decided that the next Public Meeting on January 17, 2012 will take place at Waubaushene Elementary School. The Public Meeting Notice will indicate that there are no wheelchair accessible washrooms at this site.

7. Discussion of Possible Options

A Committee Member asked if the emotional aspect of this situation holds weight in making the final decision.

A Committee Member responded that there are boards closing small schools across the country. She noted that unfortunately the emotional piece is not the primary driver, but that it is a consideration. She indicated that the board operates on economies of scale.

A Committee Member asked why the ARC exists if the final decision rests with the board and the decision seems to already have been made.

A Committee Member noted that the ministry puts the board in a difficult position because they control the capital funding. She noted that the ARC needs a viable business case direction based on ministry expectations and funding.

A Committee Member noted that the numbers within the ARC binders that outline costs to replace and repair seem high and make building elements appear worse than they are.

Chair Dance noted that Facilities is aware of what is going on below the surface. He also noted component replacement is an important aspect.

A Committee Member asked how many ARCs the SCDSB has been involved in where schools haven't closed.

A Committee Member noted that two ARCs have resulted in schools remaining open. It was noted that this is a ministry mandated process and there are also opportunities to adjust boundaries. Ultimately the goal is to service communities the best way possible.

A Committee Member noted that on the options worksheet the committee members have, there should be an extra column with costs associated with each option to assist with the decision making process.

A Committee Member indicated that this will allow the ARC to consider financial elements first and then look at the emotional considerations.

A Committee Member noted that the second option is the best option over a new school. He noted that the SCDSB would never get the funding to build a school for 200 or 300 students.

A Committee Member noted that the options could also be changed so that Port McNicoll Public School closes and Waubauskene Elementary School remains open.

A Committee Member relayed that in his business he had to let go of employees in the short term to survive and now they are hiring again. He noted that the SCDSB needs to shut schools down and create a better school to provide better education opportunities.

A Committee Member noted that this may be an opportunity to create a sense of community between the three areas.

A Committee Member also noted that as parents and community members, we put an emotional spin on the situation, but often students are interested in getting a new gym and wireless technology, not staying in an old school.

A Committee Member referenced Mara Burton's presentation and noted that at the Victoria Harbour Parent Council meeting, they researched where the communities are being built. She noted that the land which was presented by the Township actually has homes occupied by retired community members on it already.

A Committee Member noted that the ARC should remove the option to have students attend Huron Park because of community reaction.

A Committee Member responded that the ARC needs to keep this option until the numbers can be reviewed.

A Committee Member noted that they would like to know what Skyline will be talking about during their presentation with regard to marketing and timelines.

Chair Dance noted that because of boundaries and proximity, the option to have additional children walk to school seems geographically impossible.

The Committee decided to remove this option, which is that Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will also remain open and review boundaries. Waubaushene / Waubaushene Pines Elementary School will be closed and review boundaries. Students will then be split between Victoria Harbour Elementary School and Coldwater Public School.

**Items for ARC Decision**

**Items for Information** - Nil

**Correspondence** – Nil

**Other Matters**

**Adjournment**

The meeting adjourned at 9:05pm. The next working session will take place on January 10, 2011 at 7:00pm at Waubaushene Elementary School.



## ACCOMMODATION REVIEW COMMITTEE

### ACCOMMODATION REVIEW AREA 2011:01

#### MINUTES

The Accommodation Review Committee (ARC) met on Tuesday, January 10, 2012 at Waubauskene Elementary School.

#### **PRESENT:**

**Committee Members** Nahanni Born, Ainslee Carpenter, Fiona Cascagnette, Jan DeCola, Doug MacDonald, Chris Edwards, Nicola Marchant, Brian Ramler, Melissa Roberts-Ives, Bill Scott

**Administration** John Dance, Superintendent of Facility Services  
Anita Simpson, Superintendent of Education – Area 1

**Trustees** Peter Beacock

**Staff** Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

**Guest** Mark Goldberg, Skyline  
Kris Menzies, Skyline

**REGRETS:** Jodi Lloyd, Trustee

1. Welcome

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the ARC meeting. He noted that Brian Ramler has been approved by the Board as a new ARC Committee Member.

2. Approval of Agenda

Chair Dance asked for approval of the agenda.

Moved by Fiona Cascagnette  
Seconded by Chris Edwards

That the agenda be approved as printed.

CARRIED

3. Presentation – Skyline

Mark Goldberg, Portfolio Director, and Kris Menzies, Planner, introduced themselves and noted that they would provide some information to the ARC committee members about the Skyline development in Port McNicoll.

Portfolio Director Goldberg noted that the history behind the development began with land purchased in 2007 from CPR. He indicated that Skyline has been working to design a master plan, which he distributed to the committee members. He noted that it is an overview of the ideal residential and commercial view of the 15, 20, to 30 year process in Port McNicoll.

Portfolio Director Goldberg noted that Skyline has sold phase 1a, which is the first phase of the development. He indicated once the project is underway, Skyline has committed to looking at traffic, infrastructure, and a global view of what is required to continue the project. He noted that they are also working with sales teams to look at addressing the needs of seasonal and full time local residents who will want to live in this new community.

Planner Menzies noted that her background is related to land development and her specialty is resort type development. She noted that there has been a shift in client interest from isolated resorts to community focused developments. She indicated that Skyline is looking to enter a community with assets, including a school, to ensure a good client base. She noted that having a school in Port McNicoll and schools nearby is important to Skyline.

Portfolio Director Goldberg added that having a school in the community aligns with Skyline's desire to keep the Roman Catholic church, whose parishioners have asked for similar information from them. He noted that there aren't many communities in Ontario that are looking at a potential development of this size over the next 10 to 20 years. He cited Skyline's purchase of Deerhurst Resort in 2010 where there was a significant increase in condo sales as a result of their marketing. He also noted that Skyline plans to integrate this development into the existing town to revitalize it as well.

Portfolio Director Goldberg noted that Skyline is planning for commercial, residential, and civic development as part of the project and is talking to colleges and universities about possibly opening a campus in Port McNicoll. He noted that the next focus development for Skyline will be a mixture of single dwelling units with a town home mix geared towards the GTA seasonal resident. He indicated that Skyline needs this as a starting point to continue to drive each stage and that the full time residential development will be on Triple Bay Road.

Planner Menzies noted that the plan shows 1500 residential homes being built.

Questions:

A Committee Member noted that she had completed some research about Skyline and saw that the target audience seems to be those with a high



economic status, since the homes are expensive and the Port McNicoll yacht club will have almost 3 times the slip fees of Midland's. She noted that there doesn't appear that \$150,000 homes will be available and the website appears recreational and seasonal geared towards those from the GTA. She noted that she is not sure that the homes will bring children, even in 20 years and asked if Portfolio Director Goldberg agrees with her assessment of Skyline and if the Port McNicoll development will be a resort community.

Portfolio Director Goldberg answered that in the short term it will be a resort community, since it is Skyline's first marketed project as part of the overall focus. He noted that this is only in the initial phase to develop the waterfront. He noted that once the interior lots are developed and the community matures, then people will want to move into the community for two reasons: 1) employment will be close and 2) empty nesters or retired individuals will purchase homes.

A Committee Member asked how many children Skyline anticipates will move to Port McNicoll as a result of the development.

Portfolio Director Goldberg noted that Senior Planner Keuken would have a better idea of the figures, since Skyline is not in a position to predict the amount of children and the phases are market driven. He also noted that \$300,000 to \$400,000 for a home is a competitive price for the area and is not expensive for someone from the GTA who is used to higher home prices. He noted that Skyline wants to drive the commercial area as the heart of the community, so they must drive the interest and demand through the deep water harbour. He noted that there are a number of marinas on Georgian Bay, but there is no world class marina, which is what Skyline plans to bring to Port McNicoll.

A Committee Member asked if the school does close, then how will that impact Skyline's marketing. She asked if they anticipated that they would sell 1 or 50 or more or fewer houses.

Planner Menzies noted that that is somewhat intangible. She noted that they don't have people coming to Skyline saying that they want their children to come to the school, but since the school is a tangible piece of the community, they don't want to lose that.

Chair Dance noted that the perspective of the ARC Committee is that they want to gather as much information about each element that contributes to the school community and he thanked Skyline for attending and helping to provide additional insight into the project. He also noted that there is a higher than average yield in this area from the seasonal homes.

A Committee Member asked how many houses will be developed around the marina and how many units Skyline anticipates will be year round houses and what the cost of both will be.

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Portfolio Director Goldberg noted that in Phase 1a the cost will be \$200,000 to \$350,000 for a serviced waterfront lot. He noted that Skyline can provide a home and a lot away from the waterfront for \$400,000. He also noted that he couldn't answer the second part of the question related to year round houses because Skyline will need to put in a tremendous amount of infrastructure in the first phase. He noted that Skyline is comfortable from market research that homes should be \$250,000 to \$400,000.

Planner Menzies noted that typically waterfront lots will be over 50% seasonal and the non waterfront lots will be fewer than 50% seasonal.

Portfolio Director Goldberg indicated that Skyline bought the land in Port McNicoll and Horseshoe because they see the connectivity between the two locations not only for real estate, but for jobs. He noted that they are the largest employer in the township of Oro Medonte and that 4000 new jobs will be created between the two projects.

Planner Menzies noted that Horseshoe has matured into a community with year round residents, which could happen in Port McNicoll, but not within the next two years.

Portfolio Director Goldberg noted that the waterfront homes are sold out and that 50 homes are now under construction. He also noted that most of the buyers are from the GTA with 1 or 2 permanent empty nesters and most of them are boaters.

A Committee Member asked with regards to employment, is that employing locals or outside people?

Portfolio Director Goldberg answered that skilled labourers may not necessarily be found in the community and may have to be brought in. He noted that there are all levels of positions, though, including entry level.

A Committee Member asked if Skyline could look into the future, what year do they see the hotel being built?

Portfolio Director Goldberg noted that Skyline hopes for 2013. He said if the interest is what they're thinking it is, then the hotel will closely follow the 2012 development.

A Committee Member indicated that neither Deerhurst nor Horseshoe has a school within walking distance and this did not affect Skyline's business.

A Committee Member noted that he would have liked to see some hard numbers but realized that it can be difficult to do that.

Portfolio Director Goldberg noted that phase 1a was an unknown and Skyline needed to create a vision. He indicated that they were setting a precedent in the first phase. He noted that Skyline has learned marketing lessons and that the Keewatin suddenly opened up a realm of excitement for prospective buyers.

Portfolio Director Goldberg noted that there are very few communities that have proposed a development of this magnitude outside of the GTA. This is beyond what most towns have had the opportunity to see.

A Committee Member indicated that one of the options that the ARC Committee brainstormed was a partnership with Skyline to financially assist with the costs associated with keeping the school open. She asked if Skyline would be interested in a corporate partnership with the SCDSB.

Portfolio Director Goldberg answered that since he is an employee, he cannot provide a definitive yes or no answer.

Chair Dance noted that when the Mayor spoke at the last meeting, he said that hopefully Port McNicoll will get a grocery store and asked what the timeline is for the commercial aspect of the project.

Portfolio Director Goldberg indicated that six months ago when the Keewatin wasn't planned to move to Port McNicoll he would be hesitant to speculate, but now that it is coming he suggested that the 100,000 projected visitors per year, the timeline is about 3 seasons. He also noted that the Keewatin will not be open to the public for a year or 18 months after it is moved to Port McNicoll in June.

Senior Planner Keuken asked in terms of jobs, if the projected number is related to permanent part time jobs. He also asked if there is any indication of how many jobs will be at the town site and what types of jobs they will be.

Portfolio Director Goldberg noted that he would get that information for the ARC Committee.

Senior Planner Keuken asked if Skyline has ever built single family detached homes before and whether or not they will be building them or partnering with a builder.

Portfolio Director Goldberg indicated that Skyline has not built single family detached homes before, since their focus is recreation. He noted that they will remain in control of various elements such as the appearance of the homes, but that there is no doubt that Skyline has partner with a builder.

A Committee Member noted that Port McNicoll Public School has a limited lifespan. He noted that his vision for a partnership with Skyline includes a community centre and senior's centre and potentially 10 rooms in the building that could be leased back to the SCDSB. This would allow for a symbiotic relationship.

Portfolio Director Goldberg noted that he would never say no and to his knowledge they have not been approached about something like this before.

Planner Menzies noted that she the following questions may help to inform the process. 1) Is there anything in the Education Act to prevent partnerships? 2) Does the school board have the ability to provide charity receipts?

A Committee Member asked if Portfolio Director Goldberg would speak with Skyline about this.

Portfolio Director Goldberg noted that he would speak with Skyline and reiterated that civic space is part of the plan for this development.

A Committee Member asked if further development is dependant on completion of phase 1a.

Portfolio Director Goldberg noted that it was not. He indicated that Skyline's focus will now be on developing the infrastructure and that they need for the next phase to begin in 2012.

4. Approval of November 29, 2011 Public Meeting Minutes

Chair Dance asked for approval of the minutes.

Moved by Fiona Cascagnette  
Seconded by Chris Edwards

That the minutes be approved as printed.

CARRIED

5. Approval of December 8, 2011 Meeting Minutes

Chair Dance asked for approval of the minutes.

Moved by Nicky Marchant  
Seconded by Nahanni Born

That the minutes be approved as printed.

CARRIED

6. Feedback on December 8, 2011 Inquiries

Senior Planner Keuken noted that Brad Parkes, Assistant Manager of Design and Construction, is working to calculate the cost of each option that the ARC is considering.

Chair Dance noted that Transportation will attend the next working session on January 24, 2012.

7. New Questions/Inquiries

A Committee Member asked what criteria Brad Parkes, Assistant Manager of Design and Construction will be using to determine the costs for each ARC Committee option. He suggested salaries for administrative and teaching staff,

transportation, and utilities, in addition to calculating various lengths of time over which these costs may be incurred.

8. Discussion of Possible Options

The committee made revisions to the options chart, APPENDIX A, and noted that for the purpose of presenting these options at the Public Meeting, the acronyms will need to be expanded.

A Committee Member noted that the ARC needs to look at the long term to ensure that the schools aren't back in an ARC in the future.

A Committee Member asked if Brad Parkes, Assistant Manager of Design and Construction, would be able to provide the cost for each option by the public meeting.

Senior Planner Keuken noted that it would be a challenge to look at the day to day operating costs and additional costs for each within that time frame.

A Committee Member asked if the SCDSB staff are able to take the current census into consideration.

Senior Planner Keuken noted that the census is used as a check to verify assumptions, but that it is not the only source for determining projections.

A Committee Member asked for the removal of options 6 and 10 from the Options Chart, APPENDIX A, as options that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

9. Preparation for Public Meeting

Chair Dance asked for volunteers to speak at the public meeting on Tuesday, January 17, 2012. He noted that the volunteers will present Program's presentation, Skyline's presentation, and the options that the ARC has generated.

Committee Member Marchant will present the Program presentation.

Committee Member Cascagnette will present the Skyline presentation.

Committee Member Edwards will present the ARC options.

**Items for ARC Decision** - Nil

**Items for Information** - Nil

**Correspondence** – Nil

**Other Matters**

**Adjournment**

The meeting adjourned at 9:27 pm. The Public Meeting will take place at Waubaushene Elementary School on Tuesday, January 17, 2012 at 7:00pm.

The next Working Session will take place on Tuesday, January 24, 2012 at 7:00pm at Port McNicoll Public School.



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**ACCOMMODATION REVIEW COMMITTEE  
ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Tuesday, January 17, 2012 at Waubaushene Elementary School.

**PRESENT:**

**Committee Members** Ainslee Carpenter, Jan DeCola, Doug MacDonald, Nicola Marchant, Melissa Roberts-Ives, Fiona Cascagnette, Brian Ramler, Bill Scott

**Administration** John Dance, Superintendent of Facility Services  
Anita Simpson, Superintendent of Education – Area 1

**Trustees** Jodi Lloyd  
Peter Beacock

**Staff** Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

**REGRETS:** Chris Edwards  
Nahanni Born

**1. Welcome – Superintendent/ARC Chair John Dance**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and community members to the meeting. He reminded attendees to sign in as part of the record keeping process. Additionally, he noted that comment sheets are available, which members of the public may complete and send to the staff if they wish to have their ideas on the record.

**2. Introduction of ARC members and board staff – John Dance**

Chair Dance introduced the committee to the members of the community and expressed regrets for committee members Born and Edwards.

**3. Presentation by ARC**

Chair Dance provided an overview of the work that has been completed up to this point by the ARC. He noted that to date the ARC has held six working sessions and two public meetings and that information covered prior to the second public meeting includes: Purpose, Policy and Process, Staff Alternative Accommodation Option, Enrolment History, Facility Condition, Growth Potential (Township of Tay), and Capital Funding and Finance. He noted that The ARC continues discussion regarding potential scenarios and their implications on students, the community, and the board.

Chair Dance outlined that the Pupil Accommodation Review was recommended and approved in order to address enrolment, facility, and program pressures. He referenced Pupil Accommodation Review Policy 2313 and noted that it is available online and at schools within the SCDSB. Chair Dance also noted that guidelines, process, membership, meetings, timing, and terms of reference are set out in Pupil Accommodation Review Policy 2313 and Administrative Procedures Memorandum A5500.

Chair Dance introduced the Staff Alternative Option and noted that the recommendation is to close Port McNicoll Public School, Waubaushene Elementary School, and Waubaushene Pines Elementary School in June 2015. These schools would consolidate with Victoria Harbour Elementary school with approximately 192 students transferring from Port McNicoll PS and approximately 152 students from Waubaushene Elementary School / Waubaushene Pines Elementary School to Victoria Harbour Elementary School. To accommodate these additional students, Victoria Harbour Elementary School would have a 9 room addition constructed and program space enhancements (gym, library, Kindergarten, etc.)

Chair Dance outlined the enrolment history noting that enrolment at schools in the ARC has experienced a steady decline over the past ten years and this trend is expected to continue. He also noted that continued enrolment decline will result in increasing program challenges and schools operating below capacity. Chair Dance indicated that declining enrolment is not unique to this area and is prevalent in mature and rural regions board wide even in areas where new development is occurring. He noted that projections have taken into account new development and the implementation of the full time early learning kindergarten program. He also noted that new residential development is concentrated in the communities of Port McNicoll and Victoria Harbour.

Chair Dance reviewed the information provided to the ARC regarding facility condition and noted that combined, there is an approximate \$4 million backlog of renewal projects needed at these schools. He also noted that by 2021 approximately \$10 million will be required to address renewal projects needed at these schools and that these estimations do not include upgrading schools to current building code and accessibility standards. Chair Dance indicated that



these estimates do not include upgrading program spaces (library, gymnasium, special education, play area, kindergarten, administrative).

Chair Dance reviewed the information that was presented to the ARC members by the Township of Tay, noting that the Province has directed that growth be allocated to settlement areas that have full sewer and water. Port McNicoll and Victoria Harbour are the two communities that are expected to grow as they have full services. He also noted that including registered and active plans, draft and proposed draft plans, and existing lots the Township of Tay has indicated there is a growth potential of: 380 dwellings in Rural Tay, 970 dwellings in Victoria Harbour, 2032 dwellings in Port McNicoll and 37 dwellings in Waubaushene. He also noted that tourism (S.S. Keewatin), Skyline Developments, and Provincial Policy are factors that will affect the degree and type of growth.

Chair Dance reviewed the SCDSB's presentation to the ARC regarding Capital Funding and Finance. He noted that school board funding is provided through a number of grants including School Operations, School Renewal, Specific Projects, Foundation, Special Purpose, and Pupil Accommodation. Chair Dance indicated that for Capital Project Funding (new schools and additions) business cases are submitted to the Ministry for consideration. He noted that it draws funds from a variety of sources such as disposition reserves, Full Day Kindergarten, and Ministry Funding. Funding for projects is based on a per student basis and various benchmarks (Optimum new school size for elementary: 550 students, secondary:1200 students) He also noted that it incorporates the following Provincial Objectives: improved energy efficiency and water consumption, Full-day Kindergarten, Accessibility, Community Partnerships. Chair Dance indicated that approval for Capital Projects is required from the Ministry of Education in order to receive funding and commence projects.

A Committee Member reviewed the presentation to ARC members by SCDSB Program staff. She noted that the Instructional Services Department is divided into three areas that all focus on student success: Program K-12, First Nations Métis and Inuit (FNMI) Education, Student Success 7-12, and Special Education K-12. She noted that the Program Department's priorities are to develop professional learning opportunities for teachers and principals as outlined in the Board Improvement Plan for Student Achievement and Well-Being. She noted that it is also to provide support for school teams to implement the SCDSB Essential Practices.

A Committee Member reviewed the framework of Professional Learning Communities noting that they work to increase school effectiveness and teaching practice with same grade partners or divisions within or between schools with similar areas of focus. She noted that Program provides curriculum and assessment support for all teachers and meets the needs of FNMI students at Waubaushene and Waubaushene Pines Elementary Schools, Port McNicoll Public School, and Victoria Harbour Elementary School.

A Committee Member noted that included in the Program department's considerations are the number of students and staff to reduce split and avoid triple grades, coordination of schedules (planning time), specialized staff and programs, extra-curricular activities, and Special Education support. She also noted that currently there are challenges with accessibility and Special Education staffing in all three elementary schools.

A Committee Member reviewed the presentation to the ARC members that was given by Skyline. She noted that Skyline's key business segments are hotels and resorts, and the development of destination communities and that Skyline purchased the Port McNicoll CPR lands in 2007. She also note that they have been working towards a master plan which includes residential, commercial and civic space components on these lands and there are plans are to integrate this development into the existing town to revitalize Port McNicoll, through infrastructure improvements and job creation. She indicated that there has been a shift in client interest from isolated resorts to community focused developments.

A Committee Member outlined Skyline's development plans, noting that single detached units, town home units, and mixed use medium density units are all planned as part of this development. She noted that development would be a mix of seasonal and full time residents initially geared towards seasonal and in the short term it will be marketed as a resort community with the focus on initially developing the waterfront to drive future growth. She also noted that boating, a hotel (potentially 2013), and the reintroduction of the S.S. Keewatin are key elements to the first phases of development. The next focus of development for Skyline will be a mixture of single dwelling units with a town home mix geared towards the GTA seasonal resident and each phase is planned to drive future growth with greater full time residential development envisioned towards Triple Bay Road.

A Committee Member noted that in the first phase of development a serviced waterfront lot costs between \$200,000 and \$350,000. She noted that new homes, not on the waterfront, are also currently available starting from \$400,000 and that Skyline market research indicates that home prices between \$250,000 to \$400,000 are reasonable for this area. She indicated that future residential development in later phases will be more focused on affordability and that approximately 50 units in the first phase have been sold. Most of the buyers are from the GTA, seasonal, and boaters. Some permanent empty nesters have been identified.

A Committee Member noted that consideration of a college and/or university campus in Port McNicoll as part of the vision and that the Accommodation Review Committee inquired as to the potential of partnerships between the Simcoe County District School Board and Skyline. She also noted that historically, Skyline has not been in the business of the development of single family detached homes. Skyline, since their focus is recreation, may consider relationships with other builders for future phases.

A Committee Member outlined the options that the ARC has developed. See APPENDIX A.

**4. Delegations**

Liz Coultis – see APPENDIX B

**5. Public Comments**

Public Comments (Open Floor) – John Dance and Andrew Keuken

A Community Member noted that closing the school will erase the heart of the community. He noted that most of the reasons to close the school are economically based and do not reflect the cost to the children. He noted that the cost of the children being bussed cannot be measured. He also noted that children could be leaving home in the dark and coming home in the dark and that students could be bullied for not fitting in at Victoria Harbour. He asked how much input will the community have in a school that is not in our community. He indicated that as schools move farther away from the community, they have less of a voice and are impacted more. He also noted that they will be affected financially as homeowners. Will this set us up as an amalgamation after the services are stripped from Waubaushene?

A Community Member spoke on behalf of the Benny Club that operates after school hours from a portable at Waubaushene Elementary School. She noted that numbers have increased with attendance from 250 – 300 per month. She also noted that they have seen as many as 12 parents gathering an evening at the club to socialize. She indicated that students flourish with the right support through clubs and local schools and that this decision is not all about money, but rather it is about kids and community.

A Community Member who is a parent for Waubaushene noted that she was looking for clarification – are there projections for Victoria Harbour Elementary School class sizes?

A Committee Member noted that the province determines class size caps.

A Community Member noted she realizes that facilities, program, and enrolment are important, but she thinks that the staff option will decrease the attention on individual needs of students.

A Community Member asked when the ARC is talking about the children moving is it based on the numbers from the present?

Senior Planner Keuken noted that SCDSB staff look at it as if it would happen today, one year from today, and 10 years down the road.

A Community Member asked if there is there a guarantee that students from Waubaushene and Port McNicoll would attend Victoria Harbour Elementary School?

Chair Dance noted that there 3 distinct attendance areas one for each school and that typically students stay within the public system.

A Community Member noted that she didn't realize that this process was about numbers and the building's state. She also noted that it seems to be a focus on numbers and they are not always the end result. She noted that she came from a small school in Waubaushene that has created successful people and she noted that she gets the feeling that because it's small it's going to hurt the students. She also noted that she can't believe that even though it's only a month until a decision is to be made, there is no financial information. She also noted that Capital isn't everything and asked if there are any projections related to the operational costs. She noted that she used to be on Tay Township Council and that she hopes that the Mayor supports all 3 schools staying open. She referred to communities of communities and that Tay Township realizes that there are 3 communities each with their own needs. She noted that the Township has a plan, and the school board needs to accommodate this plan. She noted that it seems like the school board has manipulated the numbers to show anything and that she can't believe there's no talk about the impact on the children.

Chair Dance noted that the ARC has heard from Mayor Warnock to advocate for Tay's strategy and that the committee does consider the impact on children.

A Committee Member noted that as parents on the ARC committee, they do consider the impact on the children. She noted that it has taken the committee a long time to digest the information that has been provided to them, and as parents their concern is the impact on their children.

A Community Member noted that he moved here with his wife and children 3 years ago and his children's grades have improved since they started attending Waubaushene. He noted that his children are excited about coming to school every day and that he is proud of the school and the teachers at Waubaushene and wants to support the school with the other parents as much as possible. He noted that he believes that enrolment has decreased because of the closing of factories. He noted that he doesn't want to have to bus his children, as they are currently able to walk to school and parents can interact. He noted that If Waubaushene closes and the students are bussed, then there will be no interaction between the parents, teachers, and children. He noted that with everything they've lost over the last 20 years this would make Waubaushene and Port McNicoll ghost towns.

A Community Member noted that she has been attending Waubaushene Elementary School for 8 years and has loved every year. She noted that if the school closes then Waubaushene will turn into a ghost town and no one will know that we are here. She noted that smaller classes are better because all of the students have their questions answered. She also noted that in a bigger school, not all students will be able to play sports. She indicated that if she and her classmates have to ride the bus to get to school, then they won't get the 60 minutes of exercise each day that the board says they need to have. She also indicated that if the school closes, then the activities and clubs won't be able to continue.

A Community Member noted that he wants to keep all three schools open. He noted that he has been to all of the public meetings and made his feelings known to the ARC committee. He indicated that there is a constant struggle to keep these communities together and that this will tear it apart. He noted that in early February there will be a statement to get the province of Ontario's money in order. He noted that we will be told to do more with less and that currently in the three communities, the schools do more with less. He noted that there are 3 libraries and every year at budget time the Township looks at this, but it's not about dollars and cents. He noted that the township will close if these schools close and thanked everyone for coming out to the meeting tonight.

A Community Member noted that she shares the opinions that have been expressed this evening in that closing Waubaushene will be the demise of the community. She noted that she doesn't think that Waubaushene will be helped through the projects going on in Port McNicoll. She noted that Waubaushene's population will not grow exponentially. She noted that the community has produced a large number of educated people who make valuable contributions to society. She noted that this will continue to foster the growth of Victoria Harbour and Port McNicoll at the expense of Waubaushene and once again Waubaushene will be left as the have not little hamlet. She noted that Ms. Coultis has provided the committee with an option to keep one school open and that the children do not need to be bussed.

A Community Member noted that he lives close to Waubaushene Pines Elementary School and sees a lot of people at the meeting that he went to school with and now their children attend school together as well. He noted that there has been a decline in industry in the area and because of this decline; Port McNicoll and Waubaushene are the only affordable communities for young families. He noted that the impact on the community will be too much.

A Community Member noted that her child was on the bus and it's hard to put a Kindergarten student on a big vehicle. She noted that she now lives in town and is able to walk her children to school and see their teachers and see the people in the community. She noted that it is important to connect with the people in the community and if children are bussed then those connections will be lost. She noted that if the school closes, then people will move and that's not what anyone wants.

A Community Member noted that this school's land is located in a way in which it could be serviced.

A Community Member noted that she lives out in the country and can't have a school in the community because children live so far apart. She noted that she does not feel that she is not part of the community, since she volunteers at the school and speaks with her son's teachers. She noted that it will still be a community if the change occurs.

A Community Member asked if status quo is an option that the ARC has considered.

Chair Dance noted that the committee decided that status quo is not an option. He indicated that the discussion revolved around the idea that the board went into the ARC and if the status quo is kept, then the board would ask the communities into another ARC.

A Community Member noted that he fails to see where tax dollars are going to be saved by going with the different options. He asked if there are major facility damages to any of the schools?

Chair Dance noted that Waubaushene Elementary School would be \$1.7 Million in 5 years and \$1.8 Million in 10 years. Waubaushene Pines Elementary School would be \$760,000 in 5 years and \$866,000 in 10 years. Victoria Harbour would be \$2.1 Million in 5 years and \$4.8 Million in 10 years. Port McNicoll would be \$3.7 Million in 5 years and \$4.6 Million in 10 years. He noted that the life safety operations are ones that SCDSB staff have to do. He noted that the board gets \$8 Million per year for renewal projects.

A Community Member noted that \$1.7 Million over 5 years is not a significant cost. He noted that the province is still contributing a certain number of dollars per student per year and that each student is worth the same amount. He noted that in order to keep the schools open, they will take less in programs or agree to have local taxes increased.

Chair Dance noted that the difference is not per pupil, but rather it is everything that goes into the building including teaching staff. He noted that the SCDSB does not have control over the budgets and that the provincial government sets the education taxes. This means that taxes are no longer able to be increased at a local level.

A Community Member noted that in the 1970's and 1980's students were sent over to Victoria Harbour and a number of various attendance areas were used which had a negative impact is on the children.

A Community Member noted that he is a material cost estimator and wonders where the numbers come from because they seem very high. He asked if the renovations would be kept local or sourced to a company.

Chair Dance noted the tendering process and that SCDSB professional staff cost the renovations out. He noted that they are potentially on the high side, but that it costs more to build in Victoria Harbour than in Barrie per sq foot. He noted that companies that complete the renovations must go through the tender process.

A Community Member noted that she is on the parent council for Port McNicoll and that when she bought her house here, it was too close to the school. She noted that each inlet is different and that when a project is necessary in the community, they do it themselves.

A Community Member noted that she is interested in seeing the cost of bussing students at next week's working session presentation from Transportation. She noted that it seems that Port McNicoll has been pitted against Waubaushene, so it would be helpful to have a cost breakdown between the two communities. She noted that if both Port McNicoll and Waubaushene could accommodate grades K-6 and that she is having a hard time getting the information from the website. She noted that the communities need a cost breakdown of each element and that she can't get any answers from the school board. She also noted that children in Waubaushene know who the safe parents are if they're in trouble and when there is a problem at school, parents can speak with teachers in the yard and the problem is addressed and solved at that time. She noted that many families in Waubaushene are suffering economically, which is why they look to this community for homes. She noted that many people can't drive to Victoria Harbour to pick up their child if they are sick.

A Community Member noted that the expenditures numbers don't add up and asked for a breakdown of the cost to address renewal projects at the three schools.

Chair Dance noted that Waubaushene Elementary School would be \$1.7 Million in 5 years and \$1.8 Million in 10 years. Waubaushene Pines Elementary School would be \$760,000 in 5 years and \$866,000 in 10 years. Victoria Harbour would be \$2.1 Million in 5 years and \$4.8 Million in 10 years. Port McNicoll would be \$3.7 Million in 5 years and \$4.6 Million in 10 years.

#### **Public Comments Received via Fax or Email**

See APPENDIX C

#### **Closing Comments** – John Dance

Chair Dance noted that comment sheets are also available if Community Members wish to submit written comments for consideration by the ARC.

#### **Adjournment**

The meeting adjourned at 8:50pm. The next working session will take place on Tuesday, January 24 at 7:00pm at Port McNicoll Public School.



**ARC Minutes**  
**APPENDIX A**  
**January 17, 2012**

## **APPENDIX A – Pages A1 to A6**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**



ARC Options		+	-	Interesting	Cost
1	Port McNicoll Public School (PM) and Waubaushene / Waubaushene Pines Elementary School (W) will be closed and consolidated with Victoria Harbour Elementary School (VH).	<ul style="list-style-type: none"> <li>- Improved program opportunities: VH will have space for FDK</li> <li>- Planning time for teachers - in a larger school there could be specialists</li> <li>- Accessibility for mobility impaired students and parents since VH is one level</li> <li>- See Chris' SWOT</li> <li>- VH building in good condition (mechanical, no known fire, air quality)</li> <li>- Create a stronger community for Tay by bringing 3 schools together</li> </ul>	<ul style="list-style-type: none"> <li>- Bussing former walking students</li> <li>- Lose the community feel</li> <li>- Community space lost</li> </ul>	<ul style="list-style-type: none"> <li>- Based on a capital project</li> <li>- Students know each other through sports, brownies, dances, community programs in PM</li> </ul>	

2a	<p>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.</p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently 30 students take the bus, 113 walk (areas 3 and 4).</li> </ul>	<ul style="list-style-type: none"> <li>- W has lost its school</li> <li>- Accessibility issues in 2025 for PM</li> <li>- Capital spending required to bring PM building up to code.</li> <li>- PM well below capacity still must spend money on addition to VH therefore less funds.</li> <li>- never get another school in W</li> <li>- economic impact and community feel</li> <li>- sometimes money is not the be all and end all</li> <li>- losing the centre of the parents for friendships</li> <li>- children who are bussed will miss out on after school activities</li> </ul>	<ul style="list-style-type: none"> <li>- Challenges in securing capital funding for building conditions. PM such a small school</li> <li>- postponement – if development doesn't happen and enrolment doesn't happen</li> <li>- critical mass of students required isn't present</li> <li>- maintaining 2 buildings instead of 4</li> </ul>	
2b	<p>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. Waubashene / Waubashene Pines ES will remain open</p>	<ul style="list-style-type: none"> <li>- same as 2a in reverse</li> <li>- benefits to having lower grades separate from lower grades</li> </ul>	<ul style="list-style-type: none"> <li>- challenge is that is it two sites, space, and maintaining two places, two sets of operating costs</li> <li>' - maintaining 3 buildings instead of 4</li> <li>- supervision issues for two sites</li> <li>- costs of operating a school that is a certain size.</li> <li>- overstaffing to ensure that program is covered</li> </ul>		

<p><b>3a</b></p>	<p>Waubauskene / Waubauskene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.</p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>	
<p><b>3b</b></p>	<p>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. Waubauskene x2 will remain open and some students from Victoria Harbour Elementary School transferred to Waubauskene Elementary School.</p>	<ul style="list-style-type: none"> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a boundary when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>	

6	<p><del>Waubashene / Waubashene Pines Elementary School will close one school and keep one school open for K-6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	<ul style="list-style-type: none"> <li>- About 45 students (grades 7&amp;8) doesn't address long term since they are part of the out factor.</li> <li>- no real out factor in W (we're not moving any real students out)</li> </ul>	
7	<p>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park.</p>	<ul style="list-style-type: none"> <li>- Positive in geographic sense</li> <li>- Helps to address under utilization of other schools within the system (focus on specialized program)</li> <li>- Chris' SWOT</li> </ul>	<ul style="list-style-type: none"> <li>- W loses school</li> <li>- PM loses school</li> </ul>	<ul style="list-style-type: none"> <li>- Is that a better capital plan to scale it down?</li> <li>- Cost of bussing and number of students per bus for each area. (see notes)</li> </ul>	
8	<p>A new Port McNicoll Public School will remain open through facility partnership. Waubashene/Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.</p>	<ul style="list-style-type: none"> <li>- Dollar injection</li> </ul>	<ul style="list-style-type: none"> <li>- Transportation time for W students</li> <li>- Partnerships are difficult and external factors can make them problematic</li> </ul>	<ul style="list-style-type: none"> <li>-Could enter into a lease back situation</li> </ul>	

<p>9</p>	<p><del>Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene-Waubashene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.</del></p>	<p>- Keep the community feel for PM</p>	<p>- 2 capital projects</p>		
<p>10</p>	<p>Port McNicoll will remain open by building a smaller school designed for 200 - 210. Victoria Harbour will remain open and Waubaushene will close</p>	<ul style="list-style-type: none"> <li>- Saving money on expansion</li> <li>- take 35 students that live closer to PM from VH and send them to PM</li> <li>- newer school would have lower costs in the area of heating, etc</li> <li>- PM is a larger community and should hae a school at full capacity</li> <li>- New school would have FDK and accessible to meet the building code and accessibility</li> <li>- Funding to expand VH would be less</li> <li>- Dollars saved from</li> </ul>	<ul style="list-style-type: none"> <li>- 2 capital projects, twice the cost</li> <li>- ministry doesn't fund for schools of that size</li> </ul>		

41	<p>Waubashone will remain open with one K-6 school. Victoria Harbour will remain open and have K-6 students only. Port McNicoll will remain open and take all grade 7 and 8 students. (FROM PUBLIC MEETING COMMENT FORM)</p>	<p>- Keep the community feel for PM and W</p>	<p>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?          - Removing kids from a municipality when the school will still be open and still wouldn't replace the kids          - There would be 3 capital projects at once</p>		
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**Notes:**



**ARC Minutes**  
**APPENDIX A**  
**January 17, 2012**

**APPENDIX B – Pages B1 to B6**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

# ACCOMMODATION REVIEW COMMITTEE (ARC)

## ACCOMMODATION REVIEW AREA 2011:01:

Port McNicoll P.S., Victoria Harbour E.S., Waubaushene/Waubushene Pines E.S.

