

**SIMCOE COUNTY DISTRICT SCHOOL BOARD**

**SPECIAL BOARD MEETING**

**ACCOMMODATION REVIEW 2011:02**

**Coldwater Public School, Moonstone Elementary School,**

**Warminster Elementary School**

**MONDAY, MARCH 26, 2012 – 8:00 P.M.**

**A G E N D A**

**ROY EDWARDS ROOM**

- A. (1) Roll Call
- (2) Approval of Agenda
- (3) Declaration of Conflicts of Interest

**B. RECOMMENDATIONS FOR ACTION**

Items for Information

- (1) (a) Accommodation Review 2011:02 – Accommodation Review Committee Report - Coldwater Public School, Moonstone Elementary School, Warminster Elementary School
- (2) (a) Accommodation Review 2011:02 – Staff Report - Coldwater Public School, Moonstone Elementary School, Warminster Elementary School

**C. FUTURE BUSINESS AND ADJOURNMENT**

Regular Meeting of the Board – March 28, 2012 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:30 P.M (Roy Edwards Room).

Special ARC Board Meeting (2011:02, Delegations) – Coldwater PS, Moonstone ES, Warminster ES - April 17, 2012 at 6:00 p.m. – Roy Edwards Room

Special ARC Board Meeting (2011:02, Delegations) Coldwater PS, Moonstone ES, Warminster ES - April 18, 2012 at 6:00 p.m. – Roy Edwards Room **(if required)**

Special ARC Board Meeting (2011:02, Decision) - Coldwater PS, Moonstone ES, Warminster ES – May 30, 2012 at 6:00 p.m. – Roy Edwards Room



# SIMCOE COUNTY DISTRICT SCHOOL BOARD

## SPECIAL BOARD MEETING

ACCOMMODATION REVIEW 2011:02 – COLDWATER PUBLIC SCHOOL, MOONSTONE  
ELEMENTARY SCHOOL, WARMINSTER ELEMENTARY SCHOOL

### PUBLIC SESSION

RECOMMENDED ACTION – MONDAY, MARCH 26, 2012

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
			Declaration of Conflicts of Interest
B-1-a Accommodation Review 2011:02 – Accommodation Review Committee Report - Coldwater P.S., Moonstone ES, Warminster ES	√		
B-2-a Accommodation Review 2011:02 – Staff Report - Coldwater P.S., Moonstone ES, Warminster ES	√		
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Superintendent of Facility Services

SUBJECT: **ACCOMMODATION REVIEW 2011:02 - COLDWATER PUBLIC SCHOOL,  
MOONSTONE ELEMENTARY SCHOOL, WARMINSTER ELEMENTARY  
SCHOOL ACCOMMODATION REVIEW COMMITTEE REPORT**

1. **Background**

On November 24, 2010, the Board approved a Pupil Accommodation Review be undertaken of Coldwater Public School, Moonstone Elementary School and Warminster Elementary School. Subsequently, the Accommodation Review Committee (ARC) was established and given the task of conducting the review in accordance with Board Policy No. 2313 – Pupil Accommodation.

2. **Current Status**

The enclosed binder (APPENDIX A) contains the final report of the ARC 2011:02 and supporting appendices received by the Director of Education on March 1, 2012.

3. **Report Status**

This report is provided for information.

**Respectfully submitted by:**

John Dance  
Superintendent of Facility Services

March 26, 2012

Simcoe County District School Board  
Accommodation Review Committee 2011:02

FINAL REPORT

REVIEW AREA:

Moonstone Elementary School  
Warminster Elementary School  
Coldwater Public School

Thursday, March 1, 2012

Accommodation Review Committee – 2011:02

Moonstone Elementary School  
Warminster Elementary School  
Coldwater Public School

Chair: John Dance, SCDSB Superintendent of Facility Services

Representatives:

Moonstone Elementary School Denise Osborne, Parent Representative  
Simon Kennedy, Parent Representative

Warminster Elementary School Kim Ball, Parent Representative  
Karen Aigeldinger, Parent Representative

Coldwater Public School Christine Bowman, Parent Representative  
Michele Clark, Parent Representative

Municipal Representatives: Lila Osborne, Oro-Medonte Township Representative  
Ron Stevens, Severn Township Representative  
Alison Smith, Tay Township Representative

Trustees: Jodi Lloyd, SCDSB Trustee  
Peter Beacock, SCDSB Trustee

SCDSB: Steve Blake, SCDSB Superintendent of Education - Area 2  
David Few, Manager of Planning and Enrolment

Principals: Rose Phillips, Moonstone Elementary School  
Jeff Bell, Warminster Elementary School  
Carol Carpenter, Coldwater Public School

### Background:

On November 10, 2010, the Simcoe County District School Board approved an accommodation review in the Simcoe North Planning Area including Moonstone Elementary School, Warminster Elementary School, and Coldwater Public School. The Accommodation Review Committee (ARC) was formed and presented with the task of conducting the review in accordance with Board Policy 2313 to address accommodation pressures on enrolment, building condition and program within the three institutions. Through public input, subject matter expert presentations, and collaborative decision making, the ARC compiled a list of potential options and developed recommendations that addressed the deficiencies and issues addressed in the 2010 SCDSB Capital Plan.

While agreeing that “value to the student” was a primary focus, ARC members also recognised that fiscal restraints play a major role in today’s educational system. To that end, the ARC has arrived at a set of recommendations that members believe to be both beneficial to the students involved and that present the Board with a minimal capital cost alternative while taking into consideration the facilities’ value to the community and local economy. This final report, approved by voting members on February 29, 2012 outlines the decision processes that have contributed to the recommendations and provides details on additional information presented and discussed throughout the ARC process.

### Process:

The Accommodation Review was designed to be a transparent and inclusive process. ARC 2011:02 meetings were advertised and conducted per Board policy. Working sessions were open to members of the public. Comments, presentations, and ideas generated at public meetings (APPENDIX A) were discussed further in working sessions (APPENDIX B). ARC 2011:02 conducted eight working sessions and four public meetings from which this report was created.

### Meeting dates and locations:

September 29, 2011	7:00 PM	Moonstone E.S.	Working Session
October 13, 2011	7:00 PM	Coldwater P.S.	Working Session
October 27, 2011	7:00 PM	Moonstone E.S.	Public Meeting
November 3, 2011	7:00 PM	Warminster P.S.	Working Session
November 16, 2011	7:00 PM	Moonstone E.S.	Working Session
December 1, 2011	7:00 PM	Warminster P.S.	Public Meeting
December 15, 2011	7:00 PM	Coldwater P.S.	Working Session
January 12, 2012	7:00 PM	Warminster P.S.	Working Session
January 31, 2012	7:00 PM	Coldwater P.S.	Public Meeting
(Originally scheduled for January 19, 2012 but rescheduled due to inclement weather)			
February 9, 2012	7:00 PM	Coldwater P.S.	Working Session
February 16, 2012	7:00 PM	Moonstone E.S.	Public Meeting
February 23, 2012	7:00 PM	Warminster P.S.	Working Session

This ARC thoroughly examined each facility's School Information Profile (SIP) to identify the most immediate pressures requiring resolution (APPENDIX C). These were identified as a future *under-population* problem at Coldwater P.S. and a present *over-population* problem at Moonstone E.S. Problems related to programming at the Moonstone facility were unfounded and the Moonstone E.S. SIP was amended with regard to the existence of triple-grade classes. Moonstone E.S. does not have triple-grade classes.

ARC 2011:02 members had the opportunity to attend presentations from SCDSB departments including Facilities Management and Finance. Additionally, the ARC heard from the Township of Oro-Medonte's Planning Department. These presentations combined with extensive information provided by the Board (including attendance area maps (APPENDIX D), School Information Profiles, and statistics) were used to formulate options. These options, when taken in conjunction with the Staff Option and public input, were further discussed and analysed in order to arrive at a recommendation.

Options:

Over a number of working sessions, ARC members formulated a list of options which would be considered in order to bring recommendations to the Board. All ideas generated were added to the options list as were those generated at public meetings. The list of 11 options was presented at the second public meeting. The list below shows that complete array of options considered:

Option	Key Elements
<i>Staff Option.</i>	Close Moonstone E.S. Redistribute students to Coldwater P.S. and Warminster P.S. Add classrooms to Coldwater P.S. and Warminster P.S.
<i>Consult with ARC 2011:01 (Port McNicoll, Victoria Harbour P.S., Waubaushene E.S., and Waubaushene Pines E.S.) possibly combining ARC 2011:01 and ARC 2011:02. (Option 1)</i>	Provide a single, unified recommendation to the SCDSB Investigate the potential for changing attendance areas
<i>Status Quo. (Option 2)</i>	Does not disrupt students.
<i>Transfer Grade 6 from Moonstone E.S. to Coldwater P.S. (Option 3)</i>	Addresses capacity issues at Coldwater P.S. and at Moonstone E.S. Minimal cost.
<i>Transfer additional classes from Moonstone E.S. to Coldwater P.S. to fill empty spaces (Option 4)</i>	Addresses capacity issues at Coldwater P.S. and Moonstone E.S.
<i>Change Attendance Areas. (Option 5)</i>	Presents longer term solution to under-capacity issues at Coldwater P.S.



<i>Moonstone E.S. attendance area Grade 7 and 8 return to Moonstone E.S. (Option 6)</i>	Increases community cohesiveness Keeps families together
<i>Consult with ARC 2011:01 on realignment of students from Waubaushene E.S. and Waubaushene Pines E.S. (Option 7)</i>	Presents longer term solution to under-capacity issues at Coldwater P.S.
<i>Construct additions on all three schools by re-distributing funds. (Option 8)</i>	In conjunction with attendance area changes to resolve issues at all schools involved.
<i>Moonstone E.S. to serve as regional Full Day Kindergarten and Extended Day School. (Option 9)</i>	Addresses capacity issues at Coldwater P.S. and Moonstone E.S.
<i>Moonstone E.S. to accommodate Junior Kindergarten to Grade 3. (Option 10)</i>	Addresses capacity issues at Coldwater P.S. and Moonstone E.S.
<i>Realign attendance area borders to fill empty spaces and revisit accommodation review process in 4 to 5 years. (Option 11)</i>	Presents longer term solution to under-capacity issues at Coldwater P.S.

As discussion progressed, it became apparent that the group would be required to provide a minimal cost model. A near-zero cost option became one of the group's goals with the primary goal of causing minimal impact to students.

Additionally, it was discovered that the Staff Recommendation, while solving the under-capacity issue at Coldwater P.S. in the short-term, could not provide a long-term resolution to under-capacity. It became evident that with a new OTG of 475 (based on the addition of classrooms to the Coldwater facility); the school would again be under-capacity (less than 85% OTG) by the year 2021.

At less than 85% OTG, there are more significant funding pressures and there is the potential for Coldwater to be part of a review process. That possibility, coupled with this option's requirement to spend more than two million dollars to upgrade the facility, spurred ARC members to aggressively pursue an alternative recommendation. The ARC concluded that the "long term" impact of implementing the Staff Option (as it appeared in the 2010 Capital Plan) would be fiscally irresponsible and lead to a return to the current situation by the year 2021.

Preliminary Recommendation:

At subsequent working sessions, ARC members made the following decisions based upon the options generated:

Options **1, 5, and 7** are related and should be combined into a single option.  
Options **3, 4 and 10** are related and should be combined into a single option.  
Options **2, 6, 8, 9, and 11** should be removed.

Further discussion took place which allowed the ARC to put forth the following preliminary recommendation for presentation at the fourth and final public meeting:

**Transfer Moonstone Elementary E.S. Grade Six students to Coldwater P.S. commencing September 2016.**

AND

**Staff conduct an attendance area review commencing September 2014 involving Coldwater P.S., Hillsdale P.S., Marchmont P.S., Moonstone E.S., Warminster E.S., Waubaushene E.S., and include the alignment of secondary school attendance areas.**

Final Recommendation:

During discussion at the final working session on February 23, 2012, ARC members discussed ideas brought forward by members of the public during the final public meeting and decided not to expand the scope of the attendance area review.

Throughout the ARC process, members were cognisant that any recommendation should cause minimal impact to students. Concurrently, the group understood that presenting the Simcoe County District School Board with the *lowest possible capital cost* option would be prudent. To that end, the ARC membership devised a recommendation based on sound evaluation of fact and statistics while taking into account the needs of the communities involved.

The members of ARC 2011:02 worked through a collaborative, democratic manner which capitalized on cooperative values resulting in the ARC's ability to arrive at a mutually beneficial recommendation. It is the opinion of this ARC that the recommendation presented meets the needs of students, communities, and the Board and is a testament to cooperation and mutual respect.

The final recommendations for ARC 2011:02 are:

**Staff conduct an attendance area review commencing September 2014 involving Coldwater P.S., Hillsdale P.S., Marchmont P.S., Moonstone E.S., Warminster E.S., Waubaushene E.S., and include the alignment of secondary school attendance areas involving Midland S.S. and Park Street C.I.**

AND

**Transfer Moonstone E.S. Grade Six students to Coldwater P.S. commencing September 2016 pending results of the 2014 accommodation area review and subject to available space within Coldwater P.S. in consideration of the recommendation that no student be moved to a "portable" learning environment as a result of the transfer of students from Moonstone E.S. to Coldwater P.S.**

## **APPENDIX A - Pages 1 - 113**

ARC 2011:02 Public Meeting Minutes



**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) held their first public meeting on Thursday, October 27, 2011 at Moonstone Elementary School.

**PRESENT:**

**Committee Members** Karen Aigeldinger, Jeff Bell, Christine Bowman, Carol Carpenter, Michele Clark, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith

**Administration** John Dance, Superintendent of Facility Services

**Trustees** Peter Beacock, Jodi Lloyd

**Staff** David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:** Steve Blake, Kim Ball. Ron Stevens

**Presentation by ARC**

1. Welcome

Chair Dance welcomed everyone to the first public meeting of the accommodation review for Moonstone E.S., Warminster E.S., and Coldwater P.S. He commented that it was nice to see the large turnout and informed the public that the committee was there to share the work of the ARC, hear delegations and public comments.

2. Introduction of ARC Committee Members and Board Staff

Chair Dance introduced board staff which included Lorraine Ryder, Executive Assistant, David Few, Manager of Planning and Enrolment, and Mark Twardowski, Manager of Building and Environmental Services. He expressed regrets from Superintendent Blake who was unable to attend due to another board matter. He asked members of the ARC to introduce themselves. Chair Dance stated that the committee welcomes written submissions. He also told the public that it was important that they sign in as this information will be kept on record and may be required if an administrative review is requested.

A committee member asked how many public attendees were present from each of the three school communities and also if any trustees were in the audience. Trustees Susan Ley and Robert North introduced themselves. The majority of attendees were from Moonstone however later in the meeting another committee member commented that there were 16 families from the Coldwater community and she thanked them for attending the meeting. She indicated that she was on the committee to work with Moonstone, not against them. Chair Dance reiterated that this was not a single school ARC and that we are not here to recognize individual groups or schools.

3. Purpose and Work of the Accommodation Review Committee

Chair Dance informed the public that trustees will receive the ARC report and staff report at the end of the process. An ARC addresses three areas or factors that includes enrolment, the ability to deliver programming, and the condition of school buildings. Chair Dance reviewed the three groups of elementary schools that the Board approved for accommodation reviews on November 24, 2010. The policy was implemented in June 2007 and revised in March 2010 and can be found on the board's public website along with the administrative procedures memorandum. In keeping with the revised guidelines, staff are required to provide an option at the onset of the ARC. This is a change from the previous guidelines. Chair Dance indicated that the process is to be as transparent and consultative as possible. Each school is assessed using a School Information Profile (SIP). The ARC makes recommendations at the end of the process and the Board of Trustees make the final decision.

Chair Dance reviewed the ARC membership and those that are voting and non voting members of the committee. He stated that staff are there as a resource. Working sessions are open to the public but are not open microphone meetings. The communities have an opportunity to speak at the public meetings. Written comment sheets will be part of the public record. There will be four public meetings with the ARC presenting their recommendations at the last public meeting.

Chair Dance informed the public that the ARC report is expected to be submitted to the director by late February 2012. The ARC report and staff report are received at a special board meeting with another special board meeting set to hear delegations. The last special board meeting will be for the Board of Trustees to make their final decision on the staff recommendations. The community may seek an administrative review of the Board decision.

Chair Dance indicated that the ARC will hear presentations from a municipal planner at the next working session as well as the board's finance department at a future working session. Another item on the next working session agenda will be to explore options.

Manager Few summarized the pressures which included enrolment, program and facility condition. Enrolment has seen a steady decline with this trend continuing. He stated that there is no significant residential development in these communities. The decline is not unique to this area and is prevalent in mature and rural regions board wide.

Manager Few indicated that declining enrolment impacts program delivery and that the negative impact on program delivery will have a greater affect on these schools as they continue to decline.

Manager Few stated that there is approximately \$2.1 million backlog of renewal projects for the three schools and by 2021 approximately \$7.2 million will be required to address renewal projects. The estimates do not include upgrading schools to current building code and accessibility standards or upgrading program spaces.

Manager Few reviewed the charts which included the history, actual and projected enrolments of the three schools. All of the schools are declining and projected to continue to decline. A committee member referenced the graph which shows all three schools and asked if the committee could be provided with a revised graph showing the grade 7 and 8 Moonstone students removed from Coldwater and returned to Moonstone. Manager Few stated that the bar on the chart would climb by 40 students for Moonstone and Coldwater bar would decrease by 40 students.

Manager Few outlined Ontario demographic trends. He indicated that the baby boomers are aging which results in a smaller number of children being born. The number of seniors is projected to more than double. Manager Few indicated that 2010 is a census year therefore more up-to-date data should be coming forward and would be provided to the committee when available.

Manager Few explained that pupil yields are the number of students per unit. He reviewed the chart showing pupil yields in the municipalities of Simcoe County from 1988 – 2008. A public member asked if the student numbers from the separate board could be included. Manager Few responded that the separate system has yields also because they are involved in the same study and that those numbers are available. Students who are home schooled or in a private system would be more difficult to track.

Manager Few reviewed the chart showing the pupil yield cycle. A public member asked where Manager Few would put the three schools on the chart. Manager Few indicated that although all three schools are declining, he would put them in the sustainable cycle.

Manager Twardowski spoke about the facility condition which includes building condition, renewal needs, barrier free accessibility, building code compliance, maintenance issues, and energy performance. He reviewed the bar graphs which showed the current year, five year, and ten year renewal needs for each school by percentages and estimated cost. He indicated the board uses a Total Capital Planning Solutions (TCPS) database which is a ministry initiative. The database is a planning tool that measures the life cycle of components.

Manager Twardowski reviewed the chart which showed the ministry replacement value, current renewal backlog, current facility condition index (FCI), five year renewal needs, and the five year FCI. He indicated that the FCI is an industry wide measurement of the condition of the building.

A public member stated that they would like to see the dollar amount spent on all three schools over the past 5-10 years. The public member felt that the board has neglected Moonstone. Manager Twardowski stated that it is not a function of neglect but a reflection of renewal needs. He indicated that the ARC has received an information package on this at the last working session and requested additional information which they will receive at the next working session. Manager Twardowski pointed out that even a new building built today will have a 5-10 year backlog which is used for planning purposes.

A public member asked if they were correct in saying that the board cannot fund the current needs. Manager Twardowski informed the audience that the board receives funding from the Ministry of Education and that the needs are greater than the available funding received. Therefore, the board needs to prioritize and deal with the high needs items first. He reiterated that available funding does not match the current renewal needs. Manager Few stated that the board receives \$7 million annually and if you look at all the board's buildings, \$20 million a year is required to keep up with the backlog.

A committee member did not understand how the board decides who gets renewal needs as time and time again it has been said that Moonstone is the only school on electric heat and is the most expensive school to run. The member referenced solar panels at a school in Barrie and felt the board should have looked at the Moonstone heating system. Manager Twardowski indicated that when the board prioritizes it has to look at the safety aspect along with high/urgent needs. He stated that the fact that Moonstone has electrical heat that is functional and even though it is a little more expensive to operate, it has not been able to compete with the other high priorities. The committee member indicated that you would think that in order to save money the board would look at solar panels and natural gas for Moonstone and would it not be an urgent need. Manager Twardowski stated that the use of solar panels does not address the replacement of heating systems.

A public member asked how and who determines the urgent needs and how many people have the ability to impact the decisions. Manager Twardowski indicated that the process originates with board staff and the factors are building condition, maintenance, and the degree of urgency. Board staff put together lists which they consider are the highest requirements, lining up the needs against the funding. The list is considered by the Board of Trustees for approval.

A public member asked if the solar panels in Barrie were more urgent than changing over the electrical system at Moonstone. Manager Twardowski indicated that the solar panels at Nottawasaga Pines were made available through a special fund. Chair Dance stated that there are three funds which include good places to learn which has been completed, annual renewal fund, and a new fund called School Condition Improvement (SCI). He informed the audience that the committee will be receiving definitions of these funds at the next working session. He stated that you have to realize that this is a big county and the board has a lot of buildings.

#### 4. School Information Profile

Manager Few indicated that the board has an ARC website which contains all of the information on the accommodation review. The school information profiles (SIPs) for each of the schools in the ARC are also on the website. The SIPs are required by the ministry as part of the guidelines. Manager Few reviewed the four components of the SIPs which include value to the student, value to the board, value to the community, and value to the local economy.

#### 5. Alternative Accommodation Review Option

Manager Few indicated that board staff are required to provide the ARC with at least one alternative accommodation option. The board staff accommodation option would require a capital priority project to be submitted to the Ministry of Education.

Manager Few reviewed the alternative accommodation option as follows:

- Close Moonstone E.S. (June 2015)
  - Transfer approximately 114 students from Moonstone to Coldwater
  - Transfer approximately 43 students from Moonstone to Warminster
- Construct a five room addition to Coldwater and one room addition at Warminster in 2015 to accommodate additional students.

### **Delegations**

1. Harry Hughes, Mayor, Township of Oro-Medonte

Chair Dance informed the audience that Mayor Hughes has deferred his delegation to a future public meeting

2. Sara Ayres

Sara Ayres did a presentation on the Community of Moonstone Elementary School. She spoke about what we should look for in a school, school size, the 2010 capital plan, grade 3 and 6 EQAO scores, Moonstone extracurricular activities, and community involvement. She provided her thoughts and also raised a few questions. An outline of her presentation is attached as Appendix A.

3. Garfield Dunlop, MPP Simcoe North

MPP Dunlop welcomed the ARC to Moonstone. He read a short note from MP Bruce Stanton who stated that schools are the very essence of the community they serve. He said that schools are the heart of a community and children make life long friendships. He asked that we recognize the value to families and students and also asked that Moonstone Elementary School be kept open for years to come.

MPP Dunlop congratulated Sara Ayres on a fantastic presentation. He stated that the school is the heart and soul of the community and by removing the school you rip the heart out of the community. Moonstone has natural gas as well as a state of the art water system and is the hub for the Township of Oro-Medonte. MPP Dunlop indicated that Moonstone is a prime example of a rural Ontario school and is one of the most effective schools as indicated by the EQAO scores. MPP Dunlop said when you look at the board's capital plan, it looks like it is a foregone conclusion to close Moonstone Elementary School.

MPP Dunlop spoke about the County Official Plan, approved two years ago and then delayed due to the micro managing by the province. There was so much out cry that the province appointed a provincial facilitator. It is expected that there will be 247,000 people in the County of Simcoe by 2031 and what if plans do change and we have more growth. If the province is micro managing the planning process what are they doing at the school board level. The county will not hear back from the province until sometime in early November and maybe the board is fast tracking these ARCs. He stated that right now there is a 16 billion dollar deficit in the province. He recommends delaying decisions due to planning projections and ability of the school board to have the money. He also believes in rural heritage and urges the ARC and board to consider not closing these rural schools as it will hurt rural Ontario.



4. Gord Jaensch

Gord Jaensch is a local realtor who works largely in Oro-Medonte. His presentation is attached as Appendix B.

**Public Comments**

1. A public member referenced the slide on building condition renewal needs and looking at the current and five year percentages and stated that it does not make Moonstone E.S. look very good. The member stated that if you ignore the percentages and look at the cost, Moonstone's backlog is less than the others. The member asked what the estimated cost would be for the additions at the other schools.  
*Chair Dance indicated that the five year renewal needs is tied to the square footage and cost of components. A larger building will be more costly than a smaller building.*  
The public member asked that with the money it costs to accommodate children at Coldwater and Warminster, could that money not be used to accommodate students at Moonstone.  
*Manager Twardowski stated that a detailed costing has not been done but estimates that a five room addition with not knowing exact size is probably around \$2 million. He indicated that this information could be provided at the next meeting.*  
*A committee member referenced the capital plan that states that the addition for Coldwater would cost approximately \$2.3 million and for Warminster approximately \$.5 million.*
2. A public member stated that although finances are not the only marker that is looked at and the greatest weight is not on finances, it is often found that finances are the deciding factor.  
*Chair Dance noted that there are four values in the SIP and finances are only part of the decision making. Chair Dance informed the public that the government funds transportation therefore this would not be an additional cost to the board, but funded by the government depending on whether the children are in the bussed area.*
3. A public member stated that at the first ARC meeting they heard the proposed plan and that funding for this plan has not been granted as of yet. The member asked what the chances were on being granted funding for the six classrooms. If Moonstone closes and the board puts students in portables how can you ask the ARC to make a decision.  
*Chair Dance confirmed that there is no capital funding that has been approved and that the work of the ARC is to come up with an option so staff can take a look at the option. In the end, the Board of Trustees will make a decision on the recommendations. The ARC is to make a case. When you take a look at the capital plan it is referenced that the Ministry of Education wants to know ahead of time. The board will re-do the capital plan on a rolling basis.*
4. A public member referenced Moonstone being over capacity and Coldwater under capacity. The member asked if it would be an option to have the Grade 6 Moonstone students go to Coldwater to fill empty classrooms and keep the three schools open.  
*Chair Dance indicated that this is exactly what the ARC needs to determine and the voting members need to come up with options.*
5. A public member stated that finances are a reality and would like to see the character and heart of the community weighed. The member fell in love with the community and after teaching at Moonstone wanted to live in the community and not have to send her children on a half to one hour bus ride.

6. A public member stated that he is a former principal who has worked at large and smaller schools. He indicated that we cannot lose sense of what we are here for – education and children and that closing a school does not improve the quality of education. The member stated that you can get research and data to justify anything you want to do. In reference to straight grades it was not long ago that it was preferred to have split grades – it shifts back and forth and by using data he is not sure that it has very good sound education value. The member stated that there are 16 people tasked with the job of trying to keep a school viable and the parameters seem to be so narrow. If we continue this type of process the member cannot believe that over a period of time the board will keep a rural school open. The member said that the ARC is obligated to work within certain boundaries and parameters. He stated that growth is occurring and suggested that maybe we could bus students from larger schools to rural schools. The member referenced Buffalo Springs, Sugarbush, and Horseshoe Valley developments. He would like to see if this ARC is required to stay within the boundaries. He encouraged the ARC to come up with a plan, look beyond that boundary and keep rural schools open.

*Chair Dance informed the public that a discussion did take place at the last working session to consider going beyond the boundaries inviting schools in other areas and that there is currently another ARC going on right now in close proximity to this ARC.*
7. A public member wanted to know who applies for the grants on behalf of schools. *Manager Twardowski commented that there is a collection of grants and Business Services would be speaking about this topic at a future working session. He indicated that grants which address renewal needs are not allocated on a per school basis but rather a pool of money to address the most urgent needs throughout the county. Chair Dance stated that solar panels are done through local utilities and commented that the board is entering into an agreement with one of the utility companies as a pilot project. The roof of a building has to be able to support the panels. The public member asked if it was up to each school individually to seek out getting solar panels for their school. Chair Dance indicated that staff are working with utilities to find the best location taking into consideration the sun exposure and stability of roof to support panels. The public member asked what they had to do to get consideration for a grant. Chair Dance suggested contacting the Ministry of Energy in reference to grants.*
8. A public member stated that they were part of Moonstone community and not isolated. They interact with others and skate in Coldwater. The member stated that you cannot stick to boundaries and wants what is best for all the children. The member indicated that more time and energy is spent where conclusions are thrown out and the board comes to its own decision. The member suggested that they felt the group could come up with a conclusion together and that everyone has good things to offer. There is still outstanding information as to what the province is going to do and there is more to consider than one persons vision. The member stated that they are not just numbers and all are part of the same community. The member was worried that the board thinks that anything rural has to go. The member stated that rural schools need to be preserved. *Chair Dance indicated that there is not one person, but 12 individuals on the Board of Trustees. He stated that the board is presently concluding an ARC where the recommendations are the same and some of the recommendations for the Duntroon ARC are what the committee requested. The work of the ARC is valued.*
9. A public member stated that Moonstone has been on the chopping block for some time and that it is important to keep rural schools. The member felt that split classes were not a factor. The member referenced the four values and asked how it is that you can break down the word “value” into different meanings.

*Chair Dance indicated that the weighting is done by the ARC as it values things – qualitative and quantitative. He recognizes that pressures are not a measurement that is easily done and commented that triple grades is an issue especially in programming. He stated that the value to the student is supposed to be the most important and is the work of the ARC.*

The public member asked what happens when the ARC makes its final decision.

*Chair Dance stated that at the fourth public meeting the ARC will present their report with recommendations. The ARC report and staff report are presented to the Board of Trustees at a special board meeting. Dates are set for additional special board meetings to hear delegations. The final special board meeting is when the Board of Trustees will make a decision.*

10. A public member indicated that they attended a school during their elementary years with the same issue as Moonstone. It was a three classroom school and had the most land of any school in the board. There was great community support but were told that the numbers weren't right and there was room in other schools and that the board was going to bus students to Moonstone because they had a gym. The member stated that members of council and the local business community showed the potential for development in Hillsdale. The member said that there will be development in Moonstone in a couple of years and that numbers today do not mean a thing. The member challenged the board to look at the statistics of accidents whether travelling by bus or car. The member stated that they would hold the board and trustees accountable if their child dies in a bus accident.

*Chair Dance indicated that ARC members have talked about looking at the Hillsdale boundary area.*

11. A public member commented that the numbers in reference to the funds received versus the funds required were appalling and hoped that the board was rallying on insufficient funds. The member asked how you can look at the numbers and how the facility is inhibiting the students. The member felt it is a foregone conclusion that the board was losing their school.

*Chair Dance stated that there is a split between cost and backlog and that there are a number of schools in Simcoe County well over 75 years old. He indicated that whether it is systems or windows, sometimes they are hard to replace because of how the school was built. The terms of reference in the policy is a guideline to determine the value of the school to the student. The reference criteria includes size of schools, finances, split grades, transportation, school utilization and program offering. The general rule of thumb is that people do not like portables.*

12. A public member stated that since the Chair brought up the topic of Orillia, they wanted to address the ARC. The member alerted the committee that they are playing in a bit of a whirlwind and asked them to slow down. The member encouraged the committee to take a good look at the recommendations they put forward. The member stated that you can get numbers to read anything you want. The member said that if the committee wants to keep the school alive, they needed to play the board's game with numbers and understand and allow the passion.

13. A public member commented on the measurement of value to the community and asked how come they could not use Moonstone school.

*Chair Dance responded that the use of a facility depends on the custodian's shift. Smaller schools do not have custodians working in the evening hours. There is a premium that is required to be paid if the custodian is not scheduled to work.*

The member asked if they paid the premium, could they use the school.  
*Chair Dance indicated that an application needs to be submitted to the permit department for approval.*

14. A public member stated that some schools do have custodians in the evening and asked who determines the custodial hours.  
*Chair Dance indicated that the shifts are determined by square footage of a school and at small schools the custodian works during the day due to the size of the school. Most schools would prefer their custodian to be at the school during the day.*
15. A public member commented in regards to the qualitative side whether the school board was separating schools, bussing, and not strengthening community ties. The member felt that the education the students are getting is great.  
*Chair Dance commented that the board has over 30 schools of less than 300 students and questioned what is small. He indicated that one school that has less than 100 students is slated to close. How do you provide program when you get really small. The board has schools that are sustainable and despite what people say, last year the biggest school in one ARC's group was 250 students.*
16. A public member asked what percentage of possibility there was to come up with a solution that will keep all three schools open.  
*Chair Dance indicated he cannot give a percentage. This is a decision that goes through the ARC first and their job is to present the best case scenario.*  
The member asked that from past experience, has there ever been a solution.  
*Chair Dance indicated that a result from the Barrie Central ARC last year was to look at partnerships, in Midland they closed two schools and built new one, and Prince of Wales in Barrie closed.*
17. A public member asked if the committee has seen a break down on the cost of repairs for the three schools and the tendered amounts of each item.  
*Manager Twardowski indicated that the committee has been provided with estimated costs, not tendered amounts, as the actual costs are not available until they are tendered. He stated that the estimates are not done by the board, but through a consultant. The Ministry of Education is on its next phase of updating the renewal needs database province wide.*  
The member asked if the data could be broken down for the three schools.  
*Manager Twardowski stated that it can and it will and that part of the work of the ARC is refining of the numbers. Chair Dance indicated that the board is bound by sector procurement rules.*  
The member asked if the board looks to local businesses for the repairs.  
*Chair Dance stated that all businesses have to enter into the tender process if interested. He indicated that sometimes when opening a building for example, asbestos is found and that changes the whole game.*  
A committee member commented that according to the information the committee received, Moonstone still has its original hot water tank and questioned who has gotten 48 years out of a hot water tank. The member questioned how accurate the information is that was provided to the committee.  
*Chair Dance stated that this is why the audit is done and if something is missed it gets picked up. It does not change the component listed in the renewal needs..*  
A public member indicated that people want true facts if you are asking people to make a decision otherwise you are misleading people.  
*Manager Twardowski informed the public that the board does not create the data and the board has found mistakes. The mistakes are not there intentionally.*

A committee member asked how would they know what data is wrong and stated that it is not up to them to find the errors.

*Manager Twardowski stated that this information is used as a planning tool and the pricing is an estimate.*

A public member commented that as a parent they have been sitting in the meeting since 7 p.m. and it is not their job to find the errors.

*Chair Dance stated that it was not suggested that they find the errors. If the ARC member finds something that does not seem right, they need to point it out.*

A public member commented that this does not give parents much confidence.

18. A public member asked if the ARC was allowed to present majority and minority final reports.

*Chair Dance stated that the power of the ARC is unanimity and that the majority report would be presented, but a minority opinion could be included.*

### **Written Comments Received at Meeting**

1. The current Provincial Policy statement states that all future growth should be directed to existing “settlement areas”. Both Moonstone and Warminster are identified as “settlement areas” by the Oro-Medonte official plan.

The P.P.S. also states that development areas should be “complete communities”. A school is most definitely an essential part of the “complete community”.

DECLINING ENROLMENT – In the current Oro-Medonte Official Plan there are currently 153 building lots in various stages of approval in Warminster. There are also numerous individual “Lots of Record” for which building permits could be issued in the surrounding area.

There are currently 113 residential building lots in various stages of approval. There are also numerous individual “Lots of Record” in the Moonstone area for which building permits could be issued. There is also a further 52 acres in the Moonstone area that are designated as “Designated Lands” in the Official Plan. At a possible 16 homes/acre this could potentially create a further 830 lots in the Moonstone settlement area. With the current 113 approved lots, individual lots of record and the possible 830 lots there could conceivably be well in excess of 1,000 new lots in the existing Moonstone settlement area.

If space for the expansion of the school building or the septic system at Moonstone school is an issue the adjacent property, currently used by the Simcoe County Roads Department will be declared “surplus” in the near future.

If Moonstone is closed the transfer of some of the students to Warminster school, plus the growth in Warminster will put considerable pressure on the existing septic system with little room for expansion of the system.

The Council of the Township of Oro-Medonte is unanimous in their support of maintaining rural schools, especially Moonstone and Warminster. There are 5 of the 7 members of council here this evening showing their support. The other 2 members would also be here but they are representing our Township at a presentation in Newmarket.

RENEWAL NEEDS – As a member of council I have a reputation of being “frugal” with spending. I have some issues with the renewal needs figures as I do with our own Township building.

If your own house roof needed repair would you demolish the house or repair it. The basic structure is still sound.

I have a concern with the Canadian Culture of tear it down and rebuild. There will never be any history if this thinking persists.

If this thinking were common in Europe there would be no historic buildings such as St. Paul’s Cathedral, Town of London, etc.

I believe rural schools can be maintained in a cost effective manner and I urge you to recommend NOT closing either Moonstone or Warminster schools.

BIGGER IS CERTAINLY NOT ALWAYS BETTER.

### **Written Comments Received via Fax or E-mail**

1. Why close Moonstone and then in a few years Warminster? Both schools are at capacity or more. This shows that both communities are growing. You had reports from experts giving you this information. Years ago land was offered for septic system so Moonstone could be a larger school. Now there is land next door that would be available to Moonstone school (purchased or free?). This was reported at meeting tonight. Coldwater school is not growing like you would like it too so you took 7’s & 8’s from Moonstone and now want to take more kids – All kids from Moonstone. This is not fair. Coldwater is not the expanding school. Moonstone & Warminster are. Sometimes we have to admit that we are wrong. Now school board it is time and make a different plan.
2. Please address the comments/concerns raised in my PowerPoint presentation at the public meeting at Moonstone E.S.

The errors in the information used to generate the recommendations in the capital plan (regarding safe learning environments, number of children in portables, etc.)

“Thoughts” of impact of returning grade 7/8 – revising school boundaries to include Waubaushene; investigate more economical repairs.

“Questions” – inadequate ministry funding, plans for Moonstone septic system between 2011 & 2015, why were we highlighted as having deficiencies with Special Ed when Coldwater & Warminster are the same. Lack of capital funding for additions.

FCI – favours schools with larger square footage – we are the cheapest to repair.

### **Closing Comments**

Chair Dance thanked everyone for attending the public meeting.

### **Adjournment**

The meeting adjourned at 9:52 p.m. The next public meeting is scheduled for Thursday, December 1, 2011, 7 p.m. at Warminster Elementary School.

1  **THE COMMUNITY OF  
MOONSTONE ELEMENTARY  
SCHOOL**

2  **What should we look for in a school?**

- A safe, nurturing environment
- Graduate with a good balance of academics, athletics and social skills
- Extracurricular activities
  - Music, art, science etc.
- INCLUSIVE

3  **Moonstone Elementary School**

- A true sense of family and community
- “Every teacher owns every child”
- Cross-grade schoolyard play
- Our students go on to succeed in secondary school with regards to academics, athletics and leadership
  - Good foundation, opportunity and sense of self-worth

4  **The message we have received**

- Moonstone is being considered for closure due to
  - Students at small schools are at a disadvantage
  - That small schools are cost-prohibitive
  - Declining enrollment
  - Affected program delivery
  - Physical make-up of Moonstone E.S. has inhibited programming

5  **Does school size matter?**

 1

- Review of educational policy literature
- Faculty of Education and Communication at Simon Fraser University

 2

- Investigated how school size impacts educational quality and community engagement
- Nguyen, H., Schmidt, M., & Murray, C. (2007). Does school size matter? A social capital perspective. International Study Association for Teachers and Teaching, Brock University, St. Catharines, Conference Proceedings.

6  **Does school size matter?**

 1

- Cohesive sense of community
- Academic achievement advantage
  - Complete more years of higher education
  - Score higher on standardized tests
- Close achievement gap between socio-economically disadvantaged and advantaged groups
- Promote character development and emotional stability

2

- Nguyen, H., Schmidt, M., & Murray, C. (2007). Does school size matter? A social capital perspective. International Study Association for Teachers and Teaching, Brock University, St. Catharines, Conference Proceedings.

## 7 Does school size matter?

1

- Safer, lower dropout rates
- Collegial working environment for teachers
- More cost-effective than large-school counterparts
  - Higher graduation rates
  - Reduced expenses due to disruptive behaviour, violence and vandalism

2

- Nguyen, H., Schmidt, M., & Murray, C. (2007). Does school size matter? A social capital perspective. International Study Association for Teachers and Teaching, Brock University, St. Catharines, Conference Proceedings.

## 8 2010 Capital Plan

- “A **positive, safe learning environment** is critical for improved instruction and student learning. Cross curricular instruction, physical education, technology, arts, literacy, and numeracy programming depends on **spaces** that encourage exploration, practice, equity of opportunity, inquiry-based experiences and flexible groupings. **The physical make-up of Moonstone E.S. inhibits this process for students and the creativity and expertise of teachers.**”

## 9 2010 Capital Plan

- “There are more students accommodated in the **portables** than in the main building. The **library** is a converted classroom. Daily physical education, literacy and numeracy encourage pride, risk-taking, self-esteem and cooperative learning in **safe, comfortable learning areas**. The consolidation of the above noted schools will help alleviate these concerns.”

## 10 2010 Capital Plan

- “the school has a small and declining enrolment that affects program delivery”
- “all classes are split grade (multi level) classes”
- “mechanical, electrical and structural systems are failing”
- “Moonstone does not have the infrastructure to support growth”

## 11 Grade 3 EQAO 2009-2010

## 12 Grade 6 EQAO 2009-2010

## 13 Moonstone Elementary School

- Gym time - a minimum of two 50 minute periods per week
- Athletic involvement and performance
  - High intramural participation rate
    - cross-country, track and field, primary and junior running teams (2 months fall, 2 months spring), cross-country skiing, basketball, dodgeball, volleyball and flag football
  - Outstanding results at Area and County meets
  - Multiple Moonstone graduates have received the athletic leadership award at Park St. C.I. over the past 15 years

## 14 Extracurricular Activities

- Christmas concert



- Choir - Gold standing and scholarships from the Orillia Kiwanis Music Festival
- Junior Spring Musical
- Math club
- Science club
- Games club
- Art club
- Green team
- Spirit club - House colours

15  **Community Involvement**

- Games Night
- Bingo
- Talent Night
- Movie Night

16 

Moonstone Elementary School is the heart of this community

17  **Thoughts**

- Returning our grade 7 and 8 students
- Investigating school boundaries (specifically Waubaushene)
- Tender more quotes for repairs that are needed
- Solar?

18  **Questions**

- 7 million dollars vs. 20 million dollars of repairs
- Septic system
- Special Education - functional improvements
- No capital funding available to build the recommended additions

19  **Questions**

- In the past, what has been the outcome of the ARCs -accepted, rejected, modified?
- Warminster ARC in 2013-2014

20 

- The argument that Moonstone students suffer is not valid

OUR STUDENTS FLOURISH

- We challenge the working committee to look at alternate proposals that address the financial limitations of the school board without hindering the performance and well-being of our students and the core of our community

Moonstone Elementary School

21  **MOONSTONE ROCKS**

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Ladies and Gentlemen of the Arc committee. I want to thank you for allowing me this opportunity to address my concerns with this delegation.

I would like to tell you a story. Its not so much a story as it is a very real situation that has happened to me more than once and I would anticipate will happen over and over again should the Simcoe county school board close Moonstone school.

I am a local Realtor who's job it is to find good homes for people. I work largely in Oro Medonte and have seen and sold in all areas of the township, my wife and I chose to live here in Moonstone, twice. We left briefly and came back because we realized what we have here and wanted our kids to grow up and go to this school In Moonstone. I know of quite a few others who have done the same. Since then, I have had three children go through Moonstone public school with outstanding results and come out as outstanding young adults ready to face their next challenge the world has for them. I still have two children I would like to see do the same here in Moonstone. To grow up and experience what their brothers and sisters already have experienced.

As far as the real estate market goes Moonstone is a wonderful place to buy and sell homes. There is a lot to offer a family, particularly families with children or couples wanting to start a family. Or at least it was until recently. Let me run down some Real Estate selling features of Moonstone.

The first thing I let them know is about Moonstone school.

- School in town, great school/ ranks 12th overall in Simcoe County for academic results, close knit, everyone knows each other, everyone watched out for each other, I can personally vouch for it, had three kids go through and excel, fantastic school spirit and events, cant wait for the next two to go

Then as icing to the cake I add

- Close to Ski Hills
- Close to walking/snowmobile trails
- On street municipal water
- On street Gas
- Hi Speed Internet ( a great rural treat )
- Raimy park for the kids, ice hockey / basketball pad, soccer fields, corn roast, family day, T shirts
- Location - Centre of the Barrie , Midland, Orillia triangle which is good for jobs, shopping and recreation, water front,
- Building a home in Moonstone. Plenty of great lots to build new homes in the area, a new subdivision with a draft plan for a builder to develop. Lots of potential growth.

What do you think happens when I say “ Oh by the way.. the school has been recommended to close and that it is undergoing an ARC? Kind of hard to slip it into a conversation don't you think? I have to tell them. It's my responsibility as a Realtor to disclose that fact both ethically and legally. Take away the school and there is no more cake. Now it's just icing.

Then the shocked questions start coming out.

When is it closing? A of couple years yet...  
Why is it closing? Financial reasons..  
Where will the kids go?

I tell them.

Why to city of Coldwater of course.

In *Severn Township* ( oh by the way Moonstone is in Oro Medonte Township) .

On the *other* side of the hiway, north east from here.

*Its all downhill from there.* They say While its feels like a great neighborhood... really good for the kids.. good neighbours... lots of green space and activities, all good things. but bussing a 4 year old to another township farther away from my work ( I work in Barrie and my spouse works in Orillia) .. That's not what we want; we could put out kids into any city school. We were looking for rural. Its too bad they're closing the school even though it really shines academically, Lets look somewhere else... or... we'll have to think about it ...or my favourite,... We'll get back to you.

What just happened here is that Moonstone just lost the opportunity to gain a family. A seller just lost the opportunity to sell their home. I just lost a customer.

This actually has happened, and will happen again and again if this school closes.

A couple easy facts about the real estate market. Simply put: Less buyers, less demand, less demand , less sales, less sales means lower prices to try to bring up demand. Its simple supply and demand. Supply should remain the same if not increase as families choose not to bus their kids that far and decide they should move. Demand will decrease as there is less to offer in Moonstone. Prices will go down. Period!

History has shown that at least a 10% drop, if not more, in house prices post school closure can be expected. Lets do some simple math. I don't want to sound biased here so we'll go with 10% to be on the conservative side. In some areas appraised values have dropped 15% after school closure but we'll go with the 10% to keep the math simple.

There are approximately 300 PO boxes in the Moonstone Post office. I know this because I send out mailers. Average house sale for 2011 was approximately 245,000. ( according to Terranet/Geowarehouse). Again simple math. Losing 10% on 245K equity

in your home is roughly 24.5 K *each*. Multiply that by 300 gives us, and I checked the number twice because I couldn't believe it... 7.35 Million dollars in equity loss. . That's just for the 300 homes in ground zero, the properties immediately surrounding the school coming in to get mail everyday. The effects will be reaching geographically farther than that, extending out to the surrounding community currently within school boundaries.

In these tough times that could and likely will turn some mortgages upside down. That is they will owe more than the property is now worth, causing other financial hardships and eventualities. As a realtor one of the worst possible situations for selling is under power of sale.

The question is simple. Is the school board willing to let the homeowners of Moonstone lose almost seven and a half Million dollars of taxpayer equity to balance their books on paper. Does that seem like a reasonable thing to do? To be told they will lose their community school, the community nucleus, a reason they chose to live and thrive in Moonstone *and* to incur substantial loss in equity positions through no fault of their own? Now, you are not only dealing with the community's heartstrings, now your dealing with their purse strings as well.

I would like to ask the ARC members whether the perceived savings in closing this school is greater than the financial losses that will be incurred solely by this community. What are the actual savings in dollars, to the Board, in closing Moonstone school? Is there a bottom line that has yet been made public? If so, I would like to see it and see that you have taken this communities financial position into consideration before making a mistake that would have farther reaching, irreversible, ramifications than a balanced book. Before you close the book on Moonstone Elementary, open your books and your eyes to what effect your decision will have financially and be prepared to be held accountable by the Moonstone community!

Thank You

Gord Jaensch

# ACCOMMODATION REVIEW COMMITTEE (ARC)

## PUBLIC MEETING

THURSDAY, OCTOBER 27, 2011

MOONSTONE ELEMENTARY SCHOOL  
290 Moonstone Road East  
Moonstone, ON

ACCOMMODATION REVIEW AREA 2011:02:  
Coldwater P.S., Moonstone E.S., Warminster E.S.

### COMMENT FORM

Please complete this form if you have comments you wish to submit to the ARC no later than noon on Monday, October 31, 2011. Form can be faxed to the attention of Lorraine Ryder at 705-728-2265 or scanned to lryder@scdsb.on.ca.

