

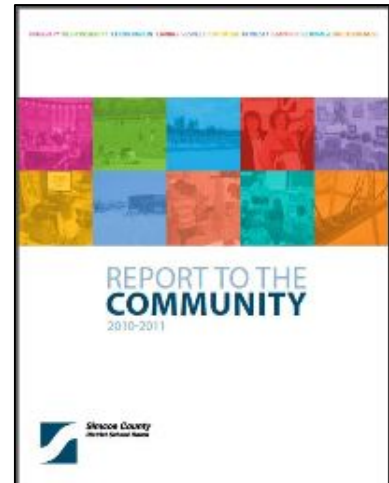
Introduction

Welcome to the SCDSB's Annual Report, December 2011. This document supplements our Report to the Community, which highlights and communicates the progress and successes achieved during the 2010-2011 school year in the Simcoe County District School Board. Both documents can be found online here: <http://scdsb.on.ca/about-us/annual-report/report-to-the-community>.

This Annual Report provides information and data required by the Ministry of Education, including current year demographics and detailed EQAO information. Our Report to the Community is presented earlier in the fall to communicate the wonderful successes that occur at the SCDSB as soon as possible after the conclusion of the previous school year.

Throughout this document, we link back to our Report to the Community, as much of the required information is included in that publication. As well, we link to sections of our website, www.scdsb.on.ca, for additional information.

Please also visit www.scdsb.on.ca to read about our current success stories and to find out more information about SCDSB programming and schools. We are very proud to share the progress we have made along our multi-year plan, *The Simcoe Path*.



Ministry of Education Requirements:

From the memorandum entitled “Format of Director’s Annual Reports” issued by Kevin Costante, Deputy Minister of Education, on July 12, 2011.

1. A hyper link to your board’s multi-year plan.

The Simcoe County District School Board’s Multi-Year Plan, *The Simcoe Path*, can be found online here: <http://scdsb.on.ca/about-us/strategic-plan/>

Information about the Multi-Year plan is also included in the SCDSB’s Report to the Community: <http://scdsb.on.ca/about-us/annual-report/report-to-the-community> - Page 4.

2. Most recent board enrolment data from October of the current school year (including both FTE and head count) and demographics, including the number or proportion of learners whose first language (the language first spoken at home other than English or French) is not the language of instruction and the proportion or number of self-identified First Nation, Métis and Inuit students, if available.

Preliminary enrolment counts as of October 31, 2011

	Head Count	FTE
Elementary	34,494	31,270.4
Secondary	18,104	17,875.8
Total	52,598	49,146.2

Total number of self-identified First Nation, Métis and Inuit students

- 1,222 students (as of October 31, 2011)

Total number of students whose first language is other than English

- 1,107 students (as of October 31, 2011)

3. Percentage of primary classes at 20 students or fewer, using data from October of the current school year.

As of October 31, 2011, 83.9% of primary classes (excluding Full-Day Kindergarten) had 20 or fewer students.

4. Early learning data, including:**a. A list of all schools offering full-day early learning in phase 1****b. Number of students currently enrolled in full-day early learning**

Phase One SCDSB Full-Day Kindergarten Schools:

- Adjala Central Public School
- Admiral Collingwood Elementary School
- Assikinack Public School
- Baxter Central Public School
- Clearview Meadows Elementary School
- Codrington Public School
- Coldwater Public School
- Hon. Earl Rowe Public School
- Killarney Beach Public School
- Lions Oval Public School
- Oakley Park Public School
- Port McNicoll Public School
- Sir William Osler Public School
- Sunnybrae Public School
- Warminster Elementary School
- Waubaushene Elementary School

To view a complete SCDSB Full-Day Kindergarten schools for all phases, visit

<http://scdsb.on.ca/schools/kindergarten-registration/early-learning-program-in-the-scdsb/>

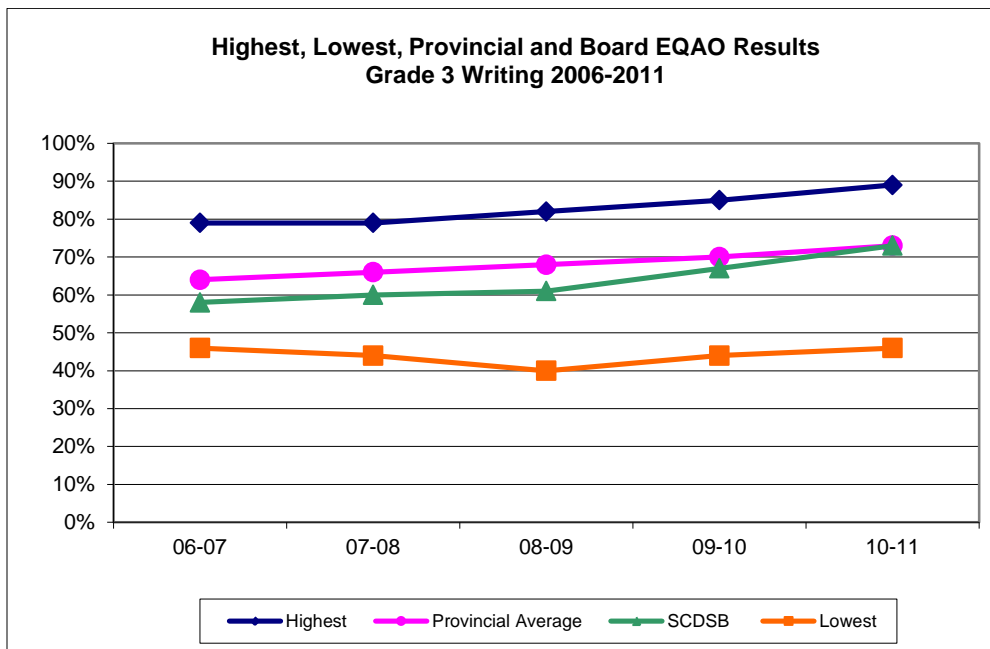
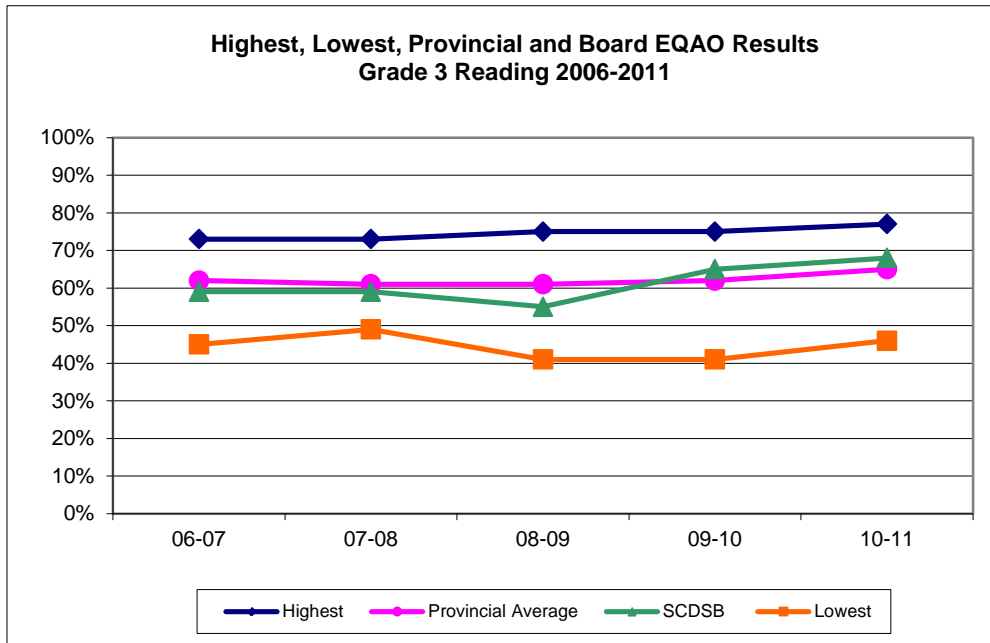
Information on Full-Day Kindergarten can be found in the SCDSB's Report to the Community: <http://scdsb.on.ca/about-us/annual-report/report-to-the-community/> - Page 5.

