Capital Plan 2012







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Learning Environment

Refers to the condition of educational spaces as they relate to the effectiveness of teaching spaces for program delivery.

On-the-Ground Capacity (OTG)

The capacity of the school as determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.

Primary Class Size (PCS)

A province wide initiative to reduce primary class sizes. Boards must have 90% of their primary classes at 20 pupils or fewer. No primary or combined grade 3-4 class can exceed 23 pupils.

Prohibitive to Repair (PTR)

A school facility is deemed "Prohibitive to Repair" when the cost of renewing the building surpasses 65% of the cost of replacing the existing building (FCI>65%).

Accommodation Review Committee (ARC)

The review of two or more schools in order to develop viable and practical solutions for the accommodation of students within an accommodation review area. Reviews are to take place in accordance with Policy 2313, Pupil Accommodation Review.

Attendance Area Review (AAR)

The review of attendance areas of two or more schools in order to balance enrolment to address accommodation pressures being experienced at schools.

Secondary Plans

Secondary Plans are long range municipal planning documents which direct major infrastructure: arterial roads, servicing, schools, and community parks.

Capital Planning is a five year rolling endeavor. Staff will continue to monitor each planning area as well as proposing study areas based on different Ministry initiatives which may alleviate certain "pressure points", or perhaps create new ones. Staff recommend to the Board of Trustees which study areas should be considered annually, with recommendations presented back to the Board of Trustees for a decision. Study areas are based on three distinct accommodation factors: condition of school facilities, program delivery, and enrolment fluctuations. These factors are the basis for the delivery of quality learning environments for current and future students of Simcoe County.

2007 Capital Plan:

The Capital Plan recommended that five Accommodation Review Committees (ARCs) be undertaken and two Attendance Area Reviews (AARs). The Board approved these recommendations:

- ARC A Orillia DCVI, Park Street CI and Twin Lakes SS
- ARC B Collingwood CI, Elmvale DHS, Midland SS, Penetanguishene SS and Stayner CI
- ARC C Andrew Hunter ES, Hillcrest (Barrie) PS, Portage View PS, Prince of Wales PS and Warnica PS
- ARC D Alliston Union PS, Cookstown Central PS, Tecumseth Beeton PS, Tecumseth North PS
- ARC E Byng PS, Clearview Meadows ES, Duntroon Central PS, Nottawa PS and Nottawasaga/Creemore PS
- AAR Bradford ES, Fred C. Cook ES, Fieldcrest ES, Sir William Osler PS and W.H. Day ES
- AAR Codrington PS, Cundles Heights PS, Johnson St. PS, Maple Grove PS, Oakley Park PS, Steele St. PS, and Terry Fox ES

The ARCs and the AARs have been completed

2008 Capital Plan:

The Ministry announced a new capital funding process to school boards. A Capital Priorities template was to be completed identifying priority projects that were required up to and including the 2011-2012 school year. Only capital projects for permanent accommodation were identified as priority projects. Ministry funding was allocated on a project by project basis, based on the ministry benchmark costs for growth, PTR, and other factors that included localized accommodation pressure, consolidation, program enhancements, and facility retrofit. Seven priority projects were submitted to the Ministry on October 31, 2008, with supporting business cases:

Barrie Central CI - Replacement School Painswick South ps – Growth School Angus Morrison ES – Consolidation with Frederick Campbell ES Fred C. Cook ES – Replacement School as well as consolidation with Bradford ES Bradford South ps – Growth School Ardtrea/Cumberland Beach PS – Replacement as well as a consolidation of the two schools Baxter Central PS – Septic Replacement which was to supplement the PTR funding of the Annex.

The Ministry approved capital priority projects for Angus Morrison ES and Baxter Central PS.

In addition to the priority capital projects, the Board approved two elementary and one secondary AAR. AAR: Assikinack PS, Ferndale Woods ES, Trillium Woods ES and new Ardagh North ES AAR: Admiral Collingwood ES, Cameron St. PS, Connaught PS, Mountain View ES, Nottawa C. ES and Worsley PS AAR: Bradford DHS and Nantyr Shores SS

2009 Capital Plan:

The Ministry did not request the Board to submit any capital projects.

The Board approved one elementary and one secondary ARC as well as one elementary and two secondary AARs. ARC: Byng PS, Clearview Meadows ES, Duntroon Central PS, Nottawa PS, and Nottawasaga/Creemore PS. ARC: Barrie Central CI, Barrie North CI, Bear Creek SS, Eastview SS and Innisdale SS. AAR: East Oro PS and Harriett Todd PS. AAR: Barrie Central CI and Bear Creek SS. AAR: Banting Memorial HS, Bear Creek SS, Stayner CI, Nottawasaga Pines SS

Introduction Continued

2010 Capital Plan:

The Ministry requested boards to submit a five year capital plan to enable the Ministry to look at long term capital needs in the province. A Capital Priorities template was completed identifying priority projects that were required up to and including the 2015-2016 school year. Only projects for permanent accommodation were identified as priority projects. Ministry funding was allocated on a project by project basis, based at the ministry benchmark costs for growth, PTR, and other factors that included localized accommodation pressure, consolidation, program enhancements, and facility retrofit. Twelve priority projects were submitted to the Ministry January 2010, with supporting business cases:

	Bradford ES/Fred C Cook ES New Orillia ss Innishore South ps South Barrie ss Alliston Union PS Ardtrea Cumberland Beach PS Bradford South West ps Nottawasaga Creemore PS Alcona South ps Victoria Harbour ES Coldwater PS	Consolidation and replacement school Consolidation and replacement school Growth school Replacement/Growth school Replacement school Growth school Replacement school Growth school Addition/Renovation Addition	
١	Warminster ES	Addition	
	Ardtrea Cumberland Beach PS Bradford South West ps Nottawasaga Creemore PS Alcona South ps Victoria Harbour ES Coldwater PS	Replacement school Growth school Replacement school Growth school Addition/Renovation Addition	

The Ministry approved the following capital priority projects: Bradford ES/Fred C Cook ES replacement school, Innishore South PS growth school and Alliston Union PS replacement.

In addition to the priority capital projects, the Board approved three elementary ARCs and one elementary AAR. ARC: Port McNicoll PS, Victoria Harbour ES, Waubaushene Pines ES and Waubaushene PS. ARC: Coldwater PS, Moonstone ES and Warminister PS. ARC: Alliston Union PS and Ernest Cumberland ES. AAR: Mapleview Heights ES, Warnica PS and Willow Landing ES.

Introduction Continued

2011 Capital Plan:

The Ministry requested boards to submit a five year capital plan to enable the Ministry to look at long term capital needs in the province. A Capital Priorities template was completed identifying priority projects that were required up to and including the 2015-2016 school year. Only projects for permanent accommodation were identified as priority projects. Ministry funding is to be allocated on a project by project basis, based at the ministry benchmark costs for growth, PTR, and other factors that included localized accommodation pressure, consolidation, program enhancements, and facility retrofit. Eight priority projects were submitted to the Ministry in January 2011, with supporting business cases:

New Orillia ss	Consolidation and replacement school
Bradford South West ps	Growth school
South Barrie ss	Growth school
Elmvale DHS	Addition/Renovation
Barrie Central CI	Partnership/Replacement
Ardtrea Cumberland Beach PS	Replacement school
Nottawasaga Creemore PS	Replacement school
Victoria Harbour ES	Addition/Renovation

In January 2013, the Ministry announced approval for three capital priorities; Orillia Replacement ss, Bradford South ps, and South Barrie ss.

In addition to the priority capital projects, the Board approved three elementary and one secondary AARs. AAR: Alcona Glen ES, Goodfellow, Innisfil Central PS, Killarney Beach PS and Sunnybrae PS AAR: Ferndale Woods ES and Holly Meadows ES AAR: Hewitt's Creek ES and new Innishore South ps AAR: Orillia District CVI, Park Street CI and Twin Lakes SS

Simcoe County Growth

Simcoe County is comprised of 16 municipalities and two separated cities, with a population of 439,500 people.

In June 2006, the Province issued a new and substantive plan to better manage growth in the Greater Golden Horseshoe: the Growth Plan for the Greater Golden Horseshoe. The Growth Plan sets out a 25 year vision and integrated policies to curb urban sprawl and create livable neighborhoods and communities, while protecting valuable natural areas and water resources.

Simcoe Area: A Strategic Vision for Growth builds on the award winning Growth Plan for the Greater Golden Horseshoe, 2006. It proposes a strategy for the Simcoe area including Simcoe County, the City of Barrie and the City of Orillia and provides direction on managing growth that is occurring in this complex area governed by multiple municipal governments.

In October 2010, the Province released an amendment to the Simcoe Area vision for consultation, proposed Amendment No. 1 (OPA#1). Revisions to OPA#1 included adding Midland/Penetanguishene as an urban node and recognized the economic importance of the Lake Simcoe Regional Airport, Casino Rama, and two Highway 400 employment nodes at Highway 88 and at Innisfil Beach Road. The following chart illustrates the growth proposed as a result of OPA#1:

MUNICIPALITY	2011	PROPOSED COUNTY	Net Growth Proposed
	CENSUS	OPANO.1	•
Municipalities with Urban Node	es		
Barrie	135,711	210,000	74,289
Orillia	30,586	41,000	10,414
Bradford West Gwillimbury	28,077	50,500	22,423
Collingwood	19,241	33,400	14,159
New Tecumseth	30,234	56,000	25,766
Midland	16,572	22,500	5,928
Penetanguishene	9,111	11,000	1,889
Subtotal	269,532	424,400	154,868
Other Municipalities			
Adjala-Tosorontio	10,603	13,000	2,397
Clearview	13,734	19,700	5,966
Essa	18,505	21,500	2,995
Innisfil	33,079	56,000	22,921
Oro-Medonte	20,078	27,000	6,922
Ramara	9,275	13,000	3,725
Severn	12,377	17,000	4,623
Springwater	18,223	24,000	5,777
Тау	9,736	11,400	1,664
Tiny	11,232	12,500	1,268
Wasaga Beach	17,537	27,500	9,963
Subtotal	174,379	242,600	68,221
Total	443,911	667,000	223,089

Population Allocations for Single - and Lower-Tier Municipalities

Enrolment Summary

otal Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
ementary	31752	34476	34699	34600	34845		35190	35120	35024	35023	34935	34792	34635	3477
econdary	17706	17197	16617	16405	16140		16257	16282	16597	16650	16975	17128	17346	1730
otal	49458	51673	51316	51005	50985	51135	51447	51402	51621	51673	51910	51920	51981	5207
Effective Capac	ity/ Enrolment Total Eleme	-	nd Project	tions				Effective (Enrolment otal Secon	-	l Projection	S	
						20,000 19,000 18,000								_
30,000 - 25,000 - 20,000 -						17,000 16,000 15,000 14,000	+							
15,000 - 10,000 - 5,000 -						13,000 12,000 11,000	-							
0 2015 2014 2012	2015 Years	2019 2018	2021 2020	2022	2023	10,000	2011	2013	2015	20 0 0 7 Years	2018	2020	2022	2023
	Historical A		Capacity					Pro	jected ADE	📕 Histori	cal ADE -	 Capacity 		

The following chart summarizes the planning studies being recommended.

	Recommended Plan	ning Studies To C	ommence In 2013/201	4		
Study Name	Study Name Schools Involved		tudy Name Schools Involved Planning Review Type C		Type Of Study	Date To Commence Study
AAR 2013:01	Elmvale DHS Barrie North Cl	North and Barrie Secondary	Attendance Review	September 2013		
ARC 2013:01	Midland SS Penetanguishene SS	North Secondary	Accommodation Review Committee	September 2013		

RECOMMENDATION 1:

That an Attendance Area Review be undertaken, commencing in September 2013, in the North and Barrie Secondary Planning area that includes Elmvale District High School and Barrie North Collegiate Institute.

Elmvale DHS was constructed in 1953 with additions in 1958, 1965, 1989 and 2001 and is situated on a 12 acre site. The mechanical, electrical, structural and overall cosmetics of the building are good. Life safety systems are not in compliance with current codes. Elmvale DHS is accessible. Elmvale DHS has stable enrolment, however, given the age of the development in the area, enrolment will not increase. Due to stable enrolment within the attendance area, portables are required to accommodate some students.

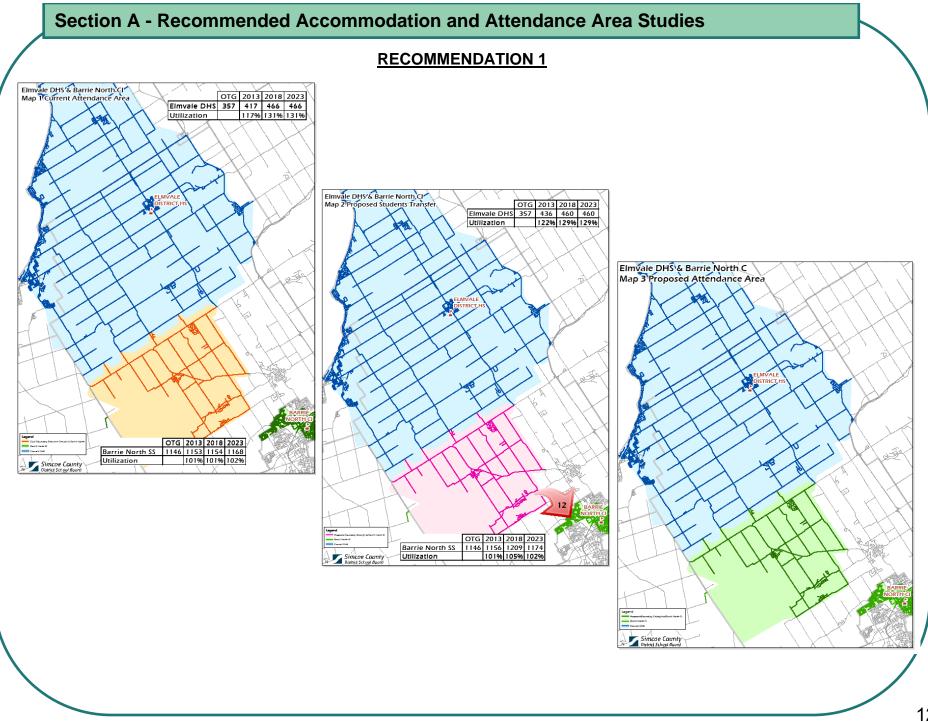
Barrie North SS was constructed 1952 with additions in 1959, 1962, 1965 and 1972 and is situated on an 11.4 acre site. The mechanical, electrical, structural and overall cosmetics of the building are good. Life safety systems are not in compliance with current codes. Barrie North CI is not fully accessible. Barrie North CI has stable enrolment, however, given the age of the development in the area, enrolment will not increase.

In 1998 the Board approved a dual boundary between Elmvale DHS and Barrie North CI for the catchment area of Minesing Central P.S. In 2002 there were approximately 205 secondary students living in the Minesing Central PS attendance area, of which, 63 (31%) attended Elmvale DHS, and 126 attended Barrie North CI. In 2012, there are approximately 200 secondary pupils living in the attendance area of which 12 (6%) attended Elmvale DHS and 177 attend Barrie North CI.

The recommended solution involves phasing out the open boundary over the next 4 years between Elmvale DHS and Barrie North SS. By September 2017 there will be no transportation within the Minesing Central PS attendance boundary to Elmvale DHS.

The following maps illustrate the solution to Recommendation 1.

The specific information for these schools is found on pages 158 to 167 and 178 to 187.



RECOMMENDATION 2:

That an Accommodation Review be undertaken commencing in September 2013, in the North Secondary Planning area that includes Midland SS and Penetanguishene SS.

Midland SS was constructed in 1955 with additions in 1960, 1962, 1971 and 1992 and is situated on an 18.3 acre site. The mechanical, electrical, and structural components of the building are good. Life safety systems are in compliance with current codes. Midland SS is accessible. The building envelop requires new windows and doors. The overall aesthetics requires upgrading. Programming enhancement is required. Enrolment is projected to decrease.

Penetanguishene SS was constructed in 1969 and is situated on a 13.8 acre site. The mechanical systems are original and require replacement. Electrical, structural, pupil areas, and the building envelope are good. Life safety systems are in compliance with current codes. Penetanguishene SS is accessible. The aesthetics within classroom space requires upgrading. Programming enhancement is required. Enrolment is projected to decrease.

Enrolment at Midland SS and Penetanguishene SS has declined by 500 pupils over the past five years. Future projections indicate a continued declining trend with the population eventually stabilizing at approximately 1100 pupils between the two schools combined. The OTG of Midland SS is 1401 and Penetanguishene SS is 705.

RECOMMENDATION 2

The proposed solution involves the consolidation of the two schools into one secondary school. In order for the consolidation to occur, either facility would need improvement to their physical plant/building envelope. Programming at either facility would need to be updated with course sections added to ensure the school could accommodate academic needs of the pupils in this area.

Midland SS would still be underutilized with the consolidation of the two schools. As the Health Unit is currently operating in the south east wing of the school, it would be suggested to have the entire wing available to community partnerships or a common roof building. There are thirteen available classrooms over and above the eight occupied by the Health Unit, YMCA and CAPC. A total of 441 pupil places would be able to be removed from the Ministry OTG calculations.

To ensure the programming needs were addressed, programs such as art, auto body, dance, hospitality, music, science and family studies would require rooms specifically designed and renovated to accommodate these programs. The estimated cost is approximately five million dollars.

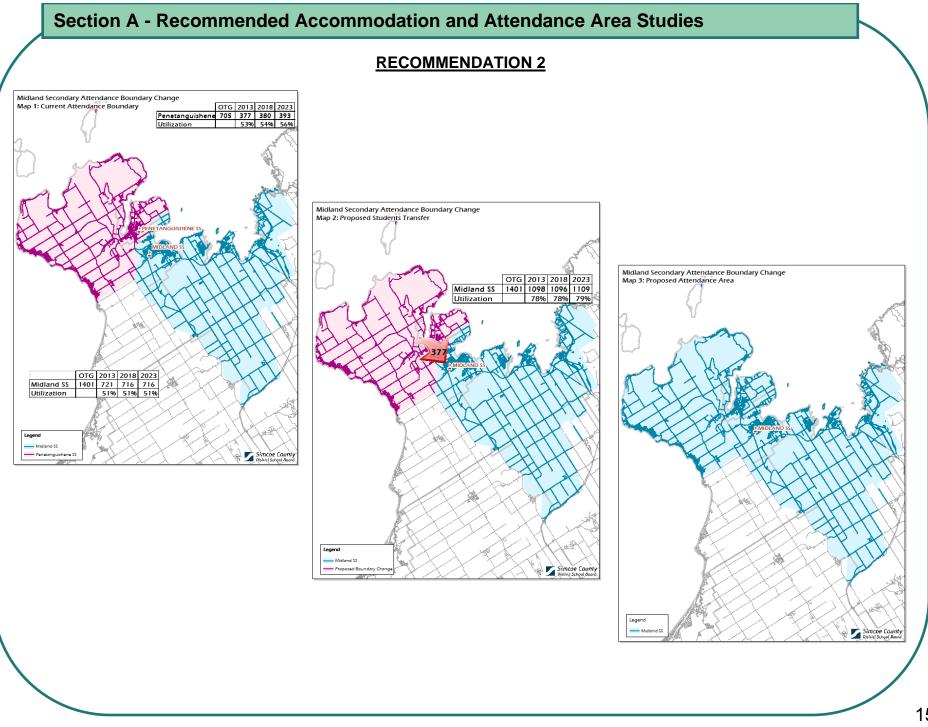
Midland SS would also require an additional five million dollars of capital to upgrade the building envelope as well an additional five million for internal renewal.

It is estimated that the cost of consolidation into Midland SS would be approximately fifteen million dollars. A capital priority would be required to be submitted to the Ministry.

The recommended solution involves the consolidation of Midland SS and Penetanguishene SS into one school on the Midland SS site. Capital upgrades to Midland SS will be required to the building envelope and program space. The southeast portion of Midland SS will become a common roof building, with the current classrooms relocated to other areas of the school. A renovation of Midland SS is recommended in the Capital Priorities list to be submitted to the Ministry of Education.

The following maps illustrate the solution to Recommendation 2.

The specific information for this school is found on pages 158-167.



Section B - Capital Priority

The following chart represents the list of capital priorities that will be submitted to the Ministry of Education when requested.