### PUBLIC MEETING DELEGATION

January 17, 2012

My Name is Liz Coultis.

I have been actively involved with this school for the past 5 ½ years on school council and as a parent volunteer.

I have attended many ARC meetings and have read the minutes from these meetings. I have done website research and I have talked to friends and neighbors to gain their insight, all in the effort to become knowledgeable about the issues surrounding the decision to close Schools in Tay Township.

I don't wish to spend time reciting information that you already have in your binders or have already heard from numerous delegations. I believe it would be better for the members of the committee to hear about the accomplishments of this school.

The Committee has been given the task to evaluate our school in 3 key areas: Enrollment, Programming and Facility Condition.

#### **The Enrolment.**

In the past 5 years our enrolment has decreased from 185 students to approx. 130. The drop in enrolment can be attributed to such factors as transfers outside the county and transfers to the extended French programs in Gr. 5.

This year we are fortunate to have a new Principal Ms Carpenter. She is actively involved with students on a daily basis and her presence has brought about a renewed positive atmosphere that our children now look forward to going to school. Their behaviour has improved and we have more parents than ever willing to volunteer and become involved in the classroom.

The 2006 Census data does not reflect the current demographics here and the 2011 Household Census data will not be released until Feb 8<sup>th</sup>, one day after the Final Public Meeting. This leave little time to study it prior to submitting the final report to the Board. We also will not have the final numbers of Kindergarten enrolment until sometime after February and beyond for 2012/2013.

We have approximately 800 dwellings in Waubaushene based on the 2011 Census. It has been addressed in Moonstone that when a school closes the Property Values will drop by a conservative value of 10%. Using \$200,000 as a base value, that swould be \$20,000 dollars per dwelling multiplied by 800 dwellings for a 16 million dollar equity loss.

A significant impact on revenues for the Township and for the Public School Board.



The average home here is \$150-200,000, making housing affordable for young families with children, but with the knowledge of a future school closure what would attract them to live here.

### **Programs/Quality Instruction**

We offer all day Kindergarten at the Pine St. site.  
We have several highly Experienced Teachers and Educational Assistants along with a Librarian/Teacher with an exceptional Library.

The Simcoe County School Boards' current focus is on Math.  
Recently published EQAO Results on eqao.com shows the following:  
From 2009-2011, Gr. 3 students in all the 3 schools being reviewed, performed equally as well in comparison to each other. However, Gr. 6 Waubaushene students out-performed both Victoria Harbor and Port McNicholl by a significant amount in Reading , Writing and Math .  
Waubaushene may have a lower enrollment but our students perform equally if not better especially in Math.

We have - 9 Smart boards- 1 in every classroom including Library, Special Ed Class and Teacher Prep Room.  
We have - 23 laptops and WiFi available for students/staff.  
We have an Interactive School Website that our students contribute to by using new audiovisual equipment to report on current school events.  
School council gives funding for Presentations by outside Educational Groups.

### **Healthy Physical Environment**

We provide the Foundations for a Healthy School set out by the Ministry of Education.  
Healthy eating is provided with a Nutrition Program, a Milk Program organized by the Gr. 7/8 classes and we have Food Fundraisers from approved local businesses.  
We have a Gymnasium that meets our needs and hosts extracurricular sports such as Basketball and Volleyball.  
We have Baseball, XCountry Running and Track/Field teams  
We have a large School Yard with outdoor play equipment.  
We offer the Safe Arrival Program, Bullying prevention programs, and we liason with the Local Police Dept. offering the DARE Program.  
Our students participate in the Earth Day Neighborhood cleanup.  
We Recycle and this includes the Organic Waste Program.

For the past 2 years our students have spent a weekend at the Tim Horton Camp in Parry Sound where they experienced teamwork and confidence building skills. They came home learning more about themselves and each other.

Our Parent Volunteer Head Lice Squad are trained to use special equipment for Head Lice Screening. Parents are provided info and natural hair products by School Council. We have reduced the incident rate to a remarkable 1/130 students which keeps our students in class and not missing school.

### **Community Partnerships**

Our students visit the Benny Club, a local youth centre that operates 2 x week. This Club recently participated in the Rick Hansen Relay on Dec 11th. The Parent volunteers provide the students and staff with a free Thanksgiving Dinner at School with Turkey and the catering donated by Local Businesses.

Our students participate in the Annual Remembrance Day Celebration at the Waubaushene Cenetaph with Legion and community members in attendance. We entered a float in the Waubaushene Christmas Parade, decorated and manned by the Pine St students.

Every Hallowe'en and Christmas our students visit the Elim Seniors Home. Students support the Local Waubaushene Food Bank with food drives. The Gospel Hall uses our Gymnasium for Friday night gym activities and for their Christmas Dinner.

Our community supports our annual Fundraisers. Through the efforts of the Parent School Council we fundraise about \$3,000 annually which enables us to support athletic activities and field trips. Our policy is that every child partakes regardless of their financial situation. This Fall, one Gr. 3 student alone raised \$444.00 from his friends and neighbors, that is how committed he is to our school.

### **Condition of the Building**

I believe we would be willing to sacrifice one site – the Pine St. site, in order to keep a school here in Waubaushene. The Hazel St site is older but it has more available for the students. It has,

Administrative/Secretarial offices on site

A Gymnasium – sizeable enough to meet our needs

A Library – current and well funded

Teacher Prep /Staff rooms

Large playground with Baseball diamond

Four Active classrooms including 2 Portables on site (1 vacant)

Functional Fire Alarm Sytem.

Recent upgrades in the past 2-3 years include the Roofing on the 2 storey building, the Heating System and the Septic system was inspected and is functional.

The committee has made it clear that Funding is a major issue in maintaining our schools and it has the added expense of complying with the Accessibility for Ontarians with Disabilites Act ,2005 by 2025.

The Act states that a service provider must provide accommodation through "reasonable efforts" in preventing barriers to persons with disabilities.

Our school has 2 wheelchair accessible stalls on the main level but 1 only needs the toilet and grab bars replaced at a nominal cost. If we are faced with a student in a wheelchair we can accommodate them by locating their classroom to the main level or one of the outside Portable classrooms where a ramp could be installed.

Several possible options have been tabled but the focus has been mainly in closing both Waubaushene sites and keeping Victoria Harbour and Port McNicholl open. The options have been reduced from 10 to 6 with 5/6 opting to close both Waubaushene sites while only 2/6 opting to have Port McNicholl closed. I would like to propose another option.(see accompanying info) .

Close Waubaushene Pines Site, Keep Waubaushene Elementary Open for J/K – 6, Keep Victoria Harbor Open . Close Port McNicholl and transfer approx. 150 J/K-6 students to Victoria Harbor Public School and/or Huron Park pending boundary review, Transfer Gr. 7/8 students from all 3 communities to Midland Secondary School or another school where classrooms are empty (approx 100 students) .

In considering this option, I would hope that members put their personal feelings aside and put the best interests of the students in mind.

I think most of us here would love to have a new car with all the bells and whistles but due to finances we look after what we have by doing the necessary repairs to keep us safe and to get us where we need to go. Same holds true for a school. With just the right attention and repairs it will keep our children safe and get them on their way to a great education.

Thank- you and I would like to invite the audience to express their concerns and questions to the ARC committee.

Liz Coultis, School Council Co-Chair.

## ARC 2011:01 POSSIBLE OPTION

Close Waubaushene Pines site.

Keep Waubaushene Elementary open for J/K – 6.

Keep Victoria Harbour School open. Keeping J/K ~~to 6~~ to 6 only.

Close Port McNicholl Public School, transfer J/K – 6 to Victoria Harbor School and/or Huron Park pending boundary review.

Transfer all gr.7/8 students from the 3 communities to Midland Secondary School or another school close by that could accommodate them. (100 students)

### **Positives with this option**

This option would allow Waubaushene to retain a school and reduce the negative impact in their community.

Combining the 2 Waubaushene schools into 1 site encourages co-teaching, collaboration and better utilization of time and resources for both students and staff.

The Hazel site can easily provide the necessary classrooms for J/K – 6 along with utilizing both Portable Classrooms already on site.

Waubaushene J/K–6 students would not be subjected to extended bus rides to Victoria Harbor. Allows many students to continue walking to school.

Port McNicholl students would benefit from a newer school environment in Victoria Harbour.

Victoria Harbor would have the ability to introduce All Day Kindergarten.

The Grade 7/8 students would benefit from the resources available at the Secondary School or another undercapacity newer school environment.

Reduced bus traffic at the Victoria Harbour School with only students coming from Port McNicholl.

Reduced carbon footprint since fewer buses and parent vehicles on the road.

### **Negatives with this Option**

Port McNicholl would lose a school in their community. The impact of this would not be too substantial because of the Skyline Project Development on the Waterfront. It is not a guarantee that this development will attract school age children in the short term.

Port McNicholl Public School has higher costs associated with repairs & maintenance. It also has more accommodation issues with the Disability Act than Waubaushene Elementary School. Port McNicholl washroom facilities are in the basement and not on the main level.

Port McNicholl students would need to be bussed to Victoria Harbor but the length of time on the bus would be very reasonable due to the close proximity of Victoria Harbour.

**Costs savings to the Board**

Waubashene already had recent major improvements with the Roof and Heating system. Waubashene requires less expensive methods to accommodate accessibility.

The sale of the Pine St. School would be revenue to offset other board expenditures. It would be more attractive to potential buyers/developers as a rental housing project because it is only 1 level with adequate parking and centrally located in town.

Only 2 Capital Budgets required.



**ARC Minutes**  
**APPENDIX A**  
**January 17, 2012**

## **APPENDIX C – Pages C1 to C3**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

# ACCOMMODATION REVIEW COMMITTEE (ARC)

## PUBLIC MEETING

TUESDAY, JANUARY 17, 2012

WAUBAUSHENE ELEMENTARY SCHOOL

36 Hazel Street

Waubashene, Ontario

ACCOMMODATION REVIEW AREA 2011:01:

Port McNicoll P.S., Victoria Harbour E.S., Waubashene/Waubashene Pines E.S.

### COMMENT FORM

Please complete this form if you have comments you wish to submit to the ARC no later than noon on Thursday, January 19, 2012. Form can be faxed to the attention of Sonya Partridge at 705-734-6320 or scanned to [spartridge@scdsb.on.ca](mailto:spartridge@scdsb.on.ca).

Name: (Optional)

L. Helson for Cheryl Saunders

Comments:

It seems to me that your thinking on Port McNicoll is all swayed by a seasonal resort development corporation. Retirees from the GTA do not produce students. People with children are unlikely to settle in a community without schools. Unless one or both Waubashene schools remain open children here will have little opportunity for physical activity and none for extra-curricular activities. Plus bussing costs a great deal of money. The bottom line in education is supposed to be <sup>be</sup> STUDENTS, not money or corporate development.



# Att'n Sonya Partridge #

## ACCOMMODATION REVIEW COMMITTEE (ARC)

### PUBLIC MEETING

TUESDAY, JANUARY 17, 2012

WAUBAUSHENE ELEMENTARY SCHOOL

36 Hazel Street  
Waubushene, Ontario

ACCOMMODATION REVIEW AREA 2011:01:

Port McNicoll P.S., Victoria Harbour E.S., Waubushene/Waubushene Pines E.S.

### COMMENT FORM

Please complete this form if you have comments you wish to submit to the ARC no later than noon on Thursday, January 19, 2012. Form can be faxed to the attention of Sonya Partridge at 705-734-6320 or scanned to [spartridge@rodsb.on.ca](mailto:spartridge@rodsb.on.ca).

My name is Mark Fex, My wife and I didn't grow up in Waubushene we moved here, I grew up in Toronto and my Wife (also well educated) grew in St. Louis Missouri as her father played defence for the Blues. We have two boys in the Waubushenes Pines School and our older daughter has "graduated" from there and is currently in the Mundy's Bay extended French program. In the U.S they speak of Moving to "The good school district" which in effect is what we did. Waubushene has had some of the best teachers in the district, the small setting allows interactivity, there is very little behavioural issues, and there is a great sense of community. My wife and I both feel Victoria Harbour and Port McNicoll cannot offer these things for our children and when house hunting made our decision with that in mind. I realize we are being pitted against Port McNicoll as it seems this panel has already decided that Victoria harbour be the recipient of the funding. I feel we have been ambushed and the cost analysis (a very loose interpretation of fact) can't seem to substantiate any real reason why Waubushene Schools need to close other than it justifies the expenditures proposed in Victoria harbour. I myself won't be sending my Boys there as I feel it would be a giant step backwards in the quality of education and environment.

Thank you For listening, sincerely Mark Fex



# ACCOMMODATION REVIEW COMMITTEE (ARC)

## PUBLIC MEETING

TUESDAY, JANUARY 17, 2012

WAUBAUSHENE ELEMENTARY SCHOOL

38 Hazel Street  
Waubushene, Ontario

ACCOMMODATION REVIEW AREA 2011:01:

Port McNicoll P.E., Victoria Harbour E.S., Waubushene/Waubushene Pines F.S.

### COMMENT FORM

Please complete this form if you have comments you wish to submit to the ARC for their report on Thursday, January 16, 2012. Form can be faxed to the attention of Sonya Partridge at (800) 334-6321 or scanned to [spartridge@accab.on.ca](mailto:spartridge@accab.on.ca).

Name (Optional):

Tara Sarny

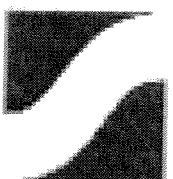
Comments:

How many teachers/principals will  
lose their jobs in these closure plans?

How much will have you considered about  
buses running between Victoria Harbour?

Keep Waubushene Elementary School open &  
if necessary close Waubushene Pines!

T. Sarny





**ACCOMMODATION REVIEW COMMITTEE**

**ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Tuesday, January 24, 2012 at Waubaushene Elementary School.

**PRESENT:**

**Committee Members** Ainslee Carpenter, Fiona Cascagnette, Jan DeCola, Doug MacDonald, Chris Edwards, Nicola Marchant, Brian Ramler, Melissa Roberts-Ives, Fiona Cascagnette

**Administration** John Dance, Superintendent of Facility Services

**Trustees** Peter Beacock  
Jodi Lloyd

**Staff** Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

**REGRETS:** Bill Scott, Committee Member  
Nahanni Born, Committee Member  
Anita Simpson, Superintendent of Education – Area 1

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1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the ARC meeting.

2. **Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Committee Member Edwards  
Seconded by Committee Member Roberts-Ives

That the agenda be approved as printed.

CARRIED

3. **Presentation - Simcoe County Student Transportation Consortium**

Deferred

4. **Approval of January 10, 2012 Meeting Minutes**

Chair Dance asked for approval of the minutes.

Moved by Committee Member Cascagnette  
Seconded by Committee Member Marchant

That the agenda be approved as printed.

CARRIED

5. **Feedback on January 10, 2012 Inquiries**

Chair Dance highlighted the two main inquiries:

- 1) Facility Partnership with Skyline
- 2) Costs of each ARC Option

Senior Planner Keuken indicated that he would contact Skyline to follow up on this inquiry.

Chair Dance reviewed the Approximate Cost Comparisons.

Senior Planner Keuken noted in the case of Option 1, the addition at Victoria Harbour Elementary School would not be large enough to hold all of the incoming students, since the SCDSB does not build to maximum capacity. He also noted that he would research the cost to have portables at Victoria Harbour Public School.

A Committee Member indicated that it would be likely that the province would turn down option 10 since building for 200 to 210 students it's not feasible.

A Committee Member noted that at the last public meeting a member of the community referenced Honey Harbour's elementary school. He asked if this board was involved in an ARC because this may affect the 2011:01 ARC. Chair Dance noted that he could speak with a colleague to determine this; however Honey Harbour students are not part of the SCDSB, so it would not impact the situation in a timely manner if at all.

Chair Dance indicated that there was a rollout of the planning document that was promised to municipalities and it did not change the projected totals or the allocations. He noted that the Skyline numbers do not impact the totals because they are considered vacation properties.

Senior Planner Keuken provided an overview of the SCDSB's transportation computer software and noted that it shows real time data of students already in

schools. He highlighted that this program can also be used to provide historical analysis to determine enrolment at new schools.

A Committee Member asked if the cost is lower to run smaller buses. He noted that currently bus 380 or 381 is unable to cross the bridge in Waubaushene, so it is rerouted onto the 400 and then back into the town. He indicated that a smaller bus may be able to cross the bridge and be safer for students.

Chair Dance noted that he would inquire about this.

Chair Dance responded to a Committee Member that student class capacities for primary grades are below 20, but can go up to 23 after a period. He indicated that junior/intermediate grades are to stay below 33 and Full Day Kindergarten is 26 (but these can go higher as part of a board wide total).

Chair Dance noted that the SCDSB is given benchmark funding and staff work with what is received. He noted that the document highlights replacement costs on the same site including the demolition of the existing building. Chair Dance indicated that each room in an addition costs between \$300, 000 and \$350,000. He noted that recently the board has been able to increase gym sizes in elementary schools to be close to the size of high school gyms, which increases the opportunities for community use.

A Committee Member asked if the cost is lower to run smaller buses. He noted that currently bus 380 or 381 is unable to cross the bridge in Waubaushene, so it is rerouted onto Highway 400 and then back into the town. He indicated that a smaller bus may be able to cross the bridge and provide a safer ride to school for students.

**6. New Questions/Inquiries**

A Community Member asked what the status of the age of Waubaushene's components is.

A Committee Member would like to see potential bus routes and times if the staff option goes forward.

**7. Discussion of Possible Options**

The Committee discussed that Option 10 in the Options Chart, APPENDIX B, will remain open by building a smaller school designed for 200 – 210 students. C includes a school size that is not feasible and noted that the option has a high capital cost in comparison to other options.

A Committee Member asked for the removal of option 10 from the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

A Committee Member noted that he has reviewed four different examples of community partnerships within Ontario and within Canada. He noted that his findings may help to support Option 8 with the purpose of further exploring it.

With regard to Option 8, a Committee Member noted that other ARCs have provided options to the Board with some stipulations that would allow for secondary options should the conditions favour those instead. He noted, for example, there may be the opportunity to include Option 8 as a secondary option to Option 1.

Chair Dance confirmed that typically there are additional notes within an ARC recommendation. He also noted that typically there are timelines associated with the secondary option, in the case of the Barrie Central Collegiate ARC. He noted the importance of considering timing in this option, since the SCDSB would need to start building the addition to Victoria Harbour in 2013 or 2014. This would mean that a partnership would likely need to be reached by 2013.

A Committee Member asked if there needed to be quorum to vote on an option to present to the board.

A Committee Member noted that in the past the ARC required quorum, but there were situations where members would stall the process by refusing to attend the meetings. Since then the decision was made that there does not need to be quorum to vote on an option to present.

A Committee Member highlighted the importance that the ARC understands that if a decision is made by the ARC and supported by the board, it will go forward regardless of funding.

A Committee member suggested that spending \$2 million to replace a school instead of \$1.7 million to fix it makes better sense. He noted that a new school may entice more children to come back. Housing in the community of Waubaushene is more affordable and a new school would increase families

Chair Dance noted that any time the SCDSB goes into a site to make changes there are often additional costs. These may include storm water issues, septic and sewer, etc. Chair Dance noted that unfortunately, the SCDSB cannot build schools based on the hope that students will move to the area.

**Items for ARC Decision** - Nil

**Items for Information** - Nil

**Correspondence** – Nil

**Adjournment**

The meeting adjourned at 9:03 pm. The next Working Session will take place on Thursday, February 2, 2012 at 7:00pm at Waubaushene Elementary School.



**ARC Minutes**  
**APPENDIX A**  
**January 24, 2012**

## **APPENDIX A – Pages A1 to A6**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

ARC Options		+	-	Interesting	Cost
1	Port McNicoll Public School (PM) and Waubaushene / Waubaushene Pines Elementary School (W) will be closed and consolidated with Victoria Harbour Elementary School (VH).	<ul style="list-style-type: none"> <li>- Improved program opportunities: VH will have space for FDK</li> <li>- Planning time for teachers - in a larger school there could be specialists</li> <li>- Accessibility for mobility impaired students and parents since VH is one level</li> <li>- See Chris' SWOT</li> <li>- VH building in good condition (mechanical, no known fire, air quality)</li> <li>- Create a stronger community for Tay by bringing 3 schools together</li> </ul>	<ul style="list-style-type: none"> <li>- Bussing former walking students</li> <li>- Lose the community feel</li> <li>- Community space lost</li> </ul>	<ul style="list-style-type: none"> <li>- Based on a capital project</li> <li>- Students know each other through sports, brownies, dances, community programs in PM</li> </ul>	

2a	<p>Waubauskene / Waubauskene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.</p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently 30 students take the bus, 113 walk (areas 3 and 4).</li> </ul>	<ul style="list-style-type: none"> <li>- W has lost its school</li> <li>- Accessibility issues in 2025 for PM</li> <li>- Capital spending required to bring PM building up to code.</li> <li>- PM well below capacity still must spend money on addition to VH therefore less funds.</li> <li>- never get another school in W</li> <li>- economic impact and community feel</li> <li>- sometimes money is not the be all and end all</li> <li>- losing the centre of the parents for friendships</li> <li>- children who are bussed will miss out on after school activities</li> </ul>	<ul style="list-style-type: none"> <li>- Challenges in securing capital funding for building conditions. PM such a small school</li> <li>- postponement – if development doesn't happen and enrolment doesn't happen</li> <li>- critical mass of students required isn't present</li> <li>- maintaining 2 buildings instead of 4</li> </ul>	
2b	<p>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. Waubauskene / Waubauskene Pines ES will remain open</p>	<ul style="list-style-type: none"> <li>- same as 2a in reverse</li> <li>- benefits to having lower grades separate from lower grades</li> </ul>	<ul style="list-style-type: none"> <li>- challenge is that is it two sites, space, and maintaining two places, two sets of operating costs</li> <li>' - maintaining 3 buildings instead of 4</li> <li>- supervision issues for two sites</li> <li>- costs of operating a school that is a certain size.</li> <li>- overstaffing to ensure that program is covered</li> </ul>		



3a	<p>Waubauskene / Waubauskene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.</p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>	
3b	<p>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. Waubauskene x2 will remain open and some students from Victoria Harbour Elementary School transferred to Waubauskene Elementary School.</p>	<ul style="list-style-type: none"> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a boundary when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>	

6	<p><del>Waubashene / Waubashene Pines Elementary School will close one school and keep one school open for K-6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	<ul style="list-style-type: none"> <li>- About 45 students (grades 7&amp;8) doesn't address long term since they are part of the out factor.</li> <li>- no real out factor in W (we're not moving any real students out)</li> </ul>	
7	<p>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park.</p>	<ul style="list-style-type: none"> <li>- Positive in geographic sense</li> <li>- Helps to address under utilization of other schools within the system (focus on specialized program)</li> <li>- Chris' SWOT</li> </ul>	<ul style="list-style-type: none"> <li>- W loses school</li> <li>- PM loses school</li> </ul>	<ul style="list-style-type: none"> <li>- Is that a better capital plan to scale it down?</li> <li>- Cost of bussing and number of students per bus for each area. (see notes)</li> </ul>	
8	<p>A new Port McNicoll Public School will remain open through facility partnership. Waubashene/Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.</p>	<ul style="list-style-type: none"> <li>- Dollar injection</li> </ul>	<ul style="list-style-type: none"> <li>- Transportation time for W students</li> <li>- Partnerships are difficult and external factors can make them problematic</li> </ul>	<ul style="list-style-type: none"> <li>-Could enter into a lease back situation</li> </ul>	

9	<p><del>Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene-Waubashene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> </ul>	<ul style="list-style-type: none"> <li>- 2 capital projects</li> </ul>		
10	<p>Port McNicoll will remain open by building a smaller school designed for 200 - 210. Victoria Harbour will remain open and Waubaushene will close</p>	<ul style="list-style-type: none"> <li>- Saving money on expansion</li> <li>- take 35 students that live closer to PM from VH and send them to PM</li> <li>- newer school would have lower costs in the area of heating, etc</li> <li>- PM is a larger community and should hae a school at full capacity</li> <li>- New school would have FDK and accessible to meet the building code and accessibility</li> <li>- Funding to expand VH would be less</li> <li>- Dollars saved from</li> </ul>	<ul style="list-style-type: none"> <li>- 2 capital projects, twice the cost</li> <li>- ministry doesn't fund for schools of that size</li> </ul>		

11	<p>Waubashone will remain open with one K-6 school. Victoria Harbour will remain open and have K-6 students only. Port McNicoll will remain open and take all grade 7 and 8 students. (FROM PUBLIC MEETING COMMENT FORM)</p>	<p>- Keep the community feel for PM and W</p>	<p>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?          - Removing kids from a municipality when the school will still be open and still wouldn't replace the kids          - There would be 3 capital projects at once</p>		
14	<p>students in area 2 and 3 from VH to PM. Close W P and add 2 portable to the hazel street school to make the additional room for the</p>				

**Notes:**



**ACCOMMODATION REVIEW COMMITTEE**

**ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, February 2, 2012 at Waubaushene Elementary School.

**PRESENT:**

**Committee Members**

Ainslee Carpenter, Fiona Cascagnette, Doug MacDonald, Chris Edwards, Nicola Marchant, Brian Ramler, Melissa Roberts-Ives, Fiona Cascagnette, Bill Scott, Nahanni Born, Fiona Cascagnette

**Administration**

John Dance, Superintendent of Facility Services  
Anita Simpson, Superintendent of Education

**Trustees**

Jodi Lloyd

**Staff**

Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

**Guest**

Michael Kodama, Simcoe County Student Transportation Consortium

**REGRETS:**

Jan DeCola,  
Peter Beacock

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**1. Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the ARC meeting.

**2. Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Committee Member Edwards  
Seconded by Committee Member Roberts-Ives

That the agenda be approved as printed.

CARRIED

3. **Approval of January 17 Public Meeting Minutes**

Chair Dance asked for approval of the minutes.

Moved by Committee Member Edwards  
Seconded by Committee Member Cascagnette

That the agenda be approved as printed.

CARRIED

4. **New Questions/Inquiries**

5. **Transportation Information**

Chair Dance introduced Michael Kodama, CEO of the Simcoe County Student Transportation Consortium.

CEO Kodama noted that he was requested to attend the meeting to speak about the bussing changes that would result from each of the options that the ARC has generated. He provided the ARC committee members with materials that outlined the bussing routes if the staff option was submitted by the ARC. He noted that if all students were to be transported from Port McNicoll to Victoria Harbour Elementary School, then 2 additional buses would be required. He noted that they are able to accommodate up to 72 students on a bus if necessary, but students in Grades 7 and 8 are counted at 1.5 students. He indicated that the average number of students on buses would be 50.

CEO Kodama noted that under all circumstances, the Simcoe County Student Transportation Consortium would abide by the policy of the SCDSB for ride times. This means that elementary students are on for a maximum of 60 minutes and secondary students for a maximum of 75 minutes.

A Community Member asked how long Simcoe Muskoka Catholic District School Board (SMCDSB) students' bus ride currently is from Port McNicoll to Victoria Harbour.

CEO Kodama noted that it is no more than 15 minutes.

Chair Dance noted that the SMCDSB has different policies, so the comparison may not be relevant to this situation.

CEO Kodama indicated that there are currently 3 buses that service Waubaushene and are shared with the SMCDSB. He noted that the staff option would mean an additional bus for this community. He noted that the average cost of a bus is \$46,000.

A Committee Member asked if there are instances of students from different school boards sharing the same bus.

A Committee Member noted that this happens currently in both Port McNicoll and Waubaushene.

CEO Kodama noted that one of the focuses of the consortium to is assist with efficiencies. He indicated that moving a bell time 5 – 10 minutes earlier or later would make a significant difference in efficiencies

A Committee Member asked who determines bell times.

Chair Dance noted that it is brought to the communities, but often changes in bell time can impact family schedules. He noted that in one scenario presented last year there could have been a savings of \$350, 000 by making changes, but it doesn't always work for communities. He highlighted that the Simcoe County Student Transportation Consortium and the SCDSB work with communities to create efficiencies.

A Committee Member asked what the \$46,000/year covers.

CEO Kodama answered that this is an average of the cost of the vehicle.

### **Items for ARC Decision**

#### **1. Option Recommendation(s)**

A Committee Member noted that community members in Waubaushene are looking to partner with an investor to set up a non-profit organization. This would provide funds for a new building to be erected and the facility could then be leased back to the SCDSB.

A Committee Member noted that there was a capital campaign to rebuild the YMCA in the Midland community and after 3 significantly large donations they were only able to raise just under \$1 million. She noted that Waubaushene's size may limit the amount of money that it will be able to raise for this project.

A Committee Member asked if this person is donating money or are community members expected to put their own money put into it.

A Committee Member noted that this hasn't been fully worked out, since the idea is still fresh, however the individuals would like to present this information to the ARC in more detail as a caveat to one of the options.

A Committee Member noted that there have been a lot of people working on this.

A Committee Member noted that the ARC recommendation is to go forward to the public next week and that the board is looking for realistic solutions with realistic timelines. She noted that this solution addresses facility, but not enrolment, staffing, or programming.

A Committee Member asked how tight the timeline is.

Chair Dance noted that this is outlined in the policy. ARCs can apply for additional time after the last meeting. The Committee has to ask for the extension.

A Committee Member cautioned that with a proposal like this, the SCDSB is able to close the school without owning the building. When there is a lease renewal, Trustees are hesitant to enter anything long term because they are unsure about funding right now.

A Committee Member asked if these individuals want to delegate the board without it being an option in the ARC could they?

Chair Dance suggested that the ARC vote on this option.

A Committee Member asked for the addition of a caveat to the options that communities have the option to create a non-profit organization to fund the construction of a new school to then lease back to the SCDSB within a specified timeframe. The committee proceeded to vote on the motion.

#### CARRIED

A Committee Member noted that the committee needs to make a decision about what the best option is, and add extra options based on timelines. She noted that if all of these caveats don't work, then we have Option 1. This then factors in the creative solutions.

A Committee Member noted that she agrees and that these caveats should be included as part of the option. This provides an understanding that if these options don't work, then we do have a long term solution.

Chair Dance noted that in another ARC, they chose the staff option and added the conditions in. He noted that uncertainty related to financial, facility, and/or enrolment is what works against the viability of options.

A Committee Member noted that a modified report can be brought to the board of trustees. She indicated that there will be an ARC report and a staff report. They can be different or they can be similar depending on funding and situations and recommendations are placed on the capital plan. Funding then comes through prioritizing items on this list. She noted that the Capital Plan also states where the SCDSB hopes to secure the money for various projects, but that the Ministry ultimately decides where the money will come from.

A Committee Member noted that another concern is that having extra staff in schools is a short term solution that may not be sustainable since needs across the system differs year by year.

A Committee Member noted that the ARC needs to be aware that the trustees represent 50,000 students. She noted that options will not be successful with the Trustees without being a viable option.

A Committee Member asked if this process was just to affirm the staff recommendation. She says that financially it makes sense to her, but not as a



parent who would like to have a school in the community. She noted that if the SCDSB is going to go with the staff option anyway, then as a committee we don't need to affirm it.

A Committee Member asked for the removal of Option 1 (the staff option) from the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

A Committee Member asked for the removal of Option 2a from the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

A Committee Member asked for the removal of Option 2b from the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

A Committee Member asked for the removal of Option 3a from the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

A Committee Member asked for the removal of Option 3b from the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

A Committee Member noted that since Option 1 was taken off of the list, then Option 7 is the only viable one left to present to the board. He noted that there are caveats that can be added for partnerships and lease back situations, but the ARC needs to leave a backup option. He noted that the ARC needs to envision a time frame and a deadline where if these cannot be accomplished first, then Option 7 is selected to go forward.

A Committee Member asked what the timelines typically are to develop partnerships.

Chair Dance noted a recent ARC's decision was made in March 2011, and provided 3 years to determine financial partnerships. He noted that it is important to note that with the options left there is no renewal at Victoria Harbour Elementary school to get a new gym. He highlighted that the communities will end up with what Victoria Harbour has now and a Midland school will receive the addition.

A Committee Member indicated that we are voting as individual communities, instead of as Tay Township. He noted that the ARC is turning down a new gym, bigger library, and everything else that goes with a new school.

A Committee Member noted that she travels around to other schools and believes that students should have the opportunity to learn in the best possible facilities. She noted that these opportunities typically only happen once.

A Committee Member noted that she doesn't see the relationship between a nice facility and the teacher helping students.

A Committee Member noted that it is important to remember that regardless of school size, the classes are capped.

A Committee Member noted that he has a hard time envisioning 500 students in the school yard.

A Committee Member noted that when schools have Kindergarten to Grade 8 students, there are leadership opportunities for the older students. She noted that adults often struggle more with these changes than children do.

A Committee Member reiterated that Option 8 is now a caveat to Option 7 along with the new non-profit caveat.

A Committee Member noted that Huron Park Public School is closer to Port McNicoll than Victoria Harbour Elementary School is and developing relationships in Midland with other students would be beneficial in the long term. She noted that there are also facilities in Midland that would be close to the school. She noted that no one has spoken with her from the Port McNicoll community against going to Huron Park. She noted that Option #7 works better for Port McNicoll for the social value for students.

A Community Member noted that social networks form based on the situations that students are placed in, so regardless of the bussing, walking, or school situation the students will adapt.

Chair Dance noted that as a facilities person and he sees option number one and the low cost renewal needs. The board is trying to build our new gyms so that they can accommodate community members. He asked if the committee wants to have another public meeting, since the committee needs to settle on what will be presented next week in the short term.

A Committee member asked if a delegation could present both at an ARC public meeting and at the board meeting if it is the same information.

Chair Dance noted that the same delegation is able to present twice. He also noted that next week is the 4<sup>th</sup> public meeting. He pointed to the committee's discussion surrounding Options 1 and 7 with the two caveats in place by September 2015.

A Committee Member noted that he has two additional options that he would like added to the list for consideration.

A Committee Member asked to add Option 12: All schools remain open until 2018 at which time an ARC will review whether the growth in these communities due to residential development in Port McNicoll and increase in Waubaushene's student body due to possible closure of Honey Harbour and or the boundary changes to Moonstone warrants expansion or investment in either of these schools. The committee proceeded to vote on the motion.

CARRIED

A Committee Member asked to add Option 13: Change boundaries to send students in area 2 and 3 from Victoria Harbour to Port McNicoll Public School. Close Waubaushene Pines Elementary School and add 2 portables to Waubaushene Elementary School Hazel Street location to make additional room for the relocated primary classes. No changes to Port McNicoll or Victoria Harbour. The committee proceeded to vote on the motion.

CARRIED

Chair Dance noted that the committee needs to present and review these options at next week's public meeting. He indicated that there will be a working session on February 14, 2012 and then there is a need for an additional public meeting on February 21, 2012.

A Committee Member asked when the report is due in March and highlighted the time delay due to March break.

Chair Dance indicated that if there is no final report by the Public meeting on February 21, 2012 then an extension can be requested at the Board meeting on February 22, 2012.

A Committee Member asked to put Option 1 back on the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

DEFEATED

## **2. Preparation for February 7 Public Meeting**

Committee Member Scott will present the options to the public.

Chair Dance indicated that the public will be notified of the 5<sup>th</sup> public meeting on Tuesday, February 21, 2012.

## **Items for Information**

Senior Planner Keuken noted that Mark Goldberg has resigned from Skyline since he met with the ARC. He noted that he has contacted the alternate person with the company to gather information about a possible facility partnership with Skyline.

Chair Dance noted that the SMCDSB indicated that no ARCs currently planned for Our Lady of Mercy in Honey Harbour since distance is a challenge. He also noted that Trillium Lakelands have relayed that no ARCs are planned because of the location of Honey Harbour, since the closest school is 55km away and is a shared school. The next closest school is 70km away in Gravenhurst.

**Correspondence** – Nil

**Other Matters**

A Committee Member noted that after the last public meeting the man that Skyline hired to bring the Keewatin has proposed an income sharing agreement with her employer, which would mean an economic benefit to her place of employment.

The ARC members agreed that this is not a conflict of interest that would impact the work of the ARC.

**Adjournment**

The meeting adjourned at 9:35 pm. The 4<sup>th</sup> Public Meeting will take place on Tuesday, February 7, 2012 at 7:00pm at Port McNicoll Public School

The next Working Session will take place on Thursday, February 14, 2012 at 7:00pm at Victoria Harbour Elementary School.