Number of SCDSB students currently enrolled in full-day early learning

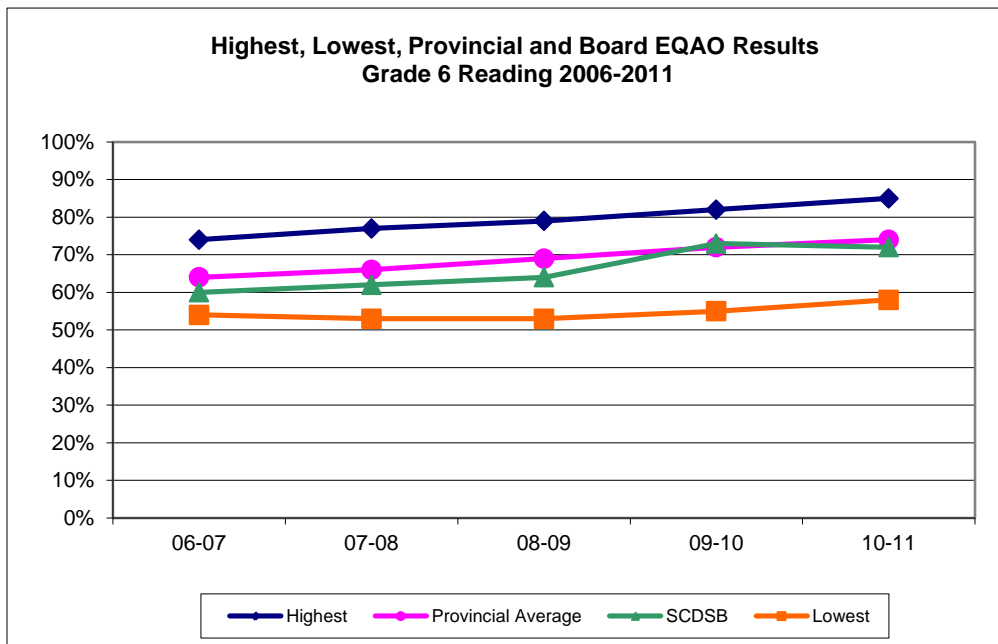
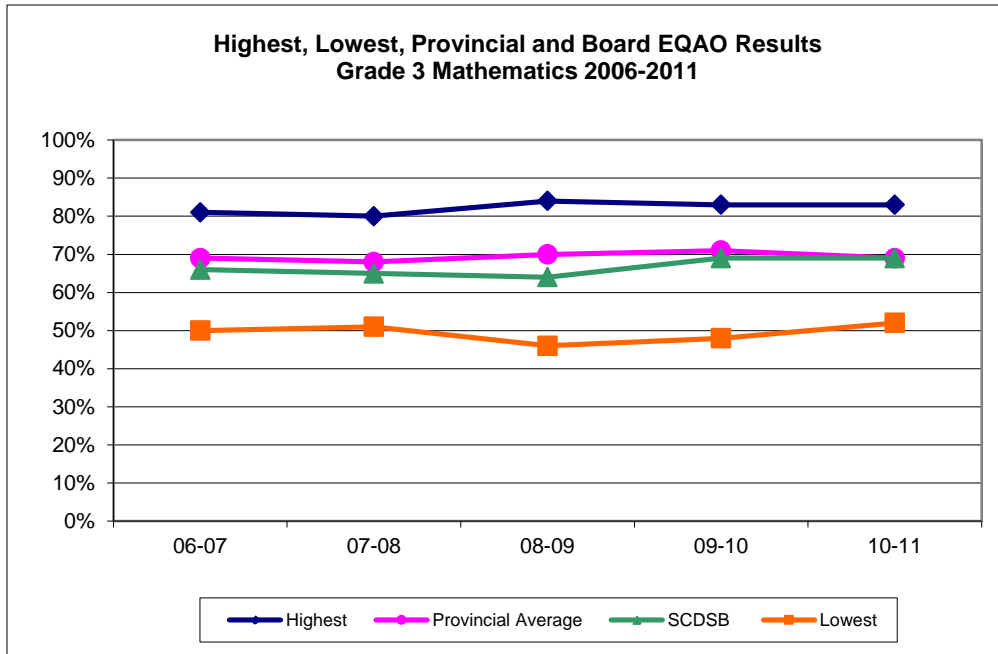
- 1,222 total full-day Kindergarten students as of October 31, 2011