Name: (Optional) \_\_\_\_\_

Comments: Why close Moonstone and then in a few years Warminster? Both schools are at capacity or more. This shows that both communities are growing. You had reports from experts giving you this information. Years ago land was offered for septic system so Moonstone could be a larger school. Now there is land next door that would be available to Moonstone School (purchased or free?) This was reported at meeting tonight. Coldwater school is not growing like you would like it too so you took 751 kids from Moonstone and now want to take more kids - All kids from Moonstone. This is not fair. Coldwater is not the expanding school. Moonstone & Warminster are. Sometimes we have to admit that we are wrong. Now school board it is time and make a different plan.

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Name: (Optional) \_\_\_\_\_

Comments: Please address the comments / concerns raised

in my Power Point presentation at the Public Meeting at Moonstone E.S. - I gave a copy to Lorraine Ryder

① The errors in the information used to generate the recommendations in the capital plan (regarding safe learning environments, number of children in portables etc.)

② "Thoughts" of impact of returning grade 7/8 to - revising school boundaries to include Waubesa; investigate more economical repairs.

③ "Questions" - inadequate Ministry funding, plans for Moonstone septic system between 2011 + 2015, why were we highlighted as having deficiencies with Special Ed when Coldwater + Warminster are the same. Lack of capital funding for additions

④ FCI - favours schools with larger square footage - we are the cheapest to repair.

Thank you



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Name: (Optional)

Comments: 1) The current Provincial Policy Statement states that all future growth should be directed to existing 'Settlement Areas'. Both Moonstone and Warminster are identified as 'Settlement Areas' by the Oro-Medonte Official Plan.

2) The P.P.S. also states that development areas should be "Complete Communities". A school is most definitely an essential part of a "Complete Community".

3) In the current <sup>DECLINING ENROLLMENT</sup> Oro-Medonte Official Plan there are currently 153 building lots in various stages of approval <sup>in Warminster</sup>. There are also numerous individual "lots of Record" for which building permits could be issued in the surrounding area.

OVER





- 4) There are currently 113 residential building lots in various stages of approval. There are also numerous individual 'lots of record' in the Moonstone area for which building permits could be issued. There is also a further 52 Acres in the Moonstone area that are designated as 'Designated Lands' in the Official Plan. At a possible 16 homes/acre this could potentially create a further 830 lots in the Moonstone Settlement area. With the current 113 approved lots, individual lots of record and the possible 830 lots there could conceivably be well in excess of 1000 new lots in the existing Moonstone settlement area.
- 5) If space for the expansion of the school building or the septic system at Moonstone school is an issue the adjacent property, currently used by the Simcoe County Roads Department will be declared 'Surplus' in the near future.
- 6) If Moonstone is closed the transfer of some of the student to Wainster School, plus the growth in Wainster will put considerable pressure on the existing septic system with little room for expansion of the system.
- 6) The Council of the Township of Oro-Medonte is unanimous in their support of maintaining several schools, especially Moonstone and Wainster. There are 5 of the 7 members of Council here this evening showing their support. The other 2 members would also be here but they are representing our Township

9) RENEWAL NEEDS - As a member of Council I have a reputation of being 'Frugal' with spending. I have the same issues with the renewal needs figures as I do with our own Township building.

If your own house roof needed repair would you demolish the house or repair it. The basic structure is still sound.

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If this thinking were common in Europe there would be no historic buildings such as St. Pauls Cathedral, Tower of London etc -

I believe rural schools can be maintained in a cost effective manner & and I urge you to recommend NOT closing either Moonstone or Warminster schools

BIGGER IS CERTAINLY NOT ALWAYS BETTER.



**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) held their second public meeting on Thursday, December 1, 2011 at Warminster Elementary School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Kim Ball, Jeff Bell, Christine Bowman, Carol Carpenter, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith

**Administration**

John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustee**

Jodi Lloyd

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:**

Peter Beacock, Michele Clarke, Ron Stevens

**Presentation by ARC**

1. **Welcome**

Chair Dance welcomed everyone to the public meeting of the accommodation review for Moonstone E.S., Warminster E.S., and Coldwater P.S. This was the second of four public meetings. Two ARC members presented at this meeting and one delegation was heard. The ARC members reviewed the presentations they heard at previous working sessions from the Township of Oro-Medonte and the board's Business Services department. They also informed the public of the option development that the committee has worked on to date. Chair Dance reminded everyone to sign in as this information would be kept on record for future use if required.

2. **Introduction of ARC Members and Board Staff**

Chair Dance expressed regrets from committee members Peter Beacock, Michele Clarke and Ron Stevens. He introduced board staff including Brian Jeffs, Superintendent of Business Services and Mark Twardowski, Manager of Building and Environmental Services. He referenced the name places in front of each ARC member.

## **Presentation by ARC**

### **1. Review of Presentations (Township of Oro-Medonte, Finance)**

ARC member Denise Osborne reviewed the presentations the committee heard at previous working sessions from the Township of Oro-Medonte and the board's Business Services Department. She spoke on the Oro-Medonte statistics, official plan, the current applications for Warminster and Moonstone, and the township's growth and development summary. ARC member Osborne also reviewed the capital financing presentation from the board including funding, capital priorities, and capital funding initiatives.

### **2. Option Development Presentation**

ARC member Simon Kennedy reviewed the following possible options that the committee has discussed to date. He indicated that as a result of the ARC working sessions and public meetings the committee has come up with 11 potential options. The committee will continue to discuss these options as well as any new options that may transpire.

- Consult with ARC 2011:01 (Port McNicoll, Victoria Harbour P.S., Waubaushene E.S., and Waubaushene Pines E.S.) possibly combining ARC 2011:01 and ARC 2011:02
- Status Quo
- Transfer Grade 6 from Moonstone E.S. to Coldwater P.S.
- Transfer additional classes from Moonstone E.S. to Coldwater P.S. to fill empty spaces
- Change Attendance Areas
- Moonstone E.S. attendance area Grade 7 and 8 return to Moonstone E.S.
- Consult with ARC 2011:-01 on realignment of students from Waubaushene E.S. and Waubaushene Pines E.S.
- Construct additions on all three schools by re-distributing funds
- Moonstone E.S. to serve as regional Full Day Kindergarten and Extended Day School
- Moonstone E.S. to accommodate Junior Kindergarten to Grade 3
- Realign attendance area borders to fill empty spaces and revisit accommodation review process in 4 to 5 years

Chair Dance informed everyone that the committee is coming up with as many options as possible and as they move forward they will look at all options. Chair Dance indicated that the committee will not hear a presentation at the next working session as this session will be dedicated to option discussion as requested by the committee. As the committee moves forward, they will hear presentations on transportation, program, and any other presentation requested by the ARC at future working sessions.

## **Delegation**

Gail McPhee is a former parent and school council chair of Moonstone Elementary School. Her delegation is attached as APPENDIX A.

## Public Comments

1. A public member commented that the issue on the environment has not been mentioned. If the board closes the school what does that mean. There will be more vehicles on the road which creates more pollution and a possible increase of bus accidents. The member stated that when busses are cancelled most teachers make it to school and currently the Moonstone students can walk to school. If Moonstone closes parents will not drive their children to Coldwater or Warminster. The member indicated that if the school closes and nobody wants it, the board will have a property that is not worth anything.
2. A public member commented on the presentation by ARC member Osborne, in particular the slide referencing a 35% population increase of elementary school students. The member questioned that if the school board works in conjunction with the township, why are there differences about declining enrolment.  
*Chair Dance clarified that the 35% increase references the overall population of the area, not just students. Manager Few reiterated that the 35% deals with the total population and referenced the census statistics which has gone from 21% down to 18% in the 0-14 year old category.*

The public member stated that the statistics still show an increase of 10-14% of age 5-14 year olds.

*Chair Dance indicated that it depends where the growth takes place. For example, if you take students out of the Sugar Bush development which is currently in Guthrie's area, this school would not be able to sustain itself. He stated that you have to be careful when it comes to moving students around as you could create a domino effect. Manager Few pointed out that people are not having as many children as in the past.*

The public member understood that but was concerned about the comment in reference to the Sugar Bush. Moonstone is not declining drastically however the board is talking about moving students to Coldwater but they would not move students from Sugar Bush – it does not sound fair.

*Chair Dance stated that when looking at a planning area, the three schools in this ARC are in close proximity. The ARC has discussed Hillsdale and tonight presented possible options. The ARC has to work through these options.*

3. A public member commented about programming opportunities. The member stated it is a pleasure to hold this meeting in this auditorium. The member referenced the championships Warminster has won and stated that the banners on the walls tell the story. The member referenced the Remembrance Day ceremony held in this auditorium stating that Warminster's school band was part of this ceremony which you do not get in some larger schools. The member asked if the program offering under value to the community was talking about programs offered in context of the school day or beyond.  
*Chair Dance stated that school programs are related to the Ontario curriculum and the value to the community would be after school programs.*

The member referenced the four "values" categories and asked if they are considered equally.

*Chair Dance stated that these are the framework and the premise of that are the school information profiles (SIPs). He indicated that they are not weighted and that the value to the student is the predominant one. The best option from the ARC will be brought forward as well as the staff option and the trustees will make a decision.*

The member asked where the financial aspect fits in.  
*Chair Dance said that this is always a consideration.*

4. A public member asked if the information about Moonstone and the other schools in the ARC in reference for example, to split grades, are provided to the ministry.  
*Chair Dance stated that the ministry does not receive this information as it is part of the board's capital plan. The ministry receives a list of the board's priorities.*

The member referenced that Moonstone has one split grade not three, and its enrolment is sustainable. The Simcoe County growth plan has been submitted and the outcome will not be known until February. The member asked if they can be assured that the information provided to trustees will be accurate when trustees have to make their decision.

*Chair Dance stated that all information will be updated and corrected as this process moves along. In reference to the Simcoe County growth plan, he indicated that the board has to work on what they know and cannot act on knowledge that they do not have.*

The member stated that there are factors outside of our control and we cannot predict much further than five years down the road. Anything further gets a little sketchy.

*Chair Dance stated that the projections are based on the last 5 to 10 years of history and that projections are built on the experience of a particular school. Manager Few indicated that after being in his job for 23 years you get to know the areas. He stated that demographic shifts have hit our county.*

The member questioned if 10 years ago anyone could predict the economic down turn that has occurred over the last two years and can anyone say that this is what is going to happen in the next 5 to 10 years with certainty. The member asked if there was any option of adjusting boundaries or the installation of port-a-pacs instead of building an addition in the interest of saving money.

*Chair Dance commented that port-a-pacs are always an option but questioned if it was a long term option. The preferred solution is always going to be bricks and mortar that are sustainable. The ministry makes the decision to fund the board which is a big difference from a couple of decades ago. The ministry does not look lightly on port-a-pacs. The ARCs job is to bring forward the best business case*

The member stated that you cannot remove a classroom but you can remove a portable.  
*Manager Few indicated that in the case of empty classrooms an attendance area review is done to fill those classrooms and make the school more efficient.*

The member asked if it was possible to approach the Catholic school board to assist in a solution.

*Chair Dance indicated that to attend a Catholic school the rule is one of the parents has to be Catholic or the child has to be baptized Catholic. The Catholic school catchment area is many kilometers greater. The public board schools are in smaller communities. The separate board has the same rules and would have to have enough students for their schools. He stated that the challenge in an ARC is facilities, enrolment and program. He said that he does not believe that the public board would approach the separate board.*

5. A public member referenced the presentation on statistics in Moonstone. The member mentioned the Sugar Bush development that was brought into the equation and indicated that this could open up a can of worms in reference to the domino effect. In Moonstone there are more lots approved and construction is well underway and more lots on record under construction than the existing hamlet of Moonstone. The member indicated that there is currently a 71 lot subdivision with smaller homes under construction behind the houses right across the road from Warminster which will bring in younger families. There are other approved and draft plans in Moonstone and Warminster. These are settlement areas and major growth will occur in settlement areas as reflected in the county official plan. The member stated that no one mentioned Craighurst which is a major settlement designated area and a school is identified for that area in the very draft plan stages. This plan could create 600 potential lots and Sugar Bush is only four miles away from Craighurst. The member stated that across the highway from Warminster school, bricks and mortar are going up. The member said that you really need to look at what is on the books and be careful of the domino effect. The member stated that Moonstone should not be closed when you have construction on 71 lots in Warminster.
6. A public member stated that they looked at moving to this area 11 years ago. They looked at where their children would go to school and went for a tour of Moonstone school. This was the deciding factor to buy a home in the area. The member indicated that it takes a village to raise a family and is so grateful for the village they have. The member referenced that at the last meeting it was said that the numbers for Moonstone's population were stronger than Coldwater and that Coldwater needs students. Most parents do not have the luxury to stay at home as both parents need to work. The member stated that this is why they bought in Moonstone. They came here unemployed and found employment in the area. Coldwater is not convenient for working parents and the member stated that they would not want their children to go to Coldwater. The member stated that if there is bad weather parents may not be able to get their children from Coldwater. However, in a small community like Moonstone, the children could walk to another neighbour's home. The member was not sure if the board will get the numbers they are counting on and was not sure if the board was using valid numbers.
7. A public member thanked the committee for their hard work. The member stated that if Moonstone ceases to exist, they will not go to Coldwater. The member commented on the community use of the school and was ecstatic when recreational programs were being offered at Moonstone school. The member commented on the option of consultation that includes Waubaushene and the preference that Grade 7/8's come back to Moonstone. The member stated that some people love portables and some hate them but the Moonstone community would welcome portables.
8. A public member asked if the errors in the capital plan would be corrected, for example, number of split classes.  
*Chair Dance stated that the SIPs are not part of the capital plan. He indicated that SIPs are in a binder at each school. Manager Few indicated that changes are made to the SIPs and updated versions are provided to the committee and posted on the board's website.*

The member asked about the possibility of Warminster being under another review in a couple of years and maybe closing and children having to be transferred to Orillia. The member stated that if there is another ARC the students could get moved again. Therefore, the member asked how parents can make a decision based on this possibility.

*Chair Dance indicated that in last year's capital plan, Warminster was listed as one of the schools for a future ARC. When doing a plan it is projected out a year or two. The 2011 capital plan will be out in early 2012. Chair Dance stated that he cannot say what the plan contains until it is approved by the Board.*

9. A public member commented on the 450 unit subdivision in Hillsdale which is outside the catchment area of the three schools in the ARC and asked how many children would be projected out of this subdivision.

*Manager Few stated that the projection is one child out of every five units. He indicated that this subdivision is partly a retirement community.*

The member said if you look at 300 units being non retirement you would be looking at about 60 students. The member asked if these students would automatically go to Hillsdale.

*Manager Few indicated that this could be phased in over five years, not in one year, and the students would go to Hillsdale if they are in Hillsdale's boundary area.*

The member asked if the plan would be to put a one million dollar addition on Hillsdale or reshuffle boundaries.

*Manager Few stated that this would be addressed in the capital plan and that the board monitors developments as they come along. Manager Few indicated that an offer to purchase does not guarantee that a child will go to a school in the area.*

The member asked if there was consideration to realign boundaries between Hillsdale and Moonstone.

*Manager Few indicated that students will be leaving Hillsdale as others come in and that currently Hillsdale is good and stable. Long term projections would have to be considered and any changes would go through the capital plan.*

10. A public member asked how Coldwater and Moonstone were chosen as they reside six minutes from both Hillsdale and Moonstone.

*Manager Few stated that these two schools are in the same township and the same family of schools and that Warminster butts along the south boundary. He indicated that there is another ARC north of this area and that schools are chosen by location, family of schools, and interaction. This does not negate looking at schools that border on the three schools in this ARC.*

The member stated that their child is starting JK the year before the proposed closure date and a year later will get uprooted after one year with the possibility of being uprooted yet another year later. The member indicated that this would be a traumatic experience for their child.

*Chair Dance indicated that the school runs as normal when open. It is a parental choice to request an out of area placement however the placement cannot be guaranteed and is dependent on space.*



11. A public member wanted to know if there are any rural schools that are not currently in an ARC or not subject to an ARC in the next five years. The member asked if the board has a master plan.

*Chair Dance stated that the board has a strategic plan and a capital plan. The board has 33 schools with a population under 300 students. He indicated that there are two ARC areas at this time.*

The member stated that they cannot go left or right without a rural school being looked down on and asked what the advantage was to close rural schools and is there a master plan.

*Chair Dance stated that there is not a master plan to close rural schools.*

The member asked if it is costing too much to keep the rural school open.

*Chair Dance indicated that there are three pressures that the board looks at. The pressures are enrolment, facility condition, and program.*

12. A public member commented that students would move to Warminster now and in two years may have to move again. Parents do not know if they are coming or going. Another public member stated that they cannot talk to one parent who is not currently threatened and cannot see any good reason why this is being done. The member indicated that money is being wasted on all this discussion and it is taking a lot of time and energy. The member stated that it does not matter what the committee decides and that this is a nicely orchestrated charade.

13. A public member questioned if it is going to cost too much to fix Moonstone school as everyone is saying that enrolment is fine.

*Chair Dance stated that some of it is facilities and when you reach a certain point, sometimes the cost exceeds the value. He indicated that there is declining enrolment and that is why the board looks at a group of schools.*

The member stated that the question is the cost to fix Moonstone.

*Chair Dance indicated that the presenting issue at Moonstone a few years ago was the septic and that is why the Grade 7/8's were moved to Coldwater. Other facility conditions take place as well. He stated that this ARC is about a group of schools, not Moonstone alone.*

The member stated that questions were not being answered. The member wanted to know if it was feasible to fix the school. The member asked what happens if there are too many kids and did the board not foresee extra students at Warminster.

*Chair Dance indicated that questions are being answered and for example he was asked if there was a master plan and the answer was no.*

The member stated that the people are frustrated and you have to understand where the frustration is coming from. The board is taking away jobs from teachers. The member indicated they have not heard a good answer as to why the school is closing.

*Chair Dance stated that the decision to close has not taken place. He indicated that if the board determines that its capital plan is to renovate, they have to make the best business case. The board does not have capital funds. The board tries to put forward the best case and the board has to deal with the challenge in front of them.*

The member asked if parents will be told why the school is closing.

*Chair Dance indicated that when the board knows that something is imminent they let people know. There are \$20 million dollars in backlog projects with \$7 million dollars available in renewal across the whole county annually. The board has to make a case for additions and prove that the case is worthwhile. Moonstone was built for 89 students and it currently has more students. Coldwater school is declining with Warminster being stable.*

The member asked if the cost of the additions would add up to what it would cost to fix Moonstone.

*Manager Few stated that if we bring the Grade 7/8's back, the ministry will look at Coldwater and question the seven empty classrooms. The ministry is pushing to get everyone in bricks and mortar and balance enrolment to capacity for all schools.*

The member stated that the problem is at Coldwater, not Moonstone.

*Manager Few indicated that the difficulty is with a group of schools and asked whether we look at portables as a temporary facility or permanent.*

14. A public member stated that Coldwater is a bucket with a hole in it and Moonstone is being used to fill the bucket. The member asked if the board has looked at other ways that this could work. If the school is taken away there is nothing left. The member indicated that the property value would drop including the school property and the board will have a hard time unloading that property to anyone. The member asked the board to do what they can to save the school and stated that it does not seem right to kill one area to save another.

15. A public member commented on the person who spoke about her child starting JK at Moonstone and questioned if it was possible that this child could start at Moonstone, and then be moved to Warminster and then Orillia.

*Chair Dance indicated that the next ARC that includes Warminster was identified but has not been passed by the Board.*

The member commented that the potential was there. The member encouraged the ARC to look at the boundaries as they may look at doing less damage to some communities.

16. A public member stated that someone from the ministry should come out to these meetings. The member felt the writing was on the wall for rural Ontario and said that the big thing missing is that small schools work.

17. A public member stated they have two children at Moonstone and two at Coldwater and is familiar with rural schools. The member asked that the ARC look at the projected numbers for the area and the future development and growth in the area. The member asked how many ARCs are currently going on in rural schools and how many will be under review in the next five years. The member asked how many current or past ARCs had recommendations to keep the schools open.

*Chair Dance indicated that there are currently two ARCs taking place. There were two previous ARCs involving rural elementary schools where Tecumseth North was closed and Duntroon is slated to close.*

The member asked if the board met with a group similar to this.

*Chair Dance responded yes.*

The member commented that some communities want their school closed as they get a new one to replace it in their community.

*Chair Dance informed the group that the board used to do task forces. In Orillia, three schools were closed and Lions Oval was built. In Midland, Parkview and Regent were closed and a new school was built. In Collingwood, one school was closed and a new one was built. Some of these took place before the capital funding changed. King Edward closed and it was contentious. Barrie Central was part of an ARC process as well as the Orillia secondary schools. Manager Few indicated that eight urban schools have been closed.*

The member stated that there is a difference on the impact of urban versus rural communities because of the sheer distance alone.

*Chair Dance stated that there are guidelines as to how long students are to be on busses and the board certainly hears from any community that does not want their school closed. Urban neighbourhoods are just as passionate as rural communities.*

18. A public member commented that taking a school out of a small community has a huge economic impact.

*Chair Dance indicated that this was the exact point that was made during the Barrie secondary schools ARC and the ARC involving Prince of Wales.*

The member commented that taking a school out of a city does not make the city shrink. The member stated that you cannot say that they are the same.

*Chair Dance stated that one group cannot say that another group is not impacted.*

19. A public member asked if anyone has every studied the economical impact.

*Chair Dance stated that as a board of education the concern is program, facility condition, and enrolment.*

20. A public member asked if the board has made one school closure or boundary shift in favour of what a community wants and was there ever a situation where you heard positive things.

*A committee member responded that during the original task force they were involved in the Parkview/Regent review. The member commented that it was an urban setting and children were bussed into the urban setting. People worried about what was going to happen and whether their house value would go down, would the school be boarded up, or if the property is sold would a factory be built on the school site. Those students now attend a new school; there are new libraries, new gyms, and greater size classrooms in all schools involved in the task force. The member stated that emotions were high but everything worked out. The reality is people get emotionally attached but kids are very resilient. There has been talk all night but the decision has not been made to close the school and if it has, we are here for no reason. The ARC has an important decision to make and by the public shooting arrows at staff, that is not what the ARC wants to hear. The member stated that the reality is by you firing, we all hear it.*

The public member stated people were addressing their frustration with the board. The member commented that Midland is a lot bigger than Moonstone and has malls, museums, and libraries, therefore you can remove something and you have not flattened that community.

*The committee member commented that they were speaking on a positive experience as the public member asked if there was ever a positive situation.*

21. A public member asked where the school board is going to get the money for additions. The province is in debt, will have to cut back and how can you raise taxes.  
*Chair Dance commented that taxes are provincially controlled. The challenge is that the board does not know if the funding will come.*
22. A public member asked if Moonstone is currently in disrepair and in the next 5-10 years will the bricks and mortar need upgrading.  
*Chair Dance responded that building components may start to fail and different parts need repairs or replacements at different times. Moonstone is not the most challenging of schools. Manager Twardowski stated that there are renewal needs at the school just like other schools based on a life cycle. There is a routine standard renewal. It does not have anything to do with neglect.*
23. A public member commented that if the Grade 7/8's were taken from Moonstone due to septic issues, why was it not taken care of then as it would have been expected that the Grade 7/8 move was a temporary situation.  
*Manager Twardowski explained that there are two elements with septic – condition and capacity. There has been a change in regulations with capacity and based on the most recent tests within the next two years the septic will need to be replaced. The regulation capacity has changed from the time the school was built to the present.*
24. A public member expressed concern about what will happen if the septic system needs to be replaced within the next two years.  
*Manager Twardowski stated that if the school is open for business and the septic needs to be replaced, it will be done.*
25. A public member stated that if there is no money for things then we need to go back to the ministry. Something is getting lost if we cannot maintain the facilities we currently have. Small schools will no longer be small if we bring them together.
26. A public member stated that if there are three issues being facilities, program, and enrolment, they have not heard anything about programming and does not see how it can be a problem.  
*Chair Dance informed the public that the committee has not had a presentation on program yet but in really small schools the threat of triple grades can pose a problem. Schools can end up with a grade 4, 5, 6 split which provides challenges to the teacher to deliver three different programs. He indicated that programs such as music are staff dependent. Larger schools would probably have one full time planning time teacher where small school planning time is considerably less and they do not have the flexibility to offer specialized programs.*

The member commented that program is basically an enrolment issue.

*Chair Dance responded that it is a program issue if there are triple grades.*

The member asked if staff provide in class music programs and if it is a bigger challenge for smaller schools if they do not have a specialized teacher.

*Chair Dance responded that yes it is in class and that in small schools the regular classroom teacher has to provide planning time. When you have enough planning time you can get more specialized staff members which can provide for better programming. It also depends on the skill of the teaching staff.*

27. A public member asked that assuming the septic has to be replaced at Moonstone in two years, does this affect the board's decision.

*Manager Twardowski stated this is why there are three factors considered in an ARC and it may not be the driving factor but it is reality. It will not necessarily be the determining factor. Chair Dance indicated that if Moonstone was slated to close in 2015, the septic would still be replaced in 2013 if required.*

The member asked that since the money to expand Coldwater and Warminster has not been approved yet, does that mean that the approval would have to come through before a closure and what happens if the money is never granted.

*Chair Dance stated if the motion is to close the school, the students would be accommodated in portables.*

The member asked if the board takes into account the number of students that will transfer as the board may not get that many students going to Coldwater or Warminster.

*Chair Dance indicated that the board can only work with the numbers that are known.*

28. A public member asked about statistics on the impact to the local economy or is this outside the realm of the ARC. The member indicated that you have the value to student, board, and community and then you have value to the local economy and yet the board is not measuring the value to the local economy.

*Chair Dance clarified if the member was asking if a study has been done to measure the economic impact. Superintendent Blake referred to the secondary school ARC in the Barrie area and stated that they had a number of delegations from local businesses and in terms of impact all were considered. It is not the driving force and is difficult to quantify. Superintendent Blake indicated that businesses came forward for example in reference to student co-op placements as the committee may not have had this knowledge and we needed to bring out as much information as possible.*

The member asked how the board would define the socio economic aspect.

*Superintendent Blake stated that for example in downtown Barrie, it is the social services and the impact on agencies in the city that help students. Depending on the situation in the school, some will register higher than others. Chair Dance indicated that the SIPs are common to elementary and secondary.*

The member stated that out of the four values this is the only one that is subjective.

*Chair Dance stated that this is why we are going through this process. Superintendent Blake stated that people are passionate about their schools but you have to understand that there are 14 meetings and it is the work of the ARC to come up with an option and prepare a report based on the information they receive. The board staff will also prepare a report. Superintendent Blake indicated that the staff report changed in the Barrie secondary school ARC. He informed the public that they have an opportunity to speak to trustees as well through a delegation and that their input is very important. He stated that the committee wants to make the right decision and people have made some excellent points. He stated it is not over until the trustees decide what the final outcome will be and asked the public to be educated as information comes and to continue attending the meetings as all meetings are open to the public.*

**Closing Comments**

Chair Dance thanked everyone for attending the meeting. He informed everyone that the next working session is being held at Coldwater P.S. on December 15 at 7 p.m.

**Adjournment**

The meeting adjourned at 9 p.m. The next public meeting is scheduled for Thursday, January 19, 2012, 7 p.m. at Coldwater Public School.

MES

My names is Gail McPhee. Thank you very much for the opportunity to speak and also to everyone who has committed their time tonight so we could gather.

My children are former Moonstone students. I volunteered in a variety of ways, served as chair for 3 years on Moonstone Parent Council and am one of those people who moved to Moonstone specifically for the "rural school experience." I run a Swim School business in The Moonstone "area" and know a lot of families (whose children attend different schools both in ours and neighboring townships) who moved to this area, for the community and solid foundations it would provide for our children.

In the Capital Plan the School Board says that they look at Facility, Programming and Enrollment to determine schools viability.

1. Facility – we are land rich but building poor. As far as I understand regarding costs for the building maintenance, sewage and heating systems, opinions vary and the assessment is still debatable and pending.

2. Enrollment - Moonstone has a small but remarkably stable population. The world's population is increasing and we can't know where it will end up. I don't know how the other ARC schools classes are split. Most grades are full classes at Moonstone with only 1 split grade class. There are many educators who argue that split classes, give children more opportunity to learn skills such as peer tutoring, work at their own level, broaden their social bases and increase empathy for other students.

3. Programming - Moonstone ranked 12th of 81 schools in Simcoe County on Fraser Institute and higher than provincial standards in EQAO scores every year since testing began. The Rotary Clubs of both Midland and Orillia acknowledge a top student from the high schools. "Best" boy and girl went to two former Moonstone students. Best female athlete of a local high school also went to a former Moonstone student. Many outstanding ambassadors and athletes got their start here. My point is that not just Moonstone but all small schools have a great value.

Sara Ayres, Gordon Jaensch, Garfield Dunlop and Harry Hughes who delegated at Moonstone's last community meeting made some great points.

info from Sara concluded that our programming is extensive and diverse, fulfilling Board requirements, Gord reported on existing resident's loss of property values and the loss and decline of communities without a school. Garfield and Harry reported regarding financial plans/forecasts and it looks like we have more Capital Plans than we have \$\$ to spend.

Garfield Dunlop stated that all counties were required to submit a Development Plan regarding growth in settlement areas.....this doc has been delayed, but is due to be released in Feb 2012. Until then the growth areas are up in the air. .... So, I'm wondering why the Board is saying that there will be declining growth in the settlement areas where indeed there might be a lot of growth. Again to reiterate what Garfield and Harry have said, "what is the rush" maybe we need to slow down.....we also heard here that although there was 20 million dollars of projects on the table that there is only 7 million dollars to spend.

As in the debate around enrollment, assessment of MES's Facility can be looked at in a few different ways. Would it not cost more to build an addition at Coldwater, whose enrollment is declining, than to solve the building issues at Moonstone?

Does all this not prove MES is sustainable ? And if it is?

....is the Board going to revise their documents to the Ministry re our Capital Plan about the school and inform the members of the Arc Committees and trustees of these changes? And if they are, are these going to be accessible to the public on their website?

There seems to be a bit of back and forth regarding what the School Board can make happen and what the Province will fund.

The next point I'd like to make is regarding School Board Initiatives.

Community Ties-multiple-use added to the schools

Balanced Day

Safe Schools

Breakfast program

Character Traits. Respect (10)

Mental Health

Moonstone emulates/supports all School Board initiatives.

Community Ties - Back a dozen years or so, Community Ties were introduced right along with Board staffing custodian policy that allowed smaller schools a custodian ONLY during school hours. As a result, after school use was discontinued largely due to custodial cost making it unaffordable for many community groups who previously used the school. It was nice rhetoric but we didn't find it was the School Board bringing that was bringing our community together.

Balanced Day - Moonstone's smaller population makes it a useful site for training principles, other staff specialists and piloting new programs like the Balanced Day and Reading Programs.

Safe Schools - Quantity does not mean quality. That goes for massive schools where the administration/teachers barely know each other, where, it isn't very likely that the principal would know each and every child in the school as many of our past Principals have. I'm not convinced that kids are will be as safe in a large school pop. Many people (like me) move here specifically to give their children a small school education experience.

I can't speak to the Breakfast Program but I do know that if all kids are offered snacks and breaks throughout the day they will learn better without stigma.

Which leads to the 10 Character Traits/ bullying in schools. Moonstone has always had an inclusive and caring environment where students don't "fall through the cracks", but get support. I am not the only parent who moved here for the school. Moonstone has few discipline or respect issues. A lot of this is because it has a small population. Everyone knows each other. Last time I checked they didn't even have an incident/report form.

Interestingly, one of the latest initiatives is Mental Health. I know that life has gotten increasingly complicated but many adults don't want and choose not to commute but the kids JK and up will have no choice and they are going to need some stress relief after the commute.

Large schools can be overwhelming and don't always provide more opportunity or diversity. Children have different ways of learning,..... these children here are here at Moonstone, Warminster and Coldwater because their parents want them to have this kind of educational beginning. Our country is very diverse. We need to allow people choice regarding the children's education.

### **Solutions**

Changing boundaries might allow all the schools in this Arc to accept more students. Schools (small and large) create communities, is that not what our country is all about?

Hillsdale, -#s expanding but don't have room for an addition, so those kids could also go to Moonstone

7s and 8s returned to Moonstone then the building would be at 164+50+50 (from Hillsdale)

20 million dollars in and projects only 7 million dollars to spend.....if we change the boundaries then the board would spend a lot less.

Moonstone has lots of land so adding a port-a-pack would not be a problem. I think more parents would embrace a portable over a school closure.



Cost to fix buildings more in the long run than the cost of transportation?

Is it not true that if the Public Board closes then they have offer it to the Catholic School Board before it gets offered to anyone else? It seems to me that this community might embrace any School here? 1/3 of the kids from moonstone that graduated from Coldwater are now attending St Theresa's in Midland - we are a very open and embracing community.

Dalton McGinty keeps saying that he is interested in building strong smaller communities but how can this be achieved if the center of the community, the school is removed?

**ACCOMMODATION REVIEW COMMITTEE  
ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) held their third public meeting on Tuesday, January 31, 2012 at Coldwater Public School.

**PRESENT:**

**Committee Members** Karen Aigeldinger, Kim Ball, Jeff Bell, Christine Bowman, Carol Carpenter, Michele Clarke, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith, Ron Stevens

**Administration** John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustees** Peter Beacock, Jodi Lloyd

**Staff** David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:**

**Presentation by ARC**

1. Welcome

Chair Dance welcomed everyone to the third public meeting. Due to the weather and postponement of the public meeting that was scheduled for January 19, he informed the public that the committee met briefly prior to this meeting to discuss whether they would schedule another working session. The committee will make a decision at a later date.

2. Introduction of ARC Members and Board Staff

Chair Dance introduced parent committee members from each school, municipal representatives, the two trustees and board staff members. He reminded the public to sign in as this is part of the process put in place by the Ministry of Education in case a review is requested.

Chair Dance recapped the work of the ARC. The ARC has held six working sessions and two public meetings to date. He reviewed the information that was covered prior to the second public meeting which included the purpose, policy and process of the accommodation review; the staff alternative accommodation option; enrolment history; facility condition; growth potential (Township of Oro-Medonte); and capital funding and finance. Chair Dance stated that the ARC continues discussion regarding potential scenarios and their implications on students, the community, and the board.

### **Presentation by ARC**

#### **Option Development Presentation – Christine Bowman, ARC Member**

ARC Member Christine Bowman informed the public that when developing possible options, the ARC has considered the alternative accommodation option, the school information profiles, and presentations which included enrolment, facility condition, development (Township of Oro-Medonte), and finance. The ARC developed 11 potential options that were presented at the second public meeting. ARC Member Bowman indicated that the committee considered each potential option as part of a group or individually. The committee has recommended two options for further analysis however all options are still under consideration as no decision has been made to date. She reviewed the 11 options including the plus, minus and interesting factors of each option. ARC member Bowman commented that the recommended option(s) will be presented at the fourth public meeting on Thursday, February 16.

Chair Dance indicated that the committee started with 11 separate options and after further discussion some of the options were grouped together as they were very similar.

### **Delegation**

Tammy Woodrow is a parent and School Council Chair of Moonstone Elementary School. Her delegation is attached as Appendix A.

### **Public Comments**

1. A public member expressed appreciation for the efforts and work of the committee stating that their task is emotional and challenging and it affects important people. The member referenced the mention of Moonstone being prohibitive to repair and asked what the position of the board was on this statement. The member asked about the significance of this statement.

*Chair Dance stated that the situation at Moonstone is that the septic system is on the verge of failure and if the system fails the board would have to replace the system or close the school. He stated that in looking at a possible 2015 closure, if the system was to the point of failure prior to that date, the board would replace the system. He indicated that this is not the big 'driver' in the decision however, it is part of the overall accommodation pressure that includes enrolment, building condition and program.*

The member asked about the dollar amount of projects in the pipeline from former years. *Chair Dance commented that he believed there were eight projects but he did not have the total dollar figure.*

2. A public member commented on the point about the failure of septic systems and stated that there are four schools in the Township of Severn and six schools in Township of Oro-Medonte and only two of those schools are not on septic systems. Given this information one would assume that the maintenance of these systems is part of the operational budget. The member commented on the Simcoe County Growth Plan and the announcement made by Minister Chiarelli. The member indicated that Oro-Medonte and Severn townships expected population growth will bring the total to 44,000 which are 3,000 more than the City of Orillia. The member was concerned with the board data. The reality is people have been holding back on growth and when the plan is finally approved it will include things such as the Skyline International project which will add a lot more population. The member suggested that the board leave everything status quo, stating that people are happy with their communities and they like small schools. The member encouraged the board to consider long term growth and stated that Simcoe County is going to grow. The member commented on the economic times and that there would be a problem finding money for any renovations. The member stated the board should not try and fix what is not broken.  
*Chair Dance indicated he was in attendance for the release of the Growth Plan and its impact on rural development.*
3. A public member commented that it was a full time job researching and analyzing data and the citizens of the six rural communities do not have easy access to the information. The member stated the community is working hard to keep one site open in Waubaushene and indicated that there is a negative impact on bussing young children. The member suggested that moving grade 7 and 8's to one school would address enrolment and it would be cost effective. The member stated that if parents, teachers, administration and transportation services work together we could come up with a safe and cost effective solution for our communities.
4. A public member asked why the student enrolment number has decreased for some of the schools.  
*Manager Few stated that the enrolment projections are based on a five year history. Coldwater's numbers dropped because of the number of junior kindergarten students coming in compared to the number of grade 7 and 8's leaving. He indicated that Moonstone and Warminster numbers are fairly stable.*  
The member stated that whatever decisions the ARC makes, there will be capital funding required and suggested avoiding building five rooms and instead perhaps moving boundaries or grade 7 and 8's from Waubaushene.
5. A public member referenced the topic of grade 7 and 8's and asked if it would be feasible to consider Coldwater as an area grade 7 and 8 school.  
*Chair Dance stated that this can be discussed at the next working session.*
6. A committee member stated that they felt there should be another working session scheduled.  
*Chair Dance indicated that this would be a committee decision.*
7. A public member wondered if Waubaushene students were moved to Coldwater, would they be sent to Midland or Orillia for secondary school.  
*Chair Dance indicated that this was a consideration discussed at the other ARC and there is a mix between some areas. He stated that the ARC did not go into detail on this discussion.*

8. A public member spoke in reference to why families move to Moonstone, the ARC's recommendation to send Grade 6 students to Coldwater, the number difference for Coldwater in the 2010 Capital Plan versus the 2011 Capital Plan, and an alternative option of creating a regional grade 7/8 school. The member's comments are attached as Appendix B.  
*Manager Few addressed the Capital Plan comment stating that when doing projections if we anticipate 35-40 JKs and only 20 register there is a loss of 15 and projected over five years it is compounded. The numbers were based on September enrolment and updated numbers will be provided at the next working session.*
9. A public member commented on the four values that are assessed by the ARC. The member also questioned the prohibitive state of repair of Moonstone, the urgent, high and medium needs, the septic system, building code compliance repairs/upgrades, and students being housed in portables if Moonstone closes. The member's comments and questions are attached as Appendix C.  
*Chair Dance referenced the comment regarding the septic system cost being removed from the Facility Condition Index (FCI) and stated that if the staff has to readdress it, it will be removed from the cost.*  
*In reference to a portion of the \$9.5 million dollars from April 2009 not being directed to Moonstone, Chair Dance indicated that the ministry has set some conditions and will not allow the funding to be used for a school that is projected to be in an ARC.*  
*Chair Dance clarified that FDK is still on the agenda for Moonstone as the ministry operates with different branches and insists on costing out the FDK program.*  
*Chair Dance indicated that the one classroom addition is not part of the FCI as it is a separate funding pot.*  
*Chair Dance commented in reference to the compliance with building codes and upgrades that components to be replaced for renewal are different than the building code compliance. If you change a building, you need to comply with the building code. Accessibility compliance is something the board has to gear towards for by 2025.*  
*In reference to providing assurance that Moonstone students will not be housed in portables should the school close, Chair Dance stated that this would be a decision of the ARC when deciding on their recommended option(s).*
10. A public member stated that since the Capital Plan numbers change so drastically, they were in favour of the committee taking more time to work through new information. The member suggested that with only one month left the committee should take the extra time to review new data.
11. A committee member expressed concern regarding page 92 of the Capital Plan. The member commented that at other meetings they were told that the septic system would have to be replaced and therefore would bring the school out of prohibitive to repair. The member stated that programming is not an issue at Moonstone and questioned why the school is shown as a problem. The member stated that the ministry is just seeing what is being submitted by the board and questioned why this is in the new Capital Plan.  
*Chair Dance commented that the septic system is one component of the building and there are other components that contribute to the FCI. The timeline is 2015 and if the system goes before, it would have to be replaced.*

12. A public member commented that it was their understanding that at the last working session they were told that the septic system will be replaced within two years whether it is functional or closed, therefore a new septic system is a given.  
*Chair Dance stated that 2015 is the projected closing and if the system has to be replaced it will be done.*  
The member stated that the cost should not be part of the FCI and has to be addressed.  
*Chair Dance indicated that it will be taken off the FCI.*  
The member commented that the urgent/high needs are less than \$300,000 which is a drop in the bucket and less than half the high needs cost at Coldwater alone. The member stated that the value of the school to the community should be given comparable weight. The member understands that the numbers are small but the reality is it is not a lot of money.
13. A public member stated that since the public meeting is finishing early would it not be worth the committee conducting a working session in the remaining time.  
*Chair Dance indicated that the committee agreed that they would make a decision as to whether they would schedule another working session. Trustee Beacock informed the member that there are timelines, and meeting dates are required to be posted prior to the meeting taking place.*
14. A public member commented that they are hearing two options: bring Waubaushene students to Coldwater or bring Grade 6 Moonstone students to Coldwater. The member stated that in their opinion, not to take the grade 6's from Moonstone as the programming at Moonstone suits the students right now.  
*A committee member clarified that one of the options was not to move Waubaushene students but to change attendance areas.*  
*Chair Dance commented that the other ARC is separate from this one and that the two committees decided not to get together. He indicated that he provides this ARC with an update at each working session on the progress of the other ARC.*  
*Trustee Lloyd commented that it would not be acceptable to take Waubaushene students to Coldwater as no decisions or recommendations have been made at the other ARC. She stated that this ARC needs to give the same consideration for Waubaushene students as the other ARC would for their students.*
15. A public member commented that Coldwater is a wonderful place for Grades 7 and 8 Moonstone students to go as they are coming from a small protected environment to a bigger school. Coldwater is a wonderful stage prior to the students transitioning to high school. The member stated that Coldwater and Warminster have gotten some negativity and they wanted to say something positive. The member was grateful that students were going to Coldwater before transitioning to Park Street C.I.
16. A public member commented that by the Grade 7 and 8 Moonstone students going to Coldwater, it gives them some responsibility and a bigger group of friends that they can transition with when moving into high school. The member stated that the idea of Grade 7 and 8 students in Coldwater as more of a middle school is something the ARC should seriously consider. The member commented that it is silly to not consider an option that includes both ARCs as Moonstone has been giving their Grade 7 and 8's for quite sometime and perhaps some students from Warminster could come to Coldwater.

**Written Comment Received at Meeting**

The Provincial Policy Statement and many Ontario Government departments extol and support the concept of “complete communities”. Surely, the wonderful community of Moonstone depends on its school to maintain this aspect of its complete community attraction and value. Please look at the broader policy and principles while making your recommendations.

**Closing Comments**

Chair Dance thanked everyone for attending and indicated that the next working session is February 9 and the fourth public meeting is scheduled for February 16.

**Adjournment**

The meeting adjourned at 8:30 p.m. The next public meeting is scheduled for Thursday, February 16, 2012, 7 p.m. at Moonstone Elementary School.

Good evening, my name is Tammy Woodrow and I am School Council Chair for Moonstone Elementary. I have participated in a voluntary and council manner for the last six years. I would like to take a moment to thank the members of the ARC for their continued efforts and time. I have attended most of the meetings during this process and can attest to the large amounts of information to sift through and digest. It is in this process in our particular scenario that sensitivity runs high as Coldwater and Moonstone already shares a commonality of education. With students living in Moonstone attending Coldwater for grade 7 and 8 our children already experience a partnership. For the majority of the Moonstone students and families this “step” has shown many benefits mainly because children are resilient and adaptable. We are grateful to be welcomed into Coldwater and it should be said that our resistance to further change is not reflective of our thoughts regarding the Staff and Students of Coldwater or Warminster but of a sheer determination on our parts to hold tightly to the Elementary school that we **chose** to live by and have our children attend. Enrolment is not an issue that any one parent or family or neighbourhood can control, but it is an issue we are being faced to resolve in an aging community and population.

This is not the first time Moonstone has had to fight to keep its school open so yes, our collective backs are up and this is not a singular opinion, particularly when we have proven that the stated “issues” with our school were incorrect. As to the concern about our septic, it will be addressed according to board members and therefore is yet again **not** an issue for closure for it falls under the category of urgent needs for repair and the board is responsible to fix it providing the students with a safe and healthy building. This was stated at the last public meeting.

That being said, I have some points in which I would like to address. ---start power point.



READ PAGE



SCDSB Predicted ...

According to the Boards numbers of enrolment in their ARC binders, Coldwater sits at 318 students which is just shy of its OTG of 325, this is 98% -well above the Board’s warning number of 85% (Anything over 85 % is considered 100 % capacity to the Board-according to Chair Dance) even though this number drops over the next five years to 276 students it is still within the acceptable percentage of 85. Many assurances were made by the board with regards to its accuracy of predicted enrolment in our first public meeting; therefore it would seem that we have time to properly address this situation should our



areas build. There should be no rushed decisions that will affect the lives of everyone present in some way.

➡ SCDSB enrolment Warminster.....

Warminster sits at 170 and continues around its OTG as well as Moonstone remaining stably where it currently is.

➡ Comparison ...

However, within the three short months that the ARC has been working towards a compatible solution the information provided has changed. According to the new capital plan, the numbers reflected for Coldwater are much more damaging to its enrolment. While at the same time Warminster will see a faster increase of students to its building. New avenues must be considered. In light of this new information it would seem that perhaps the staff option would now need new consideration as well.

It is because of our proximity that our three particular schools are being looked at- especially because of our partnership of 7's and 8's. It is not difficult to see why the Board wishes to **utilize** the children of Moonstone to "put bums in the empty seats of others" but at what cost to our community would it come?

➡ Pupil Accommodation Review....

(A Consideration that the Board and ARC are supposed to weigh during the process according to the Pupil Accommodation Review Guidelines). This is not a complete listing of the values as I will **re-address** the value to the student later, however this reflects the points that Moonstone meets that I have concerns are not being considered by the School Board even though they are guidelines that are to be observed. Also during the many meetings that the ARC has undergone I do not believe any of these considerations were discussed. And isn't it interesting that "Value of the school if it is the only school in the community" is found under three of the four Sections. The fourth- for value to the students- states it as proximity and length of bus ride.

When I moved to Moonstone I knew that the school only went to Grade 6 and from there my children would join more students in Coldwater until graduation, this was an educated decision I made. I believed that at twelve years of age my child would have gained the necessary skills and confidence that

she would be able to handle the transition successfully. Grade 7 was definitely a challenge in some ways but the move proved adaptable for her, I believe her age played a hefty role in this outcome.

Our community has continued to grow in the last ten years that I have lived here and therefore it is very frustrating to be told that our school is suffering a “pressure point” of enrolment when that is clearly not the case for us. Still it remains an issue that must be dealt with and the possibility of moving grade 6’s seems like a very slippery slope. How can we convince the Board of our value as a school when several members of the ARC who have seen and heard the community at public meetings discussed at their last working session how easily it would be to START with the grade 6’s and if more were needed then send the 5’s and then send the 4’s.

 If it isn't broke....

I understand that those present feel they are doing Moonstone a favour by sending our “overage” but please be advised that as far as Moonstone parents are concerned the population of our school even within our portables is more than acceptable to us in order to keep our children within their own community.(considering our school as a JK to 3 –because of its bricks and mortar is unfair.)

Once again, in light of the new numbers provided by the board, sending our Grade six students –which is currently an option to be considered by the ARC would not effectively solve the enrolment issue at Coldwater Public School. In fact because there will not likely be money for additions the solution needs to be one that will not cause a large increase of student population (such as suggested by the staff regarding the closure of Moonstone) rather a continued addition of smaller student numbers to keep Coldwater viable. It would be fiscally irresponsible to put an addition on a school that shows such a decline in numbers.