**ARC Minutes**  
**APPENDIX A**  
**February 2, 2012**

## **APPENDIX A – Pages A1 to A1**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

**Approximate Cost Comparisons: 2011:01 Tay Elementary Schools - Options**

UPDATED - February 2, 2012 Working Session

Option	Capital Cost (New Pupil Places Only)	Capital Cost Comments	Backlog and Five Year Renewal Needs			Accessibility and Building Code Upgrades			Total Capital and Renewal (5 Year)	Utilities Per Year	5 Year Utilities	Facility Operations Per year	5 Year Facility Operations	School Admin.	Support Costs (Custodial, secretarial, EA)	Teacher Costs	Transportation Per year (based on Avg \$/bus)	5 Year Transportation	5 Year Total
			Port McNicoll PS	Victoria Harbour ES	Waubashene / Waubashene Pines ES	Port McNicoll PS	Victoria Harbour ES	Waubashene / Waubashene Pines ES											
1	\$6,548,065.24	VH - 9 room addition, gymnasium, library/other retrofits, admin. space	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,548,065.24	\$88,350.00	\$441,750.00	\$55,315.00	\$276,575.00	Not Applicable			\$460,000.00	\$2,300,000.00	\$9,566,390.24
2a	\$1,400,000.00	VH - 4 room addition only	\$3,735,021.00	\$2,164,219.00	\$0.00	\$2,550,000.00	\$1,205,000.00	\$0.00	\$11,054,240.00	\$103,260.00	\$516,300.00	\$77,555.00	\$387,775.00	Not Applicable			\$368,000.00	\$1,840,000.00	\$13,798,315.00
2b	\$1,750,000.00	VH - 5 room addition only	\$0.00	\$2,164,219.00	\$2,465,443.00	\$0.00	\$1,205,000.00	\$1,360,000.00	\$8,944,662.00	\$95,820.00	\$479,100.00	\$74,521.00	\$372,605.00	Not Applicable			\$414,000.00	\$2,070,000.00	\$11,866,367.00
3a	\$700,000.00	VH - 2 room addition only	\$3,735,021.00	\$2,164,219.00	\$0.00	\$2,550,000.00	\$1,205,000.00	\$0.00	\$10,354,240.00	\$108,180.00	\$540,900.00	\$75,370.00	\$376,850.00	Not Applicable			\$368,000.00	\$1,840,000.00	\$13,111,990.00
3b	\$1,400,000.00	VH - 4 room addition only	\$0.00	\$2,164,219.00	\$2,465,443.00	\$0.00	\$1,205,000.00	\$1,360,000.00	\$8,594,662.00	\$99,330.00	\$496,650.00	\$73,429.00	\$367,145.00	Not Applicable			\$414,000.00	\$2,070,000.00	\$11,528,457.00
7	\$2,800,000.00	VH - 4 room addition only, HP 4 room addition only	\$0.00	\$2,164,219.00	\$0.00	\$0.00	\$1,205,000.00	\$0.00	\$6,169,219.00	\$87,600.00	\$438,000.00	\$48,398.00	\$241,990.00	Not Applicable			\$460,000.00	\$2,300,000.00	\$9,149,209.00
8	\$1,400,000.00	VH - 4 room addition only; unknown costs re: partnership	\$0.00	\$2,164,219.00	\$0.00	\$0.00	\$1,205,000.00	\$0.00	\$4,769,219.00	\$62,412.00	\$312,060.00	\$45,486.00	\$227,430.00	Not Applicable			\$368,000.00	\$1,840,000.00	\$7,148,709.00
10	\$6,770,615.60	VH - 4 room addition only, PM new 200 pupil place school	\$0.00	\$2,164,219.00	\$0.00	\$0.00	\$1,205,000.00	\$0.00	\$10,139,834.60	\$86,980.00	\$434,900.00	\$66,286.00	\$331,430.00	Not Applicable			\$368,000.00	\$1,840,000.00	\$12,746,164.60

Note: All costs are estimations based on available information, historical averages, and extrapolation using number of students and area of facilities. Does not factor in inflation, increases in utility or fuel costs, material increases, labour increases, etc. No costs calculated or included for Option 8 relating to Port McNicoll and potential partnerships due to unknowns. Costs for additions are based on typical funding and do not include upgrades to other areas of the school (with the exception of Option 1)

Option	Capital Cost (New Pupil Places Only)	Capital Cost Comments	Backlog and 10 Year Renewal Needs			Accessibility and Building Code Upgrades			Total Capital and Renewal (10 Year)	Utilities Per Year	10 Year Utilities	Facility Operations Per year	10 Year Facility Operations	School Admin.	Support Costs (Custodial, secretarial, EA)	Teacher Costs	Transportation Per year (based on Avg \$/bus)	10 Year Transportation	10 Year Total
			Port McNicoll PS	Victoria Harbour ES	Waubashene / Waubashene Pines ES	Port McNicoll PS	Victoria Harbour ES	Waubashene / Waubashene Pines ES											
1	\$6,548,065.24	VH - 9 room addition, gymnasium, library/other retrofits, admin. space	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,548,065.24	\$88,350.00	\$883,500.00	\$55,315.00	\$553,150.00	Not Applicable			\$460,000.00	\$4,600,000.00	\$12,584,715.24
2a	\$1,400,000.00	VH - 4 room addition only	\$4,663,021.00	\$4,846,001.00	\$0.00	\$2,550,000.00	\$1,205,000.00	\$0.00	\$14,664,022.00	\$103,260.00	\$1,032,600.00	\$77,555.00	\$775,550.00	Not Applicable			\$368,000.00	\$3,680,000.00	\$20,152,172.00
2b	\$1,750,000.00	VH - 5 room addition only	\$0.00	\$4,846,001.00	\$2,744,410.00	\$0.00	\$1,205,000.00	\$1,360,000.00	\$11,905,411.00	\$95,820.00	\$958,200.00	\$74,521.00	\$745,210.00	Not Applicable			\$414,000.00	\$4,140,000.00	\$17,748,821.00
3a	\$700,000.00	VH - 2 room addition only	\$4,663,021.00	\$4,846,001.00	\$0.00	\$2,550,000.00	\$1,205,000.00	\$0.00	\$13,964,022.00	\$108,180.00	\$1,081,800.00	\$75,370.00	\$753,700.00	Not Applicable			\$368,000.00	\$3,680,000.00	\$19,479,522.00
3b	\$2,100,000.00	VH - 4 room addition only - WAU 2 room addition only	\$0.00	\$4,846,001.00	\$2,744,410.00	\$0.00	\$1,205,000.00	\$1,360,000.00	\$12,255,411.00	\$99,330.00	\$993,300.00	\$73,429.00	\$734,290.00	Not Applicable			\$414,000.00	\$4,140,000.00	\$18,123,001.00
7	\$2,800,000.00	VH - 4 room addition only, HP 4 room addition only	\$0.00	\$4,846,001.00	\$0.00	\$0.00	\$1,205,000.00	\$0.00	\$8,851,001.00	\$87,600.00	\$876,000.00	\$48,398.00	\$483,980.00	Not Applicable			\$460,000.00	\$4,600,000.00	\$14,810,981.00
8	\$1,400,000.00	VH - 4 room addition only; unknown costs re: partnership	\$0.00	\$4,846,001.00	\$0.00	\$0.00	\$1,205,000.00	\$0.00	\$7,451,001.00	\$62,412.00	\$624,120.00	\$45,486.00	\$454,860.00	Not Applicable			\$368,000.00	\$3,680,000.00	\$12,209,981.00
10	\$6,770,615.60	VH - 4 room addition only, PM new 200 pupil place school	\$0.00	\$4,846,001.00	\$0.00	\$0.00	\$1,205,000.00	\$0.00	\$12,821,616.60	\$86,980.00	\$869,800.00	\$66,286.00	\$662,860.00	Not Applicable			\$368,000.00	\$3,680,000.00	\$18,034,276.60



**ARC Minutes**  
**APPENDIX B**  
**February 2, 2012**

## **APPENDIX B – Pages B1 to B7**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

ARC Options		+	-	Interesting
4	<p><del>Port McNicoll Public School (PM) and Waubaushene / Waubaushene Pines Elementary School (W) will be closed and consolidated with Victoria Harbour Elementary School (VH).</del></p>	<ul style="list-style-type: none"> <li>- Improved program opportunities: VH will have space for FDK</li> <li>- Planning time for teachers - in a larger school there could be specialists</li> <li>- Accessibility for mobility impaired students and parents since VH is one level</li> <li>- See Chris' SWOT</li> <li>- VH building in good condition (mechanical, no known fire, air quality)</li> <li>- Create a stronger community for Tay by bringing 3 schools together</li> </ul>	<ul style="list-style-type: none"> <li>- Bussing former walking students</li> <li>- Lose the community feel</li> <li>- Community space lost</li> </ul>	<ul style="list-style-type: none"> <li>- Based on a capital project</li> <li>- Students know each other through sports, brownies, dances, community programs in PM</li> </ul>



2a	<p><del>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently 30 students take the bus, 113 walk (areas 3 and 4).</li> </ul>	<ul style="list-style-type: none"> <li>- W has lost its school</li> <li>- Accessibility issues in 2025 for PM</li> <li>- Capital spending required to bring PM building up to code.</li> <li>- PM well below capacity still must spend money on addition to VH therefore less funds.</li> <li>- never get another school in W</li> <li>- economic impact and community feel</li> <li>- sometimes money is not the be all and end all</li> <li>- losing the centre of the parents for friendships</li> <li>- children who are bussed will miss out on after school activities</li> </ul>	<ul style="list-style-type: none"> <li>- Challenges in securing capital funding for building conditions. PM such a small school</li> <li>- postponement – if development doesn't happen and enrolment doesn't happen</li> <li>- critical mass of students required isn't present</li> <li>- maintaining 2 buildings instead of 4</li> </ul>
2b	<p><del>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. Waubashene / Waubashene Pines ES will remain open</del></p>	<ul style="list-style-type: none"> <li>- same as 2a in reverse</li> <li>- benefits to having lower grades separate from lower grades</li> </ul>	<ul style="list-style-type: none"> <li>- challenge is that is it two sites, space, and maintaining two places, two sets of operating costs</li> <li>' - maintaining 3 buildings instead of 4</li> <li>- supervision issues for two sites</li> <li>- costs of operating a school that is a certain size.</li> <li>- overstaffing to ensure that program is covered</li> </ul>	

3a	<p><del>Waubushene / Waubushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>
3b	<p><del>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. Waubushene x2 will remain open and some students from Victoria Harbour Elementary School transferred to Waubushene Elementary School.</del></p>	<ul style="list-style-type: none"> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a boundary when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>

6	<p><del>Waubashene / Waubashene Pines Elementary School will close one school and keep one school open for K-6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	<ul style="list-style-type: none"> <li>- About 45 students (grades 7&amp;8) doesn't address long term since they are part of the out factor.</li> <li>- no real out factor in W (we're not moving any real students out)</li> </ul>
7	<p>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park with the caveats that; (1) communities have the option to create a non-profit organization to fund the construction of a new school to then lease back to the SCDSB within a specified timeframe; and/or (2) provide an opportunity to develop a partnership(s) to aid in the construction and funding of a new school(s) within a specified timeframe.</p>	<ul style="list-style-type: none"> <li>- Positive in geographic sense</li> <li>- Helps to address under utilization of other schools within the system (focus on specialized program)</li> <li>- Chris' SWOT</li> </ul>	<ul style="list-style-type: none"> <li>- W loses school</li> <li>- PM loses school</li> </ul>	<ul style="list-style-type: none"> <li>- Is that a better capital plan to scale it down?</li> <li>- Cost of bussing and number of students per bus for each area. (see notes)</li> </ul>

8	<p>A new Port McNicoll Public School will remain open through facility partnership. Waubaushene/Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.</p>	<ul style="list-style-type: none"> <li>- Dollar injection</li> </ul>	<ul style="list-style-type: none"> <li>- Transportation time for W students</li> <li>- Partnerships are difficult and external factors can make them problematic</li> </ul>	<ul style="list-style-type: none"> <li>- Could enter into a lease back situation</li> </ul>
9	<p>Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene/Waubashene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.</p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> </ul>	<ul style="list-style-type: none"> <li>- 2 capital projects</li> </ul>	

<p>10</p>	<p><del>Port McNicoll will remain open by building a smaller school designed for 200 – 210. Victoria Harbour will remain open and Waubaushene will close</del></p>	<ul style="list-style-type: none"> <li>- Saving money on expansion</li> <li>- take 35 students that live closer to PM from VH and send them to PM</li> <li>- newer school would have lower costs in the area of heating, etc</li> <li>- PM is a larger community and should hae a school at full capacity</li> <li>- New school would have FDK and accessible to meet the building code and accessibilty</li> <li>- Funding to expand VH would be less</li> <li>- Dollars saved from</li> </ul>	<ul style="list-style-type: none"> <li>- 2 capital projects, twice the cost</li> <li>- ministry doesn't fund for schools of that size</li> </ul>	
<p>11</p>	<p><del>Waubaushene will remain open with one K-6 school. Victoria Harbour will remain open and have K-6 students only. Port McNicoll will remain open and take all grade 7 and 8 students. (FROM PUBLIC MEETING COMMENT FORM)</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM and W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	

12	All schools remain open until 2018 at which time an ARC will review whether the growth in these communities due to residential development in PM and increase in W student body due to possible closure of Honey Harbour and or the boundary changes to Moonstone warrants expansion or investment in either of these schools.			
13	Change boundaries to send students in area 2 and 3 from VH to PM. Close W P and add 2 portable to the hazel street school to make the additional room for the relocated primary classes. No changes to PM or VH.			

**Notes:**

**ACCOMMODATION REVIEW COMMITTEE**

**ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Tuesday, February 7, 2012 at Port McNicoll Public School.

**PRESENT:**

**Committee Members** Ainslee Carpenter, Jan DeCola, Doug MacDonald, Nicola Marchant, Brian Ramler, Melissa Roberts-Ives, Bill Scott, Jan DeCola

**Administration** John Dance, Superintendent of Facility Services  
Anita Simpson, Superintendent of Education

**Trustees** Peter Beacock  
Jodi Lloyd

**Staff** Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

**REGRETS:** Chris Edwards  
Fiona Cascagnette  
Nahanni Born

**Presentation by ARC**

**1. Welcome – Superintendent John Dance**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the ARC meeting. He noted that there will be a fifth public meeting on February 21, 2012.

**2. Introduction of ARC committee members and board staff – John Dance**

Chair Dance introduced the ARC committee members and board staff and expressed regrets on behalf of those unable to attend.

Chair Dance provided an overview of the work that has been completed up to this point by the ARC. He noted that to date the ARC has held eight working

sessions and three public meetings and that information covered prior to the second public meeting includes: Purpose, Policy and Process, Staff Alternative Accommodation Option, Enrolment History, Facility Condition, Growth Potential (Township of Tay), and Capital Funding, Finance, and Transportation. He noted that The ARC continues discussion regarding potential scenarios and their implications on students, the community, and the board.

Chair Dance outlined that the Pupil Accommodation Review was recommended and approved in order to address enrolment, facility, and program pressures. He referenced Pupil Accommodation Review Policy 2313 and noted that it is available online and at schools within the SCDSB. Chair Dance also noted that guidelines, process, membership, meetings, timing, and terms of reference are set out in Pupil Accommodation Review Policy 2313 and Administrative Procedures Memorandum A5500.

Chair Dance introduced the Staff Alternative Option and noted that the recommendation is to close Port McNicoll Public School, Waubaushene Elementary School, and Waubaushene Pines Elementary School in June 2015. These schools would consolidate with Victoria Harbour Elementary school with approximately 192 students transferring from Port McNicoll PS and approximately 152 students from Waubaushene Elementary School / Waubaushene Pines Elementary School to Victoria Harbour Elementary School. To accommodate these additional students, Victoria Harbour Elementary School would have a 9 room addition constructed and program space enhancements (gym, library, Kindergarten, etc.)

Chair Dance outlined the enrolment history noting that enrolment at schools in the ARC has experienced a steady decline over the past ten years and this trend is expected to continue. He also noted that continued enrolment decline will result in increasing program challenges and schools operating below capacity. Chair Dance indicated that declining enrolment is not unique to this area and is prevalent in mature and rural regions board wide even in areas where new development is occurring. He noted that projections have taken into account new development and the implementation of the full time early learning kindergarten program. He also noted that new residential development is concentrated in the communities of Port McNicoll and Victoria Harbour.

Chair Dance reviewed the information that was presented to the ARC members by the Township of Tay, noting that the Province has directed that growth be allocated to settlement areas that have full sewer and water. Port McNicoll and Victoria Harbour are the two communities that are expected to grow as they have full services. He also noted that including registered and active plans, draft and proposed draft plans, and existing lots the Township of Tay has indicated there is a growth potential of: 380 dwellings in Rural Tay, 970 dwellings in Victoria Harbour, 2032 dwellings in Port McNicoll and 37 dwellings in Waubaushene. He



also noted that tourism (S.S. Keewatin), Skyline Developments, and Provincial Policy are factors that will affect the degree and type of growth.

Chair Dance reviewed the SCDSB's presentation to the ARC regarding Capital Funding and Finance. He noted that school board funding is provided through a number of grants including School Operations, School Renewal, Specific Projects, Foundation, Special Purpose, and Pupil Accommodation. Chair Dance indicated that for Capital Project Funding (new schools and additions) business cases are submitted to the Ministry for consideration. He noted that it draws funds from a variety of sources such as disposition reserves, Full Day Kindergarten, and Ministry Funding. Funding for projects is based on a per student basis and various benchmarks (Optimum new school size for elementary: 550 students, secondary: 1200 students) He also noted that it incorporates the following Provincial Objectives: improved energy efficiency and water consumption, Full-day Kindergarten, Accessibility, Community Partnerships. Chair Dance indicated that approval for Capital Projects is required from the Ministry of Education in order to receive funding and commence projects.

Chair Dance reviewed the Program Department's presentation to the ARC members and outlined that their goals are to have relevant, purposeful learning supporting high achievement, well-being and learning for life. Goals also include inclusive, equitable and safe learning and working environments in addition to confidence in public education and responsible stewardship of resources. He outlined the Program Department's priorities to develop professional learning opportunities for teachers and principals as outlined in the Board Improvement Plan for Student Achievement and Well-Being. He also indicated that the department provides support for school teams to implement Essential Practices. Chair Dance noted that some considerations of the department include number of students and staff which has an effect on split triple and quadruple grades, coordination of schedules (Planning Time), specialized staff and programs, extra-curricular activities, special education support, and meeting First Nations, Métis and Inuit student learning needs.

Chair Dance outlined the information that the ARC members received from Skyline. He noted that development would be a mix of seasonal and full time residents, initially geared towards seasonal. He also noted that in the short term it will be marketed as a resort community with the focus on initially developing the waterfront to drive future growth. Chair Dance indicated that each phase is planned to drive future growth with greater full time residential development and that future residential development will be more focused on affordability. He noted that approximately 1,500 total residential units are planned and that the build out could take between 15 to 30 years. Chair Dance also noted that Skyline is currently selling the first phase of development. The first phase consists of 60 units of which 49 have been sold and that Skyline's focus is now on developing the needed infrastructure for the next phase to begin in 2012. Chair Dance indicated that the ARC inquired as to the potential of partnerships.

Chair Dance review the Transportation Consortium's presentation to the ARC committee. He noted that the Consortium examined the impacts on bussing for potential options, they examined potential costs associated with bussing (average cost per year to operate a bus is \$46,000), reviewed ride times and Board Policy # 2400 Transportation, Transportation of Students and considered issues such as routing, bus sharing with the separate school board, bus capacity and school bell time impacts.

### **3. Recommended Option(s)**

A Committee Member reviewed the ARC Options outlined in APPENDIX A.

#### **Delegations** - Nil

#### **Public Comments**

A Community Member noted that she would like to thank all the members of the ARC Committee for investing their time and energy to the monumental task of being a part of this Accommodation Review Process. She noted that she and her family moved to Tay Township in 2006 and chose this area because they wanted to continue living in a rural setting and experience the healthy lifestyle that this area offers even though they didn't know anyone. She said that when her children started school here, she decided that the best way to get involved in the school was volunteering and from this, she feels connected to the community. She noted that community is not just a group of people living in the same geographical area, but rather it is the result of the interaction between people living in a particular place with shared interests. She also noted that a school is the focal point of this interaction and it has provided her and her family with a network of friends that support each other in valuable and immeasurable ways. She indicated that when the ARC process began, they were made aware that parents and citizens should be creative when presenting an option to the SCDSB in order to keep a school in the community and that they intend to bring forward a proposal that they feel deserves the committee's attention and consideration. She indicated that no community members want to see the school close, but that they realize it may be inevitable so they are looking to give something back to those students who will lose a school by creating a unique learning experience. The community member noted that the new school would provide the opportunity for a wide range of services for Simcoe County, Tay Township, and Waubaushene. She noted that it would be an eco-friendly facility that would essentially be a teacher in itself with the potential to provide a wide range of services such as affordable before and after school care, special education, adult learning, and senior citizen social networks. She also noted that Waubaushene is an ideal location and that by incorporating natural resources with a school and learning centre it will teach children the importance of respecting and protecting their environment. She highlighted that parents, teachers, administrators, and school board staff can work together to provide a unique, safe, and cost effective educational environment for the children in these communities.

A Community Member thanked the ARC members and members of the community who have participated in this process. He noted that he is a father from Waubaushene and feels that there is a unique opportunity to create a working relationship between Tay Township and the SCDSB. He noted that they have been gathering information from other communities that have developed facility partnerships. He noted that through this opportunity, they will be able to educate Tay Township residents and show them how to be more responsible towards the environment. He indicated that the group would like to provide a building that will provide the opportunity to learn about high efficiency, renewable, eco friendly materials. He said that this education centre would also include solar thermal, reused grey water, and low consumption components among other environmentally friendly features. He noted that the group will present this concept on February 21, 2012 at the next public meeting.

A Community Member asked about the boundaries in Option 13.

Senior Planner Keuken noted that the areas were chunked into workable areas with roughly 35 students west of Read Road.

A Community Member thanked the ARC members and the SCDSB for providing information on the website. He noted that with the SCDSB's roughly \$536 million yearly expenditure, closing all three schools would have a less than significant impact on the budget. He noted that within the next 10 to 15 years the way education is delivered to children will have to change. He highlighted that both Mayor Warnock and Mara Burton of Tay Township have indicated that all three schools need to be kept open. He noted that if any of them are closed, then the communities will disappear. He indicated that the best financial option is to take all of the students to Midland, but that means bussing them down highway 12. He indicated that the communities have been lucky to not have a bus accident to this point and that it's one thing to have older students travelling to Midland, but K-6 need to be closer to home. He noted that he has heard that it will cost millions to keep these schools open, but Kiss and Rides and parking lots are wishes, not necessities.

A Community Member thanked the ARC members for their time and noted that as a taxpayer why Option 1 not be changed with the caveats. She noted that she thought that this ARC was a review of Tay, not Midland. She indicated that if the community partnerships happen, then we have the luxury of having 3 schools open, but if they do not, then what does Option 7 mean for Tay? She asked how there is any benefit to sending kids to Midland since it takes students, families,

and funding out of the community. How can this be what's best for Tay? She said that the SCDSB presented a staff option and from what she sees, the ARC members said no thank you and we'll take our chance, if it doesn't work then we'll send our children to Midland. She noted that she doesn't see how this option shows cooperation, a character trait that we work so hard to teach our children.

A Community Member noted that as a mother and a parent, she would hate to see her children bussed on highway 12 and noted a personal family tragedy that took place along the highway. She noted that she runs the Benny club for children in Waubaushene, which also sees parents come and stay. She noted that they know everyone's child by name and know that all of the children are being looked after. She highlighted that bigger schools and bigger classrooms mean they don't get the same attention. She noted that both of her children are in split classes and that they benefit from having children in a different grade in the same classroom with them. She asked, if Waubaushene Elementary School and Port McNicoll Public School close, is the SCDSB still going to have to pay money to keep the buildings going until they are demolished?

Chair Dance noted that the schools that have closed in ARCs have been sold or used for other purposes, but that is a separate process.

A Community Member noted that on the last printout there was a column for cost and asked if this is available anywhere.

Senior Planner Keuken noted that they will be posted on the website as part of the minutes.

A Community Member asked where the cost of \$46,000 come from to operate a bus for a year.

Chair Dance noted that the Transportation Consortium provides these numbers and that this cost is just to put the bus on the road. It does not include the km charges.

A Community Member noted that she has two children that attend Waubaushene and that this is the second public meeting in a row where the costs have not been presented. She indicated that one of the biggest factors in the decision making process is finances and when a decision is mainly based on cost, it would be helpful to understand the process.

A Community Member asked how many students attend Victoria Harbour Elementary School and what the minimum amount of students that is required to build a new school is.

A Committee Member noted that there are currently 340 students at Victoria Harbour Elementary School.

Chair Dance noted that the ARC needs to make a business case that the Ministry will fund since they want a permanent bricks and mortar. He noted that the optimal size is 450 to 550 students, but that class sizes are mandated, so they remain the same regardless of size of the building.

A Community Member noted that it says 15 – 30 years for the Skyline development to be completed and asked where the children will come from.

Chair Dance noted that the committee was hopeful that children would come from this project, but that Skyline told the ARC members that development is based on the economy. He indicated that their prime business is people from the GTA looking for a deepwater port and those purchasing the large homes, which typically isn't families with small children.

A Community Member asked if closing Waubaushene Elementary School is based on numbers, since community members' children will have children, which would mean that enrolment will eventually increase.

Chair Dance responded that it is based on both enrolment and accessibility, since by 2025 all buildings need to be accessible, which means elevators, and this has not been funded by the government.

Chair Dance noted that comment sheets are also available if members of the public wish to submit written comment for consideration by the ARC.

#### **Public Comments Received via Fax or Email**

See APPENDIX B

#### **Closing Comments**

#### **Adjournment**

The meeting adjourned at 7:56 pm. The next Working Session will take place on Tuesday, February 14 at 7:00pm at Victoria Harbour Elementary School.

The 5<sup>th</sup> Public Meeting will take place on Tuesday, February 21, 2012 at 7:00pm at Victoria Harbour Elementary School.



**ARC Minutes**  
**APPENDIX A**  
**February 7, 2012**

## **APPENDIX A – Pages A1 to A7**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

ARC Options		+	-	Interesting
4	<p><del>Port McNicoll Public School (PM) and Waubaushene / Waubaushene Pines Elementary School (W) will be closed and consolidated with Victoria Harbour Elementary School (VH).</del></p>	<ul style="list-style-type: none"> <li>- Improved program opportunities: VH will have space for FDK</li> <li>- Planning time for teachers - in a larger school there could be specialists</li> <li>- Accessibility for mobility impaired students and parents since VH is one level</li> <li>- See Chris' SWOT</li> <li>- VH building in good condition (mechanical, no known fire, air quality)</li> <li>- Create a stronger community for Tay by bringing 3 schools together</li> </ul>	<ul style="list-style-type: none"> <li>- Bussing former walking students</li> <li>- Lose the community feel</li> <li>- Community space lost</li> </ul>	<ul style="list-style-type: none"> <li>- Based on a capital project</li> <li>- Students know each other through sports, brownies, dances, community programs in PM</li> </ul>

2a	<p><del>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently 30 students take the bus, 113 walk (areas 3 and 4).</li> </ul>	<ul style="list-style-type: none"> <li>- W has lost its school</li> <li>- Accessibility issues in 2025 for PM</li> <li>- Capital spending required to bring PM building up to code.</li> <li>- PM well below capacity still must spend money on addition to VH therefore less funds.</li> <li>- never get another school in W</li> <li>- economic impact and community feel</li> <li>- sometimes money is not the be all and end all</li> <li>- losing the centre of the parents for friendships</li> <li>- children who are bussed will miss out on after school activities</li> </ul>	<ul style="list-style-type: none"> <li>- Challenges in securing capital funding for building conditions. PM such a small school</li> <li>- postponement – if development doesn't happen and enrolment doesn't happen</li> <li>- critical mass of students required isn't present</li> <li>- maintaining 2 buildings instead of 4</li> </ul>
2b	<p><del>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. — Waubashene / Waubashene Pines ES will remain open</del></p>	<ul style="list-style-type: none"> <li>- same as 2a in reverse</li> <li>- benefits to having lower grades separate from lower grades</li> </ul>	<ul style="list-style-type: none"> <li>- challenge is that is it two sites, space, and maintaining two places, two sets of operating costs</li> <li>' - maintaining 3 buildings instead of 4</li> <li>- supervision issues for two sites</li> <li>- costs of operating a school that is a certain size.</li> <li>- overstaffing to ensure that program is covered</li> </ul>	



3a	<p><del>Waubushene / Waubushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>
3b	<p><del>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. Waubushene x2 will remain open and some students from Victoria Harbour Elementary School transferred to Waubushene Elementary School.</del></p>	<ul style="list-style-type: none"> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a boundary when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>

6	<p><del>Waubashene / Waubashene Pines Elementary School will close one school and keep one school open for K-6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	<ul style="list-style-type: none"> <li>- About 45 students (grades 7&amp;8) doesn't address long term since they are part of the out factor.</li> <li>- no real out factor in W (we're not moving any real students out)</li> </ul>
7	<p>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park with the caveats that; (1) communities have the option to create a non-profit organization to fund the construction of a new school to then lease back to the SCDSB within a specified timeframe; and/or (2) provide an opportunity to develop a partnership(s) to aid in the construction and funding of a new school(s) within a specified timeframe.</p>	<ul style="list-style-type: none"> <li>- Positive in geographic sense</li> <li>- Helps to address under utilization of other schools within the system (focus on specialized program)</li> <li>- Chris' SWOT</li> </ul>	<ul style="list-style-type: none"> <li>- W loses school</li> <li>- PM loses school</li> </ul>	<ul style="list-style-type: none"> <li>- Is that a better capital plan to scale it down?</li> <li>- Cost of bussing and number of students per bus for each area. (see notes)</li> </ul>

8	<p>A new Port McNicoll Public School will remain open through facility partnership. Waubaushene/Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.</p>	<ul style="list-style-type: none"> <li>- Dollar injection</li> </ul>	<ul style="list-style-type: none"> <li>- Transportation time for W students</li> <li>- Partnerships are difficult and external factors can make them problematic</li> </ul>	<ul style="list-style-type: none"> <li>- Could enter into a lease back situation</li> </ul>
9	<p>Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene/Waubashene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.</p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> </ul>	<ul style="list-style-type: none"> <li>- 2 capital projects</li> </ul>	

10	<p><del>Port McNicoll will remain open by building a smaller school designed for 200 – 210. Victoria Harbour will remain open and Waubaushene will close</del></p>	<ul style="list-style-type: none"> <li>- Saving money on expansion</li> <li>- take 35 students that live closer to PM from VH and send them to PM</li> <li>- newer school would have lower costs in the area of heating, etc</li> <li>- PM is a larger community and should hae a school at full capacity</li> <li>- New school would have FDK and accessible to meet the building code and accessibilty</li> <li>- Funding to expand VH would be less</li> <li>- Dollars saved from</li> </ul>	<ul style="list-style-type: none"> <li>- 2 capital projects, twice the cost</li> <li>- ministry doesn't fund for schools of that size</li> </ul>	
11	<p><del>Waubaushene will remain open with one K-6 school. Victoria Harbour will remain open and have K-6 students only. Port McNicoll will remain open and take all grade 7 and 8 students. (FROM PUBLIC MEETING COMMENT FORM)</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM and W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	

12	All schools remain open until 2018 at which time an ARC will review whether the growth in these communities due to residential development in PM and increase in W student body due to possible closure of Honey Harbour and or the boundary changes to Moonstone warrants expansion or investment in either of these schools.			
13	Change boundaries to send students in area 2 and 3 from VH to PM. Close W P and add 2 portable to the hazel street school to make the additional room for the relocated primary classes. No changes to PM or VH.			

**Notes:**



**ARC Minutes**  
**APPENDIX B**  
**February 7, 2012**

## **APPENDIX B – Pages B1 to B3**

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:01**

# ACCOMMODATION REVIEW COMMITTEE (ARC)

1/2

## PUBLIC MEETING

TUESDAY, FEBRUARY 7, 2012

PORT MCNICOLL PUBLIC SCHOOL

722 Seventh Avenue  
Port McNicoll, Ontario

ACCOMMODATION REVIEW AREA 2011:01:

Port McNicoll P.S., Victoria Harbour E.S., Waubaushene/Waubushene Pines E.S.

### COMMENT FORM

Please complete this form if you have comments you wish to submit to the ARC no later than noon on Thursday, February 9, 2012. Form can be faxed to the attention of Sonya Partridge at 705-734-6320 or scanned to [spartridge@scdsb.on.ca](mailto:spartridge@scdsb.on.ca).

Name:(Optional) *Dr. Shari McKee and Tim Levins*

#### Comments:

We are writing to express our opposition to ARC Option 13, which would involve changing school boundaries in order to send 35 Victoria Harbour Elementary School students to Port McNicoll Elementary School. We feel this option could result in severe negative ramifications to the 35 children who would be affected by this scenario. These children live in rural areas, and the only true sense of community they experience is from their school. They don't live in neighbourhoods and can't just go outside to play with friends as children who live in towns can. Their primary social support system is based in their school, and to remove 35 students - an average of only three to four children per grade level, ranging from kindergarten to eighth grade - from this environment is unacceptable.

Research has demonstrated that stable peer bonds are extremely important to school-aged children and are associated with increased self-esteem, social competence, and academic achievement (e.g., Perdue, Manzeske & Estell, 2009; Wentzel, Baker & Russell, 2009). The proposal to re-zone and take 35 children out of their school and established peer groups runs the risk of serious adverse social and academic consequences for those children. School transition has been associated in research studies with a lowering of self-esteem and self-efficacy, psychological distress and decreases in academic achievement (Eccles & Buchanan, 1996; Gruman, Harachi, Abbott, Catalano, & Fleming, 2008). One study found that when children changed elementary schools, their progress in reading and math achievement slowed over time (Montavon & McKillip, 2010). It is one thing to close an entire school - at least then all children will relocate to a new school together and social bonds can remain intact. It is an altogether worse idea to force children out of their established school communities and peer relationships to attend a new school without any of their friends to help them cope with the transition.



(continued)

Furthermore, there's no guarantee that the 35 students in question would even attend Port McNicoll Elementary School. Parents of these children could choose to send them to a school in the Simcoe Muskoka Catholic District School Board; they might decide to home school their children; they may own property within the revised Victoria Harbour Elementary School boundaries and use that address for official correspondence.

Our son is in Grade 3 at Victoria Harbour Elementary School. He has thrived at this school and has developed strong relationships with his fellow students and with the school staff. We live in the rural area that would be affected by Option 13, and we know that our son would be devastated to have to leave the school community he has been a part of for the past five years. Surely, the other 34 rural students in question share this sentiment. Risking the social and academic development of these students merely to meet a quota hardly seems like a worthwhile option, and we urge the Accommodation Review Committee to withdraw it from consideration.

Sincerely,

Dr. Shari McKee & Tim Levins



# ACCOMMODATION REVIEW COMMITTEE (ARC)

## PUBLIC MEETING

TUESDAY, FEBRUARY 7, 2012

PORT MCNICOLL PUBLIC SCHOOL

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Name: (Optional)

*Debra & Tony Peach*

*FEB 7, 2012*

Comments:

*Please have costing figures available at the next meeting.*

*Figures were requested at the meeting on January 17, 2012.*

*Please respect our requests for a fair and informed meeting and make facts & figures available before the next meeting at Victoria Harbour school. - February 21, 2012.*





## ACCOMMODATION REVIEW COMMITTEE

### ACCOMMODATION REVIEW AREA 2011:01

#### MINUTES

The Accommodation Review Committee (ARC) met on Tuesday, February 14, 2012 at Victoria Harbour Elementary School.

#### PRESENT:

##### Committee Members

Ainslee Carpenter, Fiona Cascagnette, Jan DeCola, Doug MacDonald, Nicola Marchant, Brian Ramler, Melissa Roberts-Ives, Bill Scott, Jan DeCola, Chris Edwards, Nahanni Born

##### Administration

John Dance, Superintendent of Facility Services

##### Trustees

Peter Beacock  
Jodi Lloyd

##### Staff

Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

#### REGRETS:

Anita Simpson, Superintendent of Education

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#### 1. Welcome

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the ARC meeting.

#### 2. Approval of Agenda

Chair Dance asked for approval of the agenda.

Moved by Committee Member Born  
Seconded by Committee Member Roberts-Ives

That the agenda be approved as printed.

CARRIED

3. **Approval of January 24 Meeting Minutes**

Chair Dance asked for approval of the minutes.

Moved by Committee Member Edwards  
Seconded by Committee Member Marchant

That the minutes be approved as printed.

CARRIED

4. **Approval of February 2 Meeting Minutes**

Chair Dance asked for approval of the minutes.

Moved by Committee Member Cascagnette  
Seconded by Committee Member Edwards

That the minutes be approved as printed.

CARRIED

5. **Approval of February 7 Public Meeting Minutes**

Chair Dance asked for approval of the minutes.

Moved by Committee Member Ramler  
Seconded by Committee Member Roberts-Ives

That the minutes be approved with revisions to the attendance list.

CARRIED

**Other Matters**

1. **Census Statistics – 2011: February 2012 Release**

Senior Planner Keuken reviewed a 2006 – 2011 population comparison for Simcoe County that he created using the census data that was released on February 8, 2012 (APPENDIX A) He noted that it has been sorted by largest percentage of population growth since the last census and that Tay has grown and stabilized, but there is no increase in school age children. He indicated that this confirms what the SCDSB has been experiencing in enrolment numbers.

A Committee Member noted that there were stories on the news about younger people looking to move away from these areas because of job opportunities.

Senior Planner Keuken indicated that the population increases are to the south of Barrie, which has been the trend for the last decade.

Chair Dance noted that Oro-Medonte is also in an ARC right now and although they have seen an increase of 200 more dwellings, there has only been an increase of 47 people.

## **2. Survey to Waubaushene Residents**

A Community Member introduced a survey that Waubaushene Elementary School's School Council plans to distribute to residents of Waubaushene. She noted that the goal of the survey is to determine the community's support for the proposal that was highlighted at the ARC public meeting on February 7, 2012 and will be presented on Tuesday, February 21 at the next ARC public meeting. She noted that School Council is proposing that this go out as soon as possible and be returned by Friday, February 17, 2012.

Chair Dance noted that in the past another school council did send a survey out and he suggested that the survey be sent to those with school age public school students as opposed to residents. He indicated that the School Council should take steps to avoid any element that can call into question the validity of the survey. He noted that if there are families of students at the school, then it is more valid and suggested adding a check box at the bottom for people to indicate if they have a student at the school.