5. Latest results for your board on each EQAO assessment, as well as the results of each of the previous four years, including for each assessment:

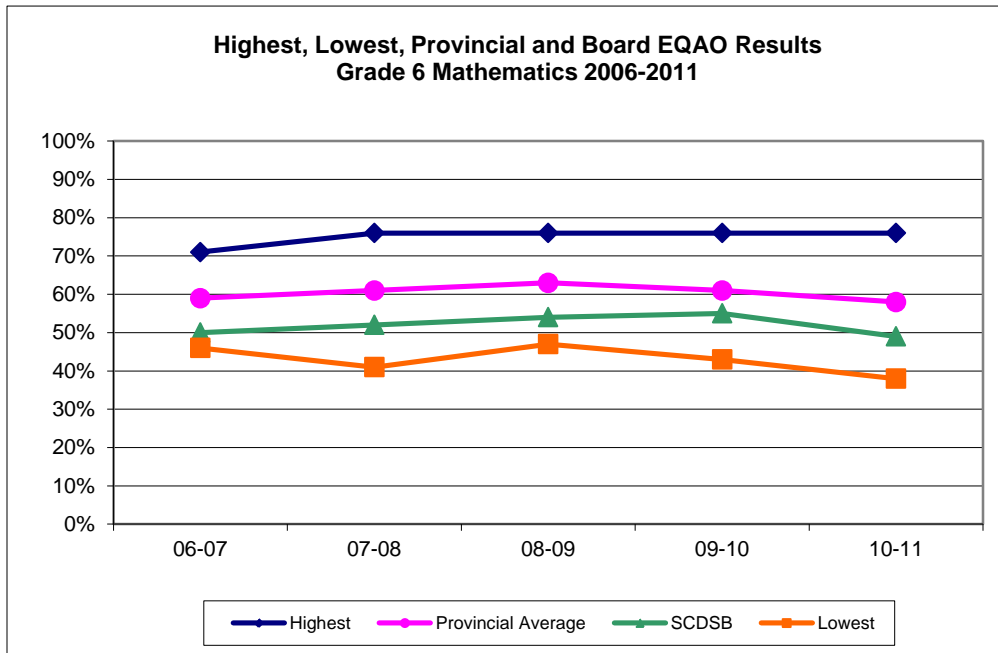
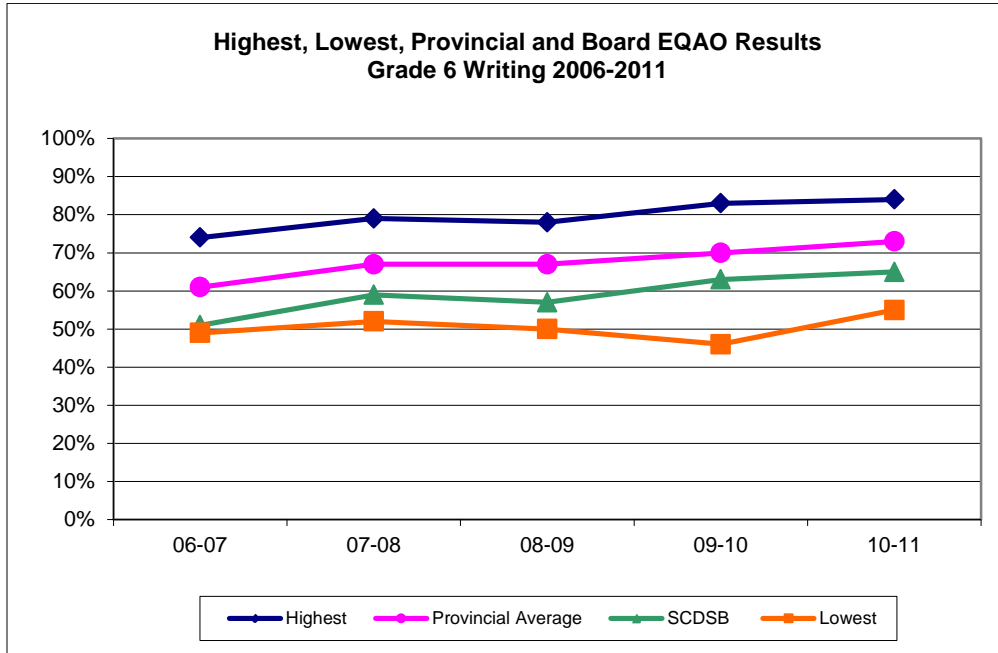
- a. The board's result
- b. The provincial result
- c. The highest board result among the 60 English-language boards
- d. The lowest board result among the 60 English-language