Closing or even lowering the numbers of Moonstone students will not provide the solution to this issue. The board has stated repeatedly that they do not keep facilities open that do not prove value in programming, facility, enrolment and accessibility. How will the programming at Moonstone be affected with the loss of more grades and therefore the loss of staff providing exceptional academic and extracurricular results. A heavy foot must be put down so the displacement of Moonstone students doesn't chip away at our establishment to the point of breaking. What happens when further growth is realized within the community of Moonstone? I would hope that once I am finished with my delegation that members of the audience speak to this possibility of our school being “lightened to fill others”

especially because there are members of the ARC under the impression that Moonstone is prepared to give and give and give in order to save a school of 89 (our OTG). But rest assured we have been told that Moonstone is not reflective of the other school recently closed with an enrolment number of 90.



Map of Warminster....

Current investigation of the Boards enrolment numbers indicate Warminster having a steady enrolment surpassing its OTG. In all likelihood they will see yet another rise in student population when the developed subdivisions are finalized. The subdivision plans have been changed to accommodate younger families for Warminster making it even more appealing. I question the inclusion of Warminster to this ARC other than to allow the Board to show the Ministry that there is a **great need** of additions by further increasing their numbers with those from Moonstone. Warminster could receive an addition but not because of the increased students from Moonstone rather the increase of families to their own area.



Boundary slide....

In the public meeting on December 1, as stated in the minutes of the meetings by Chair Dance, he is quoted as saying “The ARC’s Job is to bring forward the best business case.” It would be my interpretation that he represents the opinions of the Board of Trustees and therefore the latest option of rearranging the boundaries to “put bums in the empty seats” -meets this recommendation entirely. As seen on the above map there are several students this side of the 400 hwy that currently attend another school that are much closer to Coldwater than to their proposed relocation site should they be displaced.

(In fact, their bussing time would be shorter than many of the suggested Moonstone students!) I encourage the investigation into pursuing the relocation of these students; that will be affected, as a superior fiscal solution than the costly movement of portables to house entire grades. Also, it is a move that better meets the needs of those students and their families. It has been stated that many of the families in question welcome the idea of their children attending Coldwater. Perhaps there are more within the other boundaries of that same school that feel the same.

It was discussed at several meetings by Chair Dance and Mr.Few that the Board will listen to the wishes of the community and make possible changes in their plans should families request a particular school in the area. This was referenced with regards to a proposal that split the student enrolment of a closure to

two other schools from 50/50 to 80/20 due to public outcry. I understand that pursuing students that may or may not be displaced from their school is a less than ideal option however being in the unique situation of having both areas in an ARC consecutively - would it not be responsible for us to consider the inclusion of the students now rather than attempt to secure them at a later date causing them more harm and change?

Aside from the fiscal responsibility of not incurring further costs to **any** of our three schools involved by way of additions or movement of portables and even lessening the Boards needs for larger additions on other schools, bussing students closer would be less dangerous than bussing them along hwy12 towards Midland. Not to mention lowering our carbon footprint in a time of environmental concerns. Also according to the Boards numbers of enrolment the students from the suggested area would further increase Coldwater's enrolment keeping them well within their 85 to 100% capacity for possibly more than the next five years. It is for this reason alone that further disruption to the level of education provided by the staff of Moonstone is unnecessary and unfair to them as well as the students and families.

 Extracurricular.....

It should be said also that programming should not be questioned based on the enrolment size of a school rather that it is dependent upon the individual teachers and staff that are working at said school to make it diverse-this point should be made in the case of comments at the last public meeting where it was reported that larger schools had more opportunities for extracurricular programs such as choir, drama, athletics....all of which Moonstone has and excels in. With a smaller school the teachers often form a tighter alliance. They will teach primary grades and work with juniors on extracurricular because ALL the students become their responsibilities.

 Second Extracurricular

I would also like to point out in this regard that children attending smaller schools have the ability and the encouragement to participate in physical activities without dismissal. Certainly by the time they reach high school they will need to accept that only a percentage of students will "make the team" the very best--but at least our children are not being told that they are not good enough even before they get started. The pre-teen to early teen years are difficult enough with regards to physical and emotional

changes that the balance of self-esteem sits precariously-- needing very little to push it over. Small schools give opportunities that large schools cannot.

➡ Fraser Report -Less than 200 being optimal

➡ As to the literacy, sciences and mathematics of Moonstone's school, the value to the student.. success is shown in the Fraser Report ---standings.

and the EQAO results

➡ prove that we are above board for all programming needs and extra's.

As to the value to the community...

➡ the heart of the community...

it is evident in the activities that take place at Moonstone ES especially when the school is the community gathering place for parks and rec programmes put on by the township for the residents of Moonstone.

The value to the local economy as stated by Chair Dance is immeasurable and therefore unless statistics about other communities that have lost their schools can be shown, it's frustratingly hard to prove other than to say that our local store would surely suffer a fatal loss of sales if parents were already in town picking up their children from school.

Finally Value to the board, I think we can agree that today's interest is in dollars and cents. (Dollars and cents that amount to more than \$3,000,000 less than the suggested addition's to the 4 surrounding schools should the boundary change be accepted.)

I do question the representatives of the Board that currently sit on this ARC as to the provided evidence and changes that were given at our first public meeting. We were assured at that time as well as at a later public meeting that our capital plan corrections would be made for the Trustee's to see. We put our faith in you that the appropriate numbers would be corrected and shown to represent Moonstone's evaluation however, according to your NEW Capital Plan on page 92 Moonstone is still showing as being listing all alone under the heading of "prohibitive to repair, aging and failing buildings, enrolment

pressures and program delivery concerns” How can we trust that our taxpayer needs are being met when we see the disregard for an entire voting community?

In the end we all want the same thing. We all want a solution that meets the needs of the students, the families, and the board’s budget. It seems clear to me that the option to choose is to adjust the boundaries and welcome the students displaced from other schools into the accepting school of Coldwater, where they will surely receive the same open armed welcome as Moonstone’s 7 and 8’s.

 A partnership...

No costs incurred.

No schools and families placed in further duress for fear of closure.

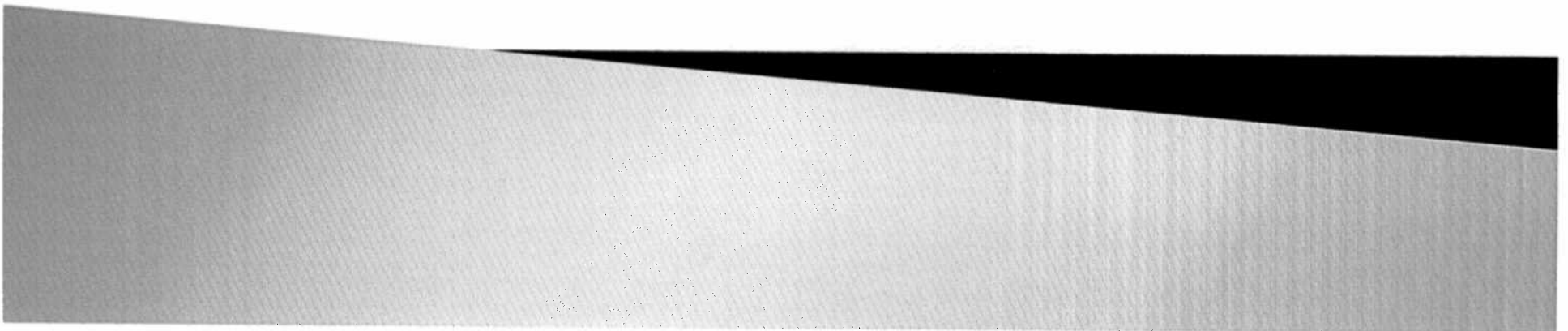
A Fantastic business case.

Win, win, win.

Thank you for respectfully considering the thoughts of a fellow parent, neighbour and school supporter.

# Fiscally Responsible Solutions

When it all comes down to dollars  
and sense!



# SCDSB Predicted Enrolment for Coldwater Public School

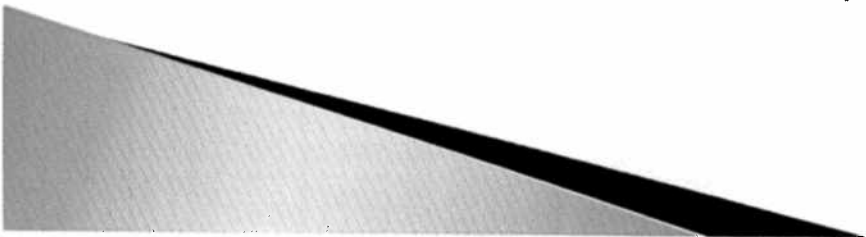
▶ Enrolment #'s	Percentage of Capacity	Year of Interest
▶ 318 students	98 %	2011/12
▶ 309 students	95 %	2012/13
▶ 297 students	91 %	2013/14
▶ 295 students	91 %	2014/15
▶ 293 students	90 %	2015/16
▶ 276 students	85 %	2016/17



# SCDSB Predicted Enrolment for Warminster & Moonstone Elementary Schools

Enrolment #'s	Percentage of Capacity	Year of Interest
170 students	102 %	2011/12
159 students	95 %	2016/17
161 students	181%	2011/12
142 students	160%	2016/17

Warminster shown in red, Moonstone in Blue



# Comparison of Old to New

Year	CPS	WES	MES
12/13	309	155	156
13/14	297	153	155
14/15	295	153	144
15/16	293	149	139
16/17	276	146	132
	JK-8	JK-8	JK-6
OTG	325	167	89

Year	CPS	WES	MES
12/13	296	174	162
13/14	285	179	158
14/15	281	185	149
15/16	276	187	139
16/17	260	189	139
	JK-8	JK-8	JK-6
	↓	↑	
OTG	325	167	89

Previous #'s of enrolment

New #'s of enrolment

# Pupil Accommodation Review

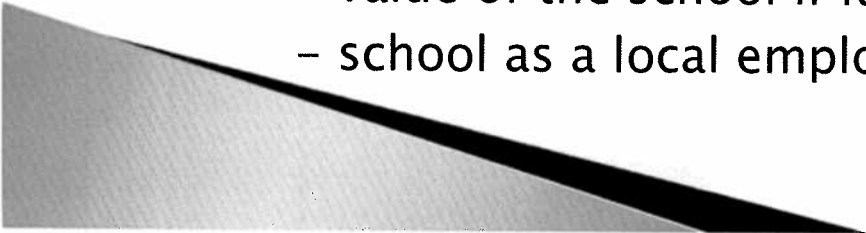
## ▶ Value to the Board

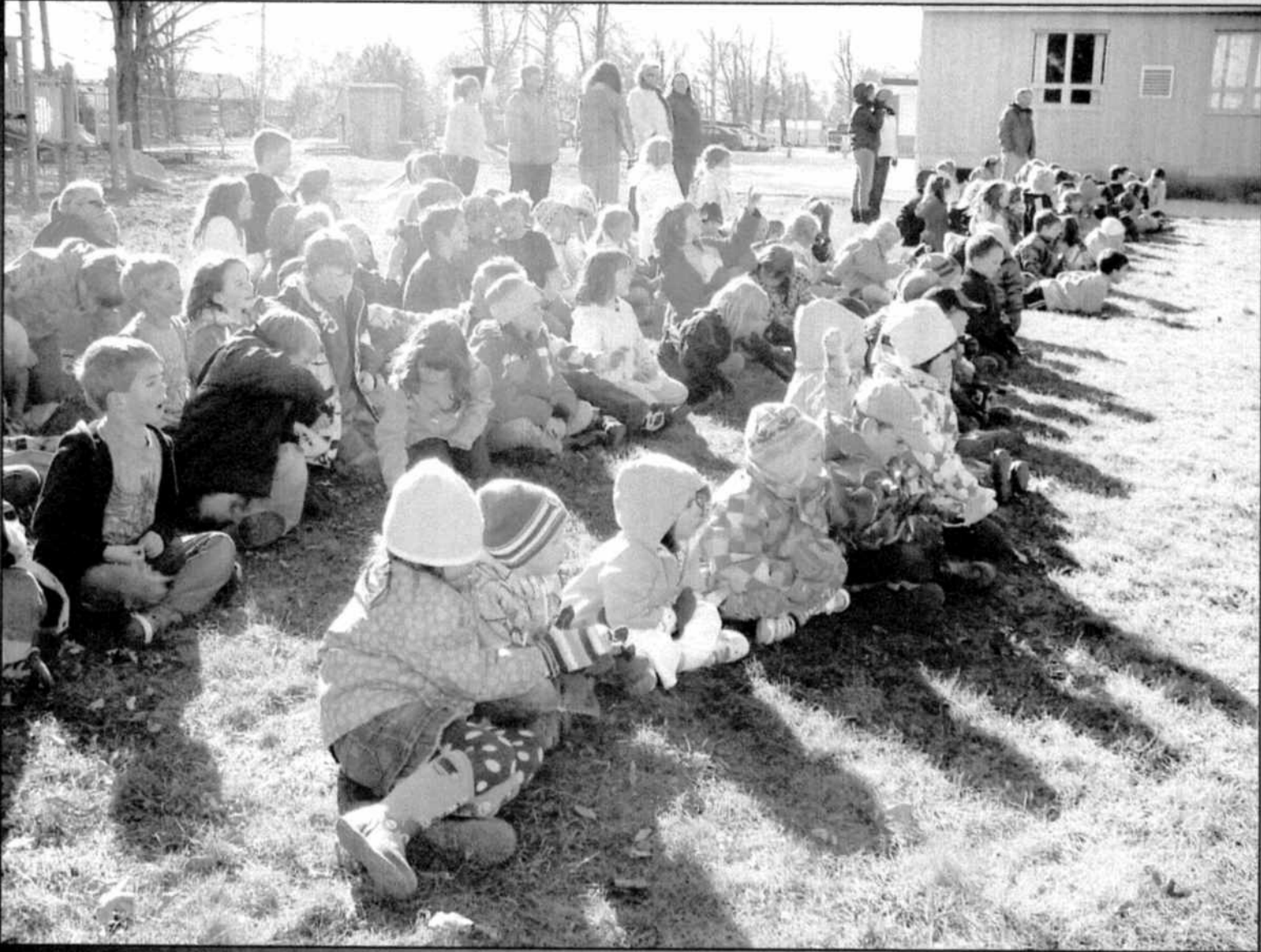
- ▶ – student outcomes
- ▶ – value of the school if it is the only school of the community.
- ▶ – enrolment vs space – of which Moonstone exceeds by way of numbers. Keeping in mind that we do not consider ourselves above the OTG but yet the board benefits with additional funding for our numbers.

## ▶ Value to the Community

- ▶ – community use
- ▶ – school grounds as green space for recreational use
- ▶ – Value of the school if it is the only school in the community.

## Value to the local Economy

- attracts or retains families in the community
  - value of the school if it is the only school in the community.
  - school as a local employer
- 



If it isn't broke, don't fix it!



# Warminster Area Developments unrecognized by the Board currently

Registered Occupied Lots -160

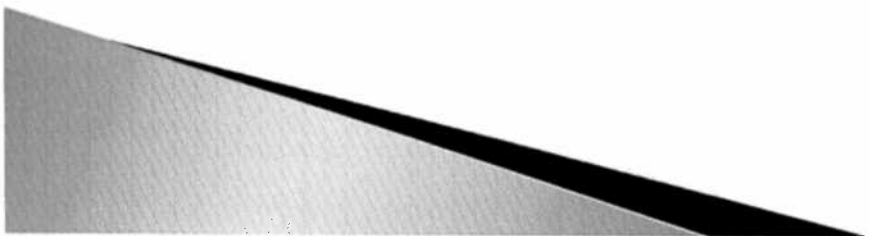
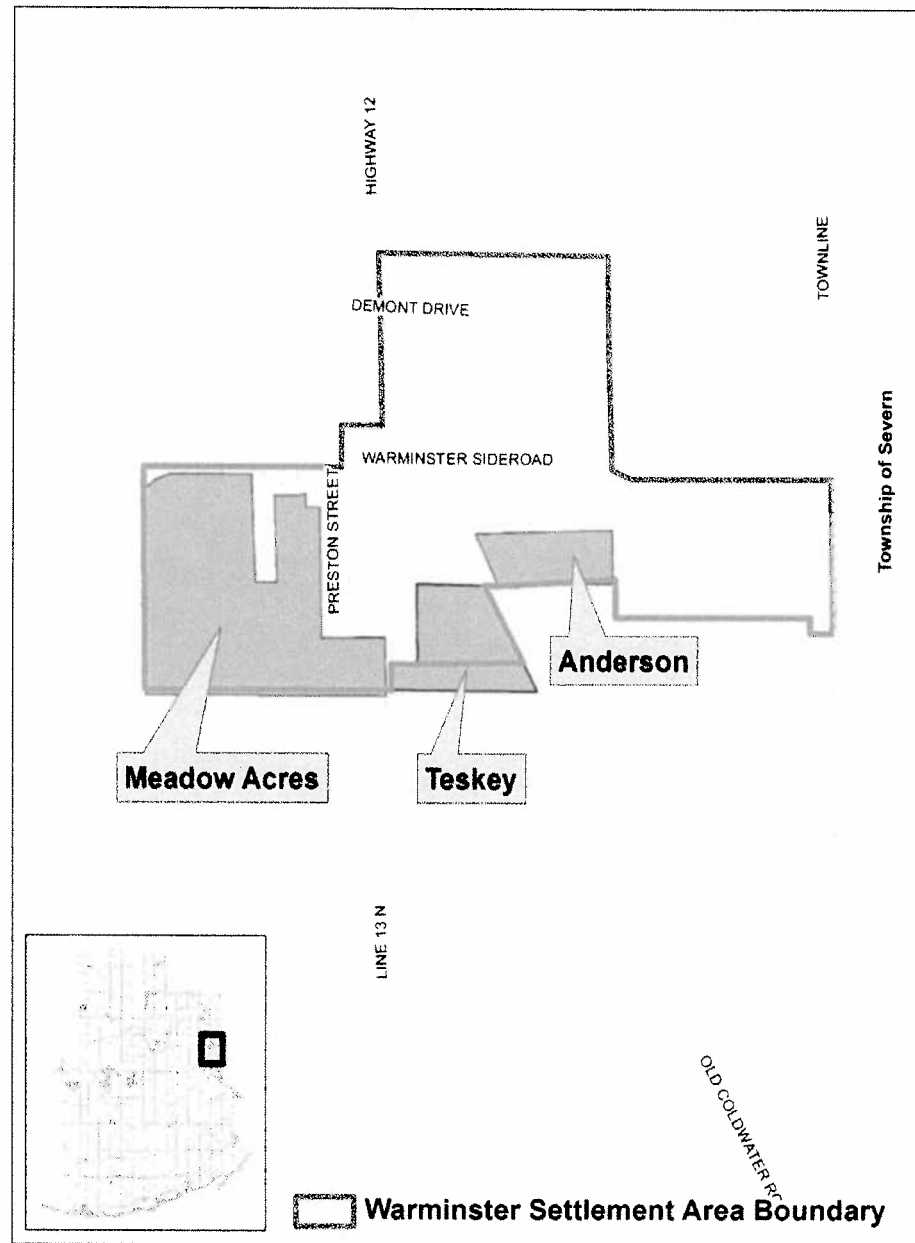
Vacant registered lots - 5

Homire - 28 lots (Registered)

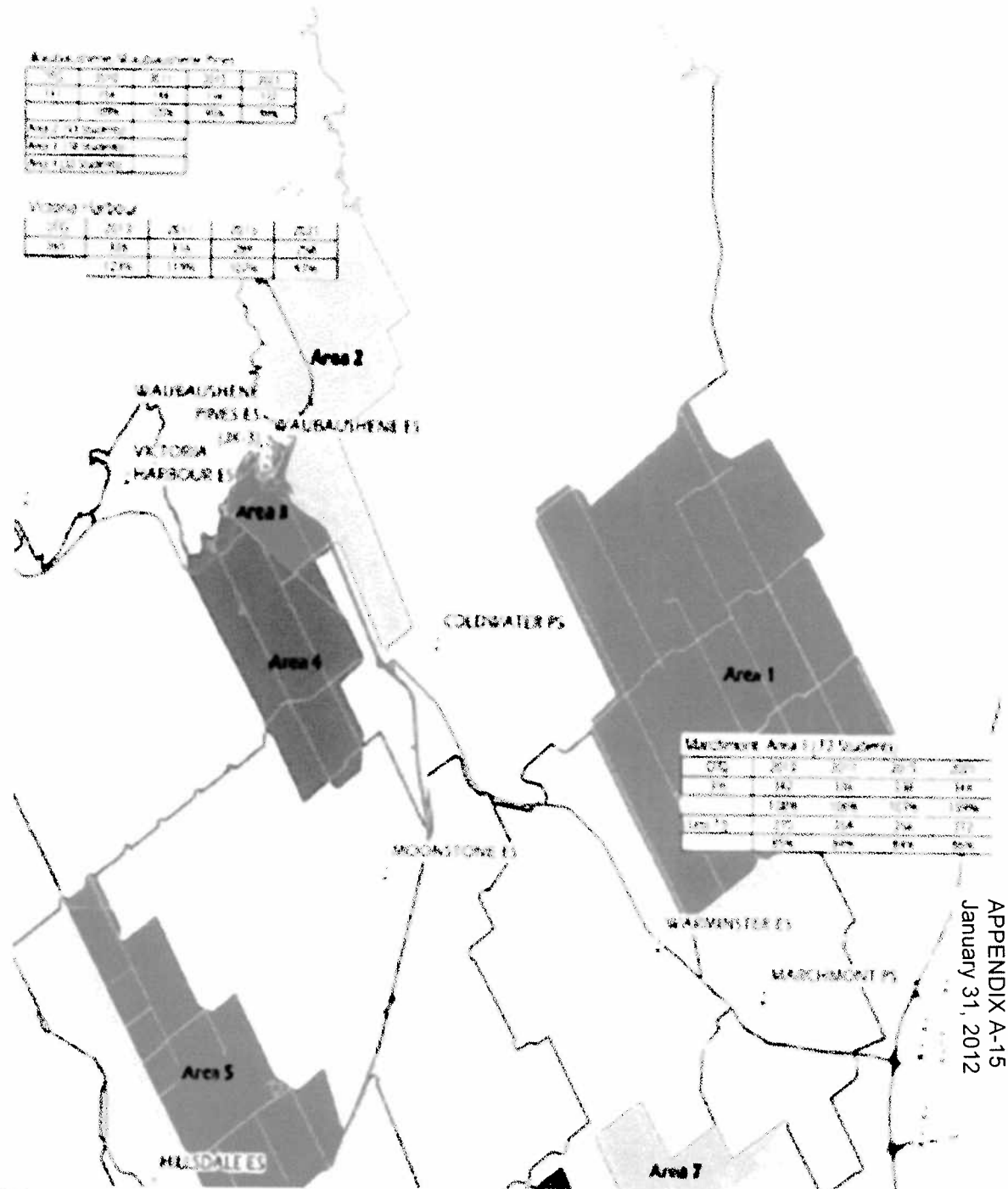
Meadow Acres -71 lots (draft plan approved)

Anderson -22 lots (draft plan approved)

Teskey - 29 lots (draft plan application)



# Map of surrounding areas and their student numbers



# Extra Special Extracurricular

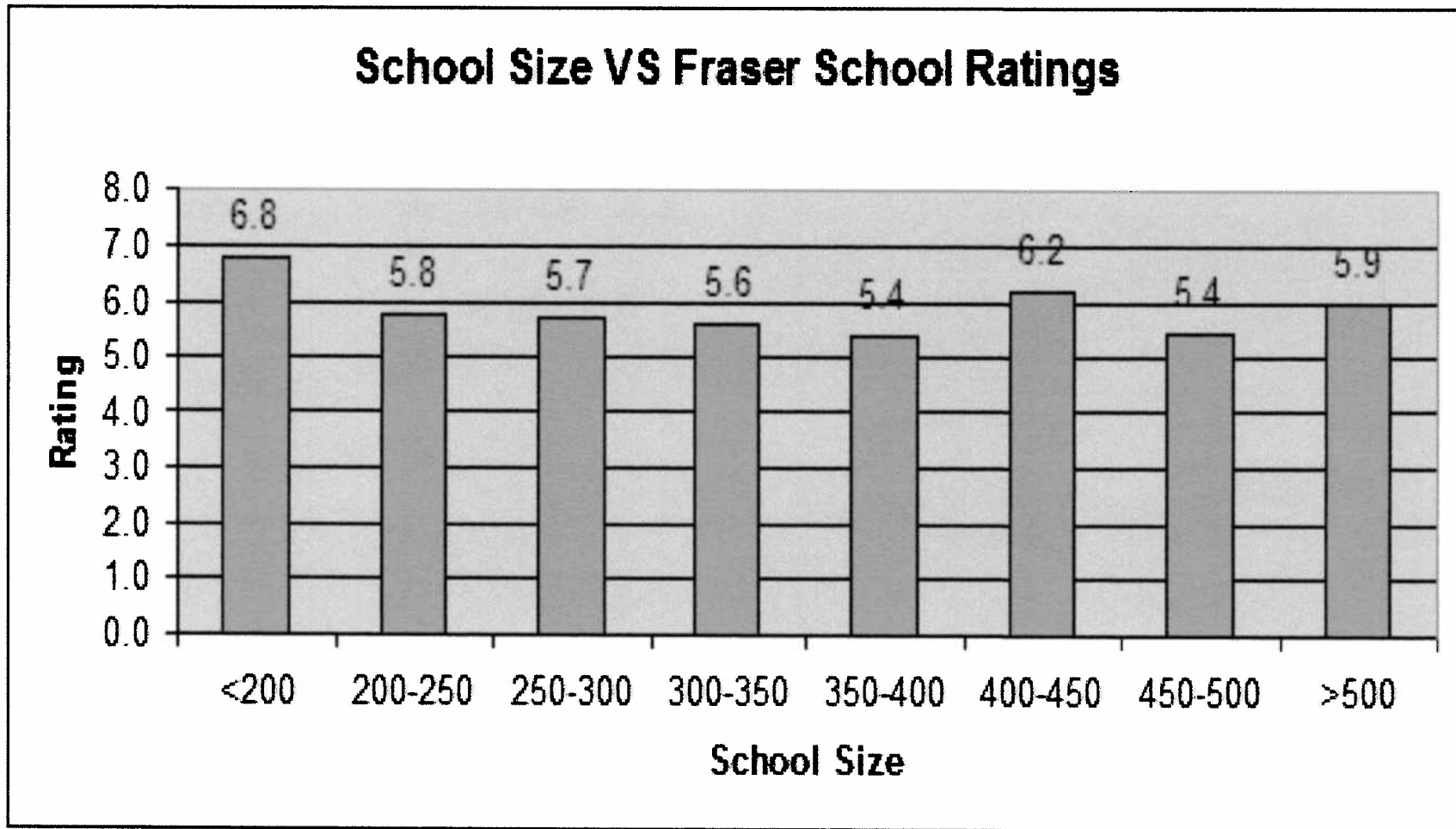


# ...Students and Staff





# Fraser Results for School Size



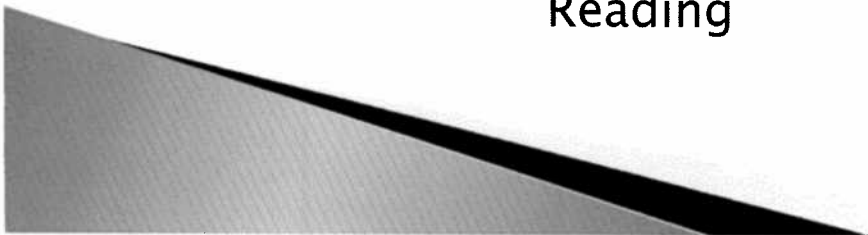
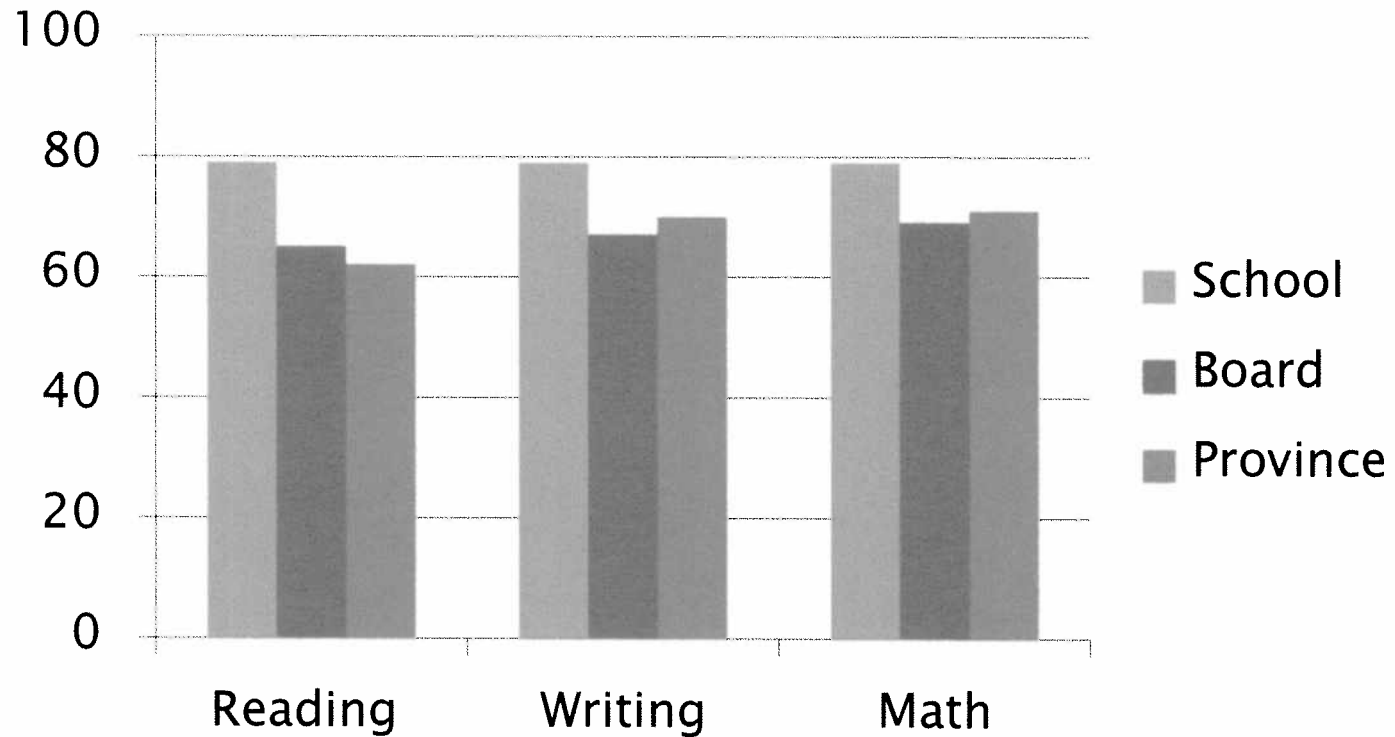
▶ SCDSB School standing – Fraser Reports  
2009/10

- 1 Admiral Collingwood
- 2 Nottawasaga/Creemore
- 3 Tecumseth \ South Central
- 4 Forest Hill
- 5 Guthrie
- 6 Sir William Osler
- 7 Tottenham
- 8 Brechin
- 9 Warminster
- 10 Trillium Woods
- 11 Algonquin Ridge
- 12 Moonstone

# EQAO Results

▶ 2009–2010

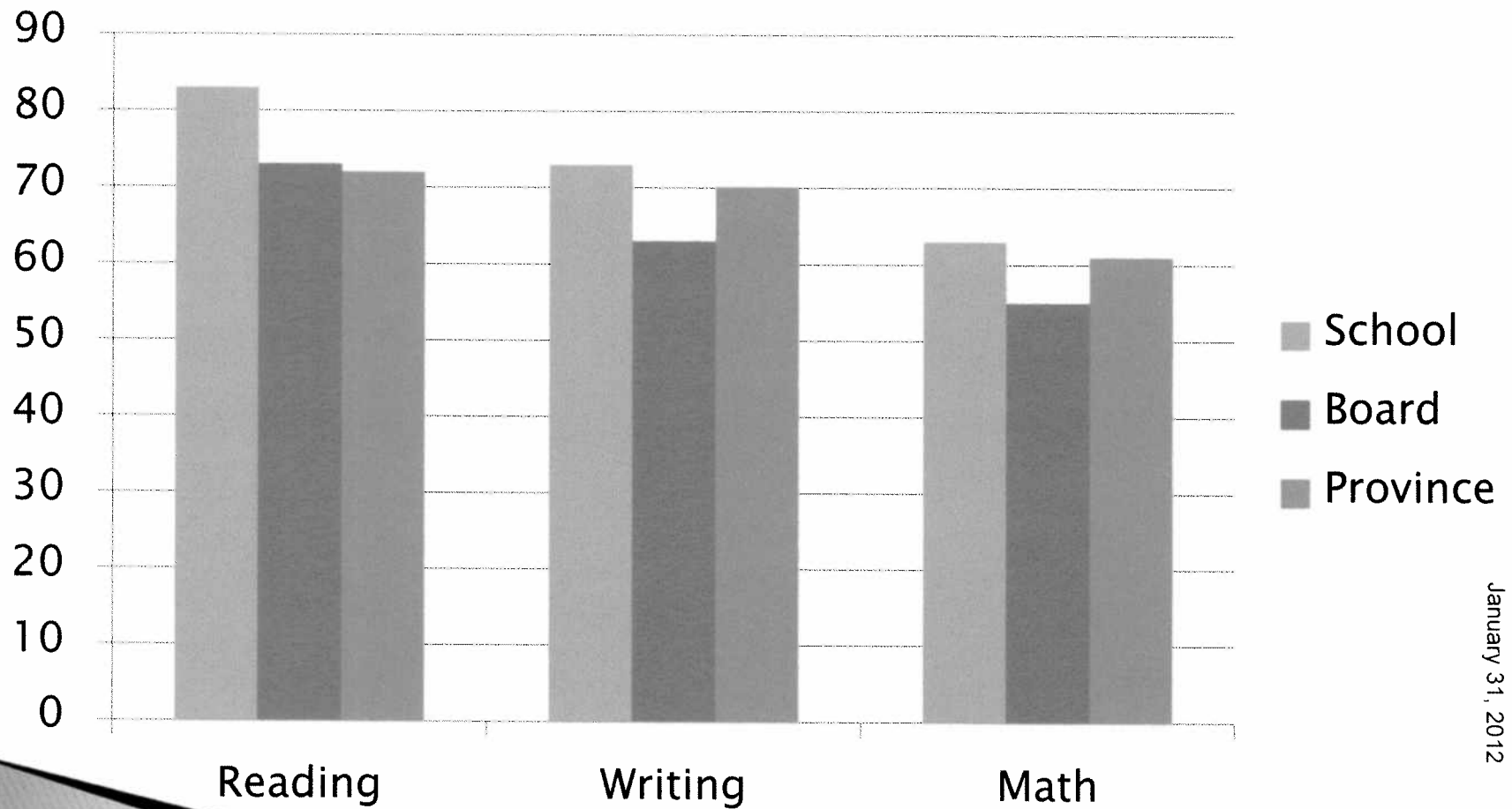
▶ Grade 3 results



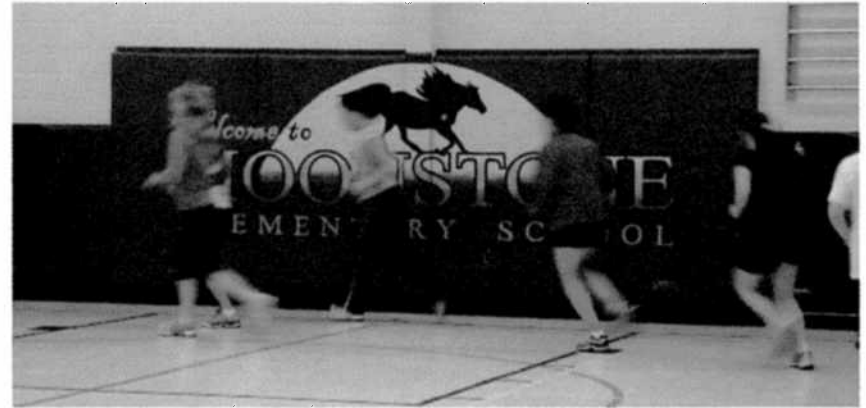
# EQAO Results

## 2009-2010

### Grade 6 results



# The Heart of the Community



For the Young .....

...And the Young at heart!



A partnership of schools where everyone  is happy!

For Your Consideration and Review. ARC #3 Tuesday Jan. 31, 2012

- 1) Moonstone is a feeder school generating roughly 200 students currently to this region of the board. If Moonstone school were to be closed, it would lead one to believe that there would be significantly less students available as one of the driving forces for being in Moonstone is the proximity to the school. In general people don't move to Moonstone to go to school at Coldwater but they do move to Moonstone to put their kids into Moonstone school. There will be less and less students drawn to this part of the county to feed to Coldwater if Moonstone closes.
- 2) The recommendation to send the grade 6s to coldwater to fill the vacant seat in coldwater seems to work for last years ( 2010 ) capital plan but when that scenario is reviewed with this years ( 2011 ) numbers it is no longer a viable option. These numbers are drastically different then the previous years. It should be removed from the recommendations ( see provided colour graph )
- 3) Why are the numbers so different for Coldwater in the capital of 2011 vs 2010? Was something missed last year to this year. We are obviously missing some information that would cause this huge differential. The board should clarify where these numbers stem from and justify large swings in student populations. Given that the numbers put a new spin on this ARC I would also suggest that the ARC not rush and extend there time to come up with viable options. Extend the ARC by 6 weeks to get better data that is obviously missing.
- 4) Alternative option not yet address. From all that has been said thus far about the positive effect the Moonstone kids and Coldwater kids have had joining up in grades 7 and 8, why not expand that success across other schools in the area. These formative years seem to be enhanced when kids this age are allowed to interact with new students. Why do we let only Coldwater and Moonstone have this opportunity?? With the addition of grades 7 and 8 ( kind of centralize the curriculum as well ) from other schools we can surely ( in fact I know they can ) fill the spaces in Coldwater and leave the other schools feeder schools as JK-6 elementary.

Thank You,

Gord Jaensch

## Moving Moonstone Grade 6's

### What We Knew Before

2010 Capital plan Numbers

	Coldwater's Enrolment 2010	Coldwater's Enrolment 2010 plan with's grade 6	moonstone grade 6s	Bodies Short of 85%
2006-2007				
2007-2008				
2008-2009				
2009-2010	349			
2010-2011	333			
2011-2012	321			
2012-2013	309			
2013-2014	297			
2014-2015	295			
2015-2016	293	310	17	0
2016-2017	276	299	23	0
2017-2018	269	288	19	0
2018-2019	267	283	16	0
2019-2020	264	280	16	0
2020-2021	268	284	16	0
2021-2022	269	285	16	0
2022-2023				

estimate

### What is actually projected

2011 Plan Capital Plan Numbers

	Coldwater's Enrolment 2011	Coldwater's Enrolment 2011 Plan with's grade 6	moonstone grade 6s	Bodies Short of 85%
2006-2007	347			
2007-2008	334			
2008-2009	331			
2009-2010	325			
2010-2011	334			
2011-2012	318			
2012-2013	296			
2013-2014	285			
2014-2015	281			
2015-2016	276	293	17	0
2016-2017	260	283	23	0
2017-2018	250	269	19	7
2018-2019	245	261	16	15
2019-2020	235	251	16	25
2020-2021	227	243	16	33
2021-2022	228	244	16	32
2022-2023	228	244	16	32

estimate

	Drop in projected students between plans 2010 2011	Coldwater Students required 2011 Capital Plan ( 85%)
2006-2007		
2007-2008		
2008-2009		
2009-2010		
2010-2011		
2011-2012	3	-42
2012-2013	13	-20
2013-2014	12	-9
2014-2015	14	-5
2015-2016	17	0
2016-2017	16	16
2017-2018	19	26
2018-2019	22	31
2019-2020	29	41
2020-2021	41	49
2021-2022	41	48
2022-2023		48



ARC #3 Tuesday Jan. 31, 2012

Comments from Moonstone Community member Jennifer Jaensch

Please include these comments and questions in the official minutes of this meeting.

Q: Guidelines require that ARC School Valuations assess 4 considerations when weighing the school's future:

Value to the Student

Value to the community

Value to the school board and

Value to the local economy

With the instruction of placing the **greatest weight on the value of the school to the student.**

I'd like to know what time this ARC Committee has spent assessing these **four factors** when discussing the boards' recommendation of closing MES, if at all.

I know delegations addressing all of these areas of impact have been presented, and we as a community have provided ample evidence to support keeping the school open.

Perhaps this committee has focused on alternative suggestions that would see some redistribution of students under the working assumption that this may keep the school open.

Sadly, I don't believe the Board has any intention of finding a workable solution that would keep MES open, despite how many viable and creative solutions are presented by ARC members or community members.

At the December 1<sup>st</sup> public meeting in Warminster, someone asked if the four "values" categories are considered equally. Minutes from that meeting indicate that Chair Dance replied: *"These are the framework and the premise of that are the school information profiles (SIPs). He indicated **that they are not weighted** and that the value to the student is the predominant one. **The best option from the ARC will be brought forward as well as the staff option and the trustees will make a decision.**"*

The Board will favour their own option – close our school. We the people of Moonstone and surrounding area are at the mercy of you, the members of this ARC Committee.

Therefore, I am asking all members of this committee to genuinely consider the impact closing MES will have not only on our students, but on all four of these areas of consideration. We can only hope that you as members of our neighbouring small communities can appreciate what this will mean to us here beyond the question of where our children will go to school.

I must stress that if you close MES, you will effectively relegate Moonstone to Retirement and Seasonal Residency community. This will not only kill our thriving community of young families – you will put an end to the flow of students already spilling from Moonstone into Coldwater. Not only our grade 7's and 8's, but also any other grades you hope to redirect into Coldwater's empty classrooms.

Make no mistake – an option to take some of our kids will spell the end of MES. We are in a catch 22. Our numbers are 'over capacity' – yet taking more students and coming more inline with our 'OTG' will leave us with far too few students for the Board to bother financing the operation of our school. At the Dec. 1<sup>st</sup> public meeting, Chair Dance stated: *“in really small schools the threat of triple grades can pose a problem. Schools can end up with a grade 4, 5, 6 split which provides challenges to the teacher to deliver three different programs. He indicated that programs such as music are staff dependent. Larger schools would probably have one full time planning time teacher where small school planning time is considerably less and they do not have the flexibility to offer specialized programs.”* – DEC. 1 ARC Minutes page 10

**Q:** If MES is in such a prohibitive state of repair, please explain why none of the over \$9.5 million dollars allocated to the SCDSB in April 2009 from the Capital programs Branch of the Ministry were directed to MES for cost saving energy efficiency upgrades – certainly this Energy Efficient School Funding initiative would have replaced our electric boiler?

Moreover – if we are in such a poor state, why have none of the items from the 2008 inspection identifying our Urgent, High, and Medium needs been addressed? MES had under \$300,000 in urgent and high repairs listed, compared to over \$745,000 high needs at Coldwater and \$135,000 at Warminster.

**Q:** I understand a new septic system for MES is required regardless of whether or not the school remains open, if so, has the cost of this been removed from the numbers the ARC is working with when determining our FCI?

( Page ARC Minutes – December 1, 2011

**27.** A public member asked that assuming the septic has to be replaced at Moonstone in two years, does this affect the board's decision.

*Manager Twardowski stated this is why there are three factors considered in an ARC and it may not be the driving factor but it is reality. It will not necessarily be the determining factor. Chair Dance indicated that if Moonstone was slated to close in 2015, the septic would still be replaced in 2013 if required* )

**ALSO** – Are any/all building code compliance repairs/upgrades removed from the numbers you are using to calculate our FCI as I understand Building Code Compliance is only a concern with NEW construction.

**Q: Can** this ARC Committee provide parents any assurance that if the Board chooses to close MES, that our students will NOT be moved and housed in portables? I understand that other ARC recommendations have included stipulations that schools may NOT BE CLOSED until the required funding for additions is secured. I would ask that this stipulation be included in any option favouring the closing of MES **OR** the redistribution of our students.

# ACCOMMODATION REVIEW COMMITTEE (ARC)

## PUBLIC MEETING

TUESDAY, JANUARY 31, 2012

COLDWATER PUBLIC SCHOOL  
3 John Street West  
Coldwater, ON

ACCOMMODATION REVIEW AREA 2011:02:  
Coldwater P.S., Moonstone E.S., Warminster E.S.

### COMMENT FORM

Please complete this form if you have comments you wish to submit to the ARC no later than noon on Friday, February 3, 2012. Form can be faxed to the attention of Lorraine Ryder at 705-728-2265 or scanned to [lyder@scdsb.on.ca](mailto:lyder@scdsb.on.ca).

Name: (Optional) \_\_\_\_\_

Comments:

*The Provincial Policy Statement and many Ontario Government departments extol and support the concept of "complete communities". Surely, the <sup>community</sup> of Moonstone depends on its school to maintain this aspect of its complete community attraction and value.*

*Please look at the broader policy and principles while making your recommendations.*

*Thank you.*



**ACCOMMODATION REVIEW COMMITTEE  
ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) held their fourth public meeting on Thursday, February 16, 2012 at Moonstone Elementary School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Kim Ball, Christine Bowman, Carol Carpenter, Michele Clarke, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith

**Administration**

John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustees**

Peter Beacock, Jodi Lloyd

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:**

Jeff Bell, Ron Stevens

**1. Welcome**

Chair Dance welcomed everyone to the fourth public meeting.

**2. Introduction of ARC Members and Board Staff**

Chair Dance introduced committee members consisting of parent and community representatives, as well as board staff. He outlined the agenda for the evening.

Chair Dance recapped the work of the ARC. The ARC has held seven working sessions and three public meetings to date. He reviewed the information that was covered to date. He informed attendees that the committee will listen to the public this evening and finalize their options and work on their report at their working session next week. The report is expected to be delivered to the director of education by March 1, 2012. Special board meetings will be scheduled. The first meeting will be to present the report, the second meeting will hear delegations (with additional meetings scheduled for delegations if required), and at the last special board meeting, trustees will vote on the recommendation(s).

## **Presentation by ARC**

### **Recommended Option(s)**

ARC Members Simon Kennedy and Denise Osborne presented the recommended options from the committee. ARC Member Simon Kennedy stated that the committee is continuing to go through the assessment of the two options. In assessing the options the committee recognized that the transfer of Grade 6 Moonstone students to Coldwater in 2015 would not balance the decline in Coldwater and additional students are needed to balance the decline through attendance area changes with adjacent schools. ARC Member Kennedy reviewed Coldwater's on the ground capacity (OTG) commenting that the board considers a school at 85% and above to be at optimal capacity. He indicated that in 2016, Coldwater's OTG drops to 80% and by transferring the Grade 6 Moonstone students Coldwater's OTG would be maintained at 87% until 2016 at which time it would decline again and additional students would be required. The committee considered and set aside the option to make Coldwater a middle school. ARC Member Kennedy indicated that the committee recognized the need to set reasonable timelines and that the solution would require minimal capital funds. The committee also recognized the need to maintain Moonstone, having minimal disruption on students and the community. ARC Member Kennedy stated that Moonstone's OTG in 2015 would be 156% and by moving the Grade 6 students the OTG would be at 129% by 2017. The committee recognized the need to match the elementary attendance areas with the secondary attendance areas.

ARC Member Denise Osborne reviewed the recommended options which consisted of the following two motions:

1. Transfer Grade 6 Moonstone E.S. students to Coldwater P.S. commencing September 2016.
2. Staff conduct an attendance area review commencing September 2014 involving Coldwater P.S., Hillsdale P.S., Marchmont P.S., Moonstone E.S., Warminster E.S., and Waubaushene E.S., and including the alignment of secondary school attendance areas.

Chair Dance reviewed the next steps indicating that the committee has their final scheduled working session on February 23 at Warminster P.S. and will consider the accepted options having regard for community feedback from this meeting. The committee will consider amendments to the accepted option. The committee will prepare an ARC report including an approved option(s) to be delivered to the director of education by March 1, 2012. Once the report is delivered, the ARC is disbanded. Chair Dance stated that there are three special board meetings with the first meeting consisting of receiving the report, the second meeting to hear delegations, and the third meeting is for Board decision. He indicated that notices for these meetings will be announced within five days of receipt of the ARC report.