		Сар	ital Priorities 2012			
Priority Order	School Name	Type of Construction	Target	Estimated Cost	Funding Source	Planning Area
1	Innisfil Central PS	Addition/Renovation	2014	\$7.0 million	Full Day Early Learning Capital Priority	Southeast Elementary
2	Elmvale DHS	Addition/Renovation	2015	\$9.8 million	Capital Priority Partnership Capital	North Secondary
3	Victoria Harbour ES	Addition/Renovation	2015	\$7.8 million	Proceeds of Disposition Full Day Early Learning Capital Priority	North Elementary
4	Nottawasaga/Creemore PS	Consolidation with addition/renovation of the Nottawasaga school site	2015	\$4.8 million	Proceeds of Disposition Full Day Early Learning Capital Priority	Northwest Elementary
5	Ardtrea/ Cumberland Beach PS	Consolidation with replacement on the Cumberland Beach site	2015	\$7.9 million	Proceeds of Disposition Capital Priority	East Elementary
6	Barrie Central Cl	Partnership/Replacement	2016	\$15 million	Capital Priority Partnership Capital	Barrie Secondary
7	Midland SS	Consolidation with renovation/program upgrades	2016	\$15 million	Proceeds of Disposition Capital Priority	North Secondary

Priority 1:

Amend attendance boundaries to redistribute pupils to three existing schools within the Alcona area of Innisfil. The redistribution of pupils will require an addition/renovation to Innisfil Central PS.

An AAR is currently being undertaken to recommend accommodation changes to best serve the educational needs of Alcona Glen ES, Goodfellow PS, Sunnybrae PS and Innisfil Central PS. The Board has received FDK capital dollars to implement the FDK program, however, due to the number of pupils within this area, additional capacity and facility upgrades are required. In the 2010 Capital Plan, a new Alcona South es was proposed, however, as a result of smaller pupil yields, the only way to ensure that there is an appropriate degree of student enrolment, Innisfil Central PS would have to be closed and students bussed to the new school. With the pressures of FDK, attendance area changes are required to balance enrolment. An eight classroom addition, new gymnasium, library conversion, office conversion and FDK renovations would be required at the Innisfil Central PS site.

The recommended solution involves attendance area changes at four schools; Alcona Glen ES, Goodfellow PS, Sunnybrae PS and Innisfil Central PS, with an addition to Innisfil Central PS. Funding for the addition will be from Full Day Early Learning initiatives and Capital Priorities. An addition to Innisfil Central PS is recommended in the Capital Priorities list, to be submitted to the Ministry of Education.

The specific information for these schools is found on pages 126-135.

Priority 2:

Program retrofits and an addition on Elmvale DHS.

Elmvale DHS's enrolment continues to be greater than its capacity, requiring program retrofits and an addition. The gymnasium and cafeteria are undersized. The addition/renovations would include appropriate capital projects to provide new renovated program space.

Partnership meetings have been held for this capital priority. Service clubs and the Township of Springwater are interested in providing capital for furniture and equipment and/or construction which could then be used by the community.

The recommended solution is to construct a new gym, replace the cafeteria, enhance program and create new classrooms. This addition/renovation is recommended in the Capital Priorities list, to be submitted to the Ministry of Education. Partnership opportunities will be investigated to help off set the capital cost.

The specific information for these schools is found on pages 158-167.

Priority 3:

Consolidate the Port McNicoll PS, Waubaushene ES, Waubaushene Pines ES and Victoria Harbour ES schools into one school on the Victoria Harbour school site.

An ARC was conducted for these school which resulted in a recommendation to consolidate Port McNicoll PS, Waubaushene ES, Waubaushene Pines ES and Victoria Harbour ES into one school. In the event facility partnerships do not materialize which would enable a new school to be built on a new site, the students would be accommodated on the Victoria Harbour ES site.

In order for all of the students to be accommodated at Victoria Harbour ES, a nine room addition would be required, as well as constructing a new gymnasium and converting the old gymnasium into a library.

Facility Partnership have been investigated and to date none have been forthcoming.

The recommended solution involves a consolidation of the three schools on the Victoria Harbour ES site, with an addition and renovation to Victoria Harbour ES. Funding for the addition/renovation will be from proceeds of disposition, Early Learning initiatives and Capital Priorities. An addition/renovation to the Victoria Harbour site will be included within the Capital Priorities submission to the Ministry of Education.

The specific information for these schools is found on pages 55-64.

Section B - Capital Priority

Priority 4:

Consolidate the Nottawasaga Creemore schools into one JK-8 school on the Nottawasaga school site.

Creemore school was constructed in 1917 with additions in 1970 and 1995, and is situated on a 1.8 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Minimum life safety systems are present in the building but do not meet the requirements of today's building code. Significant lighting replacements are required. Classrooms do not have sufficient electrical service. The school is not accessible due to the multi level layout. Student washrooms are located in the basement which creates supervision and safety concerns. Air quality concerns have also been expressed. There have been issues with mould in the basement rooms and a history of plaster falling off walls.

This annex is located .5 km from the main building. There is unsatisfactory administration office at the annex, creating supervision and safety concerns. Students travel to the Nottawasaga site to use the gym and library.

Nottawasaga school was constructed in 1966 with additions in 1968 and 1977, and is situated on an 8 acre site. The mechanical, electrical and structural systems are in fair condition. Improvements to flooring, paint and ceiling tiles are required. Minimum life safety systems are present in the building. Significant lighting replacements are required. Separation of the two sites creates parental concerns. Moving through divisions occurs with a greater ease in schools organized from JK-8. Students requiring additional support are accommodated in a more seamless environment in JK -8 schools.

The recommended solution involves a consolidation of two elementary schools in the Creemore community, with an addition/renovation on the Nottawasaga site. Funding for the addition/renovation would fall within the proceeds of disposition, Full Day Early Learning initiatives and Capital Priorities. An addition/renovation to the Nottawasaga school for the Creemore community is recommended in the Capital Priorities list, to be submitted to the Ministry of Education.

The specific information for these schools is found on pages 45-54.

Priority 5:

Consolidate Ardtrea/Cumberland Beach schools into one JK-8 school on the Cumberland Beach site.

Ardtrea PS was constructed in 1959 with an addition in 1967 and is situated on a 6.8 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Classrooms do not have sufficient electrical service. Minimum life safety systems are present but do not meet the requirements of the current code. Significant lighting replacements are required. The school is accessible. The site is serviced with private well and septic systems. The Ardtrea site is restricted by its current well and reasonable use restrictions. There are continued air quality concerns despite continued efforts to rectify them. The main administration offices are located on this site.

Cumberland Beach PS was built in 1954 with additions in 1963, 1965, 1983 and 1984, and is situated on a 5.4 acre site. The mechanical, electrical and structural systems are failing. Improvements to flooring, paint and ceiling tiles are required. Life safety systems are not present in the building. The separation of the two sites creates parental concerns as siblings are separated. The continuum of program would be greater in a school organized in grades JK - 8. Students requiring additional support is seamless in the JK - 8 schools. The sites are separated by a four lane highway and are four km apart, creating supervision and safety concerns.

A new school on the Cumberland site is recommended. Water and sewer services have been installed at the Cumberland site.

The recommended solution involves a consolidation of two elementary schools in the Ardtrea/Cumberland Beach community, with a replacement school being constructed on the Cumberland Beach site. Funding for the replacement school fall within the proceeds of disposition and Capital Priorities. A new consolidated school in this area of Cumberland Beach provides balance between current enrolment with the school capacities as well as eliminating the geographical separation concerns. A new elementary school for the Cumberland community is recommended in Capital Priorities list, submitted to the Ministry of Education.

The specific information for these schools is found on pages 65-74.

Priority 6:

Recommendations from ARC 2010:02, Barrie Secondary Schools, are to replace the school supported by a viable financial partnership(s) to ensure adequate secondary facilities can be achieved on the Barrie Central Collegiate site.

The Board approved that upon securing viable financial partnerships by September 30, 2014, a capital priorities business case related to the shared development and use of a replacement secondary school on the Barrie Central Collegiate Institute site, would be pursued.

Facility Partnership meetings have been held and are continuing to be investigated to off set Ministry funding requirements.

The recommended solution is to construct a replacement secondary school on the Barrie Central Collegiate site supported by a viable financial partnership(s) to share in the development of the secondary school. This project is recommended in the Capital Priorities list, to be submitted to the Ministry of Education. Partnership opportunities will be investigated to help off set the capital cost.

The specific information for this school is found on pages 178-187.

Priority 7:

Conduct an ARC with the recommended solution to consolidate Midland SS and Penetanguishene SS into one school, located at Midland SS. The consolidation of facilities will require program and facility upgrades to Midland SS.

An ARC is being recommended to consolidate Midland SS and Penetanguishene SS to address the declining enrolment and program needs at both schools. In order for consolidation to occur capital funding will be required to address both facility and program needs. It is anticipated that the capital funding for Midland SS will be used to increase and renew speciality program space, and renew the building envelop. It is estimated that the capital component will be approximately fifteen million dollars.

The recommended solution involves the consolidation of Midland SS and Penetanguishene SS with renovations to Midland SS. Funding for the renovation will be from Proceeds of Disposition and Capital Priorities. A renovation to Midland SS is recommended in the Capital Priorities list, to be submitted to the Ministry of Education.

The specific information for these schools is found on pages 158-167.

The following list summarizes the ongoing phased FDK implementation by 2014.

Phase 1	# Of Actual Pupils	Phase 2	# Of Actual Pupils	Phase 3	# Of Pupils Projections	Phase 4	# Of Pupils Projections	Phase 5	# Of Pupils Projections
Adjala Central PS	52 A	Angus Morrison ES	89	Allandale Heights PS	56	Andrew Hunter ES	54	Alcona Glen ES	137
Admiral Collingwood ES	91 A	Ardtrea-Cumberland Beach PS	68	Ardagh Bluffs PS	95	Bayview PS	64	Algonquin Ridge ES	98
Assikinack PS	67 C	Cookstown PS	97	Brechin PS	30	Fred C Cook PS	87	Alliston Union Replacement ps	98
Baxter Central PS	58 F	Portage View	107	Connaught PS	48	Cameron Street PS	64	Birchview Dunes ES	114
Clearview Meadows ES	53			Cundles Heights PS	56	Emma King PS	77	Byng PS	50
Codrington PS	45			East Oro PS	42	Ferndale Woods ES	112	Couchiching Heights PS	56
Coldwater PS	43			Guthrie PS	64	Forest Hill PS	65	Ernest Cumberland ES	135
Hon. Earl Rowe PS	24			Hillcrest PS	103	Harriet Todd PS	118	Fieldcrest ES	172
Killarney Beach PS	48			Hillsdale ES	46	Hewitt's Creek PS	203	Bradford South ps	
Lions Oval PS	113			Huron Park PS	70	Innishore South ps		Goodfellow PS	103
Oakley Park PS	74			Huronnia Centennial ES	92	Johnson Street PS	45	Holly Meadows PS	128 35 37
Port McNicoll PS	37			James Keating ES	36	Maple Grove PS	101	Innisfil Central PS	35
Sir William Osler PS	34			Mapleview Heights ES	150	Marchmont PS	59	Moonstone ES	37
Sunnybrae PS	77			Mundys Bay PS	64	Minesing Central PS	63	Mountain View ES	83
Warminster ES	35			New Lowell ES	43	Orchard Park PS		Nottawa ES	49
Waubaushene ES	21			Regent Park PS	85	Pine River ES		Nottawasaga/Creemore PS	44
				Steele Street PS	66	Rama Central PS		Trillium Woods ES	102
				Tosorontio Central PS	81	Tecumseth Beeton PS		Victoria Harbour ES	49
				Tottenham PS	50	Tecumseth South PS	33	W.C. Little ES	122
				Uptergrove PS	45	Terry Fox ES	109	West Bayfield ES	82
				W.H. Day ES		Shanty Bay PS	28		
				W.R. Best PS	46	Warnica PS	47		
				Willow Landing ES	108	Wyevale PS	35		
				Worsley ES	85				
Total	872		361		1653		1619		1694
Total Ministry Allocation	6032		Total Board F	Projected Allocation	6199				

The Ministry of Education has directed Boards to submit a list of schools which will implement Phase 4 of the FDK. The following list, with capital improvements will be included within the FDK template of the Ministry.

School Name	Implementation Year	# Of Classrooms Required	Renovation	Classroom Addition	Addition	Capital Required	# Of Pupils	Childcare Provider
Andrew Hunter ES	2013	2				No	54	
Bayview PS	2013	3	1			Yes	64	
Fred C. Cook PS	2013	4				Yes	87	
Cameron Street PS	2013	3	1			Yes	64	
Emma King PS	2013	3	1			Yes	77	
Ferndale Woods ES	2013	5				No	112	YMCA
Forest Hill PS	2013	3	1			Yes	65	
Harriet Todd PS	2013	5				No	118	YMCA
Hewitt's Creek PS	2013	4				Yes	203	SEEDS
Innishore South ps	2013	6				No		
Johnson Street PS	2013	2				No	45	
Maple Grove PS	2013	4	2			Yes	101	
Marchmont PS	2013	3	1			Yes	59	
Minesing Central PS	2013	2	1			Yes	63	YMCA
Orchard Park PS	2013	3	1			Yes	72	
Pine River ES	2013	2				No	49	
Rama Central PS	2013	2	1			Yes	41	
Tecumseth Beeton PS	2013	4				No	93	
Tecumseth South PS	2013	2	1			Yes	33	
Terry Fox ES	2013	4	1			Yes	109	
Shanty Bay PS	2013	1				No	28	
Warnica PS	2013	2		1		Yes	47	
Wyevale PS	2013	2	1			Yes	35	
Total		71	13	1	0		1619	

The Ministry of Education has directed Boards to submit a list of schools which will implement Phase 5 of the FDK. The following list, with capital improvements will be included within the FDK template of the Ministry.

School Name	Implementation Year	# Of Classrooms Required	Renovation	Classroom Addition	Addition	Capital Required	# Of Pupils	Childcare Provider
Alcona Glen ES	2014	6		3		Yes	137	
Algonquin Ridge ES	2014	4	1			No	98	
Alliston Replacement ps	2014	4		2		Yes	98	YMCA
Birchview Dunes ES	2014	5	1			No	114	
Byng PS	2014	2				No	50	
Couchiching Heights PS	2014	2				No	56	
Ernest Cumberland ES	2014	5		2		Yes	135	YMCA
Fieldcrest ES	2014	7	1	3		Yes	172	
Bradford South ps	2014							
Goodfellow PS	2014	4		2		Yes	103	YMCA
Holly Meadows PS	2014	5		2		Yes	128	
Innisfil Central PS	2014	2		1		Yes	35	
Moonstone ES	2014	2		1		Yes	37	
Mountain View ES	2014	3	2			Yes	83	
Nottawa ES	2014	2			1	Yes	49	
Nottawasaga/Creemore PS	2014	2		1		Yes	44	
Trillium Woods ES	2014	4				No	102	Discovery
Victoria Harbour ES	2014	2				No	49	
W.C. Little ES	2014	5	1			Yes	122	
West Bayfield ES	2014	4	2			Yes	82	SEEDS
Total		70	8	17	1		1694	

The Ministry of Education approved \$5.6 million towards capital improvements to implement Phase 3 of FDK. Funding has been directed towards internal renovations and additions to 17 of the 24 schools implementing FDK in phase 3. Projects are now completed.

Ministry of Education has approved \$4.8 million towards capital improvements to implement Phase 4 of the FDK. Funding will go towards internal renovations and additions to 11 of 23 schools, as well as the approval of two elementary schools, Innishore South PS and Bradford/Fred C. Cook replacement. Capital works are to be completed ideally for September 2013.

Ministry of Education has approved \$10.4 million towards capital improvements to implement Phase 5 of the FDK. Funding will go towards internal renovations and additions to 14 of 18 schools, as well as the approval of a new elementary school, Alliston Union replacement. Capital works are to be completed ideally for September 2014.

In addition to the capital needs of the schools, FDK classrooms receive new learning materials, furniture and equipment where needed to ensure there is a standard in every classroom.

All FDK schools will also be provided with an outdoor learning space to ensure the outdoor portion of the curriculum can be met.

Section D - Future Accommodation / Attendance Area Reviews

Projections and data are used to recommend the accommodation of students, and address pressures created by aging buildings, enrolment pressures created by areas of growth and areas of decline, and program needs of all students. This information has been used to propose studies to alleviate these pressures.

The following chart outlines the schools which will be reviewed over the next five years in order to address these needs.

School Name	Review Area		Study 1 Type Of Study Required		Anticipated Dat
		Accommodation Review	Attendance Area Review	Consolidation	
Ardtrea/Cumberland Beach PS	East Elementary			x	N/A
School Name	Review Area		Study 2 Type Of Study Required		Anticipated Dat
		Accommodation Review	Attendance Area Review	Consolidation	
Nottawasaga/Creemore PS	Northwest Elementary			x	N/A
School Name	Review Area		Study 4 Type Of Study Required		Anticipated Dat
		Accommodation Review	Attendance Area Review	Consolidation	
Elmvale DHS Barrie North SS	North and Barrie Secondary		x		2013/2014
School Name	Review Area		Study 5 Type Of Study Required		Anticipated Dat
		Accommodation Review	Attendance Area Review	Consolidation	
Midland SS Penetanguishene SS	North Secondary	x			2013/2014

In the spring of 2012, a planned renewal of technological education programs in the secondary school schools was launched. The objectives of the project is to position SCDSB as a provincial leader in technological education by focusing on the following strategies:

1. Board Vision for Technological Education

A key deliverable for the renewal of technological education is an exciting vision for SDCSB that positions the board as Ontario's leader in technological education. To create this vision, consultation is underway with teachers, administrators and multiple external stakeholders, including community groups, industry and post-secondary institutions. Labour market information is also being collected as a means of projection the demand for technology graduates in the various sectors. This detailed analysis of current and projected employment opportunities for graduates includes a description of available post-secondary educational pathways.

2. School Technology Program Plans

All secondary schools have developed plans that are currently being expanded and adapted using data obtained by internal and external research to ensure the optimal program mix is established. Criteria used in determining the program mix include the following:

- supports the maximum number of students with various educational pathways
- alignment with board goals for student success
- appropriate facilities are available

The renewal of the curriculum and the upgrading of facilities meant that equipment will need to be upgraded or replaced. The rapid advancement of technologies in the work necessitates our students having hands-on experience with current information technologies and machines.

3. Technology Facilities

Several technology facilities are slated for major renovations during the summer of 2013, with many other renovations planned over the next few years. Some older facilities will repurpose for exciting new technology programs that are better designed to support student learning.

4. Health and Safety in Technology Programs

The SCDSB is investing significantly into new processes and equipment that ensure the safest possible learning environments. All technology equipment will include the best safety features available, such as full guarding and emergency shut-off controls. The goal is to instill a life-long culture of health and safety into all students.

Section E – Program Renewal

5. Technological Education Curriculum

All facilities and equipment have been carefully designed to support the delivery of the Ministry of Education Technological Education Curriculum. Consequently, teachers will work closely with colleagues, industry and postsecondary educators to design and deliver the best possible curriculum that has been designed to engage and prepare all students for success after high school. The renewal of technological education programs is dependent on teacher involvement and preparation. Support will be provided to help teachers enhance their curriculum, learn new technologies and become more engaged with key stakeholders in the community.

6. Community Partnership

It is imperative that as the Technological Education Renewal Plan rolls out, that expansion to the community partnership grows and evolves focusing on student success in college, university or the workplace.

The following chart represents the analysis of technological programs currently at each secondary school.

School Name	Current Technology Programs	Potential New Programs (Proposed)	Programs under Review
Banting MHS	9	2	2
Barrie Central Cl	5	1	1
Barrie North SS	8	2	3
Bear Creek SS	9	2	1
Bradford DHS	10	2	2
Collingwood Cl	10	2	4
Eastview SS	10	4	5
Elmvale DHS	4	5	0
Innisdale SS	8	2	2
Midland SS	9	2	3
Nantyr Shores SS	9	2	1
Nottawasaga Pines SS	8	2	0
Orillia District CVI	6	1	2
Park Street SS	7	0	2
Penetanguishene SS	9	3	1
Stayner Cl	2	4	0
Twin Lakes SS	9	1	2

Section F – Facility Partnerships

The Ministry issued memo 2010:B1, Encouraging Facility Partnerships in February 2009.

The Board approved Policy 2345, Facility Partnerships on June 23, 2010. The policy sets out the need to communicate, and addresses partnership suitability, co-building, shared use of unoccupied space facilities, agreements and cost recovery. Partnerships are to be explored and sought out by the board when constructing new schools, undertaking significant renovations and considering options for the use of unoccupied space in schools.

The 2011 Capital Plan identified capital priorities where the Board is actively seeking viable financial partnerships to support the submission of capital priority business cases, as set out below.