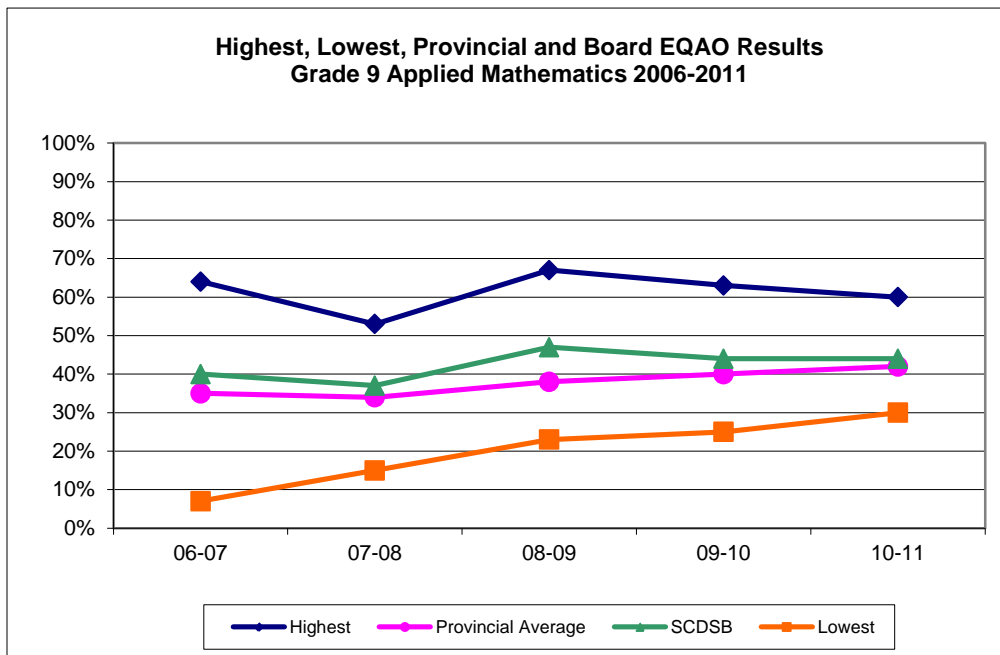
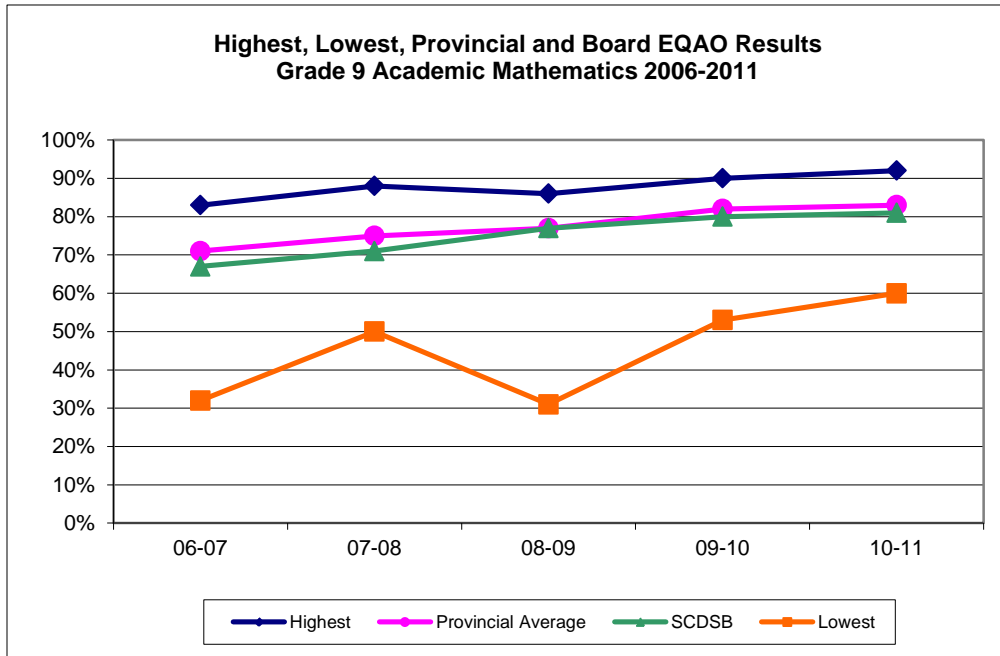
Item 5, EQAO Charts, continued...



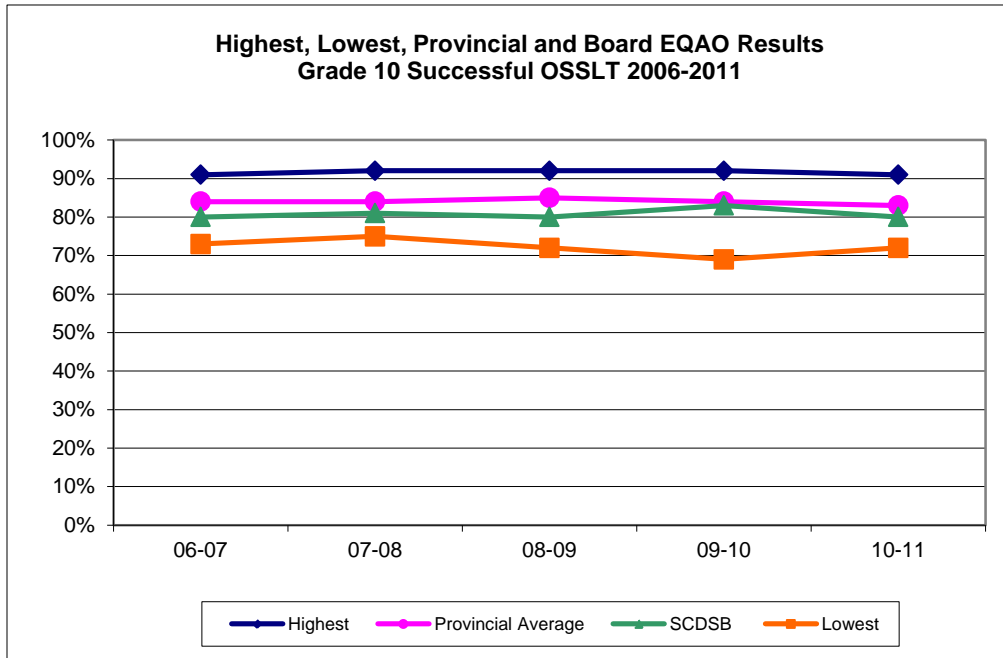
Item 5, EQAO Charts, continued...



Item 5, EQAO Charts, continued...