### **Delegations**

1. **Councillor Kelly Meyer and Councillor Mel Coutanche**

Councillors Kelly Meyer and Mel Coutanche from the Township of Oro-Medonte presented a delegation. Their delegation is attached as Appendix A.

2. **Mayor Harry Hughes and Councillor Marty Lancaster**

Mayor Harry Hughes and Councillor Marty Lancaster from the Township of Oro-Medonte presented a delegation. Their delegation is attached as Appendix B.

3. Gord Jaensch

Gord Jaensch is a member of the Moonstone community. His delegation is attached as Appendix C.

**Public Comments**

1. A public member applauded the councillors and stated that a lot of what was said in their presentations was right on the money. The member commented that it was interesting that as of late there have been a number of advertisements inviting the public to look at this school board system. The member commented that the board must recognize that the public is not happy with the system and that is why it is declining. The member indicated that this situation of closing a school is important to the member and their family and the well being of kids.
2. A public member commented on the capital plan and stated that Moonstone is not the only school over capacity but that Shanty Bay and W. R. Best are over capacity. The member also commented on the large area of the proposed option of an attendance area review. The member stated that it was nice to see the map the municipality put up to see how central Moonstone is. The member recommended not to close Moonstone and wait to see where the kids are going. The member also commented on the EQAO results and the Fraser report which indicated that smaller schools have better results. *Chair Dance stated that there is a proposal for an ARC that includes Shanty Bay and W. R. Best and that this proposal is not based just on enrolment but facilities as well, especially accessibility. Chair Dance commented that the attendance area review is the recommendation of the ARC and it is quite large and it could go forward. Manager Few stated that it is a large geographical area but if you look in the capital plan the Innisfil schools' attendance area review has twice the population.*
3. A public member commented that they moved from Orillia to this area for the school and that the community is based around the school. The member stated they would like to see the Grade 7 and 8 Moonstone students come back and the school to be rebuilt but the money is probably not available. The member stated that you have to consider the wider range and look at a larger area as a whole. The member indicated that you may have to move the Grade 6 students as one good alternative for now but also look to see if they will be in portables at Coldwater. The member stated that they would feel better about sending the Grade 6 students if they were in bricks and mortar.
4. A public member stated that if a boundary adjustment is being considered it should be done prior to moving the Grade 6 students in order to avoid the possibility of moving students twice. The member also commented that if the Grade 6 students were moved and in portables at Coldwater it would be an issue.
5. A public member read and submitted comments on behalf of her daughter who could not attend the meeting. The comments are attached as Appendix D.

### **Comment Received via E-mail**

I attended the meeting in Moonstone on Thursday February 16th. Suffering from a headcold I chose not to use a public microphone and to send along my comments instead. I trust this will reach the committee members. Unfortunately this was the first meeting that I was able to attend. I am a newlywed and my now husband and I chose to reside in Moonstone (only residents of a year and a half) because of the small town feel and also, planning a family, because there is a school. We looked at setting up home in larger centres like Barrie and Orillia but know that often kids get lost and overwhelmed in such large systems, and the numbers prove that they don't do as well academically or have the opportunities athletically. Having done all of my own schooling in the SCDSB I know how wonderful the small town schools are. I also lived in a small hamlet that did not have a school so was a kid that was on and off the bus in the dark every day. This was not ideal. If by chance I were to miss the bus, my parents would be late for work or I would not get to school at all. Another reason we chose Moonstone to reside due to the school being close by and the benefits of being able to stay after for extracurricular activities and simply convenience. When I heard that there was a chance they would close our school I was very disappointed. While I recognize that the above reasons have nothing to do with the numbers and studies that are going into making this decision. So, instead of simply basing my opinion on how my heart felt I thought it was time to get informed and maybe it made sense for our community and the board as a whole.

HOWEVER, after sitting in the meeting and after reviewing my notes and the information gathered I was disappointed even more because based on the information presented and the black and white numbers it makes no sense to close our little school or to ship more grades elsewhere. If anything, an investment should be made to nurture it and help it grow. The children are our future and a long hard look at the numbers needs to happen and you will obviously think logically about what makes sense and will create a positive outcome for all.

I understand that this is a tough decision. I thank everyone for their time and efforts as we dissect this issue.

### **Closing Comments**

Chair Dance thanked everyone for attending and informed the public that the committee has a working session scheduled next Thursday at Warminster E.S.

### **Adjournment**

The meeting adjourned at 8:28 p.m.



# Moonstone Public School ARC Presentation



**Township of Oro-Medonte  
Councillors Kelly Meyer & Mel Coutanche**

**February 16, 2012**

# Ministry

◦ “In recognition of the important role schools play in strengthening rural and urban communities and the importance of healthy communities for student success, it is also expected that decisions consider the value of the school to the community taking into account other government initiatives aimed at strengthening communities.”

“This planning should take into account for partnerships with other school boards and appropriate public organizations ...”

# Other Government Initiatives Aimed at Strengthening Communities

**Places to Grow – Complete Communities** means that closing a school like Moonstone is contrary to other Ministry policies. 2.2.9 *Rural settlement areas are key to the vitality and economic well-being of rural communities.* Municipalities are encouraged to plan for a variety of cultural and economic opportunities within rural settlement areas to serve the needs of rural residents and area businesses.

**Partnerships** – There is no indication that partnerships have been fully explored and this needs to be done.

**Municipal Government** – recognizes the value of Moonstone school and has demonstrated the partnership through the safety upgrades (i.e. roadwork and sidewalks) in Moonstone.

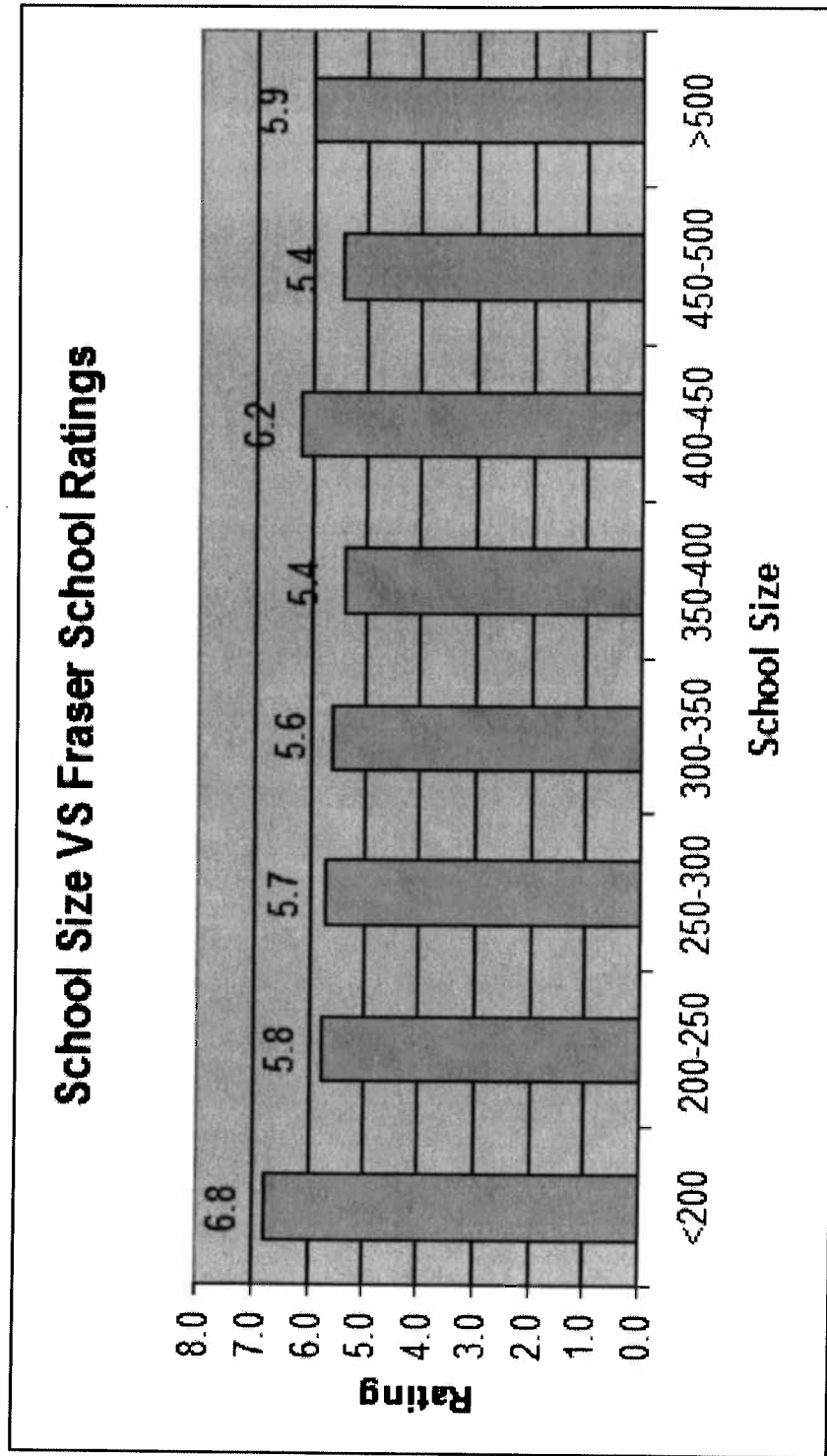
**Oro-Medonte Council** – would welcome the opportunity to discuss potential partnerships with the board to fulfill Ministry expectations.

# How effective is the programming at Moonstone Elementary School?

Highlights of previous presentations:

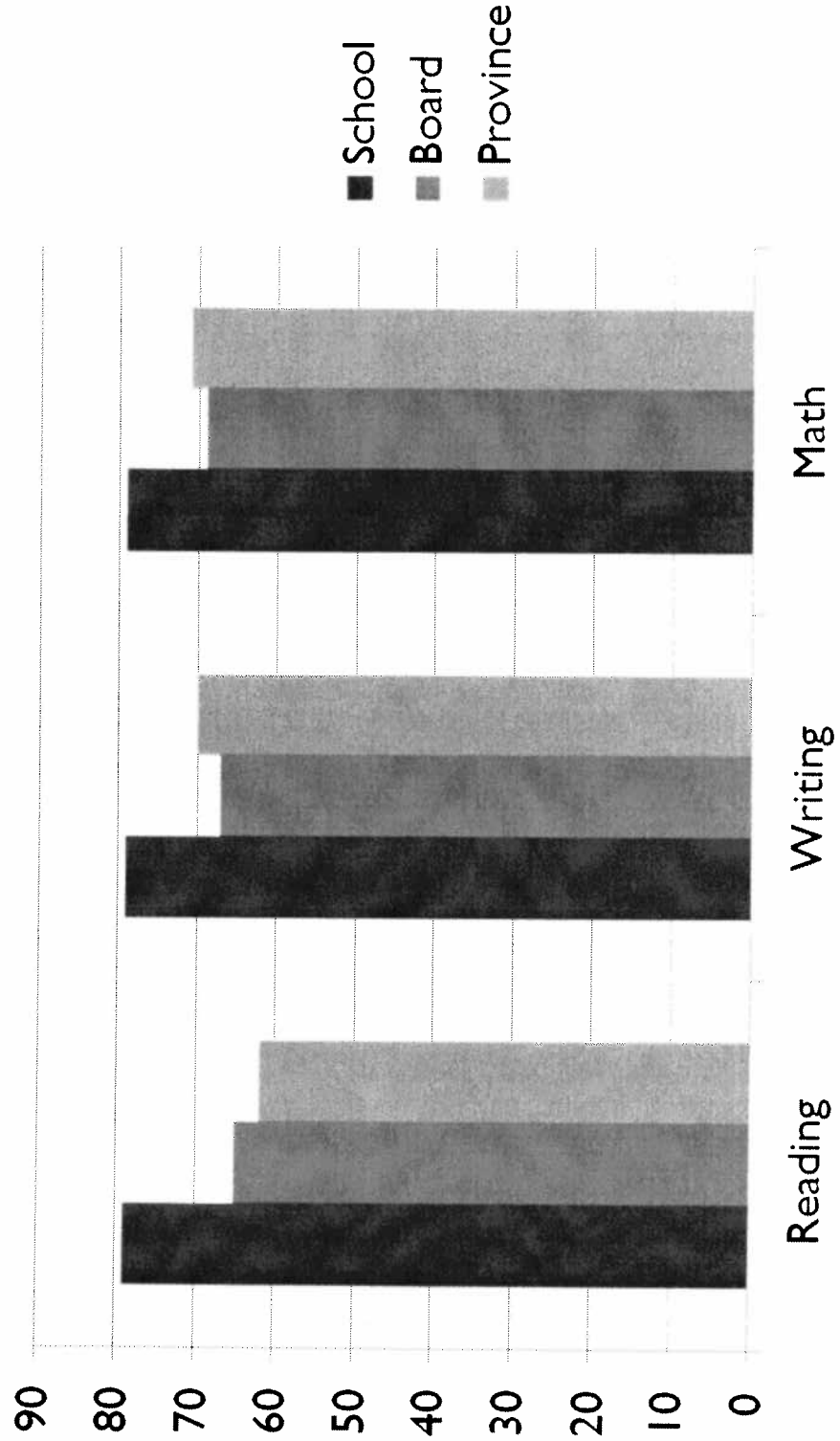
1. The A.R.C. has seen data that clearly shows that there is and will be sufficient numbers at all three schools to enable effective programming until 2016 (i.e. – presenter Tammy Woodrow and others).
2. Academic achievement:
  - \* The Fraser Report shows that small schools are an asset to student achievement (slide)
  - \* SCDSB EQAO test results show Moonstone above the board and province (2 slides)
  - \* The SCDSB needs more schools like Moonstone to improve their Provincial standings (1 slide)

# How effective is the programming at Moonstone Elementary School?



# How effective is the programming at Moonstone Elementary School?

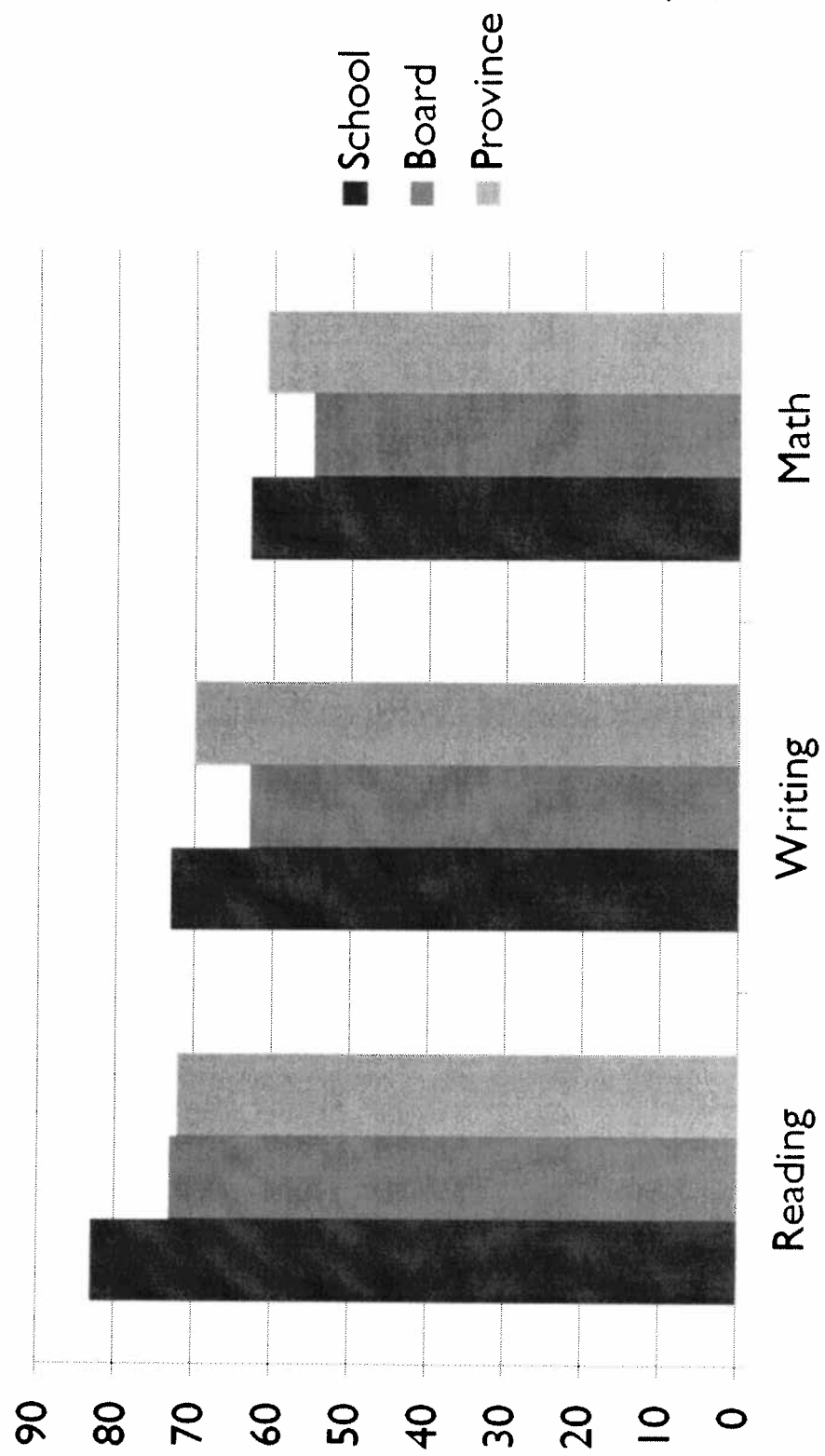
## 2009-2010 Grade 3 EQAO Results



# How effective is the programming at Moonstone Elementary School?

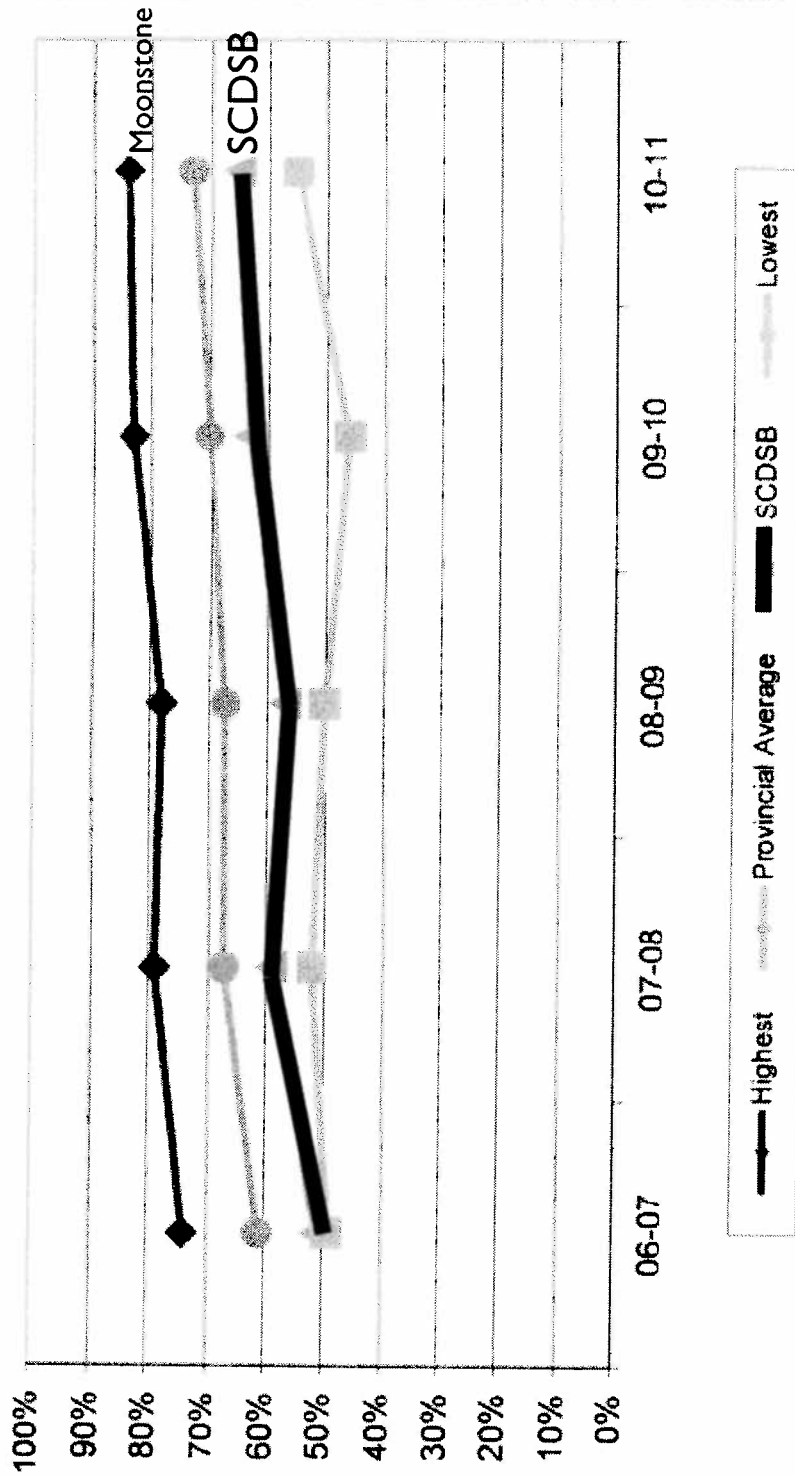
## 2009-2010 Grade 6 EQAO Results

2009-2010 Grade 6 EQAO Results



# How effective is the programming at Moonstone Elementary School?

Highest, Lowest, Provincial and Board EQAO Results  
Grade 6 Writing 2006-2011





- **Based on this data considerations should be given utilizing some of the funding targeted to improve EQAO results to keep smaller schools open (utilize current funding to achieve better results).**


# Reasons why smaller schools like Moonstone are performing above Board and Provincial standards

- \* Accessibility to extra-curricular activities (cannot be a spectator), results of inter-school competitions attest to the quality of extra-curricular programming.
- \* Accessibility to gymnasium space (daily physical education).
- \* Accessibility to parent involvement – i.e. volunteers, daily communication with teachers.
- \* Additional resources through community fundraising and parent/grandparent volunteers.
- \* Results attest to the quality of teachers that small schools attract.

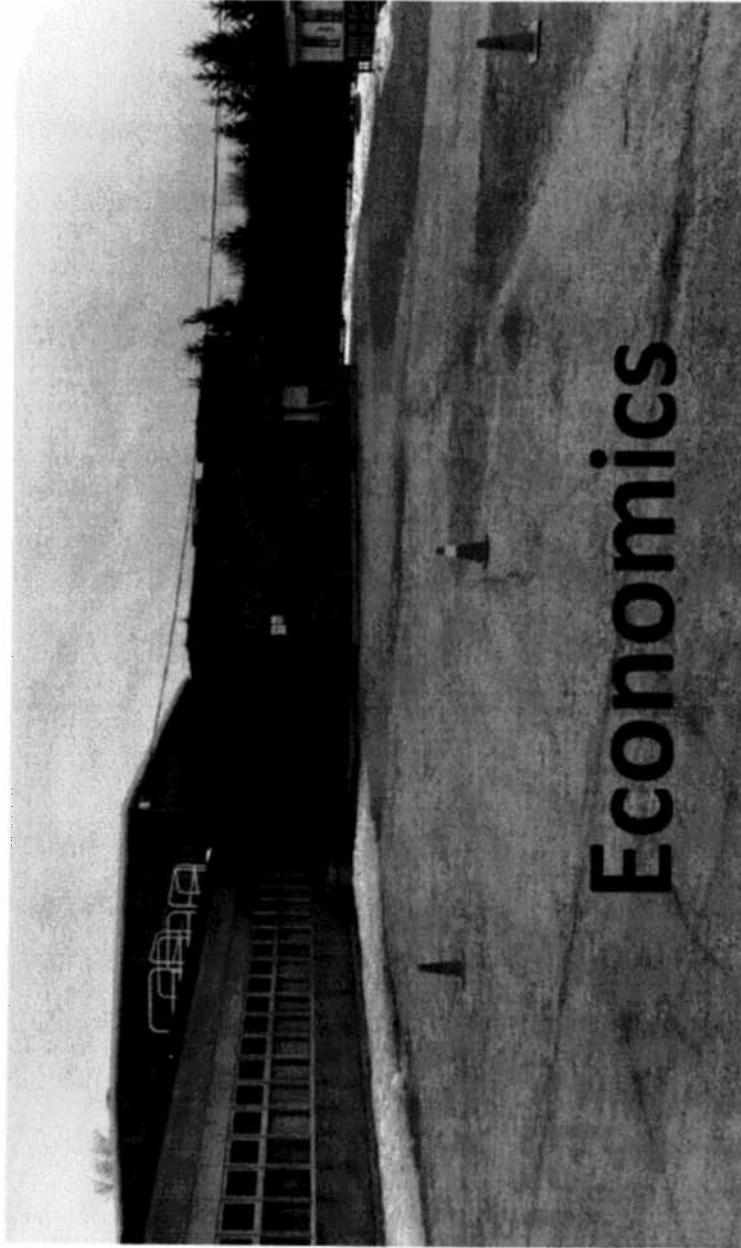


◦ Ministry:

**“School boards in Ontario are responsible for providing schools and facilities for their students and for operating and maintaining their schools as effectively and efficiently as possible to support student achievement.”**



# Moonstone Elementary School ARC Presentation



Township of Oro-Medonte  
Mayor Harry Hughes & Councillor Marty Lancaster  
**February 16, 2012**

# The Caring Teacher



A story that compares a skilled craftsman working with stone to create a magnificent statue to a caring teacher working with children to make them all that they can be.

**Two stories from personal experience to share with you.**

# Staff Recommendation

## Close Moonstone PS (June 2015)

- **Transfer from Moonstone PS to Coldwater approximately 114 students**
- **Transfer from Moonstone PS to Warminster PS approximately 43 students**
- **Construct a 5 room addition at Coldwater PS and 1 room addition at Warminster PS in 2015 to accommodate additional students**

This means disrupting 157 students and a 3 million dollar bricks and mortar expenditure.

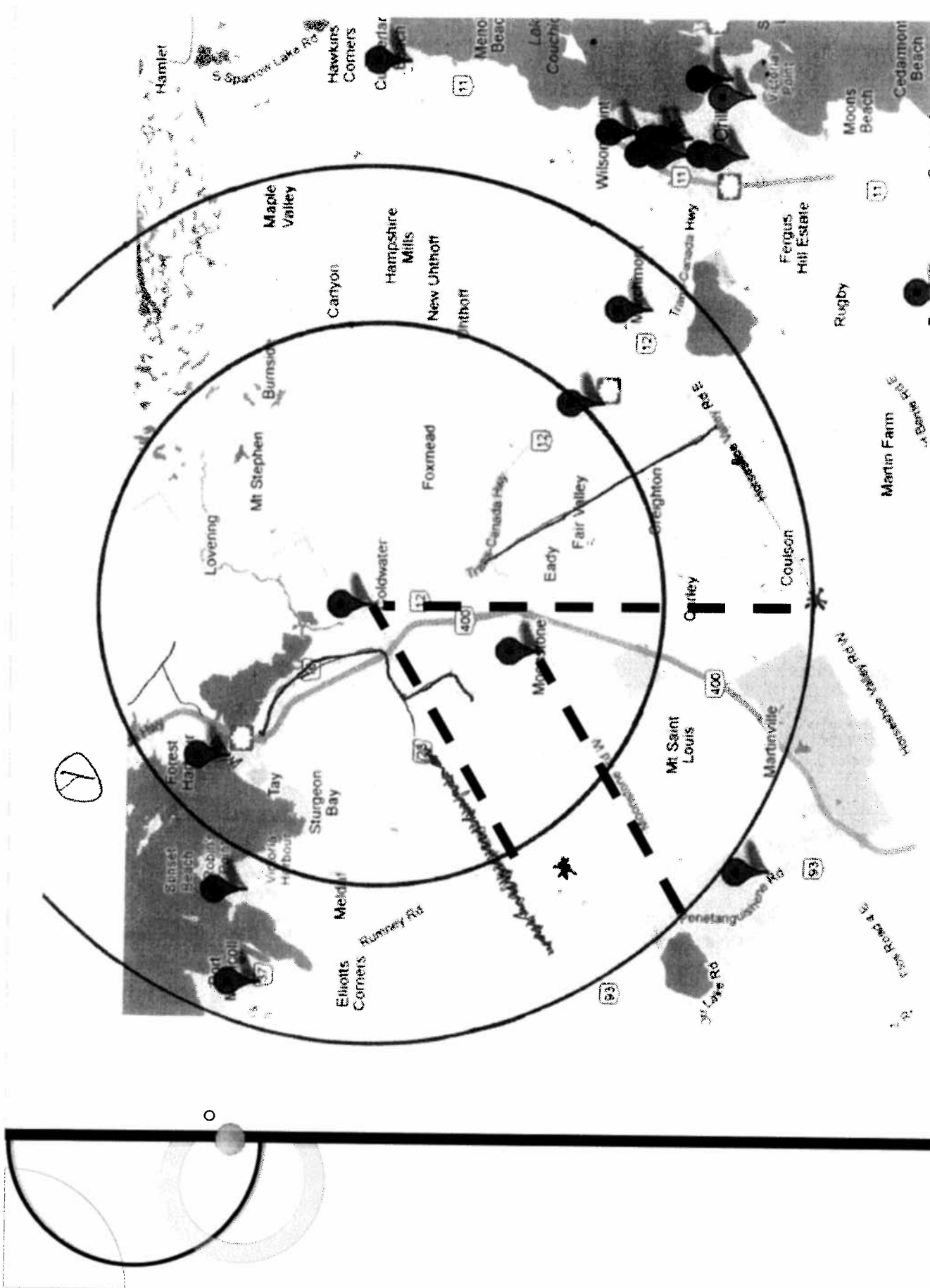
# The Economics of the Province/SCDSB

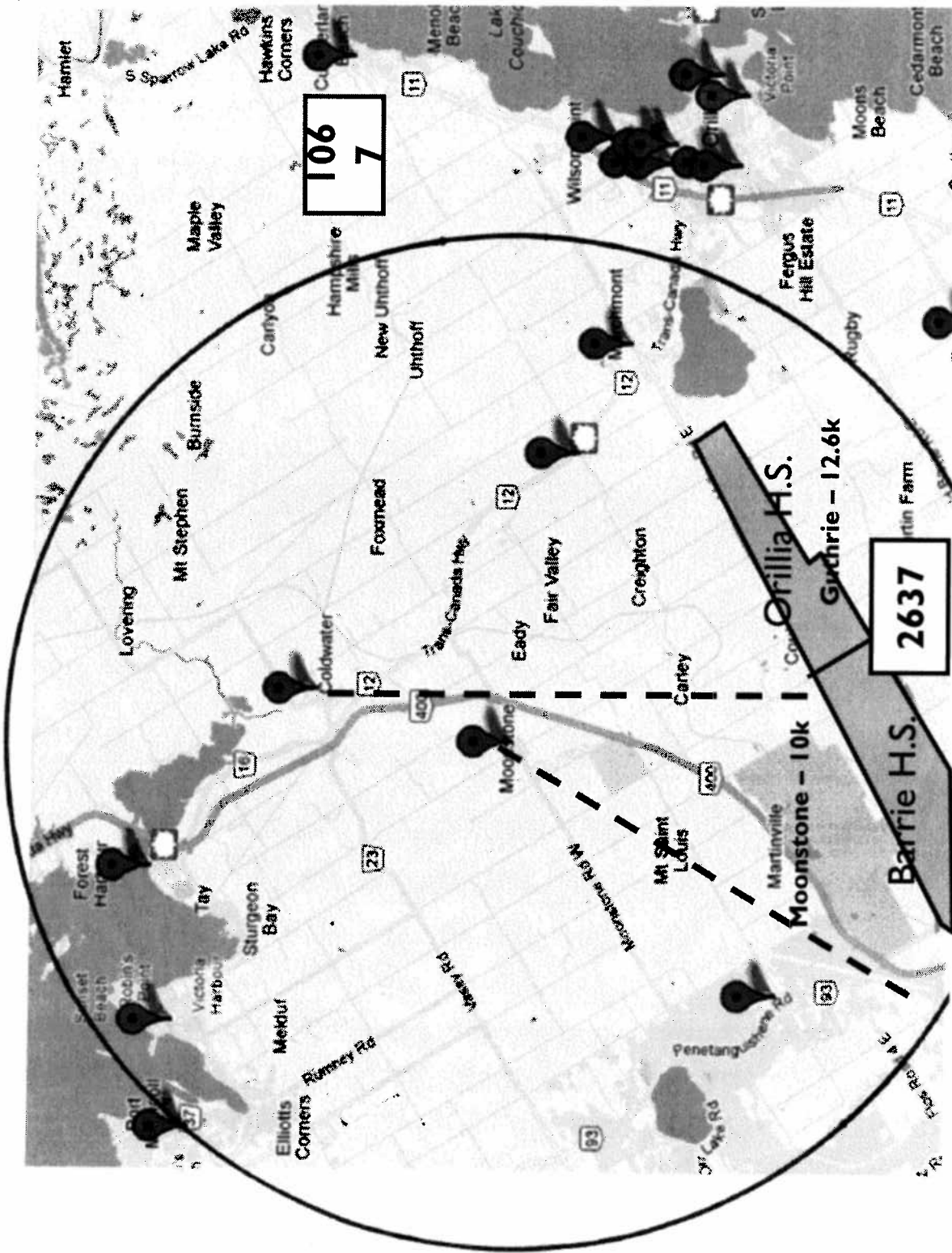
- \* 257 billion dollar debt at the end of 2011
- \* 50 million dollar daily deficit
- \* Since ARC began: 6.7 billion deficit increase
- \* SCDSB is already requesting capital funding for more than 100 million dollars
- \* The rational of the theory “if you don’t ask you don’t get” (No downside to delaying making a capital request)

o The data previously presented and confirmed clearly shows that the condition of the Moonstone school building is not a reason for school closure (calculations based on board data shows a \$373 per student benefit to maintaining Moonstone in compared to maintaining Coldwater to 2023).



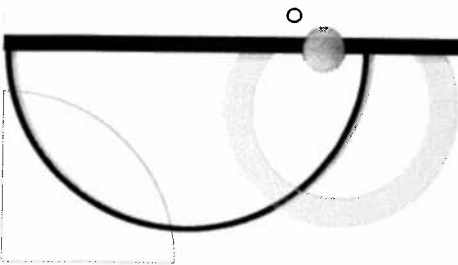
Financially and educationally, we support the boundary adjustment as the most cost efficient and effective. It makes a 3 million dollar bricks and mortar capital expenditure unnecessary with less disruption to students.





W.R. Best – 7.5k Edgar Ctr - 120

# Creativity & Partnerships

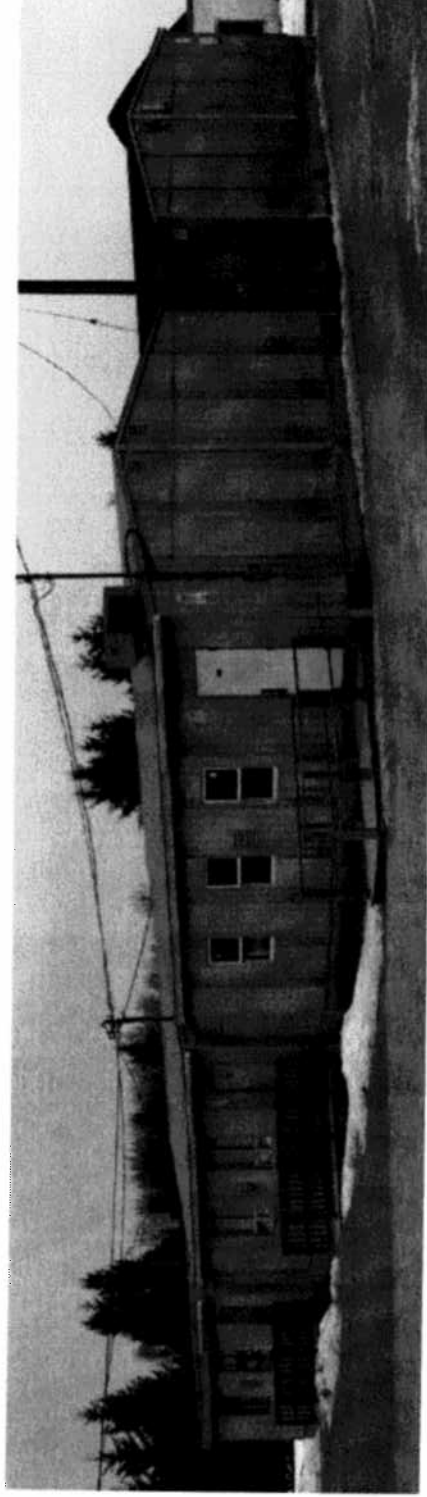


# Creative Problem Solving

- Higher education reflected greater creativity and problem solving capabilities.
- Consider the standard of creative problem solving with the staff recommendation that says “Close Moonstone School and ask a province that is in a cash crisis to provide 3 million dollars for bricks and mortar?”

# Creative Problem Solving

- Private Sector example of Standards of Creative Problem Solving – multi-million dollar plastics contract.
- SCDSB change in policies has been instrumental to the move to close smaller schools.
- 6 portables have saved the equivalent of 3 million dollars in bricks and mortar while providing high quality programming – septic – boiler – grants

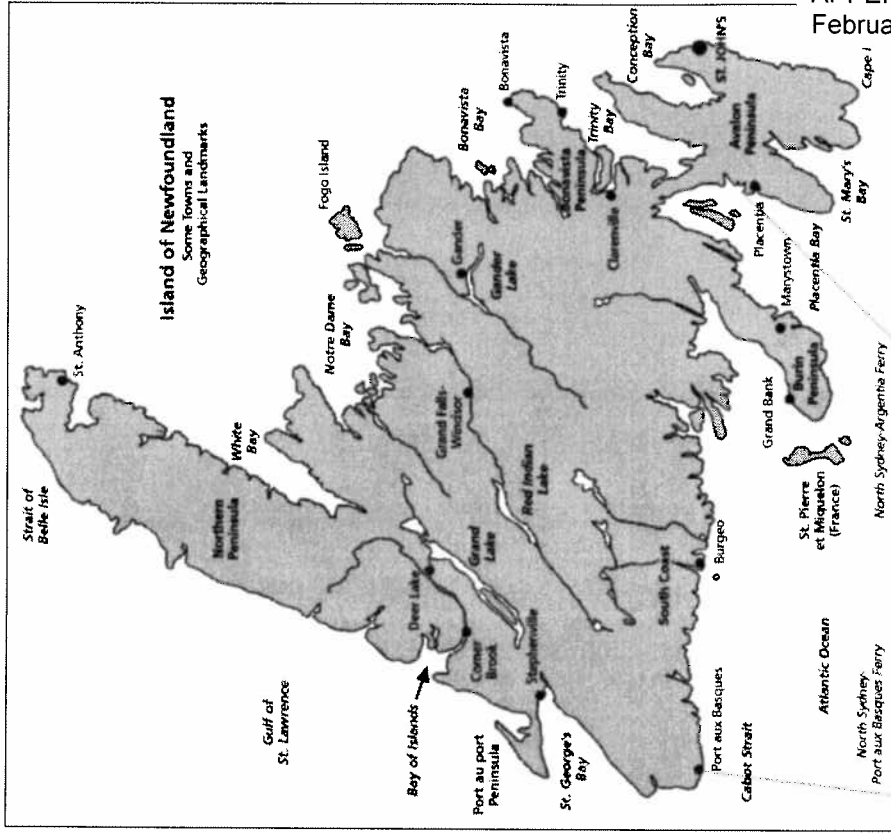


- Consider the financial impacts of twinning schools.
- Library technicians
- Administrative structure for utilizing schools outside of the school day.
- Other areas like transportation – consistent with educational outcomes



# Creative Problem Solving

- Look to other Provinces – 20 years ago Newfoundland utilized technology to deal with declining enrollment and efficiencies.



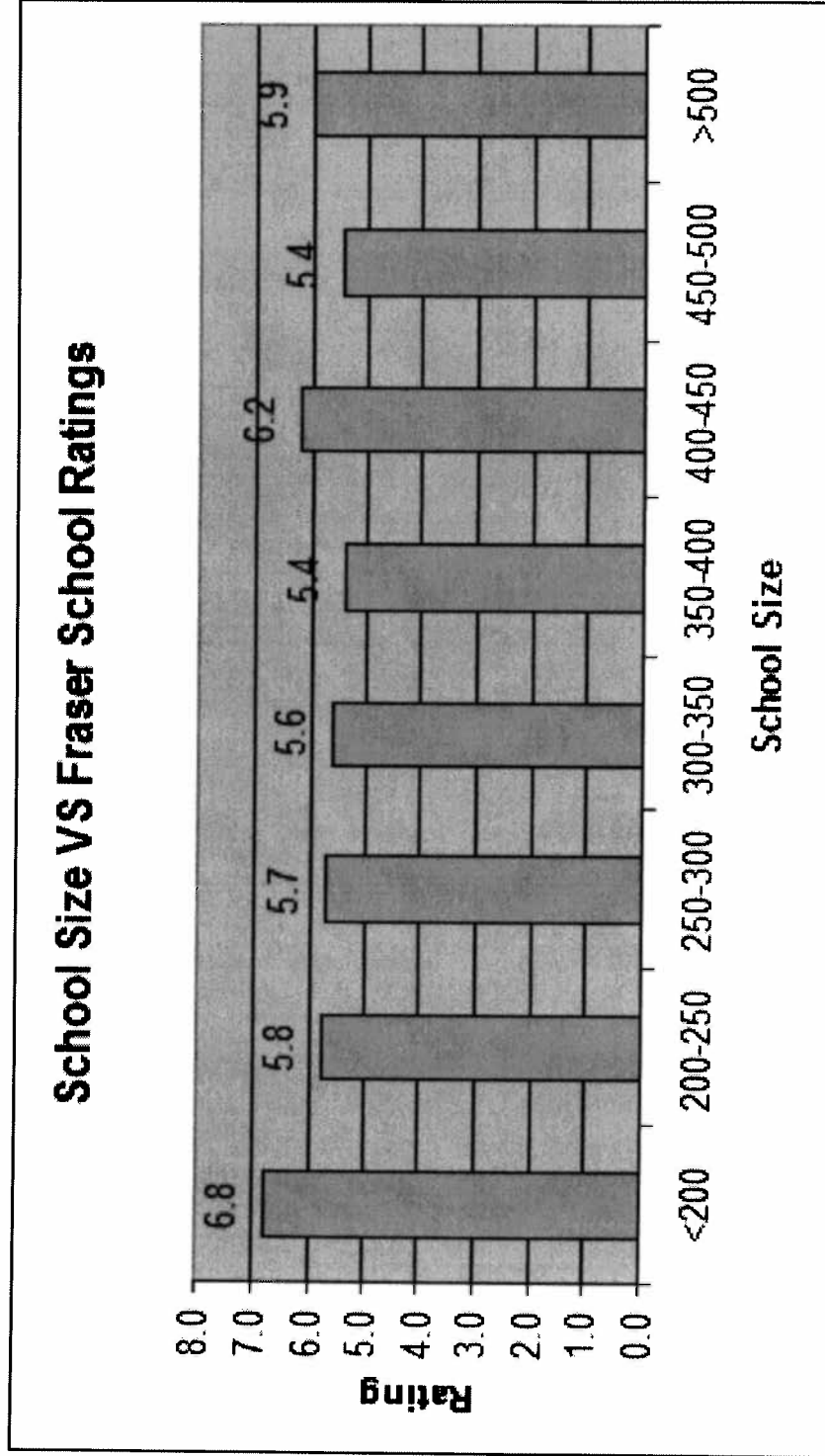


- ARC is to be commended for its current recommendation of using boundary changes.
- These modifications need to be made to prevent tying the hands of future decision makers .
- And ensuring that all the information is considered before making a final decision.

## Our Recommendations

1. **Consider** sending the Moonstone grade 6 students to Coldwater public school permanently commencing in 2016 **as one potential option.**
2. **Conduct Attendance Area Review** commencing in 2014 in the surrounding area. These schools include Coldwater PS, Moonstone PS, Warminster, Waubashene, Hillsdale, Marchmount **and other schools.**

# The decision of this ARC will set the course for the future of smaller schools



Ladies and gentlemen of the ARC. I would like to direct my delegation tonite to the voting members of the ARC as this is your night. The trustees and staff will delegations geared to them depending on this outcome, after the ARC is dissolved.

My original delegation was going to try to persuade you to take more time to review other options including ones already presented. I feel neither of these options presented today are clear enough and are far too open ended and leave too much to interpretation for the powers that be to see what they want to see and subsequently do what they want to do.

So for this delegation I am apologizing to you all for thinking you actually stood a chance to make a difference. I understand you've been looking at selected data presented to you, that you've been led to believe as complete, In the end you are re iterating the predetermined suggestions from the board. Sending grade sixes doesn't make any sense according to the new capital plan, but you didn't even get that information until the last working meeting and even after that still made the same decision. This is not your doing or fault.

I see the folly in my previous thinking, as the decision isn't in your hands at all. You are the faces of the ARC , the ones that people will remember as making the decision to close or not close the school. That's how the board planned it all along. The board will remain faceless and as of right now they will be able to say the people spoke and the people said take the grade 6's. If that's what the people want then we will take the grade 6's. And they will be justified. But they wont stop there.

Lets take a business approach to this as it seems to be all about the money. A few facts first: Population in Simcoe county is expected to increase by roughly 15% by the year 2020 (Growth Plan of the grater golden horseshoe of which we are a part of). Yet

the school board is predicting a decline in enrolment of 3% in the same time period according the new capital plan. Doesn't that seem odd? That the customer potential ( the population ) is increasing yet your actual clients ( students or funding units ) is decreasing? Who is at fault for that?

In the business world we all know what would happen. The sales and marketing staff would be fired and some new creative ideas would be put into place to gain a bigger piece of the market share. Where are all the students going? What are your customers saying? They are saying they no longer like the public system. It no longer serves them. They are going elsewhere, to seek something better for their kids.

Heres the thing with small rural schools. People like them, they locate to them, they build lives around them. In business terms: the customer wants small rural schools in their communities . We know what any successful business would say. "The customer is always right". They would work diligently to give people what they want. They would make small rural schools like Moonstone and Warminster financially viable. The schools would become an asset, a selling feature, not a burden. They would put together a product that the customer wants. Not just build castles from their desk.

How many of you have heard the radio ads about enrolling in the French schools. What is the Simcoe School board doing to capture students? To entice them back? To me it looks like they are shipping them off to other communities because it suits them. How is that customer service ?

What has the board done. They have quit being in the business of schooling and are reeling backwards to make their diminishing customer base, funding units, convenient for the school board. It's a job. Not a service.

I was once a great advocate for the public school system. I would get upset when people put their kids into a different system. I thought the public system was the best thing for society, the best thing for the kids. I'm not so sure anymore. By closing schools they certainly are not providing value to me or my kids.

Ask yourself, how much time was spent on the other value aspects in the ARC. How much time did you spend on value to the student. I can tell you that you will not get one thank you from the students for closing the school and having them commute to another community. Not one.

Ask yourself how much time was spent on value to the community? According to another Superintendent of Operations in another Arc, The ARC's do not have any responsibility for the community. They are concerned with the schools and the children. If their decision creates a problem for the community, it's up to the community to solve it.

I wont even ask about how much time was spent on the Value to the local Economy as you have no way to measure it in the first place.

I now firmly believe that the opportunity to make positive change on this ARC would have been to boycott the process right from the beginning, writing to the Minister, and letting them know you will only participate in an ARC when there is a mechanism in place to appeal the ARC's decision by an independent third party. The school board must be held accountable and be fully transparent.

Essentially the process is flawed. There is no course any one of us can take to change the outcome once decided. Even a convicted criminal has the right to an appeal, not so for children in the public school system. The trustees do not need to listen to you. They will

thank you for your work. And then decide on their own. You are the face for their decision.

On the capital plan regarding funds for Coldwater and Warminster it states:

**The capital priority is a place holder to ensure that the Ministry is aware that what ever the decision of the ARC, there will be capital funding required.**

I read that and I hear that regardless of what you put forth today the board will be asking the province for money. I read between the lines and I read they will go ahead with their original recommendation to get the funding. Its all about the money.

