

SIMCOE COUNTY DISTRICT SCHOOL BOARD

SPECIAL BOARD MEETING

ACCOMMODATION REVIEW 2010:03

ALLISTON UNION PUBLIC SCHOOL, ERNEST CUMBERLAND E. S.

MONDAY, OCTOBER 24, 2011 – 6:00 P.M.

A G E N D A

ROY EDWARDS ROOM

- A. (1) Roll Call
- (2) Approval of Agenda
- (3) Declaration of Conflicts of Interest

B. RECOMMENDATIONS FOR ACTION

Items for Information

- (1) (a) Accommodation Review 2010:03 – Accommodation Review Committee Report
- (2) (a) Accommodation Review 2010:03 – Alliston (Alliston Union Public School, Ernest Cumberland Elementary School)

C. FUTURE BUSINESS AND ADJOURNMENT

Regular Meeting of the Board – October 26, 2011 at 6:00 p.m., followed immediately by the Committee of the Whole in Closed Session (Georgian Room), Public Session will resume at 7:30 p.m. (Roy Edwards Room).

SIMCOE COUNTY DISTRICT SCHOOL BOARD

SPECIAL BOARD MEETING

ACCOMMODATION REVIEW 2010:03 ALLISTON UNION PUBLIC SCHOOL,
ERNEST CUMBERLAND ELEMENTARY SCHOOL

PUBLIC SESSION

RECOMMENDED ACTION – OCTOBER 24, 2011

REPORT	FYI	Decision Req.	MOTION
			Call Meeting to order. Roll Call
		√	That the agenda be approved as printed.
			Declaration of Conflicts of Interest
B-1-a Accommodation Review 2010:03 – Accommodation Review Committee Report	√		
B-2-a Accommodation Review 2010:03 Alliston (Alliston Union Public School, Ernest Cumberland Elementary School)	√		
Future Business			
Adjournment		√	Motion to Adjourn

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Accommodation Review Committee

SUBJECT: **ACCOMMODATION REVIEW 2010:03**
ACCOMMODATION REVIEW COMMITTEE REPORT

1. **Background**

On November 24, 2010, the Board approved a Pupil Accommodation Review be undertaken of the elementary schools within the community of Alliston in the Town of New Tecumseth. Subsequently, an Accommodation Review Committee (ARC) was formed and given the task of conducting the review in accordance with Board Policy 2313 – Pupil Accommodation.

2. **Current Status**

The enclosed binder (APPENDIX A) contains the final report of the Accommodation Review Committee 2011:03 and supporting appendices received by the Director on October 11, 2011.

3. **Report Status**

This report is provided for information.

Approved for submission by:

Kathryn Wallace
Director of Education

October 24, 2011

TO: The Chairperson and Members of the
Simcoe County District School Board

FROM: Associate Director

SUBJECT: **ACCOMMODATION REVIEW 2010:03 – ALLISTON
(ALLISTON UNION P.S., ERNEST CUMBERLAND E.S.)**

1. **Background**

The Board approved the 2010 Capital Plan as set out in Report No. BF-D-2, Capital Plan – 2010, dated November 10, 2010 and further approved that a pupil accommodation review be undertaken, commencing in January 2011 to review Alliston Union Public School and Ernest Cumberland Elementary School.

The Ministry of Education issued revised Pupil Accommodation Review Guidelines in June 2009. The guidelines provide direction to boards when they are developing policies to undertake pupil accommodation reviews. The reviews are to make decisions with the full involvement of communities based on a broad range of criteria that address the operation and maintenance of schools effectively and efficiently and to provide quality learning experiences for students.

Board Policy 2313, Pupil Accommodation Review was revised March 24, 2010. This policy recognizes the need to assess changes in demographics, enrolment, the environment, facility condition, partnerships and the Ministry's funding model in order to provide quality learning environments to students in an efficient and effective manner. The policy's terms of reference guided the Accommodation Review Committee (ARC) and provided criteria that addressed a school's value to the student, community, the board and the local economy in the form of a School Information Profile (SIP). Terms of Reference and Reference Criteria are attached as Appendix A to the policy, and Administrative Procedures Memorandum A5500, Pupil Accommodation Review, re-issued May 20, 2010.

The board established ARC 2010:03 Alliston Elementary Schools which began meeting in January 2011. The location of Alliston Union P.S., Ernest Cumberland E.S. and the two designated school sites within the community are shown in APPENDIX A.