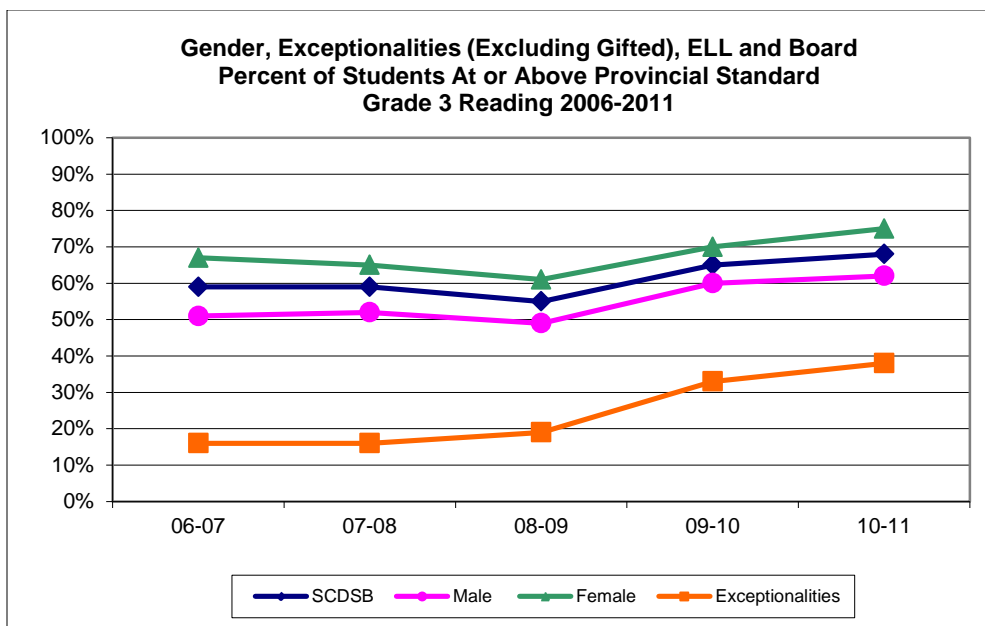


Item 5, EQAO Charts, continued...

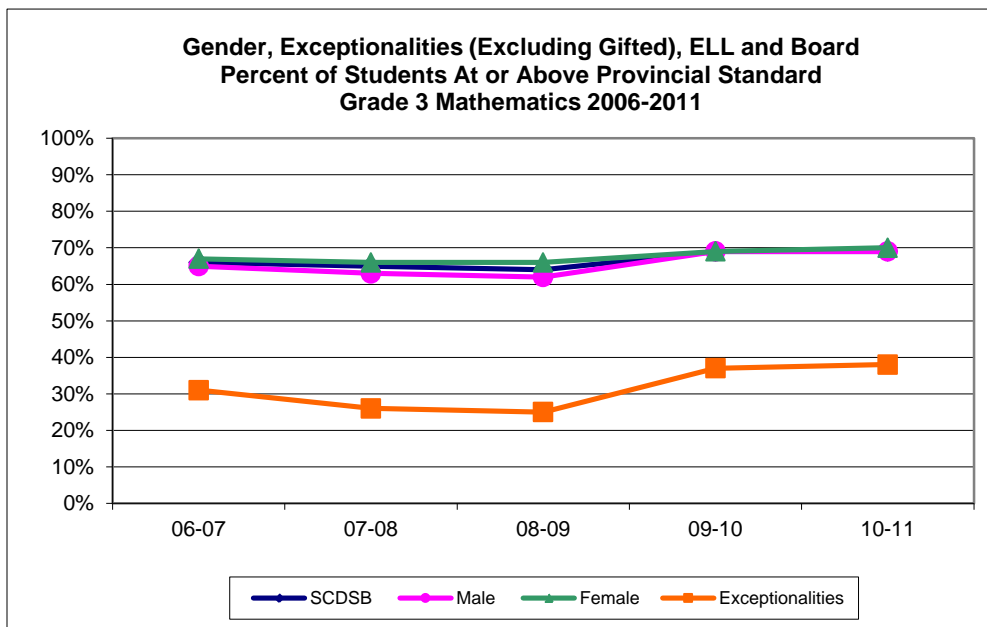
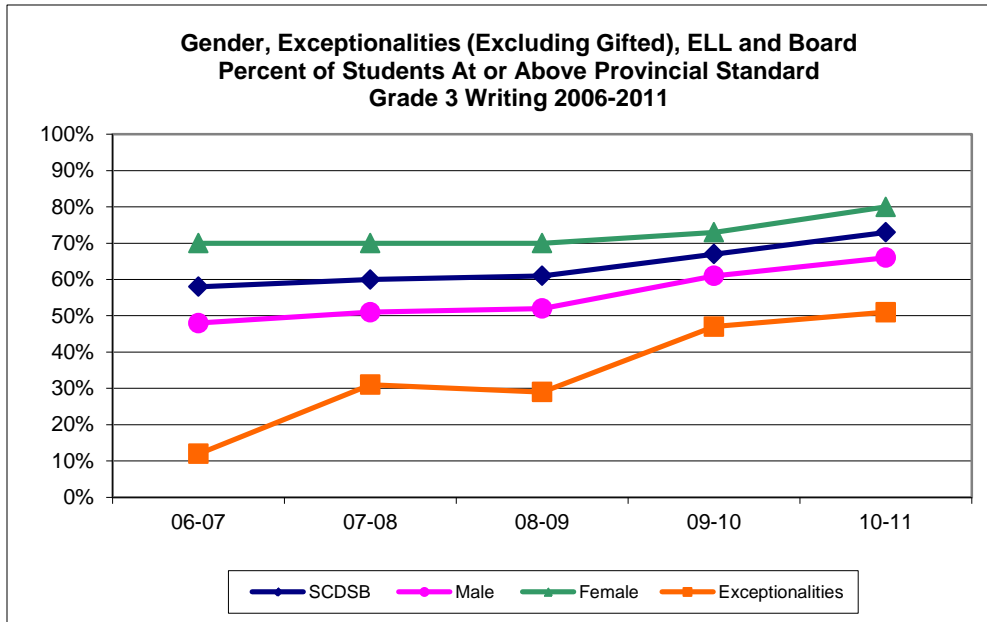


6. Using method 1, and excluding cases where EQAO data has been suppressed, the latest results for your board on each EQAO assessment, as well as the results of each of the previous four years, including for each assessment:

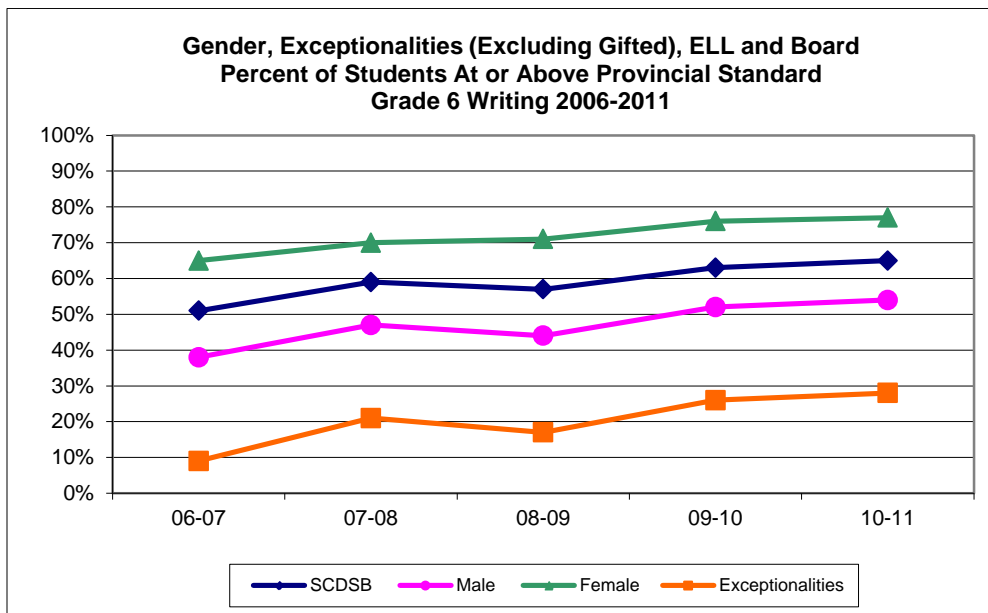
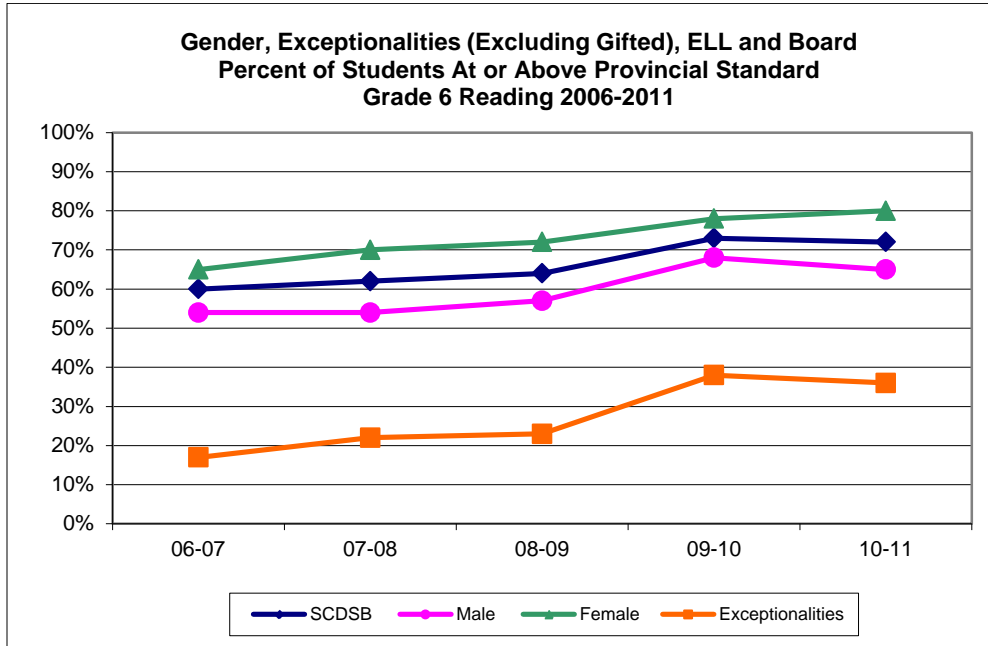
- a. The board's result
- b. The board's result for boys
- c. The board's result for girls
- d. The board's result for students with special needs (excluding gifted)
- e. The board's result for English language learners or students enrolled in the Actualisation linguistique en français or Programme d'appui aux nouveaux arrivants programs



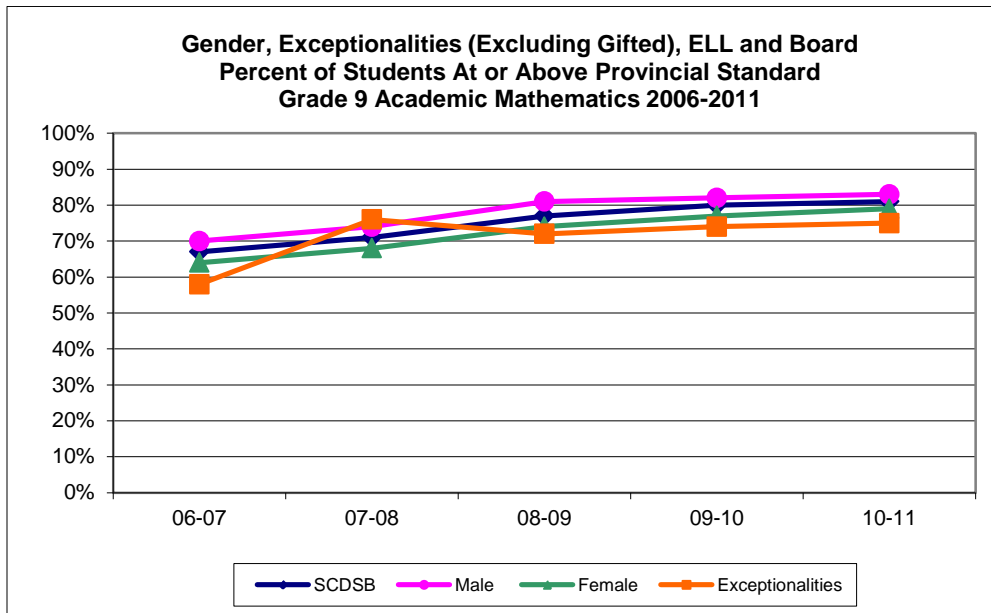
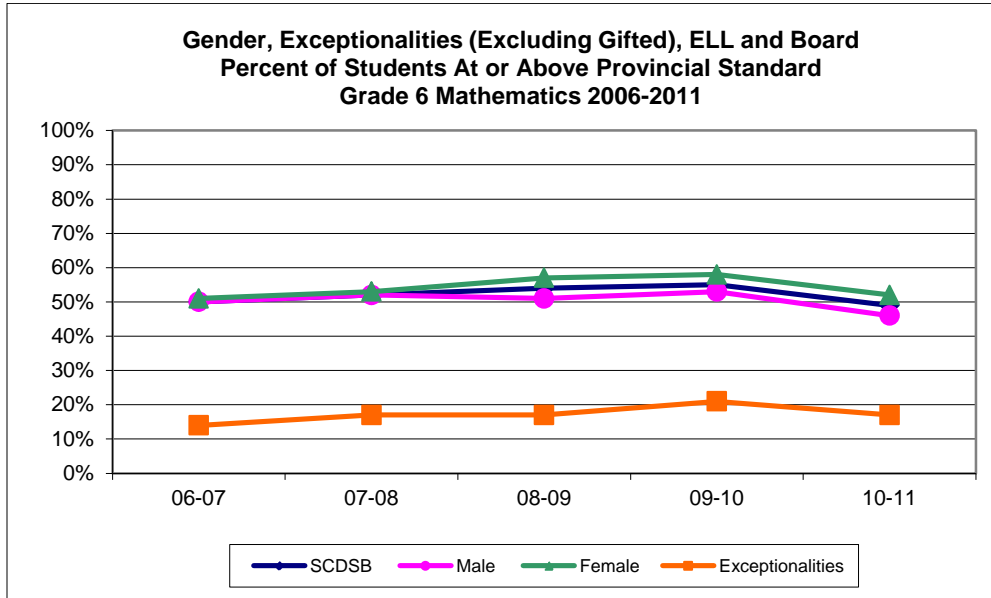
Item 6, EQAO Charts, continued...