I do have one other suggestion as a recommendation I have yet to have heard suggested . And that is to recommend that the trustees ask the board to go back to the drawing board, go back and find out what their customers want and find a way to deliver. Tell them to go and get the kids back in your public schools and quit complaining about declining enrolment. Population in Simcoe County is Increasing. Declining enrolment is an outcome of poor business measures. The board is being reactive and considering closing these small rural schools rather than being proactive in generating interest in these schools.

Here's the thing, by voting to move kids or set a date for closure you are falling right into the boards hands You never had a chance. You were fed the information you needed to come to this predetermined outcome. Don't you feel a bit used? If you think you really have a voice I would suggest to you to come up with a solution that keeps this small school open indefinitely. Including asking the board to open up its books and maybe let some one who knows about customer satisfaction have a crack at it. You have

been ask to make a decision and given a very small directed piece of the puzzle. Ask the board to bring in a third party consultant or a third party study group to understand why they are losing customers, students, to other systems. Any other business would do so. If you enable them to start taking kids from this school, you will have perpetuated the assault on other schools in the area in the near future. Warminster, Hillsdale, Wyevale, all are under 200 OTG in this area. Don't be fooled into thinking it will never happen there. Dollars to donuts it has already begun.

But you can start the change. No one thinks closing this school is good for the kids. If you really think you are important to this process and can actually make a difference then vote to want change, vote for the kids. The trustees decision will tell you if you were important or just the face they put in front of them. If they vote against you then I was right and your vote never had value or merit and if they listen to you then they do believe you were important and I am wrong. Who would you rather me be right or wrong?

Thank You

Gord Jaensch



Comments for the Moonstone ARC Meeting, Feb. 16th, 2012

(Submitted by Diane Mandeville on behalf of Katie Mandeville, former Moonstone Elementary School student)

With provincial planning policy, environmental protection and health initiatives being the "hot topic" issues they are today I am surprised by the planners and top officials at the school board or any outside planning advice that was retained who are directly going against these initiatives with the wish to close or minimize Moonstone school's student population.

From a planning standpoint, the province with the 'Growth Plan for the Greater Golden Horseshoe' and more specifically the recent Simcoe Sub-area amendment focuses on creating 'complete communities'. More specifically taken right from the Growth Plan's website is "Create complete communities that offer more options for living, working, learning, shopping and playing". You will notice that LEARNING is one of the mentioned criteria for a complete community, how could it be argued that taking away a school from a community, or shrinking it's population to better service other areas is considered good planning for creating complete communities as per the Growth Plan, a document which all planning within Ontario is to conform to? Furthermore, another goal of the Growth Plan is that of reducing environmental impacts and improving transportation options - how is busing more students further distances good for the environment in any way? And how does moving children to a further school contribute to improving transportation options when this would essentially take away any option of walking or bicycling to school.

Additionally, from an environmental stance, one of the reasons given as to why Moonstone is on the chopping block is that of the failing septic system, I assume this is the SAME failing septic system that was debated and cause for the grades 7 & 8's to be moved to Coldwater over 15 years ago? Why has the septic issues not been addressed since then? One would assume that a failing septic system for 15+ years is not good for the environment either.

From a health perspective, the Ontario government is making headway in combating childhood obesity and type 2 diabetes by changing the meals and snacks children eat at school and trying to provide increased physical fitness opportunities - yet one of the most fundamental fitness activities of walking

or riding a bicycle to school would be taken away with the closure or redistribution of students from Moonstone's school. As a student of Moonstone School in the 90's I relied on the bus to get to and from school as we lived outside the 'walking' boundary, once I was old enough I enjoyed riding my bike to school numerous times in the spring or fall months. Additionally as an older student I enjoyed the opportunity to walk home rather than wait for working parents to drive me if I had missed my bus or opted to stay at the school longer for extra-curricular or social activities, again weather permitting. This would not be possible for children from Moonstone forced to attend a school in another town.

My oldest brother Jim was in the first group of Grade 7's to be sent over to Coldwater Public school and although at first hated the idea of leaving Moonstone, later realized that it was a stepping stone to high school by having rotary and getting used to having different teachers for different subjects. If the Simcoe County School Board is just trying to fill some empty classrooms in Coldwater then why don't they just bring additional grade 7's & 8's in from surrounding schools? This could make Coldwater a true junior high school while leaving the Moonstone school intact.

I really hope this Board of Education will re-read and adhere to the Simcoe County and Provincial growth plans and leave Moonstone Elementary School alone, except for improvements of course.

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**From:**  
**Sent:** February 20, 2012 7:58 PM  
**To:**  
**Subject:** Comment for submission to ARC

Good Evening, this message can be used as part of the minutes.

I attended the meeting in Moonstone on Thursday February 16th. Suffering from a headcold I chose not to use a public microphone and to send along my comments instead. I trust this will reach the committee members.

Unfortunately this was the first meeting that I was able to attend. I am a newlywed and my now husband and I chose to reside in Moonstone (only residents of a year and a half) because of the small town feel and also, planning a family, because there is a school. We looked at setting up home in larger centres like Barrie and Orillia but know that often kids get lost and overwhelmed in such large systems, and the numbers prove that they don't do as well academically or have the opportunities athletically. Having done all of my own schooling in the SCDSB I know how wonderful the small town schools are. I also lived in a small hamlet that did not have a school so was a kid that was on and off the bus in the dark every day. This was not ideal. If by chance I were to miss the bus, my parents would be late for work or I would not get to school at all. Another reason we chose Moonstone to reside due to the school being close by and the benefits of being able to stay after for extracurricular activities and simply convenience. When I heard that there was a chance they would close our school I was very disappointed. While I recognize that the above reasons have nothing to do with the numbers and studies that are going into making this decision. So, instead of simply basing my opinion on how my heart felt I thought it was time to get informed and maybe it made sense for our community and the board as a whole.

HOWEVER, after sitting in the meeting and after reviewing my notes and the information gathered I was disappointed even more because based on the information presented and the black and white numbers it makes no sense to close our little school or to ship more grades elsewhere. If anything, an investment should be made to nurture it and help it grow. The children are our future and a long hard look at the numbers needs to happen and you will obviously think logically about what makes sense and will create a positive outcome for all. I understand that this is a tough decision. I thank everyone for their time and efforts as we dissect this issue.

## **APPENDIX B - Pages 1 - 60**

ARC 2011:02 Working Session Meeting Minutes



**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, September 29, 2011 at Moonstone Elementary School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Kim Ball, Jeff Bell, Christine Bowman, Michele Clark, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith

**Administration**

John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustee**

Jodi Lloyd

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:**

Peter Beacock, Carol Carpenter

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the first meeting of the ARC. He indicated that this ARC involves three schools: Coldwater P.S., Moonstone E.S. and Warminster P.S. Chair Dance informed the committee and public that input from the community is welcomed during this ARC process.

2. **Introduction of Staff**

Chair Dance introduced David Few, Manager of Planning and Enrolment and Lorraine Ryder, Executive Assistant.

3. **Introduction of Members**

Chair Dance asked the committee members to introduce themselves. He also reminded the public to sign in as attendance of public attendees will be kept on record. In the absence of Carol Carpenter, Principal of Coldwater P.S., Vice Principal Robbie Losch was in attendance.

4. Review of Process

Chair Dance reviewed the accommodation review process. The capital planning process addresses areas of challenges under three key elements: enrolment, program delivery, and school building condition. Chair Dance indicated that schools are grouped together for ARC purposes.

Chair Dance outlined the policy background stating that a board policy was adopted in 2007. The Ministry of Education issued new guidelines in 2009 and the board revised its' policy and administrative procedures to reflect the new guidelines.

A change in the guidelines requires the staff option to be presented to the committee at the start of the process. Chair Dance indicated that this option becomes the generator of discussions and reiterated that the option is only a starting point. The committee and board staff take what they learn at the working sessions and put forward recommendations as a result of their findings. Chair Dance stated that at the end of the process, it is the committee that writes the report to be presented to the director. The report is then presented to trustees and there is an opportunity for delegations to present at a board meeting prior to the Board of Trustees decision.

Chair Dance voiced appreciation for the fact that the committee members were there to represent their school community. He informed the committee that the principals, superintendent and manager of planning and enrolment are resources throughout the process.

All working sessions are open to the public for observation and information can be found on the board website. Chair Dance indicated that individuals can submit written comments at anytime during the process through Lorraine Ryder, Executive Assistant.

There will be a minimum of four public meetings. The first public meeting will inform the public of the ARC's purpose, the staff option, and a review of the School Information Profiles (SIP). Chair Dance stated that the final public meeting will be to present the ARC recommendation to the community.

Chair Dance informed the committee that some previous ARCs requested videotaping of public meetings and presentations. This is a decision of each ARC.

Chair Dance reviewed the timelines. The process will take a minimum of 90 days from the first public meeting date. The board will make a decision within 90 days of receiving the ARC report at the initial special board meeting. Chair Dance informed the committee that the community can request an administrative review of the Board decision. He indicated that the timelines do not include summer vacation, Christmas, spring break or weekends. The ARC dissolves after submission of the report to the Board.

5. Review of Materials

Chair Dance reviewed the sections of the binder that each member received. The first section contains the Capital Plan board report of November 2010 in which three accommodation reviews were approved. Chair Dance suggested that the committee take a look at the Capital Plan document and review the terms used in the plan (i.e. OTG – On the Ground Capacity)

Chair Dance referred the committee to page six of the plan that contains information on Simcoe County growth which is a key element in the process. Page 16 refers to the recommendation and establishment of an ARC for this group of schools.

The next section contains Ministry of Education documentation which includes the board policy. Chair Dance indicated that the policy includes important items including the terms of reference and responsibilities and operational rules of the ARC. He referenced other documents in this section including Full Day Kindergarten (FDK) and the James Downey report on Strengthening Education in Rural and Northern Ontario.

Chair Dance reviewed the next section tabs which included the ARC membership, staff options, records of minutes, and communications. He also highlighted the enrolment summary tab containing the School Information Profiles (SIPs) and the four values (to the student, the board, the community, and the local economy). He referred the committee to the back of the binder which contains maps of the areas and school floor plans.

**Items for ARC Decision**

1. Scheduling – presentations, public meetings, other

Chair Dance asked for committee feedback on which newspapers would best service their communities in reference to advertising of public meetings. The committee agreed that the Midland Free Press, Midland Mirror, Orillia Packet & Times, and Orillia Today would be the preferred newspapers.

Chair Dance referenced the meeting dates provided to the committee and asked if there were any requests for changes. The committee agreed with the dates provided. The locations of each meeting were discussed and established. The committee also agreed on a start time of 7 p.m. with a preferred two hour maximum for each meeting. The chart below outlines the meeting dates and locations.

MEETING	DATE	LOCATION
First Working Session	Thursday, September 29, 2011	Moonstone E.S.
Working Session	Thursday, October 13, 2011	Coldwater P.S.
<b>First Public Meeting</b>	<b>Thursday, October 27, 2011</b>	<b>Moonstone E.S.</b>
Working Session	Thursday, November 3, 2011	Warminster P.S.
Working Session	Thursday, November 17, 2011	Moonstone E.S.
<b>Second Public Meeting</b>	<b>Thursday, December 1, 2011</b>	<b>Warminster P.S.</b>
Working Session	Thursday, December 15, 2011	Coldwater P.S.
Working Session	Thursday, January 12, 2012	Warminster P.S.
<b>Third Public Meeting</b>	<b>Thursday, January 19, 2012</b>	<b>Coldwater P.S.</b>
Working Session	Tuesday, January 31, 2012	Moonstone E.S.
Working Session	Thursday, February 9, 2012	Coldwater P.S.
<b>Fourth Public Meeting</b>	<b>Thursday, February 16, 2012</b>	<b>Moonstone E.S.</b>
Working Session	Thursday, February 23, 2012	Warminster P.S.

2. Meeting Governance & Common Ground

Chair Dance indicated that the voting process is decided by consensus of the committee members of each ARC. The committee agreed with a straight vote format when deciding on matters that require a vote.

Items for Information

1. Staff Option(s)

Manager Few reviewed the three pressure points in an accommodation review. He indicated that a school may be experiencing all three pressures or one or two. Enrolment has seen a slow steady decline over the past five years and Manager Few stated that this trend is expected to continue. Manager Few indicated that declining enrolment is not unique to this area but is board wide.

Manager Few informed the committee that for the purpose of this ARC, projections for Moonstone E.S. will include Full Day Kindergarten (FDK) even though FDK at Moonstone will not be phased in until 2013. This will give a true picture of the projections. Coldwater and Warminster are currently FDK schools.

There is no significant residential development in the communities. Manager Few indicated that declining enrolment impacts the delivery of program creating split grades and availability of extracurricular and co-curricular activities. Currently grade 7 and 8 students from Moonstone are accommodated at Coldwater P.S.

Manager Few indicated that there is approximately \$2.1 million backlog of renewal projects needed at these schools and by 2021 that amount is expected to be approximately \$7.2 million. These amounts do not include upgrading schools to current building codes and accessibility standards or upgrading program spaces.

Staff is required to provide the ARC with at least one option at the beginning of the process. Manager Few stated that in the previous process, staff proposed an option at the end of the process which went directly to the board. The current process provides a good starting point for the ARC. Manager Few reiterated that this option is not written in stone and he has seen changes in almost every option from previous ARCs. Manager Few reviewed the current option put forward for this accommodation review as well as the current attendance areas, proposed student transfers and proposed attendance areas.

Chair Dance indicated that when looking at the three pressure points in this review each school has different pressures. He also stated that there is a need to look at trying to make sure that elementary school students attend the same secondary school otherwise it creates a division. Currently, grade eight students from Coldwater P.S. transfer to Midland S.S. while others attend Park Street C.I. dependent on their boundary area.

Manager Few stated that other task forces' have looked at middle schools with grades seven and eight moving to a secondary school. He also suggested looking at an adjacent school that could be included in the ARC if the committee sees potential that will assist in a solution.



**2. Next Steps**

Chair Dance asked the committee what presentations they would like to see at future working sessions. He indicated that the agenda will be set on the wishes of the ARC. There was discussion on the presentations that the committee would like to see at the working sessions. As a result, Chair Dance will arrange presentations for the committee from Facility Services, Transportation, Planning, Finance and municipal planners.

Chair Dance asked committee members to review the SIPs in their binders and note any changes/adjustments that may be required.

There was a question raised regarding how the committee is formed, in particular, township representation. Manager Few indicated that requests were sent to the municipalities in April 2011 and follow-ups were done if a municipality did not respond. Manager Few has contacted Severn Township several times and was informed that they do not have a representative at this time.

**3. Brief Tour of Moonstone Elementary School**

Principal Phillips led the committee on a tour of Moonstone Elementary School.

**Correspondence** - Nil

**Other Matters** - Nil

**Adjournment**

The meeting adjourned at 8:40 p.m. The next working session is scheduled for Thursday, October 13, 2011, 7 p.m. at Coldwater Public School.



**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, October 13, 2011 at Coldwater Public School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Kim Ball, Jeff Bell, Christine Bowman, Carol Carpenter, Michele Clark, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith

**Administration**

John Dance, Superintendent of Facility Services

**Trustees**

Peter Beacock, Jodi Lloyd

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:**

Steve Blake, Superintendent of Education – Area 2

**1. Welcome**

John Dance, Superintendent of Facility Services/ARC Chair, welcomed the committee and public to the second working session of the ARC. Chair Dance thanked Principal Carpenter for hosting the meeting. He also welcomed Councillor Ron Stevens who will be representing Township of Severn. Chair Dance indicated that Councillor Stevens would be a non-contributor at this meeting as the addition of Councillor Stevens to the committee has to be accepted by the Board of Trustees prior to his involvement in the committee. Chair Dance also welcomed Sonya Partridge, Executive Assistant to Superintendent Anita Simpson. Sonya Partridge was in attendance to job shadow Executive Assistant Lorraine Ryder. Sonya will be assuming the role of recorder for the Victoria Harbour, Waubaushene, and Port McNicoll ARC.

**2. Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Michele Clark  
Seconded by Kim Ball

That the agenda be approved as printed.

CARRIED

3. Approval of September 29, 2011 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Kim Ball

Seconded by Denise Osborne

That the minutes be approved as printed.

CARRIED

4. Feedback on SIPs

Chair Dance asked if there were any changes to the school information profiles (SIPs). Principal Carpenter indicated that Coldwater shows one vacant portable but the portable is being used for French. Principal Bell referenced the use of the word “public” and “elementary” when identifying Warminster school and that it should be “elementary”. He also indicated that the profile reads zero portables but there are two on site, one for French and the other contains musical instruments, both being used as classrooms. Principal Phillips referenced the Moonstone SIP under “value to the student” indicating that there is one split grade class at Moonstone this year, not four. Chair Dance asked that the committee keep in mind that the information in the profiles are from last school year as the information for this year was not available at the time that the profiles were prepared. Manager Few indicated that the profiles will be updated and provided to the committee with grey highlighting where changes have been made. He asked that committee members e-mail him if they see anything that needs to be changed on the profiles.

5. Review Staff Alternative Option

Chair Dance informed the committee that at the first public meeting the staff alternative option will be presented along with the work of the ARC to date. He indicated that as the committee moves forward it is his hope that the members will be presenting at future public meetings.

A committee member asked how the public can provide feedback. Chair Dance stated that if an individual wishes to make a delegation they must notify the board by noon the week prior to a public meeting. This timeline is required as the agenda must be prepared approximately one week prior to each public meeting. The individual would have ten minutes to present at the public meeting. There is also a question and answer session during the public meeting in which any member of the public can ask a question or make a comment.

Chair Dance reviewed the staff alternative option reiterating the three pressures identified by the capital plan which are enrolment, program, and facility conditions. He indicated that staff are required to provide the option to the committee at the beginning of the process as mandated by the ministry. This option becomes the center piece for discussion.

## **Presentation – Facility Services**

Chair Dance introduced Mark Twardowski, Manager of Building and Environmental Services. Manager Twardowski reviewed facility conditions including building condition, renewal needs, barrier free accessibility, building code compliance, maintenance issues, and energy performance.

Manager Twardowski indicated that the Facility Condition Index (FCI) is an industry measurement standard used to measure the relative condition of a building and identifies what elements are in need of attention. He informed the committee that the board uses a Total Capital Planning Solutions (TCPS) database which is a Ministry of Education initiative. The renewal plan is based on available funding with priority given to high urgent elements.

Manager Twardowski reviewed the renewal needs in reference to the building condition for the three schools looking at the current year up to a ten year window. The current year FCI shows the value of the building components that need attention now if all funding was available.

A committee member asked how the board can decide what needs prioritization and that perhaps the board is not spending money on certain schools. Manager Twardowski indicated that the board needs to look at high urgent needs and the life cycle of a building system. He stated that \$20 million per year is required to maintain building components and the board is only receiving \$7 million in funding which creates a backlog every year. He commented that it is not a matter of not putting money in the right spots and if there was unlimited funding there would not be a backlog. The main focus is on roofs, boilers and health and safety of a building.

A committee member stated that in 2006 the board had six schools scheduled in the North to receive new septic systems and questioned if Moonstone was one of those schools. Moonstone never did receive this system. Chair Dance indicated that if a septic system becomes critical then it is replaced. Manager Twardowski reiterated that the board has to decide and prioritize what is critical and needs to be done within the \$7 million funding. Staff put recommendations forward to the Board of Trustees who give approval of these projects. Manager Twardowski stated that the funding is for building infrastructure and can be used for example, to make a gym bigger or to renew a science lab. However, it has been difficult to prioritize program needs as other building components take priority.

A committee member asked if the funding can be diverted to other areas. Chair Dance stated that these are targeted funds for renewal needs. He indicated that the committee would be provided with definitions and a breakdown of what has been spent on the three schools.

Manager Twardowski reviewed the renewal needs for each of the three schools including high/urgent infrastructure, required program/functional improvements, and building code/accessibility requirements. He indicated that the Moonstone septic would have to be replaced within the next two years. He stated that there were not a lot of program/functional improvements required at the three schools which is good news. All schools in the county will need to meet the accessibility code by 2025.

Manager Twardowski reviewed the electricity and natural gas use for each of the three schools. He commented that Moonstone is twice as high in electrical usage compared to the other two schools. However, there is no natural gas consumption at Moonstone due to being on an electrical heating system.

A committee member asked in reference to the building code, if an upgraded water system is required when putting on an addition. Manager Twardowski stated that it depends on the building systems. Certain elements have to be upgraded for example, fire alarm systems. He indicated that when you get into older buildings they do not have sprinkler systems therefore either a firewall is required or the entire building would need a sprinkler system installed.

A committee member asked if a study has been done to replace Moonstone's heating system to natural gas. Manager Twardowski commented that gas is cheaper than electricity but the board would need to look at the capital cost and pay back period. He stated that the ministry is investing significant money for capital enhancements. Manager Twardowski commented that Moonstone is the only school heated electrically and one reason that the conversion has not been done is the size of the school. He stated that even with maintenance costs, it is overall cheaper to operate gas over electrical. Chair Dance stated that the committee will be provided with comparative maintenance costs for all three schools along with a definition of the funding models.

### **Items for ARC Decision**

#### **1. Scheduling of Meetings**

Chair Dance asked the committee to look at the timeline sheet provided in their handout package. He asked if there were any requested changes. A committee member mentioned that all meetings are held on Thursdays except for one which is scheduled for a Tuesday. Manager Few indicated that due to the other ARC and scheduling of public meetings and timelines it was necessary to hold one meeting on a Tuesday evening.

### **Items for Information**

#### **1. Enrolment Information**

Manager Few provided a presentation on enrolment. He reviewed the actual and projected enrolment history of the three schools stating that there has been a slow steady decline. This decline is not unique to the area and is in rural regions board wide. He indicated that over the last six or seven years the board has lost close to 5,000 students with the main factor being families having fewer children. Manager Few stated that the main factors to the decline are an aging population, declining pupil yields, insufficient growth and other demographic and lifestyle changes. The numbers include full day kindergarten. He reviewed the ministry capacity for each school.

Manager Few indicated that when dealing with projections the board looks at historic, current and 15 year projections as well as the relationship of enrolment to school capacity, areas of growth/decline, and areas that may need consideration to balance between schools.

A committee member asked why a decline is predicted in 2020 when four new subdivisions are planned for the area. Manager Few stated that the growth happening now will be leaving and there has to be an understanding that these are projections. The challenge is when you go past five year projections. He indicated that development in this area is slow and for example, in one municipality there are approximately 6,000 units that have been sitting at various stages of development for the past five years. Chair Dance commented that in the Collingwood area there was a subdivision planned four years ago and homes still have not been built. Manager Few indicated that the board receives information on all subdivisions. Chair Dance stated that a presentation by the Oro-Medonte Township planning department would be helpful and that Manager Few will contact Oro-Medonte Township and invite the planner to present at the next working session.

Manager Few reviewed the Ontario Demographic Trends 2009-2036. This information comes from the Ministry of Finance. Manager Few informed the committee that there was a decline of 300 elementary students this year in our board and that some boards in Ontario have declined by three to four schools in recent years.

Manager Few stated that pupil yields represent the average number of students from each home and are dependent on characteristics of the unit. He explained the effect that age, price, and density of units have on pupil yields. Manager Few reviewed the county chart on pupil yields showing the trends from 1988 to 2008. Chair Dance informed the committee that at a future working session they will receive more detailed information on pupil yields.

Chair Dance spoke to the committee in reference to the boundary areas and neighbouring schools. He indicated that in some previous reviews, the committee requested to keep grade eight students together for their secondary destination. He stated that right now the committee is looking at the three schools within the ARC but if the committee wished, they could look beyond these three schools.

A committee member commented that in reviewing the capital plan Warminster is slated for another review in 2013-2014 and the policy indicates that a school can only go through the process every five years. Manager Few stated that the schools in the capital plan are identified to be monitored and an ARC cannot proceed without approval from the Board of Trustees. Trustee Lloyd reiterated that presently there is no motion for the 2013-2014 ARC involving Warminster and at this time has not been approved.

A committee member commented that the board does not like to change the capital plan. Trustee Lloyd provided clarification indicating that the capital plan has been changed. Chair Dance stated that there is a difference between changing the plan and a motion. The capital plan is accepted by the Board and then distinct motions come out of the plan. The intent is not to put schools through an ARC twice.

A committee member stated that an ARC is not established unless the board is planning on closing a school. Chair Dance clarified that the board does not go into an ARC to close a school. Although the staff alternative option indicates that now, the ARC is asked to come up with its' own option. He stated that the staff option has to be put forward based on the guidelines.

A committee member asked what would happen if there was a recommendation to change boundary areas. Chair Dance stated that the board can do attendance area reviews as part of the ARC. Manager Few commented that other schools can be included in committee decisions, otherwise the committee is restricting itself and takes away their flexibility and purpose. Chair Dance indicated that the ARC recommendation is the work of the committee and could be the basis of the ARC report. What is learnt along the way leads to the recommendation. Chair Dance stated that the recommendation could have elements of the staff plan or it could be totally different. All ARCs are different and the staff option usually is not the same at the end of the process as at the onset.

A committee member asked if the committee should be looking at Hillsdale as from personal experience the member was in a boundary situation this year. Manager Few commented that in this case it may have been a situation where the secondary school attendance area is the reason for that boundary. Chair Dance stated that this may be something to draw to the board's attention and possibly do as an adjustment. Manager Few will provide the committee with maps of the three ARC schools along with neighbouring schools.

**2. Brief Tour of Coldwater Public School**

Principal Carpenter led the committee on a tour of Coldwater Public School.

**Correspondence** - Nil

**Other Matters** - Nil

**Adjournment**

The meeting adjourned at 9 p.m. The next working session is scheduled for Thursday, November 3, 2011, 7 p.m. at Warminster Elementary School.



**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, November 3, 2011 at Warminster Elementary School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Kim Ball, Jeff Bell, Christine Bowman, Carol Carpenter, Michele Clark, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith

**Administration**

John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustees**

Peter Beacock, Jodi Lloyd

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

Ron Stevens

**REGRETS:**

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair welcomed everyone to the working session. Chair Dance reviewed the information contained in the committee folders and indicated that the information requested by committee members from the last working session is included in the folders.

Chair Dance stated that as a group, members need to think about how the presentations at working sessions convert to the public meetings. He asked members to think about presenting at the next public meeting.

Chair Dance indicated that when members are out in the community they are all known as ARC members. He reminded the committee that they should speak as a member of the ARC and as much as possible include all three communities. He stated that once the report is received members are no longer part of the ARC and they then have more opportunity to speak as a community member.



2. Approval of Agenda

Chair Dance asked for approval of the agenda.

Moved by Christine Bowman  
Seconded by Kim Ball

That the agenda be approved as printed.

CARRIED

3. Presentation – Andria Leigh, Township of Oro-Medonte, Planning Department

Chair Dance welcomed and introduced Andria Leigh, Planner with the Township of Oro-Medonte. He indicated that Andria would be speaking about the growth and development in Oro-Medonte.

Planner Leigh stated that Oro-Medonte's mission from the township strategic plan was to provide service excellence while building a sustainable, fiscally sound and healthy community that preserves Oro-Medonte's rural character and enriches quality of life. She reviewed two of the goals in the strategic plan which are quality of life and safe and healthy community. The priority strategy for each of these goals is to advocate for the need for rural schools and express support for the current model of education delivery, and facilitate the development of a plan to provide water and wastewater services to specific settlement areas.

Planner Leigh provided background statistics stating that a new census has just been completed but that the statistics have not yet been released. The population of Oro-Medonte in 2006 was 20,031 and the township projects a population of 28,100 for Oro-Medonte by 2031. She indicated that the population with ages 5-14 in the area was 2,645 and also identified the household size as 2.9 in 2006 and anticipates a slight decline to 2.6 per household. The strategic plan projects the population of elementary school age children will increase by 10-14% during the 2006-2031 time period. Planner Leigh spoke about the rural settlement areas with the larger area of growth anticipated to be in Craighurst and the Horseshoe Valley areas.

Planner Leigh indicated that part of the planning document was a growth management strategy. The strategy was based on the need to provide municipal services as efficiently as possible to settlement areas. The Warminster settlement area was identified as where some growth will occur on municipally owned water system and private septic systems. Lots are a little larger in this area to accommodate septic systems. Warminster functions as a service centre that provides services to a large area in the township. Planner Leigh stated that Moonstone is a settlement area where limited growth on municipal water and private septic systems would occur.

Planner Leigh stated that currently in the Oro-Medonte Official Plan the goal is to direct most forms of residential development to settlements where full sewer and water services are available or can be made available. She reviewed the current applications county wide indicating that the township has a number of development units in the process consisting of draft plan applications, draft plan approvals and final approvals. Planner Leigh reviewed the current applications for the Moonstone and Warminster areas indicating the stages of approval of each development in each area. The greenfield lands on the maps in her presentation refers to all areas including greenfields that are not developed and would require the installation of sewage treatment systems.

Planner Leigh reviewed the stage process for applications. The developer meets with township staff to identify all of the technical studies required. The application is circulated to these agencies. A public meeting is required. The township receives the agencies comments and an assessment is done to determine if approval is appropriate. Clearances are required through the agencies. The draft plan approval has a three year timeline in which the developer needs to meet all of the requirements prior to final approval. The developer can ask for an extension of this timeline. Planner Leigh stated that market conditions is one of the reasons that a draft plan is not fulfilled. The developer does not want to move forward until they know that the market is viable. Planner Leigh indicated that the three year timeline is a provincial timeline. The developer needs to assure that he/she can sell the lots as he/she has to put money into the development prior to the start of building. Planner Leigh stated that applications are circulated to school boards as well in order for staff to know the status of the plans for a subdivision and to provide technical guidance.

Planner Leigh summarized the growth and development of the Township of Oro-Medonte. The township's official plan review has not been initiated but intends to proceed with the review in 2012. They are waiting on direction from the province and county. She indicated that the township is continuing to receive and process applications and additional applications for Warminster are anticipated.

Planner Leigh informed the committee that if sewers were not put in on the greenfield lands the units per hectare would decrease to 10 units per acre as opposed to 40 units per acre. She indicated that since we do not know where growth will be depending on the province, at this time, we look at minimum counts and maximum counts with sewage. Manager Few stated that if the units are not there it has an impact on projections. He indicated that the additional homes coming into Warminster will maintain the population as the younger students coming in will balance the grade 8 students that are leaving. He stated that these are the units that the board is counting on to sustain Warminster's population. The greenfield lands have not been included in projections as they are not proposed at this time. He indicated that for example, the Buffalo Springs plan has been around for 25 years and projections cannot be based on "what if's". Chair Dance stated that even at the draft approval stage several areas have sat without further development. Trustee Lloyd commented that there is a separate school system as well and not all families send their children to the public system.

Planner Leigh indicated that settlement areas can be increased in size but only by municipalities and the expansion has to be justified and stay within provincial population allocations. If you expand one area you need to take away from another area. She indicated that to make areas appealing to developers, municipalities sometimes reduce development charges or front end some costs for the developer (i.e. upgrade water system) with a payback plan.

Chair Dance thanked Andria Leigh for her presentation. He informed the committee that Brian Jeffs, Superintendent of Business Services will present at the next working session.

#### 4. Approval of October 13, 2011 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. It was questioned as to why committee members are not identified by name in the minutes. Chair Dance indicated that at the ARC he was involved in last year the majority of committee members did not want to be identified. Therefore we have continued to follow the same process. Chair Dance stated if it was the wish of the committee we could include member names.

The following change was requested on page 3, paragraph 5, first sentence to read:

A committee member stated that in 2006 the board had six schools scheduled in the North to receive new septic systems and questioned if Moonstone was one of those schools.

Moved by Michele Clark  
Seconded by Denise Osborne

That the minutes be approved with the correction on page 3 as indicated above.

CARRIED

5. Feedback on October 13, 2011 Inquiries

Chair Dance referenced the information requested by the committee at the last working session. Handouts included funding definitions, breakdown of utility and maintenance costs, and boundary area maps including secondary schools.

Chair Dance reviewed the three definitions for renewal needs funding. Good Places to Learn funding focused on urgent and high needs projects. This funding is no longer available. School renewal funding is for expenses related to school renewal projects with a set criteria and funding of approximately \$7 million per year. School Condition Improvement funding must be used within a certain criteria and not used to expand the size of schools, build new schools or to service debt. Chair Dance indicated that a school identified as prohibitive to repair would not be eligible for funding. In the case of King Edward for example, the money was used to increase space at Allandale Heights and Assikinack Public Schools. In some cases, the board tries to put pieces of funding together.

Chair Dance referenced the maintenance and utility costs handout. He indicated that the amounts on the handout do not align with what is in the School Information Profiles (SIPs) as the SIP amounts are from renewal funds and the costs on the handout are actual costs for maintenance and operation, that are separate from renewal funds.

Chair Dance referenced the maps provided to the committee. The maps show the boundary areas of the three schools along with neighbouring schools. A committee member requested a further breakdown showing where the students live within each boundary area. Manager Few indicated that it is possible to plot and see where each student lives however due to Freedom of Information he cannot provide copies for the committee. He stated that he could square off each area on the map and provide the number of students in each of those areas. Chair Dance indicated that the committee will be provided with this information at the next working session.

Chair Dance referenced the second map which included the secondary schools. He commented that there are five secondary schools that reach into this area with the Park Street C.I. group not being as clean as the ODCVI and Eastview groups. A committee member requested a map showing where the development areas are located. The member referenced W.R. Best as having a lot of growth with more than they can handle and the possibility of looking at their area. Manager Few indicated that if you look at the information on the map, they are projected to decline over the next ten years. The member requested that the map also show potential development for example, the Sugarbush area. Chair Dance indicated that the committee will be provided with a map showing pinpoints of potential development areas.

A committee member asked how the committee can look at surrounding school areas as it could have an effect on families in these areas. Chair Dance stated that in the case of the neighbouring schools to the North, they are in an ARC right now and could be combined. This would be a process or exercise at the board level. Board planners came up with these areas and we need to try and consider all options and not leave anything unturned. Manager Few indicated for example if you look at Waubaushene transferring to Coldwater you need to also keep in mind the Waubaushene grade 8 students feed into Midland S.S. and Coldwater feeds into Park Street C.I. He stated that you need to realize the domino affect. A committee member referenced Moonstone feeding to Midland S.S. and Park Street C.I., and Hillsdale feeding to Elmvale District H.S. and Midland S.S., therefore what is the difference. Manager Few indicated that those areas historically have been like that for 30 years but it does not mean that it cannot change. He indicated that 20 years ago it was his job to look at the Moonstone attendance area in reference to Park Street and Midland and it did not end up changing.

6. New Questions/Inquiries

Nil

7. Terms of Reference

Chair Dance asked committee members to look at the terms of reference in their binders as this criteria is what the ARC should be looking at when working through the process. He reviewed the reference criteria, in particular section 5.0 which included schools size and grade configuration, school utilization, financial consideration, transportation, and programming offering. A committee member asked what bell times meant under the transportation section. Chair Dance indicated that this references start and end times and can have an implication on transportation. Most buses have more than one run with some having three or four runs. He indicated that if we did not share busses the cost would be much greater.

There was some discussion on partnerships and use of school buildings. Chair Dance stated that you have to have a willing partnership and the best example is at Midland Secondary School. The health unit has partnered into a long term lease with the board to use part of the school which would otherwise remain unused. The three schools in the ARC do not have any excess space. Trustee Beacock indicated that a partnership is not feasible at this time since currently there is no empty space.

8. Discussion of Possible Options

The committee discussed possible options and came up with the following:

- Combining ARCs
- Status quo in the three schools
- Move the Moonstone Grade 6 students to Coldwater
- Move additional classes to Coldwater (so students are in bricks and mortar)
- Boundaries expanded
- Grade 7 and 8's back to Moonstone
- Consider realignment of students from Waubaushene
- Addition on Moonstone, Coldwater and Warminster – re-distribution of funds
- FDK location with extended day
- K – 3 site

### **Items for ARC Decision**

#### 1. Preparation for December 1, 2011 Public Meeting

Chair Dance asked committee members to think about the roles members will have at the next public meeting and will be looking for volunteers to present at that meeting. The public meeting will be a summary of the Oro-Medonte presentation, the finance presentation and the possible options.

A committee member asked if at the end of the process the ARC does not agree what will happen. Chair Dance indicated that the members would vote and that there can be a minority report but as stated at the public meeting, the power of the ARC recommendation is that it is coming from the majority of the ARC. He stated that usually the ARC comes up with options that have sections in it for example, review attendance areas, investigate partnerships. However he stated that you can have a disagreement.

A committee member asked if they were allowed to know about the Tay ARC. Chair Dance indicated that all meetings are open to the public and that information is contained on the board's website.

A committee member asked how the two ARCs would get together if it was the will of both ARCs to do so. Trustee Lloyd indicated that she would bring the suggestion to the other ARC. She mentioned that the Tay ARC has not had their meeting yet to discuss options. Chair Dance indicated that the agendas are similar and the option discussion will come up at the next Tay ARC working session.

Chair Dance asked committee members to think about the pros and cons of the options discussed this evening.

### **Items for Information**

#### 1. Brief Tour of Warminster Elementary School

Principal Bell led the committee on a tour of Warminster Elementary School.

### **Correspondence** - Nil

### **Other Matters**

Chair Dance requested a date change for the November 17 working session as two of the three schools are holding their parent/teacher conferences that evening. The committee agreed to change the date to November 16.

### **Adjournment**

The meeting adjourned at 9:05 p.m. The next working session is scheduled for Wednesday, November 16, 2011, 7 p.m. at Moonstone Elementary School.



**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) met on Wednesday, November 16, 2011 at Moonstone Elementary School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Kim Ball, Christine Bowman, Carol Carpenter, Michele Clark, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith, Ron Stevens

**Administration**

John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustees**

Peter Beacock, Jodi Lloyd

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:**

Jeff Bell

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair welcomed everyone to the working session.

2. **Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Michele Clark  
Seconded by Karen Aigeldinger

That the agenda be approved as printed.

CARRIED

3. Presentation – Brian Jeffs, Superintendent of Business Services

Chair Dance introduced Brian Jeffs, Superintendent of Business Services. Chair Dance indicated that Superintendent Jeffs would be doing a presentation on capital funding and will also be present at the next public meeting to answer any questions that may come forward.

Superintendent Jeffs reviewed the capital funding grants which included the grant for school operations, the grant for school renewal, and specific project grants. The grant for school renewal includes heating, lighting, cleaning and maintenance and is based on enrolment/benchmarks. The grant for school renewal is for repairs and renovations and is based on enrolment/benchmarks. The specific project grants include priority capital projects, temporary accommodations and full day kindergarten (FDK).

Superintendent Jeffs indicated that there are three grants for the purposes of funding each student. The foundation grant provides every board with base level funding for each student. The special purpose grant assists the needs that are particular to some boards or students for example, special education, and transportation. The pupil accommodation grant funds the operation, maintenance and construction of school buildings.

Superintendent Jeffs reviewed capital project funding. A business case is submitted to the Ministry of Education for consideration. He indicated funding is based on a per student basis and various benchmarks with optimum new school size for elementary being 550 and for secondary 1200. This funding is used for the construction of new schools or additions and funds can be pulled from a variety of sources such as disposition reserves, full day kindergarten, and ministry funding. Superintendent Jeffs indicated that the disposition money reserves rests with the board however, it is directed and managed by the Ministry of Education and the board has to seek ministry approval to use these funds.

Superintendent Jeffs stated that the capital priority list is updated on a yearly basis and focuses on accommodation pressure, facility condition, school consolidations, construction benchmark shortfalls and other ministry stipulated areas of focus. Provincial objectives are incorporated including improved energy efficiency and water consumption, full day kindergarten, accessibility, and community partnerships.

Capital funding initiatives is another funding to draw from. Superintendent Jeffs indicated that these initiatives include full day kindergarten, school condition improvement (SCI), and capital projects based on business cases and capital priorities. The full day kindergarten funding addresses accommodation needs related to the implementation of FDK. The SCI addresses school renewal priorities based on projects greater than \$100,000 and cannot be used for expanding the size of a school or building a new school. Superintendent Jeffs indicated that this funding is available for the next three years.

Superintendent Jeffs commented that capital money that comes to the board is separate from operating funds and that there are two separate pots of money for example, capital money cannot be used to pay salaries.

A committee member asked in reference to capital funding if the reason why the ministry was not funding some projects was due to funding not being available. Superintendent Jeffs indicated that there are not enough funds to go around and the province announced that they do not expect to balance their books until 2017-2018. Superintendent Dance indicated that there were 12 projects on the list and the board was funded for three of those projects.

A committee member asked how many years it has taken to come up with the 12 projects on the list and how long the ARCs have been going on. Manager Few indicated that the list is not all ARC related and includes growth schools, additions, and renovations.

A committee member commented that with so much money outstanding for these projects, why does the board continue with the ARCs. The member asked would the board not be best to deal with these projects and stop doing ARCs. Chair Dance indicated that the ministry funds projects and asks for priority lists from boards. He stated that from the current list the ministry funded numbers 1, 3, and 5. He commented that the ministry did not indicate why they skipped over numbers 2 and 4. The member stated that maybe the ministry put the money towards smaller projects. Chair Dance indicated that capital projects are approved all over the province and only one new secondary school was funded in the province. He stated that even the growth boards in the province are starting to slow down. He indicated that when trustees approved a plan for Bradford, four funding sources were put together, those being building capacity, FDK, capital priorities, and disposition. The ministry does not want any surprises and asks that boards look ahead and prioritize projects. Chair Dance indicated that just because a project is on a list, does not mean that the project will happen. Manager Few stated that even to build one classroom a business case must be submitted and approved by the ministry.

A committee member asked why the project list submitted to the ministry included Coldwater and Warminster additions prior to the commencement of the ARC. Chair Dance stated that the ministry wants to know ahead of time and does not want any surprises. The member asked if the committee comes up with a different solution, would these projects be taken off the list. Chair Dance indicated that they would be removed from the list. Trustee Lloyd indicated that during the Orillia ARC the committee knew that they may not get the funding but it was a unanimous decision as the committee felt it was the best long term plan. She stated that of course they are disappointed that they haven't gotten the money but they needed to plan for the future.

A committee member asked that if the committee decided to close Moonstone, is it possible that the funding would not come forward for the additions at the other schools. Chair Dance stated that yes that could happen. He referenced the Clearview ARC where the two room addition proposed for Nottawasaga/Creemore did not proceed, as the ARC altered the draw of students and there were not enough students to justify the addition. Another member asked if Moonstone closed would part of the funding for an increase in size come from disposition and net proceeds from the Moonstone property. Superintendent Jeffs clarified that it would not have to all come from proceeds of disposition and not necessarily from the Moonstone property. He stated that proceeds from the disposition account comes from a general pot of money. Another member asked why the board is sitting with a disposition reserve when dollars are needed. Superintendent Jeffs indicated that the board holds the account but the ministry decides



where the money goes. Trustee Lloyd informed the committee that disposition of a site is not necessarily tied to a closure. It is a separate decision and the board can decide later to dispose or not dispose of a property.

A committee member asked what would be the net proceeds of disposition of Moonstone. Chair Dance indicated that there is a process the board has to follow when disposing of property. Manager Few indicated that he would have to check on whether a figure could be provided to the committee. When disposing of a property an appraisal is required and the information is taken to a closed session of the Board. Manager Few indicated he would check to see if some information could be brought back to the committee. Trustee Beacock commented that as an example Regent Public School in Midland (2 storey brick building on approximately four acres) sold for \$160,000. Trustee Lloyd stated these properties are not worth hundreds and thousands of dollars and is also dependent on the condition of the building. Manager Few indicated that a building like Regent would cost \$400,000 to tear down with the purchaser sometimes paying the full cost or a combination of the seller and purchaser paying the cost.

A committee member asked if Moonstone closed, could students be shuffled to Coldwater and Warminster and is that common place in ARCs. Trustee Lloyd referenced the secondary school ARC and when the motion came to the table it stated that schools were not to close until funding was received. She indicated that the Orillia schools did not close until a new school was built.

Chair Dance asked if Educational Development Charges (EDC) is a capital grant. Superintendent Jeffs indicated that it is board money and the ministry would look for the board to make contributions from EDC. He indicated that right now the EDC is in a negative balance due to the economy. This money can only be used for new buildings. Superintendent Jeffs stated that an upturn in the economy would change the EDC. Manager Few indicated that you can borrow for EDC. Superintendent Jeffs stated that the challenge in borrowing is the cost.

Chair Dance asked about top up grants for operations of schools. Superintendent Jeffs indicated that he would get information on top up grants for the committee. Manager Few indicated that top up grants comes into effect if enrolment is 85% of the capacity of a building. A committee member asked if the top up grants are spent on the schools that receive the grant or is it spent on any school. Superintendent Jeffs commented that the grants go into general operating accounts and it is not tracked on a school by school basis. Each school is run on a break even basis and smaller schools have a larger proportion of fixed costs. Superintendent Jeffs indicated that you cannot track any one revenue dollar amount to one specific school. He stated that schools do not get any less or any more and at the end of the day they all balance off. Trustee Lloyd gave the example that there is a teacher librarian in every school regardless of size and the board wants to maintain certain things in each school. Chair Dance referenced the staffing process and stated that the smallest schools benefit with staffing and the most challenging staffing formulas are schools like Coldwater. Trustee Beacock stated that he did not believe that Warminster or Moonstone qualified to get top up grants due to their on the ground capacity (OTG). Top up grants are based on OTG. Schools with a zero in the middle of the first part of their postal codes receive top up grants.

4. Approval of October 27, 2011 Public Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Denise Osborne  
Seconded by Lila Osborne

That the minutes be approved as printed.

CARRIED

5. Approval of November 3, 2011 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Kim Ball  
Seconded by Christine Bowman

That the minutes be approved as printed.

CARRIED

6. Feedback on November 3, 2011 Inquiries

Manager Few reviewed the maps provided to the committee in their handout package. The maps were requested by the committee at the last working session.

Manager Few indicated that the first map shows the logical squaring off of areas. The second map shows what happens in these areas in reference to the number of students. For example, looking at Guthrie, 102 students come from the Sugarbush development which is 1/3 of Guthrie's population. Guthrie's capacity is 96% but if the Sugarbush area was removed from Guthrie their capacity would go down to 72%. Manager Few commented that he did not make any assumptions that East Oro go to Warminster but he could do so if the committee wanted that information. He indicated that the maps were for information purposes of how you can look at moving students to particular schools.

Chair Dance referenced Waubaushene with students in different areas with natural dividers, for example, Highway 400. If Waubaushene students (feeding to Midland S.S.) are brought to Moonstone area they will share feeders with Park Street. A committee member asked why that matters as students from grade 8 pick their high school in some cases as they want specific courses therefore they are generally split up. Chair Dance indicated this is their choice, but when the board makes the choice it is much different. Trustee Lloyd indicated that it has come to the board table and the idea is not to try and split students. She stated that areas where it has been that way for a long time are much more accepting of the split. Manager Few indicated that there is a large distinction between historically split elementary feeders and creating a split elementary feeder on purpose.

A committee member asked if Trustee Lloyd received any feedback from the other ARC in reference to joining their group. Trustee Lloyd commented that they are interested in getting together but not until they are further down the process. Chair Dance suggested that it may be a good idea prior to the third public meeting. He stated that the other ARC has requested program and transportation presentations and this may be an opportunity to have a collaborative meeting. Trustee Lloyd indicated that the other ARC wanted to talk about their options further before they met with this group.

Chair Dance commented that Hillsdale is interesting as their OTG is different. However, the challenge there is this is one area of expected considerable growth. Manager Few indicated that there are 450 units scheduled in this area and they are moving along. Chair Dance indicated that dependent on the number of students this generates, it may be something the board will have to look at in the future.

Manager Few reviewed the map showing developments by attendance area. He referenced the Buffalo Springs development and cautioned members on this development as it has been around for two decades and nothing has happened with this development. He stated that there are a number of smaller developments and hoped that they would move along at a good pace in order to replenish the schools in the area. The 1300 homes in Warminster will not be considered until the municipality confirms full services are approved. The municipality is waiting for the province to come back with a plan. Manager Few stated that basically the rural areas with smaller developments would sustain enrolment in schools.