2. **Process**

Accommodation Review Committee 2010:03 – Alliston Elementary Schools was established in January 2011. Membership represented both elementary schools and the communities of New Tecumseth and Essa, and was approved as per board policy.

The ARC received a binder of information which included a SIP that summarized the facility and enrolment conditions at each school and addressed the value of the school to the student, board, community, and local economy. The SIP for each school is found as an appendix to the ARC report.

Further information and professional opinions were presented by board staff from Instructional Services, Planning and Enrolment, as well as Design, Construction and Maintenance. The ARC also welcomed the Manager of Planning from the Town of New Tecumseth to discuss provincial planning policy and local development.

Four public meetings were held to present activities undertaken and knowledge gained by the ARC, and to obtain feedback from the community. The first meeting was held on March 8, 2011. The initial meeting provided the background for the accommodation review process and presented the staff alternative accommodation option as set out in Capital Plan - 2010. The Terms of Reference, Reference Criteria, and the SIP for each school was also presented.

The second and third public meetings updated the public on ARC activities, presented preliminary options and provided an opportunity for the public to ask questions of board staff. The ARC presented its draft recommendation and attendance area boundaries at the final public meeting. All public meetings were advertised through local media and website postings. A letter explaining the potential impacts of the recommendation and a draft map of the attendance areas were sent home with each student. Feedback from the public is included as an appendix to the ARC report.

The ARC members and the community are thanked for their dedication, time and valuable input into the process.

3. ARC Options

The ARC initially developed two options as set out in the ARC report. These options were discussed in the context of the reference criteria and considerations established by the ARC as well as the information presented to the ARC by staff and the municipal planner.

After discussion and a recorded vote, a single recommendation was presented to the public and set out in the ARC report. The two options initially considered by the ARC are presented below.

Option 1

New School on the Northwest site

- a) Maintain ownership of AUPS Site without the building
- b) Maintain ownership of AUPS Site with the building

Option 2

Rebuild Alliston Union Public School on the present site and release both school sites in the north

These options were presented at the third public meeting on June 14, 2011.

The ARC held one working session before breaking for summer and reconvened on September 13, 2011. The ARC further refined the options and established attendance areas. The final recommendations were presented to the community at the fourth public meeting. The recommendations were confirmed as presented by the ARC at the fourth public meeting.

4. ARC Recommendation

1. That the Board develop the northwest site as the new Alliston school,

AND
2. That the Board retain, at least until September 1, 2021, the current Alliston Union Public School site as a potential third school site,

AND
3. That the attendance area detailed in APPENDIX H be implemented.

5. Factors Considered

At the beginning of the ARC process in January 2011, staff presented the alternative accommodation option for Alliston as set out in the 2010 Capital Plan. This option proposed building a replacement school for Alliston Union P.S. in the northern portion of the community where new homes have been built. The attendance areas would be divided by Victoria Street creating north and south catchment areas. Redistributing students between the two schools would alleviate the enrolment pressures at Ernest Cumberland E.S. which had been acting as a holding school for those students residing in the north. The staff option proposed capital funding for the replacement school be addressed through a combination of Full Day Kindergarten funding, a business case for growth, and the proceeds of disposition from the existing Alliston Union P.S. site.

The staff recommendation considered the reference criteria as set out in Policy 2313 addressing school size and grade configuration, school utilization, partnerships, financial considerations, transportation, and program offering.

In finalizing staff's recommended options, the following factors were considered:

Demographics and Development
School Size and Grade Configuration
School Utilization
Partnership
Finance
Transportation
Program delivery
Community input

(a) Demographics and Development

Statistics Canada reports that in twenty-five years one quarter of the population will be over 65 years of age. In the next four to ten years there will be more seniors than elementary and pre-school children for the first time in Canadian history. The aging population is reflected in the pupil yield in New Tecumseth. The pupil yield for New Tecumseth is 0.1237 per unit.

The Town of New Tecumseth is projected to grow by 25,000 people in the next 20 years, with the majority of that growth being focused in the community of Alliston. The number of units currently approved for development, at 2.45 persons per unit, would provide housing for 17,000 people.