- a) New south Barrie ss
- b) Barrie Central Collegiate Institute
- c) New Orillia ss replacement
- d) Elmvale DHS addition/renovation
- e) Victoria Harbour addition/renovation

The Board is at various stages of determining if there are financially viable partnerships which could support or augment the Capital Priorities Business Cases. The following chart illustrates the status to date for each Priority.

Community Partnership Timelines

School	Public Meeting	Expression of Interest Due	Advised Ministry of Partnership Position		
New South Barrie Secondary	ТВА	ТВА	January 2013		
Barrie Central CI Replacement School	November 15, 2011	December 3, 2012	January 2013		
Orillia Secondary Replacement School	June 14, 2012	December 21, 2012	January 2013		
Elmvale DHS addition/renovation	June 12, 2012	December 21, 2012	January 2013		
Victoria Harbour addition/replacement	October 30, 2012	ТВА	January 2013		

The board's property assets are being studied. The surplus land study is examining two groups of sites. Group one includes administrative and vacant sites, and group two includes active school sites. Sites are being assessed to determine areas that may not be integral to the efficient operation, need and use of the board.

The board approved Report No. CL-BF-D-1, Surplus Property: Group One Recommendations dated September 5, 2012, that declared the William B. Wright, Wyebridge and Bond Head administrative sties surplus and approved of their disposition.

A report on surplus property for group two, school sites, will be presented to the board in the fall of 2013.

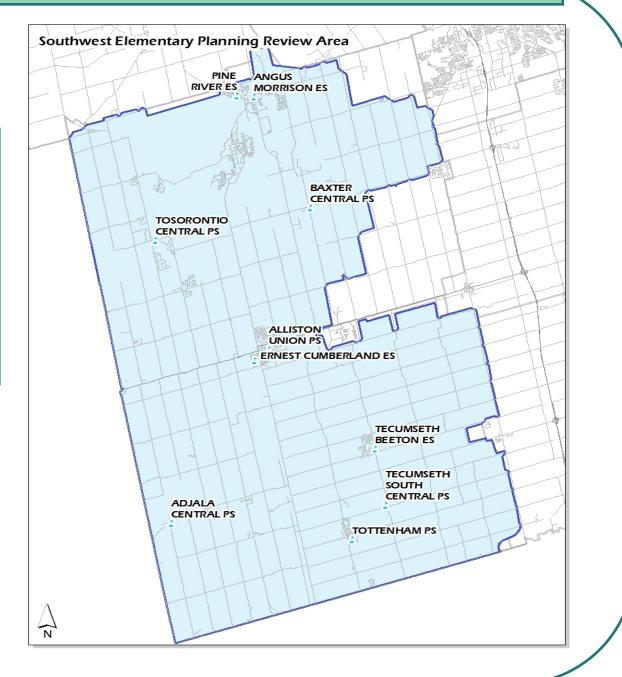
Section H - Elementary Planning Review Areas



Section H - Southwest Elementary Planning Review Area – 1

Enrolment Summary:

Within this review area the overall enrolment is declining. Rural areas and small communities are declining. The community of Alliston and Angus continue to grow. Bond Head has approved development applications anticipated in 2014. ARC 2010:03 and Ministry approval has facilitated the replacement of Alliston Union PS on a new site.



Section H - Southwest Elementary Planning Review Area - 1

School Utilization Summary:

This chart indicates the school utilization for each school within the planning area. The number of portables are minimal as enrolment and school capacity are generally aligned, with the exception of the community of Alliston, where accommodation pressures will continue until further facility capacity is added.

Enrolment Projections to 2023														
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Adjala Central PS	322	298	279	264	256	256	256	260	258	256	254	249	250	250
Alliston Union PS *	498	526	496	480	480	487	489	495	490	491	490	485	492	493
Angus Morrison ES	434	471	550	553	558	556	557	561	563	561	555	548	511	521
Baxter Central PS	345	357	352	341	337	343	335	327	332	335	342	338	338	338
Ernest Cumberland ES	469	693	720	730	740	769	788	785	788	792	793	769	766	766
Pine River ES	222	276	271	267	259	255	254	250	251	247	242	244	245	245
Tecumseth Beeton ES	512	497	475	447	435	408	394	391	380	378	370	379	387	393
Tecumseth South Central PS	259	228	214	197	190	181	180	172	169	163	162	167	164	162
Tosorontio Central PS	357	450	435	433	402	401	398	399	396	393	395	386	404	414
Tottenham PS	348	322	324	315	317	298	302	296	293	291	288	292	284	284
Total Enrolment	3766	4118	4116	4027	3974	3955	3952	3938	3920	3907	3893	3857	3841	3867
Pupils Over/Unde	1)		350	252	199	180	177	163	145	132	118	82	66	92

* Capacity is amended in 2014 (Closing Alliston Union PS and opening replacement school)

School Utilization							
Board Wide Elementary Enrolment: 34,699		Planning Area Enro	Planning Area Enrolment: 4,116				
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables In Us			
Adjala Central PS	322	279	87%	0			
Alliston Union PS	498	496	100%	0			
Angus Morrison ES	434	550	127%	4			
Baxter Central PS	345	352	102%	1			
Ernest Cumberland ES	469	720	154%	7			
Pine River ES	222	271	122%	3			
Tecumseth Beeton ES	512	475	93%	0			
Tecumseth South Central PS	259	214	83%	0			
Tosorontio Central PS	357	435	122%	5			
Tottenham PS	348	324	93%	0			

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students. Changes to the location of these programs occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Adjala Central PS						
Alliston Union PS				Yes		
Angus Morrison ES						
Baxter Central PS						
Ernest Cumberland ES						
Pine River ES						
Tecumseth Beeton ES	Yes					
Tecumseth South Central PS						
Tosorontio Central PS						
Tottenham PS						

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the full day kindergarten learning program and childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Adjala Central PS	2	No	2010
Alliston Union PS	4	Yes	2014
Angus Morrison ES	4	No	2011
Baxter Central PS	2	No	2010
Ernest Cumberland ES	6	Yes	2014
Pine River ES	2	No	2013
Tecumseth Beeton ES	4	No	2013
Tecumseth South Central PS	2	Yes	2013
Tosorontio Central PS	3	Yes	2012
Tottenham PS	2	Yes	2012

Full Day Early Learning Kindergarten Program

Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Child Care			
Adjala Central PS					Yes			
Alliston Union PS								
Angus Morrison ES					Yes			
Baxter Central PS								
Ernest Cumberland ES		Yes	Yes	Yes	Yes			
Pine River ES								
Tecumseth Beeton ES					Yes			
Tecumseth South Central PS								
Tosorontio Central PS					Yes			
Tottenham PS		Yes	Yes	Yes	Yes			

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes identified holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Close	d To Out Of Area Students
Holding At:	Holding For:	School:	Reason for Closure
Adjala Central PS			
Alliston Union PS	New Alliston	Closed	Holding
Angus Morrison ES			
Baxter Central PS			
Ernest Cumberland ES	New Alliston	Closed *	Holding
Pine River ES			
Tecumseth Beeton ES			
Tecumseth South Central PS			
Tosorontio Central PS			
Tottenham PS			

* exception granted to Alliston Union students only

Alliston Union Replacement Public School Attendance Area:

The map identifies the holding area for a new elementary school within the Alliston community.



Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Board A	Stage 1 Board Allocation: \$33,557,187		age 2 Allocation: 420,018	Board	tage 3 Allocation: ,654,293	Board A	age 4 Allocation: 233,951	cation: \$135,317,704	
IO Lean	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Itomo	Funds Required:
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds	# of items	Funds Required:
Adjala Central PS	4	385,351			1	15,000			7	\$241,500
Alliston Union PS							1	\$88,399	66	\$3,129,673
Angus Morrison ES	1	117,585							14	\$1,001,700
Baxter Central PS	3	32,700							6	\$172,200
Ernest Cumberland ES	1	175,200							3	\$306,600
Pine River ES									6	\$257,250
Tecumseth Beeton ES	4	39,824							8	\$232,050
Tecumseth South Central PS	1	20,274			1	120,000			12	\$729,750
Tosorontio Central PS	1	7,200							15	\$778,680
Tottenham PS	5	48,574					1	\$88,399	8	\$604,800
Total	20	\$826,708	0	\$0	2	\$135,000	2	\$176,797	145	\$7,454,203

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects. The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source	Status
Adjala Central PS	-	-	-	
Alliston Union PS	-	-	-	
Angus Morrison ES	-	-	-	
Baxter Central PS	_	-	-	
Ernest Cumberland ES	BAS Replacement Lighting Retrofit	\$220,000	Energy Efficient Schools	Complete
Pine River ES	-	-	_	
Tecumseth Beeton ES	BAS Replacement Lighting Retrofit	\$270,000	Energy Efficient Schools	Complete
Tecumseth South Central PS	-	-	-	
Tosorontio Central PS	-		-	
Tottenham PS	-	-	-	

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	School Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
Adjala Central PS	Ċ.	Ē,		Ċ.	Ċ.	
Alliston Union PS	فحر				Ċ.	
Angus Morrison ES	Ċ.	Ċ,	ŕ	Ġ	Ġ	
Baxter Central PS	Ċ.	Ę.		Ċ.	Ċ.	
Ernest Cumberland ES	لجه	Ċ,	ŕ	Ċ.		
Pine River ES	فحر	Ċ,	ŕ		Ċ.	
Tecumseth Beeton ES	Ċ.	Ę.	ŕ		Ġ	
Tecumseth South PS					Ċ.	
Tosorontio Central PS	Ċ.	Ę,	ŕ		Ċ.	SN Washroom to be completed fall 2012
Tottenham PS	Ċ.	Ę.		Ġ		

b Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

Capital Projects								
	New School	s Funded						
Board Wide Allocation: \$166,097,555 Planning Area Allocated: \$10,100,880								
School Name	Proposed Opening Date	Allocated Funding	Status					
Alliston Union Replacement	2014	\$10,100,880	Design Stage					
	Additions/Renov	ations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$9,186,106					
School Name	Proposed Opening Date	Allocated Funding	Status					
Angus Morrison ES	2011	\$3,742,623	Complete					
Baxter Central PS	2009	\$3,920,926	Complete					
Tecumseth Beeton PS	2011	\$1,522,557	Complete					

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

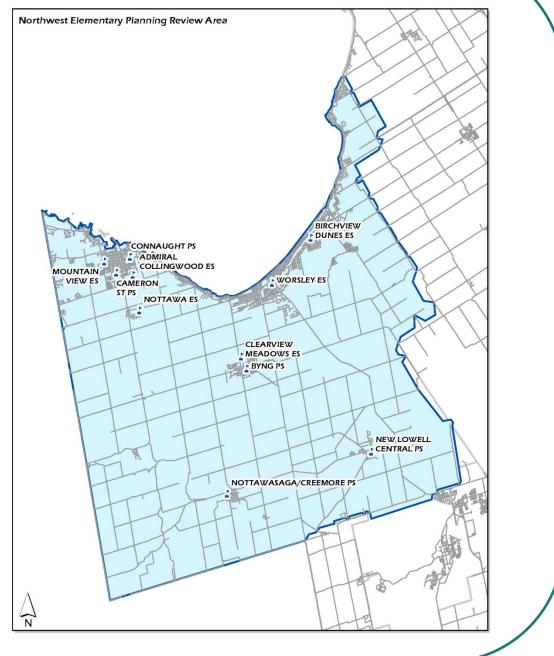
School	Project(s)	Approval Source	Ministry Decision	Status
Baxter Central PS	Addition Renovations	Annex PTR	Approved	Complete
Tecumseth Beeton ES	Accommodation Review ARC D 2007	2007 Capital Plan	n/a	Complete Students transferred from Tecumseth North September 2010
Tecumseth North PS	Accommodation Review ARC D 2007	2007 Capital Plan	n/a	Students transferred to Cookstown C. and Tecumseth Beeton September 2010 Consolidated 2012
Frederick Campbell ES	Consolidation	2008 Capital Plan	Approved	Students transferred to Angus Morrison in September 2010 Consolidated 2010
Angus Morrison ES	Addition Renovations	2008 Capital Plan	Approved	Complete Students transferred from Fredrick Campbell
Tecumseth Beeton ES	Addition Renovations	2007 Capital Plan 2008 Capital Plan	Approved	Complete Students transferred from Tecumseth North September 2010
Alliston Union PS	Accommodation Review ARC D, 2007 ARC 2010:03, 2010	2010 Capital Plan	n/a	Complete 2011
Ernest Cumberland ES	Accommodation Review ARC D, 2007 ARC 2010:03, 2010	2010 Capital Plan	n/a	Complete 2011
Alliston Union PS	Replacement School	2010 Capital Plan	Approved	Design Stage To Open September 2014

Enrolment Summary:

Within this review area the overall enrolment is declining. ARC 2010-2011:01 is now complete with the redistribution of pupils to Clearview Meadows ES, Nottawa ES and Nottawasaga/Creemore PS from Duntroon Central PS.

An attendance area review was undertaken in the Collingwood community, that redistributed students to balance enrolment pressures, program equity and under utilization.

An AAR was undertaken between Birchview Dunes ES, Byng PS, Clearview Meadows ES and Worsley ES in 2012 as recommended with ARC 2010:01.



School Utilization Summary:

This chart indicates the school utilization for each school. Only a few portables are required as enrolment and school capacity are aligned.

	Enrolment Projections to 2023													
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Admiral Collingwood ES	469	517	556	593	640	702	768	737	709	666	623	618	629	615
Birchview Dunes ES	572	726	651	617	616	584	581	554	546	547	538	529	549	565
Byng PS	291	290	300	286	266	248	244	240	223	230	225	228	225	224
Cameron Street PS	357	348	351	358	370	366	371	380	373	377	370	361	357	357
Clearview Meadows ES	201	228	255	256	254	247	245	245	240	238	234	232	231	232
Connaught PS	297	292	298	293	284	281	272	251	248	245	245	243	232	232
Mountain View ES	282	387	397	394	399	404	401	396	388	388	380	389	386	387
New Lowell Central PS	233	288	281	276	277	263	246	242	230	220	217	215	211	209
Nottawa ES	213	235	290	273	269	254	244	229	219	215	214	211	212	215
Nottawasaga/Creemore PS	259	233	232	225	224	217	210	214	214	210	205	208	211	215
Worsley ES	437	502	470	466	471	485	504	499	501	511	504	511	496	496
Total Enrolment	3611	4046	4081	4038	4070	4051	4085	3985	3892	3846	3754	3744	3739	3745
Pupils Over/Unde	er Capacity	435	470	427	459	440	474	374	281	235	143	133	128	134

School Utilization

Board Wide Elementary Enrolment	34,699	Planning Area Enr	% Utilization: 113%	
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables In Use
Admiral Collingwood ES	469	556	119%	5
Birchview Dunes ES	572	651	114%	3
Byng PS	291	300	103%	0
Cameron Street PS	357	351	98%	0
Clearview Meadows ES	201	255	127%	2
Connaught PS	297	298	100%	0
Mountain View ES	282	397	141%	5
New Lowell Central PS	233	281	121%	3
Nottawa ES	213	290	136%	3
Nottawasaga/Creemore PS	259	232	90%	0
Worsley ES	437	470	108%	2

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Admiral Collingwood ES	Yes		Yes	Yes		
Birchview Dunes ES						
Byng PS						
Cameron Street PS						
Clearview Meadows ES						
Connaught PS		Yes				
Mountain View ES					Yes	
New Lowell Central PS						
Nottawa ES						
Nottawasaga/Creemore PS						
Worsley ES						

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Admiral Collingwood ES	3	No	2010
Birchview Dunes ES	5	Yes	2014
Byng PS	2	No	2014
Cameron Street PS	3	Yes	2013
Clearview Meadows ES	2	No	2010
Connaught PS	2	Yes	2012
Mountain View ES	3	Yes	2014
New Lowell Central PS	2	No	2012
Nottawa ES	2	Yes	2014
Nottawasaga/Creemore PS	2	Yes	2014
Worsley ES	3	Yes	2012

Full Day Early Learning Kindergarten Program

Childcare Centre							
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Child Care		
Admiral Collingwood ES					Yes		
Birchview Dunes ES		Yes	Yes	Yes	Yes		
Byng PS					Yes		
Cameron Street PS					Yes		
Clearview Meadows ES					Yes		
Connaught PS					Yes		
Mountain View ES					Yes		
New Lowell Central PS							
Nottawa ES					Yes		
Nottawasaga/Creemore PS							
Worsley ES					Yes		

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ding Schools	2013/2014 Schools Closed	To Out Of Area Students
Holding At	Holding For	Status	Reason for Closure
Admiral Collingwood ES			
Birchview Dunes ES			
Byng PS			
Cameron Street PS			
Clearview Meadows ES			
Connaught PS			
Mountain View ES			
New Lowell Central PS			
Nottawa ES			
Nottawasaga/Creemore PS			
Worsley ES			

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Good Places To Learn	Board A	age 1 Allocation: 557,187	Board A	age 2 Allocation: I20,018	Board	tage 3 Allocation: ,654,293	Board /	age 4 Allocation: 233,951		ed Maintenance 35,317,704
	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Items	Funds Required:
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds		
Admiral Collingwood ES									0	\$0
Birchview Dunes ES				-					2	\$351,750
Byng PS	4	670,700		-					14	\$946,050
Cameron Street PS	2	453,300	1	1,710,365		-			4	\$504,700
Clearview Meadows ES				1					0	\$0
Connaught PS	2	234,851		-	1	677,851			8	\$494,400
Mountain View ES	2	51,500	1	70,000					7	\$420,240
New Lowell Central PS				-			1	\$515,000	8	\$419,180
Nottawa ES				-			-		1	\$26,250
Nottawasaga/Creemore PS	3	79,708	1	583,295			-		20	\$1,620,150
Worsley ES	3	687,600	1	605,992			-		4	\$339,150
Tota	16	\$2,177,659	4	\$2,969,652	1	\$677,851	1	\$515,000	68	\$5,121,870

Until funding is provided, they remain as high and urgent needs.