## 7. New Questions/Inquiries

A committee member commented on the Moonstone SIP, specifically under the heading value to community and that there was nothing listed in this area. The member was speaking with the Oro-Medonte recreation department and they indicated that they use the school in the summer for children programs and two adult fitness classes during the year. The recreation department indicated that they over exceeded the registrants they were hoping to get. The member stated that it shows that the community does want to use the building and it shows that there is revenue from the building for the board. Manager Few indicated that he would give the recreation department a call. He commented that recreation programs depend on the year and the demand. The member stated that the recreation department is telling her there is demand but that they are not using the building very much due to custodial cost.

The member also referenced that the Moonstone SIP shows three split grades. Principal Phillips confirmed that there is one split class plus the kindergarten. If you count the kindergarten as split, there are three. Chair Dance commented that he would not include the JK/SK as a split. Manager Few will review and update the SIPs for each school.

A committee member referenced the value to board in the Coldwater SIP and questioned if there was a mix up with the estimated backlog cost and the estimated cost to demolish. Manager Few will review and update. The member also asked why it is cheaper to rebuild Moonstone than Warminster according to the ministry replacement value. Chair Dance stated that he would consult with Assistant Manager Parkes and bring back that information to the committee.

A committee member questioned why the committee was in this ARC. The member referenced the three pressure points. With the projected growth in Oro-Medonte and only a slight decline in persons per unit by 2031, the member did not understand why the ARC would proceed. The member felt that closing Moonstone would put pressure on Warminster's system. The Township of Oro-Medonte is waiting to hear from the province and the member questioned why the board is not waiting to hear as well. The member questioned why programming or facilities was a problem as there are all kinds of programming in the schools and none of the schools are prohibitive to repair. Chair Dance commented that the board struck this committee. The member did not understand why there is an ARC, does not see the pressure points as an issue, and everything the member is reading does not show a problem. Chair Dance indicated to the member that they are reading some things from the Township of Oro-Medonte and that the Oro-Medonte planning document is not the board planning document. The school board manages the schools. Chair Dance stated that the board has struck an ARC and members have the task to put the best case forward. He indicated that at Moonstone there is a capacity issue, Coldwater's enrolment is declining, and Warminster is in the planning area as they share a boundary. The member stated that they do not see where there are real problems, the three schools are doing well and it does not make sense.

A committee member asked if it was a conflict of interest for a board employee to fill a voting member position on the committee. Chair Dance responded no it is not a conflict and that parents of one school can be employed at another school.

#### **8. Discussion of Possible Options**

The committee discussed the possible options that were created at the previous working session. The committee will continue to work through these options and add additional options if they wish. The following additional option was added at this meeting:

Revisit in four years based on fact that there is currently no money.

As a result of this option Trustee Beacock indicated that this is why he wanted to hold off a little on this ARC. He stated that if you look at the numbers in Coldwater dropping and because funding will be challenging if the numbers keep dropping, in four or five years you could combine schools without spending any money instead of spending \$3 million on Coldwater. He commented that we should look longer term and very possibly in this timeframe something could be done without spending money. At this time he does not feel this is in the best interest of taxpayers and students.

#### **Items for ARC Decision**

##### **1. Preparation for December 1, 2011 Public Meeting**

Chair Dance asked members if anyone was interested in presenting at the next public meeting. ARC member Denise Osborne agreed to review the Township of Oro-Medonte and Finance presentations that the committee heard at the last two working sessions. ARC member Simon Kennedy agreed to present the possible options to date. Chair Dance indicated that the presentation slides would be forwarded to these members prior to the public meeting.

Chair Dance mentioned that if the committee wanted other presentations at their next working sessions it could be arranged. A committee member asked if the committee could work on options at their meetings before requesting another presentation. As a result, Chair Dance indicated that the next working session would focus on options.

**Items for Information** - Nil

**Correspondence** - Nil

**Other Matters** - Nil

**Adjournment**

The meeting adjourned at 9:05 p.m. The next working session is scheduled for Thursday, December 15, 2011, 7 p.m. at Coldwater Public School.

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, December 15, 2011 at Coldwater Public School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Jeff Bell, Christine Bowman, Carol Carpenter, Michele Clark, Simon Kennedy, Denise Osborne, Lila Osborne, Alison Smith

**Administration**

John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustees**

Peter Beacock, Jodi Lloyd

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

Kim Ball, Ron Stevens

**REGRETS:**

Rose Phillips

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair welcomed everyone to the working session.

2. **Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Christine Bowman  
Seconded by Denise Osborne

That the agenda be approved as printed.

CARRIED

3. Approval of November 16, 2011 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Karen Aigeldinger  
Seconded by Christine Bowman

That the minutes be approved as printed.

CARRIED

4. Approval of December 1, 2011 Public Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Christine Bowman  
Seconded by Michele Clark

That the minutes be approved as printed.

CARRIED

5. Feedback on November 16, 2011 Inquiries

Chair Dance informed the committee that the top up grant information requested at the last working session was in their folders as a handout. The committee also received updated copies of the school information profiles. Information on the community use of schools was also included as a handout.

Chair Dance stated that at the last working session a committee member asked why it is cheaper to rebuild Moonstone than Warminster according to the ministry replacement value. Chair Dance explained that the new school construction formula is based on the OTG (on the ground) capacity of the school with Moonstone's OTG at 89 students and Warminster's OTG at 167 students. He indicated that when you are building for replacement, you are rebuilding the bricks and mortar replacing with the same size.

6. New Questions/Inquiries

Chair Dance asked for feedback on how the committee felt about the last public meeting. He indicated that at future public meetings he will be insisting that anyone wishing to ask a question or making a comment will be required to do so at the microphone or podium.

A committee member commented that a lot of the Moonstone community members are considering switching their children to the separate board and that these are not idle threats. The member stated that there is a bus that comes into Moonstone to transport children to the catholic school. The member felt the committee should make note of this as it can change enrolment numbers.

Chair Dance commented that it was his understanding that in order for a student to attend a catholic elementary school, a baptismal certificate is required for the student and/or parent. Another member commented that they thought that both the student and parent were required to have a certificate. Chair Dance indicated some parents also talk about home schooling their children.

A committee member commented that the group may have taken for granted that the public understood where the committee was coming from. Public members may not have understood the staff proposal and that the committee had to come up with a proposal. Public members may not have been aware of what the issue was and not understand the capacity issue. Chair Dance agreed that the audience may be different from the previous public meeting and that a brief overview at the beginning of each public meeting is something to consider.

Chair Dance asked the committee what they would like to see on the agenda for the January 12 working session. He indicated that a presentation from transportation was possible if the committee wished and that it was up to the group as to whether they would like to combine the two ARCs to see the presentation together.

A committee member commented that a presentation from transportation with the two ARCs would be interesting. Another member felt that the group should hold off on this presentation until the committee narrows down the options. Another member commented that they were feeling a time crunch and that the recommendation from this ARC is separate from the other ARC. The aim is to make a student centered decision and this member felt that involving the other ARC may delay things more. Chair Dance stated that it was just a thought and the presentation from transportation can be delayed until after the third public meeting or the committee may choose that they do not want a transportation presentation. The member felt that transportation was important but mixing the two groups may not be beneficial.

## 7. Discussion of Possible Options

The committee discussed the following options.

1. *Consult with ARC 2011:01 (Port McNicoll, Victoria Harbour P.S., Waubaushene E.S., and Waubaushene Pines E.S.) possibly combining ARC 2011:01 and ARC 2011:02*  
The committee felt that at this time it would not be beneficial to consult with the other ARC.
2. *Status Quo*  
The committee agreed to remove this option.



3. *Transfer Grade 6 from Moonstone E.S. to Coldwater P.S.*

The following comments were made:

- option goes against what the Moonstone community wants and should discuss ways that all three schools can benefit with part of that in the end is to have all Moonstone students back
- don't think it is a good option – financially
- some Grade 7/8 students from Moonstone are thrilled to be at Coldwater as it is a stepping stone to secondary school – others want to be at Moonstone
- would Moonstone be apt to keeping up to Grade 5 at their school
- kids are resilient
- older siblings provide daycare for younger siblings in some cases – benefit to have families at same school
- if moving Grades 5 and 6, it is for economic purposes

Chair Dance commented that distances between schools are critical and is a consideration with the ministry. In Hanover and Warton they have gone to JK-Grade 12 schools in order to keep schools open. The ministry considers rural schools to be in very remote areas.

4. *Transfer additional classes from Moonstone E.S. to Coldwater P.S. to fill empty spaces*

The committee agreed to amalgamate options 3 and 4.

5. *Change Attendance Areas*

There was discussion that there are some students in the Waubaushene area that are closer to the Moonstone and Coldwater boundary area. Chair Dance commented on the talk in the news about a subdivision in Midhurst. He mentioned the Hillsdale and Craighurst developments as well and if there is a limit on capacity in the townships, questioned which development of the three would be ready first. Manager Few commented that there is talk of 3500 homes, reduced from 10,000 homes, in Midhurst but indicated that many developments start out with big numbers and then get pared down. He stated that if you include Hillsdale in the attendance area change, you could get a domino effect and increase overcapacity.

6. *Moonstone E.S. attendance area Grade 7 and 8 return to Moonstone E.S.*

A member suggested adding to this option to include a community hub at Coldwater as the schools in the ARC are in the middle of a triangle between Barrie, Orillia and Midland. Manager Few indicated that a partnership would be required at Coldwater and an application to the ministry for a capital project would have to be submitted. A member commented that a port-a-pack would be less costly.

A member asked whose responsibility it is to seek out a partnership. Chair Dance indicated that the board does an inventory on space for partnerships. Some individuals have contacted the board. He commented that the Coldwater area has not come up as a local hub area. Manager Few commented that under the capital planning section on the board's website, there is a list of all empty space at schools throughout the county. He explained the difference between a community partnership and a facility partnership is that a community partnership involves a short term lease agreement and a facility partnership involves the party to invest money to co-build a brand new building in a long term arrangement. Partnerships tend to take place in urban areas where there is greater demand for space.

A member commented that if the Grade 7/8's were returned to Moonstone, Coldwater would have space for a partnership. Chair Dance stated that this would create even greater overcapacity at Moonstone. Trustee Lloyd commented that in order to take capacity off the books, certain criteria have to be met. She indicated that it is hard enough to get a partnership in urban areas and from a realistic stand point, a partnership in Coldwater is highly unlikely. Manager Few commented that a community hub is generally, for example, early learning and there is uncertainty with these types of partnerships.

7. *Consult with ARC 2011:01 on realignment of students from Waubaushene E.S. and Waubaushene Pines E.S.*

The committee agreed that this option is closely aligned with options 1 and 5.

8. *Construct additions on all three schools by re-distributing funds*

The committee agreed that this option cannot stand alone and needs to be incorporated into one of the other options.

A member commented that it would be more costly to build three different additions, i.e. drawings.

It was suggested to put a smaller addition on Moonstone and bring Grade 7/8's back. However, if the ministry sees that Coldwater has empty classrooms, they will not fund an addition at Moonstone.

9. *Moonstone E.S. to serve as regional Full Day Kindergarten and Extended Day School*

After a brief discussion, the committee agreed to remove this option.

10. *Moonstone E.S. to accommodate Junior Kindergarten to Grade 3*

The committee agreed that this option is related to options 3 and 4.

11. *Realign attendance area borders to fill empty spaces and revisit accommodation review process in 4 to 5 years*

Chair Dance commented that the most challenging is the uncertainty. There was discussion on placing projects on hold in the capital plan. The plan is done annually and the board would probably not leave a project on hold in the plan as other projects would come forward to replace the project "on hold". The capital plan is a rolling plan and changes annually.

### Summary of Options

- Options 1, 5, and 7 - related
- Options 2 and 9 – remove
- Options 3, 4 and 10 - related
- Option 6 – stands alone
- Option 8 – part of other options
- Option 11 – stands alone

**Items for ARC Decision** - Nil

**Items for Information** - Nil

**Correspondence** - Nil

**Other Matters**

Trustee Beacock informed the committee that he will be unable to attend the January 19 public meeting due to another Board commitment.

Committee member Michele Clark commented that Severn Township's representative has not been attending on a regular basis. Member Clark has spoken with the mayor of Severn Township and asked that he put Michele Austin's name forward to represent Severn Township at the ARC meetings. Michele Austin is a parent and community member of Coldwater. She was in attendance as an observer. Member Clark stated that the current representative Councillor Stevens has a conflict as council meetings are on Thursday evenings. She indicated that to date the board has not heard from Severn Township in reference to this requested change in representation. Chair Dance informed the committee that all memberships have to be approved by the Board.

**Adjournment**

The meeting adjourned at 8:45 p.m. The next working session is scheduled for Thursday, January 12, 2011, 7 p.m. at Warminster Elementary School.

**ACCOMMODATION REVIEW COMMITTEE**  
**ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, January 12, 2012 at Warminster Elementary School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Kim Ball, Jeff Bell, Christine Bowman, Carol Carpenter, Michele Clark, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith, Ron Stevens

**Administration**

John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustee**

Peter Beacock

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:**

Jodi Lloyd

1. **Welcome**

John Dance, Superintendent of Facility Services/ARC Chair welcomed everyone to the working session.

2. **Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Kim Ball  
Seconded by Lila Osborne

That the agenda be approved as printed.

CARRIED

3. Approval of December 15, 2011 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Denise Osborne  
Seconded by Karen Aigeldinger

That the minutes be approved as printed.

CARRIED

4. New Questions/Inquiries

A committee member commented that there is a lot of talk in the communities about the movement of students from Waubaushene. The member asked if any portion of the recommendations from the other ARC were considering the movement of students from Waubaushene to Coldwater. Chair Dance indicated that the other group recognizes the geography of the situation and talked about the students in the southern part of Waubaushene moving to Coldwater if the recommendation was to close Waubaushene. Chair Dance commented that as much as at one point there was talk of the two ARCs converging, they have gone in different directions. The other ARC has had presentations from Skyline Developers and the board's program department. They increased the number of options at their last meeting as well as voting to take a couple of options off the table. Chair Dance stated that the other ARC has not specifically said to move students to Coldwater. Trustee Beacock commented that as the other ARC gets closer to their decision if the decision is for Waubaushene to close, that would play a bigger role in the decision of this ARC. He stated that you don't want an ARC saying that they are going to pilfer from another area as they are trying to keep their school open.

A committee member asked if the committee could get an update at each meeting as to what the other ARC is looking at for their options. Trustee Beacock stated that all meetings are open to the public and this could be done. Chair Dance commented that the progress of the other ARC could be discussed at these working sessions under the New Questions/Inquiries section of the agenda.

Trustee Beacock indicated that there is a unique difference between the two ARCs. This ARC is in reference to a single school building closing where the other ARC could potentially involve three buildings, two schools closing.

A committee member commented that at some point this group is going to have to make a decision. The member asked whether, if after decisions were made, could the decisions be altered to potentially merge with the other ARC (i.e. if Waubaushene closed but this group did not incorporate those students from the southern part of Waubaushene into this group's decision). Chair Dance commented that this would change the size of the capital projects more than anything else. He stated that geography is a big discussion in the other ARC to the point that they are involving Huron Park in Midland as a possible option.

There was discussion on the impact and grade distribution of additional students going to Coldwater. Manager Few indicated that he did not have the grade distribution with him but that he could get this information. Chair Dance commented that the staffing is stretched with the school size of Coldwater more so than other schools (i.e. Waubaushene and Port McNicoll have more staff than should have been allowed due to the size of classes).

5. Discussion on Possible Options

Chair Dance referred the committee to the option chart in their packages. He indicated that the options were grouped at the last working session in the following manner: options 1, 5 and 7; options 3, 4 and 10. Options 6, 11 and 8 all stood on their own and options 2 and 9 were removed by the group at the previous working session.

Chair Dance reviewed what has been presented at the public meetings to date. The third public meeting will show the communities the options that the committee has discussed to date and the progress made on these options. He stated that by the fourth public meeting, the committee needs to come up with an option that is the decision of the voting members.

A committee member referenced the article in the Orillia newspaper on comments made by a Trustee. The member commented that as a result of the article a lot of people think that there is no longer an ARC taking place. The member asked if there was a way to get a message out that the ARC is still in process. Chair Dance stated that the ARC continues and that the content of the article is an individual trustee interpretation of where things are. He indicated that it is a motion of the board for the ARC to move forward. The availability of funds is a decision by the government.

Trustee Beacock commented that the article did not say that the ARC was not going forward but talked about the fact that Moonstone should not close and that there was no money. He referenced a letter from the Ministry of Education that said there was no funding approval as no decision had been made as of yet in reference to this ARC. If the article stated Chair of the Board or Director of Education it may have more clout and sometimes what is said and what is written are two different things. He commented that this is a single trustee, not the Board and this trustee believes that it is a waste of time because there is no money. In the case of the Orillia secondary schools, the money has not come forward but the board could get the money this year. The province decides what they will fund.

Chair Dance indicated that the article is based on a letter received from the ministry stating why certain projects were funded and others were not last year (2010 Capital Plan). Our board received funding for three projects. All three were elementary schools that are in great need. The board has to prove that the need is there for all projects. Chair Dance commented that in the case of the Orillia secondary schools, the board has committed to show that a replacement school is the better choice.

Manager Few stated that the list of projects in the 2011 Capital Plan were approved at the standing committee meeting but still require final approval at the board table. A committee member commented that in the new plan the cost had changed from \$2.3 million dollars to \$2.8 million dollars. Chair Dance indicated that this would be related to the cost of benchmark pricing.

A committee member expressed that they had great concern with the comments the trustee made in the article. The comments clearly in the member's view should not have been made at all. The member stated that this trustee is not part of this group and should not have made those comments as it causes concern regarding the credibility of this ARC.

Trustee Beacock commented on the capital project list and indicated that there was a new elementary school on a previous list that is no longer required, therefore it was removed. If any ARC got approved by the Board and there isn't funding, it may no longer be on the list. Chair Dance stated that the ARC slated to involve Marchmont, Orchard Park and Warminster is no longer in the capital plan. The plan was to build a school in the West Ridge area of Orillia with Orchard Park being the holding school for the new school. However, Orchard Park's core enrolment is declining. Chair Dance indicated that the board does not put schools in an ARC unless they have a concern with facility, program, or enrolment. He commented that the proposed ARC was removed from the list as growth has slowed in that area.

#### Options 1, 5 and 7

The committee discussed the three options in this grouping. It was decided by the committee that this group could not wait to make their decision based on the other ARC. The committee agreed to remove options 1 and 7 and keep option 5.

Option 5: Change Attendance Areas

#### Options 3, 4 and 10

A committee member asked if the Grade 6 students could be moved to Coldwater in the first year and see how things go and then move more in future years if necessary. Another member stated that it made sense from a capacity stand point to do it in time.

A committee member commented that they would like to see option 3 stay and remove 4 and 10. This would create a situation where nothing has to be built. Another member commented that looking at a financial point of view it would eliminate the need of an addition and Moonstone could get rid of one portable. Another member commented that the committee has not talked to the community about the grade 6's and wondered if the community would be happy. The member wondered if the community dug their heels in when the Grade 7 and 8's were moved. The member stated that it may seem harsh to move the Grade 6's but if one grade makes it work, it would be a good option.

A committee member asked about when the decline actually happens at Moonstone. The numbers go down by 30 in 2015 and potentially it would be 2017 before any students would have to be moved.

The committee agreed the keep option 3 and remove options 4 and 10.

Option 3: Transfer Grade 6 from Moonstone E.S. to Coldwater P.S.

Option 6

A committee member commented that the minus has to be at this point that there is no one looking to use the space. Chair Dance indicated that the issue with this option is that we are emptying Coldwater and filling up portables at Moonstone.

A committee member stated that they do not see this as a realistic solution and this option goes against what the committee is trying to do.

The committee agreed to remove option 6.

Option 11

A committee member suggested taking out a portion of the option in reference to revisiting the accommodation review process in 4 to 5 years and trying not to always be separating families. Chair Dance clarified if the member was referring to an attendance area review. Manager Few commented that you have to understand that in particular areas of Moonstone when the empty space occurs you have to take more families as they are spread over several grades. Chair Dance indicated that this could be investigated and if it was not doable the option can be removed.

A committee member asked if ARCs had to be redone in five years. The member commented that you cannot plan for 10 years down the road and a lot can change in five years. Manager Few commented that the five year timeline comes from the impact on the community. He stated that there is not going to be much growth in the area. Chair Dance commented that Skyline developers did a presentation at the other ARC working session. Skyline indicated that they were looking at a development of 1500 units built out over a 20 year period. A committee member commented that in the municipal sector more and more developers are asking for extensions to begin their developments.

A committee member asked what is involved with realigning areas. Manager Few indicated that there are usually two meetings and then the recommendation goes to board. The process can be completed in two to three months. Families are impacted the same as they are in the ARC process. The member asked if this was something that board staff would undertake. Manager Few stated that if staff see a solution in that regards, it can be a recommendation.

A committee member referenced the portion of the option pertaining to a review in four to five years. Chair Dance questioned if they wanted to revisit a process and stated that the committee needs to decide. Trustee Beacock commented that in option 5 (attendance areas) the committee wants to consider something that is fairly definitive and that looking in four to five years is saying that the solution may not be the final solution. He cautioned the committee that they want to be careful in saying that they want to revisit. Chair Dance indicated that you do not want the uncertainty in a solution. Trustee Beacock stated that the whole idea is to come up with a solution that is going to solve the problem. It was discussed that the numbers resolve by 2016 or 2017 and reducing the cost as technically there isn't a cost to be rendered in this situation. There is a cost for FDK for Warminster and Coldwater. The overall discussion has been that it solves the problem for the next several years and is cost neutral. A committee member asked what staff and superintendents feel about the solutions. Chair Dance stated that it is the trustees that make the decisions.

The committee agreed to remove option 11.



### Option 8

The committee agreed to remove option 8.

### Summary

The committee agreed to keep options 3 and 5 and remove all other options. Further discussion will take place at future working sessions.

### Public Meeting

Chair Dance indicated that at the next public meeting there would be a presentation on the options. He asked for a volunteer to present the options. ARC member Christine Bowman volunteered to present the options.

Chair Dance indicated that there is one delegation for the upcoming public meeting. He stated that they would review what the committee has done to date and then open to the microphone. He commented that the public will only be recognized if they come to the microphone for comments or questions.

### **Items for ARC Decision** - Nil

### **Items for Information** - Nil

### **Correspondence** - Nil

### **Other Matters**

A committee member asked if the public meeting could start off with a review as some of the public may not have attended from the start and will not understand the process and what has happened to date. Chair Dance indicated that the meeting would start off with a review prior to the option presentation and delegation.

### **Adjournment**

The meeting adjourned at 8:55 p.m. The next working session is scheduled for Tuesday, January 31, 2012, 7 p.m. at Moonstone Elementary School.



**ACCOMMODATION REVIEW COMMITTEE  
ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, February 9, 2012 at Coldwater Public School.

**PRESENT:**

**Committee Members** Karen Aigeldinger, Kim Ball, Jeff Bell, Christine Bowman, Carol Carpenter, Michele Clark, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith, Ron Stevens

**Administration** John Dance, Superintendent of Facility Services

**Trustees** Peter Beacock, Jodi Lloyd

**Staff** David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:** Steve Blake

**1. Welcome**

John Dance, Superintendent of Facility Services/ARC Chair welcomed everyone to the working session.

**2. Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Christine Bowman  
Seconded by Ron Stevens

That the agenda be approved as printed.

CARRIED

3. Approval of January 12, 2012 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Ron Stevens  
Seconded by Christine Bowman

That the minutes be approved as printed.

CARRIED

4. Approval of January 31 Public Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Kim Ball  
Seconded by Karen Aigeldinger

That the minutes be approved as printed.

CARRIED

5. Feedback from January 31 Public Meeting

Chair Dance reviewed the inquiries and questions from the public meeting. There were 12 capital projects requested last year and this year the number of projects is down to 10. The board has asked the ministry for a total of \$110 million dollars of funding.

Chair Dance indicated that at the public meeting it was suggested to look at Coldwater as possibly being a Grade 7/8 school for the surrounding area. He stated that this could be discussed by the committee if they wished.

Manager Few provided updated enrolment numbers.

Chair Dance commented that in reference to the cost of the septic at Moonstone, if this item is completed, it will be taken off the FCI.

6. New Questions/Inquiries

Nil

## Items for ARC Decision

### 1. Option Recommendation(s)

Chair Dance commented that the committee currently has two options that they are considering:

- Change Attendance Areas
- Transfer Grade 6 from Moonstone E.S. to Coldwater P.S.

A committee member provided a handout in reference to enrolment numbers and projections. The member reviewed the handout and felt that the information may assist the committee in their discussions. The handout is attached as Appendix A.

Chair Dance commented that there is a lot of talk about numbers that have changed. He stated that according to the census data, Oro-Medonte's total population has gone up by 40 people over the last four years with 200 houses built. This is a small increase in comparison to some other areas of the county.

Manager Few reviewed the enrolment and projection charts that were provided to the committee. He commented that almost every grade at Coldwater has dropped and the main concern is the JK numbers which have dropped from 21 to 18. Moonstone has a balance of students coming in and going out. He indicated that not long ago Warminster would only get 12 JK's but this number has jumped to 17 JK students, therefore Warminster is increasing over the long run.

Manager Few reviewed the chart showing the committee how projections are done. For example, in comparing Coldwater's numbers from the 2010 capital plan to 2011, there are three less JK students therefore over five years if this trend continues there would be 15 less students. He commented that in smaller schools projections are more magnified.

Manager Few referenced the possible option of transferring the Grade 6's from Moonstone to Coldwater and provided a chart showing the impact on the transfers. He also showed the impact by moving the Grade 4 and 5 students from Moonstone to Coldwater. He commented that even transferring Moonstone Grade 6 students would not keep up with the decline that Coldwater is experiencing. Coldwater would be at a capacity standpoint if the Grades 4, 5, and 6 students were transferred from Moonstone. He reviewed the chart showing the capacity of Moonstone in reference to moving the Grade 6 students, the Grade 5/6 students, and the Grade 4,5,6 students from Moonstone to Coldwater.

A committee member asked for an update on the other ARC. Chair Dance commented that their last working session took a turn with considerable change to the options they were working on. The committee was down to six options and starting removing some of those options and then added three more options as follows:

*Waubashene/Waubashene Pines E.S. will be closed and consolidated with Victoria Harbour E.S. Port McNicoll P.S. will be closed and students go to Huron Park with the caveats that; (1) communities have the option to create a non-profit organization of a new school to lease back to the SCDSB within a specified timeframe; and/or (2) provide an opportunity to develop a partnership(s) to aid in the construction and funding of a new school(s) within a specified timeframe.*

*All schools remain open until 2018 at which time an ARC will review whether the growth in these communities due to residential development in Port McNicoll and increase in Waubaushene's student body due to possible closure of Honey Harbour and or the boundary changes to Moonstone warrants expansion or investment in either of these schools.*

*Change boundaries to send students in area 2 and 3 from Victoria Harbour to Port McNicoll. Close Waubaushene Pines and add 2 portables to the Hazel Street school to make the additional room for the relocated primary classes. No changes to Port McNicoll or Victoria Harbour.*

Chair Dance told the committee that the other ARC removed the staff alternative accommodation option in favour of the non profit option. He commented that in reference to the option including the Honey Harbour area, he was in contact with a superintendent from Trillium Lakelands and there is no plan on closing the school in Honey Harbour. The school is twinned with another school that is 55 kilometers away.

Chair Dance stated that there are considerable facility challenges in the other ARC as Port McNicoll is inaccessible and would require two elevators and the Waubaushene Hazel Street site would require one elevator and would still have accessibility issues. He indicated that another option considered was to move Moonstone to Waubaushene to save it. Chair Dance commented that it is very interesting when you have three communities as close as they are. People do not want to be on Highway 12 going between schools. He stated that one person commented that if their child had to go to Victoria Harbour they would home school their child.

A committee member asked what the outcome was of voting on whether or not to schedule another working session. Chair Dance informed the committee that the majority of the members did not want to schedule an additional working session.

Chair Dance stated that there are three delegations scheduled for next week's public meeting. He indicated that there will be a recap at the beginning of the public meeting, followed by a presentation of the recommended option(s), followed by delegations, and open floor.

Chair Dance indicated that there were currently two options in front of the committee. The ARC report can include more than one option. He stated in his opinion that the committee wants to be as comprehensive as possible including timelines in their option(s). Once the ARC report is submitted to the director, the ARC dissolves. Special board meetings are scheduled as needed, depending on the number of delegation requests. At the final special board meeting the ARC and staff report are presented and voted on by the trustees.

A committee member referenced the option of changing attendance areas and whether the group can look at going outside the boundary of Coldwater in Severn Township. The member asked if this would work geographically. Manager Few indicated that Marchmont has a total of 70 students in that area with a capacity of 325 and enrolment of 333. If you look at 10 years down the line, Marchmont is at 295 which are 25 students under capacity. He commented that you have to consider taking 70 more students off of that which would drop down in 10 years to 225 students for a school of 325. Chair Dance commented that it is a challenge as attendance area changes have a domino effect.

Chair Dance commented that the projections for Waubaushene by 2016 are 110 students which is a drop of 40 in the next five years. For the board, good planning is not just taking the top and heavy grades. He indicated that if you take just the Grade 6's, it is a short term solution and not the best planning solution. It does not save the board in backlog and long term projects that have to take place at the schools. He stated that the good thing about the staff option at the other ARC is that there would no longer be facility concerns and you would get a virtually new school at Victoria Harbour.

A committee member asked if the other ARC was considering sending students towards Coldwater. Chair Dance stated that people have raised the idea but the ARC has not adopted it. Trustee Lloyd commented that at the other ARC's last working session they came up with an option late into the evening and the group is scrambling to see if they can put something together. She indicated that even with that recommendation, you will still have triple grades.

Trustee Beacock read the option from the other ARC which included the creation of a non-profit organization of a new school to lease back to the SCDSB. Trustee Lloyd commented that they are looking at getting private investors. She could not guarantee that trustees will agree as leasing a facility could cost the board more. Chair Dance indicated that the board did approach Skyline in reference to a partnership to save Port McNicoll. The individual from Skyline who presented at the other ARC, has resigned. This other group is focused on Waubaushene.

A committee member commented that the two options are realistic and asked if the group goes ahead with these options does it hurt the group to leave them open ended. The member stated that clearly the board's objective is to close Moonstone. Chair Dance suggested that the group look at timelines. For example, Barrie Central is in the process of searching for facility partnerships. For that ARC there were two motions on the table which were a viable partnership by 2014, and close in 2016 if there is no viable partnership. In that ARC the final staff report basically said the same thing as the ARC report. Manager Few commented that the original staff option for Barrie Central was to close it. Trustee Lloyd said that you need time limits or things could go on for ten years.

Trustee Beacock referenced the projection chart and indicated that moving the Grade 6 Moonstone students in 2015 would basically hold Coldwater off until 2017. He stated that if you are looking at dollars, he wanted to caution everyone on a big addition. If you put an addition on Coldwater, it will put the OTG to 475. He commented if you look where Coldwater is going, maybe in 10 years or less we could be looking at an ARC for Coldwater. He indicated that we need to be cautious that we do not jeopardize another school. He stated that he is hesitant about putting on a big addition and in reality wondered if that is the right option. He indicated that whatever the option, we need to think about how we can stretch it out and not jeopardize the whole area.

A committee member commented that they thought the group had ruled out the addition to Coldwater. Chair Dance mentioned whether it would make it more palatable to have no capital solution. He indicated that the solution in this area is not a few kilometers away. Trustee Beacock stated that looking long term you could put portables on site. He could not say if trustees will agree. If the solution is solving the main concerns, whether you have a project or not should not matter. Trustee Lloyd commented that there is resistance at the table to spend money on schools where we do not know what is going to happen with them. She indicated that the concern is the longer you drag it out, you run a risk. The one big concern is that Moonstone has an OTG of 89 students. It is a risk whatever way you go. There will be some capital money available, but not a lot.

Chair Dance asked the committee if they were going to stick with the two options and elaborate on them. He indicated that there is value in putting a timeline on them. He commented that the ministry continues to flow money to FDK projects.

A committee member asked that in reference to FDK and Moonstone, does it increase the OTG. Manager Few commented that it increases by 20 for an FDK class where a regular classroom is rounded to 25. Chair Dance indicated that it does not mean you would put an addition on Moonstone but could mean another portable. The ministry keeps an eye on things and just because FDK is coming to a small school, it does not mean an addition. Manager Few stated that given the number of 37 JK/K and four classrooms in Moonstone, with the implementation of FDK in 2015 another classroom would be needed. This could mean a retrofit of a classroom and adding another portable.

A committee member asked about making Coldwater a regional middle school as an option. Another member commented that this would not address that Moonstone is over capacity.

A committee member expressed that they understand how emotional the Moonstone community is but found a couple of the comments made at the last public meeting very offensive. The comments were in reference to questioning how much time was really spent on looking at the options if at all and a second comment about Warminster. The member stated that people do not have to insult others to get their point across. Chair Dance commented that people love their community school. The challenge is that people don't have to convince anyone but the 12 trustees at the end of the process. Delegations are great but the time that it counts is at the trustee table.

A committee member commented that in talking about changing boundary areas, taking the addition off the table, and moving the Moonstone Grade 6 students would keep Moonstone open but it does not solve the OTG issue or the backlog cost. The member stated it would be nice to know what was going to happen with Waubaushene. Trustee Lloyd indicated that you have to take the thought of Waubaushene off the table as they are not considering coming this way. Chair Dance commented that the point of intersection between the two is the secondary school attendance areas. Trustee Lloyd stated that changing the feeder schools for secondary is an issue as Midland S.S. is already declining as well as the Orillia area. A committee member stated that if you are looking at boundaries, you are going to have to look at the Hillsdale catchment as well. Hillsdale has the potential for an additional 450 homes. Trustee Lloyd commented that if you push it out, you could delay Moonstone but regardless it has an OTG of 89 students and you are buying time. A committee member asked if they needed tighter timelines and talk about when Moonstone is going to close. Trustee Beacock commented yes, because of declining enrolment something has to happen. The reality is two schools were closed in Barrie, one in Bradford, one in Tecumseth, and Duntroon. He stated that to get trustees to vote to keep a small school open will be a huge challenge and if you leave the options open ended, the closure will probably happen sooner. Firm dates are needed as in the long term staying open is not going to happen. Trustee Lloyd commented that by setting a date it would give the opportunity to see if growth in Hillsdale will bring students. You can talk about building houses but it's not the houses, it is the students. They could go to other systems.

Chair Dance indicated that the group could make an option that an attendance area review take place and name the schools in the option. Schools that are not in this ARC could be included in that review.

Committee member Lila Osborne put the following motion on the table:

That the committee adopts the option of Coldwater P.S. as a middle school. (a regional school for grades 7 and 8)

Chair Dance asked for a seconder to this motion but seeing none, this motion was defeated.

There was discussion on the two options the committee still had on the table. Manager Few advised not to leave the options open ended but to include timelines. Trustee Lloyd commented that if you move the Grade 5 and 6 students from Moonstone to Coldwater in 2015 it would buy time until 2018. She commented that you could also include the option of an attendance area review in the surrounding schools. A committee member was concerned with going beyond the Grade 6's as there is a general idea in the community that the board will keep transferring the lower grades. Chair Dance commented that attendance area reviews will just shuffle students around. He stated that at the provincial growth meeting they basically set up townships in that whoever is ready to go for approvals and construction will see the growth. He commented that the Skyline Development has a projected build out of 30 years.

There was some discussion around attendance area reviews and what happens if Waubaushene should close in 2015 and this group had as one of their options recommended an attendance area review in 2015. Trustee Beacock commented that these are two different ARC's with two separate votes and whatever is written in the recommendations is what the trustees will vote on. Manager Few commented that from a staff perspective the two reports have to dovetail.

Chair Dance indicated that he needed to hear from the committee if they wanted to go with the two options and if so he needed a motion to approve the options.

**MOTION**

Moved by Simon Kennedy  
Seconded by Denise Osborne

That the following motions be accepted:

1. Transfer Grade 6 Moonstone students to Coldwater Public School commencing September 2016.
2. Staff conduct an attendance area review commencing September 2014 involving Coldwater P.S., Hillsdale P.S., Marchmont P.S., Moonstone E.S., Warminster E.S., and Waubaushene E.S., and including the alignment of secondary school attendance areas.

CARRIED



Manager Few commented that he did not want to give the impression that a large number of students from Marchmont and Hillsdale will be considered as it may only be two concessions from each of these two areas that would be considered. He indicated that an elementary attendance area review is a three to four month process.

**2. Preparation for February 16 Public Meeting**

Chair Dance asked for volunteers to present the options at the last public meeting. ARC members Simon Kennedy and Christine Bowman volunteered to present the options.

Chair Dance indicated that Manager Few would send out a sample ARC report and an ARC report template to the committee in preparation for the working session on February 23.

**Items for Information** - Nil

**Correspondence** - Nil

**Other Matters** - Nil

**Adjournment**

The meeting adjourned at 9:15 p.m. The next working session is scheduled for Thursday, February 23, 2012 at Warminster E.S.

**Enrolment #'s according to SIP's (Sept. 2011)**

	Coldwater's Enrolment	Moonstone's Enrolment	Warminster's Enrolment	Coldwater's #'s under OTG= 325	Coldwater's #'s under 85% benchmark = 276
2006-2007	347	197	173		
2007-2008	334	186	161		
2008-2009	331	175	151		
2009-2010	325	167	150		
2010-2011	312	154	142		
2011-2012	318	162	166	7	above 85% OTG
2012-2013	309	156	155	16	above 85% OTG
2013-3014	297	155	153	28	above 85% OTG
3014-2015	295	144	153	30	above 85% OTG
2015-2016	293	139	149	32	above 85% OTG
2016-2017	276	142	146	49	0

**Enrolment #'s according to Capital Plan (Jan. 2012)**

	Coldwater's Enrolment	Moonstone's Enrolment	Warminster's Enrolment	Coldwater's #'s under OTG= 325	Coldwater's #'s under 85% benchmark = 276
2006-2007	347	197	173		
2007-2008	334	186	161		
2008-2009	331	175	151		
2009-2010	325	167	150		
2010-2011	334	173	142		
2011-2012	318	164	170	7	above 85% OTG
2012-2013	296	162	174	29	above 85% OTG
2013-3014	285	158	179	40	above 85% OTG
2014-2015	281	149	185	44	above 85% OTG
2015-2016	276	139	187	49	0
2016-2017	260	139	189	65	16
2017-2018	250	133	191	75	26
2018-2019	245	132	190	80	31
2019-2020	235	132	191	90	41
2020-2021	227	132	188	98	49
2021-2022	228	132	185	97	48
2022-2023	228	132	185	97	48

### Moving Moonstone Grade 6's

What We Knew Before (Reported in SIP's)

#### 2010 Capital plan Numbers

	Coldwater's Enrolment 2010	Coldwater's Enrolment with's grade 6	Moonstone grade 6s	Bodies Short of 85%
2006-2007				
2007-2008				
2008-2009				
2009-2010	349			
2010-2011	333			
2011-2012	321			
2012-2013	309			
2013-2014	297			
2014-2015	295			
2015-2016	293	310	17	0
2016-2017	276	299	23	0
2017-2018	269	288	19	0
2018-2019	267	283	16	0
2019-2020	264	280	16	0
2020-2021	268	284	16	0
2021-2022	269	285	16	0
2022-2023				

estimate

What is actually projected

#### 2011 Plan Capital Plan Numbers

	Coldwater's Enrolment	Coldwater's Enrolment with's grade 6	Moonstone grade 6s	Bodies Short of 85%
2006-2007	347			
2007-2008	334			
2008-2009	331			
2009-2010	325			
2010-2011	334			
2011-2012	318			
2012-2013	296			
2013-2014	285			
2014-2015	281			
2015-2016	276	293	17	0
2016-2017	260	283	23	0
2017-2018	250	269	19	7
2018-2019	245	261	16	15
2019-2020	235	251	16	25
2020-2021	227	243	16	33
2021-2022	228	244	16	32
2022-2023	228	244	16	32

estimate

	Drop in projected students between plans 2010 & 2011	Coldwater Students required 2011 Capital Plan ( 85%)
2006-2007		
2007-2008		
2008-2009		
2009-2010		
2010-2011		
2011-2012	3	0
2012-2013	13	0
2013-2014	12	0
2014-2015	14	0
2015-2016	17	0
2016-2017	16	16
2017-2018	19	26
2018-2019	22	31
2019-2020	29	41
2020-2021	41	49
2021-2022	41	48
2022-2023		48

2011 Capital Plan Numbers

	Coldwater's Enrolment 2011	Boundary Change - Area 2 = 53 students
2006-2007	347	
2007-2008	334	
2008-2009	331	
2009-2010	325	
2010-2011	334	
2011-2012	318	
2012-2013	296	
2013-2014	285	
2014-2015	281	
2015-2016	276	329
2016-2017	260	313
2017-2018	250	303
2018-2019	245	298
2019-2020	235	288
2020-2021	227	280
2021-2022	228	281
2022-2023	228	281

Coldwater's 85% benchmark = 276 students  
Coldwater's OTG = 325 students

### **Boundary Change to include Area 2, Waubaushene**

- No Capital Funding needed – No cost solution!
- No addition needed on Coldwater P.S.
  - o Savings of \$2.8 million
- One less room (perhaps 2) needed at Victoria Harbour E.S.
  - o Savings of \$0.5 million - \$1 million
- Coldwater remains at 85% benchmark for more than 10 years
- Keeps families together
- Children already know one another due to hockey, curling and skating
- Distance for bus ride is no longer than bus ride to Victoria Harbour E.S.

Option - Warminster's grade 7 & 8 students + Moonstone grade 6

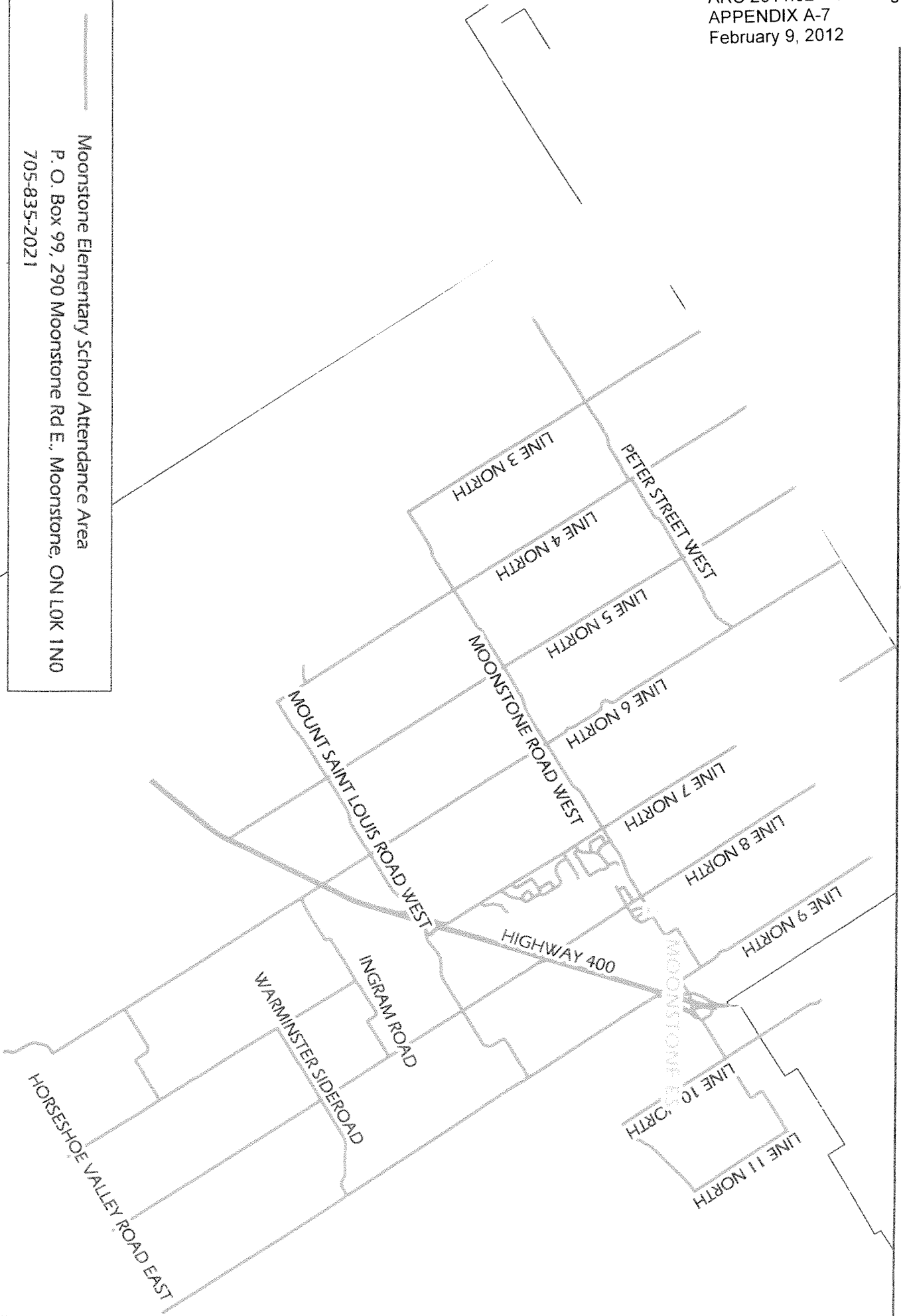
	Coldwater's Enrolment 2011	Warministers Grade 7 & 8	Add Moonstone Grade 6's	Coldwater's Enrolment + Moonstone 6's & Warminster's 7 & 8's	Warminster's enrolment without 7 & 8's
2006-2007	347				
2007-2008	334				
2008-2009	331				
2009-2010	325				
2010-2011	334				
2011-2012	318				
2012-2013	296				
2013-2014	285				
2014-2015	281				
2015-2016	276				
2016-2017	260	33	0	293	154
2017-2018	250	34	0	284	156
2018-2019	245	33	0	278	155
2019-2020	235	33	16	284	156
2020-2021	227	33	16	276	153
2021-2022	228	33	16	277	150
2022-2023	228	33	16	277	150

estimate

Coldwater's 85% benchmark = 276 students  
 Warminster's 85% benchmark = 142 students

Farthest Destination on Attendance Map - to determine distance	Kms to school
Moonstone to Coldwater P.S. (Peter St. & Line 4)	19.63 kms.
Waubashene to Coldwater P.S. ( 3720 Narrows Road)	18.24 kms.
Waubashene to Victoria Harbour E.S. (3720 Narrows Rd.)	18.39 kms.
Warminster to Coldwater P.S. (596 Horseshoe Valley Rd. E – Ego’s Nursery)	16.89 kms.