The community of Alliston has experienced growth in the northern area and there are approved development plans in the southern area. APPENDIX B shows the proposed and approved developments in the community. A development to the east of the community of Alliston (BelTerra Estates) has been approved; however is not yet registered and construction has not begun. This development will see approximately 1900 units built over the next fifteen years. Currently this development falls within the Cookstown P.S. attendance area. At full build out this development would produce approximately 235 students.

The greatest number of elementary students are located in the northwest and southwest areas of the community as shown in APPENDIX C. These areas also contain a number of approved and proposed subdivisions which will continue to produce students in the future and maintain a stable enrolment in the community.

b) School Size and Grade Configuration

In many accommodation review processes there is an issue of surplus space in schools and low enrolment. This is not the case for the Alliston pupil accommodation review. Both schools meet the comparison criteria of a JK-8 model and meet the enrolment criteria of 400 - 550 students.

The community of Alliston has had the benefit of a stable enrolment for the past decade with approximately 1100 students divided between both schools. The average projected enrolment for the next decade is expected to be similar at 1215. Enrolment projections are found in APPENDIX D and E.

Facility conditions at Alliston Union P.S. resulted in those students generated by the new development in the northern portion of the community to be moved to the attendance area of Ernest Cumberland E.S. in 2009. The 2010 enrolment at Alliston Union P.S. was 535, and the projected enrolment for 2015 is 414. There are no portables in use at Alliston Union P.S.

The enrolment at Ernest Cumberland E.S. in 2010 was 590 and the projected enrolment for 2015 is 700, there are eight portables on the site which is the maximum number the property can hold without modifying the site. Replacing Alliston Union P.S. with a modern facility will again balance the enrolment between the two schools and alter the use of portables.

c) School Utilization

Alliston Union P.S. has an On-The-Ground (OTG) capacity of 492 and the 2010-2011 percent utilization was 109%, while Ernest Cumberland E.S. has an OTG of 469 and a 126% capacity. Although enrolment at Alliston Union P.S. has declined somewhat over the years and Ernest Cumberland E.S. has seen increases, enrolment in the community is relatively stable. The replacement of Alliston Union P.S. with a new school in the northern portion of the community will balance the percent utilization of each school and support the accommodation of additional portables at each site.

d) Partnerships

The Ministry of Education Facility Partnerships Guideline and Board policies strongly encourage collaboration with the community, public organizations, and the private sector to develop viable partnerships.

It was discussed and recommended by the ARC that the board maintain the existing Alliston Union P.S. building after students have moved into the replacement school. It was hoped by the ARC that this would provide the board with the opportunity to explore partnership and tenant arrangements for the facility.

e) Finance

The Ministry of Education has announced funding for the replacement of Alliston Union P.S. Funding has been received for the construction of the school. The site purchase will be funded by a combination of Ministry funds and Education Development Charges.

The replacement of Alliston Union P.S. on a site in the north would mean that students would not be displaced during the construction process. If the school were to be rebuilt on the existing site all students would need to be moved to another facility or to portables during the demolition and construction period. The cost for demolition and temporary accommodation would be deducted from the school construction funding.

There is a limited supply of land in the community for a future school site to be designated. It was discussed by the ARC that the board maintain the existing Alliston Union P.S. property for an additional ten year period so that it may be considered as a future school site should the need arise.

f) Transportation

The community of Alliston covers a relatively small geographic area. In some areas the 1.6 km walk zone of both elementary schools overlaps. While students living in the rural areas to the north and south are bused to school, a large number of students living in the core of the community are able to walk to school.

The attendance area recommended by the ARC for a replacement school in the northwest enables a large number of students to walk to school. Many students who currently walk to Alliston Union P.S. would continue to be able to do so; the proposed attendance area boundary for the northwest site results in a small increase in the size of the Ernest Cumberland E.S. walk zone as shown on APPENDIX F.

The proposed northwest school site cannot be accessed directly from Church Street North. An undeveloped proposed plan of subdivision bisects Church Street North immediately south of Burt Avenue. North of Hussey Street school buses, private vehicles and pedestrians cannot directly access the school site from Church Street North. A pedestrian walkway or the opening of this portion of the right of way would improve access to the school site.

g) Program offering

A positive, safe learning environment is critical for improved instruction and student learning and achievement. The ability to deliver cross-curricular, physical education, information and communication technology, arts, and special education programs depends in large part on the physical spaces that exist for these uses.