A Committee Member read the draft survey to the ARC members.

A Community Member noted that the survey should also provide information in the letter that highlights the use of non-profit funds.

A Community Member noted that the survey should provide the full picture of what the option may represent including the potential for triple grades, and other factors that represent the reality of the situation.

Chair Dance noted that the more valid the information is, then the more useful it will be since more information is able to be gleaned when the focus is narrowed.

## **3. Status of ARC 2011:02 Oro-Medonte/Severn Elementary Schools**

Chair Dance noted that the Oro-Medonte/Severn ARC will have its final Public Meeting on Thursday, February 16, 2012.

He outlined the two options that they will present to the public:

1. Transfer Grade 6 Moonstone students to Coldwater Public School commencing September 2016.
2. Staff conduct an attendance area review commencing September 2014 involving Coldwater P.S., Hillsdale P.S., Marchmont P.S., Moonstone E.S., Warminster E.S., and Waubaushene E.S., and including the alignment of secondary school attendance areas.

## **Items for ARC Decision**

### **1. ARC Report**

Chair Dance began reviewing the remaining options by starting with Option 7.

A Committee Member noted that he noted he still has trouble that Port McNicoll is willing to be closed and send kids to Midland, which takes students out of Tay. He noted that he doesn't see how this option works for the community of Tay.

A Committee Member noted that he drives a school bus which picks up students in Port McNicoll for Sacred Heart in Midland. He says he'd like to see students stay in Tay.

A Committee Member noted that he believes the ARC members agree that it will be great that if the partnerships work, but if not, then the students are no better off with Option 7 because there will be no addition to Victoria Harbour. He noted that he wants the committee to consider looking at Option 1, since all students will benefit from an upgraded school.

A Committee Member noted that the present Victoria Harbour school site isn't an ideal location for people to access. She noted that it is difficult to get to the school and asked if there was any consideration to build a brand new school. She highlighted that this would create a new school community and prevents the Waubaushene and Port McNicoll students from feeling like outsiders. She noted that she would support Option 1 as long as it includes the caveats.

A Committee Member noted that the Ministry prefers retrofits to a new school being built since it is very costly to purchase a new site and to ensure water, sewer, and electricity are available.

Chair Dance noted that there have been recent instances where more money was spent on retrofits than it would have cost to build a new school.

A Committee Member noted that there are examples of schools that have merged and the schools have welcomed new students. She noted that there is an opportunity to work through the transition in a positive way.

Chair Dance noted that transition teams are established ahead of time to assist with merging schools and referred to a previous example where staff met with the community and looked at changing the colour schemes of the school and ensuring that the environment was welcoming. He noted that there are always bumps and they can be managed with good planning.

A Committee Member noted that the reality is that the renovations to both Regent Park Public School and Harriett Tood Public School were significantly more costly than building a new school. He also noted that based on driving in and out of Waubaushene, Port McNicoll, and Victoria Harbour there are likely many potential locations for a new school. He highlighted that municipalities may also allow a new school to happen by changing zoning and that ARC members should not rule out building a new school.

A Committee Member asked if a school could build on the land that is already owned by the board, for example, on the field at Victoria Harbour.

A Committee Member responded that Victoria Harbour's location isn't a friendly location for Port McNicoll or Waubaushene residents.

Chair Dance noted that the committee should work towards putting these ideas in writing and referred to Options 12 and 13.

A Committee Member asked for the removal of Option 12 from the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

A Committee Member asked for the removal of Option 12 from the Options Chart as an option that the ARC will continue to consider. The committee proceeded to vote on the motion.

CARRIED

A Committee Member asked what happens if the funding doesn't become available and noted that the committee needs to write in the recommendation that they do not want the schools to close and then have the students move into portables.

Chair Dance noted that funding for elementary schools typically has a 2.5 year turnaround time.

A Committee Member noted that there will be money available from the Ministry, but that the question is how much will there be and who gets it.

Chair Dance noted that the Ministry puts the ARC regulations and provisions in place, which means they try to support ARC decisions. He highlighted the fact that there are boards that have closed between 12 and 24 schools and that not all school boards will require funding from the government out of these ARCs.

The ARC members discussed potential recommendations and the order in which they should be presented to the board.

A Committee Member proposed the following recommendation that

1. Both communities have the opportunity to establish a financially viable community partnership by September 2013
2. If no facility partnership can be established, then the board builds a new school in a new location in Tay Township to be identified to accommodate students from Victoria Harbour Elementary School, Port McNicoll Public School, and Waubaushene / Waubaushene Pines Elementary School.
3. If this is not approved or funding is not available the ARC recommends that if funding is obtained proceeding in a renovation as outlined in the staff option.
4. If no funding is available keep all schools open and complete attendance area reviews as required to address enrolment.

The committee proceeded to vote on this recommendation.

CARRIED

The motion was carried unanimously.

In preparation for the next public meeting on Tuesday, February 21, 2012 at Victoria Harbour Elementary School, Chair Dance noted that he will outline the process and timelines as the ARC moves forward. He noted that after this meeting, the ARC has two weeks to present their report to the Director. Receive report, hear delegations, decision meeting.

A Committee Member noted that SCDSB board meetings are streamed online for those people unable to attend.

Committee Member Scott will present the ARC's recommendation to the public at the February 21, 2012 meeting.

Committee Member Cascagnette will draft a report for the ARC members to review and provide feedback on. Senior Planner Keuken will forward some templates to her.

**Items for Information** - Nil

**Correspondence** – Nil

**Adjournment**

The meeting adjourned at 9:05p.m. The 5<sup>th</sup> Public Meeting will take place on Tuesday, February 21, 2012 at 7:00pm at Victoria Harbour Elementary School.

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
4	<p><del>Port McNicoll Public School (PM) and Waubaushene / Waubaushene Pines Elementary School (W) will be closed and consolidated with Victoria Harbour Elementary School (VH).</del></p>	<ul style="list-style-type: none"> <li>-Improved program opportunities: VH will have space for FDK</li> <li>- Planning time for teachers - in a larger school there could be specialists</li> <li>- Accessibility for mobility impaired students and parents since VH is one level</li> <li>- See Chris' SWOT</li> <li>- VH building in good condition (mechanical, no known fire, air quality)</li> <li>- Create a stronger community for Tay by bringing 3 schools together</li> </ul>	<ul style="list-style-type: none"> <li>- Bussing former walking students</li> <li>- Lose the community feel</li> <li>- Community space lost</li> </ul>	<ul style="list-style-type: none"> <li>- Based on a capital project</li> <li>- Students know each other through sports, brownies, dances, community programs in PM</li> </ul>	\$9,566,390.24	\$12,584,715.24



2a	<p><del>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently 30 students take the bus, 113 walk (areas 3 and 4).</li> </ul>	<ul style="list-style-type: none"> <li>- W has lost its school</li> <li>- Accessibility issues in 2025 for PM</li> <li>- Capital spending required to bring PM building up to code.</li> <li>- PM well below capacity still must spend money on addition to VH therefore less funds.</li> <li>- never get another school in W</li> <li>- economic impact and community feel</li> <li>- sometimes money is not the be all and end all</li> <li>- losing the centre of the parents for friendships</li> <li>- children who are bussed will miss out on after school activities</li> </ul>	<ul style="list-style-type: none"> <li>- Challenges in securing capital funding for building conditions. PM such a small school</li> <li>- postponement – if development doesn't happen and enrolment doesn't happen</li> <li>- critical mass of students required isn't present</li> <li>- maintaining 2 buildings instead of 4</li> </ul>	\$13,798,315.00	\$20,152,172.00
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3a	<p><del>Waubushene / Waubushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.</del></p>	<p>- Keep the community feel for PM - Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</p>	<p>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues - Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</p>	<p>- There would be 2 capital projects at once</p>	\$13,111,990.00	\$19,479,522.00
3b	<p><del>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. Waubushene x2 will remain open and some students from Victoria Harbour Elementary School transferred to Waubushene Elementary School.</del></p>	<p>- keep the community feel for W</p>	<p>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues - Removing kids from a boundary when the school will still be open and still wouldn't replace the kids</p>	<p>- There would be 2 capital projects at once</p>	\$11,528,457.00	\$18,123,001.00

6	<p><del>Waubashene / Waubashene Pines Elementary School will close one school and keep one school open for K-6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	<ul style="list-style-type: none"> <li>- About 45 students (grades 7&amp;8) doesn't address long term since they are part of the out factor.</li> <li>- no real out factor in W (we're not moving any real students out)</li> </ul>		
7	<p>Waubashene / Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park with the caveats that; (1) communities have the option to create a non-profit organization to fund the construction of a new school to then lease back to the SCDSB within a specified timeframe; and/or (2) provide an opportunity to develop a partnership(s) to aid in the construction and funding of a new school(s) within a specified timeframe.</p>	<ul style="list-style-type: none"> <li>- Positive in geographic sense</li> <li>- Helps to address under utilization of other schools within the system (focus on specialized program)</li> <li>- Chris' SWOT</li> </ul>	<ul style="list-style-type: none"> <li>- W loses school</li> <li>- PM loses school</li> </ul>	<ul style="list-style-type: none"> <li>- Is that a better capital plan to scale it down?</li> <li>- Cost of bussing and number of students per bus for each area. (see notes)</li> </ul>	\$9,149,209.00	\$14,810,981.00

8	<p>A new Port McNicoll Public School will remain open through facility partnership. Waubaushene/Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.</p>	<p>- Dollar injection</p>	<p>- Transportation time for W students - Partnerships are difficult and external factors can make them problematic</p>	<p>-Could enter into a lease back situation</p>	<p>\$7,148,709.00</p>	<p>12,209,981.00</p>
9	<p>Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene/Waubaushene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.</p>	<p>- Keep the community feel for PM</p>	<p>- 2 capital projects</p>			

10	<p><del>Port McNicoll will remain open by building a smaller school designed for 200 – 210. Victoria Harbour will remain open and Waubaushene will close</del></p>	<ul style="list-style-type: none"> <li>- Saving money on expansion</li> <li>- take 35 students that live closer to PM from VH and send them to PM</li> <li>- newer school would have lower costs in the area of heating, etc</li> <li>- PM is a larger community and should hae a school at full capacity</li> <li>- New school would have FDK and accessible to meet the building code and accessibility</li> <li>- Funding to expand VH would be less</li> <li>- Dollars saved from</li> </ul>	<ul style="list-style-type: none"> <li>- 2 capital projects, twice the cost</li> <li>- ministry doesn't fund for schools of that size</li> </ul>		\$12,746.164.60	\$18,034,276.60
11	<p><del>Waubaushene will remain open with one K-6 school. Victoria Harbour will remain open and have K-6 students only. Port McNicoll will remain open and take all grade 7 and 8 students. (FROM PUBLIC MEETING COMMENT FORM)</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM and W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>			

12	<p>All schools remain open until 2018 at which time an ARC will review whether the growth in these communities due to residential development in PM and increase in W student body due to possible closure of Honey Harbour and or the boundary changes to Moonstone warrants expansion or investment in either of these schools.</p>					
13	<p>Change boundaries to send students in area 2 and 3 from VH to PM. Close W P and add 2 portable to the hazel street school to make the additional room for the relocated primary classes. No changes to PM or VH.</p>					
<p><b>Notes:</b></p>						

**ACCOMMODATION REVIEW COMMITTEE**

**ACCOMMODATION REVIEW AREA 2011:01**

**MINUTES**

The Accommodation Review Committee (ARC) met on Tuesday, February 21, 2012 at Victoria Harbour Elementary School.

**PRESENT:**

**Committee Members** Ainslee Carpenter, Fiona Cascagnette, Jan DeCola, Doug MacDonald, Nicola Marchant, Brian Ramler, Melissa Roberts-Ives, Bill Scott, Jan DeCola, Chris Edwards

**Administration** John Dance, Superintendent of Facility Services  
Anita Simpson, Superintendent of Education

**Trustees** Peter Beacock  
Jodi Lloyd

**Staff** Andrew Keuken, Senior Planner  
Sonya Partridge, Executive Assistant

**REGRETS:** Nahanni Born

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**1. Welcome – Superintendent John Dance**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the ARC meeting.

**2. Introduction of ARC committee members and board staff – John Dance**

Chair Dance introduced the ARC committee members and board staff and expressed regrets on behalf of those unable to attend.

Chair Dance provided an overview of the work that has been completed up to this point by the ARC. He noted that to date the ARC has held nine working sessions and three public meetings and that information covered prior to the second public meeting includes: Purpose, Policy and Process, Staff Alternative Accommodation Option, Enrolment History, Facility Condition, Growth Potential (Township of Tay), and Capital Funding, Finance, and Transportation. He noted that The ARC continues discussion regarding potential scenarios and their implications on students, the community, and the board.

Chair Dance outlined that the Pupil Accommodation Review was recommended and approved in order to address enrolment, facility, and program pressures. He referenced Pupil Accommodation Review Policy 2313 and noted that it is available online and at schools within the SCDSB. Chair Dance also noted that guidelines, process, membership, meetings, timing, and terms of reference are set out in Pupil Accommodation Review Policy 2313 and Administrative Procedures Memorandum A5500.

Chair Dance introduced the Staff Alternative Option and noted that the recommendation is to close Port McNicoll Public School, Waubaushene Elementary School, and Waubaushene Pines Elementary School in June 2015. These schools would consolidate with Victoria Harbour Elementary school with approximately 192 students transferring from Port McNicoll PS and approximately 152 students from Waubaushene Elementary School / Waubaushene Pines Elementary School to Victoria Harbour Elementary School. To accommodate these additional students, Victoria Harbour Elementary School would have a 9 room addition constructed and program space enhancements (gym, library, Kindergarten, etc.)

Chair Dance outlined the enrolment history noting that enrolment at schools in the ARC has experienced a steady decline over the past ten years and this trend is expected to continue. He also noted that continued enrolment decline will result in increasing program challenges and schools operating below capacity. Chair Dance indicated that declining enrolment is not unique to this area and is prevalent in mature and rural regions board wide even in areas where new development is occurring. He noted that projections have taken into account new development and the implementation of the full time early learning kindergarten program. He also noted that new residential development is concentrated in the communities of Port McNicoll and Victoria Harbour.

Chair Dance reviewed the information that was presented to the ARC members by the Township of Tay, noting that the Province has directed that growth be allocated to settlement areas that have full sewer and water. Port McNicoll and Victoria Harbour are the two communities that are expected to grow as they have full services. He also noted that including registered and active plans, draft and proposed draft plans, and existing lots the Township of Tay has indicated there is a growth potential of: 380 dwellings in Rural Tay, 970 dwellings in Victoria Harbour, 2032 dwellings in Port McNicoll and 37 dwellings in Waubaushene. He also noted that tourism (S.S. Keewatin), Skyline Developments, and Provincial Policy are factors that will affect the degree and type of growth.

Chair Dance reviewed the SCDSB's presentation to the ARC regarding Capital Funding and Finance. He noted that school board funding is provided through a number of grants including School Operations, School Renewal, Specific Projects, Foundation, Special Purpose, and Pupil Accommodation. Chair Dance indicated that for Capital Project Funding (new schools and additions) business cases are submitted to the Ministry for consideration. He noted that it draws funds from a variety of sources such as disposition reserves, Full Day



Kindergarten, and Ministry Funding. Funding for projects is based on a per student basis and various benchmarks (Optimum new school size for elementary: 550 students, secondary: 1200 students) He also noted that it incorporates the following Provincial Objectives: improved energy efficiency and water consumption, Full-day Kindergarten, Accessibility, Community Partnerships. Chair Dance indicated that approval for Capital Projects is required from the Ministry of Education in order to receive funding and commence projects.

Chair Dance reviewed the Program Department's presentation to the ARC members and outlined that their goals are to have relevant, purposeful learning supporting high achievement, well-being and learning for life. Goals also include inclusive, equitable and safe learning and working environments in addition to confidence in public education and responsible stewardship of resources. He outlined the Program Department's priorities to develop professional learning opportunities for teachers and principals as outlined in the Board Improvement Plan for Student Achievement and Well-Being. He also indicated that the department provides support for school teams to implement Essential Practices. Chair Dance noted that some considerations of the department include number of students and staff which has an effect on split triple and quadruple grades, coordination of schedules (Planning Time), specialized staff and programs, extra-curricular activities, special education support, and meeting First Nations, Métis and Inuit student learning needs.

Chair Dance outlined the information that the ARC members received from Skyline. He noted that development would be a mix of seasonal and full time residents, initially geared towards seasonal. He also noted that in the short term it will be marketed as a resort community with the focus on initially developing the waterfront to drive future growth. Chair Dance indicated that each phase is planned to drive future growth with greater full time residential development and that future residential development will be more focused on affordability. He noted that approximately 1,500 total residential units are planned and that the build out could take between 15 to 30 years.

Chair Dance also noted that Skyline is currently selling the first phase of development. The first phase consists of 60 units of which 49 have been sold and that Skyline's focus is now on developing the needed infrastructure for the next phase to begin in 2012. Chair Dance indicated that the ARC inquired as to the potential of partnerships.

Chair Dance reviewed the Transportation Consortium's presentation to the ARC committee. He noted that the Consortium examined the impacts on bussing for potential options, they examined potential costs associated with bussing (average cost per year to operate a bus is \$46,000), reviewed ride times and Board Policy # 2400 Transportation, Transportation of Students and considered issues such as routing, bus sharing with the separate school board, bus capacity and school bell time impacts.

### **Presentation by ARC**

A Committee Member thanked the ARC members and presented the ARC options (APPENDIX A) and the final recommendation which is as follows:

1. Both communities have the opportunity to establish a financially viable community partnership by September 2013
2. If no facility partnership can be established, then the board builds a new school in a new location in Tay Township to be identified to accommodate students from Victoria Harbour Elementary School, Port McNicoll Public School, and Waubaushene / Waubaushene Pines Elementary School.
3. If this is not approved or funding is not available, the ARC recommends that if funding is obtained proceeding in a renovation as outlined in the staff option.
4. If no funding is available keep all schools open and complete attendance area reviews as required to address enrolment.

### **Delegations**

**1. Dave Marchant**

See APPENDIX B

**2. Bharat Ramji**

The Delegation noted that he owns the truck stop in Waubaushene and would like to delegate his time to Liz Coultis.

See APPENDIX C

### **Public Comments**

Public Comments (Open Floor) – John Dance and Andrew Keuken

A Community Member asked if anyone from the SCDSB has studied a correlation between the prevalence of obesity and bullying in large schools versus small schools.

Chair Dance noted that the Simcoe Muskoka District Health Unit is currently studying childhood obesity throughout Simcoe County, but he is unaware of a study specific to rural or urban schools

A Community Member asked if anyone has spoken with teachers regarding their working conditions. She noted teachers have told her that they're satisfied and prefer small schools to a larger facility.

Chair Dance noted that in the past teachers were involved in ARC's and often felt conflicted and pressured as voting members, which is why they were removed from the process.

A Community Member noted that there are situations where teachers are split between two schools and travel great distances over the course of one day. She asked what the rationale was for this and if there was any effort on the part of the SCDSB to reduce this.

Chair Dance noted that it is a collective agreement issue. If teachers want to work full time, then they may be working 0.5 FTE at one school and 0.5 FTE at another school.

A Committee Member asked if the teacher is getting paid mileage to go from one school to another school.

Chair Dance noted that if a full time teacher is reassigned by the board then they would receive mileage, but if they were hired as a part time teacher and then accepted an additional assignment, then they would not be paid mileage.

A Community Member reviewed the SCDSB's organizational chart and the salaries associated with each position. She expressed concern regarding the duplication of positions and suggested that there are several positions within the SCDSB that could be eliminated, since their services are also offered to the public at the community level. She indicated that she was looking for clarification surrounding the number of employees in the SCDSB Education Centre as well as the various unions that employees belong to. She expressed concern about the 3% wage increase and noted that the focus should be on children, not salaries.

Chair Dance noted there are a roughly 100 – 150 staff that work at the Education Centre and service SCDSB schools. He indicated that there are teacher unions, CUPE, and OPSEU.

A Committee Member noted that the 3% wage increase for teachers is province wide, per the collective agreement. She noted that the provincial government controls how much funding is provided to the SCDSB and that the only staff members that the SCDSB negotiates with are the non-union, which is a small number of the staff. She also noted that both trustees and staff would speak with this community member regarding personal concerns related to staff supporting the needs of students.

A Community Member noted that the first option is for Port McNicoll and Waubaushene to look for facility partnerships and asked what will happen if one community can and one cannot?

Chair Dance noted that the ARC has reviewed this possibility and that the proposal to build a school is based on benchmark funding, it would be a challenge to pursue a build if only one school entered into a partnership.

A Community Member asked in the event that the Tay Township receives a new school, who would make the decision as to where it would be located?

Chair Dance noted that when the ARC discussed this, they highlighted the importance of receiving support regarding zoning from the township, since the Ministry of Education says that the site must be serviced by sewer and water. He noted that there wouldn't be another ARC, but the public would be aware of the SCDSB's intentions.

A Community Member thanked everyone for attending the meeting and noted that the Province of Ontario and Government of Canada need to be partners in the project described in the delegation presentation from Dave Marchant. He also noted that the timeline to acquire a facility partnership by September 2013 is tight, since some non-profit organizations can take up to 18 months to coordinate. He asked the committee to consider January 1, 2014.

A Committee Member noted that the date was set for funding purposes, since the money for Full Day Kindergarten becomes available in 2015. He noted that within 18 months, the non-profit organization can still work in conjunction with the board.

A Community Member read a statement on behalf of another community member (APPENDIX D).

A Community Member representing The Royal Canadian Legion presented ARC members with a letter from the President of the Beaverbrook Branch 316 (APPENDIX E).

A Community Member noted that she no longer has small children, but feels that removing schools from communities diminish property values. She noted that the information presented regarding the potential growth in Tay Township is misleading and doesn't represent the entire truth. She noted that tourist attractions, such as the S.S. Keewatin, do not relate directly to schools and highlighted the fact that Skyline hasn't attended an ARC public meeting despite being a topic of conversation at each one. She noted that Skyline's focus is on a mix of seasonal residential and that at the last meeting the information was presented stating that for every 100 units built; roughly 10 students are added to the population.

A Committee Member noted that Skyline was invited to speak to the ARC because the Township of Tay Planner, Mara Burton indicated to ARC members that schools should stay open because Skyline would bring students to the area. The Committee member indicated that the mayor may be able to speak to this information.

A Community Member noted that Skyline's development will improve residential tax base, which means that there will be more money to do more things for more people. He noted that Tay Township will become more attractive and more

affordable, similar to Tiny Township. He stressed that this process has pitted one community in Tay Township against another and that the communities need to shift their thinking from the divide and conquer mentality.

A Community Member noted that she would like to see all the schools remain open and all three communities come together to work as a team.

A Community Member noted that he is retired now, but that if he had a 4 year old who had to be bussed, he would be moving out of the community. He noted that closing schools will cause a loss in tax base from parents who move from the community for this reason.

A Community Member noted that she is a local realtor and doesn't want to see the schools shut down because they are an asset to each tight community.

### **Closing Comments**

Chair Dance thanked the public for attending and reminded those in attendance of the three upcoming special Board meetings focused on:

- 1) Delivering the ARC report
- 2) Delegations to the Board
- 3) Board Decision

### **Adjournment**

The meeting adjourned at 8:28 pm. There are no additional ARC working sessions or public meetings scheduled at this time.



## **APPENDIX A – Pages 1 to 6**

ARC 2011:01 Public Meeting Minutes – February 21, 2012



# **Simcoe County District School Board**

## **Pupil Accommodation Review 2011:01**

Options Considered

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# Accommodation Review Committee Options Considered

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
4	<p><del>Port McNicoll Public School (PM) and Waubaushene / Waubaushene Pines Elementary School (W) will be closed and consolidated with Victoria Harbour Elementary School (VH).</del></p>	<ul style="list-style-type: none"> <li>- Improved program opportunities: VH will have space for FDK</li> <li>- Planning time for teachers - in a larger school there could be specialists</li> <li>- Accessibility for mobility impaired students and parents since VH is one level</li> <li>- See Chris' SWOT</li> <li>- VH building in good condition (mechanical, no known fire, air quality)</li> <li>- Create a stronger community for Tay by bringing 3 schools together</li> </ul>	<ul style="list-style-type: none"> <li>- Bussing former walking students</li> <li>- Lose the community feel</li> <li>- Community space lost</li> </ul>	<ul style="list-style-type: none"> <li>- Based on a capital project</li> <li>- Students know each other through sports, brownies, dances, community programs in PM</li> </ul>	\$9,566,390.24	\$12,584,715.24
2a	<p><del>Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently 30 students take the bus, 113 walk (areas 3 and 4).</li> </ul>	<ul style="list-style-type: none"> <li>- W has lost its school</li> <li>- Accessibility issues in 2025 for PM</li> <li>- Capital spending required to bring PM building up to code.</li> <li>- PM well below capacity still must spend money on addition to VH therefore less funds.</li> <li>- never get another school in W</li> <li>- economic impact and community feel</li> <li>- sometimes money is not the be all and end all</li> <li>- losing the centre of the parents for friendships</li> <li>- children who are bussed will miss out on after school activities</li> </ul>	<ul style="list-style-type: none"> <li>- Challenges in securing capital funding for building conditions. PM such a small school</li> <li>- postponement – if development doesn't happen and enrolment doesn't happen</li> <li>- critical mass of students required isn't present</li> <li>- maintaining 2 buildings instead of 4</li> </ul>	\$13,798,315.00	\$20,152,172.00





# Accommodation Review Committee Options Considered

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
2b	<p><del>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. —</del>  <del>Waubashene /</del>  <del>Waubashene Pines ES will remain open</del></p>	<ul style="list-style-type: none"> <li>- same as 2a in reverse</li> <li>- benefits to having lower grades separate from lower grades</li> </ul>	<ul style="list-style-type: none"> <li>- challenge is that is it two sites, space, and maintaining two places, two sets of operating costs</li> <li>' - maintaining 3 buildings instead of 4</li> <li>- supervision issues for two sites</li> <li>- costs of operating a school that is a certain size.</li> <li>- overstaffing to ensure that program is covered</li> </ul>		\$11,866,367.00	\$17,748,821.00
3a	<p><del>Waubashene /</del>  <del>Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>	\$13,111,990.00	\$19,479,522.00
3b	<p><del>Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. —</del>  <del>Waubashene x2 will remain open and some students from Victoria Harbour Elementary School transferred to Waubashene Elementary School.</del></p>	<ul style="list-style-type: none"> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues</li> <li>- Removing kids from a boundary when the school will still be open and still wouldn't replace the kids</li> </ul>	<ul style="list-style-type: none"> <li>- There would be 2 capital projects at once</li> </ul>	\$11,528,457.00	\$18,123,001.00



# Accommodation Review Committee Options Considered

ARC Options	+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
<p>6</p> <p><del>Waubushene / Waubushene Pines Elementary School will close one school and keep one school open for K-6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> <li>- keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	<ul style="list-style-type: none"> <li>- About 45 students (grades 7&amp;8) doesn't address long term since they are part of the out factor.</li> <li>- no real out factor in W (we're not moving any real students out)</li> </ul>		
<p>7</p> <p><del>Waubushene / Waubushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park with the caveats that; (1) communities have the option to create a non-profit organization to fund the construction of a new school to then lease back to the SCDSB within a specified timeframe; and/or (2) provide an opportunity to develop a partnership(s) to aid in the construction and funding of a new school(s) within a specified timeframe.</del></p>	<ul style="list-style-type: none"> <li>- Positive in geographic sense</li> <li>- Helps to address under utilization of other schools within the system (focus on specialized program)</li> <li>- Chris' SWOT</li> </ul>	<ul style="list-style-type: none"> <li>- W loses school</li> <li>- PM loses school</li> </ul>	<ul style="list-style-type: none"> <li>- Is that a better capital plan to scale it down?</li> <li>- Cost of bussing and number of students per bus for each area. (see notes)</li> </ul>	<p>\$9,149,209.00</p>	<p>\$14,810,981.00</p>



# Accommodation Review Committee Options Considered

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
8	A new Port McNicoll Public School will remain open through facility partnership. Waubaushene/Waubashene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.	- Dollar injection	- Transportation time for W students - Partnerships are difficult and external factors can make them problematic	- Could enter into a lease back situation	\$7,148,709.00	12,209,981.00
9	Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene/Waubashene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.	- Keep the community feel for PM	- 2 capital projects			
10	Port McNicoll will remain open by building a smaller school designed for 200-210. Victoria Harbour will remain open and Waubaushene will close	- Saving money on expansion - take 35 students that live closer to PM from VH and send them to PM - newer school would have lower costs in the area of heating, etc - PM is a larger community and should have a school at full capacity - New school would have FDK and accessible to meet the building code and accessibility - Funding to expand VH would be less - Dollars saved from	- 2 capital projects, twice the cost - ministry doesn't fund for schools of that size		\$12,746,164.60	\$18,034,276.60



# Accommodation Review Committee Options Considered

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
14	<p>Waubashene will remain open with one K-6 school. Victoria Harbour will remain open and have K-6 students only. Port McNicoll will remain open and take all grade 7 and 8 students. (FROM PUBLIC MEETING COMMENT FORM)</p>	<p>- Keep the community feel for PM and W</p>	<p>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues? - Removing kids from a municipality when the school will still be open and still wouldn't replace the kids - There would be 3 capital projects at once</p>			
12	<p>All schools remain open until 2018 at which time an ARC will review whether the growth in these communities due to residential development in PM and increase in W student body due to possible closure of Honey Harbour and or the boundary changes to Moonstone warrants expansion or investment in either of these schools.</p>					
13	<p>Change boundaries to send students in area 2 and 3 from VH to PM. Close W P and add 2 portable to the hazel street school to make the additional room for the relocated primary classes. No changes to PM or VH.</p>					



## **APPENDIX B – Pages 1 to 41**

ARC 2011:01 Public Meeting Minutes – February 21, 2012

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1. INTRODUCTION
2. FACILITY PARTNERSHIPS
3. THE FACILITY
4. STEPS FORWARD
5. BENEFITS
6. SUMMARY



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TAY  
NEIGHBOURHOOD  
LEARNING  
COMMITTEE



Simcoe  
Tay  
Neighbourhood  
Learning  
Centre







# Facility Partnership Memorandum

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Ministry of Education      Ministère de l'Éducation  
Office of the ADM      Bureau du sous-ministre adjoint  
Business & Finance Division      Division des opérations et des finances  
20th Floor, Mowat Block      20<sup>e</sup> étage, Édifice Mowat  
900 Bay Street      900, rue Bay  
Toronto ON M7A 1L2      Toronto ON M7A 1L2



2010: B1

**MEMORANDUM TO:** Directors of Education  
**FROM:** Karen Maxwell  
Assistant Deputy Minister (A)  
**DATE:** February 11, 2010  
**SUBJECT:** Encouraging Facility Partnerships

The purpose of this memorandum is to introduce a new *Facility Partnerships Guideline*

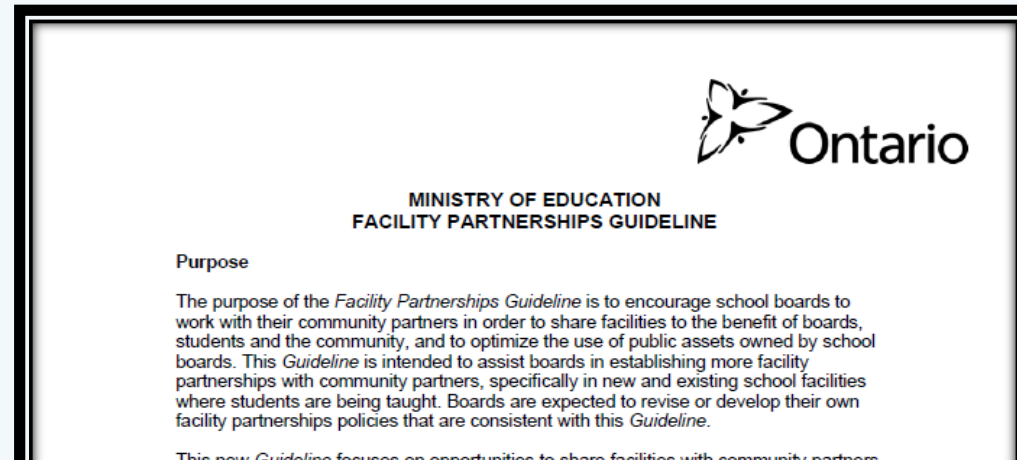
August 2009 to boards, Partnership Table members and the Association of Municipalities of Ontario.

School boards around Ontario have successful facility partnerships involving co-terminous boards and other community partners. Some boards have co-built facilities, while others have successful lease, license and joint-use agreements for partners to utilize part of a school facility.

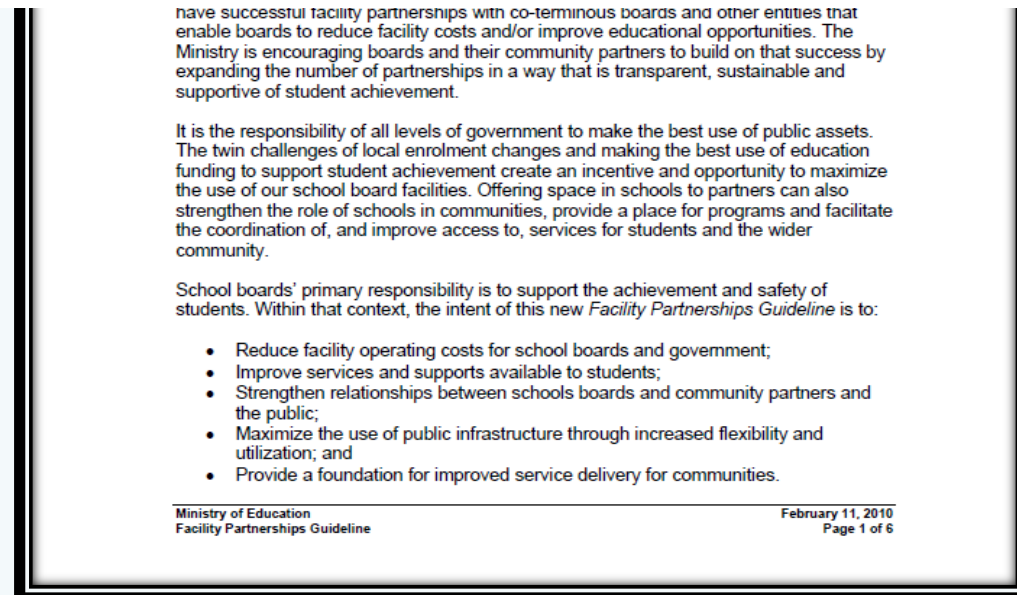
Several recommendations in the Declining Enrolment Working Group's 2009 report focused on the importance of encouraging more partnerships between boards and community partners for the benefit of boards and students. This new *Facility Partnerships Guideline* responds to those recommendations and to the broader public imperative to use our education infrastructure wisely. The Declining Enrolment Working Group also identified key principles for partnerships that have guided this policy. The report can be viewed at: <http://www.edu.gov.on.ca/eng/policyfunding/dewgReport.html>

The new *Facility Partnerships Guideline* encourages school boards to work with their community partners in order to share facilities to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards. This *Guideline* is intended to assist boards in establishing more facility partnerships with community partners, specifically during school hours, in new and existing school facilities where students are being taught. We expect that the outcome of this process will be that school boards across the province will have a more consistent and transparent approach to the development of facility partnerships.

School boards' primary responsibility is to support the achievement and safety of students. Boards have the authority to make decisions regarding their school facilities and the use of their facilities that are consistent with the *Education Act*, municipal zoning and other legal restrictions. Under the *Facility Partnerships Guideline*, boards will



*Facility Partnerships Guideline is to encourage school boards to work with their community partners in order to share facilities to the benefit of boards, students and the community,*



For the notification process, boards are to post information on their website regarding their intention to build new schools and to undertake significant renovations and information regarding unused space in open and operating schools and administrative buildings that is available for facility partnerships. This information should be updated at least once a year in the case of space in existing schools, and as needed in the case of co-building opportunities. Boards are also expected to post on their website the name and contact information of the staff member at the board who will respond to questions regarding facility partnerships throughout the year.

Boards are also expected to inform entities on their notification list when information posted on their websites about facility partnership opportunities is updated. To create the notification list, boards will address the following requirements:

- List will reflect at a minimum the entities listed in Ontario Regulation 444/98 – Disposition of Surplus Real Property.
- Boards may prioritize their notification list as they see fit.
- If childcare operators and government-funded agencies request it, they will be added to the notification list.
- Boards may add any other entity to their notification list based on their facility partnerships policy.