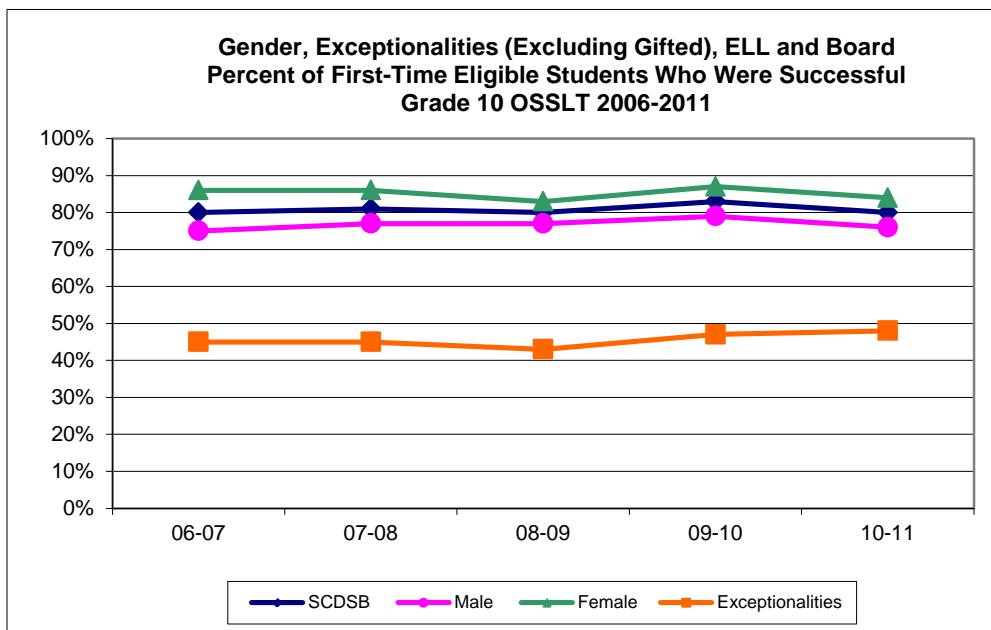
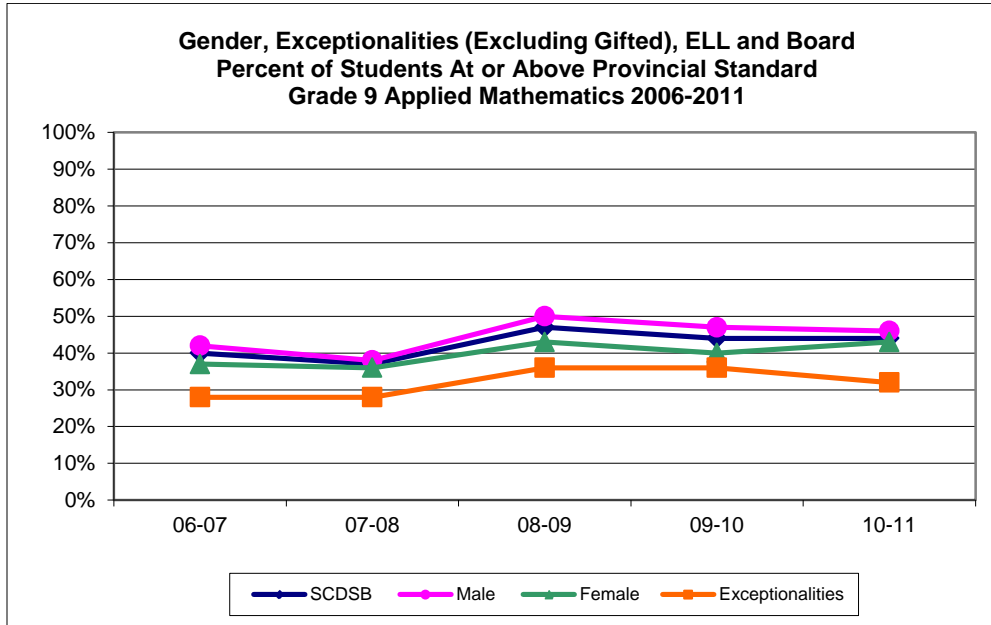
Item 6, EQAO Charts, continued...