Simcoe County District School Board  
Moonstone Elementary School Attendance Area  
September 2009

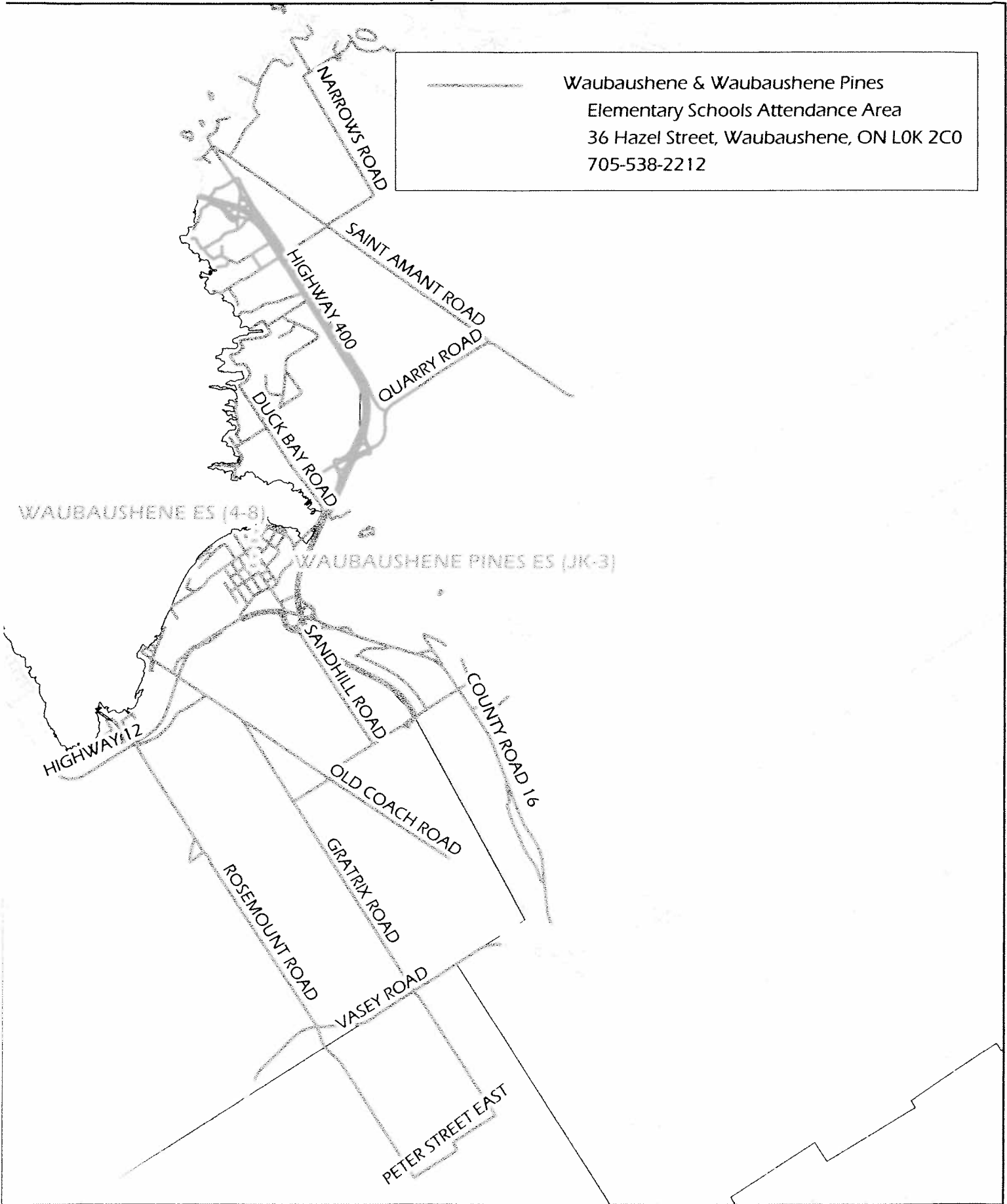


Moonstone Elementary School Attendance Area  
P. O. Box 99, 290 Moonstone Rd E., Moonstone, ON L0K 1N0  
705-835-2021



# mcoe County District School Board

## Waubaushene & waubaushene Pines Elementary School Attendance Area September 2009



Simcoe County District School Board  
Warminster Elementary School Attendance Area  
September 2009

ARC 2011:02 – Working Session  
APPENDIX A-9  
February 9, 2012





**ACCOMMODATION REVIEW COMMITTEE  
ACCOMMODATION REVIEW AREA 2011:02**

**MINUTES**

The Accommodation Review Committee (ARC) met on Thursday, February 23, 2012 at Warminster Elementary School.

**PRESENT:**

**Committee Members**

Karen Aigeldinger, Kim Ball, Jeff Bell, Christine Bowman, Carol Carpenter, Simon Kennedy, Denise Osborne, Lila Osborne, Rose Phillips, Alison Smith, Ron Stevens

**Administration**

John Dance, Superintendent of Facility Services  
Steve Blake, Superintendent of Education – Area 2

**Trustees**

Peter Beacock, Jodi Lloyd

**Staff**

David Few, Manager of Planning and Enrolment  
Lorraine Ryder, Executive Assistant

**ABSENT:**

**REGRETS:**

Michele Clark

**1. Welcome**

John Dance, Superintendent of Facility Services/ARC Chair welcomed everyone to the last scheduled working session. Chair Dance thanked the committee for their work in the ARC and stated that they were a very valuable part of the process. He indicated that the ARC report and staff report will be presented to trustees at a special board meeting and that usually ARC members will present the ARC report.

**2. Approval of Agenda**

Chair Dance asked for approval of the agenda.

Moved by Ron Stevens  
Seconded by Christine Bowman

That the agenda be approved as printed.

CARRIED

3. Approval of February 9, 2012 Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Karen Aigeldinger  
Seconded by Denise Osborne

That the minutes be approved as printed.

CARRIED

4. Approval of February 16 Public Meeting Minutes

Chair Dance asked if there were any revisions to the minutes. No revisions were requested.

Moved by Simon Kennedy  
Seconded by Karen Aigeldinger

That the minutes be approved as printed.

CARRIED

**Items for ARC Decision**

1. ARC Report

Chair Dance referenced the sample reports the committee received at the public meeting. He reviewed how previous committees produced the reports for their ARC processes and indicated that it is a committee decision as to how this ARC would like to proceed. He stated he is willing to work as a resource for the committee along with Manager Few.

ARC members Simon Kennedy, Denise Osborne, and Karen Aigeldinger agreed to prepare the report. The report will then be vetted through committee members for approval.

Chair Dance gave an example of a report which contained the following sections: background, process, terms of reference, options considered, preliminary recommendations, and final recommendations. He indicated that the report needs to be as complete as possible and that some information can be put into the report at the board end (i.e. meeting dates, ARC membership).

A committee member asked about the timelines for the report. Chair Dance indicated that the report is due on Wednesday, February 29 in order to complete final formatting before being delivered to the director by Thursday, March 1.

Chair Dance asked if the committee wanted to make any changes as a result of the last public meeting. A committee member requested that the order of the recommendations be changed to have the attendance area review first and moving the Moonstone Grade 6's as the second recommendation. There was also a point brought up at the public meeting about not wanting to see the Moonstone Grade 6's going into portables at Coldwater. The member commented that there was a comment made about not moving the Grade 6's until the attendance area review was completed and the results known. Manager Few suggested the following wording to accompany the second option: "subject to available space within the building".

There was discussion on including additional areas/schools in the attendance area review. Trustee Beacock commented that one challenge is that an attendance area review can be as difficult as an ARC and if more schools are added it would create one big meeting and it would be a challenging hurdle that may never get to where you want it to go. The bigger the review area gets the more challenging and you may not benefit from it. There was discussion about the Sugar Bush area. Manager Few indicated that if students were taken from Sugar Bush, it would drop Guthrie to approximately 70% and from a staff perspective this would not be recommended to the board. A committee member commented that they checked the 2011 Capital Plan and the numbers for Guthrie were currently at 99% and it was expected to have a large increase by 2022. The member commented that the Township's delegation was talking about the new growth in Sugar Bush moving to Moonstone, not expecting any of the current population to move and that this area is already aligned with high school students going to Park Street. Chair Dance mentioned that as a general rule staff do not recommend that parts of neighbourhoods or communities go to different elementary schools. It is a goal to have all students go to the same school. Chair Dance commented that projecting out two years there is an ARC scheduled which includes Shanty Bay, W. R. Best, Johnson Street, and Guthrie. Casting the net further would make it tougher; you would be crossing townships and getting into secondary school attendance areas. Trustee Lloyd indicated that there has to be logical rationale and you would never get support at the board table by pulling from one school to prop up another school. Chair Dance commented that attendance area reviews are planning instruments and ARCs are consultations. The key factor for attendance area reviews is enrolment and accommodation.

Chair Dance asked if there were any other aspects from last week's public meeting that the committee would like to discuss. A committee member asked that given the recommendation being as close to zero cost as the committee can get, is there a cost to move the Moonstone Grade 6 students to Coldwater. Chair Dance commented that the busses are already in process. He stated that Moonstone could be in a situation to have a portable removed. The member commented on the request from the meeting that the Grade 6's be moved only when required funding is available. Manager Few stated that the funding would follow the students.

A committee member asked if moving the Grade 6's is going to be enough. Chair Dance stated that if it addresses the presenting issue it is. The member referenced the graphs from the last working session showing the movement of grades 4 and 5 and the impact of moving these grades. Manager Few commented that as a group that is why the members turned to an attendance area review. He stated that if a review was not a recommendation, then the grade 4's and 5's would have to be considered.

A committee member asked if once the attendance area review was completed and there were not enough students, would the staff option be considered. Trustee Beacock stated that when the ARC option closely matches the recommendation from administration it is more likely the staff recommendation will move forward as it is. There may be some changes with timelines. Trustee Beacock commented that it is not going to be a long term solution but it could be a solution for 5, 8, or 10 years in solving the problem and no capital investment. Trustee Lloyd indicated that the fact that there is no cost is a good thing as the information being received is that there is no money.

Trustee Beacock stated that these are tough decisions and thought that the recommendations could be favourable to trustees. He commented that it is a case of how the ARC report and administrative report line up and felt that they would be pretty close. He stated that there has been a lot of give and take considering the initial staff option and first couple of meetings and commented that the committee has done a great job. Trustee Lloyd stated it has to be acknowledged that it is not a permanent long term solution but maybe a 5 or 6 year solution.

Chair Dance commented that contextually Duntroon was first considered almost 20 years ago. The community felt they were always on the chopping block. In 1999 there were 170 students at Duntroon and at present there were fewer than 90. The Township of Clearview has shrunk and its population has dropped by 250 people. Trustee Lloyd commented that it is not just our board going through ARCs as the Catholic board is doing an ARC which includes six elementary schools in Barrie. Manager Few stated that our board has been proactive and is ahead of a lot of other boards. Chair Dance referenced that Warminster was supposed to be in another ARC. He indicated that the growth is not there therefore there is not a need to put the school through another ARC as originally scheduled. There are no jobs and people move when the jobs are not there. The challenge here is distance. He commented that the board has closed two Barrie schools in the last four years. Manager Few commented that the rural communities feel they are being picked on but eight urban city schools have been closed and the Catholic board is looking at closing a school that was built approximately 15 years ago. He stated that Wasaga Beach grew by 6,000 people in four years but Birchview and Worsley are declining.

The committee agreed to expanding on one of the recommendations and changing the order of the recommendations. The recommendations are as follows:

1. Staff conduct an attendance area review commencing September 2014 involving Coldwater P.S., Hillsdale P.S., Marchmont P.S., Moonstone E.S., Warminster E.S., and Waubaushene E.S., and including the alignment of secondary school attendance areas involving Midland S.S. and Park Street C.I.
2. Transfer Grade 6 Moonstone students to Coldwater Public School commencing September 2016 subject to available space within the building.

Chair Dance stated that the completed ARC report will be e-mailed to the committee for their approval. Committee members will be requested to respond by a specified date in order to meet the deadline date of March 1 for report delivery to the director. If a voting member does not respond by the date requested, it will be assumed that the member is agreeable with the report.

Chair Dance informed the committee that once the report is delivered to the director, the chair of the board will announce the special board meeting dates within five days. The first special board meeting will be scheduled within 21 days of the day the director receives the report. The 21 day timeline does not include the March Break. The ARC dissolves once the report is delivered to the director. The first special board meeting is for trustees to receive the ARC and staff reports. The next meeting trustees will hear delegations and dependent on the number of delegations, another date may be set to hear delegations. The final meeting is set for trustee decisions on the recommendations presented. Trustee Lloyd informed the committee that the 10 minute delegation includes time for trustee questions and suggested that the delegations be clear, to the point and to get the message across.

A committee member asked for clarification in reference to the presentation of the ARC report and whether a PowerPoint presentation could be used. Trustee Beacock commented that it can be as simple as the presenters want and that the presenters want to sell it to the trustees. Trustee Lloyd stated that trustees like to hear what was considered. Chair Dance informed the committee that there is not a time limit on the ARC report presentation and that it is an opportunity to educate trustees on the work of the committee and what was considered. Trustee Lloyd cautioned the committee that decisions are not made on the premise that one school is better than another school but rather to look at facilities, enrolment, etc.

Chair Dance indicated that when looking at putting together the staff report there are some interesting aspects to explore. The Township of Oro-Medonte presentation at the last public meeting raised the idea of twinning schools as well as the idea of coming up with a zero capital cost solution. The attendance area review may be a situation that the staff report says is a good idea. Trustee Lloyd referenced the idea in the Township of Oro-Medonte presentation in bringing library technicians in to replace teacher librarians. She informed the committee that this cannot be done due to the collective agreement.

Chair Dance summarized that ARC members Simon Kennedy, Denise Osborne, and Karen Aigeldinger will write the report. The report will then be vetted through the committee. The same three members agreed to present the ARC report to the trustees. Trustee Lloyd informed the committee that the board meetings are on live video stream for anyone that cannot attend the board meetings.

**Items for Information** - Nil

**Correspondence** - Nil

**Other Matters**

Trustee Lloyd thanked committee members for their hard work through this difficult process. She commented that the end product was the best that the committee could possibly have done and commended members for the commitment they made to this process.

Chair Dance stated that on behalf of staff, the work that the committee have done is appreciated.

**Adjournment**

The meeting adjourned at 8:27 p.m.

## **APPENDIX C - Pages 1 - 28**

ARC 2011:02 School Information Profiles





### Enrolment and Facility Summary

a. School Name:	Coldwater Public Schol		
b. Address:	3 John Street West Coldwater, ON , L0K 1E0		
c. Grade Configuration:	JK - 8, Full Day Kindergarten		
d. Ministry Rated On-the-Ground Capacity (OTG):	325		
e. Number of Classrooms:	15		
f. Closed Classrooms:	0		
g. Portables:	1 vacant for regular use: used for core french		
h. Number of Stories:	1		
i. Accessible:	Partially		
j. Fields etc. (square footage):	167,933		
k. Gymnasium (square footage and height):	3,600		
l. Year built:	1955		
m. Year addition(s) built:	1965 1993 1994		
n. Total building size:	35586 Sq. Ft.		
o. Site size:	Acres: 8.7	Hectares: 3.5	
q. The property can accommodate an addition.	Yes	Comment:	
r. Additional uses of site (eg. Partnerships):	NA		



### Enrolment and Facility Summary

s. Past enrolment	2006-2007	347	Utilization: 106.8%
	2007-2008	334	Utilization: 102.7%
	2008-2009	331	Utilization: 101.9%
	2009-2010	325	Utilization: 99.8%
	2010-2011	312	Utilization: 95.9%
t. <i>Current enrolment (Sept. 2011 Prelim.)</i>	<i>2011-2012</i>	<i>318</i>	<i>Utilization: 97.8%</i>
u. Projected enrolment	2012-2013	309	Utilization: 95.1%
	2013-2014	297	Utilization: 91.4%
	2014-2015	295	Utilization: 90.8%
	2015-2016	293	Utilization: 90.2%
	2016-2017	276	Utilization: 84.9%
	2021-2022	268	Utilization: 82.5%
v. Out of Area enrolment	#	66	19.8%
w. Bused students	#	203	61%



### Enrolment and Facility Summary

a.	School Name:	Moonstone Elementary School	
b.	Address:	290 Moonstone Rd E., ON , L0K 1N0	
c.	Grade Configuration:	JK-6	
d.	Ministry Rated On-the-Ground Capacity (OTG):	89	
e.	Number of Classrooms:	4	
f.	Closed Classrooms:	0	
g.	Portables:	4 occupied, 2 vacant	
h.	Number of Stories:	1	
i.	Accessible:	Partially	
j.	Fields etc. (square footage):	118,045	
k.	Gymnasium (square footage and height):	2,390	
l.	Year built:	1963	
m.	Year addition(s) built:	1983 1994	
n.	Total building size:	13,423 Sq. Ft.	
o.	Site size:	Acres: 3.96	Hectares: 1.6
q.	The property can accommodate an addition.	Yes	Comment: Septic considerations
r.	Additional uses of site (eg. Partnerships):	Parks and Recreation have used it for summer camps.	



### Enrolment and Facility Summary

s.	Past enrolment	2006-2007	197.25	Utilization:	222%
		2007-2008	186.25	Utilization:	209%
		2008-2009	175	Utilization:	197%
		2009-2010	167.25	Utilization:	188%
		2010-2011	154	Utilization:	173%
t.	<i>Current enrolment (Sept. 2011 Prelim.)</i>	2011-2012	162	<i>Utilization:</i>	<i>182%</i>
u.	Projected enrolment	2012-2013	156	Utilization:	175%
		2013-2014	155	Utilization:	174%
		2014-2015	144	Utilization:	162%
		2015-2016	139	Utilization:	156%
		2016-2017	142	Utilization:	160%
		2021-2022	142	Utilization:	160%
v.	Out of Area enrolment	#	1		0.6%
w.	Bused students	#	125		72.7%



## Enrolment and Facility Summary

a.	School Name:	Warminster Elementary School	
b.	Address:	4031 Line 13 North Warminster, ON , L0K 2G0	
c.	Grade Configuration:	JK-8, Full Day Kindergarten	
d.	Ministry Rated On-the-Ground Capacity (OTG):	167	
e.	Number of Classrooms:	8	
f.	Closed Classrooms:	0	
g.	Portables:	2 vacant for regular use: 1 used for core French and 1 used for Music	
h.	Number of Stories:	1	
i.	Accessible:	Partially	
j.	Fields etc. (square footage):	148,962	
k.	Gymnasium (square footage and height):	2,370	
l.	Year built:	1960	
m.	Year addition(s) built:	1965 1980 1994 2001	
n.	Total building size:	20,361	
o.	Site size:	Acres: 4.3	Hectares: 1.7
q.	The property can accommodate an addition.	Yes	Comment: Septic considerations
r.	Additional uses of site (eg. Partnerships):	NA	



### Enrolment and Facility Summary

s.	Past enrolment	2006-2007	173	Utilization: 103%
		2007-2008	161	Utilization: 96%
		2008-2009	151	Utilization: 91%
		2009-2010	150	Utilization: 90%
		2010-2011	142	Utilization: 85%
t.	<i>Current enrolment (Sept. 2011 Prelim.)</i>	2011-2012	170	Utilization: 102%
u.	Projected enrolment	2012-2013	155	Utilization: 93%
		2013-2014	153	Utilization: 92%
		2014-2015	153	Utilization: 92%
		2015-2016	149	Utilization: 89%
		2016-2017	146	Utilization: 87%
		2021-2022	129	Utilization: 77%
v.	Out of Area enrolment	#	8	5.1%
w.	Bused students	#	127	81.4%



## 1.0 Value to the Student (Elementary)

### 1.1 Program Delivery Summary

1.1.1	Specialized Programs:				
	6 Students	Learning Centre	1.9%		
1.1.2	District Special Education Programs:				
	NA				
1.1.3	Nearest District Special Education Program:				
	School: Victoria Harbour ES (Social Skills)		Distance: 14.8 km		
	School: Orchard Park PS (Developmental Skills, Gifted, ASD/PSS)		Distance: 23 km		
	School: Huron Park PS (Developmental Skills, ASD/PDD)		Distance: 23.4 km		
1.1.4	Grade 3 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	67%	66%	69%
		2007-2008	50%	65%	68%
		2008-2009	61%	64%	70%
		2009-2010	86%	69%	71%
		2010-2011	92%	69%	69%
1.1.5	Grade 3 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	53%	59%	62%
		2007-2008	41%	59%	61%
		2008-2009	66%	55%	61%
		2009-2010	71%	65%	62%
		2010-2011	84%	68%	65%
1.1.6	Grade 3 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	53%	58%	64%
		2007-2008	41%	60%	66%
		2008-2009	68%	61%	68%
		2009-2010	68%	67%	70%
		2010-2011	88%	73%	73%



**1.0 Value to the Student (Elementary)**

1.1.7	Grade 6 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	47%	50%	59%
		2007-2008	59%	52%	61%
		2008-2009	58%	54%	63%
		2009-2010	55%	55%	61%
		2010-2011	42%	49%	58%
1.1.8	Grade 6 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	63%	60%	64%
		2007-2008	62%	62%	66%
		2008-2009	64%	64%	69%
		2009-2010	72%	73%	72%
		2010-2011	65%	72%	74%
1.1.9	Grade 6 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	40%	51%	61%
		2007-2008	69%	59%	67%
		2008-2009	50%	57%	67%
		2009-2010	52%	63%	70%
		2010-2011	69%	65%	73%
1.1.10	Partnerships to enhance and support students. Describe: NA				
1.1.11	Additional comments: NA				



Updated Nov 3, 2011

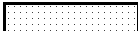





## 1.0 Value to the Student (Elementary)

### 1.2 Program Delivery Summary (Facility)

1.2.1	Playground space per student		526 Sq. Ft.
1.2.2	Nearest Adjacent School(s)	Name: Moonstone ES Waubashene ES	Distance: 7.7 km 9.6 km
1.2.3	Number of out-of-area students		66
1.2.4	Percentage of out-of-area students		19.8%
1.2.5	Number of split-grade classes		4
1.2.6	Percentage of split-grade classes		42.9%
1.2.7	Percentage of students in split-grade or triple-grade classes		38.1%
1.2.8	Number of triple-grade classes		0

 Updated Nov 3, 2011  
 Updated Nov 16, 2011

### 1.3 Program Delivery Supports (Accessibility)

1.3.1	The school is universally accessible.	No
1.3.2	Elevator or lift (if more than one storey).	No
1.3.3	Barrier free washrooms on each level.	No
1.3.4	Barrier free gym change rooms.	No

### 1.4 Program Delivery Supports (Administration)

1.4.1	The school qualifies for a funded full-time vice principal.	No
1.4.2	The school qualifies for a funded full-time teacher-librarian.	No
1.4.3	Total number of secretarial staff (FTE).	Funded: 1.3
		Allocated: 1
1.4.4	Total number of custodial staff (FTE).	Formula:
		Allocated: 1.8
1.4.5	Total number of teachers.	Funded: 14
		Allocated: 15



**1.0 Value to the Student (Elementary)**

**1.5 Student Supports**

1.5.1	The student and staff population is large enough to support extracurricular teams. Describe: Coldwater has many extracurricular teams all coached by the staff. Teams include: basketball, flag football, soccer, volleyball, dodgeball, wrestling, girls on the run,	
1.5.2	The student and staff population is large enough to support extracurricular clubs. Describe: Coldwater Public School has a horticultural club and a Green Team. The school also has a student council.	
1.5.3	The student and staff population is large enough to support extracurricular intramurals. Describe: Junior sports such as dodgeball have been organized in the school. Activities such as primary games, playdays, etc are held in the school.	
1.5.4	Other programs/activities are available. Describe: Coldwater School has a reading club, Terry Fox run, Hoops for Hear/Jump Rope for Heart,	
1.5.5	The student and staff population is large enough to support dances and socials.	No
1.5.6	Other comments:  NA	



## 1.0 Value to the Student (Elementary)

### 1.1 Program Delivery Summary

1.1.1	Specialized Programs:				
	NA				
1.1.2	District Special Education Programs:				
	NA				
1.1.3	Nearest District Special Education Program:				
	School: Victoria Harbour ES (Social Skills)			Distance: 15.6 km	
	School: Orchard Park PS (Developmental Skills, Gifted, ASD/PSS)			Distance: 22.9 km	
	School: Huron Park PS (Developmental Skills, ASD/PDD)			Distance: 24.2 km	
1.1.4	Grade 3 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	58%	66%	69%
		2007-2008	58%	65%	68%
		2008-2009	83%	64%	70%
		2009-2010	79%	69%	71%
		2010-2011	83%	69%	69%
1.1.5	Grade 3 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	74%	59%	62%
		2007-2008	54%	59%	61%
		2008-2009	83%	55%	61%
		2009-2010	79%	65%	62%
		2010-2011	72%	68%	65%
1.1.6	Grade 3 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	61%	58%	64%
		2007-2008	50%	60%	66%
		2008-2009	78%	61%	68%
		2009-2010	79%	67%	70%
		2010-2011	79%	73%	73%



**1.0 Value to the Student (Elementary)**

1.1.7	Grade 6 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	67%	50%	59%
		2007-2008	62%	52%	61%
		2008-2009	59%	54%	63%
		2009-2010	63%	55%	61%
		2010-2011	54%	49%	58%
1.1.8	Grade 6 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	80%	60%	64%
		2007-2008	79%	62%	66%
		2008-2009	62%	64%	69%
		2009-2010	83%	73%	72%
		2010-2011	75%	72%	74%
1.1.9	Grade 6 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	70%	51%	61%
		2007-2008	83%	59%	67%
		2008-2009	55%	57%	67%
		2009-2010	73%	63%	70%
		2010-2011	64%	65%	73%
1.1.10	Partnerships to enhance and support students. Describe: NA				
1.1.11	Additional comments: NA				



Updated Nov 3, 2011



## 1.0 Value to the Student (Elementary)

### 1.2 Program Delivery Summary (Facility)

1.2.1	Playground space per student		822 Sq. Ft.
1.2.2	Nearest Adjacent School(s)	Name: Coldwater PS Warminster ES	Distance: 7.7 km 11.9 km
1.2.3	Number of out-of-area students		1
1.2.4	Percentage of out-of-area students		0.6%
1.2.5	Number of split-grade classes		1
1.2.6	Percentage of split-grade classes		38%
1.2.7	Percentage of students in split-grade or triple-grade classes		34%
1.2.8	Number of triple-grade classes		0



Updated Nov 3, 2011  
Updated Nov 16, 2011

### 1.3 Program Delivery Supports (Accessibility)

1.3.1	The school is universally accessible.	No
1.3.2	Elevator or lift (if more than one storey). N/A	No
1.3.3	Barrier free washrooms on each level.	No
1.3.4	Barrier free gym change rooms.	No

### 1.4 Program Delivery Supports (Administration)

1.4.1	The school qualifies for a funded full-time vice principal.	No
1.4.2	The school qualifies for a funded full-time teacher-librarian.	No
1.4.3	Total number of secretarial staff (FTE).	Funded: 1.1
		Allocated: 1
1.4.4	Total number of custodial staff (FTE).	Formula:
		Allocated: 1.1
1.4.5	Total number of teachers.	Funded: 7.3
		Allocated: 8



## 1.0 Value to the Student (Elementary)

### 1.5 Student Supports

1.5.1	The student and staff population is large enough to support extracurricular teams. Describe: Sports represent the strengths and variety of interests of our teachers. Teachers enjoy providing sporting opportunities despite our lack of Intermediate students who usually capture the lion's share of offerings. School participates annually in cross country running, ski team meets, basketball and track and field.	
1.5.2	The student and staff population is large enough to support extracurricular clubs. Describe: Moonstone offers primary/junior choir (Achieving gold standing at Kiwanis and receiving scholarships), art club, spirit club, science club, math club, games club, Green Team.	
1.5.3	The student and staff population is large enough to support extracurricular intramurals. Describe: Moonstone offers flag football, dodgeball, volleyball, basketball, primary sports.	
1.5.4	Other programs/activities are available. Describe: Moonstone does an outstanding job with developing school community spirit through house colours. Students belong to one of four multiple-aged groupings designated by colour. Throughout the year students compete through "spirit" events to gain points for their house. We also offer our annual full school Christmas concert as well as a full scale junior musical in the spring.	
1.5.5	The student and staff population is large enough to support dances and socials. Students are too young for dances but we do hold an in-school danceathon once a year as a fundraiser. School Council supports several family event nights each year.	No
1.5.6	Other comments:	NA



## 1.0 Value to the Student (Elementary)

### 1.1 Program Delivery Summary

1.1.1	Specialized Programs:				
	2 Students	Learning Centre			1.4%
1.1.2	District Special Education Programs:				
	NA				
1.1.3	Nearest District Special Education Program:				
	School: Orchard Park PS (Developmental Skills, Gifted, ASD/PSS)			Distance: 11.2 km	
	School: Lions Oval PS (Social Skills)			Distance: 12.1 km	
	School: Regent Park PS (Social Skills)			Distance: 13.6 km	
1.1.4	Grade 3 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	63%	66%	69%
		2007-2008	100%	65%	68%
		2008-2009	N/R	64%	70%
		2009-2010	88%	69%	71%
		2010-2011	75%	69%	69%
1.1.5	Grade 3 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	58%	59%	62%
		2007-2008	93%	59%	61%
		2008-2009	N/R	55%	61%
		2009-2010	82%	65%	62%
		2010-2011	81%	68%	65%
1.1.6	Grade 3 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	63%	58%	64%
		2007-2008	73%	60%	66%
		2008-2009	N/R	61%	68%
		2009-2010	82%	67%	70%
		2010-2011	81%	73%	73%



**1.0 Value to the Student (Elementary)**

1.1.7	Grade 6 Math EQAO	Year	School %	Board %	Prov. %
		2006-2007	44%	50%	59%
		2007-2008	77%	52%	61%
		2008-2009	N/R	54%	63%
		2009-2010	78%	55%	61%
		2010-2011	88%	49%	58%
1.1.8	Grade 6 Reading EQAO	Year	School %	Board %	Prov. %
		2006-2007	56%	60%	64%
		2007-2008	64%	62%	66%
		2008-2009	N/R	64%	69%
		2009-2010	67%	73%	72%
		2010-2011	88%	72%	74%
1.1.9	Grade 6 Writing EQAO	Year	School %	Board %	Prov. %
		2006-2007	56%	51%	61%
		2007-2008	68%	59%	67%
		2008-2009	N/R	57%	67%
		2009-2010	50%	63%	70%
		2010-2011	81%	65%	73%
1.1.10	Partnerships to enhance and support students. Describe: NA				
1.1.11	Additional comments: NA				



Updated Nov 3, 2011





## 1.0 Value to the Student (Elementary)

### 1.2 Program Delivery Summary (Facility)

1.2.1	Playground space per student		897 Sq. Ft.
1.2.2	Nearest Adjacent School(s)	Name: Marchmont PS Moonstone ES	Distance: 4.4 km 11.9 km
1.2.3	Number of out-of-area students		8
1.2.4	Percentage of out-of-area students		5.1%
1.2.5	Number of split-grade classes		4
1.2.6	Percentage of split-grade classes		75.0%
1.2.7	Percentage of students in split-grade or triple-grade classes		85.9%
1.2.8	Number of triple-grade classes		0



Updated Nov 3/11  
Updated Nov 16/11

### 1.3 Program Delivery Supports (Accessibility)

1.3.1	The school is universally accessible.	No
1.3.2	Elevator or lift (if more than one storey).	No
1.3.3	Barrier free washrooms on each level.	No
1.3.4	Barrier free gym change rooms.	No

### 1.4 Program Delivery Supports (Administration)

1.4.1	The school qualifies for a funded full-time vice principal.	No
1.4.2	The school qualifies for a funded full-time teacher-librarian.	No
1.4.3	Total number of secretarial staff (FTE).	Funded: 1.1
		Allocated: 1
1.4.4	Total number of custodial staff (FTE).	Formula:
		Allocated: 1.3
1.4.5	Total number of teachers.	Funded: 6.6
		Allocated: 8



**1.0 Value to the Student (Elementary)**

**1.5 Student Supports**

1.5.1	School has a variety of co-curricular activities.- cross country running, volleyball, basketball (intermediate and junior), track and field, baseball teams. We also have a skipping club and a variety of intramural opportunities.	
1.5.2	The student and staff population is large enough to support extracurricular clubs. Describe: NA	
1.5.3	The student and staff population is large enough to support extracurricular intramurals. Describe: Variety of intramural sports are offered.	
1.5.4	Other programs/activities are available. Describe: Holiday concerts, as well as school musicals occur.	
1.5.5	The student and staff population is large enough to support dances and socials.	No
1.5.6	Other comments: For a small community Warminster ES offers a wide variety of activities for students. The number of activities or type of activities will vary year to year depending on staff availability and student interest.	



## 2.0 Value to the Board

2.1.1	Estimated cost to address backlog of current renewal projects needed at the school.	\$ 610,000	
2.1.2	Estimated cost to address renewal projects needed at the school over the next 5 and 10 years.	5 Years: \$2,217,444 10 Years: \$3,299,944	
2.1.3	5 Year History of Projects/Cost	Year	Cost
		2005-2006	\$ -
		2006-2007	\$ -
		2007-2008	\$ 17,763
		2008-2009	\$ 14,255
	2009-2010	\$ 170,319	
2.1.4	Estimated cost to upgrade school to current standards building code and accessibility standards.	\$ 1,047,944	
2.1.5	Estimated cost to demolish and rebuild a school with the same On The Ground capacity to current building code and accessibility standards.	\$ 7,573,106	
2.1.6	Expenditures for utilities.	\$3.74/square foot	
2.1.7	Utility cost as compared to board ranking.	85	
2.1.8	Other facility operational expenditures	\$ 68,540	
2.1.9	Expenditures for school administration (principal, vice principal)	\$ 128,600	
2.1.10	Expenditure for school support (secretarial, custodial, EA)	\$ 286,942	
2.1.11	Expenditures for teachers	# 15	
		\$ 1,410,000	
2.1.12	Revenues from community use	\$ 1,620	
2.1.13	Describe how operating costs are supplemented (if applicable): NA		
2.1.14	Describe the impact on facility operating and capital budgets if this school remains open:  Unnecessary custodial costs for buildings below max. capacity (even when classrooms are closed other spaces are open and underutilized). Utility costs in inefficient buildings. Inefficiencies in general maintenance costs. Annual renewal being allocated to older buildings that could help maintain other buildings with a longer useful life.		

 Updated Nov 16, 2011



## 2.0 Value to the Board

2.1.1	Estimated cost to address backlog of current renewal projects needed at the school.	\$	684,355
2.1.2	Estimated cost to address renewal projects needed at the school over the next 5 and 10 years.	5 Years:	\$1,367,170
		10 Years:	\$1,734,110
2.1.3	5 Year History of Projects/Cost	Year	Cost
		2005-2006	\$ 42,742
		2006-2007	\$ 7,183
		2007-2008	\$ 12,218
		2008-2009	\$ 2,715
		2009-2010	\$ -
2.1.4	Estimated cost to upgrade school to current standards building code and accessibility standards.	\$	750,000
2.1.5	Estimated cost to demolish and rebuild a school with the same On The Ground capacity to current building code and accessibility standards.	\$	2,566,773
2.1.6	Expenditures for utilities.		\$5.56/square foot
2.1.7	Utility cost as compared to board ranking.	\$	107
2.1.8	Other facility operational expenditures	\$	26,220
2.1.9	Expenditures for school administration (principal, vice principal)	\$	102,880
2.1.10	Expenditure for school support (secretarial, custodial, EA)	\$	242,992
2.1.11	Expenditures for teachers	#	8
		\$	752,000
2.1.12	Revenues from community use	\$	-
2.1.13	Describe how operating costs are supplemented (if applicable):		NA
2.1.14	Describe the impact on facility operating and capital budgets if this school remains open:		Unnecessary custodial costs for buildings below max. capacity (even when classrooms are closed other spaces are open and underutilized). Utility costs in inefficient buildings. Inefficiencies in general maintenance costs. Annual renewal being allocated to older buildings that could help maintain other buildings with a longer useful life.



## 2.0 Value to the Board

2.1.1	Estimated cost to address backlog of current renewal projects needed at the school.	\$	788,611
2.1.2	Estimated cost to address renewal projects needed at the school over the next 5 and 10 years.	5 Years:	\$1,208,611
		10 Years:	\$2,119,300
2.1.3	5 Year History of Projects/Cost	Year	Year
		2005-2006	2005-2006
		2006-2007	2006-2007
		2007-2008	2007-2008
		2008-2009	2008-2009
		2009-2010	2009-2010
		Cost	
			\$ -
			\$ -
			\$ 1,933
			\$ -
			\$ -
2.1.4	Estimated cost to upgrade school to current standards building code and accessibility standards.	\$	320,000
2.1.5	Estimated cost to demolish and rebuild a school with the same On The Ground capacity to current building code and accessibility standards.	\$	3,893,471
2.1.6	Expenditures for utilities.		\$3.56/square foot
2.1.7	Utility cost as compared to board ranking.		65
2.1.8	Other facility operational expenditures	\$	26,874
2.1.9	Expenditures for school administration (principal, vice principal)	\$	128,600
2.1.10	Expenditure for school support (secretarial, custodial, EA)	\$	232,400
2.1.11	Expenditures for teachers	#	8
		\$	752,000
2.1.12	Revenues from community use	\$	1,970
2.1.13	Describe how operating costs are supplemented (if applicable): NA		
2.1.14	Describe the impact on facility operating and capital budgets if this school remains open:  Unnecessary custodial costs for buildings below max. capacity (even when classrooms are closed other spaces are open and underutilized). Utility costs in inefficient buildings. Inefficiencies in general maintenance costs. Annual renewal being allocated to older buildings that could help maintain other buildings with a longer useful life.		



### 3.0 Value to the Community

3.1	There is a childcare program. Describe: The school is offering before and after school care. This opportunity came from the school having the full day kindergarten program.	
3.2	The school hosts youth programs and services. Describe: NA	
3.3	The school hosts cultural events. Describe: NA	
3.4	The school hosts social and recreational programs. Describe: NA	
3.5	The school hosts adult learning programs and services. Describe: NA	
3.6	Community partnerships have contributed to the operating costs of the school in the past 5 years. Describe: The Coldwater Lions club has contributed funds to the school that have been used to purchase SMART boards for the school.	
3.7	There are alternate locations within the community to host community activities. Describe: Many community sports are run out of the arena in Coldwater.	
3.8	Summary of Permit Use	Attached
3.9	The school is a designated Heritage Building.	No
3.10	The school board and community have examined potential partnerships at this school. Describe:  Facility Partnership Symposium was held in early 2010 to promote and discuss potential partnership opportunities.	



### 3.0 Value to the Community

3.1	There is a childcare program. Describe: No	
3.2	The school hosts youth programs and services. Describe: No. No	
3.3	The school hosts cultural events. Describe: NA	
3.4	The school hosts social and recreational programs. Describe: Parks and Recreation has held summer programming at the school.	
3.5	The school hosts adult learning programs and services. Describe: NA	
3.6	Community partnerships have contributed to the operating costs of the school in the past 5 years. Describe: The Coldwater and Area Lion's Club supports Moonstone initiatives and events. They pay for bussing costs to the Coldwater Museum and the annual Coldwater Fair. They funded the purchase of a portable Smart Board as well as a permanent sliding Smart Board with overhead projector for the library. They have put forth a standing offer to support fundraising projects. Many local business have contributed for prize calendars and auctions to support the acquisition of new playground equipment.	
3.7	There are alternate locations within the community to host community activities. Describe: NA	
3.8	Summary of Permit Use	Attached
3.9	The school is a designated Heritage Building.	No
3.10	The school board and community have examined potential partnerships at this school. Describe:  Facility Partnership Symposium was held in early 2010 to promote and discuss potential partnership opportunities.	



### 3.0 Value to the Community

3.1	There is a childcare program. Describe: New in 2011- Upper Canada Child care will be offering a before and after school day care program	
3.2	The school hosts youth programs and services. Describe: NA	
3.3	The school hosts cultural events. Describe: NA	
3.4	The school hosts social and recreational programs. Describe: NA	
3.5	The school hosts adult learning programs and services. Describe: NA	
3.6	Community partnerships have contributed to the operating costs of the school in the past 5 years. Describe: NA	
3.7	There are alternate locations within the community to host community activities. Describe: Warminster Legion	
3.8	Summary of Permit Use	Attached
3.9	The school is a designated Heritage Building.	No
3.10	The school board and community have examined potential partnerships at this school. Describe: Facility Partnership Symposium was held in early 2010 to promote and discuss potential partnership opportunities.	





### 4.0 Value to the Local Economy

4.1	<p>The school contributes to the local economy. Describe:</p> <p>Students support local businesses such as food, convenience, services. Other retail business attributed to staff/students, parents/visitors, other events such as tournaments, clubs, or special functions bring additional people into the area for periods of time. School purchases support business.</p>
4.2	<p>The school enhances the socio-economic and cultural diversity of the community. Describe:</p> <p>Schools provide a venue for youth/community meeting places, sports and recreation.</p>
4.3	<p>There are programs at the school which support local business. Describe:</p> <p>NA</p>
4.4	<p>Elementary: There are Co-operative Education placements in the school. Describe: Coldwater School hosts many students in a variety of roles within a school. ECE students from Georgian are regularly in the school, as well as, students from Lakehead and Nipissing Universities.</p>



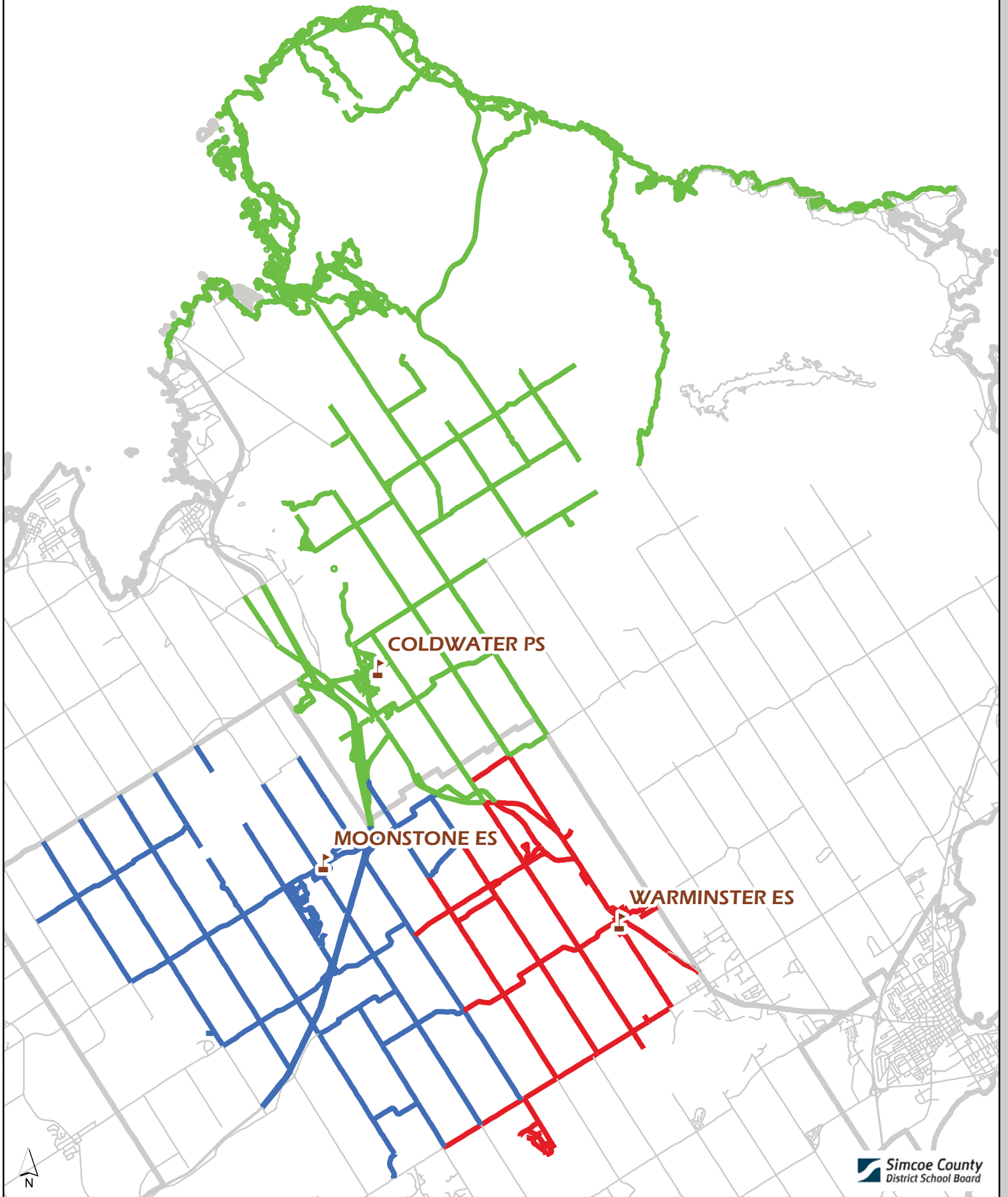
## 4.0 Value to the Local Economy

4.1	The school contributes to the local economy. Describe: Students support local businesses such as food, convenience, services. Other retail business attributed to staff/students, parents/visitors, other events such as tournaments, clubs, or special functions bring additional people into the area for periods of time. School purchases support business.
4.2	The school enhances the socio-economic and cultural diversity of the community. Describe: The school is the hub of the community. School Council always makes social events a priority when planning the year. These family oriented events are invitational to all members of the Moonstone community (e.g., Fun Fair, Bingo Night, Movie Night, Santa Claus Parade, Christmas Bazaar, Talent Night).
4.3	There are programs at the school which support local business. Describe: Lunch program.
4.4	Elementary: There are Co-operative Education placements in the school. Describe: We have been pleased to host many students in our school. Each year teachers mentor aspiring teacher candidates from both Lakehead University and Nipissing University. We have also opened our doors to candidates from Georgian College's ECE program and to students in our high school's co-operative education program.



## 4.0 Value to the Local Economy

4.1	The school contributes to the local economy. Describe: Potentially, staff could shop at local convenience store, Canada Post. Most school purchases ( food programs) come from the City of Orillia
4.2	The school enhances the socio-economic and cultural diversity of the community. Describe: NA
4.3	There are programs at the school which support local business. Describe: NA
4.4	Elementary: There are Co-operative Education placements in the school. Describe: Warminster hosted some Lakehead Student teachers this past year.



TO: The Chairperson and Members of the  
Simcoe County District School Board

FROM: Associate Director

SUBJECT: **ACCOMMODATION REVIEW 2011:02 – STAFF REPORT - COLDWATER  
PUBLIC SCHOOL, MOONSTONE ELEMENTARY SCHOOL, WARMINSTER  
ELEMENTARY SCHOOL**

**1. Background**

The Board approved the 2010 Capital Plan as set out in Report No. BF-D-2, Capital Plan – 2010, dated November 10, 2010 and further approved that a pupil accommodation review be undertaken commencing in September 2011, to review Coldwater Public School, Moonstone Elementary School and Warminster Elementary School. An Accommodation Review Committee (ARC) was established in September 2011.

The Ministry of Education issued revised Pupil Accommodation Review Guidelines in June 2009. The guidelines provide direction to boards when they are undertaking accommodation reviews to make decisions with the involvement of communities based on a broad range of criteria which address the operation and maintenance of schools effectively and efficiently and to provide quality learning experiences for students.

Board Policy 2313, Pupil Accommodation Review was revised March 24, 2010. This policy recognizes the need to assess changes in demographics, enrolment, the environment, facility condition, partnerships and the Ministry's funding model, in order to provide quality learning environments to students in an efficient and effective manner. The policy's terms of reference guided the ARC and provided criteria that addressed a school's value to the student, community, the board and the local economy in the form of a School Information Profile (SIP). Terms of Reference and Reference Criteria are included as Appendix A to the policy, and Administrative Procedures Memorandum A5500, Pupil Accommodation Review, issued May 20, 2010.

**2. Process**

The Board approved initial membership for the ARC in August 2011 and as schools and municipalities continued recruitment for the ARC, additional members were approved in September, 2011 and October 2011. On September 29, 2011 the ARC held its first of eight working sessions.

The ARC received a SIP that provided information for each school as a reference in the process. The ARC made some minor modifications to the SIPs to enrolment and facility data and community use. The finalized SIPs are found in Appendix B of the ARC report. The committee spent considerable time clarifying the ARC process and requested additional information, beyond that provided in the SIPs. Further information and professional advice were presented by board departments: Property and Enrolment, Design, Construction and Maintenance, and Finance. The ARC also received a presentation from the Township of Oro-Medonte Planning Department.

Four public meetings were held by the ARC to obtain feedback from the community. The first meeting was held on October 27, 2011 and set out the alternative accommodation option (APPENDIX A) that proposed the closure of Moonstone Elementary School in June 2015 and the transfer of students to neighbouring schools of Coldwater Public School and Warminster Elementary School. The presentation also provided information on board policy and procedure, the SIP, pressures, and process of the ARC. Information was also provided about enrolment, demographics and facility condition.

The second public meeting was held on December 1, 2011 and provided information regarding development as presented by the Township of Oro-Medonte, board capital funding, and initial options developed by the ARC. The third public meeting was held January 31, 2012 (rescheduled from January 19, 2012 due to inclement weather) and provided a review of information received by the ARC, including the process of identifying eleven potential options, reviewing nine of the options and recommending further consideration of two options. The fourth public meeting was held on February 16, 2012 that reviewed information from previous meetings and presented a recommended option to the public to acquire feedback and comments. The ARC presented an outline of a recommended option and recommendations at the final public meeting. All public meetings were advertised through local media and posted on the board's website. Input from the public is attached as Appendix D to the ARC report.