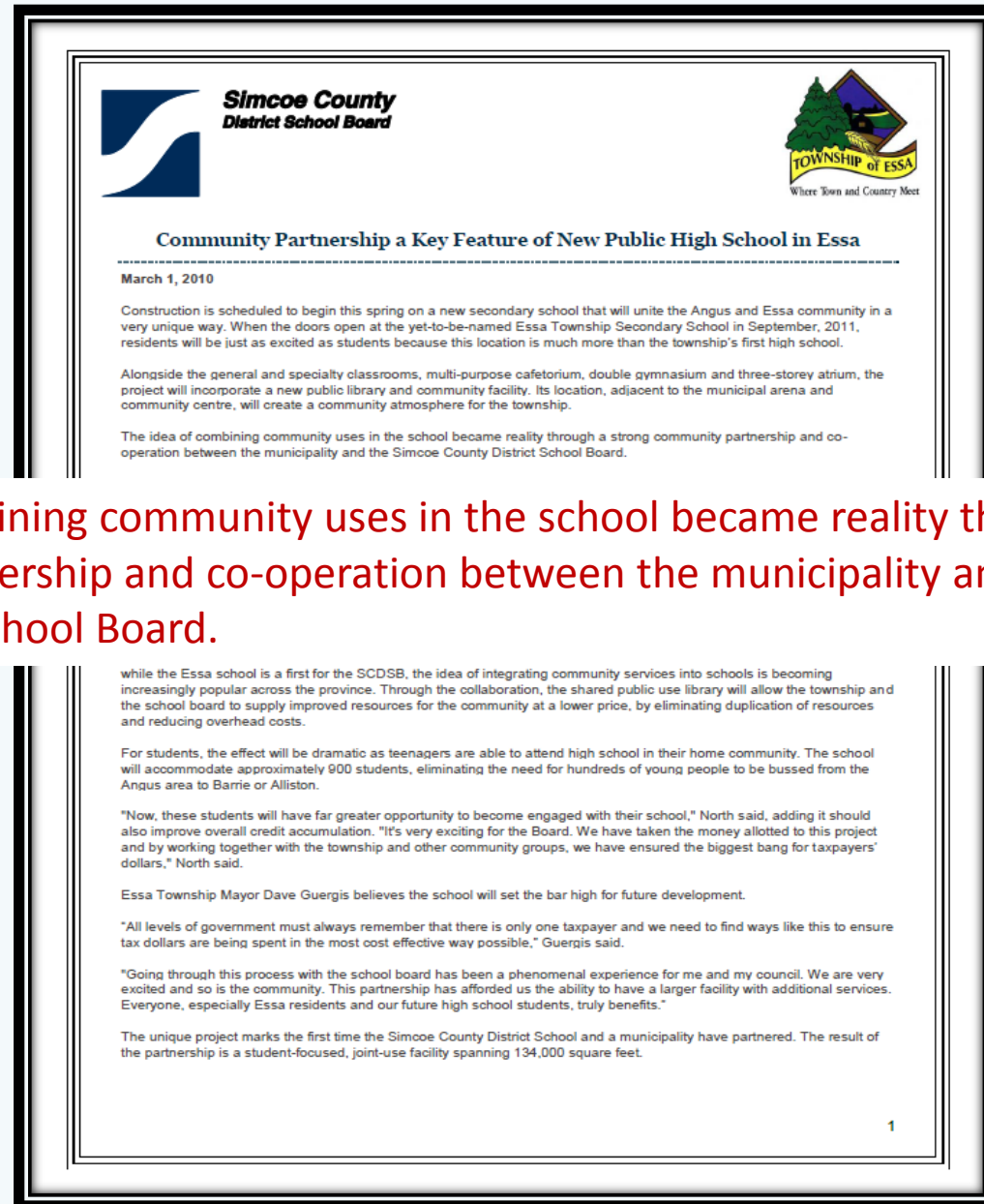
The construction of new schools, additions and renovations represents a significant public investment in a long-term asset. It is also an opportunity to leverage other infrastructure investments by co-building with entities that provide services and programs for children, their families and the broader community.

municipality may seek to build an adjoining community centre or childcare centre.

The Ministry's objective is to give potential partners enough time to evaluate their own need for a new facility and to identify funding sources. As part of the planning process, when considering building a new school or undertaking a significant addition or renovation, boards are expected to notify the entities on their notification list 1 to 3 years prior to the potential construction start date. Boards should provide as much information as possible about their plans and the site to support potential partners in determining the project's suitability for their purposes.

The notification should be supported by a board resolution. Boards do not need to have an identified source of funding or Ministry approval when they notify their partners of their plan or intention to build. Similarly, plans to build may be contingent on board decisions that have not yet been made.

Once notified, entities may express their interest in co-building with the board. The board will then evaluate the expressions of interest to select partner(s) based on its facility partnerships policy. The Minister's approval may be required depending on the provision under the *Education Act* authorizing the transaction. Partnership agreements cannot be finalized until both the board and the partner/s have an approved source of funding.



The idea of combining community uses in the school became reality through a strong community partnership and co-operation between the municipality and the Simcoe County District School Board.

While the Essa school is a first for the SCDSB, the idea of integrating community services into schools is becoming increasingly popular across the province. Through the collaboration, the shared public use library will allow the township and the school board to supply improved resources for the community at a lower price, by eliminating duplication of resources and reducing overhead costs.

For students, the effect will be dramatic as teenagers are able to attend high school in their home community. The school will accommodate approximately 900 students, eliminating the need for hundreds of young people to be bussed from the Angus area to Barrie or Alliston.

"Now, these students will have far greater opportunity to become engaged with their school," North said, adding it should also improve overall credit accumulation. "It's very exciting for the Board. We have taken the money allotted to this project and by working together with the township and other community groups, we have ensured the biggest bang for taxpayers' dollars," North said.

Essa Township Mayor Dave Guergis believes the school will set the bar high for future development.

"All levels of government must always remember that there is only one taxpayer and we need to find ways like this to ensure tax dollars are being spent in the most cost effective way possible," Guergis said.

"Going through this process with the school board has been a phenomenal experience for me and my council. We are very excited and so is the community. This partnership has afforded us the ability to have a larger facility with additional services. Everyone, especially Essa residents and our future high school students, truly benefits."

The unique project marks the first time the Simcoe County District School and a municipality have partnered. The result of the partnership is a student-focused, joint-use facility spanning 134,000 square feet.



- Simcoe County District School Board
- Township of Tay
- The Community
- Investors





- Agreements



- 1 -

SHARED FACILITIES AGREEMENT

THIS AGREEMENT made as of the \_\_\_\_\_ day of \_\_\_\_\_, 2004.

BETWEEN:

Trillium Lakelands District School Board  
(hereinafter referred to as the "Board")

OF THE FIRST PART;

- and -

The Corporation of the Town of Bracebridge  
(hereinafter referred to as the "Town")

OF THE SECOND PART.

WHEREAS:

1. The Board and the Town have entered into a Development Agreement dated June 24, 2004 to provide for the joint ownership of certain lands in the Town of Bracebridge, and for the construction thereon of a multi-purpose building and related facilities for use as a school and a recreation centre and certain other uses ancillary thereto (the "Multi-use Facility"), all as more particularly set out in the Development Agreement;
2. The Parties have agreed that maintenance, operation, use and ownership of the Multi-use Facility shall be governed by this agreement, as contemplated by the Parties in the Development Agreement and referred to therein as one of the Project Agreements;
3. The Parties acknowledge and confirm their mutual intention to implement the terms of this agreement by applying principles of cooperation and sharing in order to optimize the financial and social benefits which may accrue to each of them and to the community through the use of the Multi-use Facility;

NOW THEREFORE THIS AGREEMENT WITNESSES that in consideration of the sum of Two Dollars (\$2.00) of lawful money of Canada now paid by each of the parties hereto to the other and in consideration of the mutual covenants and agreements herein contained and

- SCHOOL
- LIBRARY
- GYMS/COMMUNITY CENTRE
- BEFORE, DURING AND AFTER DAYCARE
- EDUCATIONAL SWIMMING POOL
- MULTI-PURPOSE CAFETORIUM
- ADMINISTRATION OFFICES
- SPECIALTY CLASSROOMS
- PLAYGROUND
- SPORTS FIELD







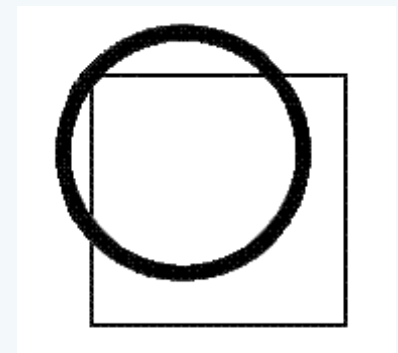
- ACCESSIBILITY




# Accessible Built Environment Specifications for Accessible Buildings

A black and white line drawing of a person in a wheelchair navigating a classroom. The person is pushing the wheelchair towards a desk. In the background, there is a teacher's desk, a chalkboard, and a sign that says "WALKWAYS". The drawing illustrates the need for accessible built environments.

- ACCESSIBILITY
  - Physical Accessibility
  - Visual Accessibility
  - Audio Accessibility
  - Special Facilities Accessibility
  - Location



- ACCESSIBILITY
- CONSTRUCTION

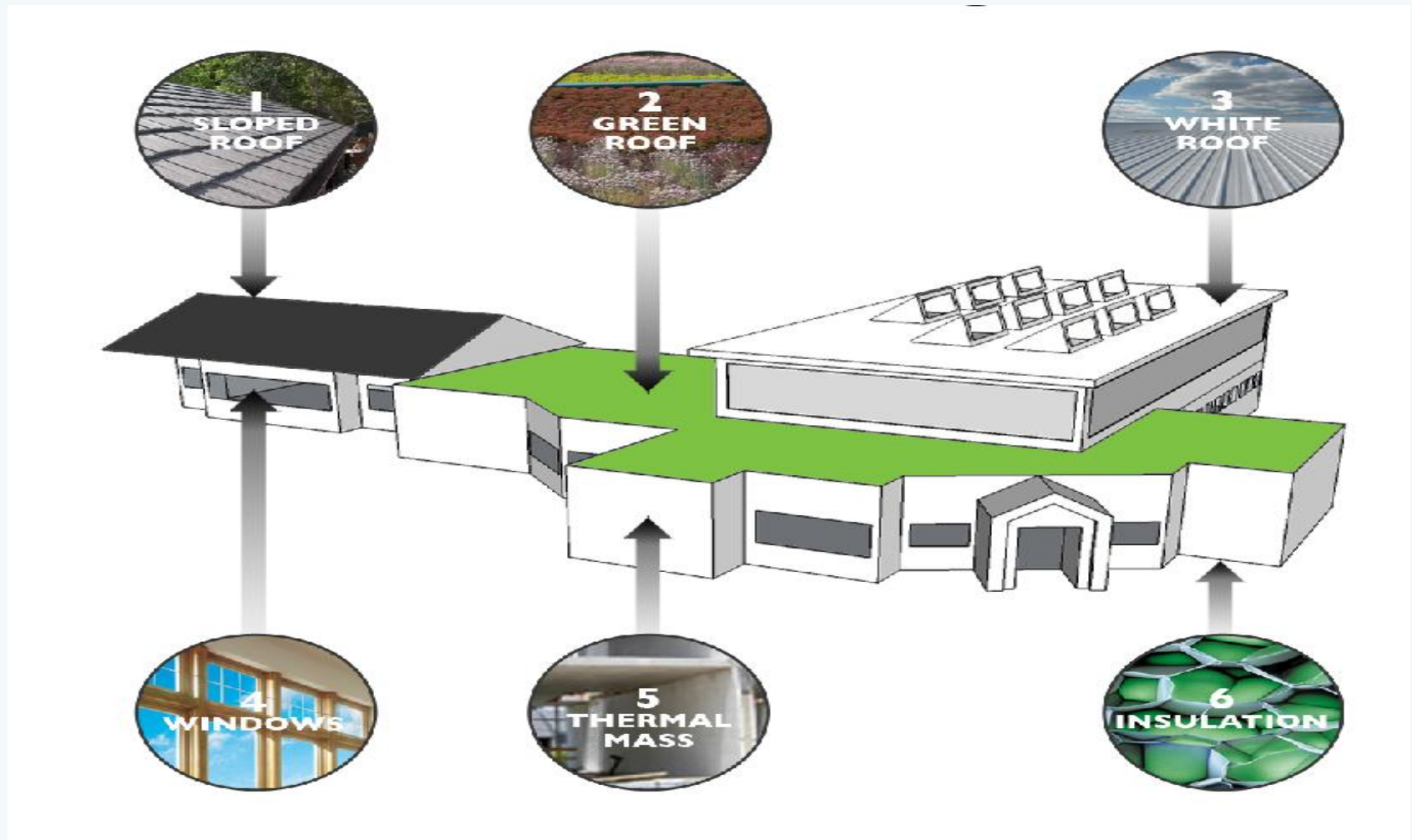


From Concept to Classroom  
Leading Practices Manual for  
School Construction in Ontario

Prepared by  
the Expert Panel on Capital Standards

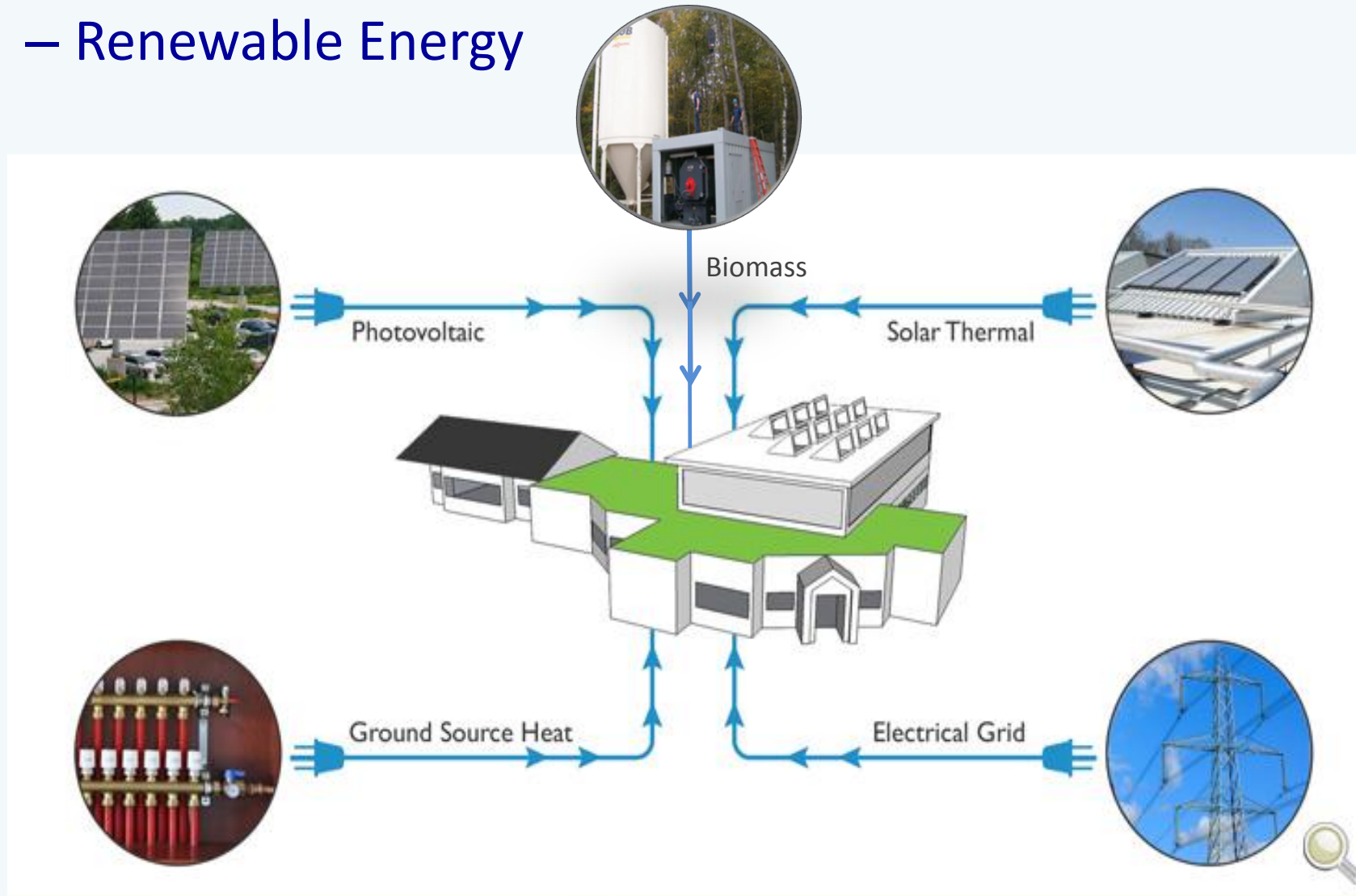
July 2010

- CONSTRUCTION
  - Building Envelope

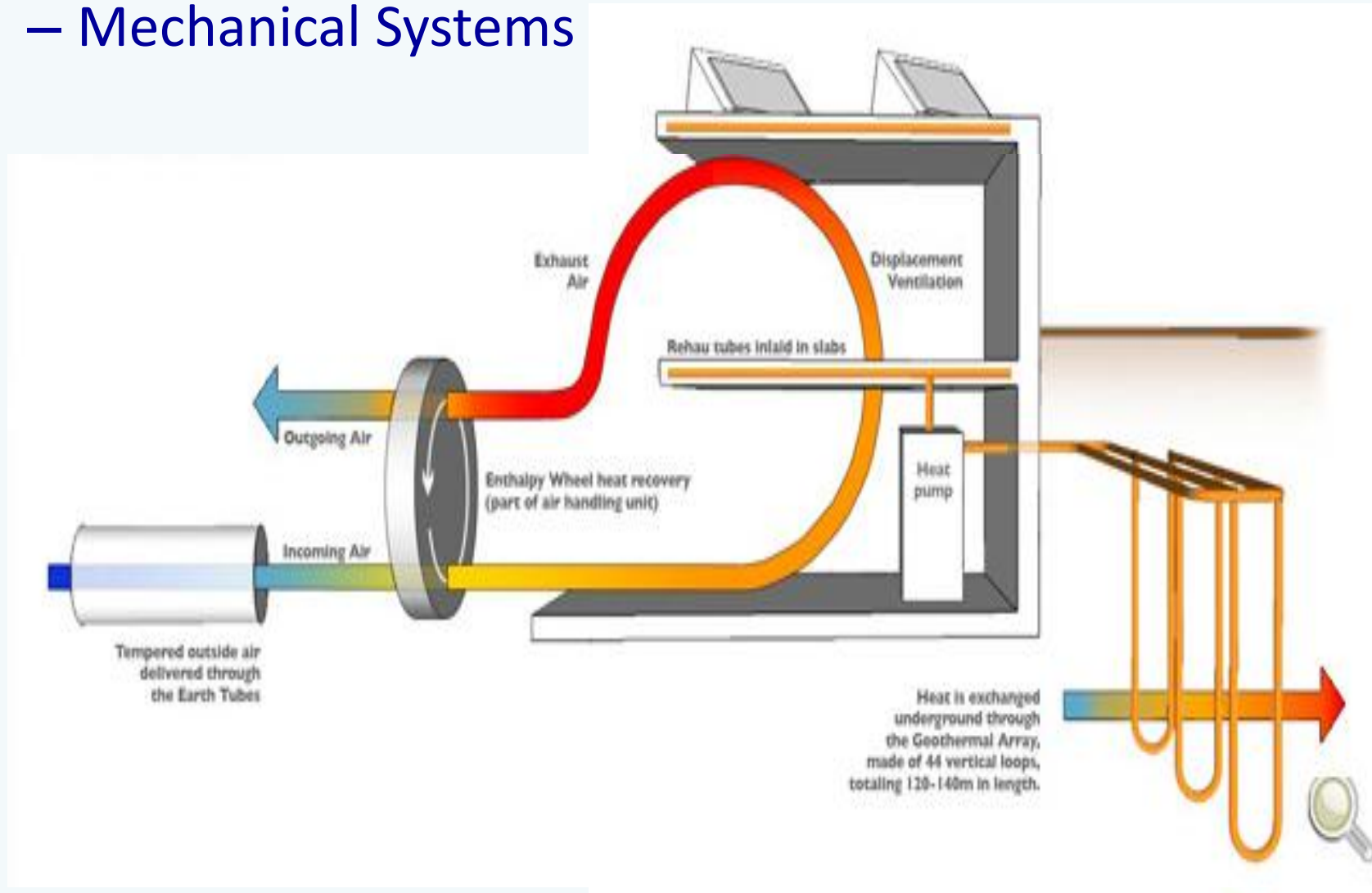




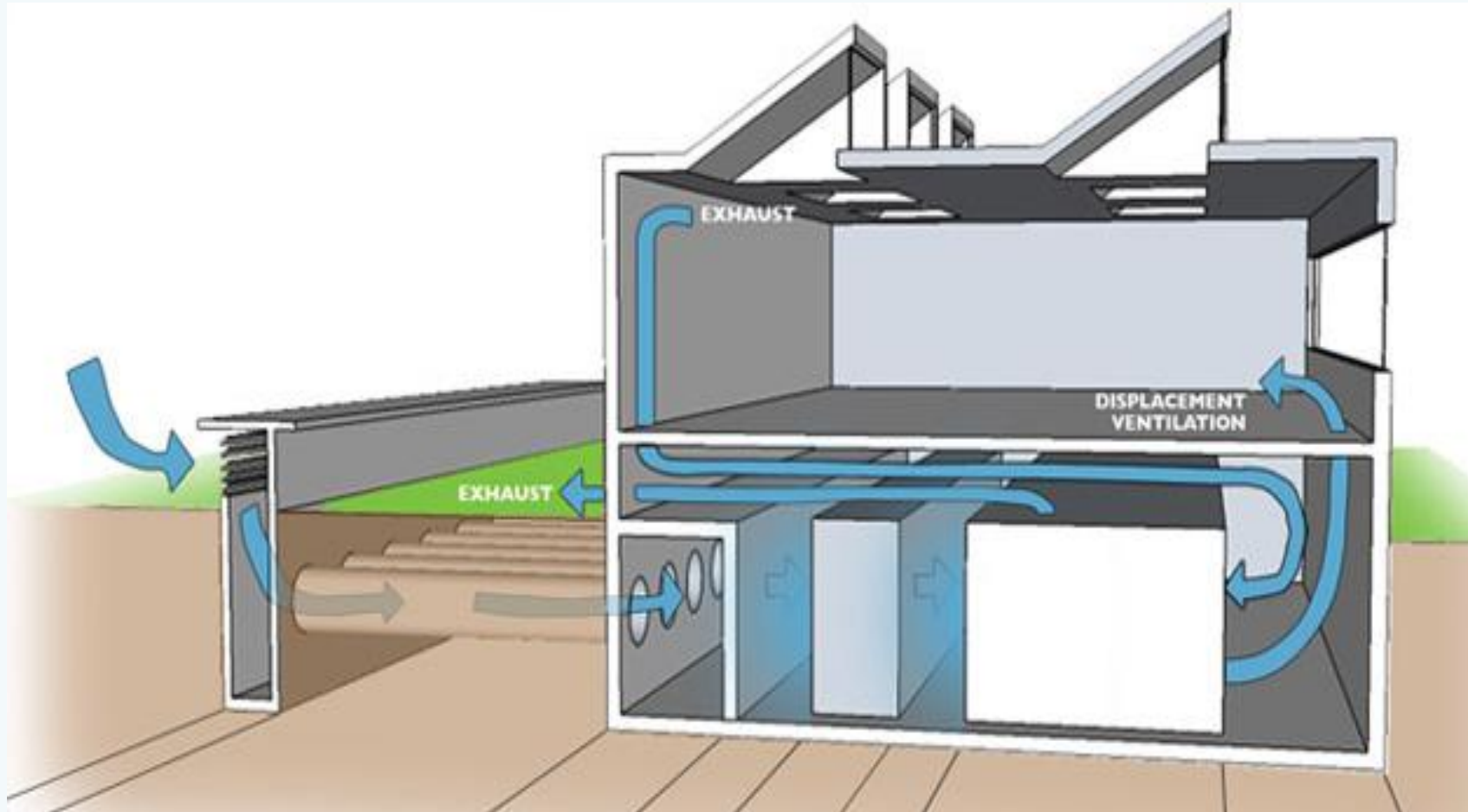
- CONSTRUCTION
  - Renewable Energy



- CONSTRUCTION
  - Mechanical Systems

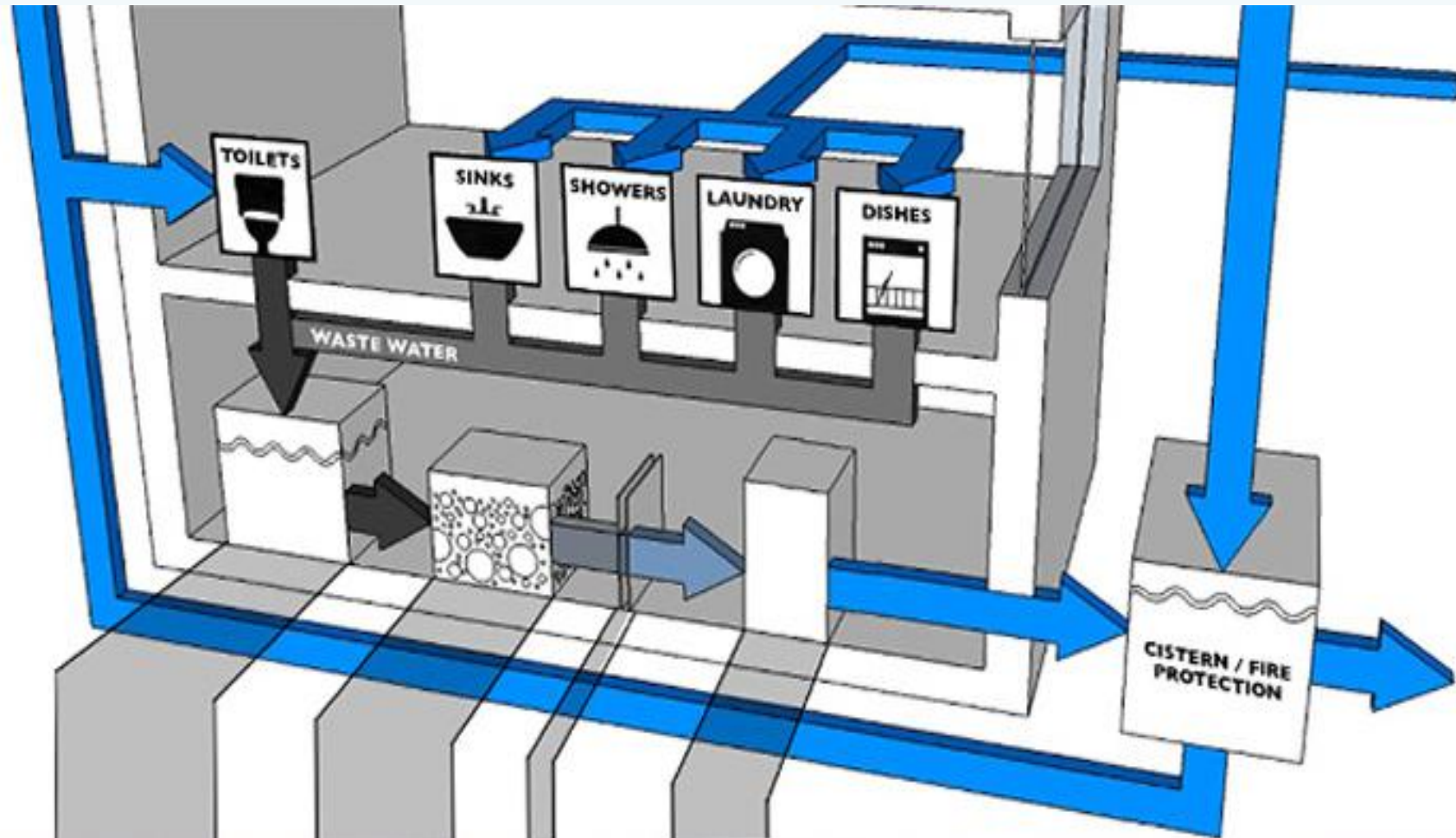


- CONSTRUCTION
  - Ventilation Systems





- CONSTRUCTION
  - Waste Water Treatment



- ACCESSIBILITY
- CONSTRUCTION
- LEEDS PROGRAMS



## WHAT IS A **LEED**® BUILDING?

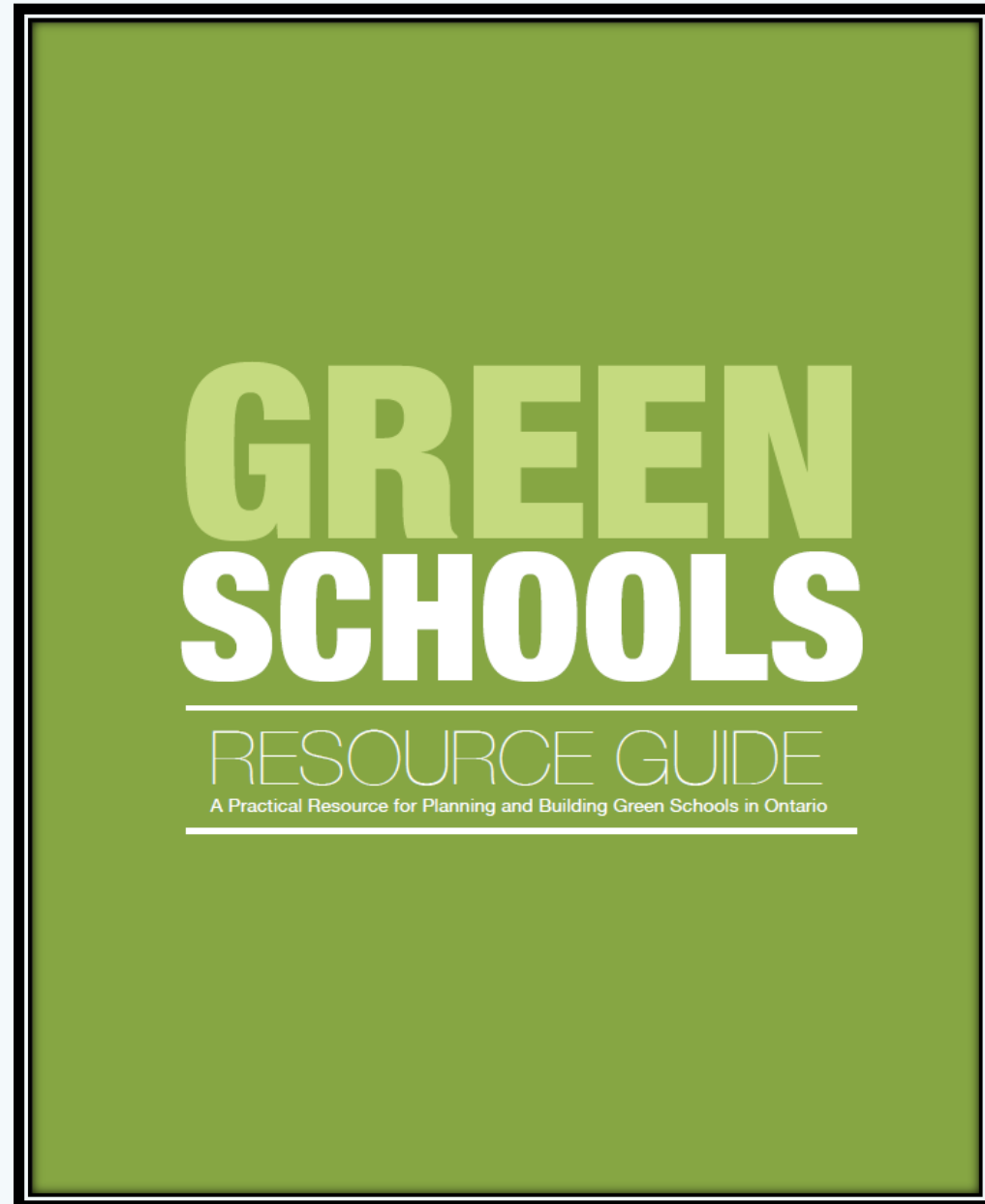
### **LEED**®

1. Site Development
2. Water Efficiency
3. Energy Efficiency
4. Material Selection
5. Indoor Environmental Quality
6. Innovation In Design

- ACCESSIBILITY
- CONSTRUCTION
- LEEDS PROGRAMS
- ECO SCHOOLS

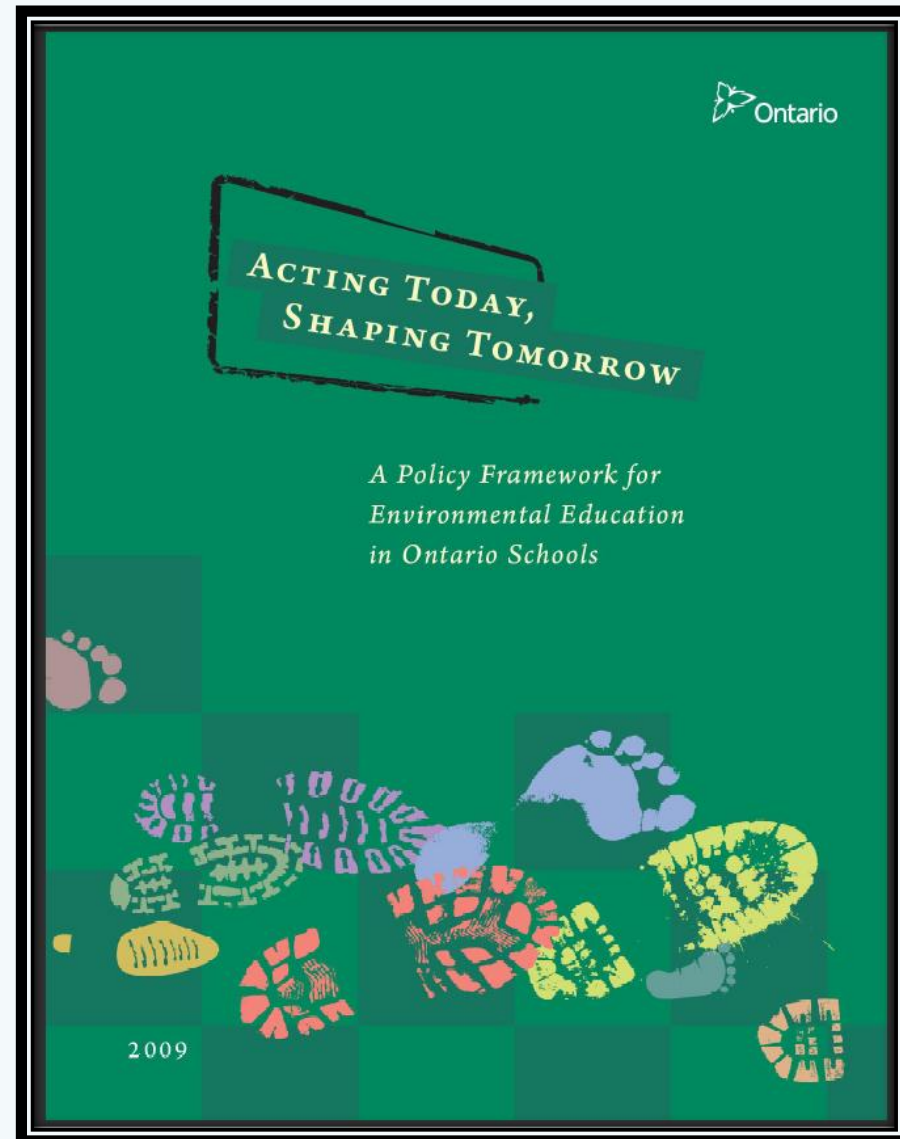


- ACCESSIBILITY
- CONSTRUCTION
- LEEDS PROGRAMS
- ECO SCHOOLS
- GREEN SCHOOLS





- ACCESSIBILITY
- CONSTRUCTION
- LEEDS PROGRAMS
- ECO SCHOOLS
- GREEN SCHOOLS
- EDUCATIONAL POLICY



- ACCESSIBILITY
- CONSTRUCTION
- LEEDS PROGRAMS
- ECO SCHOOLS
- GREEN SCHOOLS
- EDUCATIONAL POLICY
- TECHNOLOGY



- Technology







- Community Effort/Support
- Concept/Business plan approval
- Composition of the STNLC Board
- Partnership formed
- Facility Use Agreements
- Committees of the board formed
- Grants and Donations
- Construction of Centre
- Maintain the Facility
- Recycling or Reuse of Vacated Structures
- Housing Developments
- Proceeds from Disposition





- Keep schools within our communities.
- Reduce duplication of services and prevent redundant spending.
- Maintain the core to our Communities.
- Provide a state of the art facility for the Community and its Students to learn in.
- Environmentally Responsible
- Set an Example





- Success







## **APPENDIX C – Pages 1 to 3**

ARC 2011:01 Public Meeting Minutes – February 21, 2012

February 21, 2012

I would like to start by reading an e-mail that I received from Mr. Bruce Stanton our Member of Parliament in Ottawa. It is in response to an e-mail that I sent inviting him to attend this meeting tonight. He has granted me permission to read it to this ARC Committee and I would like it included in the minutes as public record please.

(Read The E-mail)

Based on the attendance we have had for the past 2 Public Meetings, it is evident that the citizens of Tay Township are very concerned about losing a school in their community. Personally I would like to thank everyone from the surrounding communities for coming to this meeting and remind everyone to please sign the attendance sheet, it is very important that your presence here tonight be documented.

I would like to thank Mr. Marchant for his excellent job explaining the vision of a new school for Tay Township.

After reviewing the Policy on Facility Partnership from the Simcoe County School Board website I have a few comments and questions:

- 1- The Rationale for facility partnerships states that the sch bd encourages opportunities to work with partners to share facilities to benefit students and community.
- 2- It goes on to say that these partnerships – reduces operating costs, improves services and supports available to students, strengthens sch bd and community partnership and maximizes the use of public infrastructure.

Sounds good to me so far, features we can all agree with.

- 3- The Policy goes on to explain that the sch bd can enter into these partnerships when building a new school.

Another good thing since this is one of our goals for Tay Township.

- 4- It mentions Co-building- that capital projects in which the board and partner(s) has agreed to share in the cost of ownership of their respective portions of the facility.

This most certainly would be a benefit to all.

5- Partner suitability – the board will consider both for-profit and non-profit entities. Great, sounds encouraging.

After reading this and listening to Mr. Marchants presentation of this unique proposal for an option of a new school in Tay Township. This concept is a very achievable.



Now for the Questions:

- a) I need some clarification please, in the Facility Partnerships policy regarding Sharing unused Space in Existing Schools, it mentions that:  
The board will review underutilized open and operating schools and administrative facilities. The board will consider facilities that : Have been 60% utilized or less for 2 years.