Item 6, EQAO Charts, continued...



Item 6, EQAO Charts, continued...



7. An indication of whether the board is on track to achieve by 2012 the government's target of 75% on EQAO assessments for Grade 6 reading, Grade 6 writing and Grade 6 mathematics (as per the trend line of its 2005 to 2011 results on each of these three assessments) – and, if not, what additional measures the director plans to introduce in the next twelve months to reach the target by 2012.

The 2010-2011 EQAO results show that the Simcoe County District School Board (SCDSB) is on track to meet the provincial targets of 75% in Junior division reading and writing. The strong 9% gains in reading that were made in 2009-2010 were maintained in 2010-2011 when 72% of students met or exceeded the provincial standard. The SCDSB has set a target of 75% for reading in 2011-2012.

In writing, results have shown substantial and steady improvement over the past five years, and were 65% in 2010-2011. The SCDSB has set an improvement target of 73% for 2011-2012. The majority of schools in the SCDSB have Literacy Coaches working with their colleagues to continue the focus on balanced literacy instruction that is differentiated to meet the needs of all learners, particularly boys.

In mathematics, SCDSB and provincial results have fluctuated over the past five years, with 49% of SCDSB students meeting or exceeding the provincial standard in 2010-2011. The SCDSB is focusing significant attention and resources on the teaching and learning of mathematics in the Junior division, and has set an ambitious target of 60% for 2011-2012. Essential to improved student achievement is an intentional focus on student thinking, effective questioning and appropriate use of technologies to engage and support all learners. The *PRIME (Professional Resources and Instruction for Mathematics Educators) Number Diagnostic* assessment is now required early in the fall for all Grade 4, 5 and 6 students. This tool will assist teachers in identifying students' strengths and needs in this key part of the mathematics curriculum and will assist principals and superintendents in monitoring progress. In addition, support will be provided to assist teachers in embedding the use of technology in their mathematics instruction beginning in the early Junior grades. The *Gap Closing-Grade 6* resource will be used in all Grade 6 classrooms to assist in the identification of targeted strategies to improve students' conceptual understanding in mathematics.

For more information, please see the Report to the Community, <http://scdsb.on.ca/about-us/annual-report/report-to-the-community>.

8. Using the most recent data available, the percentage of students who have completed 16 credits as of June 30 of their second year in high school. This includes all students at the end of their second year and also includes students taking K courses.

As of October 31, 2011, 69.8% of Grade 10 students have completed 16 credits.

9. Specific measures pursued in the past year to improve outcomes for students with low levels of achievement and for low-performing schools.

Specific measures the Simcoe County District School Board has been taking to improve outcomes for all students can be found in the board's Student Improvement Plan for Student Achievement and Well-being. The document can be found online here:

<http://scdsb.on.ca/media/files/about-us/Board-Improvement-Plan.pdf>

Additional information on SCDSB student achievement initiatives can throughout the SCDSB's Report to the Community, found online here:

<http://scdsb.on.ca/about-us/annual-report/report-to-the-community/>

10. Successful programs implemented to serve students unable to attend regular school programs; i.e. for students who:

- a. attend education programs in government-approved care and/or treatment, custody and correctional facilities; or**
- b. have been suspended or expelled.**

Information on the SCDSB's Right Turn Program can be found in the SCDSB's Report to the Community: <http://scdsb.on.ca/about-us/annual-report/report-to-the-community/> - Page 6.

11. Accomplishments in improving student learning and achievement through special education programs and services offered by your board.

The Simcoe County District School Board's Special Education Report outlines the Board's philosophy of special education and describes the special education programs and services available. It has been designed in accordance with the Canadian Charter of Rights and Freedoms, the Ontario Human Rights Code, the Education Act and regulations made under the Act.

This Simcoe County District School Board's Special Education Report can be found online here:

<http://scdsb.on.ca/programs-services/special-education>

12. Notable accomplishments in student, parent and community engagement, and in student safety and health.

This information can be found in the SCDSB's Report to the Community:

<http://scdsb.on.ca/about-us/annual-report/report-to-the-community>

- Staff and student accomplishments: Pages 14 and 15
 - Parent and community engagement: Pages 12 and 13
 - Student safety and health: Pages 7 to 9
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13. Regarding school board implementation of Ontario's Equity and Inclusive Education Strategy, highlight the status of:

a. Initiatives to support the implementation of the board's equity and inclusive education policy (including religious accommodation guideline)

Initiatives to support the SCDSB's Equity and Inclusive Education Policy can be found in the *SCDSB Equity and Inclusive Education Multi-Year Plan*.

To review this plan online, visit: <http://scdsb.on.ca/media/files/about-us/multi-year-plan/Equity%20%26%20Inclusive%20Education%20Multi-Year%20Plan.pdf>

The SCDSB's Equity and Inclusive Education policy can be reviewed online here: <http://scdsb.on.ca/media/files/board-highlights/procedures/A7125%20Equity%20Inclusive%20Education.pdf>

b. Parent engagement initiatives undertaken by the board and the Parent Involvement Committee (PIC) to engage their diverse communities to support student achievement and well-being

Parent engagement information can be found in the SCDSB's Report to the Community: <http://scdsb.on.ca/about-us/annual-report/report-to-the-community> -- Pages 12 and 13

c. Steps that will be taken to monitor progress and to embed the principles of equity and inclusion in all aspects of school/board operations and board improvement planning (cyclical review)

The steps the SCDSB will be taking to monitor progress and to embed the principles of equity and inclusion can be found in the *SCDSB Equity and Inclusive Education Multi-Year Plan*.

To review this plan online, visit: <http://scdsb.on.ca/media/files/about-us/multi-year-plan/Equity%20%26%20Inclusive%20Education%20Multi-Year%20Plan.pdf>

14. A summary of progress made in the implementation of the Ontario First Nation, Métis and Inuit Education Policy Framework.

The summary of progress the SCDSB has made in the implementation of the Ontario First Nation, Métis and Inuit Education Policy Framework can be found in the SCDSB's Report to the Community, <http://scdsb.on.ca/about-us/annual-report/report-to-the-community/> - Pages 10 and 11