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Subject	FRENCH AS A SECOND LANGUAGE: EXTENDED FRENCH
References	APM A7000 – School Attendance Areas APM A1225 – Transportation of Students – Courtesy Riders on Commuter and Program Transportation Policy 2410 – Transportation of Students Policy 4115 – French as a Second Language: Extended French Policy 4116 – French as a Second Language: French Immersion The Ontario Curriculum: French as a Second Language – Core French Grades 4-8, Extended French Grades 4-8, French Immersion Grades 1-8, 2013 (Revised) The Ontario Curriculum: Grades 9 to 12, French as A Second Language – Core French, Extended French and French Immersion, 2014 (Revised) A Framework for French as a Second Language in Ontario Schools, Kindergarten to Grade 12, 2013 Including Students with Special Education Needs in French as a Second Language Programs, A Guide for Ontario Schools, 2015 Growing Success: Assessment, Evaluation and Reporting in Ontario Schools Learning for All: A Guide to Effective Assessment and Instruction for All Students Kindergarten to Grade 12 2013 Welcoming English Language Learners into French as a Second Language Programs
Contact	Student Services – Curriculum

1. Purpose

The Simcoe County District School Board (SCDSB) acknowledges the value of additional language learning to support student achievement and learner pathways. The SCDSB is committed to offering a variety of learning opportunities to students in French as a Second Language (FSL). This Administrative Procedures Memorandum (APM) provides information and procedures to assist staff in the implementation of an Extended French as a Second Language (EFSL) program.

The EFSL program will be phased out the end of the 2023-2024 school year due to the implementation of the French Immersion program.

2. Definitions

2.1 The elementary EFSL program is an additional language learning program which develops students' listening, speaking, reading, and writing skills in the French language. In an EFSL program, French is taught as a subject and it also serves as the language of instruction in other subjects. EFSL programs must provide a minimum of 1260 hours of instruction in French by the end of the Grade 8. In the

SCDSB, students acquire between 1504 and 1880 hours of instruction in French by the end of Grade 8.

- 2.2 The secondary EFSL program shall be a minimum of 770 hours up to and including Grade 12.
- 2.3 Available space is defined as one or more available student seats in a particular EFSL class or grade based on SCDSB staffing and class size provisions and the terms of any relevant legislation and/or collective agreement.
- 2.4 The Common European Framework of Reference (CEFR) provides a common basis to define language proficiency. It describes the skills and knowledge that language learners need to communicate effectively through understanding (listening and reading), speaking (production and interaction) and writing.
- 2.5 The Diplôme d'études en langue française (DELFF) is an examination set by the French Ministry of National Education that certifies a student's French language abilities.

3. Establishment of Elementary Classes

- 3.1 The EFSL program is being phased out due to the implementation of the French Immersion program. The 2019-2020 school year is the final year for the EFSL program to be offered in elementary school.
- 3.2 EFSL program locations are based on accommodation needs and/or pressures. If a program relocation is recommended, the Director of Education shall bring the recommendation forward to the Board by November 30 of the year prior to any changes.
- 3.3 Principals of existing EFSL sites will be provided the number of EFSL classes based on projections and registrations.
 - 3.3.1 Registrations received a minimum of two weeks prior to the elementary staffing allocation date will be considered for staffing numbers.
 - 3.3.2 Registrations received after staffing allocation date will be accommodated for in the fall staff process.

4. Secondary School Courses

- 4.1 The EFSL program is being phased out due to the implementation of the French Immersion program. The 2023-2024 school year is the final year for the EFSL program to be offered in secondary schools.
- 4.2 Staffing shall be provided from the teacher complement assigned annually to the school by the article dealing with staff allocation, in the current Ontario Secondary School Teachers Federation (OSSTF) Collective Agreement.
- 4.3 In order to receive the SCDSB EFSL Certificate of Completion, a student must successfully complete seven courses at the secondary level, including four FSL

courses, one at each grade level, and two from Canadian and World Studies. The Grade 11 credit is chosen at the discretion of the principal and is dependent on available resources and staff qualifications.

5. Admission

- 5.1 Given available space, and at the principal's discretion, students may be admitted into the EFSL program at any point in the year. Administrators shall meet with the family of the student prior to entry for a program review and to explain the expectations of the program.
- 5.2 Students will attend the designated EFSL site based on their residential address.
 - 5.2.1 If considering the admission of a student whose residential address makes them out-of-attendance-area to the school, the principal or designate will adhere to the provisions in the annual SCDSB Capital Plan with regards to schools closed to out-of-attendance-area students and will follow APM A7000 – School Attendance Areas.

6. Instruction, Assessment and Evaluation

- 6.1 In addition to the Ontario Curriculum document for each course, both elementary and secondary EFSL teachers will use the CEFR as a tool to plan for instruction and assessment and to document student progress related to French language communication skills including their ability to; understand (listen and read), speak (produce and interact), and write.
- 6.2 In secondary, Grade 12 EFSL students who are currently taking or have completed their Grade 12 EFSL course, will be encouraged to apply to challenge the DELF. Application instructions will be provided to all teachers of Grade 12 Extended French courses.

7. Special Programs and Services

The following guidelines are established for special programs and services for students enrolled in EFSL programs.

- 7.1 Principals shall provide special education programs and services to students in the EFSL program. Special education supports will be delivered in English and may be delivered in French where qualified staff are available. In most cases, support will be in English.
- 7.2 Teachers of the French language portion of the program shall provide program accommodations/modifications in accordance with the expectations for all regular classroom programs.
- 7.3 Parents/guardians should be advised that in secondary schools with EFSL programs, there may be timetable constraints which could limit access to some other programs.

8. Transportation

- 8.1 Transportation is available to students enrolled in the EFSL program, in accordance with Policy 2410 – Transportation of Students, and APM A1225 – Transportation of Students – Courtesy Riders on Commuter and Program Transportation.

Approved

October 25, 1994

Revised

January 1, 1995, April 22, 1996, January 20, 2005, December 2015,
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