Waub has an OTG of 141 and at 60% that would be an enrollment of less than 84 students. We are nowhere near that. (85% is approx. 120)

- b) Has the School Board ever studied the Rates of Obesity and Bullying that occur in small rural schools as opposed to the larger elementary schools with more than 300 students?

-why not and if so what were the stats?

We may think we are saving money by busing our students but in the long-term we will be adding to Healthcare costs.

- c) Has the School Board ever asked for feedback from the teachers that teach in rural school such as we have here in Tay Township for their observations and input on student learning, programming and overall work environment.

- why not and if so what was their impressions.

Perhaps the School Board Administrators would like to participate in an Undercover Boss assignment and relieve the Principals and teachers and learn hands on what it is like to teach in a smaller school environment. It could prove to be enlightening.

It is unfortunate that we have not had many teachers come to these meetings to give us their perspective on these potential school closures.

- d) In the past we have had Teachers traveling great distances from one school here in Waubashene in the morning and then driving to Barrie for the afternoon. What is the reason for this kind of scheduling and how can this be healthy for the teacher or cost effective to the education system.

Thank-you

*L. Coultas*

Dear Liz, I regret that I cannot be in attendance for your upcoming meeting, but as my Orillia office informed you, I will be out of the country on the 21<sup>st</sup>. Though I appreciate the ultimate decision regarding the Accomodation Review process rests with the School Board, I feel compelled to add my voice to the numerous submissions my office receives seeking the retention of our rural schools serving smaller communities.

Our Schools are essential to the fabric of strong communities. Their role reaches beyond a place of learning. They are often the first point of connection in the community for new families. They are commonly the place where neighbours get to know each other, and where students form lasting friendships. The existence of the school attracts new, and holds current residents.

In short, they are essential to the economic well-being of our communities and urge every consideration of these important roles before any decisions are taken to reduce or amalgamate our community schools.

Sincerely,

Bruce Stanton, MP, Simcoe North

*Sent to me Feb 15/2012  
in response to my-email*

**From:** Liz Coultis [ ]  
**Sent:** February 13, 2012 1:15 PM  
**To:** Stanton, Bruce - M.P.  
**Subject:** ARC Committee meeting Feb 21st, Tay township

Dear Mr. Stanton, I would like to personally invite you or one of your assistants to the public meeting being held at the Victoria Harbor Public School in Victoria Harbour on Feb 21st at 7pm. 2 of the area rural schools are under review for closure by 2015. The citizens of the communities involved are asking for a halt to this proposal by the Simcoe County School Board as we would like to keep our local rural schools open for the benefit of our children and communities. We will be proposing another option to the School Board that would keep the schools open and it is vital that a representative from the federal government from Simcoe North be there to hear the concerns of the constituents. Many Thanks, Liz Coultis, Co-Chair of the Waubaushene Elementary School Council



## **APPENDIX D – Pages 1 to 1**

ARC 2011:01 Public Meeting Minutes – February 21, 2012

At the Waubaushene meeting we were given the amount of \$8 000 000 as the amount allotted by the Simcoe County District School Board for building reconstruction. This amount was said to be applied on an as-needs basis to all 100 schools throughout the county.

We were also told that building costs needed to keep the Waubaushene school open could range in the area of \$1 750 000 over the next 5 to ten years. The impression left with the audience was that such an amount is disproportionate for such a small building in the face of the needs of the other 99 schools.

Yet one must bear in mind that this comparison of \$1 750 000 : \$8 000 000 is misleading and needs to be looked at differently in order to come up with an appropriate conclusion. Rather than seeing it as \$1 750 000 coming out of an \$8 000 000 pot the truth is that over a five year period, that pot is actually \$40 000 000 and if, as was stated during that meeting, these repairs may not be necessary until up to ten years down the road, then simple math would say that the pot is actually \$80 000 000 dollars. In that respect does not the amount needed to keep Waubaushene P.S. open seem rather doable? Does the comparison of 1.75 million : 8 seem more like spin than actual information? The true ratio seen with the ten year amount is a mere 4%.



## **APPENDIX E – Pages 1 to 1**

ARC 2011:01 Public Meeting Minutes – February 21, 2012



The Royal Canadian Legion  
P.O. Box 24  
Beaverbrook Branch 316,  
Waubauskene, Ont.  
L0K 2C0

21 February, 2012

HAND-DELIVERED

Superintendent John Dance - ARC Chair  
Simcoe County District School Board  
c/o Victoria Harbour Elementary School  
1 Mackenzie Crescent  
Victoria Harbour, ON

RE: LETTER OF SUPPORT

Beaverbrook Branch 316 of the Royal Canadian Legion in Waubauskene, Ontario has been approached by a resident on behalf of the parents' group representing the parents and students of the Waubauskene Elementary School and the Waubauskene Pines Elementary School.

Beaverbrook Branch 316 supports our school activities by making our facilities available on an as needed basis. To name a few activities, in the past, our Branch has hosted the Grade Eight Graduation, the after Santa Claus Parade Community Social, the opportunity to meet and greet a Veteran on Veteran's Day, the Canada Day, and the Frosty Frolic Activities.

A decision to close both our schools would diminish the fabric of our diverse community by relegating it to be known as a retiree-friendly rather than a family-friendly community. This is a perception our local businesses and organizations can ill afford.

We ask that you consider our Letter of Support in your decision.

Sincerely,

Sue Ellen Lattimore  
President  
Beaverbrook Branch 316

**APPENDIX B**

**SCHOOL INFORMATION PROFILES**



### Enrolment and Facility Summary

a. School Name:	Port McNicoll Public School		
b. Address:	722 Seventh Avenue Port McNicoll, ON , L0K 1R0		
c. Grade Configuration:	JK-8, Full Day Kindergarten		
d. Ministry Rated On-the-Ground Capacity (OTG):	259		
e. Number of Classrooms:	12		
f. Closed Classrooms:	3		
g. Portables:	0		
h. Number of Stories:	2		
i. Accessible:	No		
j. Fields etc. (square footage):	175,925		
k. Gymnasium (square footage and height):	2,318		
l. Year built:	1920		
m. Year addition(s) built:	1974		
n. Total building size:	33,620		
o. Site size:	Acres: 6	Hectares: 2.4	
q. The property can accommodate an addition.	Yes	Comment:	
r. Additional uses of site (eg. Partnerships):	Partners in education include the Legion, Lion's Club and Hunter's & Anglers		





### Enrolment and Facility Summary

s.	Past enrolment	2006-2007	214	Utilization: 83%
		2007-2008	222	Utilization: 86%
		2008-2009	197	Utilization: 76%
		2009-2010	182	Utilization: 70%
		2010-2011	170	Utilization: 66%
t.	<i>Current enrolment (Sept. 2011 Prelim.)</i>	2011-2012	182	Utilization: 70%
u.	Projected enrolment	2012-2013	192	Utilization: 74%
		2013-2014	200	Utilization: 77%
		2014-2015	192	Utilization: 74%
		2015-2016	183	Utilization: 71%
		2016-2017	176	Utilization: 68%
		2021-2022	162	Utilization: 63%
v.	Out of Area enrolment	#	3	1.6%
w.	Bused students	#	36	19%



## 1.0 Value to the Student (Elementary)

### 1.1 Program Delivery Summary

1.1.1	Specialized Programs:				
	2 Students	Learning Centre			2%
1.1.2	District Special Education Programs:				
	NA				
1.1.3	Nearest District Special Education Program:				
	School: Huron Park PS (Developmental Skills, ASD/PDD)			Distance: 6.5 km	
	School: Victoria Harbour ES (Social Skills)			Distance: 6.8 km	
	School: Mundy's Bay PS (Social Skills)			Distance: 8.1 km	
1.1.4	Grade 3 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	75%	66%	69%
		2007-2008	N/R	65%	68%
		2008-2009	24%	64%	70%
		2009-2010	64%	69%	71%
		2010-2011	N/A	N/A	N/A
1.1.5	Grade 3 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	75%	59%	62%
		2007-2008	N/R	59%	61%
		2008-2009	38%	55%	61%
		2009-2010	50%	65%	62%
		2010-2011	N/A	N/A	N/A
1.1.6	Grade 3 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	55%	58%	64%
		2007-2008	N/R	60%	66%
		2008-2009	43%	61%	68%
		2009-2010	55%	67%	70%
		2010-2011	N/A	N/A	N/A



**1.0 Value to the Student (Elementary)**

1.1.7	Grade 6 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	34%	50%	59%
		2007-2008	41%	52%	61%
		2008-2009	N/R	54%	63%
		2009-2010	37%	55%	61%
		2010-2011	N/A	N/A	N/A
1.1.8	Grade 6 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	50%	60%	64%
		2007-2008	65%	62%	66%
		2008-2009	N/R	64%	69%
		2009-2010	89%	73%	72%
		2010-2011	N/A	N/A	N/A
1.1.9	Grade 6 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	32%	51%	61%
		2007-2008	62%	59%	67%
		2008-2009	N/R	57%	67%
		2009-2010	68%	63%	70%
		2010-2011	N/A	N/A	N/A
1.1.10	Partnerships to enhance and support students. Describe: On-going partnerships with the District Health Unit (Healthy School Designation) and with the Pt McNicoll Legion, Lion's Club and Hunters & Anglers - public speaking, Remembrance Day Posters and Stories, Annual participation in "Port-a-Rama celebrations, York University Teacher education Programs, Lakehead University, Georgian College (ECE, CYW), Kitimavik.				
1.1.11	Additional comments: NA				



## 1.0 Value to the Student (Elementary)

### 1.2 Program Delivery Summary (Facility)

1.2.1	Playground space per student		966 Sq. Ft.
1.2.2	Nearest Adjacent School(s)	Name: Huron Park PS Victoria Harbour ES	Distance: 6.5 km 6.8 km
1.2.3	Number of out-of-area students		3
1.2.4	Percentage of out-of-area students		1.6%
1.2.5	Number of split-grade classes		5
1.2.6	Percentage of split-grade classes		50%
1.2.7	Percentage of students in split-grade or triple-grade classes		54.5%
1.2.8	Number of triple-grade classes		0

### 1.3 Program Delivery Supports (Accessibility)

1.3.1	The school is universally accessible.	No
1.3.2	Elevator or lift (if more than one storey).	No
1.3.3	Barrier free washrooms on each level.	No
1.3.4	Barrier free gym change rooms.	No

### 1.4 Program Delivery Supports (Administration)

1.4.1	The school qualifies for a funded full-time vice principal.	No
1.4.2	The school qualifies for a funded full-time teacher-librarian.	No
1.4.3	Total number of secretarial staff (FTE).	Funded: 1.1 Allocated: 1
1.4.4	Total number of custodial staff (FTE).	Formula: Allocated: 1.5
1.4.5	Total number of teachers.	Funded: 7.9 Allocated: 10



**1.0 Value to the Student (Elementary)**

**1.5 Student Supports**

1.5.1	The student and staff population is large enough to support extracurricular teams. Describe: There is a full complement of sports teams including cross country running, volley and basketball, soccer, track & field etc.	
1.5.2	The student and staff population is large enough to support extracurricular clubs. Describe: There is a school spirit council that provides the drive for assemblies and spirit days. As well, the school is connected to the local Health Unit and has received two years of funding for active learning. Last year a Hip Hop dance program for students was run. This year the school offered a karate club for grades 4, 5 and 6 students. A sewing club was offered as well as the usual clubs that include green team, web team etc.	
1.5.3	The student and staff population is large enough to support extracurricular intramurals. Describe: NA	
1.5.4	Other programs/activities are available. Describe: There is a regular crew of well over 30 parent volunteers who assist in the school daily. Activities supported include a breakfast/snack program, milk/smoothies, daily student reading and field trip support.	
1.5.5	The student and staff population is large enough to support dances and socials.	Yes
1.5.6	Other comments: NA	

Updated Nov. 10, 2011



## 2.0 Value to the Board

2.1.1	Estimated cost to address backlog of current renewal projects needed at the school.	\$	1,159,000
2.1.2	Estimated cost to address renewal projects needed at the school over the next 5 and 10 years.	5 Years:	\$3,735,021
		10 Years:	\$4,663,021
2.1.3	5 Year History of Projects/Cost	Year	Cost
		2005-2006	\$ 146,798
		2006-2007	\$ 193,745
		2007-2008	\$ 21,061
		2008-2009	\$ 9,783
		2009-2010	\$ 2,240
2.1.4	Estimated cost to upgrade school to current standards building code and accessibility standards.	\$	2,550,000
2.1.5	Estimated cost to demolish and rebuild a school with the same On The Ground capacity to current building code and accessibility standards.	\$	6,433,227
2.1.6	Expenditures for utilities.		\$1.69/square foot
2.1.7	Utility cost as compared to board ranking.		34
2.1.8	Other facility operational expenditures	\$	30,950
2.1.9	Expenditures for school administration (principal, vice principal)	\$	128,600
2.1.10	Expenditure for school support (secretarial, custodial, EA)	\$	247,050
2.1.11	Expenditures for teachers	#	10
		\$	940,000
2.1.12	Revenues from community use	\$	-
2.1.13	Describe how operating costs are supplemented (if applicable):  NA		
2.1.14	Describe the impact on facility operating and capital budgets if this school remains open:  Unnecessary custodial costs for buildings below max. capacity (even when classrooms are closed other spaces are open and underutilized). Utility costs in inefficient buildings. Inefficiencies in general maintenance costs. Annual renewal being allocated to older buildings that could help maintain other buildings with a longer useful life.		

Updated Nov. 10, 2011



### 3.0 Value to the Community

3.1	There is a childcare program. Describe: Before and after school child care will be offered for September, 2011 by a private child care operator. Access provided to one classroom, library and gymnasium should the numbers support.
3.2	The school hosts youth programs and services. Describe: Heathy Schools Grant used this year to support a karate club in the school. Students partner with the local branch of the Legion and Lion's Club for events such as Remembrance Day and Port-a-Rama.
3.3	The school hosts cultural events. Describe: Occasionally invite guest speakers and host special presentations such as Big Kid Entertainment. Parents and community members are always invited to share in our learning.
3.4	The school hosts social and recreational programs. Describe: Host an annual sports "fun" competition between our senior students and the Ontario Provincial Police as a kick off to Port-a-Rama preceeding the Victoria Day Weekend in May. This year provided two registration opportunities for students to attend Tim Horton's Summer Camps. The OPP selected one grade eight boy to attend a summer leadership camp program.
3.5	The school hosts adult learning programs and services. Describe: In the past have applied PROGRANT funding to literacy and numeracy learning opportunities for parents.
3.6	Community partnerships have contributed to the operating costs of the school in the past 5 years. Describe: Sponsorship partnership with Atlas Block and with the Heathy Schools Initiative. Annual Thanksgiving dinner is sponsored by the local Legion, Lion's Club and Hunter's and Anglers - all students and staff attend. Students and staff participate in the meal preparation and create decorations.



### 3.0 Value to the Community

3.7	There are alternate locations within the community to host community activities. Describe: The Port McNicoll community also has a Youth Centre, Community Centre and an outdoor ice rink.	
3.8	Summary of Permit Use	Attached
3.9	The school is a designated Heritage Building.	No
3.10	The school board and community have examined potential partnerships at this school. Describe: Facility Partnership Symposium was held in early 2010 to promote and discuss potential partnership opportunities.	





## 4.0 Value to the Local Economy

4.1	The school contributes to the local economy. Describe: The school participates in a Breakfast for Learning program and purchases grocery products from local grocery stores. The milk/smoothie supplier is provided by a local dairy distribution centre.
4.2	The school enhances the socio-economic and cultural diversity of the community. Describe: Our staff and students regularly travel to Christian Island to support our First Nation bothers and sisters. This year three classes attended the annual Christian Island School Pow Wow. We also travel to Christian Island for sports competitions (example soccer). Our student involvement in the local Port-a-Rama celebration is significant. Our students typical pick up first honours in the Port-a-Rama lapel pin design as well as winning awards for stories, poems and posters. Our students also participate in the talent show.
4.3	There are programs at the school which support local business. Describe: We involve outside instructors with our students where possible to augment our own programs. In the past two years we have involved a Hip Hop dance instructor and a karate instructor.
4.4	Elementary: There are Co-operative Education placements in the school. Describe: Students from local secondary schools attend Pt McNicoll P.S. as a part of their co-op education expectations. As well, we assist students to complete their 40 hour community service requirement.



### Enrolment and Facility Summary

a.	School Name:	Victoria Harbour Elementary School	
b.	Address:	1 MacKenzie Cres. Victoria Harbour , ON , L0K 2A0	
c.	Grade Configuration:	JK - 8	
d.	Ministry Rated On-the-Ground Capacity (OTG):	265	
e.	Number of Classrooms:	13	
f.	Closed Classrooms:	0	
g.	Portables:	2 occupied, 1 vacant	
h.	Number of Stories:	1	
i.	Accessible:	Partially	
j.	Fields etc. (square footage):	349,855	
k.	Gymnasium (square footage and height):	2,448	
l.	Year built:	1961	
m.	Year addition(s) built:	1967 1981 1999	
n.	Total building size:	28,238	
o.	Site size:	Acres: 9.56	Hectares: 3.87
q.	The property can accommodate an addition.	Yes	Comment:
r.	Additional uses of site (eg. Partnerships):	YMCA Before and Afterschool Programs Community Groups such as Beavers and Brownies Adult Aerobic Classes Huronians Flyers	



### Enrolment and Facility Summary

s.	Past enrolment	2006-2007	327.5	Utilization: 124%
		2007-2008	320.5	Utilization: 121%
		2008-2009	312.5	Utilization: 118%
		2009-2010	297.0	Utilization: 112%
		2010-2011	299.8	Utilization: 113%
t.	<i>Current enrolment (Sept. 2011 Prelim.)</i>	2011-2012	284.5	Utilization: 107%
u.	Projected enrolment	2012-2013	303	Utilization: 114%
		2013-2014	297	Utilization: 112%
		2014-2015	286	Utilization: 108%
		2015-2016	284	Utilization: 107%
		2016-2017	273	Utilization: 103%
		2021-2022	258	Utilization: 97%
v.	Out of Area enrolment	#	27	8.3%
w.	Bused students	#	125	38.3%



## 1.0 Value to the Student (Elementary)

### 1.1 Program Delivery Summary

1.1.1	Specialized Programs:				
	9 students	Learning Centre			2.9%
1.1.2	District Special Education Programs:				
	8 students	Social Skills			2.6%
1.1.3	Nearest District Special Education Program:				
	School: Huron Park PS (Developmental Skills, ASD/PDD)				Distance: 10.6 km
	School: Mundy's Bay PS (Social Skills)				Distance: 12.3 km
	School: Bayview PS (Gifted)				Distance: 13.6 km
1.1.4	Grade 3 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	61%	66%	69%
		2007-2008	39%	65%	68%
		2008-2009	53%	64%	70%
		2009-2010	69%	69%	71%
		2010-2011	N/A	N/A	N/A
1.1.5	Grade 3 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	53%	59%	62%
		2007-2008	32%	59%	61%
		2008-2009	47%	55%	61%
		2009-2010	62%	65%	62%
		2010-2011	N/A	N/A	N/A
1.1.6	Grade 3 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	63%	58%	64%
		2007-2008	48%	60%	66%
		2008-2009	42%	61%	68%
		2009-2010	76%	67%	70%
		2010-2011	N/A	N/A	N/A



**1.0 Value to the Student (Elementary)**

1.1.7	Grade 6 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	56%	50%	59%
		2007-2008	38%	52%	61%
		2008-2009	38%	54%	63%
		2009-2010	44%	55%	61%
		2010-2011	N/A	N/A	N/A
1.1.8	Grade 6 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	63%	60%	64%
		2007-2008	44%	62%	66%
		2008-2009	50%	64%	69%
		2009-2010	78%	73%	72%
		2010-2011	N/A	N/A	N/A
1.1.9	Grade 6 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	54%	51%	61%
		2007-2008	38%	59%	67%
		2008-2009	29%	57%	67%
		2009-2010	56%	63%	70%
		2010-2011	N/A	N/A	N/A
1.1.10	Partnerships to enhance and support students. Strong ties with MSS to develop transition programs for our students. Junior achievement to enhance real life experiences. Georgian College programs such as the "Georgian Cubs" program. Partnerships with college and universities for placement with ECE, CYW, DSW and student teacher placements.				
1.1.11	Additional comments:support curriculum post-secondary choices school-to-work opportunities enhance the quality and relevance of learning				



## 1.0 Value to the Student (Elementary)

### 1.2 Program Delivery Summary (Facility)

1.2.1	Playground space per student	1,230 sq feet
1.2.2	Nearest Adjacent School(s)	Name: Port McNicoll PS Waubauskene ES Distance: 6.8 km 8.9 km
1.2.3	Number of out-of-area students	27
1.2.4	Percentage of out-of-area students	8.3%
1.2.5	Number of split-grade classes	7
1.2.6	Percentage of split-grade classes	43.8%
1.2.7	Percentage of students in split-grade or triple-grade classes	44.2%
1.2.8	Number of triple-grade classes	0

### 1.3 Program Delivery Supports (Accessibility)

1.3.1	The school is universally accessible.	No
1.3.2	Elevator or lift (if more than one storey).	No
1.3.3	Barrier free washrooms on each level.	No
1.3.4	Barrier free gym change rooms.	No

### 1.4 Program Delivery Supports (Administration)

1.4.1	The school qualifies for a funded full-time vice principal.	No
1.4.2	The school qualifies for a funded full-time teacher-librarian.	No
1.4.3	Total number of secretarial staff (FTE).	Funded: 1.3 Allocated: 1
1.4.4	Total number of custodial staff (FTE).	Formula: Allocated: 1.9
1.4.5	Total number of teachers.	Funded: 13.8 Allocated: 13.5



## 1.0 Value to the Student (Elementary)

### 1.5 Student Supports

1.5.1	The student and staff population is large enough to support extracurricular teams. Describe: Run a full complement of school teams such as basketball, volleyball, tack and field, cross country and soccer.	
1.5.2	The student and staff population is large enough to support extracurricular clubs. Describe: Drama club, environmental club, coin and stamp club, leadership team	
1.5.3	The student and staff population is large enough to support extracurricular intramurals. Describe: Run floor hockey, mini basketball and dodgeball.	
1.5.4	Other programs/activities are available. Describe: Early years centre provide programming during the alternate B day schedule. YMCA provides before and afterschool programs at our school each day.	
1.5.5	The student and staff population is large enough to support dances and socials.	Yes
1.5.6	Other comments: NA	



**2.0 Value to the Board**

2.1.1	Estimated cost to address backlog of current renewal projects needed at the school.	\$ 1,329,219	
2.1.2	Estimated cost to address renewal projects needed at the school over the next 5 and 10 years.	5 Years: \$2,164,219 10 Years: \$4,846,001	
2.1.3	5 Year History of Projects/Cost	Year Cost	
		2005-2006	0
		2006-2007	0
		2007-2008	21586
		2008-2009	578
		2009-2010	0
2.1.4	Estimated cost to upgrade school to current standards building code and accessibility standards.	\$ 1,205,000	
2.1.5	Estimated cost to demolish and rebuild a school with the same On The Ground capacity to current building code and accessibility standards.	\$ 6,395,093	
2.1.6	Expenditures for utilities.	\$2.22/square foot	
2.1.7	Utility cost as compared to board ranking.	73	
2.1.8	Other facility operational expenditures	\$ 65,536	
2.1.9	Expenditures for school administration (principal, vice principal)	\$ 128,600	
2.1.10	Expenditure for school support (secretarial, custodial, EA)	\$ 506,075	
2.1.11	Expenditures for teachers	# 13.5	
		\$ 1,269,000	
2.1.12	Revenues from community use	\$ 2,410	
2.1.13	Describe how operating costs are supplemented (if applicable): NA		
2.1.14	Describe the impact on facility operating and capital budgets if this school remains open:  Unnecessary custodial costs for buildings below max. capacity (even when classrooms are closed other spaces are open and underutilized). Utility costs in inefficient buildings. Inefficiencies in general maintenance costs. Annual renewal being allocated to older buildings that could help maintain other buildings with a longer useful life.		

Updated Nov. 10, 2011





### 3.0 Value to the Community

3.1	There is a childcare program. Describe: YMCA before and afterschool program.	
3.2	The school hosts youth programs and services. Describe: Beavers, Brownies , Triple P program	
3.3	The school hosts cultural events. Describe: Not at this time.	
3.4	The school hosts social and recreational programs. Describe: Numerous groups have used the school over the years such as the Beavers, Brownies, North Simcoe Flyers, Aerobics, PMBA basketball	
3.5	The school hosts adult learning programs and services. Describe: Triple P Parent program - to support parenting in the home. Early Years Center take part with their children in a range of programs and activities, get answers to questions, get information about programs and services that are available for young children and their families talk to early years professionals, as well as other parents and caregivers in the community.	
3.6	Community partnerships have contributed to the operating costs of the school in the past 5 years. Describe: Various community programs happen regularly as part of the Tay Township recreation program - Zumba, Aerobics, Flyers etc.	
3.7	There are alternate locations within the community to host community activities. Describe: There are a few other locations to host community events such as the community center, local churches and librarys.	
3.8	Summary of Permit Use	Attached
3.9	The school is a designated Heritage Building.	No
3.10	The school board and community have examined potential partnerships at this school. Describe: Facility Partnership Symposium was held in early 2010 to promote and discuss potential partnership opportunities.	



## 4.0 Value to the Local Economy

4.1	The school contributes to the local economy. Describe: When picking up children from school for appointments or various team activities they often frequent local shops and merchants. Various food programs and parent events - food is purchased locally. Post office - used daily
4.2	The school enhances the socio-economic and cultural diversity of the community. Describe: Educational programs and opportunities to celebrate differences - partnerships with First Nations. Mentored Christian Island principals with school improvement planning.
4.3	There are programs at the school which support local business. Describe: Food programs - pizza, shopping at Foodland for various school programs - kindergarten open house, Christmas concerts, parent open houses etc.
4.4	Elementary: There are Co-operative Education placements in the school. Describe: We have had a number of placements this school year from Georgian College - including ECE, DSW and CYW. As well, we have had co-operative education students from MSS on a regular basis.



### Enrolment and Facility Summary

a. School Name/Address:	Waubashene Elementary School 36 Hazel Street Waubashene, ON , L0K 2C0 Waubashene Pines Elementary School 199 Pine Street Waubashene, ON , L0K 2C0
c. Grade Configuration:	Waub. ES (4-8) Waub. Pines ES (JK-3) Full Day Kindergarten
d. Ministry Rated On-the-Ground Capacity (OTG):	Waub. ES (55) Waub. Pines ES (86)
e. Number of Classrooms:	Waub. ES (3) Waub. Pines ES (4)
f. Closed Classrooms:	Waub. ES (0) Waub. Pines ES (1)
g. Portables:	Waub. ES ( 1 occupied, 1 vacant) Waub. Pines ES (0)
h. Number of Stories:	Waub. ES (2) Waub. Pines ES (1)
i. Accessible:	Waub. ES - Partially Waub. Pines ES - Partially
j. Fields etc. (square footage):	Waub. ES (78,408) Waub. Pines ES (30,440)
k. Gymnasium (square footage and height):	Waub. ES (2,440) Waub. Pines ES (No Gym)
l. Year built:	Waub. ES (1920) Waub. Pines ES (1959)
m. Year addition(s) built:	Waub. ES (1962,1985) Waub. Pines ES (1967)
n. Total building size:	Waub. ES (13,799) Waub. Pines ES (6,863)
o. Site size:	Waub. ES (2 acres, 0.81 ha) Waub. Pines ES (0.8 acres, 0.32 ha)
q. The property can accommodate an addition.	Waub. ES (Yes) Waub. Pines ES (No)
r. Additional uses of site (eg. Partnerships):	Community Programs -community Christmas Dinner -community drop-in sports night



### Enrolment and Facility Summary

s. Past enrolment	2006-2007	166	Utilization: 118%
	2007-2008	165.5	Utilization: 117%
	2008-2009	161.75	Utilization: 115%
	2009-2010	144.75	Utilization: 103%
	2010-2011	138.5	Utilization: 98%
t. <i>Current enrolment (Sept. 2011 Prelim.)</i>	2011-2012	131	Utilization: 93%
u. Projected enrolment	2012-2013	148	Utilization: 105%
	2013-2014	143	Utilization: 101%
	2014-2015	146	Utilization: 104%
	2015-2016	134	Utilization: 95%
	2016-2017	134	Utilization: 95%
	2021-2022	132	Utilization: 94%
v. Out of Area enrolment	#	2	1.4%
w. Bused students	#	78	52.7%



## 1.0 Value to the Student (Elementary)

### 1.1 Program Delivery Summary

1.1.1	Specialized Programs:				
	6 students	Learning Centre			4.3%
1.1.2	District Special Education Programs:				
	NA				
1.1.3	Nearest District Special Education Program:				
	School: Victoria Harbour ES (Social Skills)			Distance: 8.9 km	
	School: Huron Park PS (Developmental Skills, ASD/PDD)			Distance: 17.6 km	
	School: Mundy's Bay PS (Social Skills)			Distance: 19.3 km	
1.1.4	Grade 3 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	N/R	66%	69%
		2007-2008	63%	65%	68%
		2008-2009	25%	64%	70%
		2009-2010	61%	69%	71%
		2010-2011	N/A	N/A	N/A
1.1.5	Grade 3 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	N/R	59%	62%
		2007-2008	68%	59%	61%
		2008-2009	38%	55%	61%
		2009-2010	43%	65%	62%
		2010-2011	N/A	N/A	N/A
1.1.6	Grade 3 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	N/R	58%	64%
		2007-2008	58%	60%	66%
		2008-2009	31%	61%	68%
		2009-2010	48%	67%	70%
		2010-2011	N/A	N/A	N/A



**1.0 Value to the Student (Elementary)**

1.1.7	Grade 6 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	43%	50%	59%
		2007-2008	35%	52%	61%
		2008-2009	53%	54%	63%
		2009-2010	N/R	55%	61%
		2010-2011	N/A	N/A	N/A
1.1.8	Grade 6 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	52%	60%	64%
		2007-2008	50%	62%	66%
		2008-2009	53%	64%	69%
		2009-2010	N/R	73%	72%
		2010-2011	N/A	N/A	N/A
1.1.9	Grade 6 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	38%	51%	61%
		2007-2008	40%	59%	67%
		2008-2009	53%	57%	67%
		2009-2010	N/R	63%	70%
		2010-2011	N/A	N/A	N/A
1.1.10	Partnerships to enhance and support students. Describe: NA				
1.1.11	Additional comments: NA				



## 1.0 Value to the Student (Elementary)

### 1.2 Program Delivery Summary (Facility)

1.2.1	Playground space per student		3,808 sq feet
1.2.2	Nearest Adjacent School(s)	Name: Victoria Harbour ES Coldwater PS	Distance: 8.9 km 9.6 km
1.2.3	Number of out-of-area students		2
1.2.4	Percentage of out-of-area students		1.4%
1.2.5	Number of split-grade classes		5
1.2.6	Percentage of split-grade classes		62.5%
1.2.7	Percentage of students in split-grade or triple-grade classes		67.6%
1.2.8	Number of triple-grade classes		0

### 1.3 Program Delivery Supports (Accessibility)

1.3.1	The school is universally accessible.	No
1.3.2	Elevator or lift (if more than one storey).	No
1.3.3	Barrier free washrooms on each level.	No
1.3.4	Barrier free gym change rooms.	No

### 1.4 Program Delivery Supports (Administration)

1.4.1	The school qualifies for a funded full-time vice principal.	No
1.4.2	The school qualifies for a funded full-time teacher-librarian.	No
1.4.3	Total number of secretarial staff (FTE).	Funded: 1.1 Allocated: 1
1.4.4	Total number of custodial staff (FTE).	Formula: Allocated: 1.3
1.4.5	Total number of teachers.	Funded: 6.3 Allocated: 8



**1.0 Value to the Student (Elementary)**

**1.5 Student Supports**

1.5.1	The student and staff population is large enough to support extracurricular teams. Describe: Girls and Boys Intermediate Volleyball Co-Ed Baseball Team, Co-Ed Cross Country Running Team Boys Intermediate Basketball Team (Girls Intermediate Team most years)	
1.5.2	The student and staff population is large enough to support extracurricular clubs. Describe: Girls Club, Spirit Club, Green Team	
1.5.3	The student and staff population is large enough to support extracurricular intramurals. Describe: NA	
1.5.4	Other programs/activities are available. Describe: Helping Hands, Announcement Crew, AV Crew, Talent Show	
1.5.5	The student and staff population is large enough to support dances and socials.	Yes
1.5.6	Other comments: Small supportive student community. Students support and encourage each other.	





## 2.0 Value to the Board

2.1.1	Estimated cost to address backlog of current renewal projects needed at the school.	\$941,013 (Waub.) \$510,666 (Waub. Pines)																		
2.1.2	Estimated cost to address renewal projects needed at the school over the next 5 and 10 years.	5 Years: \$1,703,277 (Waub.) 10 Years: \$1,877,803 (Waub.)  5 Years: \$762,166 (Waub. Pines) 10 Years: \$866,607 (Waub. Pines)																		
2.1.3	5 Year History of Projects/Cost	<table border="1"> <thead> <tr> <th>Year</th> <th>Waub. ES</th> <th>Waub. Pines ES</th> </tr> </thead> <tbody> <tr> <td>2005-2006</td> <td>\$ 13,674</td> <td>\$ 613</td> </tr> <tr> <td>2006-2007</td> <td>\$ 15,103</td> <td>\$ -</td> </tr> <tr> <td>2007-2008</td> <td>\$ 640</td> <td>\$ -</td> </tr> <tr> <td>2008-2009</td> <td>\$ 14,326</td> <td>\$ -</td> </tr> <tr> <td>2009-2010</td> <td>\$ 161,517</td> <td>\$ -</td> </tr> </tbody> </table>	Year	Waub. ES	Waub. Pines ES	2005-2006	\$ 13,674	\$ 613	2006-2007	\$ 15,103	\$ -	2007-2008	\$ 640	\$ -	2008-2009	\$ 14,326	\$ -	2009-2010	\$ 161,517	\$ -
Year	Waub. ES	Waub. Pines ES																		
2005-2006	\$ 13,674	\$ 613																		
2006-2007	\$ 15,103	\$ -																		
2007-2008	\$ 640	\$ -																		
2008-2009	\$ 14,326	\$ -																		
2009-2010	\$ 161,517	\$ -																		
2.1.4	Estimated cost to upgrade school to current standards building code and accessibility standards.	\$1,300,000 (Waub.) \$60,000 (Waub. Pines)																		
2.1.5	Estimated cost to demolish and rebuild a school with the same On The Ground capacity to current building code and accessibility standards.	\$2,638,672 (Waub.) \$1,312,357 (Waub. Pines)																		
2.1.6	Expenditures for utilities.	\$2.12/sqft (Waub.) \$2.11/sqft (Waub. Pines)																		
2.1.7	Utility cost as compared to board ranking.	79 (Waub.) 97 (Waub. Pines)																		
2.1.8	Other facility operational expenditures	\$28,486 (Waub.) \$12,437 (Waub. Pines)																		
2.1.9	Expenditures for school administration (principal, vice principal)	\$ 128,600																		
2.1.10	Expenditure for school support (secretarial, custodial, EA)	\$ 297,050																		
2.1.11	Expenditures for teachers	# 8 \$752,000																		
2.1.12	Revenues from community use	\$ 1,188																		
2.1.13	Describe how operating costs are supplemented (if applicable): NA																			
2.1.14	Describe the impact on facility operating and capital budgets if this school remains open:  Unnecessary custodial costs for buildings below max. capacity (even when classrooms are closed other spaces are open and underutilized). Utility costs in inefficient buildings. Inefficiencies in general maintenance costs. Annual renewal being allocated to older buildings that could help maintain other buildings with a longer useful life.																			

Updated Nov. 10, 2011



### 3.0 Value to the Community

3.1	There is a childcare program. Describe: As of September 2012 offering Child Care through Upper Canada Child Care	
3.2	The school hosts youth programs and services. Describe: Bi-weekly drop-in Sports Night for youth in the community.	
3.3	The school hosts cultural events. Describe: Community Christmas Celebration Harvest Celebration	
3.4	The school hosts social and recreational programs. Describe: NA	
3.5	The school hosts adult learning programs and services. Describe: NA	
3.6	Community partnerships have contributed to the operating costs of the school in the past 5 years. Describe: Atlas Block Wal-Mart MOE/ETFO - Danny Project Personal Donations from Parent/Community Member	
3.7	There are alternate locations within the community to host community activities. Describe: There is a legion and a library. No gym facilities.	
3.8	Summary of Permit Use	Attached
3.9	The school is a designated Heritage Building.	No
3.10	The school board and community have examined potential partnerships at this school. Describe: Facility Partnership Symposium was held in early 2010 to promote and discuss potential partnership opportunities.	



### 4.0 Value to the Local Economy

4.1	The school contributes to the local economy. Describe: Students support local businesses such as food, convenience, services. Other retail business attributed to staff/students, parents/visitors, other events such as tournaments, clubs, or special functions bring additional people into the area for periods of time. School purchases support business.
4.2	The school enhances the socio-economic and cultural diversity of the community. Describe: Presentations have been offered in the school for students and parents. Themes have included: Native Culture
4.3	There are programs at the school which support local business. Describe: Lunch program partnerships have included: Pizza Pizza Subway Primary students attend programs and the community library
4.4	Elementary: There are Co-operative Education placements in the school. Describe: We have served as a placement location for high school, community college and university students.