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source	Status
Admiral Collingwood ES	_	-		
Birchview Dunes ES	Lighting retrofit	\$150,000	Energy Efficient Schools	Complete
Byng PS	_	-		
Cameron Street PS	_	-		
Clearview Meadows ES	BAS Replacement	Replacement \$100,000 Energy Efficie		Complete
Connaught PS	BAS Set up Mechanical Upgrades	\$50,000 \$18,910	Energy Efficient Schools Energy Stabilization Fund	Complete Starting Soon
Mountain View ES	-	-		
New Lowell Central PS	BAS Replacement Lighting	\$140,000 \$55,000	Energy Efficient Schools	Complete
Nottawa ES	BAS Replacement Mechanical Upgrades	\$204,460	Energy Stabilization Fund	Starting Soon
Nottawasaga/Creemore PS	_	-		
Worsley ES	Mechanical Upgrades Lighting	\$74,461	Energy Stabilization Fund	Starting Soon

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	<i>School</i> Accessible	S <i>tudent</i> Washrooms	<i>Staff</i> Washrooms	Special Needs Washroom
Admiral Collingwood ES	بني ا	Ę,	لحجه	ŕ	فجه
Creemore PS					
Birchview Dunes ES	Ċ.	Ę.	فجه	Ċ,	
Byng PS					
Cameron Street PS		Ċ.			Ċ.
Clearview Meadows ES	Ċ.	Ċ.	لجح	Ċ,	فجه
Connaught PS	, L	بلج			بغ
Mountain View ES	رلغ	ر في.			يلح
New Lowell Central PS	بغ	ie,	لجح		
Nottawasaga PS	, L	Ċ,		لجح	
Nottawa ES	, L	لحجر	لجح	لجح	بغ
Worsley ES	لجح	لحجر		لجح	

b Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

Capital Projects								
	New Scho	ols Funded						
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$0					
School Name	Proposed Opening Date	Allocated Funding	Status					
	Additions/Rend	ovations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0					
School Name	Proposed Opening Date	Allocated Funding	Status					

Accommodation/Attendance Area Review Summary:

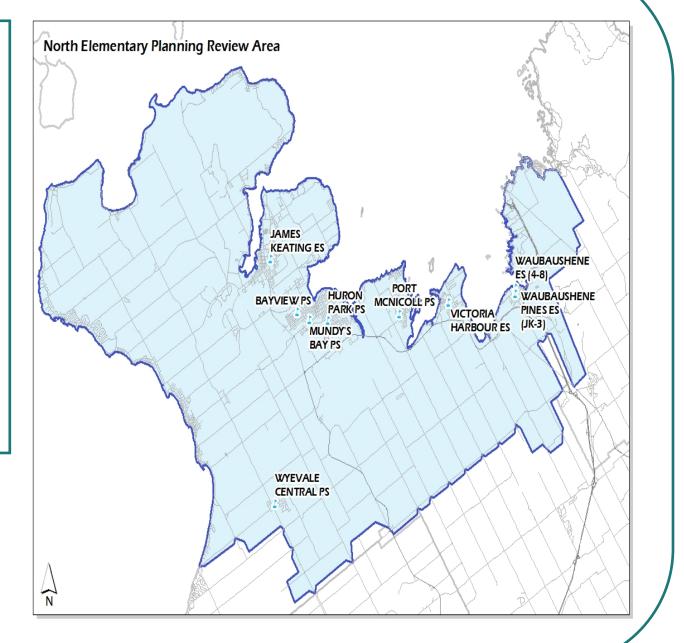
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools. The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Admiral Collingwood ES	Attendance Area Review	2008 Capital Plan	N/a	Completed March 2010 Students transferred from Mountain View
Cameron Street PS	Attendance Area Review	2008 Capital Plan	N/a	Completed March 2010
Connaught PS	Attendance Area Review	2008 Capital Plan	N/a	Completed March 2010
Mountain View ES	Attendance Area Review	2008 Capital Plan	N/a	Completed March 2010 Students transferred to Admiral Collingwood
Byng PS	Accommodation Review 2010:03	2010 Capital Plan	N/a	Completed June 2011 Students transferred from Duntroor
Clearview Meadows ES	Accommodation Review 2010:03	2010 Capital Plan	N/a	Completed June 2011 Students transferred from Duntroor
Duntroon Central PS	Accommodation Review 2010:03	2010 Capital Plan	N/a	Completed June 2011 Consolidation
Nottawa ES	Accommodation Review 2010:03	2010 Capital Plan	N/a	Completed June 2011 Students transferred from Duntroor
Nottawasaga/Creemore PS	Accommodation Review 2010:03	2010 Capital Plan	N/a	Completed June 2011 Students transferred from Duntroor
Nottawasaga/Creemore PS	Consolidation Addition/Renovation	2010 Capital Plan 2011 Capital Plan 2012 Capital Plan	Unfunded	Priority Capital Project to be submitted
Birchview Dunes ES	Attendance Area Review	ARC 2012:01	N/a	Completed February 2012
Byng PS	Attendance Area Review	ARC 2012:01	N/a	Completed February 2012
Clearview Meadows PS	Attendance Area Review	ARC 2012:01	N/a	Completed February 2012
Worsley ES	Attendance Area Review	ARC 2012:01	N/a	Competed February 2012

Section H - North Elementary Review Area - 3

Enrolment Summary:

Within this review area enrolment is declining. The opening of Mundy's Bay PS and closing of Parkview PS and Regent PS alleviated enrolment pressures, creating a balanced enrolment. Rural schools are continuing to decline. Communities such as Victoria Harbour, Port McNicoll, and Waubaushene are experiencing decline in student enrolment as these areas are being developed with condominium homes, seasonal residents, and adult lifestyle housing. ARC 2011:01 included Port McNicoll PS, Victoria Harbour ES and Waubaushene ES Waubaushene Pines ES and was concluded in June 2012, Waubaushene Pines ES has been closed with students moving into Waubaushene ES.



School Utilization Summary:

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

	Enrolment Projections to 2023													
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Bayview PS	380	369	369	365	364	350	345	345	348	345	341	342	341	335
Huron Park PS	386	396	376	361	346	347	343	340	331	326	322	326	324	324
James Keating ES	302	241	256	246	241	243	251	245	243	240	243	246	232	241
Mundy's Bay PS	446	396	420	440	460	484	502	509	513	504	505	495	482	482
Port McNicoll PS	256	182	165	167	162	154	152	147	149	152	140	144	147	150
Victoria Harbour ES	265	310	304	298	291	288	279	278	265	264	265	261	263	263
Waubaushene ES	86	128	122	113	114	104	105	109	106	107	108	107	108	108
Wyevale Central PS	181	242	229	227	221	217	217	215	214	210	208	206	211	211
Total Enrolment	2302	2264	2241	2216	2200	2187	2194	2187	2169	2150	2132	2128	2108	2115
Pupils Over/Und	er Capacity	-38	-61	-86	-102	-115	-108	-115	-133	-152	-170	-174	-194	-187

School Utilization

Board Wide Elementary Enrolme	Planning Area En	% Utilization: 97%		
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables
Bayview PS	380	369	97%	0
Huron Park PS	386	376	97%	1
James Keating ES	302	256	85%	0
Mundy's Bay PS	446	420	94%	0
Port McNicoll PS	256	165	64%	0
Victoria Harbour ES	265	304	115%	2
Waubaushene ES	86	122	142%	2
Wyevale Central PS	181	229	127%	2

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Bayview PS					Yes	
Huron Park PS	Yes	Yes				
James Keating ES						
Mundy's Bay PS			Yes	Yes		
Port McNicoll PS						
Victoria Harbour ES			Yes			
Waubaushene ES						
Wyevale Central PS						

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Bayview PS	3	Yes	2013
Huron Park PS	3	Yes	2012
James Keating ES	2	Yes	2012
Mundy's Bay PS	3	Yes	2012
Port McNicoll PS	2	No	2010
Victoria Harbour ES	2	No	2014
Waubaushene ES	1	No	2010
Wyevale Central PS	2	Yes	2013

	Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Child Care				
Bayview PS					Yes				
Huron Park PS					Yes				
James Keating ES					Yes				
Mundy's Bay PS				Yes	Yes				
Port McNicoll PS									
Victoria Harbour ES					Yes				
Waubaushene ES									
Wyevale Central PS									

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed	To Out Of Area Students
Holding At:	Holding For:	School:	Reason for Closure
Bayview PS			
Huron Park PS			
James Keating ES			
Mundy's Bay PS			
Port McNicoll PS			
Victoria Harbour ES			
Waubaushene ES			
Wyevale Central PS			

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Good Places	Board A	ige 1 Ilocation: 57,187	cation: Board Alloca		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704	
To Learn	# Of Projects	Allocated Funds	# Of Projects	Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# of Items	Funds Required:
Bayview PS			1	1,869,479					0	\$0
Huron Park PS	1	265,800	1	1,705,790	1	184,642	-		1	\$12,600
James Keating ES			1	1,806,185					2	\$378,000
Mundy's Bay PS									0	\$0
Port McNicoll PS	4	351,400	1	108,173			1	\$113,148	34	\$1,854,438
Victoria Harbour ES									7	\$430,100
Waubaushene ES	2	35,400	2	113,173					27	\$999,428
Wyevale Central PS	3	33,846	-						4	\$232,050
Total	10	\$686,446	6	\$5,602,800	1	\$184,642	1	\$113,148	75	\$3,906,616

Until funding is provided, they remain as high and urgent needs.

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Bayview PS				_
Huron Park PS				
James Keating ES				
Mundy's Bay PS				_
Port McNicoll PS				_
Victoria Harbour ES	Lighting Retrofit	\$65,000	Energy Efficient Schools	Complete
Waubaushene ES				_
Wyevale Central PS				_

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	<i>School</i> Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom
Bayview PS	je,	فحر	يلحج	لحج	je,
Huron Park PS	بغى	Ċ.	لحجي	فحبر	Ċ.
James Keating ES	بلج	رق	بغ	يلحج	Ė,
Mundy's Bay PS	Ė	Ċ.	يلحجه	لجخ	Ė
Port McNicoll PS					
Victoria Harbour ES	je,	Ę,	فحه	Ċ.	فحه
Waubaushene ES					
Wyevale Central PS	Ċ.		لجح	لجخ	فحبر

🔄 Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

Capital Projects											
	New Schools Funded										
Board Wide Allocation: \$166,097,555 Planning Area Allocated: \$14,429,818											
School Name	Proposed Opening Date	Allocated Funding	Status								
Mundy's Bay PS	2008	\$14,429,818	Complete								
	Additions/Reno	vations Funded									
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$18,029,842								
School Name	Proposed Opening Date	Allocated Funding	Status								
Bayview PS	2008	\$6,778,744	Complete								
Huron Park PS	2008	\$5,276,640	Complete								
James Keating ES	2008	\$5,974,458	Complete								

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

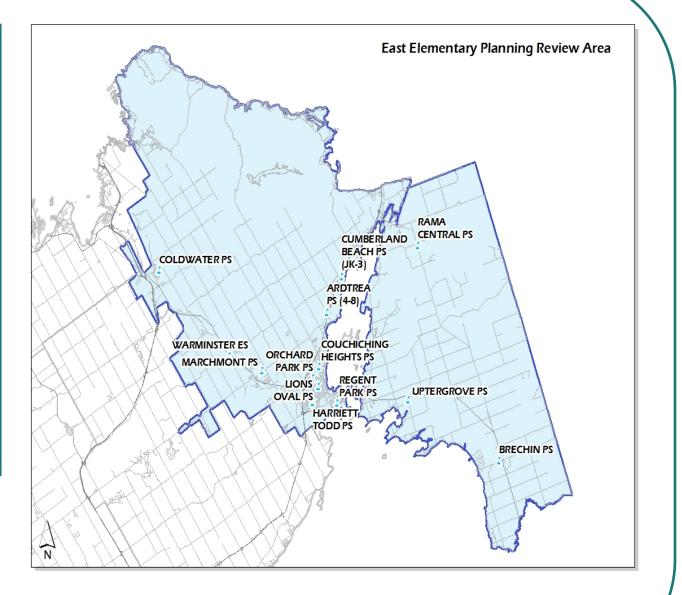
School	Project(s)	Approval Source	Ministry Decision	Status
Bayview PS	Addition Renovations	2006 Midland Elementary Task Force	Approved	Completed 2008 Students transferred to Mundy's Bay
Huron Park PS	Addition Renovations	2006 Midland Elementary Task Force	Approved	Completed 2008 Students transferred to Regent Park
James Keating ES	Addition Renovations	2006 Midland Elementary Task Force	Approved	Completed 2008
Mundy's Bay PS	Replacement	2006 Midland Elementary Task Force	Approved	Completed 2008 Replaced Parkview
Regent PS	Consolidation	2006 Midland Elementary Task Force	Approved	Completed 2008 Students transferred to Mundy's Bay and Huron Park
Victoria Harbour ES	ARC 2011:01	2010 Capital Plan	n/a	Completed 2012
Port McNicoll PS	ARC 2011:01	2010 Capital Plan	n/a	Completed 2012
Waubaushene/ Waubaushene Pines ES	ARC 2011:01	2010 Capital Plan	n/a	Completed 2012
Victoria Harbour ES	Addition Renovations	2010 Capital Plan 2011 Capital Plan 2012 Capital Plan	Unfunded	Priority Capital Project to be submitted

Enrolment Summary:

Within this review area enrolment is stable. The opening of Lions Oval PS and closing of David H. Church PS, Hillcrest PS and Mount Slaven PS has alleviated enrolment pressures and created a balanced enrolment within the City of Orillia. Rural schools within this area continue to decline.

ARC 2011:02 included Coldwater PS, Moonstone ES and Warminister ES

Since the 2009 Capital Plan, an attendance area review was undertaken between East Oro PS and Harriett Todd PS, that redistributed students to balance enrolment pressures, program equity and under utilization.



School Utilization Summary:

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some schools are not aligned.

			En	rolmen	t Projec	ctions to	2023							
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Ardtrea-Cumberland Beach PS	320	359	345	336	334	336	333	327	334	331	346	336	340	345
Brechin PS	233	187	179	169	164	154	149	135	132	129	124	118	119	119
Coldwater PS	325	318	321	315	309	304	352	335	332	321	310	310	301	301
Couchiching Heights PS	288	333	329	326	343	343	340	344	343	331	338	329	327	327
Harriett Todd PS	569	541	528	519	529	528	537	546	535	541	535	540	546	546
Lions Oval PS	457	459	472	481	489	495	511	506	516	512	505	509	515	520
Marchmont PS	316	333	350	350	349	345	353	350	350	345	340	352	341	341
Orchard Park PS	375	462	495	496	495	491	491	481	481	471	477	474	470	470
Rama Central PS	236	269	248	231	214	215	214	212	211	207	208	209	207	208
Regent Park PS	492	458	476	475	490	512	534	538	551	555	564	572	563	562
Uptergrove PS	233	269	280	269	269	267	265	260	259	254	255	252	250	250
Warminster ES	167	170	184	188	195	198	201	203	203	204	201	198	187	187
Total Enrolment	4011	4158	4207	4154	4179	4188	4280	4235	4248	4201	4204	4199	4166	4176
Pupils Over/Unde	er Capacity	147	196	143	168	177	269	224	237	190	193	188	155	165

School Utilization									
Board Wide Elementary Enrolment: 34,699		Planning Area Enrolm	ent: 4,207	% Utilization: 105%					
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables in use					
Ardtrea-Cumberland Beach PS	320	345	108%	1					
Brechin PS	233	179	77%	0					
Coldwater PS	325	321	99%	0					
Couchiching Heights PS	288	329	114%	1					
Harriett Todd PS	569	528	93%	0					
Lions Oval PS	457	472	103%	1					
Marchmont PS	316	350	111%	3					
Orchard Park PS	375	495	132%	5					
Rama Central PS	236	248	105%	1					
Regent Park PS	492	476	97%	0					
Uptergrove PS	233	280	120%	2					
Warminster ES	167	184	110%	2					

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Ardtrea-Cumberland Beach PS						
Brechin PS						
Coldwater PS						
Couchiching Heights PS	Yes					
Harriett Todd PS						
Lions Oval PS			Yes			
Marchmont PS						
Orchard Park PS	Yes	Yes			Yes	
Rama Central PS						
Regent Park PS			Yes	Yes		
Uptergrove PS						
Warminster ES						

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Learning Kindergarten and Childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Ardtrea-Cumberland Beach PS	2	No	2011
Brechin PS	1	No	2012
Coldwater PS	2	No	2010
Couchiching Heights PS	2	No	2014
Harriett Todd PS	5	No	2013
Lions Oval PS	4	No	2010
Marchmont PS	2	No	2013
Orchard Park PS	3	Yes	2013
Rama Central PS	2	Yes	2013
Regent Park PS	3	Yes	2012
Uptergrove PS	2	Yes	2012
Warminster ES	1	No	2010

Full Day Early Learning Kindergarten Program

	Childcare Centre									
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Child Care					
Ardtrea-Cumberland Beach PS					Yes					
Brechin PS										
Coldwater PS										
Couchiching Heights PS										
Harriett Todd PS			Yes	Yes	Yes					
Lions Oval PS		Yes	Yes	Yes	Yes					
Marchmont PS					Yes					
Orchard Park PS										
Rama Central PS					Yes					
Regent Park PS		Yes	Yes	Yes	Yes					
Uptergrove PS										
Warminster ES					Yes					

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Holding Schools		2013/2014 Schools Closed To Out Of Area Students			
Holding At	Holding For	Status	Reason for Closure		
Ardtrea-Cumberland Beach PS		Closed	Septic Capacity		
Brechin PS					
Coldwater PS					
Couchiching Heights PS					
Harriett Todd PS					
Lions Oval PS					
Marchmont PS					
Orchard Park PS					
Rama Central PS					
Regent Park PS					
Uptergrove PS					
Warminster ES					

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Stage 1 Board Allocation: \$33,557,187		Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704	
TO Learn	# Of	Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Items	Funds Required:
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds	# Of items	nis Funds Required.
Ardtrea-Cumberland Beach PS									21	\$939,750
Brechin PS	1	77,700		-					3	\$108,150
Coldwater PS			2	12,731					2	\$26,250
Couchiching Heights PS	2	545,100	-				1	\$397,205	55	\$2,323,263
Harriett Todd PS	2	216,900	2	27,764			2	\$1,519,382	14	\$781,248
Lions Oval PS									0	\$0
Marchmont PS	3	146,800	1	120,467	1	60,000	-	-	27	\$849,868
Orchard Park PS	4	1,389,492		-					19	\$1,243,945
Rama Central PS	5	473,849		-				1	4	\$128,100
Regent Park PS			1	1,809,299				-		\$0
Uptergrove PS									2	\$231,000
Warminster ES	1	6,000							29	\$978,792
Total	18	\$2,855,841	6	\$1,970,261	1	\$60,000	3	\$1,916,587	176	\$7,610,366

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Ardtrea-Cumberland Beach PS				
Brechin PS				
Coldwater PS				
Couchiching Heights PS				_
Harriett Todd PS				
Lions Oval PS				
Marchmont PS				
Orchard Park PS				
Rama Central PS				-
Regent Park PS	Lighting Retrofit	\$85,000	Energy Efficient Schools	Complete
Uptergrove PS				
Warminster ES				

Section H - East Elementary Planning Review Area - 4

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	<i>School</i> Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
Ardtrea PS		Ċ,			Ċ.	
Cumberland Beach PS					فجه	
Bechin PS	Ċ.	Ċ.			فجه	
Coldwater PS	بغ	Ę,	لج	Ę,	للجر	
Couchiching Heights PS	it.	Ċ,			Ċ.	
Harriett Todd PS	بغى	Ę,	لج	Ċ.	للجر	
Lions Oval PS	يلح	ί.	لجح	Ę.	لجح	
Marchmont PS	بغى	Ē	فع	Ē		
Orchard Park PS	بغ	je.	لغ	Ę,	لغج	
Rama Central PS	لحجه	Ē		Ę.		
Regent Park PS	Ċ.	Ę.	فحر	بغ	فجر	
Uptergrove PS	Ċ.	Ę,			فجر	
Warminster ES	بغ	فع		it,	لحج	

🔥 Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

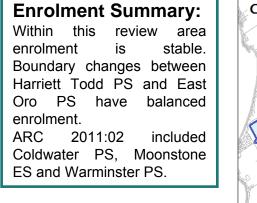
Capital Projects								
New Schools Funded								
Board Wide Allocation: \$166,097,555 Planning Area Allocated: \$11,981,116								
School Name	Proposed Opening Date	Allocated Funding	Status					
Lions Oval PS	2010	\$11,981,116	Complete					
	Additions/Rend	ovations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$16,461,336					
School Name	Proposed Opening Date	Allocated Funding	Status					
Regent Park PS	2008	\$8,399,349	Complete					
Couchiching Heights PS	2009	\$1,718,389	Complete					
Harriett Todd PS	2011	\$6,343,598	Complete					

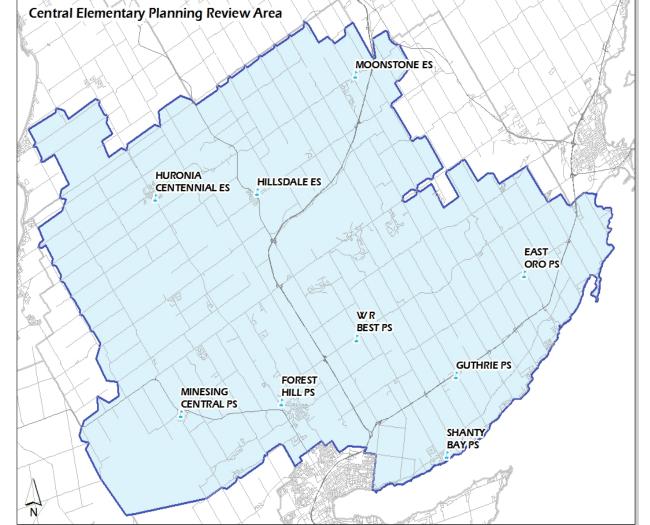
Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Couchiching Heights PS	Addition Renovations	2006 Orillia Elementary Task Force	Approved	Completed 2011
David H. Church PS	Consolidated	2006 Orillia Elementary Task Force	Approved	Students transferred to Regent Park & Lions Oval 2009
Harriett Todd PS	Renovations	2006 Orillia Elementary Task Force	Approved	Complete 2011
Hillcrest Orillia PS	Consolidated	2006 Orillia Elementary Task Force	Approved	Students transferred to Couchiching Heights & Lions Oval 2009
Lions Oval PS	New School	2006 Orillia Elementary Task Force	Approved	Opened January 2010 Students transferred from David H Church, Hillcrest and Mount Slaven
Mount Slaven PS	Consolidated	2006 Orillia Elementary Task Force	Approved	Students transferred to Harriett Todd 8 Lions Oval 2009
Regent Park PS	Renovations	2006 Orillia Elementary Task Force	Approved	Completed 2009
Harriett Todd PS	Attendance Area Review	2009 Capital Plan	N/A	Completed March 2010 Students transferred to East Oro PS
Ardtrea/Cumberland Beach PS	Consolidation	2008 Capital Plan 2010 Capital Plan 2011 Capital Plan 2012 Capital Plan	Unfunded	Priority Capital Project to be submitted
Warminster ES	ARC 2011:02	2010 Capital Plan	N/A	Completed 2012
Coldwater PS	ARC 2011:03	2010 Capital Plan	N/A	Completed 2012 Grades 4, 5 and 6 Students from Moonstone in 2015





School Utilization Summary:

This chart indicates the school utilization for each school.