It is proposed that the existing Extended French as a Second Language program offered at Alliston Union P.S. would be continued at the replacement facility. The existing modified school year calendar at Ernest Cumberland E.S. is proposed to be continued.

h) Community Input

The ARC process places a major emphasis on public engagement. The ARC working sessions were open to the public and four public meetings were held to elicit community input. Written submissions to the ARC regarding the accommodation review and proposed recommendation were included as appendices to the ARC report.

Staff considered community input, ARC discussions and recommendations, and reference criteria. The northwest site is the preferred location for a replacement facility for Alliston Union P.S. This location is within walking distance of a large number of students and is still within walking distance to the downtown. Building the replacement facility on the northwest site prevents students from being displaced and disrupted during the construction period. The proposed attendance area creates the least amount of change for students.

6. Conclusions

In summary, the following staff options are being recommended by staff to enable the board to be well positioned to accommodate students in the review area for the foreseeable future.

1. That the Board approve the replacement of Alliston Union Public School on the designated school site in the northwest of Alliston, as set out in Report No. B-2-a, Accommodation Review Committee 2010:03 – Alliston Elementary Schools, dated October 24, 2011.
2. That the Board approve the attendance areas for the replacement facility and Ernest Cumberland Elementary School, effective upon opening of the replacement school, as shown in APPENDIX F, Report No. B-2-a, Accommodation Review Committee 2010:03 – Alliston Elementary Schools, dated October 24, 2011.
3. That the Board approve offering the Extended French as a Second Language (EFSL) program at the replacement facility, as set out in Report No. B-2-a, Accommodation Review Committee 2010:03 – Alliston Elementary Schools, dated October 24, 2011.
4. That the Board approve maintaining the Modified School Year Calendar at Ernest Cumberland Elementary School upon opening of the replacement school, as set out in Report No. B-2-a, Accommodation Review Committee 2010:03 – Alliston Elementary Schools, dated October 24, 2011.
5. That the Board approve contacting the municipality to request road and sidewalk improvements on Church Street North to enable students to travel directly to the replacement facility on Church Street North, as set out in Report No. B-2-a, Accommodation Review Committee 2010:03 – Alliston Elementary Schools, dated October 24, 2011.

7. Report Status

This report is provided for information.

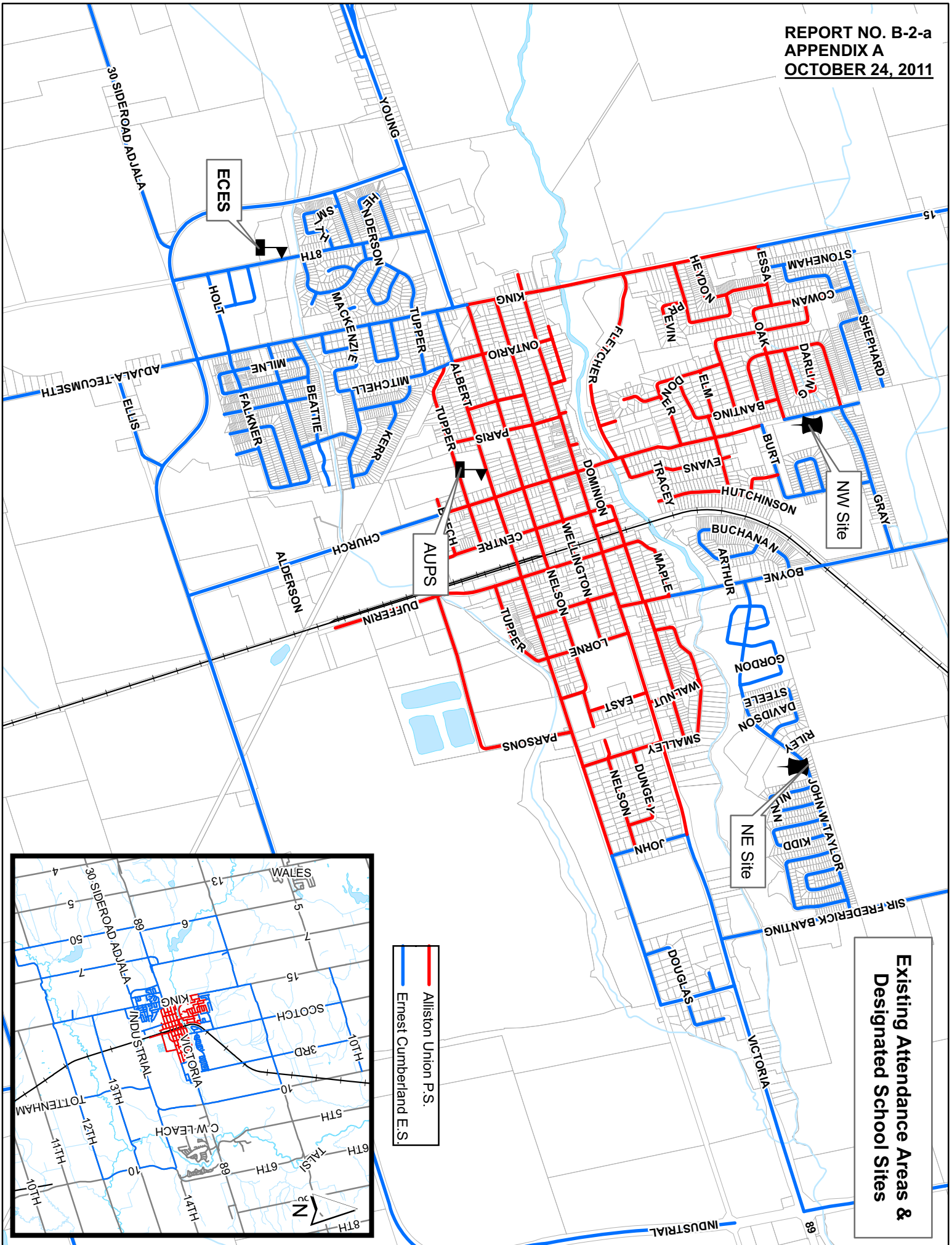
Respectfully submitted by:

Janis Medysky
Associate Director

Approved for submission by:

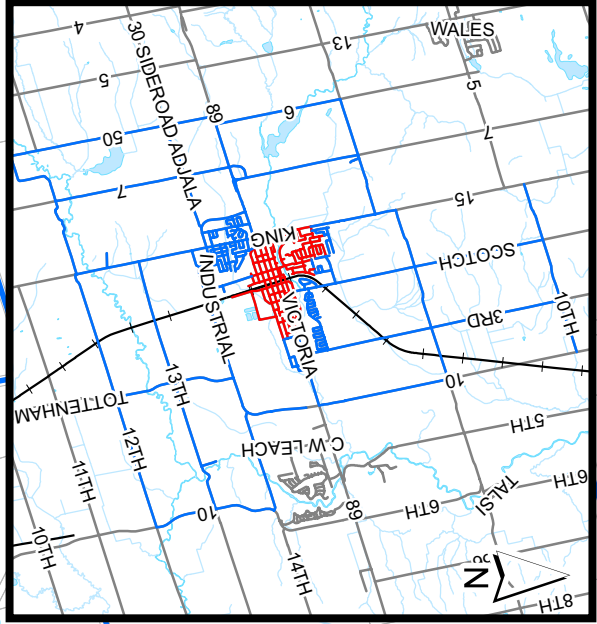
Kathryn Wallace
Director of Education

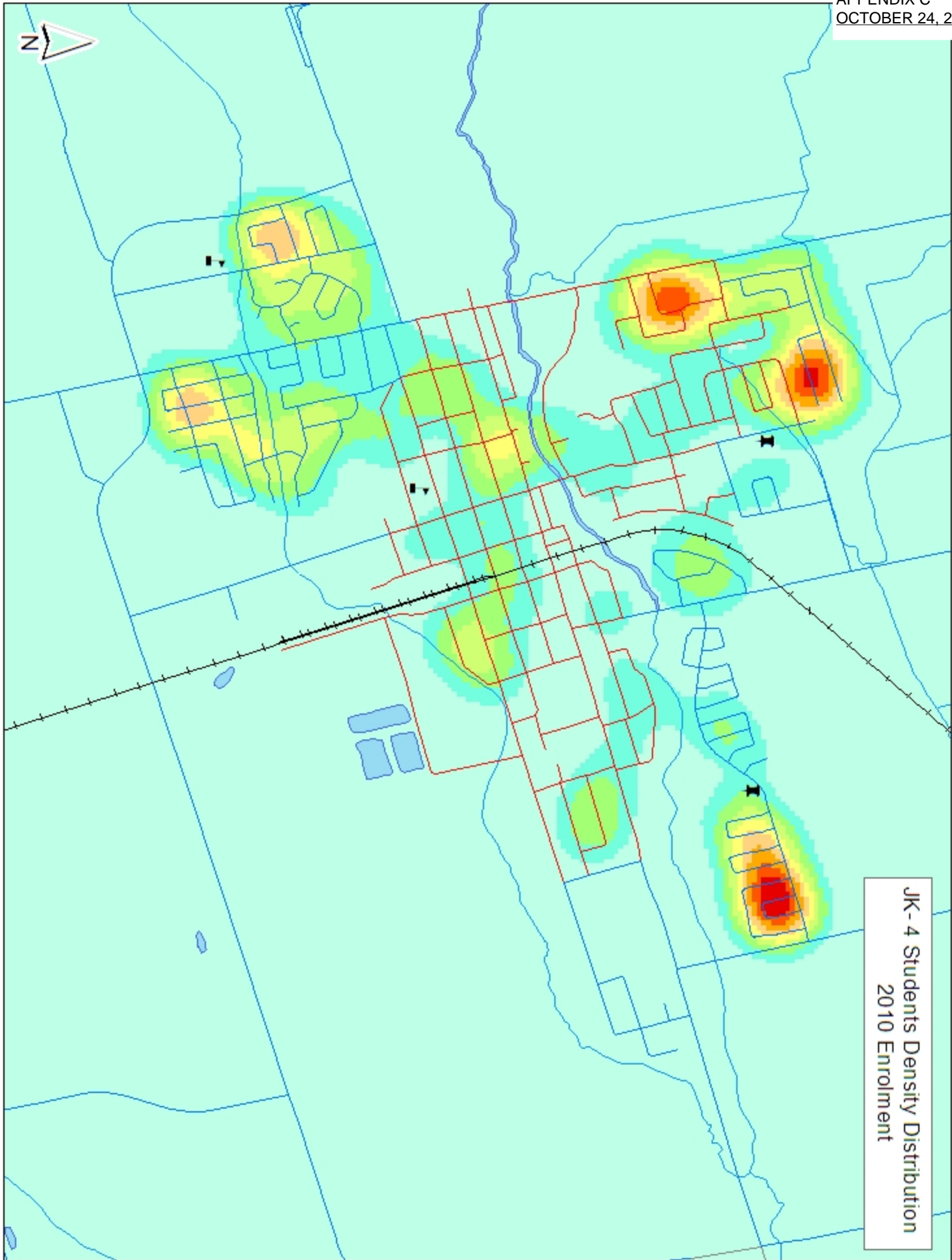
October 24, 2011



Existing Attendance Areas & Designated School Sites

— Alliston Union P.S.
— Ernest Cumberland E.S.