### **3. ARC Options**

The ARC's initial options presented at the second public meeting on December 1, 2011 included:

- (a) Option 1: consult with ARC 2011:01 (Port McNicoll P.S.; Victoria Harbour P.S.; Waubaushene E.S.; and Waubaushene Pines E.S.), possibly combining ARC 2011:01 and ARC 2011:02;
- (b) Option 2: status quo;
- (c) Option 3: transfer grade 6 from Moonstone E.S. to Coldwater P.S.;
- (d) Option 4: transfer additional classes from Moonstone E.S. to Coldwater P.S. to fill empty space;
- (e) Option 5: change attendance areas;
- (f) Option 6: Moonstone E.S. attendance area Grade 7 and 8 return to Moonstone E.S.;
- (g) Option 7: Consult with ARC 2011:01 on realignment of students from Waubaushene E.S. and Waubaushene Pines E.S.;
- (h) Option 8: Construct additions onto all 3 schools by re-distributing funds;
- (i) Option 9: Moonstone E.S. to serve as a regional Full Day Kindergarten and Extended Day school;

- (j) Option 10: Moonstone E.S. to accommodate Junior Kindergarten to Grade 3; and
- (k) Option 11: realign attendance area borders to fill empty spaces and revisit Accommodation Review Process in 4 to 5 years.

The ARC revisited its options. Options 2 and 9 were removed from further discussion. Options 1, 4, 6, 7, 8, 10, 11 were set aside and the ARC supported further discussion of:

- (a) Option 3: transfer grade 6 from Moonstone E.S. to Coldwater P.S. to fill empty spaces; and
- (b) Option 5: change attendance areas.

The preferred option of the ARC presented at the February 16, 2012 public meeting was:

- (a) Transfer grade 6 Moonstone E.S. students to Coldwater P.S commencing September 2016; and
- (b) Staff conduct an attendance area review commencing September 2014 involving:
  - Coldwater P.S.
  - Hillsdale P.S.
  - Marchmont P.S.
  - Moonstone E.S.
  - Warminster E.S.
  - Waubaushene E.S.,

Including the alignment of secondary school attendance areas involving:

- Midland S.S.
- Park Street C.I.

#### **4. ARC Recommendation**

At the final working session on February 23, 2012, further deliberations took place based on input including that from the February 16, 2012 public meeting. Consensus was reached on the following recommendations.

1. *Staff conduct an attendance area review commencing September 2014 involving Coldwater Public School, Hillsdale Public School, Marchmont Public School, Moonstone Elementary School, Warminster Elementary School and Waubaushene Elementary School, and including the alignment of secondary school attendance areas involving Midland Secondary School and Park Street C.I..*
2. *Transfer Grade 6 Moonstone Elementary School students to Coldwater Public School commencing September 2016 subject to available space within the building.*

The ARC expanded on its recommendations when preparing the report. There was not a consensus on the final recommendations. The ARC submitted its report to the Director on March 1, 2012 and included the following recommendations.

1. *Staff conduct an attendance area review commencing September 2014 involving Coldwater P.S., Hillsdale P.S., Marchmont P.S., Moonstone E.S., Warminster E.S., and Waubaushene E.S., and include the alignment of secondary school attendance areas involving Midland S.S., and Park Street C.I.*
2. *Transfer Moonstone E.S. Grade Six students to Coldwater P.S. commencing September 2016, pending results of the 2014 accommodation area review and subject to available space within Coldwater P.S. in consideration of the recommendation that no student be moved to a "portable" learning environment as a result of the transfer of students from Moonstone E.S. to Coldwater P.S..*

## 5. **Factors Considered**

At the beginning of the ARC process, staff presented an alternative accommodation option that was presented at the first public meeting on October 27, 2011 (APPENDIX A). The option proposed the closure of Moonstone Elementary School in June 2015 and the transfer of students to neighbouring schools of Coldwater Public School and Warminster Elementary School. The recommendation was not made dependant on any capital projects, however it was indicated that business cases would be submitted for a five room addition at Coldwater Public School and a one room addition for Warminster Elementary School.

Declining enrolment at Coldwater Public School and long term over capacity at Moonstone Elementary School (On the Ground [OTG] capacity of 89.0 students and five portables) are the primary pressures in this group of schools that will result in growing imbalances. Increasing empty space at Coldwater Public School will prohibit the submission of a justifiable business case for a capital project to reduce the dependence on temporary facilities at Moonstone Elementary School. Warminster Elementary School was included in the study due to its proximity. The general decline in enrolment at Coldwater Public School will start to adversely affect the school's ability to provide program in the near future, including program challenges at Moonstone Elementary School and Warminster Elementary School.

In finalizing staff's recommended options, the following factors were considered:

- Enrolment and Accommodation
- Facilities
- Program delivery
- Finance
- Transportation
- Partnerships
- Demographics and Pupil Yields
- Community use
- Community input
- Development



(a) Enrolment and Accommodation

Enrolment at schools in the ARC has declined significantly since 2001, totaling 196 students. The three schools have declined by 196 students since 2001. All enrolment figures assume Full Day Kindergarten (FDK).

School	Enrolment (Bodies)		Change
	2001	2011	
Coldwater PS	433	318	<b>-115</b>
Moonstone ES	199	164	<b>-35</b>
Warminster ES	216	170	<b>-46</b>
<b>Total</b>	<b>848</b>	<b>652</b>	<b>-196</b>

Enrolment projections for schools in the ARC show a continued decline. The three schools are projected to decline 107 students by 2021.

School	Enrolment (Bodies)		Change
	2011	2021	
Coldwater PS	318	228	<b>-90</b>
Moonstone ES	164	132	<b>-32</b>
Warminster ES	170	185	<b>15</b>
<b>Total</b>	<b>652</b>	<b>545</b>	<b>-107</b>

Coldwater Public School will continue to decline at a high rate due to the greater number of grade eight students being replaced by a lesser number of junior kindergartens (in/out factor). The decline will be magnified by the general decline of grade six enrolment projected over the next 10 years from Moonstone Elementary School that move into grade seven at Coldwater Public School. Warminster Elementary School is projected to stabilize and experience a slow increase.

Projected long term school enrolments are not balanced with school capacity. Enrolment and capacity utilization are shown below. Enrolments and capacity become increasingly unbalanced starting in 2016. The total number of students in the three schools is projected to be 94% in 2021, however individual school utilizations of Coldwater Public School and Moonstone Elementary School vary greatly below and above their OTG capacities. Warminster Elementary School stabilizes to 10% above its OTG capacity over the long term. Historic, actual, projected school enrolment, on the ground (OTG) capacity and grade distribution for each school is attached as APPENDIX B.

School	OTG	Enrolment				Utilization			
		2005	2011	2016	2021	2005	2011	2016	2021
Coldwater PS	325	398	318	275	228	122%	98%	85%	70%
Moonstone ES	89	204	164	140	132	229%	184%	157%	148%
Warminster ES	167	201	170	189	185	120%	102%	113%	111%
<b>Total</b>	<b>581</b>	<b>803</b>	<b>652</b>	<b>604</b>	<b>545</b>	<b>138%</b>	<b>112%</b>	<b>104%</b>	<b>94%</b>

Declining enrolment is not unique to this area and is prevalent province and board wide, in urban and rural communities.

**(b)** Facilities

The physical design of buildings need to support the achievement and success of students and the creativity and expertise of teachers. Daily physical education, literacy, and numeracy across the subjects and grades depend on facilities that encourage pride, risk-taking, self-esteem and cooperative learning in safe, comfortable learning areas.

Students with special needs require accessibility without restrictions to their privacy, health and safety, as well as their academic needs. The Board strives to adhere to this provincial guideline. All three schools are partially accessible.

Limited renewal funding has, and will continue to be directed towards failing building infrastructure on a high and urgent basis. All three schools have renewal needs similar to other schools, with varying facility condition indexes (FCI) due to the need, cost and size of facility. Building renewal costs are considered normal and incidental for all three schools. Moonstone Elementary School is serviced by a private septic tile bed system. A study in 2011 indicated that the system will require replacement within two years, at an estimated cost of \$125,000. The system is planned to be replaced and the FCI will be adjusted accordingly.

School	Area	Ministry Replacement Value	Current Renewal Backlog	FCI	Renewal Needs	5 Year FCI
Coldwater PS	34,586 s.f.	\$4,940,932	\$848,950	17%	\$2,018,450	41%
Moonstone ES	13,423 s.f.	\$1,398,377	\$684,355	49%	\$1,367,170	98%
Warminster ES	20,361 s.f.	\$2,933,006	\$788,611	27%	\$1,208,611	41%

**(c)** Program Delivery

A positive, safe learning environment is critical for improved instruction and student learning. Cross-curricular, physical education, technology, arts, literacy, and numeracy programs depend on spaces that encourage exploration, practice, equal opportunity, inquiry-based experiences, and flexible groupings.

Program delivery in elementary schools is curriculum based, with learning environments providing opportunities for students to learn with age and grade peers. Effective programming is evident when grade groupings allow students to benefit from flexible learning environments for student grade groupings, from specialist teachers and a variety of co-curricular opportunities. Simcoe County District School Board's Policy 2313 Terms of Reference Appendix A, and the Reference Criteria within this policy refer to a preferred school size to optimize program in elementary schools within the range of 400-550 students.

The range in the preferred size school is between 400 - 550 students because that level of school population allows for the equivalent of three classes per grade in primary grades (K to Grade 3), and two classes per grade in junior and intermediate grades (Grade 4 to Grade 8). None of the schools in this ARC are of that size.

Continued enrolment decline will result in increasing program challenges at Coldwater Public School. Consolidation of students in sufficient numbers allows for the provision of specialized programs and affords the opportunity for teachers to improve learning opportunities through professional learning and enhance opportunities for students to participate in a range of extra-curricular activities. Declining enrolment reduces the opportunity to meet these criteria.

**(d)** Finance

Although savings would be achieved if Moonstone Elementary School were to close, the program needs of the students is the primary factor to be considered. If closed, direct savings to the board would be the cost of a librarian, and a .8 custodian. There would be no direct savings to the board through the reduction of two positions, a principal and a secretary. These positions are funded fully by the Ministry funding formula.

Savings would be realized by utilizing empty space at Coldwater Public School and the reduction of temporary portable facilities at Moonstone Elementary School.

Transportation costs are not impacted with students transferring to buses that proceed to Coldwater Public School.

No schools are projected to be considered prohibitive to repair based on high and urgent renewal needs. Schools will require renewal over the next 10 years that is normal and incidental to their facility operation and maintenance.

**(e)** Transportation

The review area is geographically large and students are dispersed. Seventy-three percent of Moonstone Elementary School students are bused. Schools located in built up areas maximize walking efficiencies such as Coldwater Public School where sixty-one percent are bused. Transportation between Moonstone Elementary School and Coldwater Public School is approximately 10 minutes.

**(f)** Partnerships

Facility partnerships are encouraged with community partners when building new schools, considering the use of unoccupied space and undertaking significant renovations. The concept of partnering is accommodation driven. Co-building and sharing unused space in schools can reduce facility construction and operating costs, improve services and supports available to students.

There has been no demand from the community to enter into partnerships for empty space or new capital projects at the ARC schools.

**(g) Demographics and Pupil Yields**

Demographics continue to shift, directly affecting the influx of new pupils into the system throughout the County. The children of the initial years of baby boomers, referred to as the baby boom echo are now aging beyond childbearing years, reducing the number of new births, a trend compounded by families having fewer children.

The most recent census information on trend data for the Townships of Oro-Medonte and Severn show a steady decline in the 0-14 age category, and increases in the 15-64 age category, and median age.

<b>Oro-Medonte</b>	1996	2001	2006	<b>Severn</b>	1996	2001	2006
0-14	21.0%	19.7%	18.0%	0-14	20.4%	18.7%	16.5%
15-64	65.6%	67.3%	68.4%	15-64	64.2%	64.8%	66.8%
Median Age	38.2	40	42.5	Median Age	38.9	41.5	44.3

Source: Statistics Canada

The percentage of households with children has decreased from 34.7% to 30.3% in the Township of Oro-Medonte, and 37.4% to 35.9% in the Township of Severn. In contrast, the percentage of households without children has increased 2.3% and 2.0% respectively.

The number of units constructed and population change between 2006 and 2011 is set out below. The Township of Oro-Medonte uses 2.9 persons per household as a benchmark for population projections. This would generate 531 persons from the 183 units, however the Township grew by 47 persons in the four year period. Data is provided for the Township of Severn also.

<b>Oro- Medonte</b>	<b>2011</b>	<b>2006</b>	<b>2006-2011 Change</b>	<b>Change (%)</b>
Population	20,078	20,031	<b>47</b>	<b>0.23%</b>
Private Dwellings	8,565	8,382	<b>183</b>	
<b>Severn</b>				
Population	12,377	12,030	<b>347</b>	<b>2.88%</b>
Private Dwellings	6,643	6,491	<b>152</b>	

Pupil yields represent the average number of students from each home and vary depending on the age, price and type of unit. New units generally contain younger families with elementary students. Established units generally contain older families with secondary students while older units generally contain a mix of younger students (rejuvenated units) and secondary students with low yields. *Starter* priced homes generally yield elementary students, *middle* range home prices tend to yield a mix of elementary and secondary students, while *higher* priced homes generally yield secondary students or no students at all.

The 1998 Education Development Charge Background Study calculated the decline in pupil yields in the Township of Oro-Medonte from 37 pupils per 100 units in 1998 to 20 pupils per 100 units in 2008, and from 39 pupils per 100 units to 20 pupils per 100 units in the Township of Severn. The reduced pupil yield now requires approximately twice the number of homes to be constructed to achieve the same number of students.

The board supports long term development to counter the decline in enrolment that the majority of schools are experiencing. Growth that generates new students provides stability to mitigate higher pupil yields in the past that has resulted in a higher proportion of students in junior/intermediate grades compared to the lower number of students in primary grades (in/out factor).

**(h)** Community Use

The board undertakes to promote and encourage communities to participate in the use of its facilities and resources. Facilities are made available through the issuance of permits and joint use agreements, for the mutual benefit of students and the community on a cost recovery basis. A grant is received from the provincial government to minimize financial burdens on user groups during regular custodial hours.

Smaller schools do not have the required regular custodial coverage to facilitate community use. There is a current cost to the community related to custodial coverage since they cannot be financially viable due to overtime compensation. Users are required to fund custodial overtime, which can be restrictive to community use. Community use through permits is available until 10 p.m. at Coldwater Public School, 8 p.m. at Warminster Elementary School and 4 p.m. at Moonstone Elementary School.

**(i)** Community Input

The majority of community input was received from Moonstone Elementary School. Minutes from ARC public meetings and working sessions, and written comments are included as Appendix A and Appendix B in the ARC report.

The school community objected strongly to the alternative accommodation option and was hesitant to support the ARC recommendation presented at the fourth public meeting that grade six students be transferred to Coldwater Public School. The community's first choice would be no change, if possible. The small nature of the school, community, and the desire for a local school presence were reiterated in many comments and by speakers including the Township of Oro-Medonte that supports the continued presence of a school in the community.

**(j)** Development

The County of Simcoe continues to undergo changes that affect development. Development is being guided by numerous initiatives: The Growth Plan for the Greater Golden Horseshoe (2006), The Intergovernmental Action Plan (IGAP), (2006), County of Simcoe's Official Plan (2008) and Amendment No. 1 to the Growth Plan (2012). The plans focus on urban intensification, complete communities, developing within boundaries of settlement areas having water and wastewater services, to provide for orderly development. Further means of managing growth potential will be determined by the amount of available servicing capacity for approved developments, watershed planning, and inter-governmental services. Together, these county and provincial plans provide the guiding principles for development within the Townships of Oro-Medonte and Severn.

REPORT NO. B-2-a  
MARCH 26, 2012 - 10

The County Official Plan projected Oro-Medonte's population to increase by 7,300 persons by 2031 and Severn's population by 7,700. These projections were reduced to 6,200 and 4,500 respectively by the provincial allocation as set in Amendment No. 1 to the Growth Plan, announced January 19, 2012.

The review area includes three settlement areas: Moonstone, Warminster and Coldwater. There are no proposed/approved developments in Coldwater. There are 159 residential lots in Moonstone and 155 residential lots in Warminster in various stages of the plan of subdivision process. Warminster provides the greatest potential for development because of unit type, location, and market that will support a slow steady enrolment increase. Moonstone provides a longer term potential for a slower build out because of unit type, location, market and development status that will support a stable enrolment. There are no units in Coldwater at the proposed/approved development stage that will result in substantial decline in the long term.

<b>Development Yields</b>	Proposed	Approved	Registered	Total	Pupil	<b>Total</b>
<b>Community</b>	Lots	Lots	Lots	Lots	Yield	<b>Pupils</b>
Coldwater	0	0	0	0	0.2	<b>0</b>
Moonstone	0	17	152	169	0.2	<b>34</b>
Warminster	0	122	33	155	0.2	<b>31</b>

Pupil Enrolment projections for Coldwater Public School assume no growth in the next 10 years. In Warminster, growth that has been experienced over the last five years has been built into projections as existing developments build out, and new development lands are expected in the near term. Moonstone projections include five years of growth also, however, growth is minimal with a large number of empty "estate" lots in a current development which is anticipated to provide stable enrolment.

Development must meet the demand of replacing grade eight students moving into the secondary school system for a healthy and stable enrolment over the long term. The Township of Oro-Medonte has historically issued approximately 65 building permits annually throughout the entire municipality. This yield will not balance the in/out factor of schools as junior kindergarten enrolment declines.

It is recognized that growth has been impacted by the recent economic slow down since 2008, however it must be emphasized that enrolment decline has been steady for 10 years, including years of economic growth and stability. It is the declining pupil yield that is affecting enrolment locally and on a county wide basis.

**6. Conclusion**

The board endorses quality education throughout its jurisdiction while providing equity for all students in all its facilities. This review addressed the alignment of the student program, the unbalanced accommodation pressures of vacant accommodation and temporary portables being used as permanent space and overall enrolment decline in the planning area. The inequitable capacity of schools are not efficient to accommodate current and projected enrolment in this area.

Projected declining enrolment at Coldwater Public School will result in further program difficulties for students in the near future. Moonstone Elementary Schools' OTG of 89.0 will require the use of portables as permanent space to accommodate the current grade distribution.

There is a combined community relationship between Coldwater Public School and Moonstone Elementary School given the current accommodation of all grade sevens and eights at Coldwater Public School. The impact of "returning" the grade sevens and eights to Moonstone Elementary School would add portables to that site and leave empty classrooms at Coldwater Public School, while compiling its enrolment decline. The recommendation must "right size" the schools to have enrolment meet accommodation. The impact of the transfer of students from Moonstone Elementary School to Coldwater Public School was assessed by calculating flat line projections, adding grades sequentially to Coldwater Public School to determine the best combination of grades and timing for the transfer (APPENDIX C).

The proposed recommendation will meet the needs of this community by considering the use of all available schools and resources to secure and retain smaller schools. The recommendation does not meet the terms of reference that set a goal of optimal school sizes of 400 to 550. In order to meet this term of reference, two schools would have to be considered for closure, resulting in accommodation pressures with no secure funding available to provide supporting capital projects. This is not being recommended.

The alternative staff option was to close Moonstone Elementary School and transfer students to Coldwater Public School and Warminster Elementary School, with capital projects. It is now recommended that Moonstone Elementary School remain open, and that grades four, five and six students be transferred to Coldwater Public School. This will result in Moonstone Elementary School being "twinned" administratively with Coldwater Public School. The enrolments for both schools will have greater alignment with their OTG capacity, removing portables from Moonstone Elementary School's site and filling up empty accommodation at Coldwater Public School.

The recommendation is fiscally responsible by removing the need for a five classroom addition at Coldwater Public School and a one room addition at Warminster Elementary School.

The recommended transfer of students would be for September 2016. A transition team will be established in January 2016 to facilitate the reorganization of students being transferred to Coldwater Public School for the September 2016-2017 school year.

REPORT NO. B-2-a  
MARCH 26, 2012 - 12

In summary, the following option is being recommended as staff believe this will enable the board to be well positioned to accommodate students in the review area for the foreseeable future.

1. That the Board approve the transfer of grades four, five and six students from Moonstone Elementary School to Coldwater Public School in September 2016, as set out in Report No. B-2-a, Accommodation Review 2011:02 – Staff Report - Coldwater Public School, Moonstone Elementary School, and Warminster Elementary School, dated March 26, 2012.
2. That the Board approve the twinning of Coldwater Public School and Moonstone Elementary School, effective September 2016, as set out in Report No. B-2-a, Accommodation Review 2011:02 – Staff Report - Coldwater Public School, Moonstone Elementary School, and Warminster Elementary School, dated March 26, 2012.

**7. Report Status**

This report is provided for information.

**Respectfully submitted by:**

Janis Medysky  
Associate Director

**Approved for submission by:**

Kathryn Wallace  
Director of Education

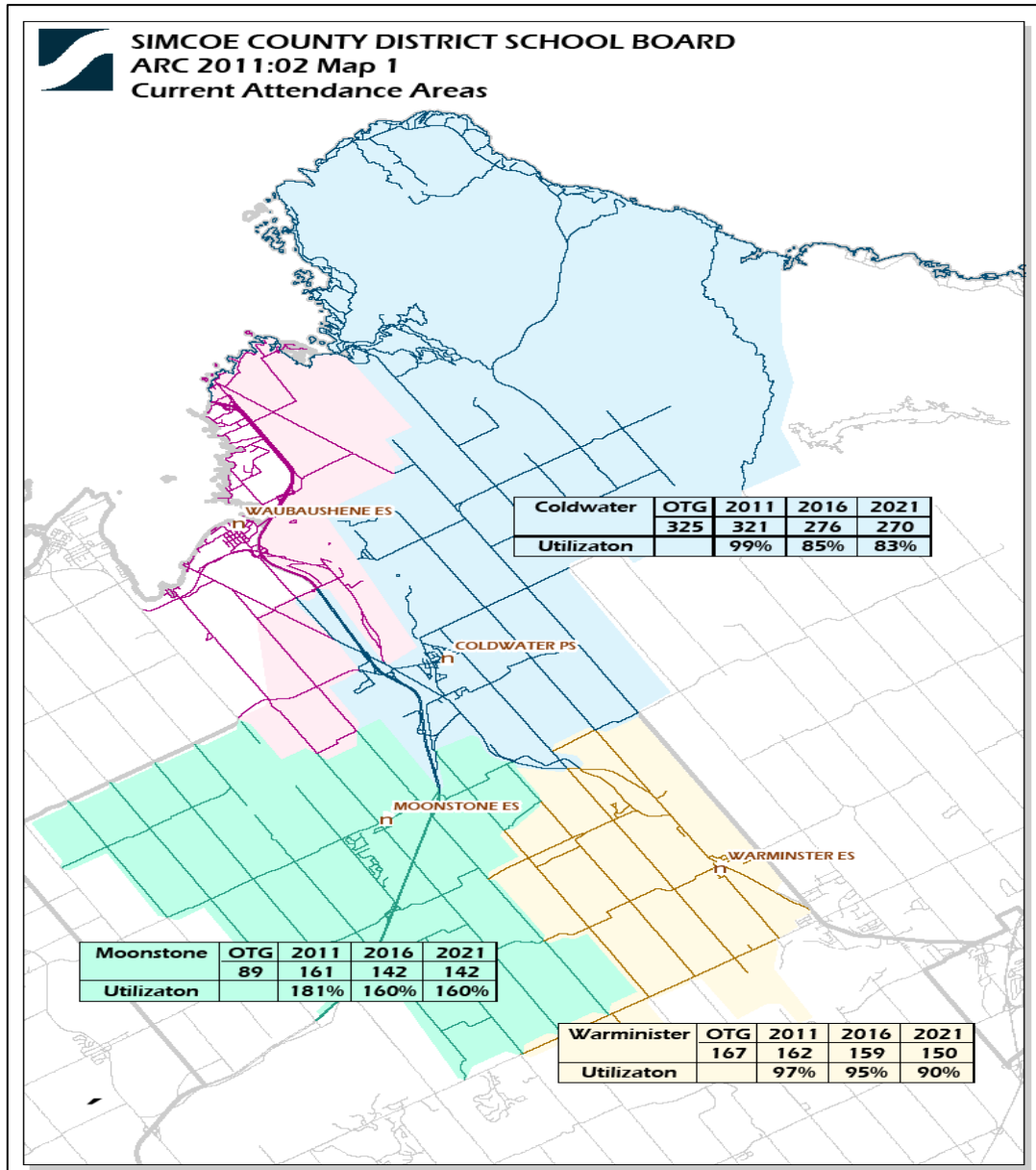
March 26, 2012

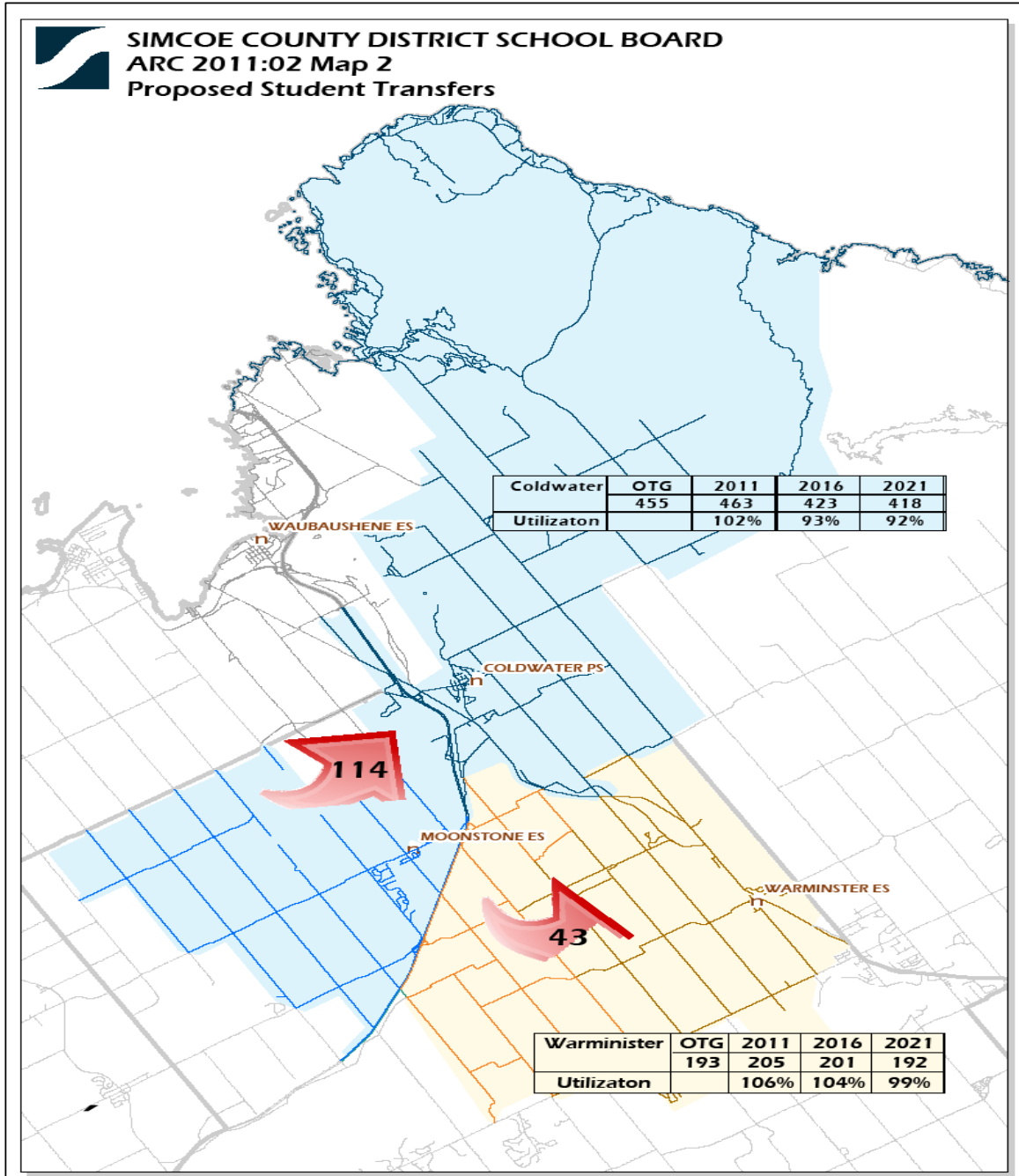


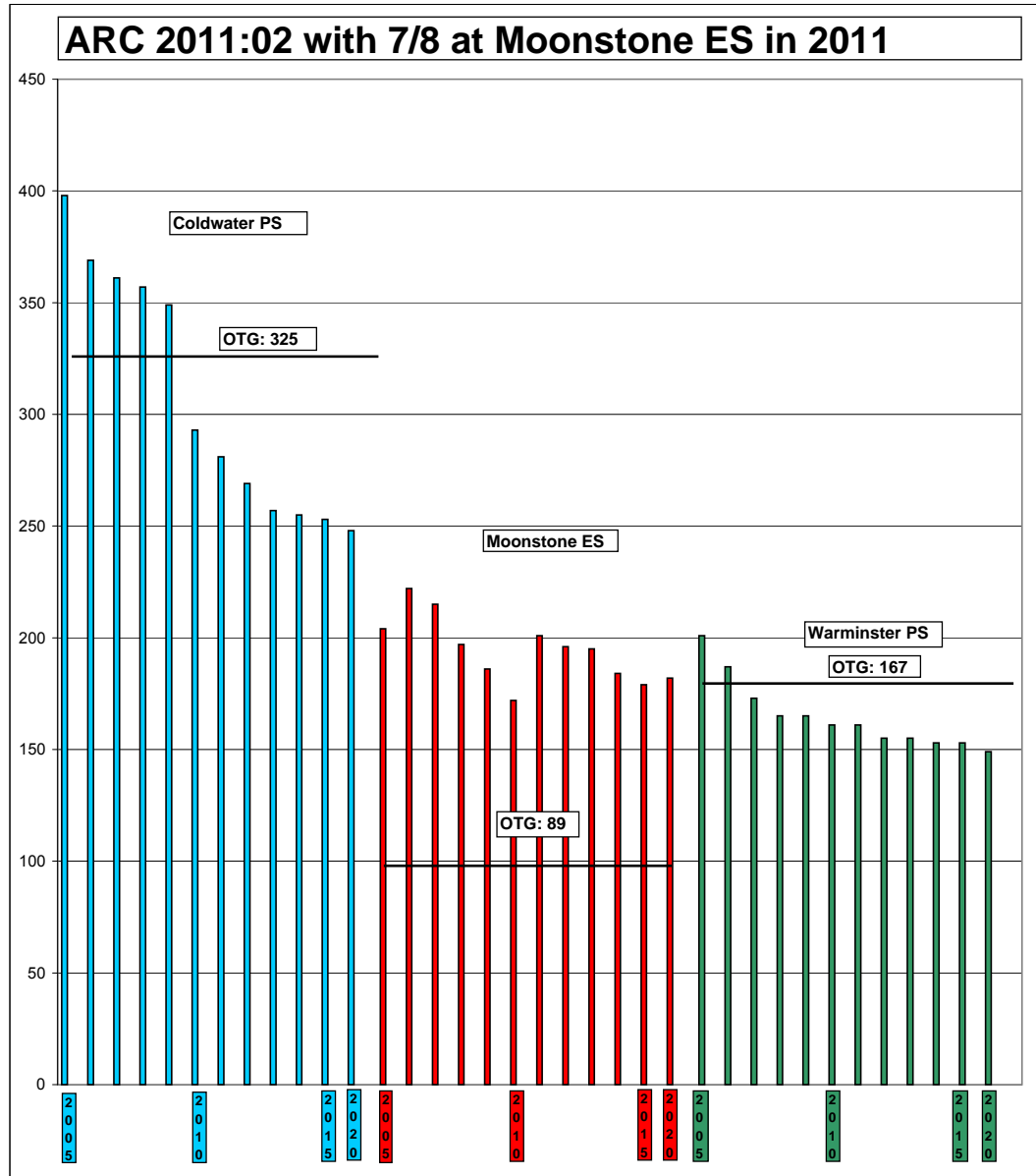
### Alternative Accommodation Option

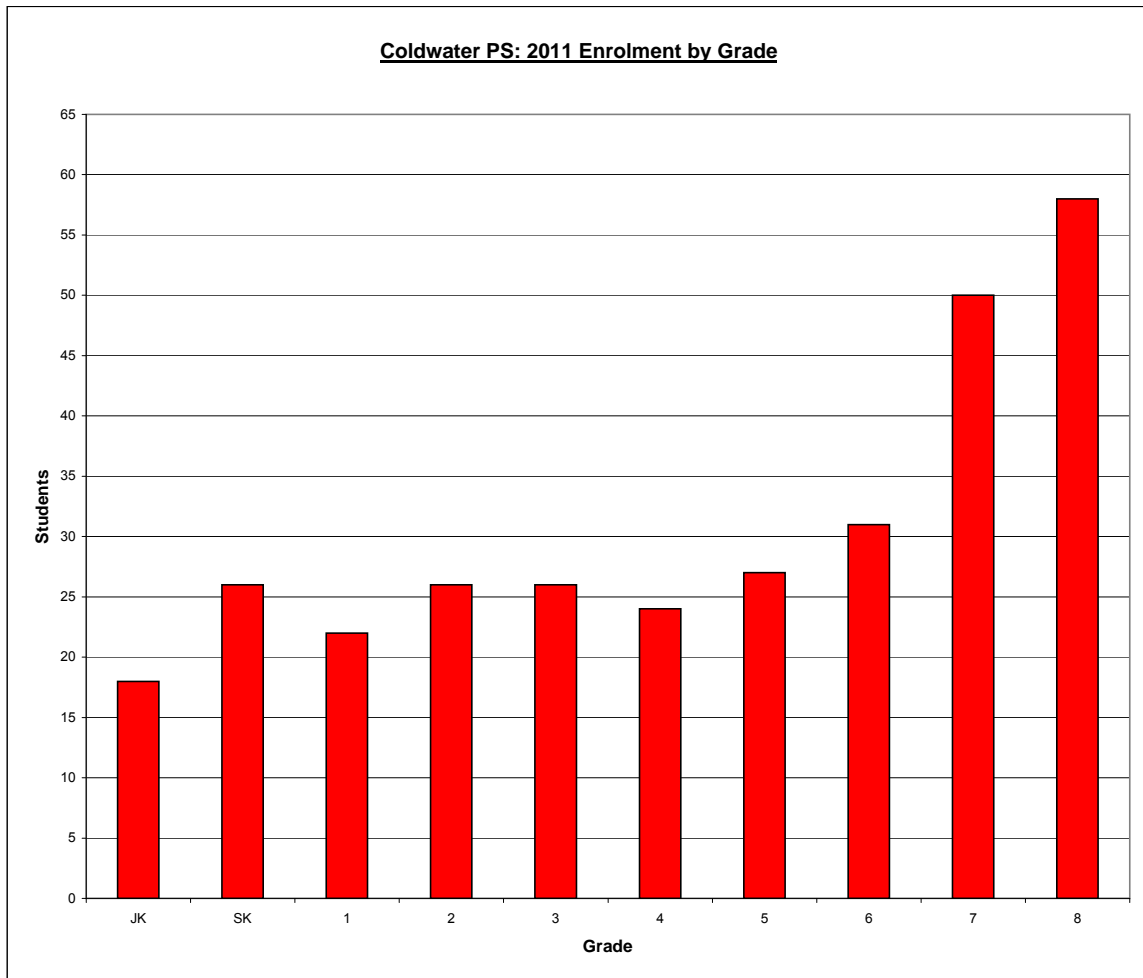
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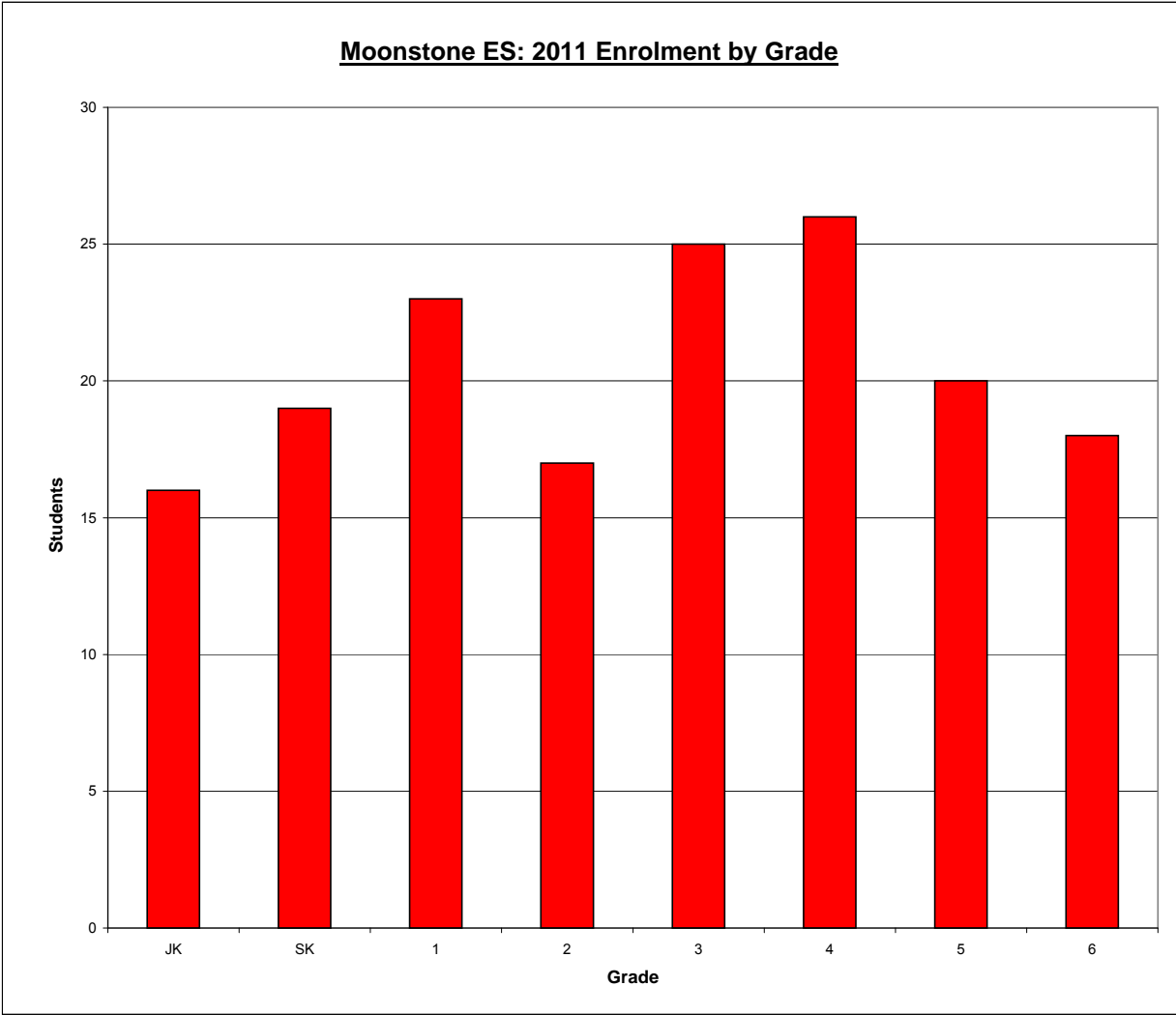
- Pupil Accommodation Review Policy - 2313 requires board staff to provide the ARC with at least one alternative accommodation option
- Board staff accommodation option would require a Capital Priority project to be submitted to the Ministry of Education
- **Summary of option:**
- Close Moonstone ES (June 2015)
  - Transfer from Moonstone PS to Coldwater PS
    - Approximately 114 students
  - Transfer from Moonstone ES to Warminster ES
    - Approximately 43 students
- Construct a 5 room addition at Coldwater PS and 1 room addition at Warminster ES in 2015 to accommodate additional students

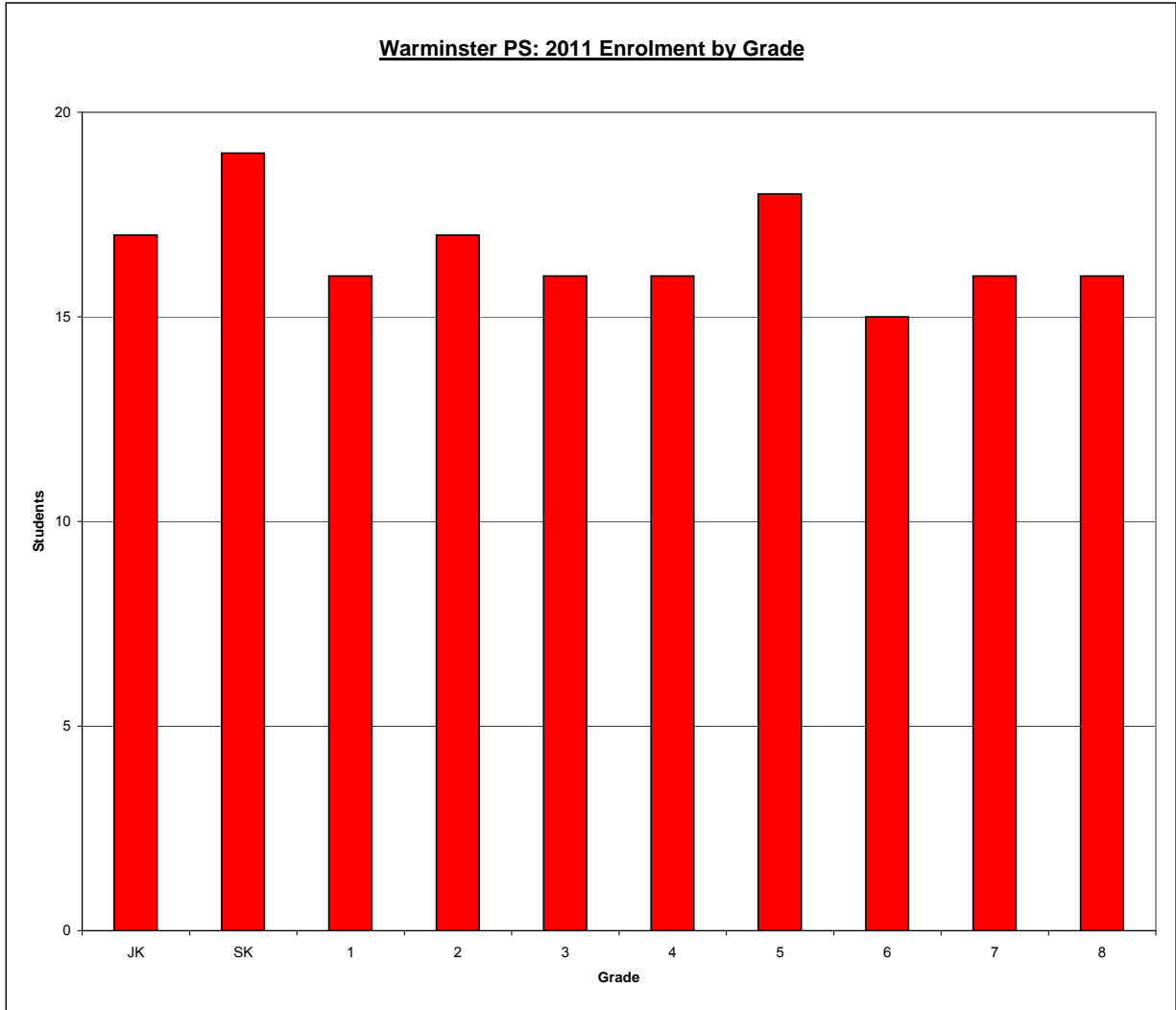












2011 Capital Plan Coldwater P.S.: Status Quo

	JK	K	1	2	3	4	5	6	7	8	SE	Total	% OTG
2011	18	26	22	26	26	24	27	31	50	58	10	318.00	98%
2012	18	18	26	23	26	25	24	27	49	50	10	296.00	91%
2013	18	19	18	27	23	25	25	24	48	49	10	286.00	88%
2014	18	19	18	19	27	22	25	25	51	48	10	282.00	87%
2015	18	19	19	19	19	25	22	24	50	51	10	<b>276.00</b>	<b>85%</b>
2016	18	19	19	19	19	18	25	21	41	51	10	<b>260.00</b>	<b>80%</b>
2017	18	19	19	19	19	18	18	25	44	41	10	<b>250.00</b>	<b>77%</b>
2018	18	18	19	19	19	18	18	17	43	44	10	<b>243.00</b>	<b>75%</b>
2019	18	19	19	19	19	18	18	18	34	43	10	<b>235.00</b>	<b>72%</b>
2020	18	19	19	19	19	18	18	18	35	34	10	<b>227.00</b>	<b>70%</b>
2021	18	19	19	19	19	18	18	18	35	35	10	<b>228.00</b>	<b>70%</b>
2022	18	19	19	19	19	18	18	18	35	35	10	<b>228.00</b>	<b>70%</b>

OTG 325

Grade 6 Transfer to Coldwater P.S. in 2016

	JK	K	1	2	3	4	5	6	7	8	SE	Total	% OTG
2011	18	26	22	26	26	24	27	31	50	58	10	318.00	98%
2012	18	18	26	23	26	25	24	27	49	50	10	296.00	91%
2013	18	19	18	27	23	25	25	24	48	49	10	286.00	88%
2014	18	19	18	19	27	22	25	25	51	48	10	282.00	87%
2015	18	19	19	19	19	25	22	24	50	51	10	<b>276.00</b>	<b>85%</b>
2016	18	19	19	19	19	18	25	43	41	51	10	<b>282.00</b>	<b>87%</b>
2017	18	19	19	19	19	18	18	43	44	41	10	<b>268.00</b>	<b>82%</b>
2018	18	18	19	19	19	18	18	33	43	44	10	<b>259.00</b>	<b>80%</b>
2019	18	19	19	19	19	18	18	35	34	43	10	<b>252.00</b>	<b>78%</b>
2020	18	19	19	19	19	18	18	35	35	34	10	<b>244.00</b>	<b>75%</b>
2021	18	19	19	19	19	18	18	35	35	35	10	<b>245.00</b>	<b>75%</b>
2022	18	19	19	19	19	18	18	35	35	35	10	<b>245.00</b>	<b>75%</b>

OTG 325

Grades 5 and 6 Transfer from Moonstone E.S. to Coldwater P.S. in 2016

	JK	K	1	2	3	4	5	6	7	8	SE	Total	% OTG
2011	18	26	22	26	26	24	27	31	50	58	10	318.00	98%
2012	18	18	26	23	26	25	24	27	49	50	10	296.00	91%
2013	18	19	18	27	23	25	25	24	48	49	10	286.00	88%
2014	18	19	18	19	27	22	25	25	51	48	10	282.00	87%
2015	18	19	19	19	19	25	22	24	50	51	10	<b>276.00</b>	<b>85%</b>
2016	18	19	19	19	19	18	42	43	41	51	10	<b>299.00</b>	<b>92%</b>
2017	18	19	19	19	19	18	34	43	44	41	10	<b>284.00</b>	<b>87%</b>
2018	18	18	19	19	19	18	34	33	43	44	10	<b>275.00</b>	<b>85%</b>
2019	18	19	19	19	19	18	34	35	34	43	10	<b>268.00</b>	<b>82%</b>
2020	18	19	19	19	19	18	34	35	35	34	10	<b>260.00</b>	<b>80%</b>
2021	18	19	19	19	19	18	34	35	35	35	10	<b>261.00</b>	<b>80%</b>
2022	18	19	19	19	19	18	34	35	35	35	10	<b>261.00</b>	<b>80%</b>

OTG 325

Grades 4, 5 and 6 Transfer from Moonstone E.S. to Coldwater P.S. in 2016

	JK	K	1	2	3	4	5	6	7	8	SE	Total	% OTG
2011	18	26	22	26	26	24	27	31	50	58	10	318.00	98%
2012	18	18	26	23	26	25	24	27	49	50	10	296.00	91%
2013	18	19	18	27	23	25	25	24	48	49	10	286.00	88%
2014	18	19	18	19	27	22	25	25	51	48	10	282.00	87%
2015	18	19	19	19	19	25	22	24	50	51	10	<b>276.00</b>	<b>85%</b>
2016	18	19	19	19	19	34	42	43	41	51	10	<b>315.00</b>	<b>97%</b>
2017	18	19	19	19	19	34	34	43	44	41	10	<b>300.00</b>	<b>92%</b>
2018	18	18	19	19	19	34	34	33	43	44	10	<b>291.00</b>	<b>90%</b>
2019	18	19	19	19	19	34	34	35	34	43	10	<b>284.00</b>	<b>87%</b>
2020	18	19	19	19	19	34	34	35	35	34	10	<b>276.00</b>	<b>85%</b>
2021	18	19	19	19	19	34	34	35	35	35	10	<b>277.00</b>	<b>85%</b>
2022	18	19	19	19	19	34	34	35	35	35	10	<b>277.00</b>	<b>85%</b>

OTG 325