	Enrolment Projections to 2023													
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
East Oro PS	256	266	278	268	276	279	272	269	271	270	268	276	264	263
Forest Hill PS	420	498	528	532	547	562	567	558	549	554	544	546	527	527
Guthrie PS	394	425	449	444	439	451	451	452	450	448	449	446	435	436
Hillsdale ES	164	211	206	210	206	212	212	213	204	192	199	194	199	201
Huronia Centennial ES	388	479	510	507	520	512	517	523	524	524	517	522	511	511
Minesing Central PS	397	435	452	449	463	471	471	470	472	462	460	459	458	458
Moonstone ES	89	164	150	141	134	124	66	69	69	69	69	69	69	69
Shanty Bay PS	121	200	188	180	181	171	164	160	158	157	156	149	151	151
WR Best Memorial PS	210	328	327	319	333	332	330	333	338	343	352	348	341	341
Total Enrolment	2439	3006	3088	3051	3100	3112	3050	3048	3036	3020	3015	3009	2955	2958
Pupils Over/Unde	er Capacity	567	649	612	661	673	611	609	597	581	576	570	516	519

School Utilization

Board Wide Elementary Enrolment:	34,699	Planning Area Enrolr	nent: 3,088	% Utilization: 127%
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables in use
East Oro PS	256	278	109%	2
Forest Hill PS	420	528	126%	3
Guthrie PS	394	449	114%	2
Hillsdale ES	164	206	126%	3
Huronia Centennial ES	388	510	131%	6
Minesing Central PS	397	452	114%	1
Moonstone ES	89	150	169%	5
Shanty Bay PS	121	188	155%	5
WR Best Memorial PS	210	327	156%	6

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
East Oro PS						
Forest Hill PS				Yes		
Guthrie PS						
Hillsdale ES						
Huronia Centennial ES						
Minesing Central PS						
Moonstone ES						
Shanty Bay PS						
WR Best Memorial PS						

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

-	•	_	•
School Name	# Of Classrooms	Capital Required	Year Implemented
East Oro PS	2	Yes	2012
Forest Hill PS	3	Yes	2013
Guthrie PS	3	Yes	2012
Hillsdale ES	2	Yes	2012
Huronia Centennial ES	4	Yes	2012
Minesing Central PS	3	Yes	2013
Moonstone ES	2	Yes	2014
Shanty Bay PS	1	No	2013
WR Best Memorial PS	2	Yes	2012

Full Day Early Learning Kindergarten Program

Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Child Care			
East Oro PS					Yes			
Forest Hill PS					Yes			
Guthrie PS					Yes			
Hillsdale ES					Yes			
Huronia Centennial ES					Yes			
Minesing Central PS		Yes	Yes	Yes	Yes			
Moonstone ES								
Shanty Bay PS					Yes			
WR Best Memorial PS					Yes			

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed to Out of Area Students			
Holding At:	Holding For:	School:	Reason for Closure		
East Oro PS					
Forest Hill PS					
Guthrie PS					
Hillsdale ES					
Huronia Centennial ES					
Minesing Central PS					
Moonstone ES					
Shanty Bay PS					
WR Best Memorial PS		Closed	Septic Capacity		

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects show are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Board A	Allocation: Board A		Allocation: Board		Allocation: Board		age 4 Allocation: 233,951	Deferred Maintenance \$135,315,704	
	# Of	\$ Allocated	# Of	\$ Allocated	# Of	Allocated	# Of	\$ Allocated	# of Items	Funds Required:
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds	<i>"</i> • • • • • •	
East Oro PS	3	33,839							19	\$502,266
Forest Hill PS	4	245,300	1	740,997			1	\$100,000	7	\$337,050
Guthrie PS	1	41,810					-		25	\$1,143,434
Hillsdale ES	1	50,495			1	100,000	-		3	\$148,050
Huronia Centennial ES			1	3,975					15	\$1,376,468
Minesing Central PS	4	53,632	1	85,983			-		4	\$80,850
Moonstone ES	2	55,356					-		20	\$767,832
Shanty Bay PS	1	2,200					-	-	6	\$177,450
WR Best Memorial PS									9	\$236,250
Total	16	\$482,632	3	\$830,955	1	\$100,000	1	\$100,000	108	\$4,769,650

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source	Status
East Oro PS		-		
Forest Hill PS		-		
Guthrie PS	Ground Source Heating & Cooling	\$92,500	Renewable Energy Funding	Complete
Hillsdale ES		-		
Huronia Centennial ES		-		
Minesing Central PS		-		
Moonstone ES		-		
Shanty Bay PS				
WR Best Memorial PS	Lighting Retrofit	\$55,000	Energy Efficient Schools	Complete

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	School Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
East Oro PS	J	رق			Ċ.	
Forest Hill PS	يلح	لج			Ċ.	
Guthrie PS	بغ	بغ ا	لغ	Ę,	Ċ.	
Hillsdale ES	فحر	فحر	فحر		فحر	Completed Summer 2012
Huronia Centennial ES	فح	فحر	<u>ن</u> ه	فحر		
Minesing Central PS	فح	فحر	فجر	بغ		
Moonstone ES		ŕ				
Shanty Bay PS					Ę.	
W.R. Best PS	je,	لحجر			Ċ.	



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

	Capital	Projects	
	New Scho	ols Funded	
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status
	Additions/Reno	vations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status

Accommodation/Attendance Area Review Summary:

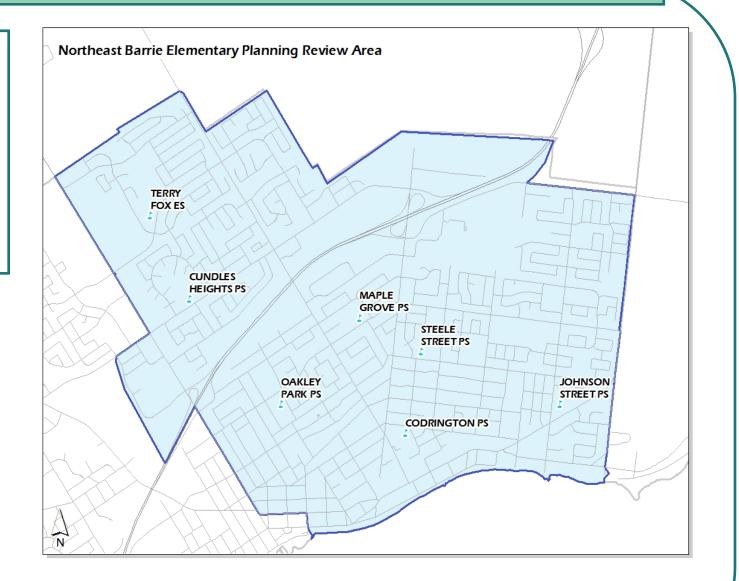
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
East Oro PS	AAR, 2009	2009Capital Plan	N/A	Completed 2010 Students transferred from Harriett Todd
Moonstone ES	ARC 2011:02	2010 Capital Plan	N/A	Completed 2012 Grade 4,5 and 6 students transferred to Coldwater in 2015

Enrolment Summary:

Within this review area enrolment is declining. Since the 2009 Capital Plan, an attendance area review was undertaken that has balanced the enrolment pressures at Terry Fox ES and Maple Grove PS.



School Utilization Summary:

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

			En	rolmen	t Projec	ctions to	2023							
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Codrington PS	279	298	301	296	296	296	293	301	294	290	278	280	279	279
Cundles Heights PS	492	398	376	381	374	373	374	371	377	369	369	371	365	364
Johnson Street PS	302	263	241	242	240	234	232	229	235	231	225	225	225	225
Maple Grove PS	440	456	452	467	479	479	486	477	489	504	501	496	495	495
Oakley Park PS	424	311	286	290	297	301	301	308	318	327	328	325	317	317
Steele Street PS	423	380	384	375	375	378	375	364	367	379	368	355	362	368
Terry Fox ES	535	595	581	565	549	530	519	515	515	521	514	509	511	511
Total Enrolment	2895	2701	2621	2615	2609	2592	2581	2567	2595	2620	2582	2561	2554	2559
Pupils Over/Und	er Capacity	-194	-274	-280	-286	-303	-314	-328	-300	-275	-313	-334	-341	-336

	Scho	ool Utilization		
Board Wide Elementary Enrolment:	34,699	Planning Area Enrol	ment: 2,621	% Utilization: 91%
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables in use
Codrington PS	279	301	108%	2
Cundles Heights PS	492	376	76%	0
Johnson Street PS	302	241	80%	0
Maple Grove PS	440	452	103%	0
Oakley Park PS	424	286	67%	0
Steele Street PS	423	384	91%	0
Terry Fox ES	535	581	109%	3

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Codrington PS					Yes	
Cundles Heights PS			Yes			
Johnson Street PS						
Maple Grove PS						
Oakley Park PS	Yes					
Steele Street PS						Yes
Terry Fox ES	Yes					

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Codrington PS	2	No	2010
Cundles Heights PS	3	Yes	2012
Johnson Street PS	2	No	2013
Maple Grove PS	4	Yes	2013
Oakley Park PS	2	No	2010
Steele Street PS	3	No	2012
Terry Fox ES	5	Yes	2013

Full Day Early Learning Kindergarten Program

		Childcare Cen	itre		
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Child Care
Codrington PS					Yes
Cundles Heights PS					
Johnson Street PS					
Maple Grove PS					Yes
Oakley Park PS		Yes	Yes	Yes	Yes
Steele Street PS					Yes
Terry Fox ES					Yes

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes identified holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Close	ed to Out of Area Students
Holding At:	Holding For:	School:	Reason for Closure
Codrington PS			
Cundles Heights PS			
Johnson Street PS			
Maple Grove PS			
Oakley Park PS			
Steele Street PS			
Terry Fox ES			

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Good Places		age 1 Allocation:		age 2 Allocation:		tage 3 Allocation:		age 4 Allocation:		ed Maintenance
	\$33,	557,187	\$16,4	420,018	\$12	,654,293	\$7,2	233,951	φI	35,315,704
To Learn	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Homo	Funds Required:
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds	# or items	Funds Required:
Codrington PS	2	30,500							23	\$2,030,526
Cundles Heights PS	3	251,800							23	\$2,671,416
Johnson Street PS	3	268,000	1	10,167	2	202,865	1	\$100,966	11	\$742,521
Maple Grove PS	2	191,300							16	\$1,149,000
Oakley Park PS	1	8,000			-				22	\$1,135,761
Steele Street PS	5	778,845							21	\$1,849,562
Terry Fox ES									2	\$64,992
Tota	al 16	\$1,528,445	1	\$10,167	2	\$202,865	1	\$100,966	118	\$9,643,778

Until funding is provided, they remain as high and urgent needs.

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source	Status
Codrington PS	Window Replacement	\$200,000	Energy Efficient Schools	Complete
Cundles Heights PS	Replacing Building Automation System	\$180,000	Energy Efficient Schools	Complete
Johnson Street PS	-	-		
Maple Grove PS	Replacing Building Automation System	\$95,000	Energy Efficient Schools	Complete
Oakley Park PS	Building Automation System Lighting Retrofit	\$185,000 \$180,000	Energy Efficient Schools	Complete
Steele Street PS	-			
Terry Fox ES		-		

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	<i>School</i> Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	Special Needs Washroom	Notes
Codrington PS		Ē.		Ę.		
Cundles Heights PS	Ę.	Ē.	Ċ,	Ę.		
Johnson Street PS	Ę.	Ē	Ċ.	Ę.		
Maple Grove PS	Ċ.	بغ	فع			Completed in 2011 Addition
Oakley Park PS	Ċ.	فح	Ċ,	Ė	فحر	
Steele Street PS	Ċ,	Ę.				
Terry Fox ES	Ē	Ę,	ŕ	Ē	بغ	



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

	Capital	Projects	
	New Scho	ols Funded	
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status
	Additions/Rend	ovations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$2,912,061
School Name	Proposed Opening Date	Allocated Funding	Status
Maple Grove PS	2010	\$2,912,061	Complete

Accommodation/Attendance Area Review Summary:

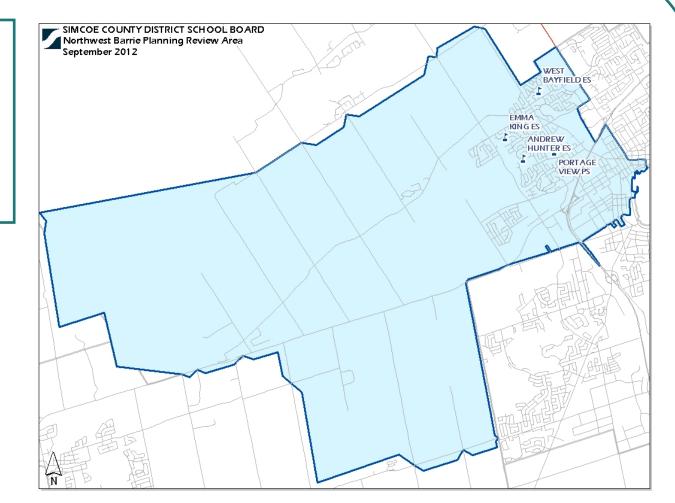
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Maple Grove PS	Attendance Area Review	2008 Capital Plan	n/a	Students to transfer from Terry Fox September 2010
Terry Fox ES	Attendance Area Review	2008 Capital Plan	n/a	Students to transfer to Maple Grove September 2011
Maple Grove PS	Addition Renovations	2008 Capital Plan Terry Fox attendance area change	Approved	Completed 2010

Enrolment Summary:

Within this review area enrolment is declining. Since the 2008 Capital Plan, an accommodation review was undertaken that redistributed students to balance enrolment pressures, program equity and under utilization.



School Utilization Summary:

This chart indicates the school utilization for each school. The results of the accommodation review will address the utilization pressure points currently at Hillcrest PS which will stabilize the remaining schools and enhance program opportunities for all students in the planning area.

	Enrolment Projections to 2023													
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Andrew Hunter ES	421	331	341	344	349	358	359	373	377	393	402	400	388	388
Emma King ES	417	426	409	390	387	374	370	366	355	354	347	349	354	354
Hillcrest PS	480	484	526	553	597	633	651	640	604	604	587	587	582	581
Portage View PS	498	467	477	476	481	492	494	496	498	509	495	491	483	483
West Bayfield ES	610	511	508	513	515	502	502	491	505	493	502	501	506	505
Total Enrolment	2426	2219	2261	2277	2327	2359	2376	2366	2339	2352	2333	2328	2313	2311
Pupils Over/Unde	er Capacity	-207	-165	-149	-99	-67	-50	-60	-87	-74	-93	-98	-113	-115

School Utilization

Board Wide Elementary Enrolments	: 34,699	Planning Area Enrolm	ent: 2,261	% Utilization: 83%
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables in use
Andrew Hunter ES	421	341	81%	0
Emma King ES	417	409	98%	1
Hillcrest PS	480	526	110%	1
Portage View PS	498	477	96%	0
West Bayfield ES	610	508	83%	0

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students. Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Andrew Hunter ES		Yes			-	-
Emma King ES		-				
Hillcrest PS				Yes		-
Portage View PS		Yes				_
West Bayfield ES	Yes	-	Yes			Yes

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning and Childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Andrew Hunter ES	2	No	2013
Emma King ES	3	Yes	2013
Hillcrest PS	4	No	2012
Portage View PS	4	No	2011
West Bayfield ES	4	Yes	2014

Full Day Early Learning Kindergarten Program

Childcare Centre							
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care		
Andrew Hunter ES					Yes		
Emma King ES							
Hillcrest PS					Yes		
Portage View PS					Yes		
West Bayfield ES		Yes	Yes	Yes	Yes		

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ding Schools	2013/2014 Schools Closed to Out of Area Students			
Holding At:	Holding For:	School:	Reason for Closure		
Andrew Hunter ES					
Emma King ES					
Hillcrest PS					
Portage View PS					
West Bayfield ES					

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source. Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Board A	age 1 Allocation: 557,187	Board A	age 2 Allocation: 420,018	Board	tage 3 Allocation: ,654,293	Board	age 4 Allocation: 233,951		d Maintenance 35,315,704
TO Learn	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Home	Funds Required:
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds	# OF ILETIS	runus kequireu.
Andrew Hunter ES	4	323,828							16	\$814,572
Emma King ES								-	6	\$441,715
Hillcrest PS	2	15,300			1	350,000		-	26	\$1,752,282
Portage View PS	5	142,230					1	\$1,884,831	8	\$1,044,877
West Bayfield ES	1	9,000						-	14	\$1,094,128
Total	12	\$490,358	0	\$0	1	\$350,000	1	\$1,884,831	70	\$5,147,574

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Andrew Hunter ES	_	_		_
Emma King ES	Lighting Retrofit	\$60,000	Energy Efficient Schools	Complete
Hillcrest PS	BAS Upgrade	\$170,000	Energy Efficient Schools	Complete
Portage View PS	_			-
West Bayfield ES	_	_		_

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student	Staff	Special Needs	Notes
	Accessible	Accessible	Washrooms	Washrooms	Washroom	Notes
Andrew Hunter ES	لجح	Ċ,	Ċ.	Ċ,	لغج	
Emma King ES	لغ	Ę.	Ċ.	Ċ,	لغ	
Hillcrest PS	لجح	Ę.	Ċ,	Ę.	لغ	
Portage View PS	Ċ.	Ę.	لحجه	Ċ,	لغ	
West Bayfield ES	لغ	Ċ,	Ċ,	Ċ.	Ŀ,	



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

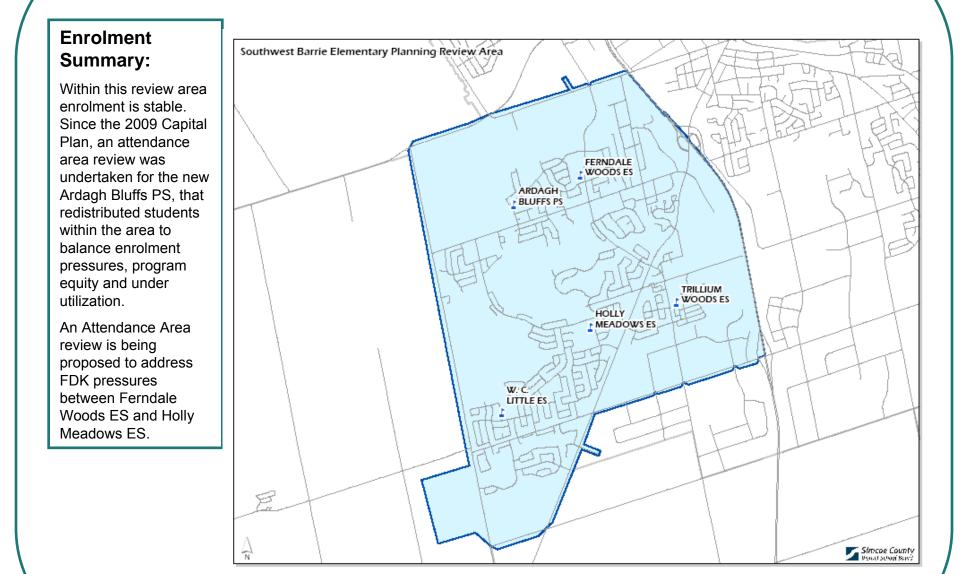
Capital Projects								
New Schools Funded								
Board Wide Allocation:	ard Wide Allocation: \$166,097,555 Planning Area Allocated: \$0							
School Name	Proposed Opening Date	Allocated Funding	Status					
	Additions/Renov	ations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$10,748,378					
School Name	Proposed Opening Date	Allocated Funding	Status					
Andrew Hunter ES	2011	\$392,304	Complete					
Hillcrest (Barrie) PS	2011	\$3,825,123	Complete					
Portage View PS	2011	\$6,530,951	Complete					

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Andrew Hunter ES	Accommodation Review ARC C	2007 Capital Plan	n/a	Completed Students transferred from Hillcrest September 2010
Hillcrest (Barrie) PS	Accommodation Review ARC C	2007 Capital Plan	n/a	Completed Students transferred from Prince of Wales September 2011
Portage View PS	Accommodation Review ARC C	2007 Capital Plan	n/a	Completed Students transferred from Hillcrest and Andrew Hunter September 2011
Prince of Wales PS	Accommodation Review ARC C	2007 Capital Plan	n/a	Students transferred to Hillcrest September 2011 Consolidated
Andrew Hunter ES	Renovations	2007 Capital Plan 2008 Capital Plan	Approved	Completed 2010
Hillcrest (Barrie) PS	Addition Renovations	2007 Capital Plan 2008 Capital Plan	Approved	Completed 2010
Portage View PS	Addition Renovations	2007 Capital Plan 2008 Capital Plan	Approved	Completed 2010



School Utilization Summary:

This chart indicates the school utilization for each school. Portable usage in this planning area has been minimized due to the opening of Ardagh Bluffs PS.