Accommodation Review Information - Community Use 2010-2011  
 Summary of Permit Use

ARC 2011:01 Tay Elementary Schools

School	Facility	User	Program	Frequency
Victoria Harbour ES	Gym	Community	Exercise	Sept - May - 1x week - 1 hr.
Victoria Harbour ES	Gym	Community	Recreation	Oct - April - 1x week - 2 hrs.
Victoria Harbour ES	Gym	Community	Scouts	Oct - May - 1x week - 1 hr.
Port McNicoll PS	Gym	No community use		
Waubashene ES	Gym	Community	Youth Sports	Feb - May - 1x week - 1.5 hrs.
Waubashene ES	Gym	Community	Special Event	December - Once - 5 hrs.
Waubashene Pines ES	Gym	No community use		

## **APPENDIX C**

### **SUMMARY OF ARC OPTIONS**

**APPENDIX C - Summary of ARC Options**

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
1	<p><del>Port McNicoll Public School (PM) and Waubaushene / Waubaushene Pines Elementary School (W) will be closed and consolidated with Victoria Harbour Elementary School (VH).</del></p>	<ul style="list-style-type: none"> <li>-Improved program opportunities: VH will have space for FDK</li> <li>- Planning time for teachers - in a larger school there could be specialists</li> <li>- Accessibility for mobility impaired students and parents since VH is one level</li> <li>- See Chris' SWOT</li> <li>- VH building in good condition (mechanical, no known fire, air quality)</li> <li>- Create a stronger community for Tay by bringing 3 schools together</li> </ul>	<ul style="list-style-type: none"> <li>- Bussing former walking students</li> <li>- Lose the community feel</li> <li>- Community space lost</li> </ul>	<ul style="list-style-type: none"> <li>- Based on a capital project</li> <li>- Students know each other through sports, brownies, dances, community programs in PM</li> </ul>	\$9,566,390.24	\$12,584,715.24
2a	<p><del>Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.</del></p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently 30 students take the bus, 113 walk (areas 3 and 4).</li> </ul>	<ul style="list-style-type: none"> <li>- W has lost its school</li> <li>- Accessibility issues in 2025 for PM</li> <li>- Capital spending required to bring PM building up to code.</li> <li>- PM well below capacity still must spend money on addition to VH therefore less funds.</li> <li>- never get another school in W</li> <li>- economic impact and community feel</li> <li>- sometimes money is not the be all and end all</li> <li>- losing the centre of the parents for friendships</li> <li>- children who are bussed will miss out on after school activities</li> </ul>	<ul style="list-style-type: none"> <li>- Challenges in securing capital funding for building conditions. PM such a small school</li> <li>- postponement – if development doesn't happen and enrolment doesn't happen</li> <li>- critical mass of students required isn't present</li> <li>- maintaining 2 buildings instead of 4</li> </ul>	\$13,798,315.00	\$20,152,172.00

**APPENDIX C - Summary of ARC Options**

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
<b>2b</b>	Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. — Waubaushene / — Waubaushene Pines ES will remain open	- same as 2a in reverse - benefits to having lower grades separate from lower grades	- challenge is that is it two sites, space, and maintaining two places, two sets of operating costs - maintaining 3 buildings instead of 4 - supervision issues for two sites - costs of operating a school that is a certain size. - overstaffing to ensure that program is covered		\$11,866,367.00	\$17,748,821.00
<b>3a</b>	Waubaushene / — Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. — Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.	- Keep the community feel for PM - Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54	- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues - Removing kids from a municipality when the school will still be open and still wouldn't replace the kids	- There would be 2 capital projects at once	\$13,111,990.00	\$19,479,522.00
<b>3b</b>	Port McNicoll PS will be closed and consolidated with Victoria Harbour ES. — Waubaushene x2 will remain open and some students from Victoria Harbour Elementary School transferred to Waubaushene Elementary School.	- keep the community feel for W	- Taking students from a school in better condition to where there are life safety, mechanical, accessibility issues - Removing kids from a boundary when the school will still be open and still wouldn't replace the kids	- There would be 2 capital projects at once	\$11,528,457.00	\$18,123,001.00

**APPENDIX C - Summary of ARC Options**

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
6	<p>Waubushene / Waubushene Pines Elementary School will close one school and keep one school open for K-6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.</p>	<ul style="list-style-type: none"> <li>- Keep the community feel for PM</li> <li>- Students can walk to school: currently, 30 students take the bus, 113 walk (areas 3 and 4). + 54</li> <li>- Keep the community feel for W</li> </ul>	<ul style="list-style-type: none"> <li>- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues?</li> <li>- Removing kids from a municipality when the school will still be open and still wouldn't replace the kids</li> <li>- There would be 3 capital projects at once</li> </ul>	<ul style="list-style-type: none"> <li>- About 45 students (grades 7&amp;8) doesn't address long term since they are part of the out factor.</li> <li>- no real out factor in W (we're not moving any real students out)</li> </ul>		
7	<p>Waubushene / Waubushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park with the caveats that; (1) communities have the option to create a non-profit organization to fund the construction of a new school to then lease back to the SCDSB within a specified timeframe; and/or (2) provide an opportunity to develop a partnership(s) to aid in the construction and funding of a new school(s) within a specified timeframe.</p>	<ul style="list-style-type: none"> <li>- Positive in geographic sense</li> <li>- Helps to address under utilization of other schools within the system (focus on specialized program)</li> <li>- Chris' SWOT</li> </ul>	<ul style="list-style-type: none"> <li>- W loses school</li> <li>- PM loses school</li> </ul>	<ul style="list-style-type: none"> <li>- Is that a better capital plan to scale it down?</li> <li>- Cost of bussing and number of students per bus for each area. (see notes)</li> </ul>	\$9,149,209.00	\$14,810,981.00



**APPENDIX C - Summary of ARC Options**

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
8	A new Port McNicoll Public School will remain open through facility partnership. Waubauskene/Waubauskene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.	- Dollar injection	- Transportation time for W students - Partnerships are difficult and external factors can make them problematic	-Could enter into a lease back situation	\$7,148,709.00	12,209,981.00
9	Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubauskene/Waubauskene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.	- Keep the community feel for PM	- 2 capital projects			
10	Port McNicoll will remain open by building a smaller school designed for 200-210. Victoria Harbour will remain open and Waubauskene will close	- Saving money on expansion - take 35 students that live closer to PM from VH and send them to PM - newer school would have lower costs in the area of heating, etc - PM is a larger community and should have a school at full capacity - New school would have FDK and accessible to meet the building code and accessibility - Funding to expand VH would be less - Dollars saved from	- 2 capital projects, twice the cost - ministry doesn't fund for schools of that size		\$12,746,164.60	\$18,034,276.60

**APPENDIX C - Summary of ARC Options**

ARC Options		+	-	Interesting	Cost (5 Year Total)	Cost (10 Year Total)
14	Waubauskene will remain open with one K-6 school. Victoria Harbour will remain open and have K-6 students only. Port McNicoll will remain open and take all grade 7 and 8 students. (FROM PUBLIC MEETING COMMENT FORM)	- Keep the community feel for PM and W	- Why would you want to take students from a school in better condition to where there are life safety, mechanical, accessibility issues? - Removing kids from a municipality when the school will still be open and still wouldn't replace the kids - There would be 3 capital projects at once			
12	All schools remain open until 2018 at which time an ARC will review whether the growth in these communities due to residential development in PM and increase in W student body due to possible closure of Honey Harbour and or the boundary changes to Moonstone warrants expansion or investment in either of these schools.					
13	Change boundaries to send students in area 2 and 3 from VH to PM. Close W P and add 2 portable to the hazel street school to make the additional room for the relocated primary classes. No changes to PM or VH.					

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Associate Director

SUBJECT: **ACCOMMODATION REVIEW 2011:01 – STAFF REPORT - PORT MCNICOLL  
PUBLIC SCHOOL, VICTORIA HARBOUR ELEMENTARY SCHOOL,  
WAUBAUSHENE ELEMENTARY SCHOOL, WAUBAUSHENE PINES  
ELEMENTARY SCHOOL**

**1. Background**

The Board approved the 2010 Capital Plan as set out in Report No. BF-D-2, Capital Plan – 2010, dated November 10, 2010 and further approved that a pupil accommodation review be undertaken commencing in September 2011, to review Port McNicoll Public School, Victoria Harbour Elementary School, Waubauskene Elementary School and Waubauskene Pines Elementary School. An Accommodation Review Committee (ARC) was established in September 2011.

The Ministry of Education issued revised Pupil Accommodation Review Guidelines in June 2009. The guidelines provide direction to boards when they are undertaking accommodation reviews to make decisions with the involvement of communities based on a broad range of criteria that address the operation and maintenance of schools effectively and efficiently and to provide quality learning experiences for students.

Board Policy 2313, Pupil Accommodation Review was revised March 24, 2010. This policy recognizes the need to assess changes in demographics, enrolment, the environment, facility condition, partnerships and the Ministry's funding model in order to provide quality learning environments to students in an efficient and effective manner. The policy's terms of reference guided the ARC and provided criteria that addressed a school's value to the student, community, the board and the local economy in the form of a School Information Profile (SIP). Terms of Reference and Reference Criteria are included as Appendix A to the policy, and Administrative Procedures Memorandum A5500, Pupil Accommodation Review, issued May 20, 2010.

**2. Process**

The Board approved initial membership for the ARC in August 2011 and as schools and municipalities continued recruitment for the ARC, an additional member was approved in December, 2011. The ARC held its first of nine working sessions on September 22, 2011.

The ARC received a SIP that provided information for each school as a reference in the process. The ARC made some minor modifications to the SIPs to enrolment and facility data, value to the student and value to the board. The finalized SIPs are found in Appendix B of the ARC report. The committee spent considerable time clarifying the ARC process and requested additional information, beyond that provided in the SIPs. Further information and professional advice were presented by board departments Planning and Enrolment, Design, Construction and Maintenance, Finance, and the Simcoe County Student Transportation Consortium (SCSTC). The ARC also received a presentation from the Township of Tay Planning Department and Skyline Developments.

Five public meetings were held by the ARC to obtain feedback from the community. The first meeting was held on October 20, 2011 and set out the alternative accommodation option (APPENDIX A) that proposed the closure of Port McNicoll Public School, Waubaushene Elementary School and Waubaushene Pines Elementary School in June 2015 and the transfer of students from those schools to Victoria Harbour Elementary School. An addition and program space enhancements at Victoria Harbour Elementary School were also proposed as an element of this option in order to accommodate the number of students. The presentation also provided information on board policy and procedure, ARC process, the SIP, pressures, enrolment, demographics and facility condition.

The second public meeting was held on November 29, 2011 and provided information regarding development as presented by the Township of Tay, board capital funding and the initial options developed by the ARC. The third public meeting was held January 17, 2012 and provided a review of information to date, new information regarding program considerations and Skyline development information, and identified eleven potential options under consideration by the ARC. The fourth public meeting was held on February 7, 2012 that reviewed information from previous meetings, reviewed the thirteen options that were considered, and presented three options that remained under consideration by the committee. At the request of the ARC a fifth public meeting was held on February 21, 2012 that reviewed information and options considered from previous meetings and presented a recommended option to the public to acquire feedback and comments. All public meetings were advertised through local media and posted on the board's website. Input from the public is attached as Appendix A to the ARC report.

### **3. ARC Options**

As work of the ARC progressed, a number of options were discussed, debated and presented to the public through the public meetings. These options included:

1. Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.
- 2a. Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open.
- 2b. Port McNicoll Public School will be closed and consolidated with Victoria Harbour Elementary School. Waubaushene / Waubaushene Pines Elementary School will remain open.
- 3a. Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will remain open and some students from Victoria Harbour Elementary School transferred to Port McNicoll Public School.
- 3b. Port McNicoll PS will be closed and consolidated with Victoria Harbour Elementary School. Waubaushene / Waubaushene Pines Elementary School will remain open and some students from Victoria Harbour Elementary School transferred to Waubaushene Elementary School.

6. Waubaushene / Waubaushene Pines Elementary School will close one school and keep one school open for K-6. Victoria Harbour Elementary School will take grades 7 and 8. Port McNicoll Public School remains open and some students from Victoria Harbour Elementary School transfer to Port McNicoll Public School.
7. Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School. Port McNicoll Public School will be closed and students go to Huron Park with the caveats that; (1) communities have the option to create a non-profit organization to fund the construction of a new school to then lease back to the SCDSB within a specified timeframe; and/or (2) provide an opportunity to develop a partnership(s) to aid in the construction and funding of a new school(s) within a specified timeframe.
8. A new Port McNicoll Public School will remain open through facility partnership. Waubaushene / Waubaushene Pines Elementary School will be closed and consolidated with Victoria Harbour Elementary School.
9. Port McNicoll Public School will remain open and review boundaries. Victoria Harbour Elementary School will remain open and review boundaries. Waubaushene / Waubaushene Pines Elementary School will be closed and review boundaries. Students will be split between Victoria Harbour Elementary School and Coldwater Public School.
10. Port McNicoll Public School will remain open by building a smaller school designed for 200 - 210. Victoria Harbour Elementary will remain open and Waubaushene / Waubaushene Pines Elementary School will close.
11. Waubaushene Elementary School will remain open with one K-6 school. Victoria Harbour Elementary School will remain open and have K-6 students only. Port McNicoll Public School will remain open and take all grade 7 and 8 students. (FROM PUBLIC MEETING COMMENT FORM)
12. All schools remain open until 2018 at which time an ARC will review whether the growth in these communities due to residential development in Port McNicoll and increase in the Waubaushene / Waubaushene Pines Elementary School student body due to possible closure of Honey Harbour schools and or the boundary changes to Moonstone Elementary School warrants expansion or investment in either of these schools.
13. Change boundaries to send students in area 2 and 3 (defined in ARC materials) from Victoria Harbour Elementary School to Port McNicoll Public School. Close Waubaushene Pines Elementary School and add two portables to the Hazel Street school to make the additional room for the relocated primary classes. No changes to Port McNicoll Public School or Victoria Harbour Elementary School.

#### **4. ARC Recommendation**

At the final working session on February 14, 2012, further deliberations took place based on input throughout the ARC process and from the February 7, 2012 public meeting. Consensus was reached and the ARC presented their recommendation at the public meeting on February 21, 2012 and submitted its report, findings and recommendations to the Director on March 2, 2012. The recommendations of the ARC report are:

1. *Both communities have the opportunity to establish a financially viable community partnership by September 2013.*
2. *If no facility partnership can be established, then the board builds a new school in a new location in Tay Township to be identified to accommodate students from Victoria Harbour Elementary School, Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School.*
3. *If funding for a new school facility is not available, and renovation funding is obtained, the ARC recommends that renovations proceed as outlined in the staff option.*
4. *If no renovation funding is available the ARC recommends keeping all schools open and completing attendance area reviews as required to address enrolment.*

## 5. **Factors Considered**

An alternative accommodation option was presented to the ARC at the first working session on September 22, 2011 and to the public at the first public meeting on October 20, 2012 (Appendix A). This option proposed closing Port McNicoll Public School, Waubaushene Elementary School and Waubaushene Pines Elementary School in June 2015 and transferring the students to Victoria Harbour Elementary School. The proposed solution included a nine room addition at Victoria Harbour Elementary School and program space enhancements (gym, library, kindergarten, etc.) to accommodate the additional students.

In finalizing staff's recommended options, the following factors were considered:

Enrolment and Accommodation  
Facilities  
Program delivery  
Finance  
Transportation  
Partnerships  
Demographics and Pupil Yields  
Community use  
Community input  
Development

### (a) **Enrolment and Accommodation**

The schools involved in this accommodation review have declined significantly over the last decade. Combined, enrolment at these schools has decreased from 938 total students in 2001 to 620 total students as of October 31, 2011. This decline equates to 318 total students (34%). The greatest rates of decline were found in the Port McNicoll and Waubaushene school communities.

School	2001	2011 (Oct. 31)	Change 2001-2011	Percentage Change
Port McNicoll PS	298	182	116	39%
Victoria Harbour ES	428	310	118	28%
Waubaushene/Waubaushene Pines ES	212	128	84	40%
<b>Total</b>	<b>938</b>	<b>620</b>	<b>318</b>	<b>34%</b>

The three schools combined are projected to decline by an additional 79 total students by 2021. Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School are expecting modest declines before stabilizing while a more significant decline is expected in the Victoria Harbour school community. This is primarily attributed to the greater number of grade eight students being replaced by a lesser number of junior kindergartens (in/out factor) over a period of time. Projections and capacity utilization are shown in the following figure.

School	OTG 11	Enrolment			Utilization		
		2011	2016	2021	2011	2016	2021
Port McNicoll PS	256	182	175	166	71%	68%	65%
Victoria Harbour ES	265	310	273	257	117%	103%	97%
Waubaushene ES	141	128	114	118	91%	81%	84%
<b>Total</b>	<b>662</b>	<b>620</b>	<b>562</b>	<b>541</b>	<b>94%</b>	<b>85%</b>	<b>82%</b>

Projected long term school enrolments are not balanced with school capacity. Enrolments and capacity become increasingly unbalanced starting in 2016. The total utilization of the schools is expected to be 82% in 2021. Waubaushene / Waubaushene Pines Elementary School is expected to stabilize in the vicinity of 80% utilization while Port McNicoll will continue to be significantly below capacity at 65% utilization by 2021. Historic, actual, projected school enrolment, on the ground (OTG) capacity and grade distribution for each school is attached as APPENDIX B.

The Full Day Kindergarten program is currently in operation at Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School. Victoria Harbour Elementary School is included in the Phase 5 implementation plans of the 2011 Capital Plan. All projections and figures account for Full Day Kindergarten.

**(b) Facilities**

The physical design of buildings needs to support the achievement and success of students and the creativity and expertise of teachers. Daily physical education, literacy, and numeracy across the subjects and grades depend on facilities that encourage pride, risk-taking, self-esteem and cooperative learning in safe, comfortable learning areas.

Students with special needs require accessibility without restrictions to their privacy, health and safety, as well as for their academic needs. The Board strives to adhere to this provincial directive. The schools in this pupil accommodation review do have significant renewal and accessibility needs.

Limited renewal funding has, and will continue to be, directed towards failing building infrastructure on a high and urgent basis. All three schools currently have varying renewal needs and facility condition indexes (FCI) as seen in the figure below. Currently, there is a \$3,939,898 renewal backlog at the three schools combined. By 2021, the renewal needs will be significant, totaling \$12,253,432. These values do not include upgrading the schools to current building code or accessibility standards, which has an estimated cost of approximately \$5,115,000. Due to facility layout, Port McNicoll Public School

and Waubaushene Elementary School pose the greatest accessibility challenges and related costs. These estimations do not include upgrading program spaces such as libraries, gymnasiums, special education facilities, play areas, kindergartens or administrative areas.

School	Area	Ministry Replacement Value	Current Renewal Backlog	Current FCI	5 Year Renewal Needs	5 Year FCI	10 Year Renewal Needs	10 Year FCI
Port McNicoll	33,620 s.f.	\$ 6,433,227	\$ 1,159,000	19%	\$ 3,735,021	62%	\$ 4,663,021	77%
Victoria Harbour	28,238 s.f.	\$ 6,395,093	\$ 1,329,219	22%	\$ 2,164,219	36%	\$ 4,846,001	80%
Waubaushene	13,799 s.f.	\$ 2,638,672	\$ 941,013	38%	\$ 1,703,277	68%	\$ 1,877,803	76%
Waubaushene Pines	6,863 s.f.	\$ 1,312,357	\$ 510,666	41%	\$ 762,166	62%	\$ 866,607	70%
<b>Total</b>			<b>\$ 3,939,898</b>		<b>\$ 8,364,683</b>		<b>\$ 12,253,432</b>	

**(c) Program Delivery**

A positive, safe learning environment is critical for improved instruction and student learning. Cross-curricular, physical education, technology, arts, literacy, and numeracy programs depend on spaces that encourage exploration, practice, equal opportunity, inquiry-based experiences, and flexible groupings.

Program delivery in elementary schools is curriculum based, with learning environments providing opportunities for students to learn with age and grade peers. Effective programming is evident when grade groupings allow students to benefit from flexible learning environments for student grade groupings, from specialist teachers and a variety of co-curricular opportunities. Simcoe County District School Board's Policy 2313 Terms of Reference and the Reference Criteria within this policy refer to a preferred school size to optimize program in elementary schools within the range of 400-550 students.

The range in the preferred size school is between 400 - 550 students because that level of school population allows for the equivalent of three classes per grade in primary grades (K to Grade 3), and two classes per grade in junior and intermediate grades (Grade 4 to Grade 8). None of the schools in this ARC are of that size.

Challenges in programming take place in low enrolment schools with small grade groupings where teachers are required to teach multiple curricula to students. The schools in this ARC all have multiple grade classes with them being more prevalent in Port McNicoll Public School and Waubaushene/Waubaushene Pines Elementary School. As these schools continue declining in enrolment, split, and in some cases, triple and quadruple grades, will become more common without significant additional staffing allocations provided beyond the schools normal allocation.

Preliminary class organization statistics projected for September 2012 indicate that all classes will be split grade classes at Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School. Waubaushene / Waubaushene Pines Elementary School will also have one triple grade class with consideration of an additional triple grade classe, or even a quadruple grade classe at this and the other schools, if enrolment fluctuates and/or staffing and budget allocation requires it.



The organization of classrooms into multiple grades (three or four grades in a class), inhibits teacher collaboration and affects the teacher's work in striving to deliver multiple curricula in one class. By staffing the K to Grade 8 school within guidelines provided by the Ministry of Education, very low enrolment schools cannot avoid these scenarios without requiring additional staffing. By not fully implementing staffing equitably, other schools and students receive less staffing support.

Teacher collaboration, planning, and the formation of professional learning communities (PLCs) to improve teacher practice are beneficial for staff when school staffs are large enough to sustain these groups. It is more difficult to provide these same opportunities for teachers in small elementary schools. The overall benefits of PLCs are in the collaboration of teachers in sharing practices, strategies and working with each other in similar grade groupings to plan for the delivery of curriculum and enhancements.

The opportunity for students to participate in a full range of extra-curricular and co-curricular activities is of great importance. Having sufficient students to take part in activities, clubs and sports teams allows for participation in activities with age peers in other schools. Every school staff must determine, based on teacher availability and the interests and skills of students, what co-curricular activities are offered. At present, in very small schools, due to the size of grade groupings, teams may be formed that extend to other groups or genders (Grade 6s on Intermediate teams or groups; girls playing on boys' teams). This has a direct impact on students' experiences and the perceptions of the community about these activities.

A further pressure identified in this pupil accommodation review is that Waubaushene Elementary School and Waubaushene Pines Elementary School accommodates students on two separate sites approximately 400 meters apart. Currently Waubaushene Pines Elementary School accommodates grades JK-3 while Waubaushene Elementary School accommodates grades 4-8. The challenges associated with this include having shared administration between the sites and the requirement of students to walk from Waubaushene Pines Elementary School to Waubaushene Elementary School to access program (e.g. gymnasium).

**(d)** Finance

The only funding source to maintain and upgrade the elementary schools in the Township of Tay is annual renewal funding. In 2009-10 the annual renewal funding for the entire Simcoe County District School Board was \$6,954,489, in 2010-11 was \$6,856,800 and for 2011-12 was \$6,777,040. This funding is directed towards infrastructure needs across the board's facilities leaving little to address program and functionality upgrades, accessibility issues and building code requirements. Any major capital improvements or new projects must be funded and approved by the Ministry of Education through the capital priorities process.

The consolidation of Port McNicoll Public School and Waubaushene/Waubashene Pines Elementary School with Victoria Harbour Elementary School would realize savings with respect to renewal costs, accessibility upgrades, operations, utilities and support costs (custodial, EA's, secretarial). If the schools were to be closed there would be no direct savings to the board through the reduction of school administration as these positions are funded by the Ministry funding formula.

The staff option (APPENDIX A) would require approximately \$6,548,065 in capital funding. This would result in a facility with few renewal needs, full accessibility, meeting current program standards and meeting current building code standards for the foreseeable future. In comparison, to address renewal needs over the next 10 years, and meet accessibility and building code standards for all of the schools in the accommodation review, approximately \$17,368,432 would be required. This would not address program or enrolment pressures.

Transportation costs would increase under this scenario as outlined in the next section.

**(e)** Transportation

The review area is geographically large and students are dispersed. Currently, seven buses are required to transport all students in the review area. Approximately 17% of Port McNicoll Public School (29 students; one bus), 52% of Waubaushene / Waubashene Pines Elementary School (64 students; 3 buses) and 43% of Victoria Harbour Elementary School (128 students; 3 buses) students are bused.

The consolidation of Port McNicoll Public School and Waubaushene/Waubashene Pines Elementary School with Victoria Harbour Elementary School would require some rerouting of existing buses and an additional 3 buses to transport students from the Port McNicoll (2 buses) and Waubaushene (1 bus) communities. The average cost of a school bus is approximately \$46,000/year. All routes would conform to Board Policy 2410 - Transportation of Students.

**(f)** Partnerships

Facility partnerships are encouraged with community partners when building new schools, considering the use of unoccupied space and undertaking significant renovations. The concept of partnering is accommodation driven. Co-building and sharing unused space in schools can reduce facility construction and operating costs, and improve services and supports available to students.

During the ARC process, several community members expressed interest in the possibility of community inspired partnerships to aid in maintaining schools in their communities. Staff and the ARC also inquired as to the possibility of a potential partnership with Skyline Developments in the Port McNicoll community. To date, no formal proposals have been received, either to enter into partnerships to utilize empty space, or new capital projects at the schools involved in the pupil accommodation review. Staff is continuing to explore any potential partnership opportunities in these communities.

**(g) Demographics and Pupil Yields**

Demographics continue to shift, directly affecting the influx of new pupils into the system throughout the County. The children of the initial years of baby boomers, referred to as the baby boom echo are now aging beyond childbearing years, reducing the number of new births, a trend compounded by families having fewer children.

The 2001 and 2006 census information (as illustrated in the following table) for the Township of Tay show an increase in total population and dwellings. The 0-4 age cohort increased by 20 (4%) while the 5-14 age cohort decreased by approximately 160 (12%). The data also indicates an aging population as seen in the Age 55+, Median Age and Percentage of Population Over Age 15 statistics. This is consistent with provincial and national trends. Preliminary data from the 2011 census show a slight decrease in the total population in the Township of Tay since 2006 and a slight increase in the total number of dwellings.

The number of Simcoe County District School Board elementary students that reside in the Township of Tay decreased by 239 (26%) students between 2001 and 2011. The significance of this is that, even though the overall population and total number of housing units have increased since 2001, it has not resulted in more Simcoe County District School Board elementary school students, again indicating an aging population with declining pupil yields.

<b>Demographic Variable</b>	<b>2001</b>	<b>2006</b>	<b>2011</b>
Total Population	9,162	9,748	9,736
Age 0-4	450	470	NA
Age 5-14	1,380	1,220	NA
Age 55+	2,460	2,925	NA
Median Age	40	43	NA
Percent of population over age 15	80	83	NA
Total Private Dwellings	4,577	5,022	5,049
Total Private Dwellings Occupied by Usual Residents	3,470	3,837	3,942
Total Elementary Students	935	800	696
Total Secondary Students	1,280	1,239	349
Total Students	2,215	2,039	1,045

Source: Statistics Canada, SCDSB

Pupil yields represent the average number of students from each home and vary depending on the age, price and type of unit. New units generally contain younger families with elementary students. Established units generally contain older families with secondary students while older units generally contain a mix of younger students (rejuvenated units) and secondary students with low yields. *Starter* priced homes generally yield elementary students, *middle* range home prices tend to yield a mix of elementary and secondary students, while *higher* priced homes generally yield secondary students or no students at all.

The 1998 Education Development Charge Background Study calculated the decline in pupil yields in the Township of Tay from 30 pupils per 100 units in 1998 to 10 pupils per 100 units in 2008. The reduced pupil yield now requires approximately three times the number of homes to be constructed to achieve the same number of students. Between 2006 and 2010 approximately 200 new homes were constructed in the Township of Tay. Out of these homes 17 Simcoe County District School Board elementary students were generated.

The yields by unit type are set out in the table below. The Township of Tay is unique in that medium density units generate more students per unit than low density units. It must be noted, however, that relative to total units, there are very few medium density units in Tay. Also unique is that seasonal unit yields are similar to low density yields. This is not unexpected due to the number of seasonal units relative to total units within the Township.

<b>Unit Type</b>	<b>Elementary Yield</b>
Low Density	0.1193
Medium Density	0.1304
High Density	0.0185
Seasonal	0.1003
Adult	0.0179
<b>Total</b>	<b>0.0996</b>

Source: Watson & Associates – SCDSB EDC Background Study, October 2008

The board supports long term development to counter the decline in enrolment that the majority of schools are experiencing. Growth that generates new students provides stability and/or lessens enrolment decline to mitigate lower pupil yields than from those seen in the past. This decline in yields has resulted in a higher proportion of students in junior/intermediate grades compared to the lower number of students in primary grades (in/out factor).

**(h)** Community Use

The board undertakes to promote and encourage communities to participate in the use of its facilities and resources. Facilities are made available through the issuance of permits and joint use agreements, for the mutual benefit of students and the community on a cost recovery basis. A grant is received from the provincial government to minimize financial burdens on user groups during regular custodial hours.

Smaller schools typically do not have the required regular custodial coverage to facilitate community use. There is a current cost to the community related to custodial coverage since they cannot be financially viable due to overtime compensation.

Users are required to fund custodial overtime, which can be restrictive to community use, especially when adjacent schools can provide space at a nominal fee. There are community user groups that regularly utilize Victoria Harbour Elementary School and Waubaushene Elementary School. No permits have been issued in the 2011-12 school year for Port McNicoll Public School or Waubaushene Pines Elementary other than for ARC and polling (Elections Ontario) purposes.

**(i)** Community Input

The majority of community input was received from the Waubaushene / Waubaushene Pines Elementary School and Port McNicoll Public School communities. Minutes from ARC public meetings and working sessions, and written comments are included as Appendix A in the ARC report.

The Waubaushene / Waubaushene Pines Elementary School and Port McNicoll Public School communities, and Township of Tay representatives, objected strongly to the alternative accommodation option and were hesitant to support the ARC recommendation presented at the fifth public meeting. The communities' desire was to maintain a school in their community by remaining status quo, through building renewal, or through partnerships to aid in renewal and/or reconstruction if possible. The small nature of the communities, the desire for a local school presence, a perceived impact on real estate values, and the desire for small schools, were reiterated in many comments and by speakers, including the Township of Tay. The comments from the Victoria Harbour Elementary School community generally supported the staff alternative accommodation option citing facility and program improvements for the students of Tay as a benefit.

**(j)** Development

The County of Simcoe continues to undergo changes that affect development. Development is being guided by numerous initiatives; The Growth Plan for the Greater Golden Horseshoe (2006), The Intergovernmental Action Plan (IGAP), (2006), County of Simcoe's Official Plan (2008) and Amendment No. 1 to the Growth Plan (2012). The plans focus on urban intensification, complete communities, developing within boundaries of settlement areas having water and wastewater services, and to provide for orderly development. Further means of managing growth potential will be determined by the amount of available servicing capacity for approved developments, watershed planning, and inter-governmental services. Together, these county and provincial plans provide the guiding principles for development within the Township of Tay. As set in Amendment No. 1 to the Growth Plan, announced January 19, 2012, Tay's provincial population allocation is forecasted at 11,400 by 2031. This is an increase of approximately 1,300 people from the 2006 census count.

The review area includes three settlement areas; Port McNicoll, Victoria Harbour and Waubaushene. On September 30, 2011, the Township of Tay provided staff and the ARC with information relating to growth potential in the Township of Tay (APPENDIX C). Township staff also presented to the ARC on November 10, 2011. The information provided indicated that in Port McNicoll there was the potential for an additional 2,032 total units, in Victoria Harbour the potential for an additional 970 total units, in Waubaushene the potential for an additional 37 total

units and in rural Tay the potential for an additional 380 total units. As outlined in APPENDIX C, adjustments were made to account for seasonal dwellings. Since 1998 the Township has averaged 46 new dwellings per year. Due to the available and planned servicing in Port McNicoll and Victoria Harbour, Township staff predicts that Port McNicoll could reasonably construct 30-40 dwellings per year and Victoria Harbour 30 dwellings per year, plus the development of existing lots in Waubaushene and rural Tay. Based on current pupil yields, if an average of 75 units were constructed per year, the Simcoe County District School Board could expect approximately 8 students per year to come out of this development activity.

There was considerable discussion relating to growth in Port McNicoll throughout the ARC process and the potential impact Skyline Developments could have on school enrolment. Representatives of Skyline Developments did attend the January 10, 2012, working session. The purpose was to clarify Skyline's plans, clarify their core business, and to determine how this might impact school enrolment.

Skyline Developments is a major developer in the business segment of Hotels and Resorts and the development of Destination Communities. Skyline purchased the Port McNicoll CPR lands in 2007 and has been working towards a master plan which includes residential, commercial and civic space components on these lands. Of the 2,032 potential units in Port McNicoll, approximately 1,800 units are planned as part of the Skyline project. Plans are to integrate this development into the existing town to revitalize Port McNicoll through infrastructure improvements and job creation. According to Skyline, client interest in the tourism area has shifted from isolated resorts to community focused developments. As such, Skyline is planning single detached units, town home units, and mixed use medium density units as part of this development. It is anticipated that development would be a mix of seasonal (up to 65%) and full time residents. In the short term it will be marketed as a resort community with the focus on developing the waterfront to drive future growth. Boating (including a deep water marina and access to Georgian Bay), a hotel (potentially constructed in 2013), and the reintroduction of the Keewatin (a historical great lakes luxury passenger liner) are seen as key elements to the first phases of development. The next focus of development for Skyline will be a mixture of single dwelling units with a town home mix geared towards the GTA seasonal resident. Each phase is planned to drive future growth with greater full time residential development envisioned towards the existing settlement area in later phases. In the first phase of development a serviced waterfront lot costs between \$200,000 to \$350,000. New homes, not on the waterfront, are currently available starting from \$400,000. Future residential development in later phases will be more focused on affordability. Of the 60 units in the first phase, 49 have been sold, with most buyers considered as seasonal. Skyline anticipates build out could take anywhere from 15 to 30 years depending on the economic climate and market uptake. Skyline's focus is currently on developing the needed infrastructure for the next phase to begin in 2012. Based on this information staff, and committee members, do not expect this development to have a considerable impact on student enrolment in the foreseeable future.

It is recognized that growth has been impacted by the recent economic slow down, however it must be emphasized that enrolment decline has been steady for 10 years including years of economic stability. It is the declining pupil yield that is affecting enrolment locally and on a county wide basis. The long-term prospects for growth will positively effect enrolment in this area although not to a degree that would increase enrolment to levels seen in 2001 and prior.

## **6. Conclusion**

The board endorses quality education throughout its jurisdiction while providing equity for all students in its facilities. The schools in this accommodation review currently face significant enrolment, program and facility pressures and will continue to do so into the future.

Enrolment at these schools has declined significantly over the past decade and is expected to continue, although at a lower rate. This will result in Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School being significantly under utilized. Consideration was given to future development in the area. Although the potential for significant numbers of new units does exist, this new development is required to slow enrolment decline and is expected, at best, to merely stabilize the current school enrolments. A consolidation of schools would address the under utilization pressures of the schools in this area.

Student program at Waubaushene / Waubaushene Pines Elementary School is being impacted by the low enrolment (current and projected) at this school. This is evidenced by the current and projected number of split and triple-grade classes and decreasing staffing allocations. Program delivery at this school is further complicated by the program being delivered on two separate sites. Port McNicoll Public School and Victoria Harbour Elementary School also continue to experience a decline in enrolment. As a result, these schools will also experience program challenges relating to decreased staff and numerous split and triple-grade classes. A consolidation of schools will not only reduce the incidence of these classes but provide for a school of sufficient enrolment (400 – 550 students as set out in the Terms of Reference) to ensure the provision of specialized programs, the opportunity for teachers to improve learning opportunities through professional learning, and the enhancement of opportunities for students to participate in a range of extra-curricular activities, all in a single location.

The schools involved in this pupil accommodation review also face significant facility pressures relating to renewal and accessibility requirements. To address renewal needs over the next 10 years, and to meet accessibility and building code standards, approximately \$17,368,432 in capital and renewal funding would be required for these schools. In contrast, the consolidation of Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School with Victoria Harbour Elementary School would require capital funding approximating \$6,548,065. This would eliminate the need for significant renewal at Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School and would also result in operations, utilities and support savings.

The ARC, and the community, spent considerable time discussing the potential for partnerships to aid in the construction of new schools and/or the renewal of existing schools in the three communities. Staff will continue to explore, for a reasonable period of time, any potential partnerships that could result in relieving the enrolment, program and facility pressures that the schools in this area face. Any potential partnerships would be required to meet the criteria set out in Board Policy 2345 – Facility Partnerships and be financially viable.

Recommendation two of the ARC report stated that if no partnership can be established that the Board would build a new school, in a new location, to accommodate the students of the current Township of Tay elementary schools. Not including the cost to acquire a new site, it is estimated that a new school of the appropriate capacity would cost approximately \$10,870,000 to construct. It is expected that this solution would not be successful when pursuing Ministry of Education funding due to the ability to achieve a similar outcome through the staff alternative accommodation option, which is estimated to cost approximately \$6,548,065.

It is recommended that staff pursue viable financial partnerships relating to the elementary schools within the Township of Tay. If partnerships fail to materialize that address the pressures outlined in this report, it is recommended that Port McNicoll Public School and Waubaushene / Waubaushene Pines Elementary School close, and students be consolidated with Victoria Harbour Elementary School. It is also recommended that staff, through the Capital Planning process, pursue capital funding to accommodate students and provide program space upgrades at Victoria Harbour Elementary School should the consolidation of these schools occur.

In summary, the following options are being recommended that staff believe will enable the board to be well positioned to accommodate students in the review area for the foreseeable future.