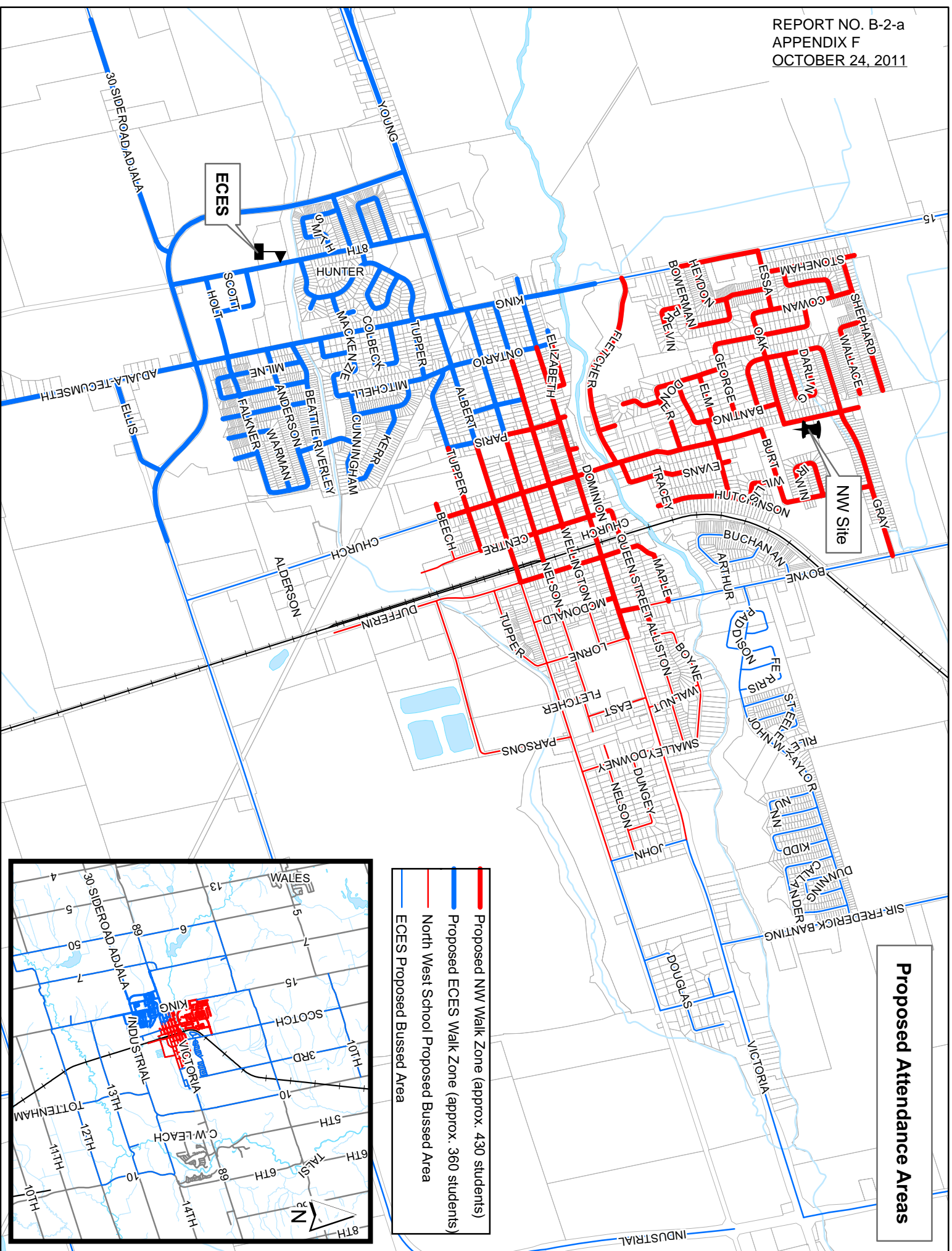
Alliston Union PS Projections

Year	JK	K	1	2	3	4	5	6	7	8	SE	Total	FTE										
2005	40	1.160	59	0.999	57	0.950	57	1.010	61	1.040	76	1.113	75	1.028	73	1.004	88	0.955	96	15	695.50	646.00	
2006	51	1.200	48	0.975	58	1.053	60	1.080	61	1.025	63	1.092	83	0.980	73	1.097	80	1.006	89	17	681.00	631.50	
2007	43	1.088	56	0.938	45	0.991	57	1.042	63	1.066	65	1.200	75	0.946	79	1.034	76	0.962	77	17	650.50	601.25	
2008	42	1.047	45	0.883	49	1.000	45	0.912	52	0.920	58	1.131	74	1.007	76	1.013	80	1.079	82	8	607.50	564.25	
2009	40	0.964	40	1.033	47	0.857	42	0.989	45	0.942	49	1.217	70	0.932	69	0.960	73	1.006	80	7	560.00	520.00	
2010	39	1.125	45	1.000	40	0.946	44	0.952	40	1.011	45	1.265	62	0.943	66	1.080	74	0.993	72	8	535.00	493.00	
		1.056		0.971		0.966		0.997		1.001		1.228		0.973		1.031		1.000					
2011	35	1.056	41	0.967	43	0.969	39	0.995	44	0.994	40	1.228	55	0.963	60	1.036	68	1.008	75	8	507.91	469.82	
2012	35	1.049	37	0.965	40	0.955	42	0.981	38	0.989	43	1.234	49	0.961	53	1.026	61	1.008	69	8	474.70	438.84	