Enrolment Projections to 2023														
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Ardagh Bluffs PS	546	420	449	487	521	551	572	595	620	647	676	664	670	671
Ferndale Woods ES	607	544	555	536	523	515	506	504	480	477	460	457	457	457
Holly Meadows ES	645	784	784	775	776	772	765	761	738	726	711	705	710	719
Trillium Woods ES	472	476	486	477	479	471	467	459	458	452	444	441	442	443
W.C. Little ES	572	800	719	705	695	665	648	644	618	622	623	624	630	634
Total Enrolment	2842	3024	2993	2981	2994	2975	2957	2962	2914	2923	2913	2891	2909	2925
Pupils Over/Unde	er Capacity	182	151	139	152	133	115	120	72	81	71	49	67	83

School Utilization								
Board Wide Elementary Enrolment: 34,699		Planning Area Enro	% Utilization: 105%					
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables in use				
Ardagh Bluffs PS	546	449	82%	0				
Ferndale Woods ES	607	555	91%	0				
Holly Meadows ES	645	784	122%	5				
Trillium Woods ES	472	486	103%	1				
W.C. Little ES	572	719	126%	5				

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Ardagh Bluffs PS		-		2013	-	Yes
Ferndale Woods ES		Yes			-	
Holly Meadows ES		-			-	Off site
Trillium Woods ES					-	
W.C. Little ES					-	

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Ardagh Bluffs PS	4	No	2012
Ferndale Woods ES	4	No	2013
Holly Meadows ES	5	No	2014
Trillium Woods ES	4	No	2014
W.C. Little ES	5	Yes	2014

Full Day Early Learning Kindergarten Program

Childcare Centre							
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care		
Ardagh Bluffs PS		Yes	Yes	Yes	Yes		
Ferndale Woods ES		Yes	Yes	Yes	Yes		
Holly Meadows ES					Yes		
Trillium Woods ES			Yes	Yes	Yes		
W.C. Little ES							

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed to Out of Area Students				
Holding For	Holding at	Status	Reason for Closure			
Ardagh Bluffs PS						
Ferndale Woods ES						
Holly Meadows ES		Closed	Attendance Area Changes			
Trillium Woods ES						
W.C. Little ES						

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Board A	age 1 Allocation: 557,187	Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704		
TO Learn	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Home	Funda Baguiradu	
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds	# Of items	# of Items Funds Required:	
Ardagh Bluffs PS						-			0	\$0	
Ferndale Woods ES									13	\$838,877	
Holly Meadows ES	1	\$23,900							6	\$211,224	
Trillium Woods ES									0	\$0	
W.C. Little ES						-			3	\$155,981	
Total	1	\$23,900	0	\$0	0	\$0	0	\$0	22	\$1,206,082	

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School	Project	Budget	Funding Source	Status
Ardagh Bluffs PS		-		
Ferndale Woods ES	BAS Replacement Lighting Retrofit	\$280,000 \$125,000	Energy Efficient Schools	Complete
Holly Meadows ES	Lighting Retrofit	\$65,000	Energy Efficient Schools	Complete
Trillium Woods ES	Mechanical Upgrades BAS Replacement for portables	\$110,000 \$3,000	Energy Efficient Schools	Complete
W.C. Little ES	Lighting retrofit	\$150,000	Energy Efficient Schools	Complete

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student	Staff	Special Needs	Notes
	Accessible	Accessible	Washrooms	Washrooms	Washroom	
Ardagh Bluffs PS	يلحج	Ċ.	Ċ.	Ę.	بغي	
Ferndale Woods ES	يلحج	Ę.	Ċ,	Ę.	بغ	
Holly Meadows ES	يلحج	Ċ.	Ċ.	Ę.	بغي	
Trillium Woods ES	Ė.	Ę.	لج	Ċ.	لغ	
W. C. Little ES	لغ	رقع ہ	لج	Ę.	بغ	



Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

	Capital	Projects					
	New Scho	ols Funded					
Board Wide Allocation:	oard Wide Allocation: \$166,097,555 Planning Area Allocated:						
School Name	Proposed Opening Date	Allocated Funding	Status				
Ardagh Bluffs PS	2010	\$9,828,930	Complete				
	Additions/Ren	ovations Funded					
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$629,341				
School Name	Proposed Opening Date	Allocated Funding	Status				
W.C. Little ES	2007	\$629,341	Complete				

Accommodation/Attendance Area Review Summary:

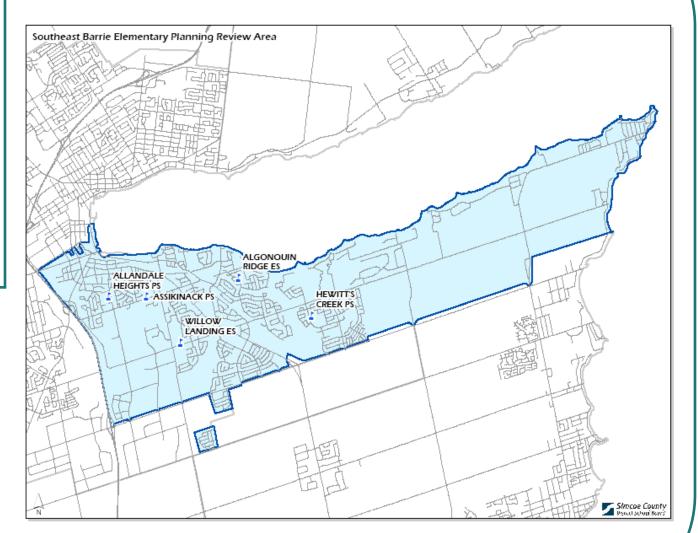
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Ardagh Bluffs PS	New School	2007 Capital Plan	Approved	Opened October 2010
Ardagh Bluffs PS	Attendance Area Review	2008 Capital Plan	n/a	Completed March 2010 Students transferred from Ferndale and King Edward
Ferndale Woods ES	Attendance Area Review	2008 Capital Plan	n/a	Completed March 2010 Students transferred to Ardagh
Trillium Woods ES	Attendance Area Review	2008 Capital Plan	n/a	Completed March 2010
Holly Meadows ES	Attendance Area Review	2011 Capital Plan	n/a	In Progresss
Ferndale Woods ES	Attendance Area Review	2011 Capital Plan	n/a	In Progresss

Enrolment Summary:

Within this review area enrolment is increasing. Since the 2009 Capital Plan, Hewitt's Creek PS has opened. A new school has been approved by the Ministry of Education to open September 2013. An Attendance Area Review is currently underway to establish the new school boundaries. An Attendance Review balanced enrolment in 2112 between Mapleview Heights ES and Willow Landing ES.



School Utilization Summary:

This chart indicates the school utilization for each school. Portable usage in this planning area continues until a new growth school and attendance area review decisions bring the enrolment and school capacity into alignment.

			En	ırolmen	t Projec	tions to	2023							
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Algonquin Ridge ES	506	644	611	587	571	544	538	509	499	488	478	473	476	479
Allandale Heights PS	328	370	354	352	352	353	357	353	353	354	352	345	345	345
Assikinack PS	325	332	344	334	345	352	362	372	385	403	410	414	410	410
Hewitt's Creek PS	549	850	935	1000	1053	1090	1152	1221	1245	1297	1357	1409	1470	1537
Innishore South ps	528													
Mapleview Heights ES	575	893	703	666	655	641	622	615	607	593	585	567	567	568
Warnica PS	305	421	442	471	480	491	495	506	523	545	572	545	547	547
Willow Landing ES	572	458	601	614	604	601	595	600	599	590	601	598	586	583
Total Enrolment	3160	3968	3990	4025	4060	4072	4121	4176	4211	4269	4355	4351	4403	4469
Pupils Over/Und	er Capacity	808	830	337	372	384	433	488	523	581	667	663	715	781

* Capacity is amended in 2013 (opening Innishore South ps)

School Utilization

Board Wide Elementary Enrolme	Planning Area En	% Utilization: 126%		
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables in use
Algonquin Ridge ES	506	611	121%	4
Allandale Heights PS	328	354	108%	2
Assikinack PS	325	344	1 0 6%	1
Hewitt's Creek PS	549	935	170%	15
Mapleview Heights ES	575	703	122%	6
Wamica PS	305	442	145%	6
Willow Landing ES	572	601	105%	0

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Algonquin Ridge ES	Yes					
Allandale Heights PS			Yes			
Assikinack PS						
Hewitt's Creek PS						
Mapleview Heights ES		Yes				
Warnica PS				Yes		
Willow Landing ES						

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Algonquin Ridge ES	4	Yes	2014
Allandale Heights PS	2	No	2012
Assikinack PS	2	No	2010
Hewitt's Creek PS	4	No	2013
Mapleview Heights ES	6	Yes	2012
Warnica PS	2	Yes	2013
Willow Landing ES	4	Yes	2012

Full Day Early Learning Kindergarten Program

	Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care				
Algonquin Ridge ES									
Allandale Heights PS					Yes				
Assikinack PS					Yes				
Hewitt's Creek PS		Yes	Yes	Yes	Yes				
Mapleview Heights ES					Yes				
Warnica PS									
Willow Landing ES					Yes				

Holding Schools – Closed To Out Of Area Summary:

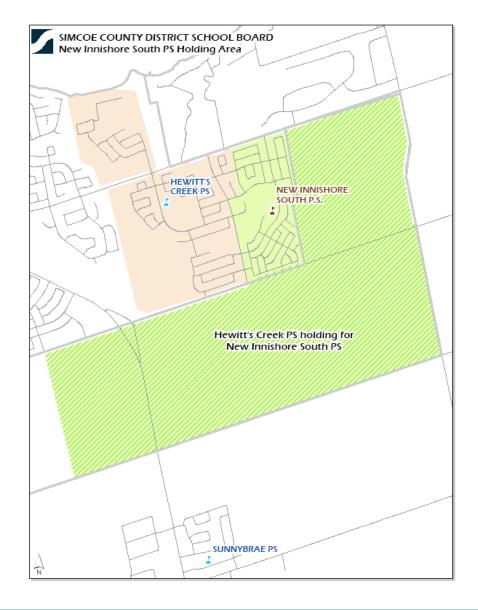
This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Clo	sed to Out of Area Students
Holding At:	Holding For:	School:	Reason for Closure
Algonquin Ridge ES			
Allandale Heights PS			
Assikinack PS			
Hewitt's Creek PS	Innishore South	Closed	Holding School
Innishore South PS		Closed	New School
Mapleview Heights ES			
Warnica PS			
Willow Landing ES			

New Innishore South Public School Holding Areas:

This map identifies holding areas for a new elementary school within the south Barrie area.



Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Board A	age 1 Allocation: 557,187	Stage 2 Board Allocation: \$16,420,018		Board	tage 3 Allocation: ,654,293	Board	Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704	
To Learn	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Homo	Fundo Reguired.	
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds	# or items	tems Funds Required:	
Algonquin Ridge ES									4	\$200,392	
Allandale Heights PS	1	45,900							9	\$910,175	
Assikinack PS									17	\$665,080	
Hewitt's Creek PS									0	\$0	
Mapleview Heights ES									6	\$294,630	
Warnica PS	1	10,200							27	\$2,308,504	
Willow Landing ES									10	\$764,836	
Total	2	\$56,100	0	\$0	0	\$0	0	\$0	73	\$5,143,617	

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Algonquin Ridge ES	Lighting Retrofit	90,000	Energy Efficient Schools	Complete
Allandale Heights PS		-	-	
Assikinack PS		-	-	
Hewitt's Creek PS		-	-	
Mapleview Heights ES	Lighting Retrofit	75,000	Energy Efficient Schools	Complete
Warnica PS		-		
Willow Landing ES	Building Automation System	200,000	Energy Efficient Schools	Complete

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	School Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
Algonquin Ridge ES	, J	Ę.	بع	لغ	لغ	
Allandale Heights PS	, J	Ę.	رىلى	لغ	لغ	
Assikinack PS	رىغ	Ē	بلج	فع	فجر	
Hewitt's Creek PS	يغ	it.	لغ	لغ	فع	
Mapleview Heights ES	بغ	Ċ.	لغ	لغ	لغ	
Warnica PS	بغ					
Willow Landing ES	رفعہ	Ę,	<u>ب</u> هر	Ē	Ċ.	Completed in 2007



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools, additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding is used to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations in this area that have resulted in improved learning environments, and also shows approved projects and their status.

	Capital	Projects	
	New Scho	ols Funded	
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$21,215,038
School Name	Proposed Opening Date	Allocated Funding	Status
Hewitt's Creek PS	2009	\$11,026,179	Complete
Innishore South ps	2013	\$10,188,859	Design Stage
	Additions/Rend	ovations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$5,826,396
School Name	Proposed Opening Date	Allocated Funding	Status
Allandale Heights PS	2008	\$735,707	Complete
Allandale Heights PS	2011	\$594,391	Complete
Assikinack PS	2008	\$3,145,950	Complete
Assikinack PS	2011	\$594,390	Complete
Mapleview Heights ES	2007	\$755,958	Complete

Accommodation/Attendance Area Review Summary:

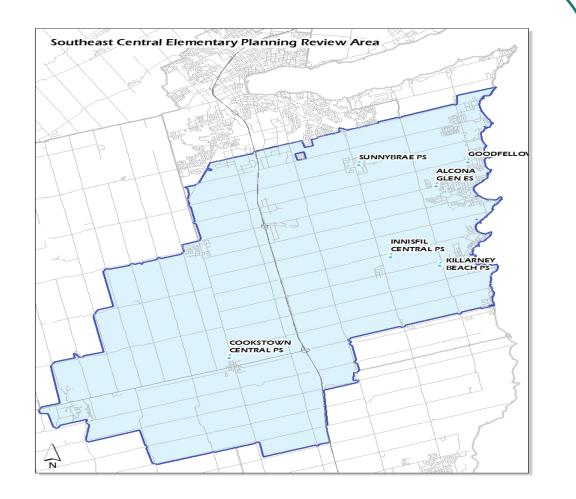
Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Hewitt's Creek PS	New School	2007 Capital Plan	Approved	Opened 2009
Innishore South PS	New School	2010 Capital Plan	Approved	Under Construction To open September 2013
Mapleveiw Heights ES	Attendance Area Review	2010 Capital Plan	N/A	Completed 2012, student transferred to Willow Landing Sept 2012
Warnica PS	Attendance Area Review	2010 Capital Plan	N/A	Completed 2012, no student transfer
Willow Landing ES	Attendance Area Review	2010 Capital Plan	N/A	Completed 2012, student transferred from Mapleview Heights Sept 2012
Innishore South ps	Attendance Area Review	2011 Capital Plan	N/A	In Progress
Hewitt's Creek PS	Attendance Area Review	2011 Capital Plan	N/A	In Progress

Enrolment Summary:

Within this review area enrolment is stable. An Attendance Area Review is being studied to address the growth and decline in the Alcona community. The schools included in the review are: Alcona Glen ES, Goodfellow PS, Innisfil Central PS, Killarney Beach PS and Sunnybrae PS.



School Utilization Summary:

This chart indicates the school utilization for each school. Portable usage in this planning area continues until accommodation reviews, and attendance area review decisions bring the enrolment and school capacity into alignment.

	Enrolment Projections to 2023													
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Alcona Glen ES	621	758	784	779	775	772	765	767	756	746	743	723	723	723
Cookstown Central PS	535	563	559	556	568	562	561	556	545	539	536	528	527	528
Goodfellow PS	509	610	608	614	613	614	633	641	639	646	657	657	646	646
Innisfil Central PS	190	196	202	192	181	174	174	170	170	168	165	167	166	169
Killamey Beach PS	322	265	268	262	271	280	280	285	270	269	273	265	260	260
Sunnybrae PS	414	413	437	435	428	427	424	407	404	395	395	379	379	379
Total Enrolment	2591	2805	2858	2838	2837	2828	2838	2826	2784	2762	2769	2719	2701	2704
Pupils Over/Unde	er Capacity	214	267	247	246	237	247	235	193	171	178	128	110	113

School Utilization

Board Wide Elementary Enrolme	ent: 34,699	Planning Area Enr	% Utilization: 110%	
School Name	OTG 2012	# Of Pupils % Utilization		# Of Portables in use
Alcona Glen ES	621	784	126%	5
Cookstown Central PS	535	559	104%	3
Goodfellow PS	509	608	119%	3
Innisfil Central PS	190	202	106%	1
Killarney Beach PS	322	268	83%	0
Sunnybrae PS	414	437	106%	0

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Alcona Glen ES						
Cookstown Central PS		Yes			Yes	
Goodfellow PS				Yes		
Innisfil Central PS						
Killarney Beach PS						
Sunnybrae PS						

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

School Name	# Of Classrooms	Capital Required	Year Implemented
Alcona Glen ES	6	Yes	2014
Cookstown Central PS	4	No	2011
Goodfellow PS	4	Yes	2014
Innisfil Central PS	2	Yes	2014
Killarney Beach PS	2	No	2010
Sunnybrae PS	3	No	2010

Full Day Early Learning Kindergarten Program

Childcare Centre								
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Day Care			
Alcona Glen ES								
Cookstown Central PS					Yes			
Goodfellow PS		Yes	Yes	Yes	Yes			
Innisfil Central PS								
Killarney Beach PS					Yes			
Sunnybrae PS					Yes			

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed to Out of Area Students		
Holding At:	Holding For:	School:	Reason for Closure	
Alcona Glen ES				
Cookstown Central PS				
Goodfellow PS				
Innisfil Central PS				
Killarney Beach PS				
Sunnybrae PS				

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Board A	age 1 Allocation: 557,187	Board A	age 2 Ilocation: 20,018	Board	tage 3 Allocation: ,654,293	Board A	age 4 Allocation: 233,951		d Maintenance 35,315,704
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# of Items	Funds Required:
Alcona Glen ES									4	\$173,312
Cookstown Central PS					1	90,000			6	\$571,200
Goodfellow PS			1	1,523,751					12	\$584,196
Innisfil Central PS	1	2,200	-						24	\$1,069,007
Killarney Beach PS	4	423,192	-						13	\$425,107
Sunnybrae PS	3	256,035	1	5,708			1	\$88,399	17	\$658,845
Total	8	\$681,427	2	\$1,529,459	1	\$90,000	1	\$88,399	76	\$3,481,667

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Alcona Glen ES	Lighting retrofit	\$130,000	Energy Efficient Schools	Complete
Cookstown Central PS	-	-		
Goodfellow PS	-	-		
Innisfil Central PS	-	-		
Killamey Beach PS	-	-		
Sunnybrae PS	-	-		

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	School Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
Algonquin Ridge ES	Ċ.	it,	يلجع	Ę.	Ę.	
Allandale Heights PS	je.	بغ	Le	Ċ,	Ċ.	
Assikinack PS	je.	بغ	Le	Ċ,	Ċ.	
Hewitt's Creek PS	jer.	ie,	رىغ	Ę.	Ċ.	
Mapleview Heights ES	jer.	ie.	Le	Ċ,	Ċ.	
Wamica PS	jer.					
Willow Landing ES	È	Ę.	ŕ	Ġ	Ġ	Completed in 2007

🔥 Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

	Capital	Projects	
	New Scho	ols Funded	
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status
	Additions/Rend	ovations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$2,555,600
School Name	Proposed Opening Date	Allocated Funding	Status
Cookstown Central PS	2011	\$2,555,600	Complete
	1	I	

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

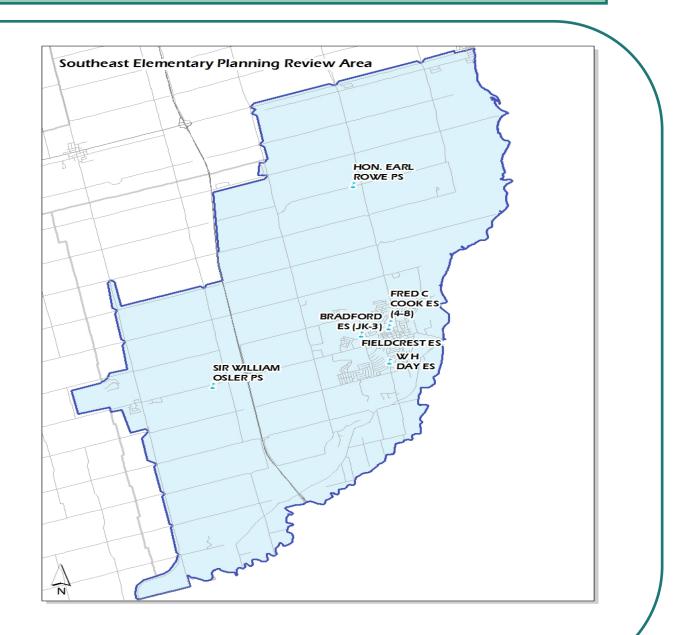
School	Project(s)	Approval Source	Ministry Decision	Status
Cookstown Central PS	Accommodation Review ARC D	2007 Capital Plan	n/a	Complete Students transferred from Tecumseth North September 2010
Cookstown Central PS	Addition Renovation	2007 Capital Plan	Approved	Completed Students transferred from Tecumseth North September 2010
Alcona South ES	New School	2010 Capital Plan	Unfunded	Priority Capital Project submitted
Alcona Glen ES	Attendance Area Review	2011 Capital Plan	N/A	In Progress
Goodfellow PS	Attendance Area Review	2011 Capital Plan	N/A	In Progress
Innisfil Central PS	Attendance Area Review	2011 Capital Plan	N/A	In Progress
Killarney Beach PS	Attendance Area Review	2011 Capital Plan	N/A	In Progress
Sunnybrae PS	Attendance Area Review	2011 Capital Plan	N/A	In Progress
Innisfil Central PS	Addition Renovation	2012 Capital Plan	Unfunded	Priority Capital Project to be submitted

Enrolment Summary:

Within this review area enrolment is stable. Growth is occurring in the Bradford community. The Ministry of Education approved capital to build a replacement school on Fred C Cook site. The new school was formed in September 2012 on the Bradford ES site until the new school opens.