1. That the Board direct staff to pursue partnerships with viable financial commitments until September 30, 2013, in accordance with Board Policy 2345 – Facility Partnerships, relating to the shared development/renewal and use of Port McNicoll Public School, Victoria Harbour Elementary School, Waubaushene Elementary School and Waubaushene Pines Elementary School as set out in Report No. B-2-a, Accommodation Review 2011:01 – Staff Report - Port McNicoll Public School, Victoria Harbour Elementary School, Waubaushene Elementary School, Waubaushene Pines Elementary School, dated March 26, 2012.
2. That the Board approve that, if viable partnerships are not secured by September 30, 2013 relating to Port McNicoll Public School that Port McNicoll Public School be closed effective June 30, 2015 as set out in Report No. B-2-a, Accommodation Review 2011:01 – Staff Report - Port McNicoll Public School, Victoria Harbour Elementary School, Waubaushene Elementary School, Waubaushene Pines Elementary School, dated March 26, 2012.
3. That the Board approve that, if viable partnerships are not secured by September 30, 2013 relating to Waubaushene Elementary School and Waubaushene Pines Elementary School that Waubaushene Elementary School and Waubaushene Pines Elementary School be closed effective June 30, 2015 as set out in Report No. B-2-a, Accommodation Review 2011:01 – Staff Report - Port McNicoll Public School, Victoria Harbour Elementary School, Waubaushene Elementary School, Waubaushene Pines Elementary School, dated March 26, 2012.



4. That the Board approve that, if viable partnerships are not secured by September 30, 2013 relating to the shared development/renewal and use of Port McNicoll Public School staff submit a capital priorities business case for pupil places to be used at Victoria Harbour Elementary School for the purpose of accommodating students resulting from the closure of Port McNicoll Public School as set out in Report No. B-2-a, Accommodation Review 2011:01 – Staff Report - Port McNicoll Public School, Victoria Harbour Elementary School, Waubaushene Elementary School, Waubaushene Pines Elementary School, dated March 26, 2012.
5. That the Board approve that, if viable partnerships are not secured by September 30, 2013 relating to the shared development/renewal and use of Waubaushene Elementary School and Waubaushene Pines Elementary School, staff submit a capital priorities business case for pupil places to be used at Victoria Harbour Elementary School for the purpose of accommodating students resulting from the Waubaushene Elementary School and Waubaushene Pines Elementary School closure as set out in Report No. B-2-a, Accommodation Review 2011:01 – Staff Report - Port McNicoll Public School, Victoria Harbour Elementary School, Waubaushene Elementary School, Waubaushene Pines Elementary School, dated March 26, 2012.
6. That the Board approve the commencement of an attendance area review of the three Township of Tay public elementary schools in October, 2014 as set out in Report No. B-2-a, Accommodation Review 2011:01 – Staff Report - Port McNicoll Public School, Victoria Harbour Elementary School, Waubaushene Elementary School, Waubaushene Pines Elementary School, dated March 26, 2012.

7. **Report Status**

This report is provided for information.

**Respectfully submitted by:**

Janis Medysky  
Associate Director

**Approved for submission by:**

Kathryn Wallace  
Director of Education



# **Simcoe County District School Board**

## **Pupil Accommodation Review 2011:01**

Alternative Accommodation Option

September 22, 2011

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## Background

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- Accommodation reviews are undertaken to address particular pressures facing school communities and facilities:
    - Enrolment pressure (either too few or too many students)
    - Program delivery (splitting grades, scheduling classes, extracurricular activities)
    - Facility condition (the need for repairs, upgrades and accessibility requirements)
  - The capital planning process identifies these pressures for specific areas and schools in the Simcoe County District School Board
  - In November 2010, the board approved that a Pupil Accommodation Review be undertaken, commencing in September 2011, that included Port McNicoll PS, Victoria Harbour ES, Waubaushene Pines ES (JK-3), and Waubaushene ES (4-8)
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## Summary of Pressures

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### Enrolment

- Enrolment at schools in the ARC has seen a steady decline over the past five years and this trend is expected to continue
- Continued enrolment decline will result in increasing program challenges and schools operating below capacity
- Declining enrolment is not unique to this area and is prevalent in mature and rural regions board wide
- Projections have taken into account the implementation of the full time early learning kindergarten program
- New residential development is concentrated in the communities of Port McNicoll and Victoria Harbour

### Program

- Declining enrolment is impacting the delivery of program to students at all schools in the ARC
    - Grade splits
    - Availability of extracurricular and co-curricular activities
  - Negative impacts on program delivery will begin to have a greater affect on these schools as they continue to decline
  - Waubaushene ES and Waubaushene Pines ES accommodates students on 2 separate sites
    - Shared administration between sites
    - Students required to walk to other site to obtain program (e.g. gymnasium)
-

## Summary of Pressures

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### Facility Condition

- Combined, there is an approximate \$4 million backlog of renewal projects needed at these schools
- By 2021 approximately \$12 million will be required to address renewal projects needed at these schools
- These estimations do not include upgrading schools to current building code and accessibility standards
- These estimations do not include upgrading program spaces (library, gymnasium, special education, play area, kindergarten, administrative)

## Alternative Accommodation Option

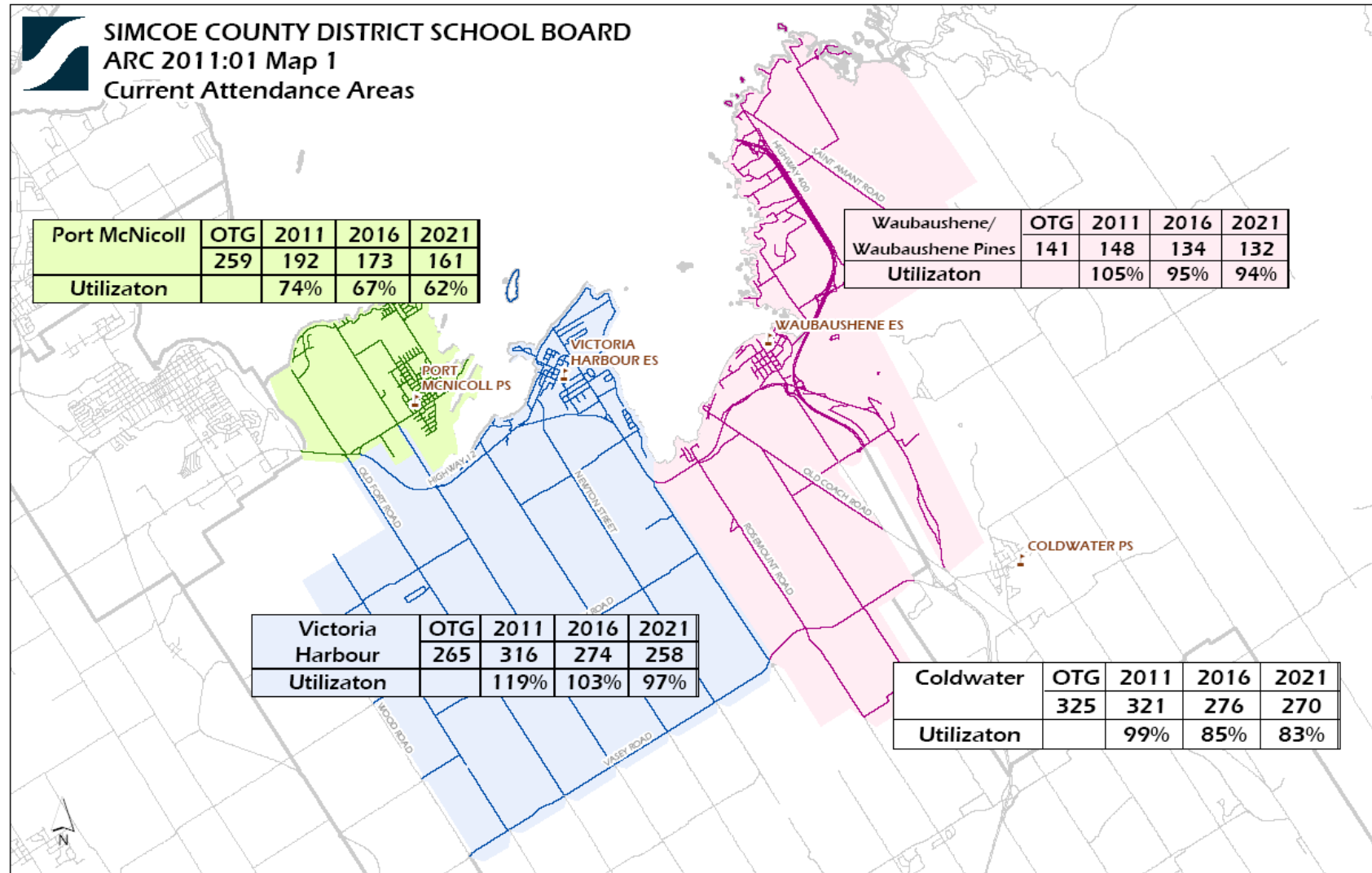
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- Pupil Accommodation Review Policy - 2313 requires board staff to provide the ARC with at least one alternative accommodation option
- Board staff accommodation option would require a Capital Priority project to be submitted to the Ministry of Education

### **Summary of option:**

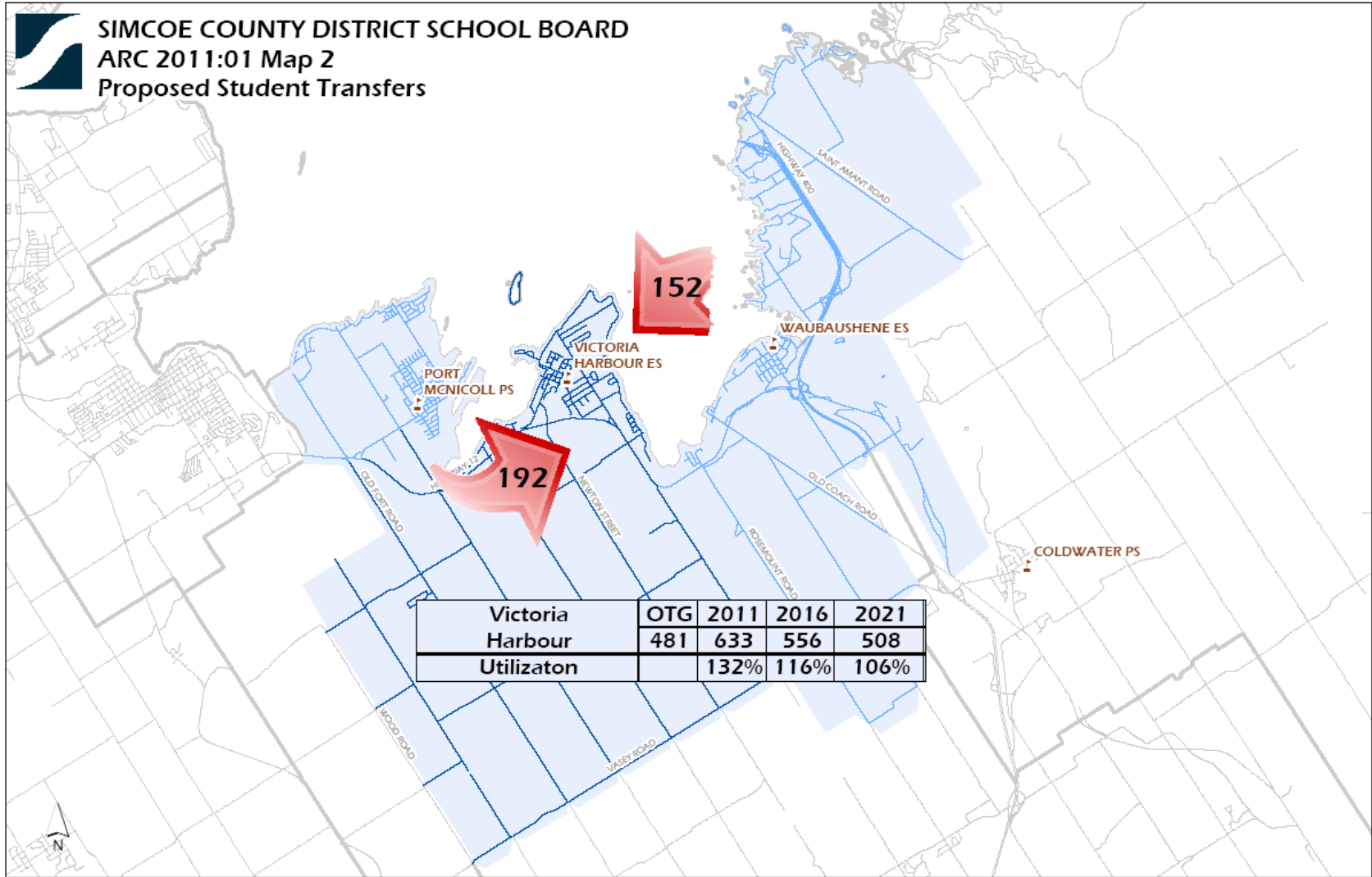
- Close Port McNicoll PS (June 2015)
  - Close Waubaushene ES/Waubashene Pines ES (June 2015)
  - Consolidate with Victoria Harbour ES
    - Transfer from Port McNicoll PS to Victoria Harbour ES
      - Approximately 192 students
    - Transfer from Waubaushene ES/Waubashene Pines ES to Victoria Harbour ES
      - Approximately 152 students
  - Construct a 9 room addition and program space enhancements (gym, library, kindergarten, etc.) to accommodate additional students
-

# Current Attendance Areas

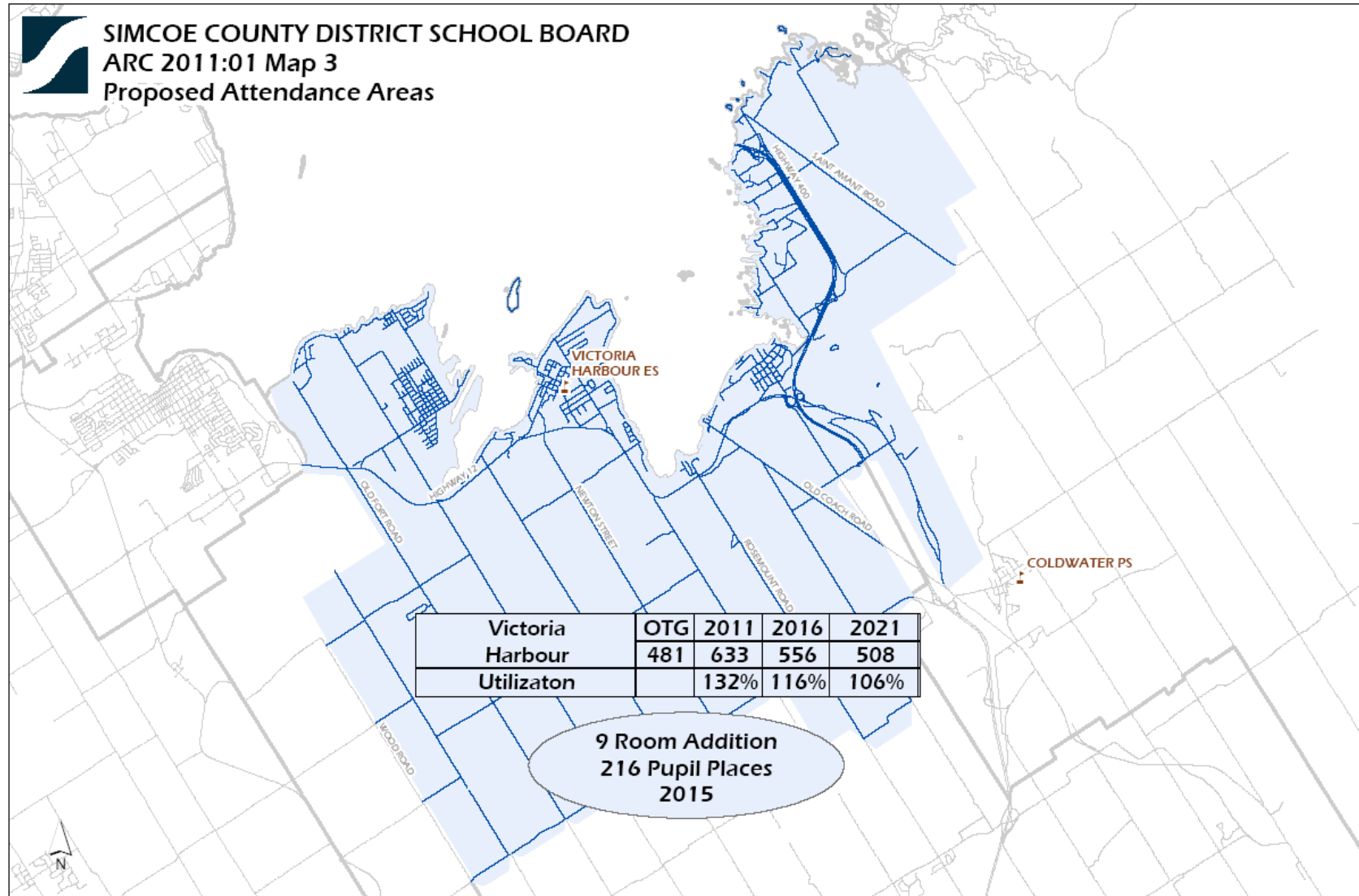




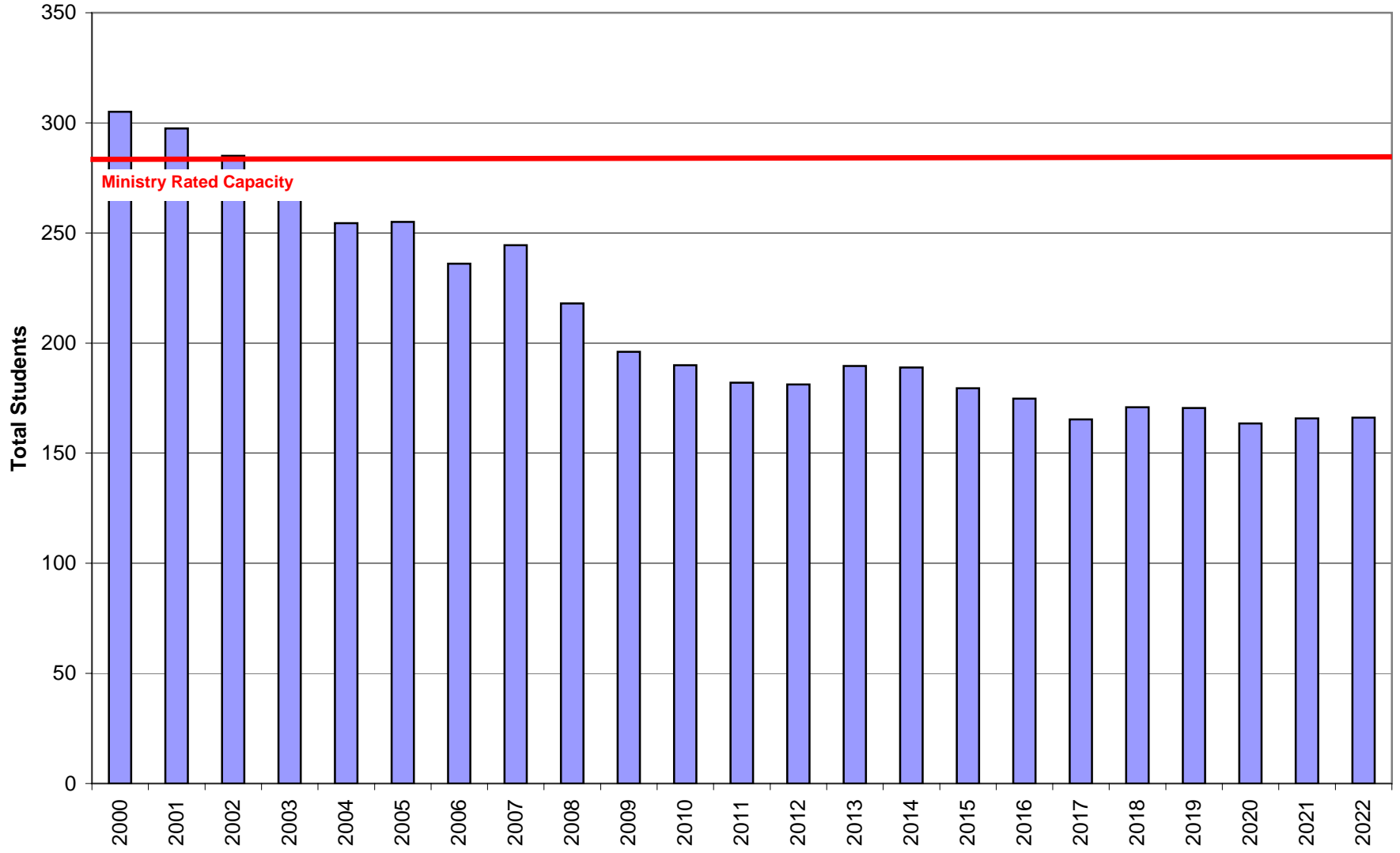
# Proposed Student Transfers



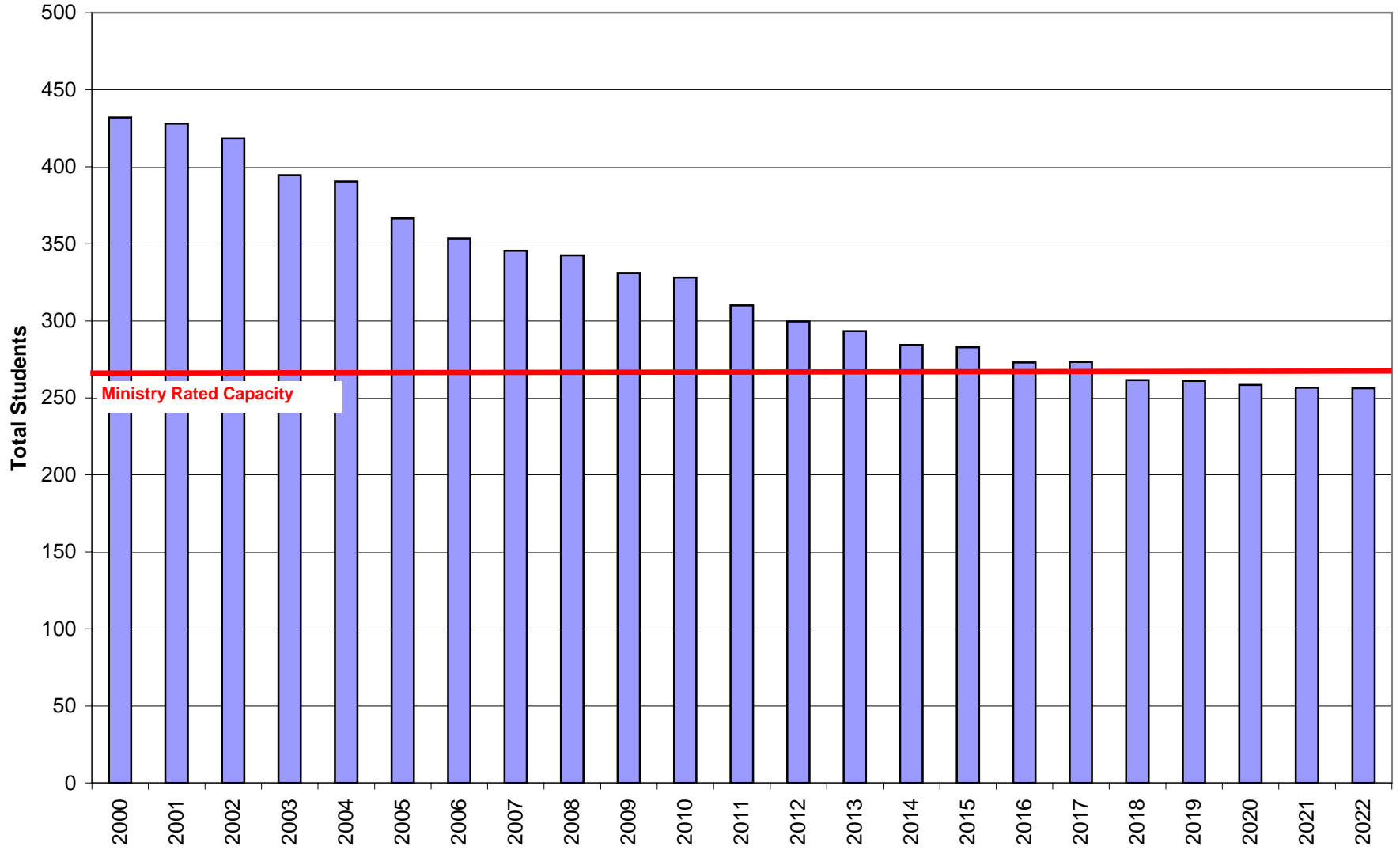
# Proposed Attendance Areas



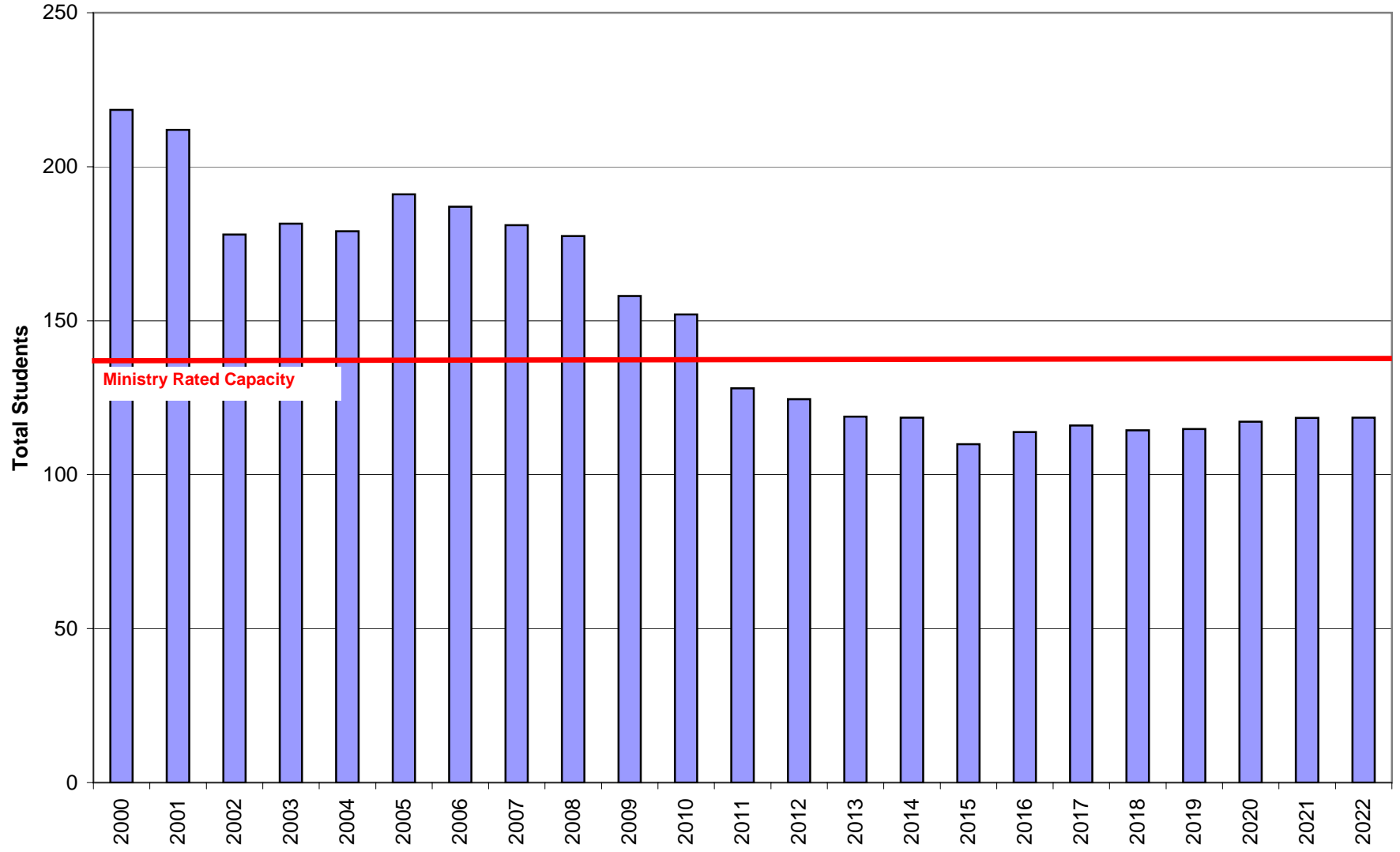
## Port McNicoll PS Enrolment History and Projections



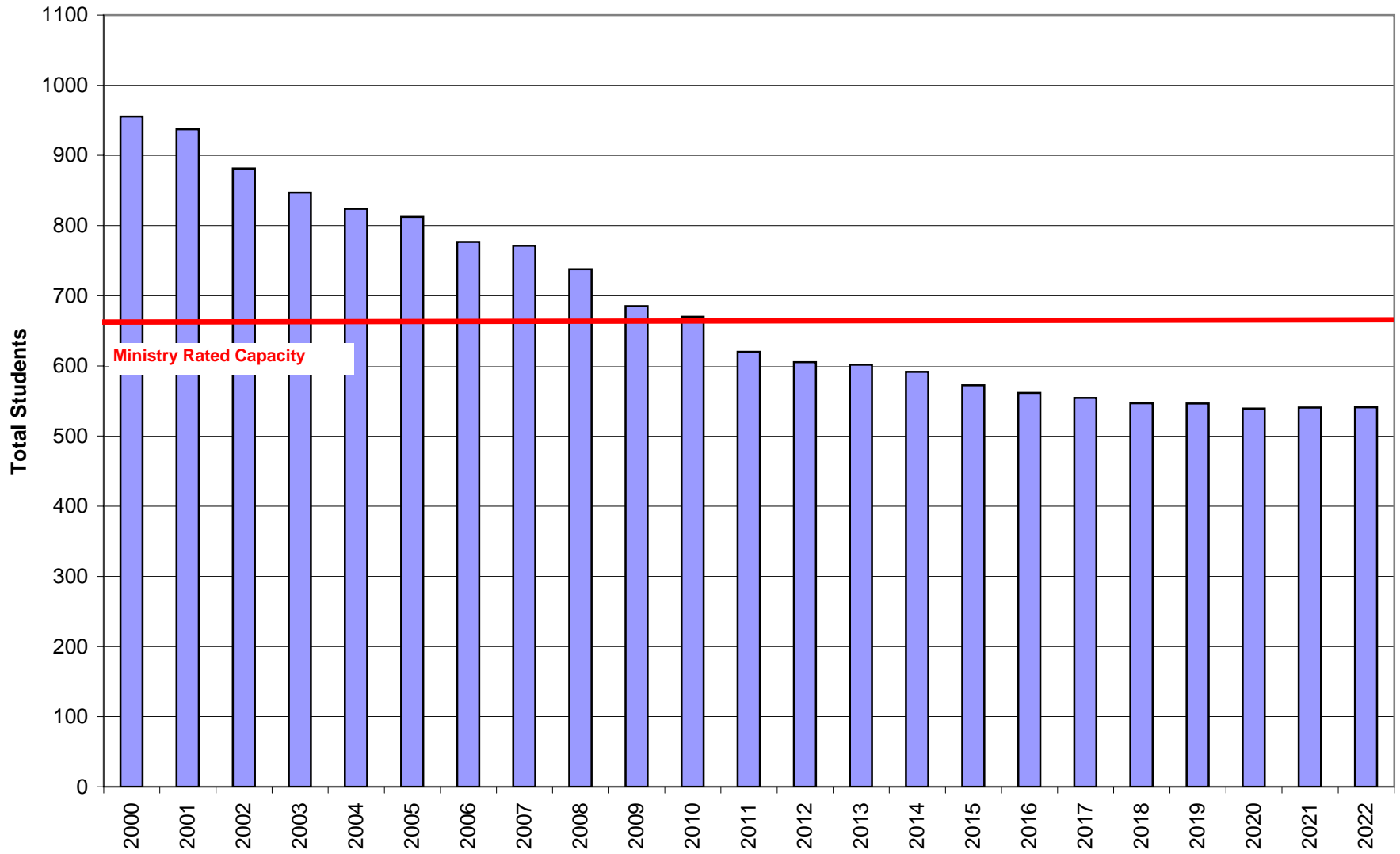
### Victoria Harbour ES Enrolment History and Projections



## Waubashene ES/Waubashene Pines ES Enrolment History and Projections



### Total (Tay Elementary Schools) Enrolment History and Projections



**PLANNING & DEVELOPMENT DEPARTMENT**  
Planning Services

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**TO:** Accommodation Review Committee of the Simcoe County  
District School Board  
**FROM:** Mara Burton, Director Planning & Development  
**DATE:** September 30, 2011  
**SUBJECT: Accommodation Review Committee and the Township of  
Tay Anticipated Growth Calculations**

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**1.0 BACKGROUND:**

The Simcoe County District School Board has initiated an Accommodation Review of their elementary schools in Tay, including the Port McNicoll P.S., Victoria Harbour E.S., Waubaushene E.S. and Waubaushene Pines E.S.

The initial recommendation for consideration and discussion is that the Port McNicoll P.S., the Waubaushene E.S. and Waubaushene Pines E.S. be closed and that the Victoria Harbour E.S. be expanded.

**2.0 ELEMENTARY SCHOOL BOUNDARIES**

The communities of Port McNicoll, Victoria Harbour and Waubaushene elementary school boundaries are identified on the attached map. This report will project future growth in these three areas in an effort to identify what the potential pupil population.

**3.0 TAY POPULATION POTENTIAL:**

**3.1 Growth Potential**

There are a number of opportunities within the existing settlement areas of Tay for Growth. Given that Amendment Number One to Places to Grow has not yet been adopted, and that the population numbers will be reviewed every 5 years, the Township along with the School Board needs to look at all scenarios of growth in order to adequately plan for various circumstances.

The Township has a number of existing lots, some of which had been created many years and in some cases decades ago, which provide opportunities for new dwelling construction. The Township also has a number of subdivisions, some registered and under construction and some draft plan approved. The Township is also in receipt of four proposed plans of subdivisions, two in Port McNicoll and two in Victoria Harbour.

Port McNicoll has a new an exciting opportunity with the development of the former CP lands now owned by Skyline Investments. This development includes over 1800 proposed dwellings, a yacht club and marina, which is now under construction, the expansion and revitalizing of the downtown, two hotels, parks, and extensive trail network, and cultural facilities including the Keewatin Maritime Museum which will be repatriated back to its home Port McNicoll from Douglas Michigan. The Skyline development will bring tourism and employment back to the once thriving community and the School Board needs to be aware and ready for the families to move to this community.

Port McNicoll also has a large share of older existing subdivision plans that are yet to be serviced by municipal sewer and water. These lands are in a Holding provisions via the Planning Act, until such time as services are available. Many of these properties are held in separate ownership. Once the Skyline development gains more traction, it is expected that the areas of Port McNicoll will develop via local improvement in some cases and by plan of subdivision in other cases.

Some of the following information was sourced from previous report to Council Nov 10, 2010. Unless otherwise specified the seasonal percentage will be 20%.

Elementary School Boundary	Port McNicoll	Victoria Harbour	Waubauskene
Existing Vacant Lots	116 in town + 28 (servicing Paradise Point) + 37 rural = 181 = 145 perm.	105 in town + 36 rural = 141 = 113 perm.	37 + 130 rural = 167 = 134 perm.



Registered Plans	Skyline 60 @65% seasonal = 27 perm.	Windemere 43 + Huron Bay 23 + Riverdale 12 + Victoria Woods 21 = 99 = 79 perm.	
Draft Plans		Heights VH 118 + Huron Bay 36 + Maple Park 10 + Riverdale 5 + Victoria Glen 81 + Victoria Woods 82 = 327 = 262 perm.	
Proposed Plans under application	Skyline 181 @65% = 81 permanent + 9 <sup>th</sup> Ave 15 = 12 perm. = 93 perm.	Verandas Golf Course 313 + Sterling Rose 69 = 382 = 306 perm.	
Proposed Plans	Skyline development 1567 dwellings @ 65% seasonal = 705 permanent		
Existing Lots where municipal services are required	Holding area not yet serviced (excluding Paradise Point) has 157 lots that could be serviced via local improvements. With subdividing, this could result in 324 lots = 259 perm.		
Total New Permanent dwellings	Port McNicoll Elementary School Boundaries - 1229	Victoria Harbour Elementary School Boundaries - 760	Waubauskene Elementary School Boundaties 134

### 3.2 Rate of Growth

Since 1998 the traditional rate of growth for the Township of Tay has been 46 units per year. The Township has experienced as few as 18 dwellings constructed in one year and as high as 75 dwellings constructed in one year. The rate of growth generally ebbs and flows with the economy.

Traditionally Victoria Harbour has received the lion share of growth at 78% whereas Port McNicoll has received 22%. However, Port McNicoll is on the horizon of some unprecedented development that is expected to increase the dwelling construction in Port McNicoll. The growth of Victoria Harbour may also see an increase in growth as the marketing of the Port McNicoll development brings people to the area. This will result in an increase to the average number of dwellings constructed in the Township per year.

It is reasonable to predict that Port McNicoll will start building approximately 30 to 40 dwellings per year and Victoria Harbour will build 30 dwellings per year, plus the development of the existing lots in Waubaushene and the rural area. These numbers could be higher and lower in any given year, but this is a reasonable expectation that the traditional rate of growth will increase from 46 to 65 or 75. With strong marketing in Port McNicoll and the tourism and economic development initiatives, the growth could be higher.

Another trend, has been the declining ratio of seasonal to permanent use of dwellings. Although it is anticipated that the new development on the Skyline lands will be 65% seasonal initially, it is reasonable to expect that over time, the seasonal use of dwellings will become more permanent.

Respectfully submitted;

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Mara Burton, BAA, MCIP, RPP  
Director of Planning & Development

Attachment: Elementary School Boundaries