2013	35	1.050	37	0.970	36	0.949	38	0.971	40	0.976	37	1.217	53	0.963	47	1.024	54	1.016	62	8	447.14	411.27	
2014	35	1.067	37	0.984	36	0.940	33	0.981	37	0.986	40	1.232	46	0.956	50	1.026	49	1.005	55	8	426.06	389.88	
2015	35	1.056	37	0.976	36	0.954	35	0.980	33	0.993	37	1.234	49	0.960	44	1.037	52	1.005	49	8	414.47	378.49	
2016	35	1.056	37	0.972	36	0.956	35	0.984	34	0.990	32	1.229	45	0.962	47	1.030	45	1.007	53	8	407.39	371.41	
2017	35	1.056	37	0.972	36	0.954	34	0.982	34	0.988	34	1.229	40	0.961	43	1.030	49	1.008	46	8	395.44	359.47	
2018	35	1.057	37	0.973	36	0.951	34	0.980	34	0.987	34	1.229	41	0.960	38	1.029	45	1.008	49	8	390.76	354.76	
2019	35	1.058	37	0.975	36	0.951	34	0.980	33	0.986	33	1.228	41	0.960	40	1.030	39	1.008	45	8	382.48	346.46	
2020	35	1.056	37	0.976	36	0.951	34	0.981	34	0.988	33	1.230	41	0.960	40	1.030	41	1.007	40	8	378.19	342.20	
2021	35	1.057	37	0.974	36	0.953	34	0.981	34	0.989	33	1.230	41	0.961	39	1.031	41	1.007	41	8	379.27	343.28	