Further growth has also been approved within the Bond Head community, and will have to monitored.

An AAR began in December 2012 to address enrolment pressures at Fieldcrest ES. A growth elementary school has been approved as a Capital Priority.



School Utilization Summary:

This chart indicates the school utilization for each school within the planning area. Portable usage in this planning area continues until accommodation reviews, and attendance area review decisions, bring the enrolment and school capacity into alignment.

Enrolment Projections to 2023														
Elementary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Bradford South ps (opening 2014)	507													
Fieldcrest ES	492	759	910	1015	1123	1233	1350	1441	1506	1561	1573	1605	1544	1536
Hon Earl Rowe PS	213	175	184	186	167	153	154	152	152	149	147	148	141	141
Sir William Osler PS	167	171	178	180	187	185	191	190	199	202	205	199	197	197
WH Day ES	535	457	563	574	588	593	615	619	631	632	637	636	637	639
Fred C. Cook Holding PS *	302	515	408	0	0	0	0	0	0	0	0	0	0	0
Fred C. Cook PS * (opening 2013)	412	0	0	426	430	435	444	427	429	430	423	419	425	428
Total Enrolment	1709	2077	2243	2381	2494	2598	2755	2829	2917	2973	2985	3007	2945	2941
Pupils Over/Unde	er Capacity	368	534	260	168	272	429	503	591	647	659	681	619	615

* Capacity is amended in 2013 (Closing Fred C. Cook Holding and opening Fred C Cook PS) amended in 2014 for the opening of Bradford South ps

School Utilization

Board Wide Elementary Enrolm	Planning Area Enr	% Utilization: 131%		
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables in use
Fieldcrest ES	492	910	185%	16
Fred C. Cook Holding PS	302	408	135%	4
Hon Earl Rowe PS	213	184	86%	0
Sir William Osler PS	167	178	107%	0
WH Day ES	535	563	105%	0

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	French	Gifted	Section 23
Fieldcrest ES						
Fred C. Cook PS						
Hon Earl Rowe PS						
Sir William Osler PS						
WH Day ES		Yes		Yes		

Full Day Early Learning Kindergarten and Childcare Summary:

This chart summarizes the current locations of the Full Day Early Learning Kindergarten and Childcare programs operating within the schools of the planning area.

	# Of		
School Name	Classrooms	Capital Required	Year Implemented
Fieldcrest ES	7	Yes	2014
Fred C. Cook PS	4	Yes	2013
Hon Earl Rowe PS	1	No	2010
Sir William Osler PS	1	No	2010
WH Day ES	4	No	2012

Full Day Early Learning Kindergarten Program

Childcare Centre							
School Name	Infants	Toddlers	Pre School	4 and 5 Year Olds	Extended Child Care		
Fieldcrest ES					Yes		
Fred C. Cook PS					Yes		
Hon Earl Rowe PS					Yes		
Sir William Osler PS					Yes		
WH Day ES			Yes	Yes	Yes		

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed to Out of Area Students		
Holding At:	Holding For:	School:	Reason for Closure	
Fieldcrest ES		Closed	New School	
Fred C. Cook PS		Closed	New School	
Bradford South PS		Closed	New School	
Hon Earl Rowe PS				
Sir William Osler PS				
WH Day ES				

New Bradford South Public School Holding Area:

The map identifies the holding area for a new elementary school within the Bradford community.



Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Stage 1 Board Allocation: \$33,557,187		Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704	
	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Items Funds Require	Funde Required
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds		Funds Required:
Fieldcrest ES									4	\$155,400
Fred C. Cook PS	1	73,200			1	300,000			32	\$1,398,836
Hon Earl Rowe PS	2	24,300							6	\$309,750
Sir William Osler PS	4	154,804							10	\$523,950
WH Day ES									4	\$609,000
Total	7	\$252,304	0	\$0	1	\$300,000	0	\$0	56	\$2,996,936

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Fieldcrest ES			_	
Fred C. Cook PS			_	
Hon Earl Rowe PS			_	
Sir William Osler PS			_	
WH Day ES			_	

Energy Consumption Reduction Plan

Section H - Southeast Elementary Planning Review Area – 11

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	School Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
Bradford ES	يلح	Ę.	Ċ.	Ŀ,		Closing June 2012
Fieldcrest ES	لغ	Ē	لغ	لج		
Fred C. Cook ES	فحر	Ċ.	فع	بغ		Closing June 2012 /OPENING SEPT 2013
Hon Earl Rowe PS	فح	Ċ,	فع	بغ		
Sir William Olser PS	فح	Ę.				
W.H. Day ES	Ę,	Ċ.	Ċ,	Ċ.		

🔥 Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Section H - Southeast Elementary Planning Review Area – 11

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943. The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

	Capital	Projects	
	New Scho	ols Funded	
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$18,635,758
School Name	Proposed Opening Date	Allocated Funding	Status
Bradford/Fred C Cook Consolidation	2013	\$8,534,878	Design Stage
Bradford South ps	2015	\$10,100,880	Design Stage
	Additions/Rend	ovations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status
		ļ	
		<u> </u>	

The chart below also shows approved projects and their status.

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

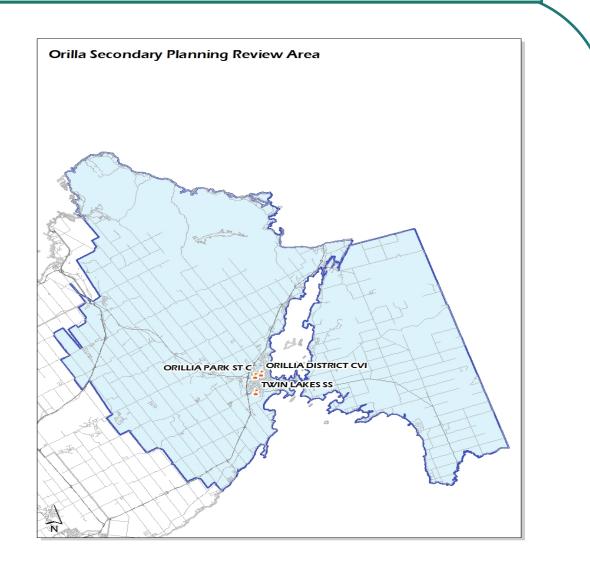
School	Project(s)	Approval Source	Ministry Decision	Status
Bradford ES	Consolidation with Fred C. Cook	2008 Capital Plan 2010 Capital Plan	N/A	Students holding at Bradford ES until the new Fred C Cook opens September 2013
Bradford South ps	New School	2008 Capital Plan 2010 Capital Plan 2011 Capital Plan	Approved	Design Stage to Commence
Fred C Cook ES	Replacement	2008 Capital Plan	Approved	Under Construction To Open Sept 2013
Fieldcrest ES	Attendance Area Review	November 2012 Board	N/A	In Progress

Section I - Secondary Planning Review Areas



Enrolment Summary:

Within this review area enrolment is declining. The ARC decision to close one secondary school within the City of Orillia will alleviate the enrolment pressures. A replacement secondary school has been approved as a Capital Priority. An Attendance Area review is being proposed to align new boundaries for the Orillia Secondary Schools.



School Utilization Summary:

This chart indicates the school utilization for each school. There are no portables used because enrolment and school capacity are not aligned.

			En	rolmen	t Projec	tions to	2023							
Secondary Enrolment	OTG 12	201 1	2 012	2013	2 014	2015	20 16	2017	2 018	2019	2020	2021	2022	2023
Orillia DCVI	933	731	647	617	575	570	612	647	668	688	692	681	716	679
Park Street C	954	679	611	623	615	632	652	651	658	673	683	655	693	673
Twin Lakes SS	966	782	793	777	791	753	713	660	647	645	659	645	644	638
Orillia Replacement ss	1005													
Total Enrolment	2853	2192	2052	2018	1981	1955	1977	1958	1974	2006	2034	1980	2052	1990
Pupils Over/Und	er Capacity	-661	-801	-835	82	-16	6	-13	3	35	63	9	81	19

* Capacity is amended in 2014 & 2015 (Closing ODCVI and Park St C and opening Orillia Replacement ss)

School Utilization

Board Wide Secondary Er	nrolmer	nt: 17,769	Planning Area Er	nrolment: 2,052	% Utilization: 72%
School Name		OTG 2012	# Of Pupils	% Utilization	# Of Portables
O.D.C.V.I.		933	647	69%	0
Park Street C		954	611	64%	0
Twin Lakes SS		966	793	82%	0
					V

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
O.D.C.V.I.		Yes			
Park Street C		Yes			
Twin Lakes SS		Yes	Yes	Yes	

Early Learning and Childcare Summary:

This chart summarizes the current locations of Young Parent programs operating within the schools of the planning area.

Childcare Centre					
School Name	Young Parent Program				
O.D.C.V.I.					
Park Street C	Yes				
Twin Lakes SS					

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ding Schools	2013/2014 Schools Closed to Out of Area Students				
Holding At:	Holding For:	School:	Reason for Closure			
O.D.C.V.I.						
Park Street C						
Twin Lakes SS						

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source. Until funding is provided, they remain as high and urgent needs.

Good Places	Board A	age 1 Allocation: 557,187	Board A	age 2 Allocation: I20,018	Board	tage 3 Allocation: ,654,293	Board	age 4 Allocation: 233,951		ed Maintenance 35,315,704
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# of Items	Funds Required:
O.D.C.V.I.	3	46,135							127	\$13,786,273
Park Street C	3	201,386							57	\$6,764,833
Twin Lakes SS	3	4,607,234	1	942,908	1	1,700,850			30	\$6,574,740
Total	9	\$4,854,755	1	\$942,908	1	\$1,700,850	0	\$0	214	\$27,125,846

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
O.D.C.V.I.				
Park Street C				
Twin Lakes SS	Lighting Retrofit	\$190,000	Energy Efficient Schools	Complete

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site	School	Student	Staff	Special Needs	Notes
	Accessible	Accessible	Washrooms	Washrooms	Washroom	nettee
O.D.C.V.I.					لغ	
Park Street C					لغ	
Twin Lakes SS	Ċ.	Ċ.		Ę.	ie.	

🔥 Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

	Capital	Projects	
	New Scho	ols Funded	
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$28,661,281
School Name	Proposed Opening Date	Allocated Funding	Status
Orillia Replacement ss	2016	\$28,661,281	Under Design
	Additions/Rend	ovations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status

Accommodation/Attendance Area Review Summary:

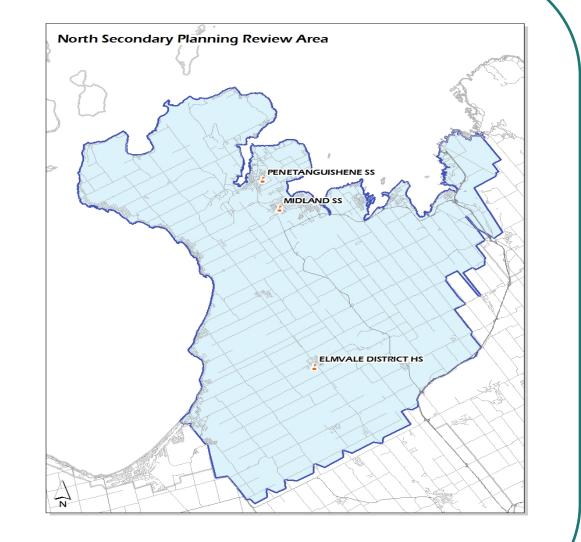
Since 2003, the Board has undertaken an ARC in order to address accommodation pressure points within this planning review area. ARC A was initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Park Street C	Accommodation Review ARC A	2007 Capital Plan	N/A	Completed 2008
Twin Lakes SS	Accommodation Review ARC A	2007 Capital Plan	N/A	Completed 2008
O.D.C.V.I.	Accommodation Review ARC A	2007 Capital Plan	N/A	Completed 2008
Park Street C	Replacement School	2007 Capital Plan 2010 Capital Plan 2011 Capital Plan	Approved	Design Stage to Commence
Twin Lakes SS	Renovations	2008 Capital Plan 2010 Capital Plan	Unfunded	—
Park Street C	Attendance Area Review	2011 Capital Plan	N/A	In Progress
Twin Lakes SS	Attendance Area Review	2011 Capital Plan	N/A	In Progress
O.D.C.V.I.	Attendance Area Review	2011 Capital Plan	N/A	In Progress

Enrolment Summary:

Within this review area enrolment is declining. A leased space reduces the capacity of Midland SS by six classrooms. This does not fully address the capacity pressure point.



School Utilization Summary:

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

	Enrolment Projections to 2023													
Secondary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Elmvale DHS	357	496	439	417	410	434	453	467	466	466	466	466	466	466
Midland SS	1401	841	721	660	657	664	707	717	716	716	716	716	716	716
Penetanguishene SS	705	440	377	378	373	373	375	384	380	381	388	383	393	386
Total Enrolment	2463	1777	1537	1454	1441	1470	1535	1567	1562	1564	1571	1565	1576	1568
Pupils Over/Unde	er Capacity	-686	-926	-1009	-1022	-993	-928	-896	-901	-899	-892	-898	-887	-895

School Utilization

Board Wide Secondary Enrolme	ent: 17,769	Planning Area E	nrolment: 1,537	% Utilization: 62%		
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables		
Elmvale DHS	357	439	123%	10		
Midland SS	1401	721	51%	0		
Penetanguishene SS	705	377	54%	0		

Program Space Summary:

The programs shown in this chart are county programs and continue to be distributed according to the needs of the student population.

As a result, changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Elmvale DHS					
Midland SS		Yes		Yes	
Penetanguishene SS			Yes		

Early Learning and Childcare Summary:

This chart summarizes the current locations of Young Parent programs operating within the schools of the planning area.

Childcare Centre						
School Name	Young Parent Program					
Elmvale DHS						
Midland SS	Yes					
Penetanguishene SS						

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes the identified schools currently being used as holding schools for potential growth solutions. The students identified holding attendance area may be relocated as a result of the accommodation solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed to Out of Area Students				
Holding At:	Holding For:	School:	Reason for Closure			
Elmvale DHS						
Midland SS						
Penetanguishene SS						

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Board A	Stage 1 Board Allocation: \$33,557,187		Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704	
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# of Items	Funds Required:	
Elmvale DHS	1	20,900							10	\$480,900	
Midland SS	4	1,740,400	1	27,220	1	3,552,450	1	\$113,148	16	\$2,490,600	
Penetanguishene SS	3	3,782,643	1	5,000			1	\$113,148	5	\$596,400	
Total	7	\$5,523,043	2	\$32,220	1	\$3,552,450	2	\$226,297	31	3,567,900	

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Elmvale DHS		-		
Midland SS	BAS Upgrade Mechanical/BAS Set up	\$215,000 \$120,300	Energy Efficient Schools Energy Stabilization Fund	Complete Starting Soon
Penetanguishene SS		-		

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	Site School Student		Staff	Special Needs	Notes		
School Name	Accessible	Accessible Washrooms الج	Washrooms	Washrooms	Washroom	NOICS	
Elmvale DHS	يلح	بغ.	لجح	Ę,			
Midland SS	يلح	بغ					
Pentanguishene SS	Ė	Ċ.					



🛓 Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

rd Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status
-			
	Additions/Rend	ovations Funded	
oard Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status

Accommodation/ Attendance Area Review Summary:

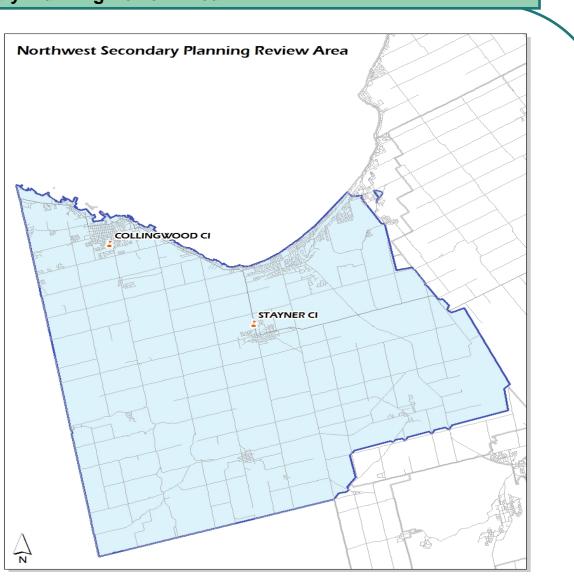
Since 2003, the Board has undertaken an ARC in order to address accommodation pressure points within this planning review area. ARC B was initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Elmvale DHS	Accommodation Review Arc B	2007 Capital Plan	n/a	Complete Status Quo
Midland SS	Accommodation Review Arc B	2008 Capital Plan	n/a	Complete Status Quo
Penetanguishene SS	Accommodation Review Arc B	2009 Capital Plan	n/a	Complete Status Quo
Elmvale DHS	Addition Renovations	2011 Capital Plan 2012 Capital Plan	Unfunded	Priority Capital Project to be submitted

Enrolment Summary:

Within this review enrolment is stable.



School Utilization Summary:

This chart indicates the school utilization for each school.

There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

Enrolment Projections to 2023														
Secondary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Collingwood CI	1281	1272	1255	1218	1208	1249	1265	1315	1385	1394	1495	1416	1366	1315
Stayner Cl	420	423	397	379	401	408	411	412	412	411	411	411	411	411
Total Enrolment	1701	1695	1652	1597	1610	1657	1676	1726	1796	1805	1906	1827	1777	1726
Pupils Over/Unde	er Capacity	-6	-49	-104	-91	-44	-25	25	95	104	205	126	76	25

School Utilization

Board Wide Secondary Enrolme	Planning Area Er	% Utilization: 97%		
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables
Collingwood Cl	1281	1255	98%	0
Stayner CI	420	397	94%	7

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students. Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Collingwood Cl		Yes	Yes	Yes	
Stayner CI		Yes			

Early Learning and Childcare Summary:

This chart summarizes the current locations of Young Parent programs operating within the schools of the planning area.

Childcare Centre					
School Name	Young Parent Program				
Collingwood CI					
Stayner Cl					

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed to Out of Area Students				
Holding At:	Holding For:	School:	Reason for Closure			
Collingwood Cl						
Stayner CI						

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places To Learn	Stage 1 Board Allocation: \$33,557,187		Stage 2 Board Allocation: \$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704	
TO Learn	# Of	Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# Of	\$ Allocated	# of Itoms	Funds Required:
	Projects	Funds	Projects	Funds	Projects	Funds	Projects	Funds	# Of items	r unus Nequireu.
Collingwood Cl	6	3,393,442	2	203,259			1	\$113,148	13	\$2,394,750
Stayner Cl	4	636,458			-		1	\$113,148	14	\$1,274,700
Total	10	\$4,029,900	2	\$203,259	0	\$0	2	\$226,297	27	\$3,669,450

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
	BAS Upgrade Lighting Retrofit	\$220,000 \$250,000	Energy Efficient Schools Energy Efficient Schools	Complete Complete
Collingwood Cl	Window Replacement Mechanical/BAS Set up	\$180,000 \$105,000	Energy Efficient Schools Energy Stabilization Fund	Complete Starting Soon
	-	-		
Stayner Cl				

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	School Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
Collingwood Cl	je J	Ę.	رلغ	Ę.	Ę.	Completed Summer 2011
Stayner Cl	Ċ.	Ċ.	بغ	Ċ,	Ę.	



Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

	Capital	Projects	
	New Scho	ols Funded	
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status
	Additions/Rend	vations Funded	
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0
School Name	Proposed Opening Date	Allocated Funding	Status

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken an ARC in order to address accommodation pressure points within this planning review area. ARC B was initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

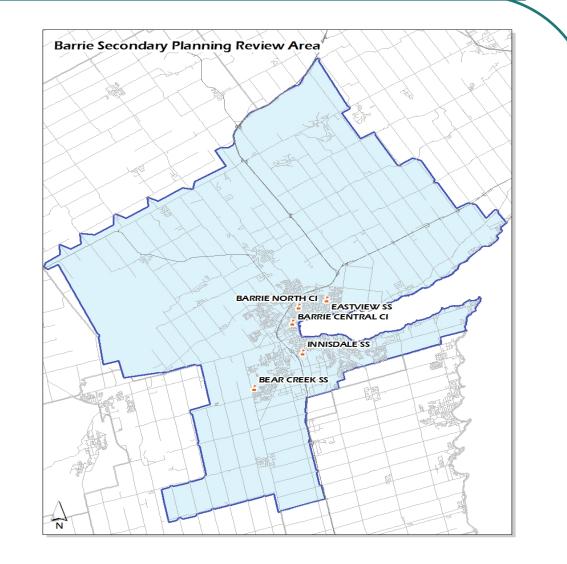
School	Project(s)	Approval Source	Ministry Decision	Status
Collingwood Cl	Accommodation Review	2007 Capital Plan ARC B	n/a	Complete Status Quo
Stayner Cl	Accommodation Review	2008 Capital Plan ARC B	n/a	Complete Status Quo
Stayner Cl	Attendance Area Review	2008 Capital Plan	n/a	Completed - Students moved to Nottawasaga Pines SS

Section I - Barrie Secondary Planning Review Area

Enrolment Summary:

Within this review area enrolment decreases over the middle term and increases over the long term. Growth is directed to the southeast portion of Barrie, as the annexed lands begin to develop. A growth secondary school has been approved as a Capital Priority.

Nottawasaga Pines SS opened in 2011, alleviating enrolment pressures at Bear Creek SS and Banting Memorial DHS.



School Utilization Summary:

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

Enrolment Projections to 2023														
Secondary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Barrie Central CI	1104	911	876	868	773	729	709	699	723	730	745	761	771	829
Barrie North SS	1146	1242	1180	1153	1107	1134	1165	1149	1154	1154	1168	1145	1190	1168
Bear Creek SS	1407	1633	1545	1460	1463	1460	1485	1469	1556	1534	1524	1570	1492	1491
Eastview SS	1248	1502	1513	1511	1463	1424	1443	1411	1415	1378	1390	1399	1419	1448
Innisdale SS	1122	1709	1645	1680	1671	1754	1774	1762	1817	1810	1801	1895	1929	1941
South Barrie ss	1005													
Total Enrolment	6027	6996	6760	6670	6477	6501	6576	6490	6665	6606	6628	6772	6801	6877
Pupils Over/Und	er Capacity	969	733	643	450	474	-456	-542	-367	-426	-404	-260	-231	-155

* Capacity is amended in 2016 opening South Barrie ss)

School Utilization

Board Wide Secondary Enro	Planning Area En	% Utilization: 112%		
School Name	OTG 2012	# Of Pupils % Utilization		# Of Portables
Barrie Central CI	1104	876	79%	0
Barrie North SS	1146	1180	103%	6
Bear Creek SS	1407	1545	110%	6
Eastview SS	1248	1513	121%	3
Innisdale SS	1122	1645	147%	19

Program Space Summary:

The programs shown in this chart are county programs and are distributed according to the needs of the students.

Changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Barrie Central Cl	Yes	Yes	Yes		Yes
Barrie North SS	Yes	Yes		Yes	
Bear Creek SS		Yes			
Eastview SS		Yes	Yes		
Innisdale SS		Yes		Yes	

Early Learning and Childcare Summary:

This chart summarizes the current locations of the Young Parent programs operating within the schools of the planning area.

Childcare Centre						
School Name	Young Parent Program					
Barrie Central Cl	Yes					
Barrie North SS						
Bear Creek SS						
Eastview SS						
Innisdale SS						

Section I - Barrie Secondary Planning Review Area

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 He	olding Schools	2013/2014 Schools Closed to Out of Area Students		
Holding At:	Holding For:	School:	Reason for Closure	
Barrie Central Cl				
Barrie North SS				
Bear Creek SS				
Eastview SS				
Innisdale SS				

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Stage 1 Board Allocation: \$33,557,187		Board Allocation: Board Allocation:		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704	
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# of Items	Funds Required:
Barrie Central Cl	2	954,400							80	\$17,303,577
Barrie North Cl	4	435,973	1	274,847	1	4,460,578			76	\$9,126,936
Bear Creek SS									5	\$593,052
Eastview SS	4	750,000	1	1,979,176	1	308,953	2	\$307,565	30	\$5,871,485
Innisdale SS	1	352,200	2	74,314	1	451,104			32	\$4,741,383
Total	11	\$2,492,573	4	\$2,328,337	3	\$5,220,635	2	\$307,565	223	\$37,636,433

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Barrie Central Cl	-	-		-
Parria North SS	Window Replacement	\$170,000	Energy Efficient Schools	Complete
Barrie North SS	Mechanical/BAS Set up	\$90,000	Energy Stabilization Fund	Starting Soon
Bear Creek SS	Lighting Retrofit HVAC & BAS Upgrade	\$330,000 \$105,000	Energy Efficient Schools	Complete Complete
Eastview SS	Window Replacement	\$320,000	Energy Efficient Schools	Complete
Innisdale SS	Lighting Retrofit Mechanical/BAS Set up	\$320,000 \$108,600	Energy Efficient Schools Energy Stabilization Fund	Complete Starting Soon

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	School Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	Special Needs Washroom	Notes
Barrie Central CI						
Barrie North SS	لجح	Ē,	لجح		Ŀ,	Completed Summer 2012
Bear Creek SS	فجه	je.	فع	بغ	Ċ.	
Eastview SS	فجه	فحر	فحر		فحر	
Innisdale SS	لغج	Ċ.			je.	



The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Section I - Barrie Secondary Planning Review Area

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

	Capital	Projects					
	New Scho	ols Funded					
Board Wide Allocation:	oard Wide Allocation: \$166,097,555 Planning Area Allocated:						
School Name	Proposed Opening Date	Allocated Funding	Status				
South Barrie ss	2016	\$25,991,400	Under Design				
	Additions/Rend	ovations Funded					
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$8,288,494				
School Name	Proposed Opening Date	Allocated Funding	Status				
Bear Creek SS	2010	\$8,288,494	Complete				

Section I - Barrie Secondary Planning Review Area

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

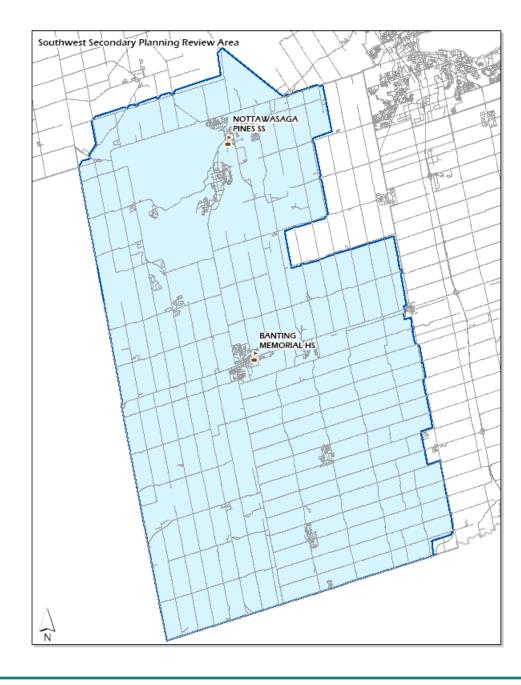
The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Bear Creek SS	Addition Renovations	2008 Board 2008 Cap Plan AAR	Approved	Complete
Bear Creek SS	Attendance Area Review	2008 Board	n/a	Complete Students transfer to Nottawasaga Pines SS
Bear Creek SS	Accommodation Review 2010:02	2009 Capital Plan	Approved	Completed 2011
Barrie Central CI	Accommodation Review 2010:02	2009 Capital Plan	Approved	Completed 2011
Barrie North Cl	Accommodation Review 2010:02	2009 Capital Plan	Approved	Completed 2011
Eastview SS	Accommodation Review 2010:02	2009 Capital Plan	Approved	Completed 2011
nnisdale SS	Accommodation Review 2010:02	2009 Capital Plan	Approved	Completed 2011
Barrie Central Cl	Replacement	2008 Capital Plan 2011 Capital Plan 2012 Capital Plan	Unfunded	Priority Capital Project to be submitted
New South Barrie ss	New School	2010 Capital Plan 2011 Capital Plan	Approved	Design Stage to Commence

Section I - Southwest Secondary Planning Review Area

Enrolment Summary:

Within this review area the overall enrolment is stable. Accommodation pressures have been reduced with the opening of Nottawasaga Pines SS.



School Utilization Summary:

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in some of the schools are not aligned.

	Enrolment Projections to 2023													
Secondary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Banting Memorial HS	1491	1689	1638	1609	1524	1481	1330	1274	1262	1238	1248	1265	1226	1205
Nottawasag Pines SS	906	545	744	815	865	877	878	924	919	946	947	959	1010	995
Total Enrolment	2397	2234	2382	2424	2388	2357	2208	2198	2180	2184	2195	2224	2236	2200
Pupils Over/Unde	er Capacity	-163	-15	27	-9	-40	-189	-199	-217	-213	-202	-173	-161	-197

School Utilization

Board Wide Secondary Enrolment: 17,769		Planning Area Enroln	nent: 2,382	% Utilization :99%		
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables		
Banting Memorial SS	1491	1638	110%	8		
Nottawasaga Pines SS	906	744	82%	0		

Program Space Summary:

The programs shown in this chart are county programs and continue to be distributed according to the needs of the student population.

As a result, changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Banting Memorial SS		Yes	Yes	Yes	
Nottawasaga Pines SS		Yes			

Early Learning and Childcare Summary:

This chart summarizes the current locations of the Young Parent programs operating within the schools of the planning area.

Childcare Centre						
School Name	Young Parent Program					
Banting Memorial SS						
Nottawasaga Pines SS						

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed to Out of Area Students				
Holding At:	Holding For:	School:	Reason for Closure			
Banting Memorial SS						
Nottawasaga Pines SS						

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Board A		Stage 1Stage 2Board Allocation:Board Allocation:\$33,557,187\$16,420,018		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704		
To Learn	# Of Projects	Allocated Funds	# Of Projects	Allocated Funds	# Of Projects	Allocated Funds	# Of Projects	Allocated Funds	# of Items	Funds Required:
Banting Memorial HS	7	5,732,292			1	80,000	3	\$725,811	48	\$5,500,685
Nottawasaga Pines SS									0	\$0
Total	7	\$5,732,292	0	\$0	1	\$80,000	3	\$725,811	48	\$5,500,685

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Funding
Banting Memorial SS	Mechanical/BAS Set up	\$133,000	Energy Stabilization Fund	Starting Soon
Nottawasaga Pines SS	Ground Source Heating & Cooling Solar Hot Water and Photovoltaic	\$1,380,000	Renewable Energy Funding	In Progress

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	School Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
Banting Memorial SS		Ł.			بغ	
Nottawasaga Pines SS	يغ	Ċ,	Ċ,	Ċ,	بغ	



Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Section I - Southwest Secondary Planning Review Area

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

New Schools Funded										
Board Wide Allocation:	\$166,097,555	Planning Area Allocated:	\$25,253,334							
School Name	Proposed Opening Date	Allocated Funding	Status							
Nottawasaga Pines SS	2011	\$25,253,334	Complete							
	Additions/Rend	ovations Funded								
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$0							
School Name	Proposed Opening Date	Allocated Funding	Status							

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

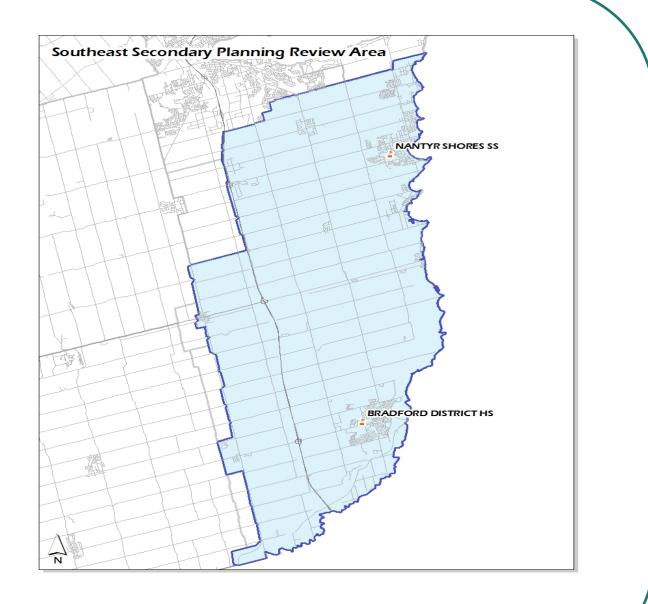
The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Nottawasaga Pines SS	New School	2008 Board	Approved	Completed
Nottawasaga Pines SS	Attendance Area Review	2008 Capital Plan	n/a	Completed - Students moved from Banting Memorial HS, Bear Creek SS and Stayner CI to Nottawasaga Pines SS
Banting Memorial HS	Attendance Area Review	2008 Capital Plan	n/a	Completed - Students moved to Nottawasaga Pines SS

Section I - Southeast Secondary Planning Review Area

Enrolment Summary:

Within this review area enrolment is stable.



School Utilization Summary:

This chart indicates the school utilization for each school. There are a few portables used because enrolment and school capacity in the schools are aligned.

Enrolment Projections to 2023														
Secondary Enrolment	OTG 12	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Bradford District HS	1113	1003	997	992	1006	1061	1057	1138	1196	1255	1412	1486	1650	1716
Nantyr Shores SS	1152	1301	1237	1250	1238	1217	1229	1204	1224	1231	1230	1274	1253	1226
Total Enrolment	2265	2304	2234	2241	2243	2278	2286	2343	2420	2486	2642	2760	2904	2943
Pupils Over/Unde	er Capacity	39	-31	-24	-22	13	21	78	155	221	377	495	639	678

School Utilization

Board Wide Secondary Enrolme	Planning Area Enr	% Utilization: 99%		
School Name	OTG 2012	# Of Pupils	% Utilization	# Of Portables
Bradford DHS	1113	997	90%	0
Nantyr Shores SS	1152	1237	107%	2

Program Space Summary:

The programs shown in this chart are county programs and continue to be distributed according to the needs of the student population.

As a result, changes to the location of these programs can occur as required.

School Name	Autistic Spectrum Disorder	Life Skills	French	Gifted	Section 23
Bradford DHS		Yes	Yes		Yes
Nantyr Shores SS		Yes	Yes		

Early Learning and Childcare Summary:

This chart summarizes the current locations of the Young Parent programs operating within the schools of the planning area.

Childcare Centre							
School Name	Young Parent Program						
Bradford DHS							
Nantyr Shores SS							

Holding Schools – Closed To Out Of Area Summary:

This chart summarizes schools identified as holding schools for potential growth solutions.

The schools designated as closed to out of area students are the result of holding school status, new schools, and schools reaching septic capacity.

2013/2014 Hold	ling Schools	2013/2014 Schools Closed to Out of Area Students			
Holding At:	Holding For:	School:	Reason for Closure		
Bradford DHS					
Nantyr Shores SS					

Good Places To Learn Summary:

The Good Places to Learn initiative is coming to completion. The chart summarizes the high and urgent projects completed for this planning area for the first three stages of this initiative. Stage four projects shown are currently underway or in the planning stages. The future renewal needs outstanding will require a funding source.

Until funding is provided, they remain as high and urgent needs.

Good Places	Good Places Stage 1 \$33,557,187		ocation: Board Allocation:		Stage 3 Board Allocation: \$12,654,293		Stage 4 Board Allocation: \$7,233,951		Deferred Maintenance \$135,315,704	
To Learn	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# Of Projects	\$ Allocated Funds	# of Items	Funds Required:
Nantyr Shores SS									6	\$426,881
Bradford District HS	5	862,804					2	\$852,254	8	\$906,150
Total	5	\$862,804	Ô	\$0	0	\$0	2	\$852,254	14	\$1,333,031

Energy Consumption Reduction Plan Summary:

Funds for this initiative are used to gather data and provide energy reduction benchmarks that determine the most energy efficient reduction models to determine future projects.

The chart shows the current projects underway which will provide the energy reduction benchmark data.

School Name	Project	Budget	Funding Source	Status
Bradford DHS	BAS Replacement Lighting Retrofit	\$350,000 \$120,000	Energy Efficient Schools	Complete In Progress
Nantyr Shores SS	Lighting Retrofit BAS Upgrade Mechanical Upgrade Mechanical/BAS Set up	\$225,000 \$175,000 \$300,000 \$103,000	Energy Efficient Schools Energy Efficient Schools Energy Efficient Schools Energy Stabilization Fund	Complete Complete Complete Starting Soon

School Accessibility Summary:

The Accessibility For Ontarians With Disabilities Act requires all public buildings within the province of Ontario to be fully accessible by 2025.

Funding has been used from annual renewal and capital projects. All new schools are constructed to meet the requirements of the Act.

The chart below indicates the accessibility status of the schools within the planning area.

School Name	<i>Site</i> Accessible	<i>School</i> Accessible	<i>Student</i> Washrooms	<i>Staff</i> Washrooms	<i>Special Needs</i> Washroom	Notes
Bradford DHS	يلح	Ę,	رىغ	Ę,	لغ	
Nantyr Shores SS	Ċ.	Ċ,	رق	Ę.	لغ	

🛃 Is Accessible

The accessibility symbol indicating the school is accessible does not necessarily mean that the building is fully accessible to the AODA or the Ontario Building Code. This symbol indicates that at least one entrance and washroom is accessible.

Section I - Southeast Secondary Planning Review Area

Capital Funding Summary:

Capital funding provides the Board with revenue to construct new schools and additions and renovations in existing schools. These projects are a result of capital priorities approved by the Board and subsequently approved by the Ministry. Funding from this source of revenue has provided the Board the opportunity to construct new growth schools and additions, replace aging and failing buildings, and renovate existing schools.

Since 2007, the Board has received funding approval totaling \$246,127,943.

The chart below shows the new school construction, additions and renovations that have been undertaken as a result of this funding. This has resulted in improved learning environments for many students.

The chart below also shows approved projects and their status.

		Projects				
New Schools Funded						
Board Wide Allocation:	d Wide Allocation: \$166,097,555 Planning Area Allocated:					
School Name	Proposed Opening Date	Allocated Funding	Status			
Additions/Renovations Funded						
Board Wide Allocation:	\$80,030,388	Planning Area Allocated:	\$5,392,834			
School Name	Proposed Opening Date	Allocated Funding	Status			
Bradford DHS	2008	\$5,392,834	Complete			
		•				

Accommodation/Attendance Area Review Summary:

Since 2003, the Board has undertaken Accommodation and Attendance Area reviews in order to address accommodation pressure points within this planning review area. Accommodation Reviews were initiated as a result of Prohibitive To Repair status, aging and failing buildings, enrolment pressures and program delivery concerns. Attendance Area reviews have been undertaken to address enrolment pressures and growth schools.

The chart below shows the reviews that have been completed as well as those currently underway in the planning area.

School	Project(s)	Approval Source	Ministry Decision	Status
Bradford DHS	Attendance Area Review	2008 Capital Plan	n/a	Completed - No change
Nantyr Shores SS	Attendance Area Review	2008 Capital Plan	n/a	Completed - No change