Ernest Cumberland ES Projections

Year	JK	K	1	2	3	4	5	6	7	8	SE	Total	FTE									
2005	31	1.159	48	1.009	55	0.988	41	1.061	53	0.922	42	0.989	47	0.938	45	1.000	35	0.940	40	18	453.00	413.75
2006	50	1.113	35	1.137	54	0.918	51	1.098	45	1.067	56	1.036	43	1.043	49	1.056	48	1.057	37	22	487.50	445.50
2007	58	1.081	54	1.203	42	1.074	58	1.050	53	1.167	53	0.920	52	1.070	46	1.071	53	1.053	50	16	532.50	476.75
2008	71	1.155	67	1.037	56	1.084	45	1.181	69	1.075	57	1.029	54	1.078	56	1.065	49	1.076	57	13	592.00	523.00
2009	70	1.077	77	0.963	65	1.036	58	0.911	41	0.993	68	0.982	56	1.063	62	1.081	60	1.102	54	12	620.00	547.00
2010	68	1.050	73	1.020	78	1.101	71	1.096	63	1.073	44	0.985	67	1.107	62	1.041	64	1.000	60	11	661.00	590.50
		1.095		1.007		1.065		0.980		1.052		0.990		1.063		1.054		1.046				
2011	65	1.092	74	1.007	73	1.065	83	0.980	70	1.048	66	0.981	43	1.069	72	1.053	65	1.044	67	11	689.30	619.68
2012	65	1.094	71	1.007	75	1.063	78	0.957	80	1.048	73	0.994	66	1.068	46	1.053	75	1.042	68	11	707.55	639.49
2013	65	1.082	70	1.000	71	1.057	79	0.957	75	1.043	83	0.987	72	1.066	70	1.050	48	1.033	78	11	722.36	654.70
2014	65	1.083	70	1.008	71	1.062	76	0.969	77	1.053	79	0.987	82	1.066	77	1.050	73	1.033	50	11	730.18	662.49
2015	65	1.089	71	1.006	71	1.062	75	0.969	73	1.049	80	0.988	78	1.066	87	1.052	81	1.038	76	11	768.40	700.51
2016	75	1.088	71	1.005	71	1.062	75	0.966	73	1.048	77	0.987	79	1.067	83	1.052	92	1.038	84	11	790.43	717.57
2017	75	1.087	82	1.005	71	1.061	76	0.964	72	1.048	76	0.989	76	1.067	85	1.052	87	1.037	95	11	805.70	727.43
2018	75	1.086	81	1.005	82	1.061	75	0.965	73	1.048	76	0.988	75	1.067	81	1.051	89	1.036	90	11	809.04	730.82
2019	75	1.087	81	1.006	82	1.062	87	0.967	73	1.049	76	0.988	75	1.067	80	1.051	85	1.036	92	11	818.26	740.01
2020	75	1.087	82	1.005	82	1.062	87	0.966	84	1.049	76	0.988	76	1.067	80	1.052	85	1.037	88	11	825.14	746.86
2021	75	1.087	82	1.005	82	1.061	87	0.966	84	1.049	88	0.988	75	1.067	81	1.052	84	1.037	88	11	836.33	758.07



Proposed Attendance Areas